

Article Review

Complete APA bibliographic reference:

Leafstedt, J., & Gerber, M. (2005). Crossover of phonological processing skills. *Remedial and Special Education*, 26 (4), 226-235.

Three to five descriptor terms that best describe the topic:

Main: Decoding, language, reading, multicultural learning, phonological coding

Type of Article:

Quantitative Research

Levels:

Lower elementary (1-3)

Briefly stated major purpose(s) of the study: This study investigates three questions: Do phonological processes show cross-linguistic transfer? How does the language of instruction influence the relationship between phonological processes and decoding? Does performance on Spanish and English phonological processing tasks similarly predict English decoding for the same English learners?

Research article – summarize the major findings in 1- 4 sentences: This study indicated that of the three components questioned in the phonological processing (phonological awareness, phonological coding, and phonological recoding) all are independently predictors of decoding for Spanish and English for mandatory bilinguals.

Quantitative Study Information:

Independent Variables Included:

1st graders, race/ethnicity, SES, free-lunch program students

List Dependent Variables: Relationships in phonological awareness

Treatment: Students answered objective questions in the three cases.

Is reliability information reported? (no)

If so, for which instrument?

Is validity information reported? (no)

If so, for which instrument?