

Article Review

Complete APA bibliographic reference:

Stahl, S. A., & Kuhn, M. R. (2002). Making it sound like language: Developing fluency. *The Reading Teacher*, 55 (6), 582-584.

Three to five descriptor terms that best describe the topic:

Main: Fluency, prosody, repeated reading, oral reading

Type of Article:

Other: Discussion

Levels:

Kindergarten, Lower Elementary (1-3), Upper Elementary (4-5), Middle School (6-8), High School (9-12), Post High School

Briefly stated major purpose article:

Stahl and Kuhn advocate an approach to fluency instruction that employs multiple methods of repeated reading.

Discussion article –

The authors review findings from the National Reading Panel Report along with their own follow-up studies on the efficacy of using repeated reading to improve oral reading fluency. They conclude that students who use a repeated reading strategy along with a more proficient reading partner make better progress than students who engage in repeated reading on their own. The article includes a recommended instructional program that features an overall emphasis on comprehension, students reading text at an instructional level, support for less capable students, partner reading, and at-home reading.

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