Template for Documenting Expectations for Thesis/Dissertation/Capstone Courses (698/798/898)

Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course \_\_XXX 698/798/898\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Semester\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Description: A student enrolled in this course is actively engaged in thesis, dissertation, or capstone project research or writing the research proposal. The student and major professor will identify a reasonable set of goals/objectives to be completed during the semester. The student will perform focused research toward achieving those goals and produce deliverables that will be assessed at the end of the semester. The major professor will provide mentorship throughout the semester to help the student accomplish the specified expectations.

Grading System:

* Satisfactory (S): The student worked aggressively toward completion of goals and met expectations.
* Unsatisfactory (U): The student did not put forth adequate effort, and expectations were not met.
* Pass (P): This grade is generally reserved for the final semester of enrollment or when the student successfully defended the thesis/dissertation and submitted the final document to Aquila with all appropriate approvals.

Objective(s) of the research:

Semester Goals (List up to 5):

Expected Deliverables for an S to be awarded: (examples)

1. The student will accomplish at least 3 of the semester goals.
2. The student will submit a draft report or presentation of their progress or findings to date.
3. The student will maintain a record of research performed (e.g. a laboratory notebook) with detailed description of the research, data collected, and analysis.
4. The student will successfully submit an IRB application.
5. The student will provide a draft of the results/discussion sections by \_\_\_ date.
6. The student will provide monthly progress updates to advisor.

The signatures below indicate that the faculty member and student discussed and agree with the expectations:

Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_