

## Undergraduate Bulletin 2011-2012

The University of Southern Mississippi
Hattiesburg, Mississippi 39406

GENERAL CATALOG ISSUE
UNDERGRADUATE PROGRAMS

## ANNOUNCEMENTS

2011-2012

## FALL SEMESTER OPENS AUGUST 24, 2011

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The University of Southern Mississippi uses a portion of educational and general funds, including tuition and fees, for operating costs, including merit scholarships.

Students at The University of Southern Mississippi are responsible for knowing and complying with all requirements for their respective degrees as stated herein.

The colors of the university are black and gold.
The mascot is Golden Eagles.
This bulletin was produced using EPA recommended standard recycled paper containing 40 percent waste product and printed with soy bean-based ink. our 4022bid

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## Correspondence

Requests for a Bulletin, an application form, or information concerning admissions policies and procedures, room and board, and tuition may be addressed to

Director of Admissions
The University of Southern Mississippi
118 College Drive \#5166
Hattiesburg, Mississippi 39406-0001
Web site: http://www.usm.edu
E-mail: admissions@usm.edu
Other correspondence may be addressed as follows:
Dean, College of Arts and Letters
\#5004
Dean, College of Business
\#5021
Dean, College of Education and Psychology
\#5023
Dean, College of Health
\#5040
Dean, College of Science and Technology \#5165

Dean, Honors College
\#5162
Dean, Graduate School
\#5024
The University of Southern Mississippi
Hattiesburg, Mississippi 39406-0001

## Academic Calendar

## SUMMER 2011

| March 28- April 1 | Advisement week for continuing students |
| :---: | :---: |
| April 4-8 | Southern's Online Accessible Records (SOAR) Web registration for continuing students https://www.usm.edu/soar; (By Enrollment Appointment only) |
| April 12-June 3 | Open Registration (No Enrollment Appointment necessary) |
| Friday, May 27 | Final orientation and registration for new undergraduate freshmen and transfer students Residence halls open |
| Monday, May 30 | Memorial Day holiday; Night classes begin |
| Tuesday, May 31 | Day classes begin, including first half-semester (5W1) classes Late registration ( $\$ 50$ Late fee ) and add/drop begin |
| Tuesday, June 28 | Midpoint in summer semester; End of and final examinations for first half-semester (5W1) classes |
| Monday, July 4 | Independence Day holiday; Day and night classes do not meet |
| Friday, July 29 | Last day to file application for degree for fall 2011 commencement After this date, a $\$ 50$ late fee will be assessed on all fall 2011 degree applications |
| Tuesday, July 26 | Tuesday night exam |
| Wednesday, July 27 | Wednesday night exam |
| Thursday, July 28 | Thursday night exam |
| Friday, July 29 | Last day of full term and 5W2 courses |
| Monday, Aug. 1 | Monday night exams |
| Monday - Friday Aug. 1-5 | Full term exams |
| Saturday, Aug. 6 | Residence halls close |

March 28- April 1
April 4-8

April 12-August 24

Thursday, August 18
Friday, August 19
Wednesday, August 24
Monday, September 5

Thursday-Friday October 13-14

Tuesday, October 18
Friday, November 18
Wednesday, November 23
Monday, November 28
Thursday, December 8
Monday-Thursday
December 12-15
Friday, December 16
Saturday, December 17

FALL 2011
Advisement week for continuing students
Southern's Online Accessible Records (SOAR) Web registration for continuing students https://www.usm.edu/soar; (By Enrollment Appointment only)
Open Registration (No Enrollment Appointment necessary); except for PREVIEW registration days
Final orientation and registration for new transfer students
Final orientation and registration for new undergraduate students
Classes begin
Labor Day holiday
Day and night classes will not meet.
Fall break
Day and night classes will not meet.
Examinations for first half-semester (8W1) classes; Midpoint in semester
Last day to file application for degree for spring 2012 commencement
Thanksgiving holidays begin
Day and night classes will not meet.
Classes resume
Last day of regularly scheduled classes

Examinations
Commencement, Bernard Reed Green Coliseum
Residence halls close

## SPRING 2012

Oct. 31- Nov. 4, 2011
November 7-10

Nov. 14 -January 20, 2012
Friday, January 13

Monday, January 16

Tuesday, January 17
Monday-Tuesday
February 20-21
Friday March 9
Monday-Friday
March 12-16
Monday, March 19
Friday, April 6

Friday, April 20

Friday, May 4
Monday-Thursday
May 7-10
Friday, May 11
Saturday, May 12

Advisement week for continuing students
Southern's Online Accessible Records (SOAR) Web registration for continuing students https://www.usm.edu/soar; (By Enrollment Appointment only)
Open Registration (No Enrollment Appointment necessary); except for PREVIEW registration days
Final orientation and registration for new undergraduate and transfer students Open registration for all students not registered via SOAR
Martin Luther King Jr.'s birthday (observed)
Day and night classes will not meet.
Classes begin
Mardi Gras holiday
Day and night classes will not meet.
Midpoint in semester; final examinations for first half-semester (8W1) classes

Spring holidays
Second half-semester (8W2) classes begin
Good Friday holiday
Day and night classes will not meet.
Last day to file application for degree for summer 2012 commencement
Last day of regularly scheduled classes
Examinations
Commencement, Bernard Reed Green Coliseum
Residence halls close

Refer to www.usm.edu/registrar/bulletins/undergraduate for the most up-to-date bulletin information.

## Introduction

The University of Southern Mississippi and its Board of Trustees were established by an act of the legislature approved on March 30, 1910, by Gov. Edmund F. Noel. Its first name was the Mississippi Normal College, and its original purpose was to train teachers for the rural schools of Mississippi. On February 2, 1932, the legislature established the Board of Trustees of State Institutions of Higher Learning and placed under its jurisdiction the five colleges and one university owned and operated by the state. On November 3, 1942, the people of the state voted to make the Board of Trustees of State Institutions of Higher Learning a constitutional board for all colleges and universities of the state. The University of Southern Mississippi is now operated under the jurisdiction of that constitutional board.

The act of March 30, 1910, did not provide any state money for the building of Mississippi Normal College, but did provide that localities in the state might bid for its location by offering land for a site and money for constructing buildings. On September 16, 1910, the Board of Trustees accepted the bid of Hattiesburg and Forrest County to supply $\$ 250,000$ and a free site. That site was west of the city in cutover timberland with great pine stumps everywhere. Contracts were let to clear the land and to build buildings.
The five permanent buildings (College Hall, Forrest County Hall, Hattiesburg Hall, the Industrial Cottage [now the Honor House] and the President's Home [now the Alumni House]), a temporary wooden dining hall and other necessary improvements were barely finished when the Mississippi Normal College opened on the rainy morning of September 18, 1912, with a president, a faculty of 18 and a student body of 200.

On October 17, 1911, Joseph Anderson Cook, superintendent of schools, Columbus, Miss., was elected president. The University of Southern Mississippi has had only nine presidents since its founding. The Board of Trustees elected Claude Bennett president effective October 10, 1928. On April 23, 1933, the Board of Trustees elected Dr. Jennings Burton George as the third president, effective July 1, 1933. On June 13, 1945, the Board of Trustees elected Dr. Robert Cecil Cook as the fourth president, and he officially assumed office on July 1, 1945. On October 21, 1954, President Cook submitted his resignation. He served until December 31, 1954, and Dr. Richard Aubrey McLemore became acting president on January 1, 1955. The Board of Trustees, on May 19, 1955, elected Dr. William David McCain as the fifth president. He officially assumed office on August 1, 1955, and retired June 30, 1975. Dr. Aubrey Keith Lucas became the sixth president of the university on July 1, 1975, and served until his retirement on December 31, 1996, the longest tenure of any president. Dr. Horace Weldon Fleming Jr. served as the seventh president from January 1, 1997, until August 31, 2001. Dr. Aubrey K. Lucas returned to the presidency on September 1, 2001, and served until April 30, 2002. On April 13, 2002, the Board of Trustees elected Dr. Shelby Freland Thames as the eighth president, effective May 1, 2002. Dr. Martha Dunagin Saunders became the ninth president of Southern Miss effective May 21, 2007, and serves as its first-ever female president.

On March 7, 1924, the legislature changed the university's name to State Teachers College. On February 8, 1940, the legislature changed the name to Mississippi Southern College, and on February 27, 1962, the legislature changed the name to The University of Southern Mississippi.

The Mississippi Normal College did not grant degrees in its early years but awarded certificates for the completion of certain specified courses of study. On April 8, 1922, the legislature authorized the awarding of the Bachelor of Science degree. The Bachelor of Music degree was authorized by the Board of Trustees on June 19, 1934. The first Bachelor of Arts degree was awarded on August 20, 1940. On May 26, 1947, the Board of Trustees authorized the initiation of graduate work and the awarding of the Master of Arts degree. In the years since 1947, the university's graduate programs have developed logically to meet the needs for professional competence beyond the academic measure of the baccalaureate degree. Doctoral programs were first authorized by the Board of Trustees on May 20, 1959.
The administrative and academic organization of The University of Southern Mississippi is divided into the following areas: Office of the President; Office of the Provost; Office of the Chief Financial Officer; Office of the Vice President for Advancement; Office of the Vice President for Research; Office of the Vice President for Student Affairs and Office of the Director of Intercollegiate Athletics. Academically, the university is organized into the College of Arts and Letters, College of Business, College of Education and Psychology, College of Health, College of Science and Technology and Honors College.
The number of graduates is some measure of the growth of a university. The University of Southern Mississippi has awarded approximately 120,000 degrees since the first one was conferred in 1922.

## Our Vision

The University of Southern Mississippi will emerge as the premier research university of the Gulf South -- engaging and empowering individuals to transform lives and communities.

## Our Mission

Our primary mission is to cultivate intellectual development and creativity through the generation, dissemination, application and preservation of knowledge.

## Our Values

Our mission is supported by the values that have been formed through the history and traditions of our institution. These values are widely and deeply held beliefs of our faculty, staff, students and administrators:

- Education provides opportunities to improve the quality of intellectual, social, economic and personal well-being. These opportunities should be available to all who are willing and able to meet our standards of excellence.
- Our success is reflected by the degree to which our students become well-read, articulate and creative and critical thinkers. It is measured by their display of specialized knowledge and abilities suitable to the pursuit of a career and life in our complex, everchanging world.
- We cherish innovation in the creation and application of basic and applied research findings, creative and artistic expression, meaningful learning experiences, the scope of services provided to our students and the broader community that we sustain, and the continuing evolution of degree programs that both respond to and anticipate the evolving demands of our society, employers and the labor market.
- Education encourages and advances the ideals of a pluralistic democratic society: civic responsibility, integrity, diversity and ethical behavior.
- Academic freedom and shared governance are long-established and living principles at the university. We cherish the free exchange of ideas, diversity of thought, joint decision-making and individuals' assumption of responsibility.
- We make efficient and effective use of our resources, for we are accountable to our university communities, the Board of Trustees and taxpayers.


## Our Plan

Four priorities guide The University of Southern Mississippi, each helping to support our vision. These priorities, identified through a strategic planning process in 2007-08, provide a solid foundation for progress.

- Climate of academic success
- Image development
- Community connection
- Healthy minds, bodies and campuses


## Climate of Academic Success

Our vision for a climate of academic success includes a unified environment that minimizes barriers for prospective and enrolled students, attracts and retains quality faculty and staff, embraces and reflects diversity, and produces graduates who are truly competitive in the global marketplace.

Students, faculty and staff at Southern Miss, along with the larger community, benefit from a wide range of cultural, social and educational experiences that yield informed, responsible and productive citizens with a standard of lifelong learning.
University experiences are supported by quality facilities and up-to-date technology accessible to the entire university community. Educational programs adhere to rigorous standards in terms of student advisement, engagement and mentoring; curriculum development and delivery; and the exploration and generation of scholarly work.

Students admitted to Southern Miss have every opportunity to earn a degree and acquire a comprehensive educational foundation that expands their perspectives, enhances their opportunities and enriches our society.

Supporting Measures: Baccalaureate degrees awarded/six-year graduation rates/student return rates/square footage of new or substantially renovated facilities/accreditation for eligible programs/NSSE senior scores in the top 50 percent in each of the five benchmark areas/ percentage of graduates employed in desired field or admitted to graduate school within one year of graduation

## Image Development

Image development promotes the internal and external reputation of the university and supports the vision of Southern Miss. Image development must be linked to what we do and how well we do it.
Supporting Measures: Results on Chronicle/Gallup Branding Index/scores in U.S. News and Forbes University rankings/positive national media coverage

## Community Connection

We envision engaged citizens of Southern Miss (students, faculty and staff) who genuinely invest in their university community and their host communities (locally, regionally, nationally and globally). Our engaged citizens internationally build community through learning and working together inside and outside the university in order to create and sustain a culture of respect and civility. We do this through hosting, serving, sharing and discovering.

- Hosting refers to the importance of every contact made on campus - from the first to the last.
- Serving allows university citizens to invest in people, agencies/businesses and organizations through volunteering, servicelearning, internships, applied scholarship and university/community partnerships.
- Sharing focuses on how we build relationships and engagement inside the university and with our host communities.
- Discovering encompasses the scholarship and creative activities of the university communities.

Supporting Measures: Student volunteer hours/square footage of sharing (social/learning) space/attendance at university-sponsored events/ peer-reviewed publications and presentations/external research funding/total endowed portfolio/alumni giving

## Healthy Minds, Bodies and Campuses

A culture that emphasizes a multidimensional healthy environment at Southern Miss is deemed central to attain the goals of this strategic plan. An emphasis on healthy lifestyles will enhance the quality of the Southern Miss experience and beyond. Appropriate efforts in campus sustainability will contribute to an improved environmental impact and an informed perspective on resource use. Continuous efforts to maintain safety and security of all at Southern Miss will increase the potential to attain individual and community goals.

Supporting Measures: Participation in university-sponsored wellness/fitness activities/employee absenteeism/LEED-certified buildings and renovations/solid waste reduction/recycling

## Accrediting Agencies

The University of Southern Mississippi is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, specialist's and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of The University of Southern Mississippi.

## SACS - COMMISSION ON COLLEGES OF THE SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS

1866 Southern Lane
Decatur, GA 30033-4097
404.679.4501 www.sacscoc.org

Specific programs as noted in the bulletin have been accredited by the following accreditation agencies:
AACSB INTERNATIONAL - ASSOCIATION TO ADVANCE COLLEGIATE SCHOOLS OF BUSINESS
777 South Harbor Island Blvd., Suite 750
Tampa, FL 33602-5730 USA
813.769.6500 www.aacsb.edu

ACCREDITING COUNCIL ON EDUCATION IN JOURNALISM AND MASS COMMUNICATION
Stauffer-Flint Hall
1435 Jayhawk Blvd.
Lawrence, KS 66045-7575
785.864.3973

AMERICAN ASSOCIATION OF FAMILY AND CONSUMER SCIENCES
400 N. Columbia Street, Suite 202
Alexandria, VA 22314
703.706.4600

AMERICAN BAR ASSOCIATION STANDING COMMITTEE ON PARALEGALS
Approving Agency
321 N. Clark St., MS 19.1
Chicago, IL 60654-7598
312.988.5483 www.abanet.org/legalservices/paralegals

AMERICAN CHEMICAL SOCIETY
1155 16th St. NW
Washington, D.C. 20036
202.872.4600 www.chemistry.org

AMERICAN COUNCIL FOR CONSTRUCTION EDUCATION
1717 North Loop 1604 East, Suite 320
San Antonio, TX 78232-1570
210.495.6161

AMERICAN PSYCHOLOGICAL ASSOCIATION (APA)
750 First Street, NE
Washington, D.C. 20002-4242
202.336.5500

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION
2200 Research Blvd.
Rockville, MD 20850-3289
800.498.2071

COMMISSION ON ACCREDITATION FOR MARRIAGE AND FAMILY THERAPY EDUCATION
112 South Alfred Street
Alexandria, VA 22314-3061
703.838 .9808

COMMISSION ON ACCREDITATION FOR DIETETICS EDUCATION OF THE AMERICAN DIETETIC ASSOCIATION
120 South Riverside Plaza, Suite 2000
Chicago, IL 60606-6995
312.899.5400

[^0]NATIONAL ASSOCIATION OF SCHOOLS OF DANCE
11250 Roger Bacon Drive, Suite 21
Reston, VA 20190
703.437.0700

NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC 11250 Roger Bacon Drive, Suite 21
Reston, VA 20190
703.437.0700

NATIONAL ASSOCIATION OF SCHOOLS OF THEATRE
11250 Roger Bacon Drive, Suite 21
Reston, VA 20190
703.437.0700

NATIONAL COUNCIL FOR ACCREDITATION OF COACHING EDUCATION (NCACE) 1900 Association Drive
Reston, VA 20191
703.476.3410

NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION (NCATE) 2010 Massachusetts Avenue, NW, Suite 500 Washington, D.C. 20036-1023
202.466.7496

NATIONAL KITCHEN AND BATH ASSOCIATION (NKBA) 687 Willow Grove Street
Hackettstown, NJ 07840
908.813.3793

NATIONAL SCIENCE TEACHERS ASSOCIATION 1840 Wilson Blvd.
Arlington, VA 22201
703.243.7100
www.nsta.org
U.S. GREEN BUILDING COUNCIL (USGBC)

1800 Massachusetts Avenue NW, Suite 300
Washington, D.C. 20036
800.795.1747

## University Libraries

Library facilities at The University of Southern Mississippi are the Joseph Anderson Cook Library and the William David McCain Library and Archives on the Hattiesburg campus, the Gulf Coast Library in Long Beach, the Gulf Coast Student Services Center Library in Gulfport, and the Gunter Library in Ocean Springs. An extensive Web site provides access to the library's online holdings, including journals, books, citation indexes and digitized exhibits from the library's special collections. The library's Web site also provides access to services such as reference and research assistance, tutorials and other instructional services, and document delivery.

## The Joseph Anderson Cook Library

The Joseph Anderson Cook Library contains the principal collection of books, journals, microforms, music, media and other materials that support the research and instructional programs of the university at all levels. Book stacks, public computing and study areas are intermingled throughout the building in an open-shelf arrangement. Access is provided to online resources on a wide range of subjects. The collections are arranged according to the Library of Congress Classification System. The library houses more than 6 million books and microforms and subscribes to more than 34,000 journals.

## The William David McCain Library and Archives

The William David McCain Library and Archives houses the special collections and archives of The University of Southern Mississippi. Resources are available for use by the public and the university community in the Cleanth Brooks Reading Room. Materials housed in this facility do not circulate outside the building. The online catalog and other descriptive finding aids serve as points of access to the collections. Among the notable holdings of McCain Library and Archives are the Mississippiana Collection; the de Grummond Children's Literature Collection; rare books, historic manuscripts and archives.

## The Gulf Coast Library

The Gulf Coast Library houses print and nonprint materials to support the research and curriculum needs of the Gulf Park campus in Long Beach. All university libraries' electronic holdings are accessible at the Gulf Park campus, and materials are available for campus-to-campus loan. Collections include more than 122,000 volumes of resource materials and 400 serial titles. In addition, the library houses the Gulf Coast Heritage Room.

## The Gulf Coast Student Services Center

The library at the Gulf Coast Student Services Center contains a small collection of materials that support programs at this site. Library staff provide reference, instruction and document delivery services.

## The Gunter Library

The Gunter Library at the Gulf Coast Research Laboratory in Ocean Springs provides a collection of 7,000 books; 250 periodical titles; more than 21,000 reprints, reports and gray literature; environmental impact statements; fishery management plans; and other materials supporting the research and teaching performed at GCRL. An archival collection of GCRL publications, clippings, photographs and other materials documenting the history of GCRL is also available.

## The University of Southern Mississippi Museum of Art

The University of Southern Mississippi Museum of Art was established in 1997 by the Board of Trustees. Located in the Fine Arts Building off Southern Drive, the museum is composed of three exhibition spaces: C. W. Woods Art Gallery, Lok Exhibition Gallery and KarnesSullivan Gallery. Admission to the museum is free.

Recent exhibitions have included Sculpting America (2008), with artists from all over the United States; Cross Connections (2009), with graphic designers from three continents; and The American Masters of the Mississippi Gulf Coast (2009) featuring famous artists from our own state. The museum also exhibits works by Southern Miss Department of Art and Design faculty and students, as well as the works from the permanent collection, which includes Joan Miro, Georges Rouault, Max Papart, Thomas Downing, Ed McGowin, Thornton Willis and many well-known Mississippi artists such as Walter Anderson, Dusti Bongé, Marie Hull and Richmond Barthé.

In 2010, the museum presented notably The Intelligent Eye, Reality Re-Seen, Recent Paintings by William Baggett, and brought together the works of almost a hundred alumni of the Department of Art and Design in the centennial show, 100 Alumni.

## Other General Information and Services

Homer Coffman<br>Chief Information Officer<br>FCH 317<br>homer.coffman@usm.edu<br>601.266 .4190<br>Fax: 601.266.4104

## Wireless Internet Access

The University of Southern Mississippi offers students, faculty, staff and guests access to wireless services. For more information about wireless services offered, go to the iTech website at www.usm.edu/itech.

## Student Wireless Instructions

1. Select USMStudent network
2. Log in with your CampusID credentials
3. Upon successful $\log$ in, you are connected to the USMStudent network

For more information about wireless access, go to www.usm.edu/itech/studentwireless.
For more information, contact the iTech Help Desk at 601.266.4357during the hours of Monday through Thursday, from 8 a.m. until 10 p.m. and on Fridays, from 8 a.m. until 5 p.m. or Walk-in assistance at the iTech Help Desk located in Cook Library in room 209, from 8 a.m. until 5 p.m. Stay Connected today at Southern Miss.

## E-mail Accounts

The University provides email services to all current Southern Miss students, faculty, and staff. All students are required to activate their Southern Miss e-mail. In order to activate your e-mail account, you will need to $\log$ in to SOAR with your student ID or employee ID and password. Students can follow the directions located on the iTech Web site at www.usm.edu/itech/eagleapps.

## CampusID and Password Reset

After you have established your username and password, you can reset a lost or forgotten password by going to campusid.usm.edu. CampusID will allow you to conveniently reset your password 24 hours a day.

## Eagle Apps ID (Students only)

After you have established your Eagle Apps e-mail username and password, you can reset a lost or forgotten password by going to eagleappsid.usm.edu. Eagle Apps ID will allow you to conveniently reset your password instantly without contacting the iTech Help Desk.

## CampusHUB

CampusHUB offers you a one-stop, one-time login for applications like SOAR and Blackboard. Log in to CampusHUB today at campushub.usm.edu.

## Family Educational Rights and Privacy Act of 1974 as amended (F-E-R-P-A)

The Family Educational Rights and Privacy Act of 1974 as amended deals with one subject only: educational records. The purpose of the law is to define, more precisely than ever has been done, who may or may not see these records. On the one hand, the law grants students guaranteed access; on the other hand, it takes from the universities the privilege of indiscriminate disclosure.
The FERPA sets forth these main requirements:

1. It allows a student access to each educational record that a university or college keeps on himself or herself.
2. It requires the institution to establish a policy on how students can access specific records.
3. It requires the institution to inform all students as to what rights they have under the amendment, how they can act on these rights according to school policy, and how they can see a copy of the policy.
4. It requires the institution to seek student permission, in writing, before disclosing any personally identifiable record to individuals other than professional personnel employed in the university or college and others who meet certain specified requirements.
The University of Southern Mississippi may release directory information on students to any interested member of the public unless the student requests in writing that it be withheld. Directory information is defined as the following: student's name, address, telephone number, e-mail address, major, dates of attendance, classification, degree(s) earned, previous educational institutions attended, participation in university-recognized organizations and activities, weight and height of athletic team member, and honors and awards.

The university has developed and put into writing a policy for handling requests from students and for disclosing personally identifiable information about students. Students are notified of their rights under the law by publishing the university policy on the Registrar's Web page at www.usm.edu/registrar.
Individuals have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of F-E-R-P-A Students should contact the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-4605.

## Oak Ridge Associated Universities

Since 1992, students and faculty of The University of Southern Mississippi have benefited from its membership in Oak Ridge Associated Universities. ORAU is a consortium of 96 colleges and universities, and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tenn. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship and research appointments; and to organize research alliances among its members.
Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates, postgraduates as well as faculty enjoy access to a multitude of opportunities for study and research. Students can participate in programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry and mathematics. Appointment and program length range from one month to four years. Many of these programs are especially designed to increase the numbers of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing of these programs and other opportunities, their disciplines and details on locations and benefits can be found in the ORISE Catalog of Education and Training Programs, which is available at www.orau.gov/orise/educ.htm, or by calling either of the contacts below.
ORAU's Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU's members, private industry and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research and support programs, as well as services to chief research officers.

For more information about ORAU and its programs, contact

| Denis A. Wiesenburg | Monnie E. Champion |
| :--- | :--- |
| Vice President for Research | ORAU Corporate Secretary |
| ORAU Councilor for Southern Miss | $(865.576 .3306)$ |

Visit the ORAU home page at www.orau.org.

## Retention of Students and Program Completion Information

A University of Southern Mississippi Fact Book that includes information on retention and graduation is located in the reserve material at the Circulation Desk in Joseph Anderson Cook Library and is available upon request and online at www.usm.edu/ir.

## Sexual Harassment

The University of Southern Mississippi, in its efforts to foster an environment of respect for the dignity and worth of all members of the university community, is committed to maintaining a work-learning environment free of sexual harassment. It is the policy of the university that no member of its community shall sexually harass another. Any employee or student who violates this policy is subject to disciplinary action, including termination. Sexual harassment is illegal under federal law (Southern Miss Student Handbook 2006-07, p. 22).

## Rehabilitation Act of $\mathbf{1 9 7 3}$ and the Americans with Disabilities Act

The University of Southern Mississippi complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act. No otherwise qualified individual with a disability, solely on the basis of his/her disability, will be excluded from participation in, be denied the benefits of or be subjected to discrimination in the administration of any educational program or activity, including admission or access thereto or in treatment or employment therein by The University of Southern Mississippi. All reasonable accommodations must be approved through the Office for Disability Accommodations (ODA) for students, or the Human Resources director for faculty/staff. Students who need assistance in reasonably accommodating a disability in the classroom or on campus should contact the ODA director at 601.266.5024 or 228.214.3232; faculty and staff should contact the director of Human Resources at 601.266 .4050 . Individuals with hearing impairments can use Mississippi Relay Service at 800.582 .2233 (TTY) to contact campus offices.

## The University Press of Mississippi

The University Press of Mississippi was founded in 1970 to encourage the dissemination of the fruit of research and study through the publication of scholarly works. Functioning as the scholarly publishing arm of the state-supported universities in Mississippi, the University Press is governed by a board of directors made up of one representative from each of the eight state universities, one representative from the Board of Trustees of State Institutions of Higher Learning, and the director of the Press.
The University Press publishes more than 50 books each year. Primary areas of interest are Mississippi history and literature, but manuscripts in all areas of study are welcomed.
Administrative offices of the University Press are located in the Education and Research Center of Mississippi, 3825 Ridgewood Road, Jackson, MS 39211.

## The University of Southern Mississippi Alumni Association

The Alumni Association was established in 1917 as an organization mainly involved in functions relating to placement service. Since its rebirth in 1946, when the executive committee recognized the need for a working Alumni Association with organized alumni groups in the various counties of the state, the Association has operated in its present form, serving as a link between the university and its former students.
Southern Miss graduates and former students are encouraged to become active in the Alumni Association through its many geographic chapters and constituent societies. Of more than 120,000 graduates since the university's founding, more than 21,000 are currently enlisted as paid members of the Association.

The Association provides a number of benefits to its members, including a subscription to its quarterly magazine The Talon, which helps graduates stay informed of campus developments and provides updates on former classmates. Other benefits include a waiver of out-of-state tuition fees for children of members who meet certain requirements, receipt of mailings on area alumni chapter meetings, library privileges, car decals, eligibility to join the Southern Miss Credit Union and various other special events. The Association also maintains a Web site, SouthernMissAlumni.com, and distributes a monthly electronic newsletter, Alumni Mail.

The Association is very active in developing other programs to support all areas of the university. Some of these include the Pierce Legacy Scholars Program, which awards one-time scholarships to select children and grandchildren of alumni, sponsoring arts events and organizing meetings across the country.

The Alumni Association also sponsored the drive to raise funds necessary for the construction of the first R.C. Cook University Union building, helped set up the USM Foundation (the repository for all gifts to the university), and organized The Legacy, an organization composed of hardworking, enthusiastic students involved in a variety of activities each semester to promote the university.
Organized alumni chapters are urged to hold a meeting each year on or around March 30, for the election of officers. This date was selected by the Association as Founders' Day in commemoration of the founding of the university on that date in 1910. All former students of Southern Miss are encouraged to get together in honor of the university on this date.

## Admission to the University

All communications regarding entrance to the undergraduate colleges and schools of the university should be addressed to the Office of Admissions, The University of Southern Mississippi, 118 College Drive \#5166, Hattiesburg, MS 39406-0001.
Eligibility for admission will be determined when the application, application fee, ACT/SAT score and scholastic records have been submitted. These items should be received before the deadline date of the semester for which the student is applying (see Calendar). The academic record, character and conditions of application of the applicant must be in accordance with the rules and regulations of the Board of Trustees of State Institutions of Higher Learning and with the laws of the state of Mississippi. The applicant must have excellent moral character and must be willing to conduct his or her affairs so as to be a credit to the university. The university reserves the right to cancel the admission or registration of an individual whose attendance at the university, in the opinion of the appropriate administrative officer and the president, would not be mutually beneficial to himself or herself and to the institution. Any undergraduate applicant who is denied admission to the university may have his or her case reviewed by the Undergraduate Admissions Appeals Committee. To initiate the review procedure, the student should contact the Office of Admissions. Applicants should note carefully the law governing legal residence and the penalty for falsifying residence information. The law appears in the students' expenses section of this Bulletin. The University of Southern Mississippi does not discriminate on grounds of age, sex, race, color, religion or national origin. These provisions also apply to disabled individuals pursuant to current federal and state regulations subject to reasonable standards of admission and employment. All inquiries concerning discrimination should be referred to the director of the Affirmative Action/Equal Opportunity Employment Office, The University of Southern Mississippi, 118 College Drive \#5177, Hattiesburg, MS 39406-0001.

Admission requirements are subject to change as mandated by the Board of Trustees of State Institutions of Higher Learning, without prior notification.

## Application Procedures for Freshmen

## How to Apply

Each entering freshman applicant is required to submit the following:

1. application for admission
2. official high school transcript, which lists the date of graduation, class rank and grade point average, and which indicates credit in the following College Preparatory Core (CPC) units in grades 9-12:

## Subject

English 4 units (All must require substantial communication skills.)
Mathematics 3 units (includes Algebra I, geometry, Algebra II or a higher math)
Sciences 3 units (Choose from biology, chemistry, physics or their advanced sequences, or any other course of comparable rigor and content; two must be lab-based.)
Social Studies 3 units (must include one unit of American history, one unit of world history, one-half unit of government, and one-half unit of either economics or geography)

Required Electives 2 units One unit must be either a foreign language or world geography. (The second unit can be either a foreign language, world geography or a fourth math or science unit.)

Computer Application $1 / 2$ unit (Computer competency cited on the transcript will meet this requirement.)
Algebra I or a foreign language taken in the eighth grade will be accepted toward meeting admission requirements.
3. official report of the ACT or SAT scores directly from the testing services
4. $\$ 35$ nonrefundable application fee (check, money order or credit card)

For an applicant to be fully admitted to Southern Miss, one of the following combinations of curriculum, testing scores and grade point average must be attained:

1. Complete CPC with minimum 3.20 core GPA and submit ACT or SAT;
2. Complete CPC with minimum 2.50 core GPA or in top 50 percent of class and 16 or higher ACT, or the SAT equivalent;
3. Complete CPC with minimum 2.00 core GPA and 18 ACT or the SAT equivalent; or
4. NCAA Division I standards for student athletes who are "full-qualifiers" accepted as equivalent to the admission standards established by the Board.
If an applicant meets all of the above requirements except for the full CPC , he or she may be admitted with up to two curriculum deficiencies but no more than one in any allowable area; English and mathematics areas are not allowed deficiencies.

## Admission with Deficiencies

Applicants who fail to meet full admission standards as listed above may, as a result of a review, be admitted for the summer or fall semester. The review shall involve a consideration of high school performance, ACT/SAT scores, placement testing, and special interests and skills, as well as other non-cognitive factors.

As a result of the review, students who indicate inadequate readiness in English, reading or mathematics may be required to participate in counseling and testing, which will be held on campus prior to the beginning of the summer session. Applicants who successfully complete the counseling and testing program may be admitted to the unversity, with the requirements that they particiapte in the year-long Academic Support Program.
Students who are not successful in completing the counseling and testing program may be admitted with the requirements that they enroll in the Summer Developmental Program.

## Summer Developmental Program

The Summer Developmental Program is an intensive nine-week program developed to prepare students for success during their first year of college studies. The program concentrates on those high school subject areas (writing, reading, mathematics) that are crucial to success in first-year college curricula. To be eligible to enroll in the program, students must first go through an on-campus interview, which includes taking a diagnostic test called the Accuplacer.
Students who successfully complete the Summer Developmental Program will be allowed to continue in the fall term with mandatory participation in the Year-Long Academic Support Program during their freshman year. Students who do not successfully complete the Summer Developmental Program will be counseled to explore other post-secondary opportunities, including those offered by community colleges.

The cost for the program is full-semester tuition plus the required study materials. A student may apply for financial aid to assist in paying for the program by filling out a FASFA application; a grant is also available through the state of Mississippi. The application for the state grant may be located on the Mississippi Institutions for Higher Learning Financial Aid Web site.

Realizing that applicants from other states and countries may not have the same curriculum opportunities as our in-state applicants, those students will be required to achieve curriculum standards that would be considered equivalent in rigor and content to the College Preparatory Core.

## When to Apply

A high school student is urged to apply for admission early during the senior year. The applicant should have his or her high school mail to the Office of Admissions a transcript complete for his or her first six semesters. This transcript should have clearly posted the current grade point average, class rank and the courses for which the student is currently enrolled. A student who applies during his or her final senior semester should provide a transcript complete for the first seven semesters. The deadline for receipt of applications and all required credentials, including results of the ACT/SAT and application fee, is 20 days in advance of the session for which the application is being made. An application is processed as soon as possible after all required items are available.

## Application Procedures for Transfer Students <br> How to Apply

Each entering transfer applicant is required to submit the following:

1. application for admission
2. $\$ 35$ nonrefundable application fee
3. official final transcript from each college or university attended (Faxed transcripts will not be accepted.)
4. Must be in good standing from last institution attended

Any applicant who did not meet freshman requirements may attend a regionally accredited institution of higher learning and complete the core courses listed below and earn an overall 2.0 grade point average (as calculated by The University of Southern Mississippi) on all hours attempted. All final official transcripts from all institutions attended must be submitted.
6 semester hours
English Composition
3 semester hours
College Algebra, Quantitative Reasoning or higher level mathematics
6 semester hours
9 semester hours Humanities and Fine Arts
6 semester hours Social or Behavioral
The student who is applying with fewer than the 30 semester hours of college credit required for admission as a transfer must also submit an official high school transcript showing the date of graduation. The applicant must also provide an official report of the ACT/SAT. Applications will be processed and admission status determined when all required items, including the ACT/SAT where applicable, are on file.

The applicant also must show that he or she has earned an overall GPA of 2.0 on all course work attempted or have an earned associate degree intended for transfer from an accredited institution. Developmental courses in English, mathematics and reading will not be accepted for degree credit. Some programs require that students meet more selective standards than those posted above.
Transfer students may be accepted from other institutions of higher learning only when the program of the transferring institution is acceptable to the receiving institution, the program of studies completed by the student meets the requirements established above, and the quality of work performed by the student is acceptable to the Board of Trustees. The authorities at the institutions under the jurisdiction of this board are authorized to require acceptable scores on recognized tests for such transfer students. No student seeking to transfer during the midst of the session, quarter, semester or trimester of the institution in which he or she is currently enrolled can be considered.
A student currently enrolled in another institution at the time he or she makes application for admission for the following session to one of the undergraduate colleges of this university should arrange to have forwarded to the Office of Admissions an official transcript that includes a listing of courses in progress as well as all completed work. Transfer credit is accepted only from institutions of higher learning that are accredited by a regional accrediting agency.
The student must indicate on the application all previous colleges attended. An applicant is not permitted to ignore previous college attendance or enrollment. A student who misrepresents information in filling out the admission application form or a student who finds after admission or enrollment that he or she is ineligible for academic or any other reason to return to his or her last institution and who fails to report this immediately to the Office of Admissions will be subject to disciplinary action, including possible dismissal from the university.

## When to Apply

The application, required credentials and the ACT/SAT results, when applicable, must be on file in the Office of Admissions no less than 20 days in advance of the session for which application is being made.

Transferred credit will be evaluated after a student registers for orientation/Preview. If an evaluation is received prior to registration day, the student should bring it for use during advisement. Otherwise, the student should contact the Office of Admissions upon arrival on campus for the purpose of attaining a transfer credit evaluation.

The university requires a grade average of C in all previous college work. The applications of students whose records do not meet the indicated requirements may be subject to review by the director of Admissions or the Undergraduate Admissions Appeals Committee.

A student under academic suspension from another college or university may not enter The University of Southern Mississippi during the term of his or her suspension. Upon termination of the suspension period, there is no bar to admission if he or she is eligible in other ways.
Students under disciplinary suspension are not admitted to The University of Southern Mississippi. Cases may be considered on appeal.
Students from fully accredited institutions ordinarily will be given full credit for work transferred into the university, insofar as the courses taken are the same as, or equivalent to, courses offered in the college in which the student enrolls at this institution.
Credits transferred from an accredited community or junior college will be accepted as determined by the college in which the student is enrolled. In accepting community or junior college credits, no courses will be considered above sophomore level.
Neither vocational nor developmental or remedial courses will be accepted for degree credit. Technical credits will be accepted up to a certain number of hours. These credits are based on recommendations from the chair of the department. Institutional credit based on acceptable nationally standardized tests is only transferable and will only be considered if official records of individual test scores are available.

## Transfer Credit Policy

Credit hours transferred from accredited institutions are reproduced on the permanent records of The University of Southern Mississippi. This action is evidence that the credits are considered valid. Validity, however, is not to be confused with applicability.
Applicability of transfer work depends upon the coincidence of transfer credits with the requirement of a particular curriculum. Applicability varies from curriculum to curriculum, not only for transfer students from other institutions but for students transferring from one school or curriculum to another within The University of Southern Mississippi. Applicability is determined by the department chair and the dean of the college to which one is admitted. Transfer hours passed will be accepted. To meet graduation requirements, transfer students must have an overall C average, calculated by the method currently in use at The University of Southern Mississippi, on all hours scheduled and rescheduled at The University of Southern Mississippi. Acceptance of community or junior college work is limited to one-half of the total requirements for graduation in a given curriculum.
A maximum of 50 percent of the hours applied to a degree earned through credit by examination, independent study courses, extension courses and educational experiences in the armed forces combined may be counted toward a degree at The University of Southern Mississippi. No more than 30 semester hours in a degree program may be earned through credit by examination.
While enrolled at The University of Southern Mississippi, a student is required to obtain written approval from his or her department to enroll in a course(s) at another institution. Without this approval, the course(s) may not apply toward his or her degree.
The University of Southern Mississippi only awards undergraduate credit for noncredit military courses and educational experiences, and for performances on three standerdized tests: College Level Examination Program (CLEP), Advanced Placement Test (AP) and International Baccalaureate Test (IP). A maximum of 50 percent of the hours applied to a degree may be earned by a combination of independent study and military experience and then applied toward an undergraduate degree. The process for evaluating and accepting such credit is outlined below. Graduate students may not receive credit for any noncredit courses and educational experiences or test credit.

## Transcript Evaluations

The Office of Admissions is charged with the responsibility of providing transferring students and their advisers with transcript evaluations on a timely basis. An official transcript evaluation will be completed only after all the required official documents necessary for the applicant's admission to the university have been received by the Office of Admissions and the student has registered for orientation. For the convenience of both the student and adviser, an unofficial transcript evaluation will be provided to assist in advising and in the procurement of Financial Aid and Veterans Administration benefits, upon request. An official transcript evaluation may be delayed for students who do not meet established orientation/preview registration deadlines.

## Acceptance of Transfer of Credit by Examination

Testing credit (CLEP, Advanced Placement and International Baccalaureate) awarded by transfer institutions is not automatically accepted for transfer to Southern Miss unless the test score required for awarding that credit is readily identifiable and meets the test score requirement of The University of Southern Mississippi. Credit awarded by an institution using its own non-standardized test is never accepted for transfer. See the Credit by Examination Section in this Bulletin for score requirements used by Southern Miss to award such credit.

## Acceptance of Military Credit

1. Credit for military schools and educational experiences in the armed forces is awarded on the basis of recommendations of the American Council on Education.
2. Correspondence or extension courses, including USAFI (United States Air Force Institute), ECI (Extension Course Institute), AFIADL (Air Force Institute for Advanced Distributes Learning) and DANTES college-level courses, may be applied toward a degree up to a maximum of 32 semester hours. DANTES credit is allowed only for subjects where CLEP credit is accepted, with the addition of the DANTES Public Speaking test. No more than nine semester hours of correspondence (USAFI, ECI or AFIADL) credit may be earned in any field of study.
3. Credit from the Community College of the Air Force is acceptable for purposes of admissions and may be used in a degree program as determined by the academic department. These credits will only be posted upon request.
4. A maximum of 50 percent of the hours applied to a degree earned by independent study, extension and military experience combined may be applied toward a degree.
5. Evaluation of credit will be completed after actual enrollment, upon request.

## Service Members Opportunity College (SOC)

The University of Southern Mississippi is a member of Service Members Opportunity College. SOC is a consortium of national higher education associations and institutions that help strengthen and coordinate quality, voluntary, college-level educational opportunities for service members and their family members.

## Concurrent Application Program (CONAP)

The University of Southern Mississippi is an active participant with the United States Army's CONAP (Concurrent Admissions Program).

## Requirements for School of Nursing, Baccalaureate

Students desiring admission to the School of Nursing are subject to the admission procedures of the university. A separate application form is required by the School of Nursing. Please refer to the School of Nursing admission section. To be admitted to the baccalaureate nursing major, students must also meet the following minimum requirements:

1. An enhanced ACT of 21 or above. A corresponding score on the ACT taken prior to October 1989 or the SAT
2. A grade point average of 2.5 on courses prerequisite to the nursing major
3. A minimum of C in each course applicable to the nursing curriculum
4. Successful completion of all prerequisite courses before beginning the nursing plan
5. Only one natural science course may be repeated one time.
6. Successful completion of a criminal background check, immunizations and drug screen before beginning the nursing plan
NOTE: If a student has a felony conviction, the student may not be able to complete the degree because the student may not be able to perform the clinical experience.

## Requirements for Certificate Programs

The university offers students the opportunity to enroll in undergraduate certificate programs offered through various academic departments. The applicant may be considered for admission providing they submit the following:

1. Application for undergraduate admissions
2. $\$ 35$ nonrefundable application fee
3. Official transcript from last school attended or GED certificate

Students enrolled in certificate programs at The University of Southern Mississippi wishing to seek an undergraduate degree must meet full admission requirements.

## Admission for International Students

## Requirements for Freshmen

1. International students without previous records at colleges or universities must meet the requirements outlined for admission as a freshman.
2. All transcripts from colleges or universities outside of the United States must be evaluated by a credentials evaluation service accredited by the National Association of Credential Evaluation Services (NACES). It is the applicant's responsibility to obtain the evaluation and have it officially reported to the International Student and Scholar Services office at The University of Southern Mississippi.
3. If English is not the native language of the student, a TOEFL score of at least 527 (paper-based), 197 (computer-based) or 71 (Internetbased) or a score of 6.5 on the IELTS is required.
4. The TOEFL requirement may be waived if the student satisfies one of the following:

- Student has graduated from a high school in the U.S. with attendance in the 10 th, 11 th and 12 th grades with a minimum grade of C in all of their English courses.
- Student has completed a secondary school in which English is the language of instruction, in a country where English is the native language (such as U.K., Canada, Australia), with a minimum grade equivalent to a C in all of their English courses and with attendance in the final three years offered.
- Student has completed a secondary international school (such as the International Baccalaureate, e.g., or an American high school abroad) in which English is the language of instruction, with a minimum grade equivalent to a C in all of their English courses and with attendance in the final three years offered.
- Student has attended the Southern Miss English Language Institute, has earned a Proficiency 1 or 2 on the ELI Proficiency battery, and has the recommendation of the ELI manager.
- Student has an SAT verbal score of 480 or an ACT English score of 20.


## Requirements for Transfer Students

1. International students who have already attended colleges or universities must meet the requirements outlined for admission as transfer students.
2. If English is not the native language of the student, a TOEFL score of at least 527 (paper-based), 197 (computer-based) or 71 (Internetbased) or a score of 6.5 on the IELTS is required.
3. The TOEFL requirement for transfer students may be waived if student satisfies one of the following:

- Student has graduated from a high school in the U.S. with attendance in the 10 th, 11 th and 12 th grades with a minimum grade of C in all of their English courses.
- Student has completed a secondary school in which English is the language of instruction, in a country where English is the native language (such as U.K., Canada, Australia), with a minimum grade equivalent to a C in all of their English courses and with attendance in the final three years offered.
- Student has completed a secondary international school (such as the International Baccalaureate, e.g., or an American high school abroad) in which English is the language of instruction, with a minimum grade equivalent to a C in all of their English courses and with attendance in the final three years offered.
- Student has attended the Southern Miss English Language Institute, has earned a Proficiency 1 or 2 on the ELI Proficiency battery, and has the recommendation of the ELI manager.
- Student has an SAT verbal score of 480 or an ACT English score of 20.
- Student has attended a U.S. college or university and completed the equivalent of English 101 and 102 with a minimum grade of C.


## Application Procedures

1. Because application processing requires more time for international students residing outside the United States, your application and all supporting materials must be received by March 1 for summer admission, June 1 for fall admission, and October 1 for spring admission. International student applicants residing inside the United States must submit all application materials at least two months before the proposed date of entry into the university.
2. A $\$ 35$ nonrefundable fee must accompany each international student's application for admission.
3. International students applying for admission to regular university programs should send documents and correspondence to

International Student and Scholar Services
The University of Southern Mississippi
118 College Drive \#5151
Hattiesburg, MS 39406-0001
USA
4. English Language Proficiency Review/Appeals Committee: An International Admissions Review/Appeals Committee comprised of Southern Miss faculty and staff familiar with admission policies in international education and academic English language proficiency may review applications not meeting the above English proficiency requirements. The committee can review applications upon written request to the Office of the Provost by an individual student or by an academic or other university unit.

## Other Routes to Admission

## Early Admission

The university offers highly qualified high school students the option to be considered for EARLY ADMISSION. Consideration is based on the applicant meeting the following:

1. Obtaining a letter of support from the high school principal
2. Submitting test scores of 25 on the ACT (or SAT equivalent)
3. Completing the majority of core curriculum requirements with a 3.0 GPA
4. Providing a letter outlining reasons for early admission

## Dual Enrollment

The university also offers highly qualified high school students the opportunity to earn college credits while they are enrolled in high school. Through our DUAL ENROLLMENT program, high school students may take up to six hours of course work each semester at the university, provided that the courses do not interfere with their high school curriculum. To be dually enrolled, the applicant must secure a letter of recommendation from his or her high school counselor or principal, must have a minimum composite score of 21 on the ACT or the SAT equivalent, and have a 2.5 GPA on core courses.

For information concerning EARLY ADMISSION or DUAL ENROLLMENT, make all inquiries to Admissions, 118 College Drive \#5166, Hattiesburg, MS 39406-0001.

## Probationary Admission

A limited number of transfer applicants who have not completed transfer admission course requirements may be admitted on probation, provided the student has completed at least 15 hours of transferable coursework (including English Composition I and II) and has maintained an overall 2.5 grade point average.
Students that drop below 12 hours and maintain a 2.0 semester grade point average during their first semester will remain on probationary admission the following semester. Students must obtain a minimum 2.0 semester and cumulative grade point average for all semesters while on probationary admission. To continue to enroll on admissions probation, a student must maintain a minimum of 2.0 grade point average on all Southern Miss courses.

To clear this probationary status, the student must pass a minimum of 12 attempted semester hours with a minimum 2.0 grade point average.

Students who fail to earn a 2.0 grade point average during probation will be suspended from the university. This means that you will have to leave Southern Miss and attend another fully accredited institution of higher learning (such as a community/junior college) and reapply to Southern Miss once you meet full transfer admissions requirements. You must also have a minimum cumulative grade point average of 2.0 (your Southern Miss GPA will be factored in when calculating your cumulative grade point average).

## Adult Status

Adult Status admission is a strict probationary admission for students who are over 21 years of age and who do not meet standard admission requirements. To be admitted on adult status, students must meet the following:

1. Must be 21 years of age and have a 2.0 cumulative grade point average on all transfer work and be in good standing from last institution attended, or
2. Must be 21 years of age and have a high school diploma or its equivalent

Students who are on adult status may not register for more than 12 semester hours. Students that drop below 12 hours and maintain a 2.0 semester grade point average during their first semester will remain on adult status the following semester. Students must obtain a minimum 2.0 semester and cumulative grade point average for all semesters while on adult status. To continue to enroll on adult status, a student must maintain a minimum of 2.0 grade point average on all Southern Miss courses
A very important note regarding your financial aid: Students who are on adult status are not be eligible to receive any federal grants (i.e., Pell) until they have successfully completed 12 hours. Adult status students are eligible to accept any federal loans for which you may qualify and are strongly encouraged to contact the Financial Aid office as quickly as possible to discuss the implications that adult status may have on your aid package.

To clear adult status, the student must accomplish the following:

1. Successfully complete your first 12 hours at Southern Miss and
2. Earn a minimum 2.0 semester and cumulative grade point average on your first 12 hours

Students who fail to earn a 2.0 grade point average while on adult status will be suspended from the university. This means that you will have to leave Southern Miss and attend another fully accredited institution of higher learning (such as a community/junior college) and reapply to Southern Miss once you meet full transfer admissions requirements. You must also have a minimum cumulative grade point average of 2.0 (your Southern Miss GPA will be factored in when calculating your cumulative grade point average).

## Nontraditional Students

For the adult who wishes to complete certain specific undergraduate courses in a degree or nondegree status, the applicant may be considered for admission provided the applicant meets these conditions:

1. has a high school diploma or its equivalent
2. is at least 21 years of age
3. cumulative 2.0 grade point average on transfer work

Previous academic records are required of all applicants. Applicants for nontraditional status are required to certify that they are not under suspension from any college or university. A student found guilty of nondisclosure or misrepresentation in filling out the admission application form, or a student who finds after admission or enrollment that he or she is ineligible for academic or any other reason to return to his or her last institution and who fails to report this immediately to the Office of Admissions will be subject to disciplinary action, including possible dismissal from the university.
The student registered in nontraditional status is subject to all university regulations governing registration, attendance and academic standing. Credit earned in nontraditional status is recorded on the student's permanent record and may be applied in an undergraduate degree program when the student has satisfactorily established degree status by meeting the entrance requirements of the university and of the degree-granting college of his or her choice.

Nontraditional students applying for regular status are required to follow admission procedures and to provide all items required of transfer students.

## Applicants without High School Diploma

Applicants who have not graduated from a regionally accredited high school and were not home-schooled must submit qualifying scores on the General Education Development Test (GED) and any transcripts reflecting academic performance in high school. Submission of scores on the ACT or SAT is strongly encouraged.
Home-schooled students must present portfolios summarizing his or her home-school education. Applicants may be required, at the discretion of The University of Southern Mississippi, to appear for an on-campus interview.

## Immunization Requirements

All students (including transfers) entering the university for the first time and enrolling for academic credit must document proof of two doses of MMR vaccine - measles, mumps and rubella.

1. Proof of immunization may be documented in the following manner:
a. Obtain a Certificate of Compliance with Immunization (Form No. 121-C) from your local Mississippi State Board of Health office if you are a resident of the state of Mississippi. Two doses of measles vaccine are required. All international students must have a chest X-ray to screen for tuberculosis.
b. Documentation (month and year) of immunization that was received after the first birthday
c. Positive measles and rubella serology titer with date
d. Physician-documented history of having had measles with date of disease; history of rubella not acceptable
2. Temporary exceptions - one semester:
a. Pregnant women
b. Women suspecting pregnancy
c. Women anticipating pregnancy within three months
3. Permanent exceptions:
a. Medical disease that will cause a permanent contraindication to immunization
b. All persons born prior to 1957

## Course Placement for Entering Freshmen

The following statements in regard to developmental education curriculum for university system institutions are based on existing Board policies set forth in the Board's policies and bylaws; they are set forth to assist the institutions in proper implementation of Board policy and to assure compliance with the requirements set forth by the Board.

1. All entering freshmen enrolled at an IHL university with an ACT mathematics subtest score of $\mathbf{1 6}$ or less will be required to take and successfully complete intermediate mathematics (MAT 99) during their first semester of enrollment. The following is not an IHL policy; it is an institution policy. All entering freshman enrolled at The University of Southern Mississippi with an ACT mathematics subtest score of 17,18 or 19 will be required to take and successfully complete intermediate mathematics (MAT 99) and make a " C " or higher before enrolling in college algebra (MAT 101).
2. All entering freshmen enrolled at an IHL university with an ACT English subtest score of $\mathbf{1 6}$ or less will be required to take and successfully complete intermediate English (ENG 99) during their first semester of enrollment. Students whose English subtest score is $\mathbf{1 7}$, $\mathbf{1 8}$ or $\mathbf{1 9}$ should be strongly encouraged to take intermediate English.
3. All entering freshmen enrolled at an IHL university with an ACT reading subtest score of $\mathbf{1 6}$ or less will be required to take and successfully complete intermediate reading (CIE 99) during their first semester of enrollment. Students whose reading subtest score is $\mathbf{1 7}$, 18 or 19 should be strongly encouraged to take intermediate reading.
4. Students taking intermediate reading (CIE 99) will not be permitted to take reading-intensive courses such as literature or the social sciences.
5. Students taking two or more intermediate (99) courses
a. must enroll in the year-long Academic Support Program (LS 101) and
b. will not be permitted to take more than 17* semester hours, including intermediate courses (99) and the Academic Support Program (LS 101). *

* The one-hour credit new students earn for orientation (GS 100) is the exception.


## Reapplying to the University

Students who have previously attended the university and have a break in attendance of one or more terms must file an application for readmission. Readmission documents required include an official transcript from each institution attended since leaving Southern Miss, and if a degree has been received from another institution, an official transcript showing that degree.

Students must meet the minimum admission standards of the university and must have attained a 2.0 cumulative GPA from all institutions attended since leaving Southern Miss in order to be eligible for readmission. Students who have been suspended from the last institution attended since leaving Southern Miss may not be readmitted.
Students who reclassify will be discontinued in the Graduate School and will have to submit all appropriate paperwork to be readmitted to graduate studies in the future. Reclassified students previously seeking a graduate degree will not have that degree posted until they are readmitted to graduate studies and registered for graduate hours. If students are preregistered for any classes on the graduate level, they will not be able to be reclassified until the next semester. Once reclassified, students are responsible for registering for undergraduate courses during the next open registration period. A student's existing undergraduate major will be changed to "no-major general studies." It is the responsibility of the student to contact the appropriate academic department or dean's office on the procedure to declare an undergraduate major.
Questions concerning undergraduate readmission should be directed to the Office of Admissions. Questions concerning graduate readmission should be directed to the Office of Graduate Admissions.

## Mississippi Residency Regulations

Petitions for Change of Residency for Tuition Purposes: Petitions for change of residency must be made on or before the last day of late registration. Forms are available in the Office of the University Registrar. Residence for tuition purposes is governed by the State Attorney General's Office, Mississippi Section 37-103-1 et. seg. Mississippi Code of 1972.

Legal Residence of Students: The definitions and conditions stated here are as required by state law in the classification of students as residents or nonresidents for the assessment of fees. Requests for a review of residency classification should be submitted to the university registrar; forms for this purpose are available from the Office of the University Registrar.

A Minor: The residence of a person less than 21 years of age is that of the father. After the death of the father, the residence of the minor is that of the mother. If the parents are divorced, the residence of the minor is that of the parent who was granted custody by the court; or, if custody was not granted, the residence continues to be that of the father. If both parents are deceased, the residence of the minor is that of the last surviving parent at the time of that parent's death, unless the minor lives with a legal guardian of his or her person duly appointed by a proper court of Mississippi, in which case his or her residence becomes that of the guardian.

An Adult: The residence of an adult is that place where he or she is domiciled, that is, the place where he or she actually physically resides with the intention of remaining there indefinitely or of returning there permanently when temporarily absent. Adult students who are residing outside of the state of Mississippi, but whose parents have moved to this state and have become residents, must establish residence in their own right. In determining residence for tuition purposes of persons who return to Mississippi after temporary departures such as school attendance, work elsewhere or military service, cognizance is taken for evidence showing continuity of state residence and demonstrated intent to return to the state.

Removal of Parents from Mississippi: If the parents of a minor who is enrolled as a student in an institution of higher learning move their legal residence from the state of Mississippi, the minor is immediately classified as a nonresident student.

Twelve Months of Residence Required: No student may be admitted to the university as a resident of Mississippi unless his or her residence, as defined herein above, has been in the state of Mississippi for a continuous period of at least 12 months immediately preceding his or her admission.

A student who has lived within the state for 12 months following his or her 21 st birthday may establish residence in his or her own right by showing that he or she is living in the state with the intention of abandoning his or her former domicile and remaining in the state of Mississippi permanently or for an indefinite length of time. Intent may be demonstrated or disproved by factors including, but not limited to, filing of Mississippi income tax returns, eligibility to vote in Mississippi, motor vehicle registration in Mississippi, possession of a Mississippi operator's license, place of employment and self-support.
Residence Status of a Married Person: A married person may claim the residence of his or her spouse. Foreign students should refer to Legal Residence of a Foreign Student.

Children of Parents Who Are Employed by the University: Children of parents who are members of the faculty or staff of the university may be classified as residents without regard to the residence requirement of 12 months.

Military Personnel Assigned on Active Duty Stationed in Mississippi: Members of the armed forces on extended active duty and stationed within the state of Mississippi may be classified as residents, without regard to the residence requirement of 12 months, for the purpose of attendance at the university. Resident status of such military personnel who are not legal residents of Mississippi, as defined above under legal residence of an adult, shall terminate upon their reassignment for duty in the continental United States outside the state of Mississippi.
Children of Military Personnel: Resident status of children of members of the armed forces on extended active duty shall be that of the military parent for the purpose of attending the university during the time that their military parents are stationed within the state of Mississippi and shall be continued through the time that military parents are stationed in an overseas area with last duty assignment within the state of Mississippi, excepting temporary training assignments en route from Mississippi. Resident status of minor children shall terminate upon reassignment under permanent change of station orders of their military parents for duty in the continental United States outside the state of Mississippi, excepting temporary training assignments en route from Mississippi.

Certification of Residence of Military Personnel: A military person on active duty stationed in Mississippi who wishes to avail himself or herself or his or her dependents of the provisions of the paragraph titled "Military Personnel Assigned on Active Duty Stationed in Mississippi" must submit a certificate from his or her military organization showing the name of the military member, the name of the dependent, if for a dependent, the name of the organization of assignment and its address (may be in the letterhead), that the military member will be on active duty stationed in Mississippi on the date of registration at the university; that the military member is not on transfer orders; and the signature of the commanding officer, the adjutant or the personnel officer of the unit of assignment with signer's rank and title. A military certificate must be presented to the registrar of the university each semester at (or within 10 days prior to) registration for the provisions of the paragraph Military Personnel Assigned on Active Duty Stationed in Mississippi, named above, to be effective.

Legal Residence of a Foreign Student: Students with permanent immigrant status or refugee status can establish residence in the state by meeting the provisions of the Mississippi statute.

## Student Expenses and Financial Aid

The University of Southern Mississippi is supported chiefly by legislative appropriations. Increases in student fees are put into effect only when public support funds are inadequate and no other recourse is available. Increases are made only for support of the institution or improvement of the activity program of the students; therefore, the university must reserve the right to increase or modify fees and expenses without prior notice but with approval of the Board of Trustees of State Institutions of Higher Learning.

Fees and expenses are in the form of general tuition, room and board, and special fees.

## General Tuition

This fee, together with the allocation from the legislative appropriation, is used for general support of the university. Athletic activities and SMAC programs are not included for part-time students.

Full-time enrollment for tuition calculation is different from full-time enrollment for academic load. Full-time students for purposes of assessing fees are those who take 9-13 semester hours at the graduate level and 12-19 semester hours at the undergraduate level during fall, spring and summer semesters. Graduate students enrolled for more than 13 semester hours during fall, spring and summer semesters will be assessed the applicable fee for each additional semester hour. Undergraduate students enrolled for more than 19 semester hours during fall, spring and summer semesters will be assessed the applicable fee for each additional semester hour.

Clinical and hospital services covered by the health service charge included in the general tuition fee are limited to cases of ordinary illness. Services are provided within the limits of the professional, technical and physical resources of the clinic. The university does not assume responsibility in cases of extended illness or for treatment of chronic diseases. Cases requiring surgery must be handled by a physician and hospital of the student's choice and at the student's expense.

## Board

Board fees are assessed to all students living in the residence halls and fraternity houses. Board is available to all other students on an optional basis. Resident students may choose from a variety of resident meal plans but will automatically be assigned to the Golden Eagle Pass, except for residents of Hillcrest who will be assigned the Hillcrest Pass, and residents of the Village, Fraternity Row and Elam Arms, who will be assigned the Southern Miss 80. Students have the first two weeks to change their dining membership to a plan that better suits their lifestyle. Each plan comes with a designated number of meals per week that can be redeemed at the Fresh Food Company or Hillcrest. Each membership also comes with a designated amount of "Bonus Bucks," which can be used to purchase items at any campus dining location or convenience store. A complete listing of resident and commuter student meal plans and dining locations can be found at www. eagledining.com.

## Telephone Service

Telephone services for students residing in Residence Halls and PineHaven is included in the housing rate. Caller ID is an optional feature that can requested at a rate of $\$ 7$ per month plus tax ( $\$ 28$ per semester plus tax). This fee will be charged to the student's account upon activation of the feature. For further information regarding student telephone services visit http://bit.ly/telephoneservices.

## Post Office Box

The post office box rental fee is assessed to all students living in university-controlled housing. Fees are assessed on an academic year basis and are calculated on time remaining in the academic year. The fee covers box rental for the remainder of the academic year provided the student remains enrolled. Those students living off campus may rent a post office box if they so desire.

## Student ID Cards

The ID card is a permanent card for each student. The fall semester (permanent) ID card will also be used for spring and summer semesters. The same card must be kept and used even when returning from a previous year or semester. Do not destroy, lose, bend or tamper with an ID card. The fee for first time enrolling freshman, graduate or transfer students is $\$ 11$. This fee will be charged to the student account. A fee of $\$ 25$ will be charged at the time a replacement card is made.

## Other Financial Information

## Payment of Fees

One-half of a student's total fees will be required for students to charge to their student accounts. Students with university loans, grants or scholarships may use those funds as payment for the first half of total fees. Loans, grants, scholarships and checks made payable to the university must be applied to fees in full before a refund or change can be given. These loans, grants and scholarships may not be used to pay prior semester outstanding balances. Fees deferred past the last day to register each term will be billed monthly. A monthly service charge of 1.5 percent will be applied to the unpaid balance. All charges for a term must be paid by the end of the term to avoid a $\$ 100$ late payment fee and possible cancellation of pre-registered classes for the upcoming semester.

The university accepts payment by check, money order, cash and all major credit cards. Students may pay with a credit card via SOAR. Log in to your SOAR account and navigate to SA>Self Service>Learner Services>Finances>Make a Payment. The system defaults to your total balance, but you may pay any amount. The university reserves the right to refuse payment by check where an individual has previously given a check that has been returned.

The university reserves the right to withhold readmission of a student until all delinquent accounts have been paid. In fact, all past due accounts will be included on registration fee invoices and monthly bills. Transcripts of credits will not be issued for students whose accounts are delinquent. All fees must be paid before a degree will be awarded. Payments by personal check on delinquent accounts will be sent for collection before transcripts or degrees will be released. To avoid any delay in receiving these documents, payments can be made by cash, cashier's check or money order.
By registering for classes, the student agreed to the terms and conditions in the AGREEMENT TO PAY as posted in SOAR including but not limited to the following:

- The student entered a legally binding contract to pay all tuition and fees and related expenses.
- The student is liable for all collection costs and attorney fees that Southern Miss may incur to collect any unpaid balance on the student account.
- To avoid financial obligation to Southern Miss, a registration cancellation must be completed prior to the first day of class for the semester or term.
- Once the term begins, the student is responsible for completing the withdrawal and refund authorization which can be obtained via the SOAR student center.

Fines accumulated as a result of failure to adhere to the established procedures of the university, such as library and public safety regulations, or any other policy establishing regulations for the protection of university property, shall become collectable by the Business Office, and, if not collected, shall constitute a delinquent account. If further action is warranted, you may be responsible for all collection costs and legal fees.
A fee of $\$ 50$ will be assessed to students who register during the late registration period.
Students whose checks for registration fees are returned will be assessed the late registration fee of $\$ 50$ in addition to the $\$ 30$ returned-check handling fee. Returned checks not promptly paid may result in dismissal from the university.

Courses requiring special fees and music fees are shown in the Special Fees listing and are indicated by a plus sign in the Course Description section of this Bulletin.

## Schedule of Fees

## All fees are subject to change without notice. FIXED FEES

Housing rates are approved in June. Please refer to our Web site for updates: www.usm.edu/reslife
The nonrefundable application fee is $\$ 75$ (early bird rate) and $\$ 150$ after June 15.
FALL/SPRING SUMMER
FULL-TIME STUDENTS (Per Semester)

| General Tuition . | \$2,917 |  |  |
| :---: | :---: | :---: | :---: |
| Housing Rates (per semester) *subject to change | Double | Private | Single |
| Bolton. | \$1,669 |  |  |
| Century Park | \$2,500 |  |  |
| Hattiesburg. | \$1,816 | \$3,633 | \$2,724 |
| Hickman. | \$1,669 | \$3,339 | \$2,504 |
| Hillcrest | \$1,774 | \$3,549 |  |
| Jones | \$1,669 | \$3,339 |  |
| McCarty. | \$2,125 | \$4,251 |  |
| Mississippi. | \$1,816 | \$3,633 | \$2,724 |
| Pulley . | \$1,669 | \$3,339 | \$2,504 |
| Roberts. | \$1,669 | \$3,339 |  |
| Scholarship | \$2,068 | \$4,136 |  |
| Village (10 halls). | \$2,068 | \$4,136 |  |
| Wilbur | \$1,669 | \$3,339 | \$2,504 |
|  | One-bedroom Two-bedroom Three-bedroom |  |  |
| Cedarbrook Apartments . | \$2,207 |  |  |
| Pinehaven Apartments | \$1,864 | \$1,9 |  |

## Board:

Golden Eagle Pass (Unlimited) + \$75 Bonus Bucks . .... \$1,256

Go Gold upgrade (Unlimited) + \$275 Bonus Bucks . . . . \$1,436
Rollover10* Meal Membership + $\$ 150$ Bonus Bucks ... $\$ 1,256$
Rollover7* Meal Membership + \$250 Bonus Bucks .... \$1,256
Hillcrest Plan........................................... . \$1,441

* meals per week


## Other Fees When Applicable

Nonresident fee (This fee is in addition to the
tuition fee above.) .............................. $\$ 3,978$
Post office box rental fees are nonrefundable and
are assessed as follows:
Rented beginning fall semester. . . . . . . . . . . . . . . . . . . . . $\$ 60$
Rented beginning spring semester ..................... $\$ 36$
Rented beginning summer semester. . . . . . . . . . . . . . . . . $\$ 12$
Optional at same rates to students living off campus
Technology fee (charged to commuter students) . . . . . . . . $\$ 65$

## PART-TIME STUDENTS - Each semester hour

General tuition — graduate student. ...................... $\$ 325$ \$325

General tuition — undergraduate student . . . . . . . . . . . . . . \$228 \$228
Nonresident fee (in addition to general tuition):
Graduate student. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $\$ 442$
Undergraduate student .................................. . . $\$ 332$
General tuition, room, board and post office, if applicable, are payable each semester and session.

| Technology fee (commuter graduate student) | $\$ 7.35$ per unit |
| :--- | :--- |
| Technology fee (commuter undergraduate student) | $\$ 5.50$ per unit |

## Special Fees and Expenses

A complete list of course fees is available on the Business Services Web site at http://www.usm.edu/bizserv/coursefees.

## Student Malpractice Liability Insurance Fee

Courses requiring students to deal with human subjects require
students to be covered by malpractice liability insurance. A user fee
of $\$ 10$ per applicable course is assessed to cover the cost of this
insurance. As with other courses requiring special fees, a + sign by
the course number listed in the course description section of the
Undergraduate and Graduate Bulletins identifies courses
subject to this charge. ......................................... $\$ 10$ usage fee

## Reading Center, Individual Remedial Instructions

| Special students (noncredit). | \$40 per semester |
| :---: | :---: |
| Complete reading diagnosis. | \$50 with written report |
| Re-evaluation | \$5 |

## Honors College

Fee for binding thesis.
$\$ 10$ per copy

## Examinations and Graduation

Challenge examination (per examination) $\ldots \ldots \ldots \ldots$. . . . $\$ 10$ per semester hour
Revalidation examination. . . . . . . . . . . . . . . . . . . . . . . . . . .
Special examination ......................................
$\$ 2$ per semester hour

Certificate
$\$ 3$ when applicable
$\$ 2.75$ when applicable

## Registration and Records

| Cooperative Education Program $\ldots \ldots \ldots \ldots \ldots \ldots \ldots$ | $\$ 25$ when applicable |
| :--- | :--- |
| Late registration $\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots$ | $\$ 50$ |
| Evaluation fee for foreign students $($ nonrefundable $) \ldots \ldots$ | $\$ 25$ with application |
| ID replacement $\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots$ |  |

## Student Teaching

All student-teaching classes are subject to a fee of $\ldots \ldots$. $\$ 100$ per course

## Refund Policy - Withdrawals and Drops

Students finding it necessary to withdraw from the university may begin the process via their SOAR student center with the "Drop ALL Courses" link. Within SOAR, they will view a series of panels that will explain the academic and financial impact in withdrawing from the university at that point in time. After making the requests, the appropriate university personnel including their advisers, chairs and deans will review the requests and potentially discuss alternatives with the students. Upon approval of the withdrawal and final processing, students will receive an e-mail giving instructions on how to return to Southern Miss. If students need further assistance in withdrawing, they should contact the Registrar's office.

Refunds are based on the following (applies to withdrawals and dropped classes):

| Withdrawal prior to the first day of classes of any term 100 percent |  |
| :---: | :---: |
| Fall and Spring Semesters |  |
| The first through the 10th working day. | 100 percent less a $\$ 30$ withdrawal fee |
| After the 10th working day | None |
| 8W1 and 8W2 Fall and Spring Semesters |  |
| The first through the fifth working day | 100 percent less a $\$ 30$ withdrawal fee |
| After the fifth working day. | None |
| Summer Term |  |
| The first through the 10th working day. | 100 percent less a $\$ 30$ withdrawal fee |
| After the 10th working day | None |
| 5W1 and 5W2 Summer Term |  |
| The first through the fifth working day. | 100 percent less a $\$ 30$ withdrawal fee |
| After the fifth working day. | . None |
| Mini-session Classes |  |
| The first two working days. | 100 percent less a $\$ 30$ withdrawal fee |
| After the second working day | . None |

These schedule dates are posted in the Business Office and on the Business Office Web site at www.usm.edu/bizserv.
Refunds are based on the assessment, not upon the amount paid by the student.
Appeals for refunds due to extenuating circumstances may be made in writing to The University of Southern Mississippi, Business Services, 118 College Drive \#5133, Hattiesburg, MS 39406-0001. Appeals must be received prior to the end of the academic year.
Refunds and returns of Title IV funds for students who participate in SFA (Student Financial Assistance) programs are calculated based on federal regulations. The processing steps for determining refunds and returns are available in Business Services, Forrest County Hall, room 101.

## Student Financial Aid

Financial Aid Office
The University of Southern Mississippi
118 College Drive \#5101
Hattiesburg, MS 39406-0001

## Application Deadline

Students who wish to apply for federal student aid, including grants and student loans, must complete the Free Application for Federal Student Aid each year. To receive full consideration, all required information and documents must be received by March 15. Late applications will be accepted and considered as funds permit.

## Types of Financial Aid Programs Available

The Financial Aid office has the responsibility of administering all major areas of financial assistance. These areas will be listed in three categories - loans, grants and scholarships, and student employment. Further information may be obtained by contacting the Financial Aid office.

## A. Loans

## 1. Federal Perkins Loan Program

The Federal Perkins Loan Program is for students who are enrolled at least half time in a participating postsecondary institution and who need a loan to meet their educational expenses.
Primary consideration for this loan is given to students who are enrolled full time.
Repayment begins nine months after graduation or leaving school for other reasons. Students may be allowed up to 10 years to pay back the loan. During the repayment period, five percent interest is charged on the unpaid balance of the loan principal.
There are loan cancellation provisions for borrowers who go into certain fields.

## 2. Federal Stafford Loan

Federal Stafford Loans are low-interest loans made to students attending school at least half time.
Students can qualify for a Federal Stafford Loan based on financial need or regardless of need - that is, regardless of their or their family's income. It is possible for a student to have a Federal Stafford Loan partly based on financial need and partly not based on need.

Undergraduate students can borrow up to $\$ 5,500, \$ 6,500$ or $\$ 7,500$ per year, depending on their year in college and eligibility. Graduate students can borrow up to $\$ 20,500$ per year depending on eligibility. Independent students may be eligible to borrow more.
Payments normally begin six months after graduation or when the borrower ceases to be at least a half-time student, and students may be allowed up to 10 years to repay the loan. In most cases students must pay at least $\$ 600$ a year unless circumstances agreed upon with the lending institution warrant a lesser amount. Repayment may be deferred if the student borrower returns to school.

## B. Grants and Scholarships

## 1. Federal Pell Grants

The Federal Pell Grant Program makes funds available to eligible students attending approved colleges, community and junior colleges, vocational schools, technical institutes, hospital schools of nursing, and other post-high school institutions.
Students may apply for a Federal Pell Grant if they are seeking their first bachelor's degree.
The amount of the award is based on the determination of eligibility and the cost of attendance at the school. The grants range from $\$ 400$ to $\$ 5,550$.
2. Federal Supplemental Educational Opportunity Grants (SEOG)

The Federal Supplemental Educational Opportunity Grant Program is for students of exceptional financial need who, without the grant, would be unable to continue their education.
SEOG is available to eligible students seeking their first bachelor's degree. Graduate students and students seeking an additional bachelor's degree are not eligible.

## 3. Federal Academic Competitiveness Grants

An eligible student may receive an Academic Competitiveness Grant (ACG) of $\$ 750$ for the first academic year of study and $\$ 1,300$ for the second academic year of study. To be eligible for each academic year, a student must be a U.S. citizen; be a Federal Pell Grant recipient; be fully enrolled in a full-time degree program; have completed a rigorous secondary program of study as determined by the state or federal education agency after January 1, 2006, if a first-year student, and after January 1, 2005, if a second-year student; and maintain at least a cumulative 3.0 grade point average on a 4.0 scale.

## 4. National SMART Grants

An eligible student may receive a National SMART Grant of $\$ 4,000$ for each of the third and fourth academic year of study. To be eligible for each academic year, a student must be a U.S. citizen; be a Federal Pell Grant recipient; be enrolled full time in a degree program; be enrolled in a four-year degree-granting institution; major in physical, life or computer science, engineering, mathematics, technology or a critical foreign language; and have and maintain a 3.0 grade point average on a 4.0 scale. The student's major must be included in the list of eligible majors designated by the U.S. Department of Education in conjunction with the National Center of Education Statistics.

## 5. TEACH Grant

The U.S. Department of Education's Teacher Education Assistance for College and Higher Education (TEACH) Grant Program provides grant funds to postsecondary students who are completing or planning to complete coursework that is needed to begin a career in teaching, and who agree to serve for at least four years as a full-time, highly qualified teacher in a high-need field, in a school serving low-income students. Eligible full-time students may receive $\$ 4,000$ per year in TEACH Grant funds, up to a maximum of $\$ 16,000$ for undergraduates and post-baccalaureate study, and $\$ 8,000$ for graduate study.
6. Leveraging Educational Assistance Partnership Program (LEAP)

The state of Mississippi, through a matching grant program with the federal government, provides grants to full-time undergraduate students who are residents of the state of Mississippi. Recipients must demonstrate substantial financial need and show academic promise. Grants may range from $\$ 200$ to $\$ 1,500$ per academic year. Selection of recipients is made by the Financial Aid office in accordance with state guidelines.
7. University Scholarships (These scholarships are subject to change without notice.) The following awards are available to entering freshmen or transfer students from a community/junior college. Continuation of the scholarship is subject to satisfactory progress.
a) Presidential National Merit Finalist Scholarship - Students progressing to National Merit Finalist status will receive the Presidential National Merit Finalist Scholarship, which is designed to cover the cost of attendance for four years, including tuition (and nonresident fees, if applicable), campus housing, a meal plan and a book stipend for four years. Finalists will further receive a $\$ 4,000$ study-abroad scholarship to participate in the university international program of their choice. Finalists must list The University of Southern Mississippi as their first choice institution with the National Merit Scholarship Corporation.
b) Presidential National Merit Semifinalist Scholarship - Students designated as National Merit Semifinalists will receive the National Merit Semifinalist Scholarship, a scholarship equivalent to the value of tuition (an nonresident fees, if applicable) for four years.
c) Presidential Scholarship: Presidential Scholarships are designed to cover the cost of attendance for four years to include tuition, out-of-state fees (if applicable), room, board and a book stipend. Typically, students have at least a 30 composite ACT score, or a combined SAT score of 320, excluding the written portion of the SAT; Presidential Scholars must enroll in the Honors College. Students must have completed the Admissions Competitive Scholarship application and have an application for admission to the university on file by February 1, in order to be considered for this scholarship. This scholarship precludes any other university scholarship.
d) Academic Excellence Scholarship: Students with a 26 composite ACT or a combined SAT score of 70, excluding the written portion of the SAT, and a strong academic record will automatically be considered for these awards upon admission to the university. A student is eligible to receive these scholarships only during the fall and spring semesters of the award year. He or she must be a full-time student, maintaining a minimum of two credit hours during the fall and spring semesters, and must maintain a GPA of 3.0 to continue receiving the award. (No application is necessary.)
e) Regional Scholarship: These awards are available to students who are not residents of Mississippi. Recipients typically must have a strong academic history composite 21 ACT or higher (combined SAT score of $980^{*}$ or higher). The Regional scholarship represents the full value of nonresident fees. (No application is necessary.)
f) Leadership Scholarship: The Leadership Scholarship is a $\$ 16,000$ scholarship (payable over four years) for students who have a 3.0 high school grade point average, a proven record of leadership in high school and community activities, and exceptional leadership potential at Southern Miss. To be considered for this scholarship, students must complete the Competitive Scholarship application and be admitted to the university by the published deadline for the scholarship.
g) Golden Opportunity Scholarship (Mississippi residents only): Students with a composite ACT of 24-25 (combined SAT score of 090-60*) and an above average core GPA (as calculated by the Office of Admissions**) will be automatically considered for these awards upon admission (No application necessary).
h) Luckyday Scholarship: The Luckyday Foundation Citizenship Scholarship is a $\$ 16,000$ scholarship (payable over four years) for exemplary students who have a 3.0 high school grade point average, who are outstanding citizens committed to service in the community, campus involvement and academic excellence, and who need financial assistance for college. A student also has the opportunity to apply for study-abroad scholarships for the study-abroad program of the student's choice once enrolled in the Luckyday Scholarship program. To be considered for this scholarship, students must complete the Competitive Scholarship application and be admitted to the university by the published deadline for the scholarship.
i) Community/Junior College Leadership Opportunity Scholarship: Scholarship can range up to $\$ 4,000$ for student leaders, artists and scholars who have been extensively involved and who are not members of Phi Theta kappa. Student must have 54 hours completed or in progress. Students should submit the Community/Junior College Scholarship application by the published deadline for the scholarship.
j) Community/Junior College Presidential Award: Scholarships of $\$ 1,000$ are awarded at the discretion of the community/junior college president within Mississippi. One student per community/junior college branch may be nominated. Students should submit the Community/Junior College Scholarship application by the published deadline for the scholarship
k) Community/Junior College Transfer Achievement Awards: Community and junior college transfer students who are Phi Theta Kappa members and who have a 3.50 GPA or above on at least 54 semester hours of community or junior college work are eligible for a $\$ 4,000$ award. Students should submit the Community/Junior College Scholarship Application by the published deadline for the scholarship.
I) Mississippi All-Academic Team Award: Mississippi community and junior college transfer students who have been nominated to the state (or national) AllAcademic Team are eligible for a one-year, $\$ 1,000$ award. Students should submit the Community/Junior College Scholarship application by the published deadline for the scholarship.
m) Community/Junior College Out-of-State Scholarship: Scholarship represents full value of nonresident fees for up to two years. Community or junior college students who have a cumulative GPA of 3.5 or higher and a minimum of 54 semester hours are eligible. Students should submit the Community/Junior College Scholarship application by the published deadline for the scholarship.
Information concerning scholarships and scholarship applications may be obtained from the Office of Admissions. Students must be enrolled full-time to receive these awards.
8. Office of Financial Aid Foundation Scholarships: Scholarships are available each year to students based upon general academic achievement, leadership, major field of study, financial need and other stipulations that may be imposed by the donor. Application deadline is March 15 , of each year. The value of these awards ranges from $\$ 100$ to $\$ 1,400$ per academic year. Applications may be completed online at www.financialaid.usm.edu by March 15 . Click on Scholarship Search.
9. Alumni Scholarships: Scholarships representing payment of nonresident fees only may be available to nonresidents of the state of Mississippi. Award is contingent on a parent being an active contributing alumni member and the student's achieving an ACT composite score of at least 21 . Continuation is subject to the student maintaining at least a current GPA of 2.5 or better. Apply to Alumni Association, The University of Southern Mississippi, 118 College Drive \#5013, Hattiesburg, MS 39406-0001.
10. Service Scholarships: These scholarships are available in art, athletics, dance, music, theatre, etc. Service scholarships are based upon skill and performance in such endeavors as music and athletic ability. Applications can be obtained by writing dean, College of Arts and Letters, The University of Southern Mississippi, 118 College Drive \#5031, 39406-0001; for athletic scholarships, write athletic director, The University of Southern Mississippi, 118 College Drive \#5017, Hattiesburg, MS 39406-0001.

## C. Student Employment

1. Federal Work-Study Program

The primary purpose of the Federal Work-Study Program is to stimulate and promote part-time employment for students. The program also seeks to encourage students receiving federal student financial assistance to participate in community service activities that will benefit the community and the nation. The program is designed for those students who are in need of earnings to pursue their course of study at Southern Miss. Primary consideration is given to students with the greatest financial need.
2. Student Employment On Campus

The university also employs students who are not eligible to receive federal work-study. Jobs are posted as they become available. Contact the Student Employment Office, McLemore Hall, for additional information.
3. Student Employment Off Campus

The Student Employment Office makes available many types of off-campus, part-time jobs with businesses in the surrounding area. Referrals are made on an individual basis to jobs matching the student's qualifications and schedule.

## D. Other

## 1. ROTC Scholarship Program

See the Military Science and Aerospace Studies sections of this Bulletin for information on two-year, three-year and four-year ROTC scholarships.
2. Marine Officer Programs

Qualified students may apply for an officer program leading to a commission as a second lieutenant in the United States Marine Corps. Commissions are offered in both ground and aviation components. The Platoon Leaders Course (PLC) is offered to freshmen, sophomores and juniors who attend precommissioning training during the summer. Financial assistance and flight indoctrination programs are available. Qualified seniors attend 12 weeks of training in the Officer Candidate Course (OCC) after graduation. For details, contact the placement officer or the Marine Officer Selection officer when he is on campus.

## Satisfactory Academic Progress Policy

Students receiving federal student aid are required to adhere to academic standards that may differ from those already required through the Office of the University Registrar.
In order to receive and maintain federal financial assistance (grants, student loans, and work-study employment), students are required to progress satisfactorily toward completion of their course of study. If a student does not maintain the minimum satisfactory academic progress after the spring semester, the student will be placed on financial aid suspension. Satisfactory academic progress is measured based on the following:

1. The student must progress qualitatively by maintaining the required minimum grade point average.
2. The student must progress quantitatively by successfully completing the required minimum number of credit hours each semester.
3. The student must complete a program of study within a reasonable time period.

## Qualitative Measure

The Office of Financial Aid strictly adheres to the academic standards presently practiced by The University of Southern Mississippi and printed in the university Bulletin. Students who have attempted up to a total of 29 credit hours must maintain at least a 1.5 cumulative grade point average. Students who have attempted up to a total of 59 credit hours must maintain at least a 1.75 cumulative grade point average. Students who have attempted 60 or more total credit hours must maintain at least a 2.00 cumulative grade point average. Total hours attempted will include credits taken at the university and any credits transferred from another academic institution. Grade point averages, however, are based solely upon credits earned while enrolled at The University of Southern Mississippi. Minimum acceptable academic standards are represented below:

| Total Hours Attempted | Minimum Cumulative GPA |
| :---: | :---: |
| (Including Transfer Credit) | (Southern Miss Work Only) |
| $0-29$ | 1.50 |
| $30-59$ | 1.75 |
| 60 and above | 2.00 |

If a student does not maintain the minimum acceptable grade point average outlined above for total hours attempted after the spring semester of each academic year, the student will be placed on financial aid suspension. A student placed on financial aid suspension is ineligible for any federally-funded financial aid programs until the student's grade point average improves to the minimum required level.

## Quantitative Measure

Students receiving financial aid must also complete a minimum number of credit hours each semester. The minimum requirements are outlined below:
Undergraduate: Undergraduate students enrolled during a fall or spring semester must attempt at least six credit hours in each of those semesters in order to receive financial aid, while undergraduate students enrolled during the summer semester must attempt at least four credit hours. At the conclusion of each semester during which aid is received, undergraduate students must complete at least 67 percent of the classes attempted (undergraduate students with a full-time enrollment status must complete only 67 percent of the classes attempted based on the minimum full-time enrollment status of 12 semester hours). The Office of Financial Aid reviews this measure at the conclusion of each spring semester.
Graduate: Graduate students enrolled during a fall or spring semester must attempt at least four graduate-level semester hours in each of those semesters in order to receive financial aid, while graduate students enrolled during a summer semester must attempt at least three graduate-level semester hours. At the conclusion of each semester during which aid is received, graduate students must complete at least 67 percent of the classes attempted (graduate students with a full-time enrollment status must complete only 67 percent of the classes attempted based on the minimum full-time enrollment status of 9 semester hours). The Office of Financial Aid reviews this measure at the conclusion of each spring semester.

Completed grades include A, B, C, D, E, and P. Grades of F, N/A, I, AW, W, WP, WF, and Audit are not accepted as completed grades. Students failing to complete the minimum number of semester hours after the spring semester will be placed on financial aid suspension, making them ineligible for federal financial aid.

## Maximum Time to Complete Course of Study

Students must complete degree requirements within a normal time frame, and the following maximums have been established:
Undergraduate: A first-time undergraduate student will be deemed in good standing and eligible to receive federal financial aid until he or she has attempted 150 percent of the number of hours normally required to complete degree requirements, usually 192 hours. Attempted hours will include all courses on the academic transcript including grades of $\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}, \mathrm{E}, \mathrm{F}, \mathrm{P}, \mathrm{W}, \mathrm{N} / \mathrm{A}$ and I.

Graduate: Graduate students will be deemed in good standing and eligible to receive federal financial assistance until they have attempted twice the number of hours normally required to complete their program of study leading to a master's or doctoral degree. Attempted hours will include all courses on the academic transcript including grades of A, B, C, D, E, F, P, W, N/A and I.
Second Degree Undergraduate: Students who have already earned a baccalaureate degree and are now seeking a second undergraduate degree will be eligible to receive federal financial assistance for up to 288 undergraduate hours attempted.

Second Degree Graduate: Graduate students pursuing an additional master's degree will be limited to a maximum of 20 graduate hours. This total includes all graduate hours accumulated. Once a student earns a specialist's degree, he or she will be eligible for additional financial assistance only at the doctoral level; once a student earns a doctoral degree, he or she will be ineligible for additional federal financial assistance.

## Enrollment Status

Students receiving Federal Perkins Loan, Federal Work-Study, Federal Supplemental Grant or Federal Pell Grant are expected to pass 67 percent of the enrollment status on which their financial aid was based. Students on suspension are ineligible for additional federal financial assistance until they enroll at least half time at their own expense, complete all courses and earn the minimum required grade point average.

## Transfer Students

Students transferring into the university will be assumed to be maintaining satisfactory academic progress. Hours transferred from prior schools will be considered when establishing class standing for grade requirements, as well as when determining the maximum number of hours allowed to receive financial aid.

## Remedial Courses

A student is eligible to receive federal financial aid for up to one academic year's worth of remedial course work.

## Audit Courses

Courses taken for audit do not count for credit or graduation and, therefore, are not counted in determining eligibility for receiving or maintaining financial aid.

## Inter-session or Mini-session Courses

Students are not eligible for federal student aid during these periods of enrollment and must make payment arrangements through Business Services.

## Repeats

A student may repeat any previously-passed course once and still receive federal aid. Also, a student may repeat any previously-failed course until it is passed and still receive federal aid. Academic standard policy limits the usage of repeats which is noted on page 42.

## Cooperative Education

Students are not considered as enrolled for credit hours during the terms they are employed and, therefore, are ineligible to receive financial assistance. Co-op students are, however, considered enrolled for purposes of deferring prior loans during periods of co-op.

## Simultaneous Measurement

Academic transcripts of financial aid recipients will be reviewed at the end of each semester or term to ensure that the student simultaneously meets all the minimum satisfactory academic policy requirements stated above.

## Appeals

Students who have their aid suspended because they have exceeded the maximum length of time allowed to meet degree requirements may appeal that suspension only for one of the following reasons:

- The student is enrolled in a course of study that normally requires more than 128 semester hours to complete.
- The student has military or vocational (not technical) hours on his or her academic transcripts that are not included in his or her program of study.
- The student has attempted fewer than 192 hours in a course of study that normally requires 128 hours to complete.
- The student is seeking a second undergraduate degree and has attempted fewer than 288 semester hours.
- The student has graduated and has been officially or conditionally admitted to graduate school.

Students who have their aid suspended because of failure to meet quantitative or qualitative standards may appeal that suspension only for extenuating reasons including:

- Death of an immediate family member (parent, grandparent, spouse, sibling, or independent/dependent child).
- Student's extended illness (a documented chronic or recurring medical or emotional illness that causes the students to be absent from at least 10 class days).
- The extended illness of an immediate family member that places a hardship on the student.
- Other unusual circumstances that may affect a student's ability to meet satisfactory academic progress standards.

Financial Aid Appeal forms are available online at www.financialaid.usm.edu. Click on Forms to Apply, and then choose the appropriate appeal form to download, complete, and submit to the Office of Financial Aid. Students may be allowed multiple appeals throughout their academic career. However, each appeal must demonstrate new mitigating circumstances beyond the student's control, unless it demonstrates that student is making academic progress.
The Office of Financial Aid Appeals Committee will review all appeals and notify students by email of their financial aid eligibility. Although documentation may be required, the reinstatement of financial aid is never guaranteed even if documentation is submitted with the appeal.

If a student's financial aid is reinstated, the student will be placed on financial aid probation. The Office of Financial Aid will monitor the student's academic progress at the conclusion of each semester. After the reinstatement of aid, if the student fails to meet the minimum satisfactory academic progress and/or conditions outlined by the Office of Financial Aid, the student will be placed on financial aid suspension.
Students whose appeals are denied by the Office of Financial Aid must continue to enroll at The University of Southern Mississippi on at least a half-time basis until they have removed the deficiency that caused their aid to be suspended. However, neither paying for one's classes nor sitting out a semester affects a student's satisfactory academic progress standing, so neither is sufficient to re-establish the student's financial aid eligibility.

## Official Withdrawals from the University

Federal student aid funds are awarded to a student under the assumption that the student will attend school for the entire period for which the assistance is awarded. When a student withdraws, the student may no longer be eligible for the full amount of Title IV funds that the student was originally scheduled to receive.
If a recipient of Title IV grant or loan funds withdraws from a school after beginning attendance, the amount of Title IV grant or loan assistance earned by the student must be determined. The institution is required to determine the amount of federal aid earned by the student as of the date the student ceased attendance based on the amount of time the student was in attendance. The percentage of Title IV aid earned is equal to the percentage of the payment period or period of enrollment completed. If the amount disbursed to the student is greater than the amount the student earned, unearned funds must be returned. The calculation of Title IV funds earned by the student has no relationship to the student's incurred institutional charges.

## Unofficial Withdrawals from the University

A student who leaves a school may not always notify the school of his or her withdrawal. A school may not know that a student has dropped out, or unofficially withdrawn, until the school checks its records at the end of an academic period.
All institutions receiving and disbursing federal student aid are required to implement a procedure for determining whether a federal student aid recipient who began attendance during an enrollment period completed the period, or if the student should be treated as a withdrawal. If a student who began attendance and has not officially withdrawn fails to earn a passing grade in at least one course offered over an enrollment period, the institution must assume, for Title IV purposes, that the student has unofficially withdrawn from the institution for that period of enrollment.

Upon the school's determination of an unofficial withdrawal, the institution is required to perform a Title IV refund calculation for federal student aid. Federal regulations require that at least $50 \%$ of federal student aid funds be returned for students who have been determined to have had an unofficial withdrawal from the institution during a specified period of enrollment.

## Refunds

Students withdrawing from the university during institutional or federal refund periods who receive federal financial aid must return a portion of any refund to the financial aid programs from which aid was disbursed. The method of returning funds to financial aid programs shall be calculated using the current federal financial aid refund policy in conjunction with the University Refund Policy. A student is ineligible to receive further federal student aid until these funds are returned.

## Repayment

When students receive cash above their direct educational expenses (tuition, fees, books, university board and room), they are expected to use those funds to meet noninstitutional education costs. Should a student withdraw during the university refund period, the student must return that portion of any cash disbursement that could not have reasonably been used to meet educational expenses. The portion that must be returned is a repayment. The university's repayment policy coincides with the applicable federal and university refund policy. A student is ineligible to receive further federal student aid until the repayment is made.

## The University of Southern Mississippi Athletic Foundation

The University of Southern Mississippi Athletic Foundation is a nonprofit organization that manages and administers the donations of private funds. It supports and raises these funds for the enhancement of the Golden Eagle intercollegiate athletics program. These endowments are used to pay for student-athlete scholarships, renovate and build athletic facilities, assist sports programs with individual needs that may not be in regular budgets, and support the retention of quality coaches and staff members.
The foundation is governed by a 37-member board of directors and is directed by an executive committee; the board of directors consists of staff and faculty of the university as well as volunteers. The Athletic Foundation pledges to be good stewards of its annual donations and its current endowed funds.

