

CURRICULUM VITAE

Robert Dennis Lyman
331 North Ridge Circle
Boone, NC 28607

EDUCATION:

- A.B. Brown University, 1969, Psychology
- M.A. University of Alabama, 1973, Clinical Psychology
Thesis: Modification of Self-Report Through the Management of Contingent Environmental Events
- Ph.D. University of Alabama, 1975, Clinical Psychology
Dissertation: Preference for Skill or Chance Mediated Reinforcement as a Function of Perceived Locus of Control

LICENSURE:

Alabama Board of Examiners in Psychology, License #206
Board Certification: American Board of Professional Psychology, Clinical

POSITIONS HELD:

July, 2005-Present

Dean, College of Arts & Sciences, Appalachian State University.

Academic and administrative leader of an academic unit with 350 faculty and over 4000 undergraduate majors which generates over 200,000 credit hours per year in the sciences, humanities, and social sciences. The college offers over 100 undergraduate majors and minors and approximately 25 master's degree programs in 16 academic departments. In addition to these departments, the College also operates an observatory and science out-reach center, an electron microscopy facility, an animal care facility, and viticulture and environmental sciences programs. Responsibilities include academic and program leadership, strategic planning, budget management (total budget of over \$25 million), and fundraising.

August, 2003-July, 2005

Dean, School of Arts & Letters, North Georgia College & State University.

Administrative and programmatic head of an academic unit with 100 faculty and over 1000 undergraduate majors which generates over 60,000 student credit hours per year in the areas of English, Foreign Languages, History, Psychology, Sociology, Counseling, Philosophy, Mathematics, Computer Science, Music, and Visual Arts. School has primary responsibility for implementation of the University's core curriculum as well as offering undergraduate majors and minors and a master's degree program.

Responsibilities included academic leadership, curriculum development, budget management, and fundraising.

August, 1997-August, 2003

Chairperson, Department of Psychology, University of Alabama.

Administrative head of an academic department with 400 undergraduate majors, 80 graduate students, and 28 faculty lines. Graduate programs included an APA-approved Clinical Psychology doctoral program and a doctoral program in Cognitive Psychology. Responsibilities included program leadership, liaison with higher levels of University administration and budget management.

August, 1991-August, 2003

Professor, Department of Psychology, University of Alabama.

Teaching graduate courses in neuropsychological assessment, child psychopathology, intellectual assessment, behavior therapy, and psychotherapy. Teaching undergraduate courses in abnormal psychology, developmental psychology, child psychology, physiological psychology, psychology of adjustment and introductory psychology. Supervision of doctoral dissertations and masters theses. Service on University committees and task forces responsible for faculty governance, graduate education, affirmative action, educational media, admissions, recreation, public service, research, and institutional planning.

January, 1978-August, 1997

Executive Director, Brewer-Porch Children's Center, University of Alabama.

Administrative and clinical head of a research, service and training program in the area of childhood emotional disturbance. This program offers residential, outpatient and day treatment services and provides graduate and undergraduate training in the fields of Special Education, Clinical Psychology, Nursing, Medicine, Social Work and other areas. Community education is offered to teachers, parents, etc. The Executive Director is administratively responsible for approximately 240 faculty and staff, an annual budget of approximately \$8 million and a five-building physical facility.

November, 1984-April, 1997

Consulting Clinical Psychologist and Director of Psychology Services, DCH Regional Medical Center, Tuscaloosa, Alabama.

Responsible for conducting neuropsychological assessments, designing cognitive retraining programs, and conducting individual and family psychotherapy for a 50-bed inpatient rehabilitation hospital serving patients with strokes, head trauma, tumors, degenerative neurological diseases, and orthopedic conditions. Supervision of two masters level psychological assistants.

August, 1991-August, 1994

Coordinator of the Clinical Child Psychology Doctoral Training Program,

Department of Psychology, University of Alabama.

Coordination of a doctoral level training program in clinical child psychology which had four faculty lines, 25 active doctoral students and was funded by an NIMH Clinical Training Grant.

August, 1985-July, 1991

Associate Professor, Department of Psychology, University of Alabama.

January, 1978-July, 1985

Assistant Professor, Department of Psychology, University of Alabama.

July, 1975-December, 1977

Assistant Professor and Chief Child Psychologist, Department of Psychiatry, University of Alabama Medical School, Birmingham, AL.

