

COURSE: HPR 479 -SEMINAR IN SPORTS MEDICINE
HOURS: 3 SEMESTER Hours
INSTRUCTOR: BEN VELASQUEZ, DA, ATC, LAT
OFFICE: Room 101D
PHONE: 266-6058 E-Mail: Benito.Velasquez@usm.edu
TEXT:

1. Ost, Manfre' and Lew Athletic Training Exam Review 3rd SLACK Inc.
2. TOPICS AS SELECTED BY INDIVIDUAL STUDENTS FROM LIST

OBJECTIVES

OBJECTIVES: It is the objectives of this course to provide the athletic training student with an avenue to:

- discuss and conceptualizes material related to Athletic Training in a seminar format, allowing the student the freedom to explore various topics (assigned) and present them in a PowerPoint presentation as well as construct an evaluation tool and administer the tool to the class to determine competency.
- discuss and demonstrate knowledge regarding the topic of Pharmacology
- discuss and demonstrate knowledge regarding NATA positions statements related to athletic injury care and general medical conditions
- discuss and demonstrate knowledge in related issues found in the NATA Athletic Training Educational Competencies
- provide the student with sufficient experiences to develop their skills in the cognitive domains related to the NATA Athletic Training Educational Competencies,
- demonstrate comprehension of athletic training topics, through oral presentations, (PowerPoint presentations) and written exam,
- provide students the opportunity to develop their skills for the Board of Certification (BOC) exam
- Demonstration of writing and speaking abilities. Students will be required to present two (ten-fifteen minute) speeches as part of PowerPoint presentations. This component will demonstrate students ability to express them selves in an oral presentation as well as demonstrate computer-based abilities to exhibit
- For this course students will be required to complete a 25 page/5000 word report to complete this university requirement as a writing intensive course. As per University Academic Council Guidelines, this course has been identified as a Senior Capstone course and has a writing intensive component. Please read the following:

Student must complete three writing-intensive courses. Writing-intensive courses are identified in the schedule of classes by the letters "WI". Writing-intensive courses are defined as those that, while focusing on a specific subject matter (with corresponding reading and discussions), encourage students to think critically and creatively, outline a theme and organize subject matter or theme, and draft thoughtful and well-written essays.

Evaluation of writing-intensive course work should focus on the student's ability to organize the subject matter to convey the intent of the topic being discussed (or researched), while exhibiting proper style, syntax, and grammar. In writing-intensive courses, students write a minimum of 5,000 words (roughly a 20 page report) in a research paper or in a series of shorter essays formal lab reports or case-studies (5 writing assignments of 1,000 words each). Class enrollments are capped at 24.

English 102 and the Senior Capstone Experience are writing intensive; one additional writing-intensive course (HPR 371) must be taken at the upper-division level.

STUDENT EVALUATION:

GRADING SCALE

100% - 90.00%	=	A	Two PowerPoint Presentations	100%pts each-	200
89.99 - 80.00%	=	B	Topic Questions Exams*	50%pts each-	100
79.99% -70.00%	=	C	Two Resume/Interview Assign	100%pts each	200
69.99% - 60.00%	=	D	Four Quizzes	25%pts each	100
59.99% - 0.00%	=	F	One report		100
			Four out of class assignments	100%pts each	400
					Total # of pts 1100**

*For each PowerPoint presentation, you must complete a 10 question written exam (2 presentations x 50pt = 100 pts). To get the 50 pts, your exam must present questions that will challenge your classmates' comprehension of the topic you presented. Questions must not be too easy but difficult enough to see if they understood the material presented. In addition, the instructor will give at least two (2) practice exams to those prepared by the student presentations.

***Final grades will be determined by dividing the total points attained for all assignments, projects, and tests by the total points possible.

CLASS POLICIES

- Attendance will be taken at the beginning of each class. The maximum number of class hours, which may be missed, for any reason is three. This includes all types of absences (excused and unexcused). If you have an extended absence, you must have it on file with the Central HPR Office. If you do not conform to this policy, your grade will be lowered 10% for each absence over the allowable limit.
 - Medical and Dean of Students are the ONLY acceptable absence excuses. A tardy may count as an absence by the instructor.
 - Plagiarism as defined in the General Academic Information of the college bulletin is scholarly theft. It is the unacknowledged use of sources from other authors. An act of plagiarism is subject to a failing grade in the course. See Handout from Student Handbook.
 - Examinations and Quizzes will be given at dates announced by the instructor. Missed quizzes or exams cannot be made up unless a written excuse is given in advance (see above).
 - Exams can only be made up if an acceptable excuse is presented within 1 day after the test has been administered.
 - Any assignment not turned in (on time) will receive a grade of 0% points. Assignments MAY be turned in EARLY if you know you will be absent.
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EXAMINATIONS/QUIZZES

The examinations are of multiple choice, true/false, fill in the blank, matching, and/or essay format. There will be NO final examination. The last week of regularly scheduled classes will be used to make-up presentations or quizzes. See class policies above regarding make-ups.