## Eagle Club

## Endowed

THE 1906 COMPANY (HATTIESBURG COCA-COLA BOTTLING COMPANY): To provide athletic scholarships
THE 1958 NATIONAL CHAMPIONSHIP FOOTBALL TEAM ENDOWMENT: To provide a scholarship to a worthy football player
THE 1962 NATIONAL CHAMPIONSHIP FOOTBALL TEAM ENDOWMENT: To provide athletic scholarships for football
HURST AND CAMPBELL FAMILY LIMITED PARTNERSHIP ENDOWMENT: To provide an annual football athletic scholarship, preferably for a business administration major
THE JIM BEAN ATHLETIC ENDOWMENT: To provide a scholarship to an athlete in the College of Science and Technology, with preference given to a construction engineering major
MARSHALL BELL ENDOWMENT FUND: To provide scholarships for track athletes
O.B. BOWEN III - RICHTON BANK AND TRUST COMPANY ATHLETIC SCHOLARSHIP: To fully fund an athletic scholarship in perpetuity
KRISTEN BOWER FOOTBALL SCHOLARSHIP: To provide athletic scholarships to deserving football student-athletes through the Eagle Club
JEFF BRADLEY GOLF SCHOLARSHIP FUND: To provide a golf scholarship for men's or women's golf
BILL AND AMANDA BROADHEAD FOOTBALL SCHOLARSHIP for a CHRISTIAN ATHLETE: To be awarded to a Christian football athlete who exhibits a high moral character; head football coach Larry Fedora will conduct coordination of selection
MICHAEL AND MELISSA CALLAHAN FOOTBALL ENDOWMENT: To be given to an offensive lineman
TONY CARBONAR GOLF ENDOWMENT: To provide funds for men's and women's golf scholarships
THE JIM CARMODY FOOTBALL ENDOWMENT: To fund scholarships for football players, with preference going to defensive players
JAMES RAY CARPENTER SCHOLARSHIP ENDOWMENT: To provide a golf scholarship for a deserving Southern Miss studentathlete
JAMES E. AND MARY C. CARRAWAY ATHLETIC ENDOWMENT: To provide a scholarship to a student-athlete who is enrolled in the Southern Miss College of Business
COACH JACK CARTER FOOTBALL ENDOWMENT: To provide a football scholarship with preference going to a football player from Ocean Springs High School or Jackson County or the Mississippi Gulf Coast.
LYNN CARTLIDGE ENDOWED SCHOLARSHIP: To provide an athletic scholarship to a deserving student selected by the athletic director
CELLULAR ONE TEAM-OF-THE-CENTURY FOOTBALL SCHOLARSHIP ENDOWMENT: To provide a football scholarship for a deserving Southern Miss football player who excels on and off the field; a leader on the field and in the classroom who best exemplifies the members of "The Team-of-the-Century"
CENTRAL MS EAGLE CLUB ENDOWMENT: To provide scholarships for student-athletes.
FRITZ AND STEVE CLARK FAMILY FOOTBALL (KICKER) ENDOWMENT: To be awarded by the football coach with preference to a kicker
R.H. CLEGG: To provide athletic tennis scholarships

ACE AND CARRIE CLEVELAND ENDOWMENT: To provide scholarships for athletes
BOBBY COLLINS ENDOWED SCHOLARSHIP: To provide an athletic scholarship to a deserving student selected by athletic director
KENT COLLINS MEMORIAL SCHOLARSHIP FUND: To honor the outstanding senior football player, as selected by the head coach,
with selection based on academic achievement, leadership, citizenship and contribution to the team
THAMAS COLEMAN MEMORIAL FOOTBALL ENDOWMENT: To provide scholarship money for a student-athlete who betters the players around him through his performance and leadership
REGGIE COLLIER FOOTBALL ENDOWMENT: To create a football scholarship with preference to football athletes from D'Iberville, Biloxi and the Gulf Coast area
CRUTCHER GOLF SCHOLARSHIP ENDOWMENT: To provide a golf scholarship for a deserving Southern Miss student-athlete at the discretion of the athletic director
CHARLES V. AND HELEN H. CULLEFER ENDOWED SCHOLARSHIP: To help provide a baseball scholarship
C.L. DEWS: To provide athletic scholarships

JOHN AUSTIN DICKEY FOOTBALL SCHOLARSHIP: To provide a scholarship for a deserving Southern Miss football player
HANFORD DIXON FOOTBALL SCHOLARSHIP: To provide athletic scholarships for football, preferably for a defensive back
ALLEN DOYLE FAMILY GOLF ENDOWMENT: To provide a golf scholarship through the Eagle Club for a member of the women's golf team
BRETT AND DEANNA FAVRE FOOTBALL ENDOWMENT: To provide scholarships in football through the Eagle Club
ROSALIE FERLISE ENDOWMENT: To provide scholarships for a walk-on football player
COL. TYLER H. FLETCHER BASEBALL SCHOLARSHIP: To provide a baseball scholarship with preference going to a criminal justice major who demonstrates strong leadership skills or at the discretion of the baseball coach
COL. TYLER AND DR. GERRY CADENHEAD FLETCHER FOOTBALL SCHOLARSHIP ENDOWMENT: To provide a football scholarship for a deserving Southern Miss football player, and where possible, be given to a player majoring in criminal justice
PAT FERLISE FOOTBALL ATHLETIC SCHOLARSHIP: To provide a scholarship in football to a defensive lineman through the Eagle Club
SCOTT E. GETTYS MEMORIAL FOOTBALL SCHOLARSHIP ENDOWMENT: To provide an athletic scholarship for a Southern Miss football player who is enrolled in the College of Business and Economic Development; this student should demonstrate financial need
MARK GINN GOLF ENDOWMENT: To provide golf scholarships for student athletes
LENNY, JOY AND JOY LYNN GLIDEWELL ATHLETIC SCHOLARSHIP: To be used for scholarships for students through the Eagle Club
RAY GUY FOOTBALL KICKER ENDOWMENT: To be awarded by the football coach with preference to a kicker
MR. AND MRS. LESTER HADDOX ATHLETIC SCHOLARSHIP ENDOWMENT: To provide a scholarship through the Eagle Club for a Lady Eagle basketball player
SAM H. HALL GOLF ENDOWMENT: To provide a golf scholarship to a student-athlete
MELVENE DRAHEIM HARDEE SCHOLARSHIP ENDOWMENT: Award one-fourth of the annual earnings for Eagle Club scholarship in the name of Tom and Melvene Hardee; three-fourths of the earnings for Melvene Draheim Hardee Music Scholarships (graduate or undergraduate)
DR. E.L. "DOC" HARRINGTON ENDOWED SCHOLARSHIP: To provide a scholarship for a deserving student athletic trainer; the recipient is to be selected by a special committee
THE MR. AND MRS. "SMOKIE" HARRINGTON ENDOWED: To provide scholarship(s) to capable and deserving tennis athlete(s) through the Eagle Club, to be selected by the head tennis coach; should the Big Gold Tennis Tournament be reactivated, monies from this would help defray those costs
STEPHEN L. HATTEN BASEBALL SCHOLARSHIP ENDOWMENT: To provide a baseball scholarship annually for the player with the highest GPA who exemplifies the spirit of good sportsmanship, fair play, love of his fellow man and Southern Miss; selected by the athletic academic counselor and baseball coaches
WILLIAM E. "SCRAP" HATTEN ENDOWMENT: To fund a scholarship to a senior men's basketball player who has displayed outstanding character and dignity, who loves Southern Miss, and who leads by example, not words
GLEN HNAUTICK GOLF SCHOLARSHIP: To provide a golf scholarship for a deserving Southern Miss student-athlete at the discretion of the athletic director
THE ALLEN G. HOLDER III FAMILY SCHOLARSHIP ENDOWMENT: To provide scholarship monies to a deserving athlete
THE MICKEY HUDSON BASKETBALL ATHLETIC SCHOLARSHIP: To provide scholarship(s) to a capable and deserving men's basketball student-athlete(s) through the Eagle Club selected by proper athletic department personnel
INGRAM FAMILY BASEBALL ENDOWMENT: To fund a baseball scholarship for a deserving player
LARRY JACKSON MEMORIAL BASKETBALL ENDOWMENT: To provide athletic scholarships for basketball
JACKSON COUNTY ALUMNI ENDOWMENT: To provide scholarships for a deserving athlete
JERRY W. JAMES FAMILY NATIONWIDE INSURANCE BASEBALL ENDOWMENT: To provide a baseball scholarship for a deserving Southern Miss baseball player with preference for a player from Forrest, Lamar, Covington, Perry, Marion, Walthall, Pike, Pearl River or Simpson counties
WILLIAM KATRISHIN SCHOLARSHIP: To provide scholarships for football players at The University of Southern Mississippi
EDDIE KAUCHICK FOOTBALL ENDOWMENT: To provide a scholarship to a deserving football player
BUDDY KING FAMILY FOOTBALL SCHOLARSHIP: To provide a scholarship for a deserving Southern Miss football player
ABIGAIL LEAR SOCCER SCHOLARSHIP: To support women's soccer program
M-CLUB ALUMNI ASSOCIATION SCHOLARSHIP: To provide athletic scholarships

ATHLETIC TRAINER SCHOLARSHIP: To be awarded to a junior or senior student majoring in athletic training who has demonstrated leadership in academics and clinical experiences
KIRBY MANNING AND MICKEY GALLAGHER GOLF ENDOWMENT: To provide scholarships for the golf team
STAN MASSENGALE MEMORIAL BASEBALL SCHOLARSHIP: To provide an annual baseball athletic scholarship with preference to be awarded to a local baseball player based upon passion, courage, leadership and teamwork and to be designated by the head baseball coach with input from the Massengale family
JOLLY MCCARTY ATHLETIC SCHOLARSHIP: To provide scholarships for student athletes; preference is to be given to students from Jackson County or the Gulf Coast
J. G. MOLLESTON GOLF SCHOLARSHIP ENDOWMENT: To provide a golf scholarship for a deserving Southern Miss student-athlete

THE JOE P. PARK GOLF SCHOLARSHIP: To provide a scholarship for golf; selection to be made by athletic director
ELIZABETH NEWELL PAYNE LADY EAGLES ENDOWMENT: To provide a scholarship(s) to a capable and deserving Lady Eagle athlete(s); the student(s) is/are to be selected by a committee of Lady Eagle coaches
JACK AND MARSHA PETERS ATHLETIC SCHOLARSHIP: To be awarded by the Eagle Club to an athlete who demonstrates Christian leadership
PINE BELT PACERS SCHOLARSHIP: To provide athletic scholarships for cross country and track athletes with preference given first to a member of the Pine Belt Pacers and second to an athlete from Forrest or Lamar county
DR JAMES D. PRICE JR. AND IDA MARIE PRICE ATHLETIC TRAINER ENDOWMENT: To provide for a Southern Miss athletic trainer at the discretion of the Southern Miss head athletic trainer
RICK REEVES LADY EAGLES BASKETBALL ENDOWMENT: To provide a basketball scholarship to a deserving female studentathlete
DR. PHILLIP ROGERS FOOTBALL SCHOLARSHIP ENDOWMENT: To provide scholarships for the football program
PAUL SALA ATHLETIC SCHOLARSHIP FUND: Eagle Club - athletic scholarships
THE SANSING-NEEL SCHOLARSHIP ENDOWMENT: To fund an athletic scholarship for a golf student-athlete
HERSCHEL AND ELIZABETH SHATTLES ENDOWMENT FUND: To provide funds for the athletic scholarship program
LYNN SHATTLES ENDOWMENT FUND: To provide scholarships for athletics
MIRIAM Q. SIMMONS SCHOLARSHIP ENDOWMENT: To establish a scholarship for a deserving student-athlete from central or south Mississippi, with preference given to Marion county
BILL AND CATHY SMITH FOOTBALL SCHOLARSHIP: To award a deserving student-athlete a scholarship; selected by the head coach of Southern Miss football program
BETTYE REEVES SONES LADY EAGLE BASKETBALL ENDOWMENT: To provide a scholarship to a deserving student-athlete on the Lady Eagle basketball team
MIKE AND BETTY STETELMAN ENDOWMENT: To provide athletic scholarships
RANDY W. STEWART ATHLETIC ENDOWMENT: To be awarded to a student-athlete through the Eagle Club
NEAL STOKES GOLF SCHOLARSHIP ENDOWMENT: To provide a golf scholarship for a deserving Southern Miss student-athlete
STEVE STRICKLAND FOOTBALL SCHOLARSHIP ENDOWMENT: To provide athletic scholarships to a deserving football studentathlete with preference to an academic junior or senior who is in the College of Business
JOHN STUBBS MEMORIAL SCHOLARSHIP: To provide athletic scholarships
BECKY SULLIVAN AND DAVID FRIEDERSDORFF SOFTBALL ENDOWMENT: To provide a scholarship to support the women's softball team at The University of Southern Mississippi; scholarship recipients must maintain a minimum of 3.0 GPA.
REGINALD AND SARA SWITZER ATHLETIC ENDOWMENT: To support the Eagle Club
TENNIS JAMBOREE SCHOLARSHIP: To fund men's and women's tennis scholarships.
ADALIUS THOMAS FOOTBALL SCHOLARSHIPS: To provide scholarships for a football player
CHRISTY SONES THORNTON GOLF ENDOWMENT: To provide scholarships for the women's golf program
NATHAN TUDOR AND FAMILY FOOTBALL SCHOLARSHIP: To provide scholarships for a football player
COACH P.W. UNDERWOOD FOOTBALL ENDOWMENT: To provide athletic scholarship for football with preference going to a walk-on player who has been with the team for at least two years; the player will be chosen by the football coaches based upon grit, determination, sportsmanship and love for the game and the team.
ROBERTA H. VALENTINE BASEBALL SCHOLARSHIP: To award a scholarship to a baseball player majoring in business with preference given to a player from Forrest County who is an active member of the Methodist church
LANCE AND CARA VARNADO FOOTBALL SCHOLARSHIP: To be deposited in the Eagle Club to be used for scholarships for athletic football scholarships
MR. AND MRS. BENNETT WILLOUGHBY ENDOWED SCHOLARSHIP: To provide annual athletic scholarships
SAMMY WINDER FOOTBALL SCHOLARSHIP: To provide an annual football athletic scholarship, preferably for a running back
JUANITA WOODS LADY EAGLE BASKETBALL ENDOWMENT: To provide a scholarship to a deserving student-athlete on the Lady Eagle Basketball team

## The University of Southern Mississippi Foundation Scholarships

The University of Southern Mississippi Foundation is a nonprofit organization that functions as the depository and fiduciary of private gifts to The University of Southern Mississippi. The University of Southern Mississippi Foundation is charged with the responsibility of raising necessary funds to support the academic programs. Overall guidance and policies for the Foundation are determined by a board of directors composed of alumni and friends of the university.

Programs designed to raise funds for the academic programs include the following:

Annual Fund<br>Honor Club<br>Planned giving<br>Corporate and foundation support

These programs encourage support, in the form of private donations, for academic and athletic scholarships.
The primary role of the Foundation is to support the university in its role of teaching, research and service. The assistance takes many forms including scholarships, library support, professorships, faculty chairs, equipment, etc.
Scholarships receive the largest share of annual expenditures. They are awarded according to the guidelines agreed upon by both the donor and the Foundation. While the Foundation receives and manages the funds, the awarding of scholarships is made by university scholarship committees in cooperation with the Financial Aid office. For a list of scholarships provided by the Foundation, please go to www.usmfoundation.com.

## Student Life

## Student Activities

The primary source of extracurricular activities at The University of Southern Mississippi is the multitude of student organizations and activities. More than 290 student organizations encompassing service, social, religious, professional, and honorary provide an opportunity for almost any interested student to participate. While these activities are outside of or "extra to" the formal curricula, they are unquestionably a part of a student's total experience while he or she is enrolled at The University of Southern Mississippi.
In addition to the numerous student organizations, there are groups that, by their representative function, serve the entire student body in their various capacities and areas. These groups are Student Government Association and Southern Miss Activities Council.
While these groups are deliberative and propose to represent the views and wishes of the entire student body, other student governing groups may be found in the residence halls, the fraternity and sorority system, and the international student community.

## Athletics

The University of Southern Mississippi is a member of Conference USA and the National Collegiate Athletic Association.
Intercollegiate sports are football, men's basketball, men's baseball, men's tennis, men's golf, men's track, and women's tennis, women's basketball, women's golf, women's softball, women's cross country, women's volleyball, women's track and women's soccer.

## Organizations

College of Arts and Letters Organizations - Air Force ROTC Cadet Booster Club, Alpha Psi Omega (Theatre), American Institute of Graphic Arts, American Society of Interior Design, Anthropological Society, Army ROTC Golden Eagle Battalion, Arnold Air Society (Air Force), Art Club: Association of Student Artists, Black Studies Student Alliance, Chi Tau Epsilon (Dance), Communication Studies Association, Film Club, French Society, Future Black Law Student Association (Political Science), Golden Eagle Advertising, Golden Eagle Tuba Society, Guitar Society, Interior Design Student Association, Lambda Alpha (Anthropology), Latin Dance Club, Logos Philosophy Club, Media Production Crew, Music with a Mission, National Association of Black Journalists, National Band Association, National Dance Education Organization, National Kitchen and Bath Association Student Chapter, Paralegal Society, Phi Alpha Theta (History), Pi Sigma Alpha Honor Society (Political Science), Pre-Law Society, Public Relations Student Society of America, Ranger Challenge Team (Army), Scabbard and Blade (Army), Sigma Alpha Iota (Music), Sigma Delta Chi (Society of Professional Journalists), Sigma Tau Delta Hattiesburg Campus (English), Sociology Club, Southern Cinema, Southern Miss Council for Public Deliberation, Spanish Club, Student Broadcasters' Association, Student Press Photographers Association, Tactics Club (ROTC), The Center for Writers Graduate Organization (C4W), The Saxophone Chamber Music Society, Voices for Planned Parenthood (VOX)
College of Business Organizations - Alpha Kappa Psi (Business), American Marketing Association, Association of Information Technology Professionals, Beta Alpha Psi (Accounting), Beta Gamma Sigma, Business Student Advisory Council, Delta Sigma Pi (Business), Eta Sigma Gamma (Tourism Management), Fashion Merchandising Organization, Financial Management Association (Finance), Omicron Delta Epsilon (Economics), Phi Beta Lambda (Business), Pi Omega Pi (Business), Society for Human Resource Management, Students in Free Enterprise
College of Education and Psychology Organizations - Child and Family Student Organization, Child Life Student Association, George Hurst Chapter of the Student Education Association, Kappa Delta Pi (Education), Library and Information Science Student Association, Psi Chi (Psychology), Psychology Club, Student Council for Exceptional Children
Games and Athletic Organizations - Badminton Club, Bass Fishing Team, Chess Club, Cycling Club, Diamond Darlings (Baseball), Dixie Darlings (Football), Eagle Ambassadors (Football), Gamers Alliance, Goal Tenders (Basketball), Hapkido Club (Self-Defense), Martial Arts Club, Muay Thai Club, Nocturnal Ultimate Team, Raquetball Club, Rappel Club, Rugby Club, Southern Miss Soccer Club, Sports Officials Association, Student-Athlete Advisory Committee, Table Tennis Club, Tai Chi Club, The Golden Varsity (Student Athletic Boosters), Women's Rugby Club, Women's Soccer Club
General Honor Societies - Alpha Lambda Delta (Freshman Scholarship), Gamma Beta Phi (Service), Golden Key International Honor Society (Scholarship), Lambda Sigma (Sophomore Leadership/Scholarship), Omicron Delta Kappa (Leadership/Scholarship), Phi Eta Sigma (Freshman), Phi Kappa Phi (Scholarship), Phi Sigma Pi National Honor Society (Scholarship), Tau Sigma National Honor Society (Transfer)
Graduate Student Organizations - Association for Policy Resilence, Black Graduate Student Organization, Chemistry and Biochemistry Graduate Student Forum, Counseling and Personnel Services Association, Counseling Psychology Student Government, English Graduate Organization, Graduate Business Association, Graduate Educational Research Association, Graduate Student Forum in Biological Sciences, Graduate Student Senate, Instructional Technology Student Association, Marine and Estaurine Graduate Student Association, Marriage and Family Therapy Student Organization, Student Association of Social Workers, Student Oceanographic Society (Marine Science)
Greek Organizations - Greek Seekers, Greeks Advocating the Mature Management of Alcohol (GAMMA), Interfraternity Council, National Pan-Hellenic Council, Order of Omega, Panhellenic Council. Sororities - Alpha Delta Pi, Alpha Kappa Alpha, Chi Omega, Delta Delta Delta, Delta Gamma, Delta Sigma Theta, Kappa Delta, Phi Mu, Pi Beta Phi, Sigma Gamma Rho, Zeta Phi Beta Fraternities - Alpha Phi Alpha, Alpha Tau Omega, Delta Tau Delta, Iota Phi Theta, Kappa Alpha Order, Kappa Alpha Psi, Omega Psi Phi, Phi Beta Sigma, Phi Kappa Tau, Pi Kappa Alpha, Pi Kappa Phi, Sigma Alpha Epsilon, Sigma Chi, Sigma Nu, Sigma Phi Epsilon
Gulf Coast Organizations - Collegiate DECA Gulf Park Chapter, Gulf Coast Student Chapter of the Society for Marine Mammalogy, Gulf Coast Psychology Student Association and Psi Chi, Gulf Coast Student Nurses Association, Gulf Coast Wesley Foundation, Sigma Tau Delta (English), Social Work Student Government Association

College of Health Organizations - Access Recreation Sports Club, Christian Nursing Fellowship, Eta Sigma Gamma (Community Health Science), Exercise Physiology Club, Health Administration Student Association, Health Raisers, Kinesiotherapy Club (Human Performance and Recreation), MT/CLS Club (Medical Technology), Nurses Working for Cultural Diversity, Phi Alpha Honor Society (Social Work), Professional Convention Management Association (PCMA), Recreation Majors Association, Social Work Club, Sport Professional Student Association, Student Academy of Audiology Chapter, Student Dietetic Association, Student Nurses Association, Student Speech and Hearing Association, Student Sports Medicine Association, Students in Sport Coaching
Religious Organizations - Adventist Student Union, Ahmadiyya Muslim Student Organization, Baptist Student Union, Catholic Student Association, Chi Alpha, Chosen Ministries of Intervarsity Christian Fellowship, Church of God in Christ Fellowship, Episcopal Church (Canterbury Fellowship), Fellowship of Christian Athletes, Generation 6:20 Campus Ministry (Glory Phi God), Jewish Student Union/Hillel House, Latter Day Saint Student Association, Orthodox Christian Fellowship, Presbyterian Fellowship, Reformed University Fellowship, Southern Christian Student Center, The Point, Wesley Foundation
Residence Hall Organizations - Residence Hall Association, Resident Assistant Association, Rho Eta Alpha (Residence Life)
College of Science and Technology Organizations - Alpha Epsilon Delta (Pre-Med), Amateur Radio Club, American Chemical Society, American Institute of Building Designers, American Society of Safety Engineers, Association for Computing Machinery, Beta Beta Beta (Biology), Construction Specification Institute, Forensic Science Society, Future Medical Professions Association, Gamma Theta Upsilon (Geography), Institute of Electrical and Electronics Engineers (IEEE), Kappa Mu Epsilon (Math), Lambda Alpha Epsilon (Criminal Justice Student Organization), National Association of Home Builders, National Society of Black Engineers, Polymer Science Association, Sigma Lambda Chi (Architecture and Construction), Sigma Pi Sigma (Physics), Society of Manufacturing Engineers, Society of Physics Students, Southern Geological Society, Student Constructors, Student Economic Development Association, Tau Alpha Pi (Engineering Technology), Women in Science, Engineering and Technology (WISE)
Service Organizations - American Humanics Student Association; Amnesty International, First Book, Habitat for Humanity, Luckyday Citizenship Scholars Leadership Team, Red Cross Council, Relay for Life, Rotaract, Southern Miss Campus Civitan Club, Student United Way, Students Against Destructive Decisions, Together Enhancing Autism Awareness in Mississippi (TEAAM), TOMS Campus Club, Volunteers Impacting Society through Individual Outreach Now (V.I.S.I.O.N.)
Special Interest Organizations - A Show of Hands (Signing Eagles); Afro-American Student Organization; Alcoholics Anonymous; Anime Club (Japanese Animation); Ballroom Dance Club; Chinese Student Association; Collective Hip Hop: An Artistically Original Society (CHAOS); College Democrats; College Republicans; Council of American Instructors for the Deaf; Disney College Program Alumni Association; Eagle Connection; Eagles for Life; Empower, Lead, Inspire, Teach, Educate (ELITE); Feminist Community Partnership; Feminist Majority Leadership Alliance; Gay/Straight Alliance; Golden Eagle Intertribal Society; Golden Eagle Paintball Club; I.D.E.A.L. Women; Increasing Minority Access in Graduate Education (IMAGE); Indian Students Association; International Studies Organization; Leadership Ambassadors; Linux User Group; Macintosh Users Group; Men of Excellence; Mystics Lounge; National Association for the Advancement of Colored People (NAACP); Picture Perfect Models; Phi Theta Kappa; Rho Gamma (The Southerner); Roots and Shoots (Environment); Sierra Student Coalition (Environment); Southern Miss Activities Council; Southern Miss Swing Dance; Southern Miss Transfer Student Association; Southern Style; Stage Monkeys (Comedy Improv); Student Government Association; Student Government Association Senate; Students for Human Rights; Students Promoting ,Educating and Empowering for Diversity (SPEED); The Legacy (Student Alumni Association); The Student Printz; Union Advisory Board; United Students Against Sweatshop; United States Green Building Council
Dramatic, Musical and Other Performing Groups - The university's pre-eminence in the fine arts fields of theater and music is reflected in the prominent role of student performing groups. The Debate Squad and the university's own radio station also encourage student performance.
The Southern Miss Repertory Dance Company is open to all university students by audition and is sponsored by the Department of Theatre and Dance. This performance group presents reconstructions of masterworks and original choreography in informal and formal concerts, lecture demonstrations, workshops and tours. Auditions are held at the beginning of each semester.
The University Theatre is the campus dramatic organization sponsored by the Department of Theatre and Dance. Open auditions are held for all productions, and any student enrolled at the university is eligible to participate.
The Opera Theatre, open to all students of the university by audition, performs many works of musicodramatic interest during the year.
The Oratorio Chorus, a large symphonic chorus, is open to students and members of the Hattiesburg community. Its two major concerts each year highlight the masterworks of Western art music for chorus. No audition is required.
The University Chorale is a select choir made up of auditioned singers. Their repertoire, performed on campus and on tour, encompasses sacred and secular music from all music eras.
The University Singers is a mixed chorus of about 60 voices. One of the most popular campus groups, its frequent performances touch a varied repertoire of music for chorus. An audition is required.
$J a z z$ Singers is a small select ensemble made up of excellent student singers who concentrate on performing vocal music in the jazz idiom, especially original music and arrangements made popular since 1960. Membership is by audition only.
Carillon select ensembles, tours regularly and rings about 40 performances a year. Carillon, a handbell group, concentrates on contemporary sacred music. An audition is required.
The Symphonic Wind Ensemble, the Symphonic Band and the Concert Band are open to all university students by audition. The university's bands have an outstanding record of service to the university and the state.
The Marching Band, known as the "The Pride of Mississippi," presents colorful half-time shows at the university football games and appears regularly on national television. It is open to all university students.
The Dixie Darlings, a precision drill group, open by audition to the best female dancers of the university, are well-known nationally through their many televised appearances with the marching band.
Chamber Music (i.e., small, expert, student ensembles) includes brass, woodwind, string quartets; large homogenous groups (e.g., Trombone Choir); and groups devoted to the performance of early music (e.g., Collegium Musicum). For information, please consult the School of Music, Fine Arts Building, room 211.

The Percussion Choir and Marimba Ensembles utilize programs of original music for chamber percussion performance.
The Jazz Laboratory Bands are full-size modern jazz ensembles that play the latest arrangements of music in the big band contemporary idiom.
The University of Southern Mississippi Symphony, open to all students and faculty members of the university by audition, gives a number of concerts each year in addition to assisting with oratorios and operas.
Service awards are available to talented students. Auditions may be arranged through the School of Music.
WUSM-FM is a university-owned public radio station that serves the diverse educational and cultural needs of the Hattiesburg community. Students interested in joining the WUSM-FM staff should contact the radio station.

## Student Government Association

The Student Government Association (SGA) of Southern Miss represents all students enrolled in the university. It is structurally set up with executive, legislative and judicial branches. The officers of the SGA comprise the executive branch, elected representatives from the academic colleges and places of residence make up the senate or legislative branch, and the student courts comprise the judicial branch.
The SGA, however is much more than a structured student organization. It is the official voice of the student in university affairs. In addition, the SGA serves the student in special services and projects, along with providing representation on committees and boards.
SGA projects and services include the Miss Southern Pageant, student elections, spirit activities, recruiting and legal services.
The Student Government Association is constantly striving to improve programs and services available to the Southern Miss student population. By working with the university administration and voicing student concerns, the SGA promotes the welfare of all students in all phases of university life.

## Student Publications

The Student Printz, winner of many national awards, is the university newspaper published semi-weekly by a staff of students under the direction of faculty advisers. The Southerner is a yearly publication, published by a student staff under the direction of the assistant director of Student Activities. A handbook for students is also published by the assistant director of Student Activities.

## Southern Miss Activities Council

Southern Miss Activities Council plans, produces and promotes a variety of entertainment for The University of Southern Mississippi community. The organization is run entirely by students and is composed of a president, five committee chairs and 50 general voting members.
Dedicated, hardworking and enthusiastic students enjoy the benefits of SMAC involvement. SMAC members gain practical leadership, organizational and interpersonal skills that they can use both inside and outside the classroom.
SMAC members gain valuable event-planning experience, meet new friends and have a great time bringing educational and entertaining programming to Southern Miss!

## The Student Community and Campus Life

## Department of Residence Life

The Department of Residence Life is committed to providing a premier physical, social and cultural environment that encourages and supports the holistic development of the residential student. The department is made up of 27 residence halls, which offer diversified housing options to an on-campus population of more than 3,000 students.
Research indicates that students who live in residence halls show a higher scholastic performance and are more likely to graduate than those who live off campus. The Residence Life staff encourages high academic success by offering programs that help students with study skills, as well as providing them with a quiet study lounge in most halls. We also provide tutoring in the halls for general courses at no cost to the student.
The safety and security of residents is a top priority of the Residence Life staff. All residence halls offer controlled card access entry, 24-hour front desk assistants and hall staff on each floor. In addition, University police officers assist with desk operations on a nightly basis and patrol the exterior and interior of our halls. Students also have access to a 24 -hour, seven-day-a-week escort service.
Residence Life at Southern Miss strives to provide a safe environment that allows for the development of student relationships and the building of fun, living-learning communities...an opportunity for friendships that last a lifetime!

## Family Housing

Pine Haven Apartments, located on the west side of campus, consists of 96 one-bedroom, 56 two-bedroom and 16 three-bedroom unfurnished apartments designed to offer convenient and comfortable living opportunities to students and their families. For questions or to check eligibility, contact the Pine Haven office at 601.266 .2705 or visit our Web site at www.usm.edu/reslife.

## Application

Application for campus housing can be made through our Web site at www.usm.edu/reslife. To receive an assignment, you must be accepted to the University, submit a completed housing application and processing fee.
The Department of Residence Life accepts applications for housing regardless of age, race, creed, color or national origin.
For more information, contact our office at 601.266.4783 or reslife@usm.edu.

## Dining Services

Eagle Dining is committed to providing excellent food in a clean and appealing environment. All students living in a residence hall are required to purchase a Resident Meal Plan. There are four plans to choose from:

| Golden Eagle Pass Unlimited + \$75 Bonus Bucks | $\$ 1,256$ |
| :--- | :--- |
| Go Gold Upgrade Unlimited $+\$ 275$ Bonus Bucks | $\$ 1,436$ |
| Rollover 10* Meal Plan $+\$ 150$ Bonus Bucks | $\$ 1,256$ |
| Rollover $7^{*}$ Meal Plan $+\$ 225$ Bonus Bucks | $\$ 1,256$ |
| Hillcrest Plan | $\$ 1,441$ |
| per week |  |
| 80 meals a semester + \$550 Bonus Bucks | $\$ 1,256$ |

Note: All fraternity housing and Village residents will be assigned the Southern Miss 80. Residents of Hillcrest will be assigned the Hillcrest Pass. Your membership may be changed the first two weeks of classes by visiting our office.
Note: All resident students will be assigned the Golden Eagle Pass upon registration. Your plan may be changed the first two weeks of classes by visiting our office, or going to our Web site at www.eagledining.com.
Each Resident Dining Membership includes a certain number of meals per week (Monday-Sunday) that may be redeemed at the Fresh Food Company in the Thad Cochran Center and Hillcrest. The Golden Eagle Pass and the Go Gold Upgrade provide an unlimited number of meals per week at these locations during regular restaurant hours. Resident meal plans are nontransferable and may not be taken within one hour of the last meal redeemed.
A designated amount of Bonus Bucks is included with each Resident Meal Plan. Bonus Bucks are good for the current semester and may be used at any Eagle Dining location. For a complete and up-to-date listing of these locations, please visit www.eagledining.com. Chick-fil-A, Subway, Starbucks and Einstein Bros. Bagels are just a few of the retail locations where Bonus Bucks and Dining Dollars may be used to purchase food or convenience items.
Dining Dollars are like Bonus Bucks, but can carry over on your account from semester to semester, and year to year if not used. Dining Dollars are great to add to your account when Bonus Bucks are running low.
Commuter students are welcome to purchase a Resident meal plan or may choose from one of our Commuter Dining Memberships listed below:

| Fresh Food 100 | $\$ 625$ |
| :--- | ---: |
| Fresh Food $50^{*}$ | $\$ 335$ |
| Fresh Food $25^{*}$ | $\$ 175$ |
| Campus Connector | $\$ 500$ |
| Any Eagle plan - Deposit as many or as few Dining Dollars as you like |  |
| * Commuter meals never expire. |  |

Meal plans may be purchased with any major credit card or charged to your student account at the Eagle Dining office located in the Thad Cochran Center or www.eagledining.com.

## Meal Plan Exemptions

Meal plan exemptions are allowed only for those students with modified diets that cannot be prepared by Eagle Dining and for those students with internships that conflict with cafeteria serving hours. Those students who may qualify for an exemption should make arrangements for an evaluation PRIOR TO REGISTRATION. However, those not arranging for an evaluation prior to registration should go to the Eagle Dining Office in the Thad Cochran Center after registering for classes. Those students who have not completed the requirements for a dining meal plan exemption prior to registration will be charged for a dining meal plan during the registration process. Because of the extensive serving hours in the Fresh Food Company, work-related exemptions will not be permitted.

## Medical Exemptions

Those students with a medical problem requiring a modified diet who feel their needs cannot be met by Eagle Dining should make arrangements to have their diet evaluated by the registered dietitian before registration. Documentation required for this evaluation includes a prescription signed by a physician, which specifies the student's modified diet, and a copy of the modified diet. Eagle Dining is willing to provide personal and one-on-one assistance to those students with medical problems that require special diets.

## Academic Related Exemptions

## Requirements:

A student must miss a minimum of 50 percent of his or her meals served per week due to an internship.

## Documentation Required:

1. A statement, on letterhead stationery, signed by the student's adviser giving the student's hours, on a daily basis, Monday through Friday
2. A copy of the student's Advisement and Registration Appointment Form, which shows the student's class schedule

Work-Related Exemptions
University policy does not allow for meal membership exemptions for students holding part-time or full-time employment.

## University Facilities and Student Services

## Automobiles on Campus

Faculty/staff, employees and students, full-time or part-time, who operate a vehicle on university-controlled property, will be required to purchase a parking permit from the Department of Parking Management. Parking permits in the form of hangtags, decals and temporary permits are available from the Department of Parking Management in McLemore Hall, room 152. The department offers a brochure detailing parking zones and traffic regulations. Penalties are assessed for regulation violations. For additional information, contact

The University of Southern Mississippi
Department of Parking Management
118 College Drive \#5149
Hattiesburg, MS 39406-0001
601.266.4943
www.usm.edu/parking

## Career Services

Career Services offers individual assistance in the process of examining and exploring career opportunities. The following services are available:
Career Counseling - Assistance in clarifying each individual's major and career path, including education necessary to achieve one's goals as well as an action plan
Individual Career Testing - Administered by a counselor to assist an individual in determining career fields of interest. An understanding is gained of one's interests, skills, personality and values
Career Resource Center - Contains information on numerous occupations, including job descriptions, salaries, advancement opportunities and hiring trends
Job-Finding Skill Development - Discussion of the interviewing process, the hidden job market, job-seeking skills and resumé writing
Online Vocational Guidance - Software programs that facilitate the career decision-making process and contain current information on various career fields
Student Employment, a division of Career Services, offers students an opportunity to obtain part-time employment while enrolled as a student at Southern Miss. The comprehensive service includes jobs both on and off campus.
The Cooperative Education Program affords the student the opportunity to gain a complete education with periods of work related to the student's major. The Cooperative Education coordinator assists in securing meaningful jobs that will give the student practical work experience and financial support to aid in his or her education. The basic qualifications for the undergraduate Co-op Program are as follows:

1. The student must have a current and cumulative GPA of 2.5 or above.
2. The student must have completed 30 semester hours.
3. The student must be in good standing with the university.

Some companies have additional application requirements.
The Cooperative Education coordinator will determine a student's eligibility to participate in the program. Each student's record of performance will be periodically reviewed once an active participant, and he or she may be placed on probation or removed from the program if failing to meet minimum requirements.
Career Services provides assistance to all students and alumni who seek career employment after graduation. Students seeking career employment should register with Career Services to access an online career center that allows students access to an employer database and resources useful in beginning a job search. Career Services is able to refer resumés and other materials from the online system to prospective employers. The system provides the flexibility for students to update their files as often as necessary and to generate a resumé meeting specific criteria of a given job opening.

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For more information, contact
    Career Services (McLemore Hall, Room 125)
    The University of Southern Mississippi
    118 College Drive #5014
    Hattiesburg, MS 39406-0001
    601.266.4153
    www.usm.edu/cs
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## Health Services

Southern Miss Student Health Services can provide students, faculty and staff with the same services available at a family doctor's office. Student Health Services provides a wide range of services, including laboratory testing, X-ray, pharmacy, counseling and educational services. Student Health Services is staffed by several competent physicians and a nurse practitioner. Student Health Services is located on the west side of Kennard-Washington Hall. During the fall and spring semesters, Student Health Services hours are 8 a.m. to 5 p.m., Monday through Wednesday, 9 a.m. to 5 p.m., Thursday, and 8 a.m. to $4: 30$ p.m., Friday. There is a $\$ 5$ charge for every visit for students. There are additional charges for labs, x-ray, pharmacy, etc. They can pay with cash, credit card or charge this to their student ID. The staff and faculty pay at the time of visit. For more information, visit our Web site at www.usm.edu/healthservice.
Southern Miss Student Health Services is accredited by the Accreditation Association for Ambulatory Healthcare Inc. and is a member of the American College Health Association. For more information, please call 601.266.5390.

## Office for Disability Accommodations (ODA)

In accordance with the Rehabilitation Act of 1973 and the Americans with Disabilities Act (1990), Southern Miss does not discriminate on the basis of disability in the admission or access to, or treatment or employment in its programs or activities. Reasonable accommodations for students with disabilities are provided through the Office for Disability Accommodations (ODA). ODA verifies eligibility for accommodations and works with eligible students to develop and coordinate plans for the provision of accommodations. Eligible students, including those who are enrolled in degree and nondegree programs offered by The University of Southern Mississippi, are considered qualified to meet all university program requirements despite a disability, and meet the definition of disability as defined by the Rehabilitation Act of 1973 and the ADA. To receive accommodations, students must self-identify with the ODA.
Accommodations may include exam modifications, assistive technology, accessible housing, document conversion, interpreters, note-takers and readers. In order to receive appropriate and timely accommodations, eligible students should contact the ODA before the semester begins to file an application and submit documentation of disability for review. The ODA is committed to creating a positive campus environment where students with disabilities are encouraged to pursue careers on the basis of personal interest and ability.
For an application and guidelines for documentation of disability, contact The University of Southern Mississippi, Office for Disability Accommodations, 118 College Drive \#8586, The University of Southern Mississippi, Hattiesburg, MS 39406-0001 or call 601.266.5024 or 228.214 .3232 or visit the Web site, www.usm.edu/oda. Individuals with hearing impairments can use Mississippi Relay Service at 800.582.2233 (TTY) to contact campus offices.

## Union Complex (Thad Cochran Center, R.C. Cook University Union, Hub)

The Union Complex (Thad Cochran Center, R.C. Cook University Union and Hub) is the center of student activities at Southern Miss. The R.C. Cook University Union and Hub house the Union and Programs department's administrative offices, student organization offices, Seymour's food court, game room and more.
The Thad Cochran Center, a four-level, 237,000-square-foot addition to the R.C. Cook University Union and Hub, houses Barnes and Noble at Southern Miss, including retail and textbooks, the Fresh Food Company (major dining facility), Post Office and Image Center (Copy Center and Photo Services), a monumental mural, grand ballroom and meeting rooms. The facility was the largest construction project ever undertaken on the Hattiesburg campus of The University of Southern Mississippi at the time it was built.
Students use the Union Complex for dining services, recreation, social, religious and organizational activities. The Union is a member of the Association of College Unions International.

## Recreational Sports

Through recreation, sports competition, special programs and wellness activities, Recreational Sports provides a safe environment while enhancing sportsmanship, leadership and quality of life for a diverse university community. Housed in the Payne Center, Recreational Sports provides an opportunity for the campus to take advantage of a variety of services and programs that include personal fitness instruction, intramural sports, aquatics, fitness classes, sports clubs and informal recreation activities.
The Payne Center offers indoor recreational facilities, which include four basketball/volleyball courts, six badminton courts, four championship racquetball courts, an international-size squash court, a six-lane indoor pool, the M.C. Johnson Natatorium, a one-eighth mile indoor exercise track, sauna, free weights, circuit training, cardiovascular workout room and is fully accessible to the disabled. Activities and programs available include more than 40 intramural sports events from flag football to dodgeball, and sport clubs such as table tennis, fencing, badminton, men's soccer, cycling, men's rugby and women's rugby. The Fitness Assessment Center provides services that include fitness assessment, personal fitness instruction and nutritional counseling for the university community at a nominal fee.
Recreational Sports offers outdoor facilities such as the Intramural Fields, the Bruce and Virginia Wilgus Fitness Trail and outdoor volleyball courts. All indoor and outdoor facilities, activities and programs are supervised by First Aid/CPR-trained personnel to promote a safe recreational environment for participation. For more information regarding Recreational Sports programs and services, call 601.266 .5405 or visit www.usm.edu/recsports.

## Student Counseling Services (SCS)

The University Student Counseling Services provides individual, group and couples counseling for students. The goal of the SCS is to enhance individuals' functioning and improve their ability to meet their life goals. The office assists students in developing their full potential to cope with various life stressors. Individuals seek the services for a wide variety of reasons, including depression, anxiety, relationship concerns, low selfesteem, substance use or abuse, sexual orientation concerns, difficulties coping with past or recent trauma, problems with eating behaviors and difficulties adjusting to university life. All counseling services are provided at no charge. Contact with counselors at the center is confidential. The SCS's current professional staff consists of one licensed psychologist, five licensed counselors and up to four practicum students. Referrals for psychiatric services are also available as needed.
Services provided by the SCS to the larger university community include outreach and consultation. These services often include providing education and prevention programs to student groups, academic departments and other campus organizations; serving on panel discussions; and advising student groups.
SCS collaborates closely with the Department of Student Affairs staff to provide rapid and effective intervention to students in distress though the University CARE System.
The University SCS is located in Kennard-Washington Hall, Room 200. To find out more about any services provided by the center or to arrange for counseling, call 601.266.4829 Monday-Friday between 8 a.m. and 5 p.m. The center also provides access to a counselor by phone outside regular hours for crisis calls. To use this service, individuals may call 601.606.HELP (4357). You can also access our Web site at www.usm. edu/counseling.

## Veterans Affairs

Veterans Affairs are administered through the Office of the University Registrar. Assistance is given to veterans and dependents of eligible veterans to enable them to derive the maximum benefit from their veterans' educational entitlement.

## General Academic Information

## Registration

Students should preregister each semester at the designated time using the Web. Specific directions are published on the Registrar's Web site at www.usm.edu/registrar. Students who preregister must pay minimum payment (if applicable) by the due date, or there will be an additional preregistration fee of $\$ 100$ added to their accounts. Classes will be dropped at a later date for nonpayment.
Registration will continue after the close of the scheduled registration period (see Calendar) for five class days.
A late registration fee of $\$ 50$ will be charged to all students registering after the scheduled registration period.

## Add/Drop/Withdrawal

A student is permitted to drop a course without academic penalty up to and including approved dates published on the Registrar's Web site at www.usm.edu/registrar. After the deadline, a student may drop a course only in the event of extenuating circumstances and with permission of the instructor, department chair and dean of the college offering the course, at which time the student will receive a grade of WP or WF.
A student is permitted to add a course after the deadline of five class days with the permission of the instructor, department chair and dean of the college offering the course. However, a student will not be allowed to drop a course after the last day to drop without academic penalty as published on the Registrar's Web site at www.usm.edu/registrar. Adding classes after the 100 percent refund period could result in additional tuition charges.
A student withdrawing from the university prior to the deadline for dropping classes will not receive any grades. His or her record will show the date of withdrawal only. A student withdrawing after the deadline for dropping courses will receive a grade of WP or a grade of WF. Mini-session and intensive courses completed before the withdrawal is processed will be awarded grades on the official transcript.

## Withdrawal Procedures

Students finding it necessary to withdraw from the university may begin the process via their SOAR student center with the "Drop ALL Courses" link. Within SOAR, they will view a series of panels that will explain the academic and financial impact in withdrawing from the university at that point in time. After making the requests, the appropriate university personnel including their advisers, chairs and deans will review the requests and potentially discuss alternatives with the students. Upon approval of the withdrawal and final processing, students will receive an e-mail giving instructions on how to return to Southern Miss. If students need further assistance in withdrawing, they should contact the Registrar's office.

## Refund Policy

The withdrawal deadline for receipt of a grade has nothing to do with the refund schedule for fees. A student who officially withdraws after enrollment may obtain a refund in accordance with the refund policy. Upon notification to the Registrar and Business Services offices, a review will be made on a case-by-case basis for withdrawals that did not follow official withdrawal policy.
Appeals for refunds due to extenuating circumstances may be made in writing to
Business Services
The University of Southern Mississippi
118 College Drive \#5133
Hattiesburg, MS 39406-0001

## Enrollment Status

Full-Time Status: The typical undergraduate student load is 12 to 19 semester hours (fall/spring); 9 to 14 semester hours is considered a full load during the summer session; 19 hours (fall/spring) and 14 hours (summer) is the maximum load without dean of college approval.
Classification of Undergraduates: A student is classified as a freshman when he or she has fewer than 30 semester hours of earned credit; asophomore with as many as 30 semester hours but fewer than 60 semester hours; a junior with as many as 60 hours but fewer than 90 hours; and a senior with 90 or more semester hours of earned credit.
Course Numbering: Freshman courses are numbered from 100 to 199, sophomore courses from 200 to 299, upper-division courses from 300 -to- 499 ; and graduate courses 500 or above. Honors courses carry the prefix H at the end of the course number. Credit-abroad courses carry the prefix of CA at the end of the course number.
Course Sequence and Related Sequences: Certain 100-and 200-level courses may not be taken for credit by a student after he or she has completed higher-level courses in the same subject area. Also, certain sequences of courses may not be taken for credit after a student has completed parallel courses that are similar in subject matter. Specific applications of this policy are indicated in the numbered course descriptions in the Course Description section of this Bulletin. Selection of the courses, as well as exceptions to the policy, is left to the department chairs.

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## Final Examinations

Examinations will be held as published on the Registrar's office Web site at www.usm.edu/registrar/exam-schedule. No final examinations are permitted prior to the scheduled examination period (see Calendar). A student who is absent from the final examination without valid reason approved by the Office of the Provost forfeits credit for the semester.

## Grades

A - indicates excellent work and carries four quality points per semester hour
B - indicates good work and carries three quality points per semester hour
C - indicates average work and carries two quality points per semester hour
D - indicates inferior work and carries one quality point per semester hour
E - indicates a course in progress. Not included in the grade point average, a grade of E shall be awarded for graduate thesis, recital and dissertation courses, and for such self-paced or skill courses as the Academic or Graduate Council may designate. An E shall be changed to a P only in the case of credit for thesis and dissertation and then only for the last recorded credit for these courses. Otherwise, the E remains on the record indicating that to receive credit the student must reregister for the undergraduate course, repeating it on a regular basis until completing it. Upon completion, the appropriate grade, whether P or valuative, shall be assigned.
F - indicates failure and carries no quality points
NA - indicates the instructor reported the student as not attending. The grade is considered as attempted, but no quality points are earned. The grade is calculated as an F in the student's grade point average.
I - indicates that a student was unable to complete course requirements by the end of the term because of extraordinary circumstances beyond his or her control. Poor performance or unexplained absences are not a justification for the assignment of an I. If an I has not been removed by the end of the next semester (excluding summer term), it automatically becomes an F. Students are prohibited from enrolling in any course for which the current grade is I. Students who have filed for a degree and receive an incomplete grade will have to change their graduation term to the term ending the completion of their course work.
AW - indicates administrative withdrawal
WP - indicates withdrawal from a course passing after the deadline for dropping courses
WF - indicates withdrawal from a course failing after the deadline for dropping courses. (This grade is computed in the GPA as F.)
P - indicates a passing grade in courses taken on a pass-fail basis (does not count in computing GPA)

## Pass/Fail Grading Option

Students may choose to take elective courses on a pass-fail basis. The option must be exercised at the time of registration, and the option may not be altered after the deadline for adding courses. No more than 36 semester hours earned in independent study or pass-fail courses, with a limit of 18 semester hours of pass-fail courses, may be applied toward a degree. No more than 12 semester hours earned from the same department by independent study or pass-fail courses may be applied toward a degree. A student may not take a course on a pass-fail basis to repeat a course for the purpose of improving the grade point average or to remove an incomplete. Such courses cannot be a part of a prescribed degree program, i.e., core requirements, major or minor. A failing grade in a pass-fail course is recorded as F and is computed in the grade point average in the same manner as other failing grades.

## Auditing Courses

A student who takes a course for audit (noncredit) must meet the class in the same manner as a student regularly enrolled. Although no credit is awarded, a student who meets the instructor's requirements for a successful audit will receive an appropriate entry on his or her official record. The instructor has the right to remove a student from the final grade roster for nonattendance. The credit option (audit to credit or credit to audit) may not be changed after the deadline for adding courses. The fee for audit is the same as if registered for credit. Courses in which a student receives an "Audit" will not be counted as part of the total hours attempted for grade point computations. These courses will, however, be counted in determining eligibility for financial aid.

## Computation of Grade Point Averages

Grade point averages are based on the number of hours undertaken rather than the number of hours passed in determining whether a student meets minimum standards. The total hours attempted, for suspension purposes, will include credit undertaken at the university and credit transferred; the grade point average will involve only credit for courses attempted at The University of Southern Mississippi.
Courses in which a student receives an E will not be counted as part of "total hours attempted" for grade point average computation. These courses will, however; be counted in determining eligibility for financial aid.
An undergraduate student will be permitted to repeat courses a total of two times or a total of six semester hours in order to improve his or her grade point average. (That is, he or she may repeat one three hour course twice; or two three-hour courses once each.) The first two repeats used shall stand. The grade for the second attempt will be used in grade point average calculations. This policy does not apply to courses for which a grade was assigned for reasons of academic dishonesty. Courses must be retaken at The University of Southern Mississippi. Students are free to retake additional courses, but all attempts will be included in the calculation of the GPA. Exceptions to this policy must be approved by the provost. Prior to graduation, a request for an excessive repeat must be made by the student and recommended by the department and college dean before being considered by the provost. Excessive repeats will not be considered after graduation.

A request for repeats on a Southern Miss grade must be made in writing to the Registrar's office. Marking repeats on transcripts will not constitute recalculation of Dean's and President's Lists.

## Retaken Courses

Courses taken beginning fall 2004 that can only be used one time for credit toward a degree will be blocked from counting multiple times in the degree requirements. At the end of the term, courses that are being retaken will be marked on the transcript with a statement "Notes: Retaken Course-included in GPA/no credit earned."
If both instances of the courses were taken prior to the fall 2004 term, a manual audit will determine that these courses will be marked as "retaken."

## Grade Review Policy

The instructor, defined as one who has the responsibility for a class, special problem or thesis, has the authority in his or her class over all matters affecting the conduct of the class, including the assignment of grades. Student performance should be evaluated according to academic criteria made available to all students within the first two weeks of each semester. Grades should not be determined in an arbitrary or capricious manner.
When a student disagrees with the final grade given by an instructor, fair play requires the opportunity for an orderly appellate procedure. A student must initiate the appeal procedure within 30 school days, excluding Saturday, Sunday and official student holidays, of the beginning of the semester subsequent to the one in which the grade was awarded, or 120 calendar days after the issuance of spring semester grades, should the student not be enrolled during the summer term. The procedure assures due process for both the instructor and student. For policies and procedures governing grade review, contact the dean of the appropriate college or the Office of the Provost. Southern Miss Gulf Coast students should contact the Department of Student Services.
Grade changes are initiated by the instructor and submitted to the chair and dean of the college. The Registrar's office will only accept grade changes submitted by the college. Grade changes which impact tuition changes will only be processed after all fee payments are confirmed.

## Administrative Withdrawal

A university transcript is a legal document that provides a true and accurate account of academic performance. An alteration to a student's history of academic performance as reflected by a university transcript should be done only if there is a compelling rationale for doing so.
On rare occasions, academic performance is severely affected by some emotional or personal tragedy beyond the control of the student. If a timely withdrawal was impossible or overlooked, a procedure known as administrative withdrawal (AW) may be an option. This policy does not apply to situations where students stopped going to classes, simply performed poorly after transferring to Southern Miss from another academic institution or wanted to make "minor adjustments" to their transcripts. Administrative withdrawal is specifically intended for students who were negatively affected by some extenuating circumstance that was beyond their control (e.g. the death of an immediate family member, a severe illness or incapacitation, a debilitating accident).
A student who wishes to petition for an administrative withdrawal (AW) should be aware of the following criteria:
a. The academic record under review indicates that the student was consistently in good academic standing (GPA >or $=$ to 2.0 ) prior to and subsequent to the semester in question. In other words, the student must have completed at least one additional semester (at least nine hours in fall or spring or at least six hours in summer) beyond the semester for which administrative withdrawal is being requested.
b. The student is currently enrolled, and the petition for administrative withdrawal is filed prior to his or her graduation.
c. The student cannot use AW for the semester in which he or she is currently enrolled.
d. The problem encountered by the student was debilitating and beyond his or her control.
e. The student is able to document the nature and extent of the problem.
f. Administrative withdrawal can be used only once during a student's academic career.
g. The designation of AW is assigned to all courses taken during the semester in question.

In order for a petition for administrative withdrawal to be considered, the following protocol must be followed:
a. The request for administrative withdrawal must be initiated and approved by the chair or director of the student's current department. If the student was a major in a different department during the semester for which administrative withdrawal is requested, then the chair or director of that department must also approve the request.
b. The Office of the Vice President for Student Affairs must provide a statement verifying that the information in the student's statement is accurate and correct.
c. The dean of the college in which the student was a major during the semester for which academic withdrawal is requested must approve the petition for administrative withdrawal. If the student is currently a major in a different college, then the dean of that college must also approve the request.
d. A petition approved by the dean(s) will be forwarded to the provost for final approval.
e. The provost shall communicate the decision to the student, the chair or director of the student's current major and, if applicable, the chair of the student's former major, the appropriate dean/s and the registrar.
f. The petition for administrative withdrawal shall be acted upon within 10 working days from the receipt by each of the following: the chair(s) or director(s), the dean(s) and the provost.
g. Southern Miss Gulf Coast students should contact the Department of Student Services to initiate this protocol.

The petition for administrative withdrawal must contain the following documents:
a. A concise but thorough statement written by the student that details the circumstances responsible for the poor academic performance
b. Written approval from the current department supporting the student's petition for administrative withdrawal. If the student was a major in a different department during the semester in question, then additional approval must be obtained from the chair or director of that department.
c. Written approval from the dean of the college in which the student was a major during the semester in question that supports the student's petition for administrative withdrawal. If the student is currently a major in a different college, then an additional statement of approval must be obtained from the dean of that college.
d. Evidence (e.g., a physician's statement) supporting the claims made in the petition and the written statement from the Office of Student Affairs
e. A complete set of official transcripts exhibiting all college-level course work

## Dean's List

Students will be placed on the Dean's List if they have earned a grade point average of 3.5 or above on a minimum academic load of 12 semester hours or more during fall or spring, nine or more during summer, provided they have no grade of D or below for the term (includes F or I). Courses taken for pass-fail credit will not be used in computing the minimum academic load.

## President's List

Students will be placed on the President's List if they have earned a grade point average of 4.0 (all A's) on a load of 12 semester hours or more during fall or spring, nine or more during summer, provided they have no grade of I for the term. Courses taken for pass-fail credit will not be used in computing the minimum academic load.

## Grade changes made after end of terms will not constitute recalculation of Dean's and President's Lists.

## Academic Standards

An undergraduate student will be allowed to continue in the university as long as the cumulative grade point average (GPA) indicated in the following scale is maintained. A higher minimum allowable GPA is sometimes specified by specific colleges within the university. In such cases, the more stringent requirements supersede those that follow.

Total Hours Attempted
(Including transfer credit)

$$
\begin{array}{r}
0-14 \\
15-29
\end{array}
$$

30 and above

Minimum Cumulative GPA Required
(Southern Miss work only)
1.50
1.75
2.00

Total hours attempted will include credit taken at the university and approved transfer credits. Courses in which a student received grades of I, E or P will not earn quality points that contribute to the Southern Miss GPA.
The university expects all students, regardless of whether they are enrolled part-time or full-time, to meet certain academic standards. Students must assume personal responsibility for their own intellectual growth and personal development and should take advantage of the opportunities for academic support that the university provides. If a student fails to maintain the quality of work necessary to make reasonable progress toward graduation, then the student will be placed on academic probation or suspension. The purpose of this policy is to help students re-establish an acceptable level of academic performance.

## Academic Probation

If a student does not attain the minimum cumulative GPA as indicated above, he or she is placed on academic probation at the end of the semester. Academic probation will be removed when the student attains an acceptable cumulative GPA. If the cumulative GPA at the end of the semester the student was on academic probation is lower than the minimums specified above or the semester GPA was at least a 2.00, the student will be placed on academic probation continued. A student may remain on academic probation continued for as long as he or she earns a semester GPA of at least a 2.00 . A student placed on academic probation continued may not enroll in a subsequent semester without the prior written approval of the chair or director of the student's current department or school and the dean of his or her college. A student placed on academic probation continued who fulfills the conditions of his or her contract may not enroll in a subsequent semester without the prior written approval of the chair or director of the student's current department or school. Southern Miss Gulf Coast students should contact the Department of Student Services.
Attaining the required minimum cumulative GPA will clear all probation categories.

## Academic Suspension

A student will be suspended from the university the first semester he or she does not earn at least a 2.00 semester GPA while on academic probation continued. Also, regardless of hours attempted or probation status, any student earning a semester GPA of 0.00 (excluding Audit and P grades) will be suspended from the university, unless the cumulative GPA at the end of that semester meets the minimums listed above. The student may appeal suspension through a formal appeals process initiated with the chair or director of his or her major department or school. Any exception to the suspension policy must then be approved by the dean of the respective college with final approval for denied appeals only granted by the provost.
A student placed on academic suspension may not enroll at The University of Southern Mississippi until after the next semester (fall, spring or summer). The student may not transfer credits earned at any other university or college without prior written approval of the chair or director of the student's current department or school and the dean of his or her college. Any credits earned contrary to this policy will not count toward graduation requirements at Southern Miss. Southern Miss Gulf Coast students should contact the Department of Student Services.
After one semester on suspension, a student may be readmitted with prior written approval of the chair or director of the student's current department or school and the dean of his or her college. A student readmitted following academic suspension must earn a minimum semester GPA of at least 2.25 or attain the required cumulative GPA. A student readmitted after academic suspension but who fails to attain the required semester GPA will be suspended for two semesters (fall, spring or summer).
Readmission after the required suspension period requires reinstatement to the university through "the change of academic status" process initiated with the chair or director of the student's current department or school and the dean of the college in which the student was enrolled as a major.

## Academic Honesty

When cheating is discovered, the faculty member may give the student an F on the work involved or in the course. If further disciplinary action is deemed appropriate, the student should be reported to the dean of students.
In addition to being a violation of academic honesty, cheating violates the Code of Student Conduct and may be grounds for probation, suspension or expulsion. Academic dishonesty also includes any submission of false documents such as add/drop forms, substitutions, special requests, etc.
Students on disciplinary suspension may not enroll in any courses offered by The University of Southern Mississippi.

## Plagiarism*

Plagiarism is scholarly theft, and it is defined as the unacknowledged use of secondary sources. More specifically, any written or oral presentation in which the writer or speaker does not distinguish clearly between original and borrowed material constitutes plagiarism.
Because students, as scholars, must make frequent use of the concepts and facts developed by other scholars, plagiarism is not the mere use of another's facts and ideas. However, it is plagiarism when students present the work of other scholars as if it were their own work.
Plagiarism is committed in a number of ways:

1. reproducing another author's writing as if it were one's own
2. paraphrasing another author's work without citing the original
3. borrowing from another author's ideas, even though those ideas are reworded, without giving credit
4. copying another author's organization without giving credit

Plagiarism is a serious offense. An act of plagiarism may lead to a failing grade on the paper and in the course, as well as sanctions that may be imposed by the student judicial system.
*Taken from Student Handbook

## Transcripts

An official transcript is the reproduction of a complete, unabridged permanent academic record validated with the university seal, facsimile signature of the registrar and date of issue. A transcript key containing a full statement of pertinent definitions is included. Currently enrolled as well as former undergraduate and graduate students may obtain an official transcript by visiting the Registrar's Web site at www.usm. edu/registrar. The cumulative GPA on a student's transcript only reflects hours attempted at The University of Southern Mississippi. Hours transferred in to the university are posted to the transcript but not included in the cumulative GPA. Transcripts are not released when there is an indebtedness to the university.

## Change of Major

Any student wishing to change his or her major within a college must secure the approval of the dean. A student wishing to transfer from one college of the university to another must make application to, and be approved by, the dean of the college he or she wishes to enter. The University of Southern Mississippi does not require students to have a 2.0 grade point average in order to change majors. Individual departments, however, are free to create their own standards regarding grade point averages and changes of majors. Should such policies prevent a student from declaring a major, that student can elect to change to undeclared status until they are academically in a position to declare a major.

## Credit by Examination

The University of Southern Mississippi will allow students to earn credit by examination under one or more of the following programs.
Credit earned through the use of the examination will be included in the 50 percent of the hours applied to a degree. "Limitation of Transfer Credits" rule and may not be used to meet the 25 percent of the hours applied to a degree from Southern Miss.

College-Level Examination Program: The University of Southern Mississippi will allow credit by examination to those students who have participated in the College Level Examination Program (CLEP) and have achieved a level acceptable to the university.
A student of any age who has not earned college-level credit in the subject area in which he or she seeks credit can take a CLEP subject-area examination for advanced placement and college credit.
CLEP credit cannot be used to remove an F grade. Credit will be awarded for a scaled score of 50 or above.* The essay is required for all English examinations. CLEP examinations in English can, with required scores, be substituted for ENG 101. The Department of English cannot accept CLEP examinations as substitutes for ENG 102. The appropriate department at Southern Miss will have final determination in the amount of credit to be awarded, based on the essay.
Under this program, students are restricted to a maximum of 30 semester hours, with not more than eight hours or two courses in one subjectmatter area.* It is understood that the 30 -hour total includes all credit earned by examination. The Office of Admissions will be charged with the responsibility of determining a student's eligibility to earn credit through these examinations. Credit appearing on another institution's transcript will be accepted as transfer credit only if it meets the above cited standards.
*Credit for all foreign languages will vary within a range score of 40-80 and may allow up to 12 semester hours credit.
Prior to June 2001, the following policies apply for the General Examination of the College Level Examination Program (CLEP). Credit for the General Examination will be restricted to students who have been out of high school for at least three years. A student who has earned more than 30 semester hours of college credit may not earn additional credit through the use of the General Examination. Credit will be awarded for each area in which the student receives a scale score of 500 or above. All English General Examinations taken between January 1978 and April 1986 require a score of 610 for credit. It will be the responsibility of the Office of Admissions to determine a person's eligibility to receive credit.

Additional information, applications and CLEP brochures may be secured from the Office of Admissions, room 212, Kennard-Washington Hall, or by writing 118 College Drive \#5166, Hattiesburg, MS 39406-0001.

Advanced Placement Program: All Advanced Placement examinations taken during, or prior to, 1986 will receive three semester hours credit for scores of 3 or 4 and six semester hours of credit for a score of 5. All Advanced Placement examinations taken between 1987 and fall 2004, will receive three semester hours of credit for scores of 2 or 3 and six semester hours of credit for a score of 4 or 5 . All Advanced Placement examinations taken in or after fall 2004, unless otherwise noted, will receive three semester hours of credit for a score of 3 and six semester hours of credit for scores of 4 or 5 . A student can earn no more than eight semester hours of credit in any one subject area through testing credit (to include AP, CLEP, IB or Challenge examinations).

International Baccalaureate: Students receiving the IB diploma may receive up to 30 semester hours of credit for scores of 4 or better on both higher-level and standard-level examinations. Specific policies are determined by the academic unit for which credit is awarded. A student can earn no more than eight semester hours of credit in any one subject area through testing credit (to include AP, CLEP, IB or Challenge examinations).
Contact the Office of Admissions for specific information:
Office of Admissions
The University of Southern Mississippi
118 College Drive \#5166
Hattiesburg, MS 39406-0001
(601).266.5000

Challenge Examination: Under the following policy, departments may grant credit by examination in lieu of class enrollment for courses where no CLEP subject area examination is offered. A student can earn no more than eight semester hours of credit in any one subject area through testing credit (to include AP, CLEP, IB or Challenge examinations):
a. The student must be currently enrolled or must be a former student of the university.
b. The examination must be given by the department through which the course is offered.
c. The student must make application to the chair of the department, who should be assured that the student has had some formal or informal learning experience that has prepared the student for the examination.
d. If approval is granted, the department chair sends a memorandum by the student to the Office of the University Registrar giving the student permission to register for the course(s) on an arranged basis. The memorandum should include the student's name and empl ID, the course number(s), semester and year, semester hours of credit, and the name of the instructor.
e. The student should complete registration procedures and present the registration invoice to the department chair. NOTE: The $\$ 10$ per semester hour fee is assessed above and beyond any additional course-related fees paid for the term.
f. The instructor of record will receive a regular grade roster at the end of the term for recording the final grade.

## Validation of Previously Earned Credit (Nursing)

Under the following policy, and with approval of the Office of the Provost, certain academic departments may allow a student to revalidate credit acquired through previous study in order to apply the credit to a current degree program.
a. The student must be currently enrolled or must be a former student of the university.
b. NCLEX RN Licensure Exam will be used to validate previously earned nursing credit.
c. The student will register for the courses on an arranged basis after the successful completion of the first semester of the nursing program. .

## Summary of Types and Limitations of Credit Usage

The following is a summary of the limitations placed on credit usage:
a. 50 percent of the hours applied to a degree through a combination of credit by examination, independent study and Armed Forces experiences
b. 25 percent of the hours applied to a degree by independent study (including USAFI); nine semester hours in any one field
c. 30 semester hours credit by examination (including CLEP)
d. 18 semester hours of pass-fail credit
e. 12 semester hours in the same department through a combination of independent study and pass-fail
f. 50 percent of the hours applied to a degree in a senior college are required for a baccalaureate degree. Of this total, 45 must be in course numbers 300 -level or above, and 25 percent of the hours applied to a degree must be earned at The University of Southern Mississippi.
g. The types of credit considered as senior college work are (1) Southern Miss Hattiesburg, (2) Southern Miss Gulf Coast, (3) Southern Miss at Jackson County, (4) Southern Miss, Jackson, (5) independent study, (6) USAFI* and (7) armed forces experiences.*
h. Types of credit not considered senior college work: (1) junior college transfer work, (2) CLEP, (3) USAFI** and (4) armed forces experience**
*If course number evaluations are 300-level or above
**If course number evaluations are below 300-level

## Prerequisites

Some departments have established course prerequisites to guide students in their planning and progress toward a degree. Prerequisites are listed in the course descriptions in this document. For complete details, see the department requiring the course prerequisite.

## Distance Education

## 118 College Drive \#9649

Hattiesburg, MS 39406-0001
601.266 .5518
www.usm.edu/elo
The University of Southern Mississippi offers two types of distance education coursework that students may choose from for credit toward degree programs: online courses and IVN courses. There is no designation on student transcripts between courses taken in a traditional face-toface setting and those taken through Distance Education. Workloads for distance courses will be the same to those courses taken in traditional oncampus format; students should not expect distance courses to be "easier," "less demanding" or "less challenging" than traditionally delivered courses. In fact, some students may find the fact that they are not meeting with their instructor "in person" is a barrier, and they may find it difficult to manage their assignments and time wisely. If you are interested in Distance Education, please feel free to visit the Web site for more information: www.usm.edu/elo.
Online Courses: Fully online courses are those whose traditional meeting times are replaced by online resources 50 percent or more. Online courses are available to any student who has access to a computer, printer and Internet service provider. Components in online courses will vary, depending on the tools and services the individual instructors wish to use and provide. There is no set template that faculty are required to use in developing the online courses, so students may see a great variance between individual courses. Faculty will choose how to administer student evaluation; tests may be online, given face-to-face in a group setting as arranged by the instructor or given in a proctored environment as arranged by the student. These are issues that will be addressed in the course syllabus. For a list of online courses, please refer to www.usm.edu/elo for the appropriate semester list.
IVN courses: The Interactive Video Network (IVN) is a real-time, instructor-led course that is broadcast to one or more sites simultaneously. The instructor can be teaching at any designated site, with or without a student "audience" with students at several other sites. Students are required to interact with the faculty and other students at all sites, just as they would interact in a traditional classroom. Testing may be done in several ways, just as with online courses. Again, the testing issue will be covered in the course syllabus and students can request clarification from the instructor as needed. For more information about IVN courses, please visit the Web site at www.usm.edu/lec/ivn.

# Office of Professional Development and Educational Outreach 

## Frederick E. Varnado, Director

118 College Drive \#5136
Hattiesburg, MS 39406-0001
601.266.4186

Fax: 601.266.5839
www.usm.edu/profdev_edoutreach
Mission: The mission of the Office of Professional Development and Educational Outreach is to deliver high-quality, performance-based professional development and training programs that meet the needs of individuals, business, industry and governement in a global community. Professional Development and Educational Outreach is committed to creating and supporting learning venues to broaden individual competency and to meet the workforce training needs of the community.
Programs: Professional Development and Educational Outreach works in partnership with university subject-matter experts and external constituencies to provide a broad range of quality professional development and educational outreach opportunities.

## Individual Professional Development

Southern Miss OPDEO offers a variety of professional and personal development programs that are designed to assist individuals in acquiring new skills, enhancing current skills, entering new fields, becoming certified, meeting continuing education requirements or building professional skills to become more effective in the workplace and at home. Qualified instructors who are leaders in their fields teach classes designed to deliver practical and vital knowledge of the subject in a timely, flexible and convenient schedule. Programs are offered in the mornings, afternoons, evenings, weekends, face-to-face and online.

## Continuing Education Units

Professional Development and Educational Outreach administers the CEU program at the university. The University of Southern Mississippi has been awarding CEUs to participants since 1972. The continuing education unit is a nationally recognized unit of measurement for organized noncredit continuing education programs delivered under responsible sponsorship, capable direction and qualified instruction.

## Customized Employee Training

Southern Miss OPDEO provides practical, up-to-date, competency-based professional development and training solutions to help realize the full potential and performance of the team. We meet with the organization prior to training to learn about the background of participants and identify the learning outcomes the organization wants to achieve. Our customized in-house training programs are tailored for team members, focused to meet the organization's unique needs, taught by instructors who are leaders in their fields and are results-oriented, cost-effective, flexible and convenient.

## Program Administration Services

Southern Miss OPDEO serves the university academic and administrative units and professional associations, government, businesses and other special interest groups to provide program administration and management services. Our comprehensive professional program management team can do it all or complement the organization's program administration and management needs. Services are available for conferences, workshops, seminars and short courses. Services include program design and development, budget development and supervision, program logistics and promotions, registration (pre and on-site) and mail preparation (mailing list development and purchasing and bulk mailing).

## General Degree Requirements

The sections listed here provide information regarding many aspects of earning a degree at The University of Southern Mississippi. Students should refer to this section for clarification about broad topics pertaining to all students. They should refer to the department of their degree for information pertaining specifically to the degree.

## Choice of Bulletin

Graduation requirements for any degree program must be met under a bulletin of the student's choice that is not more than six years old at the time of the student's graduation (exclude the current year's bulletin in counting the six) and that carries announcements for a year during which the student earned some credit at The University of Southern Mississippi or another accredited institution of higher learning, including community and junior colleges. When a student is pursuing a degree that leads to external licensure, the student must meet the licensure requirements regardless of Bulletin year selected.

## Campus Location for Degree

A student's degree will be awarded from The University of Southern Mississippi regardless of the campus location. The university does not offer all degree programs at all campuses. Each authorized degree major has a degree audit sheet associated with a particular campus based on IHL authorizations. For more information regarding majors offered at specific campuses, contact an official degree auditor in any of the academic colleges.

## Hour Requirements

The IHL Board directs each institutions' faculty to set degree programs at 124 hours or less if possible. Developmental and curriculum prerequisite preparative courses do not count as part of the 124 -credit hour requirement. Not more than nine semester hours in physical education activity courses and not more than four semester hours credit in any one varsity sport may be used in meeting total hour requirements for a degree. Courses in dance are excluded from this limitation. Of the total of 124 semester hours, 50 percent of the hours applied to a degree must be earned in a senior college, and 45 of the 50 percent of hours applied to a degree must be in courses numbered 300 or above.

## Grade Point Requirement

A student must earn a grade point average of at least 2.0 (an average grade of "C") based on all courses taken at The University of Southern Mississippi. A passing grade in a pass-fail course is recorded as P and carries credit toward graduation. However, a grade of P does not carry any quality points and is not used in computing a grade point average. A failing grade in a pass-fail course is recorded as F and is computed in the grade point average in the same manner as other failing grades.

## Courses Taken Out of Career

Upon admission to the university, each applicant is assigned to an academic career of undergraduate or graduate. A student's grade point average and hours earned are determined only on courses taken equivalent to the student's career. Only courses taken within a student's career will be calculated toward the grade point average or toward earned hours. Courses taken out of career will reflect the grade earned in the course, but will not be included in the student's grade point average or hours earned. The course can be considered passed if a passing grade is issued.
Courses taken out of career will be noted on the official transcript as "Grading Basis: Out of Career." In some instances, some courses may be given special permission to be given credit for career. Those courses will be noted on the official transcript as "Grading Basis: Credit Out of Career." The process for taking courses out of career begins in the Graduate Studies office.

## Residence Hour Requirements

To become eligible for a bachelor's degree at The University of Southern Mississippi, a student must:
a. earn his or her last 25 percent of course work from The University of Southern Mississippi. This policy applies to all students, including transfer students from other colleges and universities. The transfer student must meet the quality point requirements for work undertaken at The University of Southern Mississippi that apply to all the regular students;
b. earn at least 12 hours in the major area of study from Southern Miss; Special Note: The College of Business requires 50 percent of all business courses required for the Bachelor of Science in Business Administration to be completed at Southern Miss.

## Hour and Quality Point Requirements for Preprofessional Degrees

Students of The University of Southern Mississippi may be allowed to complete degree requirements for the Bachelor of Science or the Bachelor of Arts degree in professional, accredited schools of medicine, dentistry or law on the following conditions:
a. that 90 hours of credit and 180 quality points shall have been completed, with a minimum of two semesters and 30 semester hours of residence at The University of Southern Mississippi
b. that all core requirements for the degree shall have been completed
c. that credit and quality points shall be transferred back to The University of Southern Mississippi from the accredited school of medicine, dentistry or law to complete requirements for the degree; a minimum of one year's work must be transferred. In any case, a minimum of 120 semester hours must be completed before the degree can be awarded
d. that the program leading to the degree shall be completed within two calendar years of the termination of the last semester of residence at The University of Southern Mississippi

## Major Field Requirements

All graduates of Southern Miss are required to complete specialized study in a single discipline, which the student elects as his or her "major." The major serves two main purposes: It provides intellectual depth in the student's undergraduate education through concentrated study in his or her chosen field, and it gives the student the fundamental knowledge necessary to practice professionally or pursue advanced study in that field. Because of the varying demands of the many disciplines, specific requirements for each major are determined by the faculty of the appropriate discipline. Generally, the student must complete a set number of hours in the discipline, usually one-quarter to one-half of the total hours required for a degree, and must maintain the minimum university GPA for these major courses. Other requirements may include the completion of specified courses, course sequences or course distributions; the completion of a concentration or emphasis (further specified course work, producing greater specialization) within the major; the completion of a minor in another discipline; the maintenance of a higher discipline-designated GPA for all or part of the major courses; juried or public performances; field work, teaching practice and other training programs; and any other course, standard or training that, in the opinion of the discipline's faculty, is necessary to achieve the purposes of the major field requirement. The student should consult the appropriate description and academic advisement degree plan in this Bulletin for information on each discipline's requirements for a major.

## Minor Field Requirements

In addition to the major, the student may (or, if required by his or her major program, must) also choose a minor field of specialization. The minimum hours required for a minor are 18 semester hours in which the student must maintain the minimum university GPA for minor courses. The specific requirements for each discipline's minor are indicated in the appropriate description in this Bulletin. Since advisement for the minor is conducted by the minor discipline, the student should consult with the faculty of the minor discipline.

## Grade Point Requirement for the Major and Minor

A student must have a grade point average of at least 2.0 in the major field and in the minor field on courses taken at The University of Southern Mississippi.
A transfer student's work done in the major and minor fields in another institution must average at least 2.0 to be applicable toward the major and minor requirements at The University of Southern Mississippi. If the transferred work does not average at least a C, the student must remove any deficiencies in that part of the major and minor credit being transferred. Transferred deficiencies may be removed by repeating at The University of Southern Mississippi a sufficient number of courses on which grades of D were transferred and, thereby, raising the grades in those courses to the level required for a C average. Southern Miss does not round GPAs.

## Application for Degree

A student is expected to file an application for a degree one semester before degree requirements are completed, and an application will be accepted no later than the published deadline (see Calendar). This application filed with the Office of the Registrar will show the work completed by the student and the courses planned for the ensuing semester. Filing in advance of the proposed graduation date will allow time for checking the application and also allow the student time for making up deficiencies found in the degree program. Each student has final responsibility to ascertain that he or she has complied with all applicable Bulletin requirements for graduation. Faculty advisers assist students in developing their programs, but these advisers cannot, of their own accord, waive or vary degree requirements as they appear in The University of Southern Mississippi Bulletin. After the application has been approved by the academic department, it becomes the student's official degree program. Students graduating in the Honors College must submit the Honors College Attachment to the Application for Degree. Applications may be obtained on the Web at www.usm.edu/registrar.

## Advisement Registration Transcript

From the point of advisement in the academic department through the filing of the application for a degree, the university utilizes the Advisement Registration Transcript. Each semester the student's record (transcript) is evaluated by the computer to verify progress toward completion of the degree in his or her declared major. Degree plans are discussed in the narrative for each department within this Bulletin.

## Degrees with Honors

Students with exceptional academic records may be awarded degrees with honors or highest honors based on hours attempted at The University of Southern Mississippi. A degree with honors will be granted to a student who maintains a cumulative grade point average of 3.5 or more. A degree with highest honors will be granted to a student who maintains a cumulative grade point average of 3.8 or more. Graduation with Latin designations will be granted to students who complete the requirements for Senior Honors in the Honors College. As an alternative to Senior Honors, graduating cum laude will be granted to students who meet the following stipulations: (a) the satisfactory completion of a comprehensive examination in the major field, such examination to be designed and administered by the department involved; (b) the satisfactory completion of a senior project resulting in a written report on that project meeting guidelines based on those presently in effect for Senior Honors projects; (c) notice of intent to meet these requirements must be filed with the department chair or school director at least one calendar year prior to graduation and (d) an overall grade point average of 3.25 to 3.49. Graduating magna cum laude will be granted to students who meet the following stipulations: (a), (b) and (c) above, and (d) an overall grade point average of 3.50-3.79.
Graduation summa cum laude requires (a), (b), (c) and (d) an overall grade point average of 3.80 or above. Southern Miss does not round GPAs. A student's status concerning honors for commencement is based upon the student's cumulative GPA at the end of the term preceding the ceremony for which they will participate.

## Second Baccalaureate Degree

Students who have earned a baccalaureate degree may be granted by The University of Southern Mississippi a second baccalaureate degree based upon requirements of an applicable Bulletin, provided the program for the second degree includes at least 30 semester hours in residence. The actual number of hours to be taken, which may exceed 30 , as well as the specific degree requirements, will be established by the academic department responsible for the area of study in which the second baccalaureate is sought and will represent at least $25 \%$ of the credit hours required for a first degree in the major. Prior to the start of the program, it is the student's responsibility to obtain a signed, approved program of study from the specific academic department for any second baccalaureate degree. In all cases, a 2.0 grade point average is required. Hours required must be related to a specific major separate from the first major. Additionally, all of the hours applied to the second degree must be earned after the first degree has been awarded.

## Double Majors and Double Degrees

Students may wish to pursue a double major (one degree with two majors) or a double degree (two different degrees for two majors). Courses for the individual degrees need to be carefully planned and should be taken in consultation with the faculty adviser in each of the majors. While courses may overlap (i.e., General Education Curriculum), the additional college and major courses must be completed according to the individual degree requirements listed in the Bulletin.

## Academic Standing

A candidate for degree must be in good academic standing before his or her degree can be conferred.

## Academic Authority Chart

This chart represents signature authority for university academic issues. The student is responsible for knowing and complying with all university minimum requirements for graduation, especially for the student's major program. All students are required to have minimum overall hours for degree, a 2.0 Southern Miss GPA, 62 hours at a senior institution, 45 hours at $300-400$ level and the last 32 hours in residence at Southern Miss.

| Academic Issues | Originator/Office | Instructor or <br> Adviser | Dept. Chair/ <br> Director or <br> Designee | Dean's <br> Office | Provost |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Enrollment Activities

| Eligible to enroll | Major Department | Adviser |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Add/Drop course <br> (prior to deadline) | Student via SOAR |  |  |  |  |
| Add/Drop course <br> (after deadline) | Registrar's Office | X of course | X |  |  |
| Withdrawal from <br> university* <br> (drop all courses) | Student | Dean's Office | X | X |  |
| Prerequisites | Student | Adviser | X of course |  |  |
| Overload of hours <br> for a term | Student | Adviser | X | X |  |
| Grade appeal | Student | Instructor of <br> course | X | X |  |
| Official verification <br> of enrollment | Registrar's Office |  |  |  |  |
| Veteran's Affairs <br> permission letter | Registrar's Office |  | X |  |  |
| Mississippi residency | Registrar's Office |  | X |  |  |
| Repeats (maximum of <br> two courses or six hours <br> total) | Registrar's Office |  | X |  |  |
| UNOFFICIAL transcript <br> with advising audit | Student via SOAR |  | X |  |  |
| OFFICIAL transcript | Registrar's Office |  |  |  |  |
| Degree application | www.usm.edu/ <br> registrar | X |  |  |  |

*Withdrawals from the university or individual drops on courses cannot be processed within two weeks prior to the end of the term.

## Academic Authority Chart Continued

| Academic Issues | Originator/Office | Instructor or <br> Adviser | Dept. Chair/ <br> Director or <br> Designee | Dean's <br> Office | Provost |
| :--- | :--- | :--- | :--- | :--- | :--- |

Academic Credit, Substitutions and Transferability

| Within degree program <br> for major | Adviser | Adviser | X | X <br> processing <br> only |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| Within degree program <br> for minor | Adviser | Adviser in <br> Minor | X | X <br> processing <br> only |  |
| Within General <br> Education Core | Adviser | Adviser | $\mathrm{X}^{* *}$ | $\mathrm{X}^{* * *}$ | X |
| Advanced Placement <br> or CLEP credit | Admissions |  |  |  |  |
| International <br> Baccalaureate <br> (IB credit) | Admissions |  |  |  |  |


| Military Credit | Admissions |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| Credit exam <br> (Challenge exam) | Adviser | Adviser | X |  |  |
| Study abroad <br> evaluation | Study abroad <br> office | Adviser | X | X |  |
| University minimum <br> hours and GPA + | Adviser | Adviser | X | X | X |

## Appeals

| Excessive repeats (more <br> than two courses or <br> six hours) | Student | Adviser | X | X | X |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Administrative <br> Withdrawal | Major Department <br> Dean's Office |  | X | X | X |
| Suspension | Major Department <br> Dean's Office | Adviser/ <br> Committee | X | X | If dean <br> and chair <br> disagree <br> or for <br> denials |
| Probation Continued | Major Department | Adviser/ <br> Committee | X | X |  |

## Other

| Change major/minor <br> (program/plan) | New Department |  | X | X |  |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Change catalog year <br> (requirement term) | Major Department |  | X | X |  |
| Change personal data | Registrar's Office |  |  |  |  |

**Two chair signatures are required: (1) chair of the department where the course is offered and (2) chair of the student's major.
***Dean of the college where the course is offered

+ University minimum hours/GPA include the minimum overall hours for degree, a 2.0 Southern Miss GPA, 62 hours at a senior institution, 45 hours at 300-400 level and the last 32 hours at Southern Miss.


## Academic Organization

## Organization for Instruction

For purposes of undergraduate instruction, The University of Southern Mississippi is organized into the College of Arts and Letters, the College of Business, the College of Education and Psychology, the College of Health, the College of Science and Technology, the Division of Undergraduate Studies, the Honors College and Southern Miss Gulf Coast.
The University of Southern Mississippi offers baccalaureate degrees in the following areas for the school year of 2011-12.

## 2011-12

## College

Department/School
Program (Emphasis) Degree Hours to Degree

## College of Arts and Letters

| Anthropology and Sociology, Department of | 124 |
| :---: | :---: |
| Anthropology BA | 124 |

Art and Design, Department of
Art BA 124
Art (Drawing and Painting) BFA 124
Art (Graphic Design) BFA 124
Art (Sculpture) BFA 124
Communication Studies, Department of
Communication Studies BA 124
English, Department of
English BA 124
English (Licensure) BA 124
Foreign Languages and Literatures, Department of
Foreign Languages (French) BA 124
Foreign Languages (Licensure) BA 124
Foreign Languages (Spanish) BA 124
Foreign Language (Two-Language) BA 124
History, Department of
History BA 124
History (Licensure in Social Studies) BA 124
International Studies BA* 124
International Studies (Comparative Americas) BA* 124
$\begin{array}{cc}\text { Interdisciplinary Studies, Office of } \\ \text { Interdisciplinary Studies BIS } & 120\end{array}$
Mass Communication and Journalism, School of
Advertising BA 124
Entertainment Industry (Film) BA* 124
Entertainment Industry (Media Production) BA 124
Entertainment Industry (Recording Industry Management) BS 124
Entertainment Industry (Recording Industry Production) BS 124
Journalism (Broadcast Journalism) BA 124
$\begin{array}{ll}\text { Journalism (News-Editorial) BA } & 124\end{array}$
$\begin{array}{ll}\text { Journalism (Photojournalism) BA } & 124\end{array}$
$\begin{array}{ll}\text { Journalism (Public Relations) BA } & 124\end{array}$
CollegeDepartment/School
Program (Emphasis) Degree Hours to Degree
Music, School of
Music BA ..... 124
Music (Jazz Studies) BM ..... 124
Music (History and Literature) BM ..... 125
Music (Performance - Percussion) BM ..... 124
Music (Performance - Piano) BM ..... 124
Music (Performance - Strings) BM ..... 124
Music (Performance - Voice) BM ..... 127
Music (Performance - Wind) BM ..... 124
Music Education (Choral-Guitar Licensure) BME ..... 125
Music Education (Choral-Keyboard Licensure) BME ..... 126
Music Education (Choral-Vocal Licensure) BME ..... 125
Music Education (Instrumental Licensure) BME ..... 129
Philosophy and Religion, Department of
Philosophy BA124
Religion BA ..... 124
Political Science, International Development and International Affairs,
Department of
American Studies BA* ..... 124
Economics (Mathematics) BA ..... 120
Economics (Social Science) BA ..... 120
Paralegal Studies BA ..... 124
Political Science BA ..... 124
Theatre and Dance, Department of
Dance (Licensure) BFA ..... 137
Dance (Performance and Choreography) BFA ..... 136
Theatre BA ..... 124
Theatre (Acting) BFA ..... 128
Theatre (Design and Technical) BFA ..... 128
College of Business
Accountancy, School of
Accounting BSBA ..... 120
Finance, Real Estate and Business Law, Department of
Finance (Banking and Finance) BSBA ..... 120
Finance (Personal Financial Planning) BSBA ..... 120
Finance (Real Estate) BSBA ..... 120
Management and International Business, Department of
Business Administration (Entrepreneurship) BSBA ..... 120
Business Administration (General Business) BSBA ..... 120
International Business BSBA ..... 120
Management BSBA ..... 120
Management (Human Resource Management) BSBA ..... 120
Management (Supply Chain Management) BSBA ..... 120
College
Department/School
Program (Emphasis) Degree
Hours to Degree
Marketing and Fashion Merchandising, Department of
Fashion Merchandising and Apparel Studies BS ..... 120
Healthcare Marketing BSBA ..... 120
Marketing BSBA ..... 120
Casino, Hospitality and Tourism Management, Department of
Hotel, Restaurant and Tourism Management BS ..... 120
Tourism BSBA ..... 120
Tourism (Casino/Resort Management) BSBA* ..... 120
College of Education and Psychology
Child and Family Studies, Department of
Child and Family Studies (Child Development) BS ..... 124
Child and Family Studies (Child Life) BS ..... 124
Child and Family Studies (Family Relations) BS ..... 124
Curriculum, Instruction and Special Education, Department of
Elementary Education/Special Education (Dual Licensure) BS ..... 133
Elementary Education (Licensure) BS ..... 124
Instructional Technology (Administrative Communication) BS ..... 124
Instructional Technology (Business Technology Education) (Licensure) BS ..... 124
Instructional Technology (Instructional Technology \& Design) BS ..... 124
Special Education (Licensure) BS ..... 124
Special Education (Non-Licensure) BS ..... 124
Library and Information Science, School of
Library and Information Science BA ..... 124
Psychology, Department of
Psychology BA, BS ..... 124
College of Health
Community Health Sciences, Department of
Community Health Sciences (Health Policy and Administration) BS ..... 124
Community Health Sciences (Health Promotion) BS ..... 124
Human Performance and Recreation, School of
Athletic Training BS ..... 124
Human Performance (Exercise Science) BS ..... 124
Human Performance
(K-12 Physical Education Licensure) BS ..... 124
Human Performance
(K-12 Physical Education Licensure/Sport Coaching Education) BS ..... 146
Human Performance (Kinesiotherapy) BS ..... 124
Recreation (Recreation Administration) BS ..... 124
Recreation (Therapeutic Recreation) BS ..... 124
Sport Coaching Education BS ..... 124
Sport Management BS ..... 124
CollegeDepartment/School
Program (Emphasis) Degree Hours to Degree
Medical Technology, Department of
Medical Technology BS ..... 124
Nursing, School of
Nursing (Baccalaureate) BSN ..... 128
Nursing (RN Completion) BSN ..... 128
Nutrition and Food Systems, Department of ..... 124
Nutrition and Dietetics (Nutrition Science) BS ..... 124
Social Work, School of
Social Work BSW ..... 124
Speech and Hearing Sciences, Department of
Education of the Deaf (Licensure) BA ..... 124
Speech Pathology and Audiology BA ..... 124
College of Science and Technology
Biological Sciences, Department of
Biological Sciences BS ..... 124
Biological Sciences (Environmental Biology) BS ..... 124
Biological Sciences (Licensure) BS ..... 124
Biological Sciences (Microbiology) BS ..... 124
Biological Sciences (Molecular Biology) BS ..... 124
Marine Biology BS ..... 124
Chemistry and Biochemistry, Department of
Chemistry BS ..... 124
Chemistry (ACS-Certified Chemistry) BS ..... 124
Chemistry (ACS-Certified Biochemistry) BS ..... 124
Chemistry (Biochemistry) BS ..... 124
Chemistry (Licensure) BS ..... 124
Computing, School of
Computer Engineering Technology BS ..... 124
Computer Science BS ..... 124
Computer Science (Applied Computer Science) BS* Electronics Engineering Technology BS ..... 124
Information Technology (Developer) BS ..... 124
Information Technology (Networking) BS
Construction, School of
Architectural Engineering Technology BS ..... 124
Construction Engineering Technology BS ..... 124
Construction Engineering Technology
(Residential Construction) BS ..... 124
Industrial Engineering Technology BS ..... 124
Industrial Engineering Technology (Logistics) BS ..... 124
Interior Design BS ..... 124
College
Department/SchoolProgram (Emphasis) Degree Hours to Degree
Criminal Justice, School of
Criminal Justice BA ..... 122
Criminal Justice (Juvenile Justice) BA ..... 122
Forensics (Criminal Justice) BS ..... 122
Forensics (Anthropology) BS ..... 124
Forensics (Biological Sciences) BS ..... 124
Forensics (Chemistry and Biochemistry) BS ..... 124
Forensics (Physics) BS ..... 122
Forensics (Polymer Science) BS ..... 124
Economic and Workforce Development, Department of
Applied Technology BS ..... 120
Geography and Geology, Department of
Geography BS ..... 124
Geography (Geographic Information Technology) BS ..... 124
Geology BS ..... 124
Geology (Environmental) BS ..... 124
Geology (Marine) BS ..... 124
Marine Science, Department of
Marine Science BS* ..... 124
Mathematics, Department of
Mathematics BS ..... 124
Mathematics (Licensure) BS ..... 124
Physics and Astronomy, Department of
Physics BS ..... 124
Physics (Licensure) BS ..... 124
Polymers and High Performance Materials, School ofPolymer Science BS124

[^2]
## General Education Curriculum

General Education Curriculum Mission Statement: The General Education Curriculum (GEC) of The University of Southern Mississippi is designed to equip its graduates with a broad range of knowledge and skills and the wisdom to deploy them appropriately. In order to build lives of dignity and purpose, university graduates in the 21 st century will need to

- analyze and evaluate private, public and professional discourse
- assume leadership roles, making use of effective oral and written communication
- engage their local, national and global communities as responsible citizens
- integrate knowledge across subject matters and disciplines
- approach problems with enthusiasm, energized by a spirit of inquiry
- adapt to professional, technological and social change with flexibility and resourcefulness
- make choices, conscious of intellectual, social and ethical contexts
- see themselves, their communities and their nation in historical context
- assess scientific data and conclusions
- appreciate the arts and their contribution to enlarging the human spirit, and
- collaborate with others to create a humane world

The faculty and administration of The University of Southern Mississippi are committed to providing educational experiences that empower our students not only to meet these challenges, but also to engage the future using the habits of learning acquired during their university education.

## General Education Curriculum Oversight

The University of Southern Mississippi Academic Council provides general supervision over the undergraduate academic affairs of the University including the General Education Curriculum. The General Education Committee of the Academic Council is responsible for reviewing and recommending to the Academic Council all courses proposed for inclusion in the university's undergraduate General Education Curriculum. The committee is also responsible for monitoring the effectiveness of all courses included in the General Education Curriculum according to the policy, procedures and criteria specified in the Academic Council Bylaws. The Office of Institutional Effectiveness provides administrative support to the Academic Council.

General Education Curriculum Student Learning Outcomes: The General Education Curriculum is structured for students to attain specific learning outcomes organized around five broad principles.

## Essential Skills

1a. Students will demonstrate the ability to develop and focus on one topic in writing assignments and present ideas in an organized, logical and coherent form.
1b. Students will demonstrate the ability to develop and focus on one topic in speaking assignments and present ideas in an organized, logical and coherent form.
1c. Students will demonstrate the ability to use Standard English grammar, punctuation, spelling and usage.
2a. Students shall model real-world situations with linear, quadratic, exponential or logarithmic functions and solve equations related to these situations.
2b. Students will demonstrate fundamental math skills.
2c. Students will demonstrate skill in electronic collaboration.
2d. Students will demonstrate the ability to create structured electronic documents.
2e. Students will demonstrate the ability to do online research and evaluation.
2 f . Students will demonstrate competency in the operation of a computer.

## Acquisition and Integration of Knowledge

3a. Students will have a good understanding of the scientific method.
3b. Students will have good knowledge of the basic concepts of at least one science discipline.
3c. Students will have a good understanding of the current areas of concerns or emphasis within at least one science discipline.
3d. Students will be able to interpret scientific data and reach a plausible conclusion.
3e. Students will have a good understanding of the techniques used in science.
4a. Students will demonstrate a basic awareness of current issues and concerns.
4b. Students will demonstrate an understanding of the manner societies address or develop solutions to current issues and concerns.
5a. Students will demonstrate an understanding of the development of at least one society.
5 b. Students will demonstrate an understanding of the interrelationships between societies.

6a. Students will demonstrate an understanding that social institutions, such as the family, religion, education and formal organizations are closely related to each other and are evidence of the integration of our complex global social systems.
6 b. Students will demonstrate an understanding that governments and economics are closely related to each other and are evidence of the integration of our complex global social system.
7a. Students will demonstrate the ability to connect ideas in a coherent essay.
7b. Students will demonstrate the ability to connect course content to other disciplines and/or to real-world situations.

## Aesthetic Understanding

8a. Students will demonstrate an understanding of the influence of art, music, literature, theatre or dance on culture.
8 b. Students will demonstrate an appreciation for art, music, literature, theatre and/or dance.

## Development of Logical and Critical Thinking

9a. Students will demonstrate the ability to write an analytical essay.
9b. Students will demonstrate the ability to find and use (and cite) relevant sources.
9 c. Students will be able to analyze the components of an argument.

## Responsibility, Self and Society

10a. Students will demonstrate an understanding of at least one historical and one contemporary theory of human behavior and their application to "real-world" problems.
10b. Students will demonstrate an understanding of ethical behavior in social contexts throughout the understanding and application of academic honesty and the ethical codes and guidelines relevant to two or more disciplines.
11a. Students will demonstrate an understanding of at least two theories of morality or moral development, and their application to real-world" situations.
11b. Students will demonstrate an understanding of at least two theories of group or social processes and the role they play in ethics, morality or justice.
12a. Students will explain implications of diversity among individuals.
12b. Students will be able to explain the implications of familial, sexual or religious diversity among individuals.
13a. Students will be able to explain the implications of political diversity within or among social systems.
13b. Students will be able to explain the implications of familial, sexual or religious diversity within or among social systems.
14a. Students will be able to discuss (in speaking or writing) major developments in world history.
14b. Students will demonstrate knowledge of the literary and creative contributions of world cultures.

## General Education Curriculum Student Learning Outcome Assessment

All GEC courses are required to be assessed based on the GEC student learning outcomes. An annual GEC assessment report must be submitted by the academic unit. Additionally, selected students may participate in the administration of a national, standardized General Education Assessment Exam.

## Writing and Speaking in the General Education Curriculum

Fluency in communication is the hallmark of an educated person. Therefore, the General Education Curriculum emphasizes the development of college-level communication skills of all students.

Writing. Courses in the first five GEC categories, with the exception of mathematics, require students to write a minimum of 2,500 words. In addition, English 102 requires students to write at least 5,000 words. Each degree plan specifies: (1) an upper-level course that is writing intensive and (2) a capstone. In each of these courses, students are required to write a minimum of 5000 words.

Speaking. Each degree plan specifies: (1) an oral communication course and (2) a capstone. At least one of these courses requires the successful completion of a minimum of two graded speeches. The other course may substitute two appropriate graded oral communication equivalents.

Writing and Speaking Resources for Students and Faculty. The University of Southern Mississippi is committed to providing a learning environment that offers enhanced support for strengthening speaking and writing skills. Students have access to individualized assistance with writing and speaking assignments for any course through the university's Writing Center and Speaking Centers on both the Hattiesburg and Gulf Park campuses. The centers offer free, personalized assistance at any stage of the process with the goal of helping students become more effective writers and speakers. The Speaking Center also includes a presentation rehearsal studio with the tools and space to rehearse, record and view a presentation. Faculty members have the opportunity to participate in a faculty development seminar designed to enhance student learning outcomes in oral and written communication across the curriculum. Faculty resources for incorporating writing and speaking assignments are also available through the centers.

## General Education Curriculum Syllabi

Syllabi of courses in the General Education Curriculum must include a statement or description of: (a) GEC Student Learning Outcomes addressed in the course; (b) course content and related activities; (c) student reading and writing requirements, where appropriate; (d) instructional methods and resources; and (e) student performance standards (including rubric if applicable).

## Final Exams or Projects in the General Education Curriculum

All courses in the first five General Education Curriculum categories require a significant final project or proctored final examination.

## General Education Curriculum in the Degree Programs

Students should check the degree plan for their major for specific courses that satisfy the GEC requirements.

## GEC 01. Written Communication (six hours)

Students complete:
ENG 101: English 101 (Composition 1) - taken the first semester at the university
ENG 102: English 102 (Composition 2) - taken the semester immediately following

$$
\text { ENG } 101
$$

ACT Requirement. Students scoring 17 or above on the English language portion of the ACT must enroll in English 101 during their first semester at the university. Students scoring 16 or below on the English language portion of the ACT must complete an appropriate developmental course or courses and immediately thereafter enroll in English 101. In the semester immediately following completion of English 101, students must enroll in English 102.

## GEC 02. Basic Science and Mathematics (11 hours minimum)

Students complete a science requirement and a mathematics requirement.

## Science (eight hours minimum)

Students complete two lecture courses with the co-requisite laboratories from the following list:

```
AST 111/AST 111L: Astronomy 111/L(General Astronomy I with lab)
AST 112/AST 112L: Astronomy 112/L (General Astronomy II with lab)
BSC 103/BSC 103L: Biology 103/L (Biology and Society with lab)\diamond
BSC 110/BSC 110L: Biology 110/L (Principles of Biology I with lab)\diamond
BSC 111/BSC 111L: Biology 111/L (Principles of Biology II with lab) }
BSC 250/BSC 250L: Biology 250/L (Anatomy and Physiology I with lab)
BSC 251/BSC 251L: Biology 251/L (Anatomy and Physiology II with lab)
CHE 104/CHE 104L: Chemistry 104/L (Chemistry in our Environment with lab)
CHE 106/CHE 106L: Chemistry 106/L (General Chemistry I with lab)
CHE 107/CHE 107L: Chemistry 107/L (General Chemistry II with lab)
GHY 104/GHY 104L: Geography 104/L (Weather and Climate with lab) \diamond\diamond
GHY 105/GHY 105L: Geography 105/L (Landforms, Hydrology, Biogeography with lab) \diamond\diamond
GLY 101/GLY 101L: Geology 101/L (Physical Geology with lab)
GLY 103/GLY 103L: Geology 103/L (Historical Geology with lab)
MAR 151/MAR 151L: Marine Science 151/L (Introduction to Ocean Science with lab)
PHY 103/PHY 103L: Physics 103/L (Introductory Physics with lab)
PHY 111/PHY 111L: Physics 111/L (General Physics [Algebra-based] I with lab)
PHY 112/PHY 112L: Physics 112/L (General Physics [Algebra-based] II with lab)
PHY 201/PHY 201L: Physics 201/L (General Physics [Calculus-based] I with lab) - five hours total
PHY 202/PHY 202L: Physics 202/L (General Physics [Calculus-based] II with lab) - five hours total
PSC 190/PSC 190L: Polymer Science 190/L (Living in a Material World with lab)
```

$\diamond$ Biology 103/L cannot be taken in combination with Biology 110/L or Biology 111/L to meet the GEC science requirement.
$\Delta>$ Students who take Geography $104 /$ L or Geography $105 /$ L to fulfill the GEC science requirement may not take Geography 101 to fulfill the social science requirement.

## Mathematics (three hours)

Students complete one course:
MAT 100: Mathematics 100 (Quantitative Reasoning)
MAT 101: Mathematics 101 (College Algebra)
Higher-numbered mathematics course

ACT Recommendation. Students with an ACT mathematics subtest score of 17,18 or 19 are strongly encouraged to take Mathematics 99 (Intermediate Algebra) before enrolling in Mathematics 100 (Quantitative Reasoning) or Mathematics 101 (College Algebra).

