

Article Review

Complete APA bibliographic reference:

Conley, M. W. & Hinchman, K. A. (2004). No Child Left Behind: What it means for U. S. adolescents and what we can do about it. *Journal of Adolescent & Adult Literacy*, 48(1), 42-50.

Three to five descriptor terms that best describe the topic:

Adolescent Literacy, Reading skills, Assessment

Type of Article: Other: Classroom Practice

Levels: Middle school, High school

Briefly stated major purpose(s) of the article:

This article illustrates the connection between No Child Left Behind and adolescent literacy. The article states that a combination of research and policy will result in effective promotion of literacy.

Discussion article – summarize the major points in 1- 4 sentences:

The article makes valid connections between adolescent literacy and No Child Left Behind. It examines closely continuous reading instruction, strategic reading practices, use of varying texts in a comprehensive school wide reform plan, and focusing on individual differences. The article notes deficiencies in No Child Left Behind and questions resulting from this legislation pertaining to adolescent literacy.