

Article Review

Complete APA bibliographic reference:

Cassady, J. K. (1998). Wordless books: No-risk tools for inclusive middle-grade classrooms. *Journal of Adolescent & Adult Literacy*, 41 (6), 428-433.

Three to five descriptor terms that best describe the topic:

Wordless books, Middle school, English as a second language (ESL), Reluctant reader

Type of Article: Other: Classroom Practice

Levels: Middle School

Briefly stated major purpose(s) of the article:

The article discusses the use of wordless picture books with adolescent students who are struggling with literacy or whose primary language is other than English.

Discussion article – summarize the major points in 1- 4 sentences:

Wordless picture books can help students who are struggling with literacy development or whose primary language is other than English. Cross-age tutoring using wordless picture books is discussed as well as the use of wordless picture books in thematic units in content areas. The role of the teacher is examined, and a bibliography of wordless picture books concludes the article.