

Article Review

Complete APA bibliographic reference:

Baker, S., Kameenui, E., Simmons, D., & Stahl, S. (1994). Beginning reading: Educational tools for diverse readers. *School Psychology Review*. 23 (3), 372-391.

Three to five descriptor terms that best describe the topic:

Main: Students with special needs, early reader, phonological awareness, alphabetic understanding

Type of Article:

Other: Classroom Practice

Levels:

Lower Elementary (1-3)

Briefly stated major purpose(s) of the study:

To provide a “framework for improving tools” (372) for at risk students.

To determine “instructional procedures” that can be included in the general education curriculum. It is intended that these procedures also be used to increase reading achievement for all student.

Discussion article – summarize the major points in 1- 4 sentences:

The authors review the quality of current practice and instructional tools for increasing reading achievement for children in poverty, second language learners, and students with special needs. Four instructional practices evolved as successful in meeting the needs of early literacy needs of diverse learners. They are providing (1) strategies for segmenting, blending, rhyming, and sound substitution, (2) integrating phonological awareness and letter-sound correspondence activities, (3) scaffolding activities, and (4) judicious review.

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