

Article Review

Complete APA bibliographic reference:

King, E. (1978). Prereading programs: Direct versus incidental teaching. *The Reading Teacher*, 31, 504-510.

Four or five descriptor names that best describe the topic:

Main: Direct Instruction, prereading, incidental learning

Type of Article:

Other: Literature Review

Levels:

Kindergarten

Briefly stated major purpose(s) of the article:

This article provides an overview of ten research studies on the use of direct instruction with Kindergarten students and the implications of this body of research on curriculum development.

“Other” article – summarize the major points in 2-4 sentences:

The author identifies five crucial reading skill areas that need to be addressed when developing curriculum and instructional procedures: “listening to stories read, picture reading, auditory discrimination, visual discrimination, and forming associations” (508). The author also stresses that reading is an all important skill for students to acquire and teachers must not rely only on incidental teaching methods when teaching fundamental skills related to reading.