

Article Review

Complete APA bibliographic reference:

O'Connor, R., Jenkins, J., Leicester, N., & Slocum, T. (1993). Teaching phonological awareness to young children with learning disabilities. *Exceptional Children*. 59(6), 532-546.

Three to five descriptor terms that best describe the topic:

Phonological awareness, Special needs, Learning disabilities

Type of Article: Quantitative Research

Levels: 3-5 year olds, Kindergarten , Lower elementary

Briefly stated major purpose(s) of the study:

To determine the importance of teaching phonological manipulation skills to preschool students with learning disabilities.

Research article –

The results indicate that while many children with learning disabilities do not fully generalize between learned words and new words, they can be taught phonological skills before functional reading.

Quantitative Study Information:

Independent Variables Included:

Age, Placement (students scoring less than 30%)

List Dependent Variables:

Type of training,

Treatment:

Forty-seven student preschool special education students were randomly assigned to a control group and an experimental group. The experimental group was given training in rhyming, blending, and segmenting. The students were trained during two phases of seven week instructional blocks. The students were pre and post tested.

Is reliability information reported? yes

If so, for which instrument? *McCarty Scales of Children's Abilities*

Is validity information reported? yes

If so, for which instrument? *McCarty Scales of Children's Abilities*