



SYLLABUS
CJ 580 Seminar in Criminal Justice
Sex Crimes and Sexual Offenses

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Office Hours: Mondays and Wednesdays 11:00 a.m. to 1:30 p.m.; Tuesdays 9:00 a.m. to 2:00 p.m. **AND ALWAYS** by appointment

Required Textbook:

Holmes, S.T., & Holmes, R.M. (2009). Sex crimes: Patterns and behaviors (2nd Edition). Sage Publications. (ISBN: 978-1-4129-5298-9)

Course Description:

An in-depth study of sex crimes, sexual offenses and the impact these have on the criminal justice system and society as a whole. This course will cover topics such as prostitution, pornography, technology and sex, sexual offenders and sexual offending as well as paraphilias and human trafficking.

Course Objectives:

1. To learn and have fun in the process.
2. To introduce the student to research and theories that are relevant to understanding sex crimes and sexual offending in the 21st Century.
3. To provide a forum for students to express their ideas and feelings regarding the criminal justice system and how it responds to people.

Course Overview:

The material for the class is broken into 8 units (see below). We will cover a lot of material, but the reading load and pace should be quite manageable. Since this is a hybrid course, students will be expected to keep up with readings and lecture notes on their own and come prepared to class having read and kept up with online assignments.

Attendance:

Attendance will be taken at every class session. Although an attendance grade will not be assigned, students, whether present or not, are responsible for all assigned readings, materials presented in class, class discussions, assignments, and any announcements concerning course procedures or changes in the course schedule. It is expected that students attend class and be prepared to discuss the scheduled topic. If you do not attend class regularly, it is unlikely that you will do well in the class.

Course Policies:

- Extra credit work will **NOT** be accepted under any circumstances.
- E-mailed assignments will **NOT** be accepted under any circumstances.
- Incompletes are warranted **ONLY** under unusual or extenuating circumstances. A grade of “INC” will be assigned **only if prior and explicit arrangements have been made with me.**
- You will receive a failing grade if all requirements for the course are not completed.
- When sending e-mails to Dr. Dial and Dr. Goodlin, **ALWAYS** include your name!
- **THE USE OF CELL PHONES, PAGERS, LAPTOP COMPUTERS, AND PERSONAL DIGITAL ASSISTANTS (PDAS) IS NOT ALLOWED IN CLASS. THIS INCLUDES TEXT MESSAGING. CELL PHONES, PAGERS, AND PDAS MUST BE TURNED OFF AND PUT OUT OF SIGHT DURING CLASS. IF THESE ELECTRONICS ARE USED IN CLASS, DR. GOODLIN WILL ASK YOU TO LEAVE THE CLASSROOM.**

Important Considerations for the Hybrid Format

- BUY THE BOOK!
- Discussion questions answers and responses must be posted every other week as classes will meet every other week. We will be keeping track of who is and who is not posting. This can be done anytime during the week but all answers and responses to others are to be done by every other Sunday at midnight.
- Be appropriate! When answering and commenting on others’ postings please remember to be polite, respectful and use appropriate language. We will not tolerate disrespect and encourage you to treat others as you would want others to treat you. We will take points off of your overall discussion grade if you cannot abide by this. In addition, when you are responding, you cannot merely respond with “Good job,” or “I do not agree”).

Grading Policy and Course Requirements:

Student course grades will depend on:

Test #1	20%	Grade: _____
Test #2	20%	Grade: _____
Test #3	20%	Grade: _____
Online Discussions	10%	Grade: _____
Research Paper	30%	Grade: _____

Although a “class participation grade” will not be assigned, you are encouraged to ask questions and initiate class discussion. Those who contribute regularly increase the likelihood of receiving a higher grade in the course, especially for those who have a borderline grade.

Grades indicate either superior (A), good (B), satisfactory (C), passing (D) or Failing (F) evidence of, among other things, the student’s grasp of the subject matter; critical evaluation of the subject matter; and ability to organize, analyze, and integrate ideas.

The following is the course grade distribution:

- A = 90-100
- B = 80-90
- C = 70-80
- D = 60-70
- F = 59 and below

Tests:

The tests will cover material presented in class as well as material from the assigned readings in the textbook.

Online Discussions:

Discussions will be based on class material. You are expected to post and answer to the topic and respond to at **least two** of your classmates' answers every other week.

Research Paper:

Each student is expected to prepare a 3000-5000 word (10-15 pages) paper on a specific issue relating to sexual offenders and criminal justice. The paper should reflect thought, insight, scholarly research, and be of publishable quality. **The paper is expected to be an original work and CANNOT be a broader explanation of a mini-paper.**

Criteria:

1. Relevance to sexual offenders
2. Incorporation of concepts/theories/information from assigned readings
3. Incorporation of relevant sources beyond assigned readings
4. Clarity of writing, appropriate use of grammar, and adherence to citation style (APA)

Questions about citations, use of references, or topic should be addressed to Dr. Dial and Dr. Goodlin.

