

Article Review

Complete APA bibliographic reference:

Perfetti, C., & Hogaboam, T. (1975). Relationship between single word decoding and reading comprehension skill. *Journal of Educational Psychology*, 67 (4), 461-469.

Four or five descriptor names that best describe the topic:

Main: Reading skills, readers response, reading process, reading interests

Type of Article:

Quantitative Research

Levels:

Lower Elementary (1-3), Upper Elementary (3-5)

Briefly stated major purpose(s) of the article: This study examined high and low level readers to determine if knowing the meaning of a word would help reading and sounding out the word.

Research article – summarize the major findings in 2-4 sentences: High readers and low readers were not affected by whether they knew the meaning of the word or not.

Quantitative Study Information:

Independent Variables Included: Grade, word type and reader group

List Dependent Variables: Familiar and unfamiliar word list for each grade level

Treatment: Each group within grade level responded aloud to a list of words. Secondly, they answered objective questions (multiple choice) choosing the correct meaning of each word.

Is reliability information reported? (no)

If so, for which instrument?

Is validity information reported? (no)

If so, for which instrument?