

**Complete APA bibliographic reference:**

Wolf, S., (2003). The big six information skills as a metacognitive scaffold: A case study. *School Library Media Research*, 6. Retrieved 3-15-05 from <http://www.ala.org/ala/aaslpubsandjournals/slmrb/slmrcontents/volume62003/bigsixin...>

**Four or five descriptor names that best describe the topic:**

Main: Metacognition

Others: comprehension, study skills

**Type of Article:**

Qualitative Research

**Levels:**

Middle School (6-8) Eighth Grade students

**Briefly stated major purpose(s) of the article:**

“This study examines the effect of *Big 6* information skills model on a class of eighth-grade students asked to research and write about events surrounding the African-American Civil Rights Movement. The researchers were interested in discovering how *Big 6* supported metacognitive strategies and knowledge management in students.”

**Research article – summarize the major findings in 2-4 sentences:**

This study provides evidence that *Big6* (an information problem-solving model) might support students in metacognitive and knowledge-management tasks. “The researchers found that *Big6* provided a focus to student research and writing activities that appeared to enhance the level of engagement the students had with both the content and their writing activities.” The results were described as “metacognitive scaffolding” that supports a student in thinking through the research and writing process.