

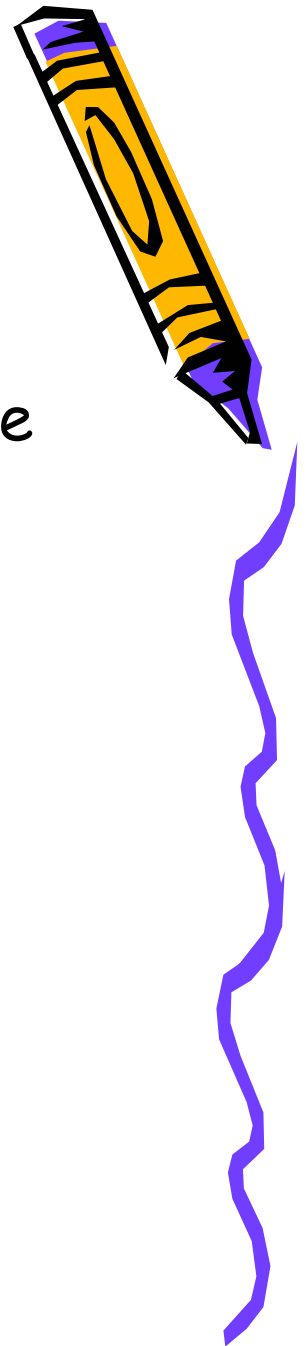


Transdisciplinary Teaming Ethical Issues

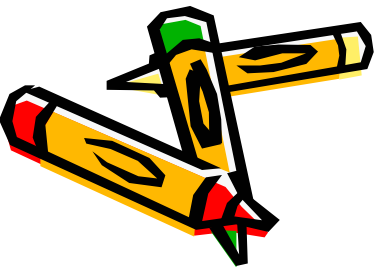
Vickie Murdy, LMSW
University of Southern Mississippi
Institute for Disability Studies
November 7, 2005



NAEYC Core Values



- Appreciating childhood as a unique and valuable stage of the human life cycle
- Basing our work with children on knowledge of child development
- Appreciating and supporting the close ties between the child and family
- National Association for the Education of Young Children
April 2005



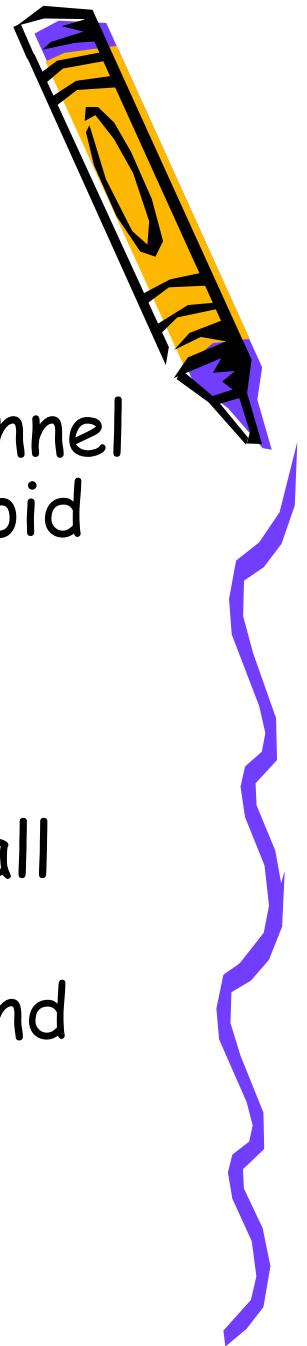
Cont...

- Recognizing that children are best understood and supported in the context of the family, culture, community and society
- Respecting the dignity, worth, and uniqueness of each individual (child, family member, and colleague)
- Helping children and adults achieve their full potential in the context of relationships that are based on trust, respect, and positive regard
- Respect diversity in children, families and colleagues



Boundaries

Occupational Therapy Code of Ethics



- Principal 2. Occupational therapy personnel shall take reasonable precautions to avoid imposing or inflicting harm upon the recipient of services or to his or her property.
- Occupational therapy practitioners shall avoid relationships or activities that interfere with professional judgment and objectivity.