Responsible for direct clinical services; supervision and instruction of medical students, psychiatric residents, and psychology interns; treatment planning and program evaluation for outpatient mental health center and child psychiatric inpatient and day treatment units.

June, 1976-August, 1977

Instructor, Department of Psychology, University of Alabama at Birmingham.

Teaching undergraduate and graduate psychology courses, including abnormal psychology, developmental psychology and psychological assessment.

MEMBERSHIP IN PROFESSIONAL AND SCHOLARLY ORGANIZATIONS:

Alabama Psychological Association
Alabama Residential Child Care Association, President 1979-80; Board of Directors 1979-81
American Psychological Association, Divisions 12, 37, 40, 53, 54 (Fellow, Division 37)
National Register of Health Care Providers in Psychology
Psychiatric Outpatient Centers of America, Treasurer 1979-81; President 1982-83; Board of Directors 1978-89
Southeastern Psychological Association

EDITORIAL BOARDS;

Consulting Editor, *Journal of Pediatric Psychology*, 1988-1993
Editorial Board, *Children's Services: Social Policy, Research, and Practice*, 1996-2003

CONTRACTS AND GRANTS:

1974 Law Enforcement Planning Agency Grant #74-AS14:
 Psychological Testing for the Juvenile Court, University of Alabama,
 \$60,000.00.

1976-1977 Alabama Department of Pensions and Security Title XX Service Contract,

- Child Mental Health Services, Inc., \$140,000.00.
- 1977 Research Grant Award, Department of Psychiatry, University of Alabama at Birmingham: Serotonin Levels and Sleep Patterns in Hyperactive Children, \$4,000.00.
- 1978 Alabama Department of Mental Health, Drug Abuse Prevention Project, \$10,000.00.
- 1978-1981 Law Enforcement Planning Agency Grant #76-A2-36: Community Intensive Treatment for Youth, University of Alabama, \$213,000.00.
- 1978-1981 Alabama Department of Youth Services Subsidy, University of Alabama, \$43,800.00.
- 1981 University of Alabama Research Grants Committee: Psychological Effects on Parents of Home and Hospital Apnea Monitoring, \$1,000.00.
- 1978-1997 Alabama Department of Human Resources, Title XX Residential Treatment Contract, University of Alabama, approximately \$600,000.00 per year.
- 1981-1989 Alabama Department of Human Resources, Title XX Shelter Care Contract, University of Alabama, approximately \$80,000.00 per year.
- 1987-1988 University of Alabama Research Grants Committee: Neuropsychological Sequelae of Infant Apnea, \$3,000.00.
- 1989-1997 Alabama Department of Human Resources and Alabama Department of Mental Health, Short-term Treatment and Evaluation Program Contract, University of Alabama, approximately \$650,000.00 per year.
- 1999-2002 Co-Investigator. US Department of Justice (COPS School Safety 2000). Center for the Prevention of Youth Violence and Antisocial Behavior. \$220,187. Principal Investigator, John Lochman.

PUBLICATIONS:

Dinoff, M., Taylor, G.E., Jr., Lyman, R.D., & Reynolds, R. (1971). Stability of interpersonal interactions via video-tape: A comparison of organics and schizophrenics. *Psychological Reports*, 29, 1313-1314.

Lyman, R.D., Rickard, H.C., & Elder, I.R. (1975). Contingency management of self-report and cleaning behavior. *Journal of Abnormal Child Psychology*, 3, 155-162.

Lyman, R.D. (1975). Therapeutic camping for the emotionally disturbed. In B. Van der Smissen (Ed.), *Research: Camping and environmental education*, Pennsylvania State University, HPER Series, 11, 243-251.

