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| **Category** | **GEC 01** | **GEC 02** | **GEC 03** | **GEC 04** | **GEC 05** | **GEC 06** | **GEC 8** |
| **Content** | Written Comm. | NaturalSciences | Humanities | AestheticValues | Social &Behavioral Sciences | Math. | SpeakingIntensive |
| **Courses** | ENG 101ENG 102 | AST 111AST 112BSC 103BSC 107BSC 110BSC 111BSC 250BSC 251CHE 104CHE 106GHY 104GHY 105GLY 101GLY 103MAR 151PHY 103PHY 111PHY 112PHY 201PHY 202PSE 190 | ENG 203HIS 101HIS 102HUM 201HUM 202PHI 151PHI 171REL 131 | ART 130DAN 130MUS 165THE 100 | ANT 101ANT 221ECO 101GHY 101HHS 100PS 101PSY 110SOC 101 | MAT 100MAT 101 | CMS 111CMS 305CMS 320CMS 330 |
| **Outcome** | Outcome 1Outcome 2Outcome 3Outcome 13 | Outcome 1Outcome 2Outcome 4Outcome 5 | Outcome 1Outcome 2Outcome 7Outcome 8 | Outcome 1Outcome 2Outcome 9Outcome 10 | Outcome 1Outcome 2Outcome 11Outcome 12 | Outcome 6 | Outcome 14 |

**GEC Outcomes:**

1. Students will develop a topic and present ideas through writing in an organized, logical, and coherent form and in a style that is appropriate for the discipline and the situation.
2. Students will use Standard English grammar, punctuation, spelling, and usage.
3. Students will write a coherent analytical essay of a rhetorical situation or through written communication effectively analyze the components of an argument.
4. Students will differentiate the basic concepts in a discipline of science.
5. Students will employ the scientific method, interpret scientific data, and reach a plausible conclusion.
6. Students will demonstrate the ability to work with real world situations involving fundamental math concepts.
7. Students will evaluate major developments in world history, the historical roots of contemporary global cultures, or the literary, philosophical, or religious contributions of world cultures.
8. Students will comprehend and proficiently interpret text.
9. Students will understand the influence of art, music, theatre and/or dance on culture.
10. Students will actively provide their own reasoned judgment of art, music, theatre and/or dance.
11. Students will identify theories of human behavior, societal development, human decision making, and group/social processes and apply theories and methodologies to real world situations and current issues and concerns.
12. Students will recognize the effects of diversity among individuals or within/among groups/social systems.
13. Students will find, use, and cite relevant sources of information.
14. Students will use appropriate strategies to speak effectively in professional, social, or personal contexts.

*For more information, see the USM Undergraduate* [*Bulletin*](https://catalog.usm.edu/) *-->* [*General Education Curriculum*](https://catalog.usm.edu/preview_program.php?catoid=34&poid=16853)*.*