

Article Review

Complete APA bibliographic reference:

Graves, A., Plasencia-Peinado, J. Deno, S., & Johnson, J. (2005). Formatively evaluating the reading progress of first-grade english learners in multiple-language classrooms. *Remedial and Special Education*, 26 (4), 215-225.

Three to five descriptor terms that best describe the topic:

Main: Multicultural education, multicultural literature, English as a 2nd language

Type of Article:

Quantitative Research

Levels:

Lower Elementary (1-3)

Briefly stated major purpose(s) of the study: This study provides descriptive data on 1st grade reading proficiency of English learners in multiple-language settings. Its purpose was to describe the reading fluency levels of English learners (ELs) with high, middle, and low achievement status at the end of the 1st grade.

Research article – summarize the major findings in 1- 4 sentences: Students in the highest performing group grew at a slower rate in their oral reading than students in the lower achieving group. There were light gains in reading scores at the end of the year as compared to the beginning of the year.

Quantitative Study Information:

Independent Variables Included:

Grade, race/ethnicity, SES

List Dependent Variables: ELLCOI literacy practices (28 items)

Treatment: ELLCOI was administered to the study group of 1st graders.

Is reliability information reported? (no)

If so, for which instrument?

Is validity information reported? (no)

If so, for which instrument?