

Article Review

Complete APA bibliographic reference:

Oakan, R., Weiner, M., & Cromer, W. (1971). Identification, organization and reading comprehension for good and poor readers. *Journal of Educational Research*. 62, 71-78.

Three to five descriptor terms that best describe the topic:

Comprehension processes, Comprehension strategy, Sight words

Type of Article: Quantitative Research

Levels: Upper elementary

Briefly stated major purpose(s) of the study:

To determine the relationship of word identification, organization, and reading comprehension.
To determine the effect of material presented using both visual and auditory strategies.

Research article – summarize the major findings in 1- 4 sentences:

Comprehension skills of a poor reader are greatly impacted by organizational skills. The direct relationship between identification and comprehension was not supported in either group. Comprehension levels were not improved in the poor visual setting. Instructional methods that include highly emphasized word identification were not conducive to the high levels of comprehension. The primary strategies for improving reading comprehension are those emphasizing organization skills.

Quantitative Study Information:

Independent Variables Included:

Grade, reading level, class assignment,

List Dependent Variables:

Teaching strategies (visual and auditory)

Treatment:

Fifty-four boys and forty-two girls in the 5th grade were pre and post tested using matched pair techniques from adapted sections of an age appropriate standardized test. The auditory and visual methods of presentation were compared using ANOVA and a 3 factor design.

Is reliability information reported? no

Is validity information reported? no