## GEC 03. Global History and Culture (12 hours)

Students complete a social sciences requirement and a humanities requirement.

## Social Sciences (three hours)

Students complete one course:
ANT 101: Anthropology 101 (The Human Experience)
GHY 101: Geography 101 (World Regional Geography) $\diamond \infty$
SOC 101: Sociology 101 (Understanding Society)

## Humanities (nine hours)

Students complete:
ENG 203: English 203 (Literatures of the World)

Students complete two courses; one history course required:
HIS 101: History 101 (World Civilizations I)
HIS 102: History 102 (World Civilizations II)
PHI 151: Philosophy 151 (Introduction to Philosophy)
REL 131: Religion 131 (Comparative Religion)
$\Delta<$ Students who take Geography 101 to fulfill the social sciences requirement may not fulfill their science requirement by taking Geography 104/104L or Geography 105/105L.

## GEC 04. Aesthetic Values (three hours)

Students complete one course:
ART 130: Art 130 (The Art Experience)
DAN 130: Dance 130 (Dance Appreciation)
MUS 365: Music 365 (Enjoyment of Music)
THE 100: Theater 100 (Theatrical Expressions)

GEC 05. Decision-Making and Responsibility (3 hours)
Students complete one course:
COH 100: College of Health 100 (Concepts of Wellness)
ECO 101: Economics 101 (Basic Economics)
FIN 200: Finance 200 (Personal Finance)
PHI 171: Philosophy 171 (Ethics and Good Living)
PS 101: Political Science 101 (American Government)
PSY 110: Psychology 110 (General Psychology)

GEC 06. Computer Competency Requirement
Each degree plan specifies a GEC computer competency course or exam.

## GEC 07. Writing-Intensive Requirement (Prerequisite: ENG 101 and ENG 102)

Each degree plan specifies an upper-level GEC writing-intensive course. Departments may elect to develop a program-specific writingintensive course within major courses or have students take an appropriate writing-intensive course in another department. GEC writingintensive courses are defined as those that, while focusing on a specific subject matter (with corresponding readings and discussions), encourage students to think critically and creatively, outline a subject matter or theme and produce drafts. In writing-intensive courses, students write a minimum of 5,000 words (approximately 20 pages of double-spaced typed text) in discipline-specific papers and assignments. Class enrollment is capped at 24.

## GEC 08. Oral Communication Requirement

Each degree plan specifies a GEC oral communication course. Departments may elect to develop a program-specific oral communication course within major courses or have students take an appropriate oral communication course in another department. GEC oral communication courses are defined as those that require students to earn satisfactory grades for two or more oral presentations or equivalents. The oral communication components of these courses should teach rhetorical reasoning, audience adaptation, professionalism and presentation skills including clarity of expression, ideas and voice, as well as prepare students to be critical consumers of public discourse.

## GEC 09. Capstone Requirement

Each degree plan identifies a program-specific communication-intensive GEC capstone. The capstone must be taken the senior year and must meet the written and oral communication requirements outlined below. The program utilizes the capstone as a means of assessing student achievement of the program's student learning outcomes. To receive credit for the capstone, students must receive a grade of C or better. Class enrollment is capped at 24 .

## Capstone written and oral communication requirements:

The writing component of the capstone requires students to write a minimum of 5,000 words (approximately 20 pages of doublespaced typed text) in discipline-specific papers and assignments. The written communication component should teach students to focus on a specific subject matter (with corresponding readings and discussions), encourage students to think critically and creatively, outline a subject matter or theme and produce drafts.

The oral communication component of the capstone requires the successful completion of a minimum of two graded speeches or two appropriate graded oral communication equivalents. The oral communication component should teach rhetorical reasoning, audience adaptation, professionalism and presentation skills including clarity of expression, ideas and voice, as well as prepare students to be critical consumers of public discourse.

## Alternative Credit for the General Education Curriculum

A student may receive credits for a GEC course if he or she is able to demonstrate mastery of the course material. Credit can be received for any GEC course in one of the following three ways: the student 1) completes an equivalent course with an acceptable score through the College Entrance Examinations Board's Advanced Placement Testing Program before entering The University of Southern Mississippi; 2) passes an appropriate CLEP examination or 3) passes a departmental challenge examination on the relevant course material. The detailed procedures and regulations regarding these three methods of obtaining up to 30 hours credit toward a degree at The University of Southern Mississippi are described in the General Academic Information section of this Bulletin.

Additional requests for exemptions and substitutions for the requirements of the General Education Curriculum should be addressed to the provost.

## Individual student requests are handled in the following manner:

1. The student's department (adviser, then chair/director) signs and then forwards the request to the dean of their major.
2. The major dean then forwards the request to the accepting department.
3. The accepting department forwards the request to the dean of the accepting major.
4. The request is then forwarded to the provost.

## College of Arts and Letters <br> Academic Offerings <br> 2011-12

School/Department Program (Emphasis) Degree Hours to Degree
Anthropology and Sociology, Department of
Anthropology BA ..... 124
Sociology BA, BS ..... 124
Art and Design, Department of
Art BA ..... 124
Art (Drawing and Painting) BFA ..... 124
Art (Graphic Design) BFA ..... 124
Art (Sculpture) BFA ..... 124
Communication Studies, Department of
Communication Studies BA ..... 124
English, Department of
English BA ..... 124
English (Licensure) BA ..... 124
Foreign Languages and Literatures, Department of
Foreign Languages (French) BA ..... 124
Foreign Languages (Licensure) BA ..... 124
Foreign Languages (Spanish) BA ..... 124
Foreign Languages (Two-Language) BA ..... 124
History, Department of
History BA ..... 124
History (Licensure in Social Studies) BA ..... 124
International Studies BA* ..... 124
International Studies (Comparative Americas) BA* ..... 124
Interdisciplinary Studies, Office ofInterdisciplinary Studies BIS120Undeclared Majors


# College of Arts and Letters 

Denise von Herrmann, Dean<br>Jeanne L. Gillespie, Associate Dean<br>Steven R. Moser, Associate Dean<br>118 College Drive, Box 5004<br>Hattiesburg, MS 39406-0001<br>601.266.4315

## Mission

The College of Arts and Letters is committed to help and improve the quality of life through excellence in the acquisition, dissemination and application of knowledge. To this end, members of the college are committed to excellence in teaching at all levels, from the general education curriculum to advanced graduate studies; serving our communities and professions locally, regionally, nationally and internationally; and researching and performing as represented by the full spectrum of interests of social scientists, humanities scholars and scholars in the fine and performing arts.

## Organization

As the chart of academic offerings on the previous pages shows, the College of Arts and Letters is organized around one school, 14 departments and a variety of interdisciplinary programs. In the sections below, the academic units of the college are listed in alphabetical order.
Since curricular requirements vary for each major, students desiring degrees from the College of Arts and Letters should follow the courses outlined under each school, department or program of study.

```
General Education Requirements for the Bachelor of Arts Degree in the College of Arts and Letters
I. Written and Oral Communication (12 hours)
    ENG 101, }10
    CMS 111, 305, 320 or 330-See departmental requirements.
    Computer Literacy: LIS 201 or another course approved by the major department
II. Basic Science and Mathematics (11 hours)
    MAT 101 or higher
    Recommended courses include AST 111/111L, BSC 103/103L, CHE 104/104L,
    GLY 101/101L, PSC 190/190L, but any approved Category II science courses will suffice.
III. Global History and Culture (21 hours)
    HIS 101, }10
    PHI 151 or REL }13
    ENG 203
    Humanities Elective: Three hrs. chosen from ENG 200, 201, 202; HIS 201, 202; FLM 170; WS }30
    Social Science Electives: Six hrs. chosen from ANT 101, GHY 101, PS 201, SOC }10
    Foreign Language: See departmental requirements. Students not placing into intermediate-
    level courses may be required to enroll in preparatory classes.
IV. Aesthetic Values (3 hours)
    ART 130, DAN 130, MUS 365 or THE }10
V. Decision-Making and Responsibility (3 hours)
    ECO 101, PHI 171, PSY 110, COH 100, COH 101, PS 101, FIN }20
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In addition, each student must take two (six hours) writing-intensive courses, normally in the major or minor field. Such courses are designated in the annual schedule book with the course suffix WI.

## Standards for Admission and Transfer

High school graduates and transfer students from other accredited colleges or universities may be admitted directly into the College of Arts and Letters and their chosen major programs, with a few exceptions. Students desiring to transfer into the College of Arts and Letters from another college within The University of Southern Mississippi must be in good academic standing; normally they must present a minimum GPA on Southern Miss coursework of 2.0 in order to be admitted into a major program. Some programs have higher admission standards or audition requirements. See the individual program listings below for specific requirements. Students entering the college will be assigned to an appropriate faculty member for academic advisement.

## Foreign Language Requirements

Bachelor of Arts degrees in traditional liberal arts majors require proficiency in a foreign language to be chosen from any one of the following: Chinese, French, German, classical Greek, Italian, Japanese, Latin, Portuguese, Russian or Spanish. Not all of these languages will be available every year.
The foreign language requirement is met with the completion of course level 202 or equivalent CLEP credit.
Students are encouraged to begin their study of foreign language during the first semester of their freshman year. Students with previous language exposure (heritage speakers or high school experience) who begin at higher levels (i.e., 102, 201 or 202) may petition the department of their major for preceding courses to be waived. With the approval of their department chair and the dean, international students may use their native language as an exemption from this requirement.
Students with previous experience are encouraged to contact the Department of Foreign Languages and Literatures at 601.266.4964 for advising on proper enrollment. Up to 12 hours of course credit in French, German or Spanish can be acquired through the CLEP examination - see Credit by Examination section under General Academic Information in this Bulletin or contact the Department of Foreign Languages and Literatures.

## Grade Point Average Requirement

Students within the College of Arts and Letters are required to earn a minimum GPA of 2.00 on all coursework attempted at Southern Miss. Additionally, they are required to earn a minimum GPA of 2.00 on all coursework attempted at all institutions overall, as well as within the major and minor.

## Study Abroad

In cooperation with the Office of International Programs, the College of Arts and Letters strongly encourages its students to take advantage of the many offers to study abroad. Summer credit-abroad programs are offered in England, Austria, France, Mexico, China, Ireland, Australia, Scotland, Jamaica, Africa, Costa Rica and Spain; moreover, yearlong and semester-long programs of study are also available, along with a summer internship program in Wales. Academic credit for study abroad may be used to satisfy requirements within the major or minor. Many students find study abroad a good way to complete their language requirement. Financial aid may be applied toward the cost of Southern Miss international programs.
For details on the college's study-abroad programs, students should consult their adviser or the Office of International Programs at 601.266.4344.

## Transfer Credits

Students who matriculate at Southern Miss as College of Arts and Letters majors may not subsequently attend another institution of higher learning (e.g., community/junior college, four-year college or university) with the intention of transferring courses taken at these institutions back to their Southern Miss degree program unless they have received prior approval to take such courses by their adviser, department chair and college dean.
Southern Miss students who take courses at another institution of higher learning without obtaining prior written approval of their adviser, chair and dean may petition their adviser, chair and dean for inclusion of such courses in their Southern Miss degree program, but approval will be granted only if the reasons for not obtaining prior approval are substantial and warrant such an exception to the above-stated policy. In all but the most unusual circumstances, Southern Miss students who take courses at another institution to repeat courses already taken at Southern Miss will not be allowed to count these courses toward the completion of the Southern Miss degree.
Southern Miss students majoring in degree programs outside the College of Arts and Letters who subsequently request transfer into one of the College of Arts and Letters degree programs must meet all of the above conditions or receive prior approval by their new chair and dean for any exceptions.

## Teacher Education Programs and Requirements

The College of Arts and Letters offers several programs leading to licensure at the K-12 or secondary level.
Before applying for admission to a professional education program, the following requirements must be met: (1) an ACT composite score of 21 or higher, with no scale score below 18, or an SAT of 860 (verbal and quantitative) upon entrance into college or acceptable scores on the Praxis I subscales computerized PPST: Reading (170), Writing (172) and Mathematics (169), or on the Praxis I (CBT): Reading (316), Writing (318) and Mathematics (314); (2) a minimum grade point average on the 44-semester-hour general education core curriculum of 2.65; (3) a C average in freshman English composition; (4) successful completion of the Basic Technology Literacy Exam (BTLE) or IC3 certification; (5) good academic standing at Southern Miss. A student on probation, probation continued or suspension status will not be admitted to teacher education until such a time as the transcript reflects good academic standing; (6) clear background check via the system selected by the Southern Miss Professional Education Council.

Each Southern Miss student who applies for admission to a teacher education program must undergo a background check when applying for the Gold Card. Students who pass the background checking process will be issued a background check badge and considered eligible for admission to teacher education pending satisfaction of other admission requirements. Teacher candidates issued Gold Cards prior to fall 2009 and currently enrolled in Southern Miss teacher education programs, as well as Southern Miss students enrolled in teacher education fields or clinical experiences that do not require a Gold Card, must also undergo a background check as part of the university policy.


#### Abstract

After admission to a professional education program, the following requirements must be met to continue in the program: (1) all candidates must subscribe to the Tk20 Assessment System. Tk20 provides an electronic portfolio and storage system for students as well as tracks, stores, retrieves and analyzes data for accreditation purposes; (2) a grade of C or better in all content courses in the academic major as well as all professional education courses with an overall grade point average of 2.50 ; (3) fulfillment of major requirements in subject area; (4) completion of professional education courses required by the major; (5) take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479) prior to graduation.


A minimum of 30 clock hours of clinical experience is required prior to teacher candidacy ( 15 hours of observation and 15 hours of practicum). Specific programs may require more practicum hours.

Requirements for professional education programs are subject to modification. For current program information, students should contact the university's Educator Licensure office, 121-B Owings-McQuagge Hall; 601.266.5522.

Mississippi Department of Education licensure requirements supersede the program requirements listed in the Bulletin. Mandated changes in program requirements will be communicated through the candidate's department.

## Department of Aerospace Studies <br> (AIR FORCE ROTC)

Lt. Col. Douglas L. Haven, Chair
118 College Drive, Box 5145
Hattiesburg, MS 39406-0001
601.266 .4468
fax: 601.266.4481
www.usm.edu/AFROTC
AFROTC@usm.edu

## Beck, Harrison

The Air Force ROTC Program offers a course of study leading to a commission as a second lieutenant and service on active duty. The program is an accredited part of the curriculum of the university. Air Force ROTC may apply toward satisfying the requirements for an academic minor.

## Air Force ROTC Requirements

While aerospace studies classes are open to all Southern Miss students, those wishing to pursue an Air Force commission should meet the following requirements:

General Military Course (GMC): AOS 101/L, AOS 103/L, AOS 201/L and AOS 203/L. Men and women who are full-time university students may enroll in the General Military Course (GMC). The GMC surveys the missions, activities and history of the United States Air Force. There is no obligation associated with enrollment in any GMC course. The professor of aerospace studies may grant credit or partial credit for completion of the GMC for students who have served on active duty, for junior- or senior-level ROTC participation in a program of any service, and for Civil Air Patrol work.

Professional Officer Course (POC): AOS 312/L, AOS 313/L, AOS 412/L and AOS 413/L. Enrollment in the Professional Officer Course (POC) under an Air Force contract (obligated reserve) is limited to those students who have applied and have been accepted for this course. Application is normally made while a member of the GMC or (for students not enrolled in the GMC) early during the academic year prior to the year of desired entry. Students with previous military service may apply for direct entry. Individuals entering the POC must have two academic years remaining in college as full-time students at the undergraduate or graduate level. After completing their studies, all contracted POC students are obligated to accept a commission and to enter the active duty Air Force.
Enrollment in the General Military Course offers the student good exposure to the Air Force without obligation and also affords maximum opportunity for scholarships and entry into the Professional Officer Course. The POC is normally preceded by either a four- or six-week summer field training conducted at one of several Air Force bases in the United States.

## Air Force ROTC College Scholarship Program

An aerospace studies committee nominates qualified freshman, sophomore and junior students to compete for three- and two-year scholarships. Scholarships can pay full tuition, as well as certain fees and expenses associated with required courses, including most textbooks. In addition, the recipient will receive between $\$ 300$ and $\$ 500$ (tax-free) monthly allowance (depending upon classification) during the school year. Scholarships are awarded based on the specific needs of the Air Force. All academic majors are potential scholarship recipients. Interested students should contact the Department of Aerospace Studies.

Four-year scholarships are also available to high school students. High school students interested in making application can apply online at www.AFROTC.com before December 1, of their senior year.

## Department Activities

Air Force ROTC students are eligible for membership in the Drill Team and Arnold Air Society and allowed to participate in departmental activities. Arnold Air Society is a national organization with membership restricted to Air Force ROTC cadets. Both organizations are sponsored by the Air Force Association and hosted by the department. Other departmental activities include orientation flights, visits to Air Force bases, physical fitness conditioning and intramural sports, as well as optional summer professional development training programs.

# Department of Anthropology and Sociology 

Amy Chasteen Miller, Chair<br>118 College Drive, Box 5074<br>Hattiesburg, MS 39406-0001<br>601.266.4306<br>Danforth, Fennell, Flanagan, Hayden, Jackson, Kaufmann, Kinnell, Leonard, Miller, Reid, Young

The Department of Anthropology and Sociology offers a major and a minor in both anthropology and sociology. As the societies of the world become increasingly interdependent, and as our own society continues to confront the problems of pluralism and rapid social change, success in many fields (including international development, business, government and education) will depend on the individual's understanding of, and ability to adapt to, varied circumstances and human cultural diversity. The programs in the Department of Anthropology and Sociology equip the student with the tools necessary for such an understanding.

## Requirements for a Major in Anthropology

The multifaceted nature of anthropology, which integrates into a single discipline social sciences, natural sciences and humanistic studies, uniquely combines skills and insights that will prove essential in many contemporary settings. Students will complete courses in cultural anthropology, archaeology, physical anthropology and anthropological linguistics. Students majoring in anthropology must complete all general education requirements as specified in their degree plan, 33 hours in anthropology (including ANT 221, 231, 301 and 401), and have a minor in another discipline. The student's adviser will discuss the choice of a minor that best complements the student's interests, career goals and aspirations.

## Requirements for a Minor in Anthropology

The minor in anthropology allows students of another discipline to achieve a fundamental understanding of anthropology. Faculty members will assist students to select courses that best complement their major interests. Students will complete a minimum of 18 hours in anthropology, including six hours in ANT 221, 231.

## Requirements for a Major in Sociology

The scientific analysis of the social world to which sociology is dedicated provides the student with unique insights into the nature of social institutions and their effects on each other and on individual behavior. The sociology major equips the student with analytical skills applicable in a wide range of contemporary settings. Students majoring in sociology must complete all general education requirements as specified in their degree plan, 33 hours in sociology (including SOC 101, 401, 460, 462 and 482) and have a minor in another discipline. The student's adviser will discuss the choice of minor that best complements the student's career goals and aspirations.

## Requirements for a Minor in Sociology

The minor in sociology is designed to equip the student of another discipline with an understanding of the fundamentals of the discipline of sociology. Faculty members will assist students to select courses that best complement their major interests. Students will complete a minimum of 18 hours in sociology, including SOC 101.

## Department of Art and Design <br> John House, Chair

118 College Drive, Box 5033
Hattiesburg, MS 39406-0001
601.266 .4972

FAX 601.266.6379
Visual.arts@usm.edu
http://www.arts.usm.edu

## Douglas, Goggin, Gorzegno, House, Meade, Torres

The University of Southern Mississippi's Department of Art and Design is an accredited institutional member of the National Association of Schools of Art and Design. Requirements are in accordance with the published regulations of NASAD.
Curricula leading to the degree of Bachelor of Fine Arts are offered in drawing and painting, graphic design and sculpture. A Bachelor of Arts degree in art is also available. Minor programs are available in art and art history.
Professional and student art exhibitions are continuously on view in the University of Southern Mississippi Museum of Art.

## Degree Plans

Two distinctly different degree plans are offered within the Department of Art and Design:

1. Bachelor of Arts in Art

The student seeking general study in the field of art should choose the broadly oriented BA degree.
2. Bachelor of Fine Arts in Art

The student seeking to pursue a career as a practicing artist/designer should choose a plan of study in one of the following three professionally oriented emphasis areas of the visual arts, which lead to the professionally oriented BFA degree in art:

Drawing and Painting
Graphic Design
Sculpture

## Art and Design Admissions Policy Program

## Foundations Program (Art)

High school graduates and transfer students who have been admitted into the university and who wish to major in an area within the Department of Art and Design must first successfully complete the foundations program. The requirements for the foundations program are

- the completion of 15 hours of general education requirements, including three hours in English, three hours in history and three hours in mathematics;
- the completion of ART 101, ART, 102, ART 111, ART 112 and ART 113, for a total of 15 credit hours; and
- a 2.5 overall grade point average on the required 15 hours of general education courses and the above-specified ART courses or permission of the department chair.


## The Foundations Review Process is determined by the area of study faculty.

Students in the graphic design emphasis are allowed provisional entrance into the graphic design emphais area at the beginning of their second year after successfully completing the foundation course sequence. The graphic design area coordinator, along with the area facuty Review Committee, will review each student's course performance at the conclusion of the provisional year, or after completing ART 341, ART 342 and ART 343. Additional requirements include a 2.5 GPA in the emphasis area. A grade of D will not be acceptable. Those students not meeting the above course requirements will not be allowed to continue in the graphic design empahsis area.

## Requirements for a Minor in Art

Students minoring in art studio must complete 21 hours as follows: Art Core (ART 101, 102, 111) and 12 hours elective courses in 200- and 300 -level art studio, and at least one 300 -level art history. ART 112 is strongly recommended. ART 130 cannot be used for the art minor.

## Requirements for a Minor in Art History

Students minoring in art history must complete the following 21 hours: ART 332,334 and 15 hours of art history at the 400 -level.

# Department of Communication Studies <br> Charles H. Tardy, Chair 

118 College Drive, Box 5131
Hattiesburg, MS 39406-0001
601.266.4271

Atkins-Sayre, Conville, Erickson, Hosman, Jung, Maugh, Meyer, Saunders, Siltanen, Venette
The Department of Communication Studies is dedicated to teaching students how communication fosters success in personal relationships, business settings and society. Focusing primarily on oral, face-to-face human interaction, our courses teach students how to persuade, manage conflicts, lead groups, interview and interpret nonverbal messages. Though our primary goal is to prepare students for life, we also enable students to find suitable employment in business, government and nonprofit organizations. This major also prepares students for careers as teachers, lawyers and clergy. Many surveys of employers indicate that the ability to communicate well with other people is the number-one quality sought in job applicants. The speech communication major offers undergraduate students an exciting, involving and evolving field of study. A graduate program awarding both master's and doctoral degrees contributes to a stimulating intellectual environment for all students.

## Degree Requirements

Students are required to complete 40 hours of communication studies courses, including six required courses: CMS 111, CMS 305, CMS 310, CMS 311, CMS 330 and CMS 493. Students select the remaining hours in conjunction with their major adviser.

Students are required to take two writing-intensive courses: CMS 310 and a department capstone course. Students should check with their adviser or the department chair to identify departmental courses that fulfill the university's capstone experience requirement.

Students interested in an organizational communication (business) orientation are advised to take CMS 312, CMS 315, CMS 350, CMS 410 and CMS 430. Complementary minors in such areas as journalism/public relations, marketing and management may be arranged in consultation with the major and minor adviser.

## Requirements for a Minor in Communication Studies

All students pursuing a minor in communication studies must complete 18 hours of communication studies courses, including CMS 305, CMS 311 and CMS 330. The following courses will not count toward the minor: CMS 300L, CMS 411, CMS 459, CMS 459L, CMS 488, CMS 489 and CMS 492.

\section*{Department of English

\section*{118 College Drive, Box 5037

## 118 College Drive, Box 5037 <br> Hattiesburg, MS 39406-0001 <br> 601.266.4319

L. Allen, A. Ball, J. Barron, M. Barthelme, S. Barthelme, K. Cochran, D. Franke, M. Gehlawat, K. Harris, M. Hillard, S. Hoem, L. Iglesias, J. Inman, J. Johnson, S. Johnson, N. Jordan, S. Kinkopf, P. Kolin, J. Lares, M. Mays, A. McNair, J. Navitsky, M. Ryan, M. Salda, M. Sciolino, C. Sumner, E. Tribunella, K. Watson, W. Watson, E. Weinauer, E. White

The Department of English prepares undergraduate majors for careers in teaching, law, business and other fields that require communication skills. The department offers a Bachelor of Arts with or without secondary teaching licensure. In addition to programs in English education and literature, the department sponsors a program in creative writing.
The English major is designed to cultivate both historical understanding and critical skills. In addition to the basic set of requirements, English majors can choose from a varied selection of electives and specialized options. For English minors and non-majors, our program provides all kinds of opportunities to explore the worlds of literature and culture. By design, the BA in English provides students with a comprehensive array of course rooted in the conviction that the study of literature is committed to the development of reading, writing and thinking skills - all of which are necessary beyond disciplinary study and a requirement sought by employers in all professions.
The English major curriculum focuses on providing students with the necessary tools needed to develop their critical engagement with texts and their exploration of the dynamic field of English studies, covering a wide gamut of historical periods, geographical zones and critical approaches. To this end, the course of study follows a coherent, if flexible, sequence that begins with an intense survey of the critical approaches and questions germane to the study of literature in English. From there, the major requires students to take all four survey courses (American Literature I \& II and British Literature I \& II), which provide a broad but comprehensive outline of the major works, authors and literary movements that constitute literary history. Our survey courses also introduce students, through the courses' organization, to both the traditional and newer canons of the discipline. In addition, students are also required to take a course that exposes them to works by racially and ethically diverse writers, thereby fully engaging their appreciation and understanding of the variety of voices and concerns found in Anglophone literary production.

Moving beyond the required sequence of courses, the student is allowed to explore the discipline and its array of period, subject and generic topics - pursuing self-defined tracks that can be configured narrowly toward a specialization or comprehensively toward a generalist orientation. Either way, the curriculum is designed to fully engage students in their exploration of literature in English as a discipline while continually reinforcing the discipline's core values of critical thinking and effective communcation skills.

## Requirements for a Major in English

Student seeking a Bachelor of Arts degree in English must take the following:

1) Analysis of literature (ENG 340): It is strongly recommended that this course be taken before any 400 -level courses ( 3 hours).
2) Four survey courses in English (ENG 350, ENG 351) and American (ENG 370, ENG 371) literature (12 hours)
3) One course in ethnic literature, chosen from ENG 312, ENG 313, ENG 372, ENG 410, ENG 411, ENG 412 or ENG 473 (3 hours)
4) The senior seminar (ENG 400) must be taken in the final semester of course work. A minimum grade of C is required in this course (3 hours).
5) Fifteen hours of English electives, at least nine of which must be at the 400 -level, so that total hours in English equal 36

## Requirements for a Major in English with an Emphasis in Teacher Licensure

Students seeking teacher licensure must take the following, earning a grade of C or higher in all English courses and in all required professional education courses:

1) Analysis of literature (ENG 340): It is strongly recommended that this course be taken before any 400-level courses (3 hours).
2) Four survey courses in English (ENG 350, 351) and American (ENG 370, 371) literature (12 hours)
3) One course in ethnic literature, chosen from ENG 312, ENG 313, ENG 372, ENG 410, ENG 411, ENG 412 or ENG 473 (3 hours)
4) Senior seminar (ENG 400) (3 hours)
5) Fifteen hours of English electives, at least three of which must be in language study and three in writing, all at the 300/400 level Students pursuing a degree in English with licensure must take the following English methods courses: ENG 401, ENG 402, ENG 403, as well as the Secondary English Practicum, ENG 491. During the final semester, the student completes practice teaching in English, ENG 494 and ENG 495.

In addition, required teacher education courses include the following 12 hours: CIS 302, CIS 313, REF 469 and SPE 400. Students must consult an adviser in the Department of English and the current Bulletin for prerequisites and proper sequences of courses.
Students who complete the licensure program are eligible for a license through an NCATE-approved program.

## Requirements for a Minor in English

An undergraduate minor in English requires a total of 18 hours at the 300- or 400-level.

## The Center for Writers

### 601.266.4321

The Center for Writers, functioning under the aegis of the Department of English, offers undergraduates the opportunity to specialize in poetry or fiction within the context of the basic English Bachelor of Arts degree. A cohesive sequence of workshop courses of increasing difficulty encourages student writers to locate and focus their talents and to observe and participate in the process of creative writing. A companion group of theory and literature courses places emphasis on contemporary and current writings, literary theory and criticism in English and in translation. The Center sponsors two publications: Mississippi Review, a national journal of fiction, poetry and criticism; and Product, a student publication geared to publish and circulate within the university community the very best student writing.

## The Writing Center

## Cook Library, Room 112 <br> \subsection*{601.266.4821}

The Writing Center offers free tutorial assistance to Southern Miss students, faculty and staff involved in writing projects. Tutors, who are faculty and graduate students trained in composition, work one-on-one with writers in a comfortable environment designed for both writing and talking about writing. Support is available in all areas of writing, ranging from topic exploration to development to preparation of final copy. Services are available on a drop-in or appointment basis, and writers may choose to visit once or to establish a long-term program of development. Instructors may also refer students to the Writing Center.

# Department of Foreign Languages and Literatures 

## Leah Fonder-Solano, Chair <br> 118 College Drive, Box 5038 <br> Hattiesburg, MS 39406-0001 <br> 601.266.4964

L. Abreu, A. Arana Sánchez, C. Baertich, J. Burnett, C. Carracelas-Juncal, M. Clark, L. Fonder-Solano, J. Gillespie, J. Loaiza, C. Miles, W. Odom, W. Powell, K. Rowland

The Department of Foreign Languages and Literatures offers a flexible program leading to the Bachelor of Arts degree either with or without teaching licensure. It also offers an academic minor. The program aims to provide the students with sufficient language skills and cultural insights to give them sound foundations for a wide range of careers. It is designed to meet the following objectives:
(1) prepare students (in combination with other disciplines) for industrial, commercial and government employment in which knowledge of a foreign language and culture is a distinct advantage
(2) prepare students to teach foreign languages in secondary schools
(3) prepare students for graduate study in foreign languages and literatures and related fields
(4) provide support courses for other programs in the university

The department offers curricula from the beginning through the advanced levels in French, Spanish and German. The department also offers Arabic, Chinese, Greek, Italian, Japanese, Latin, Portuguese and Russian through the intermediate levels. Not all of these languages will be taught every year; students should consult the Class Schedule Guide or SOAR for a list of annual course offerings in this department. Students may not concurrently enroll in more than one basic language sequence course $(101,102,201,202)$ in the same language area (e.g. SPA 201 and 202), except in the case of $5 \mathrm{~W} 1 / 5 \mathrm{~W} 2$ or $8 \mathrm{~W} 1 / 8 \mathrm{~W} 2$ sessions.

Students have access to the Foreign Language Multimedia Center in the Liberal Arts Building, room 110 and may be required to attend laboratory sessions in addition to regular classroom meetings. Other foreign language audiovisual materials are available in the Cook Library.

## Master of Arts in Teaching Languages

Information on the MATL (Master of Arts in the Teaching of Languages) program can be found in the Graduate Bulletin and on the department's Web page at www.usm.edu/foreignlanguages.

## Study Abroad

In cooperation with the Southern Miss Office of International Programs, the department offers active and popular study-abroad summer, semester and yearlong programs. Current programs include such destinations as Vienna (Austria); Bonn (Germany); Paris, Orleans and Pontlevoy (France); Granada, Jaen and Madrid (Spain); Merida (Mexico); Lima (Peru) and San José (Costa Rica).

## CLEP Examinations in Foreign Languages

Students with previous language study or background may earn up to a total of 12 hours of college credit in Spanish, French or German by taking a CLEP examination available through the Southern Miss Testing Center. Students may take the foreign languages subject exam at any time during their course of study.

## Requirements for a Major in Foreign Languages

The Department of Foreign Languages and Literatures offers three options for a Bachelor of Arts: (1) Foreign languages: Spanish concentration; (2) Foreign languages: French concentration; (3) Foreign languages: Two-language concentration. Each option requires a minimum of 30 semester hours above the 100 -level in foreign languages and literatures. At least 18 hours must be earned in upper-level foreign language courses. Students must complete at least one, preferably two, 300 -level courses before enrolling at the 400 -level. For assistance in devising a suitable curriculum, students should consult as soon as possible with a foreign language adviser.

## Option One: Spanish Concentration

A minimum of 30 semester hours are required. This may include up to six hours of credit at the sophomore (200) level (SPA 201, SPA 202, SPA 281 or SPA 282). Requirements include:

1) A minimum of six hours at the junior (300) level, excluding SPA 361
2) A minimum of three hours at the senior (400) level in each of the following categories:

Culture: SPA 433, SPA 435, SPA 436, SPA 482
Language: SPA 405, SPA 421, SPA 481, SPA 482, SPA 491
Literature: SPA 442, SPA 443, SPA 445, SPA 446, SPA 452, SPA 483
3) Electives to achieve a total of 30 hours of Spanish courses

Students are required to complete a departmental Senior Capstone during their senior year. See an adviser for details. A maximum of 12 hours of study-abroad courses may be applied toward the major. A maximum of six hours of Special Problems may be accepted, subject to approval by adviser and chair.

## Option Two: French Concentration

A minimum of 30 semester hours are required. These may be selected from FRE 201, FRE 202, FRE 281, FRE 282, FRE 305, FRE 321, FRE 340, FRE 381, FRE 405, FRE 406, FRE 411, FRE 431, FRE 434, FRE 435, FRE 436, FRE 437, FRE 442, FRE 445, FRE 481, FRE 491. A maximum of six hours can be taken from the sophomore (200) level; a maximum of 12 hours of study-abroad courses may be applied toward the major. A maximum of six hours of Special Problems may be accepted, subject to approval by adviser and chair. Students are required to complete a departmental Senior Capstone during their senior year. See an adviser for details.

## Option Three: Two-Language Concentration

A minimum of 30 hours are required at the sophomore (200) level and above, including 18 hours in courses at the 300 -and 400 -level. Of these 18 hours, at least 12 must be in a single language. Concentration 1: Latin plus any other language; concentration 2 : German plus any other language; concentration 3: German alone. Students are required to complete a departmental Senior Capstone during their senior year. See an adviser for details. For students participating in Southern Miss study-abroad programs in Germany or Austria, all 30 hours for this concentration may be earned in German. Six hours in German must be earned at Southern Miss in Hattiesburg.

## Requirements for a Major in Foreign Languages with Teacher Licensure

A student seeking teacher licensure in either French or Spanish needs 30 hours at the 200-level or above in the appropriate concentration. All students seeking teacher licensure in foreign languages must include FL 461 and FL 461L in their programs. In addition, the student should fulfill the requirements of the Teacher Education Program at Southern Miss, as explained on the SMART Degree Plan. Students must earn a grade of C or higher in all foreign language courses and in all required professional education courses. Licensure students will be required to take the American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview (OPI), with a target level of Advanced Low. As a part of the licensure concentration, all students must graduate within the requirements of an NCATEapproved program of study.

## Requirements for Minor in Foreign Languages

An undergraduate minor in foreign languages requires a total of 18 hours in one of the following languages: French, German, Spanish, Latin or Russian. A minor in classics consisting of 21 hours is also available. Six hours must be at the 300/400 level.

## Requirements for Minor in French

An undergraduate minor in French requires a minimum total of 18 hours of study, with at least six (6) hours at the 300/400 level.

## Requirements for Minor in German

An undergraduate minor in German requires a minimum total of 18 hours of study, with at least six (6) hours at the 300/400 level.

## Requirements for Minor in Latin

An undergraduate minor in Latin requires a minimum total of 18 hours of study, with at least six (6) hours at the 300/400 level.

## Requirements for Minor in Russian

An undergraduate minor in Russian requires a minimum total of 18 hours of study, with at least six (6) hours at the 300/400 level.

## Requirements for Minor in Spanish

An undergraduate minor in Spanish requires a minimum total of 18 hours of study, with at least six (6) hours at the 300/400 level. SPA 361 cannot be applied toward the minor.

## Requirements for Minor in Classics

An undergraduate minor in classics requires a minimum total of 21 hours of study, with at least six (6) hours at the 300/400 level. Language study in Latin and Greek is applicable, as well as courses offered through the Department of History and the Department of Philosophy and Religion.

# Department of History <br> Phyllis G. Jestice, Chair 

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http://www.usm.edu/history
Austin, Bowersox, Bristol, Chambers, Farrell, Follett, Grivno, Haley, Jestice, Kyriakoudes, LaPierre, Mackaman, Milne-Smith, Morgan, Neiberg, Nuwer, Smith, Stur, Tyler, Ural, Wiest, Zelner
The Department of History participates in programs leading to the degrees of Bachelor of Arts, Master of Arts, Master of Science and Doctor of Philosophy. For the master's and doctoral degrees, please consult the Graduate Bulletin.

## Mission

The study of history is intended to promote a responsible and informed citizenship, a heightened understanding of the human experience, and an appreciation of the achievements and variety of humankind. It also promotes career training. Indeed, the study of history is perhaps as valuable for the skills it helps to develop as for the information it imparts. History is an exacting discipline that fosters intellectual curiosity, analytical thought, research skills, ability to collect and analyze large amounts of data, clarity of expression, and disciplined work habits - qualities that are central to careers in academic, professional, public, business and service areas.

## Career Opportunities

Departmental surveys of graduates indicate that history majors have built careers in a variety of professional areas. A large number are teachers at high schools, community colleges, colleges and universities. Many are lawyers. A considerable number are stockbrokers, bankers, military officers, public servants, directors of libraries, archivists and even medical doctors. History majors can enter all these professions because their academic discipline fosters the writing, thinking, research and analytical skills that make them marketable in a variety of professions.

## Requirements for a Major in History

Students seeking a degree in history are required to complete 36 hours of history courses, including HIS 101, HIS 102, HIS 201, HIS 202, HIS 300 and HIS 400. A minimum grade of C is required in each history course. Of the 18 remaining hours required for the major, no more than 12 hours of upper-division course work can be selected from any one of the three following course areas: (1) United States history, (2) European history or (3) other (Latin American, East Asia, Africa and other non-United States, non-European courses). Students who have satisfied the 36 -hour major requirement may take additional advanced courses in history in any area they prefer.

History 300 should be completed in the first semester of the junior year.
History majors with exceptional academic records may be awarded degrees with honors or highest honors. See the "General Information" section of this Bulletin for full requirements.

## Social Studies Licensure

Students wishing to obtain a class-A teaching license in social studies are required to complete 24 hours of specified social science courses ( 12 of these also apply toward the college general core) and 18 hours of education courses. A minimum grade of C is required in all general education, major and teacher education courses. Students with an ACT score of 21 (SAT equivalent is 860 ) with no subscore below 18 upon entering college will be exempted from the PRAXIS I. The specialty area (social studies) and Principles of Teaching and Learning sections of the PRAXIS should be taken no later than the semester before student teaching.

## Study Abroad

The department values international study and travel and offers a variety of stimulating and academically challenging summer creditabroad courses in five foreign countries (HIS 495, 496, 497, 498 and 499). Students are encouraged to enroll in these programs and may apply up to 12 hours of credit toward major requirements (but no more than six hours of credit in any area of course concentration).
To facilitate study abroad, the department annually awards a scholarship to a deserving student for any Southern Miss summer credit-abroad history course. Eligibility and application details are available through the Department of History; applications are accepted by the chair no later than the second week of the spring semester.

## Requirements for a Minor in History

The student minoring in history must take 21 hours in history, which may include HIS 101 and 102. A minimum grade of C is required in each history course.

## Requirements for a Minor in History and Music History

The Department of History also offers a minor combining history and music history. It is ideally suited for music and music education majors and for anyone interested in exploring the relationship between history and the arts. For more information on this minor, contact the chair of the Department of History or the director of the School of Music.
Students minoring in history and music history must complete 24 hours in the following courses: MUS 307, MUS 308; HIS 201 or HIS 202; HIS 401, HIS 413, HIS 424; and a music history elective (chosen from MUS 332, MUS 360, MUS 431 - MUS 437, MUS 450, MUS 471). In lieu of MUS 307, MUS 308, students may take courses in opera, American music, symphonic literature, Baroque, classic, romantic, 20th century, jazz history, or masterpieces of music.

## International Studies Program

Andrew Wiest, Director<br>118 College Drive, Box 5047<br>Hattiesburg, MS 39406-0001<br>601.266.4333

The College of Arts and Letters, in association with the Center for International Education, offers a multidisciplinary major leading to the Bachelor of Arts in international studies. The program aims to provide students with the background necessary for careers with an international dimension in government, commerce, the media, international organizations, research and teaching. It is also designed to prepare interested students for further studies in graduate or professional school.

## Program Description

The International Studies program requires a total of 45 credit hours to satisfy the requirements for a major. The hours are allocated as follows:

1. A 15-credit-hour core consisting of GHY 331 (Cultural Systems) or GHY 341 (World Political Geography), HIS 424 (World in the 20th Century), PS 331 (Introduction to International Politics), HIS 300 (Research Methods) and IS 491 (Seminar in International Relations)
2. Twelve credit hours of courses in a geographical area of the student's choice (Africa, Asia, Europe, Latin America) approved by the program director or by the relevant international studies area director
3. Twenty-one credit hours of general courses related to international affairs; these courses will be selected by the director of the program in collaboration with the student and will be based on the student's particular interests; at least six credit hours should be completed, as part of a study-abroad program directed by the Center for International Education; with the program director's approval, exemptions to the study-abroad requirement may be allowed for foreign students and in other special cases.

## International Studies Program: Comparative Americas

Within the International Studies program, there is an alternative concentration in the comparative Americas that requires 45 credit hours to satisfy the requirements for a major. Admission to the program requires a 3.0 GPA , and students must maintain that average during both their junior and senior years to graduate. Students also are required to undertake a research project on the comparative Americas, to be defended before a committee comprised of three full-time faculty members from Southern Miss. The hours are allocated as follows:

1. A 12-credit-hour core consisting of GHY 331 (Cultural Systems) or GHY 341 (World Political Geography), HIS 413 (The United States and Latin America), PS 331 (Introduction to International Politics) and IS 491 (Seminar in International Relations)
2. Fifteen credit hours in the history of the comparative Americas: HIS 300 (which must be completed by junior year); two courses in Latin American history (HIS 310 and at least one upper-division course); and two courses in U.S. history, one of which must be a 400-level course
3. Twelve corresponding credit hours from other disciplines in the social sciences, fine arts or humanities. For example, students who take a course in Spanish literature must take a course in American literature. Students whose research projects are devoted to the African experience in the Americas may take up to six credit hours from the African Studies program, while students whose projects focus on the military must take at least six credit hours in European history.
4. Six hours of outside study. Three hours must be devoted to community service in the Gulf South or with the Latin American component of the Oral History Project. The remaining three hours may be satisfied through an internship or through one of the Latin American courses offered by the Center for International Education.
Upon selecting the international studies major, students should meet with the program director at their earliest convenience to draft a program of study. Failure to do so may cause a delay in graduation.

## Requirements for a Minor in International Studies

A minor requires the completion of 18 credit hours in international studies, including GHY 331 or GHY 341, HIS 424, PS 331, IS 491 and two other relevant courses selected by the director in collaboration with the student.

## Program in Interdisciplinary Studies

Jeanne Gillespie, PhD, Associate Dean and Director<br>118 College Drive, Box 5004<br>Hattiesburg, MS 39406-0001<br>601.266.5087

## Anderson, Blackwell, Gillespie, Harper

The program in interdisciplinary studies houses the university's undeclared majors program for exploratory students, the Bachelor of Interdisciplinary Studies, and various interdisciplinary minors.

## Bachelor of Interdisciplinary Studies (BIS)

The Bachelor of Interdisciplinary Studies (BIS) undergraduate program allows students to create interdisciplinary specialties in preparation for careers in a world where complex issues demand multi-faceted knowledge and skills. With the help of an interdisciplinary studies faculty adviser, students will select courses from two or more disciplines and focus their program on the basis of a unifying issue, theme or topic as an area of concentration. Students work with faculty from each selected discipline to design a program meeting their diverse educational and career goals.
Acceptance into the BIS program is determined by the following criteria:

- the student's selection of a concentration area that does not reflect any existing major, linking clusters of courses and faculty where no structure or formal program exists; or,
- the student's selection of a concentration area that integrates knowledge and skills from at least two fields and disciplines resulting in an individualized program that is historical, regional, thematic or problem-based; or,
- the student's selection of a concentration that is supported and approved by an BIS faculty adviser and associated program faculty. BIS students are required to cultivate relationships with assigned or designated faculty, taking initial responsibility in developing their individualized programs.

Interdisciplinary studies students will develop individualized, coherent, intellectually challenging, cross-disciplinary academic plans, utilizing courses selected from departments at The University of Southern Mississippi. Students pursuing an undergraduate BIS degree are required to complete a minimum total of 120 hours, including the University General Education Curriculum; a 45 -hour major, including the interdisciplinary studies core (IDS 301, IDS 401 and IDS 402) and two (or three) disciplines (of 12 to 18 hours each); and general electives. In addition to combining courses from two or more departments, students may choose to pursue two or more interdisciplinary minors. If this track is chosen, the student is not allowed to use courses toward more than one discipline.

## Program in Non-Profit Studies

Dr. Ann Marie Kinnell, Director
Department of Anthropology and Sociology
118 College Drive, Box 5074
Hattiesburg, MS 39406-0001
601.266.5339

The nonprofit studies minor is an interdisciplinary minor which provides students with the knowledge and skills necessary for work in the nonprofit sector. This minor is appropriate for students in all colleges and majors who wish to pursue a variety of career choices, from research and advocacy to the arts to health and social services provision.

1. Historical and Philosophical Foundations

SOC 405: Nonprofits and Social Change (beginning spring 2008)
2. Youth/Human Development

CD 150: Child and Family in the Community
CD 350/350L: Child Development
FAM 151: Personal Development and Interpersonal Relationships
FAM 453: The Family in Later Life
PSY 270: Child Psychology
PSY 275: Developmental Psychology
PSY 372: Adolescent Psychology
SOC 314: The Family
SOC 424: Sociology of Aging
SWK 494: Social Work with Children and Families
3. Nonprofit Management

CD 450: Administration of Child and Family Programs (prerequisite: three hours in CD)
CHS 425: Health Administration
MGT 300: Management for Organizations (requires at least junior standing)
PS 472: Organization and Management
4. Nonprofit Law and Risk Management

BA 200: The Legal Environment of Business
5. Community Outreach/Development and Public Relations Activities

MCJ 421: Public Relations
MKT 300: Principles of Marketing (prerequisites: ECO 210 and MAT 101)
Student will pick one course from area 6 a or 6 b . It is recommended that the area that is not chosen should be taken as part of the student's university core program.

6a. Nonprofit Accounting and Financial Management
ECO 101: Basic Economics (Core)
ACC 200: Introduction to Financial Accounting
PS 370: Introduction to Public Administration
6b. Ethics and Values
PHI 171: Ethics and Good Living (Core)
PHI 300: Business Ethics
PHI 452: Health Care Ethics
PHI 457: Environmental Ethics
SWK 315: Human Diversity in a Changing World
SWK 340: Human Behavior in the Social Environment: Social Justice
SWK 399: Social Justice and Civic Engagement
Other courses may be substituted at the discretion of the program director. Students should be advised by the program director each semester. Please contact Dr. Ann Marie Kinnell, director of the undergraduate Nonprofit Studies program, at 601.266 .5339 or by e-mail at Ann.Kinnell@usm.edu.

A graduate certificate in nonprofit studies is also offered. For more information, please contact Jerry.Ross@usm.edu or 601.266.4963.

## American Indian Studies

Dr. Tammy Greer, Director
Department of Psychology
118 College Drive, Box 5025
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601.266.4177

The minor in American Indian studies requires 18 hours, including the following: AIS 301: Contemporary Issues in Indian Country.
Fifteen (15) hours from at least two disciplines:
ANT 315 - American Indians
ANT 333 - Archeology of North America
ANT 433 - Prehistory of Southeastern Indians
HIS 474 - American Indians and the Invasion of America
HIS 475 - American Indians of the Southeast
REL 322 - Native American Religions
SWK 488 - Social Work and First Nations/Indigenous People
Other courses may be accepted at the discretion of the program director. Courses within the student's major may not be applied toward the minor.

## Center for Black Studies

## Curtis J. Austin, Director

Department of History
118 College Dr., Box 5047
Hattiesburg, MS 39406-0001
601.266.4333

The Center for Black Studies offers a minor based on multidisciplinary inquiry into a wide range of topics related to contemporary and historical experiences of peoples in Africa and the Black Diaspora. The mission of the Center is two-fold: to promote research and provide educational opportunities related to the history and culture of African-Americans and the Black Diaspora and to facilitate connections between the university and the various social, political and economic entities that address black experiences. The minor offered through the Center reflects this dual focus. Students are expected to take courses related to black studies and also to complete a three-hour project that involves application of course material through an internship or service-learning project. The aim of the minor is to engage students in the center and increase their knowledge, involvement and critical awareness of race in the human experience.

## Requirements for a Minor in Black Studies

The minor in black studies requires 18 hours. Approved courses are classified into three broad areas (see below). Students are required to complete two courses from area 1, three courses from area 2, and one course from area 3. The courses in area 2 should be selected based on their relevance to the student's major or career goals. Students must include courses from at least three separate disciplines in their minor. Up to six hours of credit may be double-counted as coursework for the student's major.

| Area 1. Historical Foundations (six hours) |  |
| :---: | :--- |
| HIS 307 | Survey of African History, 1500-present |
| HIS 373 | African-American History Survey, 1619-1890 |
| HIS 374 | African-American History Survey, 1890-present |

Area 2. Black Studies Across the Disciplines (nine hours)

| ANT 313 | Peoples and Cultures of Africa |
| :--- | :--- |
| ANT 334 | Archaeology of the Old South |
| ANT 494 | Topics in Caribbean Studies |
| CIE 410 | Foundations in Multicultural Educaton |
| CIS 410 | Multicultural Education |
| ENG 312 | Postcolonial Literature |
| ENG 313 | Survey of Multiethnic Literature |
| ENG 372 | African-American Literature |
| ENG 410 | Studies in Ethnic Literature |
| ENG 411 | Studies in Postcolonial Literature |
| ENG 412 | Studies in African Literature |
| ENG 473 | Studies in African-American Literature |
| ENG 496 | Caribbean Studies |
| GHY 402 | Geography of Middle America and the Caribbean |
| GHY 406 | Geography of Africa |
| GHY 489 | Caribbean Studies |
| HIS 411 | The Caribbean and Central America |
| HIS 445 | Racial Thought in the Western World |
| HIS 467 | The Colonial South |
| HIS 468 | The Old South |
| HIS 478 | Topics in African-American History |
| HIS 498 | Topics in Jamaican History |
| MCJ 489 | Caribbean Mass Media Systems |
| PS 303 | American Political Movements |
| PS 402 | Urban Politics |
| PS 459 | Human Rights |
| PSY 413 | Multicultural Counseling |
| SW 315 | Human Diversity in a Changing World |
| SOC 350 | Race and Ethnicity |
| SOC 355 | Collective Behavior and Social Movements |

Other courses may be substituted at the discretion of the director or associate director of the Center for Black Studies.

## Area 3. Application of Knowledge (three hours)

All students minoring in black studies will be required to fulfill a three-hour requirement that incorporates application of material learned in classes. This requirement will typically be fulfilled by registering for an independent study or practicum course under the supervision of the director or associate director of the Center for Black Studies. The content of the class will involve active learning in one of two ways: an internship with a local agency, institution or business related to the broad field of black studies or an academic service-learning project in which the student utilizes his or her expertise to provide a service to the local community and create an academic product that reflects his or her effort.

Students must complete a minimum of three courses in black studies before fulfilling the area 3 requirement. When eligible, students will register for one of the courses below following consultation with the director or associate director of the Center for Black Studies:

| HIS 492 | Special Problems |
| :--- | :--- |
| SOC 433 | Field Work Practicum |
| SOC 492 | Special Problems |

If a student is enrolled in another course that requires a substantial and relevant internship, academic service-learning project or research endeavor, he or she may petition the director of the Center for Black Studies to count that course for the area 3 requirement.

## Human Rights Program

## Dr. Kate Greene, Adviser

118 College Drive, Box 5108
Hattiesburg, MS 39406-0001

### 601.266.4310

## E-mail: kate.greene@usm.edu

The Human Rights program offers a minor earned through interdisciplinary course work focusing on the rights of persons in all societies. The Center for Human Rights coordinates the minor and is actively engaged in public outreach, education and research in the area of human rights. Students receive interdisciplinary instruction in domestic and international issues related to human rights and civil liberties through classroom studies. Students can also gain valuable practical experience in the human rights/civil liberties field through a supervised internship.

## Human Rights Minor

The minor in human rights requires 18 hours. All students must complete PS 459: Human Rights. Of the remaining 15 hours, no more than six can be taken from any one discipline. Students are strongly encouraged to complete a three-hour internship as part of this minor. The following courses are approved for credit toward the human rights minor:

| ANT 317 (Peoples and Culture of Mesoamerica) | PHI 300 (Business Ethics) |
| :--- | :--- |
| ANT 416 (Ethnographic Field Methods) | PHI 451 (Philosophy of Politics) |
|  | PHI 457 (Environmental Ethics) |
| CJ 426 (Comparative Criminal Justice Systems) |  |
| CJ 430 (Criminal Procedure) | PS 303 (American Political Movements) |
| CJ 431 (Environmental Law) | PS 405 (Women and Politics) |
| CJ 482 (Criminal Justice Ethics) | PS 454 (Government and Politics in Africa) |
| ECO 327 (Economics of Africa) | PS 456 (Latin American Governments and Politics) |
| ECO 336 (Survey of International Economics) | PS 488 (Women and the Law) |
| ECO 400 (Economic Development) | PS 489 (Supreme Court and Civil Liberties) |
|  | PS 492 (Special Problems) |
| ENG 312 (Survey of Postcolonial Literature) |  |
| ENG 372 (Early African-American Literature) |  |
| ENG 473 (Studies in African-American Literature) |  |
| GHY 331 (Cultural Geography) |  |
| GHY 341 (Geography and World Political Affairs) | SOC 301 (Wealth, Status and Power) |
|  | SOC 350 (Race and Ethnicity) |
| HIS 374 (African-American Survey, 1890-present) | SOC 355 (Collective Behavior and Social Movements) |
| HIS 402 (Imperialism, Nationalism and Decolonization) | SOC 415 (Sociology of Gender) |
| HIS 414 (Latin American Revolutions) | SOC 475 (Social Inequality) |
| HIS 419 (War and Society in Modern Africa) | SWK 300 (Social Welfare and Social Problems) |
| HIS 453 (Environmental History) | SWK 315 (Human Diversity in a Changing World) |
| HIS 456 (Nazi Germany) |  |
| HIS 474 (History of American Indians) | WS 301 (Introduction to Women's Studies) |
| HIS 477 (Women in American Society) | WS 410 (Women in American Society) cross-listed as HIS 477 |
| HIS 478 (Studies in Civil Rights) | WS 420 (Women and Politics) cross-listed as PS 405 |

MCJ 355 (Minorities and Women in Media)
MCJ 448 (Seminar in RTV: Media Criticism)
Other courses can be applied to the human rights minor with permission of the program adviser.

## Women's Studies Program

## Dr. E. Kay Harris, Director

118 College Drive, Box 5004
Hattiesburg, MS 39406-0001 601.266.6891

The Women's Studies program offers a minor earned through an interdisciplinary series of courses on issues and research concerning women. Its aim is to increase students' awareness, knowledge and critical analysis of gender issues and differences.

## Requirements for a Minor in Women's Studies

The minor in women's studies requires 18 hours. All students must complete Women's Studies 301: Introduction to Women's Studies. The remaining hours must be distributed among at least three disciplines. The following are approved for women's studies credit in every semester in which they are taught:


Special topics courses in various disciplines will be approved for credit on a semester-by-semester basis, and more regular courses will be added as they are developed. Students should be advised by the program director each semester.

## The School of Mass Communication and Journalism

## Christopher P. Campbell, Director

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601.266.4258
www.usm.edu/mcj
mcj@usm.edu
Campbell, S. Coleman, Davies, Gayle, Gentile, Goodsell, Heo, Jenkins, LeDuff, Linden, McDowell, Rassier, Sheffer, Shin, Wiggins, C. Williams, M. Williams, Xue
The mission of the School of Mass Communication and Journalism is to provide a comprehensive education across the broad spectrum of the mass media fields and to graduate a highly qualified, diverse group of baccalaureate and graduate degree holders.
The school offers majors in advertising; entertainment industry (with emphasis areas in film, media production, recording industry management and recording industry production); and journalism (with emphasis areas in broadcast journalism, news-editorial, photojournalism and public relations). All MCJ students, except film and recording industry majors, complete a five-course core curriculum of MCJ 101, MCJ 102, MCJ 103, MCJ 200 and MCJ 454. Recording industry majors, production and management, complete a six-course core curriculum of MCJ 101, MCJ 103, MCJ 200, EI 200, EI 303 and EI 461. All students required to take MCJ 103 must pass the school's Grammar, Spelling and Punctuation Exam. MCJ 101, 102, 103 and 200 are prerequisites for all 300 -level and above MCJ courses for advertising, journalism and media production majors. MCJ 101, 103 and 200 are prequisites for all 300 -level and above MCJ and EI courses for recording industry management and production majors.
The school's undergraduate programs in advertising, journalism and media production are accredited by the Accrediting Council on Education in Journalism and Mass Communication (ACEJMC).
NOTE: In order to comply with ACEJMC accreditation standards, all majors in the School of Mass Communication and Journalism require a minimum of 65 semester hours in the basic liberal arts and sciences and a minimum of 80 hours of non-MCJ courses. In addition, every program in this school requires a capstone experience course.
Students majoring within the School of Mass Communication and Journalism may not pursue minors within the school.

## Computer Equipment Requirements

MCJ majors and minors are required to own a specifically equipped laptop computer. Specifications are available through the MCJ office or via the Web at www.usm.edu/mcj.

## Internship Program

The internship program (MCJ 429) provides supervised experiential learning in a professional setting. Eligible students must submit an internship application prior to the midpoint of the semester preceding the requested internship. Students should meet with the school's internship coordinator to discuss internship options.

## Major in Advertising

The advertising program is designed to teach students the creative and business practices of advertising. Graduates are prepared for professional positions as advertising layout artists, copy writers, media planners, account executives and advertising sales position in the mass media, advertising agencies and advertising departments in business and industry.
Students in the advertising program are required to complete a minimum of 36 hours in mass communication and journalism courses, including the MCJ core curriculum (MCJ 101, 102, 103, 200, 454), the advertising skills sequence (MCJ 312, 329, 330, 333, 425, 431), a three-hour MCJ value elective, and three to six hours of general MCJ electives to be selected in consultation with an adviser in the school.
A minimum grade of C is required in each major course, as well as a major GPA of 2.5 . An 18 to 21 hour minor is required. However, students in the advertising program may not minor in journalism or entertainment industry. Advertising majors may not count MKT 355 toward their major or minor.

## Requirements for a Minor in Advertising

All students pursuing a minor in advertising must complete a minimum of 20 hours of MCJ courses. The following 15 hours are required: MCJ 102, 200, 312, 329, 330 and 333 . The remaining three hours are to be selected from the following: MCJ 421, 431, 433, 454, 482 or in consultation with an adviser in the school.

## Major in Entertainment Industry

The bachelor's degrees offered in entertainment industry provide graduates an opportunity to enhance skills and employment options in the multibillion-dollar entertainment industry. The curriculum reflects the multidisciplinary collaboration necessary for success in this area: recording industry, mass communication and business.

Students can choose from four different emphasis areas of study: film (Gulf Park campus only), media production, recording industry management and recording industry production.

A minimum grade of C is required in each major course, as well as an overall GPA of 2.5 . An 18-21 hour minor in a discipline outside of the $\mathrm{MCJ} / E I$ program is required of all film and media production majors and is highly advised of recording industry production majors. Students who choose an emphasis in recording industry management are required to obtain a minor in management through the Department of Management and International Business in the College of Business.

## Emphasis in Film (Gulf Park campus only)

The film emphasis is designed to prepare students for positions with large and small motion picture production companies, federal or state agency production units or for self-employment as independent producers, directors or production specialists.
Students are required to take FLM 351, 370, 371, 470, 471, 472, 478 and 485.
A minimum grade of C is required in each major course, as well as a major GPA of 2.5 . A minor is required for this major and must be in a discipline outside of the School of Mass Communication and Journalism.

## Emphasis in Media Production

The media production emphasis is designed for students who seek careers in video and audio production in the broadcasting industry.
Students are required to complete the MCJ core curriculum (MCJ 101, 102, 103, 200, 454), the media production skills sequence (MCJ $334 / \mathrm{L}, 335 / \mathrm{L}, 340,440,442$ ), a three-hour MCJ values elective, and three to six hours of general MCJ/EI electives to be selected in consultation with an adviser in the school.

A minimum grade of C is required in each major course, as well as a major GPA of 2.5 . A minor is required for this major and must be in a discipline outside of the School of Mass Communication and Journalism.

## Emphasis in Recording Industry Management

Students are required to complete the recording industry core curriculum (MCJ 101, 103 and 200, EI 200, 303 and 461 ), the recording industry management skills sequence (EI 370, 432, 441, 470), two of the following courses for a total of six hours: EI 300, 421, 431, and three to six hours of general MCJ/EI electives to be selected in consultation with an adviser in the school.

Students who choose an emphasis in recording industry management are required to obtain a minor in management through the Department of Management and International Business in the College of Business.

A minimum grade of C is required in each major course, as well as a major GPA of 2.5 . A minor is required for this major and must be in a discipline outside of the School of Mass Communication and Journalism.

## Emphasis in Recording Industry Production

Students are required to complete the recording industry core curriculum (MCJ 101, 103 and 200, EI 200, 303 and 461), the recording industry production skills sequence (EI 300, 345, 403), two courses from each of the two sets of electives below:

1. EI 430, MCJ 334/L, MCJ 335/L, MCJ 340, MCJ 440
2. EI 421, EI 431, EI 432
and three to six hours of general $\mathrm{MCJ} / E I$ electives to be selected in consultation with an adviser in the school.
A minimum grade of C is required in each major course, as well as a major GPA of 2.5. A minor in a discipline outside the School of Mass Communication and Journalism is highly advised for all recording industry production majors.

## Requirements for a Minor in Entertainment Industry

Students pursuing a minor in entertainment industry must complete a minimum of 18-20 hours of MCJ/EI/FLM courses in one of the following emphasis areas: film, media production, recording industry management or recording industry production.

## Film Minor Emphasis (Gulf Park campus only)

The following 12 hours are required: FLM 351, 371, 370 and 479. The remaining six hours of FLM courses must be at the 300-level or higher. (Note: Students who choose FLM 471 must also take FLM 485.)

## Media Production Minor Emphasis

The following 16 hours are required: MCJ 102, 200, 334/L, 335/L and 340. The remaining four hours are to be selected from the following: MCJ 411, 418, 440, 445, 447 and 454.

## Recording Industry Management Minor Emphasis

The following 14 hours are required: MCJ 200, EI 300, 303, 345 and 461. The remaining six hours are to be selected in consultation with an adviser in the school.

## Recording Industry Production Minor Emphasis

The following 12 hours are required: EI 303, 370, 432 and 441. The remaining six hours are to be selected in consultation with an adviser in the school.

## Major in Journalism

The objective of the major in journalism is to teach students professional and theoretical concepts and to develop their technical skills to enable them to be productive and responsible contributors in the field of journalism. The program emphasizes the basics of reporting, writing, editing, design, photography and multimedia. Professional preparation also requires an understanding of the historical, ethical and social responsibility of journalism. The department strives to achieve an integration of practice and theory in its courses.

The major offers a choice of four emphasis areas of study: broadcast journalism, news-editorial, photojournalism and public relations. These are designed to prepare students for a variety of career positions, including news reporting and editing, producing, writing, photojournalism and public relations.

The faculty strongly believes students should have a broad cultural education in the humanities and social sciences to complement their professional preparation so that they can serve society, as well as their own self-interests, productively and responsibly.
All students pursuing a major in journalism must complete $35-40$ hours in a journalism emphasis, achieve a minimum grade of C in each major course and a GPA of 2.5 in the major. A minor is required of all journalism majors, and it must be in an area outside of the school.

## Emphasis in Broadcast Journalism

Broadcast journalism prepares students to enter the challenging and competitive field of radio and television news. Students are required to complete the MCJ core curriculum (MCJ 101, 102, 103, 200, 454), the broadcast journalism skills sequence (MCJ 300, 304/304L, 404/404L, 406), six hours of MCJ value electives, and three to six hours of general MCJ electives to be selected in conjunction with an adviser in the school.

## Emphasis in News-Editorial

The news-editorial emphasis is designed to prepare students for positions in the news media as reporters, editors and writers. Students are required to complete the MCJ core curriculum (MCJ 101, 102, 103, 200, 454), the news-editorial skills sequence (MCJ 203, 300, 303, 311, 402), six hours of MCJ value electives, and three to six hours of general MCJ electives to be selected in conjunction with an adviser in the school.
All majors in the news-editorial emphasis are expected to do practical work on The Student Printz. Others are invited to participate in the publication of the newspaper.

## Emphasis in Photojournalism

The photojournalism emphasis is designed to prepare students for careers as news photographers. Students pursuing an emphasis in photojournalism are required to complete the MCJ core curriculum (MCJ 101, 102, 103, 200, 454), the photojournalism skills sequence (MCJ 241/241L, 300, 341, 342, 441), six hours of MCJ value electives, and three to six hours of general MCJ electives to be selected in conjunction with an adviser in the school.

## Emphasis in Public Relations

This emphasis of study is designed to prepare students for careers as public relations practitioners and consultants in business and industry, nonprofit organizations, educational institutions and governmental agencies. Students are required to complete the MCJ core curriculum (MCJ 101, 102, 103, 200, 454), the public relations skills sequence (MCJ 203, 312, 421, 422, 426, 428), a three-hour MCJ value elective, and three to six hours of general MCJ electives to be selected in conjunction with an adviser in the school.

## Requirements for a Minor in Journalism

Students pursuing a minor in journalism must complete a minimum of 18-20 hours of MCJ courses in one of the following emphasis areas: broadcast journalism, news-editorial, photojournalism or public relations.

## Broadcast Journalism Minor Emphasis

The following 13 hours are required: MCJ 102, 200, 304/304L, 404/404L. The remaining six hours are to be selected from the following: MCJ 355, 406, 454, 461, 462, 463.

## News-Editorial Minor Emphasis

The following 17 hours are required: MCJ 102, 200, 203, 311, 312, 454. The remaining three hours are to be selected from the following: MCJ 301, 303, 355, 403, 405, 461, 462, 463.

Photojournalism Minor Emphasis
The following courses are required for the minor totaling 18 hours: MCJ 102, 200, 241/241L, 341, 454, 441.

## Public Relations Minor Emphasis

The following 14 hours are required: MCJ 102, 200, 312, 421, 422. The remaining six hours are to be selected from the following: MCJ 311, 424, 426, 454, 483.

## Department of Military Science <br> (ARMY ROTC)

LTC Joseph W. Power, IV, Chair
118 College Drive, Box 5042
Hattiesburg, MS 39406-0001
601.266.4456

Barberet, Gaudet, Hall, Lorensen, McIntyre, Power

## Mission

The mission of the Army ROTC program is to provide instruction to college students preparing them for future leadership positions, both civilian and military, and to commission second lieutenants for the United States Army, Army National Guard and Army Reserve.

## Program of Instruction

The ROTC program of instruction is divided into two courses: the basic course and the advanced course. The full program encompasses four years, but several options for lateral entry and compression are available.
The basic course consists of two years of instruction and is one method of entry into the advanced course. The basic course is introductory in nature, and no military obligation is incurred.
The advanced course is designed to prepare selected cadets for commissioning in the United States Army. All academic majors are accepted, and the Army ROTC may apply toward satisfying the requirements for an academic minor. Successful completion of a five-week advanced summer camp and recommendation by the professor of military science are required for commissioning. The advanced course student is paid a $\$ 450$ per month tax-free subsistence allowance during his junior year of the advanced course and $\$ 500$ during his senior year. Active duty and reserve commissions are earned. A recipient of a reserve commission may opt for a short period of active duty and then join a reserve or National Guard unit.

Basic course and advanced course students will be required to attend daily physical training sessions, a weekly leadership laboratory and participate each semester in practical training exercises at Camp Shelby.
All advanced course cadets are required to complete a course or demonstrate proficiency in military history.

## Two-Year Program

A two-year program leading to a commission is available to the following categories of students:
(1) A veteran whose military record is evaluated by the professor of military science and determined to have the necessary background for acceptance into the advanced course
(2) Students who did not take the basic course during the freshman and sophomore years but who successfully complete a four-week leadership training course prior to applying for or while enrolled in the advanced course
(3) Students who are currently enlisted in the Army National Guard or Army Reserves

## Extracurricular and Enrichment Activities

ROTC cadets have the opportunity to participate in several professional organizations within the Corps of Cadets. These include the Scabbard and Blade (honorary military society), Color Guard and Ranger Challenge Team.

## ROTC Scholarship Program

The Army ROTC Scholarship Program is designed to offer financial assistance to outstanding young men and women in the ROTC program who are interested in commissioned service in the Army. There are three types of scholarships: four-year, three-year and two-year. Each scholarship provides tuition, textbooks and laboratory fees in addition to paying a $\$ 350$ subsistence allowance per month for the period that the scholarship is in effect for freshmen increasing to $\$ 500$ per month for seniors.
Four-year scholarships are available to high school seniors. Four-year scholarship applications must be mailed prior to December 1, in the student's senior year of high school. Information and application packets for the four-year scholarship may be obtained from the high school counselor, by going online at www.armyrotc.com, by e-mailing to armyrotc@usm.edu, or by writing to

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Southern Miss Military Science Department
Scholarship Officer
118 College Drive #5042
Hattiesburg, MS 39406-0001
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Students desiring to apply for the two-year or three-year scholarships should contact the Department of Military Science chair at the university. Applicants will be screened by a scholarship committee, and recommendations will be forwarded to the Department of the Army for final selection.

## Simultaneous Membership Program (SMP)

Qualified National Guard and Army Reserve members can enter the advanced course and remain in their units while combining and enhancing their pay and tuition benefits and earning their commission as a second lieutenant. Participants in the program are eligible for both state and federal tuition assistance applied directly to tuition costs.

## School of Music

Michael A. Miles, Director
118 College Drive, Box 5081
Hattiesburg, MS 39406-0001
601.266.5543

Beard, Brumbeloe, Ciraldo, A. Davis, K. M. Davis, Dean, Flanery, Fraschillo, Fuller, Goertzen, Gwozdz, Hafer, Hightower, Hoffman, Holden, Kyle, Lee, Leventhal, Lucas, Machado, Mezzadri, Miles, Moak, Moser, Panella, Perry, Redfield, Russakovsky, Rust, Schuman, Shank, Smith, Standland, Woolly, Wooton

The University of Southern Mississippi School of Music is a fully accredited member of the National Association of Schools of Music. Requirements are in accordance with the published regulations of this association.

## Music Program

There are three undergraduate majors available to students in the School of Music: a major in music, music education and bachelor of arts in music. Emphasis areas in music are jazz studies, music history and literature, and performance (percussion, piano, strings, voice and wind instruments). Music education emphasis areas are instrumental and choral.
All music majors are responsible for policies found in the handout "Southern Miss School of Music Policies," available in the Performing Arts Center, Student Services Office.
Students taking applied lessons are required to pay an additional fee. (See Special Fees and Expenses.)

## Major Instrument Requirement

Major instrument credit hour requirements vary based on degrees sought. They are as follows:
Bachelor of Music in Performance three credit hour lessons for no less than eight semesters

Bachelor of Music in Jazz Studies
Bachelor of Music Education
Bachelor of Arts three credit hour lessons for no less than eight semesters two credit hour lessons for no less than six semesters

- BME majors must take at least one semester at the 400-level.
- BM majors must take at least two semesters at the 400-level.


## Major Ensemble Requirement

The BM, BME and BA degrees require participation in the same major ensemble, excluding summers. Requirements are as follows:

| Bachelor of Music (Performance) | eight semesters of the same major ensemble |
| :--- | :--- |
| Bachelor of Music in Jazz Studies | eight semesters of jazz ensemble |
| Bachelor of Music Education | six semesters of the same major ensemble. |

Instrumental BME students must participate in marching band a minimum of three semesters.

## Bachelor of Arts <br> six semesters of the same major ensemble

** Transfer students will receive one semester of ensemble credit (maximum of four) for each semester of participation in an ensemble in their previous institution.

## Advisory Auditions and Approval of Concentration

Every potential music major is required to take a placement examination in piano during the first week of classes in his or her first term of enrollment as a music major. A decision to approve or not approve one's major instrument/voice will be made by the end of the second year. For transfer students, the decision will be made before the end of the first semester of matriculation at Southern Miss.

## Recital Attendance Requirements

The term "recital class" refers collectively to the weekly student recital hour (department and general), as well as the 12 formal recitals attended each semester. Course number assigned is MUP 499. All majors are required to successfully complete recital class. The requirements are as follows:

$$
\begin{array}{ll}
\text { Bachelor of Music in Performance } & \text { eight semesters of recital class (MUP 499) } \\
\text { Bachelor of Music Education } & \text { seven semester of recital class (MUP 499) } \\
\text { Bachelor of Arts } & \text { three semesters of recital class (MUP 499) }
\end{array}
$$

** Transfer students receive up to four semesters of credit for recital class for each semester of full-time work earned at another college or university.

## Jury Policy

Music majors and music minors enrolled in MUP private lessons in their principal applied area must perform a jury for appropriate applied faculty. All others enrolled in MUP private lessons must perform a final examination for the applied teacher. At the finish of each semester, the applied teacher must complete a Final Jury/Examination Form for each student and file it with the academic adviser. Students enrolled in applied music who do not take a final examination or a jury will receive the grade I or F. The applied teacher must record and submit any exception to this policy to the academic adviser; signatures of all appropriate area faculty must be included on this form.

## Piano Competency

All BM and BME students must pass a piano competency. Students enrolled in the Bachelor of Music and the Bachelor of Music Education degrees must enroll in class piano until this competency is passed. Advanced standing is available for these courses. For a BME, the piano competency must be passed the semester prior to student teaching.

## Senior Capstone Experience

The University of Southern Mississippi requires a senior capstone experience. This experience may be met by a senior thesis, student teaching, or project with a writing-intensive component. This requirement varies by degree. See your adviser for details.

## Emphasis: Music History and Literature

The curriculum in music history and literature is planned for those who intend ultimately to teach musicology on the college level or for those who desire careers in music librarianship, music journalism, music publishing or the recording industry - fields in which a wide and comprehensive knowledge of music history and literature is essential.

The student in music history and literature will receive a strong foundation not only in his or her chosen field but also in theory and in academic subjects that will enrich the student's cultural background.
During the final semesters of matriculation, the student must enroll in MUS 491- Senior Thesis (three hours) for an independent study that culminates in a senior thesis. The exact nature of the thesis will be decided by the student and the musicology faculty of the School of Music. The thesis project should reflect significant individual effort that involves library or field research. The project must conform to scholarly procedures accepted within the discipline. A prospectus acceptable to the thesis adviser must be submitted no later than one semester prior to graduation.

## Emphasis: Jazz

Thirty-minute recital is required. Recital must be approved by major instrument professor and director of Jazz Studies.

## Requirements for a Major in Music Education <br> (Bachelor of Music Education-BME)

The curricula in music education are designed to prepare musicians who will teach in public or private schools or teach privately. The emphases listed below are designed to provide a balance between music performance, music pedagogy and general education. These curricula are fully certified by the National Association of Schools of Music, and they satisfy teacher licensure requirements. To satisfy requirements in the state of Mississippi, students seeking the Bachelor of Music Education degree must earn a grade of C or better in ENG 101 and ENG 102 and in all music courses.

Criteria for admission to teacher education programs, completion of teacher education programs, forms, deadlines and procedures can be found in this Bulletin under the heading "College of Education and Psychology." Students applying for admission to teacher education must be in good academic standing at Southern Miss. Students on probation, probation continued or suspension status will not be admitted to teacher education until such a time when their transcript reflects that they are in good standing.
Students seeking the Bachelor of Music Education degree must:
a) make satisfactory progress with one concentration (e.g., flute, voice) in at least six semesters of applied music study (summers are not included) with at least one semester at the 400 -level;
b) the semester prior to student teaching, present a 30-minute recital (MUP 395), open to the public, that is graded "satisfactory" by the appropriate faculty area;
c) complete all course work before student teaching; grades of I are not acceptable;
d) pass the piano proficiency the semester prior to student teaching.

## Requirements for a Minor in Applied Music

Students minoring in applied music must complete 18 hours as follows: required - six semesters of private applied or group study; and three semesters in an appropriate major ensemble; electives - nine hours chosen from MUS 100, 101, 102, 201, 307, 308 and MED 331/333 or MED 332. Students should consult with the SOM minor degree plan to choose either "Option I" or "Option II."

## Requirements for a Minor in Music History and Theory

At least 18 hours, chosen from A or B below:
A. Theory courses: MUS 100, MUS 101/L, MUS 102/L, MUS 201/L, MUS 202/L. NOTE: These courses must be taken in sequence, and the following courses must be taken concurrently: MUS 101 with 101L, MUS 102 with 102L, MUS 201 with 201L, MUS 202 with 202L.
B. History courses: MUS 307, MUS 308, MUS 431, MUS 432, MUS 433, MUS 434, MUS 435, MUS 436, MUS 450, MUS 451, MUS 471. NOTE: MUS 307 and MUS 308 are prerequisites for all 400-level courses.

## Nonmajor Enrollment in Private Instrument/Voice Lessons

Nonmajors who enroll in private lessons may be unable to take the course due to lack of available instructors. Nonmajors should consult the School of Music director's office personnel (Performing Arts Center) before Wednesday of the first week of school to obtain instructor availability.

## Department of Philosophy and Religion

## David M. Holley, Chair

118 College Drive, Box 5015
Hattiesburg, MS 39406-0001
601.266.4518

## Bruton, Capper Jr., DeArmey, Eickelmann, Hardman, Meyers, Mullican, Rempel, Slagle, Smithka

The mission of the Department of Philosophy and Religion is to offer opportunities for engagement with historical and contemporary areas of philosophy and with the religious traditions of the world. We seek to enrich the educational experience of students at The University of Southern Mississippi by helping them to understand ideas and practices that have shaped our world and involving them in critical thinking about their own fundamental beliefs and values. For both students and the wider community, we seek to create learning opportunities that illuminate the ethical dimensions of professional activity and encourage thoughtful and responsible citizenship.

The department offers programs of study leading to a Bachelor of Arts with a major in philosophy or a major in religion. These majors offer a strong grounding for students who are interested in pursuing graduate study in philosophy or religion. The majors are also attractive to students who seek a broad liberal arts background in preparation for professional studies in fields such as law, medicine, theology or business. Many students with an interest in these areas choose philosophy or religion as a second major.

## Requirements for a Major in Philosophy

The major in philosophy requires 30 semester hours, including PHI 151 (Introduction to Philosophy), PHI 253 (Logic), PHI 356 (Ethics), PHI 410 (Classical Philosophy), PHI 412 (Modern Philosophy), a capstone course (PHI 480: Philosophical Discourse), and 12 semester hours of philosophy electives (or nine hours of philosophy electives and three hours of upper-level religion electives).

## Requirements for a Major in Religion

A major in religion requires 30 semester hours, including REL 131 (Comparative Religion), PHI 372 (Philosophy of Religion), three semester hours in a Western religious tradition, three semester hours in an Eastern religious tradition, a capstone course (REL 480) and 15 semester hours of electives in religion or designated religion courses in other departments.

## Requirements for a Minor in Philosophy or Religion

Students may choose a minor in either philosophy or in religion. A minor in philosophy requires 18 semester hours, including PHI 151 (Introduction to Philosophy), PHI 253 (Logic) and PHI 356 (Ethics). A minor in religion requires 18 semester hours, including REL 131 (Comparative Religion), PHI 372 (Philosophy of Religion), three semester hours of course work in an Eastern religious tradition and three semester hours of course work in a Western religious tradition.

# Department of Political Science, International Development and International Affairs 

Allan McBride, Chair
118 College Drive, Box 5108
Hattiesburg, MS 39406-0001
601.266.4310
M.Bekafigo, D. Butler, S. Cooper, T. Gibson, T. Green, K. Greene, T. Lansford, A. McBride, S. Naghshpour, W. Newman, R. Pauly, B. Press, E. Sayre, M. Steedman, J.J. St. Marie, D. von Herrmann, J. Wolfe, M. Wrighton

## Political Science Program

The Department of Political Science offers a major and minor in political science and advising in pre-law studies. Degrees include the Bachelor of Arts, Master of Arts, Master of Science and Doctor of Philosophy. The graduate degrees are described in the Graduate Bulletin. The political science major is designed to prepare students for careers in national, state and local governments, teaching, international service and other fields.
Graduation with a major in political science requires 124 hours, including the College of Arts and Letters general education curriculum (see College Preface for these requirements), completion through the 202 level in a single foreign language, 36 hours in the major and at least 18 hours in a minor field. In addition to PS 101 (American Government), PS 201 (Great Issues of Politics) and PS 491 (Senior Capstone), the political science major must take at least one course from each of the four areas of political science, and five more courses in any two areas of political science. Each student is also required to take at least two writing-intensive courses in the major or minor field. A 2.0 cumulative GPA in major courses is required for graduation.

## The Four Areas of Political Science

Theory and Methods: PS 311, 321, 420, 421, 426
American Politics: PS 301, 303, 304, 305, 401, 402, 403, 404, 405, 406, 407, 408, 409
Global Politics : PS 330, 331, 350, 431, 432, 450, 452, 453, 454, 456, 457, 458, 459
Public Law and Administration: PS 370, 375, 380, 470, 472, 473, 474, 480, 481, 484, 485, 488, 489

## Requirements for a Minor in Political Science

Students minoring in political science must complete PS 101, PS 201 and 12 additional hours with at least one course from two of the four areas of political science.

## Requirements for a Minor in Economics

Nonbusiness students minoring in economics must complete 18 hours as follows: ECO 101, ECO 201, ECO 202, ECO 336; and six hours from ECO 305, ECO 330, ECO 340, ECO 345, ECO 401, ECO 436, ECO 440, ECO 450, ECO 470, ECO 493 or ECO 498. At least 50 percent of requirements must be taken at Southern Miss.

## Pre-Law Advisement

### 601.266.4310

Students interested in attending law school should consult the pre-law adviser initially. By the beginning of their second year, students should officially declare a major and minor and then see their major adviser for academic advisement. During the third year, the student should meet with the pre-law adviser for information on the Law School Admissions Test (LSAT) and admissions information.
In addition to their major and minor courses, students interested in law school can supplement their program of study with the following courses as electives: ACC 200; ENG 332 or 333; PHI 253; PLS 383; PS 301, PS 380, PS 407, PS 480, PS 481, PS 484; or BA 200. Students desiring to strengthen their writing skills should include additional composition courses as well.

In making admissions decisions, law schools give greatest consideration to a student's grade point average, LSAT score and writing sample, and academic letters of recommendation. Students are encouraged to major in a subject area in which they are interested and in which they can maintain a high grade point average.

## Legal Studies Minor

Additionally, students who are interested in law school may wish to minor in legal studies. The legal studies minor provides students with an interdisciplinary approach to the study of law. Students may tailor the minor for a greater focus on the law in a particular area of interest. However, the legal studies minor is not intended to prepare a student for a career as a paralegal and is not approved by the American Bar Association.

## Requirements for a Minor in Legal Studies

Students minoring in legal studies must complete 21 hours of course work. Required courses include PS 380 (Introduction to Law in American Society), PLS 382 (Civil Litigation) and PLS 383 (Legal Research). The remaining 12 hours of course work may be chosen from the following, with at least one course in political science (PS): CJ 330, CJ 360, CJ 430, CJ 431, CJ 433, CJ 471, BA 200, BA 411, CHS 470, EI 461, MCJ 460, PLS 384, PLS 385, PLS 386, PLS 387, PLS 388, PS 404, PS 431, PS 480, PS 481, PS 484, PS 485, PS 489 or REI 340.

Students majoring in political science and minoring in legal studies may not count PS courses toward both the major and the minor. Students majoring in paralegal studies are not eligible for a minor in legal studies.

## Paralegal Studies Program

## Subrina Cooper, Director

601.266.4310

The Paralegal Studies program is approved by the American Bar Association Standing Committee on Paralegals. Students majoring in paralegal studies, an interdisciplinary major offered through the Department of Political Science, complete 36 hours of course work. The Bachelor of Arts in paralegal studies prepares students for employment in private law firms, businesses and government offices. Although paralegals, as nonlawyers, are legally restricted from practicing law, they assist attorneys in delivering legal services more efficiently and may perform a variety of tasks, including legal research and drafting, litigation assistantship, interviewing and investigation, and file organization and maintenance.
All students majoring in paralegal studies must maintain an overall GPA of 2.5 after 30 hours of course work at Southern Miss, and any students transferring to the Paralegal Studies program must attain a GPA of 2.25 prior to transferring.

## Requirements for a Major in Paralegal Studies

The paralegal studies curriculum is interdisciplinary and includes the following requirements:

1. General education curriculum as outlined in the College of Arts and Letters preface.
2. PLS 381, 382, 383, 384, 385, 386, 387, 388
3. ENG 332 or 333
4. CJ 330
5. One of the following electives: ACC 200; BA 200; REI 340; CJ 430, 463; CSC 100; PS 380, 480, 481, 484, 489; PLS 389 , 492
6. PLS 490 senior capstone course (WI)
7. Eighteen to 21 hours in a minor field

Graduation with a degree in paralegal studies requires 124 hours, including at least 21 hours in courses numbered 300 and above in the major. Students are strongly advised to complete PLS 381 (Introduction to Paralegalism) and PLS 383 (Legal Research) during their first semester in the program. Students participating in PLS 389 (Internship in Paralegal Studies), an elective course, usually intern the summer between their junior and senior year.

Please Note: The University of Southern Mississippi does not offer a minor in paralegal studies at this time.

## American Studies Program

Allan B. McBride, Director<br>601.266.4310

The American Studies program offers an interdisciplinary major or minor for students interested in a broad liberal arts education. Through courses from many fields, the student acquires an understanding of the development of American heritage. By course selection and during the American studies seminar, students may pursue their special interests. The major requires 30 semester hours. A 2.0 cumulative GPA in major courses is required for graduation.
Though no minor is required with the American studies major, students are encouraged to have a second major or minor in complementary, career-oriented fields, such as pre-law, pre-medicine, pre-dentistry, journalism, public relations, library science, accounting, marketing, political science, management, radio-television-film, military science or education. The requirements listed below are in addition to the Arts and Letters core curriculum. Students in this program will be advised by the director of the American Studies program.

## Requirements for a Major in American Studies

Thirty hours selected from the groups below (any other selection requires approval by the director of American Studies):

```
Group I. One course from each field 9
    ENG 370-373, 470-478, 485, 489
    HIS 370, 373-375, 409, 413, 453, 460, 461, 462, 463, 464, 465, 466,
        467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479
    PS 301, 303, 304, 305, 321, 330, 370, 375, 380, 401, 402, 403, 404, 405, 406, 408,
        409, 470, 472, 473, 474, 480, 481, 484, 489
```


## Group II. One course from three different fields

## AMS 304, 404

ANT 315, 333, 334, 426, 433
AJ 325, 330, 341, 342, 360, 431, 440, 463, 470, 472, 480
BSC 435
ECO 305, 330, 401
ESC 301
GHY 401
MCJ 424, 450, 452, 460
MUS 332, 366, 432
PHI 440
PSY 450, 456, 470
FLM 370, 436, 473, 474
SOC 301, 310, 311, 314, 415, 424, 444, 471, 475

## Group III. Select any combination of three courses from Groups I and II.. ... 9

AMS 403 (Senior year requirement).
Total 30

## Requirements for a Minor in American Studies

Students minoring in American studies must complete 18 hours in course work that is drawn from courses listed under the major requirements including one of the following courses: AMS 304, 403 or 404.

## Department of Theatre and Dance

Louis Rackoff, Chair
Stacy Reischman, Director of Dance
118 College Drive, Box 5052
Hattiesburg, MS 39406-0001
601.266.4994 or 601.266.4151

## Boyd, Carr, Dettman, Early, Hayes, Horton, Judd, Lentz, Lester, Nielsen, Rackoff, Reischman, Stellhorn, White

The University of Southern Mississippi Department of Theatre and Dance is an institutional member of the National Association of Schools of Theatre and the National Association of Schools of Dance. Theatre and dance requirements are in accordance with the published regulations of these associations.
The department offers major and minor degree programs in both theatre and dance. Both programs provide the student with sound theory, intensive practical training, opportunities for extensive performance experiences and exposure to visiting professional artists. Not every course is offered every semester.

## Theatre Program

High school graduates who have been admitted by the university and who wish to major in theatre must first complete the Pre-Theatre Program. The requirements for the Pre-Theatre Program are

- the completion of 18 hours of general education requirements, including three hours in English, three hours in history and three hours in mathematics
- the completion of 20 hours of theatre classes, including THE 103, THE 120, THE 200/L, THE 201/L or THE 212/L
- no more than one D in any theatre class
- a 2.5 overall grade point average in all theater course work

Transfer students are likewise admitted into the Pre-Theatre Program until their course work has been evaluated to determine eligibility for admission according to the same guidelines as for freshmen.
When a student is in at least the third semester of postsecondary education and is in the last semester of completing the requirements of the Pre-Theatre Program, the student should make an application for entry into a theatre degree plan. Those plans are Bachelor of Arts in theatre, Bachelor of Fine Arts in design and technology, and Bachelor of Fine Arts in performance. A letter of intention, interview and a review of the student's work are required as part of the application procedure. Contact the Department of Theatre and Dance at least one semester prior to the desired admission for further information.

## Retention Policy for Theatre Majors

To remain in the Bachelor of Arts degree plan, a student must maintain a 2.75 GPA in all theatre course work. To remain in a Bachelor of Fine Arts degree plan, a student must maintain a 3.0 GPA in the emphasis area and a 2.5 GPA in all theatre course work.
A student who drops below the GPA requirement for the student's emphasis area will have one probationary semester (not including summer) to bring up grades to an acceptable GPA. A student whose grades do not improve after probation will be barred from taking any additional theatre courses, 300-level or higher, unless he or she again meets the requirements for admission to a Bachelor of Arts or Bachelor of Fine Arts program. However, a student may seek written permission from the department chair to retake theatre courses in which he or she earned a D or F , for the purpose of attaining a better GPA, within the university's regulations regarding the substitution of one grade for another.

## Requirements for a Minor in Theatre

Students minoring in theatre must complete 21 hours as follows: THE 100, 110 and three theatre practicum (in three different areas). The remainder of the theatre minor requirements are to be designed in collaboration with the minor adviser in the following areas: general theatre, acting, design and technical theatre, literature/history/theory/criticism.
For information concerning the Master of Fine Arts degree, please consult the Graduate Bulletin.

## Dance Program

Admission to the Bachelor of Fine Arts in dance in both emphasis areas requires an audition. Please contact the dance program at 601.266.4161 or www.usm.edu/theatre/dancecover.php for audition dates.
The curriculum leading to the degree of Bachelor of Fine Arts with an emphasis in dance education will prepare dancers to teach in public or private schools. The program is designed to provide a well-rounded education that balances dance performance, choreography and pedagogy with the core curriculum.
Students desiring to become public elementary or secondary school dance education specialists must adhere to all teacher education requirements, including an overall grade point average of 2.50 in the general education core, and the successful completion of student teaching. In addition, students must earn a grade of C or higher in all courses required for certification. Criteria for admission to teacher education programs, completion of teacher education program, forms, deadlines and procedures can be found in this Bulletin under the heading College of Education and Psychology. Students must consult an adviser in dance and the current Bulletin for prerequisites and proper sequences of courses.

Dance majors applying for admission to teacher education must be in good academic standing at Southern Miss. To satisfy the state of Mississippi, students seeking a degree in dance education must earn a grade of C or better in all required courses.
Out-of-state students should consult with their respective state agencies regarding licensure requirements.

## Retention Policy for Dance Majors

To remain in the Bachelor of Fine Arts program, a student must maintain a 2.75 GPA in all dance courses, regardless of emphasis. A student must retake any dance course in which the grade earned is a D or lower. Students must maintain a 2.5 GPA in dance courses to be eligible for the Southern Miss Repertory Dance Company.
A student who fails to maintain the required GPA will have one probationary semester to bring up grades to an acceptable GPA. A student whose grades do not improve after probation will not be allowed to enroll in additional dance courses above the 100 -level.

## Requirements for a Minor in Dance

Students minoring in dance must complete a minimum of 22 hours. The following three hours are required: DAN 130 or DAN 131 (three hours). Two courses from the following are required: DAN 101, DAN 201, DAN 301, DAN 401. Two courses from the following are required: DAN 102, DAN 202, DAN 302, DAN 402. With the advice of an academic dance faculty adviser, the remaining hours are chosen from DAN 103, DAN 104, DAN 210, DAN 240, DAN 201, DAN 301, DAN 401, DAN 212, DAN 203, DAN 320, DAN 310, DAN 351, DAN 309, DAN 202, DAN 302, DAN 402, DAN 420, DAN 431, DAN 340, DED 360, DAN 220.
No more than 11 transfer hours will be accepted toward the dance minor.

# COLLEGE OF ARTS AND LETTERS <br> Degree Plans and Semester-by-Semester Guides 

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Sociology BA ..... 98
Sociology BA Semester-by-semester guide ..... 99
Sociology BS ..... 100
Sociology BS Semester-by-semester guide ..... 101
Art and Design, Department of
Art BA ..... 102
Art Semester-by-semester guide ..... 103
Art (Drawing and Painting) BFA ..... 104
Art (Drawing and Painting) Semester-by-semester guide ..... 105
Art (Graphic Design) BFA ..... 106
Art (Graphic Design) Semester-by-semester guide ..... 107
Art (Sculpture) BFA ..... 108
Art (Sculpture) Semester-by-semester guide ..... 109
Communication Studies, Department of
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History (Licensure in Social Studies) Semester-by-semester guide ..... 127
International Studies BA ..... 128
International Studies Semester-by-semester guide ..... 129
International Studies (Comparative Americas) BA ..... 130
International Studies (Comparative Americas)
Semester-by-semester guide ..... 131
Interdisciplinary Studies, Office of
Interdisciplinary Studies BIS ..... 132
Interdisciplinary Studies Semester-by-semester guide ..... 133
Mass Communication and Journalism, School of
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Advertising Semester-by-semester guide ..... 135
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Entertainment Industry (Recording Industry Management) Semester-by-semester guide ..... 141
Entertainment Industry (Recording Industry Production) BS ..... 142
Entertainment Industry (Recording Industry Production) Semester-by-semester guide ..... 143
Journalism (Broadcast Journalism) BA ..... 144
Journalism (Broadcast Journalism) Semester-by-semester guide ..... 145
Journalism (News-Editorial) BA ..... 146
Journalism (News-Editorial) Semester-by-semester guide ..... 147
Journalism (Photojournalism) BA ..... 148
Journalism (Photojournalism) Semester-by-semester guide ..... 149
Journalism (Public Relations) BA ..... 150
Journalism (Public Relations) Semester-by-semester guide ..... 151

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Music (Jazz Studies) Semester-by-semester guide ..... 155
Music (History and Literature) BM ..... 156
Music (History and Literature) Semester-by-semester guide ..... 157
Music (Performance - Percussion) BM ..... 158
Music (Performance - Percussion) Semester-by-semester guide ..... 159
Music (Performance - Piano) BM ..... 160
Music (Performance - Piano) Semester-by-semester guide ..... 161
Music (Performance - Strings) BM ..... 162
Music (Performance - Strings) Semester-by-semester guide ..... 163
Music (Performance - Voice) BM ..... 164
Music (Performance - Voice) Semester-by-semester guide ..... 165
Music (Performance - Wind) BM ..... 166
Music (Performance - Wind) Semester-by-semester guide ..... 167
Music Education (Choral-Licensure) BMEd ..... 168
Music Education (Choral-Licensure) Semester-by-semester guide ..... 169
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Music Education (Instrumental Licensure) Semester-by-semester guide ..... 171
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Economics (Mathematics) BA ..... 178
Economics (Mathematics) Semester-by-semester guide ..... 179
Economics (Social Science) BA ..... 180
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Political Science Semester-by-semester guide ..... 185

# COLLEGE OF ARTS AND LETTERS <br> Degree Plans and Semester-by-Semester Guides 

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Dance (Performance and Choreography) Semester-by-semester guide ..... 189
Theatre BA ..... 190
Theatre Semester-by-semester guide ..... 191
Theatre (Acting) BFA ..... 192
Theatre (Acting) Semester-by-semester guide ..... 193
Theatre (Design and Technical) BFA ..... 194
Theatre (Design and Technical) Semester-by-semester guide ..... 195

# ANTHROPOLOGY (BA) <br> Degree Plan (ANTHROBA) 

## GENERAL EDUCATION CURRICULUM

