

Article Review

Complete APA bibliographic reference:

Adams, M.J., Allington, R.L., Chaney, J.J., Goodman, Y. M., Kapinus, B.A., McGee, L.M., Richgels, D.J., Schwartz, S.J., Shannon, P., Smitten, B., Williams, J.P. (1991) Beginning to Read: A critique by literacy professionals and a response by Marilyn Jager Adams. *The Reading Teacher*, 44 (6), 370-394.

Four or five descriptor names that best describe the topic:

Phonics, Phonemic awareness, Print concepts

Type of Article:

Literature Review

Levels:

Kindergarten, Lower elementary

Briefly stated major purpose(s) of the article:

Literary professionals of varying perspectives comment on Marilyn Jager Adams' work *Beginning to Read: Thinking and Learning About Print*, and for Adams to respond to their comments.

Discussion article –

“*Beginning to Reading: Thinking and Learning about Print*, Marilyn Jager Adams’s review of beginning reading instruction, including the role of phonics, has prompted considerable dialogue and debate in the literacy education community. In this feature, literacy professionals of varying perspectives comment on Adams’ work, and Adams herself then responds to their comments.”

Submitted by/date: SHW/9-23-2005