

Reflective Journal: Colloquium II

Choose at least one question from Category A and one question from Category B.

(Please note: These journals will not be collected by the project directors. However, you will need your journal for the exit interviews this summer.)

CATEGORY A:

- a.** Did the historical content of Colloquium II increase your general knowledge of and/or interest in U.S. History? If so, how?
- b.** Did you use or do you plan to use any of the historical content of Colloquium II in your classes this semester? If so, how? If not, why not?
- c.** How useful were the presentations on teaching methods? Please explain whether you have incorporated any of these into your U.S. History courses or whether you plan to use them in future.
- d.** How useful were the resources provided at Colloquium II? Please explain whether you have incorporated any of these into your U.S. History courses or whether you plan to use them in future.
- e.** Did Colloquium II increase your understanding of how to find and use primary documents in the classroom?

CATEGORY B

- a.** Have you shared what you learned in this colloquium/ summer institute session with other teachers in your school or district? If so, how?
- b.** Has anything that you have learned or gained from Colloquium II affected your students' attitudes toward and achievement in U.S. history? If so, how? (Please give specific examples.)
- c.** Have you communicated with any of the participants, historians, or master teachers in the program since Colloquium II? Has this communication proved helpful to you, and if so, how?
- d.** Have you collaborated with your partner on any professional development sessions since Colloquium I? If so, what was the nature of the collaboration?