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**FOURTH ANNUAL
MISSISSIPPI EARLY
INTERVENTION CONFERENCE**
Realizing the Possibilities

April 27-29, 2006
Hattiesburg Lake Terrace
Convention Center



The University of Southern Mississippi
Institute for Disability Studies
Mississippi's University Center for Excellence
in Developmental Disabilities

Sponsored by

Mississippi State Department of Health

Co-Sponsored

Mississippi Department of Education

Mississippi Department of Human Services

Mississippi Department of Mental Health



The University of Southern Mississippi
Institute for Disability Studies
118 College Drive #5163
Hattiesburg, MS 39406-0001

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What is this conference about?

The conference program is an exciting mix of policy and practices for supporting young children with special needs and their families. National leaders in the field will share their perspectives on current and future trends in Mississippi and the United States. Participants will have opportunities to explore recommended best practices, learn about new research, network with other professionals, and experience creative, fun approaches to early intervention and education.

Who should attend?

This conference is appropriate for anyone involved in the care and coordination of services and supports for children birth to 5 with special needs and their families. These individuals include

- family members
- regular and special educators
- program directors
- early interventionists
- childcare providers
- administrators
- psychologists
- social workers
- mental health providers
- service coordinators
- physicians
- speech and language therapists
- occupational therapists
- physical therapists
- audiologists
- behavioral specialists
- higher education faculty
- students

Topics and Speakers

Thursday, April 27

"Using an Evidence-Based Practice Model in Early Childhood Intervention"

M'Lisa L. Sheldon, PT, Ph.D. and Dathan D. Rush, M.A., CCC-SLP

With the Mississippi Early Intervention Program moving more toward a transdisciplinary model of service delivery, the coaching model has become a focal point of learning. This evidence-based model is being used in several state early intervention programs. Emphasis will be placed on cultivating the skills of providers as well as families while making the most of natural learning environments.

Friday, April 28

"Characteristics and Features of Common Genetic Disorders"
Alan Percy, M.D.

Information will be provided regarding specific genetic and clinical diagnoses from high to low incidence. Specific medical needs will be discussed with regards to providing family-centered services. Focus will be placed on the need for continuously updating medical information and resources.

Friday, April 28

"The Dance of Partnership: Supporting Families"

Mary E. Rugg, M.Ed.

With the continued need of providing family-centered services, all early intervention providers strive to identify individual strengths, interests and natural learning opportunities for the child and the family. Through the use of child vignettes and strength-based portfolio examples, ways to enhance communication and nurture relationships with families will be explored.

Friday, April 28

"Utilizing Multiple Intelligences in Multiple Environments"

Thomas Armstrong, Ph.D.

The theory of multiple intelligences has grabbed the attention of many educators around the country. In addition, hundreds of schools are currently using this philosophy to redesign the way children are educated. This theory is pertinent when a provider is challenged in using the more traditional linguistic or logical ways of instruction. The theory of multiple intelligences will be discussed to facilitate effective learning.

Post-Conference Session for Childcare Providers

Saturday, April 29

"Rubber Duckies, Hide 'n' Seek and Dirt! What Do They Have In Common? Ways To Help All Young Children Learn Through Everyday Activities!"

Mary E. Rugg, M.Ed.

The purpose of this workshop is to assist childcare providers in supporting infants, toddlers and preschool children with disabilities to actively participate in the childcare setting.



