

Article Review

Complete APA bibliographic reference:

Putnam, L. and Yout, A.(1972). Is a structured reading program effective for urban, disadvantaged children?. *Reading World*. 12, 123-135.

Three to five descriptor terms that best describe the topic:

Basal, Analytical method, Spelling

Type of Article: Quantitative Research

Levels: Lower elementary

Briefly stated major purpose(s) of the study:

To determine effective strategies for urban, disadvantaged students.

Research article – summarize the major findings in 1- 4 sentences:

The structured reading program was determined to provide the framework needed making it more valuable for urban, disadvantaged student in comparison to those programs with a more analytical approach.

Quantitative Study Information:

Independent Variables Included:

Grade (1st and 2nd grades), SES (urban, disadvantaged), Race (Black, Puerto Rican)

List Dependent Variables:

Type of reading program used

Treatment:

Three control groups and the experimental groups using pair matching techniques with the *Lee Clark Reading Readiness* scores were formed. Evaluation was done in reading comprehension and vocabulary at the end of the first and second grades. They were reevaluated using the *Gates-MacGinitie Reading Test* at the end of each grade. Spelling was pre and post tested using the *Putnam Composite Spelling Test*. Writing was pre and post tested using an informal measure. Intelligence was measured using the *Wechsler Intelligence Scale for Children* and the *Kent Emergency Scale*.

Is reliability information reported? Yes

Is Validity information reported? Yes

Gates MacGinitie Reading Test

Putnam Composite Spelling Test