

Article Review

Complete APA bibliographic reference:

McKeown, M.G., Beck, I. L., Omanson, R.C., & Perfetti, C.A. (1983). The effects of long-term vocabulary instruction on reading comprehension: A Replication. *Journal of Reading Behavior*, 15 (1), 3-18.

Three to five descriptor terms that best describe the topic:

Main: Comprehension, vocabulary

Type of Article:

Quantitative Research

Levels:

Upper Elementary (4-5)

Briefly stated major purpose(s) of the study:

Replicating and extending a study that investigated the relationship between vocabulary instruction and reading comprehension. The comprehension portion was revised from the previous study.

Research article – summarize the major findings in 1- 4 sentences:

Instructed children showed substantial advantage in all tasks. The study reflected a greater improvement in accuracy of word knowledge for the experimental group in one school over the other, although both experimental groups improved significantly.

Quantitative Study Information:

Independent Variables Included:

Fourth graders, low SES, 70% African-American

List Dependent Variables:

Pre-test, post-test, students manipulated words for a deeper understanding of words, multiple choice test, oral reading and recall of three stories

Treatment:

Revision of stories

Recall was replaced by free recall task

Vocabulary program

Dale-Chall List of 3, 000 familiar words

Is reliability information reported? yes

If so, for which instrument? Newman-Keuls post-hoc tests

Is validity information reported? no