

External Grants

- Arnau, R.C., & Green, B. A. (2008). Reliability and External Correlates of the MMPI-2-RF scales in a clinical sexual addiction sample. (cash equivalent of \$32,160). University of Minnesota Press.
- Berman, M.E., & Dahlen, E. have a 3-year grant for \$207,816 from the National Institutes of Health (NIMH) entitled “Exposure-based treatment for angry and aggressive adults.”
- Daves, D. (2008 -2009). Corporation for National and Community Service from America Reads Mississippi. (Funded, \$117,059).
- Daves, D. (2008 – 2009). Corporation for National and Community Service from America Reads Mississippi. (Funded, \$57,458).
- Dufrene, B., & Olmi, D. J. (2008) submitted a grant to the Institute for Educational Sciences within the Department of Education. The proposal is titled, “Establishing Technical Adequacy for the Functional Assessment Informant Record for Teachers” and is for four years and approximately \$925,000.
- Echevarria, D.J., Barry, T.D., Greer, T., Marcus, D.K., Nicholson, B., & Zeigler-Hill, V. (2008). Mississippi course resign initiative for Psychology 110 – General Psychology. *Total Award: \$50,000. Funding Source: The National Center for Academic Transformation and the Mississippi Institutions of Higher Learning.*
- Filce, H. State of Miss Professional Development Grant from the United States Department of Education. (Funded, \$590,550). This is a continuation grant since April 2006. Currently, its in the 3rd of 5 cycles in funding.
- Grames, H. and Hinton, W.J. (2008). Family Therapy Training Project Pine Belt Mental Healthcare Resources. (Funded, \$16,500.00).
- Grames, H. and Hinton, W.J. (2008). Mental Health Services Expansion Grant. Memorial Hospital at Gulfport Foundation on behalf of Memorial Hospital at Gulfport and Memorial Behavioral Health Behavioral Health Grants Program. Hurricane Recovery Program of the American Red Cross. (Funded, \$136,855.00).
- Hart, L. and Pierce, W. L. (2008). AmeriCorps*VISTA Summer Associates Program 2006 from the Corporation for National and Community Service. (Funded, \$3,500).
- Hart, L. and Pierce, W. L. (2008). VISTA Volunteer Program/ The Center for Adult Learning and Education from the Corporation for National and Community Service. (Funded, \$6,750).
- Hart, L. and Pierce, W. L. (2008). VISTA Volunteer Program/ The Center for Adult Learning and Education from the Corporation for National and Community Service. (Funded, \$51,250).

- Hillman, E. (2004 – 2008) USM Personnel Prep Project from the United States Department of Education. (Funded, \$200,000).
- Hinton, W. J. and West, C. (2008). Pine Grove Marriage and Family Therapy Externship Program. (Funded, \$16,400.00).
- Hinton, W. J. and West, C. (2008). Oak Arbor Externship Program funded by Pine Belt Mental Healthcare Resources. (Funded \$16,400.00).
- Jordan, S. S. & Marcus, D. (2008-2009). Clinical Psychology Externship, GR01648. Pine Grove Behavioral Health, \$63,000.
- Jordan, S. S. & Marcus, D. (2008-2009). SSMH Clinical Psychology Externship, GR03405. South Mississippi State Hospital, \$9,588.
- Karnes, F. A. (2008-2009). The Continuous Progress Curriculum Grant from the United States Department of Education. (Funded, \$191,594).
- Kolbo, J., & Barry, T. D. (2008). Optimizing the collaborative care of Mississippi children with ADHD. \$85,000. USM subcontract with the Center for Promotion of Child Development through Primary Care, Baltimore, MD.
- Leong, F.T.L., Leach, M.M., & Savickas, M. (2008). Creating a model curriculum for internationalizing counseling psychology. American Psychological Foundation. \$1000.
- Madson, M. B. (2008). Brief intervention for at risk youth in teen court. RAND Corporation. \$2,500.
- Madson, M. B. (2008). Mental Health Field Training. Pinebelt Mental Health Service \$21,888.
- Marcus, D. & Jordan, S. S. (2008-2009). Baptist Children's Village Clinical Externship, GR02735. Baptist Children's Village, \$11,050.
- Marcus, D. & Jordan, S. S. (2008-2009). Clinical Psychology Externship, GR01645. Pine Belt Mental Healthcare Resources, \$22,650.
- Marcus, D. K., & Barry, T. D. (2008). The latent structure of attention-deficit/hyperactivity disorder. *Total Award: \$73,000. Funding Source: National Institute of Child and Human Development PA-05-093.*
- McDowell, L. (2003 – 2008). State-Wide Project to Prepare Personnel for Deaf-Blind from the United States Department of Education. (Funded, \$250,000).
- McDowell, L. (2008 – 2009). Mississippi Deaf-Blind Project from the United States Department of Education. (Funded, \$133,000). This grant is re-written each year and is currently in its

first term.

