

Article Review

**Complete APA bibliographic reference:**

Ganske, K., Monroe, J. K., & Strickland, D. S. (2003). Questions teachers ask about struggling readers and writers. *The Reading Teacher*, 57 (2), 118-128.

**Three to five descriptor terms that best describe the topic:**

Main: Remedial reading, struggling readers, strategy

**Type of Article:**

Other: Classroom Practice

**Levels:**

Lower Elementary (1-3), Upper Elementary (4-5), Middle School (6-8)

**Briefly stated major purpose of the article:**

The purpose of the article is to report results from a teacher survey on addressing the needs of struggling readers and writers and to offer instructional strategies that meet those needs.

**Discussion article –**

First through middle school teachers responded to a survey asking them to name the three most pressing problems they encounter when teaching struggling readers and writers. The 191 respondents identified nine major areas of concern in descending order: skills and strategies, student variability, time organization and management, motivation, family involvement, testing and assessment, background knowledge, classroom environment, materials, and other. The second section of the article answers these concerns by discussing practical teaching strategies.