

Article Review

Complete APA bibliographic reference:

Stanovich, K., Cunningham, A., & Feeman, D. (1984). Relation between early reading acquisition and word decoding with and without context: A longitudinal study of first grade children. *Journal of Educational Research*. 76(4), 668-677.

Three to five descriptor terms that best describe the topic:

Emergent literacy, Context, Decoding

Type of Article: Quantitative Research

Levels: Lower elementary

Briefly stated major purpose(s) of the study:

To determine if less skilled readers, upon reaching a certain level of context-free decoding efficiency, display as much contextual facilitation as more skilled readers at the same developmental stage.

Research article – summarize the major findings in 1- 4 sentences:

Less skilled readers use context clues for comprehension and word recognition. Age appropriate text limits the amount of context facilitation. Regardless of the lack of development in various subskills of reading, a student with lower reading skills but with some decoding skills continues to use context clues. This use of context clues, however, is limited by the student with limited reading skills once the context is understood.

Quantitative Study Information:

Independent Variables Included:

1st Grade, low SES

List Dependent Variables:

Use of context clues
Reading skill levels

Treatment:

Fifty-six first grade students were taken from three classrooms in a school made up of middle class students. The students were tested at the beginning of the school year and again at the end of the year using the *Gates-MacGinite Reading Test* and the *Reading Survey of the Metropolitan Achievement Test*. Two paragraphs were created using frequently used basal words. The students read one in the fall and another in the spring. The number of errors and reading times were averaged to form a mean paragraph time and errors.

Is reliability information reported? yes

Gates-MacGinite Reading Test, Reading Survey of the Metropolitan Achievement Test

Is validity information reported? yes

If so, for which instrument?

Gates-MacGinite Reading Test, Reading Survey of the Metropolitan Achievement Test