

Article Review

Complete APA bibliographic reference:

Patching, W., Kameenui, E., Carnine, D., Gersten, R., & Colvin, G. (1983). Direct instruction in critical reading skills. *Reading Research Quarterly*, 18, 406-418.

Four or five descriptor names that best describe the topic:

Main: Direct instruction, critical reading

Type of Article:

Quantitative Research

Levels:

Upper Elementary (4-5)

Briefly stated major purpose(s) of the article:

The purpose of this study was to extend the instructional research in the area of critical reading. The authors were interested in the effects of Strategy Instruction and workbook-with-corrective-feedback approach on the critical reading skills of 5th grade students.

Research article – summarize the major findings in 2-4 sentences:

The results of this study suggests that systematic instruction is more effective when teaching critical reading skills than using a workbook format for teaching or applying no intervention. In addition, students who interacted with the teacher expressed a more positive attitude towards reading than those who interacted with the workbook.

Quantitative Study Information:

Independent Variables Included:

Grade

List Dependent Variables:

Critical reading skills (generalization, causality, and testimonial)

Treatment:

Strategy instruction (SI)

Workbook-with-corrective-feedback approach

Is reliability information reported? yes

If so, for which instrument? Critical reading test

Is validity information reported? no