

Article Review

**Complete APA bibliographic reference:**

Bottomley, D., Truscott, D., Marinal, B., Henk, W., & Melnick, S., (1999). An affective comparison of whole language, literature-based and basal reader literacy instruction. *Reading Research and Instruction*, 38 (2), 115-129.

**Four or five descriptor names that best describe the topic:**

Whole language, holistic, literacy-based reading instruction,

**Type of Article:**

Quantitative Research

**Levels:**

Upper Elementary (4-5)  
Middle School (6- 8)

**Briefly stated major purpose(s) of the article:**

This study compared whole language, literature-based and basal-reader literacy instruction of intermediate students on the Elementary Reading Attitude Survey, The Reader Self-Perception Scale, and the Writer Self-Perception Scale.

**Research article – summarize the major findings in 2-4 sentences:**

Of the three approaches studied, there appeared to be no significant differences on the RSPS, however, greater differences were found on the WSPS and the ERAS .Literacy-based reading instruction has a positive impact on affective literacy orientation of intermediate aged children. Teachers may also be more comfortable with literacy-based approaches since it incorporates best practices from traditional and holistic approaches.

**Quantitative Study Information:**

Independent Variables Included:

Age, grade

Dependent Variables:

Reading scores

Is reliability information reported? No

Is validity information reported? No

