

Article Review

Complete APA bibliographic reference:

Cramond, B. (2003). Reading instruction for the gifted. *Illinois Reading Council Journal*, 32, (4), 32-36.

Three to five descriptor terms that best describe the topic:

Main: Reading instruction, gifted, remedial reading

Type of Article:

Other: Literature Review

Levels:

Lower Elementary (1-3), Upper Elementary (4-5), Middle School (6-8), High School (9-12)

Briefly stated major purpose(s) of the study:

This article reviews the literature review on reading programs for gifted students. It further reminds the reader that basic reading skills are still required in order for higher-level thinking to occur.

Discussion article – summarize the major points in 1- 4 sentences:

There is a general need to assure that all students, including gifted, understand and utilize the basic reading skills required for higher-order thinking in the later grade levels. Remediation is a vital link for teaching reading to all students, including those in the gifted programs in the school district.

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