```
GEC 01. Written Communication (6 hours)
    01. ENG }10
    02. ENG }10
```

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\diamond$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics
GEC 03. Global History and Culture ( $\mathbf{1 2}$ hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (3 hours)

1. Select 1 course:

LIS 201 or SOC 460 or SOC 462
GEC 07. Writing-Intensive Requirement* (Major Area)

1. ANT 301 (WI) ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
2. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. ANT 401 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements ( $\mathbf{1 2}$ hours minimum)

1. Select 1 course: PHI 151 or REL 131
02 . Select 1 course:
ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
03 . Select 1 course not selected in GEC 03: ANT 101 or GHY 101 or PS 201 or SOC 101
2. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (33 hours)

1. ANT 221
2. ANT 231
3. ANT 401 (Capstone)
4. ANT 301 (WI)
5. Select 21 hours of ANT courses

DEG 03. Required Minor (18 hours)

1. Students must fulfill requirements to receive a minor in another discipline

DEG 04. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

ANTHROPOLOGY (BA)
Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| Science \& Lab | 4 | GEC2 | Science \& Lab | 4 | GEC2 |
| MAT 100 or higher | 3 | GEC2 | HIS 102 | 3 | GEC3 |
| Select 1: ART 130, DAN 130, MUS 165, THE 100 | 3 | GEC4 | $\begin{aligned} & \text { Select 1: ANT 101, GHY 101, } \\ & \text { SOC 101* } \end{aligned}$ | 3 | GEC3 |
| $\text { HIS } 101$ | 3 | GEC3 | Select 1: COH 100, ECO 101, FIN 200, PHI 171, PS 101, | 3 | GEC5 |
| TOTAL | 16 |  | PSY 110 |  |  |
|  |  |  | TOTAL | 16 |  |
| Sophomore 1st semester <br> ENG 203 <br> Select 1: CMS 111, CMS 305, <br> CMS 320, CMS 330 <br> Select 1: PHI 151, REL 131 <br> ANT 221 <br> Foreign Language | HRS |  | Sophomore 2nd semester ANT 231 | HRS |  |
|  | 3 | GEC3 |  | 3 | DEG2 |
|  | 3 | GEC8 | Select 1: LIS 201, SOC 460, SOC 462 | 3 | GEC6 |
|  | 3 | DEG1 | Select 1 (not previously used) <br> ANT 101, GHY 101, PS 201, SOC 101 <br> Foreign Language | 3 | DEG1 |
|  | 3 | DEG2 |  |  |  |
|  | 3 | DEG1 |  |  |  |
|  |  |  |  | 3 | DEG1 |
| TOTAL | 15 |  | ANT Elective TOTAL | 3 | DEG2 |
|  |  |  |  | 15 |  |
| Junior 1st semester | HRS |  |  | HRS |  |
| ANT 301 | 3 | GEC7/DEG2 | Foreign Language | 3 | DEG1 |
| Foreign Language | 3 | DEG1 | Minor Requirement |  | DEG3 |
| Minor Requirement | 6 | DEG3 | ANT Elective | 6 | DEG2 |
| ANT Elective | 3 | DEG2 |  |  |  |
| General Electives | 2 | DEG4 |  |  |  |
| TOTAL | 17 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  |  | HRS |  |
| Minor Requirement | 3 | DEG3 | ANT 401 | $3$ | GEC9/DEG2 |
| ANT Elective | 6 | DEG2 | Minor Requirement | 3 | DEG3 |
| Select 1: ENG 200, ENG 201, | 3 | DEG1 | ANT Elective | 3 | DEG2 |
| ENG 202, HIS 201, HIS 202, FLM 170, WS 301 |  |  | General Electives | 6 | DEG4 |
| General Electives | 3 | DEG4 | TOTAL | 15 |  |
| TOTAL | 15 |  |  |  |  |

## SOCIOLOGY (BA) <br> Degree Plan (SOCIOBA)

## GENERAL EDUCATION CURRICULUM

## GEC 01. Written Communication (6 hours) <br> 01. ENG 101

2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\bigcirc$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)

1. SOC 462 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)

1. SOC 462 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. SOC 401 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (33 hours)

1. SOC 101
2. SOC 401 (Capstone)
3. Select 1 course:

SOC 460 or BA 301 or CHS 411 or PSY 360
04. SOC 462 (WI)
05. SOC 482
06. Select 18 hours of SOC courses

## DEG 02. Bachelor of Arts Requirements (6-12 hours)

1. Select 1 course:

ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
02. Foreign Language Requirement:

9 hours in a single foreign language; fewer hours may suffice, but course level 201 must be completed.

DEG 03. Required Minor (18 hours)

1. Students must fulfill requirements to receive a minor in another discipline

DEG 04. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

SOCIOLOGY (BA)
Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| Science \& Lab | 4 | GEC2 | Science \& Lab | 4 | GEC2 |
| MAT 100 or higher | 3 | GEC2 | Select 1: HIS 102, PHI 151, | 3 | GEC3 |
| Select 1: ART 130, DAN 130, | 3 | GEC4 | REL 131 |  |  |
| MUS 165, THE 100 |  |  | SOC 101 | 3 | GEC3 |
| HIS 101 | 3 | GEC3 | Select 1: COH 100, ECO 101, | 3 | GEC5 |
| TOTAL | 16 |  | FIN 200, PHI 171, PS 101, PSY 110 |  |  |
|  |  |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC3 | SOC Elective | 6 | DEG1 |
| Select 1: CMS 111, CMS 305, CMS 320, CMS 330 | 3 | GEC8 | Select 1: ENG 200, ENG 201, ENG 202, HIS 201, HIS 202, | 3 | DEG2 |
| SOC Elective | 3 | DEG1 | FLM 170, WS 301 (*see below) |  |  |
| Foreign Language 101* | 3 | DEG2 | Foreign Language 102* | 3 | DEG2 |
| General Electives | 3 | DEG4 | General Electives | 3 | DEG4 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| SOC 462 | 3 | GEC6\&7 | Minor Requirement | 6 | DEG3 |
| Foreign Language 201* | 3 | DEG2 | Select 1: SOC 460, BA 301, | 3 | DEG1 |
| Minor Requirement | 6 | DEG3 | CHS 411, PSY 360 |  |  |
| SOC Electives | 3 | DEG1 | SOC Electives | 3 | DEG1 |
|  |  |  | General Elective | 4 | DEG4 |
| TOTAL | 15 |  | TOTAL | 16 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| Minor Requirement | 3 | DEG3 | SOC 401 | 3 | GEC9/DEG2 |
| SOC 482 | 3 | DEG1 | Minor Requirement | 3 | DEG3 |
| SOC Elective | 3 | DEG1 | General Electives | 9 | DEG4 |
| General Electives | 7 | DEG4 |  |  |  |
| TOTAL | 16 |  | TOTAL | 15 |  |

## SOCIOLOGY (BS)

Degree Plan (SOCIOBA, SOCIOBS)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\checkmark$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)

1. SOC 462 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)

1. SOC 462 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. SOC 401 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (33 hours)

1. SOC 101
2. SOC 401 (Capstone)
3. Select 1 course:

SOC 460 or BA 301 or CHS 411 or PSY 360
04. SOC 462 (WI)
05. SOC 482
06. Select 18 hours of SOC courses

DEG 02. Required Minor (18 hours)

1. Students must fulfill requirements to receive a minor in another discipline

DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

SOCIOLOGY (BS)
Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| Science \& Lab | 4 | GEC2 | Science \& Lab | 4 | GEC2 |
| MAT 100 or higher | 3 | GEC2 | Select 1: HIS 102, PHI 151, | 3 | GEC3 |
| Select 1: ART 130, DAN 130, | 3 | GEC4 | REL 131 |  |  |
| MUS 165, THE 100 |  |  | SOC 101 | 3 | GEC3 |
| HIS 101 | 3 | GEC3 | Select 1: COH 100, ECO 101, | 3 | GEC5 |
| TOTAL | 16 |  | FIN 200, PHI 171, PS 101, PSY 110 |  |  |
|  |  |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC3 | SOC Electives | 6 | DEG1 |
| Select 1: CMS 111, CMS 305, CMS 320, CMS 330 | 3 | GEC8 | Select 1: ENG 200, ENG 201, ENG 202, HIS 201, HIS 202, | 3 | DEG2 |
| SOC Elective | 3 | DEG1 | FLM 170, WS 301 |  |  |
| Minor class | 3 | DEG2 | General Elective | 3 | DEG2 |
| General Electives | 3 | DEG4 | Minor class | 3 | DEG4 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| SOC 462 | 3 | GEC6\&7 | Minor Requirement |  | DEG3 |
| General Elective | 6 | DEG2 | Select 1: SOC 460, BA 301, | 3 | DEG1 |
| Minor Requirement | 3 | DEG3 | CHS 411, PSY 360 |  |  |
| SOC Electives | 3 | DEG1 | SOC Electives | 3 | DEG1 |
|  |  |  | General Elective | 6 | DEG4 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| Minor Requirement | 3 | DEG3 | SOC 401 | 3 | GEC9/DEG2 |
| SOC 482 | 3 | DEG1 | Minor Requirement | 3 | DEG3 |
| SOC Elective | 3 | DEG1 | General Electives | 10 | DEG4 |
| General Electives | 7 | DEG4 |  |  |  |
| TOTAL | 16 |  | TOTAL | 16 |  |

# ART (BA) <br> Degree Plan (ARTBA) 

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\checkmark$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

DAN 130**
MUS 165**
THE 100**
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (3 hours)

1. Select 1 course:

CSC 100 or IT 201 or LIS 201
GEC 07. Writing-Intensive Requirement* (Major Area)

1. See DEG. 02 \#8 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area) 01. ART 418 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Foundations Program Requirements ( 15 hours)

1. ART 101
2. ART 102
3. ART 111
4. ART 112
5. ART 113

DEG 02. Major Area of Study Requirements (45-48 hours)

1. ART 201
2. ART 202
3. ART 332
4. ART 334

05 . Select 2 sequences
ART 301, ART 302, and ART 303
ART 311, ART 312, and ART 313
ART 321, ART 322, and ART 323
ART 341, ART 342, and ART 343
ART 351, ART 352, and ART 353
ART 361, ART 362, and ART 363
ART 371, ART 372, and ART 373
06. ART 418 (Capstone)
07. Select 1 Art Studio course
08. Select 3 Art History courses; at least 1 must be a WI course:

ART 400 or ART 415 or ART 431 (WI) or ART 432 (WI) or
ART 433 (WI) or ART 434 (WI) or ART 435 (WI) or
ART 436 (WI) or ART 437 (WI) or ART 438 (WI) or ART 498 (3-6 hours)
09 . Select 1 Art elective course
DEG 03. Foreign Language Requirement ( 12 hours)

1. 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 04. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## ART (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 or HIS 102 | 3 | GEC03 | Humanities | 3 | GEC03 |
| MAT 100 or higher | 3 | GEC02 | ART 102 | 3 | DEG01 |
| ART 101 | 3 | DEG01 | ART 112 | 3 | DEG01 |
| ART 111 | 3 | DEG01 | ART 113 | 3 | DEG01 |
|  |  |  | TOTAL | 15 |  |
| TOTAL | 15 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| Laboratory Science | 4 | GEC02 | Laboratory Science | 4 | GEC02 |
| ENG 203 | 3 | GEC03 | Aesthetic Values: DAN 130 or | 3 | DEG04 |
| Foreign Language | 3 | DEG03 | MUS 165 or THE 100 |  |  |
| ART 201 | 3 | DEG02 | Foreign Language | 3 | DEG03 |
| ART 332 | 3 | DEG02 | ART 202 | 3 | DEG02 |
|  |  |  | ART 334 | 3 | DEG02 |
| TOTAL | 16 |  |  |  |  |
|  |  |  | TOTAL | 16 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| Social Science: ANT 101 or GHY 101 or SOC 101 | 3 | GEC03 | COH 100 or ECO 101 or FIN 200 or PHI 171 or | 3 | GEC05 |
| Foreign Language | 3 | DEG03 | PS 101 or PSY 110 |  |  |
| Art History (400 level) | 3 | GEC07/ | Foreign Language | 3 | DEG03 |
|  |  | DEG02 | Art History (400 level) | 3 | DEG02 |
| Studio Group One | 3 | DEG02 | Studio Group One | 3 | DEG02 |
| Studio Group Two | 3 | DEG02 | Studio Group Two | 3 | DEG02 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| Computer Competency: <br> CSC 100 or IT 201 or LIS 201 | 3 | GEC06 | Oral Communication: CMS 111 or CMS 305 or CMS 320 or | 3 | GEC08 |
| Art History (400 level) | 3 | DEG02 | CMS 330 |  |  |
| Studio Group One | 3 | DEG02 | Art Studio Elective | 3 | DEG02 |
| Studio Group Two | 3 | DEG02 | ART 418 - Capstone | 3 | GEC09/ |
| Elective | 3 | DEG04 |  |  | DEG02 |
| Elective | 2 | DEG04 | Elective | 3 | DEG04 |
|  |  |  | Elective | 3 | DEG04 |
| TOTAL | 17 |  |  |  |  |
|  |  |  | TOTAL | 15 |  |

# ART (DRAWING AND PAINTING) (BFA) <br> Degree Plan (ARTDWPTBFA) 

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203

03 . Select 2 courses, 1 History required:
HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

DAN 130**
MUS 165**
THE 100**
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (3 hours)

1. Select 1 course:

CSC 100 or IT 201 or LIS 201
GEC 07. Writing-Intensive Requirement* (Major Area)

1. See DEG. 02 \#15 (WI) ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
2. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. ART 428 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major $\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Foundations Program Requirements ( 15 hours)

1. ART 101
2. ART 102
3. ART 111
4. ART 112
5. ART 113

DEG 02. Major Area of Study Requirements (65-68 hours)

1. ART 201
2. ART 202
3. ART 301
4. ART 302
5. ART 303
6. ART 321
7. ART 322
8. ART 323
9. ART 332
10. ART 334
11. ART 421
12. ART 422
13. ART 423
14. ART 428 (Capstone) (6 hours)
15. Select 2 Art History courses; at least 1 must be a WI course: ART 400
ART 415
ART 431 (WI)
ART 432 (WI)
ART 433 (WI)
ART 434 (WI)
ART 435 (WI)
ART 436 (WI)
ART 437 (WI)
ART 438 (WI)
ART 498 (3-6 hours)
16. Select 14 hours from any Art Studio Courses

## DEG 03. Electives

1. Choose electives as needed with adviser's approval.
(See Hours to Degree below.)

## ART (DRAWING AND PAINTING) (BFA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 or HIS 102 | 3 | GEC03 | Humanities | 3 | GEC03 |
| MAT 100 or higher | 3 | GEC02 | ART 102 | 3 | DEG01 |
| ART 101 | 3 | DEG01 | ART 112 | 3 | DEG01 |
| ART 111 | 3 | DEG01 | ART 113 | 3 | DEG01 |
|  |  |  | TOTAL | 15 |  |
| TOTAL | 15 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| Laboratory Science | 4 | GEC02 | Laboratory Science | 4 | GEC02 |
| ART 201 | 3 | DEG02 | ART 202 | 3 | DEG02 |
| ART 332 | 3 | DEG02 | ART 334 | 3 | DEG02 |
| ART 321 | 3 | DEG02 | ART 322 | 3 | DEG02 |
| Art Studio Elective | 3 | DEG02 | Art Studio Elective | 3 | DEG02 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| ENG 203 | 3 | GEC03 | Social Science: ANT 101 or | 3 | GEC03 |
| ART 301 | 3 | DEG02 | GHY 101 or SOC 101 |  |  |
| ART 323 | 3 | DEG02 | ART 302 | 3 | DEG02 |
| Art History (400 level) | 3 | GEC07/ | ART 421 | 3 | DEG02 |
|  |  | DEG02 | Art History (400 level) | 3 | DEG02 |
| Art Studio Elective | 3 | DEG02 | Art Studio Elective | 3 | DEG02 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| Computer Competency: CSC 100 or IT 201 or LIS 201 | 3 | GEC06 | COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 or PSY 110 | 3 | GEC05 |
| Aesthetic Values: DAN 130 | 3 | GEC04 | Oral Communication: CMS 111 | 3 | GEC08 |
| or MUS 165 or THE 100 |  |  | ART 423 | 3 | DEG02 |
| ART 303 | 3 | DEG02 | ART 428 | 6 | GEC09/ |
| ART 422 | 3 | DEG02 |  |  | DEG02 |
| Art Studio Elective | 3 | DEG02 |  |  |  |
| Elective | 2 | DEG04 | TOTAL | 15 |  |
| TOTAL | 17 |  |  |  |  |

## ART (GRAPHIC DESIGN) (BFA) <br> Degree Plan (ARTGRCMBFA)

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( $\mathbf{1 2}$ hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

DAN 130**
MUS 165**
THE 100**
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)

1. ART 311

GEC 07. Writing-Intensive Requirement* (Major Area)

1. See DEG. 02 \#17 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (Major Area) 01. ART 441 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. ART 448 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Foundations Program Requirements ( 15 hours)

1. ART 101
2. ART 102
3. ART 111
4. ART 112
5. ART 113

DEG 02. Major Area of Study Requirements (74 hours)
Art majors pursuing the Graphic Design emphasis are required to own a specifically equipped Apple/Macintosh laptop computer as a prerequisites for all 300 and 400 level graphics courses.
See adviser for more details.

1. ART 311
2. ART 312
3. ART 313
4. ART 332
5. ART 334
6. ART 341
7. ART 342
8. ART 343
9. ART 344
10. ART 415
11. ART 441 (SI) (taken 3 times over 3 semesters)
12. ART 442
13. ART 443
14. ART 444
15. ART 448 (Capstone)
16. Select 20 hours from other Art/Design courses
17. Select 1 Art History course:

ART 431 (WI)
ART 432 (WI)
ART 433 (WI)
ART 434 (WI)
ART 435 (WI)
ART 436 (WI)
ART 437 (WI)
ART 438 (WI)

## ART (GRAPHIC DESIGN) (BFA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 or HIS 102 | 3 | GEC03 | Humanities | 3 | GEC03 |
| MAT 100 or higher | 3 | GEC02 | ART 102 | 3 | DEG01 |
| ART 101 | 3 | DEG01 | ART 112 | 3 | DEG01 |
| ART 111 | 3 | DEG01 | ART 113 | 3 | DEG01 |
|  |  |  | TOTAL | 15 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester <br> Laboratory Science | HRS |  |
| Laboratory Science | 4 | GEC02 |  | 4 | GEC02 |
| ART 332 | 3 | DEG02 | ART 334 | 3 | DEG02 |
| ART 312 | 3 | DEG02 | ART 311 | 3 | GEC06/ |
| ART 313 | 3 | DEG02 |  |  | DEG02 |
| ART 341 | 3 | DEG02 | ART 342 | 3 | DEG02 |
|  |  |  | ART 343 | 3 | DEG02 |
|  |  |  | Art Studio Elective | 3 | DEG02 |
| TOTAL | 16 |  |  |  |  |
|  |  |  | TOTAL | 19 |  |
| Junior 1st semester | HRS |  |  | HRS |  |
| Social Science: ANT 101 or GHY 101 or SOC 101 | 3 | GEC03 | ART 441 | $3$ | $\begin{aligned} & \text { GEC08/ } \\ & \text { DEG02 } \\ & \text { DEG02 } \end{aligned}$ |
| ENG 203 | 3 | $\begin{aligned} & \text { GEC03 } \\ & \text { DEG02 } \end{aligned}$ | ART 442 | $3$ |  |
| ART 344 | 3 |  | ART 415 <br> Art Studio Elective | $3$ | DEG02 <br> DEG02 <br> DEG02 |
| Art History (400 level) | 3 | $\begin{aligned} & \text { GEC07/ } \\ & \text { DEG02 } \end{aligned}$ |  | $3$ |  |
|  |  |  | Art Studio Elective Art Studio Elective | 3 |  |
| Art Studio Elective | 3 | DEG02 |  |  |  |
|  |  |  | TOTAL | 15 |  |
| TOTAL | 15 |  |  |  |  |
| Senior 1st semester | HRS |  | Senior 2nd semester COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 or PSY 110 | HRS |  |
| Aesthetic Values: DAN 130 or MUS 165 or THE 100 | 3 | GEC04 |  | $3$ | GEC05 |
| ART 441 | 3 | DEG02 |  |  |  |
| ART 443 | 3 | DEG02 | ART 441 | 3 | DEG02 |
| Art Studio Elective | 3 | DEG02 | ART 444 | $3$ | DEG02 |
| Art Studio Elective | 3 | DEG02 | ART 448 | 3 | GEC09/ <br> DEG02 |
| TOTAL | 15 |  | Art Studio Elective | 3 | DEG02 |
|  |  |  | TOTAL | 15 |  |

## ART (SCULPTURE) (BFA) <br> Degree Plan (ART3DDSBFA)

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\checkmark$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203

03 . Select 2 courses, 1 History required:
HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

DAN 130**
MUS 165**
THE 100**
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)

1. ART 361

GEC 07. Writing-Intensive Requirement* (Major Area)

1. ART 464 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (Major Area) 01. ART 351 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. Select 1 course:

ART 458 (Capstone) or ART 468 (Capstone)
Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major $\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Foundations Program Requirements ( 15 hours)
01.ART 101
02. ART 102
03. ART 111
04. ART 112
05. ART 113

DEG 02. Major Area of Study Requirements (71 hours)

1. ART 201
2. ART 332
3. ART 334
4. ART 351 (SI)
5. ART 352
6. ART 353
7. ART 361
8. ART 362
9. ART 363
10. ART 464 (WI)
11. Select 1 sequence

ART 451, ART 452, ART 453 and ART 458 (Capstone)
ART 461, ART 462, ART 463, and ART 468 (Capstone)
12. Select 6 hours:

ART 400
ART 415
ART 431 (WI)
ART 432 (WI)
ART 433 (WI)
ART 434 (WI)
ART 435 (WI)
ART 436 (WI)
ART 437 (WI)
ART 438 (WI)
ART 498 (3-6 hours)
13. Select 23 hours from any Art Studio courses

DEG 03. Electives

1. Choose electives as needed with adviser's approval.
(See Hours to Degree below.)

| ART (SCULPTURE) (BFA) <br> Courses by semester guide |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen 1st semester <br> ENG 101 <br> HIS 101 or HIS 102 <br> MAT 100 or higher <br> ART 101 <br> ART 111 <br> TOTAL | $\begin{aligned} & \hline \text { HRS } \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & \\ & 15 \end{aligned}$ | GEC01 <br> GEC03 <br> GEC02 <br> DEG01 <br> DEG01 | Freshmen 2nd semester <br> ENG 102 <br> Humanities <br> ART 102 <br> ART 112 <br> ART 113 <br> TOTAL | $\begin{aligned} & \text { HRS } \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 15 \end{aligned}$ | GEC01 <br> GEC03 <br> DEG01 <br> DEG01 <br> DEG01 |
| Sophomore 1st semester <br> Laboratory Science <br> ART 201 <br> ART 332 <br> ART 351 <br> ART 361 <br> TOTAL | HRS <br> 4 <br> 3 <br> 3 <br> 3 <br> 3 <br> 16 | GEC02 DEG02 DEG02 GEC08/ DEG02 GEC06/ DEG02 | Sophomore 2nd semester <br> Laboratory Science <br> ART 334 <br> ART 352 <br> ART 362 <br> Art Studio Elective <br> TOTAL | $\begin{aligned} & \hline \text { HRS } \\ & 4 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & \\ & 16 \end{aligned}$ | GEC02 <br> DEG02 <br> DEG02 <br> DEG02 <br> DEG02 |
| Junior 1st semester <br> ENG 203 <br> Art History (400 level) <br> ART 353 <br> ART 363 <br> Art Studio Elective <br> TOTAL | $\begin{aligned} & \hline \text { HRS } \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & \\ & 15 \end{aligned}$ | GEC03 <br> DEG02 <br> DEG02 <br> DEG02 <br> DEG02 | Junior 2nd semester Aesthetic Values: DAN 130 or <br> MUS 165 or THE 100 Art History (400 level) ART 451 or ART 461 Art Studio Elective Art Studio Elective TOTAL | $\begin{aligned} & \text { HRS } \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 15 \end{aligned}$ | $\begin{aligned} & \text { GEC04 } \\ & \text { DEG02 } \\ & \text { DEG02 } \\ & \text { DEG02 } \\ & \text { DEG02 } \end{aligned}$ |
| Senior 1st semester Social Science: ANT 101 or GHY 101 or SOC 101 ART 452 or ART 462 ART 464 <br> Art Studio Elective Art Studio Elective TOTAL | HRS <br> 3 <br> 3 <br> 3 <br> 3 <br> 3 <br> 15 | $\begin{aligned} & \text { GEC03 } \\ & \text { DEG02 } \\ & \text { GEC07/ } \\ & \text { DEG02 } \\ & \text { DEG02 } \\ & \text { DEG02 } \end{aligned}$ | Senior 2nd semester COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 or PSY 110 ART 453 or ART 463 ART 458 or ART 468 <br> Art Studio Elective Art Studio Elective TOTAL | HRS 3 3 3 3 3 15 | GEC05 DEG02 GEC09/ DEG02 DEG02 DEG02 |

## COMMUNICATION STUDIES (BA) <br> Degree Plan (SPCHCOMBA)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L (Recommended)
AST 112/L
BSC 103/L $\diamond$ (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (3 hours)

1. LIS 201

GEC 07. Writing-Intensive Requirement* (Major Area) 01. CMS 310 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (Major Area) 01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. CMS 493 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61 .
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements ( 12 hours minimum)

1. Select 1 course: PHI 151 or REL 131
2. Select 1 course:

ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in GEC 03: ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (40 hours)

1. CMS 111 (SI)
2. CMS 305
3. CMS 310 (WI)
4. CMS 311
5. CMS 330
6. Designated Capstone course
7. CMS 493 (Capstone)
8. Select 21 additional hours from the Department of Communication Studies.

DEG 03. Electives

1. Choose electives as needed. (See Hours to Degree below.)
[^3]
## COMMUNICATION STUDIES (BA)

Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 | 3 | GEC03 | HIS 102 | 3 | GEC03 |
| Foreign Language | 3 | DEG01 | Foreign Language | 3 | DEG01 |
| CMS 111 | 3 | DEG02 | Fine Arts | 3 | GEC04 |
| Laboratory Science | 4 | GEC02 | Laboratory Science | 4 | GEC02 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC03 | Humanities Elective | 3 | DEG01 |
| Social Science: ANT 101 or |  |  | COH 100 or ECO 101 or |  |  |
| GHY 101 or SOC 101 | 3 | GEC03 | FIN 200 or PHI 171 or |  |  |
| Foreign Language | 3 | DEG01 | PS 101 or PSY 110 | 3 | GEC05 |
| CMS 305 or CMS 330 | 3 | DEG02 | Foreign Language | 3 | DEG01 |
| Mathematics | 3 | GEC02 | CMS 305 or CMS 330 | 3 | DEG02 |
|  |  |  | LIS 201 | 3 | GEC06 |
| TOTAL | 15 |  |  |  |  |
|  |  |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| PHI 151 or REL 131 | 3 | DEG01 | CMS 310 or CMS Elective | 3 | DEG02 |
| CMS 311 | 3 | DEG02 | Social Science Elective | 3 | DEG01 |
| CMS 310 or CMS Elective | 3 | DEG02 | Minor/Elective | 3 | DEG03 |
| Minor/Elective | 3 | DEG03 | Minor/Elective | 3 | DEG03 |
| Minor/Elective | 3 | DEG03 | Elective | 3 | DEG03 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| CMS Elective | 3 | DEG02 | CMS Elective | 3 | DEG02 |
| CMS Elective | 3 | DEG02 | CMS Elective | 3 | DEG02 |
| CMS Elective or Capstone | 3 | DEG02 | CMS Elective or Capstone | 3 | DEG02 |
| Minor/Elective or CMS 492 | 1 | DEG02 | Minor/Elective or CMS 492 | 1 | DEG02 |
| Minor/Elective | 3 | DEG03 | Minor/Elective | 3 | DEG03 |
| Elective | 3 | DEG03 | Elective | 3 | DEG03 |
| TOTAL | 16 |  | TOTAL | 16 |  |

# ENGLISH (BA) <br> Degree Plan (ENGLISHBA) 

## GENERAL EDUCATION CURRICULUM

## GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L (Recommended)
AST 112/L
BSC 103/L $\diamond$ (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select both courses:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (3 hours)

1. Select 1 course:

IT 201 or LIS 201
GEC 07. Writing-Intensive Requirement* (Major Area)

1. Any ENG upper-level course with (WI) designation (see DEG. 02 \#05) (WI)
ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
2. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. ENG 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements ( $\mathbf{1 2}$ hours minimum)

1. Select 1 course:

PHI 151 or REL 131
02. Select 1 course:

ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in GEC $\mathbf{0 3}$ :

ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement:

12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (36 hours)

1. ENG 340
2. Select 1 course (Ethnic Literature): ENG 312 or ENG 313 or ENG 372 or ENG 410 or ENG 411 or ENG 412 or ENG 473
3. Complete all of the following courses (Surveys of British and American Literature): ENG 350, ENG 351, ENG 370, and ENG 371
4. ENG 400 (Capstone)
5. Complete 15 hours of upper-level ENG courses, with at least 9 hours at the 400 -level. 1 course must be a WI course.

DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

124 hours are needed to graduate with a BA in English. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

## ENGLISH (BA)

Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| HIS 101 | 3 | GEC3 | HIS 102 | 3 | GEC3 |
| Foreign Language | 3 | DEG1 | Foreign Language | 3 | DEG1 |
| Select 1: ART 130, DAN 130, | 3 | GEC4 | MAT 100 or higher | 3 | GEC2 |
| MUS 165, THE 100 |  |  | Select 1: COH 100, ECO 101, | 3 | GEC5 |
| Select 1: PHI 151 or REL 131 | 3 | DEG1 | FIN 200, PHI 171, <br> PS 101, PSY 110 |  |  |
| TOTAL | 15 |  |  |  |  |
|  |  |  | TOTAL | 15 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| Foreign Language | 3 | GEC3 | Foreign Language | 3 | DEG1 |
|  | 3 | DEG1 | Science \& Lab | 4 | GEC2 |
| Science \& Lab <br> Select 1: ANT 101, GHY 101, SOC 101 | 4 | GEC2 | Select 1: ENG 200, 201, 202; HIS 201, 202; FLM 170 ; WS 301 | 3 | DEG1 |
|  |  |  |  |  |  |
| Select 1: CMS 111, CMS 305, CMS 320, CMS 330 | 3 | GEC8 | Select 1: (not previously used) <br> ANT 101, GHY 101, <br> PS 201, SOC 101 <br> Select 1: IT 201 or LIS 201 | 3 | DEG1 |
| TOTAL | 16 |  |  | 3 | GEC6 |
|  |  |  | TOTAL | 16 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| ENG 340 | 3 | DEG2 | ENG 351 | 3 | DEG2 |
| ENG 350 | 3 | DEG2 | ENG 371 | 3 | DEG2 |
| ENG 370 | 3 | DEG2 | Select any 300/400 level ENG | 3 | DEG2 |
| General Elective | 3 | DEG3 | Select 1: ENG 312, 313, 372, | 3 | DEG2 |
| General Elective | 3 | DEG3 | 410, 411, 412, or 473 |  |  |
|  |  |  | General Elective | 3 | DEG3 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| Select any 300/400 level | 3 | GEC7/DEG1 | ENG 400 | 3 | GEC9/DEG2 |
| ENG wth WI designation |  |  | Select any 300/400 level ENG | 3 | DEG2 |
| Select 300/400 level ENG | 6 | DEG2 | General Elective | 9 | DEG2 |
| General Elective | 3 | DEG3 |  |  |  |
| General Elective | 3 | DEG2 |  |  |  |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Student should consult with faculty advisor for details on 300/400 level ENG courses. |  |  |  |  |  |

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            ENGLISH (LICENSURE) (BA)
            Degree Plan (ENGLISHLBA)
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## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L (Recommended)
AST 112/L
BSC 103/L $\diamond$ (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select both courses:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement*

1. Successful completion of the BTLE or IC3 certification

## GEC 07. Writing-Intensive Requirement* (Major Area)

1. Any ENG upper-level course with (WI) designation ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)

1. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. ENG 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61 .
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements ( $\mathbf{1 2}$ hours minimum)

1. Select 1 course:

PHI 151 or REL 131
02 . Select 1 course:
ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in GEC 03: ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements ( $\mathbf{3 6}$ hours)
Students seeking teacher licensure must take the following, earning a grade of " C " or higher in all English courses and in all required professional education courses:

01 . Select 1 course (Ethnic Literature):
ENG 312 or ENG 313 or ENG 372 or ENG 410 or ENG 411 or ENG 412 or ENG 473
02. ENG 340
03. Complete all of the following courses (Surveys of British and American Literature):
ENG 350, ENG 351, ENG 370, and ENG 371
04. ENG 400 (Capstone)
05. Complete 15 hours of upper-level electives, with at least 3 hours in language study and 3 hours in writing

DEG 03. Teacher Licensure Requirements ( 37 hours)
Certain courses are restricted; Gold Card required. See page 67 for details.

1. CIS 302
2. CIS 313
3. ENG 401
4. ENG 402
5. ENG 403
6. ENG 491
7. ENG 494
8. ENG 495
9. REF 469
10. SPE 400
11. Teacher Education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479 prior to graduation).

## DEG 04. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## ENGLISH (LICENSURE) (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| HIS 101 | 3 | GEC3 | HIS 102 | 3 | GEC3 |
| Foreign Language | 3 | DEG1 | Foreign Language | 3 | DEG1 |
| Select 1: ART 130, DAN 130, | 3 | GEC4 | MAT 100 or higher | 3 | GEC2 |
| MUS 165, THE 100 |  |  | PSY 110 | 3 | GEC5 |
| Select 1: PHI 151 or REL 131 | 3 | DEG1 |  |  |  |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC3 | and summer |  |  |
| Foreign Language | 3 | DEG1 | Foreign Language | 3 | DEG1 |
| Science \& Lab | 4 | GEC2 | Science \& Lab | 4 | GEC2 |
| Select 1: ANT 101, GHY 101, SOC 101 | 3 | GEC3 | Select 1: ENG 200, 201, 202; <br> HIS 201, 202; FLM 170; WS 301 | 3 | DEG1 |
| Select 1: CMS 111, CMS 305, CMS 320, CMS 330 | 3 | GEC8 | Select 1 : (not previously used) ANT 101, GHY 101, PS 201, SOC 101 | 3 | DEG1 |
| TOTAL | 16 |  | ENG 350 | 3 | DEG2 |
|  |  |  | Summer: ENG 351 and ENG 370 | 6 | DEG2 |
|  |  |  | TOTAL | 22 |  |
| Junior 1st semester | HRS | DEG2 | Junior 2nd semester and summer | HRS |  |
| ENG 340 | 3 | DEG2 | and summer |  |  |
| ENG 371 | 3 | DEG2 | ENG 401 | 3 | DEG2 |
| CIS 302 | 3 | DEG3 | ENG 403 | 3 | DEG2 |
| CIS 313 | 3 | DEG3 | Select any 300/400 level ENG | 3 | DEG2 |
| Select any 300/400 ENG on language | 3 | DEG2 | on writing <br> Select 1: ENG 312, 313, 372, $410,411,412$, or 473 | 3 | DEG2 |
|  |  |  | REF 469 | 3 | DEG3 |
| TOTAL | 15 |  | Summer: select any two 300/400 ENG | 6 | DEG2 |
|  |  |  | TOTAL | 21 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| Select any 300/400 level | 3 | GEC7/DEG1 | ENG 494 | 6 | DEG3 |
| ENG wth WI designation |  |  | ENG 495 | 6 | DEG3 |
| ENG 400 | 3 | GEC9/DEG2 |  |  |  |
| ENG 402 | 3 | DEG2 |  |  |  |
| ENG 491 | 3 | DEG2 | TOTAL | 12 |  |
| SPE 400 | 3 | DEG3 |  |  |  |
| TOTAL | 15 |  |  |  |  |
| Student should consult with faculty advisor for details on 300/400 level ENG courses. |  |  |  |  |  |

## FOREIGN LANGUAGES (FRENCH) (BA) Degree Plan (FLFBA)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L (Recommended)
AST 112/L
BSC 103/L $\diamond$ (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100**
ECO 101**
FIN 200**
PS 101**
PSY 110**

GEC 06. Computer Competency Requirement* (3 hours) 01. LIS 201

GEC 07. Writing-Intensive Requirement* (Major Area)

1. Any Writing-Intensive (WI) course in the language studied. ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
2. Select 1 course: CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. Select 1 course:

FRE 434 (Capstone) or FRE 435 (Capstone) or FRE 436 (Capstone) or FRE 437 (Casptone) or FRE 445 (Capstone) or FRE 481 (Capstone) or FRE 491 (Capstone)
Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major $\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (9 hours)

1. Select 1 course:

PHI 151 or REL 131
02. Select 1 course:

ENG 200 or ENG 201 or ENG 202 or HIS 201 or
HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in GEC 03:

ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement:

Fulfilled in Major Area of Study
DEG 02. Major Area of Study Requirements ( 30 hours)
01 . Select 27 hours from courses numbered 200 or above. One course selected must be Writing-Intensive (WI) course. See the department's pages in the bulletin for distribution requirements and recommended courses.
02 . Select 1 course:
FRE 434 (Capstone) or FRE 435 (Capstone) or FRE 436 (Capstone) or FRE 437 (Casptone) or FRE 445 (Capstone) or FRE 481 (Capstone) or FRE 491 (Capstone)

DEG 03. Electives

1. Choose electives as needed. (See Hours to Degree below.)

## FOREIGN LANGUAGES (FRENCH) (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 | 3 | GEC03 | HIS 102 | 3 | GEC03 |
| FRE 101 | 3 | DEG01 | FRE 102 | 3 | DEG01 |
| PHI 151 or REL 131 | 3 | DEG01 | Mathematics | 3 | GEC02 |
| CMS 111 or CMS 305 or CMS 320 or CMS 330 | 3 | GEC02 | Laboratory Science | 4 | GEC02 |
| TOTAL | 15 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC03 | Humanities Elective | 3 | DEG01 |
| Social Science: ANT 101 or GHY 101 or SOC 101 | 3 | GEC03 | COH 100 or ECO 101 or FIN 200 or PS 101 or PSY 110 |  | GEC05 |
| FRE 201 | 3 | DEG02 | FRE 202 | 3 | DEG02 |
| Laboratory Science | 4 | GEC08 | Social Science Elective: ANT 101 | 3 | DEG02 |
| Aesthetic Values: ART 130 or DAN 130 or MUS 165 or THE 100 | 3 | GEC04 | or GHY 101 or PS 201 or SOC 101 LIS 201 |  | GEC06 |
| TOTAL | 16 |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester $\quad$ HRS |  |  |
| Foreign Language (300/400 level) | $3$ | DEG02 | Foreign Language (300/400 level) Foreign Language (300/400 level) | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | DEG02 <br> DEG02 |
| Foreign Language (300/400 level) | 3 | DEG02 | Foreign Language (300/400 level) | 3 3 | $\begin{aligned} & \text { DEG02 } \\ & \text { DEG02 } \end{aligned}$ |
| Minor/Elective | 3 | DEG03 |  |  |  |
| Elective | 3 | DEG03 | Students are encouraged to complete one semester of study abroad. |  |  |
| Elective | 3 |  |  |  |  |
| Elective | 3 | DEG03 |  |  |  |
|  |  |  | TOTAL | 12 |  |
| TOTAL | 18 |  |  |  |  |
| Senior 1st semester | HRS | DEG02 |  | HRS |  |
| Foreign Language | 3 |  | Foreign Language - Capstone | 3 | DEG02 |
| (300/400 level) |  |  | Minor/Elective | 3 | DEG02 |
| Minor/Elective | 3 | DEG03 | Minor/Elective | 3 | DEG03 |
| Minor/Elective | 3 | DEG03 | Elective | 3 | DEG03 |
| Minor/Elective | 3 | DEG03 | Elective | 4 | DEG03 |
| Elective | 4 | DEG03 |  |  |  |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 16 |  |  |  |  |

## FOREIGN LANGUAGES (LICENSURE) (BA) <br> Degree Plan (FLLBA)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L (Recommended)
AST 112/L
BSC 103/L $\diamond$ (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*

GEC 06. Computer Competency Requirement*

1. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)

1. Any Writing-Intensive (WI) course in the language studied. ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
2. CMS 111 (SI)

GEC 09. Capstone Requirement* (Teacher Licensure)

1. FL 494 (Capstone)
2. FL 495 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. Bachelor of Arts Requirements (9 hours)

1. Select 1 course:

PHI 151 or REL 131
02 . Select 1 course:
ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in GEC 03:

ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement:

Fulfilled in Major Area of Study
DEG 02. Major Area of Study Requirements ( 30 hours)

1. Select 30 hours in French and Spanish. One course selected must be Writing-Intensive (WI) course. See your advisor for assistance in planning your program.

DEG 03. Teacher Licensure Requirements (34 hours)
Certain courses are restricted; Gold Card required. See page 67 for details.

1. PSY 374
2. REF 400
3. REF 469
4. SPE 400
5. CIE 302
6. CIS 313
7. FL 461/L
8. FL 494 (Capstone)
9. FL 495 (Capstone)
10. Teacher Education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479 prior to graduation).

DEG 04. Electives

1. Choose electives as needed.
(See Hours to Degree below.)

## FOREIGN LANGUAGES (LICENSURE) (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 | 3 | GEC03 | HIS 102 | 3 | GEC03 |
| Foreign Language (100 level) | 3 | DEG01 | Foreign Language (100 level) | 3 | DEG01 |
| PHI 151 or REL 131 | 3 | DEG01 | Mathematics | 3 | GEC02 |
| CMS 111 | 3 | GEC08 | Laboratory Science | 4 | GEC02 |
| Elective | 2 | DEG04 |  |  |  |
| TOTAL | 17 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC03 | Humanities Elective | 3 | DEG01 |
| Social Science: ANT 101 or GHY 101 or SOC 101 | 3 | GEC03 | PSY 110 <br> Foreign Language ( 200 level) | 3 3 | GEC05 <br> DEG02 |
| Foreign Language (200 level) | 3 | DEG02 | Social Science Elective: ANT 101 | 3 | DEG02 |
| Laboratory Science | 4 | GEC02 | or GHY 101 or PS 201 or |  |  |
| Aesthetic Values: ART 130 or | 3 | GEC04 | SOC 101 |  |  |
| DAN 130 or MUS 165 or |  |  | BTLE/IC3 Exam | 0 | GEC06 |
| THE 100 |  |  | PSY 374 | 3 | DEG03 |
| Elective | 1 | DEG04 |  |  |  |
|  |  |  | TOTAL | 15 |  |
| TOTAL | 17 |  |  |  |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| Foreign Language | 3 | DEG02 | Foreign Language (300/400 level) | 3 | DEG02 |
| (300/400 level) |  |  | Foreign Language (300/400 level) | 3 | DEG02 |
| Foreign Language | 3 | DEG02 | Foreign Language (300/400 level) | 3 | DEG02 |
| (300/400 level) |  |  | Foreign Language (300/400 level) 3 |  | DEG02 |
| Foreign Language (300/400 level) | 3 | DEG02 | Students are encouraged to complete one semester of study abroad. |  |  |
| CIE 302 | 3 | DEG03 |  |  |  |
| CIS 313 | 3 | DEG03 |  |  |  |
| Elective | 1 | DEG04 | TOTAL | 12 |  |
| TOTAL | 16 |  |  |  |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| Foreign Language | 3 | DEG02 | FL 494 - Capstone | 6 | $\begin{aligned} & \text { DEG03 } \\ & \text { DEG03 } \end{aligned}$ |
| (300/400 level) |  |  | FL 495 - Capstone | 6 |  |
| SPE 400 | 3 | DEG03 | ACTFL OPI Exam | 0 |  |
| FL 461, FL 461L | 4 | DEG03 |  |  |  |
| REF 400 | 3 | DEG03 |  |  |  |
| REF 469 | 3 | DEG03 |  |  |  |
| Praxis II: World Languages | 0 |  |  |  |  |
|  |  |  | TOTAL | 12 |  |
| TOTAL | 16 |  |  |  |  |

FOREIGN LANGUAGES (SPANISH) (BA)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L (Recommended)
AST 112/L
BSC 103/L $\diamond$ (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100**
ECO 101**
FIN 200**
PS 101**
PSY 110**

GEC 06. Computer Competency Requirement* (3 hours) 01. LIS 201

GEC 07. Writing-Intensive Requirement* (Major Area)

1. Any Writing-Intensive (WI) course in the language studied. ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
2. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. Select 1 course:

SPA 406 (Capstone) or SPA 433 (Capstone) or SPA 436 (Capstone) or SPA 445 (Capstone) or SPA 481 (Capstone) or SPA 491 (Capstone) Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major $\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (9 hours)

1. Select 1 course:

PHI 151 or REL 131
02 . Select 1 course:
ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in GEC 03:

ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement:

Fulfilled in Major Area of Study
DEG 02. Major Area of Study Requirements (30 hours)

1. Select 27 hours from SPA courses numbered 200 or above. One course selected must be Writing- Intensive (WI) course. See the department's pages in the bulletin for distribution requirements and recommended courses.
02 . Select 1 course:
SPA 406 (Capstone) or SPA 433 (Capstone) or SPA 436 (Capstone) or SPA 445 (Capstone) or SPA 481 (Capstone) or SPA 491 (Capstone)

DEG 03. Electives

1. Choose electives as needed.
(See Hours to Degree below.)

FOREIGN LANGUAGES (SPANISH) (BA)
Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 | 3 | GEC03 | HIS 102 | 3 | GEC03 |
| SPA 101 | 3 | DEG01 | SPA 102 | 3 | DEG01 |
| PHI 151 or REL 131 | 3 | DEG01 | Mathematics | 3 | GEC02 |
| CMS 111 or CMS 305 or CMS 320 or CMS 330 | 3 | GEC02 | Laboratory Science | 4 | GEC02 |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 15 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC03 | Humanities Elective | 3 | DEG01 |
| Social Science: ANT 101 or GHY 101 or SOC 101 | 3 | GEC03 | COH 100 or ECO 101 or FIN 200 or PS 101 or PSY 110 |  | GEC05 |
| SPA 201 | 3 | DEG02 | SPA 202 | 3 | DEG02 |
| Laboratory Science | 4 | GEC08 | Social Science Elective: ANT 101 | 3 | DEG01 |
| Aesthetic Values: ART 130 or DAN 130 or MUS 165 or | 3 | GEC04 | or GHY 101 or PS 201 or SOC 101 |  |  |
| THE 100 |  |  | LIS 201 | 3 | GEC06 |
| TOTAL | 16 |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| Foreign Language (300/400 level) | 3 | DEG02 | Foreign Language (300/400 level) Foreign Language (300/400 level) | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | DEG02 DEG02 |
| Foreign Language (300/400 level) | 3 | DEG02 | Foreign Language (300/400 level) Foreign Language (300/400 level) | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | DEG02 DEG02 |
| Minor/Elective | 3 | DEG03 |  |  |  |
| Elective | 3 | DEG03 | Students are encouraged to complete one semester of studyabroad. |  |  |
| Elective | 3 | DEG03 |  |  |  |
| Elective | 3 | DEG03 |  |  |  |
|  |  |  | TOTAL | 12 |  |
| TOTAL | 18 |  |  |  |  |
| Senior 1st semester | HRS |  |  |  |  |
| Foreign Language | 3 | DEG02 | Foreign Language - Capstone | $3$ | DEG02 |
| (300/400 level) |  |  | Minor/Elective |  | DEG02 |
| Minor/Elective | 3 | DEG03 | Minor/Elective | 3 | DEG03 |
| Minor/Elective | 3 | DEG03 | Elective | 3 | DEG03 |
| Minor/Elective | 3 | DEG03 | Elective | 4 | DEG03 |
| Elective | 4 | DEG03 |  |  |  |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 16 |  |  |  |  |

# FOREIGN LANGUAGES (TWO-LANGUAGE) (BA) <br> Degree Plan (FL2LBA) 

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L (Recommended)
AST 112/L
BSC 103/L $\diamond$ (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100**
ECO 101**
FIN 200**
PS 101**
PSY 110**

GEC 06. Computer Competency Requirement* (3 hours)

1. LIS 201

GEC 07. Writing-Intensive Requirement* (Major Area)

1. Any Writing-Intensive (WI) course in the language studied. ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
2. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. Select 1 course:
(For French and Spanish, select from the following courses; for other languages, see advisor.)
FRE 434 (Capstone) or FRE 435 (Capstone) or
FRE 436 (Capstone) or FRE 437 (Capstone) or
FRE 445 (Capstone) or FRE 481 (Capstone) or
FRE 491 (Capstone) or SPA 406 (Capstone) or SPA 433 (Capstone) or SPA 436 (Capstone) or SPA 445 (Capstone) or SPA 481 (Capstone) or SPA 491 (Capstone)
Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major $\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (9 hours)

1. Select 1 course:

PHI 151 or REL 131
02. Select 1 course:

ENG 200 or ENG 201 or ENG 202 or HIS 201 or
HIS 202 or FLM 170 or WS 301
03 . Select 1 course not selected in GEC 03:
ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement:

Fulfilled in Major Area of Study
DEG 02. Major Area of Study Requirements ( $\mathbf{3 0}$ hours)
01 . Select 27 hours in two foreign languages. One course selected must be Writing-Intensive (WI) course. See the bulletin for distribution requirements.
02 . Select 1 course:
(For French and Spanish, select from the following courses; for other languages, see advisor.)
FRE 434 (Capstone) or FRE 435 (Capstone) or
FRE 436 (Capstone) or FRE 437 (Capstone) or
FRE 445 (Capstone) or FRE 481 (Capstone) or
FRE 491 (Capstone) or SPA 406 (Capstone) or SPA 433 (Capstone) or SPA 436 (Capstone) or SPA 445 (Capstone) or SPA 481 (Capstone) or SPA 491 (Capstone)

DEG 03. Electives

1. Choose electives as needed.
(See Hours to Degree below.)

## FOREIGN LANGUAGES (TWO-LANGUAGE) (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 | 3 | GEC03 | HIS 102 | 3 | GEC03 |
| Foreign Language (100 level) | 3 | DEG01 | Foreign Language (100 level) | 3 | DEG01 |
| PHI 151 or REL 131 | 3 | DEG01 | Mathematics | 3 | GEC02 |
| CMS 111 or CMS 305 or CMS 320 or CMS 330 | 3 | GEC02 | Laboratory Science | 4 | GEC02 |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 15 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC03 | Humanities Elective | 3 | DEG01 |
| Social Science: ANT 101 or GHY 101 or SOC 101 | 3 | GEC03 | COH 100 or ECO 101 or FIN 200 or PS 101 or PSY 110 | 3 | GEC05 |
| Foreign Language (200 level) | 3 | DEG02 | Foreign Language (200 level) | 3 | DEG02 |
| Laboratory Science | 4 | GEC02 | Social Science Elective: ANT 101 | 3 | DEG01 |
| Aesthetic Values: ART 130 or DAN 130 or MUS 165 or | 3 | GEC04 | or GHY 101 or PS 201 or SOC 101 |  |  |
| THE 100 |  |  | LIS 201 | 3 | GEC06 |
| TOTAL | 16 |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| Foreign Language | 3 | DEG02 | Foreign Language (300/400 level) | 3 | DEG02 |
| (300/400 level) |  |  | Foreign Language (300/400 level) |  | DEG02 |
| Foreign Language | 3 | DEG02 | Foreign Language (300/400 level) | 3 | DEG02 |
| (300/400 level) |  |  | Foreign Language (300/400 level) | 3 | DEG02 |
| Minor/Elective | 3 | DEG03 |  |  |  |
| Elective | 3 | DEG03 | Students are encouraged to complete one semester of study |  |  |
| Elective | 3 | DEG03 | abroad. |  |  |
| Elective | 3 | DEG03 |  |  |  |
|  |  |  | TOTAL | 12 |  |
| TOTAL | 18 |  |  |  |  |
| Senior 1st semester | HRS |  |  |  |  |
| Foreign Language | 3 | DEG02 | Foreign Language - Capstone | 3 | DEG02 |
| (300/400 level) |  |  | Minor/Elective |  | DEG03 |
| Minor/Elective | 3 | DEG03 | Minor/Elective | 3 | DEG03 |
| Minor/Elective | 3 | DEG03 | Elective | 3 | DEG03 |
| Minor/Elective | 3 | DEG03 | Elective | 4 | DEG03 |
| Elective | 4 | DEG03 |  |  |  |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 16 |  |  |  |  |

# HISTORY (BA) <br> Degree Plan (HISTORYBA) 

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L $\bigcirc$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)

1. HIS 300 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)

1. HIS 300 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. HIS 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (9 hours minimum)

1. Select 1 course:

PHI 151 or REL 131
02. Three additional BA humanities hours are satisfied by HIS 201 or HIS 202, required for the major.
03. Select 1 course not selected in GEC 03: ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (30 hours)

1. HIS 201*
2. HIS 202
3. HIS 300 (WI)
4. HIS 400 (Capstone)
5. Select 18 upper-division hours from the Department of History, with no more than 12 hours in a single geographical field.

DEG 03. Electives

1. Choose electives as needed.
(See Hours to Degree below.)

124 hours are needed to graduate with a BA in History. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

## HISTORY (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 | 3 | GEC03 | HIS 102 | 3 | GEC03 |
| Foreign Language | 3 | DEG01 | Foreign Language | 3 | DEG01 |
| PHI 151 or REL 131 | 3 | DEG02 | Mathematics | 3 | GEC02 |
| Laboratory Science | 4 | GEC02 | Laboratory Science | 4 | GEC02 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC03 | Social Science Elective | 3 | DEG01 |
| Social Science: ANT 101 or |  |  | COH 100 or ECO 101 or |  |  |
| GHY 101 or SOC 101 | 3 | GEC03 | FIN 200 or PHI 171 or |  |  |
| Foreign Language | 3 | DEG01 | PS 101 or PSY 110 | 3 | GEC05 |
| CMS 111 or CMS 305 or |  |  | Foreign Language | 3 | DEG01 |
| CMS 320 or CMS 330 | 3 | GEC08 | Fine Arts: ART 130 or DAN 130 |  |  |
| HIS 201 | 3 | DEG02 | or MUS 165 or THE 100 | 3 | GEC04 |
|  |  |  | HIS 202 | 3 | DEG02 |
| TOTAL | 15 |  |  |  |  |
|  |  |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  |  |  |  |
| HIS 300 | 3 | DEG02 | HIS 300/400 | $3$ | DEG02 |
| HIS 300/400 | 3 | DEG02 | HIS 300/400 | 3 | DEG02 |
| Minor/Elective | 3 | DEG03 | Minor/Elective | 3 | DEG03 |
| Minor/Elective | 3 | DEG03 | Minor/Elective | 3 | DEG03 |
| Elective | 3 | DEG03 | Elective | 3 | DEG03 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Senior 1st semester |  |  | Senior 2nd semester | HRS |  |
| HIS 300/400 | 3 | DEG02 | HIS 400 |  |  |
| HIS 300/400 | 3 | DEG02 | HIS 300/400 | 3 | DEG02 |
| Minor/Elective | 3 | DEG03 | Minor/Elective | 3 | DEG03 |
| Elective | 3 | DEG03 | Elective | 3 | DEG03 |
| Elective | 4 | DEG03 | Elective | 4 | DEG03 |
| TOTAL | 16 |  | TOTAL | 16 |  |

## HISTORY (LICENSURE IN SOCIAL STUDIES) (BA) <br> Degree Plan (HISTSSLBA)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics ( $\mathbf{1 1}$ hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\Delta$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

GHY 101* $\diamond$
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement*

1. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)

1. HIS 300 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. CMS 111 (SI)

GEC 09. Capstone Requirement* (Teacher Licensure)

1. HIS 490 (Capstone)
2. HIS 491 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. Bachelor of Arts Requirements (9 hours minimum)

1. Select 1 course:

PHI 151 or REL 131
02. Three additional BA humanities hours are satisfied by HIS 201 or HIS 202, required for the major.
03 . Select 1 course not selected in GEC 03: ANT 101*** or SOC 101***
04. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.
*** These particular BA courses are the available options for this major.
DEG 02. Major Area of Study Requirements ( 45 hours)

1. Select 2 courses:

ECO 101
ECO 201
HIS 375
02. Select 1 course:

GHY 331
GHY 341
GHY 350
03. HIS 201*
04. HIS 202
05. HIS 300 (WI)
06. Select 1 course:

HIS 305
HIS 307
07. HIS 310
08. HIS 370
09. PS 101
10. PS 301
11. Select 12 hours of HIS courses: 6 hour of U.S. and 6 hours of European history
DEG 03. Teacher Licensure Requirements ( 32 hours)
Certain courses are restricted; Gold Card required. See page 67 for details.

1. CIS 302
2. CIS 313
3. REF 469
4. SPE 400
5. HIS 110
6. HIS 111
7. HIS 487
8. HIS 488
9. HIS 490 (Capstone)
10. HIS 491 (Capstone)
11. Teacher Education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479 prior to graduation).

## DEG 04. Electives

1. Choose electives as needed.
(See Hours to Degree below.)

## HISTORY (LICENSURE IN SOCIAL STUDIES) (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 | 3 | GEC03 | HIS 102 | 3 | GEC03 |
| Foreign Language | 3 | DEG01 | Foreign Language | 3 | DEG01 |
| PHI 151 or REL 131 | 3 | DEG02 | Mathematics | 3 | GEC02 |
| Laboratory Science | 4 | GEC02 | Laboratory Science | 4 | GEC02 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC03 | ANT 101 or SOC 101 | 3 | DEG01 |
| GHY 101 | 3 | GEC03 | PSY 110 | 3 | GEC05 |
| Foreign Language | 3 | DEG01 | Foreign Language | 3 | DEG01 |
| CMS 111 | 3 | GEC08 | Fine Arts: ART 130 or DAN 130 |  |  |
| HIS 201 | 3 | DEG02 | or MUS 165 or THE 100 | 3 | GEC04 |
| HIS 110 | 1 | DEG02 | HIS 202 | 3 | DEG02 |
|  |  |  | HIS 111 | 1 | DEG02 |
|  |  |  | HIS 300/400 | 3 | DEG02 |
| TOTAL | 16 |  |  |  |  |
|  |  |  | TOTAL | 19 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| HIS 300 | 3 | DEG02 | HIS 310 | 3 | DEG02 |
| HIS 305 or HIS 307 | 3 | DEG02 | HIS 300/400 | 3 | DEG02 |
| PS 101 | 3 | DEG02 | HIS 487 | 3 | DEG03 |
| ECO 101 or ECO 201 |  |  | PS 301 | 3 | DEG02 |
| or HIS 375 | 3 | DEG02 | ECO 101 or ECO 201 |  |  |
| CIS 302 | 3 | DEG03 | or HIS 375 | 3 | DEG02 |
| CIS 313 | 3 | DEG03 | REF 469 | 3 | DEG03 |
| TOTAL | 18 |  | TOTAL | 18 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| HIS 300/400 | 3 | DEG02 | HIS 490 | 6 | DEG02 |
| HIS 300/400 | 3 | DEG02 | HIS 491 | 6 | DEG02 |
| HIS 370 | 3 | DEG02 |  |  |  |
| HIS 488 | 3 | DEG02 |  |  |  |
| GHY 331 or GHY 341 <br> or GHY 350 | 3 | DEG02 |  |  |  |
| SPE 400 | 3 | DEG03 |  |  |  |
|  |  |  | TOTAL | 12 |  |
| TOTAL | 18 |  |  |  |  |

## INTERNATIONAL STUDIES (BA) Degree Plan (INTNLSTDBA)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L $\bigcirc$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203

03 . Select 2 courses, 1 History required:
HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)

1. HIS 300 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area) 01. HIS 300 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. IS 491 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (9 hours minimum)

1. Select 1 course:

PHI 151 or REL 131
02. Select 1 course:

ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202
or FLM 170 or WS 301
03. Select 1 course not selected in GEC 03:

ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement:

12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (54 hours)

1. Select 1 course:

GHY 331
GHY 341
02. HIS 300 (WI)
03. Select 1 course:

HIS 424
HIS 473
04. IS 491 (Capstone)
05. PS 331
06. Select 21 hours of approved courses related to International Affairs that have been approved by the program director
07. Select 12 hours of courses from one geographical area (Africa, Asia, Europe, or Latin America) that have been approved by the program director.

DEG 03. Electives

1. Choose electives as needed. Study abroad is highly recommend for this degree.
(See Hours to Degree below.)

## INTERNATIONAL STUDIES (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 | 3 | GEC03 | HIS 102 | 3 | GEC03 |
| Foreign Language | 3 | DEG01 | Foreign Language | 3 | DEG01 |
| PHI 151 or REL 131 | 3 | DEG01 | Mathematics | 3 | GEC02 |
| Laboratory Science | 4 | GEC02 | Laboratory Science | 4 | GEC02 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC03 | Humanities Elective | 3 | DEG01 |
| Social Science: ANT 101 or GHY 101 or SOC 101 | 3 | GEC03 | COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 | 3 | GEC05 |
| Foreign Language | 3 | DEG01 | or PSY 110 |  |  |
| CMS 111 or CMS 305 or | 3 | GEC08 | Foreign Language | 3 | DEG01 |
| CMS 320 or CMS 330 |  |  | Social Science Elective: ANT 101 | 3 | DEG02 |
| Aesthetic Values: ART 130 or DAN 130 or MUS 165 or | 3 | GEC04 | or GHY 101 or PS 201 or SOC 101 |  |  |
| THE 100 |  |  | HIS 300 | 3 | DEG02 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| GHY 331 or GHY 341 | 3 | DEG02 | HIS 424 or HIS 473 | 3 | DEG02 |
| Geographical Emphasis | 3 | DEG02 | Geographical Emphasis | 3 | DEG02 |
| International Affairs | 3 | DEG02 | International Affairs | 3 | DEG02 |
| International Affairs | 3 | DEG02 | International Affairs | 3 | DEG02 |
| Elective | 3 | DEG03 | Elective | 3 | DEG03 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| PS 331 | 3 | DEG02 | IS 491 | 3 | DEG02 |
| Geographical Emphasis | 3 | DEG02 | Geographical Emphasis | 3 | DEG02 |
| International Affairs | 3 | DEG02 | International Affairs | 3 | DEG02 |
| International Affairs | 3 | DEG02 | Elective | 3 | DEG03 |
| Elective | 4 | DEG03 | Elective | 4 | DEG03 |
| TOTAL | 16 |  | TOTAL | 16 |  |

# INTERNATIONAL STUDIES (COMPARATIVE AMERICAS) (BA) Degree Plan (INTSTDCABA) 

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics ( $\mathbf{1 1}$ hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\bigcirc$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)

1. HIS 300 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area) 01. HIS 300 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

## GEC 09. Capstone Requirement* (Major Area)

1. IS 491 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (9 hours minimum)

1. Select 1 course:

PHI 151 or REL 131
02. Three additional BA humanities hours are satisfied by HIS 201 or HIS 202, required for the major.
03. Select 1 course not selected in GEC 03: ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (45 hours)
01 . Select 1 course:
GHY 331
GHY 341
02. HIS 201*
03. HIS 202
04. HIS 300 (WI)
05. HIS 310
06. HIS 413
07. IS 491 (Capstone)
08. PS 331
09. Select 9 hours of History: 3 hours of Latin American History and 6 hours of U.S. History.
10 . Select 12 hours of courses from one geographical area (Africa, Asia, Europe, or Latin America) that have been approved by the program director.

DEG 03. Electives

1. Choose electives as needed.
(See Hours to Degree below.)

## INTERNATIONAL STUDIES (COMPARATIVE AMERICAS) (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 | 3 | GEC03 | HIS 102 | 3 | GEC03 |
| Foreign Language | 3 | DEG01 | Foreign Language | 3 | DEG01 |
| PHI 151 or REL 131 | 3 | DEG01 | Mathematics | 3 | GEC02 |
| Laboratory Science | 4 | GEC02 | Laboratory Science | 4 | GEC02 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC03 | HIS 201 | 3 | DEG01 |
| Social Science: ANT 101 or GHY 101 or SOC 101 | 3 | GEC03 | COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 | 3 | GEC05 |
| Foreign Language | 3 | DEG01 | or PSY 110 |  |  |
| CMS 111 or CMS 305 or | 3 | GEC08 | Foreign Language | 3 | DEG01 |
| CMS 320 or CMS 330 |  |  | Social Science Elective: ANT 101 | 3 | DEG02 |
| Aesthetic Values: ART 130 or DAN 130 or MUS 165 or | 3 | GEC04 | or GHY 101 or PS 201 <br> or SOC 101 |  |  |
| THE 100 |  |  | PS 331 | 3 | DEG02 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| HIS 202 | 3 | DEG02 | HIS 310 | 3 | DEG02 |
| HIS 300 | 3 | DEG02 | HIS 413 | 3 | DEG02 |
| GHY 331 or GHY 341 | 3 | DEG02 | HIS (Latin America) | 3 | DEG02 |
| Geographical Emphasis | 3 | DEG02 | Geographical Emphasis | 3 | DEG02 |
| Minor/Elective | 3 | DEG03 | Minor/Elective | 3 | DEG03 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| HIS (United States) | 3 | DEG02 | HIS (United States) | 3 | DEG02 |
| Geographical Emphasis | 3 | DEG02 | Geographical Emphasis | 3 | DEG02 |
| Minor/Elective | 3 | DEG03 | IS 491 - Capstone | 3 | DEG02 |
| Minor/Elective | 3 | DEG03 | Minor/Elective | 3 | DEG03 |
| Minor/Elective | 4 | DEG03 | Elective | 4 | DEG03 |
| TOTAL | 16 |  | TOTAL | 16 |  |

## INTERDISCIPLINARY STUDIES (BIS) <br> Degree Plan (BISBIS)

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics ( 11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\bigcirc$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)

1. IDS 301 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area) 01. IDS 301 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

## GEC 09. Capstone Requirement* (Major Area)

1. IDS 402 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (9 hours)

1. IDS 301 (WI)
2. IDS 401
3. IDS 402 (Capstone)

## Interdisciplinary Concentrations

Students selecting 2 concentrations will complete 18 hours.
Students selecting 3 concentrations will complete 12 hours.
See advisor for approved concentrations.
DEG 02. Interdisciplinary Concentration 1 (12-18 hours)
DEG 03. Interdisciplinary Concentration 2 (12-18 hours)
DEG 04. Interdisciplinary Concentration 3 ( 12 hours)
DEG 05. Electives

1. Choose electives as needed. (See Hours to Degree below.)

Note: IDS 181 may be repeated once for a total of 6 hours.

## INTERDISCIPLINARY STUDIES (BIS) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 or HIS 102 | 3 | GEC03 | Humanities | 3 | GEC03 |
| Social Science: ANT 101 or |  |  | COH 100 or ECO 101 or |  |  |
| GHY 101 or SOC 101 | 3 | GEC03 |  |  |  |
| Fine Arts | 3 | GEC04 | PS 101 or PSY 110 | 3 | GEC05 |
| Laboratory Science | 4 | GEC02 | Mathematics | 3 | GEC02 |
|  |  |  | Laboratory Science | 4 | GEC02 |
| TOTAL | 16 |  |  |  |  |
|  |  |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester CMS 111 or CMS 305 or | HRS |  |
| ENG 203 | 3 | GEC03 |  |  |  |
| IDS Concentration One | 3 | DEG02 | CMS 320 or CMS 330 | 3 | GEC08 |
| IDS Concentration Two | 3 | DEG03 | IDS Concentration One | 3 | DEG02 |
| IDS Concentration Elective | 3 | DEG02 | IDS Concentration Two | 3 | DEG03 |
|  |  | DEG03 | IDS Concentration Elective | 3 | DEG02 |
|  |  | DEG04 |  |  | DEG03 |
| Elective | 3 | DEG05 |  |  | DEG04 |
|  |  |  | Elective | 3 | DEG05 |
| TOTAL | 15 |  |  |  |  |
|  |  |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester |  |  |
| IDS Concentration One | 3 | DEG02 | IDS Concentration One | $3$ | DEG02 |
| IDS Concentration Two | 3 | DEG03 | IDS Concentration Two |  | DEG03 |
| IDS Concentration Elective | 3 | DEG02 | IDS Concentration Elective | 3 | DEG02 |
|  |  | DEG03 |  |  | DEG03 |
|  |  | DEG04 |  |  | DEG04 |
| Minor/Elective | 3 | DEG05 | IDS 301 | 3 | DEG01 |
| Elective | 3 | DEG05 | Minor/Elective | 3 | DEG05 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| IDS 401 | 3 | DEG01 | IDS 402 - Capstone | 3 | DEG01 |
| IDS Concentration Elective | 3 | DEG02 | IDS Concentration Elective | 3 | DEG02 |
|  |  | DEG03 |  |  | DEG03 |
|  |  | DEG04 |  |  | DEG04 |
| Minor/Elective | 3 | DEG02 | Minor/Elective | 3 | DEG05 |
| Minor/Elective | 3 | DEG02 | Minor/Elective | 3 | DEG05 |
| Elective | 4 | DEG05 | Elective | 4 | DEG05 |
| TOTAL | 16 |  | TOTAL | 16 |  |

# ADVERTISING (BA) <br> <br> Degree Plan (ADVERTBA) 

 <br> <br> Degree Plan (ADVERTBA)}

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L (Recommended)
AST 112/L
BSC 103/L $\diamond$ (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L (Recommended)
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select both courses:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement* (Major Area) 01. MCJ 200

GEC 07. Writing-Intensive Requirement* (Major Area)

1. MCJ 330 (WI) ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
2. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (Major Area) 01. MCJ 431 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements ( $\mathbf{1 2}$ hours minimum)

1. Select 1 course:

PHI 151 or REL 131
02. Select 1 course:

ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in GEC 03:

ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (36-39 hours)
Successful completion of MCJ 101, MCJ 102, and MCJ 103 with a
"C" or better is required for enrollment in upper-division MCJ courses.

1. MCJ 101
2. MCJ 102
3. MCJ 103
4. MCJ 200
5. MCJ 312
6. MCJ 329
7. MCJ 330 (WI)
8. MCJ 333
9. MCJ 425
10. MCJ 431 (Capstone)
11. MCJ 454
12. Select 3-6 hours of MCJ courses
13. In consultation with an academic advisor, select 1 course: MCJ 355 or MCJ 407 or MCJ 455 or MCJ 460 or MCJ 461 or MCJ 462 or MCJ 463

DEG 03. Additional Requirement (3 hours)

1. MKT 300

DEG 04. Required Minor (18 hours)

1. Students must fulfill requirements to receive a minor in another discipline.

DEG 05. Electives

1. A minimum of 80 hours of courses outside of the School of Mass Communication and Journalism, including 65 hours in the basic liberal arts and sciences, is required for this major. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

[^4]ADVERTISING (BA)
Courses by șemester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 | 3 | GEC03 | HIS 102 | 3 | GEC03 |
| Foreign Language | 3 | DEG01 | Foreign Language | 3 | DEG01 |
| MAT 100 or higher | 3 | DEG02 | Laboratory Science | 4 | GEC02 |
| Laboratory Science | 4 | GEC02 | MCJ 101 | 3 | DEG02 |
| TOTAL <br>  <br> Sophomore 1st semester | 16 |  | TOTAL | 16 |  |
|  | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC03 | Humanities Elective | 3 | DEG01 |
| Select 1: ANT 101, GHY 101, SOC 101 | 3 | GEC03 |  | 3 | GEC05 |
|  |  |  | Foreign Language | 3 | DEG01 |
| Foreign Language | 3 | DEG01 | Select 1: (not previously taken): ANT 101, GHY 101, PS 201, SOC 101 | 3 | DEG01 |
| Select 1: CMS 111, CMS 305, CMS 320, CMS 330 | 3 | GEC08 |  |  |  |
| MCJ 102 | 1 | $\begin{aligned} & \text { DEG02 } \\ & \text { DEG02 } \end{aligned}$ | MCJ 200 (laptop \& software required) | 2 | DEG02 |
| MCJ 103 |  |  |  |  |  |
|  |  |  | PHI 151 or REL 131 | 3 | DEG01 |
| TOTAL | 16 |  |  |  |  |
|  |  |  | TOTAL | 17 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester MCJ 329 | HRS |  |
| MCJ 312 | 3 | DEG02 |  |  |  |  |
| Select 1 MCJ Elective: | 3 | DEG02 | MKT 300 <br> Minor Requirement <br> Minor Requirement <br> General Elective | 3 | DEG03 |
| MCJ 355, MCJ 407, MCJ 455, |  |  |  | 3 |  |
| MCJ 460, MCJ 461, MCJ 462, |  |  |  | 3 | $\begin{aligned} & \text { DEG04 } \\ & \text { DEG04 } \\ & \text { DEG05 } \end{aligned}$ |
| MCJ 463 |  |  |  | 3 |  |
| Select 1: ART 130, DAN 130, MUS 165, THE 100 | 3 | GEC04 | TOTAL | 15 |  |
| Minor Requirement | 3 | DEG04 |  |  |  |
| Minor Requirement | 3 | DEG04 |  |  |  |
| TOTAL | 15 |  |  |  |  |
| Senior 1st semester |  |  | Senior 2nd semester MCJ 431 |  |  |
| MCJ 330 MCJ 333 | 3 3 | DEG02 | MCJ Elective (not previously | 3 | DEG02 |
| MCJ 425 | 3 | DEG02 | taken) |  |  |
| MCJ 454 | 3 | DEG02 | Minor Requirement | 3 | DEG04 |
| Minor Requirement | 3 | DEG04 | General Electives | 5 | DEG05 |
| TOTAL | 15 |  | TOTAL | 14 |  |

## ENTERTAINMENT INDUSTRY (FILM) (BA) Degree Plan (EI001BA)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics ( $\mathbf{1 1}$ hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L (Recommended)
AST 112/L
BSC 103/L $\diamond$ (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L (Recommended)
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203

03 . Select both courses:
HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)

1. FLM 485

GEC 07. Writing-Intensive Requirement* (Major Area) 01. FLM 471 (WI) ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. FLM 472 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements ( $\mathbf{1 2}$ hours minimum)

1. Select 1 course: PHI 151 or REL 131
2. Select 1 course:

ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in GEC 03:

ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (28-33 hours)
A "C" or better is required in upper-division FLM courses.

1. FLM 351
2. FLM 370
3. FLM 371
4. FLM 470
5. FLM 471 (WI)
6. FLM 472 (Capstone)
7. FLM 478
8. FLM 479
9. FLM 485
10. Select 3-6 hours:

FLM 373 or FLM 436 or FLM 440 or FLM 448 or FLM 449
or FLM 450 or FLM 473 or FLM 474 or FLM 475 or FLM 476 or FLM 477 or FLM 492 or MCJ 429

DEG 03. Required Minor (18 hours)

1. Students must fulfill requirements to receive a minor in another discipline.

DEG 04. Electives

1. A minimum of 80 hours of courses outside of the School of Mass Communication and Journalism, including 65 hours in the basic liberal arts and sciences, is required for this major. Choose electives as needed with adviser's approval.
(See Hours to Degree below.)

## ENTERTAINMENT INDUSTRY (FILM) (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| HIS 101 | 3 | GEC3 | HIS 102 | 3 | GEC3 |
| MAT 100 or higher | 3 | GEC2 | Select 1: CMS 111, CMS 305, | 3 | GEC8 |
| Science \& Lab | 4 | GEC2 | CMS 320, CMS 330 |  |  |
| Foreign Language | 3 | DEG1 | Science \& Lab | 4 | GEC2 |
|  |  |  | Foreign Language | 3 | DEG1 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC3 | Foreign Language | 3 | DEG1 |
| Foreign Language | 3 | DEG1 | Select 1: ANT 101, GHY 101, | 3 | GEC3 |
| Select 1: ART 130, DAN 130, MUS 165, THE 100 | 3 | GEC4 | SOC 101 <br> Minor Requirement |  | DEG3 |
| Select 1: COH 100, ECO 101, FIN 200, PHI 171, PS 101, PSY 110 | 3 | GEC5 | Select 1: ENG 200, ENG 201, ENG 202, HIS 201, HIS 202, FLM 170, WS 301 | 3 | DEG1 |
| Select 1: PHI 151 or REL 131 | 3 | DEG1 | LIS 201 | 3 | GEC6 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| FLM 351 | 3 | DEG2 | FLM 371 | 3 | DEG1 |
| FLM 370 | 3 | DEG2 | Minor Requirement | 3 | DEG3 |
| Minor Requirement | 6 | DEG3 | Select 2: FLM 373, 436, 440, | 6 | DEG2 |
| Select 1 (not previously used): ANT 101, GHY 101, PS 201, SOC 101 | 3 | DEG1 | $448,449,450,473,474,475$, $476,477,492$, or MCJ 429 General Electives | 4 | DEG4 |
| General Electives | 1 | DEG4 |  |  |  |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| FLM 470 | 3 | DEG1 | FLM 472 | 3 | GEC9/DEG1 |
| FLM 471 | 3 | GEC7/DEG1 | Minor Requirement | 3 | DEG3 |
| Minor Requirement | 3 | DEG3 | FLM 479 | 3 | DEG2 |
| FLM 478 | 3 | DEG2 | FLM 485 | 3 | DEG2 |
| General Electives | 3 | DEG4 | General Electives | 3 | DEG4 |
| TOTAL | 15 |  | TOTAL | 15 |  |

## ENTERTAINMENT INDUSTRY (MEDIA PRODUCTION) (BA) <br> Degree Plan (EI002BA)

## GENERAL EDUCATION CURRICULUM

```
GEC 01. Written Communication (6 hours)
    01. ENG }10
    02. ENG }10
```

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L (Recommended)
AST 112/L
BSC 103/L $\diamond$ (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L (Recommended)
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics
GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03 . Select both courses:
HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area)
01. MCJ 200

GEC 07. Writing-Intensive Requirement* (Major Area)

1. MCJ 442 (WI) ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
2. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

## GEC 09. Capstone Requirement* (Major Area)

1. MCJ 440 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

## DEG 01. Bachelor of Arts Requirements (12 hours minimum)

1. Select 1 course:

PHI 151 or REL 131
02. Select 1 course: ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in GEC 03: ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

## DEG 02. Major Area of Study Requirements (38-41 hours)

Successful completion of MCJ 101, MCJ 102, MCJ 103, and MCJ 200 with a "C" or better is required for enrollment in upper-division MCJ courses.

1. MCJ 101
2. MCJ 102
3. MCJ 103
4. MCJ 200
5. MCJ 334/L
6. MCJ 335/L
7. MCJ 340
8. MCJ 440 (Capstone)
9. MCJ 442 (WI)
10. MCJ 454
11. Select 3-6 hours of MCJ courses
12. In consultation with an academic advisor, select 1 course: MCJ 355 or MCJ 407 or MCJ 455 or MCJ 460 or MCJ 461 or MCJ 462 or MCJ 463

DEG 03. Required Minor (18 hours)

1. Students must fulfill requirements to receive a minor in another discipline.

DEG 04. Electives

1. A minimum of 80 hours of courses outside of the School of Mass Communication and Journalism, including 65 hours in the basic liberal arts and sciences, is required for this major. Choose electives as needed with adviser's approval.
(See Hours to Degree below.)

## ENTERTAINMENT INDUSTRY (MEDIA PRODUCTION) (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 | 3 | GEC03 | HIS 102 | 3 | GEC03 |
| Foreign Language | 3 | DEG01 | Foreign Language | 3 | DEG01 |
| MAT 100 or higher | 3 | DEG02 | Laboratory Science | 4 | GEC02 |
| Laboratory Science | 4 | GEC02 | MCJ 101 | 3 | DEG02 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC03 | Humanities Elective | 3 | DEG01 |
| Select 1: ANT 101, GHY 101, SOC 101 | 3 | GEC03 | Select 1 course: ECO 101, COH 100, FIN 200, PHI 171, | 3 | GEC05 |
| Foreign Language | 3 | DEG01 | PS 101, PSY 110 |  |  |
| Select 1: CMS 111, CMS 305, | 3 | GEC08 | Foreign Language | 3 | DEG01 |
| CMS 320, CMS 330 |  |  | Select 1 (not previously taken): | 3 | DEG01 |
| MCJ 102 | 3 | DEG02 | ANT 101, GHY 101, PS 201, |  |  |
| MCJ 103 | 1 | DEG02 | SOC 101 |  |  |
| TOTAL | 16 |  | MCJ 200 (laptop \& software required) | 2 | DEG02 |
|  |  |  | TOTAL | 14 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| MCJ 334/334L | 3 | DEG02 | MCJ 335/335L | 4 | DEG02 |
| Select 1: ART 130, DAN 130, | 3 | GEC04 | MCJ 442 | 3 | DEG02 |
| MUS 165, THE 100 |  |  | Minor Requirement | 3 | DEG04 |
| PHI 151 or REL 131 | 3 | DEG01 | Minor Requirement | 3 | DEG04 |
| Minor Requirement | 3 | DEG04 | General Elective | 3 | DEG05 |
| General Electives | 3 | DEG05 |  |  |  |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 15 |  |  |  |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| MCJ 340 | 3 | DEG02 | MCJ 440 | 3 | DEG02 |
| Select 1 MCJ Elective: <br> MCJ 355, MCJ 407, MCJ 455, | 3 | DEG02 | MCJ Elective (not previously taken) | 3 | DEG02 |
| MCJ 460, MCJ 461, MCJ 462, |  |  | Minor Requirement | 3 | DEG04 |
| MCJ 463 |  |  | Minor Requirement | 3 | DEG04 |
| MCJ 454 | 3 | DEG02 | General Electives | 4 | DEG05 |
| Minor Requirement | 3 | DEG04 |  |  |  |
| General Elective | 3 | DEG05 | TOTAL | 16 |  |
| TOTAL | 15 |  |  |  |  |

# ENTERTAINMENT INDUSTRY (RECORDING INDUSTRY MANAGEMENT) (BS) Degree Plan (EIMGHBS) 

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L $\bigcirc$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

MUS 165

GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110**
FIN 200**

GEC 06. Computer Competency Requirement* (Major Area)

1. MCJ 200

GEC 07. Writing-Intensive Requirement* (Major Area)

1. EI 370 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. EI 470 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
**These particular GEC course are the available options for this major. $\diamond$ GEC restrictions apply; see page 61 .
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. Recording Industry Core (16 hours)

1. EI 200 (4 hours)
2. EI 303
3. EI 461
4. MCJ 101
5. MCJ 103
6. MCJ 200

DEG 02. Major Area of Study (18 hours)

1. EI 370 (WI)
2. EI 431
3. EI 432
4. EI 441
5. EI 470 (Capstone)
6. Select 1 course:

EI 300 (WI) or EI 421
DEG 03. Directed Electives (3-6 hours)

1. Select 3-6 hours from EI or MCJ courses. MCJ 429 recommended.

DEG 04. Required Minor ( 18 hours)

1. Students must fulfill requirements to receive a minor in Management from the Department of Management and International Business in the College of Business.

DEG 05. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)
[^5]
## ENTERTAINMENT INDUSTRY (RECORDING INDUSTRY MANAGEMENT) (BS) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 or HIS 102 | 3 | GEC03 | Select 1: CMS 111, CMS 305, | 3 | GEC08 |
| MAT 100 or higher | 3 | GEC02 | CMS 320, CMS 330 |  |  |
| Laboratory Science | 4 | GEC02 | MUS 165 | 3 | GEC04 |
| MCJ 101 | 3 | DEG02 | Laboratory Science | 4 | GEC02 |
|  |  |  | MCJ 103 | 1 | DEG01 |
| TOTAL | 16 |  |  |  |  |
|  |  |  | TOTAL | 14 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC03 | PHI 151 or REL 131 | 3 | GEC03 |
| Select 1: ANT 101, GHY 101, | 3 | GEC03 | PSY 110 or FIN 200 | 3 | GEC05 |
| SOC 101 |  |  | EI 200 | 1 | DEG01 |
| MCJ 200 (laptop \& software required) | 2 | DEG01 | EI 300 or EI 421 | 3 | DEG02 |
|  |  |  | General Electives | 6 | DEG05 |
| EI 303 | 3 | DEG02 |  |  |  |
| ECO 201 (minor requirement) | 3 | DEG04 |  |  |  |
| General Electives | 1 | DEG05 | TOTAL | 16 |  |
| TOTAL | 15 |  |  |  |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| EI 431 | 3 | DEG02 | EI 200 | 1 | DEG01 |
| EI 200 | 1 | DEG01 | EI 432 | 3 | DEG02 |
| MGT 300 (minor requirement) | 3 | DEG04 | EI 461 | 3 | DEG01 |
| General Electives | 9 | DEG05 | MGT Course (minor requirement) | 3 | DEG04 |
|  |  |  | General Electives | 6 | DEG05 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| EI 200 | 1 | DEG01 | EI 470 | 3 | DEG02 |
| EI 370 | 3 | DEG02 | EI 441 | 3 | DEG02 |
| MGT Course (minor requirement) | 3 | DEG04 | EI/MCJ Elective (MCJ 429 Recommended) | 3 | DEG03 |
| MGT Course | 3 | DEG04 | MGT Course (minor requirement) | 3 | DEG04 |
| (minor requirement) |  |  | General Electives | 3 | DEG05 |
| General Electives | 6 | DEG05 | TOTAL | 15 |  |
| TOTAL | 16 |  |  |  |  |

## ENTERTAINMENT INDUSTRY (RECORDING INDUSTRY PRODUCTION) (BS) Degree Plan (EIPDHBS)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\bigcirc$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

MUS 165*

## GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110**
FIN 200**

GEC 06. Computer Competency Requirement* (Major Area)

1. MCJ 200

GEC 07. Writing-Intensive Requirement* (Major Area)

1. EI 300 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. EI 403 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
**These particular GEC course are the available options for this major. $\diamond$ GEC restrictions apply; see page 61 .
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. Recording Industry Core (16 hours)

1. EI 200 (4 hours)
2. EI 303
3. EI 461
4. MCJ 101
5. MCJ 103
6. MCJ 200

DEG 02. Major Area of Study (21-23 hours)

1. EI 300 (WI)
2. EI 345
3. EI 403 (Capstone)
4. Select 2 courses: EI 421 or EI 431 or EI 432
05 . Select 2 courses/courses with labs:
EI 430 or MCJ 334/L or MCJ 335/L or MCJ 340 or MCJ 440
DEG 03. Directed Electives (3-6 hours)
5. Select 3-6 hours from EI or MCJ courses. MCJ 429 recommended.

DEG 04. Electives

1. Choose electives as needed with adviser's approval. A minor outside the School of Mass Communication and Journalism is recommended.
(See Hours to Degree below.)

## ENTERTAINMENT INDUSTRY (RECORDING INDUSTRY PRODUCTION) (BS) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 or HIS 102 | 3 | GEC03 | Select 1: CMS 111, CMS 305, | 3 | GEC08 |
| MAT 100 or higher | 3 | GEC02 | CMS 320, CMS 330 |  |  |
| Laboratory Science | 4 | GEC02 | MUS 165 | 3 | GEC04 |
| MCJ 101 | 3 | DEG02 | Laboratory Science | 4 | GEC02 |
|  |  |  | MCJ 103 | 1 | DEG01 |
|  |  |  | General Elective | 1 | DEG05 |
| TOTAL | 16 |  |  |  |  |
|  |  |  | TOTAL | 15 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC03 | PHI 151 or REL 131 | 3 | GEC03 |
| Select 1: ANT 101, GHY 101, | 3 | GEC03 | PSY 110 or FIN 200 | GEC05 |  |
| SOC 101 |  |  | EI 200 | 1 | DEG01 |
| MCJ 200 (laptop \& software required) | 2 | DEG01 | Select 1: EI 430, MCJ 334/334L, MCJ 335/335L | 3 or 4 | DEG02 |
| EI 303 | 3 | $\begin{aligned} & \text { DEG02 } \\ & \text { DEG05 } \end{aligned}$ | General Electives | 4 | DEG05 |
| General Electives | 4 |  |  |  |  |
|  |  |  | TOTAL | 14 or 15 |  |
| TOTAL | 15 |  |  |  |  |  |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS DEG01 |  |
| El 300 | 3 | DEG02 | $\text { EI } 200$ |  | DEG01 |
| EI 200 | 1 | DEG01 | EI 461 | 3 | DEG01 |
| Select 1: EI 421, EI 431, EI 432 | 3 | DEG02 | EI 345 | 3 | DEG02 |
| General Electives | 9 | DEG05 | General Electives | 9 | DEG05 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| EI 200 |  |  | Select 1 (not previously taken): | 3 | DEG02 |
| EI 403 | 3 | DEG02 | EI 421, EI 431, EI 432 |  | DEG03 |
| Select 1 (not previously taken): EI 430, MCJ 334/334L, | 3 or 4 | DEG02 | EI/MCJ Elective (MCJ 429 Recommended) | 3 |  |
| MCJ 335/335L, MCJ 340 (prereq: MCJ 335), MCJ 440 (prereq: MCJ 335) |  |  | General Electives | 9 | DEG05 |
| General Electives |  | DEG05 | TOTAL | 15 |  |
| TOTAL | 15 or 16 |  |  |  |  |

## JOURNALISM (BROADCAST JOURNALISM) (BA) <br> Degree Plan (JOUBJBA)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L (Recommended)
AST 112/L
BSC 103/L $\diamond$ (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L (Recommended)
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select both courses:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area) 01. MCJ 200

GEC 07. Writing-Intensive Requirement* (Major Area) 01. MCJ 300 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (Major Area)

1. MCJ 406 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements ( 12 hours minimum)

1. Select 1 course:

PHI 151 or REL 131
02 . Select 1 course:
ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in GEC 03:

ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (35-38 hours)
Successful completion of MCJ 101, MCJ 102, MCJ 103, and MCJ
200 with a " C " or better is required for enrollment in upper-division
MCJ courses.

1. MCJ 101
2. MCJ 102
3. MCJ 103
4. MCJ 200
5. MCJ 300 (WI)
6. MCJ 304/L
7. MCJ 404/L
8. MCJ 406 (Capstone)
9. MCJ 454
10. Select 3-6 hours of MCJ courses
11. In consultation with an academic advisor, select 2 courses: MCJ 342 or MCJ 355 or MCJ 407 or MCJ 450 or MCJ 455 MCJ 460 or MCJ 461 or MCJ 462 or MCJ 463

DEG 03. Required Minor (18 hours)

1. Students must fulfill requirements to receive a minor in another discipline.

DEG 04. Electives

1. A minimum of 80 hours of courses outside of the School of Mass Communication and Journalism, including 65 hours in the basic liberal arts and sciences, is required for this major. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## JOURNALISM (BROADCAST JOURNALISM) (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 | 3 | GEC03 | HIS 102 | 3 | GEC03 |
| Foreign Language | 3 | DEG01 | Foreign Language | 3 | DEG01 |
| MAT 100 or higher | 3 | DEG02 | Laboratory Science | 4 | GEC02 |
| Laboratory Science | 4 | GEC02 | MCJ 101 | 3 | DEG02 |
| TOTAL |  |  |  | 16 |  |

## JOURNALISM (NEWS-EDITORIAL) (BA) <br> Degree Plan (JOUNWEDBA)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L (Recommended)
AST 112/L
BSC 103/L $\diamond$ (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L (Recommended)
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select both courses:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)

1. MCJ 200

GEC 07. Writing-Intensive Requirement* (Major Area) 01. MCJ 300 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (Major Area)

1. MCJ 402 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements ( $\mathbf{1 2}$ hours minimum)

1. Select 1 course:

PHI 151 or REL 131
02 . Select 1 course:
ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in GEC 03:

ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement:

12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (36-39 hours)
Successful completion of MCJ 101, MCJ 102, MCJ 103, and MCJ 200
with a "C" or better is required for enrollment in upper-division MCJ
courses.

1. MCJ 101
2. MCJ 102
3. MCJ 103
4. MCJ 200
5. MCJ 203
6. MCJ 300 (WI)
7. MCJ 303
8. MCJ 311
9. MCJ 402 (Capstone)
10. MCJ 454
11. Select 3-6 hours of MCJ courses
12. In consultation with an academic advisor, select 2 courses:

MCJ 342 or MCJ 355 or MCJ 407 or MCJ 450 or MCJ 455
MCJ 460 or MCJ 461 or MCJ 462 or MCJ 463
DEG 03. Required Minor (18 hours)

1. Students must fulfill requirements to receive a minor in another discipline.

DEG 04. Electives

1. A minimum of 80 hours of courses outside of the School of Mass Communication and Journalism, including 65 hours in the basic liberal arts and sciences, is required for this major. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

JOURNALISM (NEWS-EDITORIAL) (BA)
Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 | 3 | GEC03 | HIS 102 | 3 | GEC03 |
| Foreign Language | 3 | DEG01 | Foreign Language | 3 | DEG01 |
| MAT 100 or higher | 3 | DEG02 | Laboratory Science | 4 | GEC02 |
| Laboratory Science | 4 | GEC02 | MCJ 101 | 3 | DEG02 |
| TOTAL |  |  |  | 16 |  |

## JOURNALISM (PHOTOJOURNALISM) (BA) <br> Degree Plan (JOUPJBA)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L (Recommended)
AST 112/L
BSC 103/L $\diamond$ (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L (Recommended)
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select both courses:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area) 01. MCJ 200

GEC 07. Writing-Intensive Requirement* (Major Area) 01. MCJ 300 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course: CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (Major Area)
2. MCJ 441 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements ( $\mathbf{1 2}$ hours minimum)

1. Select 1 course: PHI 151 or REL 131
2. Select 1 course: ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
03 . Select 1 course not selected in GEC 03: ANT 101 or GHY 101 or PS 201 or SOC 101
3. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (37-40 hours)
Successful completion of MCJ 101, MCJ 102, MCJ 103, and MCJ 200 with a "C" or better is required for enrollment in upper-division MCJ courses.

1. MCJ 101
2. MCJ 102
3. MCJ 103
4. MCJ 200
5. MCJ 241/L
6. MCJ 300 (WI)
7. MCJ 341
8. MCJ 342
9. MCJ 441 (Capstone)
10. MCJ 454
11. Select 3-6 hours of MCJ courses
12. In consultation with an academic advisor, select 2 courses: MCJ 342 or MCJ 355 or MCJ 407 or MCJ 450 or MCJ 455 MCJ 460 or MCJ 461 or MCJ 462 or MCJ 463

DEG 03. Required Minor (18 hours)

1. Students must fulfill requirements to receive a minor in another discipline.

DEG 04. Electives

1. A minimum of 80 hours of courses outside of the School of Mass Communication and Journalism, including 65 hours in the basic liberal arts and sciences, is required for this major. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## JOURNALISM (PHOTOJOURNALISM) (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 | 3 | GEC03 | HIS 102 | 3 | GEC03 |
| Foreign Language | 3 | DEG01 | Foreign Language | 3 | DEG01 |
| MAT 100 or higher | 3 | DEG02 | Laboratory Science | 4 | GEC02 |
| Laboratory Science | 4 | GEC02 | MCJ 101 | 3 | DEG02 |
| TOTAL |  |  |  | 16 |  |

## JOURNALISM (PUBLIC RELATIONS) (BA)

## Degree Plan (JOUPRBA)

GENERAL EDUCATION CURRICULUM