Please note that final projects submitted late will result in a reduction of grade, which will be based on how late the submission was received. You may turn any assignment in early.

No paper (daily or final) should be considered complete until receipt is acknowledged. Papers must be completed in Microsoft office word or a compatible program.

Make Up Policy:

Make-up assignments will not be given.

Academic Honesty:

Dr. Dial and Dr. Goodlin as well as the students in this course will adhere to the University's general Codes of Conduct defined in the *USM Student Handbook*. Specifically, the Code of Academic Conduct (Academic Honesty Policy) requires that students do not cheat, fabricate, plagiarize or facilitate academic dishonesty.

Plagiarism is scholarly theft, and it is defined as the unacknowledged use of secondary sources. More specifically, any written or oral presentation in which the writer or speaker does not distinguish clearly between original and borrowed material constitutes plagiarism. Because students, as scholars, must make frequent use of the concepts and facts developed by other scholars, plagiarism is not the mere use of another's facts and ideas. However, it is plagiarism when students present the work of other scholars as if it were their own work.

Plagiarism is committed in a number of ways:

1. Reproducing another author's writing as if it were one's own.
2. Paraphrasing another author's work without citing the original.
3. Borrowing from another author's ideas, even though those ideas are reworded, without giving credit.
4. Copying another author's organization without giving credit.

Plagiarism is a serious offense. An act of plagiarism may lead to a failing grade on the paper and in the course, as well as sanctions that may be imposed by the student judicial system.

According to the USM Undergraduate Bulletin "When cheating is discovered, the faculty member may give the student an F on the work involved or in the course. If further disciplinary action is deemed appropriate, the

student should be reported to the Dean of Students. In addition to being a violation of academic honesty, cheating violates the Code of Student Conduct and may be grounds for probation, suspension, and/or expulsion. Students on disciplinary suspension may not enroll in any courses offered by The University of Southern Mississippi.”

Disability Services:

In accordance with University policy, if a student has a disability that qualifies under the American with Disabilities Act (ADA) and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, psychiatric, physical disabilities, or chronic health disorders. Students can contact ODA if they are not certain whether a medical condition/disability qualifies.

Address: The University of Southern Mississippi Office for Disability Accommodations 118 College Drive # 8586 Hattiesburg, MS 39406-0001

Voice Telephone: (601) 266-5024 or (228) 214-3232; Fax: (601) 266-6035

Individuals with hearing impairments can contact ODA using the *Mississippi Relay Service* at 1-800-582-2233 (TTY) or email Suzy Hebert at Suzanne.Hebert@usm.edu.

Observance of Religious Holidays:

University policy requires that every reasonable effort be made to allow students to observe religious holidays without academic penalty. It is the student’s obligation to provide Dr. Dial and Dr. Goodlin with reasonable notice of the dates of religious holidays on which he or she will be absent. Absence from classes or examinations for religious reasons, however, does not relieve the student of responsibility for completing required work that is missed. Following the necessary notification, the student should consult with Dr. Goodlin to determine what appropriate alternative opportunity will be provided to allow the student to fully complete his or her academic responsibilities.

SCHEDULE OF TOPICS, READINGS, & EXAMS:

Unit 1: An Introduction to Sex Crimes and Sexual Offending:

Unit 2: Prostitution

Unit 3: Pornography

Unit 4: Human Trafficking

Unit 5: The Mind of the Sex Offender

Unit 6: Pedophilia and other philiias

Unit 7: Sex Offender Treatment/Punishment

Unit 8: Sex, Technology, the Internet, and the Future

IMPORTANT DATES:

- FEB. 1: LAST DAY TO DROP FULL-SEMESTER CLASSES & RECEIVE FINANCIAL CREDIT

- FEB 15 & 16: MARDI GRAS ~ NO CLASSES!

- MARCH 1: EXAM 1 *BRING A SCANTRON WITH YOU!*

- MARCH 3: LAST DAY TO DROP FULL-SEMESTER CLASSES W/O ACADEMIC PENALTY

- MARCH 12: LAST DAY FOR GRADUATION APP.

- MARCH 15-19: SPRING BREAK ~ NO CLASSES!

- APRIL 5: EXAM 2 *BRING A SCANTRON WITH YOU!*

- MAY 3: FINAL EXAM (6:30 p.m. – 9:15 p.m.) *BRING A SCANTRON WITH YOU!*

- MAY 15: GRADUATION