

# **Lesson Plan Template: Colloquium II**

## **“Native Americans, Africans, and Europeans in the New World”**

**UNIT IN WHICH THE LESSON IS WILL BE INCLUDED:**

**MISSISSIPPI CURRICULUM FRAMEWORK COMPETENCY:**

**ESSENTIAL QUESTIONS**

(Please feel free to come up with your own questions!  
Have at least one essential question for each lesson plan that you write.)

**How does historical evidence explain:**

1. how and why Native Americans' way of life changed with the coming of the Spanish, French, and British?
2. how and why the Spanish, French, and British colonists developed unique ways of life that both resembled and differed from their mother countries?
3. how and why the Thirteen Colonies developed governments and lifestyles which differed profoundly from those in New Spain and New France?
4. how Africans in the New World coped with slavery and separation from their homeland, and how they interacted with both Native Americans and Europeans?
5. how European conflicts affected the politics and people of the New World?

**Essential question/s for this lesson:**

## **HISTORICAL CONTENT OF LESSON**

**People:**

**Events:**

**Places:**

**Key terms, dates, etc.:**

## **HISTORICAL CONCEPTS AND THEMES:**

**Include at least one theme or concept for each lesson. These could include:**

- 6. civilization, cultural diffusion, and innovation;**
- 7. human interaction with the environment;**
- 8. values, beliefs, political ideas, and institutions;**
- 9. conflict and cooperation;**
- 10. comparative history of major developments in the past;**
- 11. patterns of social and political interaction.**

**(You may find “Vital Unifying Themes and Narratives of Human Experience” in Building a History Curriculum to be helpful or you may wish to come up with themes and concepts of your own!)**

**Historical concepts/themes for this lesson:**

## **HISTORICAL SKILLS/PROCESS**

(Focus on one or more historical skills in each lesson.)

Examples could include: finding and analyzing primary sources; detecting bias; interpreting historical maps; developing empathy for people in the past; relating past to present; understanding chronology; explaining cause and effect; appreciating the importance of the irrational and accidental in history and human affairs; understanding the relationship between geography and history; framing useful questions about the past; analyzing visual sources such as photographs and artwork, evaluating primary sources from Internet sources. (See History's Habits of Mind for more ideas.)

Historical skills/processes for this lesson:

## **TEACHER RESOURCES**

### **Web sites:**

Some suggestions include:

The Library of Congress Learning Page  
Colonial Williamsburg  
Africans in America  
<http://www.pbs.org/wgbh/aia/>

National History Day (click on "Educators" and then "Links" for museums, archives, universities, and countless other sources for primary sources)

Edsitement (Click on History/Social Studies for tons of lesson plans and Web sites. Be sure to go to the calendar for lesson plans on Native Americans and conquistadors.)

U.S. National Archives and Records Administration (Go to the Digital Classroom!)

Eyewitness Home Page

Jamestown Settlement and Yorktown Victory Center (Go to Education Programs.)

## **Web sites used for this lesson:**

### **Books/Periodicals:**

A few possibilities:

- Olaudah Equiano, *The Interesting Narrative and Other Writings*
- Bernal Diaz, *The Conquest of New Spain*
- Thomas A. Bailey and David M. Kennedy, *The American Pageant: A History of the Republic*
- The Organization of American Historians' *Magazine of History*

### **Books/periodicals used for this lesson:**

Media/Technology:

Oral History Resources:

Historic Places:

Other:

## **STUDENT RESOURCES:**

### **Web sites:**

Some suggestions:

The Library of Congress Learning Page

Colonial Williamsburg

Africans in America

National History Day (click on “Educators” and then “Links” for museums, archives, universities, and countless other sources for primary sources)

Books/Periodicals:

Media/Technology:

Other:

## **INSTRUCTIONAL ACTIVITIES**

Describe how you will teach this lesson.