American Speech-Language Hearing Association Code of Ethics



- Principle of Ethics II

Individuals shall honor their responsibility to achieve and maintain the highest level of professional competence.



Cont...

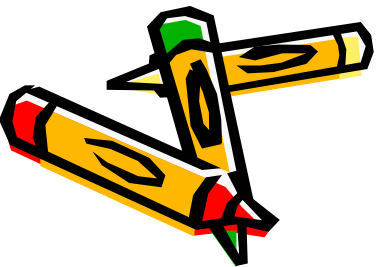
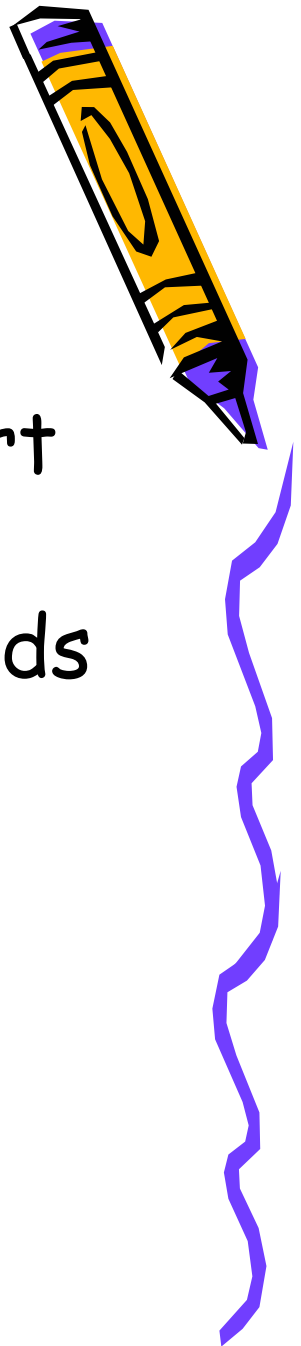
- Rules of Ethics (D)

Individuals shall delegate the provision of clinical services only to (1) persons who hold the appropriate Certificate of Clinical Competence; (2) persons in the education or certification process who are appropriately supervised by an individual who holds the appropriate Certificate of Clinical Competence;



Code of Ethics Cont...

(3) assistants, technicians, or support personnel who are adequately supervised by an individual who holds the appropriate Certificate of Clinical Competence.



American Physical Therapy Association Code of Ethics



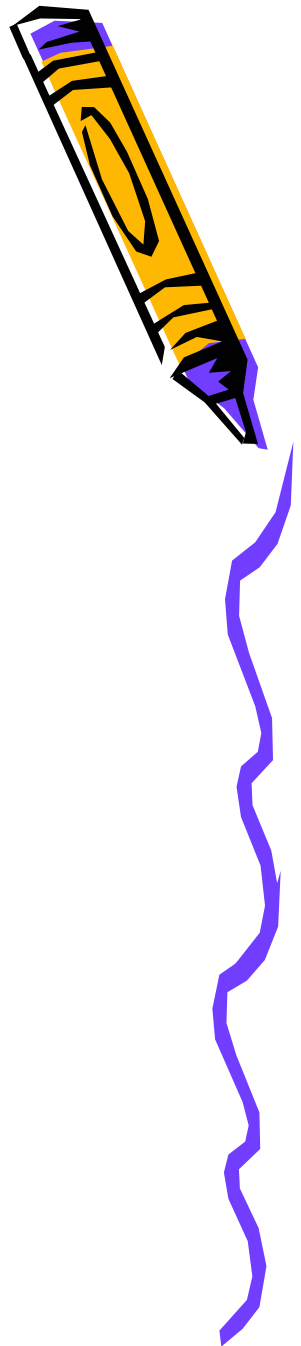
- Principal 11

A physical therapist shall respect the rights, Knowledge, and skills of colleagues and other health care professionals



National Association of Social Workers Code of Ethics

- Core Values
 - Service
 - Social Justice
 - Dignity and worth of the person
 - Importance of human relationships
 - Integrity
 - Competence