```
GEC 01. Written Communication (6 hours)
    01. ENG }10
    02. ENG }10
```

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L (Recommended)
AST 112/L
BSC 103/L $\diamond$ (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L (Recommended)
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics
GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select both courses:
HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

## GEC 06. Computer Competency Requirement* (Major Area) 01. MCJ 200

GEC 07. Writing-Intensive Requirement* (Major Area)

1. MCJ 422 (WI) ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
2. Select 1 course: CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (Major Area)
3. MCJ 428 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

## DEG 01. Bachelor of Arts Requirements ( 21 hours)

1. Select 1 course: PHI 151 or REL 131
2. Select 1 course: ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
3. Select 1 course not selected in GEC 03: ANT 101 or GHY 101 or PS 201 or SOC 101
4. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.
DEG 02. Major Area of Study Requirements (36-39 hours)
Successful completion of MCJ 101, MCJ 102, MCJ 103, and MCJ 200 with a "C" or better is required for enrollment in upper-division MCJ courses.
5. MCJ 101
6. MCJ 102
7. MCJ 103
8. MCJ 200
9. MCJ 203
10. MCJ 312
11. MCJ 421
12. MCJ 422 (WI)
13. MCJ 426
14. MCJ 428 (Capstone)
15. MCJ 454
16. Select 3-6 hours of MCJ courses; strongly recommend MCJ 429
17. In consultation with an academic advisor, select 1 course: MCJ 355 or MCJ 407 or MCJ 455 or MCJ 460 or MCJ 461 or MCJ 462 or MCJ 463
DEG 03. Additional Requirements (3 hours)
18. Select 1 course (Prerequisite for MCJ 426): PSY 360 or SOC 460
DEG 04. Required Minor (18 hours)
19. Students must fulfill requirements to receive a minor in another discipline.
DEG 05. Electives
20. A minimum of 80 hours of courses outside of the School of Mass Communication and Journalism, including 65 hours in the basic liberal arts and sciences, is required for this major. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## JOURNALISM (PUBLIC RELATIONS) (BA)

Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 | 3 | GEC03 | HIS 102 | 3 | GEC03 |
| Foreign Language | 3 | DEG01 | Foreign Language | 3 | DEG01 |
| MAT 100 or higher | 3 | DEG02 | Laboratory Science | 4 | GEC02 |
| Laboratory Science | 4 | GEC02 | MCJ 101 | 3 | DEG02 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Sophomore 1st semester <br> ENG 203 <br> Select 1: ANT 101, GHY 101, SOC 101 <br> Foreign Language | HRS |  | Sophomore 2nd semester <br> Humanities Elective | HRS |  |
|  | 3 | GEC03 |  | 3 | DEG01 |
|  | 3 | GEC03 | Select 1 course: ECO 101, COH 100, FIN 200, PHI 171, | 3 | GEC05 |
|  | 3 | DEG01 | PS 101, PSY 110 |  |  |
| Select 1: CMS 111, CMS 305, CMS 320, CMS 330 | 3 | GEC08 | Foreign Language <br> Select 1 (not previously taken): <br> ANT 101, GHY 101, PS 201, SOC 101 | 3 | DEG01 |
|  |  |  |  | 3 | DEG01 |
| MCJ 102 | 3 | DEG02 |  |  |  |
| MCJ 103 | 1 | DEG02 |  |  |  |
| TOTAL | 16 |  | MCJ 200 (laptop \& software required) <br> General Elective TOTAL | 2 | DEG02 |
|  |  |  |  | 1 | DEG05 |
|  |  |  |  | 15 |  |
| Junior 1st semester <br> MCJ 203 <br> MCJ 312 <br> MCJ 421 <br> PHI 151 or REL 131 <br> Minor Requirement | HRS | DEG02 | Junior 2nd semester MCJ 422 | HRS |  |
|  | 3 |  |  | 3 | DEG02 |
|  | 3 | DEG02 | PSY 360 or SOC 460 | 3 | DEG03 |
|  | 3 | DEG02 | Select 1: ART 130, DAN 130, | 3 | GEC04 |
|  | 3 | DEG01 | MUS 165, THE 100 |  |  |
|  | 3 | DEG04 | Minor Requirement | 3 | DEG04 |
|  |  |  | Minor Requirement | 3 | DEG04 |
| TOTAL | 15 |  | TOTAL | 15 |  |
|  |  |  |  |  |  |
| Senior 1st semester <br> MCJ 426 <br> Select 1 MCJ Elective: MCJ 355, MCJ 407, MCJ 455, MCJ 460, MCJ 461, MCJ 462, MCJ 463 | HRS | DEG02 | Senior 2nd semester MCJ 428 | HRS |  |
|  | 3 |  |  | 3 | DEG02 |
|  | 3 | DEG02 | MCJ Elective (not previously taken) | 3 | DEG02 |
|  |  |  | Minor Requirement | 3 | DEG04 |
| MCJ 454 | 3 | DEG02 | Minor Requirement | 3 | DEG04 |
| Minor Requirement | 3 | DEG04 | General Electives | 4 | DEG05 |
| General Elective | 3 | DEG05 | TOTAL | 16 |  |
|  |  |  |  |  |  |
| TOTAL | 15 |  |  |  |  |

# MUSIC (BA) <br> Degree Plan (MUSICBA) 

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L $\bigcirc$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130 **
DAN $130^{* *}$
THE 100 **
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)

1. MUS 102

GEC 07. Writing-Intensive Requirement* (Major Area)

1. MUS 302 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. Select 1 course:

MUS 446 (Capstone) or MUS 491 (Capstone)
Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major $\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements ( 58 hours)

1. MUS 199
2. MUS 101/L
3. MUS 102/L
4. MUS 201/L
5. MUS 202/L
6. MUS 301
7. MUS 302
8. MUS 307
9. MUS 308
10. Select 8 hours of Music electives (MUS, MUP, or MED courses)
11. Select 1 Music History 400-level course, must be (WI)
12. Major instrument must be studied for 6 semesters (12 hours required). Summers excluded.
13. Select 1 course: MUS 446 (Capstone)
14. Same major ensemble must be taken for 6 semesters (MUP 481 or MUP 482 or MUP 483). Summers excluded.
15. Recital class must be taken for 3 semesters as MUP 499 (3 semesters)

DEG 02. Additional Requirements ( 15 hours)

1. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.
2. Select 3 hours from ENG or HIS or FL courses. 300-level courses recommeded, especially ENG 370, ENG 371, or ENG 372.

DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

- Students must complete at least 1 semester of applied lessons at the 400-level or higher.


## MUSIC (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Major Instrument/Private Lesson | 2 | DEG01 | Major Instrument/Private Lesson | 2 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| MUS 100 | 1 | DEG01 | MUS 102, MUS 102L | 4 | DEG01 |
| MUS 101, MUS 101L | 3 | DEG01 | ENG 102 | 3 | GEC01 |
| MUS 199 | 2 | DEG01 | HIS 102 | 3 | GEC03 |
| ENG 101 | 3 | GEC01 | CMS 111 | 3 | GEC08 |
| MAT 100 or higher | 3 | GEC02 |  |  |  |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 15 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| Major Instrument/Private Lesson | 2 | DEG01 | Major Instrument/Private Lesson | 2 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Major Ensemble | 1 | DEG01 |
| Major Ensemble | 1 | DEG01 | MUS 202, MUS 202L | 4 | DEG01 |
| MUS 201, MUS 201L | 4 | DEG01 | MUS 308 | 3 | DEG01 |
| MUS 307 | 3 | DEG01 | Laboratory Science | 4 | GEC02 |
| Laboratory Science | 4 | GEC02 | ENG 203 | 3 | GEC03 |
| ANT 101 or GHY 101 or | 3 | GEC03 |  |  |  |
| SOC 101 |  |  | TOTAL | 17 |  |
| TOTAL | 17 |  |  |  |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| MUS 301 | 2 | DEG01 | MUS 302 | 2 | DEG01 |
| Major Instrument/Private Lesson | 2 | DEG01 | Major Instrument/Private Lesson | 2 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| Music Elective | 3 | DEG01 | Music Elective | 3 | DEG01 |
| COH 100 or ECO 101 or | 3 | GEC05 | HIS 102 or PHI 151 or REL 131 | 3 | GEC03 |
| FIN 200 or PHI 171 or |  |  | ENG, HIS, FL Elective | 3 | DEG02 |
| PS 101 or PSY 110 |  |  | Foreign Language | 3 | DEG02 |
| ART 130 or DAN 130 or THE 100 | 3 | DEG04 |  |  |  |
| Foreign Language | 3 | DEG02 | TOTAL | 17 |  |
| TOTAL | 17 |  |  |  |  |
| Senior 1st semester | HRS |  |  |  |  |
| MUS 446 or MUS 491 | 2 | DEG01 | Music Elective | $2$ |  |
| Foreign Language | 3 | DEG02 | Foreign Language | 3 | DEG02 |
| Elective | 3 | DEG03 | Elective | 3 | DEG03 |
| Elective | 3 | DEG03 | Elective | 3 | DEG03 |
| Elective | 2 | DEG03 | Elective | 1 | DEG03 |
| TOTAL | 13 |  | TOTAL | 12 |  |

## MUSIC (JAZZ STUDIES) (BM) <br> Degree Plan (MUSJZSTBM)

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130 **
DAN $130^{* *}$
THE 100 **
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)

1. MUS 102

GEC 07. Writing-Intensive Requirement* (Major Area)

1. MUS 302 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. MUS 470 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (82-84 hours)

1. Select 1 course or sequence:

MED 331 and MED 333
MED 332
02. MUP 470
03. MUS 101/L
04. MUS 102/L
05. MUS 199
06. MUS 201/L
07. MUS 202/L
08. MUS 301
09. MUS 302 (WI)
10. MUS 307
11. MUS 308
12. MUS 321
13. MUS 360
14. MUS 470 (Capstone)
15. Improvisation: MUS 367, MUS 368, MUS 467, and MUS 468
16. Arranging: MUS 375 and MUS 376
17. Major instrument must be studied 8 semesters ( 24 hours required). Summers are excluded.
18. Recital class must be taken for 8 semesters as MUP 499
19. Jazz Lab: Must take 8 semesters as MUP 484
20. Jazz Combo: Must take 4 semesters as MUP 480

DEG 02. Piano Competency Requirements (0-4 hours)

1. MED 101
2. MED 102
3. MED 201
4. MED 202
5. MED 302

## DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)
*Students must complete at least 1 semester of applied lessons at the 400-level.
[^6]
## MUSIC (JAZZ STUDIES) (BM)

Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Major Instrument/Private Lesson | 3 | DEG01 | Major Instrument/Private Lesson | 3 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble (Jazz Lab MUP 484) | 1 | DEG01 | Major Ensemble (Jazz Lab MUP 484) | 1 | DEG01 |
| MED 101 | 1 | DEG02 | MED 102 | 1 | DEG02 |
| MUS 100 | 1 | DEG01 | MUS 102, MUS 102L | 4 | DEG01 |
| MUS 101, MUS 101L | 3 | DEG01 | MUS 368 | 1 | DEG01 |
| MUS 199 | 2 | DEG01 | ENG 102 | 3 | GEC01 |
| MUS 367 | 1 | DEG01 | HIS 101 | 3 | GEC03 |
| ENG 101 | 3 | GEC01 | CMS 111 | 3 | GEC08 |
| MAT 100 or higher | 3 | GEC02 |  |  |  |
| TOTAL | 18 |  | TOTAL | 19 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| Major Instrument/Private Lesson | 3 | DEG01 | Major Instrument/Private Lesson | 3 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble (Jazz Lab MUP 484) | 1 | DEG01 | Major Ensemble (Jazz Lab MUP 484) | 1 | DEG01 |
| MED 201 | 1 | DEG02 | MED 202 or MED 302 | 1 | DEG02 |
| MUS 201, MUS 201L | 4 | DEG01 | MUS 202, MUS 202L | 4 | DEG01 |
| MUS 307 | 3 | DEG01 | MUS 308 | 3 | DEG01 |
| MUS 467 | 1 | DEG01 | MUS 468 | 1 | DEG01 |
| Laboratory Science | 4 | GEC02 | Laboratory Science | 4 | GEC02 |
| TOTAL | 17 |  | TOTAL | 17 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| Major Instrument/Private Lesson | 3 | DEG01 | Major Instrument/Private Lesson | 3 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble (Jazz Lab MUP 484) | 1 | DEG01 | Major Ensemble (Jazz Lab MUP 484) | 1 | DEG01 |
| Jazz Lab Combo (MUP 480) |  | DEG01 | Jazz Lab Combo (MUP 480) | 1 | DEG01 |
| MUS 375 | 2 | DEG01 | MUS 302 - Writing Intensive | 2 | DEG01 |
| COH 100 or ECO 101 or FIN 200 |  |  | MUS 376 | 3 | DEG01 |
| or PHI 171 or PS 101 or PSY 110 | 3 | GEC05 | ENG 203 | 3 | GEC03 |
| Social Science: ANT 101 or GHY 101 or SOC 101 | 3 | GEC03 |  |  |  |
| Aesthetic Values: ART 130 or DAN 130 or THE 100 | 3 | GEC04 | TOTAL | 13 |  |
| TOTAL | 16 |  |  |  |  |
|  | HRS |  | Senior 2nd semester | HRS |  |
| Major Instrument/Private Lesson | 3 | DEG01 | Major Instrument/Private Lesson | 3 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble (Jazz Lab MUP 484) | 1 | DEG01 | Major Ensemble (Jazz Lab MUP 484) | 1 | DEG01 |
| Jazz Lab Combo (MUP 480) | 1 | DEG01 | Jazz Lab Combo (MUP 480) | 1 | DEG01 |
| MUS 301 | 2 | DEG01 | (MED 331 and MED 333) or | 2 | DEG01 |
| MUS 321 | 2 | DEG01 | MED 332 |  |  |
| MUS 360 | 3 | DEG01 | MUS 470 | 3 | DEG01 |
| HIS 102 or PHI 151 or REL 131 | 3 | GEC03 | Recital (MUP 470) | 3 | DEG01 |
|  |  |  | Elective | 3 | DEG04 |
| TOTAL | 15 |  |  |  |  |
|  |  |  | TOTAL | 16 |  |

# MUSIC (HISTORY AND LITERATURE) (BM) Degree Plan (MUSHSLTBM) 

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 1018
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130 **
DAN $130^{* *}$
THE 100 **

GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area) 01. MUS 102

GEC 07. Writing-Intensive Requirement* (Major Area)

1. MUS 302 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. MUS 491 (Capstone) (3 hours)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (76-77 hours)
01 . Select 1 course or sequence:
MED 331 and MED 333
MED 332
02. MUS 101/L
03. MUS 102/L
04. MUS 199
05. MUS 201/L
06. MUS 202/L
07. MUS 301
08. MUS 302 (WI)
09. MUS 307
10. MUS 308
11. MUS 321
12. MUS 491 (Capstone) (3 hours)
13. Select 9 hours from School of Music history/literature courses
14. Select 1 Music History 400-level course
15. Major instrument must be taken for 8 semesters (16 hours minimum). Summers are excluded. $\downarrow$
16. Same major ensemble must be taken for 8 semesters (MUP 481 or MUP 482 or MUP 483). Summers excluded.
17. Recital class must be taken for 8 semesters as MUP 499
18. Collegium must be taken for 4 semesters as: MUP 485

DEG 02. Piano Competency Requirements (0-4 hours)

1. MED 101
2. MED 102
3. MED 201
4. MED 202
5. MED 302

DEG 03. Additional Requirements ( 12 hours)

1. Select 4 courses of the same foreign language. French or German recommended.

- Students must complete at least 1 semester of applied lessons at the 400-level.


## MUSIC (HISTORY AND LITERATURE) (BM) Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Major Instrument/Private Lesson | 2 | DEG01 | Major Instrument/Private Lesson | 2 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| MED 101 | 1 | DEG02 | MED 102 | 1 | DEG02 |
| MUS 100 | 1 | DEG01 | MUS 102, MUS 102L | 4 | DEG01 |
| MUS 101, MUS 101L | 3 | DEG01 | ENG 102 | 3 | GEC01 |
| MUS 199 | 2 | DEG01 | HIS 101 | 3 | GEC03 |
| ENG 101 | 3 | GEC01 | CMS 111 | 3 | GEC08 |
| MAT 100 or higher | 3 | GEC02 |  |  |  |
|  |  |  | TOTAL | 17 |  |
| TOTAL | 16 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| Major Instrument/Private Lesson | 2 | DEG01 | Major Instrument/Private Lesson | 2 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| MED 201 | 1 | DEG02 | MED 202 or MED 302 | 1 | DEG02 |
| MUS 201, MUS 201L | 4 | DEG01 | MUS 202, MUS 202L | 4 | DEG01 |
| MUS 307 | 3 | DEG01 | MUS 308 | 3 | DEG01 |
| Laboratory Science | 4 | GEC02 | Laboratory Science | 4 | GEC02 |
| ANT 101 or GHY 101 | 3 | GEC03 | ENG 203 | 3 | GEC03 |
| or SOC 101 |  |  | TOTAL | 18 |  |
| TOTAL | 18 |  |  |  |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| Major Instrument/Private Lesson | 2 | DEG01 | Major Instrument/Private Lesson | 2 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| Collegium (MUP 485) | 1 | DEG01 | Collegium (MUP 485) | 1 | DEG01 |
| MUS 302 - Writing Intensive | 2 | DEG01 | MUS 301 | 2 | DEG01 |
| Music History (400 level) | 3 | DEG01 | Music Elective | 3 | DEG01 |
| Foreign Language | 3 | DEG03 | Foreign Language | 3 | DEG03 |
| COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 or PSY 110 | 3 | GEC05 | HIS 102 or PHI 151 or REL 131 | 3 | GEC03 |
| ART 130 or DAN 130 or THE 100 | 3 | GEC04 |  |  |  |
|  |  |  | TOTAL | 15 |  |
| TOTAL | 18 |  |  |  |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| Major Instrument/Private Lesson | 2 | DEG01 | Major Instrument/Private Lesson | 2 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| Collegium (MUP 485) | 1 | DEG01 | Collegium (MUP 485) |  | DEG01 |
| (MED 331 and MED 333) or | 2 | DEG01 | Music Elective | 3 | DEG01 |
| MED 332 |  |  | MUS 491 - Capstone | 3 | DEG01 |
| MUS 321 | 2 | DEG01 | Foreign Language | 3 | DEG03 |
| Music Elective | 3 | DEG01 |  |  |  |
| Foreign Language | 3 | DEG03 | TOTAL | 13 |  |
| TOTAL | 14 |  |  |  |  |

# MUSIC (PERFORMANCE - PERCUSSION) (BM) <br> Degree Plan (MUSPERCBM) 

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics ( 11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130 **
DAN $130^{* *}$
THE 100 **
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)

1. MUS 102

GEC 07. Writing-Intensive Requirement* (Major Area)

1. MUS 302 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours) 01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. MUS 446 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (75-77 hours)

1. MED 332
2. MED 458
3. MUS 101/L
4. MUS 102/L
5. MUS 199
6. MUS 201/L
7. MUS 202/L
8. MUS 301
9. MUS 302 (WI)
10. MUS 307
11. MUS 308
12. MUS 321
13. MUS 446 (Capstone)
14. Select 1 Music History 400 -level course
15. Major instrument must be taken for 8 semesters ( 24 hours required). Summers excluded.
16. Recitals: MUP 370 and MUP 470
17. Same major ensemble must be taken for 8 semesters (MUP 481 or MUP 482). Summers excluded.
18. Recital class must be taken for 8 semesters as MUP 499
19. Chamber music must be taken for 4 semesters as: MUP 471

DEG 02. Piano Competency Requirements (0-4 hours)

1. MED 101
2. MED 102
3. MED 201
4. MED 202
5. MED 302

## DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

- Students must complete at least 1 semester of applied lessons at the 400-level.


## MUSIC (PERFORMANCE - PERCUSSION) (BM) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Major Instrument/Private Lesson | 3 | DEG01 | Major Instrument/Private Lesson | 3 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| MED 101 | 1 | DEG02 | MED 102 | 1 | DEG02 |
| MUS 100 | 1 | DEG01 | MUS 102, MUS 102L | 4 | DEG01 |
| MUS 101, MUS 101L | 3 | DEG01 | ENG 102 | 3 | GEC01 |
| MUS 199 | 2 | DEG01 | HIS 101 | 3 | GEC03 |
| ENG 101 | 3 | GEC01 | CMS 111 | 3 | GEC08 |
| Mathematics (MAT 100 of higher) | 3 | GEC02 |  |  |  |
|  |  |  | TOTAL | 18 |  |
| TOTAL | 17 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| Major Instrument/Private Lesson | 3 | DEG01 | Major Instrument/Private Lesson | 3 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| MED 201 | 1 | DEG02 | MED 202 or MED 302 | 1 | DEG02 |
| MUS 201, MUS 201L | 4 | DEG01 | MUS 202, MUS 202L | 4 | DEG01 |
| MUS 307 | 3 | DEG01 | MUS 308 | 3 | DEG01 |
| Laboratory Science | 4 | GEC02 | Laboratory Science | 4 | GEC02 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| Major Instrument/Private Lesson | 3 | DEG01 | Major Instrument/Private Lesson | 3 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| Chamber Music (MUP 471) | 1 | DEG01 | Chamber Music (MUP 471) | 1 | DEG01 |
| MUS 302 - Writing Intensive | 2 | DEG01 | MUS 301 | 2 | DEG01 |
| COH 100 or ECO 101 or FIN 200 | 3 | GEC05 | MED 458 | 2 | DEG01 |
| or PHI 171 or PS 101 or PSY 110 |  |  | Recital (MUP 370) | 1 | DEG01 |
| Social Science: ANT 101 or | 3 | GEC03 | ENG 203 | 3 | GEC03 |
| GHY 101 or SOC 101 |  |  | Music History Elective (400 level) | 3 | DEG03 |
| Aesthetic Values: ART 130 or DAN 130 or THE 100 | 3 | GEC04 |  |  |  |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 16 |  |  |  |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| Major Instrument/Private Lesson | 3 | DEG01 | Major Instrument/Private Lesson |  |  |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| Chamber Music (MUP 471) | 1 | DEG01 | Chamber Music (MUP 471) | 1 | DEG01 |
| MED 332 | 2 | DEG01 | MUS 446 | 2 | DEG01 |
| MUS 321 | 2 | DEG01 | Recital (MUP 470) | 1 | DEG01 |
| HIS 102 or PHI 151 or REL 131 | 3 | GEC03 | Elective | 4 | DEG03 |
| Elective | 3 | DEG03 | TOTAL | 12 |  |
| TOTAL | 15 |  |  |  |  |

## MUSIC (PERFORMANCE - PIANO) (BM) <br> Degree Plan (MUSPIANOBM)

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics ( 11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\diamond$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130 **
DAN 130 **
THE 100 **

GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)

1. MUS 102

GEC 07. Writing-Intensive Requirement* (Major Area)

1. MUS 302 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. MUS 442 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (80-83 hours)
01 . Select 1 course or sequence:
MED 331 and MED 333
MED 332
02. MED 452
03. MED 453
04. MUS 101/L
05. MUS 102/L
06. MUS 199
07. MUS 201/L
08. MUS 202/L
09. MUS 301
10. MUS 302
11. MUS 307
12. MUS 308
13. MUS 321
14. MUS 442
15. Accompanying: MUP 375, MUP 376, MUP 475, and MUP 476
16. Select 1 Music History 400-level course
17. Major instrument must be taken for 8 semesters ( 24 hours required). Summers excluded. $\downarrow$
18. Recitals: MUP 370 and MUP 470
19. Same major ensemble must be taken for 8 semesters (MUP 481 or MUP 482 or MUP 483). Summers excluded.
20. Recital class must be taken for 8 semesters as MUP 499
21. Chamber music must be taken for 2 semesters as: MUP 471

DEG 02. Piano Competency Requirements (0-4 hours)

1. MED 101
2. MED 102
3. MED 201
4. MED 202
5. MED 302

DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

- Students must complete at least 1 semester of applied lessons at the 400-level.

[^7]
## MUSIC (PERFORMANCE - PIANO) (BM) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Major Instrument/Private Lesson | 3 | DEG01 | Major Instrument/Private Lesson | 3 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| MED 101 | 1 | DEG02 | MED 102 | 1 | DEG02 |
| MUS 100 | 1 | DEG01 | MUS 102, MUS 102L | 4 | DEG01 |
| MUS 101, MUS 101L | 3 | DEG01 | ENG 102 | 3 | GEC01 |
| MUS 199 | 2 | DEG01 | HIS 101 | 3 | GEC03 |
| ENG 101 | 3 | GEC01 | CMS 111 | 3 | GEC08 |
| Mathematics (MAT 100 of higher) | 3 | GEC02 |  |  |  |
|  |  |  | TOTAL | 18 |  |
| TOTAL | 17 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| Major Instrument/Private Lesson | 3 | DEG01 | Major Instrument/Private Lesson | 3 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| MED 201 | 1 | DEG02 | MED 202 or MED 302 | 1 | DEG02 |
| MUS 201, MUS 201L | 4 | DEG01 | MUS 202, MUS 202L | 4 | DEG01 |
| MUS 307 | 3 | DEG01 | MUS 308 | 3 | DEG01 |
| Laboratory Science | 4 | GEC02 | Laboratory Science | 4 | GEC02 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| MUS 302 - Writing Intensive | 2 | DEG01 | MUS 301 | 2 | DEG01 |
| MUP 375 | 1 | DEG01 | MUP 376 | 1 | DEG01 |
| Major Instrument/Private Lesson | 3 | DEG01 | Major Instrument/Private Lesson | 3 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Chamber Music (MUP 471) | 1 | DEG01 |
| Ensemble | 1 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| MED 452 | 2 | DEG01 | Ensemble | 1 | DEG01 |
| COH 100 or ECO 101 or FIN 200 | 3 | GEC05 | Recital (MUP 370) | 1 | DEG01 |
| or PHI 171 or PS 101 or PSY 110 |  |  | MED 453 | 2 | DEG01 |
| Social Science: ANT 101 or GHY 101 or SOC 101 | 3 | GEC03 | ENG 203 | 3 | GEC03 |
| TOTAL | 15 |  | TOTAL | 14 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| MUS 321 | 2 | DEG01 | MUS 442 - Capstone | 2 | DEG01 |
| MUP 475 | 1 | DEG01 | MUP 476 | 1 | DEG01 |
| Major Instrument/Private Lesson | 3 | DEG01 | Major Instrument/Private Lesson | 3 | DEG01 |
| Chamber Music (MUP 471) | 1 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Ensemble | 1 | DEG01 |
| Ensemble | 1 | DEG01 | Recital (MUP 470) | 1 | DEG01 |
| (MED 331 and MED 333) or | 2 | DEG01 | Music History (400 level) | 3 | DEG01 |
| MED 332 | 3 |  | Aesthetic Values: ART 130 or DAN 130 or THE 100 | 3 | GEC04 |
| HIS 102 or PHI 151 or REL 131 | 3 | GEC03 |  |  |  |
| TOTAL | 13 |  | TOTAL | 14 |  |

## MUSIC (PERFORMANCE - STRINGS) (BM) Degree Plan (MUSSTRGBM)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics ( 11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L $\bigcirc$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130 **
DAN $130^{* *}$
THE 100 **
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)

1. MUS 102

GEC 07. Writing-Intensive Requirement* (Major Area)

1. MUS 302 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. MUS 446 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (75-77 hours)

1. MED 332
2. MED 456
3. MUS 101/L
4. MUS 102/L
5. MUS 199
6. MUS 201/L
7. MUS 202/L
8. MUS 301
9. MUS 302 (WI)
10. MUS 307
11. MUS 308
12. MUS 321
13. MUS 446 (Capstone)
14. Select 1 Music History 400-level course
15. Major instrument must be taken studying the same string instrument for 8 semesters ( 24 hours required).
Summers excluded.
16. Recitals: MUP 370 and MUP 470
17. Recital class must be taken for 8 semesters as MUP 499
18. Same major ensemble must be taken for 8 semesters (MUP 481 or MUP 483 for Guitars only). Summers excluded.
19. Chamber music must be taken for 4 semesters as MUP 471

DEG 02. Piano Competency Requirements (0-4 hours)

1. MED 101
2. MED 102
3. MED 201
4. MED 202
5. MED 302

## DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

- Students must complete at least 1 semester of applied lessons at the 400-level.


## MUSIC (PERFORMANCE - STRINGS) (BM) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Major Instrument/Private Lesson | 3 | DEG01 | Major Instrument/Private Lesson | 3 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| MED 101 | 1 | DEG02 | MED 102 | 1 | DEG02 |
| MUS 100 | 1 | DEG01 | MUS 102, MUS 102L | 4 | DEG01 |
| MUS 101, MUS 101L | 3 | DEG01 | ENG 102 | 3 | GEC01 |
| MUS 199 | 2 | DEG01 | HIS 101 | 3 | GEC03 |
| ENG 101 | 3 | GEC01 | CMS 111 | 3 | GEC08 |
| Mathematics (MAT 100 of higher) | 3 | GEC02 |  |  |  |
|  |  |  | TOTAL | 18 |  |
| TOTAL | 17 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| Major Instrument/Private Lesson | 3 | DEG01 | Major Instrument/Private Lesson | 3 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| MED 201 | 1 | DEG02 | MED 202 or MED 302 | 1 | DEG02 |
| MUS 201, MUS 201L | 4 | DEG01 | MUS 202, MUS 202L | 4 | DEG01 |
| MUS 307 | 3 | DEG01 | MUS 308 | 3 | DEG01 |
| Laboratory Science | 4 | GEC02 | Laboratory Science | 4 | GEC02 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| Major Instrument/Private Lesson | 3 | DEG01 | Major Instrument/Private Lesson | 3 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| Chamber Music (MUP 471) | 1 | DEG01 | Chamber Music (MUP 471) | 1 | DEG01 |
| MUS 302 - Writing Intensive | 2 | DEG01 | MUS 301 | 2 | DEG01 |
| COH 100 or ECO 101 or FIN 200 | 3 | GEC05 | MED 456 | 2 | DEG01 |
| or PHI 171 or PS 101 or PSY 110 |  |  | Recital (MUP 370) | 1 | DEG01 |
| Social Science: ANT 101 or | 3 | GEC03 | ENG 203 | 3 | GEC03 |
| GHY 101 or SOC 101 |  |  | Elective | 3 | DEG03 |
| Aesthetic Values: ART 130 or DAN 130 or THE 100 | 3 | GEC04 |  |  |  |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 16 |  |  |  |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| Major Instrument/Private Lesson | 3 | DEG01 | Major Instrument/Private Lesson | 3 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| Chamber Music (MUP 471) | 1 | DEG01 | Chamber Music (MUP 471) | 1 | DEG01 |
| MED 332 | 2 | DEG01 | MUS 446 | 2 | DEG01 |
| MUS 321 | 2 | DEG01 | Recital (MUP 470) | 1 | DEG01 |
| Music History (400 level) | 3 | DEG01 | Elective | 4 | DEG03 |
| HIS 102 or PHI 151 or REL 131 | 3 | GEC03 | TOTAL | 12 |  |
| TOTAL | 15 |  |  |  |  |

## MUSIC (PERFORMANCE - VOICE) (BM) <br> Degree Plan (MUSICVOICEBM)

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130 **
DAN 130 **
THE 100 **

GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area) 01. MUS 102

GEC 07. Writing-Intensive Requirement* (Major Area)

1. MUS 302 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area) 01. MUS 440 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (83-85 hours)

1. MED 331
2. MED 450
3. MED 451
4. MED 448
5. MUS 101/L
6. MUS 102/L
7. MUS 199
8. MUS 201/L
9. MUS 202/L
10. MUS 301
11. MUS 302 (WI)
12. MUS 307
13. MUS 308
14. MUS 321
15. MUS 439
16. MUS 440 (Capstone)
17. MUS 441
18. Select 1 Music History 400-level course
19. Voice must be taken for 8 semesters ( 24 hours required). Summers excluded. $\downarrow$
20. Recitals: MUP 370 and MUP 470
21. Choir must be taken for 8 semesters (MUP 483). Summers excluded.
22. Recital class must be taken for 8 semesters as MUP 499
23. Opera Theatre must be taken for 4 semesters as MUP 490.

DEG 02. Piano Competency Requirements (0-4 hours)

1. MED 101
2. MED 102
3. MED 201
4. MED 202
5. MED 302

## DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)
*Students must complete at least 1 semester of applied lessons at the 400-level.

## MUSIC (PERFORMANCE - VOICE) (BM) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Major Instrument/Private Lesson | 3 | DEG01 | Major Instrument/Private Lesson | 3 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| MED 101 | 1 | DEG02 | MED 102 | 1 | DEG02 |
| MUS 100 | MUS 102, MUS 102L | 4 | DEG01 |  |  |
| MUS 101, MUS 101L | 3 | DEG01 | DEG01 | ENG 102 | 3 |

## MUSIC (PERFORMANCE - WIND) (BM) <br> Degree Plan (MUSWNDINBM)

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics ( 11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\bigcirc$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130 **
DAN $130^{* *}$
THE 100 **
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area) 01. MUS 102

GEC 07. Writing-Intensive Requirement* (Major Area)

1. MUS 302 (WI) ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
2. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. MUS 446 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (75-77 hours)

1. MED 332
2. MED 458
3. MUS 101/L
4. MUS 102/L
5. MUS 199
6. MUS 201/L
7. MUS 202/L
8. MUS 301
9. MUS 302 (WI)
10. MUS 307
11. MUS 308
12. MUS 321
13. MUS 446 (Capstone)
14. Select 1 Music History 400-level course
15. Major instrument must be taken studying the same wind instrument for 8 semesters ( 24 hours required).
Summers excluded.
16. Recitals: MUP 370 and MUP 470
17. Same major ensemble must be taken for 8 semesters (MUP 481 or MUP 482). Summers excluded.
18. Recital class must be taken for 8 semesters as MUP 499
19. Chamber music must be taken for 4 semesters as MUP 471

## DEG 02. Piano Competency Requirements (0-4 hours)

1. MED 101
2. MED 102
3. MED 201
4. MED 202
5. MED 302

## DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)
-Students must complete at least 1 semester of applied lessons at the 400-level.

## MUSIC (PERFORMANCE - WIND) (BM) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Major Instrument/Private Lesson | 3 | DEG01 | Major Instrument/Private Lesson | 3 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| MED 101 | 1 | DEG02 | MED 102 | 1 | DEG02 |
| MUS 100 | 1 | DEG01 | MUS 102, MUS 102L | 4 | DEG01 |
| MUS 101, MUS 101L | 3 | DEG01 | ENG 102 | 3 | GEC01 |
| MUS 199 | 2 | DEG01 | HIS 101 | 3 | GEC03 |
| ENG 101 | 3 | GEC01 | CMS 111 | 3 | GEC08 |
| Mathematics (MAT 100 of higher) | 3 | GEC02 |  |  |  |
|  |  |  | TOTAL | 18 |  |
| TOTAL | 17 |  |  |  |  |
| Sophomore 1st semester Major Instrument/Private Lesson Recital (MUP 499) | HRS |  | Sophomore 2nd semester | HRS |  |
|  | 3 | DEG01 | Major Instrument/Private Lesson | 3 | DEG01 |
|  | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| MED 201 | 1 | DEG02 | MED 202 or MED 302 | 1 | DEG02 |
| MUS 201, MUS 201L |  | DEG01 | MUS 202, MUS 202L | 4 | DEG01 |
| MUS 307 | 4 3 | DEG01 | MUS 308 | 3 | DEG01 |
| Laboratory Science | 3 4 | GEC02 | Laboratory Science | 4 | GEC02 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| Major Instrument/Private Lesson | 3 | DEG01 | Major Instrument/Private Lesson | 3 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| Chamber Music (MUP 471) | 1 | DEG01 | Chamber Music (MUP 471) | 1 | DEG01 |
| MUS 302 - Writing Intensive | 2 | DEG01 | MUS 301 | 2 | DEG01 |
| COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 or PSY 110 | 3 | GEC05 | MED 458 | 2 | DEG01 |
|  |  |  | Recital (MUP 370) | 1 | DEG01 |
| Social Science: ANT 101 or GHY 101 or SOC 101 | 3 | GEC03 | ENG 203 | 3 | GEC03 |
|  |  |  | Aesthetic Values: ART 130 or DAN 130 or THE 100 | 3 | GEC04 |
|  |  |  | Music History Elective (400 level) | 3 | DEG03 |
| TOTAL | 13 |  |  |  |  |
|  |  |  | TOTAL | 19 |  |
|  | HRS |  | Senior 2nd semester | HRS |  |
| Major Instrument/Private Lesson | 3 | DEG01 | Major Instrument/Private Lesson | 3 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| Chamber Music (MUP 471) | 1 | DEG01 | Chamber Music (MUP 471) | 1 | DEG01 |
| MED 332 | 2 | DEG01 | MUS 446 | 2 | DEG01 |
| MUS 321 | 2 | DEG01 | Recital (MUP 470) | 1 | DEG01 |
| HIS 102 or PHI 151 or REL 131 | 3 | GEC03 | Elective | 4 | DEG03 |
| Elective | 3 | DEG03 | TOTAL | 12 |  |
| TOTAL | 15 |  |  |  |  |

## MUSIC EDUCATION (CHORAL - LICENSURE) (BMEd) Degree Plan (MUSEDCHBME)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130 **
DAN 130 **
THE 100 **
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement*

1. Successful completion of the BTLE or IC3 certification

## GEC 07. Writing-Intensive Requirement* (Major Area)

1. MED 311 (WI)

ENG 101 \& ENG 102 prerequisites

## GEC 08. Oral Communication Requirement* (3 hours) <br> 01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Teacher Licensure)

1. MED 493 (Capstone)
2. MED 494 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (58 hours)

1. MED 199
2. MED 311 (WI)
3. MED 313
4. MED 331
5. MED 333
6. MED 411
7. MED 448
8. MED 450
9. MUS 101/L
10. MUS 102/L
11. MUS 201/L
12. MUS 202/L
13. Select 1 course: MUS 301 or MUS 302 or MUS 321
14. MUS 307
15. MUS 308
16. Major instrument must be taken for 6 semesters (12 hours minimum). Summers excluded.
17. Recitals: MUP 395 (0-3 hours)
18. Same major ensemble must be taken for 6 semesters (MUP 483). Summers excluded.
19. Recital class must be taken for 7 semesters as: MUP 499
DEG 02. Piano Competency Requirements (0-4 hours)
20. MED 101
21. MED 102
22. MED 201
23. MED 202
24. MED 302

DEG 03. Teacher Licensure Requirements (29 hours)
Certain courses are restricted; Gold Card required. See page 67 for details.
01 . Select 1 course:
CIE 302 or CIS 302
02. MED 410
03. MED 493 (Capstone)
04. MED 494 (Capstone)
05. PSY 374
06. REF 400
07. REF 469
08. SPE 400
09. Teacher Education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479 prior to graduation)
*Students must complete at least 1 semester of applied lessons at the 400-level or higher.

## MUSIC EDUCATION (CHORAL - LICENSURE) (BMEd) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Major Instrument/Private Lesson | 2 | DEG01 | Major Instrument/Private Lesson | 2 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| MED 101 | 1 | DEG02 | MED 102 | 1 | DEG02 |
| MUS 100 | 1 | DEG01 | MUS 102, MUS 102L | 4 | DEG01 |
| MUS 101, MUS 101L | 3 | DEG01 | ENG 102 | 3 | GEC01 |
| MUS 199 | 2 | DEG01 | HIS 101 | 3 | GEC03 |
| ENG 101 | 3 | GEC01 | CMS 111 | 3 | GEC08 |
| MAT 100 or higher | 3 | GEC02 |  |  |  |
|  |  |  | TOTAL | 17 |  |
| TOTAL | 16 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| Major Instrument/Private Lesson | 2 | DEG01 | Major Instrument/Private Lesson <br> Recital (MUP 499) | 2 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 |  | 0 |  |
| Major Ensemble | 1 | DEG01 | Recital (MUP 499) <br> Major Ensemble | 1 | $\begin{aligned} & \text { DEG01 } \\ & \text { DEG01 } \end{aligned}$ |
| MED 201 | 1 | DEG02 | MED 202 or MED 302 | 1 | DEG02 |
| MUS 201, MUS 201L | 4 | DEG01 | MUS 202, MUS 202L | 4 | DEG01 |
| MUS 307 | 3 | DEG01 | MUS 308 | 3 | DEG01 |
| Laboratory Science | 4 | GEC04 | MED 450 | 2 | DEG01 |
| Social Science: ANT 101 or GHY 101 or SOC 101 | 3 | GEC02 | Laboratory Science | 4 | GEC04 |
| TOTAL | 18 |  | TOTAL | 17 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| Major Instrument/Private Lesson | 2 | DEG01 | Major Instrument/Private Lesson | 2 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| MED 311 - Writing Intensive | 3 | DEG01 | MED 313 | 2 | DEG01 |
| MED 331 | 1 | DEG01 | MED 333 | 2 | DEG01 |
| MED 411 | 3 | DEG01 | MED 448 | 2 | DEG01 |
| PSY 110 | 3 | GEC05 | PSY 374 | 3 | $\begin{aligned} & \text { DEG03 } \\ & \text { GEC03 } \\ & \text { GEC04 } \end{aligned}$ |
| HIS 102 | 3 | GEC03 | ENG 203 | 3 |  |
|  |  |  | Aesthetic Values: ART 130 or 3 <br> DAN 130 or THE 100 |  | GEC04 |
| TOTAL | 16 |  |  |  |  |
|  |  |  | TOTAL | 18 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester MED 410 | HRS |  |
| Major Instrument/Private Lesson | 2 | DEG01 |  | , | $\begin{aligned} & \text { DEG03 } \\ & \text { DEG03 } \\ & \text { DEG03 } \end{aligned}$ |
| Recital (MUP 499) | 0 | DEG01 | MED 410 <br> MED 493 | 6 |  |
| Major Ensemble | 1 | DEG01 | MED 494 | 6 |  |
| MUS 301 or MUS 302 | 2 | DEG01 |  |  |  |
| MUP 395 | 0 | DEG01 |  |  |  |
| CIE 302 or CIS 302 | 3 | DEG03 |  |  |  |
| REF 400 | 3 | DEG03 |  |  |  |
| REF 469 | 3 | DEG03 |  |  |  |
| SPE 400 | 3 | DEG03 | TOTAL | 14 |  |
| TOTAL | 17 |  |  |  |  |

## MUSIC EDUCATION (INSTRUMENTAL LICENSURE) (BMEd) Degree Plan (MUSEDINBME)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L $\diamond$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130 **
DAN 130 **
THE 100 **
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course: PSY 110*
GEC 06. Computer Competency Requirement*
2. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)

1. MED 311 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. CMS 111 (SI)

GEC 09. Capstone Requirement* (Teacher Licensure)

1. MED 493 (Capstone)
2. MED 494 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (62 hours)

1. MED 199
2. MED 221
3. MED 311 (WI)
4. MED 312
5. MED 320
6. MED 321
7. MED 332
8. MED 334
9. MED 427
10. MUS 101/L
11. MUS 102/L
12. MUS 201/L
13. MUS 202/L
14. Select 1 course: MUS 301 or MUS 302 or MUS 321
15. MUS 307
16. MUS 308
17. Major instrument must be taken for 6 semesters (12 hours minimum). Summers excluded.
18. Recitals: MUP 395 (0-3 hours)
19. Same major ensemble must be taken for 6 semesters (MUP 481 or MUP 482). Summers excluded.
20. Recital class must be taken for 7 semesters as: MUP 499
DEG 02. Piano Competency Requirements (0-4 hours)
21. MED 101
22. MED 102
23. MED 201
24. MED 202
25. MED 302

DEG 03. Teacher Licensure Requirements (29 hours)
Certain courses are restricted; Gold Card required. See page 67 for details.

1. Select 1 course:

CIE 302 or CIS 302
02. PSY 374
03. REF 400
04. REF 469
05. SPE 400
06. MED 410
07. MED 493 (Capstone)
08. MED 494 (Capstone)
09. Teacher Education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479 prior to graduation)
*Students must complete at least 1 semester of applied lessons at the 400-level or higher.

## MUSIC EDUCATION (INSTRUMENTAL LICENSURE) (BMEd) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Major Instrument/Private Lesson | 2 | DEG01 | Major Instrument/Private Lesson | 2 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| MED 101 | 1 | DEG02 | MED 102 | 1 | DEG02 |
| MUS 100 | 1 | DEG01 | MUS 102, MUS 102L | 4 | DEG01 |
| MUS 101, MUS 101L | 3 | DEG01 | ENG 102 | 3 | GEC01 |
| MUS 199 | 2 | DEG01 | HIS 101 | 3 | GEC03 |
| ENG 101 | 3 | GEC01 | CMS 111 | 3 | GEC08 |
| MAT 100 or higher | 3 | GEC02 |  |  |  |
|  |  |  | TOTAL | 17 |  |
| TOTAL | 16 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| Major Instrument/Private Lesson | 2 | DEG01 | Major Instrument/Private Lesson | 2 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| MED 201 | 1 | DEG02 | MED 202 or MED 302 | 1 | DEG02 |
| MUS 201, MUS 201L | 4 | DEG01 | MUS 202, MUS 202L | 4 | DEG01 |
| MUS 307 | 3 | DEG01 | MUS 308 | 3 | DEG01 |
| Laboratory Science | 4 | GEC04 | Laboratory Science | 4 | GEC04 |
| Social Science: ANT 101 or GHY 101 or SOC 101 | 3 | GEC02 | ENG 203 | 3 | GEC03 |
|  |  |  | TOTAL | 18 |  |
| TOTAL | 18 |  |  |  |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| Major Instrument/Private Lesson | 2 | DEG01 | Major Instrument/Private Lesson | 2 | DEG01 |
| Recital (MUP 499) | 0 | DEG01 | Recital (MUP 499) | 0 | DEG01 |
| Major Ensemble | 1 | DEG01 | Major Ensemble | 1 | DEG01 |
| MED 311 - Writing Intensive | 3 | DEG01 | MED 312 | 3 | DEG01 |
| MED 332 | 2 | DEG01 | MED 334 | 2 | DEG01 |
| MED 221 | 1 | DEG01 | MED 427 | 2 | DEG01 |
| MED 321 | 3 | DEG01 | PSY 374 | 3 | DEG03 |
| PSY 110 | 3 | GEC05 | Aesthetic Values: ART 130 or | 3 | GEC04 |
| HIS 102 | 3 | GEC03 | DAN 130 or THE 100 |  |  |
| TOTAL | 18 |  | TOTAL | 16 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester |  |  |
| Major Instrument/Private Lesson | 2 | DEG01 | $\text { MED } 410$ | $2$ | DEG03 |
| Recital (MUP 499) | 0 | DEG01 | MED 493 | 6 | DEG03 |
| Major Ensemble | 1 | DEG01 | MED 494 | 6 | DEG03 |
| MUS 301 or MUS 302 or MUS 321 | 2 | DEG01 |  |  |  |
| MUP 395 | 0 | DEG01 |  |  |  |
| CIE 302 or CIS 302 | 3 | DEG03 |  |  |  |
| REF 400 | 3 | DEG03 | TOTAL | 14 |  |
| REF 469 | 3 | DEG03 |  |  |  |
| SPE 400 | 3 | DEG03 |  |  |  |
| TOTAL | 17 |  |  |  |  |

# PHILOSOPHY (BA) <br> <br> Degree Plan (PHILBA) 

 <br> <br> Degree Plan (PHILBA)}

## GENERAL EDUCATION CURRICULUM

## GEC 01. Written Communication (6 hours) <br> 01. ENG 101

2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L $\bigcirc$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)

1. PHI 480 (Capstone)

GEC 07. Writing-Intensive Requirement* (3 hours)

1. Any upper-level writing-intensive (WI) course ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. PHI 480 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61 .
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements ( $\mathbf{1 2}$ hours minimum)

1. Select 1 course: REL 131***
2. Select 1 course: ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
3. Select 1 course not selected in GEC 03: ANT 101 or GHY 101 or PS 201 or SOC 101
4. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.
***This particular BA course is required for this major.
DEG 02. Major Area of Study Requirements (30 hours)
5. PHI 151
6. PHI 253
7. PHI 356 (WI)
8. PHI 410
9. PHI 412
10. PHI 480 (Capstone)
11. Select 12 additional hours from PHI , or select 9 additional hours from PHI and 3 upper-level hours from REL.

DEG 03. Electives

1. Choose electives as needed. (See Hours to Degree below.)
[^8]PHILOSOPHY (BA)
Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 | 3 | GEC03 | HIS 102 | 3 | GEC03 |
| Foreign Language | 3 | DEG01 | Foreign Language | 3 | DEG01 |
| PHI 151 | 3 | DEG02 | REL 131 | 3 | DEG01 |
| Laboratory Science | 4 | GEC02 | Laboratory Science | 4 | GEC02 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC03 | Humanities Elective | 3 | DEG01 |
| Social Science: ANT 101 or GHY 101 or SOC 101 | 3 | GEC03 | COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 | 3 | GEC05 |
| Foreign Language | 3 | DEG01 | or PSY 110 |  |  |
| PHI 253 | 3 | DEG02 | Foreign Language | 3 | DEG01 |
| Aesthetic Values: ART 130 or | 3 | GEC04 | Mathematics | 3 | GEC02 |
| DAN 130 or MUS 165 or THE 100 |  |  | CMS 111 or CMS 305 or CMS 320 or CMS 330 | 3 | GEC08 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| PHI 356 | 3 | DEG02 | PHI 410 | 3 | DEG02 |
| PHI 300/400 | 3 | DEG02 | PHI 300/400 or REL 300/400 | 3 | DEG02 |
| Social Science Elective | 3 | DEG01 | Minor/Elective | 3 | DEG03 |
| Minor/Elective | 3 | DEG03 | Minor/Elective | 3 | DEG03 |
| Minor/Elective | 3 | DEG03 | Elective | 3 | DEG03 |
| TOTAL | 15 |  | TOTAL | 15 |  |
|  | HRS |  | Senior 2nd semester | HRS |  |
| PHI 480 - Capstone | 3 | DEG02 | PHI 412 |  |  |
| PHI 300/400 | 3 | DEG02 | PHI 300/400 | $3$ | DEG02 |
| Minor/Elective | 3 | DEG03 | Minor/Elective | 3 | DEG03 |
| Elective | 3 | DEG03 | Elective | 3 | DEG03 |
| Elective | 4 | DEG03 | Elective | 4 | DEG03 |
| TOTAL | 16 |  | TOTAL | 16 |  |

## RELIGION (BA) <br> Degree Plan (RELBA)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics ( 11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\checkmark$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)

1. REL 480 (Capstone)

GEC 07. Writing-Intensive Requirement* (3 hours)

1. Any upper-level writing-intensive (WI) course ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. REL 480 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements ( $\mathbf{1 2}$ hours minimum)

1. Select 1 course: PHI 151***
2. Select 1 course: ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
3. Select 1 course not selected in GEC 03: ANT 101 or GHY 101 or PS 201 or SOC 101
4. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.
***This particular BA course is required for this major.
DEG 02. Major Area of Study Requirements ( $\mathbf{3 0}$ hours)
5. REL 131
6. PHI 372

03 . Select 1 course in a western religion tradition: REL 303 or REL 304 or REL 333 or REL 334 or REL 335 or REL 341 or REL 352 or REL 445 or REL 446 or REL 499 or ANT 335 or HIS 326 or HIS 425 or HIS 457
04 . Select 1 course in a eastern religion tradition:
REL 303 or REL 320 (WI) or REL 430 or REL 445 or
REL 446 or REL 499
05. REL 480 (Capstone)
06. Select 15 hours from REL or designated Religion courses in other departments.

DEG 03. Electives

1. Choose electives as needed. (See Hours to Degree below.)

RELIGION (BA)
Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 | 3 | GEC03 | HIS 102 | 3 | GEC03 |
| Foreign Language | 3 | DEG01 | Foreign Language | 3 | DEG01 |
| REL 131 | 3 | DEG02 | PHI 151 | 3 | DEG01 |
| Laboratory Science | 4 | GEC02 | Laboratory Science | 4 | GEC02 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC03 | Humanities Elective | 3 | DEG01 |
| Social Science: ANT 101 or GHY 101 or SOC 101 | 3 | GEC03 | COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 | 3 | GEC05 |
| Foreign Language | 3 | DEG01 | or PSY 110 |  |  |
| CMS 111 or CMS 305 or | 3 | GEC08 | Foreign Language | 3 | DEG01 |
| CMS 320 or CMS 330 |  |  | Aesthetic Values: ART 130 or | 3 | GEC04 |
| Mathematics | 3 | GEC02 | DAN 130 or MUS 165 or THE 100 |  |  |
| TOTAL | 15 |  | Elective | 3 | DEG03 |
|  |  |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| Western Religion | 3 | DEG02 | Eastern Religion | 3 | DEG02 |
| PHI 372 | 3 | DEG02 | REL 300/400 | 3 | DEG02 |
| Social Science Elective | 3 | DEG01 | REL 300/400 | 3 | DEG02 |
| Minor/Elective | 3 | DEG03 | Minor/Elective | 3 | DEG03 |
| Elective | 3 | DEG03 | Elective | 3 | DEG03 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| REL 300/400 | 3 | DEG02 | REL 480 - Capstone | 3 | DEG02 |
| REL 300/400 | 3 | DEG02 | REL 300/400 | 3 | DEG02 |
| Minor/Elective | 3 | DEG03 | Minor/Elective | 3 | DEG03 |
| Minor/Elective | 3 | DEG03 | Minor/Elective | 3 | DEG03 |
| Elective | 4 | DEG03 | Elective | 4 | DEG03 |
| TOTAL | 16 |  | TOTAL | 16 |  |

AMERICAN STUDIES (BA)
Degree Plan (AMERSTBA)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics ( $\mathbf{1 1}$ hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L (Recommended)
AST 112/L (Recommended)
BSC 103/L $\diamond$ (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (3 hours) 01. LIS 201

GEC 07. Writing-Intensive Requirement* (Major Area)

1. Students must take one course designated as (WI). ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
2. Select 1 course: CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (Major Area)
3. AMS 403 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements ( $\mathbf{1 2}$ hours minimum)

1. Select 1 course: PHI 151 or REL 131
2. Select 1 course:

ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
03 . Select 1 course not selected in GEC 03:
ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements ( $\mathbf{3 0}$ hours)

1. Select 3 hours:

ENG 370 or ENG 371 or ENG 372 or ENG 373 or ENG 470 or ENG 471 or ENG 472 or ENG 473 or ENG 474 or ENG 475 or ENG 476 or ENG 477 or ENG 478 or ENG 485 or ENG 489
02. Select 3 hours:

HIS 351 or HIS 360 or HIS 370 or HIS 373 or HIS 374 or HIS 375 or HIS 409 or HIS 413 or HIS 417 or HIS 453 or HIS 460 through HIS 479
03. Select 3 hours:

PS 304 or PS 305 or PS 321 or PS 330 or PS 375 or PS 380 or PS 401 through PS 409 or PS 480 or PS 481 or PS 484 or PS 489
04. Select 9 hours, maximum of 1 course per program: AMS 304 or AMS 404 or ANT 315 or ANT 333 or ANT 334 or ANT 426 or ANT 433 or AJ 360 or AJ 440 or AJ 470 or AJ 472 or ECO 305 or ECO 330 or ECO 401 or ESC 301 or FLM 370 or FLM 436 or FLM 473 or FLM 474 or FLM 478 or GHY 370 or GHY 400 or GHY 401 or GHY 402 or GHY 409 or GHY 435 or MCJ 421 or MCJ 424 or MCJ 450 or MCJ 460 or MUS 332 or MUS 366 or MUS 432 or PHI 440 or PSY 450 or PSY 456 or PSY 470 or SOC 214 or SOC 301 or SOC 310 or SOC 311 or SOC 312 or SOC 313 or SOC 415 or SOC 424 or SOC 444 or SOC 471 or SOC 475 or SWK 400
05 . Select 3 courses from any of the groups above.
06. AMS 403 (Capstone)

DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

AMERICAN STUDIES (BA)
Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 | 3 | GEC03 | HIS 102 | 3 | GEC03 |
| Foreign Language | 3 | DEG01 | Foreign Language | 3 | DEG01 |
| PHI 151 or REL 131 | 3 | DEG02 | Mathematics | 3 | GEC02 |
| Laboratory Science | 4 | GEC02 | Laboratory Science | 4 | GEC02 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC03 | Social Science Elective | 3 | DEG01 |
| Social Science: ANT 101 or GHY 101 or SOC 101 | 3 | GEC03 | COH 100 or ECO 101 or PHI 171 or PS 101 or PSY 110 | 3 | GEC05 |
| Foreign Language | 3 | DEG01 | Foreign Language | 3 | DEG01 |
| CMS 111 or CMS 305 or CMS 320 or CMS 330 | 3 | GEC08 | Aesthetic Values: ART 130 or DAN 130 or MUS 165 or | 3 | GEC04 |
| Humanities Elective | 3 | DEG01 | $\begin{aligned} & \text { THE } 100 \\ & \text { LIS } 201 \end{aligned}$ | 3 | GEC06 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| AMS (Group 1 - English) | 3 | DEG02 | AMS (Group 3 - Political Science) | 3 | DEG02 |
| AMS (Group 2 - History) | 3 | DEG02 | AMS (Group 4 - Major Elective) | 3 | DEG02 |
| AMS (Group 4 - Major Elective) | 3 | DEG02 | AMS (Group 4 - Major Elective) | 3 | DEG02 |
| Minor/Elective | 3 | DEG03 | Minor/Elective | 3 | DEG03 |
| Elective | 3 | DEG03 | Elective | 3 | DEG03 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| AMS (Group 4 - Major Elective) | 3 | DEG02 | AMS 403 | 3 | DEG02 |
| AMS (Group 4 - Major Elective) | 3 | DEG02 | AMS (Group 4 - Major Elective) | 3 | DEG02 |
| Minor/Elective | 3 | DEG03 | Minor/Elective | 3 | DEG03 |
| Minor/Elective | 3 | DEG03 | Minor/Elective | 3 | DEG03 |
| Elective | 4 | DEG03 | Elective | 4 | DEG03 |
| TOTAL | 16 |  | TOTAL | 16 |  |

## ECONOMICS (MATHEMATICS) (BA) <br> Degree Plan (ECONLAMTBA)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

MUS 165*

## GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (3 hours)

1. MIS 300

GEC 07. Writing-Intensive Requirement* (3 hours)

1. IT 380 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 305 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (Major Area)

1. ECO 440 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (9 hours minimum)

1. Select 1 course:

ENG 200 or ENG 201 or ENG 202 or HIS 201 or
HIS 202 or FLM 170 or WS 301
02. Select 1 course not selected in GEC 03:

ANT 101 or GHY 101 or PS 201 or SOC 101
03. Foreign Language Requirement:

12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (48 hours)

1. BA 301
2. ECO 202
3. ECO 305
4. Select 1 course:

ECO 330 or FIN 310
05. ECO 336
06. ECO 340
07. ECO 345
08. ECO 436
09. ECO 440 (Capstone)
10. Select 1 course: ECO 498 or FIN 472
11. MAT 167
12. MAT 168
13. MAT 169
14. MAT 280
15. MAT 326
16. MAT 340

## DEG 03. Additional Requirements (6 hours)

1. Select 6 hours:

MAT 320 and MAT 420 (Recommended) or PS 375 and PS 474 (Recommended) or ANT 423 or GHY 341 or GHY 350 or GHY 440 or
GHY 451 or PS 473 or PS 480 and SOC 301 or SOC 475 or Study Abroad courses approved by advisor

## DEG 04. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## ECONOMICS (MATHEMATICS) (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| MAT 101 | 3 | GEC02 | MAT 167 | 3 | DEG02 |
| HIS 101 | 3 | GEC03 | HIS 102 or PHI 151 or REL 131 | 3 | GEC03 |
| Laboratory Science | 4 | GEC02 | Laboratory Science | 4 | GEC02 |
| CMS 305 or CMS 330 | 3 | GEC08 | Elective | 1 | DEG04 |
| TOTAL | 16 |  | TOTAL | 14 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 | 3 | GEC05 | Social Science: ANT 101 or GHY 101 or SOC 101 | 3 | GEC03 |
| or PSY 110 |  |  | Social Science: ANT 101 or | 3 | DEG01 |
| Humanities Elective | 3 | DEG01 | GHY 101 or PS 201 or |  |  |
| MAT 168 | 3 | DEG02 | SOC 101 (cannot duplicate |  |  |
| ART 130 or DAN 130 or | 3 | GEC04 | course taken for GEC03) |  |  |
| MUS 165 or THE 100 |  |  | ECO 202 | 3 | DEG01 |
| Elective | 3 | DEG04 | Foreign Language | 3 | DEG02 |
|  |  |  | MAT 169 | 3 | DEG02 |
| TOTAL | 15 |  |  |  |  |
|  |  |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| ENG 203 | 3 | GEC03 | Foreign Language |  | DEG01 |
| Foreign Language | 3 | DEG01 | BA 301 | 3 | DEG02 |
| MIS 300 | 3 | DEG02 | MAT 326 | 3 | DEG02 |
| MAT 280 | 3 | DEG02 | ECO 436 (SP only) | 3 | DEG02 |
| ECO 336 | 3 | DEG02 | ECO 345 (SP only) | 3 | DEG02 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| Foreign Language | 3 | DEG02 | ECO 498 or FIN 472 | 3 | DEG02 |
| IT 380 | 3 | DEG02 | ECO 330 or FIN 310 | 3 | GEC09 |
| ECO 340 (FA only) | 3 | DEG02 | ECO 440 (SP only) | 3 | DEG03 |
| MAT 340 | 3 | DEG03 | Major Elective | 3 | DEG03 |
| ECO 305 (FA only) | 3 | DEG03 | Major Elective | 3 | DEG04 |
| TOTAL | 15 |  | TOTAL | 15 |  |

## ECONOMICS (SOCIAL SCIENCE) (BA) <br> Degree Plan (ECONLASSBA)

## GENERAL EDUCATION CURRICULUM

```
GEC 01. Written Communication (6 hours)
    01. ENG }10
    02. ENG }10
```

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics
GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (3 hours) 01. MIS 300

GEC 07. Writing-Intensive Requirement* (3 hours)

1. IT 380 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (Major Area)

1. ECO 440 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (9 hours minimum)

1. Select 1 course:

ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
02 . Select 1 course not selected in GEC 03:
ANT 101 or GHY 101 or PS 201 or SOC 101
03. Foreign Language Requirement:

12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (42 hours)

1. BA 301
2. ECO 202
3. ECO 305
4. Select 1 course:

ECO 330
FIN 310
05. ECO 336
06. ECO 340
07. ECO 345
08. Select 1 course:

ECO 436
ECO 498
09. ECO 440 (Capstone)
10. PS 331
11. PS 370
12. PS 375
13. PS 474
14. PS 480

DEG 03. Additional Requirements ( 15 hours)

1. Select 15 hours:

ANT 423 or BA 200 or AJ 470 or GHY 341 or GHY 350 or GHY 440 or GHY 451 or PS 473 or SOC 301 or SOC 475 or Study Abroad courses approved by advisor

DEG 04. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## ECONOMICS (SOCIAL SCIENCE) (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC02 |
| MAT 100 | 3 | GEC02 | HIS 102 or PHI 151 or REL 131 | 3 | GEC03 |
| HIS 101 | 3 | GEC03 | CMS 11 or CMS 305 or CMS 330 | 3 | GEC08 |
| Laboratory Science | 4 | GEC02 | Laboratory Science | 4 | GEC02 |
| Foreign Language | 3 | DEG01 | Foreign Language | 3 | DEG01 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 or PSY 110 | 3 3 | GEC05 | Social Science: ANT 101 or GHY 101 or PS 201 or SOC 101 (cannot duplicate | 3 | DEG01 |
| Humanities Elective | 3 | DEG01 | course taken for GEC03) |  |  |
| Social Science: ANT 101 or GHY 101 or SOC 101 | 3 | GEC03 | $\text { ECO } 202$ <br> ART 130 or DAN 130 or | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & \text { DEG02 } \\ & \text { GEC04 } \end{aligned}$ |
| Foreign Language | 3 | DEG01 | MUS 165 or THE 100 |  |  |
| ENG 203 | 3 | DEG03 | Foreign Language | 3 | DEG01 |
|  |  |  | Elective | 3 | DEG04 |
| TOTAL | 15 |  |  |  |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| BA 301 | 3 | DEG01 | ECO 345 (SP only) | 3 | DEG01 |
| MIS 300 | 3 | DEG01 | ECO 436 or ECO 498 | 3 | DEG01 |
| PS 480 | 3 | DEG01 | PS 331 | 3 | DEG01 |
| ECO 336 | 3 | DEG01 | PS 474 | 3 | DEG01 |
| IT 380 | 3 | DEG01 | Major Elective | 3 | DEG02 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| ECO 305 (FA only) | 3 | DEG01 | ECO 330 or FIN 310 | 3 | DEG01 |
| ECO 340 (FA only) | 3 | DEG01 | ECO 440 (SP only) | 3 | DEG01 |
| PS 370 | 3 | DEG01 | PS 375 | 3 | DEG01 |
| Major Elective | 3 | DEG02 | Major Elective | 3 | DEG02 |
| Major Elective | 3 | DEG02 | Major Elective | 3 | DEG02 |
| TOTAL | 15 |  | TOTAL | 15 |  |

## PARALEGAL STUDIES (BA) Degree Plan (PLGSTBA)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L (Recommended)
AST 112/L (Recommended)
BSC 103/L $\diamond$ (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (3 hours or Major Area)
01 . Select 1 course:
LIS 201 or PLS 385
GEC 07. Writing-Intensive Requirement* (Major Area)

1. PLS 384 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. PLS 490 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements ( $\mathbf{1 2}$ hours minimum)

1. Select 1 course:

PHI 151 or REL 131
02. Select 1 course: ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in GEC 03:

ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements ( $\mathbf{3 6}$ hours minimum)

1. AJ 330
2. PLS 381
3. PLS 382
4. PLS 383
5. PLS 384 (WI)
6. PLS 385
7. PLS 386
8. PLS 387
9. PLS 388
10. PLS 490 (Capstone)
11. Select 1 course:

ENG 332
ENG 333 (WI)
12. Select 1 course:

ACC 200 or BA 200 or REI 340 or AJ 430 or AJ 463 or CSC 100 or PS 380 or PS 480 or PS 481 or PS 484 or PS 489 or PLS 389 or PLS 492

DEG 03. Required Minor (18 hours)

1. Students must fulfill requirements to receive a minor in another discipline.

DEG 04. Electives

1. Choose electives as needed with adviser's approval.
[^9]
## PARALEGAL STUDIES (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 | 3 | GEC03 | HIS 102 | 3 | GEC03 |
| Foreign Language | 3 | DEG01 | Foreign Language | 3 | DEG01 |
| PHI 151 or REL 131 | 3 | DEG02 | Mathematics | 3 | GEC02 |
| Laboratory Science | 4 | GEC02 | Laboratory Science | 4 | GEC02 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC03 | Social Science Elective | 3 | DEG01 |
| Social Science: ANT 101 or GHY 101 or SOC 101 | 3 | GEC03 | COH 100 or ECO 101 or PHI 171 or PS 101 or | 3 | GEC05 |
| Foreign Language | 3 | DEG01 | PSY 110 |  |  |
| CMS 111 or CMS 305 or | 3 | GEC08 | Foreign Language | 3 | DEG01 |
| CMS 320 or CMS 330 |  |  | Aesthetic Values: ART 130 or | 3 | GEC04 |
| Minor | 3 | DEG03 | DAN 130 or MUS 165 or THE 100 |  |  |
| TOTAL | 15 |  | Minor | 3 | DEG03 |
|  |  |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| PLS 381 | 3 | DEG02 | PLS 383 | 3 | DEG02 |
| PLS 382 | 3 | DEG02 | PLS 387 | 3 | DEG02 |
| ENG 332 or ENG 333 | 3 | DEG02 | Major Elective | 3 | DEG02 |
| Minor | 3 | DEG03 | Minor | 3 | DEG03 |
| Elective | 3 | DEG04 | Elective | 3 | DEG04 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| PLS 384 | 3 | DEG02 | PLS 386 | 3 | DEG02 |
| PLS 385 | 3 | DEG02 | PLS 388 | 3 | DEG02 |
| CJ 330 | 3 | DEG02 | PLS 490 | 3 | DEG02 |
| Minor | 3 | DEG03 | Minor | 3 | DEG03 |
| Elective | 4 | DEG03 | Elective | 4 | DEG03 |
| TOTAL | 16 |  | TOTAL | 16 |  |

## POLITICAL SCIENCE (BA) <br> Degree Plan (POLTSCIBA)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics ( $\mathbf{1 1}$ hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L (Recommended)
AST 112/L (Recommended)
BSC 103/L $\diamond$ (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( $\mathbf{1 2}$ hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 1010
SOC 101
Humanities Requirement (9 hours)
02. ENG 203

03 . Select 2 courses, 1 History required:
HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (3 hours)

1. LIS 201

GEC 07. Writing-Intensive Requirement* (Major Area)

1. Students must take one Major Area of Study course designated as Writing-Intensive (WI). ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
2. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

## GEC 09. Capstone Requirement* (Major Area)

1. PS 491 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Bachelor of Arts Requirements (9 hours minimum)

1. Select 1 course:

PHI 151 or REL 131
02. Select 1 course:

ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
03. $\downarrow$ BA Social Sciences requirement fulfilled in Major Area
04. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (36 hours)

1. PS 101
2. PS 201
3. Select 1 course from each of the four areas of Political Science:
1) Theory and Methods: PS 311 or PS 321 or PS 420 or PS 421 or PS 426
2) American Politics: PS 301 or PS 303 or PS 304 or PS 305 or PS 401 or PS 402 or PS 404 or PS 405 or PS 406 or PS 407 or PS 408 or PS 409
3) Global Politics: PS 330 or PS 331 or PS 350 or PS 431 or PS 432 or PS 435 or PS 450 or PS 451 or PS 452 or PS 453 or PS 454 or PS 456 or PS 457 or PS 458 or PS 459
4) Public Law and Adminstration: PS 370 or PS 375 or PS 380 or PS 470 or PS 472 or PS 473 or PS 474 or PS 480 or PS 481 or PS 484 or PS 485 or PS 488 or PS 489
4. Select 5 additional courses from at least 2 groups above.
5. PS 491 (Capstone)

DEG 03. Required Minor (18 hours)

1. Students must fulfill requirements to receive a minor in another discipline.

DEG 04. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## POLITICAL SCIENCE (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 | 3 | GEC03 | HIS 102 | 3 | GEC03 |
| Foreign Language | 3 | DEG01 | Foreign Language | 3 | DEG01 |
| Aesthetic Values: ART 130 or DAN 130 or MUS 165 or THE 100 | 3 | GEC04 | Social Science: ANT 101 or GHY 101 or SOC 101 | 3 | GEC03 |
| PHI 151 or REL 131 | 3 | DEG01 | PS 101 | 3 | DEG02 |
|  |  |  | TOTAL | 15 |  |
| TOTAL | 15 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC03 | Humanities Elective | 3 | DEG01 |
| CMS 111 or CMS 305 or CMS 320 or CMS 330 | 3 | GEC08 | COH 100 or ECO 101 or PHI 171 or PSY 110 | 3 | DEG01 |
| Foreign Language | 3 | DEG01 | Foreign Language | 3 | DEG01 |
| Laboratory Science | 4 | GEC02 | Laboratory Science | 4 | DEG02 |
| Mathematics | 3 | GEC02 | PS 201 | 3 | DEG02 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| LIS 201 | 3 | GEC06 | 300/400 Level PS Course | 3 | DEG02 |
| 300/400 Level PS Course | 3 | DEG02 | 300/400 Level PS Course | 3 | DEG02 |
| 300/400 Level PS Course | 3 | DEG02 | 300/400 Level PS Course | 3 | DEG02 |
| Minor/Elective | 3 | DEG03 | Minor/Elective | 3 | DEG03 |
| Minor/Elective | 3 | DEG03 | Minor/Elective | 3 | DEG03 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| 300/400 Level PS Course | 3 | DEG02 | 300/400 Level PS Course | 3 | DEG02 |
| 300/400 Level PS Course | 3 | DEG02 | PS 491 - Capstone | 3 | GEC09 |
| 300/400 Level PS Course | 3 | DEG02 | Minor/Elective | 3 | DEG03 |
| Minor/Elective | 3 | DEG03 | Minor/Elective | 3 | DEG03 |
| Minor/Elective | 3 | DEG03 | Electives as needed | 5 | DEG04 |
| TOTAL | 15 |  | TOTAL | 17 |  |

## DANCE (LICENSURE) (BFA) <br> Degree Plan (DANCEEDBFA)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics ( $\mathbf{1 1}$ hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\Delta$
BSC 110/L
BSC 111/L
BSC 250/L* (Required for this major)
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203

03 . Select 2 courses, 1 History required:
HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130**
MUS 165**
THE 100**
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement*

1. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Teacher Licensure)

1. DED 360 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours) 01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. DAN 491 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements ( 66 hours)

1. DAN 131
2. DAN 210
3. DAN 212
4. DAN 220
5. DAN 240
6. Select 15 hours (Modern Dance) *

DAN 301
DAN 401
07 . Select 12 hours (Ballet) *:
DAN 302
DAN 402
08. DAN 305
09. DAN 306
10. DAN 310
11. DAN 312
12. Select 6 hours:

DAN 320 (for a minimum of 1 hour) +
DAN 420 (for a minimum of 2 hours) +
13. Select 1 course:

DAN 340
DAN 351
14. DAN 431
15. DAN 491 (Capstone)

DEG 02. Teacher Licensure Requirements (33 hours)
Certain courses are restricted; Gold Card required. See page 67 for details.

1. CIS 302
2. DED 260
3. DED 360 (WI)
4. DED 361
5. DED 460
6. DED 461
7. PSY 374
8. REF 400
9. REF 469
10. SPE 400
11. Teacher Education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479 prior to graduation).

+ By Audition
-DAN 201 and DAN 202 may be required for students not meeting 300-level requirements

| DANCE (LICENSURE) (BFA) <br> Courses by semester guide |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| Mathematics | 3 | GEC02 | HIS 101 or HIS 102 | 3 | GEC03 |
| Social Science: ANT 101 or | 3 | GEC03 | PSY 110 | 3 | GEC05 |
| GHY 101 or SOC 101 |  |  | DAN 201 | 3 | DEG01 |
| DAN 131 | 3 | DEG01 | DAN 202 | 3 | DEG01 |
| DAN 201 | 3 | DEG01 | DAN 210 | 3 | DEG01 |
| DAN 202 | 3 | DEG01 | DAN 320 | 1 | DEG01 |
| DAN 220 | 1 | DEG01 | Take Praxis I Exam |  |  |
| DAN 320 | 1 | DEG01 |  |  |  |
|  |  |  | TOTAL | 19 |  |
| TOTAL | 20 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| HIS 101 or HIS 102 | 3 | GEC03 | SCM 111 |  | GEC08 |
| Laboratory Science | 4 | GEC02 | BSC 250, BSC 250L | 4 | GEC02 |
| DAN 212 | 3 | DEG01 | DAN 306 | 3 | DEG01 |
| DAN 240 | 3 | DEG01 | DAN 310 | 3 |  |
| DAN 301 | 3 | DEG01 | DAN 301 | 3 | DEG01 |
| DAN 302 | 3 | DEG01 | DAN 302 | 3 | DEG01 |
| DAN 420 | 1 | DEG01 | DAN 420 | 1 | $\begin{aligned} & \text { DEG01 } \\ & \text { DEG02 } \end{aligned}$ |
|  |  |  | DED 260 | 1 |  |
| TOTAL | 20 |  | TOTAL | 21 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester <br> Aesthetic Values: ART 130 or MUS 165 or THE 100 | HRS | GEC04 |
| ENG 203 | 3 | GEC02 |  | 3 |  |
| DAN 305 | 3 | DEG01 |  |  |  |
| DAN 312 |  | DEG01 | DAN 351 or DAN 340 | 3 | DEG01DEG01 |
| DED 360 | 3 | DEG01 | DAN 401 | 3 |  |
| DAN 301 | 3 | DEG01 | DAN 402 | 3 | $\begin{aligned} & \text { DEG01 } \\ & \text { DEG01 } \end{aligned}$ |
| DAN 420 | 1 | DEG01 | DAN 420 | 1 | DEG01 |
| PSY 374 | 3 | DEG02 | CIE 302 | 3 |  |
| Complete Gold Card Admission |  |  | REF 400 | 3 | $\begin{aligned} & \text { DEG02 } \\ & \text { DEG02 } \end{aligned}$ |
| TOTAL | 18 |  |  | 19 |  |
|  |  |  | TOTAL |  |  |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| DAN 431 | 3 | DEG01 | DED 460 | 6 |  |
| DAN 491 - Capstone | 3 | DEG01 | DED 461 | 6 |  |
| DED 361 | 2 | DEG01 |  |  |  |
| DAN 401 | 3 | DEG01 |  |  |  |
| DAN 402 | 3 | DEG01 |  |  |  |
| REF 469 | 3 | DEG02 |  |  |  |
| SPE 400 | 3 | DEG02 |  |  |  |
| TOTAL | 20 |  | TOTAL | 12 | DEG02 |

# DANCE (PERFORMANCE AND CHOREOGRAPHY) (BFA) Degree Plan (DANCEPCBFA) 

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L $\checkmark$
BSC 110/L
BSC 111/L
BSC 250/L* (Required for this major)
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( $\mathbf{1 2}$ hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130**
MUS 165**
THE 100**
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)

1. DAN 491 (Capstone)

GEC 07. Writing-Intensive Requirement* (Major Area) 01. DAN 411 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (Major Area) 01. DED 360 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. DAN 491 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major $\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (96 hours)

1. DAN 131
2. DAN 210
3. DAN 212
4. DAN 220
5. DAN 240
6. Select 24 hours (Modern Dance):

DAN 201
DAN 301
DAN 401
07. Select 24 hours (Ballet) :

DAN 202
DAN 302
DAN 402
08. DAN 305
09. DAN 306
10. DAN 310
11. DAN 312
12. Select 8 hours:

DAN 320 (for a minimum of 1 hour)
DAN 420 (for a minimum of 2 hours) +
13. Select 1 course:

DAN 340
DAN 351
14. DAN 410
15. DAN 411 (WI)
16. DAN 431
17. DAN 491 (Capstone)
18. DED 360 (SI)

## DEG 02. Electives (5 hours)

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

+ By Audition


## DANCE (PERFORMANCE AND CHOREOGRAPHY) (BFA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| Mathematics | 3 | GEC02 | HIS 101 or HIS 102 | 3 | GEC03 |
| DAN 131 | 3 | DEG01 | Social Science: ANT 101 or | 3 | GEC03 |
| DAN 201 | 3 | DEG01 | GHY 101 or SOC 101 |  |  |
| DAN 202 | 3 | DEG01 | DAN 201 | 3 | DEG01 |
| DAN 220 | 1 | DEG01 | DAN 202 | 3 | DEG01 |
| DAN 320 | 1 | DEG01 | DAN 210 | 3 | DEG01 |
|  |  |  | DAN 320 | 1 | DEG01 |
| TOTAL | 17 |  |  |  |  |
|  |  |  | TOTAL | 18 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| Humanities | 3 | GEC03 | ENG 203 | 3 | GEC03 |
| DAN 212 | 3 | DEG01 | DAN 306 | 3 | DEG01 |
| DAN 240 | 3 | DEG01 | DAN 340 or DAN 351 | 3 | DEG01 |
| DAN 301 | 3 | DEG01 | DAN 301 | 3 | DEG01 |
| DAN 302 | 3 | DEG01 | DAN 302 | 3 | DEG01 |
| DAN 420 | 1 | DEG01 | DAN 420 | 1 | DEG01 |
|  |  |  | DAN 310 | 3 | DEG01 |
| TOTAL | 16 |  | TOTAL | 19 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| Aesthetic Values: ART 130 or MUS 165 or THE 100 | 3 | GEC04 | BSC 250, BSC 250L | 4 | GEC02 |
|  |  |  | DAN 312 | 2 | DEG01 |
| Laboratory Science | 4 | GEC02 | DAN 401 | 3 | DEG01 |
| DAN 305 | 3 | DEG01 | DAN 402 | 3 | DEG01 |
| DED 360 | 3 | DEG01 | DAN 420 | 1 | DEG01 |
| DAN 301 | 3 | DEG01 | Elective | 3 | DEG02 |
| DAN 302 | 3 | DEG01 |  |  |  |
| DAN 420 | 1 | DEG01 |  |  |  |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 20 |  |  |  |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| DAN 410 | 2 | DEG01 | COH 100 or ECO 101 or | 3 | GEC05 |
| DAN 431 | 3 | DEG01 | FIN 200 or PHI 171 or |  |  |
| DAN 491 - Capstone | 3 | DEG01 | PS 101 or PSY 110 |  |  |
| DAN 401 | 3 | DEG01 | DAN 411 - Writing Intensive | 2 | DEG01 |
| DAN 402 | 3 | DEG01 | DAN 401 | 3 | DEG01 |
| DAN 420 | 1 | DEG01 | DAN 402 | 3 | DEG01 |
|  |  |  | DAN 420 | 1 | DEG01 |
| TOTAL | 15 |  | Elective <br> (THE 103 recommended) | 3 | DEG02 |
|  |  |  | TOTAL | 15 |  |

# THEATRE (BA) <br> Degree Plan (THEAGNTBA) 

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\bigcirc$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130**
DAN 130**
MUS 165**
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area) 01. THE 103

GEC 07. Writing-Intensive Requirement* (Major Area)

1. THE 428 (WI) ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (Major Area) 01. THE 120 (SI)

GEC 09. Capstone Requirement* (3 hours) 01. THE 475 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (35 hours)

1. ENG 200
2. THE 103
3. THE 115
4. THE 120 (SI)
5. THE 200/L

06 . Select 1 course: THE 201/L or THE 212/L
07. THE 304
08. THE 320
09. THE 361
10. THE 427
11. THE 428 (WI)

DEG 02. Advanced Theatre Electives Requirements (9 hours)
Select 9 hours ( 6 hours maximum in a single area) with advisor's approval
01.Acting THE 310 or THE 414 or THE 416 or THE 417 or THE 418 or THE 450
02. Costumes \& Makeup THE 401 or THE 412 or THE 433 or THE 445 or THE 460 or THE 461
03. Directing, History \& Theory THE 420 or THE 429
04. Dramatic Literature ENG 417 or ENG 454 or ENG 455 or ENG 472
05. Movement THE 403 or DAN 101 or (DAN 102 or DAN 202) or DAN 103 or DAN 104, or DAN 207 or DAN 210
06. Scenery, Lighting, \& Sound THE 306 or THE 406 or THE 410 or THE 412 or THE 433 or THE 434 or THE 435 or THE 445
07. Summer Theatre THE 430 or THE 431 or THE 481 ( 3 hours maximum)
08. Voice THE 215 or THE 315 or THE 411

DEG 03. Theatre Practicum Requirement ( 16 hours)
Enroll in at least one Practicum each semester from the following:

1. THE 482L, THE 483L, THE 484L, THE 485L, THE 486L, THE 488L, and THE 489L
DEG 04. Additional Requirements ( 18 hours)
Select 1 option (See page 114 for more details):
2. Fulfill requirements to receive a minor in another discipline.
3. Select 9 hours of additional theatre courses and 9 hours of general electives
DEG 05. University Electives (8 hours)
4. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## THEATRE (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 or HIS 102 | 3 | GEC03 | Humanities | 3 | GEC03 |
| Social Science: ANT 101 or |  |  | COH 100 or ECO 101 or |  |  |
| GHY 101 or SOC 101 | 3 | GEC03 |  |  |  |
| THE 103 | 3 | DEG01 | PS 101 or PSY 110 | 3 | GEC05 |
| THE 115 or THE 120 | 3 | DEG01 | THE 115 or THE 120 | 3 | DEG01 |
| THE Practicum | 2 | DEG03 | THE 200, THE 200L | 4 | DEG01 |
|  |  |  | THE Practicum | 2 | DEG03 |
| TOTAL | 17 |  |  |  |  |
|  |  |  | TOTAL | 18 |  |
| Sophomore 1st semester <br> ENG 203 <br> Aesthetic Values: ART 130 or DAN 130 or MUS 165 <br> Laboratory Science <br> THE 201/L or THE 212/L <br> THE Practicum | HRS |  | Sophomore 2nd semester | HRS |  |
|  | 3 | GEC03 | ENG 200 | 3 | DEG01 |
|  |  |  | Mathematics | 3 | GEC02 |
|  | 3 | GEC04 | Laboratory Science | 4 | GEC02 |
|  | 4 | GEC02 | THE 304 | 3 | DEG01 |
|  | 4 | DEG01 | THE Practicum | 2 | DEG03 |
|  | 2 | DEG03 |  |  |  |
| TOTAL | 16 |  | TOTAL | 15 |  |
|  |  |  |  |  |  |
| Junior 1st semester | HRS |  | Junior 2nd semester |  |  |
| THE 320 | 3 | DEG01 | Advanced THE Elective |  |  |
| THE 361 | 3 | DEG02 | Advanced THE Elective |  | DEG02 |
| THE Elective/Minor | 3 | DEG04 | THE Elective/Minor | 3 | DEG04 |
| THE Practicum | 2 | DEG03 | THE Practicum | 2 | DEG03 |
| Minor/Elective | 4 | DEG04 | Minor/Elective | 4 | DEG04 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| THE 427 | 3 | DEG01 | THE 428 - Writing Intensive | 3 | DEG01 |
| THE 475 - Capstone | 3 | DEG02 | Advanced THE Elective | 3 | DEG02 |
| THE Elective/Minor | 3 | DEG04 | THE Elective | 3 | DEG02 |
| THE Practicum | 2 | DEG03 | THE Practicum | 2 | DEG03 |
| Minor/Elective | 3 | DEG04 | Elective | 3 | DEG05 |
| TOTAL | 14 |  | TOTAL | 14 |  |

## THEATRE (ACTING) (BFA) <br> Degree Plan (THEAACTBFA)

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L $\checkmark$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130**
DAN 130**
MUS 165**
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)

1. THE 103

GEC 07. Writing-Intensive Requirement* (Major Area)

1. THE 428 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (Major Area) 01. THE 120 (SI)

GEC 09. Capstone Requirement* (3 hours)

1. THE 475 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (47 hours)

1. ENG 200
2. THE 103
3. THE 115
4. THE 120 (SI)
5. THE 200/L
6. Select 1 course:

THE 201/L or THE 212/L
07. THE 215
08. THE 304
09. THE 310
10. THE 320
11. THE 361
12. THE 417
13. THE 427
14. THE 428 (WI)
15. THE 450

DEG 02. Advanced Acting Electives Requirement (9 hours)

1. Select 9 hours:

THE 414 or THE 416 or THE 418 or THE 430 or THE 431 or THE 481 (maximum 3 hours for acting in Summer Theatre)

DEG 03. Advanced Theatre Electives Requirement (6 hours)

1. Select 6 hours:

Costumes \& Makeup THE 401 or THE 412 or THE 433 or THE 445 or THE 460 or THE 461 Directing THE 420
Dramatic Literature ENG 417 or ENG 454 or ENG 455 or ENG 472 Movement THE 403 or DAN 101 or DAN 102 (or DAN 202) or DAN 103 or DAN 104 or DAN 207 or DAN 210 Scenery, Lighting, \& Sound THE 306 or THE 406 or THE 410 or THE 412 or THE 433 or THE 434 or THE 435 or THE 445 Summer Theatre (not acting) THE 430 or THE 431 or THE 481 Voice THE 315 or THE 411

DEG 04. Theatre Practicum Requirement ( 16 hours)
Enroll in at least one Practicum each semester from the following:

1. THE 482L, THE 483L, THE 484L, THE 485L, THE 486L, THE 488L, and THE 489L

DEG 05. University Electives ( 12 hours)

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## THEATRE (ACTING) (BFA)

Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 or HIS 102 | 3 | GEC03 | Humanities | 3 | GEC03 |
| Social Science: ANT 101 or GHY 101 or SOC 101 | 3 | GEC03 | COH 100 or ECO 101 or FIN 200 or PHI 171 or |  |  |
| THE 103 | 3 | DEG01 | PS 101 or PSY 110 | 3 | GEC05 |
| THE 115 or THE 120 | 3 | DEG01 | THE 115 or THE 120 | 3 | DEG01 |
| THE Practicum | 2 | DEG04 | THE 200, THE 200L | 4 | DEG01 |
|  |  |  | THE Practicum | 2 | DEG04 |
| TOTAL | 17 |  |  |  |  |
|  |  |  | TOTAL | 18 |  |
| Sophomore 1st semester ENG 203 | HRS | GEC03 | Sophomore 2nd semester Mathematics | HRS |  |
|  | 3 |  |  | 3 | GEC02 |
| Aesthetic Values: ART 130 or DAN 130 or MUS 165 |  |  | Laboratory Science | 4 | GEC02 |
|  | 3 | GEC04 | ENG 200 | 3 | DEG01 |
| THE 361 | 3 | DEG01 | THE 304 | 3 | DEG01 |
| THE 215 | 3 | DEG01 | THE Practicum | 2 | DEG04 |
| THE Practicum | 2 | DEG04 |  |  |  |
| TOTAL | 14 |  | TOTAL | 15 |  |
|  |  |  |  |  |  |
| Junior 1st semester <br> Laboratory Science <br> THE 310 <br> THE 320 <br> THE 201/L or THE 212/L <br> THE Practicum | HRS |  | Junior 2nd semester | HRS |  |
|  | 4 | GEC02 | THE 417 | 3 | DEG01 |
|  | 3 | DEG01 | THE 450 | 3 | DEG01 |
|  | 3 | DEG01 | Advanced Acting Elective | 3 | DEG02 |
|  | 4 | DEG02 | Advanced THE Elective | 3 | DEG03 |
|  | 2 | DEG04 | THE Practicum | 2 | DEG04 |
| TOTAL | 16 |  | TOTAL | 14 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester |  |  |
| THE 427 | 3 | DEG01 | THE 428 - Writing Intensive | $3$ |  |
| THE 475 - Capstone | 3 | GEC09 | Advanced THE Elective | 3 | DEG03 |
| Advanced Acting Elective | 3 | DEG02 | Advanced Acting Elective | 3 | DEG02 |
| THE Practicum | 2 | DEG04 | THE Practicum | 2 | DEG04 |
| Elective | 3 | DEG05 | Elective | 3 | DEG05 |
| Elective | 3 | DEG05 | Elective | 3 | DEG05 |
| TOTAL | 17 |  | TOTAL | 17 |  |

# THEATRE (DESIGN AND TECHNICAL) (BFA) <br> Degree Plan (THEADSTBFA) 

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L $\checkmark$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130**
DAN 130**
MUS 165**
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area) 01. THE 103

GEC 07. Writing-Intensive Requirement* (Major Area) 01. THE 428 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (Major Area)

1. THE 120 (SI)

GEC 09. Capstone Requirement* (3 hours)

1. THE 475 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major $\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (45 hours)

1. ENG 200
2. THE 103
3. THE 120 (SI)
4. THE 200/L
5. THE 201/L
6. THE 212/L
7. THE 304
8. THE 320
9. THE 401
10. THE 406
11. THE 412
12. THE 427
13. THE 428 (WI)
14. Select 1 course:

THE 433
THE 434
DEG 02. Advanced Design \& Technical Electives (9 hours)
Select 9 hours in area of interest, approved by advisor:

1. Costumes \& Makeup THE 433 or THE 434 or THE 445 or THE 460 or THE 461
OR
2. Scenery, Lighting, \& Sound THE 306 or THE 410 or THE 433 or THE 434 or THE 435 or THE 445

DEG 03. Advanced Theatre Electives Requirement ( 6 hours)

1. Select 6 hours of other THE courses (excluding THE 100 and THE 110), approved by advisor.

DEG 04. Theatre Practicum Requirement ( 16 hours)
Enroll in at least one Practicum each semester from the following:

1. THE 482L, THE 483L, THE 484L, THE 485L, THE 486L, THE 488L, and THE 489L

DEG 05. University Electives (14 hours)

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## THEATRE (DESIGN AND TECHNICAL) (BFA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC01 | ENG 102 | 3 | GEC01 |
| HIS 101 or HIS 102 | 3 | GEC03 | Humanities | 3 | GEC03 |
| Social Science: ANT 101 or |  |  | COH 100 or ECO 101 or |  |  |
| GHY 101 or SOC 101 | 3 | GEC03 | FIN 200 or PHI 171 or |  |  |
| THE 103 | 3 | DEG01 | PS 101 or PSY 110 | 3 | GEC05 |
| THE 200, THE 200L | 4 | DEG01 | THE 120 | 3 | DEG01 |
| THE Practicum | 2 | DEG04 | THE 212, THE 212L | 4 | DEG01 |
|  |  |  | THE Practicum | 2 | DEG04 |
| TOTAL | 18 |  |  |  |  |
|  |  |  | TOTAL | 18 |  |
| Sophomore 1st semester <br> ENG 203 <br> Aesthetic Values: ART 130 or DAN 130 or MUS 165 <br> THE 201, THE 201L <br> THE 304 <br> THE Practicum | HRS | GEC03 | Sophomore 2nd semester | HRS |  |
|  | 3 |  | Mathematics | 3 | GEC02 |
|  |  |  | Laboratory Science | 4 | GEC02 |
|  | 3 | GEC04 <br> DEG01 <br> DEG01 <br> DEG04 | ENG 200 | 3 | DEG01 |
|  | 4 |  | THE Practicum | 2 | DEG04 |
|  | 3 |  | Elective | 2 | DEG05 |
|  | 2 |  |  |  |  |
|  |  |  | TOTAL | 14 |  |
| TOTAL <br>  <br> Junior 1st semester | 15 |  |  |  |  |
|  | HRS |  | Junior 2nd semester |  |  |
| Laboratory Science | 4 | GEC02 | THE 406 | $3$ | DEG01 |
| THE 320 | 3 | DEG01 | THE 412 | 3 | DEG01 |
| THE 401 | 3 | DEG01 | Advanced Design/Technical |  |  |
| THE 433 or THE 434 | 3 | DEG02 | Elective | 3 | DEG02 |
| THE Practicum | 2 | DEG04 | Advanced THE Elective | 3 | DEG03 |
|  |  |  | THE Practicum | 2 | DEG04 |
| TOTAL | 15 |  |  |  |  |
|  |  |  | TOTAL | 14 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester |  |  |
| THE 427 | 3 | DEG01 | THE 428 - Writing Intensive | 3 | DEG01 |
| THE 475 - Capstone | 3 | GEC09 | Advanced THE Elective | 3 | DEG03 |
| Advanced Design/Technical |  |  | Advanced Design/Technical |  |  |
| Elective | 3 | DEG02 | Elective | 3 | DEG02 |
| THE Practicum | 2 | DEG04 | THE Practicum | 2 | DEG04 |
| Elective | 3 | DEG05 | Elective | 3 | DEG05 |
| Elective | 3 | DEG05 | Elective | 3 | DEG05 |
| TOTAL | 17 |  | TOTAL | 17 |  |

## College of Business

Academic Offerings
2011-12

| School/Department | Program (Emphasis) Degree | Hours to Degree |
| :--- | :--- | :---: |

Accountancy, School of
Accounting BSBA ..... 120
Finance, Real Estate and Business Law, Department of
Finance (Banking and Finance) BSBA ..... 120
Finance (Personal Financial Planning) BSBA ..... 120
Finance (Real Estate) BSBA ..... 120
Management and International Business, Department of
Business Administration (Entrepreneurship) BSBA ..... 120
Business Administration (General Business) BSBA ..... 120
International Business BSBA ..... 120
Management BSBA ..... 120
Management (Human Resource Management) BSBA ..... 120
Management (Supply Chain Management) BSBA ..... 120
Marketing and Fashion Merchandising, Department of
Fashion Merchandising and Apparel Studies BS ..... 120
Healthcare Marketing BSBA ..... 120
Marketing BSBA ..... 120
Casino, Hospitality and Tourism Management, Department of
Hotel, Restaurant and Tourism Management BS ..... 120
Tourism BSBA ..... 120
Tourism (Casino/Resort Management) BSBA ..... 120

# College of Business 

Lance A. Nail, Dean<br>Joesph Peyrefitte, Associate Dean<br>Patrick Browning, Technology and Database Coordinator<br>Candice Carter, Business Manager<br>Mary Ann Iverson, Administrative Assistant to the Dean<br>Jewel Tucker, Executive Assistant to the Dean<br>Amy Yeend, Assistant Director, Career Services<br>Gwen R. Pate, Assistant Dean of Undergraduate Programs and Assessment<br>Michelle Templeton, Assistant to the Dean, Undergraduate Academic Services<br>Gennifer Hicks, Records Specialist/Academic Adviser<br>Marie Baker, Recruitment/Retention Coord and Academic Adviser<br>118 College Drive, Box 5021<br>Hattiesburg, MS 39406-5021<br>601.266.4663

## Mission

Our purpose is to provide a range of educational products, services and resources that advance the careers of our students, faculty and staff, and increase career opportunities in the regional business community. We accomplish our mission by building skills, fostering intellectual contributions, and promoting business growth and entrepreneurial activity.

## Vision

To become the leading agent for career development in Mississippi and along the Gulf Coast

## Accreditation

Recognizing that the College of Business has fulfilled accreditation requirements, the AACSB International - Association to Advance Collegiate Schools of Business - has accredited all BSBA business programs offered by the College. The School of Accountancy has also achieved separate accreditation by AACSB.

## Organization and Administration

## Dean's Office

The dean is the chief administrative officer of the College of Business (COB) and is responsible for all operations of the College. In the COB Undergraduate Academic Services office, the assistant dean of Undergraduate Programs and Assessment oversees admissions to the COB, recruitment, the advisement process and degree applications. Students needing assistance should direct inquiries to the COB Undergraduate Academic Services office.

## Academic Administrative Units

The academic administrative units that report to the dean's office are the School of Accountancy, the College of Business-Gulf Park, and the Departments of Finance, Real Estate and Business Law; Management and International Business; Marketing and Fashion Merchandising; and Casino, Hospitality and Tourism Management. A list of undergraduate academic offerings appears at the beginning of this section, while detailed information on curricula follows.

## Student Procedures

## Admission

High school graduates who have been admitted by the university and who wish to major in an area of business are concurrently admitted into the College of Business. Transfer students are likewise admitted directly into the College upon admission to the university. After admission to the College, students will be advised in the Undergraduate Academic Services office. All junior/senior COB majors are charged $\$ 19$ per term for online access to the Wall Street Journal. This fee is assessed to the student's Business Office account and is nonrefundable.

## Restrictions

The College of Business imposes the following limitations on transfer credits:

1. Courses offered at the junior or senior level at The University of Southern Mississippi are not accepted in transfer from two-year institutions. See Bulletin section titled "Admission to the University" regarding transfer credits.
2. Not more than one-half of the College of Business core curriculum plus requirements for the major is accepted in transfer; 50 percent must be completed at Southern Miss.
3. Transfer courses designated as technical training courses, as well as developmental courses such as intermediate algebra, are not accepted as meeting degree requirements. See university Bulletin section titled "Admission to the University" regarding vocational and developmental courses.
4. Credit for life experiences or military credits are not accepted as meeting degree requirements.
5. See additional restrictions on transfer credit under "Graduation Requirements" section.

In addition, there are the following restrictions for enrolling in courses offered by the College of Business:

1. At least junior standing ( 60 hours completed) is required of all students enrolling in College of Business courses numbered 300 or above.
2. Students majoring in degree programs outside of the College of Business may not take more than 30 credit hours of business courses (including transfer credit) without being admitted to the College. Exceptions apply to this policy if course is required for major.
3. Students are not normally allowed to be dually enrolled at Southern Miss and another institution. Students must obtain approval from COB Undergraduate Academic Services prior to dual enrollment. The dual-enrollment policy includes independent study courses as well.
4. COB courses offered through independent study are primarily for non-degree-seeking students. Therefore, COB majors are not normally allowed to take independent study courses to satisfy degree requirements.
5. For restrictions on using the pass/fail option, refer to the section of this Bulletin on "General Academic Regulations."
6. Students desiring to transfer additional courses for degree requirements after attending Southern Miss are encouraged to obtain prior approval of transfer work from COB Undergraduate Academic Services.

## Changes of Major

College of Business students who wish to change to another business major can do so by completing a "Change of Major" form in the COB Undergraduate Academic Services office.
Students who desire to transfer to a degree program outside the College of Business must first be accepted by the College offering the program. Applications for admission to the new program are processed in the dean's office of the College that grants the degree. The academic areas involved are notified so that advisement records can be transferred.

## Advisement

Students are advised in Undergraduate Academic Services where their advisement records are maintained. Prior to registration, if necessary, an adviser can help arrange a schedule of classes for the upcoming semester. An early advisement and registration period is scheduled near the middle of each semester. Students with a probationary status must see an adviser in order to be cleared for registration purposes. All COB majors must either see an adviser or complete a "self-advisement" form in order to be cleared to register for classes.

## Probation and Suspension

University regulations regarding probation and suspension are listed in this Bulletin under "General Academic Regulations." College of Business students who do not meet university grade point requirements are placed on probation or suspended. Students with a probationary status must see an adviser for academic counseling.

Students who are suspended may not enroll until after the next semester. Anyone who earns college credit elsewhere while on academic suspension from the College of Business may not apply these credits toward graduation requirements in the COB. All questions regarding suspension appeals in the College of Business should be directed to COB Undergraduate Academic Services. After one semester, suspended students may submit an application for reinstatement to the College of Business. The COB Suspension Committee reviews these applications and academic records to determine whether students are to be readmitted. A student readmitted following academic suspension must earn a GPA of at least 2.25 each semester or attain the required cumulative GPA. A student readmitted after academic suspension who fails to attain the required GPA will be suspended for two semesters.

Regardless of hours attempted or probation status, a student who does not attain a minimum GPA of above a 0.00 in any semester will be suspended from the university.

## College Deadlines

Students must demonstrate extenuating circumstances in order to waive the deadlines as stated on the university calendar. University withdrawals from the College of Business will not be allowed after the official deadline established by the Registrar's office.

## Graduation Requirements

To graduate, students must meet all prescribed course requirements shown on their advisement sheets. Information about the procedures for filing an "Application for Degree" are available in the COB Undergraduate Academic Services office. Students should be aware of the following degree requirements:

1. At least 50 percent of the hours applied to a degree must be taken in a senior college.
2. A maximum of six hours from approved study-abroad programs may be used in meeting degree requirements.
3. Special restrictions apply to correspondence and extension credits, to credit by examination, to challenge examinations and to special
problem courses. Students interested in these possibilities must obtain prior approval from the COB Undergraduate Academic Services office to assure that credits are applicable toward a College of Business degree.
4. To receive a Bachelor of Science in Business Administration or a Bachelor of Science/Arts degree from the College of Business, students must complete their last 25 percent of course work at Southern Miss. Independent study courses may not be taken during the last 25 percent of coursework.
5. Of all required business course work taken, at least 50 percent must be completed at Southern Miss.
6. In addition to meeting all course work requirements, students must have a 2.0 grade point average overall in the College of Business core and in the major. Transfer students also must meet the foregoing grade point average requirements for all courses taken at Southern Miss and must also have a 2.0 average for all attempted college course work.

Double majors within the College of Business must be carefully planned. Major/emphasis courses may not overlap. Therefore, a student who wishes to pursue a double major must have such a course of study approved by the assistant to the dean in COB Undergraduate Academic Services.
COB majors may elect to pursue a minor in an area outside the College. Prior to completing 70 credit hours, students who wish to pursue such minors must request the approval from the area offering the minor. COB minors normally are offered only to students pursuing a degree outside the College of Business. Double minors within the COB also must be carefully planned since courses in each minor may not overlap.

Students who wish to complete a second baccalaureate degree in the COB must request a "Change of Major" and have a program of study approved by COB Undergraduate Academic Services. Students must meet admission requirements as stated under COB admissions. Students must complete a minimum of 30 hours in order to receive a second baccalaureate degree.

## Placement

The university maintains a central Career Services office that assists College of Business students in locating employment following graduation. COB students are encouraged to establish a file with Career Services at least two semesters prior to graduation in order to qualify for interviews with prospective employers. See Amy Yeend in JGH 208 for more information.

## Student Organizations

There are several professional and honorary societies for business students interested in sharing common interests or who have achieved high academic standing. These societies include the following organizations: the Association of Information Technology Professionals; Beta Alpha Psi, national scholastic and professional accounting fraternity; Beta Gamma Sigma, national scholastic honorary society for business students; Collegiate Chapter of the American Marketing Association; Delta Sigma Pi; Epsilon Chi Omicron; Eta Sigma Delta, honorary society for Tourism Management majors; Fashion Merchandising Organization; Financial Management Association National Honor Society; Phi Chi Theta, national professional business fraternities; Professional Convention and Meeting Planners Association; Sigma Iota Epsilon, both an honorary and a professional fraternity; and the Society for the Advancement of Management (SAM), Society for Human Resource Management (SHRM). A representative from each of these organizations and other appointed students constitute the Business Student Advisory Council, which works with and advises the dean on many student-related matters.

## Financial Assistance

There are several scholarships designated for College of Business students as well as other awards for which business students are eligible. Information concerning business scholarships can be obtained from the COB Scholarship Committee. Inquiries regarding other forms of financial aid should be directed to the director of Financial Aid, 118 College Drive \#5101, Hattiesburg, MS 39406-0001.

## Graduate Studies

Undergraduate students who are considering applying for admission to graduate business degree programs should consult with Graduate Academic Services. Admission to graduate business programs at Southern Miss is based on several factors, including the undergraduate grade point average and the score on the Graduate Management Admission Test (GMAT).

## Study Abroad in Business

The College of Business offers its students the opportunity to earn six hours of approved credit toward their degrees while studying abroad. Business study-abroad courses may be substituted for the following requirements (maximum of six hours) subject to prior approval: (1) ECO 336 (excluding finance or international business majors), (2) ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or foreign language requirement, (3) up to three hours in the student's major and (4) directed elective. These studyabroad programs are available during the summer semester at relatively low cost to the student. Other exchange programs and study-abroad courses may be available during the fall and spring semesters. Students must have a course of study approved through COB Undergraduate Academic Services prior to enrolling in these credits to ensure graduation requirements are satisfied.
See the degree plans in the College of Business section of this Bulletin for available options.

# School of Accountancy 

K.E. "Skip" Hughes II, Director<br>118 College Drive, Box 5178<br>Hattiesburg, MS 39406-0001<br>601.266.4641

M. Anderson, J. Brown, S. Clark, D. Davis, M. Dugan, B. Granger, K. Hughes, S. Jackson, C. Jordan, P. Munn, P. Parker, G. Pate, R. Posey, V. Simmons, W. Smith

## Accounting

## Mission

Supporting the missions of The University of Southern Mississippi and the College of Business, the School of Accountancy has its own unique mission.

The School of Accountancy's mission is to provide a quality educational experience for accounting students in the Gulf South region enrolled in the bachelor's and master's level programs. This educational experience includes mastering associated business and communication skills, and extends beyond the classroom to include interacting with the accounting and business community. An integral part of this mission is to prepare students for launching a successful career in the accounting profession.
To accomplish this mission, the SOA strives to produce BSBA graduates who are competent in entry-level business and accounting positions, and have the educational background necessary for advancement in public, corporate and governmental accounting organizations. The accounting curriculum includes the breadth and depth of business and accounting knowledge needed to ensure that graduates of the program possess the skills necessary to succeed in these organizations.

As the knowledge required to practice accounting is expanding rapidly, qualified students are encouraged to consider pursuing a fifth year of study leading to a Master of Professional Accountancy (MPA). The BSBA accounting curriculum is integrated with the MPA program. MPA graduates are especially prepared for careers in public accounting, and meet the course and credit-hour requirements to sit for the nationally administered Certified Public Accounting examination. See the Graduate Bulletin for MPA admission and curriculum requirements.

The accounting program also provides quality accounting education to non-accounting students who choose to increase their knowledge of accounting.
School of Accountancy faculty are actively engaged in scholarly, professional and pedagogical research to extend the knowledge boundaries of the accounting discipline while maintaining currency of their academic qualifications as well as the School's curriculum. Faculty also fulfill institutional and professional service responsibilities, establishing and maintaining close ties to public accounting firms located within the Gulf South region, thereby enabling the School of Accountancy to better serve this important constituency.

A grade of C or better in all accounting courses is required for graduation.
Accounting majors initially enrolling in the 2010-11 catalog year and thereafter will be allowed two attempts to make a grade of C or better in ACC 300 and 400 level courses. An attempt includes any withdrawal after the last day to drop without academic penalty (i.e., an attempt includes "WP"). Two unsuccessful attempts to pass an accounting course with a grade of C or better will result in disenrollment from the Accounting program. Students disenrolled as a result of this process may petition to the Director of the School of Accountancy for reinstatement to the program; petition for reinstatement must cite the reasons such consideration should be granted.
All students (both undergraduate and graduate) planning to enroll in ACC 325, Intermediate Accounting I, must pass the Principles of Accounting Competency Examination (PACE) prior to the last day to register for a full-semester class in order to remain enrolled in ACC 325. Upon enrolling in ACC 325, students will have access to a special PACE Blackboard site that provides information about the PACE and learning materials to prepare for it. The PACE exam will be offered a number of times prior to the first day of classes and a final time before the last "add" date. The scheduled test times will be posted on the PACE Blackboard site as soon as they are determined. Students must register through the School of Accountancy at least 24 hours in advance to take the PACE.

# Department of Finance, Real Estate and Business Law 

Francis Laatsch, Interim Chair<br>118 College Drive, Box 5076<br>Hattiesburg, MS 39406-0001<br>601.266.4443

K. Chen, C. Hsieh, K. Goodwin, M.Hood, E. King, F. Laatsch, J. Lindley, D. Lunsford, J. Magruder, F. Malik, S. Mark, L. Nail, W. Shi

## Finance

Emphasis areas within the finance major are offered in banking and finance, personal financial planning and real estate. Each curriculum stresses education in theory, tools of analysis and problem-solving techniques fundamental to firms operating in the finance, insurance, real estate and financial service industries. Students choosing the finance emphasis are prepared for careers with banks and other financial institutions, securities firms and government agencies that oversee the financial sector. The personal financial planning emphasis curriculum prepares students for successful completion of the Certificate in Financial Planning ${ }^{\circledR}$ offered by Certified Financial Planning Board of Standards, as well as for the entry-level positions in the financial services industry. The real estate emphasis prepares the student for the salesperson and broker licenses and a career in real estate. A grade of C or better is required in certain prerequisite courses before the student can progress to higher-level finance courses.

# Department of Casino, Hospitality and Tourism Management 

Catherine H. Price, Interim Chair
118 College Drive, Box 5091
Hattiesburg, MS 39406-0001
601.266.6762
B. George, E. Green, M. Lay, C. Price

## Overview of Major

The Department of Casino, Hospitality and Tourism Management offers two degree plan options.
The first option, a Bachelor of Science in Business Administration (BSBA) offers a traditional management curriculum with a focus on business statistics, economics, finance and accounting with either a general tourism or specific casino emphasis. The second option, a Bachelor of Science (BS) in Hotel, Restaurant and Tourism Management offers a more directed tourism curriculum with a focus on the existing and evolving human, environmental and sociological sciences in a global service-based economy. The overall goal of both degree plans is to prepare students to meet the demands for entry-level management while at the same time laying a solid foundation for attaining senior management positions in their chosen career.
The business environment provides a model for the structure of classes, many of which are project-based using teams to develop cooperative working skills. All classes include technical knowledge and skills, research, analysis, written and oral presentation skills. Much of the same criteria (KSAs) used in the workplace to evaluate employees are used to evaluate student performance in the class room including work place competencies such as self, time, people and relationship management, ethics, leadership and coaching, critical thinking and decision-making. This follows the business axiom that better behaviors result in better performance.
Students who graduate with a degree in the hospitality/tourism industry will have a strategic focus when seeking employment including: hotels, restaurants, casinos, events management, entertainment, attractions and cruises, clubs and spa management, all in a rapidly evolving global marketplace. Over the course of the major, students make many industry contacts that often lead to immediate employment upon graduation. Even in challenging economic times there are numerous entry-level jobs for graduates that quickly lead to management-level positions for those with a strong work ethic and a polished service orientation. Both during school and after graduation, students are encouraged to build networks within the industry that continually expose students to business trends and emerging career opportunities.

## Offerings for Non-Majors

A number of courses offered within the Department of Tourism Management do not have prerequisites and are excellent choices for electives.

