

Article Review

**Complete APA bibliographic reference:**

Harrison, C. (2004). Postmodern principles for responsive reading assessment. *Journal of Research in Reading*, 27 (2), 163-173.

**Four or five descriptor names that best describe the topic:**

Main: Reading assessment, high-stakes assessment, portfolio

**Type of Article:**

Other; Literature Review

**Levels:**

High School (9-12)

**Briefly stated major purpose(s) of the article:** This paper reviews the concept of high-stakes assessment against a background of postmodernism, and “argues that the inaccessibility of cognitive processes in only one part of the problem in reading assessment” (163).

**“Other” article – summarize the major points in 2-4 sentences:** There needs to be a fundamental re-evaluation of the theoretical programs that educators and school districts “construct the edifice of reading assessment” (172). There needs to be a more compelling case for responsive reading assessment to enhance and not diminish the development of readers’ skills, understanding and most of all, motivation.