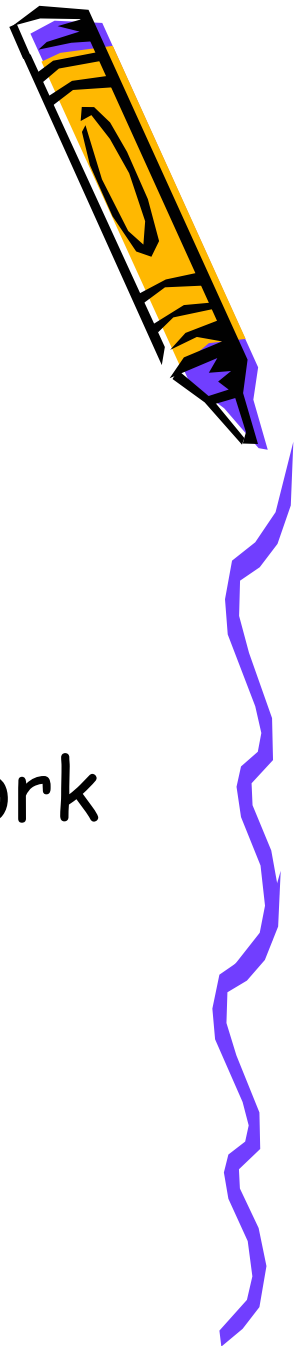


Division of Early Childhood of the Council for Exceptional Children

Recommended practices in the Transdisciplinary Model

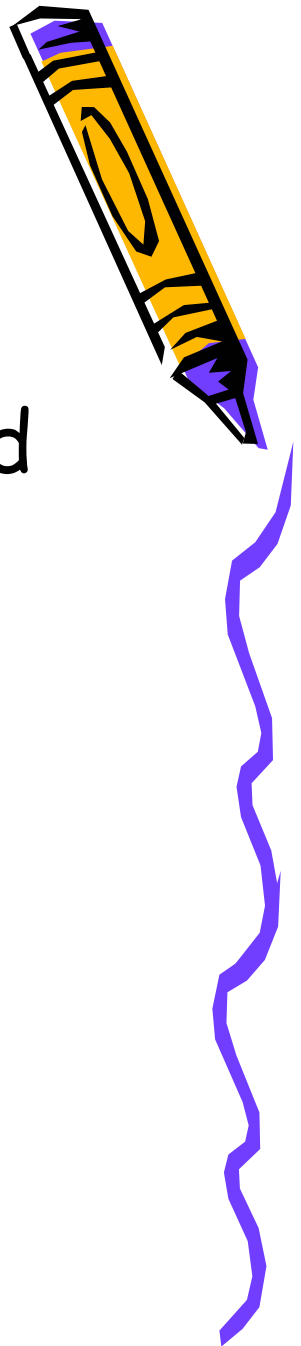
There are four theoretical creeds

1. Collective Responsibility: Teamwork
2. The transdisciplinary model of service delivery is needed



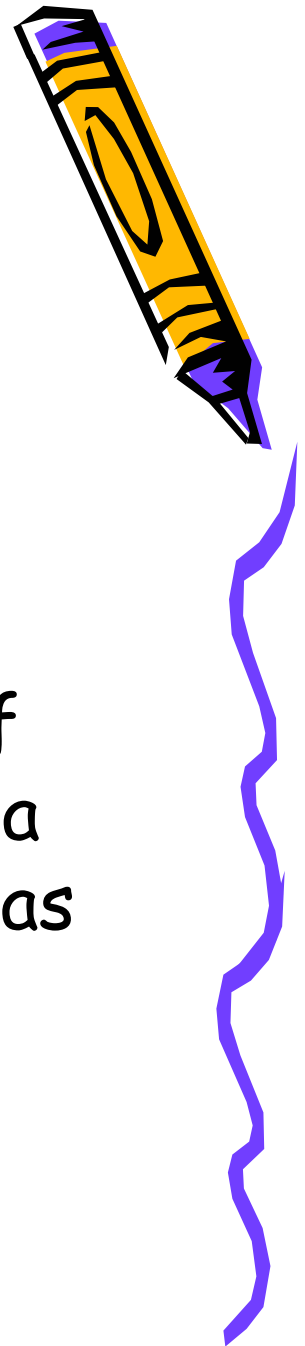
Continued...

