

Article Review

Complete APA bibliographic reference:

Marchbanks, G. & Levin, H. (1965). Cues by which children recognize words. *Journal of Educational Psychology*. 56 (2), 57-61.

Three to five descriptor terms that best describe the topic:

Main: Word recognition, non reader, early reading

Type of Article:

Quantitative Research

Levels:

Kindergarten, Lower Elementary (1-3)^t

Briefly stated major purpose of the study:

To discover what cues are used in word recognition

Research article –Marchbanks found that the first letter of both long and short words is the most used part of the word in word recognition. Using the shape of the word is a less frequently used cue. This research does not support a significant importance of recognizing words as a whole (traditional word cards approach). First and last letter recognition is also the word recognition cue used by students on less familiar words.

Quantitative Study Information:

Independent Variables Included:

Age, level of reading instruction, words presented, word types

List Dependent Variables:

Cues used by students

Treatment:

Students were given a nonsense word on a word card. It was then withdrawn. Students were asked to select the word just seen from a selection of words. Cues were determined by the selection process used by the student.

Is reliability information reported? yes

Using the percentages of consistent choices

Is validity information reported? no