

Article Review

**Complete APA bibliographic reference:**

Herrold, W.G. & Serabian, A.J. (1989). Comparison of the effect of a middle school, literature-based listening program on male and female attitudes toward reading. *Educational Research Quarterly*, 13 (4), 43-46.

**Three to five descriptor terms that best describe the topic:**

Main: Reading attitudes, oral reading

**Type of Article:**

Quantitative Research

**Levels:**

Middle School (6-8)

**Briefly stated major purpose(s) of the study:**

To “examine the effect of a listening-to-literature program on the attitudes of middle school students toward reading”.

**Research article – summarize the major findings in 1- 4 sentences:**

There was a positive difference in the total study populations’ pre- to posttest average using the Reaction Toward Reading Attitude Scale. There was also a significant difference between the averages for boys and girls.

**Quantitative Study Information:**

Independent Variables Included:

Male/female, 5 regions of Department of Defense schools, volunteer teachers

List Dependent Variables:

Response forms used, Reaction Toward Reading Attitude Scale pre- and posttest, middle school students

Treatment:

Students were given an experimental pretest and posttest design. During a 6 month period the “project teachers worked with one intact class for 10-15 minutes, four to five days a week, reading aloud from a preselected list of adolescent-interest-level classics. Each session also included vocabulary and comprehension discussion activities. These activities were based on a prescribed active listening and thinking instructional model” (44).

Is reliability information reported? yes

If so, for which instrument? Reaction Toward Reading Attitude Scale

Is validity information reported? no