- Functionality - interventions should be immediately useful to the child
- Practicality for caregivers - interventions suggested should be compatible with the caregivers resources and desires.



Transdisciplinary Principles and the Role Transition Process

- The young child is a whole being not a collection of separate developmental domains
- The complex developmental problems of young children with disabilities require a variety of disciplines working together as a team to provide integrated services.



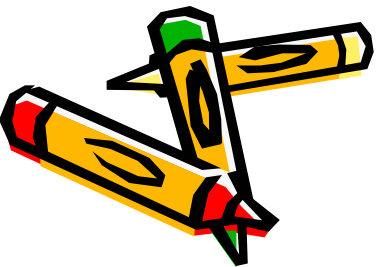
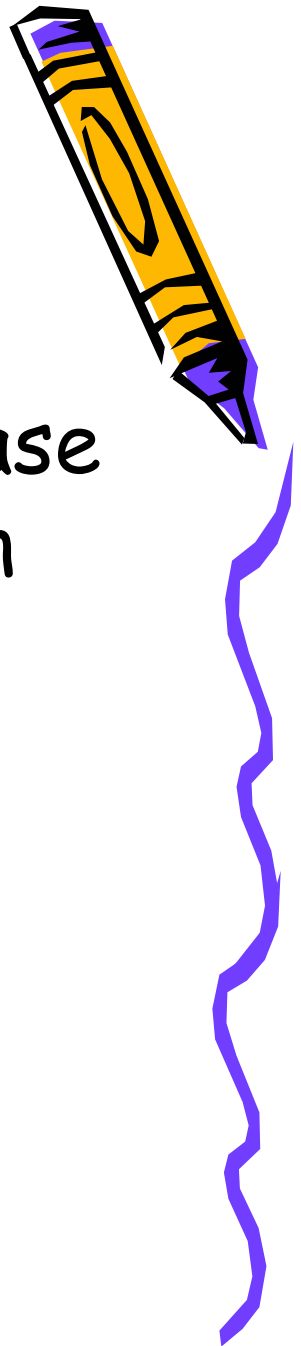
Principles Cont...

- The unique dependence of young children with disabilities on their families requires that they be served in the context of their families and community
- The family is the decision-making member of the team



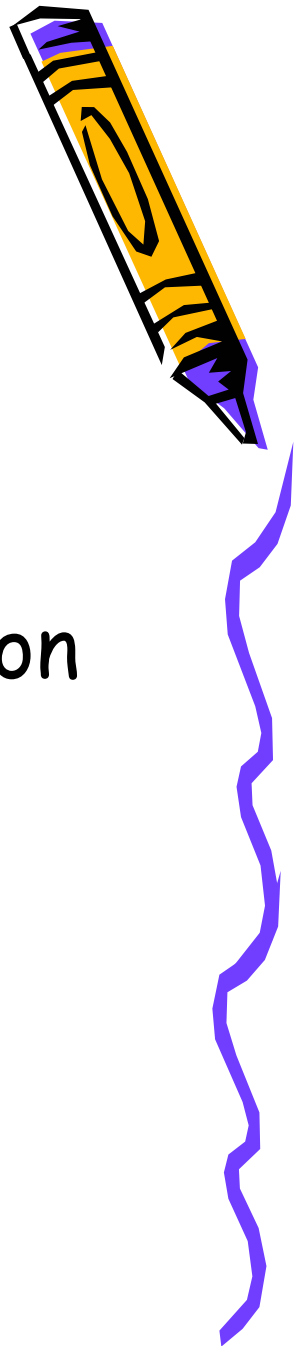
Role Transition Process

- Role Extension - continue to increase ones knowledge and clinical skills in one's own discipline.
- Knowledge



