

Article Review

Complete APA bibliographic reference:

Sperling, R., & Head, D. (2002). Reading attitudes and literacy skills in prekindergarten and kindergarten children. *Early Childhood Educational Journal*, 29 (4), 233-236.

Three to five descriptor terms that best describe the topic:

Reading attitudes, reading motivation, reading skills

<i>Type of Article:</i> Quantitative Research	<i>Levels:</i> Kindergarten, 3 – 5 years

Briefly stated major purpose(s) of the study:

This study addressed the development of reading attitudes and their relationship to reading skills for students in the pre-Kindergarten (K) and K year.

Research article – summarize the major findings in 1- 4 sentences:

The findings of the study revealed a slight decrease in reading attitudes during the (K) year as well as a decrease in some reading skills after the summer recess. Sight word recognition increased in the K year.

Quantitative Study Information:

Independent Variables Included:

Ages 4,5,6, gender, pre-K & K,

List Dependent Variables:

Mountain Shadows Phonemic Awareness Scale (MS-PAS)

Preschool Reading Attitudes Scale (PRAS)

Treatment: (Briefly describe the treatment used in the research study)

Is reliability information reported? (no)

If so, for which instrument?

Is validity information reported? (no)

If so, for which instrument?