McDowell, L. (2008 – 2009). The Domino Effect Project from the Mississippi Governor's Council on Development Disabilities. It is re-written each year and currently in its 3rd year. (Funded, \$85,000)

Morse, T. (October 2007 – September 2008) Project Link from the United States Department of Health and Human Services. (Funded, \$24,760).

Nicholson, B.C. (2008). Mental Health Field Training, GR00669, Pine Belt Mental Health

Nicholson, B.C. (2008-2009). Pine Belt Counseling Externship, GR01942, \$10,800.

Nicholson, B.C. (2008-2009). Pine Grove Counseling Externship, GR01942, \$27,000. Resources, \$19,200.

Parker, J. C. (July, 2008). Mississippi State Department of Health: First Steps Early Intervention Externship Grant (Funded, \$19,000.00).

Sterling-Turner, H. E., & Tingstrom, D. H. (2008). Externship in Developmental and Intellectual Disabilities. Ellisville State School, Ellisville, MS. (Funded, \$18,609).

Sterling-Turner, H. E., & Tingstrom, D. H. (2008). Externship in Developmental and Intellectual Disabilities. Ellisville State School, Ellisville, MS. (Funded, \$21,026).

Styron, R. A. (2008). The 2007 University of Southern Mississippi School Leadership Institute (Single Institute) from the United States Department of Education. (Funded, \$7,410).

Styron, R. A. (2008). Mississippi Department of Education 2008-2009 School Leadership Training from the Mississippi Department of Education. (Funded, \$25,197).

Thames, D. (2008). Literacy Enhancement from the United States Department of Education. (Funded, \$383,186).

Books

Aten, J., & Leach, M.M. (Eds.) (2009). *Spirituality and the therapeutic process: A comprehensive resource from intake to termination*. American Psychological Association

Bomhold, Catherine and Terri Elder (2008). *Twice Upon a Time: A Guide to Fractured, Altered, and Retold Folk and Fairy Tales*. Westport, CT: Libraries Unlimited.

Karnes, F. A. & Stephens, K.R. (in press) *The Ultimate Guide to Screening, Identification, and Evaluation in Gifted Education*. Denver, CO: Love Publishing, Co.

Karnes, F. A. & Bean, S. M. (Eds.). (2009). *Methods and materials for teaching the gifted (3rd*

ed.). Waco, TX: Prufrock Press.

Karnes, F. A. & Stephens, K. R. (2009). *Achieving Excellence: Educating the Gifted and Talented*. Columbus, OH: Merrill Prentice Hall.

Leong, F.T.L., & Leach, M.M. (Eds.) (2008). *Counseling Psychology*. Ashgate Publishing.

Leong, F.T.L., & Leach, M.M. (Eds.) (2008). *Suicide among racial and ethnic groups: Theory, research, and practice*. Brunner/Routledge Publications.

Satija, M. P. and Haynes, Elizabeth (2008). *User's Guide to Sears' List of Subject Headings*. Lanham, MD: Scarecrow Press.

Edited Series

Lewis, J. (2008). Advocacy for the gifted. In F.A. Karnes and K.R. Stephens (Eds.), *Practical Strategies Series in Gifted Education*. Waco, TX: Prufrock Press.

Cukierkorn, J.R. (2008). Developing talent in the arts. In F.A. Karnes and K.R. Stephens (Eds.), *Practical Strategies Series in Gifted Education*. Waco, TX: Prufrock Press.

Gilman, B. (2008). Challenging highly gifted learners. In F.A. Karnes and K.R. Stephens (Eds.), *Practical Strategies in Gifted Education*. Waco, TX: Prufrock Press.