```
TM 100 (Introduction to Hospitality and Tourism)
TM }340\mathrm{ (Global Tourism)
TM }345\mathrm{ (Customer Services Management)
TM 358 (Food and Beverage Operations)
TM }368\mathrm{ (Hotel Operations)
TM }375\mathrm{ (Beverage Control and Service)
TM }378\mathrm{ (Casino/Resort Operations)
```

All students pursuing a minor in tourism management must complete 18 hours as follows: TM 100 and TM 340 ; and 12 hours from TM $345,358,368,375,377,378,385,441,442,445,467,471,472,475,478,479,492$ and 494.

# Department of Management and International Business 

David L. Duhon, Interim Chair<br>Hattiesburg, MS 39406-0001<br>601.266.4673

C. Becker, B. Becton, G. Bradley, B. Collins, B. Cumbie, D. Duhon, W. Fennell, S. Gibbs, B. Gilstrap, F. Lai, J. Lambert, C. Mark, J. Peyrefitte, J. Sequeira, A. Sevier, S. Topping, J. Wang, J. Williams, K. Zantow

## Business Administration: Entrepreneurship

The entrepreneurship emphasis is designed to provide students with the knowledge, skills and abilities necessary to develop, market and manage their own business. At the core of this emphasis is the process of entrepreneurial discovery, evaluation and exploitation of business opportunities. Students are exposed to a multidisciplinary set of courses, which cut across accounting, finance, marketing and management disciplines.

However, entrepreneurship students are not only trained for business ownership, they are also uniquely prepared for careers in small business consulting, leadership and management development programs, sales management, general consulting and supervisory positions in relatively any industry. Because of their experience performing market research, preparing financial statements and investigating new business opportunities, entrepreneurship students can also compete for careers in business development and finance.

## Management

The programs of study in management have three objectives: (1) to provide students with concepts, knowledge and skills required in the effective management of organizations; (2) to prepare students for employment that will lead to positions of managerial responsibility; and (3) to make education in general management available to students pursuing technical, educational and professional careers.

Students interested in majoring in management may elect to emphasize either human resource management or business administration management. The Business Administration Management emphasis is a broad degree preparing students for careers in a wide range of business settings. The emphasis is appropriate for students who wish to obtain a business degree but who do not wish to specialize in a specific area of emphasis. The Human Resource Management emphasis is designed to provide students with the competencies needed to help organizations aquire, develop and retain the people whose efforts are crucial to organizational success. Courses in the human resource management curriculum expose students not only to useful human resource management principles, but also to specific, realworld techniques and practices.

Careers in management are available in industry, government, service organizations and teaching. Students' education and training will, when coupled with additional maturity and experience, serve to further their careers in more responsible management positions such as production or plant manager, labor relations director or personnel administrator.

## International Business

The international business major is designed to prepare students for positions with international business firms operating in the global environment as well as state and federal agencies involved in facilitating the export-import processes. In addition to the international business courses in the major, students are required to participate in one international seminar abroad to enhance sensitivity to foreign culture, language and international business acumen.

## Requirements for Minors

## Minor in Business Administration

Nonbusiness students minoring in business administration must complete 21 hours as follows: ACC 200, ECO 201, and 15 hours from BA 200 (strongly recommended), ACC 220, FIN 300, MGT 300, MIS 300, MKT 300. Of all minor requirements, 50 percent must be taken at Southern Miss.

## Minor in Management

Nonbusiness students minoring in management must complete 18 hours as follows: ECO 201; MGT 300; and 12 hours from MGT 364, $454,455,465,468,472,475,480,495$. Of all minor requirements, 50 percent must be taken at Southern Miss.

# Department of Marketing and Fashion Merchandising 

Leisa R. Flynn, Chair<br>Hattiesburg, MS 39406-0001<br>601.266.4627

M. Andrews, B. Burgess, J. Foster, G. Futrell, B. LaFleur, D. Loyd, W. Pollitte, W. Smith, M.Wittmann, M. Wolf, G. Yaoyuneyong

## Marketing

Marketing is a major concern of all businesses and many other organizations. The goals of the marketing program are to (1) prepare students for entry-level positions in marketing; (2) provide the background necessary to advance to higher-level marketing management positions; and (3) develop executive skills that are critical for success in all business occupations. It is necessary, therefore, that the student cultivate the abilities to (1) think creatively; (2) solve problems; (3) communicate orally and in writing and (4) understand interpersonal relations.

Since providing value is the critical success factor in the global economy, marketing majors are positioned to add value to the firms for which they work. Some of the career options presented by these opportunities include advertising, sales, retailing, purchasing, marketing research, public relations, product management, supply chain management, services marketing and nonprofit marketing. Graduates have had particular success in locating jobs in pharmaceutical, consumer products and professional services industries. Since more than half of all American workers are employed in marketing-related fields, the marketing major can target numerous career choices in the commercial/ industrial, institutional and government sectors. In addition, a marketing degree is excellent preparation for entrepreneurship and small business management.

## Healthcare Marketing

The University of Southern Mississippi offers the only program in the state, and one of few programs in the country, that prepares undergraduates for careers in healthcare sales and marketing. The healthcare marketing major provides students with a healthy blend of skills in marketing, sales, customer relations and communication, scientific knowledge, creativity and innovation. From the basics of business and health-related concepts to a more in-depth study of product knowledge and progressive sales and marketing strategies, the healthcare marketing program prepares Southern Miss students to be marketable and competive in the industry.
The healthcare industry is highly diverse and includes thousands of companies related to durable medical equipment, non-durable medical products, facilities construction, medical equipment, pharmaceuticals, hospital care, physician and clinical services, research, health insurance, nursing home care, home health care, dental services and others. For many of these organizations, competition continues to intensify; therefore, the need to effectively market and sell their goods and services is increasing.

## Fashion Merchandising

The curriculum in fashion merchandising provides students the opportunity to pursue careers in the production, marketing and merchandising of textile and apparel products. Course requirements cover the organization and operation of the fashion business, the production and distribution of merchandise, the product information and merchandise characteristics, and the social, psychological and aesthetic components of dress. Required courses in business add depth to the student's background and variety to a graduate's career options. As circumstances and interests warrant, students may take courses that include travel to major fashion market centers such as Dallas and New York.

Many graduates in the program select career paths in retailing, such as merchandise buyers, store operations managers, special events coordinators, personal shoppers, visual merchandising managers and private label coordinators. Other career options include, but are not limited to, jobs in apparel production, such as sales representatives, quality analysts and production managers.

## Requirements for Minors

## Minor in Fashion Merchandising

All students pursuing a minor in fashion merchandising must complete six hours from the following courses: FM 121 and 330. Students must also complete 12 hours from the following courses: FM 331, 335, 337, 436, 437, 438 and 478.

## Minor in Marketing

Nonbusiness students minoring in marketing must complete 18 hours as follows: ECO 201; MKT 300; and 12 hours from MKT 322, 330, $355,365,370,380,430,444,458,495$. Of all minor requirements, 50 percent must be taken at Southern Miss.

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## COLLEGE OF BUSINESS

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## ACCOUNTING (BSBA) <br> Degree Plan (ACCTBSBA)

## GENERAL EDUCATION CURRICULUM

## GEC 01. Written Communication (6 hours) <br> 01. ENG 101 <br> 02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
FIN 200**
PS 101**
PSY 110**

## GEC 06. Computer Competency Requirement* (BSBA)

1. MIS 300

GEC 07. Writing-Intensive Requirement* (BSBA)

1. IT 380 (WI)

ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (BSBA)

1. MGT 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. BSBA Requirements ( 55 hours)
College of Business Core Courses

1. ACC 200/L
2. ACC 220
3. BA 200
4. BA 201
5. BA 250
6. ECO 201
7. ECO 202
8. Select any approved international course taught in the College of Business
9. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:

IT 200 or IT 361 or ENG 301 or
Single foreign language course
19. Select 1 course:

ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement \# 18
*** This particular BSBA course is required for this major.
DEG 02. Major Area of Study Requirements ( $\mathbf{2 7}$ hours)
A minimum of a "C" is required in each Major Area of Study course to graduate.

1. ACC 309
2. ACC 320
3. ACC 325
4. ACC 327
5. ACC 330
6. ACC 401
7. ACC 407
8. ACC 409
9. ACC 480

## ACCOUNTING (BSBA)

Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| MAT 101 | 3 | GEC2 | MAT 102 | 3 | DEG1 |
| Science | 3 | GEC2 | Science | 3 | GEC2 |
| Science Lab | 1 | GEC2 | Science Lab | 1 | GEC2 |
| SELECT 1: ART 130, THE 100 MUS 365, DAN 130 | 3 | GEC4 | SOC 101 | 3 | GEC3 |
|  |  |  | HIS 101 | 3 | GEC3 |
| BA 250 | 1 |  |  |  |  |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 14 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| PSY 110 or PS 101 or FIN 200 | 3 | GEC5 | ACC 220 | 3 | DEG1 |
| ECO 201 | 3 | DEG1 | ECO 202 | 3 | DEG1 |
| ACC 200 | 3 | DEG1 | BA 201 | 3 | DEG1 |
| BA 200 | 3 | DEG1 | ENG 203 | 3 | GEC3 |
| HIS 102 | 3 | GEC3 | SELECT 1: CMS 111, <br> CMS 320, CMS 330 | 3 | GEC8 |
| TOTAL | 15 |  |  |  |  |
|  |  |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| BA 303 | 1 | DEG1 | FIN 300 | 3 | DEG1 |
| MGT 300 | 3 | DEG1 | MGT 325 | 3 | DEG1 |
| MIS 300 | 3 | GEC6 | MKT 300 | 3 | DEG1 |
| ACC 320 | 3 | DEG2 | ACC 327 | 3 | DEG2 |
| ACC 325 | 3 | DEG2 | ACC 330 | 3 | DEG2 |
| SELECT 1: ANT 101 or 221 or 311 or FL 401 or GHY 331 or GHY 341 or HIS 414 or PS 350 or a single foreign language not previously used TOTAL | 3 | DEG1 |  |  |  |
|  |  |  | TOTAL | 15 |  |
|  | 16 |  |  |  |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| IT 380 | 3 | GEC7 | PHI 300 | 3 | DEG1 |
| ACC 309 | 3 | DEG2 | ACC 407 | 3 | DEG2 |
| ACC 401 | 3 | DEG2 | ACC 409 | 3 | DEG2 |
| ACC 480 | 3 | DEG2 | ECO 336 (or approved substitute) | 3 | DEG1 |
| SELECT 1: IT 200, 361,ENG 301 or any foreign languagenot used |  | DEG1 | MGT 400 | 3 | GEC9 |
|  |  |  |  |  |  |
|  |  |  | TOTAL | 15 |  |
| TOTAL | 15 |  |  |  |  |

# FINANCE (BANKING AND FINANCE) (BSBA) Degree Plan (FINBKFBSBA) 

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics ( 11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT $101^{*}$

GEC 03. Global History and Culture ( $\mathbf{1 2}$ hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

FIN 200**
PS 101**
PSY 110 **
GEC 06. Computer Competency Requirement* (BSBA)

1. MIS 300

GEC 07. Writing-Intensive Requirement* (BSBA)

1. IT 380 (WI)

ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (Major Area)

1. MGT 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major $\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. BSBA Requirements ( 55 hours)
College of Business Core Courses

1. ACC 200/L
2. ACC $325^{* * *}$
3. BA 200
4. BA 201
5. BA 250
6. ECO 201
7. ECO 202

08 . Select any approved international course taught in the College of Business
09. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:

IT 200 or IT 361 or ENG 301 or
Single foreign language course
19. Select 1 course:

ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement \# 18
*** This particular BSBA course is required for this major.
DEG 02. Major Area of Study Requirements (21 hours)

1. FIN 301
2. FIN 310
3. FIN 350
4. FIN 352

05 . Select 1 course:
FIN 472
FIN 498
06. REI 432
07. REI 434

## DEG 03. Additional Requirements (6 hours)

1. Select 2 courses:

ACC 330 or FIN 320 or FIN 392 or FIN 462 or REI 325 or REI 330

FINANCE (BANKING AND FINANCE) (BSBA)
Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| MAT 101 | 3 | GEC2 | MAT 102 | 3 | DEG1 |
| Science | 3 | GEC2 | Science | 3 | GEC2 |
| Science Lab | 1 | GEC2 | Science Lab | 1 | GEC2 |
| SELECT 1: ART 130, THE 100 | 3 | GEC4 | SOC 101 | 3 | GEC3 |
| MUS 365, DAN 130 |  |  | HIS 101 | 3 | GEC3 |
| BA 250 | 1 |  |  |  |  |
| TOTAL | 14 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| PSY 110 or PS 101 or FIN 200 | 3 | GEC5 | ACC 200 | 3 | DEG1 |
| ECO 201 | 3 | DEG1 | BA 201 | 3 | DEG1 |
| ENG 203 | 3 | GEC3 | ECO 202 | 3 | DEG1 |
| BA 200 | 3 | DEG1 | SELECT 1: IT 200, 361, | 3 | DEG1 |
| HIS 102 | 3 | GEC3 | ENG 301 or any foreign language not used |  |  |
| TOTAL | 15 |  | SELECT 1: CMS 111, <br> CMS 320, CMS 330 | 3 | GEC8 |
|  |  |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| BA 303 | 1 | DEG1 | MGT 300 | 3 | DEG1 |
| MIS 300 | 3 | GEC6 | PHI 300 | 3 | DEG1 |
| ACC 325 | 3 | DEG1 | FIN 301 | 3 | DEG2 |
| FIN 300 | 3 | DEG1 | FIN 310 | 3 | DEG2 |
| MKT 300 | 3 | DEG1 | IT 380 | 3 | GEC7 |
| SELECT 1: ANT 101, 221, <br> 311- FL 401; GHY 331 , 341 ; | 3 | DEG1 |  |  |  |
| HIS 424; PS 350 or any foreign language not used |  |  | TOTAL | 15 |  |
| TOTAL | 16 |  |  |  |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| MGT 325 | 3 | DEG1 | Select 2: ACC 330 or | 6 | DEG3 |
| ECO 336 (or approved substitute) | 3 | DEG1 | FIN 320 or FIN 392 or FIN 462 or REI 325 |  |  |
| REI 432 | 3 | DEG2 | or REI 330 |  |  |
| FIN 352 | 3 | DEG2 | REI 434 | 3 | DEG2 |
| FIN 472 or FIN 498 | 3 | DEG2 | FIN 350 | 3 | DEG2 |
|  |  |  | MGT 400 | 3 | GEC9 |
| TOTAL | 15 |  |  |  |  |
|  |  |  | TOTAL | 15 |  |

# FINANCE (PERSONAL FINANCIAL PLANNING) (BSBA) 

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102
GEC 02. Basic Science and Mathematics ( 11 hours minimum)
Science Requirement (8 hours minimum)
3. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture ( $\mathbf{1 2}$ hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

FIN 200**
PS 101**
PSY 110**

## GEC 06. Computer Competency Requirement* (BSBA)

 01. MIS 300GEC 07. Writing-Intensive Requirement* (BSBA) 01. IT 380 (WI)

ENG 101 \& ENG 102 prerequisites

[^10]
## FINANCE (PERSONAL FINANCIAL PLANNING) (BSBA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| MAT 101 | 3 | GEC2 | MAT 102 | 3 | DEG1 |
| Science | 3 | GEC2 | Science | 3 | GEC2 |
| Science Lab | 1 | GEC2 | Science Lab | 1 | GEC2 |
| SELECT 1: ART 130, THE 100 | 3 | GEC4 | SOC 101 | 3 | GEC3 |
| MUS 365, DAN 130 |  |  | HIS 101 | 3 | GEC3 |
| BA 250 | 1 |  |  |  |  |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 14 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| PSY 110 or PS 101 or FIN 200 | $3$ | GEC5 | ACC 200 | 3 | DEG1 |
| ECO 201 | 3 | DEG1 | BA 201 | 3 | DEG1 |
| ENG 203 | 3 | GEC3 | ECO 202 | 3 | DEG1 |
| BA 200 | 3 | DEG1 | SELECT 1: IT 200, 361, | 3 | DEG1 |
| HIS 102 | 3 | GEC3 | ENG 301 or any foreign language not used |  |  |
| TOTAL | 15 |  | SELECT 1: CMS 111, CMS 320, CMS 330 | 3 | GEC8 |
|  |  |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| BA 303 | 1 | DEG1 | MKT 300 | 3 | DEG1 |
| ACC 220 | 3 | DEG1 | MGT 300 | 3 | DEG1 |
| PHI 300 | 3 | DEG1 | FIN 301 | 3 | DEG2 |
| FIN 300 | 3 | DEG1 | FIN 310 | 3 | DEG2 |
| MIS 300 | 3 | GEC6 | ACC 330 | 3 | DEG3 |
| SELECT 1: ANT 101, 221, 311; | 3 | DEG1 |  |  |  |
| FL 401; GHY 331, 341; HIS 424; PS 350 or any foreign language not previously used |  |  | TOTAL | 15 |  |
| TOTAL | 16 |  |  |  |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| MGT 325 | 3 | DEG1 | Select 1: REI 432 or REI 434 | 3 | DEG3 |
| ECO 336 (or approved substitute) | 3 | DEG1 | or REI 330 or MKT 330 or FIN 498 |  |  |
| REI 325 | 3 | DEG2 | FIN 462 | 3 | DEG2 |
| FIN 320 | 3 | DEG2 | FIN 392 | 3 | DEG2 |
| FIN 352 | 3 | DEG2 | IT 380 | 3 | GEC7 |
|  |  |  | MGT 400 | 3 | GEC9 |
| TOTAL | 15 |  |  |  |  |
|  |  |  | TOTAL | 15 |  |

# FINANCE (REAL ESTATE) (BSBA) <br> Degree Plan (FINRLEBSBA) 

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics ( 11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

FIN 200**
PS 101**
PSY 110 **
GEC 06. Computer Competency Requirement* (BSBA)

1. MIS 300
GEC 07. Writing-Intensive Requirement* (BSBA)
2. IT 380 (WI)

ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)

## GEC 09. Capstone Requirement* (Major Area)

1. MGT 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. BSBA Requirements ( 55 hours)
College of Business Core Courses

1. ACC 200/L
2. ACC 220
3. BA 200
4. BA 201
5. BA 250
6. ECO 201
7. ECO 202
8. Select any approved international course taught in the College of Business
9. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:

IT 200 or IT 361 or ENG 301 or
Single foreign language course
19. Select 1 course:

ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement \# 18

DEG 02. Major Area of Study Requirements (21 hours)

1. FIN 301
2. FIN 310
3. REI 325
4. REI 330
5. REI 340
6. REI 432
7. REI 434

## DEG 03. Additional Requirements (6 hours)

1. FIN 352
2. Select 1 course:

ACC 330 or FIN 320 or FIN 350 or FIN 462 or
FIN 498 or MKT 330

FINANCE (REAL ESTATE) (BSBA)
Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| MAT 101 | 3 | GEC2 | MAT 102 | 3 | DEG1 |
| Science | 3 | GEC2 | Science | 3 | GEC2 |
| Science Lab | 1 | GEC2 | Science Lab | 1 | GEC2 |
| SELECT 1: ART 130, THE 100 | 3 | GEC4 | SOC 101 | 3 | GEC3 |
| MUS 365, DAN 130 |  |  | HIS 101 | 3 | GEC3 |
| BA 250 | 1 |  |  |  |  |
| TOTAL | 14 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| PSY 110 or PS 101 or FIN 200 | 3 | GEC5 | $\text { ACC } 200$ |  | DEG1 |
| ECO 201 | 3 | DEG1 | BA 201 | 3 | DEG1 |
| ENG 203 | 3 | GEC3 | ECO 202 | 3 | DEG1 |
| BA 200 | 3 | DEG1 | SELECT 1: IT 200, 361, | 3 | DEG1 |
| HIS 102 | 3 | GEC3 | ENG 301 or any foreign language not used |  |  |
| TOTAL | 15 |  | SELECT 1: CMS 111, CMS 320, CMS 330 | 3 | GEC8 |
|  |  |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| BA 303 | 1 | DEG1 | MKT 300 | 3 | DEG1 |
| ACC 220 | 3 | DEG1 | FIN 301 | 3 | DEG2 |
| MIS 300 | 3 | GEC6 | MGT 300 | 3 | DEG1 |
| FIN 300 | 3 | DEG1 | PHI 300 | 3 | DEG2 |
| REI 330 | 3 | DEG2 | ECO 336 (or approved | 3 | DEG1 |
| SELECT 1: ANT 101, 221, 311; FL 401; GHY 331, 341; | 3 | DEG1 | substitute) |  |  |
| HIS 424; PS 350; or foreign language not previously used |  |  | TOTAL | 15 |  |
| TOTAL | 16 |  |  |  |  |
| Senior 1st semester | HRS |  | Senior 1st semester | HRS |  |
| IT 380 | 3 | GEC7 | FIN 352 | 3 | DEG2 |
| FIN 310 | 3 | DEG2 | REI 434 | 3 | DEG2 |
| REI 432 | 3 | DEG2 | REI 340 | 3 | DEG2 |
| MGT 325 | 3 | DEG1 | Directed Elective | 3 | DEG2 |
| REI 325 | 3 | DEG2 | MGT 400 | 3 | GEC9 |
| TOTAL | 15 |  | TOTAL | 15 |  |

# BUSINESS ADMINISTRATION (ENTREPRENEURSHIP) (BSBA) <br> Degree Plan (BAENTBSBA) 

## GENERAL EDUCATION CURRICULUM

```
GEC 01. Written Communication (6 hours)
    01. ENG }10
    02. ENG }10
```

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\triangleright$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101*
GEC 03. Global History and Culture ( $\mathbf{1 2}$ hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
FIN 200**
PS 101**
PSY 110**
GEC 06. Computer Competency Requirement* (BSBA)
01. MIS 300
GEC 07. Writing-Intensive Requirement* (BSBA)
01. IT 380 (WI)
ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (Major Area)

1. MGT 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. BSBA Requirements ( $\mathbf{5 5}$ hours)
College of Business Core Courses

1. ACC 200/L
2. ACC 220
3. BA 200
4. BA 201
5. BA 250
6. ECO 201
7. ECO 202

08 . Select any approved international course taught in the College of Business
09. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:

IT 200 or IT 361 or ENG 301 or
Single foreign language course
19. Select 1 course:

ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or
GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement \# 18
DEG 02. Major Area of Study Requirements (21 hours)

1. FIN 380

02 . Select 1 course:
MGT 364 or MGT 465
03. MGT 375
04. MGT 475
05. MGT 482

06 . Select 1 course:
MKT 322 or MKT 330
07. Select 1 course:

MKT 444 or MKT 458
DEG 03. Directed Elective (3 hours)

1. Select 1 course:

MGT 480 or MKT 370 or MIS 320 or course approved by department chair.

## DEG 04. Electives

1. Choose electives as needed with adviser's approval. Non-business courses recommended.
(See Hours to Degree below.)

## BUSINESS ADMINISTRATION (ENTREPRENEURSHIP) (BSBA)

Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| MAT 101 | 3 | GEC2 | MAT 102 | 3 | DEG1 |
| Science | 3 | GEC2 | Science | 3 | GEC2 |
| Science Lab | 1 | GEC2 | Science Lab | 1 | GEC2 |
| SELECT 1: ART 130, THE 100 | 3 | GEC4 | SOC 101 | 3 | GEC3 |
| MUS 365, DAN 130 |  |  | HIS 101 | 3 | GEC3 |
| BA 250 | 1 | DEG1 |  |  |  |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 14 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| PSY 110 or PS 101 or FIN 200 | 3 | GEC5 | ACC 220 | 3 | DEG1 |
| ECO 201 | 3 | DEG1 | BA 201 | 3 | DEG1 |
| ENG 203 | 3 | GEC3 | ECO 202 | 3 | DEG1 |
| ACC 200/L | 3 | DEG1 | BA 200 | 3 | DEG1 |
| HIS 102 | 3 | GEC3 | SELECT 1: CMS 111, <br> CMS 320, CMS 330 | 3 | GEC8 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| MGT 300 | 3 | DEG1 | FIN 380 | 3 | DEG2 |
| FIN 300 | 3 | DEG1 | MGT 325 | 3 | DEG1 |
| MGT 375 | 3 | DEG2 | MIS 300 | 3 | GEC6 |
| MKT 300 | 3 | DEG1 | PHI 300 | 3 | DEG1 |
| SELECT 1: ANT 101, 221, 311; | 3 | DEG1 | MKT 322 or MKT 330 | 3 | DEG2 |
| TOTAL | 15 |  |  |  |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| IT 380 | 3 | GEC7 | Any approved Intl. course | 3 | DEG1 |
| MGT 364 or MGT 465 | 3 | DEG2 | MGT 482 | 3 | DEG2 |
| MGT 475 | 3 | DEG2 | MKT 444 or MKT 458 | 3 | DEG2 |
| Directed Elective | 3 | DEG2 | MGT 400 (C or better required) | 3 | GEC9 |
| SELECT 1: IT 200, 361, ENG 301 or any foreign | 3 | DEG1 | General Electives | 3 15 | DEG3 |
| language not used |  |  | TOTAL | 15 |  |
| TOTAL | 15 |  |  |  |  |

# BUSINESS ADMINISTRATION (GENERAL BUSINESS) (BSBA) <br> Degree Plan (BUSADBSBA) 

## GENERAL EDUCATION CURRICULUM

```
GEC 01.Written Communication (6 hours)
    01. ENG }10
    02. ENG }10
```

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\bigcirc$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101*
GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
FIN 200**
PS 101**
PSY 110**
GEC 06. Computer Competency Requirement* (BSBA)
01. MIS 300
GEC 07. Writing-Intensive Requirement* (BSBA)
01. IT 380 (WI)
ENG 101 \& ENG 102 prerequisites

BUSINESS ADMINISTRATION (GENERAL BUSINESS) (BSBA)
Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| MAT 101 | 3 | GEC2 | MAT 102 | 3 | DEG1 |
| Science | 3 | GEC2 | Science | 3 | GEC2 |
| Science Lab | 1 | GEC2 | Science Lab | 1 | GEC2 |
| SELECT 1: ART 130, THE 100 | 3 | GEC4 | SOC 101 | 3 | GEC3 |
| MUS 365, DAN 130 |  |  | HIS 101 | 3 | GEC3 |
| BA 250 | 1 | DEG1 |  |  |  |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 14 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| PSY 110 or PS 101 or FIN 200 | 3 | GEC5 | ACC 220 | 3 | DEG1 |
| ECO 201 | 3 | DEG1 | BA 201 | 3 | DEG1 |
| ENG 203 | 3 | GEC3 | ECO 202 | 3 | DEG1 |
| ACC 200 | 3 | DEG1 | BA 200 | 3 | DEG1 |
| HIS 102 | 3 | GEC3 | SELECT 1: CMS 111, <br> CMS 320, CMS 330 | 3 | GEC8 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| MGT 300 | 3 | DEG1 | Business Elective 300/400 level | 3 | DEG2 |
| FIN 300 | 3 | DEG1 | MGT 325 | 3 | DEG1 |
| Business Elective 300/400 level | 3 | DEG2 | MIS 300 | 3 | GEC6 |
| MKT 300 | 3 | DEG1 | PHI 300 | 3 | DEG1 |
| SELECT 1: ANT 101, 221, 311; | 3 | DEG1 | Business Elective 300/400 level | 3 | DEG2 |
| TOTAL | 15 |  |  |  |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| IT 380 | 3 | GEC7 | Any approved Intl. course | 3 | DEG1 |
| Business Elective 300/400 level | 3 | DEG2 | Business Elective 300/400 level | 3 | DEG2 |
| Business Elective 300/400 level | 3 | DEG2 | Business Elective 300/400 level | 3 | DEG2 |
| General Electives if needed | 3 | DEG3 | MGT 400 (C or better required) | 3 | GEC9 |
| SELECT 1: IT 200, 361, ENG 301 or any foreign | 3 | DEG1 | General Electives | 3 | DEG3 |
| language not used |  |  | TOTAL | 15 |  |
| TOTAL | 15 |  |  |  |  |

# INTERNATIONAL BUSINESS (BSBA) <br> Degree Plan (INLBUSBSBA) 

## GENERAL EDUCATION CURRICULUM

## GEC 01. Written Communication (6 hours) <br> 01. ENG 101 <br> 02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

FIN 200**
PS 101**
PSY 110**

## GEC 06. Computer Competency Requirement* (BSBA)

 01. MIS 300GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (Major Area)

1. MGT 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. BSBA Requirements ( 49 hours)***
College of Business Core Courses

1. ACC 200/L
2. ACC 220
3. BA 200
4. BA 201
5. BA 250
6. ECO 201
7. ECO 202
8. ECO 336
9. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. See DEG $03^{* * *}$
19. See DEG $03^{* * *}$
*** International Business BSBA requirements differ from other
BSBA degree plans.
DEG 02. Major Area of Study Requirements (21 hours)

1. FIN 472
2. IB 300
3. IB 472
4. MGT 495
5. MKT 495
6. Select any approved 400-level business course:

07 . Select 1 course:
FIN 498
IB 498
DEG 03. Additional Requirements ( 12 hours)
01 . Select 12 hours of any single Foreign Language other than the student's native language.

## GEC 07. Writing-Intensive Requirement* (BSBA)

1. IT 380 (WI)

ENG 101 \& ENG 102 prerequisites

| INTERNATIONAL BUSINESS (BSBA) <br> Courses by semester guide |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| MAT 101 | 3 | GEC2 | MAT 102 | 3 | DEG1 |
| Science | 3 | GEC2 | Science | 3 | GEC2 |
| Science Lab | 1 | GEC2 | Science Lab | 1 | GEC2 |
| SELECT 1: ART 130, THE 100 | 3 | GEC4 | SOC 101 | 3 | GEC3 |
| MUS 365, DAN 130 |  |  | HIS 101 | 3 | GEC3 |
| BA 250 | 1 |  |  |  |  |
| TOTAL | 14 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| PSY 110 or PS 101 or FIN 200 | 3 | GEC5 | $\text { ECO } 202$ | 3 | DEG1 |
| ECO 201 | 3 | DEG1 | ACC 200 | 3 | DEG1 |
| BA 200 | 3 | DEG1 | BA 201 | 3 | DEG1 |
| ENG 203 | 3 | GEC3 | Foreign Language | 3 | DEG3 |
| HIS 102 | 3 | GEC3 | SELECT 1: CMS 111, CMS 320, CMS 330 | 3 | GEC8 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| BA 303 | 1 | DEG1 | Foreign Language | 3 | DEG3 |
| PHI 300 | 3 | DEG1 | MKT 495 | 3 | DEG2 |
| MIS 300 | 3 | GEC6 | MGT 300 | 3 | DEG1 |
| ACC 220 | 3 | DEG2 | IB 300 | 3 | DEG2 |
| Foreign Language | 3 | DEG3 | FIN 300 | 3 | DEG2 |
| MKT 300 | 3 | DEG1 |  |  |  |
| TOTAL | 16 |  | TOTAL | 15 |  |
| Senior 1st semester |  |  | Senior 1st semester |  |  |
| IT 380 | $3$ | GEC7 | IB 472 | $3$ | DEG2 |
| MGT 325 | 3 | DEG2 | Select 1: FIN 498 or IB 498 | 3 | DEG2 |
| Foreign Language | 3 | DEG3 | or MKT 498 or MGT 498 |  |  |
| FIN 472 | 3 | DEG2 | ECO 336 | 3 | DEG1 |
| MGT 495 | 3 | DEG2 | MGT 400 |  | GEC9 |
|  |  |  | Business Elective: Select any 400 level business course | 3 | DEG2 |
| TOTAL | 15 |  | TOTAL | 15 |  |

# MANAGEMENT (BUSINESS ADMINISTRATION MANAGEMENT) (BSBA) <br> Degree Plan (MGTBABSBA) 

## GENERAL EDUCATION CURRICULUM

## GEC 01. Written Communication (6 hours) <br> 01. ENG 101 <br> 02. ENG 102

GEC 02. Basic Science and Mathematics ( 11 minimum hours)
Science Requirement (8 minimum hours)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
FIN 200**
PS 101**
PSY 110**
GEC 06. Computer Competency Requirement* (BSBA) 01. MIS 300

GEC 07. Writing-Intensive Requirement* (BSBA)

1. IT 380 (WI)

ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (Major Area)

1. MGT 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. BSBA Requirements ( 55 hours)
College of Business Core Courses

1. ACC 200/L
2. ACC 220
3. BA 200
4. BA 201
5. BA 250
6. ECO 201
7. ECO 202
8. Select any approved international course taught in the College of Business
9. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:

IT 200 or IT 361 or ENG 301 or
Single foreign language course
19. Select 1 course:

ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement \# 18

DEG 02. Major Area of Study Requirements (21 hours)

1. MGT 364
2. MGT 454
3. MGT 455
4. MGT 375
5. MGT 495
6. Select 2 courses:

MGT 465 or MGT 468 or MGT 470 or MGT 472 or
MGT 474 or MGT 480 or MGT 482
DEG 03. Electives

1. Choose electives as needed with adviser's approval. Non-business courses recommended.
(See Hours to Degree below.)
[^11]MANAGEMENT (BUSINESS ADMINISTRATION MANAGEMENT) (BSBA)
Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| MAT 101 | 3 | GEC2 | MAT 102 | 3 | DEG1 |
| Science | 3 | GEC2 | Science | 3 | GEC2 |
| Science Lab | Science Lab | 1 | GEC2 |  |  |
| SELECT 1: ART 130, THE 100 | 3 | GEC2 | SOC 101 | HIS 101 | 3 |

## MANAGEMENT (HUMAN RESOURCE MANAGEMENT) (BSBA) <br> Degree Plan (MGTHRMBSBA)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 minimum hours)
Science Requirement (8 minimum hours)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 。
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture ( $\mathbf{1 2}$ hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

FIN 200**
PS 101**
PSY 110**
GEC 06. Computer Competency Requirement* (BSBA)

1. MIS 300
GEC 07. Writing-Intensive Requirement* (BSBA)
2. IT 380 (WI)

ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (BSBA)

1. MGT 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. BSBA Requirements ( $\mathbf{5 5}$ hours)
College of Business Core Courses

1. ACC 200/L
2. ACC 220
3. BA 200
4. BA 201
5. BA 250
6. ECO 201
7. ECO 202
8. Select any approved international course taught in the College of Business
9. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:

IT 200 or IT 361 or ENG 301 or
Single foreign language course
19. Select 1 course:

ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement \# 18

DEG 02. Major Area of Study Requirements (21 hours)

1. MGT 364
2. MGT 454
3. MGT 455
4. MGT 468
5. MGT 470
6. MGT 472

06 . Select 1 course:
MGT 465 or MGT 474 or MGT 475 or MGT 480 or MGT 495

DEG 03. Electives

1. Choose electives as needed with adviser's approval.

Non-business courses recommended.
(See Hours to Degree below.)

MANAGEMENT (HUMAN RESOURCE MANAGEMENT) (BSBA)
Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| MAT 101 | 3 | GEC2 | MAT 102 | 3 | DEG1 |
| Science | 3 | GEC2 | Science | 3 | GEC2 |
| Science Lab | 1 | GEC2 | Science Lab | 1 | GEC2 |
| SELECT 1: ART 130, THE 100 MUS 365, DAN 130 | 3 | GEC4 | $\begin{aligned} & \text { SOC } 101 \\ & \text { HIS } 101 \end{aligned}$ | 3 | GEC3 |
|  |  |  |  | 3 | GEC3 |
| BA 250 | 1 |  |  |  |  |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 14 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester <br> ACC 200 <br> BA 201 <br> ECO 202 <br> SELECT 1: IT 200, 361, ENG 301 or any foreign language not used SELECT 1: CMS 111, CMS 320, CMS 330 | HRS |  |
| PSY 110 or PS 101 or FIN 200 | 3 | GEC5 <br> DEG1 <br> GEC3 <br> DEG1 <br> GEC3 |  |  | DEG1 |
| ECO 201 | 3 |  |  | 3 | DEG1 |
| ENG 203 | 3 |  |  | 3 | DEG1 |
| BA 200 | 3 |  |  | 3 | DEG1 |
| HIS 102 | 3 |  |  |  |  |
| TOTAL | 15 |  |  | 3 | GEC8 |
|  |  |  | TOTAL | 15 |  |
| Junior 1st semester BA 303 | HRS |  | Junior 2nd semester FIN 300 | HRS |  |
| BA 303 |  | DEG1 |  | $3$ | DEG1 |
| $\text { ACC } 220$ |  | DEG1 | MGT 325 | 3 | DEG1 |
| MGT 300 | 3 | DEG1 | MGT 364 | 3 | DEG2 |
| MIS 300 | 3 | GEC6 | MGT 454General Electives | 3 | $\begin{aligned} & \text { DEG2 } \\ & \text { DEG2 } \end{aligned}$ |
| MKT 300 | 3 | DEG1 <br> DEG1 |  | 3 |  |
| SELECT 1: ANT 101, 221, 311; FL 401; GHY 331, 341 or HIS 424 or PS 350; or any foreign language not used | 3 |  | TOTAL | 15 | DEG2 |
| TOTAL | 16 |  |  |  |  |
| Senior 1st semester | HRS |  |  | HRS |  |
| IT 380 | 3 | GEC7 <br> DEG2 |  | $3$ | DEG1 |
| MGT 455 | 3 |  | ECO 336 (or approved substitute) |  |  |
| MGT 472 | 3 | $\begin{aligned} & \text { DEG2 } \\ & \text { DEG2 } \end{aligned}$ | General Electives | 3 | DEG2 |
| MGT 468 | 3 |  | MGT 470 | 3 | DEG2 |
| PHI 300 | 3 | $\begin{aligned} & \text { DEG2 } \\ & \text { DEG1 } \end{aligned}$ | ```Select 1: MGT 465 or MGT 474 or MGT 475 or MGT 480 or MGT 495 MGT 400``` | 3 | DEG2 |
| TOTAL | 15 |  |  |  |  |
|  |  |  |  | 3 | GEC9 |
|  |  |  | TOTAL | 15 |  |

# MANAGEMENT (SUPPLY CHAIN MANAGEMENT) (BSBA) Degree Plan (MGTSCMBSBA) 

## GENERAL EDUCATION CURRICULUM

## GEC 01. Written Communication (6 hours) <br> 01. ENG 101 <br> 02. ENG 102

GEC 02. Basic Science and Mathematics (11 minimum hours)
Science Requirement (8 minimum hours)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L $\triangleright$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
FIN 200**
PS 101**
PSY 110**
GEC 06. Computer Competency Requirement* (BSBA) 01. MIS 300

GEC 07. Writing-Intensive Requirement* (BSBA)

1. IT 380 (WI)

ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (BSBA)

1. MGT 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major $\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. BSBA Requirements ( 55 hours)
College of Business Core Courses

1. ACC 200/L
2. ACC 220
3. BA 200
4. BA 201
5. BA 250
6. ECO 201
7. ECO 202
8. Select any approved international course taught in the College of Business
9. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:

IT 200 or IT 361 or ENG 301 or
Single foreign language course
19. Select 1 course:

ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement \# 18

DEG 02. Major Area of Study Requirements (24 hours)

1. IET 302
2. MAT 314
3. MGT 364
4. MGT 454
5. MGT 455
6. MGT 465
7. MGT 472
8. MKT 370

## DEG 03. Electives

1. Choose electives as needed with adviser's approval. Non-business courses recommended.
(See Hours to Degree below.)

## MANAGEMENT (SUPPLY CHAIN MANAGEMENT) (BSBA) <br> Courses by semester guide



# FASHION MERCHANDISING AND APPAREL STUDIES (BS) Degree Plan (FMAPSBS) 

## GENERAL EDUCATION CURRICULUM

```
GEC 01. Written Communication (6 hours)
    01. ENG }10
    02. ENG }10
```

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\triangleright$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101*
GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
FIN 200**
PS 101**
PSY 110**

## GEC 06. Computer Competency Requirement* (BSBA)

 01. MIS 300
## GEC 07. Writing-Intensive Requirement* (BSBA)

1. IT 380 (WI)

ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (Major Area)

1. MGT 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. BSBA Requirements (55 hours)
College of Business Core Courses

1. ACC 200/L
2. ACC 220
3. BA 200
4. BA 201
5. BA 250
6. ECO 201
7. ECO 202
8. Select any approved international course taught in the College of Business
9. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300 Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:

IT 200 or IT 361 or ENG 301 or
Single foreign language course
19. Select 1 course:

ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement \# 18

DEG 02. Major Area of Study Requirements (24-25 hours)

1. FM 121
2. FM 330
3. Select 1 course:

FM 331 or FM 335
04. Select 1 course:

FM 337 or FM 438
05. FM 436
06. FM 437
07. FM 478
08. Select 1 course: FM 439 (3-4 hours)
Any 300 or 400 level course from FM or MKT not previously taken

## DEG 03. Electives

1. Choose electives as needed with adviser's approval. Non-business courses recommended.
(See Hours to Degree below.)

## FASHION MERCHANDISING AND APPAREL STUDIES (BSBA)

Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| MAT 101 | 3 | GEC2 | MAT 102 | 3 | DEG1 |
| Science | 3 | GEC2 | Science | 3 | GEC2 |
| Science Lab | 1 | GEC2 | Science Lab | 1 | GEC2 |
| SELECT 1: ART 130, THE 100 | 3 | GEC4 | SOC 101 | 3 | GEC3 |
| MUS 365, DAN 130 |  |  | HIS 101 | 3 | GEC3 |
| BA 250 | 1 |  |  |  |  |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 14 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| PSY 110 or PS 101 or FIN 200 | 3 | GEC5 | ACC 200 | 3 | DEG1 |
| ECO 201 | 3 | DEG1 | BA 201 | 3 | DEG1 |
| ENG 203 | 3 | GEC3 | FM 121 | 3 | DEG1 |
| BA 200 | 3 | DEG1 | ECO 202 | 3 | DEG1 |
| HIS 102 | 3 | GEC3 | SELECT 1: CMS 111, CMS 320, CMS 330 | 3 | GEC8 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| BA 303 | 1 | DEG1 | FIN 300 | 3 | DEG1 |
| MGT 300 | 3 | DEG1 | MGT 325 | 3 | DEG1 |
| MIS 300 | 3 | GEC6 | MKT 300 | 3 | DEG1 |
| ACC 220 | 3 | DEG1 | Select 1: FM 331 or FM 335 | 3 | DEG2 |
| FM 330 | 3 | DEG2 | SELECT 1: IT 200, 361, | 3 | DEG1 |
| SELECT 1: ANT 101 or 221 or 311 or FL 401 or GHY 331 or | 3 | DEG1 | ENG 301 or any foreign |  |  |
| 311 or FL 401 or GHY 331 or |  |  | language not used |  |  |
| GHY 341 or HIS 414 or PS 350 or a single foreign language not previously used |  |  | TOTAL | 15 |  |
| TOTAL | 16 |  |  |  |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| IT 380 | 3 | GEC7 | General Electives | 3 | DEG3 |
| ECO 336 (or approved | 3 | DEG1 | Select 1: FM 337 or FM 438 | 3 | DEG2 |
| substitute) |  |  | FM 478 | 3 | DEG2 |
| FM 436 | 3 | DEG2 | Select 1: FM 439 or any | 3 | DEG2 |
| FM 437 | 3 | DEG2 | 300/400 level FM or MKT |  |  |
| PHI 300 | 3 | DEG1 | course not previously taken MGT 400 | 3 | GEC9 |
| TOTAL | 15 |  | TOTAL | 15 |  |

## HEALTHCARE MARKETING (BSBA) <br> Degree Plan (HCMBSBA)

## GENERAL EDUCATION CURRICULUM

## GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01 . Select 2 courses with labs:
BSC 250/L*
BSC 251/L*
Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

FIN 200**
PS 101**
PSY 110**
GEC 06. Computer Competency Requirement* (BSBA)

1. MIS 300

GEC 07. Writing-Intensive Requirement* (BSBA)

1. IT 380 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course: CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. MGT 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major For full description of the GEC, see page 59.

PROGRAM CURRICULUM
DEG 01. BSBA Requirements ( 55 hours)
College of Business Core Courses

1. ACC 200/L
2. ACC 220
3. BA 200
4. BA 201
5. BA 250
6. ECO 201
7. ECO 202
8. Select any approved international course taught in the

College of Business
09. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:

IT 200 or IT 361 or ENG 301 or
Single foreign language course
19. Select 1 course:

ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement \# 18

DEG 02. Major Area of Study Requirements (21 hours)

1. MKT 330
2. MKT 392 (3 hours)
3. MKT 424
4. MKT 471
5. MKT 473
6. Select 1 course:

MKT 322 or MKT 355 or MKT 365
07. Select 1 course:

MKT 380 or MKT 430
DEG 03. Additional Requirements ( 10 hours)

1. CHE 106/L
2. Select 1 course:

BSC 381 or BSC 460 or NSG elective (3 hours)
03. Select 1 course:

CHS 321 or CHS 414 or CHS 425 or CHS 427

## HEALTHCARE MARKETING (BSBA) <br> Courses by semester guide



## MARKETING (BSBA) <br> Degree Plan (MRKTBSBA)

## GENERAL EDUCATION CURRICULUM

## GEC 01. Written Communication (6 hours) <br> 01. ENG 101

2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L $\diamond$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

FIN 200**
PS 101**
PSY 110**

## GEC 06. Computer Competency Requirement* (BSBA) 01. MIS 300

GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (BSBA)

1. MGT 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. BSBA Requirements ( 55 hours)
College of Business Core Courses

1. ACC 200/L
2. ACC 220
3. BA 200
4. BA 201
5. BA 250
6. ECO 201
7. ECO 202
8. Select any approved international course taught in the College of Business
9. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:

IT 200 or IT 361 or ENG 301 or
Single foreign language course
19. Select 1 course:

ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement \# 18

DEG 02. Major Area of Study Requirements (24 hours)

1. MKT 322
2. MKT 330
3. MKT 365
4. MKT 424
5. MKT 428
6. Select 3 courses:

MKT 355 or MKT 370 or MKT 380 or MKT 400 or
MKT 430 or MKT 444 or MKT 458 or MKT 480 or
MKT 495
DEG 03. Additional Requirements (3 hours)

1. Select 1 course:

ENG 332 or ENG 333 (WI) or PHI 253

## GEC 07. Writing-Intensive Requirement* (BSBA)

1. IT 380 (WI)

ENG 101 \& ENG 102 prerequisites

MARKETING (BSBA)
Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| MAT 101 | 3 | GEC2 | MAT 102 | 3 | DEG1 |
| Science | 3 | GEC2 | Science | 3 | GEC2 |
| Science Lab | 1 | GEC2 | Science Lab | 1 | GEC2 |
| SELECT 1: ART 130, THE 100 | 3 | GEC4 | SOC 101 | 3 | GEC3 |
| MUS 365, DAN 130 |  |  | HIS 101 | 3 | GEC3 |
| BA 250 | 1 | DEG1 |  |  |  |
| TOTAL | 14 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester HRS |  |  |
| PSY 110 or PS 101 or FIN 200 | 3 | GEC5 | ACC 200 | 3 | DEG1 |
| ECO 201 | 3 | DEG1 | BA 201 | 3 | DEG1 |
| ENG 203 | 3 | GEC3 | ECO 202 | 3 | DEG1 |
| BA 200 | 3 | DEG1 | SELECT 1: IT 200, 361, | 3 | DEG1 |
| HIS 102 | 3 | GEC3 | ENG 301 or any foreign language not used |  |  |
| TOTAL | 15 |  | SELECT 1: CMS 111, CMS 320, CMS 330 | 3 | GEC8 |
|  |  |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| MGT 300 | 3 | DEG1 | FIN 300 | 3 | DEG1 |
| ACC 220 | 3 | DEG1 | MGT 325 | 3 | DEG1 |
| MKT 300 | 3 | DEG1 | MIS 300 | 3 | GEC6 |
| MKT 365 | 3 | DEG2 | MKT 322 | 3 | DEG2 |
| Directed Elective ENG 332, or ENG 333 or PHI 253 | 3 | DEG3 | MKT 330 | 3 | DEG2 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| IT 380 | 3 | GEC7 | PHI 300 | 3 | DEG1 |
| MKT 424 | 3 | DEG2 | MKT 428 | 3 | DEG2 |
| MKT Elective | 3 | DEG2 | MKT Elective | 3 | DEG2 |
| MKT Elective | 3 | DEG2 | Approved Intl. course | 3 | DEG1 |
| SELECT 1: ANT 101, 221, 311; FL 401; GHY 331, 341; | 3 | DEG1 | MGT 400 (C or better required) | 3 | GEC9 |
| HIS 424; PS 250; or any foreign language not used |  |  | TOTAL | 15 |  |
| TOTAL | 15 |  |  |  |  |

# HOTEL, RESTAURANT, AND TOURISM MANAGEMENT (BS) <br> Degree Plan (HRTMBS) 

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 minimum hours)
Science Requirement (8 minimum hours)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102*
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

ECO 101*
GEC 06. Computer Competency Requirement* (6 hours)

1. IT 361
2. IT 363

GEC 07. Writing-Intensive Requirement* (3 hours)

1. Select 1 course:

IT 380 (WI) or ENG 333 (WI)
ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (Major Area)

1. TM 494 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (45 hours)

1. TM 100
2. TM 340
3. TM 345
4. TM 358
5. TM 368
6. TM 378
7. TM 385
8. TM 442
9. TM 445
10. TM 479
11. TM 444
12. TM 494
13. Select 1 course:

TM 441
TM 471
14. Select 6 additional hours from the Department of Casino, Hospitality, \& Tourism Management
TM 472
TM 475
TM 375
TM 467
TM 490
TM 492
DEG 02. Additional Requirements (19 hours)

1. ACC 200
2. BA 250
3. BTE 200
4. MGT 300
5. MGT 364
6. Select 1 course: SPA 101 or SPA 167
7. Select 1 course:

SPA 102 or SPA 168
DEG 03. Electives ( $\mathbf{1 3}$ hours)

1. Choose electives as needed with adviser's approval; elective hours may be directed to a minor

## HOTEL, RESTAURANT, AND TOURISM MANAGEMENT (BSBA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| MAT 100 (or higher level) | 3 | GEC2 | TM 100 | 3 | DEG1 |
| Science | 3 | GEC2 | Science | 3 | GEC2 |
| Science Lab | 1 | GEC2 | Science Lab | 1 | GEC2 |
| SELECT 1: ART 130, THE 100 MUS 365, DAN 130 | 3 | GEC4 | Select 1: SOC 101 or ANT 101 or GHY 101 | 3 | GEC3 |
| BA 250 | 1 |  | HIS 101 | 3 | GEC3 |
| TOTAL | 14 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| SPA 101 or SPA 167 | 3 | DEG2 | SPA 102 OR SPA 168 | 3 | DEG2 |
| ECO 101 | 3 | GEC5 | ACC 200 | 3 | DEG2 |
| BTE 200 | 3 | DEG2 | Select 1: HIS 102 or PHI 151 | 3 | GEC3 |
| TM 340 | 3 | DEG1 | or REL 131 |  |  |
| ENG 203 | 3 | GEC3 | TM 345 | 3 | DEG1 |
|  |  |  | SELECT 1: CMS 111, CMS 320, CMS 330 | 3 | GEC8 |
| TOTAL | 15 |  |  |  |  |
|  |  |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| GENERAL ELECTIVES | 1 | DEG3 | BTE 363 | 3 | GEC6 |
| MGT 300 | 3 | DEG2 | TM 378 | 3 | DEG1 |
| BTE 361 | 3 | GEC6 | GENERAL ELECTVES | 3 | DEG3 |
| TM 358 | 3 | DEG1 | TM 368 | 3 | DEG1 |
| Select 1 (not previously used): $\begin{aligned} & \text { TM } 375,467,472,475 \\ & 490 \text {, or } 492 \end{aligned}$ | 3 | DEG1 | TM 385 | 3 | DEG1 |
|  |  |  | TOTAL | 15 |  |
| TOTAL | 13 |  |  |  |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| IT 380 of ENG 333 | 3 | GEC7 | TM 479 | 3 | DEG1 |
| TM 445 | 3 | DEG1 | TM 494 | 3 | GEC9 |
| TM 441 OR TM 471 | 3 | DEG1 | MGT 365 | 3 | DEG2 |
| TM 444 | 3 | DEG! | General Electives | 3 | DEG3 |
| TM 442 | 3 | DEG1 | Select 1 (not previously used): | 3 | DEG1 |
| General Electives | 1 |  | $\begin{aligned} & \text { TM } 375,467,472,475 \text {, } \\ & 490 \text {, or } 492 \end{aligned}$ |  |  |
| TOTAL | 16 |  | TOTAL | 15 |  |

## TOURISM (BSBA) <br> Degree Plan (TOUTMBSBA)

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102
GEC 02. Basic Science and Mathematics ( 11 minimum hours)
Science Requirement (8 minimum hours)
3. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L $\triangleright$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

FIN 200**
PS 101**
PSY 110**

## GEC 06. Computer Competency Requirement* (BSBA)

1. MIS 300

GEC 07. Writing-Intensive Requirement* (BSBA)

1. IT 380 (WI)

ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (BSBA)

1. MGT 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. BSBA Requirements ( 55 hours)
College of Business Core Courses

1. ACC 200/L
2. ACC 220
3. BA 200
4. BA 201
5. BA 250
6. ECO 201
7. ECO 202

08 . Select any approved international course taught in the College of Business
09. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:

IT 200 or IT 361 or ENG 301 or
Single foreign language course
19. Select 1 course:

ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement \# 18

DEG 02. Major Area of Study Requirements (24 hours)

1. TM 100
2. TM 340
3. TM 358
4. TM 368
5. TM 445

06 . Select 3 courses:
TM 345 or TM 375 or TM 378 or TM 441 or TM 442 or
TM 457 or TM 458 or TM 467 or TM 468 or TM 478 or TM 479 or TM 492 or TM 494

## DEG 03. Electives

1. Choose electives as needed with adviser's approval.

Non-business courses recommended.
(See Hours to Degree below.)

[^12]
## TOURISM (BSBA)

Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| MAT 101 | 3 | GEC2 | MAT 102 | 3 | DEG1 |
| Science | 3 | GEC2 | Science | 3 | GEC2 |
| Science Lab | 1 | GEC2 | Science Lab | 1 | GEC2 |
| SELECT 1: ART 130, THE 100 | 3 | GEC4 | TM 100 | 3 | DEG2 |
| MUS 365, DAN 130 |  |  | HIS 101 | 3 | GEC3 |
| BA 250 | 1 |  |  |  |  |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 14 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| PSY 110 or PS 101 or FIN 200 | 3 | GEC5 | ECO 202 | 3 | DEG1 |
| ECO 201 | 3 | DEG1 | ACC 200 | 3 | DEG1 |
| BA 200 | 3 | DEG1 | TM 340 | 3 | DEG2 |
| HIS 102 | 3 | GEC3 | SOC 101 | 3 | GEC3 |
| TM 358 | 3 | DEG2 | SELECT 1: CMS 111, CMS 320, CMS 330 | 3 | GEC8 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| BA 201 | 3 | DEG1 | BA 303 | 1 | DEG1 |
| ACC 220 | 3 | DEG1 | ENG 203 | 3 | GEC3 |
| MIS 300 | 3 | GEC6 | MGT 300 | 3 | DEG1 |
| Select 1 (not previously used): | 3 | DEG2 | FIN 300 | 3 | DEG1 |
| TM 345, 375, 378, 441, 442, |  |  | MKT 300 | 3 | DEG1 |
| $\begin{aligned} & 457,458,469,468,478,479 \text {, } \\ & 492 \text {, or } 494 \end{aligned}$ |  |  | TM 368 | 3 | DEG2 |
| SELECT 1: ANT 101, 221, 311; | 3 | DEG1 |  |  |  |
| FL 401; GHY 331, 341; |  |  | TOTAL | 16 |  |
| HIS 414; PS 350 or any foreign language not used |  |  |  |  |  |
| TOTAL | 15 |  |  |  |  |
| Senior 1st semester | HRS |  |  |  |  |
| IT 380 | 3 | GEC7 | PHI 300 | $3$ | DEG1 |
| TM 445 | 3 | DEG2 | MGT 400 | 3 | GEC9 |
| ECO 336 (or approved | 3 | DEG1 | General Electives |  | DEG3 |
| substitute) |  |  | Select 1 (not previously used): | 3 | DEG2 |
| MGT 325 | 3 | DEG1 | TM 345, 375, 378, 441, 442, |  |  |
| Select 1 (not previously used): TM 345, 375, 378, 441, 442, | 3 | DEG2 | $\begin{aligned} & 457,458,469,468,478,479 \text {, } \\ & 492 \text {, or } 494 \end{aligned}$ |  |  |
| $\begin{aligned} & 457,458,469,468,478,479, \\ & 492, \text { or } 494 \end{aligned}$ |  |  | Select 1: IT 200, 361; ENG 301; or any foreign language not previously used | 3 | DEG1 |
| TOTAL | 15 |  | TOTAL | 14 |  |

## TOURISM (CASINO/RESORT MANAGEMENT) (BSBA) <br> Degree Plan (TOUCRMBSBA)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

FIN 200**
PS 101**
PSY 110 **
GEC 06. Computer Competency Requirement* (BSBA)

1. MIS 300
GEC 07. Writing-Intensive Requirement* (BSBA)
2. IT 380 (WI)

ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (BSBA)

1. MGT 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. BSBA Requirements ( 55 hours)
College of Business Core Courses

1. ACC 200/L

02 . ACC 220
03. BA 200
04. BA 201
05. BA 250
06. ECO 201
07. ECO 202
08. Select any approved international course taught in the College of Business
09. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:

IT 200 or IT 361 or ENG 301 or
Single foreign language course
19. Select 1 course:

ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement \# 18

## DEG 02. Major Area of Study Requirements ( 27 hours)

1. TM 340
2. TM 378
3. TM 471
4. TM 472
5. TM 475
6. TM 476
7. Select 3 courses:

TM 345 or TM 358 or TM 457 or TM 478 or TM 479 or TM 492 or TM 494

## TOURISM (CASINO/RESORT MANAGEMENT) (BSBA) <br> Courses by semester guide



## College of Education and Psychology

## Academic Offerings

## 2011-12

Teacher education programs as presented in this Bulletin are subject to change contingent on formal university approval. Please consult your academic adviser for program changes.
School/Department Program (Emphasis) Degree ..... Hours to DegreeChild and Family Studies, Department ofChild and Family Studies (Child Development) BS124
Child and Family Studies (Child Life) BS ..... 124
Child and Family Studies (Family Relations) BS ..... 124
Curriculum, Instruction and Special Education, Department of
Elementary Education/Special Education (Dual Licensure) BS ..... 133
Elementary Education BS ..... 124
Special Education BS ..... 124
Special Education (Non-Licensure) BS ..... 124
Library and Information Science, School of
Library and Information Science BA ..... 124
Psychology, Department of
Psychology BA, BS ..... 124
Technology Education, Department of
Instructional Technology (Administrative Communication) BS ..... 124
Instructional Technology (Business Technology Education) (Licensure) BS ..... 124
Instructional Technology (Instructional Technology and Design) BS ..... 124

# College of Education and Psychology 

Ann P. Blackwell, Dean<br>Diane J. Fisher, Interim Associate Dean<br>Casey Turnage, NCATE Director<br>118 College Drive, Box 5023<br>Hattiesburg, MS 39406-0001<br>601.266.4568

The University of Southern Mississippi, through its College of Education and Psychology, holds membership in the American Association of Colleges for Teacher Education, the Teacher Education Council of State Colleges and Universities and the Southern Regional Consortium of Colleges of Education. The Professional Education Unit at The University of Southern Mississippi is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave. NW, Suite 500, Washington, DC 20036; 202.466.7496. This accreditation covers all initial and advanced educator preparation programs at Southern Miss. To request a copy of this report, contact the dean's office, College of Education and Psychology, Box \#5023, Hattiesburg, MS 39406-0001; 601.266.4568. For details of graduate teacher education programs, consult the Graduate Bulletin. For undergraduate degrees offered by departments within the college, please see the previous page. To prepare for a career in secondary education (grades 7-12), a student must matriculate in the college and department of the teaching major and also successfully complete the education curriculum courses for secondary licensure.

## Vision

Faculty, students and staff within the College of Education and Psychology collaborate to generate, disseminate and apply knowledge to improve the lives of individuals, families and communities. Building on our distinctive heritage as a normal college, we expand our influence through creative, bold and determined actions in a culturally diverse, global community.

## Mission

The College of Education and Psychology is dedicated to the delivery of high-quality academic programs in the areas of Child and Family Studies; Curriculum, Instruction and Special Education; Educational Leadership and School Counseling; Educational Studies and Research; Library and Information Science; Psychology and Technology Education. Students develop knowledge and skills through exposure to exemplary teaching, research and professional service. The College contributes to the mission of the university through all aspects of scholarship that promote academic success; enhance the image of the College; foster community relationships and involvement; and create healthy minds, bodies and campuses.

## NCATE Accreditation

Professional education programs are nationally accredited through NCATE and their appropriate specialized professional association accreditation bodies. All professional education programs within the university undergo periodic review to ensure appropriate national and state standards are being met and student outcomes are appropriate. Each professional education program adheres to a conceptual framework developed to ensure all educational leaders graduating from Southern Miss possess the knowledge, skills, dispositions and diversity outcomes developed by the faculty and community. These shared values provide a vision from which all university education programs can impact collaborative efforts with local school partners and the community as a whole.

## Conceptual Framework

The Professional Education Unit's Conceptual Framework is consistent with the university's historical roots as a normal college, its mission and its future. The university, since our founding in 1910, has been committed to the outstanding preparation of teachers, counselors, administrators and other school personnel. In accordance with this history and the present vision and mission of the university, the mission of the unit is five-fold: a) educate the whole student; b) prepare high-quality teachers and leaders for the Mississippi classrooms; c) conduct innovative, relevant research; d) promote a healthier region and e) enhance cultural understanding.
The unit has embedded knowledge, skills and dispositions throughout its teacher education program to prepare students to become creative, bold and determined educational leaders who possess the power of knowledge to inform, to inspire, to transform lives and to empower a community of learners.

## Admission Requirements

Admission to the College of Education and Psychology does not constitute admission to a teacher education program or to a non-teaching major program. Program planning and proper advisement must be completed to gain admission to both teacher education programs and non-teaching programs. Regular status in the College of Education and Psychology is maintained by meeting the quality point requirements for hours completed as designated by the general university requirement and evaluated by the Office of Admissions.

## University Core for College of Education and Psychology

The core of the College of Education and Psychology builds on the university core.

```
I. Written and Oral Communication (six hours)
    1. ENG }101\mathrm{ (Composition One)
    2. ENG }102\mathrm{ (Composition Two)
```


## II. Global History and Culture (12 hours)

1. Social Science (ANT 101, GHY 101 or SOC 101)
2. ENG 203
3. Six hours of Cultural Studies:

* Teacher education majors choose: HIS 101 and 102, and GHY 101
* Non-teaching majors choose: HIS 101 or 102 and an additional three hrs. from HIS 101, 102, PHI 151 or REL 131 (for a total of six hours)
III. Aesthetic Values (three hours)

ART 130, DAN 130, MUS 365 or THE 100
IV. Basic Science and Mathematics (11 hours)

1. Two sciences with lab
2. MAT 100, MAT 101 or higher (depending on program)
V. Decision-Making and Responsibility (three hours)

PSY 110

## VI. Oral Communication

1. Teacher education majors choose CMS 111
2. Non-teaching majors choose CMS 111, CMS 305

Total: $\mathbf{3 8}$ hours
An additional senior-level capstone course is required as part of the university core; see department requirements.
See the appropriate degree plan sheet for your specific requirements.

## Teacher Education Programs and Requirements

The College of Education and Psychology offers several programs leading to licensure at the K-6, K-12 or secondary level.
Before applying for admission to a professional education program, the following requirements must be met: (1) an ACT composite score of 21 or higher, with no scale score below 18, or an SAT of 860 (verbal and quantitative) upon entrance into college or acceptable scores on the Praxis I subscales computerized PPST: Reading (170), Writing (172) and Mathematics (169), or on the Praxis I (CBT): Reading (316), Writing (318) and Mathematics (314); (2) a minimum grade point average on the 44 -semester-hour general education core curriculum of 2.65 ; (3) a C or better average in freshman English composition; (4) successful completion of the Basic Technology Literacy Exam (BTLE) or IC3 certification; (5) good academic standing at Southern Miss. A student on probation, probation continued or suspension status will not be admitted to teacher education until such a time when the transcript reflects good academic standing; (6) clear background check via the system selected by the Southern Miss Professional Education Council.

Each Southern Miss student who applies for admission to a teacher education program must undergo a background check when applying for the Gold Card. Students who pass the background checking process will be issued a background check badge and considered eligible for admission to teacher education pending satisfaction of other admission requirements. Teacher candidates issued Gold Cards prior to fall 2009 and currently enrolled in Southern Miss teacher education programs, as well as Southern Miss students enrolled in teacher education field or clinical experiences that do not require a Gold Card, must also undergo a background check as part of the university policy.

After admission to a professional education program, the following requirements must be met to continue in the program: (1) All candidates must subscribe to the Tk20 Assessment System. Tk20 provides an electronic portfolio and storage system for students as well as tracks, stores, retrieves and analyzes data for accreditation purposes. (2) A grade of C or better in all content courses in the academic major as well as all professional education courses with an overall grade point average of 2.5 ; (3) fulfillment of major requirements in subject area; (4) completion of professional education courses required by the major; (5) take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479) prior to graduation.

A minimum of 30 clock hours of clinical experience is required prior to teacher candidacy ( 15 hours of observation and 15 hours of practicum). Specific programs may require more practicum hours.

Requirements for professional education programs are subject to modification. For current program information, students should contact the University's Educator Licensure office, 121-B Owings-McQuagge Hall; 601.266.5522.
Mississippi Department of Education licensure requirements supersede the program requirements listed in the Bulletin. Mandated changes in program requirements will be communicated through the candidate's department.

## College of Education and Psychology Overload Hour Policy

For an undergraduate student to request a course overload, he/she must adhere to the following:

1) The student must have a 3.25 GPA on all hours at Southern Miss (minimum of 24 hours).
2) The student must provide a compelling reason for the overload.
3) The overload request must be approved by both the student's adviser and chair before
it will be considered in the dean's office.

## Services and Centers in the College <br> Center for Child Development

Sheila Brookes, Executive Director<br>Carolyn Smith, Program Manager<br>118 College Drive, Box 10012<br>Hattiesburg, MS 39406-0001<br>601.266.5294

The Center for Child Development (CCD) is a full-day laboratory school operated through the Department of Child and Family Studies. The primary purpose of the CCD is to serve as an academic/teaching and research facility for faculty and students across the university. A secondary purpose of the CCD is to serve children birth to five and their families in a quality childcare environment.
The programs for child participants are designed to enhance the development of the whole child through the implementation of an experiential, child-oriented curriculum. Quality programming is achieved through developmentally effective activities and positive child guidance techniques. Tuition is based on a sliding-fee scale determined by child's age and family income. The CCD operates on the university calendar, 7:30 a.m. to 5:30 p.m., Monday through Friday. Application can be made by contacting the CCD at 601.266 .5294 or by mail at 118 College Drive \#10012, Hattiesburg, MS 39406-0001.

## Educational Field Experiences (EFE)

Anne Sylvest, Co-Director (K-6 and Special Education)
Marsha Walters, Co-Director (Secondary and K-12)
118 College Drive, Box 5028
Hattiesburg, MS 39406-0001
601.266.4571/ 601.266.4572

## ALL STUDENTS MUST REGISTER FOR TEACHER INTERNSHIP THROUGH EFE.

The Educational Field Experiences (EFE) office has been directed by the Professional Education Council of The University of Southern Mississippi to act as the central clearinghouse for the teacher candidacy and teacher internship (formerly known as student teaching) placements. Although specific requirements vary from department to department, education students are required to complete a minimum of 15 clock hours of observation and 15 clock hours of practicum prior to teacher internship.

Teacher internship serves as the capstone semester of the teacher education program. This semester provides all teacher education students the opportunity to apply best professional practices in two separate and diverse experiences in state-accredited P-12 schools or designated international and national sites of diverse placement.

All field experiences are completed in accredited, off-campus host schools designated by EFE directors. Guidance and evaluation are provided by cooperating host school mentors and supervisory faculty members from Southern Miss.

THE TEACHER INTERNSHIP SEMESTER: Registration for the final semester of field work is restricted to $\mathbf{1 2}$ semester hours of teacher internship. It is a Southern Miss policy that no other course work be taken during the teacher internship and that all course work be completed before the final semester of field work.

## Requirements for Teacher Internship

All teacher interns:

1. Need to have been admitted to the teacher education program and completed the teacher education curriculum.
2. Need to have at least 2.65 degree program GPA at the time that the teacher internship semester begins.
3. Need to have completed all course work: the core subject, education courses, major and minor areas, concentrations of study, labs and field work. Any exceptions to this policy must be approved by submitting a Policy Exception Form to the student's major department, then through the Educational Field Experience office to the associate dean of the College of Education and Psychology. Policy Exception Forms must be generated from the Educator Licensure office.
4. Need to expect to spend a full semester in off-campus schools designated by the director of Educational Field Experiences. NOTE: Transportation and child care issues are the responsibility of the candidate and should be handled as if the individual has accepted a position with the schools.
5. Need to attend a preliminary instructional meeting provided by EFE prior to registering for internship on Tk20. All internship registration forms are submitted to Educational Field Experiences at the beginning of the semester prior to the teacher internship for timely placement in area schools. Registration deadlines on Tk20 are October 15, for spring internship and February 15, for the following fall semester, respectively.

## Center for Literacy and Assessment

Dana G. Thames, Director

118 College Drive, Box 5026
Hattiesburg, MS 39406-0001
601.266.5732

The primary responsibility of the Center for Literacy and Assessment is the promotion of effective teacher education for elementary and secondary students with regard to methods, techniques and materials in literacy development. The foci of the program are at the undergraduate, master's and advanced graduate levels emphasizing theory, practice, evaluation and research. The Center offers limited services in the diagnosis of individualized instruction.
An up-to-date collection of materials used for elementary, secondary or adult reading instruction and a library of children's books are open for examination.

The Center also provides up-to-date research findings related to literacy. Most recently, research has focused on attitude, self-perception, direct instruction and comprehension.

## Curriculum Materials Center

Anna Brannin, Specialist
118 College Drive, Box 5053
Hattiesburg, MS 39406-0001
601.266.4561

The Curriculum Materials Center, located in Cook Library, contains the principal collection of books and other printed materials, audiovisuals and computer software that directly support the teacher education programs. There is a computer lab with IBM-compatible computers. Textbooks on the state adoption list are available as well as a collection of children's literature trade books. The Center is open to all currently enrolled students as well as to teachers in the surrounding area.
Hours: Monday - Thursday, 8 a.m. -8 p.m.; Friday, 8 a.m. -5 p.m.; Saturday-Sunday, 2 p.m. -6 p.m.

## Southern Regional Educational Service Agency

## Irene Dearman, Director <br> 601.266 .4559

The Education Service Center (ESC) serves as a cooperative planning and development unit through which the university and other schools can be more effective in serving the educational needs of their constituents. Through the Center's activities, the resources of the university and local school districts are utilized to identify and coordinate efforts to solve educational problems and to promote general improvement in the quality of education in the state. The Center serves as a field services division for the College of Education and Psychology and strives to promote cooperative interaction between the university and the school districts, stimulate the exchange of ideas and successful educational practices, promote cooperative research, disseminate ideas and information, conduct and sponsor workshops and seminars, and arrange for consultative services to the schools. The Center is the umbrella organization for the Southern Education Consortium (SEC), the Regional Service Center (RSC) and the Mississippi Safe School Center (MSSC).

## The Frances A. Karnes Center for Gifted Studies

## Frances A. Karnes, Director

118 College Drive, Box 8207
Hattiesburg, MS 39406-0001
601.266.5236

Numerous instructional, research and service programs are conducted on a continuing basis in the Frances A. Karnes Center for Gifted Studies in response to its primary purpose of advancing the field of gifted education as part of the Department of Curriculum, Instruction and Special Education. The instructional activities include the Saturday Gifted Studies Program and the following residential programs: Summer Gifted Studies Program, the Summer Program for Academically Talented Youth that is offered in collaboration with Duke University and the Leadership Studies Program. The Center also conducts leadership competitions for youths each year. Other instructional and service activities provided by the Center include the Parenting Gifted Children Conference and two staff development conferences for teachers of the gifted.

## Clinics

# Department of Child and Family Studies <br> The University Clinic for Family Therapy (Marriage and Family Therapy) 

Heath Grames, Program Director<br>Stacie Frey, Clinic Manager<br>118 College Drive, Box 5035<br>Hattiesburg, MS 39406-0001<br>601.266.5475

The Department of Child and Family Studies operates a training clinic that is associated with the Marriage and Family Therapy master's degree program accredited through the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). The University Clinic for Family Therapy provides assistance to individuals, couples and families experiencing a wide range of personal or relationship problems. Services are available to faculty, staff and students of the university as well as to the community at large. Graduate students receiving training in marriage and family therapy provide services under the direct supervision of program faculty. The University Clinic for Family Therapy is committed to a treatment approach in which individual growth and development is best understood and promoted within the context of family and community relationships. Fees for services are based on a sliding scale determined by family size and income level. While clinic operating hours vary slightly by semester, evening appointments are available several days each week. Written inquiries may be sent to the Department of Child and Family Studies, 118 College Drive, Box 5035, Hattiesburg, MS 39406-0001.

## Psychology Department

The Department of Psychology operates three training clinics that are associated with APA-accredited doctoral training programs. Each offers treatment, diagnostic and consultation services to university faculty, staff and students and to members of the community at large. Inquiries about specific services or fees should be directed to the respective clinic (see below). Clinics operate on the university calendar and normally are open only when classes are in session. Services are provided by graduate students under the direct supervision of program faculty. Fees may vary slightly but are based on a sliding scale determined by income level and family size. Written inquires for any clinic may be directed to Department of Psychology, 118 College Drive \#5025, Hattiesburg, MS 394060001.

## Psychology Clinic (Clinical Psychology)

## Randolph Arnau, Director <br> 601.266.4588

Services include individual and family therapy for adults, children and adolescents, as well as psychological assessments (including assessments of intelligence, Attention-Deficit/Hyperactivity Disorder and Learning Disability). Therapy services for adults include treatments for a wide variety of psychological issues, including depression, anxiety and stress. Therapy services for children and adolescents include treatments for attention or behavior problems, social and emotional difficulties, as well as other family and schoolrelated problems. Clinic hours are 8 a.m. until 5 p.m. most days, and has extended evening hours two days a week. All services are provided by appointment only. For those interested in services, the first step is to call the clinic to do a brief phone screening.

## Community Counseling and Assessment Clinic (Counseling Psychology)

Eric R. Dahlen, Director
601.266.4601
http://www.usm.edu/counselingpsy/clinic.html
Services include individual counseling (for adults, adolescents and children) anger management, parenting, psychological assessment (e.g., diagnostic and personality testing, vocational interest testing, substance use evaluations, adult ADHD, etc.), career counseling, couples and family counseling therapy, and psychoeducational workshops/outreach. Clinic hours are 8 a.m. until 5 p.m. most days, and evening appointments are often available. All services are provided by appointment only.

## School Psychology Service Center

## Brad Dufrene, Director <br> 601.266.5255

The School Psychology Service Center is housed in the Department of Psychology at The University of Southern Mississippi. The Center serves multiple functions including service to children and families in the region, research, clinical training and external funding generation in the forms of grants and external contracts.

The Center offers assessment and intervention services for children, adolescents and young adults who are experiencing developmental delays or disabilities, learning problems and emotional and/or behavioral difficulties at home and/or school. The Center also offers consultation services to area schools and Head Start agencies. The Center is staffed by faculty and graduate students in the School Psychology program.

## Department of Technology Education

Edward C. Mann, Chair<br>118 College Drive, Box 5036<br>Hattiesburg, MS 39406-0001<br>601.266.4446

Beedle, Fisher, Hartsell, Rouse, Wang, Yuen

## Instructional Technology

The Department of Technology Education offers both undergraduate (BS) and graduate programs (MS and PhD ). At the undergraduate level, the department provides a curriculum leading to a Bachelor of Science degree in instructional technology with three areas of emphasis: administrative communication, business technology education, and instructional technology and design. In addition to the general education core, coursework in instructional technology focuses on the use of technology in a variety of settings. Through the diversified emphasis areas, the department provides the student with the opportunity to develop the knowledge and skills needed to work in technological environments in business, industry, government and education. Graduates of the program have secured employment as secondary and postsecondary educators, instructional technologists, program designers, curriculum developers, business/industry trainers, office managers, administrative assistants, administrative support specialists, word-processing specialists and other related positions.
Students desiring entry into secondary teacher education programs must attain the minimum scores set by the Mississippi Department of Education on the ACT (Composite score of 21 with no subscore below 18 prior to enrollment in higher education), or SAT (860, verbal plus quantitative), or Praxis I subscales or Computerized PPST: Reading (170), Writing (172) and Mathematics (169), or Praxis I (CBT): Reading (316), Writing (318) and Mathematics (314). See Teacher Education section in this Bulletin for a complete description of the teacher education admission requirements.

## Attendance/Closed Class Policy

The Department of Technology Education makes every attempt possible to provide students with access to classes offered through the department. For this reason, the following policy has been adopted for classes offered through the department.

Students must attend the first class meeting. If a student does not attend the first class meeting of the semester, if the class is "closed" and if another student(s) is requesting enrollment in that section of the class, then the student not attending the first class meeting will forfeit his or her seat in the class, and the seat will be given to the student(s) requesting enrollment. The student(s) requesting enrollment must be present at the beginning of the first class meeting.
The student who forfeited his or her seat will be responsible for completing the official procedures to "drop" the class. The department will not automatically drop the student from the class. If the student fails to drop the class, and his/her name is on the final grade roster, the student will receive an F for the course.

The student awarded the seat in the class will be responsible for completing the official procedures to "add" the class. The department will not automatically add the student to the class.
Priority for requesting enrollment in the class will be given to graduating seniors, then to other students on a first-come, first-served basis.

## Requirements for a Minor in Administrative Communication

The Department of Technology Education offers a minor in administrative communication. Students pursuing this minor must complete a minimum of 24 semester hours: 15 semester hours of required coursework (IT 361, IT 363, IT 380, IT 395 and IT 485) and nine semester hours selected from the following electives (IT 200, IT 332, ACC 200, BA 200, MGT 300 or MKT 300).

## Requirements for a Minor in Instructional Technology and Design

The Department of Technology Education offers a minor in instructional technology and design. Students pursuing this minor must complete a minimum of 18 semester hours: 15 semester hours of required coursework (IT 375, IT 395, IT 467, IT 468 and IT 469) and three semester hours may be selected from the following electives (IT 201, IT 365 or IT 492).

# Department of Curriculum, Instruction and Special Education 

## David Daves, Chair

Beth A. Richmond, Associate Chair for Accreditation
118 College Drive, Box 5057
Hattiesburg, MS 39406-0001
601.266.5247

J. Bishop, J. Boyce, S. Bowles, M. Crowe, D. Daves, B. Davis, M. B. Evans, H. Filce, T. Hanna, E. Hillman, H. Hulbert, R. Jones, S. Karagoz, F. Karnes, M. Larmon, S. Manning, L. McDowell, H. Morgan, T. Morse, E. Ramp, S. Reeves, B. Richmond, K. Stricklin, B. Stanford, A. Sylvest, D. Thames, B. Tingle, A. Trest, D. Walker, K. Walker, Kevin Walker

Serving as the coordinating agency within the university for the preparation and development of elementary and special education teachers, the Department of Curriculum, Instruction and Special Education provides undergraduate course work for preservice teachers. A description of the undergraduate programs in elementary education and special education follows. For secondary education, consult the college and department of the teaching major. The university also prepares individuals to teach in several areas in special education. The bachelor's degree will lead toward mild-moderate disability licensure in the state of Mississippi. Additionally, students may select to double major in special education and elementary education.

Students desiring entry into the teacher education program must successfully complete the admissions requirements according to guidelines established by the Board of Trustees of State Institutions of Higher Learning. See the Teacher Education Programs and Requirements section in this Bulletin for a complete description of the teacher education admissions requirements. Please consult the Graduate Bulletin for the description of programs leading to master's, specialist's and doctoral degrees.
Students wishing to major in teacher education should follow the program references below.

## Admission to Elementary Education Special Education or Dual-Licensure Teacher Education Programs

Students desiring to major in elementary education (K-6) or special education (K-12) must meet the following requirements before being admitted to the program.

1. Attain a C or better grade for the required six hours of English composition, world literature and college algebra.
2. Complete the College of Education and Psychology's Department of CISE's General Education Core requirements ( 44 hours of specified courses).
3. Demonstrate basic technology literacy by passing the Basic Technology Literacy Examination (BTLE) or attaining IC3 certification.
4. Attain a minimum grade point average of 2.65 based on the 44 hours of general education identified on page 142 . File application for formal admission to the teacher education program.
5. Attain the minimum scores set by the Mississippi Department of Education on one of the following: the ACT (composite 21 with no subscore below 18, prior to enrollment in higher education), SAT (860, verbal plus quantitative, prior to enrollment in higher education), Praxis I subscales or computerized PPST: Reading (170), Writing (172) and Mathematics (169).
6. Meet with a departmental adviser and complete a program plan.
7. Meet with the certification officers to obtain Gold Card.

Students will not be admitted to the elementary or special education programs while on probation, probation continued or while suspended. For a more detailed explanation of the above requirements, see the Teacher Education Programs and Requirements section in this Bulletin. Students should also see their assigned adviser, the coordinator or the undergraduate academic adviser for the CISE department (Dr. Jennifer Ducksworth, Hattiesburg; Ms. Patti Papania, Gulf Coast.)

## Elementary Education

Students pursuing an undergraduate degree with a major in elementary education will attain an elementary teacher's license (certification for grades kindergarten through six) and an endorsement in one content area and a supplemental reading endorsement. Areas of endorsement include 21 hours in one of the following areas:

```
English
Social Studies
Foreign Language
Mathematics
Science
```

For specifics concerning these endorsements, students should consult their individual adviser or the department's academic adviser: Dr. Jennifer Ducksworth, Hattiesburg; Ms. Patti Papania, Gulf Coast.

## Elementary Education and Special Education Licensure (Dual-Licensure)

Students pursuing an undergraduate degree with a major in elementary education will attain an elementary teacher's license (kindergarten through grade six) and a special education teacher's license (mild-moderate disabilities K-6). This program focuses on preparing teachers for meeting the needs of exceptional students in the general education curriculum and classroom.

## K-6 Endorsements for Elementary Majors

K-6 elementary education majors are required to complete a minimum of one highly qualified area beyond the required course work. These courses are called endorsement courses. K-6 elementary education majors requiring one highly qualified area beyond the required course work are encouraged to carefully consider options, discussing them with an adviser. A supplemental reading endorsement is built into the program. It is important to think about the future teaching settings in which you wish to work when selecting courses.
Please note that the university awards your degree while the Mississippi Department of Education awards your licenses and endorsements. To be eligible for licenses and endorsements, you must complete the applicable course work and, often, be recommended by the university for the license or endorsement. Licenses are most often granted by completing an "approved program" such as elementary education, special education, etc. Supplemental endorsements may only be added to licenses; that is, you must have an original license and then add this onto it.

## Special Education

The University of Southern Mississippi prepares individuals to teach in several areas of exceptionality. At the undergraduate level, the degree program leads to licensure in mild/moderate disabilities (K-12) in the state of Mississippi. The special education undergraduate program requires preparation in mild/moderate disabilities. Special education majors are strongly encouraged to select electives that lead to supplemental endorsement in areas which will enable them to meet Mississippi's requirements for highly qualified teachers. All special education majors should seek advice from a special education adviser in order to select electives which will help them meet their teaching goals. Other programmatic information can be obtained from departmental academic advisers: Dr. Jennifer Ducksworth, Hattiesburg; Ms. Patti Papania, Gulf Coast.

## Secondary Teacher Education Programs

## (Grades 7-12)

Students seeking an undergraduate degree with licensure to teach at the secondary school level (grades 7-12) must consult advisers in the college and department of the selected teaching field. Academic majors that provide for licensure in the various teaching fields, grades 7-12 are

| Biology | History |
| :--- | :--- |
| Business Technology Education | Mathematics |
| Chemistry | Physics |
| English |  |
| Foreign Language |  |

## Requirements for Supplemental Endorsements

Mississippi's standards for teacher licensure provide for supplemental endorsements to be added to standard teaching licenses. These endorsement areas require less extensive training than that required for standard teaching licenses. Supplemental endorsement areas achieved through a prescribed program include computer applications, computer education, English as a second language, driver education, health education, gifted education, occupational home economics, library science, remedial reading, mild/moderate disabilities K-12 and mild/moderate disabilities K-8 or 7-12.

Students pursuing undergraduate degrees with secondary teacher licensure are encouraged to take the additional courses necessary to qualify for endorsements in one or more of these areas.

## Special Subject Area Teacher Education Programs

## (K-12)

Students pursuing undergraduate degrees with special subject area teacher licensure (grades K-12) must complete the prescribed general education requirements of the appropriate school or college and the education curriculum.

## General Education Requirements

All students seeking undergraduate special area teacher licensure must complete the general education requirements of the College of Education and Psychology. A student receiving an undergraduate degree from a school or college other than the College of Education and Psychology must also satisfy the general education requirements of that school or college and the teacher education curriculum.
Students may not enroll for any of the professional teacher education curriculum courses until they have met all requirements for and have been admitted to the teacher education program through the College of Education and Psychology dean's office.

## Requirements for a Major in a Special Subject Area (K-12)

Majors (to include associated emphasis area) offered by the various colleges and schools of the university that provide for licensure in the various special subject area teaching fields are

Art Education
Dance
Education of the Deaf
Library Science
Music Education
Physical Education

For specific course and related requirements for a major associated with a special subject area of teacher licensure, the student should refer to the appropriate section of this Bulletin under the department offering the major.

## Requirements for Non-teaching Degrees

The College of Education and Psychology offers non-teaching major programs in the Department of Curriculum, Instruction and Special Education (CISE) and Departments of Psychology and Technology Education. The major in CISE is a non-teaching degree in special education. Both majors in the Department of Psychology (psychology and social rehabilitation services) are non-teaching. In the Department of Technology Education, office administration is also a non-teaching major, leading to the Bachelor of Science degree. Students in psychology may take programs leading to the Bachelor of Arts degree.

## Bachelor of Arts

## (Non-teaching)

The requirements for the Bachelor of Arts non-teaching degree are the same as those for the Bachelor of Science non-teaching degree with one exception. Students in the Bachelor of Arts program must complete six to nine hours in a foreign language. Those students who have completed two years of the same language in high school and make satisfactory placement test scores may meet the language requirement by completing six semester hours in the same language at the 200-level or above.

# Department of Educational Studies and Research 

Thomas O'Brien, Chair<br>118 College Drive, Box 5093<br>Hattiesburg, MS 39406-0001<br>601.266.4621

L. Hill, R. Leon, T. Lipscomb, S. Liu, A. Lucas, M. N. McNeese, T. O'Brien, R. Mohn, R. Pierce, J. Rachal, T. Roberson, K. Shelley

The Department of Educational Studies and Research (ESR) offers most of its programs at the graduate level. The Research and Educational Foundations (REF) component of the department, however, offers coursework that supports undergraduate teacher education in areas of educational foundations and student assessment. Specifically, REF 400 (Public Education in the United States) orients teachercandidates to the profession and addresses the philosophy, history and sociology of education. REF 469 (Tests and Measurment) introduces teacher-candidates to all forms of student evaluation and assessment, and addresses test construction.

## Department of Psychology

## Joe Olmi, Chair

118 College Drive, Box 5025
Hattiesburg, MS 39406-0001
601.266.5693

Agler, Arnau, C. Barry, T. Barry, Berman, Dahlen, Dufrene, Echevarria, Goggin, Green, Greer, Hajnal, Harsh, Holloway, Jordan, Kuczaj, Leuty, Lyn, Madson, Mandracchia, Marcus, Mercer, Mong, Nicholson, Noguchi, Olmi, Sterling-Turner, Tingstrom, Vonk, Watson, Wesley, Yowell, Zeigler-Hill
The Department of Psychology offers both graduate (MA, MS, PhD) and undergraduate programs (BA or BS). At the master's level, the department offers the Master of Science in counseling psychology.
At the doctoral level, there are four emphasis areas: clinical, counseling, experimental and school psychology. The doctoral programs in clinical, counseling and school psychology are fully accredited by the American Psychological Association. The program in school psychology is also accredited by the National Association of School Psychologists. For descriptions of graduate programs, see the Graduate Bulletin.

At the undergraduate level, the Department of Psychology offers a degree in psychology (BS or BA).
The undergraduate degree in psychology prepares students for entry-level jobs in many areas of the discipline of psychology or for advanced degrees in other professions. Students preparing for graduate or professional school in other disciplines should consult the appropriate adviser to ensure that the program of study is congruent with the graduate or professional school to which they plan to apply. Students majoring in psychology must complete a minimum of 42 semester hours of course work in the Department of Psychology and earn a grade of C or better in each of these courses. To receive the Bachelor of Arts degree, a student must also complete nine hours of a foreign language.

## Psychology Minor

Students pursuing a minor in psychology must complete PSY 110 and 18 hours of additional courses (chosen from PSY 251, PSY 270, PSY 275, or any 300-level or 400-level course), with the exception of PSY 462, 463, 491, 493 and 498 . A grade of C or better is required in each of these courses.

## Department of Child and Family Studies

Charles West, Chair<br>118 College Drive, Box 5035<br>Hattiesburg, MS 39406-0001

601.266.4679

Adams, Blackwell, Brookes, Burgess, Garrison, Grames, Hinton, Jeanfreau, Parker, Pickering, West

## Child and Family Studies

In addition to the general education core, course work in child and family studies has a family systems perspective and focuses on developmental observations. A broad knowledge of the child and family is acquired through courses in family dynamics, communication, psychology, developmental disabilities and contemporary issues affecting quality of life. Students take courses in infant and child development, curriculum activities, behavior and guidance of children, parenthood and supervised work through practicum or internship experiences. Graduates who complete the course requirements for a child and family studies degree with an emphasis in family relations may be eligible for provisional membership in the National Council on Family Relations' Certified Family Life Education Program. Child Life graduates are eligible to apply for certification by the National Child Life Council. Students majoring in Child and Family Studies specialize in one of the following areas: child development, child life or family relations.
The undergraduate programs in child and family studies are accredited by the Council for Accreditation of the American Association of Family and Consumer Sciences.
Child development graduates work as teachers and administrators of child care and preschool programs or as child development specialists who plan and implement developmentally effective activities with children in other settings. Child development students may also pursue certification to teach pre-kindergarten through kindergarten in the public school system. Students wishing to pursue this certification are required to complete Praxis I prior to their supervised practicum. Before the Mississippi State Department of Education will license teachers, the Praxis I and Praxis II must be successfully completed.
Graduates in the child life specialization work with children and families in health care settings. Family relations graduates work in human service organizations such as child abuse prevention agencies, parent and family resource centers, departments of human services, justice courts, community mental health centers and agencies on aging. Graduates are also prepared to work with the Cooperative Extension Service.

## Offerings for Non-majors

A number of courses offered within the Department of Child and Family Studies do not have prerequisites and are excellent choices for electives. A minor is also available in child and family studies.