- Layne, C., Rickard, H.C., Jones, M., & Lyman, R.D. (1976). Accuracy of self-recording on a variable ratio schedule of observer verification. *Behavior Therapy*, 7, 481-488.
- Peacock, R.A., Lyman, R.D., & Rickard, H.C. (1978). Correspondence between self-report and observer-report as a function of task difficulty. *Behavior Therapy*, 9, 578-583.
- Edinger, J.D., Nelson, W.M., Bailey, K.G., Wallace, J., & Lyman, R.D. (1979). The utility of Wechsler Adult Intelligence Scale profile analysis with prisoners. *Journal of Clinical Psychology*, 35, 807-814.
- Fisher, P.D., Lyman, R.D., Mercadante, B., & Rosenberg, J. (Eds.), (1980). *Issues in human adjustment*. Lexington, Mass.: Ginn.
- Fisher, P.D., & Lyman, R.D. (1980). Enhancing the teachers research role in the school setting: Three perspectives. *Capstone Journal of Education*, 1, 5-8.
- Bonfilio, S.A. & Lyman, R.D. (1981). Ability to simulate normalcy as a function of differential psychopathology. *Psychological Reports*, 48, 15-21.
- Lyman, R.D. (1981). Non-institutional residential facilities for children and adolescents. In M. Dinoff & D.L. Jacobson (Eds.) *Neglected problems in community mental health*, University, Alabama: University of Alabama Press.
- Prentice-Dunn, S., Wilson, D.R., & Lyman, R.D. (1981). Client factors related to outcome in a residential and day treatment program for children. *Journal of Clinical Child Psychology*, 10, 188-191.
- Roberts, M.C., Lyman, R.D., Breiner, J., & Royal, G.P. (Eds.), (1982). *Publishing child-oriented articles in psychology: A compendium of publication outlets*. Washington, D.C.: University Press of America.
- Wilson, D.R., & Lyman, R.D. (1982). Time-out in the treatment of childhood behavior problems. *Child and Family Behavior Therapy*, 4, 5-20.
- Wilson, D.R., & Lyman, R.D. (1983). Residential treatment of emotionally disturbed children. In C.E. Walker and M.C. Roberts (Eds.), *Handbook of clinical child psychology*, New York: John Wiley and Sons.
- Lyman, R.D. (1983). Selection of skill or chance determined reinforcement as a function of locus of control. *Psychological Reports*, 52, 43-46.
- Wilson, D.R., & Lyman, R.D. (1983). Computer assisted behavioral assessment in residential treatment. *Residential Group Care and Treatment*, 1, 25-33.
- Lyman, R.D. (1983). Review of *Child abuse prediction: Policy implications* by R.H. Starr, Jr. *Journal of Pediatric Psychology*, 8, 394-396.
- Lyman, R.D. (1984). Review of *Pediatric consultation liaison psychiatry* by C.E. Hollingsworth (Ed.). *Journal of Pediatrics Psychology*, 9, 268-270.
- Lyman, R.D. (1984). The effect of private and public goal-setting on classroom on task behavior of emotionally disturbed children, *Behavior Therapy*, 15, 395-402.

Lyman, R.D. & Roberts, M.C. (1984). Assessment of children with psychosomatic disorders. In S.J. Weaver (Ed.), *Testing children: A reference guide for effective clinical and psychoeducational assessments*, Kansas City, Missouri: Test Corporation of American, pp. 37-49.

Lyman, R.D., Prentice-Dunn, S., Wilson, D.R., & Bonfilio, S.A. (1984). The effect of success or failure on self-efficacy and task persistence of conduct disordered children. *Psychology In the Schools*, 21, 516-519.

Wurtele, S.K., Wilson, D.R., & Lyman, R.D. (1985). Public posting and awareness of external evaluation: Effects on reactivity and accuracy of self-monitoring. *Residential Group Care and Treatment*, 3, 47-59.

Lyman, R.D., & Roberts, M.C. (1985). Mental health testimony in child custody litigation. *Law and Psychology Review*, 9, 15-34.

Lyman, R.D., Wurtele, S.K., & Wilson, D.R. (1985). Psychological effects on parents of home and hospital apnea monitoring. *Journal of Pediatric Psychology*, 10, 439-448.

Campis, L.K., Lyman, R.D., & Prentice-Dunn, S. (1986). The parental locus of control scale: Development and validation. *Journal of Clinical Child Psychology*, 15, 260-267.

Roberts, M.C., Blount, R.L., Lyman, R.D., Barnes, D., Fritsche, B., & Knapp, L. (1988). *Alabama child therapy series: Skills enhancement training implementation for community mental health centers serving children*. Tuscaloosa: University of Alabama.

Lyman, R.D., Schierberl, J.P., & Roberts, M.C. (1988). Enuresis and Encopresis: Psychological therapies. In J.L. Matson (Ed.), *Handbook of treatment approaches in childhood psychopathology*. New York: Plenum, pp. 397-428.