Hertzog, N. (2008). Gifted students in early childhood. In F.A. Karnes and K.R. Stephens (Eds.), *Practical Strategies in Gifted Education*. Waco, TX: Prufrock Press.

Publications/Research

Akhurst, J.A., Leach, M.M., & Dass-Brailsford, P. (in press). South Africans' attitudes to peace and state rights to violence. In K. Malley-Morrison (Ed.), *International perspectives on peace, war, and other forms of governmental aggression*. Westport, CT: Praeger Security International.

Albarracín, D., Handley, I. M., Noguchi, K., McCulloch, K. C., Li, H., Leeper, J., Brown, R. D., Earl, A., & Hart, W. P. (in press). Increasing and decreasing motor and cognitive output: A model of general action and inaction goals. *Journal of Personality and Social Psychology*.

Albarracín, D., Wang, W., Li, H., & Noguchi, K. (in press). Structure of attitudes: Judgments, memory, and implications for change. In W. Crano, & R. Prislin, (Eds.), *Attitudes and persuasion*. *Frontiers of Social Psychology*. Psychology Press.

Alex, J., Platt, E., Gammill, D., Miller, B., & Rachal, J. (2007). Making the Invisible Visible: A Model for Delivery Systems in Adult Education. *Journal of Adult Education*, 36, 13-22.

- Arnau, R.C., Broman-Fulks, J.J., Green, B.A., & Berman, M.E. (in press). Comparing the 21 item and 36-item versions of the anxiety sensitivity index – revised: Hierarchical factor structure, reliability, and validity. *Assessment*.
- Aten, J. D., Madson, M. B., & Johnston Kruse, S. (2008). The supervision genogram. *Psychotherapy: Theory, Research, Practice, and Training*, 45, 111-116.
- Aten, J. D., Madson, M. B., Rice, A., & Chamberlain, A. (2008). Post-Disaster Supervisor Strategies for Promoting Supervisee Self-Care: Lessons Learned from Hurricane Katrina. *Training and Education in Professional Psychology*, 2, 75-82.
- Aten, J.D., & Leach, M.M. (2009). A primer on spirituality and mental health. In J.D. Aten & M.M. Leach (Eds.), *Spirituality and the therapeutic process: A comprehensive resource from intake to termination* (pp. 9-24). Washington, DC: American Psychological Association.
- Aten, J.D., & Leach, M.M. (2009). Introduction. In J.D. Aten & M.M. Leach (Eds.), *Spirituality and the therapeutic process: A comprehensive resource from intake to termination* (pp. 3-8). Washington, DC: American Psychological Association.
- Barnes L., Latham L., & Lipscomb, T. (February 2009). Behavior Patterns of Physical Therapists in Screening for Loss of Protective Sensation in Clients with Diabetes. Accepted for presentation at the annual meeting of the American Physical Therapy Association.
- Barry, T. D., Barry, C. T., Deming, A., & Lochman, J. E. (2008). Stability of psychopathic characteristics in childhood: The influence of social relationships. *Criminal Justice and Behavior*, 35, 244-262.
- Barry, T. D., Dunlap, S. T., Lochman, J. E., & Wells, K. C. (in press). Inconsistent discipline as a mediator between maternal distress and aggression in boys. *Child and Family Behavior Therapy*.
- Berman, M.E., Bradley, T.P, Fanning, J.R., & McCloskey, M.S. (in press). Self-focused attention reduces self-injurious behavior in alcohol-intoxicated men. *Substance Use and Misuse*.
- Berman, M.E., McCloskey, M.S., Fanning, J.R., Schumacher, J.A., & Coccaro, E.F. (in press). Serotonin (5-HT) augmentation reduces response to attack in aggressive individuals. *Psychological Science*.
- Blair, P. R., Marcus, D. K., & Boccaccini, M. T. (in press). Is there an allegiance effect for assessment instruments? Actuarial risk assessment as an exemplar. *Clinical Psychology: Science and Practice*.
- Bossaller, J. et al. (in press). On the Road Again: Website Evaluation with a Mobile Usability Laboratory at a Library Conference. *Journal of Web Librarianship* v. 2/3.