```
CD 350/350L (Child Development)
FAM 101 (Introduction to Professional Studies)
FAM }150\mathrm{ (Social and Professional Development)
FAM }151\mathrm{ (Personal Development and Interpersonal Relationships)
FAM }351\mathrm{ (Marital and Family Relationships)
FAM }352\mathrm{ (Families and Adolescents)
FAM }442\mathrm{ (Personal and Family Financial Management)
FAM 450 (Sexuality in the Family System)
FAM }452\mathrm{ (Parenthood)
```


## Laboratory and Field Experiences

Laboratory and field experiences, as well as academic work, are integral to students' preparation. The Center for Child Development offers all students opportunities to observe and participate in directed experiences with infants, toddlers and preschoolers. Students with a specialization in child development must complete one semester of supervised teaching in the Center.

Students interested in careers as child life specialists are offered a variety of opportunities to work with children and families in health care environments. Through volunteer experiences and a structured, clinical practicum, students are prepared to seek a 500 -hour clinical internship in hospitals with child life programs.
Students with an emphasis in family relations gain valuable knowledge through field experiences in human services or community agencies. This emphasis may lead to American Humanics Certification in nonprofit management. See adviser for guidelines.

## Special Program Requirements

Students must work closely with an academic adviser in selecting an emphasis and elective courses best suited to their interests and career goals.
Students must earn a grade of C or better in all courses required for the major area of study, specialization area and any courses substituted for major and specialization area courses in order to graduate.
Students must have a cumulative GPA of 2.5 to transfer into child and family studies.
In cases where students claim to have mastered the concepts covered in courses for which no College Level Examination Program (CLEP) equivalent exists, faculty will design examinations covering content in those courses to provide a venue for students to prove mastery.

Laboratory experiences are required in most circumstances, even if a student is able to pass a challenge examination over the lecture material. Faculty designing challenge examinations can require students to produce additional evidence of mastery, including projects that were a part of previous course work or additional documentation that provides a more complete assessment of the student's experience.

## Requirements for Child Life Specialization

Before enrolling in CD 400, students must have a GPA of 3.0 or better in CD 378.
Students must complete a background check prior to enrolling in CD 400 (See adviser for guidelines).
Before enrolling in CD 456, students must:
Have a GPA of 3.0 in the major area of study Have a GPA of 3.5 in CD 378, CD 400, CD 452/L or 453/L, CD 477, FAM 455 and NSG 406 or SW 492 (Death and Bereavement) Complete 50 volunteer hours (See adviser for guidelines.)

## Requirements for a Minor in Child and Family Studies

All students pursuing a minor in child and family studies must complete nine semester hours in the following courses: CD 350 and CD 350L, FAM 351 and FAM 452. An additional nine semester hours may be selected from the following electives: CD 351, CD 351L, CD 352, CD 352L, CD 451, CD 451L, CD 452, CD 452L, FAM 352, FAM 442, FAM 450, FAM 453, FAM 455, FAM 456.

## School of Library and Information Science

Melanie J. Norton, Director<br>118 College Drive, Box 5146<br>Hattiesburg, MS 39406-0001<br>601.266.4228

Bomhold, Creel, Haynes, Klingler, Welsh, Yu
The purpose of the School of Library and Information Science is to educate students for careers in the information professions. Covering all types of media formats, the curriculum prepares future information professionals to create, develop, organize, access and evaluate print and nonprint resources in a variety of settings.

The Bachelor of Arts in library and information science may be used to satisfy the requirements for licensure as a school library media specialist. The graduate program in library and information science is the only master's program in Mississippi accredited by the American Library Association (see the Graduate Bulletin). The school cooperates with the university placement service in assisting its graduates in finding positions. Students are encouraged to join and support the activities of the Library and Information Science Student Association, the American Library Association, the Special Libraries Association and the Mississippi Library Association. Often these professional organizations provide job placement services.

## Academic Standards for a Major in Library and Information Science

Any student who satisfies admission requirements to the university through the Office of Admissions is eligible for admission to the School of Library and Information Science. All students majoring in library and information science must have their major program approved by the director of the school and have a completed program plan on file in the director's office.
During the first two years at the university, the library and information science major should acquire a broad general education in the liberal arts and sciences. Library and information science courses for the undergraduate major or minor are begun in the junior year and completed in the senior year. Library and information science majors are advised to concentrate elective hours in one subject field, professional area or language in order to qualify for better library positions. The student's choice of a degree program should be determined by his or her career goals, licensure requirements and in consultation with a faculty adviser or the director of the school.
Students desiring to prepare for positions in public, academic or corporate libraries or information centers or other information professions should follow the general Bachelor of Arts degree program described below; this program requires 42 credit hours. General library and information science majors must also complete the requirements for a minor or a dual major in another field, a senior capstone course for their major, and sufficient elective hours from any departments of the university to complete the 124 semester hours required for a degree. Students must earn a grade of C or higher in all library science courses and all required courses in the minor. Students should consult their advisers when planning their minors or dual majors.

Students are advised that in order to qualify for many professional positions in the library field, especially those in public, college and special library fields, a Master of Library and Information Science degree is required. See the Graduate Bulletin for information on the graduate program in library and information science.

## Supplemental School Library Media Endorsement

The school offers a 21 -credit-hour supplemental school library media endorsement. The endorsement may be added to an existing teaching credential or used as an endorsement area in the teacher education programs. The supplement consists of the following: LIS 401, LIS 405, LIS 408, LIS 411, LIS 445, and one course from LIS 417 or LIS 418 and one course from LIS 416 or LIS 440 . The endorsement can be completed online. LIS uses real-time required chats in online courses.
If a student is interested in an LIS endorsement, he or she should contact an LIS adviser. Most of the endorsement courses require department consent for enrollment.

# COLLEGE OF EDUCATION AND PSYCHOLOGY <br> Degree Plans and Semester-by-Semester Guides 

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Department/SchoolProgram (Emphasis) DegreePage Number
Child and Family Studies, Department of
Child and Family Studies (Child Development) BS ..... 252
Child and Family Studies (Child Development) Semester-by-semester guide ..... 253
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## CHILD AND FAMILY STUDIES (CHILD DEVELOPMENT) (BS) Degree Plan (CHFMSTCDBS)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203

03 . Select 2 courses, 1 History required:
HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*

GEC 06. Computer Competency Requirement* (3 hours)

1. CSC 100 or higher CSC course

GEC 07. Writing-Intensive Requirement* (Major Area)

1. FAM 455 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course: CMS 111 (SI) or CMS 330 (SI) (Recommended)

GEC 09. Capstone Requirement* (Major Area)

1. FAM 475 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61 .
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements ( 66 hours)
Minimum grade of "C" required in all Major Area of Study courses.

1. CD 350/L
2. CD 351/L
3. CD 352/L
4. CD 450
5. CD 451/L
6. CD 452/L
7. CD 453/L
8. CD 455
9. CD 477
10. FAM 101
11. FAM 150
12. FAM 151
13. FAM 351
14. FAM 352
15. FAM 442
16. FAM 450
17. FAM 452
18. FAM 453
19. FAM 455 (WI)
20. FAM 475 (Capstone)
21. FCS 401

DEG 02. Additional Requirements ( 11 hours)

1. HPR 109
2. LIS 417
3. PSY 374
4. Select 1 course:

SPE 405
SPE 498

## DEG 03. Electives

1. Choose electives as needed with adviser's approval.
(See Hours to Degree below.)
[^13]
## CHILD AND FAMILY STUDIES (CHILD DEVELOPMENT) (BS) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| HIS 101 | 3 | GEC3 | Science | 3 | GEC2 |
| Science | 3 | GEC2 | Science Lab | 1 | GEC2 |
| Science Lab | 1 | GEC2 | SELECT 1: ART 130, DAN 130, | 3 | GEC4 |
| Select 1: ANT 101, GHY 101, SOC 101 | 3 | GEC3 | MUS 365, THE 100 <br> SELECT 1: PHI 151, REL 131 | 3 | GEC3 |
| FAM 101 | 1 | DEG1 | HIS 102 |  |  |
| FAM 150 | 2 | DEG1 | FAM 151 | 3 | DEG1 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC3 | SELECT 1: CMS 111, CMS 330 | 3 | GEC8 |
| PSY 110 | 3 | GEC5 | CSC 100 or higher CSC course | 3 | GEC6 |
| MAT 100 or higher | 3 | GEC2 | CD 350 and CD 350L | 3 | DEG1 |
| HPR 109 | 2 | DEG2 | FAM 351 | 3 | DEG1 |
| General Electives | 3 | DEG3 | General Electives | 3 | DEG3 |
| TOTAL | 14 |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| CD 452, CD 452L | 3 | DEG1 | CD 351, CD 351L | 3 | DEG1 |
| CD 352, CD 352L | 3 | DEG1 | CD 450 | 3 | DEG1 |
| FAM 442 | 3 | DEG1 | CD 453, CD 453L | 3 | DEG1 |
| FAM 452 | 3 | DEG1 | FAM 352 | 3 | DEG1 |
| PSY 374 | 3 | DEG2 | FCS 401 | 3 | DEG1 |
| LIS 417 | 3 | DEG2 | FAM 455 | 3 | GEC7/DEG1 |
| TOTAL | 18 |  | TOTAL | 18 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| CD 451, CD 451L | 3 | DEG1 | CD 455 | 9 | DEG1 |
| FAM 475 | 3 | GEC9/DEG1 | FAM 450 | 3 | DEG1 |
| FAM 453 | 3 | DEG1 |  |  |  |
| CD 477 | 3 | DEG1 |  |  |  |
| Select 1: SPE 405, SPE 498 | 3 | DEG2 |  |  |  |
|  |  |  | TOTAL | 12 |  |
| TOTAL | 15 |  |  |  |  |

## CHILD AND FAMILY STUDIES (CHILD LIFE) (BS) <br> Degree Plan (CHFMSTCLBS)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics ( 11 hours)
Science Requirement (8 hours)

1. Select 2 courses with labs:

BSC 250/L*
BSC 251/L*
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY 101
SOC 101 (Recommended)
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement* (3 hours)

1. CSC 100 or higher CSC course

GEC 07. Writing-Intensive Requirement* (Major Area)

1. FAM 455 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 330 (SI) (Recommended)

## GEC 09. Capstone Requirement* (Major Area)

1. FAM 475 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements ( 69 hours)

1. CD 350/L
2. CD 351/L
3. CD 352/L
4. CD 378
5. CD 400
6. CD 450
7. CD 451/L
8. Select 1 course:

CD 452/L
CD 453/L
09. CD $456^{* *}$
10. CD 477
11. FAM 101
12. FAM 150
13. FAM 151
14. FAM 351
15. FAM 352
16. FAM 442
17. FAM 452
18. FAM 453
19. FAM 455 (WI)
20. FAM 475 (Capstone)
21. FCS 401
** Before enrolling in CD 456, students must have a GPA of 3.0 in the major area of study (DEG 01) and additional requirements (DEG 02) areas and a GPA of 3.5 in CD 351/L, CD 378, CD 400, CD 452/L or CD 453/L, CD 477, and NSG 406 or SWK 492.

## DEG 02. Additional Requirements (14 hours)

1. CHS 436
2. HPR 109
3. LIS 417
4. Select 1 course:

SPE 405
SPE 498
05 . Select 1 course:
NSG 406
SWK 492

## CHILD AND FAMILY STUDIES (CHILD LIFE) (BS <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| HIS 101 | 3 | GEC3 | BSC 251 | 3 | GEC2 |
| BSC 250 | 3 | GEC2 | BSC 251L | 1 | GEC2 |
| BSC 250L | 1 | GEC2 | SELECT 1: ART 130, DAN 130, | 3 | GEC4 |
| Select 1: ANT 101, GHY 101, SOC 101 | 3 | GEC3 | MUS 365, THE 100 <br> SELECT 1: PHI 151, REL 131 | 3 | GEC3 |
| FAM 101 | 1 | DEG1 | HIS 102 |  |  |
| FAM 150 | 2 | DEG1 | FAM 151 | 3 | DEG1 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC3 | SELECT 1: CMS 111, CMS 330 | 3 | GEC8 |
| PSY 110 | 3 | GEC5 | CSC 100 or higher CSC course | 3 | GEC6 |
| MAT 100 or higher | 3 | GEC2 | CD 350 and CD 350L | 3 | DEG1 |
| MAT course |  |  | Select 1: NSG 406, SWK 492 | 3 | DEG2 |
| HPR 109 | 3 | DEG2 | CHS 436 | 2 | DEG2 |
| FAM 351 | 3 | DEG1 |  |  |  |
|  |  |  | TOTAL | 14 |  |
| TOTAL | 15 |  |  |  |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| CD 351, 351L | 3 | DEG1 | CD 400 |  | DEG1 |
| CD 378 | 3 | DEG1 | CD 352, CD 352L | 3 | DEG1 |
| FAM 442 | 3 | DEG1 | CD 450 | 3 | DEG1 |
| FAM 452 | 3 | DEG1 | FAM 352 | 3 | DEG1 |
| LIS 417 | 3 | DEG2 | FCS 401 | 3 | DEG1 |
|  |  |  | FAM 455 | 3 | GET7/DEG1 |
| TOTAL | 15 |  |  |  |  |
|  |  |  | TOTAL | 18 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| CD 451, CD 451L | 3 | DEG1 | CD 456 | 12 | DEG1 |
| Select 1 comb.: CD 452 and CD 452L or CD 453 and CD 453 L | 3 | DEG1 |  |  |  |
| FAM 475 | 3 | GEC9/DEG1 |  |  |  |
| FAM 453 | 3 | DEG1 |  |  |  |
| CD 477 | 3 | DEG1 |  |  |  |
| Select 1: SPE 405, SPE 498 | 3 | DEG2 | TOTAL | 12 |  |
| TOTAL | 18 |  |  |  |  |

## CHILD AND FAMILY STUDIES (FAMILY RELATIONS) (BS) Degree Plan (CHFMSTFRBS)

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101 (Recommended)
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*

GEC 07. Writing-Intensive Requirement* (Major Area)

1. FAM 455 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 330 (SI) (Recommended)
GEC 09. Capstone Requirement* (Major Area)

1. FAM 475 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61 .
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (54 hours)
Minimum grade of "C" required in all Major Area of Study courses.

1. CD 350/L
2. CD 351/L
3. CD 352/L
4. CD 450
5. CD 451/L
6. CD 477
7. FAM 101
8. FAM 150
9. FAM 151
10. FAM 351
11. FAM 352
12. FAM 442
13. FAM 450
14. FAM 452
15. FAM 453
16. FAM 455 (WI)
17. FAM 475 (Capstone)
18. FAM 490 (3 hours)
19. FCS 401

DEG 02. Additional Requirements (17-18 hours)

1. PSY 330
2. PSY 360
3. PSY 436
4. Select 1 course:

CHS 422
PSY 435
05. Select 2 courses: CHS 436 or FAM 456 or HPR 109 or PSY 312 or PSY 361 (WI) or PSY 423 or SWK 315

DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

GEC 06. Computer Competency Requirement* (3 hours)

1. CSC 100 or higher CSC course

## CHILD AND FAMILY STUDIES (FAMILY RELATIONS) (BS) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| HIS 101 | 3 | GEC3 | Science | 3 | GEC2 |
| Science | 3 | GEC2 | Science Lab | 1 | GEC2 |
| Science Lab | 1 | GEC2 | SELECT 1: ART 130, DAN 130, | 3 | GEC4 |
| Select 1: ANT 101, GHY 101, SOC 101 | 3 | GEC3 | MUS 365, THE 100 <br> SELECT 1: PHI 151, REL 131 | 3 | GEC3 |
| FAM 101 | 1 | DEG1 | HIS 102 |  |  |
| FAM 150 | 2 | DEG1 | FAM 151 | 3 | DEG1 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Sophomore 1st semeste <br> ENG 203 <br> PSY 110 <br> MAT 100 or higher General Elective General Elective | HRS |  | Sophomore 2nd semester SELECT 1: CMS 111, CMS 330 CSC 100 or higher CSC course CD 350 and CD 350L General Electives General Electives | HRS |  |
|  | 3 | GEC3 |  | 3 | GEC8 |
|  | 3 | GEC5 |  | 3 | GEC6 |
|  | 3 | GEC2 |  | 3 | DEG1 |
|  | 3 | DEG3 |  | 3 | DEG3 |
|  | 3 | DEG3 |  | 2 | DEG3 |
| TOTAL | 15 |  | TOTAL | 14 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester HRS |  |  |
| FAM 351 | 3 | DEG1 |  |  |  |
| FAM 442 | 3 | DEG1 | CD 352, CD 352L | 3 | DEG1 |
| FAM 452 | 3 | DEG1 | CD 450 | 3 | DEG1 |
| Select 1: CHS 422, PSY 435 | 3 | DEG2 | FAM 352 | 3 | DEG1 |
| Select 1: CHS 436, FAM 456, HPR 109, PSY 312, PSY 361, PSY 423, SWK 315 | 315 | DEG2 | FCS 401 | 3 | DEG1 |
|  |  |  | Select 1: CHS 436, FAM 456, HPR 109, PSY 312, PSY 361, PSY 423, SWK 315 not taken previously | 3 | DEG2 |
|  |  |  | TOTAL | 18 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester FAM 455 | HRS |  |
| CD 451, CD 451L | 3 | DEG1 |  | 3 | GEC7/DEG1 |
| CD 477 | 3 | DEG1 | FAM 450 | 3 | DEG1 |
| PSY 330 | 3 | DEG2 | FAM 475 | 3 | GEC9/DEG1 |
| PSY 360 | 3 | DEG2 | FAM 490 | 3 | DEG1 |
| PSY 436 | 3 | DEG2 |  |  |  |
| FAM 453 | 3 | DEG1 |  |  |  |
|  |  |  | TOTAL | 12 |  |
| TOTAL | 18 |  |  |  |  |

## ELEMENTARY EDUCATION/SPECIAL EDUCATION (DUAL LICENSURE) (BS) Degree Plan (ELESPELBS)

## GENERAL EDUCATION CURRICULUM

## 01. ENG 101 <br> 02. ENG 102

GEC 01. Written Communication (6 hours)

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

GHY 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement*

1. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)

1. CIR 411 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. CIE 480 (Capstone) or CIE 482 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

## Teacher Education Requirements

Students must be admitted to Professional Education programs. Specific requirements and processes are found on page 240.
K-6 Highly-qualified Endorsements
English (9 additional hours); Social Studies (9 additional hours)
Foreign Language (21 additional hours);
Mathematics (9 additional hours); Science (10 additional hours)
MDE Supplemental Endorsements
Special Education K-6 or 7-12 (18 additional hours)
Note: The program is designed such that all teacher candidates will have a supplemental
Reading Endorsement.
DEG 01. Major Area of Study Requirements (18 hours)
Must earn a minimum grade of " C "

1. COH 100
2. Select 1 course:

ENG 330 or ENG 333 or approved ENG elective
03. IT 365
04. MAT 210
05. MAT 310
06. PSY 270

DEG 02. Introductory Block Courses ( 24 hours)
Certain courses are restricted. Gold Card required. See page 245 for details.

1. CIE 340
2. CIR 306
3. SPE 400
4. SME 432
5. SPE 402
6. SPE 430
7. SPE 470
8. SPE 498

DEG 03. Intermediate Block Courses ( 16 hours)

1. CIE 343/L
2. CIR 309/L
3. CIR 407/L
4. SPE 451/L

DEG 04. Senior Block Courses ( $\mathbf{2 5}$ hours)

1. CIE 301/L
2. CIE 305
3. CIR 411 (WI)
4. SPE 401/L
5. SPE 442/L
6. CIR 412/L
7. CISE 403
8. Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479) prior to graduation.
DEG 05. Student Teaching ( 12 hours)
All courses must be completed before student teaching.
9. CIE 480 (Capstone)
10. CIE 482 (Capstone)

## ELEMENTARY EDUCATION/SPECIAL EDUCATION (DUAL LICENSURE) (BS) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| GHY 101 | 3 | GEC3 | HIS 102 | 3 | GEC3 |
| HIS 101 | 3 | GEC3 | MAT 101 | 3 | GEC2 |
| PSY 110 | 3 | GEC5 | Select 1: PSY 270 or |  |  |
| Select 1: ART 130, MUS 365, |  |  | CD 350 \& CD 350L | 3 | DEG1 |
| THE 100, or DAN 130 | 3 | GEC4 | COH 100 | 3 | DEG1 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| Science | 3 | GEC2 | Science | 3 | GEC2 |
| Science Lab | 1 | GEC2 | Science Lab | 1 | GEC2 |
| ENG 203 | 3 | GEC3 | Select 1: ENG 330, ENG 333 | 3 | DEG1 |
| CMS 111 | 3 | GEC8 | or approved ENG elective |  |  |
| MAT 210 | 3 | DEG1 | MAT 310 | 3 | DEG1 |
| IT 365 | 3 | DEG1 | SPE 400 | 3 | DEG2 |
|  |  |  | SPE 498 | 3 | DEG2 |
| TOTAL | 16 |  |  |  |  |
|  |  |  | TOTAL | 16 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| SPE 402 | 3 | DEG2 | CIR 309 \& CIR 309L | 4 | DEG3 |
| CIR 306 | 3 | DEG2 | CIR 407 \& CIR 407L | 4 | DEG3 |
| SPE 430 | 3 | DEG2 | CIE 343 \& CIE 343L | 4 | DEG3 |
| SPE 470 | 3 | DEG2 | SPE 451 \& SPE 415L | 4 | DEG3 |
| SME 432 | 3 | DEG2 |  |  |  |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 15 |  |  |  |  |
| Senior SUMMER | HRS |  | Senior 2nd semester | HRS |  |
| CIR 412 and CIR 412L | 4 | DEG4 | CIE 480 |  | GEC9/DEG5 |
| CISE 403 | 3 | DEG4 | SPE 482 | 6 | DEG5 |
| CIP 340 | 3 | DEG2 |  |  |  |
| TOTAL | 10 |  | TOTAL 12 |  |  |
| Senior 1st semester | HRS |  | Notes: (1). Students should complete the BTLE or IC3 Certification prior to enrolling in professional development courses. <br> (2). Praxis II and PLT tests scores must be reported to Southern Miss PRIOR to graduation. |  |  |
| CIE 305 | 3 | DEG4 |  |  |  |
| CIR 411 | 3 | GEC7/DEG4 |  |  |  |
| CIE301 and CIE 301L | 4 | DEG4 |  |  |  |
| SPE 442 \& SPE 442L | 4 | DEG4 |  |  |  |
| SPE 401 and SPE 401L | 4 | DEG4 |  |  |  |
| TOTAL | 18 |  |  |  |  |

## ELEMENTARY EDUCATION (LICENSURE) (BS) <br> Degree Plan (ELEDK-6BS)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
GHY 101* $\widehat{ }$
Humanities Requirement (9 hours)
02. ENG 203

03 . Select 2 courses, 1 History required:
HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110 *
GEC 06. Computer Competency Requirement*

1. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)

1. CIR 411 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours) 01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. CIE 480 (Capstone)
2. CIE 482 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

Teacher Education Requirements
Students must be admitted to Professional Education programs. Specific requirements and processes are found on page 240.
K-6 Highly-qualified Endorsements
English (9 additional hours); Social Studies (9 additional hours)
Foreign Language (21 additional hours);
Mathematics (9 additional hours); Science (10 additional hours)
MDE Supplemental Endorsements
Special Education K-6 or 7-12 (18 additional hours)
Note: The program is designed such that all teacher candidates will have a supplemental
Reading Endorsement.
DEG 01. Major Area of Study Requirements (18 hours)
Must earn a minimum grade of "C"

1. Select 1 course: ARE 309 or MUS 361
2. Select 1 course:

CD 350/L or PSY 270
03. COH 100
04. Select 1 course (Prerequisite to Teacher Education program courses): ENG 330 or ENG 333 or approved ENG elective
05. MAT 210
06. MAT 310

DEG 02. Introductory Block Courses ( 15 hours)
Certain courses are restricted. Gold Card required. See page 245 for details.

1. CIE 340
2. CIR 306
3. IT 365
4. SME 432
5. SPE 400

DEG 03. Intermediate Block Courses ( 15 hours)

1. CIE 302
2. CIR 309/L
3. CIE 343/L
4. CIR 407/L

DEG 04. Senior Block Courses ( 17 hours)

1. CIE 301/L
2. CIE 305
3. CIR 411 (WI)
4. CIR 412/L
5. Select 1 course: CISE 403 or REF 469
6. Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479) prior to graduation
DEG 05. Student Teaching ( 12 hours)
All courses must be completed before student teaching.
7. CIE 480 (Capstone)
8. CIE 482 (Capstone)

## ELEMENTARY EDUCATION (LICENSURE) (BS) <br> Courses by semester guide



# INSTRUCTIONAL TECHNOLOGY (ADMINISTRATIVE COMMUNICATION) (BS) Degree Plan (ITACBS) 

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 101
3. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*

GEC 06. Computer Competency Requirement* (Major Area)

1. IT 361
2. IT 363

GEC 07. Writing-Intensive Requirement* (Major Area)

1. IT 380 (WI) ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
2. Select 1 course:

CMS 111 (SI) or CMS 320 (SI)
GEC 09. Capstone Requirement* (Major Area)

1. IT 485 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (42 hours)
Minimum grade of "C" required in all Major Area of Study courses.

1. IT 102
2. IT 200
3. IT 202
4. IT 332
5. IT 361
6. IT 363
7. IT 375
8. IT 380 (WI)
9. IT 395
10. IT 447
11. IT 467
12. IT 468
13. IT 469
14. IT 485 (Capstone)

DEG 02. Additional Requirements ( $\mathbf{3 0}$ hours)
Minimum GPA for DEG 02 Requirements is 2.0 .

1. ACC 200
2. ACC 220
3. BA 200
4. ECO 201
5. ENG 332
6. FL 401
7. MGT 300
8. MGT 475
9. MKT 300
10. PHI 300

DEG 03. Electives

1. Choose electives as needed with adviser's approval.

Recommended courses include IT 365 and IT 492
(See Hours to Degree below.)

[^14]
## INSTRUCTIONAL TECHNOLOGY (ADMINISTRATIVE COMMUNICATION) (BS) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| MAT 101 | 3 | GEC2 | IT 102 | 3 | DEG1 |
| Science | 3 | GEC2 | Science | 3 | GEC2 |
| Science Lab | 1 | GEC2 | Science Lab | 1 | GEC2 |
| Select 1: ART 130, THE 100, | 3 | GEC4 | Select 1: CMS 111, CMS 320 | 3 | GEC8 |
| MUS 365, DAN 130 |  |  | Select 1: HIS 102, PHI 151, | 3 | GEC3 |
| HIS 101 | 3 | GEC3 | or REL 131 |  |  |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| Select 1: ANT 101, GHY 101 | 3 | GEC3 | IT 202 | 3 | DEG1 |
| of SOC 101 |  |  | ECO 201 | 3 | DEG2 |
| PSY 110 | 3 | GEC5 | ACC 200 | 3 | DEG2 |
| ENG 203 | 3 | GEC3 | BA 200 | 3 | DEG2 |
| IT 200 | 3 | DEG1 | General Electives | 3 | DEG3 |
| General Electives | 3 | DEG3 |  |  |  |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| IT 375 | 3 | DEG1 | IT 332 | 3 | DEG1 |
| IT 361 | 3 | GEC6 | IT 363 | 3 | GEC6 |
| IT 380 | 3 | GEC7 | ENG 332 | 3 | DEG2 |
| ACC 220 | 3 | DEG2 | MKT 300 | 3 | DEG2 |
| MGT 300 | 3 | DEG2 | IT 468 | 3 | DEG1 |
| General Electives | 2 | DEG3 |  |  |  |
| TOTAL | 17 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| IT 395 | 3 | DEG1 | IT 485 | 3 | GEC9 |
| IT 467 | 3 | DEG1 | MGT 475 | 3 | DEG2 |
| IT 447 | 3 | DEG1 | FL 401 | 3 | DEG2 |
| PHI 300 | 3 | DEG1 | IT 469 | 3 | DEG2 |
| General Electives | 3 | DEG3 | General Electives | 3 | DEG3 |
| TOTAL | 15 |  | TOTAL | 15 |  |

# INSTRUCTIONAL TECHNOLOGY (BUSINESS TECHNOLOGY EDUCATION LICENSURE) (BS) Degree Plan (ITBTEBS) 

## GENERAL EDUCATION CURRICULUM

## GEC 01. Written Communication (6 hours) <br> 01. ENG 101

2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203

03 . Select both courses:
HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement*

1. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)

1. IT 380 (WI)

ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)

1. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. IT 493 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (33 hours)
Minimum grade of "C" required in all Major Area of Study courses.

1. IT 102
2. IT 200
3. IT 202
4. IT 361
5. IT 363
6. IT 375
7. IT 380 (WI)
8. IT 395
9. IT 467
10. IT 468
11. IT 469

DEG 02. Additional Requirements (21 hours)
Minimum grade of "C" required in all Additional Requirement courses.

1. ACC 200
2. ACC 220
3. BA 200
4. ECO 201
5. MGT 300
6. MKT 300
7. PSY 374

## DEG 03. Teacher Licensure Requirements ( 32 hours)

Certain courses are restricted; Gold Card required. See page 240 for details.
Minimum grade of " C " required in all Teacher Licensure courses.

1. IT 451
2. IT 456/L
3. IT 493 (Capstone) ( 12 hours)
4. CIS 302
5. CIS 313
6. REF 469
7. SPE 400
8. Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479) prior to graduation.
DEG 04. Add-On CertificationS
See page 210 for options and more information.

## DEG 05. Electives

1. Choose electives as needed with adviser's approval.
(See Hours to Degree below.)

## INSTRUCTIONAL TECHNOLOGY (BUSINESS TECHNOLOGY EDUCATION LICENSURE) (BS)

Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| MAT 101 | 3 | GEC2 | IT 102 | 3 | DEG1 |
| Science | 3 | GEC2 | Science | 3 | GEC2 |
| Science Lab | 1 | GEC2 | Science Lab | 1 | GEC2 |
| Select 1: ART 130, THE 100, MUS 365, DAN 130 | 3 | GEC4 | CMS 111 | 3 | GEC8 |
|  |  |  | HIS 102 | 3 | GEC3 |
| HIS 101 | 3 | GEC3 |  |  |  |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 16 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| Select 1: ANT 101, GHY 101 of SOC 101 | 3 | GEC3 | IT 202 | 3 | DEG1 |
|  |  |  | ECO 201 | 3 | DEG2 |
| PSY 110 | 3 | GEC5 | ACC 220 | 3 | DEG2 |
| ENG 203 | 3 | GEC3 | BA 200 | 3 | DEG2 |
| IT 200 | 3 | DEG1 | PSY 374 | 3 | DEG2 |
| ACC 200 | 3 | DEG2 |  |  |  |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| MGT 300 | 3 | DEG2 | MKT 300 | 3 | DEG2 |
| IT 361 | 3 | DEG1 | IT 363 | 3 | DEG1 |
| SPE 400 | 3 | DEG3 | CIS 302 | 3 | DEG3 |
| CIS 313 | 3 | DEG3 | IT | 3 | DEG1 |
| IT | 3 | DEG1 | IT | 3 | DEG1 |
| IT | 3 | DEG1 | IT | 3 | DEG1 |
| TOTAL | 18 |  | TOTAL | 18 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester IT 493 | HRS |  |
| REF 469 | 3 | DEG3 |  | 12 | GEC9/DEG3 |
| IT 451 | 3 | DEG3 |  |  |  |
| IT 456 \& IT 456L | 5 | DEG3 |  |  |  |
| IT 380 | 3 | GEC7/DEG1 | TOTAL | 12 |  |
| TOTAL | 14 |  | Notes: (1) Students should complete the BTLE or IC3 Certification prior to enrolling in professional development courses. <br> (2) Praxis II and PLT tests scores must be reported to Southern Miss PRIOR to graduation. |  |  |

# INSTRUCTIONAL TECHNOLOGY (INSTRUCTIONAL TECHNOLOGY AND DESIGN) (BS) Degree Plan (ITITDBS) 

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\bigcirc$
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select both courses:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement*

1. IT 361
2. IT 363

GEC 07. Writing-Intensive Requirement* (Major Area)

1. IT 380 (WI) ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
2. Select 1 course

CMS 111 (SI) or CMS 320 (SI)
GEC 09. Capstone Requirement* (Major Area)

1. IT 485 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (42 hours)
Minimum grade of "C" required in all Major Area of Study courses.

1. IT 200
2. IT 201
3. IT 202
4. IT 332
5. IT 361
6. IT 363
7. IT 375
8. IT 380 (WI)
9. IT 395
10. IT 447
11. IT 467
12. IT 468
13. IT 469
14. IT 485 (Capstone)

DEG 02. Additional Requirements ( $\mathbf{3 0}$ hours)
Minimum GPA requirement for Degree 02 is 2.0

1. CSC 101
2. CSC 102
3. CSS 331
4. CSS 346
5. IT 241
6. IT 492
7. ITC 350
8. MIS 300
9. MIS 406
10. MIS 408

DEG 03. Electives

1. Choose electives as needed with adviser's approval. Recommended courses include ITC 261 and ITC 371 (See Hours to Degree below.)

INSTRUCTIONAL TECHNOLOGY (INSTRUCTIONAL TECHNOLOGY AND DESIGN) (BS)

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| MAT 101 | 3 | GEC2 | IT 102 | 3 | DEG1 |
| Science | 3 | GEC2 | Science | 3 | GEC2 |
| Science Lab | 1 | GEC2 | Science Lab | 1 | GEC2 |
| Select 1: ART 130, THE 100, | 3 | GEC4 | Select 1: CMS 111, CMS 320 | 3 | GEC8 |
| MUS 365, DAN 130 |  |  | HIS 102 | 3 | GEC3 |
| HIS 101 | 3 | GEC3 |  |  |  |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 16 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| Select 1: ANT 101, GHY 101 | 3 | GEC3 | IT 202 | 3 | DEG1 |
| of SOC 101 |  |  | IT 241 | 3 | DEG2 |
| PSY 110 | 3 | GEC5 | CSC 102 | 3 | DEG2 |
| ENG 203 | 3 | GEC3 | MIS 300 | 3 | DEG2 |
| IT 200 | 3 | DEG1 | IT 380 | 3 | GEC7 |
| CSC 101 \& CSC 101L | 4 | DEG2 | General Elective | 1 | DEG3 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Junior 1st semester IT 375 |  | DEG1 | Junior 2nd semester IT 332 |  | DEG1 |
| IT 361 | 3 | GEC6 | IT 363 | 3 | GEC6 |
| MIS 406 | 3 | DEG2 | MIS 408 | 3 | DEG2 |
| CSS 331 | 3 | DEG2 | CSS 346 | 3 | DEG2 |
| General Electives | 3 | DEG3 | General Electives | 3 | DEG3 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| IT 395 | 3 | DEG1 | IT 485 | 3 | GEC9 |
| IT 467 | 3 | DEG1 | IT 492 | 3 | DEG2 |
| IT 469 | 3 | DEG1 | IT 447 | 3 | DEG1 |
| IT 468 | 3 | DEG1 | General Electives | 6 | DEG3 |
| ITC 350 | 3 | DEG2 |  |  |  |
| TOTAL | 15 |  | TOTAL | 15 |  |

# SPECIAL EDUCATION (K-12 LICENSURE) (BS) <br> Degree Plan (SPCLEDBS) 

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 。
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( $\mathbf{1 2}$ hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

GHY 101* $\widehat{0}$
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement*

1. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)

1. SPE 442/L (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours) 01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. SPE 480 (Capstone)
2. SPE 482 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements ( $\mathbf{3 6}$ hours)
Must earn a minimum grade of "C" Certain courses are restricted. Gold Card required. See page 245 for details.

1. Select 1 course:

CD 350/L or PSY 270
02 . COH 100
03. Select 1 course: ENG 330 or ENG 333 or approved ENG elective
04. IT 365
05. SPE 121
06. SPE 400
07. SPE 402
08. SPE 430
09. SPE 498
10. SPE 404
11. SPE 470 (prerequisites: SPE $121,400,402,430$ )
12. CISE 403 (prerequisites: SPE 121, 400, 402, 430, and 1 semester clinical experience)
Candidates are encouraged to take courses 10-12 during the semesters in which they are enrolled inclinical experiences.
DEG 02. Co-requisite Clinical Experience ( 24 hours)
Candidates must be admitted to the Professional Education Program prior to enrolling in clinical experiences (Gold Card). Certain courses are restricted. See page 245 for details.
Teacher candidates seeking licensure must complete a minimum of 2 semesters of clinical experiences prior to teacher candidacy.
Prerequistes for all DEG02 courses: SPE 121, 400, 402, and 430.

1. SPE 401/L (co-requisite SPE 451/L and SPE 411/L)
2. SPE 410/L (co-requisite SPE 431/L and SPE 411/L)
3. SPE 411/L (co-requisite SPE 431/L and SPE 451/L)
4. SPE 431/L (co-requisite SPE 442/L and SPE 432/L)
5. SPE 442/L (WI) (co-requisite SPE 401/L and SPE 432/L)
6. SPE 451/L (co-requisite SPE 442/L and SPE 401/L)

DEG 03. Electives ( $\mathbf{1 2}$ hours)

1. Choose electives as needed with advisor's approval. It is highly recommended that candidates select electives that will lead towards subject-area supplemental endorsements. The total number of elective hours for awarding the degree is 12 .
English (9 hours beyond program requirements)
Social Studies ( 9 hours beyond program requirements)
Foreign Language ( 21 hours beyond program requirements)
Mathematics (19 hours beyond program requirements)
General Science (13 hours beyond program requirements)
Physical Education (21 hours beyond program requirements)
DEG 04. Student Teaching ( $\mathbf{1 2}$ hours)
All courses must be completed before student teaching.
2. SPE 480 (Capstone)
3. SPE 482 (Casptone)

## SPECIAL EDUCATION (K-12 LICENSURE) (BS) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| GHY 101 | 3 | GEC3 | HIS 102 | 3 | GEC3 |
| HIS 101 | 3 | GEC3 | MAT 101 | 3 | GEC2 |
| PSY 110 | 3 | GEC5 | Select 1: PSY 270 or |  |  |
| Select 1: ART 130, MUS 365, |  |  | CD 350 \& CD 350L | 3 | DEG1 |
| THE 100, or DAN 130 | 3 | GEC4 | Advisor Approved Elective | 3 | DEG3 |
| TOTAL | 15 |  |  |  |  |
|  |  |  | TOTAL | 15 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester Science | HRS |  |
| Science | 3 | GEC2 |  | 3 | GEC2 |
| Science Lab | 1 | GEC2 | Science <br> Science Lab | 1 | GEC2 |
| ENG 203 | 3 | GEC3 | Science Lab Select 1: ENG 330, ENG 333 | 3 | DEG1 |
| CMS 111 | 3 | GEC8 | Select 1: ENG 330, ENG 333 or approved ENG elective |  |  |
| COH 100 | 3 | DEG1 | or approved ENG elective SPE 121 | 3 | DEG1 |
| Advisor Approved Elective | 3 | DEG3 | Advisor Approved Elective Advisor Approved Elective | 3 | $\begin{aligned} & \text { DEG3 } \\ & \text { DEG3 } \end{aligned}$ |
|  |  |  |  | 3 |  |
| TOTAL | 16 |  |  |  |  |
|  |  |  | TOTAL | 16 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester HRS |  |  |
| SPE 400 | 3 | DEG1 | SPE 410 and SPE 410L | 4 | DEG2 |
| SPE 402 | 3 | DEG1 | SPE 431 and SPE 431L | 4 | DEG2 |
| SPE 430 | 3 | DEG1 | SPE 451 and SPE 451L | 4 | DEG2 |
| SPE 498 | 3 | DEG1 | SPE 470 | 3 | DEG1 |
| SPE 404 | 3 | DEG1 | IT 365 | 3 | DEG1 |
| TOTAL | 15 |  | TOTAL | 18 |  |
| Senior 1st semester |  |  | Senior 2nd semester $\quad$ HRS |  |  |
|  | HRS |  | SPE 480 <br> SPE 482 | $6$ | GEC9/DEG4 <br> GEC9/DEG4 |
| SPE 401 and SPE 401L | 4 | DEG2 |  | 6 |  |
| SPE 442 and SPE 442L | 4 | GEC7/DEG2 |  |  |  |
| SPE 411 and SPE 411L | 4 | DEG2 | TOTAL | 12 |  |
| TOTAL | 15 |  | Notes: (1) Students should complete the BTLE or IC3 Certification prior to enrolling in professional development courses. ( <br> 2) Praxis II and PLT tests scores must be reported to Southern Miss PRIOR to graduation. |  |  |
|  |  |  |  |  |  |  |  |

# SPECIAL EDUCATION (NON-LICENSURE) (BS) <br> Degree Plan (DEGREEBS) 

## GENERAL EDUCATION CURRICULUM

```
GEC 01. Written Communication (6 hours)
    01. ENG }10
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    02. ENG 102
    GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics
GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:
GHY 101* $\bigcirc$
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:
HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
PSY 110*
GEC 06. Computer Competency Requirement*(3 hours)
01 . Select 1 course:
CSC 100 or IT 201
GEC 07. Writing-Intensive Requirement* (Major Area)
01. SPE 442 (WI)
ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)

1. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. SPE 478 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements ( $\mathbf{3 6}$ hours)

1. Select 1 course:

CD 350/L or PSY 270
02. COH 100
03. Select 1 course: ENG 301, ENG 330, ENG 333
04. SPE 121
05. SPE 400
06. SPE 402
07. SPE 405
08. SPE 430
09. SPE 420
10. SPE 421
11. SPE 422
12. SPE 498
13. SPE 404
14. SPE 401
15. SPE 442 (WI)
16. SPE 470 (prerequisites: SPE 121, 400, 402, 430)
17. SPE 478 (Capstone)

DEG 02. Electives (31 hours)

1. Choose program-related electives from the following as needed with advisor's approval.
BTE 453 or CD 352/L or CD 378 or CD $451 / 1$ or CD 477 or HPR 200 or HPR 322 or HPR 323 or HPR 350 or HPR 351 or HPR 411 or HPR 450 or IDS 351 or PSY 210 or PSY 313 or PSY 330 or PSY 374 or PSY 385 or PSY 432 or PSY 436 or SPE 431 or SPE 460 or SPE 461 or SPE 492 or SPE 497 or THY 401 or TOE 441 or TOE 442 or TOE 443 or TOE 444 or TOE 445 or TOE 446 or TOE 452 or TOE 453

Up to 12 hours of 100-level or higher coursework with the following prefixes may be transferred in from community colleges to meet the elective requirement: CDT (Early Childhood Education Technology), EDU (Education), EPY (Educational Psychology), HCA (Nurse Assistant), HPR (Health, Physical Education \& Recreation), HUS (Human Services), IDT (Interpreter Training),
OTA (Occupational Therapy Assistant), PTA (Physical Therapy Assistant Technology), PSY (Psychology)

Other courses may ONLY be counted as approved electives if they specifically apply to working with individuals with exceptionalities.

SPECIAL EDUCATION (NON-LICENSURE) (BS)
Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| GHY 101 | 3 | GEC3 | HIS 102 | 3 | GEC3 |
| HIS 101 | 3 | GEC3 | MAT 100 | 3 | GEC2 |
| PSY 110 | 3 | GEC5 | Select 1: PSY 270 or |  |  |
| Select 1: ART 130, MUS 365, |  |  | CD 350 \& CD 350L | 3 | DEG1 |
| THE 100, or DAN 130 | 3 | GEC4 | Advisor Approved Electives | 4 | DEG2 |
| TOTAL | 15 |  |  |  |  |
|  |  |  | TOTAL | 16 |  |
| Sophomore 1st semester <br> Science <br> Science Lab <br> ENG 203 <br> CMS 111 <br> COH 100 <br> Advisor Approved Electives | HRS |  | Sophomore 2nd semester Science | HRS |  |
|  | 3 | GEC2 |  | 3 | GEC2 |
|  | 1 | GEC2 | Science Lab | 1 | GEC2 |
|  | 3 | GEC3 | Select 1: ENG 301, ENG 330, | 3 | DEG1 |
|  | 3 | GEC8 | or ENG 333 |  |  |
|  | 3 | DEG1 | CSC 100 or IT 201 | 3 | GEC6 |
|  | 4 | DEG2 | Advisor Approved Electives | 3 | DEG2 |
|  |  |  | Advisor Approved Electives | 3 | DEG2 |
| TOTAL | 17 |  |  |  |  |
|  |  |  | TOTAL | 16 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester SPE 421 | HRS |  |
| SPE 121 | 3 | DEG1 | SPE 421 | 3 | DEG1 |
| SPE 400 | 3 | DEG1 | SPE 404 | 3 | DEG1 |
| SPE 402 | 3 | DEG1 | SPE 405 | 3 | DEG1 |
| SPE 430 | 3 | DEG1 | SPE 498 | 3 | DEG1 |
| SPE 420 | 3 | DEG1 | Advisor Approved Elective | 3 | DEG2 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| SPE 401 | 3 | DEG1 |  | 3 | GEC9/DEG1 |
| SPE 422 | 3 | DEG1 | SPE 470 | 3 | DEG1 |
| SPE 442 | 3 | GEC7/DEG1 | Advisor Approved Electives | 4 | DEG2 |
| Advisor Approved Electives | 3 | DEG2 | Advisor Approved Electives | 4 | DEG2 |
| Advisor Approved Electives | 3 | DEG2 |  |  |  |
|  |  |  | TOTAL | 14 |  |
| TOTAL | 15 |  |  |  |  |

## LIBRARY AND INFORMATION SCIENCE (BA) <br> Degree Plan (LISBA)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L (Recommended)
AST 112/L
BSC 103/L $\diamond$ (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*

GEC 06. Computer Competency Requirement* (Major Area)

1. LIS 201 (must earn a minimum grade of "C")

GEC 07. Writing-Intensive Requirement* (3 hours) 01. IT 380 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course: CMS 111 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. LIS 489 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (39 hours)
Minimum grade of "C" required in all Major Area of Study courses.

1. LIS 201
2. LIS 401
3. LIS 405
4. LIS 408
5. LIS 411
6. LIS 416
7. LIS 417
8. LIS 418
9. LIS 436
10. LIS 445
11. LIS 489 (Capstone) (3 hours)
12. LIS 491
13. Select 6 additional hours from the School of Library and Information Science.

DEG 02. Additional Requirements (15-21 hours)

1. Select 1 course:

PHI 151 or REL 131
02. Foreign Language Requirement: 12 hours (normally $101,102,201,202$ )in a single foreign language. As few as 6 hours may suffice depending on course placement.
03. COH 100
04. PSY 275

DEG 03. Required Minor (18 hours)

1. Students must fulfill requirements to receive a minor in another discipline.

DEG 04. Electives

1. Choose electives as needed.
(See Hours to Degree below.)

## LIBRARY AND INFORMATION SCIENCE (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| HIS 101 | 3 | GEC3 | MAT 100 or higher | 3 | GEC2 |
| Select 1*: 101 course from |  |  | Select 1*: 102 course from |  |  |
| SPA, FRE, ARA, CHI, GER, GRK, ITA, LAT, POR, RUS | 3 | DEG2 | SPA, FRE, ARA, CHI, GER, GRK, ITA, LAT, POR, RUS | 3 | DEG2 |
| SELECT 1: ART 130, DAN 130, | 3 | GEC4 | PSY 110 | 3 | GEC5 |
| MUS 365, THE 100 |  |  | HIS 102 | 3 | GEC3 |
| SELECT 1: PHI 151, REL 131 | 3 | DEG2 |  |  |  |
|  |  |  | TOTAL | 15 |  |
| TOTAL | 15 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC3 | Select 1: ANT 101, GHY 101, | 3 | GEC3 |
| SELECT 1: CMS 111, CMS 330 | 3 | GEC8 | SOC 101 |  |  |
| Select 1*: 201 course from | 3 | DEG2 | Select 1*: 202 course from | 3 | DEG2 |
| SPA, FRE, ARA, CHI, GER, GRK, ITA, LAT, POR, RUS |  |  | SPA, FRE, ARA, CHI, GER, GRK, ITA, LAT, POR, RUS |  |  |
| Science | 3 | GEC2 | Science | 3 | GEC2 |
| Science Lab | 1 | GEC2 | Science Lab | 1 | GEC2 |
| PSY 275 | 3 | DEG2 | Course for Minor | 3 | DEG3 |
|  |  |  | COH 100 | 3 | DEG2 |
| TOTAL | 16 |  |  |  |  |
|  |  |  | TOTAL | 16 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| IT 380 | 3 | GEC7 | LIS 408 | 3 | DEG1 |
| LIS 201 | 3 | GEC6/DEG1 | LIS 411 | 3 | DEG1 |
| LIS 401 | 3 | DEG1 | LIS 436 | 3 | DEG1 |
| LIS 405 | 3 | DEG1 | LIS 416 | 3 | DEG1 |
| LIS 417 | 3 | DEG1 | Course for Minor | 3 | DEG3 |
| Course for Minor | 3 | DEG3 | (300/400 level) |  |  |
| TOTAL | 18 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| LIS 418 | 3 | DEG1 | LIS 489 | 3 | GEC9/DEG1 |
| LIS 445 | 3 | DEG1 | LIS Elective | 3 | DEG1 |
| LIS 491 | 3 | DEG1 | Course for Minor | 3 | DEG3 |
| LIS Elective | 3 | DEG1 | Course for Minor | 3 | DEG3 |
| Course for Minor (300/400 level) | 3 | DEG3 | Course for Minor/General Elective | 2 | DEG3 |
| TOTAL | 15 |  | TOTAL | 14 |  |
| *Four semesters of a single foreign language are required. |  |  |  |  |  |

## PSYCHOLOGY (BA) Degree Plan (PSYCHBA)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*

GEC 06. Computer Competency Requirement* (Major Area) 01. PSY 360

GEC 07. Writing-Intensive Requirement* (Major Area) 01. PSY 361 (WI) ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours) 01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. PSY 418 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (42 hours)
Minimum grade of " C " required in all Major Area of Study courses.
Minimum USM GPA is 2.0

1. PSY 360
2. PSY 361 (WI)
3. PSY 418 (Capstone)
4. Select 1 course:

PSY 270
PSY 275
PSY 372
05. Select 1 course:

PSY 420
PSY 426
06. Select 1 course:

PSY 422
PSY 424
PSY 425
07. Select 1 course:

PSY 436
PSY 455
08. Select 1 course:

PSY 450
PSY 451
09. Select 18 hours from Department of Psychology (except PSY 491)

DEG 02. Bachelor of Arts Requirements (9 hours)

1. Foreign Language Requirement: 9 hours in a single foreign language.

DEG 03. Electives

1. Choose electives as needed.
(See Hours to Degree below.)
Note: PSY 491 is offered on a pass/fail basis only and will not count toward the Psychology major or Psychology electives. A maximum of 12 hours of 491 may count toward the degree.

## PSYCHOLOGY (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| MAT 101 | 3 | GEC2 | CMS 111 | 3 | GEC8 |
| BSC 110 | 3 | GEC2 | BSC 111 | 3 | GEC2 |
| BSC 110L | 1 | GEC2 | BSC 111L | 1 | GEC2 |
| HIS 101 | 3 | GEC3 | Select 1: HIS 102, PHI 151, | 3 | GEC3 |
| PSY 110 | 3 | GEC5 | REL 131 |  |  |
|  |  |  | Select 1: PSY 270, PSY 275, PSY 372 | 3 | DEG1 |
| TOTAL | 16 |  |  |  |  |
|  |  |  | TOTAL | 16 |  |
| Sophomore 1st semester <br> SELECT 1: ART 130, DAN 130, MUS 365, THE 100 <br> ENG 203 | HRS |  | Sophomore 2nd semester PSY 360 General Elective General Elective Select 1: ANT 101, GHY 101, SOC 101 | HRS |  |
|  | 3 | GEC4 |  | 3 | GEC6/DEG1 |
|  |  |  |  | 3 | DEG3 |
|  | 3 | GEC3 |  | 3 | DEG3 |
| PSY Elective except PSY 491 | 3 | DEG1 |  | 3 | GEC3 |
| General Elective | 3 | DEG3 |  |  |  |
| Select 1*: 101 course from SPA, FRE, ARA, CHI, GER, GRK, ITA, LAT, POR, RUS | 3 | DEG3 | Select 1*: 102 course from SPA, FRE, ARA, CHI, GER, GRK, ITA, LAT, POR, RUS | 3 | DEG3 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester $\quad$ HRS |  |  |
| PSY 361 | 3 | GEC7/DEG1 | Select 1: PSY 420, PSY 426 | 3 | DEG1 |
| Select 1: PSY 436, PSY 455 | 3 | DEG1 | PSY Elective except PSY 491 | 3 | DEG1 |
| Select 1: PSY 422, PSY 424, | 3 | DEG1 | PSY Elective except PSY 491 General Elective | 3 | DEG1 |
| PSY 425 |  |  |  | 3 | DEG3 |
| General Elective | 3 | $\begin{aligned} & \text { DEG3 } \\ & \text { DEG3 } \end{aligned}$ | General Elective General Elective | 3 | DEG3 |
| Select 1*: 201 course from SPA, FRE, ARA, CHI, GER, GRK, ITA, LAT, POR, RUS | 3 |  |  | 1 | DEG3 |
|  |  |  | General Elective |  |  |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 15 | DEG3 |  |  |  |
| Senior 1st semester | HRS |  |  |  |  |
| PSY 418 | 3 | GEC9/DEG1 | Select 1: PSY 450, PSY 451 | 3 | DEG1 |
| PSY Elective except PSY 491 | 3 | DEG1 | PSY Elective except PSY 491 | 3 | DEG1 |
| PSY Elective except PSY 491 | 3 | DEG1 | General Elective | 3 | DEG3 |
| General Elective | 3 | DEG3 | General Elective | 3 | DEG3 |
| General Elective | 3 | DEG3 | General Elective | 3 | DEG3 |
| General Elective | 1 | DEG3 |  |  |  |
|  |  |  | TOTAL | 15 |  |
| TOTAL | 16 |  |  |  |  |

# PSYCHOLOGY (BS) Degree Plan (PSYCHBS) 

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*

GEC 06. Computer Competency Requirement* (Major Area)

1. PSY 360

GEC 07. Writing-Intensive Requirement* (Major Area)

1. PSY 361 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. PSY 418 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (42 hours)
Minimum grade of " C " required in all Major Area of Study courses.
Minimum USM GPA is 2.0

1. PSY 360
2. PSY 361 (WI)
3. PSY 418 (Capstone)
4. Select 1 course:

PSY 270
PSY 275
PSY 372
05. Select 1 course:

PSY 420
PSY 426
06. Select 1 course:

PSY 422
PSY 424
PSY 425
07. Select 1 course:

PSY 436
PSY 455
08. Select 1 course:

PSY 450
PSY 451
09. Select 18 hours from Department of Psychology (except PSY 491)

DEG 02. Electives

1. Choose electives as needed.
(See Hours to Degree below.)
Note: PSY 491 is offered on a pass/fail basis only and will not count toward the Psychology major or Psychology electives. A maximum of 12 hours of 491 may count toward the degree.

## PSYCHOLOGY (BS)

Courses by semester guide


## College of Health

## Academic Offerings

## 2011-12

School/Department Program (Emphasis) Degree Hours to Degree
Community Health Sciences, Department of
Community Health Sciences (Health Policy and Administration) BS ..... 124
Community Health Sciences (Health Promotion) BS ..... 124
Human Performance and Recreation, School of
Athletic Training BS ..... 124
Human Performance (Exercise Science) BS ..... 124
Human Performance
(K-12 Physical Education Licensure) BS ..... 124
Human Performance
(K-12 Physical Education Licensure/Sport Coaching Education) BS ..... 146
Human Performance (Kinesiotherapy) BS ..... 124
Recreation (Recreation Administration) BS ..... 124
Recreation (Therapeutic Recreation) BS ..... 124
Sport Coaching Education BS ..... 124
Sport Management BS ..... 124
Medical Technology, Department of
Medical Technology BS ..... 124
Nursing, School of
Nursing (Baccalaureate) BSN ..... 128
Nursing (RN Completion) BSN ..... 128
Nutrition and Food Systems, Department of
Nutrition and Dietetics (Dietetics) BS ..... 124
Nutrition and Dietetics (Nutrition Science) BS ..... 124
Social Work, School of
Social Work BSW ..... 124
Speech and Hearing Sciences, Department of
Education of the Deaf (Licensure) BA ..... 124
Speech Pathology and Audiology BA ..... 124

## College of Health

Michael Forster, Dean
Patsy Anderson, Associate Dean (Gulf Coast)
Susan Hubble Burchell, Associate Dean
Katherine Nugent, Associate Dean
Hattiesburg, MS 39406-0001
601.266.5253
www.usm.edu/coh

## Mission

The mission of the College of Health is to create, apply and transmit expert knowledge, within and across the domains of its constituent disciplines, for the well-being and betterment of individuals, community, state, nation and world.

## Vision

The vision of the College of Health is advancing health and well-being through excellence and innovation in teaching, research and service.

## Organization and Administration

## Dean's Office

The dean is the chief administrative officer of the College of Health and is responsible for its operation and relations with all stakeholders. The associate deans coordinate curriculum, administrative matters and strategic planning.

## Academic and Research Units

The academic units comprising the College of Health include community health sciences, human performance and recreation, medical technology, nursing, nutrition and food systems, social work, and speech and hearing sciences. In addition, centers housed in the College of Health include the Delta Nutrition Intervention Research Initiative, the Southern Mississippi Area Health Education Center (SMAHEC) and the Center on Aging.

Academic units offer undergraduate and graduate academic programs consistent with the College's mission statement. Each academic unit is responsible for maintaining its associated student files for academic advisement of its majors. Since curricular requirements vary for each major, students desiring degrees from the College of Health should follow the courses outlined by each unit. Detailed information on individual curricula of the seven units follows. Note that a number of programs within the College must meet criteria of accrediting agencies and thus may have additional application procedures or admission requirements beyond those of the university. Most programs within the College require students to have valid professional liability insurance purchased through fees assessed each semester by the university. Please consult the administrators of the individual units to obtain specific information.
Clinical and field experiences may require a criminal background check. A felony conviction may disqualify a candidate from participating in the experience, thereby making the candidate unable to obtain a teaching license. For additional information, contact the academic unit that houses the program. Any fees incurred are the responsibility of the candidate.

## Teacher Education Programs and Requirements

The College of Health offers teacher preparation (licensure) programs in two disciplines. Students can pursue teacher certification in K-12 physical education through the School of Human Performance and Recreation, or K-12 certification in education of the deaf through the Department of Speech and Hearing Sciences. These programs are fully accredited.

Before applying for admission to a professional education program, the following requirements must be met: (1) an ACT composite score of 21 or higher, with no scale score below 18, or an SAT of 860 (verbal and quantitative) upon entrance into college or acceptable scores on the Praxis I subscales computerized PPST: Reading (170), Writing (172) and Mathematics (169), or on the Praxis I (CBT): Reading (316), Writing (318) and Mathematics (314); (2) a minimum grade point average on the 44-semester-hour general education core curriculum of 2.65; (3) a C average in freshman English composition; (4) successful completion of the Basic Technology Literacy Exam (BTLE) or IC3 certification; (5) good academic standing at Southern Miss; (6) clear background check via the system selected by the Southern Miss Professional Education Council.

Each Southern Miss student who applies for admission to a teacher education program must undergo a background check when applying for the Gold Card. Students who pass the background checking process will be issued a background check badge and considered eligible for admission to teacher education pending satisfaction of other admission requirements. Teacher candidates issued Gold Cards prior to fall 2009 and currently enrolled in Southern Miss teacher education programs, as well as Southern Miss students enrolled in a teacher education field or clinical experiences that do not require a Gold Card, must also undergo a background check as part of the university policy.

After admission to a professional education program, the following requirements must be met to continue in the program: (1) All candidates must subscribe to the Tk20 Assessment System. Tk20 provides an electronic portfolio and storage system for students as well as tracks, stores, retrieves and analyzes data for accreditation purposes. (2) A grade of C or better in all content courses in the academic major as well as all professional education courses with an overall grade point average of 2.50 ; (3) fulfillment of major requirements in subject area; (4) completion of professional education courses required by the major; (5) take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479) prior to graduation.

A minimum of 30 clock hours of clinical experience is required prior to teacher candidacy ( 15 hours of observation and 15 hours of practicum). Specific programs may require more practicum hours.

Requirements for professional education programs are subject to modification. For current program information, students should contact the university's Educator Licensure Office, 121-B Owings-McQuagge Hall; 601.266.5522.

Mississippi Department of Education licensure requirements supersede the program requirements listed in the Bulletin. Mandated changes in program requirements will be communicated through the candidate's department.

## Department of Community Health Sciences

Emmanuel Ahua, Interim Chair
118 College Drive, Box 5122
Hattiesburg, MS 39406-0001
601.266.5437
www.usm.edu/chs
Ahua, Anderson-Lewis, Carver, Downey, Kamali, McGuire, Mitra, Powell, Wang, Whyte
The Department of Community Health Sciences offers a Bachelor of Science in community health sciences in the emphasis areas of health promotion and health policy and administration. Students are trained for exciting careers in a health-related profession dedicated to improving the health of individuals and communitites.

## Overview of Majors

Students majoring in community health sciences with an emphasis in health promotion will complete courses pertaining to personal wellness, contemporary health issues, community program planning and evaluation, health policy and administration, and social and behavioral psychology.
Students majoring in community health sciences with an emphasis in health policy and administration will complete courses pertaining to health care planning, management, marketing and financing in addition to community health course work.

## Career Opportunities

Students with a degree in community health sciences work in a variety of health-related settings, including hospitals, health clinics, health departments, nursing homes, assisted living communities, and nonprofit and community outreach organizations.

## Field Experience/Practicum

Community health sciences students are required to complete a 200 -hour practicum at an approved health-related facility. In the practicum, students will observe and participate in daily activities under the direction of a facility preceptor.

## Special Program Requirements

The following are requirements for a degree in community health sciences:
Cumulative GPA of 2.5 to be admitted into the program
Cumulative GPA of 2.5 before taking any CHS course above 300 (except 430 and 436)
Grade of C or better in all program curriculum courses
Though a student may be admitted to the program based on a cumulative GPA earned at a previous institution (i.e., junior college), once admitted the student must obtain and maintain a Southern Miss cumulative GPA of 2.5 or better to remain in good standing within the program. Students with a Southern Miss cumulative GPA of less than 2.5 will be placed on program probation and will not be allowed to enroll in CHS courses 300 level and above until the cumulative Southern Miss GPA is once again 2.5 or above.

## Requirements for a Minor in Community Health Sciences

Community Health Sciences offers two minors:
Community Health Sciences - Students must complete a minimum of 18 hours including CHS 101, CHS 210 and CHS 321.
Health Policy and Administration - Students must complete CHS 321, CHS 412, CHS 420, CHS 425, CHS 427 and CHS 460.

## Offerings for Non-majors

A number of courses offered within the Department of Community Health Sciences do not have prerequisites and are excellent choices for electives.

CHS 101 (Personal Wellness)
CHS 430 (Human Sexuality)
CHS 436 (Stress Management)

# Department of Nutrition and Food Systems 

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## Nutrition and Dietetics

## Dietetics Emphasis

The Nutrition and Dietetics program is currently granted initial accreditation by the Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, 312.899.5400. The mission of the Nutrition and Dietetics program is to prepare students for careers as dietetics professionals who will enhance the quality of life for individuals, groups, families, organizations and communities in the state, region and nation. The Nutrition and Dietetics program provides the knowledge, skills and values required for successful entry into a supervised practice program, graduate school or the job market. There are three steps to becoming a registered dietitian (RD):

Earn a bachelor's degree and complete the didactic program requirements for entry-level dietitians in an accredited program;
Successfully complete an accredited supervised practice program/dietetic internship; and
Earn a passing score on the national Registration Examination for Dietitians.

## Career Opportunities

Many work environments, particularly those in medical and health care settings, require that an individual be credentialed as a registered dietitian (RD). Registered dietitians are employed in a wide variety of settings, including hospitals, public health departments, nursing homes/retirement centers, food service establishments, private practice, colleges and universities, food and nutrition-related businesses, contract food service companies and military service.

## Nutrition Science Emphasis

The nutrition science emphasis is suitable for students who wish to study nutrition but do not intend to enter into dietetics practice or pursue registered dietitian credentialing. This emphasis is appropriate for students who wish to pursue post-baccalaureate professional or graduate education in nutrition or the health sciences. Completion of this degree program will provide a foundation for further study in the health sciences, and will satisfy some, but not all, admission requirements for professional programs in medicine and allied health. Admission requirements for graduate and professional programs in the health sciences, including medicine, optometry, dentistry, physical and occupational therapy differ by program. Students choosing the nutrition science emphasis in nutrition and dietetics as a foundation for a professional degree should check with the admissions office of the program of their choice to determine its admission requirements.

## Laboratories

Students gain valuable knowledge and skills through laboratory and field experiences in food preparation, food service management operations, medical nutrition therapy and community nutrition.

## Special Program Requirements

Students majoring in nutrition and dietetics must meet the following criteria:

- Students must have completed NFS 362 with a grade of B or better and all prerequisite courses with a C or better in order to enroll in a subsequent course.
- Students must have a GPA of 2.5 or higher on required science courses (BSC 250, BSC 250L, BSC 251, BSC 251L, BSC 381, CHE 106, CHE 106L, CHE 251, CHE 251L, CHE 420) with no grade lower than a C in any of those courses. No course may be repeated more than once.
- Students must have a grade of C or better in all the courses in the major area of study and SOC 101 and PSY 110 to graduate.
- No course may be repeated more than once.


## Requirements for a Minor in Nutrition and Dietetics

Students completing a minor in nutrition and dietetics must complete a minimum of 18 credits of courses in nutrition and food systems (NFS), to be chosen from NFS 272/272L, NFS 320/320L, NFS 330/330L, NFS 362, NFS 410, NFS 411, NFS 420, NFS 430/430L and NFS 463/463L.
All NFS courses, with the exception of NFS 272/272L and NFS 362, require prerequisites of NFS 362, BSC 250/250L and BSC 251/251L. Additional prerequisites are required for some courses.

## Requirements for a Certificate in Management of Child Nutrition Programs

This certificate program is targeted toward individuals currently working in school nutrition and food service programs, as employees of state or local school districts and education agencies, or those seeking such employment. The program is open to both resident degree candidates and practitioners who need to update and formalize their knowledge pertaining to management of child nutrition programs. Resident students are advised that course requirements include applied assignments that must be carried out in the school nutrition setting. Applicants must comply with either traditional or nontraditional admission requirements of the university as specified elsewhere in this Bulletin. Students may complete the certificate program with or without being admitted to a specific degree program. Students must declare their intent to complete the certificate program in a letter to the Department of Nutrition and Food Systems before completing six credit hours of the courses required for the certificate.
To earn the certificate, students are required to complete 18 credit hours from NFS $362,425,445,473,475,490$, all with grades of C or better.

## School of Human Performance and Recreation

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The School of Human Performance and Recreation (HPR) prepares professionals concerned with the improvement of the quality of life of individuals by addressing issues related to health, leisure, exercise and sport. Those issues are many and diverse and include rehabilitation (both physical and psychosocial), sport and leisure service systems, and helping individuals attain their maximum human performance potential. There are five majors, five emphasis areas, and one dual degree program within the school:

- Athletic Training
- Human Performance

Exercise Science
Kinesiotherapy
Physical Education (Licensure)
Physical Education (Licensure)/Sport Coaching Education dual degree

- Recreation

Recreation Administration
Therapeutic Recreation

- Sport Coaching Education
- Sport Management

The following School of HPR curricular programs are currently accredited or approved by professional boards or agencies: athletic training by the Commission on Accreditation of Athletic Training Education (CAATE); kinesiotherapy by the Commission on Accreditation of Allied Health Education Programs (CAAHEP); physical education by the K-12 Teaching Speciality Accreditation - National Council for Accreditation of Teacher Education (NCATE)/National Association for Sport and Physical Education (NASPE); recreation by the Council on Accreditation of the National Recreation and Park Association (NRPA) and the American Association for Leisure and Recreation (AALR); sport coaching education by the National Council for Accreditation of Coaching Education (NCACE); and sport management by NASPE and the North American Society of Sport Management (NASSM).
Additionally, courses are offered within the various degree programs that facilitate professional certification in athletic training by the Board of Certification (BOC); kinesiotherapy registration by the Council on Professional Standards for Kinesiotherapy (COPSKT registration); health fitness specialist certification by the American College of Sports Medicine (ACSM); teacher licensure-K-12 physical education by the Mississippi State Department of Education; therapeutic recreation specialist by the National Council for Therapeutic Recreation Certification (NCTRC); and certified park and recreation professional by the National Recreation and Park Association (NRPA).

## Offerings for Non-Majors

A number of courses offered within the School of HPR do not have prerequisites and are excellent choices for electives: HPR 200: Leisure and Recreation in Society; HPR 201: Leisure Skills Development; HPR 202: Introduction to Exercise Science; HPR 203: Introduction to Sport Management; HPR 204: Introduction to Sport Coaching; HPR 220: Introduction to Human Performance; HPR 305: Adventure Training; HPR 109: First Aid; HPR 344: Introduction to Public and Private Recreation; HPR 350: Introduction to Therapeutic Recreation; HPR 351: Inclusive Recreation and Sport for a Diverse Society; HPR 411: Adapted Activities and Techniques for Therapeutic Recreation; and THY 411: Introduction to Kinesiotherapy.

Several certification programs are also available through the School of HPR for nonmajors. Students seeking an add-on driver education teaching endorsement to a Mississippi teaching license may take several courses offered within the School of HPR curricula. A variety of American Red Cross certifications are available in first aid and aquatics areas (see specific description of areas and corresponding courses of study for further detail).

## Driver Education Certification

Students who wish to meet the teacher licensure requirement to teach driver education in Mississippi schools must complete requirements for a Standard Class A license "add-on" endorsement and the following courses: CHS 341 or AJ 332; HPR 480, 483, 483L, 484; and one course from HPR 370, 481 or 482.

## American National Red Cross Certification

The School of Human Performance and Recreation program offers certificates from the American Red Cross in Community First Aid and Safety including CPR for adults, infants and children along with training in AEDs. Aquatic certifications include Lifeguard Training, Lifeguard Training Instructor, Water Safety Instructor in beginner through swimmer level and Fundamentals of Instructor Training (FIT).

## Aquatics Specialization

The School of HPR offers a group of aquatic-related courses that may be of interest to students who wish to receive instruction leading to various certifications offered by the American Red Cross. Any Southern Miss student is eligible to be certified in the aquatics specialization by successfully completing the following classes as prescribed by the School of HPR: HPR 364, 365, 460; and three hours from the following: HPR 160, 163, 184, 361 or 419.

## HPR Lifetime Fitness and Activity Instructional Program

The School of HPR offers a variety of 100-300-level activity-based academic courses. Students have the opportunity to learn basic skills of lifetime sports, fitness and leisure activities, which may be applied to on-campus or off-campus leisure time. The upper-level service courses offered are designed to provide in-depth skill development in a particular area of interest. These are available to all students and are offered for a grade or on a pass/fail basis.

## Special Program Requirements

Students should follow the program outline in their specific major or emphasis. High school graduates and transfer students from community/junior colleges or other four-year colleges may be admitted to the School of HPR in their chosen degree programs upon admission to the university. Students desiring to transfer from other schools or colleges within the university must be in good academic standing and possess a minimum GPA of 2.0 in order to be admitted to a degree program.

A number of programs within the School of HPR must meet criteria of accrediting agencies and therefore may have additional admission and retention requirements above those of the university for formal admission. Accreditation requirements supersede the program requirements listed in this Bulletin. Mandated changes in program requirements will be communicated through the student's assigned academic adviser. It is School of HPR policy to place all majors under the Bulletin year corresponding to the date the student declares his or her final HPR major.
Students who wish to enter or are admitted to the School of HPR must maintain a minimum cumulative GPA of 2.0 on all Southern Miss hours. Students whose GPAs fall below the minimum are placed on program probation. Policies governing academic probation are available from the school director.

Students must demonstrate proficiency (grade of C or better) in each HPR course required by their major or minor. Any major who earns a grade lower than a C must repeat the HPR course until proficiency is established. Specific program specialization areas may also have proficiency requirements above and beyond those previously discussed.

## Athletic Training

Admission into the Athletic Training Education program is currently suspended. As a result, students are not being admitted into the major at this time.

## Human Performance

## Overview of the Major

The Bachelor of Science degree program in human performance is designed to provide students with a foundational theory based in the movement sciences. The program offers professional preparation in three areas of human performance: exercise science, kinesiotherapy and physical education ( K -12 teacher licensure). All human performance majors must complete a 20 - to 29 -semester-hour degree core as well as the university General Education Curriculum requirements. Majors also must select one of the three specializations and complete course requirements specific to the emphasis or specialization selected.

## Exercise Science

## Career Opportunities

The exercise science emphasis prepares students who are seeking careers as health or fitness specialists in corporate and clinical settings. The specialization is frequently used by students wishing to pursue post-graduate education in fields such as exercise science, occupational therapy, physical therapy or medicine. Any student wishing to pursue graduate studies in areas other than exercise science should work closely with his or her adviser to ensure all graduate school prerequisites are met for the selected discipline.

## Laboratory/Practicum and Internship

All exercise science students are required to complete three hours of practicum experience and nine to 12 hours of a supervised internship. A 2.5 cumulative GPA is required to participate in a practicum or internship experience.

## Special Program Requirements

Students specializing in exercise science are highly encouraged to complete CHE 106, 106L; BSC 110, 110L; 111, 111L; 250, 250L; 251, 251L, early in their program since these courses are prerequisites for many major courses.

All students entering the School of HPR are subject to the admission procedures and standards of the university. Admission to the School of HPR at The University of Southern Mississippi, however, does not ensure progression to the upper-division exercise science emphasis. Initially, students are admitted to the pre-exercise science program. An application to the exercise science emphasis may be submitted when a student has successfully completed all of the following:

A cumulative GPA of 2.5 or above
A grade of C or better in the following courses:
CHE 106, 106L
BSC 110, 110L and BSC 111, 111L
BSC 250, 250L, BSC 251, 251L
NFS 362
HPR 202
The following progression policies apply to all students admitted to the Bachelor of Science in human performance exercise science emphasis:

A minimum cumulative GPA of 2.5 must be maintained.
A grade of C or better must be achieved in all HPR core and specialization courses.
A minimum cumulative GPA of 2.5 is required as a prerequisite to enrollment in HPR 304, HPR 310, HPR 402 and HPR 420.

## Academic Probation/Dismissal

The following policies apply to all students admitted to the Bachelor of Science in human performance exercise science emphasis:
A student not maintaining a cumulative GPA of 2.5 will be placed on program probation for one semester.
A student earning a grade of less than C in a HPR core or specialization course will be placed on program probation for one semester.
A student on program probation earning a grade of less than C in a HPR core or specialization course that is being repeated will be dismissed from the program.
A student earning a grade of less than a C in two HPR core or specialization courses will be dismissed from the exercise science program.
A student on program probation who fails to achieve a cumulative GPA of 2.5 will be dismissed from the exercise science program.
A student may be on program probation only two times (non-consecutive semesters) after which the student will be dismissed from the program.
A student on program probation will not be allowed to enroll in HPR 420 (Practicum), HPR 310 (Pre-Internship) or HPR 496 (Internship).
A student who violates university/professional codes of moral/ethical conduct will be dismissed from the exercise science program.

## K-12 Physical Education Licensure

## Career Opportunities

Traditionally, the teaching specialty of physical education has been practiced by physical educators working with school-aged children in school-based settings or with adults in postsecondary institutional settings. Physical education teaching specialists are now applying pedagogical skills in nontraditional instructional settings such as sport-specific, community-based or residential institutions, correctional facilities, sport camps and other youth organizations.

## Laboratories, Field Experiences, Internships, Practica

The K-12 physical education emphasis provides professional education undergraduates with practicum and laboratory experiences through HPR 210 and HPR 462L, respectively. The practicum/laboratory experiences are designed to progressively guide candidates toward becoming competent practitioners. HPR 490/491 provide each teacher candidate with experience at two levels: elementary and middle/high school. Before a student is allowed to enroll in teacher candidacy, he/she must have a minimum degree GPA of 2.5 (students must also have a C or better in all HPR major and professional education course requirements), have completed all other course work required in the degree plan, and be in good academic standing. Students enrolling in teacher candidacy must also meet the requirements set forth by the Mississippi Department of Education.

## Special Program Requirements

Students interested in pursuing careers in the instruction of physical education in both school and non-school settings should select the physical education emphasis within the degree program. All students in this emphasis must complete the selected courses to meet the requirements of either teacher licensure or kinesiotherapy registration. Those students who wish to seek standard Mississippi K-12 physical education teacher licensure must follow prescribed courses listed in the K-12 teaching specialization. Students who successfully complete the degree requirements as specified under Teacher Education Requirements and Programs (refer to College of Education and Psychology) and pass the PRAXIS II content and PLT exams will meet all requirements necessary for application for a standard Mississippi teacher license and will be immediately eligible to teach elementary and secondary-level physical education in schools within Mississippi and in many other states throughout the United States.

All students seeking K-12 physical education emphasis must request formal application to the Professional Education Program through the dean's office, College of Education and Psychology. The following criteria must be met before formal application to Professional Education:

A student must have a 2.65 GPA on 44 specified hours of the university core curriculum with an average grade of C or better in freshman English courses.
A student must meet minimum score criterion set by the Mississippi State Department of Education on the PRAXIS I examination or the ACT.
A student must meet minimum score criterion on the Basic Technology Literacy Examination.
Having met the above requirements, students are admitted to the Professional Education Program in the College of Education and Psychology and are allowed to register for CIE 302 or CIS 302, HPR 462, HPR 462L, HPR 463, REF 400, REF 469 and SPE 400.

## Requirements for a Minor in Physical Education

All students pursuing a Mississippi add-on endorsement in physical education to their secondary education standard licensure must complete 21 hours in human performance courses with no grade lower than a " C ".
All students pursuing a minor in physical education must complete 21 hours.
The following courses are required: HPR 109, 210, 284, 303, 326, 401, 404 and one of the following: HPR 314,320 or 321.

## K-12 Physical Education Licensure/Sport Coaching Education Dual Degree

## Career Opportunities and Program Requirements

This dual degree plan provides a teacher licensure program to students who are interested in teaching physical education and coaching in a K-12 school. Coursework includes physical education methodology, human performance classes, coaching methodology, and teacher education. Students in this major are subject to all teacher education requirements as set forth by The University of Southern Mississippi and the Mississippi Department of Education. Students who successfully complete the degree requirements as specified under Teacher Education Requirements and Programs (refer to College of Education and Psychology) and pass the PRAXIS II content and PLT exams will meet all requirements necessary for application for a standard Mississippi teacher license and will be immediately eligible to teach elementary and secondary-level physical education in schools within Mississippi and in many other states throughout the United States.

## Kinesiotherapy

## Career Opportunities

Current employment settings and duties of program graduates for registered kinesiotherapists are in Department of Veterans Affairs Medical Centers, public and private hospitals, medical fitness facilities, rehabilitation facilities, learning disability centers, schools, colleges and universities, private practice and as exercise consultants. The types of treatments carried out by kinesiotherapists focus on, but are not limited to, therapeutic exercise, ambulation training, geriatric rehabilitation, aquatic therapy, prosthetic/orthotic rehabilitation, psychiatric rehabilitation and driver training.

## Laboratories, Field Experiences, Internships, Practica

Upon completion of all course requirements, students must complete two semesters (THY 460 and THY 470) of clinical internships in various rehabilitation and wellness centers. Students must register for THY 421 concurrently with each internship.

## Special Program Requirements

Students seeking careers in adaptive physical education or rehabilitation settings (public and private) should complete courses in the kinesiotherapy emphasis. Upon successful completion of course work, these graduates are eligible for the Kinesiotherapy Registration Examination administered by the Council on Professional Standards for Kinesiotherapy (COPSKT).

All students seeking kinesiotherapy emphasis must meet all admission requirements for the university and the School of HPR. Second-level admission to the kinesiotherapy emphasis will be required in order for students to enroll in upper-level specialization requirements and complete all internships. Initially, students are admitted to the pre-kinesiotherapy emphasis. Admission to the pre-kinesiotherapy emphasis, however, does not ensure progression to the kinesiotherapy emphasis. An application to second-level admission into the kinesiotherapy emphasis may be submitted when a student has successfully completed the following:
Certification in CPR/AED is required prior to clinical internships.
BSC 250, 250L and BSC 251, 251L with a minimum of C in each course
Minimum grade of B in THY 412, THY 413, THY 421, THY 451, THY460, THY 470, HPR 301, and a minimum grade of C in all remaining classes
A minimum culmulative GPA of 2.5 or above
The number of students admitted each semester will vary according to the resources available. Academic credit for life and previous work experiences will not be granted in lieu of internships or any other required kinesiotherapy course.

The following progression policies apply to all students admitted to the kinesiotherapy emphasis:
A minimum grade of B in all THY courses (except THY 411) and in HPR 301, a minimum grade of C in all PSY, BSC and other major core and specialization required courses and a minimum cumulative GPA of 2.5 or above
Students will be given one opportunity to repeat a course in which they failed to achieve the required grade.
A student dismissed from the program may submit a written petition to the director of kinesiotherapy for consideration for readmission to the program.

## Recreation

## Overview of the Major

The Bachelor of Science degree program in recreation offers professional preparation in two distinct areas of recreation: recreation administration and therapeutic recreation. All recreation majors must complete a 39 - to 42 -hour degree core as well as the university General Education Curriculum requirements. Majors must also select one of the two emphases and complete course requirements specific to the emphasis.

## Career Opportunities

The recreation administration emphasis is designed to prepare students for professional employment in a variety of recreational settings, including community-based recreation, campus recreation, church recreation, commercial recreation or outdoor recreation and park management. Students graduating from this program are immediately eligible to take the Certified Park and Recreation Professional (CPRP) examination and apply for certification.
The therapeutic recreation emphasis is designed to prepare students for professional positions as therapeutic recreation specialists in a variety of settings. Therapeutic recreation specialists may work with individuals with physical, cognitive, emotional or social limitations in hospital, residential or community-based settings. The Bachelor of Science degree in recreation with an emphasis in therapeutic recreation prepares students to sit for the national Certified Theraupeutic Recreation Specialist (CTRS) exam offered by the National Council for Therapeutic Recreation Certification (NCTRC).

## Laboratories, Field Experiences, Internships and Practica

All students in recreation (recreation administration and therapeutic recreation) are required to enroll in three hours of HPR 210 (Practicum) and nine to 12 hours of HPR 495 (Internship). The practica are taken on three occasions over three separate semesters for one credit hour each. The practicum is a 40 -hour-per-semester field experience that provides the student the opportunity to learn through observation, practice new skills, and develop an appreciation for the profession. The internship is the culminating experience for all students in recreation, and is taken after all course work has been completed. The internship is a 10 to 12 -week (minimum) full-time field work experience in which students are provided the opportunity to apply theory to practice and begin the process of developing and shaping their skills.

## Special Program Requirements

2.0 cumulative GPA for admission

Students must have a 2.2 cumulative GPA or a 2.5 GPA in major requirements (including BSC 250/250L, 251/251L and PSY 110 for therapeutic recreation emphasis) and all other course work completed to begin internship.

## Requirements for a Minor in Recreation

All students pursuing a minor in recreation must complete 18 hours in recreation-related HPR courses. Minors in recreation will reflect one of two emphasis areas: recreation administration or therapeutic recreation. For the recreation administration emphasis area, the following courses are required: HPR 200, 322, 323 and 351 . The remaining six hours may be selected from approved electives following consultation with a recreation adviser. For the therapeutic recreation emphasis area, the following courses are required: HPR 200, 322, 323, 350 and 351. The remaining three hours may be selected from approved electives following consultation with a recreation adviser.

## Sport Coaching Education

## Overview of Major

The Bachelor of Science degree program in sport coaching education (SCE) offers professional preparation to those who aspire to coach in a variety of athletic, sports, and business settings. The program offers a variety of courses in coaching methodology, sports psychology, and human performance, but does not lead to teacher certification. (See Special Program Requirements)

## Career Opportunities

Coaches normally occupy positions as either head or assistant coaches in public or independent schools or in the private sector as business owners and consultants. They also have opportunities in nonprofit settings such as the YMCA and Boys and Girls Clubs.

## Laboratory and Field Experiences

All students in SCE are required to complete six hours of HPR 419 (practicum) over two semesters that provide hands-on professional field experience in a variety of coaching settings.

## Special Program Requirements

Students who wish to coach and teach in a Mississippi public school must possess a Mississippi teaching license. Therefore, all SCE students must choose ONE of the following options:
1.) Declare and complete a second major in a teacher education program. Students interested in completing a standard licensure program should consult the College of Education and Psychology for programs and licensure requirements.
2.) In preparation for alternate route certification, complete a minor in a PRAXIS II specialty subject area. Students interested in alternate route certification should contact the Mississippi Department of Education for current licensure requirements.
3.) Pursue a dual degree in K-12 Physical Education Licensure and Sport Coaching Education. Students interested in pursuing the dual degree program should consult the K-12 Physical Education Licensure program requirements in this narrative.

- A minimum grade of C in all major core requirements.
- A minimum grade of C in BSC 250 and BSC 250L.
- Student must take ENG 333 prior to HPR 474 and make a minimum grade of C in each course.


## Requirements for a Minor in Sport Coaching Education

All students pursuing a minor in sport coaching education must complete a minimum of 19 hours in SCE-related HPR courses. The following courses are required: HPR 109, HPR 204, HPR 370, HPR 409, HPR 419 (two hrs.), HPR 470 and one coaching methodology (adviser directed).

## Sport Management

## Overview of Major

The Bachelor of Science degree program in sport management offers professional preparation in sport management. In addition to completing the university General Education Curriculum, the student must complete a 45 -semester-hour degree core and the specialization courses in sport management and business.
Students majoring in sport management are required to achieve a grade of C or higher in all HPR courses and in all business courses.

## Career Opportunities

The sport management degree program is designed to prepare students who seek careers in sport programming in private enterprise, municipal sport administration, professional athletic office operations, college athletic administration or interscholastic athletic administration. The program will also prepare students for graduate study.

## Practicum and Internship Experience

All students in the major are required to complete six hours of HPR 441 (practicum) that provides hands-on professional field experience. Practicum (part-time) and internship (full-time) experience in the sport industry is critical for success in this career field.

## Requirements for a Minor in Sport Management

Students who wish to earn a minor in sport management must complete HPR 203, 405, 466 and nine hours of sport management adviserapproved electives.

## Department of Medical Technology

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A student majoring in the Department of Medical Technology should consult the degree plan for required courses.

## Admission to Junior-Level Courses

A minimum GPA of 2.0 overall and a C or better in college algebra and general chemistry lectures and laboratories are required for entrance into junior-level MTC courses. MTC 202 and 203 are prerequisites or co-requisites for all junior-level MTC courses. Students must make a C or better in these courses. Other prerequisites and corequisites for MTC 302/302L, 306/306L, 309/309L and 315 are stated in the course descriptions found in this Bulletin.

## Progression in the Junior Year

A student must make a C or better in junior-level MTC courses. The department repeat policy for these courses is as follows:

1. A student may repeat one junior-level MTC course without permission from the department faculty to improve the grade.
2. A second repeat of junior-level courses will require specific permission of the faculty. To obtain permission, the student must present a justification in person before the faculty of the department. A favorable majority vote of the faculty is required for permission to repeat and continue as a major.


#### Abstract

Admission to the Senior Year During the junior year, the student will apply to the department for admission to the senior year. Students should contact the Medical Technology department for the application procedure. A minimum overall and science GPA of 2.3 is required. Science courses used to calculate the science GPA include all BSC, CHE, MAT and MTC courses in the curriculum. Professional liability insurance, physical report, and hepatitis, tetanus, MMR vaccinations (unless physician indicates contraindications) are required. Application completion, successful completion of all courses in the curriculum, and demonstration of qualities and attitudes that are necessary to develop as a competent professional are required. If a student has a felony conviction, the student may not be able to complete the degree because the student may not be able to perform the clinical experience. When qualified applicants exceed class size, selection will be based upon GPA. The senior year consists of two phases: Phase I, two semesters on The University of Southern Mississippi campus; and Phase II, a 24-week clinical session at one of the affiliated hospitals. Preferences for hospital assignments will not be considered.


## Progression in the Senior Year

Consult the Medical Technology Student Policy Manual for progression policies for the senior year.

## Affiliated Hospitals

Forrest General Hospital: Thrash, Cole
Memorial Hospital at Gulfport: Gandour, Weaver
Singing River Hospital: Levesque, Holland
St. Dominic-Jackson Memorial Hospital: Allison
VA Gulf Coast Veterans Health Care System: Abangan
Wesley Medical Center: Kratz, Ward

## Accreditation

The Department of Medical Technology program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences, 5600 N. River Road, Suite 720, Rosemont, Illinois 60018-5119. Upon successful completion of the program, students receive the Bachelor of Science degree in medical technology and become eligible to take national certifying examinations.

## Language Proficiency

Regardless of courses taken previously, if English is not the native language of any student, evidence of English proficiency must be provided prior to admission into the senior year. The MTELP (Michigan Test of English Language Proficiency) requirement is "Proficiency II" and is preferred by the department. Alternately, a TOEFL of 550 may be accepted. In addition, a score of 4 ("functional language skills") must be earned on a fluency test administered by the English Language Institute. This fluency test is specifically designed to determine listening and speaking skills with respect to situations and language expected during the senior year of the program.

## MLT Matriculation

With the exception of MTC 301 and MTC 301L, MLT students who hold an associate degree from an NAACLS-accredited MLT program and certification as a medical laboratory technician (or equivalent) from a nationally recognized certifying agency are not required to take the MTC courses prior to the practicum, as long as their transcripts document equivalent courses taken as part of the community college program and a grade of C or above was obtained in each MLT course. MLT students must successfully complete university and college core requirements.

## Essential Functions

Essential functions, the nonacademic standards that a student must be able to master to participate successfully in the program, are available upon request from the department office and are on the department Web page at www.usm.edu/medtech. During the first advisement session, the essential functions are automatically provided to medical technology majors.

## Phlebotomy Certificate Program

The department offers a phlebotomy certificate program composed of an online didactic course and a practicum at affliated hospitals. Applications for this program can be obtained from the department.

## Master of Science Degree

For information on the Master of Science degree, please consult the Graduate Bulletin.

## School of Nursing

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Academics Coordinator
601.266.5457

Anderson, Bishop, Boykins, Brown, Butts, Chatham, Coyne, Davis, Elliott, Gautreaux, Gilmore, Gore, Green, Harbaugh, Harris, Harrison, Holman, Hughes, Johnson, Kopp, Lutz-Graves, Masters, McDonald, Mitchell, Morris, Nugent, Powell, Rich, Rogers, Rushing, Speights-Hossley, Story, Vincent, Welch, Williamson
The School of Nursing provides educational programs at three sites - Hattiesburg, Gulf Park and Meridian - to prepare professional practitioners in the discipline of nursing for diverse populations; to promote service activities to the community, the nursing profession and the university; and to foster research and scholarly activities to expand nursing knowledge and practice. The curricula prepare the beginning generalist in professional nursing and the advanced practitioner for leadership in health care systems.
The School of Nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Board of Trustees of State Institutions of Higher Learning.

## Baccalaureate Program

The baccalaureate program offers preparation in general education and education for the professional practice of nursing in a variety of settings. Courses in the liberal arts and humanities, the sciences and the professional component are selected to prepare the student to assume effectively the role of citizen and professional practitioner. Part-time studies are available; however, full-time students will be given priority for class space.
Successful completion of the nursing program leads to the Bachelor of Science in Nursing degree and permits the student to make application to take the National Council Licensure Examination for RN licensure. If a student has a felony conviction, the student may not be able to complete the degree because the student may not be able to perform the clinical experience.

## Admission

All students entering the School of Nursing directly from high school and all students transferring to the school are subject to the admission procedures and standards of the university. Admission to The University of Southern Mississippi as a pre-nursing student does not ensure progression to the upper-division nursing major.
Students having completed at least 75 percent of the prerequisite nursing courses may make application to the School of Nursing for progression to the nursing major. Application forms may be obtained through the Office of Student Services, room 214, Harkins Hall. The deadline for return of completed applications is as follows:

The fall term admission is February 1. (BSN and RN-BSN)
The spring term admission is September 1. (BSN and RN-BSN)
The summer term admission is February 1. (RN-BSN only)
There are no exceptions to these filing dates.
In addition to filing an application, the following minimum requirements must be met for consideration for admission to the School of Nursing:

1. A national composite ACT of 21 or above; a corresponding score on the ACT taken prior to October 1989 or the SAT is acceptable (not applicable to RN-BSN students),
2. An overall grade point average of 2.5 on courses prerequisite to the nursing major,
3. A minimum of a C in each prerequisite course applicable to the nursing curriculum,
4. Successful completion of all prerequisite courses before beginning the nursing plan,
5. Successful completion of a criminal background check, immunizations and controlled substances drug screen before beginning the nursing plan,
6. Earned at least a C in each nursing course from associate degree in nursing program or diploma program with a minimum of 2.0 on a 4.0 scale (RN-BSN only), and
7. May only repeat one associate degree/diploma nursing course one time. (RN-BSN only)

Note: Only one natural science course may be repeated one time

The number of students admitted each semester will vary according to the resources available. The admissions process will reflect the mission of The University of Southern Mississippi and the School of Nursing.

## Academic Probation/Dismissal/Progression

The following policies apply to all students admitted and enrolled in the School of Nursing:

1. A student may repeat only one nursing course one time depending on availability of space in the course.
2. The student who receives a second grade below a $C$ in a nursing course is dropped from the program. Notification of dismissal will be sent to the student. The student may appeal the dismissal to the Admissions, Progression and Retention Committee.
3. The inability to function safely in a clinical setting is cause for dismissal from the nursing program. See current policies on safe clinical practice in the Student Handbook for Undergraduate and Graduate Programs in Nursing.
4. Students who violate codes of moral or ethical conduct will be dismissed from the nursing program. See current policies on professional integrity and impaired student nurse policy in the Student Handbook for Undergraduate and Graduate Programs in Nursing.
5. Students must successfully pass all courses with a clinical component in one semester before progressing to clinical courses in the next semester of the nursing plan. BSN students must enroll in and complete NSG 441 in the final semester of the program of study.
6. A student withdrawing from a nursing course after the last day to drop without academic penalty must have a grade of C or better to receive a WP (withdraw passing).
For any class in which the student has earned below the minimum requirements for a grade of C , the student will be assigned a WF (withdraw failing) upon withdrawal.
The student will be assigned the same grade in both the clinical and its co-requisite theory course.

## Readmission

Students who have previously enrolled in nursing courses, have a break in attendance of one or more terms, and leave in good standing may reapply. Applicants are invited to file an application for readmission to the School of Nursing. The deadlines for return of completed applications for readmission are February 1 and September 1.
Students are subject to the curriculum plan of study as outlined in the Undergraduate Bulletin of the year of readmission. Students must also meet the readmission policies of the university.
The following are considered when an application for readmission is received by the School of Nursing:

- student's standing in both academic and clinical courses prior to withdrawal
- student's GPA
- availability of space in the course
- school resources


## Student Advisement

Each student admitted to the program will be assigned an adviser. The adviser will assist the student in planning a program of study toward the degree, approve the schedule each semester, provide counsel and sign the application for degree.

## Expenses

The general fees and expenses are the same for nursing students as for other university students. Additional expenses incurred by nursing students such as uniforms, books, insurance and student nurse organization fees are estimated as follows:

| Third Year | Fourth Year |
| :--- | :--- |
| $\$ 1,500$ | $\$ 900$ |

Travel: Students are responsible for arranging transportation to off-campus hospitals and other agencies that constitute part of the program.

## Insurance

Students enrolled in courses in the upper-division nursing major of the nursing program are required to purchase professional and personal liability insurance through the university; a fee will be charged at the time of registration. Automobile liability insurance is required.

## Health Requirements

A physical examination, selected immunizations and evidence of immunity to varicella are required for admission to the upper-division nursing major. A TB skin test is required yearly for the remainder of the time required to complete the program. See the Student Handbook for Undergraduate and Graduate Programs in Nursing for specific requirements.

## Certification/Training

CPR certification is required for the remainder of the time required to complete the program. Students must remain current in the Health Insurance Portability and Accountability Act (HIPPA) training.

## Registered Nurse Students*

Registered nurse students must complete the same Bachelor of Science in Nursing degree prerequisites and health requirements as all other degree candidates in the School of Nursing. The prerequisites may be taken at The University of Southern Mississippi or at another accredited college or university. See the university Bulletin for limitation of transfer credits.
For registered nurse students, the NCLEX RN licensure exam will be used to validate previously earned nursing credit. At the successful completion of the first semester of the RN-BSN curriculum, students will register for NSG 307, 361, 362 and 363 . An unrestricted Mississippi nursing license is required for admission to this program.
For further information, write or call
School of Nursing
The University of Southern Mississippi
118 College Drive \#5095
Hattiesburg, MS 39406-0001
601.266 .5445

* Registered nurse student is a student who (1) is a graduate from either an associate degree program in nursing or a diploma nursing program; (2) is registered to practice nursing in Mississippi with an unrestricted RN license and (3) is admitted to and enrolled in The University of Southern Mississippi with the nursing major.


## School of Social Work

Timothy Rehner, Director
118 College Drive, Box 5114
Hattiesburg, MS 39406-0001
601.266.4163

Bethel, Ford, Forster, Hrostowski, Kolbo, Lee, Osowski, Rehner, Rowley, Scurfield, Weaver, Williams
The School of Social Work offers the Bachelor of Social Work (BSW) degree. The degree prepares students for generalist social work practice at the entry level within the social work profession. BSW students, while acquiring the knowledge, values and skills needed to practice social work in any social service agency, are prepared to practice within the context of Mississippi, a state characterized by limited social welfare safety nets and scarce public resources. BSW students are prepared to improve the interactions between individuals (especially those who are members of vulnerable populations) and their social environment as well as to advocate for social changes that would remove institutional barriers that prevent individuals from full social participation.

The Southern Miss School of Social Work's Bachelor of Social Work (BSW) program is accredited by the Council on Social Work Education. The program has been accredited continuously since February 1996, retroactive to 1992.

## Offerings for Non-majors

A number of courses offered within the School of Social Work do not have prerequisites and are excellent choices for electives for nonsocial work majors. Additionally, these courses are prerequisites to the BSW program and are classified as pre-social work courses.

SWK 301 - Introduction to Social Work (includes a service-learning component)
SWK 300 - Social Service Systems
SWK 315 - Human Diversity in a Changing World

## Overview of Major

The social work curriculum builds upon a liberal arts foundation through which students develop core competencies. Students are required to have a solid background in the social and behavioral sciences, including theories of individual development, group processes and organizational behavior. The BSW program teaches students the knowledge, values and skills necessary for effectively working with individuals, families, groups, organizations and communities.

Students begin the BSW program by taking nine hours of prerequisite course work (SWK 301, SWK 300, SWK 315). During the presocial work semesters, students apply to the BSW program. Subsequent to the admission process, a cohort of students is selected from the applicant pool. A new cohort of social work students begins the BSW program each fall and spring semester on the Hattiesburg campus. A new cohort of students begins the BSW program at the Gulf Park campus every fall semester. Once students are accepted into the BSW program, they must complete three semesters of course work followed by a senior field practicum capstone course requiring a minimum of 450 hours of supervised practice within an approved human service agency. Each student intern is supervised by a licensed master's-level social worker.

## Career Opportunities

Once graduates of the BSW program pass the state-mandated licensure exam, they are recruited by human service organizations within the region and across the state. Although the following is not an exhaustive list, alumni are employed in hospitals and mental health centers, schools, children and family services, addictions programs, youth courts and correctional facilities. Many BSW alumni also pursue the Master of Social Work degree at Southern Miss or other graduate programs. BSW graduates may be eligible for admission to Southern Miss' Advanced Standing Master of Social Work program.

## Field Experiences and Practicums

BSW students are required to complete one 40-hour volunteer service-learning experience as part of the SWK 301 course: Introduction to Social Work. The volunteer service experience must be approved by the instructor of the course and must have a licensed social worker as a supervisor.
The final integrative senior practicum requires students to work 450 hours, only in the fall or spring semesters, in a human service agency approved by the field coordinator of the school. Students work under the supervision of a licensed master's-level social worker, applying the generalist problem-solving method to their work with individuals, families, groups, organizations and communities. Students also attend a weekly three-hour seminar that requires them to demonstrate, through written and oral presentations, the mastery of content related to their social work practice.

## Special Program Requirements

A limited number of students are accepted into the programs each semester. The following admission standards must be met by all applicants to the BSW program:

Complete all but six to nine hours of the School of Social Work's core and the university's General Education Curriculum requirements Earn grades of C or above in all core required courses (including transfer courses) used to meet the social work degree requirements
Maintain a Southern Miss GPA of 2.5 or above
Successfully complete the 40 hours of volunteer experience (a requirement of SWK 301)
Participate in an interview with the BSW program's Admission Committee
The following progression policies apply for all students accepted into the BSW program:
Maintain a Southern Miss GPA of at least 2.5 (The minimum GPA is required for acceptance into the senior practicum)
Earn grades of at least C or higher in the BSW program
Adhere to the standards of conduct specified in the Social Work Code of Ethics
Complete the senior practicum ( 450 clock hours) in an agency setting designated by the school's field coordinator

## Department of Speech and Hearing Sciences

## Steven J. Cloud, Chair

118 College Drive, Box 5092
Hattiesburg, MS 39406-0001
601.266.5216

Berry, Boardman, Buisson, Cloud, E. Goshorn, Kemker, Marx, Muma, Oshrin, Palasik, Perigoe, Schaub, Scott, Terrio
The Department of Speech and Hearing Sciences offers undergraduate curricula that provide both a broad, eclectic exposure to communication processes and disorders as well as a solid foundation for graduate studies in the field. The department provides a blend of academics, clinical practica and research activities for both undergraduate and graduate students.

## Educational and Clinical Services

In addition to its academic programs, a number of clinical and public service programs are affiliated with the department: (1) The Speech-Language-Audiology Clinic provides students with an orientation to clinical procedures used in speech-language pathology and audiology. The clinic provides diagnostic services and therapy programs to students, faculty and the community. (2) The Children's Center for Communication and Development provides an interdisciplinary approach to diagnosis and treatment of communicatively disabled and developmentally delayed infants and preschool children. (3) The DuBard School for Language Disorders provides speech-language and educational services for elementary-level students with severe disorders of language.

## Requirements for a Major in Education of the Deaf (Licensure)

Specific course requirements for an undergraduate degree in education of the deaf are shown on the degree plan. Students must adhere to all teacher education requirements while maintaining an overall GPA of 2.65 on 44 hours of teacher education core courses, an approved sequence of professional course work, the successful completion of student teaching and obtaining passing scores on the Praxis examination. Students must earn a grade of C or higher in all education of the deaf courses and in all required professional education courses.

## Requirements for a Major in Speech Pathology and Audiology

The specific course requirements (shown on the degree plan) are designed to provide a pre-professional foundation for continued course work at the graduate level. Since professional certification and licensure require a graduate degree, students should plan to apply for graduate study at The University of Southern Mississippi (or at another accredited graduate program) following the completion of their undergraduate coursework.

## Requirements for a Minor in Education of the Deaf

All students pursuing a minor in education of the deaf must complete 18 hours. Courses required for the minor are SHS 323, 329 and 425. Recommended courses are SHS 302, 340 and 421.

## Requirements for a Minor in Speech Pathology and Audiology

All students pursuing a minor in speech pathology and audiology must complete 18 hours. Courses required for the minor are SHS 211, 221 and 323. Recommended courses are SHS 301, 425 and 431.