Lyman, R.D., Prentice-Dunn, S., & Gabel, S. (Eds.) (1989). *Residential and inpatient treatment of children and adolescents*. New York: Plenum.

Lyman, R.D., Prentice-Dunn, S., Wilson, D.R., & Taylor, G.E., Jr. (1989). Issues in residential and inpatient treatment. In R.D. Lyman, S. Prentice-Dunn, & S Gabel (Eds.), *Residential and inpatient treatment of children and adolescents*. New York: Plenum, pp. 3-22.

Prentice-Dunn, S., & Lyman, R.D. (1989). Issues in the evaluation of residential and inpatient treatment programs. In R.D. Lyman, S. Prentice-Dunn, & S. Gabel (Eds.), *Residential and inpatient treatment of children and adolescents*. New York: Plenum, pp. 245-255.

Campis, L.K., Prentice-Dunn, S., & Lyman, R.D. (1989). Coping appraisal and parents' intentions to inform their children about sexual abuse: A protection motivation theory analysis. *Journal of Social and Clinical Psychology*, 8, 304-316.

Lyman, R.D. (1990). Review of *Fundamentals of clinical child neuropsychology* by B.Z. Novick, & M.M. Arnold. *Journal of Pediatric Psychology*, 15, 403-404.

Roberts, M.C., & Lyman, R.D. (1990). The psychologist as a pediatric consultant: Inpatient and outpatient. In A.M. Gross & R.S. Drabman (Eds.), *Handbook of clinical behavioral pediatrics*. New York: Plenum, pp. 11-27.

Roberts, M.C., Blount, R.L., Lyman, R.D., & Landolf-Fritsche, B. (1990). Collaboration of a University and state mental health agency: Curriculum for improving services for children. *Professional Psychology: Research and Practice*, 21, 69-71.

Lyman, R.D., & Prentice-Dunn, S. (1991). A behavioral model of day treatment. In G.K. Farley & S.G. Zimet (Eds.), *Day treatment for children with emotional disorders: Vol. 2. Models across the country*. New York: Plenum, pp. 97-116.

Rickard, H.C., Prentice-Dunn, S., Rogers, R.W., Scogin, F.R., & Lyman, R.D. (1991). Teaching of psychology: A required course for all doctoral students. *Teaching of Psychology*, 18, 235-237.

Lyman, R.D., & Wilson, D.R. (1992). Residential and inpatient treatment of children and adolescents. In C.E. Walker & M.C. Roberts (Eds.), *Handbook of clinical child psychology, Second edition*. New York: John Wiley and Sons, pp. 829-843.

Ott, D.A., & Lyman, R.D. (1992). Memory processing in children with Attention Deficit Hyperactivity Disorder. *The Clinical Neuropsychologist*, 6, 338.

Ott, D.A. & Lyman, R.D. (1993). Automatic and effortful memory in children exhibiting Attention Deficit Hyperactivity Disorder. *Journal of Clinical Child Psychology*, 22, 420-427.

O'Brien, B.S., Frick, P.J., & Lyman, R.D. (1994). Reward dominance among children with disruptive behavior disorders. *Journal of Psychopathology and Behavioral Assessment*, 16, 131-145.

Lyman, R.D., & Hembree-Kigin, T.L. (1994). *Mental health interventions with preschool children*. New York: Plenum.

Flynn, M.F., Lyman, R.D., & Prentice-Dunn, S. (1995). Protection motivation theory and adherence to medical treatment regimens for muscular dystrophy. *Journal of Social and Clinical Psychology*, 14, 61-75.

Lyman, R.D., Prentice-Dunn, S., & Wilson, D.R. (1995). Behavioral day treatment as an alternative to residential or inpatient treatment. *Continuum: Developments in Ambulatory mental Health Care*, 2, 71-83.

Clements, C.B., Berbaum, M., Lyman, R.D., & Frick, P.J. (1995). *Future needs of the Alabama Department of Youth Services*. Department of Psychology and Institute for Social Sciences Research, University of Alabama, Tuscaloosa, Alabama.

Lyman, R.D., & Campbell, N.R. (1996). *Treating children and adolescents in residential and inpatient settings*. Thousand Oaks, CA: Sage.

Ackerson, J., Scogin, F., McKendree-Smith, N., & Lyman, R. (1998). Cognitive bibliotherapy for mild and moderate adolescent depressive symptomatology. *Journal of Consulting and Clinical Psychology*, 66(4), 001-006.

