

Article Review

Complete APA bibliographic reference:

Wadlington, E.M. & Wadlington, P.L. (2005). What educators really believe about dyslexia. *Reading Improvement*, 42. 16-33.

Three to five descriptor terms that best describe the topic:

Dyslexia, learning disabilities, reading

Type of Article:

Mixed Method Research

Levels:

College

Life-long learners

Briefly stated major purpose(s) of the study:

The purpose of this study was to create and validate a scale measuring beliefs regarding dyslexia. To use the scale to investigate the beliefs of educators regarding dyslexia and to recommend ways educators can be better prepared to help students with dyslexia.

Research article – summarize the major findings in 1- 4 sentences:

The results were that the majority of participants had a number of misconceptions about dyslexia. Elementary general education majors had significantly fewer misconceptions than the educators. “The findings illustrate the need for educators to have formal and informal educational opportunities as well as hands-on field experience with individuals who have dyslexia” (16).

Quantitative Study Information:

Independent Variables Included:

University faculty, undergraduate and graduate students

List Dependent Variables:

Southern regional university

Students preparing to become administrators, counselors, elementary general education teachers, secondary general education teachers, speech therapists and special education teachers.

Treatment:

Use of the Dyslexia Belief Index (DBI)

Is reliability information reported? yes

If so, for which instrument? Two one sample t-tests

Is validity information reported? yes

If so, for which instrument? Dyslexia Belief Index (DBI)