

Complete APA bibliographic reference:

Anderson, M. A., Tollefson, N. A., Gilbert, E. C. (1985). Giftedness and Reading: A Cross-sectional view of Differences in Reading Attitudes and Behaviors. *Gifted Child Quarterly*, 29 (4) 186-189.

Three to five descriptor terms that best describe the topic:

Reading Attitudes, Gifted, Behavior

Type of Article:

Quantitative Research

Levels: Lower Elementary, Upper Elementary, Middle School, High School

Briefly stated major purpose(s) of the study:

This Study investigated the reading attitude of gifted students in grades 1 through 12. Female students reported more positive reading attitudes and reported reading as a hobby more frequently than males.

Research article – summarize the major findings in 1- 4 sentences:

Significant main effects for grade level were found for five of the eleven attitudinal statements. 1. Teachers make us read too much. 2. Reading is one of my favorite leisure time activities. 3. Students should be able to choose their own reading material. 4. Reading the book is more fun than seeing the movie. 5. Paperback books are preferable to hard cover books.

Quantitative Study Information:

Independent Variables Included: (delete any that do not apply)

Gender: Male and Female, Grade 1 through 12

List Dependent Variables:

Responses to 11 attitudinal statements on reading questionnaire.

Treatment: None

Is reliability information reported? (No)

If so, for which instrument?

Is validity information reported? (Yes)

If so, for which instrument?

Submitted by/date: LAF 9/22/05