Schenck, E.R., Lyman, R.D., & Bodin, S.D. (2000). Ethical beliefs, attitudes, and professional practices of psychologists regarding parental use of corporal punishment: A survey. *Children's Services: Social Policy, Research, and Practice*, 3(1), 23-28.

Lyman, R.D. (2000). Residential treatment of emotionally disturbed children and adolescents. In A.E. Kazdin (Ed.), *Encyclopedia of Psychology*, New York: Oxford University Press.

Lyman, R.D. & Wilson, D.R. (2001). Residential and inpatient treatment of emotionally disturbed children and adolescents. In C.E. Walker and M.C. Roberts (Eds.), *Handbook of Clinical Child Psychology (3rd edition)*, (pp. 881-894). New York: Wiley.

Barry, T.D., Klinger, L.G., Lyman, R.D., Bush, D., & Hawkins, L. (2001). Visual selective attention versus sustained attention in boys with attention-deficit/hyperactivity disorder. *Journal of Attention Disorders*, 4(4), 193-202.

Barry, T.D., Lyman R.D., & Klinger, L.G. (2002). Academic underachievement and attention-deficit/hyperactivity disorder: The negative impact of symptom severity on school performance. *Journal of School Psychology*, 40, 259-283.

Lyman, R.D. & Barry, C.T. (2003). Residential treatment. In T. Ollendick and C. Schroeder (Eds.), *Encyclopedia of Pediatric and Child Psychology*, (pp. 548-550). New York: Kluwer/Plenum.

Lyman, R.D. & Barry, C. T. (2006). The continuum of residential treatment care for conduct-disordered youth. In W.M. Nelson, A.J. Finch, and K.J. Hart (Eds.), *Conduct Disorders: A Practitioner's Guide to Comparative Treatments*, (pp. 259-297). New York: Springer.

PRESENTATIONS:

Lyman, R.D. (1974). Therapeutic camping for the emotionally disturbed. American Camping Association, Atlanta, GA.

Lyman, R.D. (1975). Alternatives to residential treatment centers. Region IV Meeting, American Association of Psychiatric Services for Children, Birmingham, AL.

Lyman, R.D. (1975). Therapeutic camping for the emotionally disturbed. Conference on Research in Camping and Environmental Education, Pennsylvania State University, State College, PA.

Lyman, R.D. (1975). Accountability in testing and therapy. University of Alabama and Psychiatric Outpatient Centers of America Conference on Accountability in Mental Health, Tuscaloosa, AL.

Lyman, R.D. (1976). Therapeutic camping for the emotionally disturbed child. Region IV Meeting, American Association of Psychiatric Services for Children, San Antonio, TX.

Lyman, R.D. (1976). The impact of a severely disturbed child on the family. National Council for Exceptional Children Annual Meeting, Chicago, IL.

Lyman, R.D. (1977). Implementation of a levels program at a juvenile correctional institution. Region IV Meeting, American Association of Psychiatric Service for Children, Dallas, TX.

Lyman, R.D. (1977). Models of innovative residential treatment for emotionally disturbed children. Annual Meeting, Psychiatric Outpatient Centers of America, New Orleans, LA.

Lyman, R.D. (1978). The emotionally disturbed foster child. Institute on Specialized Foster Care Services for Children, Tuscaloosa, AL.