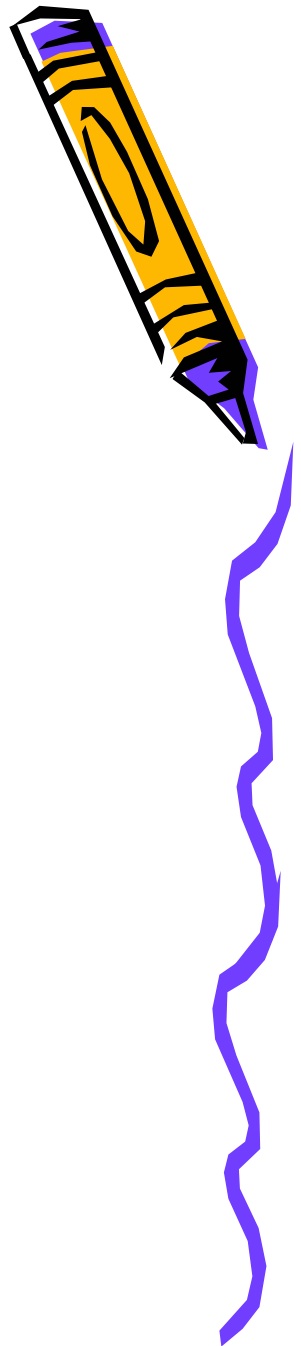
Role Transition Cont.....

- Role Enrichment - developing a general understanding of other disciplines once one is well versed on one's own discipline.
- Service/Competence



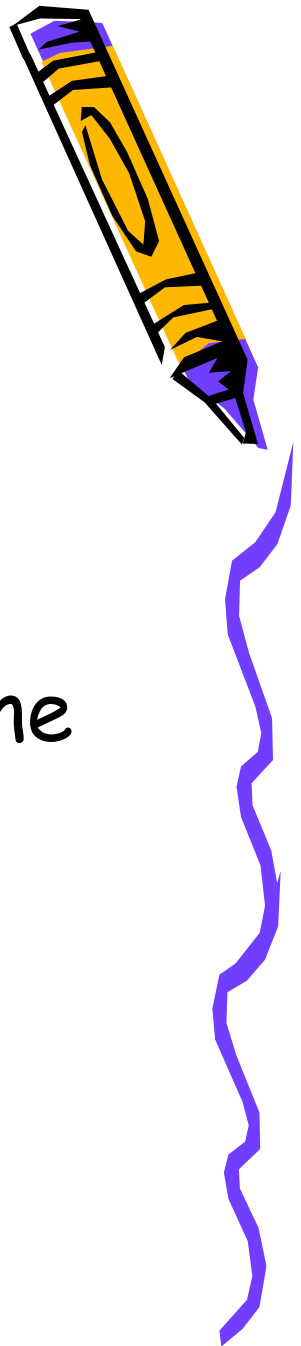
Role Transition Cont...

- Role Expansion - making knowledgeable observations and intervention recommendations outside ones own discipline
- Competence



Role Transition Cont...

- Role Exchange - implementing techniques learned by practicing under the observation of the team member from the relevant discipline
- Knowledge/Collaboration



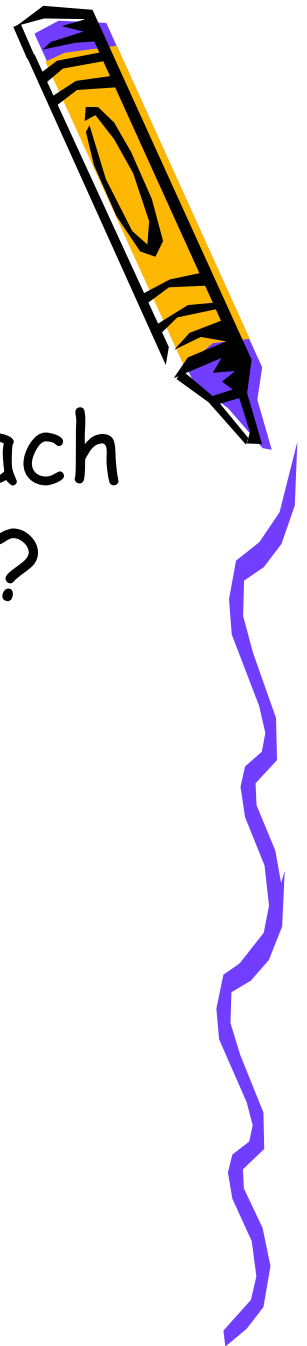
Role Transition Cont...



