

Article Review

Complete APA bibliographic reference:

Davenport, S., Mitylene, L., & Lasmann, M. (2004). The impact of cross-age tutoring on reading attitudes and reading achievement. *Reading Improvement*, 41 (1), 10-12.

Three to five descriptor terms that best describe the topic:

Reading attitudes, Reading achievement, Children's literature

Type of Article: Qualitative Research

Levels Kindergarten,
Upper Elementary (4-5)

Briefly stated major purpose(s) of the study:

This study wanted to determine if more interactive tasks involving peer tutors advanced reading abilities for the kindergarten students and 5th grade tutors.

Research article – summarize the major findings in 1- 4 sentences:

The study data suggested that the tutors were successful in tutoring their younger peers. The use of tutoring with academic and recreational readings promoted an improved reading attitude for both tutors and younger peers. The increased time allotted for reading promoted reading growth for the students.