- Boxmeyer, C., Barry, T. D., Lochman, J. E., Powell, N., Deming, A., & Young, L. (in press). Aggression in young children: Information and strategies for parents and educators. In A. S. Canter, L. Z. Paige, M. D. Roth, I. Romero, & S. A. Carroll (Eds.), *Helping children at home and school III: Handouts for families and educators*. Bethesda, MD: National Association of School Psychologists.
- Bracken, K.L., Berman, M.E., McCloskey, M.S., & Bullock, J.S. (in press). Deliberate self harm and state dissociation: An experimental investigation. *Journal of Aggression, Maltreatment, and Trauma*.
- Broman-Fulks, J.J., Berman, M.E., Martin, H.M., Marsic, A., & Harris, J.A. (in press). The phenomenon of declining anxiety sensitivity scores: A controlled investigation. *Depression and Anxiety*.
- Broman-Fulks, J.J., Green, B.A., Berman, M.E., Olatunji, B.O., Arnau, R.C., Deacon, B.J., & Sawchuk, C.N. (2008). The latent structure of anxiety sensitivity- revisited. *Assessment, 15*, 188-203.
- Bullock, E. E. (2008). Career Attitudes and Strategies Inventory. In F. T. L. Leong (Series Ed.) & B. Walsh (Vol. Ed.), *Encyclopedia of counseling: Vol. 3. Career counseling*. Thousand Oaks: CA: Sage Publications.
- Bullock, E. E. (2008). My Vocational Situation. In F. T. L. Leong (Series Ed.) & B. Walsh (Vol. Ed.), *Encyclopedia of counseling : Vol. 3. Career counseling*. Thousand Oaks: CA: Sage Publications.
- Bullock, E. E., & Madson, M. (2008). Review of the COPSsystem career guidance program. In E. Whitfield, R. Feller, & C. Wood (Eds.), *A counselor's guide to career assessment instruments*. National Career Development Association.
- Bullock, E. E., & Reardon, R. C. (2008). Profile elevation, Big Five personality traits, and secondary constructs on the Self-Directed Search: A replication and extension. *Journal of Career Assessment, 17*, 326-338.
- Burgess, A., Blackwell, A., & Herring, A. (2008). Program evaluation using the accountability process. *Journal of the National Extension Association of Family and Consumer Sciences*.
- Cleveland, A. D., Pan, X., Chen, J., Yu, X., Philbrick, J., O'Neill, M. & Smith, L. (2008, March). Analysis of the health information needs and health related Internet usage of a Chinese population in the United States. *Library and Information Service, 52*(3), 112-116. (in Chinese)
- Cole, E., Gautreau, J., Ward, S. & Lipscomb, T. (November, 2008). Teacher Attitudes and Perceptions Regarding the Success of a Freshman Academy. Accepted for presentation at the annual meeting of the Mid-south Education Research Association.

- Cukierkorn, J., Karnes, F.A., Manning, S., Houston, H., Besnoy, K. (2008). Recognizing giftedness: Defining high ability in young children. *Dimensions of Early Childhood Education*, 36 (2), 3-13.
- Dalsky, J. D., Gohm, L. C., Noguchi, K., & Shiomura, K. (2008). Mutual self-enhancement in Japan and the United States. *Journal of Cross-Cultural Psychology*, 39, 215-223.
- Daves, D.P. (November, 2008) School violence as it relates to teacher dispositions. *Proceedings of the 2008 "Spirit of Safety" Conference: Violence Prevention in Schools, Colleges, and Universities*.
- Edens, J. F., Marcus, D. K., & Ruiz, M.A (2008). Taxometric analyses of borderline personality features in a large-scale male and female offender sample. *Journal of Abnormal Psychology*, 117, 705-711.
- Ferguson, T., Leach, M.M., Levy, J.J., Nicholson, B.C., & Johnson, J.D. (2008). Influences on counselor race preferences: Distinguishing Black racial attitudes from Black racial identity. *Journal of Multicultural Counseling and Development*, 36, 66-76.
- Filce, H.G., Sharpton, W.S., & Ryndak, D.L. (Winter, 2008). Highly qualified teachers of students with severe disabilities: An analysis of three perspectives. *Southeastern Teacher Education Journal*, 1 (1), pp.
- Gaughf C. J., & Madson, M. B. (in press). The abstinence violation effect. In G. L., Fischer, & N. A., Roquet, (Eds.). *Encyclopedia of Substance Abuse Prevention, Treatment, and Recovery*. Los Angeles: Sage Publications.
- Gentry, D. (2008). Making the implicit explicit: Creating performance expectations for the dissertation. *The Review of Higher Education*, Vol. 31, No.4.
- Grames, H.A., Miller, R. B., Robinson, W. D., Higgins, D. J. & Hinton, W. J. (In Press). A test of contextual theory: The relationship among relational ethics, marital satisfaction, health problems, and depression. *Contemporary Journal of Family Therapy*. (Peer Reviewed)
- Gurley, J. R., & Marcus, D. K. (2008). The effects of neuroimaging and brain injury on insanity defenses. *Behavioral Sciences and the Law*, 26, 85-97.
- Harbin, J.J., Leach, M.M., & Eells, G.T. (2008). Homonegativism and sexual orientation matching in counseling supervision. *Counselling Psychology Quarterly*, 21, 61-73.
- Harrell, A. W., Mercer, S. H., & DeRosier, M. E. (in press). Improving the social-behavioral adjustment of adolescents: The effectiveness of a social skills group intervention. *Journal of Child and Family Studies*.