Agenda

Thursday, April 27

8 - 8:45 a.m.	Registration/Visit Vendors
8:45 - 9 a.m.	Welcome/Conference Overview
9 - 11:45 a.m.	Using an Evidence-Based Practice
11:45 a.m. - 1 p.m.	Lunch (On Your Own)
1 - 3:45 p.m.	Evidence-Based Practice Continued
3:45 - 4:15 p.m.	Evaluation
4:30 - 6 p.m.	Jazz Reception

Friday, April 28

7:30 - 8:30 a.m.	Registration
8:30 - 10 a.m.	Genetic Disorders
10:15 - 11:30 a.m.	Concurrent Sessions
11:30 a.m. - 12:30 p.m.	Lunch (box lunch provided)
12:30 - 3 p.m.	Concurrent Sessions Continued
3 - 3:15 p.m.	Evaluation

Saturday, April 29

	Post-Conference Session (For Childcare Providers)
8:30 - 9 a.m.	Registration
9 a.m. - Noon	Learn Through Everyday Activities

Continuing Education Units (CEUs)

Continuing Education Units will be offered for those attending both days of the conference. A separate fee will be charged at the conference for this credit.

As an organization approved by the Association of Social Work Boards; Mississippi Nurses Foundation; National Board of Certified Counselors; and the American Psychological Association; the Department of Mental Health Division of Professional Development is offering this activity for up to 10 hours of continuing education credit. Also, continuing education has been approved for up to 10 hours of credit through the Department of Mental Health, Division of Professional Licensure and Certification for Mental Health Therapist, Mental Retardation Therapist, and MH/MR Administrator; and Jackson State University for Education. The Division of Professional Development maintains responsibility for the educational portion of this program.

Application for 10 hours of credit has been submitted for occupational therapists, physical therapists, speech therapists, and audiologists.

Childcare contact hours will be provided for childcare professionals.

Early Intervention Units will be offered for all disciplines attending the conference.

Hotel Information

Several hotels have been reserved for this conference at varying conference rates. For reservations, please contact one of the following and identify yourself with the Mississippi Early Intervention Conference: Fairfield Inn 601.296.7777, Hawthorne Suites 601.296.0302, Comfort Suites 601.261.5555, and Baymont Inn 601.264.8380.

Special Accommodations

If a participant has a disability that qualifies under the Americans with Disabilities Act and requires accommodations, the participant should contact the Institute for Disability Studies at 1.888.671.0051 at least two weeks prior to the conference.

For Additional Information

For program and CEU information, please contact Jan Entrekin at jentrekin@jam.rr.com.

For registration information, please contact Jerry R. Alliston at jerry.alliston@usm.edu, 1.888.671.0051, or 601.266.5979.

Check out information about the conference at www.usm.edu/ids.

This information is available in alternate formats upon request.





Registration Form

Fourth Annual Mississippi Early Intervention Conference Realizing the Possibilities

April 27-29, 2006



Full Name _____

Title/Position _____ E-mail Address _____

Work Address _____ Home Address _____

City _____ State _____ ZIP _____ City _____ State _____ ZIP _____

Work Phone () _____ Fax () _____

Registration Fees

Refunds are available until April 20. CEU fees will be collected on-site; only two-day participants are eligible.

Two-Day Registration		One-Day Registration [] April 27 [] April 28	
[] Professional	\$.125	[] Professional	\$.70
[] Parent	\$.50	[] Parent	\$.30
[] Full-time student	\$.50	[] Full-time student	\$.30
Post-Conference Registration - April 29			
[] Childcare Providers Only	No Cost		
[] Any Other Attendees	\$10		

Registration is accepted on a first-come, first-served basis. To register, complete and return the registration form with remittance in one of the following ways:

By mail	The University of Southern Mississippi - IDS	In person	Institute for Disability Studies Bond Hall, Fourth Floor Monday-Friday, 8 a.m.-5 p.m.
	ATTN: MS Early Intervention Conference 118 College Drive #5163 Hattiesburg, MS 39406-0001	By fax	601.266.5114 (purchase order only)

Late Registration

Add \$25 for on-site registration or if postmarked after April 14, 2006.

Method of Payment

Amount Enclosed _____

[] Check [] Money Order

Make payable to IDS/USM.

[] Purchase Order # _____

If paying by purchase order

Issued by (organization name) _____

Billing Address _____

City _____ State _____ ZIP _____

Contact Person _____

