

Article Review

Complete APA bibliographic reference:

Phakiti, A., (2003). A closer look at the relationship of cognitive and metacognitive strategy used to EFL reading achievement test performance. *Language Testing*, 20, 26-54.

Four or five descriptor names that best describe the topic:

Main: Metacognition

Others: cognitive strategy, test, assessment instrument, comprehension

Type of Article:

Mixed Method Research

Levels:

Post High School (College students)

Briefly stated major purpose(s) of the article:

“An investigation into the relationship of test-takers’ use of cognitive and metacognitive strategies to the EFL (English as a foreign language) reading test performance.

Research article – summarize the major findings in 2-4 sentences:

“The results suggested that (1) the use of cognitive and metacognitive strategies had a positive relationship to the reading test performance; and (2) highly successful test-takers reported significantly higher metacognitive strategy use than the moderately successful ones who in turn reported higher use of these strategies than the unsuccessful test takers.”

Quantitative Study Information:

Independent Variables Included:

English language learners

List Dependent Variables:

Treatment:

Is reliability information reported? Yes

If so, for which instrument? Reading test – IRT analysis .88

Cognitive and Metacognitive questionnaire

Is validity information reported? no

If so, for which instrument?