- Heffer, R. W., Barry, T. D., & Garland, B. H. (in press). History, overview, and trends in child and adolescent psychological assessment. In J. L. Matson, F. Andrasik, & M. L. Matson (Ed.), *Assessing childhood psychopathology and developmental disabilities*. New York: Springer.
- Henningsgaard, J., & Arnau, R. C. (in press). A multivariate analysis of the relationships between religiosity, spirituality, and personality. *Personality and Individual Differences*.
- Hill, L. H. (2008). Concept mapping to encourage meaningful student learning in adult education. *Adult Learning*, 16(3/4), 7-13.
- Hill, L. H. (2008). The role of visuals in communicating health information to low literate adults. *Focus on Basics: Connecting Research and Practice*, 9B, 40-46.
- Hill, L. H. (2008). Influence of low health literacy. *Focus on Basics: Connecting Research and Practice*, 9B, 8-9.
- Jewell, J., Jordan, S. S., Hupp, S. D. A., & Everett, G. (In Press). Etiology and relationships to developmental disabilities and psychopathology. Chapter invited to appear in J. Matson (Ed.), *Practitioner's Guide to Social Behavior and Skills in Children*.
- Leach, M.M. (2008). Compendium: Codes of ethics of national psychology associations around the world. International Union of Psychological Sciences.
<http://www.am.org/iupsys/ethics/index.html>
- Leach, M.M. (2008). The Dictionary of Occupational Titles. In F.T.L. Leong (Editor-in-Chief), W. Bruce Walsh (Editor), & Paul Hartung (Associate Editor), *Encyclopedia of Counseling*, 4, 1525-1526. Sage Publications.
- Leach, M.M. (2008). White racial identity. In J.H. Moore (Editor), *Encyclopedia of race and Racism*, 3, 221-223. Macmillan Reference USA.
- Leach, M.M. (in press). International ethics codes and the duty to protect. In J. Werth, E.L. Welfel, & A. Benjamin (Eds.), *The duty to protect: Ethical, legal, and professional considerations in risk assessment and intervention*. Washington, D.C.: American Psychological Association.
- Leach, M.M. (in press). Islam and mental health: Fertile ground for research. A greatly understudied need. In M.M. Leach (Guest Editor, Special issue) *Muslim Mental Health. Research in the Social Scientific Study of Religion*.
- Leach, M.M. (in press). Political influences on psychological ethics: A previously unexamined and welcomed topic. In D. Wedding & M.J. Stevens (Eds.), *Psychology: IUPsyS Global Resource*.
- Leach, M.M., & Leong, F.T.L. (2008). Challenges for research on suicide among ethnic

