

Article Review

Complete APA bibliographic reference:

Ferrara, S. (2005). 20 ways to promote reader self-efficacy. *Intervention in School and Clinic*, 41 (1), 36-38.

Three to five descriptor terms that best describe the topic:

Main: Reading, reader self-efficacy, reading difficulties, struggling readers

Type of Article:

Other: Classroom Practice

Levels:

Lower Elementary (1-3), Upper Elementary (4-5), Middle School (6-8), High School (9-12)

Briefly stated major purpose(s) of the study:

This article discusses the fact that “as a result of reading difficulties, confidence levels are often low for struggling readers; moreover, they do not enjoy reading...their self-efficacy for reading is impacted in a negative way” (36).

Research article – summarize the major findings in 1- 4 sentences:

This article suggests that students learn the value and benefits derived from learning how to be a self-efficacy reader for reading improvement and self confidence and academic and psychological growth that will remain with them their entire life, and not just during the school years.

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