

Article Review

Complete APA bibliographic reference:

Therrien, W. J., & Kubina, R. M. (2006). Developing reading fluency with repeated reading. *Intervention in School and Clinic, 41*(3), 156-160.

Four or five descriptor names that best describe the topic:

Fluency, Repeated Reading

Type of Article:

Other: Discussion

Levels:

Grades: K-4

Briefly stated major purpose of the study:

The authors provide a repeated reading model to improve oral reading fluency for students who are at a first and third-grade instructional reading level.

Article Summary:

Repeated reading is an effective intervention strategy to improve oral reading fluency for non-disabled and learning disabled students who are between a first and third grade instructional reading level. The authors delineate three components to repeated reading instruction: read-aloud by a “competent” reader, corrective feedback during or immediately following a reading, and reading until a student reaches a criterion such as a certain number of words per minute. The procedure also calls for instructional level reading materials, a timer or wall clock, and a recording sheet.

Quantitative Study Information:

Independent Variables Included:

List Dependent Variables:

Treatment:

Reliability:

Validity: