

From the first minute in the writing project, you experience respect and professionalism. You are asked to be reflective, to know the purpose of what you do and why you do it.

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References:

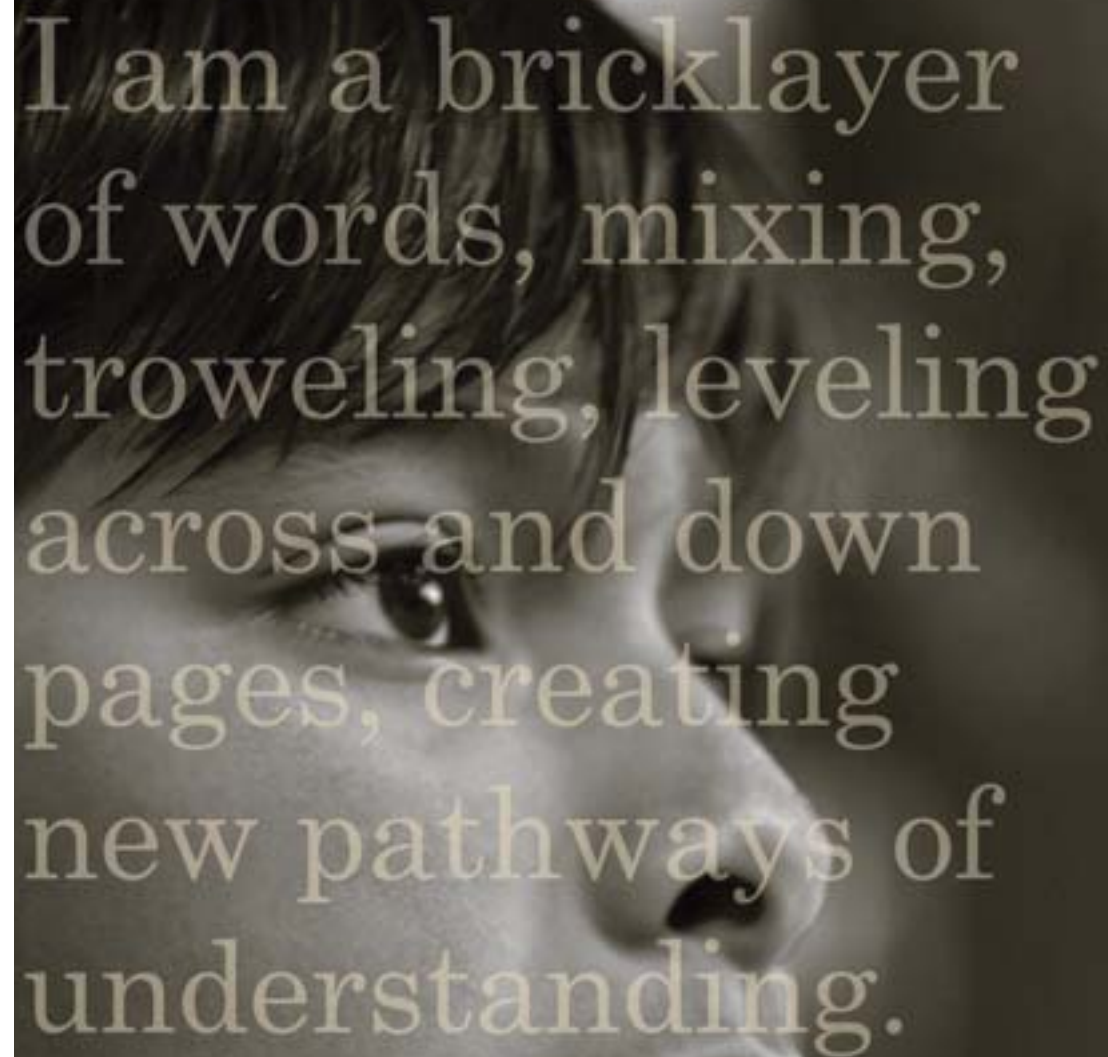
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Cover quote excerpted from "I Am," by Colleen Myers, First Grade Teacher, Purchase Line South Elementary, Commodore, Pennsylvania; Co-director, Southcentral Pennsylvania Writing Project



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I am a bricklayer of words, mixing, troweling, leveling across and down pages, creating new pathways of understanding.

nationalwritingproject

Improving Writing and Learning in the Nation's Schools

98%

of Americans say learning to write well is important to success in college.

Writing is essential to thinking

Writing is the gateway to success in school and beyond. Writing helps students read, solve problems, and understand concepts in every part of the curriculum. It is the currency of the new workplace and global economy, yet writing is a skill that cannot be learned on the spot. Writing matters, and learning to write well can open a door to the world.

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of Americans think schools should put more emphasis on teaching students to write well.

