

Article Review

Complete APA bibliographic reference:

Dryden, B., (1981). Characteristics of group self-reporting reading attitude instruments for elementary grades, *Reading Improvement*, 18 (1), 2-7.

Four or five descriptor names that best describe the topic:

Reading attitude, assessment, self-report

Type of Article:

Quantitative Research

Levels:

Kindergarten
Lower Elementary (1-3)
Upper Elementary (4-6)

Briefly stated major purpose(s) of the article:

The study of characteristics of group self-reporting reading attitude instruments assists teachers in selecting a reading attitude assessment that fits their needs.

Research article – summarize the major findings in 2-4 sentences:

Several self-reporting reading attitude instruments are categorized which are available to teachers. Factors include teacher time, student time, number of items, and who reads the assessment (teacher to student or student to teacher). Knowing the attitude toward reading, selecting the instrument and interpreting the assessment are important to the reading process.

Quantitative Study Information:

Independent Variables Included:

Age, grade

Dependent Variables Include:

Student attitude scores

Is reliability information reported? Yes

Instrument: Test-retest (Askov 1972)

Is validity information reported? yes

If so, for which instrument? San Diego Inventory of Reading Attitude (1961)