- Lyman, R.D. (1978). Alternatives to traditional residential treatment for emotionally disturbed children. Alabama Conferences on Social Work, Montgomery, AL.
- Lyman, R.D. (1978). Developing and Implementing a Criterion Checklist for Child Clinical Interns. American Psychological Association, Toronto, Canada.
- Lyman, R.D. (1979). The emotionally disturbed adolescent. Alabama Conference on Social Work, Birmingham, AL.
- Lyman, R.D. (1979). The optimal clinical environment. Annual Meeting, Psychiatric Outpatient Centers of America, Dallas, TX.
- Lyman, R.D. (1979). Application of Rational-Emotive concepts in a residential treatment milieu. American Psychological Association, New York, NY.
- Lyman, R.D. (1981). Psychologists as managers in interdisciplinary human service programs. Southeastern Psychological Association, Atlanta, GA.
- Lyman, R.D., Bonfilio, S.A., Prentice-Dunn, S., & Wilson, D.R. (1982). The effect of success or failure on self-efficacy and task performance of emotionally disturbed children. Southeastern Psychological Association, New Orleans, LA.
- Velder, D.M., & Lyman, R.D. (1982). Causal attributions of success and failure in depressed vs. nondepressed children. Southeastern Psychological Association, New Orleans, LA.
- Lyman, R.D., & Wilson, D.R. (1983). Computer assisted behavioral assessment in children's treatment. Southeastern Psychological Association, Atlanta, GA.
- Velder, D.M., & Lyman, R.D. (1983). The effect of success and failure on self-efficacy beliefs of depressed and non-depressed children. Southeastern Psychological Association, Atlanta, GA.
- Lyman, R.D., Wurtele, S.K., & Wilson, D.R. (1984). Psychological effects on parents of home and hospital apnea monitoring. Southeastern Psychological Association, New Orleans, LA.
- Campis, L.K., Lyman, R.D., & Prentice-Dunn, S. (1985). The parental locus of control scale: Development and validation. Southeastern Psychological Association, Atlanta, GA.
- McMillan, B., & Lyman, R.D. (1986). The effect of gifted program enrollment on academic achievement, creativity, and adjustment. Southeastern Psychological Association, Orlando, FL.
- Roberts, M.C., Lyman, R.D., Blount, R.L., & Collier, J.B. (1987). Curriculum development to improve mental health services for children in state CMHCs. American Psychological Association, Division 12 Midwinter Conference, Honolulu, HI.
- Roberts, M.C., Blount, R.L., Lyman, R.D., & Collier, J.B. (1987). Improving the psychological care of children and adolescents in state CMHCs. American Psychological Association, New York, NY.
- Hager, L.D., Tomporowski, P.D., & Lyman, R.D. (1989). The effects of task complexity on the sustained attention of ADHD children. Southeastern Psychological Association, Washington, D.C.

- Lyman, R.D. (1990). Psychotherapy with adolescents. National Association of Social Workers, Alabama Chapter, Birmingham, AL.
- Lyman, R.D. (1990). Adolescent suicide. Alabama Child Welfare Conference, Mobile, AL.
- Ott, D.A., & Lyman, R.D. (1991). Automatic and effortful processing in ADHD children. Southeastern Psychological Association, New Orleans, LA.
- Alexander, K. & Lyman, R.D. (1992). Accidental injuries in childhood: Comparison of the contributions from parents and children. Southwest Regional Society of Pediatric Psychology Conference, Fort Worth, TX.
- Ott, D.A. & Lyman, R.D. (1992). Memory processing in children with Attention Deficit Hyperactivity Disorder. American Psychological Association, Washington, D.C.
- Lyman, R.D., & Dubose, R.F. (1994). The effect of stimulant medication on automatic and effortful memory processes in attention deficit disordered children. American Psychological Association, Los Angeles, CA.
- Flynn, M.F., Lyman, R.D., & Prentice-Dunn, S. (1995). Protection motivation theory and adherence to medical treatment regimens for muscular dystrophy. Southeastern Psychological Association, Savannah, GA.
- Lyman, R.D. (1996). Residential and inpatient treatment: Models and efficacy. Southwestern Psychological Association, Houston, TX.
- Barry, T.D., Lyman, R.D., Bush, D.F., & Klinger, L.G. (1998). Selective attention versus sustained attention in attention-deficit hyperactivity disorder. Southeastern Psychological Association, Mobile, AL.
- Hawkins, L.L. & Lyman, R.D. (1999). Cognitive effects of methylphenidate in children with attention-deficit hyperactivity disorder. Southeastern Psychological Association, Savannah, GA.
- Barry, T.D., Lyman R.D., Klinger, L.G., & Chaplin, W.C. (2001). Academic underachievement and attention-deficit hyperactivity disorder: Implications for intervention. American Psychological Association, San Francisco, CA.
- Bodin, S.D., Pardini, D.A., Barry, T.D., Lyman, R.D., & Lochman, J.E. (2004). A factor analytic study of children's attributions about parenting. American Psychological Association, Honolulu, HI.
- Barry, T.D., Barry, C.T., Garland, B.H., & Lyman, R.D. (2004). Behavioral and emotional correlates of ADHD in children. Association for the Advancement of Behavior Therapy, New Orleans, LA