

# **Reflective Journal: Colloquium III**

## **“Creating a Nation”**

**Choose at least one question from Category A and one question from Category B.**

(Please note: These journals will not be collected by the project directors. However, you will need your journal for the exit interviews this summer.)

### **CATEGORY A:**

- a.**  
Did the historical content of Colloquium III increase your general knowledge of and/or interest in U.S. History? If so, how?
- b.**  
Did you use or do you plan to use any of the historical content of Colloquium III in your classes this semester? If so, how? If not, why not?
- c.**  
How useful were the presentations on teaching methods? Please explain whether you have incorporated any of these into your U.S. History courses or whether you plan to use them in future.
- d.**  
How useful were the resources provided at Colloquium III? Please explain whether you have incorporated any of these into your U.S. History courses or whether you plan to use them in future.
- e.**  
Did Colloquium III increase your understanding of how to find and use primary documents in the classroom?

### **CATEGORY B**

- a.**  
Have you shared what you learned in this colloquium/ summer institute session with other teachers in your school or district? If so, how?
- b.**  
Has anything that you have learned or gained from Colloquium III affected your students' attitudes toward and achievement in U.S. history? If so, how? (Please give specific examples.)
- c.**  
Have you communicated with any of the participants, historians, or master teachers in the program since Colloquium III? Has this communication proved helpful to you, and if so, how?
- d.**  
Have you collaborated with your partner on any professional

**development sessions since Colloquium I? If so, what was the nature of the collaboration?**