- Role Release - putting new techniques to practice with consultation from the discipline accountable for those practices
- Know your limits, practicing within the boundaries of one's own education, training and license



Role Transition Cont...

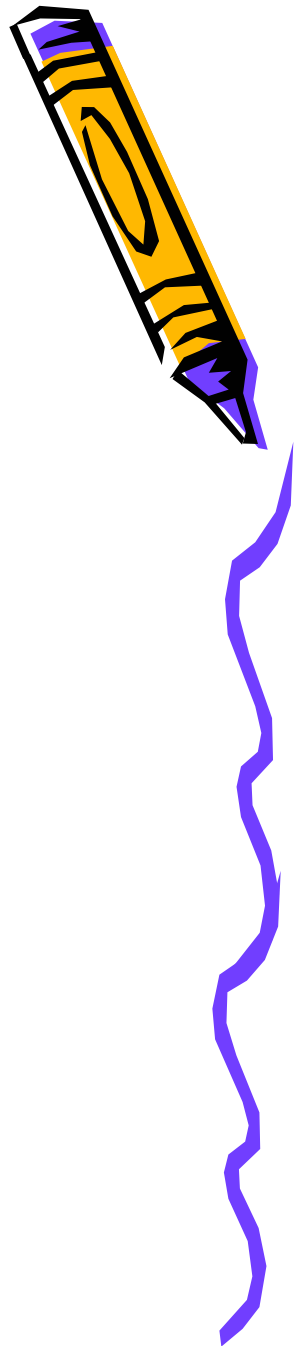


- What techniques would you teach the family to do with the child?



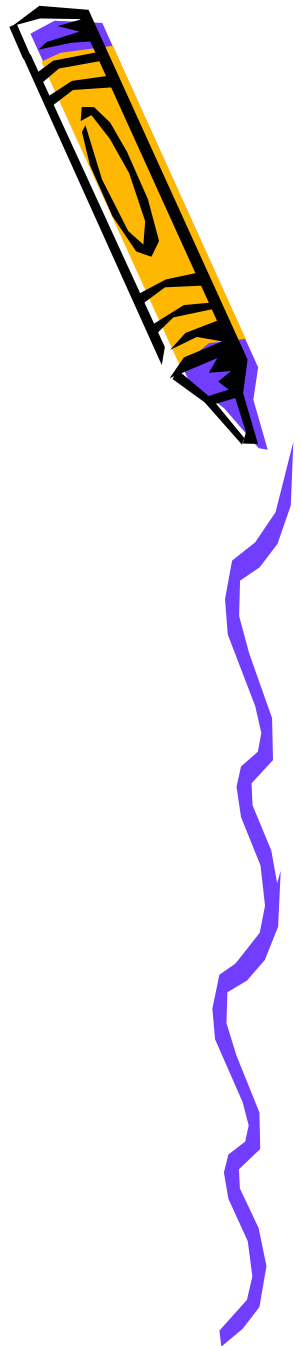
Role Transition Cont...

- Role Support - receiving informal encouragement from other team members and securing backup support and therapy from appropriate disciplines
- Collaboration/Communication



Basic Principals of all Disciplines

- Knowledge
- Competency
- Dignity and worth of individuals
- Family
- Diversity



Resources



- National Association for the Education of Young Children, April 2005
- National Association of Social Workers, Code of Ethics
- Occupational Therapy, Code of Ethics 2000
- American Speech-Language Hearing Association, Code of Ethics 2003
- Sandall, McLean, Smith (2000) *DEC Recommended Practices in Early Intervention/Early Childhood Special Education*.
- Orelove, F. & Sobsey, D (3rd Ed.) (1996) *Educating Children with Multiple Disabilities: A Transdisciplinary Approach*. Baltimore, Paul H Brooks.

