

Article Review

Complete APA bibliographic reference:

Van Kleeck, A. (1998). Preliteracy domains and stages: Laying the foundations for beginning reading. *Journal of Children's Communication*, 20, 33-51.

Three to five descriptor terms that best describe the topic:

Main: Pre-literacy, phonological awareness, whole language, phonics, print concept

Type of Article:

Other: Classroom Practice

Levels:

3-5 yrs

Briefly stated major purpose(s) of the study:

To provide support to two stages (emphasizing meaning and emphasizing print forms) as stages of preliteracy.

Discussion article – summarize the major points in 1- 4 sentences:

The author reviews examples of research comparing whole language acquisition and whole part language acquisition including four preliteracy processes. Drawing from this research, it is suggested that students should discover the meaning of print in practical applications proceeding to print formation and early form- meaning relationships. Print form involves the use of several specific processes. The development of these processes is essential for laying the foundation for future more sophisticated reading skills. This dual approach incorporates both the whole language and form emphasis techniques.

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