OUT OF CLASS ASSIGNMENTS

- These assignments will be given in advance notice and are due as assigned. There will be no make-up assignments. Assignments turned in after the due date will receive a grade of 0%. Students must strictly adhere to the format (provided by the instructor) in which the assignment must be submitted.
 - PowerPoint Presentations: You must prepare two (2) professional presentations that include an oral presentation or lecture with PowerPoint slides. The topics will be selected from a list. Included in the presentations, you must research topics (find an article on an assigned topics) present the article, lecture and prepare a written simulation quiz to be administered to the class. You must also grade and report the grades back to the students their performance.
 - Resume Assignment: You must prepare a professional resume (1) for a graduate assistantship (2) a full time position. Included are two formal cover letters related to the positions.
 - Research Assignment: You must prepare a 25 page written report as part of the Senior Capstone/Writing Intensive (WI) portion of the curriculum.
 - Three out of class assignments will be given TBA

American Disability ACT (ADA) Statement

If a student has a disability that qualifies under the American with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.

Address:

The University of Southern Mississippi
Office for Disability Accommodations
118 College Drive # 8586
Hattiesburg, MS 39406-0001

Voice Telephone: (601) 266-5024 or (228) 214-3232 Fax: (601) 266-6035

Individuals with hearing impairments can contact ODA using the *Mississippi Relay Service* at 1-800-582-2233 (TTY) or email Suzy Hebert at Suzanne.Hebert@usm.edu.

Health Insurance Recommendation

Participation in this course may lead to accidents. All students are strongly encouraged to have health insurance coverage. Information is available through the Southern Miss Student Health Services at (601) 266-5390 or

<http://www.usm.edu/healthservice/services/insurance.html>

	Student's Name and Date of Presentation
Shoulder Labrum Inj.	
Thrombophlebitis	
Diabetes	
Elbow-Galeazzi Fx etc.	
Cervical Neck Inj	
Anterior Compartment	
Hypertension	
Internal Injuries to the Abdomen and Trunk.	
Blow-out Fx	
Sickle Cell	
Sudden Death and Cardiac conditions	
Skin Conditions and Dermatology	
Patella Pain Syndrome	
Sexually Transmitted Diseases	
Spondylolisthesis	
Steroid Abuse	
Eating Disorders	
Hypertension disorders	
Disease Transmission and Staph Infections	
Exertional Hyponatremia	
Castastrophic Injuries	
Dental Trauma	
Sports Psychology and Mental Disorders	

Course Progression

Date	Topic	Assignment
January 14	1. Orientation and Discussion of Syllabi Quizzes, Projects and assignments including WI required paper 2. Discussion of the NATABOC Exam Written Exam and Hybrid Questions 3. Resume/Vita Construction 4. Review Sample Resume 5. Nutrition/Eating Disorders 6. Sample exam	1. Sample Resume 2. Sample exam-1
	Power Point Instruction	Presentation Topics Assigned
	Introduction to Pharmacology Pharmokinetics	
January 21	Martin Luther King Holiday-No Class	HOLIDAY-NO CLASS
January 28	Pharmacology Topics & Review	Pharmacology Pharmacology Assignment
February 4	Mari Gras Holiday-No Class	HOLIDAY-NO CLASS
February 11	Pharmacology Topics & Review	
February 18	Psychosocial Intervention Topics	Pharmacology Quiz Pharmacology assign due
February 25	Psychosocial Intervention Topics	Practice Exam 2
	Psychosocial Intervention Topics	
March 3	Class Presentations	Topic / Student to be listed
	Class Presentations	
	Class Presentations	
March 10-14	Fall Break-NO CLASS	
March 17	Class Presentations	
	Class Presentations	
	Class Presentations	
March 24	Class Presentations	
	Class Presentations	
	Class Presentations	
March 31	Class Presentations	

	Class Presentations	
	Class Presentations	
April 7	Class Presentations	
	Class Presentations	
	Class Presentations	
April 14	Class Presentations	
	Class Presentations	
	Class Presentations	
April 21	Class Presentations	
	Class Presentations	
	Final Resume Due and ALL Case Studies	
	Class Presentations	
	Class Presentations	
April 28	Last Official Meeting Day	
	Final Exam Period	
	There will be no formal FINAL EXAM	

**The University of Southern Mississippi
Policy on Plagiarism***

Plagiarism is scholarly theft, and it is defined as the unacknowledged use of secondary sources. More specifically, any written or oral presentation in which the writer or speaker does not distinguish clearly between original and borrowed material constitutes plagiarism.

Because students, as scholars, must make frequent use of the concepts and facts developed by other scholars, plagiarism is not the mere use of another's facts and ideas. However, it is plagiarism when students present the work of other scholars as if it were their own work.

Plagiarism is committed in a number of ways:

1. reproducing another author's writing as if it were one's own
2. paraphrasing another author's work without citing the original
3. borrowing from another author's ideas, even though those ideas are reworded, without giving credit
4. copying another author's organization without giving credit

Plagiarism is a serious offense. An act of plagiarism may lead to a failing grade on the paper and in the course, as well as sanctions that may be imposed by the student judicial system.

*Taken from USM Student Handbook