

Article Review

**Complete APA bibliographic reference:**

Sak, U. (2004). About creativity, giftedness, and teaching the creatively gifted in the classroom. *Roeper Review*, 26 (4), 216-222.

**Three to five descriptor terms that best describe the topic:**

Main: Giftedness, reading, gifted students, creative children, creative writing

**Type of Article:**

Qualitative Research

**Levels:**

Lower Elementary (1-3), Upper Elementary (4-5)

**Briefly stated major purpose(s) of the study:**

This article reviews the qualitative study conducted by an elementary school teacher that believed the creativity in reading and writing were essential parts of assuring academic success for gifted students in the classroom.

**Discussion article – summarize the major points in 1- 4 sentences:**

Teachers that invest the time and energy to fully organize and utilize creative reading and writing in their gifted classrooms help students generate success in the classroom. Over a 20 year period, the gifted teacher collected evidence that suggests that creativity has to be a part of the over-all makeup of the curriculum in the gifted classroom.

Submitted by/date: GSD/11-17-2005