- minorities. In F.T.L. Leong, & M.M. Leach (Eds.), *Suicide among ethnic groups in the United States*. Brunner/Routledge Publications.
- Leach, M.M., & Priester, P. (in press). The Attitudes Toward Seeking Professional and Psychological Help scale: Appropriate for Egypt? In M.M. Leach (Guest Editor, Special issue) Muslim Mental Health. *Research in the Social Scientific Study of Religion*.
- Leach, M.M., Aten, J.D., Wade, N.G., & Hernandez, B.C. (2009). Noting the importance of spirituality during the clinical intake. In J.D. Aten & M.M. Leach (Eds.), *Spirituality and the therapeutic process: A comprehensive resource from intake to termination* (pp. 75-92). Washington, DC: American Psychological Association.
- Leach, M.M., Berman, M., & Eubanks, L. (2008). Religious activities, religious orientation, and aggressive behavior. *Journal for the Scientific Study of Religion*, 47, 311–319.
- Lee, D., Parker, G., Ward, M., Styron, R., & Shelley, K. (in press). Katrina and the schools of Mississippi: An examination of emergency and disaster preparedness. *The Journal of Education for Students Placed at Risk*.
- Leong, F.T.L. & Leach, M.M. (2008). Suicide and ethnicity: An introduction and overview. In F.T.L. Leong, & M.M. Leach (Eds.), *Suicide among ethnic groups in the United States*. Brunner/Routledge Publications.
- Leong, F.T.L., & Leach, M.M. (2008). Introduction. In F.T.L. Leong & M.M. Leach (Eds.), *Counseling Psychology* (pp. xv-xxvi). Ashgate Publishing.
- Leong, F.T.L., Leach, M.M., & Gupta (2008). Suicide among Asian Americans. A critical review with research recommendations. In F.T.L. Leong, & M.M. Leach (Eds.), *Suicide among ethnic groups in the United States*. Brunner/Routledge Publications.
- Lipscomb, T., Jones, M. & Totten, J. (2008). Body art: Prevalence, search and evaluation among university business students. *Services Marketing Quarterly*, 29 (4), 42 - 65.
- Lochman, J. E., Barry, T. D., Powell, N., & Young, L. (in press). Anger and aggression. In D. W. Nangle, D. J. Hansen, C. A. Erdley, & P. J. Norton (Eds.), *Practitioner's guide to empirically based measures of social skills*.
- Lochman, J. E., Barry, T. D., Powell, N., Boxmeyer, C. & Holmes, K. (2008). Externalizing conditions. In M. L. Wolraich, D. D. Drotar, P. H. Dworkin, & E. C. Perrin (Eds.), *Developmental-behavioral pediatrics: Evidence and practice* (pp. 603-626). Philadelphia, PA: Mosby, Inc.
- Lowery, J., and Walker, D.W. (2008). Assessment for social skills instruction what works, what doesn't. Published in conference proceedings for the annual conference of the Council for Educational Diagnostic Services.

- Madson, M. B., Bethea, A. R., Daniel, S., & Necaise, H. R. (in press). The state of substance abuse treatment training in counseling psychology programs: What is and is not happening. *Journal of Teaching in the Addictions*.
- Madson, M. B., Bethea, A. R., Fromme, K., D'Amico, E. J., & Brandon, T. H. (in press). Establishing Your Career as an Addiction Researcher: Tips for Success. *The Addiction Newsletter*.
- Madson, M. B., Bullock, E. E., Speed, A. C. & Hodges, S. A. (2008). Supervising substance abuse treatment: Specific issues and a motivational interviewing model. In A. K., Hess, K.D., Hess, & T. H., Hess. (Eds.). *Psychotherapy supervision: Theory research and practice* (2nd ed, pp 340-358). Hoboken, NJ: John Wiley and Sons.
- Madson, M. B., Loignon, A. C., & Lane, C. (in press). Motivational interviewing training: A systematic review. *Journal of Substance Abuse Treatment*.
- Madson, M. B., Newman, K. E., Eckhoff, J. M., & Bayne, T. G. (in press). Application of the addiction simulation exercise in training counselors. *Journal of Teaching in the Addictions*.
- Manning, S. & Besony, K. (2008). Special populations. In F.A. Karnes & K. Stephens (Eds.), *Achieving excellence: Educating the gifted and talented* (pp. 116-134). Columbus, OH: Pearson Merrill Prentice Hall.
- Marcus, D. K., & Buffington-Vollum, J. K. (in press). Countertransference and sexual offenders' cognitive distortions. *Scientific Review of Mental Health Practices*.
- Marcus, D. K., Hughes, K. T., & Arnau, R. C. (2008). Health anxiety, rumination, and negative affect: A mediational analysis. *Journal of Psychosomatic Research*, 64, 495-501.
- Marcus, D. K., Ruscio, J., Lilienfeld, S. O., & Hughes, K. T. (2008). Converging evidence for the latent structure of antisocial personality disorder: Consistency of taxometric and latent class analyses. *Criminal Justice and Behavior*, 35, 284-293.
- McCloskey, M.S., Gollan, J.K., & Berman, M.E. (2008). A history of major depression moderates self-injurious behavior in personality-disordered research volunteers. *Psychiatry Research*, 157, 295-297.
- McCloskey, M.S., Lee, R., Berman, M.E., Noblett, K.L., & Coccaro, E.F. (2008). The relationship between impulsive verbal aggression and Intermittent Explosive Disorder. *Aggressive Behavior*, 34, 51-60.
- Mercer, S. H., & DeRosier, M. E. (in press). Teacher preference, peer rejection, and student aggression: A prospective study of transactional influence and independent contributions to emotional adjustment and grades. *Journal of School Psychology*.
- Mercer, S. H., McMillen, J., & DeRosier, M. E. (in press). Aggressive and prosocial classroom

