

**ADMINISTRATION OF JUSTICE 660**  
**SEMINAR IN JUVENILE LAW**  
**LISA S. NORED, J.D., Ph.D.**

**COURSE OBJECTIVES:** This seminar will provide the graduate student with an in-depth examination of issues within the area of juvenile justice. This seminar will allow the student to achieve a foundational understanding of substantive and procedural legal issues, theoretical perspectives and corrections within the field of juvenile justice.

**COURSE FORMAT:** This seminar will be based on in-seminar problem solving through presentation of research by class participants and completion of other special projects.

**CLASS REQUIREMENTS:**

**A. Class Presentations:** Each student will lead the discussion for one class session. Presenting students are responsible for selection of assigned readings which the other seminar participants shall rely upon to prepare for class. Possible readings are limited to the following: 1) scholarly journal articles; 2) legal materials (court cases, periodicals, and statutory authority); 3) government publications; 4) book chapters. Topics are listed on the accompanying course outline. Five readings should be selected by the presenter. Presenters should prepare an outline (2 pages) of the presentation for dissemination to the class.

Reading assignments shall be submitted to the instructor for review prior to dissemination to students. Assuming all is well, the assignments shall be disseminated to students no later than one week prior to the class meeting.

**B. Literature Review:** Each student will prepare a thorough literature review on a topic related to juvenile justice; (one not listed on the accompanying topic outline). All topics must be approved. Failure to obtain approval of the topic will result in a failing grade for the paper. Guidelines for paper will be distributed Week 2.

**C. Book Reviews.** Reading List attached. Format for the book review will be provided to students during Week 2.

**Note: All written assignments should utilize APA style/format.**

**GRADING:** All requirements are weighed equally.

A+	96-100
A	90-95
B+	85-89
B	80-84
C+	75-79
C	70-74
D	60-69
F	60 or below.

### **CLASSROOM DECORUM AND POLICIES**

- 1. ACADEMIC HONESTY:** Seeking, obtaining or accessing information in any form or by any method other than the unprompted knowledge of the student constitutes cheating. Plagiarism is the presentation of the work or ideas of another as one's own. (See 2008-2009 Graduate Bulletin, pg. 35). Engaging in plagiarism will result in loss of all credit for the project/paper/presentation. All cases will be referred to the Dean of Students for additional review.
- 2. ATTENDANCE, PARTICIPATION and TARDINESS:** Attendance and participation are components in the determination of the student's final grade. AJ 660 is a seminar course which assumes that students learn through in-class discussion, interaction and debate. Students are expected to participate in class discussions and therefore, attendance is mandatory. More than two absences will result in a one-letter grade reduction—no exceptions.
- 3. LATE WORK:** Simply put, late work is not accepted. Deadlines are announced at least two (2) weeks in advance, if not earlier. Therefore, late work will not be graded. If you foresee a problem, make sure all assignments are turned in prior to the deadline. This is non-negotiable.
- 4. PAGERS, CELL PHONES, and LAP TOP COMPUTERS MAY NOT BE UTILIZED DURING CLASS.**
- 5. COMPREHENSIVE EXAMINATIONS:** Achievement of an academically sufficient grade in AJ 660 does not guarantee or insure that the student will receive a passing grade on the Juvenile Law & Policy comprehensive examination question.

## IMPORTANT DATES AND INFORMATION

Drop Deadline: 1/26/09 (for purposes of financial credit)  
2/25/09 (no academic penalty if before this date)  
Mardi Gras Holiday: February 23-24, 2009  
Spring Break: March 16-20, 2009  
Graduation: May 8, 2009

**CONTACT INFORMATION AND OFFICE HOURS:** Arthell Kelley Hall. Phone: 266-4623; E-Mail: lisa.nored@usm.edu. Monday-Friday: 8:00 a.m. until 5:00 p.m. Other times are available by appointment. Note: The Department of Administration of Justice is located in Arthell Kelley Hall. Office Hours: Monday through Friday, 8:00 a.m. until 5:00 p.m. Administrative Assistant: Ms. Tara Wright.

### COURSE OUTLINE

First Week	1/14/09	Orientation/Introduction Assignment of Topics
Second Week	1/21/09	The Origins of the Juvenile Court Articles in Part I, Feld (1999)  -Rationale/Justifications for a separate juvenile justice system  -Brain Research and Culpability of Juvenile Offenders
Third Week	1/28/09	Why Do Juveniles Engage in Delinquent Behavior? Theoretical Explanations of Juvenile Behavior. (Sean Kochtitzky)
Fourth Week	2/4/09	Theoretical Explanations, Part II
Fifth Week	2/11/09	Procedural Justice In Juvenile Court: Procedures and Cases Intro Material (Feld) ppg. 80-84. Important Cases: <i>In re Gault</i> , 387 U.S. 1 (1967). <i>In re Winship</i> , 397 U.S. 358 (1970); <i>McKeiver v. Pennsylvania</i> , 403 U.S. 528 (1971). (Lee Wade)

Assigned Readings:

Sixth Week	2/18/09	Preventive Detention and the Judicial Prediction of Dangerousness For Juveniles: A Natural Experiment In Chapter 3. <i>Schall v. Martin</i> , 104 S.Ct. 2403 (1984). (Lisa Myers)  Custodial Interrogation, Confessions & Juveniles (Cherie Pringle)
Seventh Week	2/25/09	Transfer/Waiver Important Cases: <i>Kent vs. U.S.</i> , 383 U.S. 541 (1966); <i>Breed vs. Jones</i> , 421 U.S. 517 (1975). (Marcos Misis)
Eighth Week	3/4/09	<b>**Book Reviews Due/Discussions</b>
Ninth Week	3/11/09	ACJS (No Class Meeting)
Tenth Week	3/18/09	Spring Break (No Class Meeting)
Eleventh Week	3/25/09	The Death Penalty and Juveniles Important Cases: <i>Roper v. Simmons</i> <i>Thompson v. Oklahoma</i> , 487 U.S. 815 (1988); <i>Stanford v. Kentucky</i> , 492 U.S. 361 (1989). (Terry Davis)
Twelfth Week	4/1/09	Disposition Alternatives and Juvenile Offenders  Important Cases: <i>Inmates of Boys Training School vs. Affleck</i> , 346 F.Supp. 1354 (1972); <i>Nelson v. Hayne</i> , 491 F.2d 352 (1974).
Thirteenth Week	4/8/09	<b>A View From the Bench</b>
Fourteenth Week	4/15/09	No Class Outside Research
Fifteenth Week	4/22/09	Literature Reviews Due Final Presentations
Sixteenth Week	4/29/09	Final Presentations