The National Writing Project is improving writing in America At more than 200 university-based sites in all 50 states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands, the National Writing Project:

- Introduces teachers in all subject areas and at all grade levels to strategies that help their students become accomplished writers and learners.
- Prepares teachers for local leadership roles through an annual four-week summer institute at each site. These teacher-leaders return to their schools and districts to conduct professional development programs that promote core principles of effective instruction while responding to local needs.
- Conducts year-round programs for continuing study of new research and practices that support student achievement in writing.

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out of 10 Americans believe that writing well is more important than it was 20 years ago.

VISIT THE NWP COMMUNITY AT
WWW.NWP.ORG

NWP has a positive impact on students

Research studies consistently show statistically significant gains in writing performance among students whose teachers participate in NWP programs. Independent national scorings of student writing from the studies show that NWP students' improvement outpaces that of students in comparison groups.

NWP has a positive impact on teachers

An overwhelming majority of teachers say the summer institutes made them better teachers of writing and have a lasting impact on their teaching practices and professional pursuits. Nine out of ten summer institute participants who are still teaching report that the knowledge and skills they gained from the writing project influence their work.

National initiatives benefit teachers and students

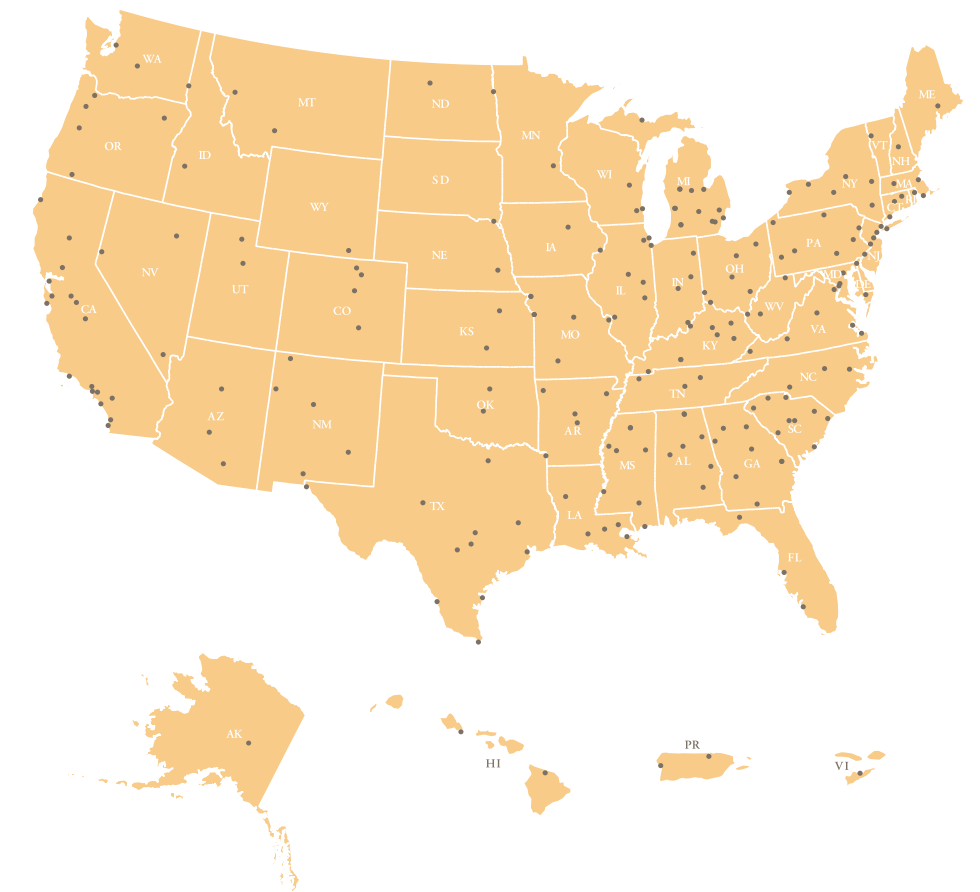
Across the nation, writing project teachers collaborate on solutions to common challenges and make their learning available to others. They are working together to develop practices that will help all students succeed at high levels. For example:

- The Technology Initiative is pioneering new approaches using digital media to help students achieve.
- The New-Teacher Initiative provides novice teachers with the support and tools to teach writing more effectively from the start.
- The National Reading Initiative creates programs for teachers in content areas such as science and social studies to improve their students' reading and writing skills.



What I learned at the summer institute continues to be part of what I teach every day. I came out of the institute with such a clear vision of my role as a teacher of writing.

Joe Bellino, Department Head, English to Speakers of Other Languages,
Montgomery Blair High School, Silver Spring, Maryland
MARYLAND WRITING PROJECT



National Writing Project Sites NWP seeks to establish sites at universities within reach of every teacher in the country.