- descriptive norms as predictors of change in children's aggression and victimization. *Journal of School Psychology*.
- Moore, M., & Dahlen, E. R. (2008). Forgiveness and consideration of future consequences in aggressive driving. *Accident Analysis & Prevention*, 40, 1661-1666.
- Morgan, H. (in press). Teaching tolerance and reaching diverse students through the use of children's books. *Childhood Education: Infancy Through Early Adolescence*.
- Morgan, H. (in press). Gender, racial, and ethnic misrepresentation in children's books: A comparative look. *Childhood Education: Infancy Through Early Adolescence*.
- Morgan, H. (in press). Using read-alouds with culturally sensitive children's books: A strategy that can lead to tolerance and improved reading skills. *Reading Improvement*.
- Morgan, H. (in press). Motivating students through read-alouds to improve vocabulary and reading comprehension. *The Mississippi Reading Journal*.
- Morgan, H. (in press). The Title I teacher's guide to teaching reading, k-3. *Childhood Education: Infancy through Early Adolescence*. (book review)
- Nelson, P. & Morgan, H. (2008). *Stop Faking it! Chemistry Basics* by William C. Robertson, Chemistry International, 30(5) 23. (book review)
- O'Brien, T.V. (2008). Defiance, protest, and compromise: The struggle to implement Brown in Georgia, 1950-1973, pps. 93-122. In Daugherty, & Bolton, eds. *With All Deliberate Speed: Implementing Brown v. Board of Education*. Fayetteville: University of Arkansas Press.
- Paivandy, S., Bullock, E. E., Reardon, R. C., & Kelly, F. D. (2008, in press). The effects of decision-making style and cognitive thought patterns on negative career thoughts. *Journal of Career Assessment*.
- Payne, K. T., & Marcus, D. K., (in press). The efficacy of group psychotherapy for older adult clients: A meta-analysis. *Group Dynamics*.
- Powe, A. R., Madson, M. B., & Smith, K. D. (2008) Counseling and industrial – organizational psychology. In F. T., Leong. (Ed.). *Encyclopedia of Counseling. Volume 1: Changes and challenges for counseling in the 21st century* (pp. 254-258). Thousand Oaks, CA: Sage Publication.
- Pseekos, A. C., Dahlen, E. R., & Levy, J. J. (2008). Development of the Academic Stereotype Threat Inventory. *Measurement and Evaluation in Counseling and Development*, 41, 2-12.
- Rhudy, J. L., Green, B. A., Arnau, R. C., & France, C. R. (2008). Taxometric analysis of biceps femoris EMG following electrocutaneous stimulation over the sural nerve: Determining

- the latent structure of the nociceptive flexion reflex (NFR). *International Journal of Psychophysiology*, 69, 18-26.
- Schanding, G. T., Tingstrom, D. H., & Sterling-Turner, H. E. (in press). Evaluation of stimulus preference assessment methods with general education students. *Psychology in the Schools*.
- Sloan, P.A., Berman, M.E., Zeigler-Hill, V., & Bullock, J.S. (in press). Group influences on self-injurious behavior: Conformity and dissenter effects. *Journal of Social and Clinical Psychology*.
- Styron, R. A., Maulding, W., & Parker, G. (2008). Preparing building-level administrators for student diversity. *Journal of Diversity Management* (3)1, 55-67.
- Styron, R. A., & Nyman, T. R. (2008). Key Characteristics of Effective Middle Schools. *Research in Middle Level Education Online* 31(5) <http://www.nmsa.org/>.
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