

Article Review

Complete APA bibliographic reference:

Garner, J., & Bochna, C. (2004). Transfer of a listening comprehension strategy to independent reading in first-grade students. *Early Childhood Education Journal*, 32 (2), 69-74.

Three to five descriptor terms that best describe the topic:

Main: Independent reading, reading, successful reading, beginning readers

Type of Article:

Quantitative Research

Levels:

Lower Elementary (1-3)

Briefly stated major purpose(s) of the study:

This article reports: "Instruction in narrative text structure on first graders' listening and reading comprehension was examined with a view to documenting strategy instruction and transfer of learning in beginning readers" (69).

Research article – summarize the major findings in 1- 4 sentences:

The results of this research support teaching text structure concepts to beginning readers.

Quantitative Study Information:

Independent Variables Included:

37 first-graders, two groups, males and females

List Dependent Variables:

Pre and post-test scores of participants

Treatment: 2 (intervention/comparison) X 2 (silent versus oral reading) X 2 (pre-reading questions versus no questions), design

Is reliability information reported? (no)

Is validity information reported? (no)