

Institute for Disability Studies
Birth-to-Five Memo
August 2, 2007

Inside this issue:

- 1) 2007 Report on America's Children Now Available
- 2) Early Childhood Health and Development Electronic Resource Center
- 3) New Report on Developmental Problems and Early Intervention for Maltreated Children
- 4) Pediatrics Article Highlights Study on Early Intervention for Children with Failure to Thrive
- 5) Resource for University Faculty Members

- 1) 2007 Report on America's Children Now Available

A new report titled America's Children: Key National Indicators of Well-Being, 2007 presents 38 key indicators on important aspects of children's lives in the United States. Some of the indicators feature information in regards to health care, economic circumstances, behavior, and education. To access the report, please visit <http://childstats.gov/americaschildren/index.asp>.

- 2) Early Childhood Health and Development Electronic Resource Center

The National Academy for State Health Policy recently launched the Assuring Better Child health and Development (ABCD) Electronic Resource Center. The online resource provides easy access to research and resources on early childhood health and development, as well as information that states and providers can use to promote the effective identification of children with health and development needs. To access this online resource, please visit <http://www.abcdresources.org/>.

- 3) New Report on Developmental Problems and Early Intervention for Maltreated Children

Zero-to-Three and the Institute for Social and Economic Development (ISED) have collaborated to release a new report titled Literature Review: Developmental Problems for Maltreated Children and Early Intervention Options for Maltreated Children. This report addresses the vulnerability of children under age 3 and the maltreatment that may occur. The first part of the review underscores common developmental concerns that result, and the second part focuses on the positive impact of early intervention for maltreated infants and toddlers. To download the report, please visit <http://aspe.hhs.gov/hsp/07/Children-CPS/litrev/index.htm>.

- 4) Pediatrics Article Highlights Study on Early Intervention for Children with Failure to Thrive

The results of a study examining the impact of early intervention provided to infants with failure to thrive on growth, academic/cognitive performance, and home/classroom behavior at age 8 was published in the July issue of Pediatrics. Findings demonstrated that clinical intervention and home visiting programs lessened some of the negative effects of failure to thrive. To view an abstract and

more information about the study, please visit <http://pediatrics.aappublications.org/cgi/content/abstract/120/1/59?etoc>.

5) Resource for University Faculty Members

Brookes Publishing Company recently released a comprehensive textbook for professionals who work with children with special needs. The book, edited by Mark L. Batshaw, M.D., Louis Pellegrino, M.D., & Nancy J. Roizen, M.D. and titled Children With Disabilities, Sixth Edition, features information on a variety of topics including prenatal screening, nutrition, assistive technology, and many common disabilities. For more information or to order the book, please visit <http://www.brookespublishing.com/smartbrief/batshaw/>.

***PLEASE NOTE: If you are unable to access any of the links in the Memo, please make sure the entire link is highlighted. If a link is not highlighted, please copy and paste the entire link into your web browser.

~~~~~Birth-to-Five~~~~~

Birth-to-Five Memo is sponsored by the Institute for Disability Studies (IDS), Mississippi's University Center for Excellence in Developmental Disabilities (UCEDD) at the University of Southern Mississippi. IDS provides university training, community service activities, research, and information that promote the independence, productivity, and community inclusion of individuals with disabilities and their families. For more information about IDS, visit [www.usm.edu/ids](http://www.usm.edu/ids) or call 1.888.671.0051 (TTY). To make a tax-deductible gift to IDS, visit <http://www.usm.edu/ids/supportus.html>.

\*\*\*\*\*

SUBSCRIBE/UNSUBSCRIBE

\*\*\*\*\*

TO SUBSCRIBE

If this mailing was forwarded to you and you are not already subscribed to Birth-to-Five Memo, here's how you can become a subscriber:

Sign up online at <https://mailman.usm.edu/mailman/listinfo/birth-to-five>

TO UNSUBSCRIBE

Unsubscribe online at <https://mailman.usm.edu/mailman/listinfo/birth-to-five> and login with your email address and your password. If you do not have a password (they are emailed to members at the beginning of every month), contact one of the administrators listed below.

\*\*\*\*\*

Please visit the IDS Calendar of Events at <http://www.usm.edu/ids/calevents/>.

Questions may be addressed to  
Susan.Phillips@usm.edu

OR

Jerry.Alliston@usm.edu

---

Birth-to-five mailing list

Birth-to-five@usm.edu <https://mailman.usm.edu/mailman/listinfo/birth-to-five>