

Article Review

**Complete APA bibliographic reference:**

Pany, D., McCoy, K., & Peters, E. (1981). Effects of corrective feedback on comprehension skills of remedial students. *Journal of Reading Behavior*. 8(2), 131-143.

**Three to five descriptor terms that best describe the topic:**

Comprehension, Special needs student, Oral reading

<b>Type of Article:</b> Quantitative Research	<b>Levels:</b> Lower elementary Upper elementary

**Briefly stated major purpose of the study:**

To determine the effect of corrective feedback on reading comprehension during oral reading for remedial students.

**Research article –**

There were few significant differences between student comprehension at either skill level or in either situation (corrective feedback and non corrective feedback). This study does not support any negative results of the negative feedback during oral reading.

**Quantitative Study Information:**

Independent Variables Included:

Age, (8-13year olds) amount of instruction received (3-1hour sessions)

List Dependent Variables:

Results of corrective feedback during oral reading  
presence of corrective feedback during oral reading  
ability groupings,

Treatment:

Thirty-four students were divided into primary and intermediate reading skill ranges. These groups were divided into groups that would receive corrective feedback during oral reading and those who would not. The groups were tutored for three one hour sessions a week for four weeks. The lessons came from *Mark II SRA Reading Lab*.

Is reliability information reported? no

Is validity information reported? no