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# COMMUNITY HEALTH SCIENCES (HEALTH POLICY AND ADMINISTRATION) (BS) Degree Plan (CHSHPABS) 

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)

1. Select 2 courses with labs:

BSC 250/L*
BSC 251/L*
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110**
FIN 200**
GEC 06. Computer Competency Requirement* (3 hours) 01. CSC 100

GEC 07. Writing-Intensive Requirement* (3 hours)

1. ENG 333 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. CHS 433 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
**These particular GEC course are the available options for this major. For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (18 hours)

1. CHS 101
2. CHS 210
3. CHS 408
4. CHS 420
5. CHS 422
6. NFS 362

DEG 02. Health Policy and Administration Emphasis Requirements (48 hours)

1. ACC 200
2. CHS 321
3. CHS 347
4. CHS 425
5. CHS 427
6. CHS 428
7. CHS 432
8. CHS 433 (Capstone)
9. CHS 440
10. CHS 457
11. CHS 470
12. CHS 485
13. CHS 493
14. ECO 201
15. Choose 3 additional hours of CHS electives Students interested in careers in long-term care should take CHS 460 (Long Term Care Policy and Administration) (3 hours).

DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## COMMUNITY HEALTH SCIENCES (HEALTH POLICY AND ADMINISTRATION) (BS) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| MAT 101 | 3 | GEC2 | HIS 101 or 102 | 3 | GEC3 |
| SELECT 1: ART 130, THE 100 | 3 | GEC4 | SOC 101 | 3 | GEC3 |
| MUS 365, DAN 130 |  |  | CSC 100 | 3 | GEC6 |
| HIS 101 or 102 | 3 | GEC3 | elective/s | 3 | DEG3 |
| PSY 110 or FIN 200 | 3 | GEC5 |  |  |  |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC3 | CHS 210 | 3 | DEG1 |
| CHS 101 | 3 | DEG1 | BSC 251 | 3 | GEC2 |
| BSC 250 | 3 | GEC3 | BSC 251L | 1 | GEC2 |
| BSC 251L | 1 | GEC3 | ACC 200 | 3 | DEG2 |
| CMS 320 | 3 | GEC8 | ENG 333 | 3 | GEC7 |
| elective/s | 3 | DEG3 | elective/s | 3 | DEG3 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| EC0 201 | 3 | DEG2 | CHS 420 | 3 | DEG1 |
| CHS 425 | 3 | DEG2 | CHS 321 | 3 | DEG2 |
| CHS 428 | 3 | DEG2 | CHS 347 | 3 | DEG2 |
| NFS 362 | 3 | DEG1 | CHS 422 | 3 | DEG1 |
| elective/s | 3 | DEG3 | CHS elective |  | DEG2 |
|  |  |  | elective/s |  | DEG3 |
| TOTAL | 15 |  | TOTAL | 17 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester |  |  |
| CHS 427 | 3 | DEG2 | CHS 433 | $3$ | GEC9/DEG2 |
| CHS 440 | 3 | DEG2 | CHS 470 | 3 | DEG2 |
| CHS 432 | 3 | DEG2 | CHS 457 | 3 | DEG2 |
| CHS 485 | 3 | DEG2 | CHS 493 | 6 | DEG2 |
| CHS 408 | 3 | DEG1 |  |  |  |
| TOTAL | 15 |  | TOTAL | 15 |  |

## COMMUNITY HEALTH SCIENCES (HEALTH PROMOTION) (BS) Degree Plan (HLTHEDHPBS)

## GENERAL EDUCATION CURRICULUM

## GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)

1. Select 2 courses with labs:

BSC 250/L*
BSC 251/L*
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement* (3 hours) 01. CSC 100

GEC 07. Writing-Intensive Requirement* (3 hours)

1. ENG 333 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. CHS 408 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (18 hours)

1. CHS 101
2. CHS 210
3. CHS 408 (Capstone)
4. CHS 420
5. CHS 422
6. NFS 362

DEG 02. Health Promotion Emphasis Requirements (48 hours)

1. CHS 321
2. CHS 409
3. CHS 412
4. CHS 425
5. CHS 427
6. CHS 432
7. CHS 438
8. CHS 440
9. CHS 485
10. CHS 493
11. PSY 432
12. PSY 450
13. MKT 300
14. Choose 6 additional hours of CHS electives

DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## COMMUNITY HEALTH SCIENCES (HEALTH PROMOTION) (BS) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| MAT 101 | 3 | GEC2 | HIS 101 or 102 | 3 | GEC3 |
| HIS 101 or 102 | 3 | GEC3 | SOC 101 | 3 | GEC3 |
| SELECT 1: ART 130, THE 100 | 3 | GEC4 | CSC 100 | 3 | GEC6 |
| MUS 365, DAN 130 |  |  | elective/s | 3 | DEG3 |
| PSY 110 | 3 | GEC5 |  |  |  |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC3 | CHS 210 | 3 | DEG1 |
| CHS 101 | 3 | DEG1 | BSC 251 |  | GEC2 |
| BSC 250 | 3 | GEC2 | BSC 251L | 1 | GEC2 |
| BSC 250L | 1 | GEC2 | ENG 333 | 3 | GEC7 |
| CMS 320 | 3 | GEC8 | MKT 300 | 3 | DEG2 |
| elective/s | 3 | DEG3 | elective/s | 3 | DEG3 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| CHS 321 | 3 | DEG2 | CHS 420 | 3 | DEG1 |
| CHS 438 | 3 | DEG2 | CHS 440 | 3 | DEG2 |
| CHS 422 | 3 | DEG2 | CHS 425 | 3 | DEG2 |
| PSY 450 or PSY 432 | 3 | DEG2 | PSY 450 or PSY 432 | 3 | DEG2 |
| NFS 362 | 3 | DEG1 | CHS elective | 3 | DEG2 |
| elective/s | 3 | DEG3 |  |  |  |
| TOTAL | 18 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| CHS 409 | 3 | DEG2 | CHS 408 | 3 | GEC9/DEG1 |
| CHS 412 | 3 | DEG2 | CHS 427 | 3 | DEG2 |
| CHS 432 | 3 | DEG2 | CHS 493 | 6 | DEG2 |
| CHS 485 | 3 | DEG2 | CHS elective | 3 | DEG2 |
| elective/s | 2 | DEG3 |  |  |  |
| TOTAL | 14 |  | TOTAL | 15 |  |

## HUMAN PERFORMANCE (EXERCISE SCIENCE) (BS) Degree Plan (HUMPHESBS)

## GENERAL EDUCATION CURRICULUM

## GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01 . Select 2 courses with labs:
BSC 250/L*
BSC 251/L*
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*

## GEC 06. Computer Competency Requirement* (3 hours)

1. CSC 100

GEC 07. Writing-Intensive Requirement* (3 hours)

1. ENG 333 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01 . Select 1 course:
CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. HPR 496 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (51-54 hours)

1. HPR 109
2. HPR 202
3. HPR 301
4. HPR 302
5. HPR 304
6. HPR 308/L
7. HPR 310
8. HPR 402
9. HPR 406
10. HPR 411
11. HPR 420 (3 hours)
12. HPR 423/L
13. HPR 471
14. HPR 476
15. HPR 496 (Capstone) (9 or 12 hours)

DEG 02. Additional Requirements ( 18 hours)

1. CHE 106/L
2. NFS 362
3. PSY 360
4. BSC 110/L
5. BSC 111/L

DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## HUMAN PERFORMANCE (EXERCISE SCIENCE) (BS) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| HIS 101 | 3 | GEC3 | SOC 101 | 3 | GEC3 |
| PSY 110 | 3 | GEC5 | BSC 111 | 3 | DEG2 |
| MAT 101 | 3 | GEC2 | BSC 111L | 1 | DEG2 |
| BSC 110 | 3 | DEG2 | SELECT 1: HIS 102 OR <br> PHI 151 OR REL 131 | 3 | GEC3 |
| BSC 110L | 1 | DEG2 |  |  |  |
| HPR 202 | 1 | DEG1 | SELECT 1: ART 130 OR MUS 365 OR THE 100 OR DAN 130 | 3 | GEC4 |
| TOTAL | 17 |  |  |  |  |
|  |  |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| BSC 250 | 3 | GEC2 | BSC 251 | 3 | GEC2 |
| BSC 250L | 1 | GEC2 | BSC 251L | 1 | GEC2 |
| CHE 106 | 3 | DEG2 | PSY 360 | 3 | DEG2 |
| CHE 106L | 1 | DEG2 | NFS 362 | 3 | DEG2 |
| ENG 203 | 3 | GEC3 | ENG 333 | 3 | GEC7 |
| SELECT 1: CMS 111 |  |  | CSC 100 | 3 | GEC6 |
| OR CMS 305 OR <br> CMS 320 OR CMS 330 | 3 | GEC8 | TOTAL | 16 |  |
| TOTAL | 14 |  |  |  |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| HPR 301 | 3 | DEG1 | HPR 302 | 4 | DEG1 |
| HPR 301L | 1 | DEG1 | HPR 402 | 4 | DEG1 |
| HPR 308 | 3 | DEG1 | HPR 476 | 3 | DEG1 |
| HPR 308L | 1 | DEG1 | HPR 471 | 3 | DEG1 |
| HPR 411 |  | DEG1 | HPR 420 | 3 | DEG1 |
| HPR 109 | 2 | DEG1 |  |  |  |
| ELECTIVE: 3XX OR 4XX | 3 | DEG3 |  |  |  |
|  |  |  | TOTAL | 17 |  |
| TOTAL | 16 |  |  |  |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| HPR 406 | 4 | DEG1 | HPR 496 | 12 | GEC9/DEG1 |
| HPR 310 | 2 | DEG1 |  |  |  |
| HPR 423 | 3 | DEG1 |  |  |  |
| HPR 423L | 1 | DEG1 |  |  |  |
| HPR 304 | 3 | DEG1 |  |  |  |
| ELECTIVE: 3XX OR 4XX | 3 | DEG3 |  |  |  |
|  |  |  | TOTAL | 12 |  |
| TOTAL | 16 |  |  |  |  |

## HUMAN PERFORMANCE (K-12 PHYSICAL EDUCATION LICENSURE) (BS) Degree Plan (HUMPHPELBS)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 101
3. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L* (Required for this major)
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement*

1. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)

1. HPR 463 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours) 01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Teacher Licensure)

1. HPR 490 (Capstone)
2. HPR 491 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61 .
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (53 hours)

1. CHS 101
2. HPR 109
3. HPR 210
4. HPR 220
5. HPR 284
6. HPR 301
7. HPR 303
8. HPR 308/L
9. HPR 314
10. HPR 321
11. HPR 326
12. HPR 401
13. HPR 404
14. HPR 423/L
15. HPR 426
16. HPR 470
17. NFS 362
18. PSY 374

DEG 02. Teacher Licensure Requirements (31 hours)
Certain courses are restricted; Gold Card required. See page 279 for details.
Please note that state teaching licensure requirements supersede requirements listed.

1. Select 1 course:

CIE 302 or CIS 302
02. HPR 462/L
03. HPR 463
04. HPR 490 (Capstone)
05. HPR 491 (Capstone)
06. REF 400
07. REF 469
08. SPE 400
09. Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479) prior to graduation

DEG 03. Electives

1. Selection of elective courses leading to a second teaching add-on endorsement area is highly recommended. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## HUMAN PERFORMANCE (K-12 PHYSICAL EDUCATION LICENSURE) (BS) <br> Courses by semester guide

\(\left.\begin{array}{|lll|lll|}\hline Freshmen 1st semester \& HRS \& \& Freshmen 2nd semester \& HRS <br>
ENG 101 \& 3 \& GEC1 \& ENG 102 \& 3 \& GEC1 <br>
LAB SCIENCE \& 4 \& GEC2 \& BSC 250/Lab \& 4 \& GEC2 <br>

Select 1: ANT 101, GHY 101, \& 3 \& GEC3 \& HIS 102 \& Select 1: ART 130, DAN 130, \& 3\end{array}\right]\)| GEC3 |
| :--- |
| or SOC 101 |
| HIS 101 |
| MAT 101 |

## HUMAN PERFORMANCE (K-12 PHYSICAL EDUCATION LICENSURE)/ SPORT COACHING EDUCATION BS Degree Plan(PELSCEBS)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/LD
BSC 110/L
BSC 111/L
BSC 250/L* (Required for this major)
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture (12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. PSY 110*

GEC 06. Computer Competency Requirement*

1. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)

1. HPR 463 (WI)

ENG 101 \& ENG 102 prerequisites

## GEC 08. Oral Communication Requirement* (3 hours) <br> 01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Teacher Licensure)

1. HPR 490 (Capstone)
2. HPR 491 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (77 hours)

1. CHS 101
2. HPR 109
3. HPR 210 (1 hour)
4. Select 1 course: HPR 220 or HPR 204
5. HPR 284
6. HPR 301
7. HPR 303
8. HPR 308/L
9. HPR 314
10. HPR 321
11. HPR 326
12. HPR 370
13. HPR 401
14. HPR 404
15. HPR 409
16. HPR 419 (6 hours)
17. HPR 423/L
18. HPR 426
19. HPR 468
20. HPR 470
21. Select 9 hours:

Coaching Methodology courses
(See Sport Coaching Education degree plan)
22. NFS 362
23. PSY 374

DEG 02. Teacher Licensure Requirements (31 hours)
Certain courses are restricted; Gold Card required. See page 279 for details.
Please note that state teaching licensure requirements supersede requirements listed.

1. Select 1 course:

CIE 302 or CIS 302
02. HPR 462/L
03. HPR 463 (WI)
04. HPR 490 (Capstone)
05. HPR 491 (Capstone)
06. REF 400
07. REF 469
08. SPE 400
09. Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479) prior to graduation

## HUMAN PERFORMANCE (K-12 PHYSICAL EDUCATION LICENSURE)/ SPORT COACHING EDUCATION BS Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| HIS 101 | 3 | GEC3 | HIS 102 | 3 | GEC3 |
| SOC 101 | 3 | GEC3 | BSC 250/Lab | 4 | GEC2 |
| MAT 101 | 3 | GEC2 | Select 1: ART 130, MUS 165, | 3 | GEC4 |
| LAB SCIENCE | 4 | GEC2 | THE 100, or DAN 130 |  |  |
|  |  |  | PSY 110 | 3 | GEC5 |
| TOTAL | 16 |  |  |  |  |
|  |  |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| CHS 101 | 3 | DEG1 | HPR 210 | 1 | DEG1 |
| ENG 203 | 3 | GEC3 | HPR 308/L | 4 | DEG1 |
| CMS 111 | 3 | GEC8 | HPR 303 | 3 | DEG1 |
| HPR 220 OR HPR 204 | 3 | DEG1 | HPR 321 | 3 | DEG1 |
| HPR 284 | 3 | DEG1 | NFS 362 | 3 | DEG1 |
| HPR 109 | 2 | DEG1 | PSY 374 | 3 | DEG1 |
| TOTAL | 17 |  | TOTAL | 17 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| HPR 301 | 3 | DEG1 | HPR 423/L | 4 | DEG1 |
| HPR 404 | 3 | DEG1 | HPR 314 | 3 | DEG1 |
| REF 400 | 3 | DEG2 | HPR 326 | 3 | DEG1 |
| REF 469 | 3 | DEG2 | HPR 401 | 3 | DEG1 |
| HPR 470 | 3 | DEG1 | HPR 426 | 3 | DEG1 |
| HPR 370 | 3 | DEG1 | COACHING METHODS | 3 | DEG1 |
| TOTAL | 18 |  | TOTAL | 19 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| HPR 462/L | 4 | DEG2 | HPR 468 | 3 | DEG1 |
| HPR 463 | 3 | GEC7 | COACHING METHODS | 3 | DEG1 |
| HPR 419 | 3 | DEG1 | HPR 409 | 3 | DEG1 |
| CIE 302 or CIS 302 | 3 | DEG2 | COACHING METHODS | 3 | DEG1 |
| SPE 400 | 3 | DEG2 | TOTAL | 12 |  |
|  |  |  | TOTAL |  |  |
| TOTAL | 16 |  | Senior 3rd semester | HRS |  |
|  |  |  | HPR 490 | 6 | GEC9 |
| GEC6: Computer Competency met through BTLE or IC3 certification. |  |  | HPR 491 | 6 | GEC9 |
|  |  |  | HPR 419 | 3 | DEG1 |
|  |  |  | TOTAL | 15 |  |

# HUMAN PERFORMANCE (KINESIOTHERAPY) (BS) <br> Degree Plan (HUMPHKBS) 

## GENERAL EDUCATION CURRICULUM

## GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01 . Select 2 courses with labs:
BSC 250/L*
BSC 251/L*
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement* (3 hours)

1. CSC 100

## GEC 07. Writing-Intensive Requirement* (Major Area)

1. THY 413 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. THY 421 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (73 hours)

1. HPR 301
2. HPR 302
3. Select 1 course:

HPR 303
PSY 360
04. HPR 370
05. HPR 373
06. HPR 308/L
07. HPR 401
08. HPR 404
09. HPR 406
10. HPR 423/L
11. HPR 471
12. THY 411
13. THY 412
14. THY 413 (WI)
15. THY 421 (Capstone)
16. THY 451
17. THY 460
18. THY 470

DEG 02. Additional Requirements (10 hours)

1. CHE 106/L
2. PSY 426
3. PSY 436

DEG 03. CPR Certification Requirement
Students must be CPR Certified before they are eligible to enroll in Internship.
-THY 421 (Capstone) is a 2-hour course that is taken twice; concurrently with Clinical Experience I (THY 460) and Clinical Experience II (THY 470).

## HUMAN PERFORMANCE (KINESIOTHERAPY) (BS) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| HIS 101 | 3 | GEC3 | PSY 110 | 3 | GEC5 |
| MAT 101 | 3 | GEC2 | BSC 250 | 3 | GEC2 |
| BSC 250 | 3 | GEC2 | BSC 250L | 1 | GEC2 |
| BSC 250L | 1 | GEC2 | SELECT 1: HIS 102 OR | 3 | GEC3 |
| SELECT 1: ART 130 OR |  |  | PHI 151 OR REL 131 |  |  |
| MUS 365 OR THE 100 OR DAN 130 | 3 | GEC4 | SELECT 1: ANT 101, GHY 101 or SOC 101 | 3 | GEC3 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| CSC 100 | 3 | GEC6 | HPR 308 | 3 | DEG1 |
| HPR 301 | 3 | DEG1 | HPR 308L | 1 | DEG1 |
| HPR 301L | 1 | DEG1 | CMS 111 | 3 | GEC8 |
| HPR 404 | 3 | DEG1 | NFS 362 |  |  |
| ENG 203 | 3 | GEC3 | HPR 401 | 3 | DEG1 |
| THY 411 | 3 | DEG1 | HPR 370 | 3 | DEG1 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| HPR 302 (Mini session) | 4 | DEG1 | THY 413 | 3 | DEG1 |
| THY 412 | 3 | DEG1 | THY 451 | 3 | DEG1 |
| PSY 426 | 3 | DEG2 | HPR 373 | 3 | DEG1 |
| HPR 303 OR PSY 360 | 3 | DEG1 | HPR 406 | 4 | DEG1 |
| HPR 423 | 3 | DEG1 | PSY 436 | 3 | DEG2 |
| HPR 423L | 1 | DEG1 |  |  |  |
| HPR 471 | 3 | DEG1 |  |  |  |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 20 |  |  |  |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| THY 460 | 10 | DEG1 | THY 470 | 10 | DEG1 |
| THY 421 | 2 | DEG1 | THY 421 | 2 | DEG1 |
| TOTAL | 12 |  | TOTAL | 12 |  |

# RECREATION (RECREATION ADMINISTRATION) (BS) Degree Plan (RECADMBS) 

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100**
FIN 200**
PHI 171**
PSY 110**

GEC 06. Computer Competency Requirement* (3 hours) 01. CSC 100

GEC 07. Writing-Intensive Requirement* (3 hours) 01. ENG 333 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course: CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. HPR 495 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major $\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (67 hours)

1. HPR 109
2. HPR 200
3. HPR 201
4. HPR 210 (3 hours)
5. HPR 322
6. HPR 323
7. HPR 344
8. HPR 345
9. HPR 351
10. HPR 390
11. HPR 400
12. HPR 413
13. HPR 417
14. HPR 424
15. HPR 433
16. HPR 434
17. HPR 443
18. HPR 447
19. HPR 452
20. HPR 495 (Capstone)
21. Select 2 hours of Advisor-approved Activity courses

DEG 02. Additional Requirements ( 12 hours)

1. With advisor's approval, select 12 hours from the following courses:
ACC 200, BSC 340, AJ 341, AJ 360, AJ 364, ESC 301 GHY 417/L, TM 100, TM 485, HPR 360, HPR 444, HPR 464, MCJ 421, MGT 300, MKT 300, PHI 457, PS 301, PS 370

DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## RECREATION (RECREATION ADMINISTRATION) (BS) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| MAT 100 or Higher | 3 | GEC2 | Lab Science | 4 | GEC2 |
| Select 1: ANT 101, GHY 101, SOC 101 | 3 | GEC3 | Select 1: ART 130, THE 100, DAN 130, MUS 165 | 3 | GEC4 |
| Lab Science | 4 | GEC2 | HPR 200 | 3 | DEG1 |
| HIS 101 or HIS 102 | 3 | GEC3 | HPR 201 | 3 | DEG1 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| Select 1: CMS 111, CMS 320, or CMS 330 | 3 | GEC8 | Select 1: COH 100, FIN 200, PHI 171, or PSY 110 | 3 | GEC5 |
| ENG 203 | 3 | GEC3 | HPR 323 | 3 | DEG1 |
| CSC 100 | 3 | GEC6 | HPR 351 | 3 | DEG1 |
| HPR 322 | 3 | DEG1 | ENG 333 | 3 | GEC7 |
| Approved Directed Elective | 3 | DEG2 | HPR Activity Elective | 1 | DEG1 |
| TOTAL | 15 |  | TOTAL | 13 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| HPR Activity Elective | 1 | DEG1 | HPR 210 | 1 | DEG1 |
| HPR 210 | 1 | DEG1 | HPR 345 | 3 | DEG1 |
| Select 1: HIS 101 or 102, | 3 | GEC3 | HPR 390 | 3 | DEG1 |
| PHI 151, or REL 131 |  |  | HPR 447 | 3 | DEG1 |
| HPR 344 | 3 | DEG1 | Approved Directed Elective | 3 | DEG2 |
| Approved Directed Electives (2) | 6 | DEG2 |  |  |  |
|  |  |  | TOTAL | 13 |  |
| TOTAL | 14 |  |  |  |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| HPR 424 | 3 | DEG1 | HPR 452 | 3 | DEG1 |
| HPR 434 | 3 | DEG1 | HPR 109 | 2 | DEG1 |
| HPR 210 | 1 | DEG1 | HPR 417 | 3 | DEG1 |
| HPR 443 | 3 | DEG1 | HPR 433 | 3 | DEG1 |
| HPR 400 | 3 | DEG1 | General Elective | 1 | DEG3 |
| HPR 413 | 3 | DEG1 |  |  |  |
|  |  |  | TOTAL | 12 |  |
| TOTAL | 16 |  |  |  |  |
|  |  |  | Summer Term: HPR 495 | 9 | GEC9/DEG1 |

## RECREATION (THERAPEUTIC RECREATION) (BS) Degree Plan (RECTRBS)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01 . Select 2 courses with labs:
BSC 250/L*
BSC 251/L*
Mathematics Requirement (3 hours)
02. MAT 100 or higher

GEC 03. Global History and Culture ( $\mathbf{1 2}$ hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100**
FIN 200**
PHI 171**
GEC 06. Computer Competency Requirement* (3 hours) 01. CSC 100

## GEC 07. Writing-Intensive Requirement* (3 hours)

1. ENG 333 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 330 (SI)

## GEC 09. Capstone Requirement* (Major Area)

1. HPR 495 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (58-59 hours)

1. HPR 109
2. HPR 200
3. HPR 201
4. HPR 210 (3 hours)

05 . Select 1 course:
HPR 218
MTC 201
06. HPR 322
07. HPR 323
08. HPR 350
09. HPR 351
10. HPR 400
11. HPR 411
12. HPR 413
13. HPR 417
14. HPR 433
15. HPR 434
16. HPR 450
17. HPR 451
18. HPR 453
19. HPR 495 (Capstone)

DEG 02. Additional Requirements ( $\mathbf{1 8}$ hours)

1. PSY 110
2. PSY 275
3. PSY 331
4. PSY 436
5. With advisor's approval, select 6 hours from the following courses:
CHS 425, CHS 427, CHS 460, HPR 452, HPR 477
PSY 312, PSY 435, SOC 450
DEG 03. Electives
6. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## RECREATION (THERAPEUTIC RECREATION) (BS) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| MAT 100 or higher | 3 | GEC2 | BSC 250/L | 4 | GEC2 |
| SOC 101 | 3 | GEC3 | HIS 101 or HIS 102, or PHI 151, | 3 | GEC3 |
| HIS 101 or HIS 102 | 3 | GEC3 | or REL 131 |  |  |
| Select One: ART 130, DAN 130, MUS 165, | 3 | GEC4 | Select One: COH 100, FIN 200, or PHI 171 | 3 | GEC5 |
| or THE 100 |  |  | CSC 100 | 3 | GEC6 |
| TOTAL | 15 |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| BSC 251/L | 4 | GEC2 | HPR 201 | 3 | DEG1 |
| ENG 203 | 3 | GEC3 | HPR 210 | 1 | DEG1 |
| CMS (111, 305, 330) | 3 | GEC8 | HPR 218 | 1 | DEG1 |
| HPR 200 | 3 | DEG1 | PSY 110 | 3 | DEG2 |
| HPR 210 | 1 | DEG1 | HPR 322 | 3 | DEG1 |
| HPR 109 | 2 | DEG1 | HPR 323 | 3 | DEG1 |
| TOTAL | 16 |  | TOTAL | 14 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| HPR 210 | 1 | DEG1 | HPR 411 | 3 | DEG1 |
| ENG 333 | 3 | GEC7 | HPR 413 | 3 | DEG1 |
| HPR 350 | 3 | DEG1 | HPR 417 | 3 | DEG1 |
| HPR 351 | 3 | DEG1 | HPR 451 | 3 | DEG1 |
| PSY 275 | 3 | DEG2 | PSY 331 | 3 | DEG2 |
| Advsior approved elective | 3 | DEG2 | Advisor approved elective | 3 | DEG2 |
| TOTAL | 16 |  | TOTAL | 18 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| HPR 400 | 3 | DEG1 | HRP 495 | 12 | GEC9 |
| HPR 433 | 3 | DEG1 |  |  |  |
| HPR 434 | 3 | DEG1 |  |  |  |
| HPR 450 | 3 | DEG1 |  |  |  |
| HPR 453 | 3 | DEG1 |  |  |  |
| PSY 436 | 3 | DEG2 |  |  |  |
|  |  |  | TOTAL | 12 |  |
| TOTAL | 18 |  |  |  |  |

## SPORT COACHING EDUCATION (BS) Degree Plan (SPTCEDBS)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 。
BSC 110/L
BSC 111/L
BSC 250/L* (Required for this major)
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (3 hours) 01. CSC 100

GEC 07. Writing-Intensive Requirement* (3 hours)

1. ENG 333 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (Major Area) 01. HPR 474 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (54-57 hours)

1. HPR 109
2. HPR 204
3. HPR 301
4. HPR 306
5. HPR 351
6. HPR 370
7. HPR 405
8. HPR 409
9. HPR 419 (6-9 hours)
10. HPR 423/L
11. HPR 468
12. HPR 470
13. HPR 474 (Capstone)
14. Select 12 hours (Coaching Methodology):

HPR 273
HPR 304
HPR 308/L
HPR 324
HPR 325
HPR 327
HPR 328
HPR 340
HPR 341
HPR 403
HPR 404
HPR 407
HPR 416
HPR 418
HPR 427
HPR 428
HPR 429
HPR 431
DEG 02. Required Minor (18 hours minimum

1. Students must fulfill the requirements for a minor in a Praxis II specialty subject area. (See narrative for details.)

DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## SPORT COACHING EDUCATION (BS) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| Lab Science | 4 | GEC2 | BSC 250/L | 4 | GEC2 |
| Select 1: ART 130, DAN 130, MUS 165, or THE 100 | 3 | GEC4 | $\begin{aligned} & \text { Select 1: ANT 101, GHY 101, } \\ & \text { or SOC } 101 \end{aligned}$ | 3 | GEC3 |
| HIS 101 or HIS 102 | 3 | GEC3 | MAT 101 | 3 | GEC2 |
| HPR 204 | 3 | DEG1 | Select 1: HIS 101 or 102, or PHI 151, or REL 131 | 3 | GEC3 |
| TOTAL | 16 |  |  |  |  |
|  |  |  | TOTAL | 16 |  |
| Sophomore 1st semester <br> ENG 203 <br> HPR 306 <br> Select 1: COH 100, ECO 101, FIN 200, PHI 171, PS 101, or PSY 110 | HRS |  | Sophomore 2nd semester HPR 301 | HRS |  |
|  | 3 | GEC3 |  | 3 | DEG1 |
|  | 3 | DEG1 | Coaching Method | 3 | DEG1 |
|  | 3 | GEC5 | HPR 109 | 2 | DEG1 |
|  |  |  | HPR 370 | 3 | DEG1 |
|  |  |  | Minor Elective | 3 | DEG2 |
| CSC 100 | 3 | GEC6 | Minor Elective | 3 | DEG2 |
| CMS (111, 305, 320, or 330) | 3 | GEC8 |  |  |  |
|  | 15 |  | TOTAL | 17 |  |
| TOTAL |  |  |  |  |  |
| Junior 1st semester | HRS |  | Junior 2nd semester |  |  |
| ENG 333 | 3 | GEC7 | HPR 405 | $3$ | DEG1 |
| Minor Elective | 3 | DEG2 | HPR 409 | 3 | DEG1 |
| HPR 423/Lab | 4 | DEG1 | Coaching Method | 3 | DEG1 |
| Coaching Method | 3 | DEG1 | Minor Elective | 3 | DEG2 |
| HPR 351 | 3 | DEG1 | Minor Elective | 3 | DEG2 |
| TOTAL | 16 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester |  |  |
| HPR 468 | 3 | DEG1 | HPR 474 (Capstone) | 3 | GEC9 |
| HPR 470 | 3 | DEG1 | HPR 419 | 3 | DEG1 |
| HPR 419 | 3 | DEG1 | Minor Elective | 3 | DEG2 |
| Coaching Method | 3 | DEG1 | Elective | 3 | DEG3 |
| Minor Elective | 3 | DEG2 | Elective | 2 | DEG3 |
| TOTAL | 15 |  | TOTAL | 14 |  |

## SPORT MANAGEMENT (BS) <br> Degree Plan (SPTMBS)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 102*

GEC 03. Global History and Culture ( $\mathbf{1 2}$ hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (3 hours)

1. CSC 100

GEC 07. Writing-Intensive Requirement* (3 hours)

1. ENG 333 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course: CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. HPR 493 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (45-48)

1. HPR 203
2. HPR 307
3. HPR 330
4. HPR 332
5. HPR 342
6. HPR 395
7. HPR 405
8. HPR 410
9. HPR 412
10. HPR 414
11. HPR 441 (6-9 hours)
12. HPR 466
13. HPR 468
14. HPR 493 (Capstone)

DEG 02. Additional Requirements (30 hours)

1. ACC 200
2. ACC 220
3. BA 200
4. BA 201
5. ECO 201
6. ECO 202
7. FIN 300
8. MGT 300
9. MIS 300
10. MKT 300

## DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)
[^15]SPORT MANAGEMENT (BS)
Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| HIS 101 | 3 | GEC3 | Select 1: HIS 102, PHI 151, | 3 | GEC3 |
| MAT 101 | 3 | GEC2 | REL 131 |  |  |
| Science \& Lab | 4 | GEC2 | Select 1: ART 130, THE 100, | 3 | GEC4 |
| Select 1: CHO 100, ECO 101, PHI 171, PS 101, PSY 110 | 3 | GEC5 | DAN 130, MUS 165 |  |  |
|  |  |  | CSC 100 | 3 | DEG2 |
|  |  |  | General Elective | 2 | DEG3 |
| TOTAL | 16 |  |  |  |  |
|  |  |  | TOTAL | 14 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| Science \& Lab | 4 | GEC2 | ACC 200 | 3 | DEG2 |
| ENG 203 | 3 | GEC3 | BA 200 | 3 | DEG2 |
| ECO 201 | 3 | GEC6 | ECO 202 | 3 | DEG2 |
| MAT 102 | 3 | GEC2 | Select 1: ANT 101, GHY 101, | 3 | GEC3 |
| Select 1: CMS 111, CMS 350, or CMS 320 | 3 | GEC8 | SOC 101 |  |  |
|  |  |  | HPR 203 | 3 | DEG1 |
| TOTAL | 16 |  |  |  |  |
|  |  |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| HPR 332 | 3 | DEG1 | HPR 307 | 3 | DEG1 |
| HPR 330 | 3 | DEG1 | ENG 333 | 3 | GEC7 |
| HPR 395 | 3 | DEG1 | MIS 300 | 3 | DEG2 |
| ACC 220 | 3 | DEG2 | MKT 300 | 3 | DEG2 |
| MGT 300 | 3 | DEG2 | HPR 342 | 3 | DEG1 |
| TOTAL | 15 |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| HPR 441 | 3 | DEG1 | HPR 441 | $3$ | DEG1 |
| HPR 410 | 3 | DEG1 | HPR 493 | 3 | GEC9/DEG1 |
| BA 201 | 3 | DEG2 | HPR 412 | 3 | DEG1 |
| HPR 468 | 3 | DEG1 | HPR 414 | 3 | DEG1 |
| HPR 405 | 3 | DEG1 | HPR 466 | 3 | DEG1 |
| FIN 300 | 3 | DEG2 |  |  |  |
|  |  |  | TOTAL | 15 |  |
| TOTAL | 18 |  |  |  |  |

## MEDICAL TECHNOLOGY (BS) <br> Degree Plan (MEDTECBS)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics ( $\mathbf{1 1}$ hours)
Science Requirement (8 hours)
01 . Select 2 courses with labs:
BSC 110/L*
CHE 106/L*
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area)

1. MTC 301/L (SI) (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)

1. MTC 301/L (SI) (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (Major Area) 01. MTC 301/L (SI) (WI)

GEC 09. Capstone Requirement* (Major Area)

1. MTC 402/L (Capstone), MTC 406/L (Capstone), MTC 408/L (Capstone), and MTC 409/L (Capstone)
Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (73 hours)

1. MTC 101
2. MTC 110
3. MTC 202
4. MTC 203
5. MTC 301/L (SI) (WI)
6. MTC 302/L
7. MTC 306/L
8. MTC 309/L
9. MTC 315
10. MTC 401/L
11. MTC 402/L (Capstone)
12. MTC 403/L
13. MTC 405/L
14. MTC 406/L (Capstone)
15. MTC 407/L
16. MTC 408/L (Capstone)
17. MTC 409/L (Capstone)
18. MTC 410/L
19. MTC 411/L
20. MTC 412
21. MTC 451
22. MTC 452
23. MTC 456
24. MTC 457
25. MTC 458
26. MTC 459

DEG 02. Additional Requirements ( $\mathbf{1 6}$ hours)

1. BSC 370
2. BSC 380/L
3. CHE 251/L
4. CHE 420

## MEDICAL TECHNOLOGY (BS) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| HIS 101 OR HIS 102 | 3 | GEC3 | SELECT 1: HIS 101 OR 102, |  |  |
| CHE 106 | 3 | GEC2 | PHI 151 OR REL 131 | 3 | GEC3 |
| CHE 106L | 1 | GEC2 | BSC 110 | 3 | GEC2 |
| MTC 101 | 1 | DEG1 | BSC 110L | 1 | GEC2 |
| MAT 101 | 3 | GEC2 | SELECT 1: PHI 171, PSY 110, <br> PS 101 COH 100 <br> OR ECO 101 | 3 | GEC5 |
| TOTAL | 14 |  | SELECT 1: ANT 101 OR GHY 101 OR SOC 101 | 3 | GEC3 |
|  |  |  | TOTAL | 16 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| BSC 380 | 3 | DEG2 |  | 3 | DEG1 |
| BSC 380L | 1 | DEG2 | MTC 302L | 2 | DEG1 |
| CHE 251 | 3 | DEG2 | MTC 306 | 3 | DEG1 |
| CHE 251L | 1 | DEG2 | MTC 306L | 2 | DEG1 |
| SELECT 1: ART 130 OR |  |  | CHE 420 | 3 | DEG1 |
| MUS 165 OR THE 100 |  |  | CHE 420L | 1 | DEG2 |
| OR DAN 130 | 3 | GEC4 | ENG 203 | 3 | DEG2 |
| MTC 202 | 1 | DEG1 |  |  |  |
| MTC 203 | 3 | DEG1 | TOTAL | 17 |  |
| TOTAL | 15 |  |  |  |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| BSC 370 | 4 | DEG2 | MTC 407 \& 407L | 3 | DEG1 |
| MTC 301 | 3 | GEC8/DEG1 | MTC 408 \& 408L | 4 | GEC9/DEG1 |
| MTC 301L | 1 | GEC8/DEG1 | MTC 409 \& 409L | 4 | GEC9/DEG1 |
| MTC 309 | 3 | DEG1 | MTC 410 \& 410L | 2 | DEG1 |
| MTC 309L | 2 | DEG1 | MTC 412 | 1 | DEG1 |
| MTC 315 | 3 | DEG1 |  |  |  |
|  |  |  | TOTAL | 14 |  |
| TOTAL | 16 |  |  |  |  |
| Senior 1st semester | HRS |  |  |  |  |
| MTC 401 \& 401L | 2 | DEG1 | MTC 451 | $1$ | DEG1 |
| MTC 402 \& 402L | 4 | GEC9/DEG1 | MTC 452 | 4 | DEG1 |
| MTC 403 \& 403L | 2 | DEG1 | MTC 456 | 3 | DEG1 |
| MTC 405 \& 405L | 2 | DEG1 | MTC 457 | 1 | DEG1 |
| MTC 406 \& 406L | 4 | GEC9/DEG1 | MTC 458 | 3 | DEG1 |
| MTC 411 \& 411L | 2 | DEG1 | MTC 459 | 4 | DEG1 |
| TOTAL | 16 |  | TOTAL | 16 |  |

## NURSING (BACCALAUREATE) (BSN) <br> Degree Plan (NSGHBSN)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

## GEC 02. Basic Science and Mathematics (11 hours)

Science Requirement (8 hours)

1. Select 2 courses with labs:

BSC 250/L*
BSC 251/L*
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement* (Major Area)

1. NSG 316 (WI)

## GEC 07. Writing-Intensive Requirement* (Major Area)

1. NSG 316 (WI) ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours) 01. CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. NSG 441 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements ( $\mathbf{6 6}$ hours)

1. NSG 316 (WI)
2. NSG 322/L
3. NSG 325/L
4. NSG 329
5. NSG 331
6. NSG 335/L
7. NSG 340
8. NSG 353/L
9. NSG 400
10. NSG 409
11. NSG 416/L
12. NSG 425/L
13. NSG 426/L
14. NSG 441 (Capstone)
15. NSG 445/L
16. NSG 458L
17. Select 1 advisor-approved NSG or health-related elective (3 hours)

## DEG 02. Additional Requirements (24 hours)

1. Select 1 course with lab: BSC 107/L BSC 110/L
2. Select 1 course with lab: BSC 380/L BSC 381/L
3. Select 1 course with lab: CHE 106/L CHE 110/L
4. NFS 362
5. PSY 275
6. PSY 360
7. SOC 214

## NURSING (BACCALAUREATE) (BSN) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| HIS 101 | 3 | GEC3 | HIS 102 | 3 | GEC3 |
| PSY 110 | 3 | GEC5 | SOC 101 | 3 | GEC3 |
| MAT 101 | 3 | GEC2 | BSC 250 \& BSC 250L | 4 | GEC2 |
| Select 1: BSC 110/L or BSC 107/L | 4 | DEG2 | Select 1: CHE 106/L or CHE 110/L | 4 | DEG2 |
| TOTAL | 16 |  | TOTAL | 17 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| ENG 203 | 3 | GEC3 | NFS 362 | 3 | DEG2 |
| Select 1: ART 130, DAN 130, |  |  | PSY 275 | 3 | DEG2 |
| MUS 365, or THE 100 | 3 | GEC4 | Select 1: BSC 380/L | 4 | DEG2 |
| CMS 320 | 3 | GEC8 | or BSC 381/L |  |  |
| SOC 214 | 3 | DEG2 | PSY 360 | 3 | DEG2 |
| BSC 251 \& BSC 251L | 4 | GEC2 |  |  |  |
| TOTAL | 16 |  | TOTAL | 13 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| NSG 316 | 3 | GEC6\&7/ | NSG 331 | 2 | DEG1 |
|  |  | DEG1 | NSG 335 \& NSG 335L | 6 | DEG1 |
| NSG 322 \& NSG 322L | 3 | DEG1 | NSG 329 | 3 | DEG1 |
| NSG 325 \& NSG 325L | 6 | DEG1 | NSG 353 \& NSG 353L | 5 | DEG1 |
| NSG 340 | 3 | DEG1 |  |  |  |
| Advisor approved NSG Elective | 3 |  | TOTAL | 16 |  |
| TOTAL | 18 |  |  |  |  |
| Senior 1st semester | HRS |  | Senior 2nd semester |  |  |
| NSG 400 | 3 | DEG1 | NSG 425 \& NSG 425L | $6$ |  |
| NSG 409 | 3 | DEG1 | NSG 445 \& NSG 445L | 5 | DEG1 |
| NSG 416 \& NSG 416L | 5 | DEG1 | NSG 441 | 3 | GEC9/DEG1 |
| NSG 426 \& NSG 426L | 5 | DEG1 | NSG 458L | 2 | DEG1 |
| TOTAL | 16 |  | TOTAL | 16 |  |

## NURSING (RN COMPLETION) (BSN) Degree Plan (NSGRNHBSN)

## GENERAL EDUCATION CURRICULUM

## GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics ( 11 hours)
Science Requirement (8 hours)
01 . Select 2 courses with labs:
BSC 250/L*
BSC 251/L*
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement* (Major Area) 01. NSG 319 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area) 01. NSG 319 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. NSG 464 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (66 hours)

1. NSG 307
2. NSG 317
3. NSG 319 (WI)
4. NSG 320/L
5. NSG 355/L
6. NSG 357
7. NSG 361
8. NSG 362
9. NSG 363
10. NSG 438
11. NSG 451/L
12. NSG 463
13. NSG 464 (Capstone)
14. NSG 470

DEG 02. Additional Requirements (24 hours)

1. Select 1 course with lab: BSC 107/L BSC 110/L
02 . Select 1 course with lab: BSC 380/L BSC 381/L
03 . Select 1 course with lab: CHE 106/L
CHE 110/L
2. NFS 362
3. PSY 275
4. PSY 360
5. SOC 214

## NURSING (RN COMPLETION) (BSN) Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| HIS 101 | 3 | GEC3 | HIS 102 | 3 | GEC3 |
| PSY 110 | 3 | GEC5 | SOC 101 | 3 | GEC3 |
| MAT 101 | 3 | GEC2 | BSC 250 \& BSC 250L | 4 | GEC2 |
| Select 1: BSC 110/L or BSC 107/L | 4 | DEG2 | Select 1: CHE 106/L or CHE 110/L | 4 | DEG2 |
| TOTAL | 16 |  | TOTAL | 17 |  |
| Sophomore 1st semester ENG 203 | HRS |  | Sophomore 2nd semester NFS 362 | HRS |  |
|  | 3 | GEC3 |  | 3 | DEG2 |
| Select 1: ART 130, DAN 130, MUS 365, or THE 100 |  |  | PSY 275 | 3 | DEG2 <br> DEG2 |
|  | 3 | GEC4 | Select 1: BSC 380/L or BSC 381/L | 4 |  |
| CMS 320 | 3 | GEC8 |  |  |  |
| SOC 214 | 3 | DEG2 | PSY 360 | 3 | DEG2 |
| BSC 251 \& BSC 251L | 4 | GEC2 |  |  |  |
| TOTAL | 16 |  | TOTAL | 13 |  |
| Junior 1st semester NSG 319 | HRS3 | GEC6\&7/ <br> DEG1 |  | HRS |  |
|  |  |  | (Validation courses) | 4 | DEG1 |
| NSG 463 | 3 | DEG1 | NSG 361 | 10 | DEG1 |
| NSG 470 | 3 | DEG1 | $\begin{aligned} & \text { NSG } 362 \\ & \text { NSG } 363 \end{aligned}$ | 6 | DEG1 |
|  |  |  |  | 10 |  |
| TOTAL | 9 |  | TOTAL | 30 |  |
| Senior 1st semester <br> NSG 320 \& NSG 320L <br> NSG 357 <br> NSG 451 \& NSG 451L | HRS |  | Senior 2nd semester | HRS |  |
|  | 4 | DEG1 | NSG 317 | $3$ |  |
|  | 3 | DEG1 | NSG 355 \& NSG 355L | 5 | DEG1 |
|  | 5 | DEG1 | NSG 438 | 3 | DEG1 |
|  |  |  | NSG 464 | 4 | GEC9/DEG1 |
| TOTAL | 12 |  | TOTAL |  |  |
|  |  |  |  | 15 |  |

# NUTRITION AND DIETETICS (DIETETICS) (BS) <br> Degree Plan (NTRDTDPDBS) 

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)

1. Select 2 courses with labs:

BSC 250/L*
BSC 251/L*
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course: PSY 110*

GEC 06. Computer Competency Requirement* (Major Area) 01. NFS 463

GEC 07. Writing-Intensive Requirement* (Major Area)

1. NFS 476L (WI) ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (Major Area) 01. NFS 330 (SI)

## GEC 09. Capstone Requirement* (Major Area)

1. NFS 480 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (76-82 hours)

1. ACC 200
2. BSC 381
3. CHE 106/L
4. CHE 251/L
5. CHE 420
6. CHS 440
7. COH 100
8. MGT 300
9. NFS 272/L
10. NFS 362
11. NFS 320/L
12. NFS 330/L (SI)
13. NFS 365
14. NFS 385/L
15. NFS 410
16. NFS 411
17. NFS 420
18. NFS 430/L
19. NFS 445
20. NFS 463/L
21. NFS 465
22. NFS 475/L
23. NFS 476/L (WI)
24. NFS 477/L
25. NFS 480 (Capstone)
26. NFS 485/L
27. NFS 486/L

## DEG 02. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## Students Majoring in Nutrition and Dietetics must meet the following criteria:

- Students must have completed NFS 362 with a grade of " B " or better and all prerequisite courses with a " C " or better in order to enroll in subsequent course.
- Students must have a GPA of 2.5 or higher on required science courses (CHE 106/L, CHE 251/L, CHE 420, BSC $250 / \mathrm{L}, \mathrm{BSC} 251 / \mathrm{L}$, and BSC 381) with no grade lower than a "C" in any of those courses.
- Students must have a grade of "C" or better in all courses in the major area of study and SOC 101 and PSY 110 to graduate.

NUTRITION $\underset{\text { Courses by semester guide }}{\text { AND DIETETICS) (BS) }}$

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| PSY 110 | 3 | GEC5 | HIS 102 | 3 | GEC3 |
| HIS 101 | 3 | GEC3 | CHE 106 | 3 | GEC2 |
| MAT 101 | 3 | GEC2 | CHE 106L | 1 | GEC2 |
| SELECT 1: ART 130 OR |  |  | SOC 101 | 3 | GEC3 |
| MUS 165 OR THE 100 |  |  | COH 100 | 3 | DEG1 |
| OR DAN 130 | 3 | GEC4 |  |  |  |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 15 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| BSC 250 | 3 | GEC2 | BSC 381 | 3 | DEG1 |
| BSC 250L | 1 | GEC2 | ACC 200 | 3 | DEG1 |
| CHE 251 | 3 | DEG1 | BSC 251 | 3 | GEC2 |
| CHE 251L | 1 | DEG1 | BSC 251L | 1 | GEC2 |
| NFS 362 | 3 | DEG1 | NFS 272 | 2 | DEG1 |
| NFS 365 | 3 | DEG1 | NFS 272L | 1 | DEG1 |
| ENG 203 | 3 | GEC3 | Elective | 3 | DEG2 |
| TOTAL | 17 |  | TOTAL | 16 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| MGT 300 | 3 | DEG1 | CHE 420 | 3 | DEG1 |
| CHS 440 | 3 | DEG1 | NFS 330 | 2 | GEC8 |
| NFS 320 | 2 | DEG1 | NFS 330L | 1 | DEG1 |
| NFS 320L | 1 | DEG1 | NFS 385 | 2 | DEG1 |
| NFS 420 | 3 | DEG1 | NFS 385L | 1 | DEG1 |
|  |  |  | NFS 475 | 3 | DEG1 |
|  |  |  | NFS 430 | 1 | DEG1 |
|  |  |  | NFS 430L | 3 | DEG1 |
| TOTAL | 12 |  | TOTAL | 16 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| NFS 410 | 3 | DEG1 | NFS 411 | 3 | DEG1 |
| NFS 463 | 3 | GEC6 | NFS 445 | 3 | DEG1 |
| NFS 463L | 1 | DEG1 | NFS 477 and NFS 477L | 3 | DEG1 |
| NFS 465 | 1 | DEG1 | NFS 480 | 3 | GEC9 |
| NFS 476 | 2 | DEG1 | NFS 486 and NFS 486L | 3 | DEG1 |
| NFS 467L | 1 | GEC7 |  |  |  |
| NFS 485 \& NFS 485L | 3 |  |  |  |  |
| Elective | 3 |  | TOTAL | 15 |  |
| TOTAL | 17 |  |  |  |  |

## NUTRITION AND DIETETICS (NUTRITION SCIENCE) (BS) Degree Plan (NTRDNSBS)

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)

1. Select 2 courses with labs:

BSC 250/L*
BSC 251/L*
Mathematics Requirement (3 hours)
02. MAT 167 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course: PSY 110*

GEC 06. Computer Competency Requirement (Major Area) 01. NFS 463

GEC 07. Writing-Intensive Requirement (3 hours)

1. ENG 333 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement (Major Area)

1. NFS 330 (SI)

## GEC 09. Capstone Requirement (Major Area)

1. NFS 480 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements ( $\mathbf{8 0}$ hours)

1. ACC 200
2. BSC 110/L
3. BSC 111/L
4. BSC 381/L
5. CHE 106/L
6. CHE 107/L
7. CHE 255/L
8. CHE 256/L
9. CHE 420/L
10. CHS 440
11. NFS 272/L
12. NFS 362
13. NFS 320/L
14. NFS 330/L (SI)
15. NFS 365
16. NFS 385/L
17. NFS 410
18. NFS 411
19. NFS 420
20. NFS 430/L
21. NFS 463L
22. NFS 475
23. NFS 480 (Capstone)
24. NFS 485/L
25. NFS 486/L

DEG 02. Electives

1. Choose electives as needed with advisor's approval. (See Hours to Degree below.)

## Students Majoring in Nutrition and Dietetics must meet the

 following criteria:- Students must have completed NFS 362 with a grade of " B " or better and all prerequisite courses with a " C " or better in order to enroll in subsequent course.
- Students must have a GPA of 2.5 or higher on required science courses (CHE 106/L, CHE 107/L, CHE 255/L, CHE 256/L, CHE 420/L, BSC 250/L, BSC 251/L, BSC 110/L, BSC 111/L, and BSC 381) with no grade lower than a "C" in any of those courses.
- Students must have a grade of "C" or better in all courses in the major area of study and SOC 101 and PSY 110 to graduate.

[^16]
## NUTRITION AND DIETETICS (NUTRITION SCIENCE) (BS) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| BSC 110 \& BSC 110L | 4 | DEG1 | HIS 102 | 3 | GEC3 |
| HIS 101 | 3 | GEC3 | CHE 106 | 3 | DEG1 |
| MAT 101 | 3 | GEC2 | CHE 106L | 1 | DEG1 |
| SELECT 1: ART 130 | 3 | GEC4 | BSC 111 \& BSC 111L | 4 | DEG1 |
| OR MUS 165 OR |  |  | SOC 101 | 3 | GEC3 |
| THE 100 OR DAN 130 |  |  |  |  |  |
|  |  |  | TOTAL | 17 |  |
| TOTAL | 16 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| BSC 250 \& BSC 250L | 4 | GEC2 | BSC 381 \& BSC 381L | 4 | DEG1 |
| CHE 107 \& CHE 107L | 4 | DEG1 | ACC 200 | 3 | DEG1 |
| ENG 203 | 3 | GEC3 | BSC 251 \& BSC 251L | 4 | GEC2 |
| NFS 362 | 3 | DEG1 | CHE 255 \& CHE 255L | 4 | DEG1 |
| PSY 110 | 3 | GEC5 |  |  |  |
| TOTAL | 17 |  | TOTAL | 15 |  |
| Junior 1st semester <br> CHE 256 \& CHE 256L |  |  | Junior 2nd semester CHE 420 \& CHE 420L |  |  |
| CHE 256 \& CHE 256L |  | DEG1 | CHE 420 \& CHE 420L | $4$ | DEG1 ${ }^{\text {GEC8/DEG1 }}$ |
| NFS 272 \& NFS 272L | 3 | DEG1 | NFS 330 \& NFS 330L |  | GEC8/DEG1 |
| NFS 320 \& NFS 320L | 3 | DEG1 | NFS 385 \& NFS 385L | 3 | DEG1 |
| NFS 365 | 3 | DEG1 | NFS 430 \& NFS 430L | 4 | DEG1 |
| NFS 420 | 3 | DEG1 | NFS 75 | 3 | DEG1 |
| TOTAL | 17 |  | TOTAL | 17 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| NFS 410 | 3 | DEG1 | NFS 411 | 3 | DEG1 |
| NFS 463 \& NFS 463L | 4 | DEG1 | NFS 480 | 3 | GEC9/DEG1 |
| NFS 485 \& NFS 485L | 3 | DEG1 | NFS 486 \& NFS 486L | 3 | DEG1 |
| CHS 440 | 3 | DEG1 | ENG 333 | 3 | GEC7 |
| TOTAL | 13 |  | TOTAL | 12 |  |

# SOCIAL WORK (BSW) <br> Degree Plan (SWKBSW) 

## GENERAL EDUCATION CURRICULUM

```
GEC 01. Written Communication (6 hours)
    01. ENG }10
    02. ENG }10
```

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L $\diamond$ (Recommended)
BSC 110/L (Recommended)
BSC 111/L (Recommended)
BSC 250/L (Recommended)
BSC 251/L (Recommended)
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L (Recommended)
GHY 105/L (Recommended)
GLY 101/L (Recommended)
GLY 103/L (Recommended)
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( $\mathbf{1 2}$ hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

ECO 101**
FIN 200**
PHI 171**
PS 101**
PSY 110**

GEC 06. Computer Competency Requirement* (3 hours)

1. Select 1 course:

IT 361 or IT 363 or CSC 100
GEC 07. Writing-Intensive Requirement* (Major Area) 01. SWK 341 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)

1. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (Major Area)

1. SWK 431 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (51 hours)

1. SWK 300
2. SWK 301
3. SWK 315
4. SWK 329
5. SWK 330
6. SWK 331
7. SWK 340
8. SWK 341 (WI)
9. SWK 400
10. SWK 410
11. SWK 420
12. SWK 430
13. SWK 431 (Capstone)
14. SWK Elective
15. SWK Elective

DEG 02. Additional Requirements ( $\mathbf{2 8}$ hours)

1. CHS 430
2. PSY 275
3. SPA 101
4. SPA 102
5. Select 1 course: CHS 440 or CSS 211 or PSY 360
6. Select 1 course:

PSY 436 or PSY 450 or PSY 456
07. Select 1 course:

IT 200 or IT 380 or ENG 332 or ENG 333
08. Select 2 courses:

SOC 240 or SOC 301 or SOC 314 or SOC 340 or SOC 415 or SOC 423 or SOC 424 or SOC 450 or SOC 475

DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

## SOCIAL WORK (BSW) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| HIS 101 | 3 | GEC3 | Select 1: HIS 102, PHI 151, | 3 | GEC3 |
| Select 1: ANT 101, GHY 101, | 3 | GEC3 | REL 131 |  |  |
| SOC 101 |  |  | MAT 101 | 3 | GEC2 |
| Science \& Lab | 4 | GEC2 | Science \& Lab | 4 | GEC2 |
| Select 1: IT 361, IT 363, CSC 100 | 3 | GEC6 | Select 1: ECO 101, FIN 200, PHI 171, PS 101,PSY 110 | 3 | GEC5 |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 16 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| SPA 101 | 3 | DEG2 | ENG 203 | 3 | GEC3 |
| Select 1: CMS 111, CMS 305, | 3 | GEC8 | SPA 102 | 3 | DEG2 |
| CMS 330 |  |  | Select 1: ART 130, DAN 130, | 3 | GEC4 |
| CHS 430 | 3 | DEG2 | THE 100, MUS 165 |  |  |
| PSY 275 | 3 | DEG2 | SWK 300 | 3 | DEG1 |
| SWK 301 | 3 | DEG1 | SWK 315 | 3 | DEG1 |
| Select 1: IT 200, IT 380, ENG 332, ENG 333 | 3 | DEG2 | TOTAL | 15 |  |
| TOTAL | 18 |  |  |  |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| Select 1: PSY 436, PSY 450, PSY 456 | 3 | DEG2 | Select 1: CHS 440, CSS 211, PSY 360 | 3 | DEG2 |
| SWK 329 | 3 | DEG1 | SOC Approved Elective | 3 | DEG2 |
| SWK 330 | 3 | DEG1 | SWK 331 | 3 | DEG1 |
| SWK 340 | 3 | DEG1 | SWK 341 | 3 | GEC7/DEG1 |
| SOC Approved Elective | 3 | DEG2 | SWK Approved Elective | 3 | DEG1 |
| General Elective | 1 | DEG3 | General Elective | 1 | DEG3 |
| TOTAL | 16 |  | TOTAL | 16 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| SWK 400 | 3 | DEG1 | SWK 430 | 9 | DEG1 |
| SWK 410 | 3 | DEG1 | SWK 431 | 3 | GEC9/DEG1 |
| SWK 420 | 3 | DEG1 |  |  |  |
| SWK Approved Elective | 3 | DEG1 | Note:No additional courses |  |  |
| General Elective | 3 | DEG3 | can be taken with SWK 430, and SWK 431 |  |  |
| TOTAL | 15 |  | TOTAL |  |  |

## EDUCATION OF THE DEAF (LICENSURE) (BA) <br> Degree Plan (EDDEAFBA)

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L (Recommended)
AST 112/L (Recommended)
BSC 103/L $\diamond$ (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L (Recommended)
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( $\mathbf{1 2}$ hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. PSY 110*

GEC 06. Computer Competency Requirement*

1. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)

1. SHS 425 (WI) ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours) 01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Teacher Licensure)

1. SHS 495 (Capstone)
2. SHS 496 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (36 hours)

1. SHS 201
2. SHS 221
3. SHS 301
4. SHS 302
5. SHS 308
6. SHS 323
7. SHS 329
8. SHS 340
9. SHS 421
10. SHS 425 (WI)
11. SHS 435
12. SHS 436

DEG 02. Additional Requirements (6 hours)

1. MAT 210
2. PSY 374

DEG 03. Teacher Licensure Requirements (44 hours)
Certain courses are restricted; Gold Card required. See page 279 for details.

1. CIE 303
2. CIR 309
3. REF 400
4. REF 469
5. SHS 312 (3 hours)
6. SHS 312 (2 hours)
7. SHS 422
8. SHS 433
9. SHS 451
10. SHS 495 (Capstone)
11. SHS 496 (Capstone)
12. SME 432
13. SPE 400
14. Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479) prior to graduation.

## EDUCATION OF THE DEAF (LICENSURE) (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| HIS 101 | 3 | GEC3 | HIS 102 | 3 | GEC3 |
| MAT 101 or Higher | 3 | GEC2 | LAB SCIENCE | 4 | GEC2 |
| SELECT 1: ART 130 | 3 | GEC4 | CMS 111 | 3 | GEC8 |
| or MUS 165 or THE 100 or DAN 130 |  |  | PSY 110 | 3 | GEC5 |
| SELECT 1: ANT 101, GHY 101 or SOC 101 | 3 | GEC3 | TOTAL | 16 |  |
| TOTAL | 15 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| LAB SCIENCE | 4 | GEC2 | SHS 201 | 3 | DEG1 |
| SHS 221 | 3 | DEG1 | PSY 374 | 3 | DEG2 |
| SHS 302 | 3 | DEG1 | SHS 301 | 3 | DEG1 |
| SHS 323 | 3 | DEG1 | MAT 210 | 3 | DEG2 |
| SHS 308 | 3 | DEG1 | SHS 329 | 3 | DEG1 |
| TOTAL | 16 |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| SHS 340 | 3 | DEG1 | SHS 312 | 2 | DEG3 |
| SHS 422 | 3 | DEG3 | SHS 425 | 3 | GEC7 |
| SHS 433 | 3 | DEG3 | SHS 421 | 3 | DEG1 |
| CIR 309 | 3 | DEG3 | SHS 436 | 3 | DEG1 |
| SME 432 | 3 | DEG3 | SHS 435 | 3 | DEG1 |
| ENG 203 | 3 | GEC3 | SHS 451 | 3 | DEG3 |
| TOTAL | 18 |  | TOTAL | 17 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| SHS 312 | 3 | DEG3 | SHS 495 | 6 | GEC9 |
| REF 400 | 3 | DEG3 | SHS 495 | 6 | GEC9 |
| REF 469 | 3 | DEG3 |  |  |  |
| SPE 400 | 3 | DEG3 |  |  |  |
| CIE 303 | 3 | DEG3 |  |  |  |
| TOTAL | 15 |  | TOTAL | 12 |  |
| Computer Competency Requirement (GEC6) met through successful completion of BTLE. |  |  |  |  |  |

# SPEECH PATHOLOGY AND AUDIOLOGY (BA) <br> Degree Plan (SPLPABA) 

## GENERAL EDUCATION CURRICULUM

## GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)

1. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L* (Required for this major)»
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY $101 \diamond$
SOC 101
Humanities Requirement (9 hours)
02. ENG 203

03 . Select 2 courses, 1 History required:
HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100**
ECO 101**
FIN 200**
PHI 171**
PS 101**

GEC 06. Computer Competency Requirement* (Major Area)

1. SHS 308

GEC 07. Writing-Intensive Requirement* (Major Area)

1. SHS 450 (WI) ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours) 01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. SHS 431 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
$\diamond$ GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (52 hours)

1. SHS 201
2. SHS 202/L
3. SHS 211
4. SHS 221
5. SHS 301
6. SHS 302
7. SHS 303
8. SHS 306
9. SHS 308
10. SHS 410
11. SHS 411
12. SHS 412
13. SHS 421
14. SHS 430
15. SHS 431 (Capstone)
16. SHS 432
17. SHS 450 (WI)

DEG 02. Additional Requirements ( 27 hours)

1. PSY 110
2. PSY 270
3. PSY 374
4. REF 400
5. SPE 400
6. Foreign Language Requirement:

12 hours in one language. With adviser's approval, Speech Pathology and Audiology majors may substitute 9 hours of sign language.

DEG 03. Electives

1. Choose electives as needed with adviser's approval. (See Hours to Degree below.)
[^17]
## SPEECH PATHOLOGY AND AUDIOLOGY (BA) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 101 | 3 | GEC1 | ENG 102 | 3 | GEC1 |
| HIS 101 | 3 | GEC3 | HIS 102 | 3 | GEC3 |
| MAT 101 or Higher | 3 | GEC2 | LAB SCIENCE | 4 | GEC2 |
| SELECT 1: ART 130 <br> or MUS 165 or THE 100 <br> or DAN 130 <br> Foreign Lang I or SHS 323 | 3 | GEC4 | $\begin{aligned} & \text { SELECT 1: ANT 101, GHY } 101 \\ & \text { or SOC } 101 \\ & \text { Foreign Lang II or SHS } 329 \end{aligned}$ | 3 | DEG3 |
|  | 3 | DEG2 |  |  |  |
|  |  |  | TOTAL | 16 |  |
| TOTAL | 15 |  |  |  |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester SHS 201 | HRS |  |
| LAB SCIENCE | 4 | GEC2 |  | 3 | DEG1 |
| ENG 203 | 3 | GEC3 | PSY 270 | 3 | DEG2 |
| PSY 110 | 3 | DEG2 | SHS 202/Lab | 4 | DEG1 |
| CMS 111 | 3 | GEC8 | Foreign Lang IV * | 3 | DEG2 |
| Foreign Lang III or SHS 340 | 3 | DEG2 | SELECT 1: COH 100, ECO 101, <br> FIN 200, PHI 171, or PS 101 | 3 | GEC5 |
| TOTAL | 16 |  |  |  |  |
|  |  |  | TOTAL | 16 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| SHS 211 | 3 | DEG1 | SHS 301 | , | DEG1 |
| SHS 221 | 3 | DEG1 | SHS 303 | 3 | DEG1 |
| SHS 302 | 3 | DEG1 | SHS 306 | 3 | DEG1 |
| SHS 308 | 3 | GEC6 | SHS 410 | 3 | DEG1 |
| PSY 374 | 3 | DEG2 | REF 400 | 3 | DEG2 |
| TOTAL | 15 |  |  |  |  |
|  |  |  | TOTAL | 15 |  |
| Senior 1st semester | HRS |  | Senior 2nd semester | HRS |  |
| SHS 411 | 3 | DEG1 | SHS 421 | 3 | DEG1 |
| SHS 412 | 3 | DEG1 | SHS 430 | 3 | DEG1 |
| SHS 432 | 3 | DEG1 | SHS 431 | 3 | GEC9 |
| SPE 400 | 3 | DEG2 | SHS 450 | 3 | GEC7 |
| Elective | 4 | DEG3 | Elective | 3 | DEG3 |
| TOTAL | 16 |  | TOTAL | 15 |  |
| * Degree requires 12 hrs of the same Foreign Language in sequence OR 9hrs of American Sign Language. Students who elect American Sign Language must add an additional 3 hrs of Electives to complete degree requirements |  |  |  |  |  |

College of Science and Technology
Academic Offerings2011-12
School/Department Program (Emphasis) Degree ..... Hours to Degree
Biological Sciences, Department of Biological Sciences BS ..... 124
Biological Sciences (Environmental Biology) BS ..... 124
Biological Sciences (Licensure) BS ..... 124
Biological Sciences (Microbiology) BS ..... 124
Biological Sciences (Molecular Biology) BS ..... 124
Marine Biology BS ..... 124
Chemistry and Biochemistry, Department of
Chemistry BS ..... 124
Chemistry (ACS-Certified Chemistry) BS ..... 124
Chemistry (ACS-Certified Biochemistry) BS ..... 124
Chemistry (Biochemistry) BS ..... 124
Chemistry (Licensure) BS ..... 124
Computing, School of
Computer Engineering Technology BS ..... 124
Computer Science BS ..... 124
Electronics Engineering Technology BS ..... 124
Information Technology BS ..... 124
Construction, School of
Architectural Engineering Technology BS ..... 124
Construction Engineering Technology BS ..... 124
Construction Engineering Technology
(Residential Construction) BS ..... 124
Industrial Engineering Technology BS ..... 124
Industrial Engineering Technology (Logistics) BS ..... 124
Interior Design BS ..... 124
Criminal Justice, School of
Criminal Justice BA ..... 122
Criminal Justice (Juvenile Justice) BA ..... 122
Forensics (Criminal Justice) BS ..... 122
Forensics (Anthropology) BS ..... 124
Forensics (Biological Sciences) BS ..... 124
Forensics (Chemistry and Biochemistry) BS ..... 124
Forensics (Physics) BS ..... 122
Forensics (Polymer Science) BS ..... 124
Economic and Workforce Development, Department of
Applied Technology BS ..... 120

| School/Department | Program (Emphasis) Degree | Hours to Degree |
| :--- | :--- | :--- |

Geography and Geology, Department of
Geography BS ..... 124
Geography (Geographic Information Technology) BS ..... 124
Geology BS ..... 124
Geology (Environmental) BS ..... 124
Geology (Marine) BS ..... 124
Marine Science, Department of Marine Science BS ..... 124
Mathematics, Department of
Mathematics BS ..... 124
Mathematics (Licensure) BS ..... 124
Physics and Astronomy, Department of Physics BS ..... 124
Physics (Licensure) BS ..... 124
Polymers and High Performance Materials, School of
Polymer Science BS ..... 124

# College of Science and Technology 

Office of the Dean<br>Joe Whitehead, Dean<br>Patricia Biesiot, Associate Dean<br>Dale Ledford, Associate Dean<br>Dessarai Brackman, Assistant to the Dean for Academic Advisement and Records<br>Pam Posey, Assistant to the Dean for Finance<br>Fran Flexter, Administrative Assistant/Office Manager<br>Andre Heath, Assistant to the Dean for Strategic Initiatives/AGEM Site Coordinator<br>Patricia Biesiot, Preprofessional Coordinator<br>Kevin Sellers, Technology Officer<br>118 College Drive, Box 5165<br>Hattiesburg, MS 39406-0001<br>601.266.4883

The College of Science and Technology provides training in all of the classical fields of science, several contemporary multidisciplinary areas and "career-oriented" technology degree programs.
The College of Science and Technology is organized into four schools, 10 departments and numerous centers or institutes. The School of Construction includes programs in architectural engineering technology, construction engineering technology, industrial engineering technology and interior design. The School of Computing includes programs in computer science, computer engineering technology, electronics engineering technology and information technology. The School of Ocean and Earth Sciences includes the Departments of Coastal Sciences, Geography and Geology, and Marine Science. The School of Polymers and High Performance Materials offers an undergraduate program of study in polymer science. Other departments within the College include Administration of Justice, Biological Sciences, Chemistry and Biochemistry, and Geography and Geology.
Preprofessional programs are offered by the College of Science and Technology in the following health-related areas: medicine, dentistry, veterinary medicine, pharmacy, physical therapy, optometry, dental hygiene, health information management, occupational therapy and cytotechnology. These programs are administered by the Pre-medical and Health Professions Office. The college also provides pre-engineering and pre-architecture curricula.
Students who matriculate at Southern Miss as a College of Science and Technology major may not subsequently attend another institution of higher learning (e.g., community/junior college, four-year college or university) with the intention of transferring courses taken at these institutions back to their Southern Miss degree program unless they have received prior approval to take such courses by their department chair and college dean. Southern Miss students who take courses at another institution of higher learning without obtaining prior approval of their chair and dean may petition their chair and dean for inclusion of such courses in their Southern Miss degree program, but approval will be granted only if the reasons for not obtaining prior approval are substantial and warrant such an exception to the above-stated policy. In all but the most unusual circumstances, Southern Miss students who take courses at another institution to repeat courses already taken at Southern Miss will not be allowed to count these courses toward the completion of their Southern Miss degree. Southern Miss students majoring in degree programs outside the College of Science and Technology who subsequently request transfer into one of the College of Science and Technology degree programs must meet all of the above conditions or receive prior approval by their new chair and dean for any exceptions.

## Teacher Education Programs and Requirements

The College of Science and Technology offers programs leading to licensure at the secondary level.
Before applying for admission to a professional education program, the following requirements must be met: (1) an ACT composite score of 21 or higher, with no scale score below 18, or an SAT of 860 (verbal and quantitative) upon entrance into college or acceptable scores on the Praxis I subscales computerized PPST: Reading (170), Writing (172) and Mathematics (169), or on the Praxis I (CBT): Reading (316), Writing (318) and Mathematics (314); (2) a minimum grade point average on the 44-semester-hour general education core curriculum of 2.65; (3) a C average in freshman English Composition; (4) successful completion of the Basic Technology Literacy Exam (BTLE) or IC3 certification; (5) good academic standing at Southern Miss. A student on probation, probation continued or suspension status will not be admitted to teacher education until such a time when the transcript reflects good academic standing; (6) clear background check via the system selected by the Southern Miss Professional Education Council.

Each Southern Miss student who applies for admission to a teacher education program must undergo a background check when applying for the Gold Card. Students who pass the background checking process will be issued a background check badge and considered eligible for admission to teacher education pending satisfaction of other admission requirements. Teacher candidates issued Gold Cards prior to fall 2009 and currently enrolled in Southern Miss teacher education programs, as well as Southern Miss students enrolled in teacher education field or clinical experiences that do not require a Gold Card, must also undergo a background check as part of the university policy.

After admission to a professional education program, the following requirements must be met to continue in the program: (1) All candidates must subscribe to the Tk20 Assessment System. Tk20 provides an electronic portfolio and storage system for students as well as tracks, stores, retrieves and analyzes data for accreditation purposes. (2) A grade of C or better in all content courses in the academic major as well as all professional education courses with an overall grade point average of 2.50; (3) fulfillment of major requirements in subject area; (4) completion of professional education courses required by the major; (5) take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479) prior to graduation.

A minimum of 30 clock hours of clinical experience is required prior to teacher candidacy ( 15 hours of observation and 15 hours of practicum). Specific programs may require more practicum hours.
Requirements for professional education programs are subject to modification. For current program information, students should contact the university's Educator Licensure Office, 121-B Owings-McQuagge Hall; 601.266.5522.

Mississippi Department of Education licensure requirements supersede the program requirements listed in the Bulletin. Mandated changes in program requirements will be communicated through the candidate's department.

## General Education Curriculum (GEC)

A student planning to obtain a baccalaureate degree (Bachelor of Science or Bachelor of Arts) from the College of Science and Technology must complete the university General Education Curriculum (GEC). The student must also satisfy any specific and additional requirements as established and administered by the department or school offering the program of study and as approved by the College of Science and Technology. Since curricular requirements, including GEC courses, vary for each major (and may vary for each emphasis within a major), students must follow the plan of study for their specific major.

## GEC 01. Writing Communication (6 hours) <br> 01. ENG 101 <br> 02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science requirement (8 hours)
Select two approved GEC Category II science courses with labs.*
Mathematics requirement (3 hours)*
GEC 03. Global History and Culture ( $\mathbf{1 2}$ hours)
Social Sciences requirement (3 hours)

1. Select one course.*

ANT 101, GHY 101, SOC 101
Humanities requirement (9 hours)
02. ENG 203

03 . Select two courses*; one history is required.
HIS 101, HIS 102, PHI 151 or REL 131
GEC 04. Aesthetic Values (3 hours)
01 . Select one course.*
ART 130, DAN 130, MUS 365 or THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select one course. * COH 100, ECO 101, PHI 171, PS 101 or PSY 110

## GEC 06. Computer Competency Requirement (3 hours)

01 . Select one approved course or competency.*
GEC 07. Writing-Intensive (WI) Requirement ( 3 hours)

1. ENG 333 (WI)* or an approved upper-level WI class* Prerequisites: ENG 101 \& ENG 102

GEC 08. Oral Communication Requirement (3 hours)
01 . Select one approved course. *
GEC 09. Capstone Requirement (Major Area*)

1. Select one approved course. *

Must be taken senior year; ENG 101 \& ENG 102 prerequisites
*See the degree plan of study for each major; there may be specific GEC course requirements.

## GPA Graduation Requirements

Students are required to earn a minimum GPA of 2.0 on all courses attempted at Southern Miss. Additionally, although a minimum GPA of 2.0 is required on all courses attempted (transfer and in residence) within the major and minor field of study, specific degree plans may require a higher Southern Miss and/or major GPAs.

## Interdisciplinary Minors

In addition to the degree programs offered by the College of Science and Technology, minors are available in the areas noted previously under "Academic Offerings." Two of these minors are interdisciplinary, one in environmental science and one in general science.

## Requirements for a Minor in Environmental Science

Students pursuing the undergraduate minor in environmental science must complete a minimum of 18 hours of course work. Courses used to meet minimum requirements in the core, major or another minor may not be duplicated for the environmental science minor. The following course is required: ESC 301 (Living in the Environment). The remaining 15 hours must be selected from among the following courses: BSC 435/L, 440/L, 441/L, 443/L, 444/L, 489/L; CHE 311/L, 411/L, 470; CHS 321, 421, 440; CJ 480, 431; CSS 418; ESC 250, 302, 330, 401/L, 406, 430, 450, 402/L, 431/L, 492; GHY 311/L, 323, 325/L, 370, 412/L, 417/L, 418/L, 425, 427, 474; GLY 306, 411, 465, 476; MAR 401/L, 405/L, 406/L, 422/L, 441/L, 461/L, 481/L; PLG 462, 465; SOC 461; TOX 470. From time to time, additional courses will be approved for inclusion among the 15 hours of electives. Students should inquire about the most current listing from the director of the School of Engineering Technology.

## Requirements for a Minor in General Science

The multidisciplinary general science minor requires 27 hours from three or more appropriate fields (astronomy, biological sciences, chemistry, computer science, geology, marine science, mathematics, physics and polymer science) with at least eight hours from each field included; courses in the major are excluded.

## Center for Molecular and Cellular Biosciences

Gordan Cannon, Coordinator

118 College Drive, Box 5043
Hattiesburg, MS 39406-0001
601.266.4221

The Center is composed of scientists with expertise in the disciplines of biochemistry, microbiology, molecular biology and molecular genetics. The Center facilitates research in these areas by means of a weekly Journal Club, which reviews the current literature, and the Distinguished Scientists Seminar Series, which brings world-renowned researchers to the Hattiesburg campus. In addition, the Center provides a forum for interaction among graduate and undergraduate students working in the laboratories of the participating faculty. Faculty currently associated with the Center are members of the Department of Biological Sciences or the Department of Chemistry and Biochemistry.

## Mississippi Polymer Institute

## James M. Evans, Director 601.266.4607

The Mississippi Polymer Institute was authorized by the Mississippi Legislature in 1983. The purpose of the Institute is to conduct research designed to increase the utilization of Mississippi raw materials in polymers and to support the rapidly growing polymer industry in Mississippi. The Institute is an integral part of the College of Science and Technology and functions as an integral component of the School of Polymers and High Performance Materials.

## Institute for Formulation Science

Robert Y. Lochhead, Director
601.266.5890

The Institute for Formulation Science supports and coordinates research in formulation science. The Institute is an integral part of the College of Science and Technology and functions in concert with the School of Polymers and High Performance Materials.

## The National Science Foundation Industry/ University Cooperative Research Center in Coatings (NSFI/UCRC)

## Marek W. Urban, Director <br> 601.266.6868

The National Science Foundation Industry/University Cooperative Research Center (NSFI/UCRC) program, initiated in 1973, currently sponsors about 58 centers across the nation. The NSF encourages formation of Cooperative Research Centers involving more than one institution. The I/UCRC in Coatings has been active since 1990, and in 2000, The University of Southern Mississippi and Eastern Michigan University formed a powerful joint center serving coatings industries. The assets of people and equipment of the institutions are highly complementary. The Coatings Research Center is organized and operated within NSF guidelines. While NSF provides funding for infrastructure, the major portion of funding comes from member companies and organizations.

## The National Science Foundation Materials Research and Engineering Research Center (MRSEC)

Marek W. Urban, Director<br>601.266.6868

The National Science Foundation Materials Research and Engineering Research Center (MRSEC) was established in 2002 and addresses vital scientific, engineering and educational aspects of stimuli-response macromolecules, polymeric films and coatings that will be necessary to solve critical societal needs of the 21 st century. The Center focuses on understanding responses of biological systems, development of synthetic routes for responsive macromolecules, development of environmental stimuli functions leading to film formation and development of technologies for understanding formation processes of polymeric coatings.

# International Coatings and Formulations Institute (ICFI) 

Shelby F. Thames, Executive Director

601.266.4080

The International Coatings and Formulations Institute (ICFI) is an organization dedicated to promoting cooperation between The University of Southern Mississippi's School of Polymers and High Performance Materials and the coatings industry. Created in January 1998, ICFI affords participants a unique opportunity for industrial, academic and governmental partnerships in the field of coatings and formulations innovation and commercialization.

## Center for Logistics, Trade and Transportation

Tulio Sulbaran, Director
Chad Miller, Assistant Director for Trade
M.D. Sarder, Assistant Director for Logistics
601.266.4895

Logistics, trade and transportation encompasses movement of goods and people (logistics) through the most efficient means (intermodel transportation) to achieve economic development (trade). The creation of the Center for Logistics, Trade and Transportation is the result of an integrated effort of industry, government and The University of Southern Mississippi. The Center activities are directed to provide a competitive advantage to industry and government agencies through multidisciplinary activities including master's degrees, certificates, workshops, seminars, symposiums, conferences, collaborative special studies and applied research projects.
The impact of the activities hosted at the Center for Logisitics, Trade and Transportation are directed to benefit industry and government agencies; therefore, the mission is to respond to the Gulf-region government and industry stakeholders' needs for the creation and dissemination of practical, cutting-edge interdisciplinary knowledge and technologies to advance logistics, trade and transportation; foster economic development; and promote an integrated freight system within the Americas.

## Innovation for Construction and Engineering Enhancement (ICEE) Center

Tulio Sulbaran, Director 601.266.6419

The Innovation for Construction and Engineering Enhancement (ICEE) Center is a multidisciplinary industrial, educational and research hub housed at The University of Southern Mississippi within the School of Construction. The mission of ICEE is twofold:

1) Develop, implement and assess the latest educational technology for the architecture/engineering/construction community;
2) Enhance the economic development of the construction industry through the use of the latest technologies and management tools

Individuals with background and/or interest in education, information technology or architecture/engineering/construction are encouraged to contact the Center to explore possible opportunities.

## Gulf Coast Research Laboratory

William E. Hawkins, Director
703 East Beach Dr.
Ocean Springs, MS 39564
228.872.4201

The Gulf Coast Research Laboratory (GCRL) is located in Ocean Springs, Miss. It is the home of a summer field program in the marine sciences that has operated continuously since 1947. The 50 -acre site is also home to the Department of Coastal Sciences, the Center for Fisheries Research and Development, the Gulf Coast Geospatial Center and the Mississippi-Alabama Sea Grant Consortium. Approximately 200 faculty, technical personnel, support staff and students work at the GCRL.

# Center for Fisheries Research and Development 

Harriet Perry, Director<br>703 East Beach Dr.<br>Ocean Springs, MS 39564<br>228.872.4218

The Center for Fisheries Research and Development addresses fisheries issues important to Mississippi and the Gulf of Mexico region. Focusing on fisheries, habitats and invasive species, fisheries center scientists work closely with marine resource users and managers in conducting research and putting new knowledge and skills to use. The Center's scientists fill roles as leaders in charting directions for future research strategies and as sources of accurate and timely information needed for resource management plans based on scientific findings.

## Gulf Coast Geospatial Center

William E. Hawkins, Director
703 East Beach Dr.
Ocean Springs, MS 39564
228.872.4215

The Gulf Coast Geospatial Center is charged with building the university's capability for applying remote-sensing technologists to coastal zone research and management. In partnership with the National Aeronautics and Space Administration, the Center trains students and researchers in the use of geospatial technologies; acquires, coordinates and manages extensive data sets of geospatial data primarily related to the Mississippi coastal region; and conducts research focused on coastal zone issues.

## J.L. Scott Marine Education Center

Shelia Brown, Interim Administrator
703 East Beach Dr.
Ocean Springs, MS 39564
228.818.8891

The state's "Gateway to the Gulf," the J.L. Scott Marine Education Center is located in Ocean Springs, Miss. A suite of hands-on marine science education programs have earned the Scott Aquarium an international, award-winning reputation. The 80, 000 annual visitors include approximately 30,000 precollege teachers and students who participate in institutes, workshops, educational field programs and day camps.

## School of Ocean and Earth Sciences

## Office of the Dean

College of Science and Technology
118 College Drive, Box 5165
Hattiesburg, MS 39406-0001
601.266.4883

The School of Ocean and Earth Sciences (SOES) consists of the Departments of Coastal Sciences (Ocean Springs), Geography and Geology (Hattiesburg), Marine Science (Stennis Space Center) and the Gulf Coast Research Laboratory (Ocean Springs). The mission of SOES is to improve education and to enhance research related to ocean and earth environments and resources. Bachelor of Science degrees are offered in geography, marine science and in geology, including a geology emphasis area in marine geology. Master of Science degrees are offered in coastal sciences, geography, geology, hydrographic science and marine science, as well as doctorates in coastal sciences and marine science. For more information, please refer to information provided by each of the departments in SOES.

## Center for Science and Mathematics Education

## Sherry S. Herron, Director

601.266.4739

## Blickenstaff, Booth, Halverson, Hendry, Herron, Naquin, Nelson, Peters, Rhinehart, Sirola, Waller

The Center for Science and Mathematics Education coordinates all programs in teacher education offered by the College of Science and Technology. Teacher education programs are offered through the Departments of Biological Sciences, Chemistry and Biochemistry, Mathematics, and Physics and Astronomy. Programs in secondary teacher education require the equivalent of a major in an academic discipline and a minor in secondary education. Students interested in science or mathematics teaching licensure at the secondary level are referred to the department offering the academic discipline of their choice. Students transferring from community and junior colleges are advised to follow the core requirements outlined for the College of Science and Technology.

## Objectives

The objectives of the Center for Science and Mathematics Education are (1) to coordinate all programs in teacher education offered by the College of Science and Technology; (2) to provide, in cooperation with the Department of Curriculum, Instruction and Special Education, a curriculum in the sciences and science methods for prospective elementary school teachers; (3) to provide the Science and Mathematics Educations (SME) methods course and student-teaching courses for prospective secondary teachers; (4) to provide programs leading to advanced degrees in science education; (5) to work with public schools in the development of curricula, professional development, science outreach and other activities designed to improve science instruction at all public school levels; and (6) to utilize educational technology as an effective delivery tool for professional development.

## Curriculum and Programs

The Center for Science and Mathematics Education offers elementary and secondary science teaching courses designated in the catalog as Science and Mathematics Education (SME).

Graduate programs offered by the Center for Science and Mathematics Education are described in the Graduate Bulletin.

## School of Criminal Justice

Lisa S. Nored, Director<br>601.266.4509

## Balamurugan, Bertram, Carlan, Griffin, Gulledge, Johnson, Panko, Payne, Pittman, Thompson

The School of Criminal Justice offers specialized course work for students interested in federal, state and local careers in the criminal and juvenile justice systems (such as corrections, courts, homeland security, juvenile justice, law enforcement, private security, probation and parole and a host of other government settings). The criminal justice curriculum also provides excellent preparation for graduate school and/or law school.

The Bachelor of Arts degree requires a minimum of 48 hours of criminal justice course work (to include CJ 200, 325, 330, 341, 352, 360, $420,430,433,435$ and 482) exclusive of the optional field practicum (CJ 400). Eighteen hours of additional degree requirements include ENG 333, FSC 440, PHI 151 or REL 131, humanities and social science electives, as well as six hours of foreign language. The School of Criminal Justice requires its majors to complete a minor in a separate academic discipline selected with an eye to enhancing occupational opportunities and marketability. The school endeavors through individual advising to identify the best minor for each student's professional development.

The Bachelor of Arts degree with a special emphasis in juvenile justice also is available. This degree option requires a minimum of 48 hours of criminal justice course work (to include CJ 200, 325, 330, 341, 360, 364, 420, 430, 433, 460, 461, 463 and 482) exclusive of the optional field practicum (CJ 400). Eighteen hours of additional degree requirements include ENG 333, FSC 440, PHI 151 or REL 131, humanities and social science electives, as well as six hours of foreign language. The juvenile justice emphasis further requires completion of a minor in psychology, social work, sociology or a related discipline.

## Requirements for a Minor in Criminal Justice

All students pursuing a minor in criminal justice must complete a minimum of 18 hours of courses in criminal justice, including CJ 200, but not including the field practicum (CJ 400).

## Program in Forensics

The Forensics program at The University of Southern Mississippi is broad-based and designed using the recommendations of the Technical Work Group on Education and Training in Forensic Science (TWGED). The program provides graduates with the knowledge base required to become highly skilled crime scene investigators and crime laboratory technicians. They will be well-versed in the relevant science, law and courtroom procedures required for successful careers.

The educational objectives of the B.S. in forensics degree are

1) to develop critical thinking skills;
2) to develop problem-solving skills;
3) to transmit knowledge of crime scenes, of physical evidence, of the interface between law and science, of ethics and professional responsibility, and of quality assurance;
4) to develop expertise in forensic toxicology, drug identification, arson and explosives and crime scene documentation; and
5) to provide laboratory-focused students the knowledge and skill to be rapidly courtroom certified.

The forensics programs provide education and training for students pursuing careers as forensic investigators, crime laboratory technicians, or pursuing graduate-level education in forensics. The Bachelor of Science in forensics degree program will have emphases in criminal justice, anthropology, biological sciences, chemistry and biochemistry, physics and polymer science. The Bachelor of Science in forensics degree with emphasis in criminal justice is designed for students who pursue employment as crime scene investigators. The Bachelor of Science in forensics degree with emphases in anthropology, biological science, chemistry and biochemistry, physics and polymer science is designed for students who pursue employment as crime laboratory technicians.

## Requirements for a Minor in Forensic Science

Students pursuing a minor in forensic science must complete a minimum of 18 hours. These hours must include FSC 140, FSC 140L and 14 hours of electives to be selected from the following courses: FSC 340, 340L, 445, 445L, 430, 440, 442, 442L, 480, 491, 491L, 497 (3 hours maximum), CHE 420, CHE 420L, OR CHE 421, CHE 421L, MTC 309L and MTC 409L.

# Department of Biological Sciences 

Glen Shearer, Chair<br>118 College Drive, Box 5018<br>Hattiesburg, MS 39406-0001<br>601.266.4748

Alford, Arnold-Anderson, Beckett, Biesiot, Buford, Curry, Davis, Elasri, Ellender, Fillmore, Guo, Gutierrez, Halverson, Herron, Jawor, Karim, Kreiser, Kuehn, Leal, Littlejohn, McLean, Moore, Qualls, Regan, Schaefer, Shearer, Thomas, Turnbull, Walker, Wang, Yee

The Department of Biological Sciences offers a choice of curricula leading to either the Bachelor of Science in biological sciences or the Bachelor of Science in marine biology. Course work taken within the Department of Biological Sciences can be applied to only one major or emphasis. The Bachelor of Science in biological sciences curriculum includes the emphasis areas of environmental biology, microbiology and molecular biology for students seeking preparation for careers in these specific fields of the biological sciences, as well as a general biological sciences curriculum for students seeking broader preparation. The latter curriculum, when combined with the required education courses and other specified electives, is also well-suited for students seeking licensure as secondary school teachers of biological sciences. Students selecting the microbiology or molecular biology emphases will complete the requirements for a minor in chemistry. Students selecting the environmental biology or general biological sciences emphases or the Bachelor of Science in marine biology are not required to complete a minor, although completion of four additional hours in chemistry beyond those required for these programs will satisfy the requirements for a minor in chemistry. The teacher licensure program in biological sciences includes a major in biological sciences and a minor in secondary education. It is an NCATE-approved teacher education program. Detailed degree plans for the various biological sciences emphasis areas and degrees are provided later in this Bulletin (see below for pages for specific emphasis areas). Information concerning the Master of Science and the doctorate degrees appears in the Graduate Bulletin. A student's choice of degree program and of curriculum should be determined in consultation with an adviser.

## Requirements for a Minor in Biological Sciences

Students minoring in biological sciences must complete 18 hours in biological sciences, including at least seven hours numbered 300 or above taken at The University of Southern Mississippi.

## Requirements for a Second Baccalaureate in Biological Sciences

Students seeking a second baccalaureate in the Department of Biological Sciences (BSC) typically complete the same course requirements as do students seeking the first baccalaureate. These courses include the major area of study requirements, the additional requirements, the upper-level writing-intensive course, and the calculus competency. Students must meet with the chair to finalize specific degree requirements during the first semester of seeking the second baccalaureate.

## Gulf Coast Research Laboratory

The Department of Biological Sciences is allied with the Gulf Coast Research Laboratory in Ocean Springs. Faculty at both institutions actively participate in teaching and research activities at the Gulf Coast Research Laboratory. Summer course work at Ocean Springs is strongly recommended for both undergraduate and graduate students and is required for students earning a B.S. in marine biology.

# Department of Chemistry and Biochemistry 

Robert Bateman, Chair<br>601.266.4701

Bell, Booth, Cannon, Heinhorst, Holder, Huang, Ledford, Masterson, McCormick, Miao, Phillips, Pon, Rangachari, Wallace, Whitehead
Chemistry majors work toward the Bachelor of Science degree. There are four emphasis areas that lead to this degree: the American Chemical Society (ACS)-certified emphasis, the American Chemical Society (ACS)-certified emphasis in biochemistry, the biochemistry emphasis and the chemistry emphasis. All four emphases prepare students for careers in private industry or government and for admission to graduate programs in the chemical sciences, medicine, dentistry and other science-related professional programs. For information about advanced degrees in chemistry at Southern Miss, please see the Graduate Bulletin. Licensure to teach secondary school chemistry may be obtained through the chemistry emphasis. Special characteristics of each emphasis area are noted below.
Chemistry majors must satisfy the General Education Curriculum requirements of the university and the College of Science and Technology. The semester-hour requirement depends on the emphasis area studied. A minor is not required. Corresponding lecture and laboratory courses must be taken simultaneously. For a chemistry major to enroll in any chemistry course, he or she must have a grade of C or better in all prerequisite science and math courses. A chemistry major is allowed a total of three repeats in 100-, 200- and 300-level prerequisite science and math courses to achieve the required grade of C or better; any course may be repeated only once. To graduate, a grade of C or better must be achieved in all courses counted toward the chemistry major.

## ACS-Certified Emphasis in Chemistry

Students completing this emphasis are certified by the Committee on Professional Training of the American Chemical Society and take a minimum of 49 semester hours of chemistry course work. The mathematics and science courses must be taken with the prerequisites or corequisites listed in this Bulletin. Key features of the curriculum are a requirement for physics with calculus (PHY 201/201L, 202/202L), mathematics through differential equations (MAT 285), and several senior-level chemistry courses (CHE 411/411L, 431/431L, and 496) with physical chemistry as a prerequisite. Students contemplating using this emphasis as preparation for admission to a professional school should consult with a preprofessional adviser about taking additional life sciences courses.

## ACS-Certified Emphasis in Biochemistry

This area is a hybrid of the ACS-certified chemistry emphasis with the biochemistry emphasis. Incorporating a rigorous grounding in mathematics and chemistry with several courses in the life sciences, this emphasis area is an excellent preparation for graduate school in a biochemistry-related field. Students interested in scientific careers in biochemistry research are, therefore, encouraged to consider the ACScertified biochemistry emphasis area.

## Biochemistry Emphasis

This emphasis requires a minimum of 64 semester hours of chemistry, including 11 hours of senior-level biochemistry (CHE 421/421L, 422, 424) and 20 hours of biological sciences. It provides an excellent preparation for medical or dental school because of its extensive life sciences content. Students contemplating using this emphasis as preparation for careers as chemists in industry or government or for entry into graduate school in biochemistry or chemistry are strongly encouraged to take a full year of physical chemistry (CHE 461/461L and 462/462L).

## Chemistry Emphasis

The advantage of this emphasis is its flexibility. The larger number of elective hours allows the student to take a minor or even a doublemajor in many other academic areas. This emphasis requires a minimum of 48 semester hours of chemistry. It requires nine semester hours of calculus, but it does not require completion of physics with calculus (PHY 201/201L, 202/202L), although this is strongly encouraged. Students contemplating using this emphasis as preparation for admission to a professional school should consult with a preprofessional adviser about taking additional life sciences courses.

## Secondary School Teaching Licensure

An option with the chemistry emphasis allows the student to obtain Mississippi Department of Education secondary teaching licensure in chemistry, physical science and general science. The program requires a minimum of 39 hours of chemistry course work. Course work in biological sciences (BSC), geology (GLY) and physics (PHY) is also required, as are science education courses CIS 302, SME 460 (Methods in Teaching Science) and 489/490 (Student Teaching). See degree plans for details. Students pursuing a degree in chemistry with licensure must earn a grade of C or higher in all chemistry courses and in all required professional education courses.
In addition, required teacher education courses include the following 15 hours: CIS 302, REF 469, SPE 400, CIS 313. Students must consult an adviser in the Department of Chemistry and Biochemistry and the current Bulletin for prerequisites and proper sequencing of courses.

Students who complete this program are eligible for a license through an NCATE-approved program.

## Requirements for a Minor in Chemistry

A minor in chemistry requires 21 hours of chemistry, with a grade of C or higher in each course. CHE 100, CHE 104, CHE 104L, CHE 251, CHE 251L, CHE 332 and CHE 409 will not count toward the 21 hours required for the minor.

# Department of Coastal Sciences 

Jeffrey M. Lotz, Chair<br>703 East Beach Dr. Ocean Springs, MS 39564<br>228.872.4201

More than 20 upper-level, undergraduate courses in coastal sciences (COA) are offered at the Gulf Coast Research Laboratory, mainly during the summer. The Department of Coastal Sciences offers specialized courses at the undergraduate and graduate levels focused on research in the areas of marine biology, oceanography, marine mammals, elasmobranch biology, remote sensing/GIS, coastal zones applications, aquaculture, coastal and marine fisheries, coastal geology, invertebrate zoology and biology, coastal ecology, parasitology, estuarine chemistry, toxicology, botany, applied molecular techniques, science education, and biodiversity and systematics. The Department of Coastal Sciences cooperates with the Departments of Biological Sciences, Chemistry and Biochemistry, Geology, Marine Sciences, Physics and Astronomy, and Science and Mathematics Education to provide students with state-of-the-art research and educational opportunities.
Undergraduates interested in preparing for graduate study in coastal sciences should pursue a bachelor's degree program in their department of choice, developing a strong background in biology, chemistry, geology, physics and mathematics through calculus. Students interested in the marine biology degree in the Department of Biological Sciences should review that section of this Bulletin.

## Summer Field Program at GCRL

Chris Snyder, Sam Clardy, Coordinators
Department of Coastal Sciences
703 East Beach Dr.
Ocean Springs, MS 39564
228.818.8890

The Department of Coastal Sciences offers a selection of accelerated, field-oriented undergraduate and graduate courses during the summer at the Gulf Coast Research Laboratory (GCRL) campus. For summer courses, see this Bulletin. Where appropriate, courses are also crosslisted by biological sciences, chemistry and biochemistry, geology, marine sciences and science education. Summer courses are available for undergraduate or graduate credit. Graduate students may also conduct thesis, dissertation and directed research at GCRL.

## Gulf Coast Research Laboratory

The Gulf Coast Research Laboratory (GCRL), located in Ocean Springs, has offered summer courses in the marine sciences since 1947. GCRL is a campus of 50 acres that is home to the Department of Coastal Sciences, the Center for Fisheries Research and Development, the Gulf Coast Geospatial Center and the Mississippi-Alabama Sea Grant Consortium. Nearly 200 faculty, technical and support personnel, and students work on this campus.

## Admission to the Summer Field Program

Due to space limitations for the field-oriented courses, students need to apply early and directly to the GCRL for admission to the accelerated summer courses. Contact the Summer Field Program coordinator, Department of Coastal Sciences, Gulf Coast Research Laboratory, 703 East Beach Dr., Ocean Springs, Miss. 39564, for application materials. The Gulf Coast Research Laboratory is affiliated with 65 colleges and universities whose students participate in the summer academic program. An application and information about the Summer Field Program is available on the Web at www.usm.edu/gcrl/.

## Course Loads

The Summer Field Program courses are offered during two, four-week terms. Because courses are taught at an accelerated pace (i.e., an entire semester of lecture and laboratory is taught in four weeks), a student is allowed to enroll in only one course each term. Students are able to earn up to 12 semester hours credit during the summer. Classes meet each weekday with particular times scheduled for field trips, classroom instruction and laboratory work.

## Housing

Limited summer housing is available on the GCRL campus in an air-conditioned dormitory that was fully remodeled in 2000. During the summer sessions, the dining hall serves meals daily to dormitory residents.

## Fees



Fees are subject to change without prior notice.
Students pay fees directly to the GCRL. Students with loans arranged through Southern Miss should notify the GCRL Office of Student Services at the time of application for admission to the GCRL program. Laboratory courses will incur a per-credit-hour fee.

## Calendar

Application Deadline ................................................................................................................................. 2011
First summer term begins...................... 2011

## Undergraduate Research

The Gulf Coast Research Laboratory provides opportunities for Southern Miss undergraduate students to conduct research at the laboratory through the Summer Field Program. This individualized study consists of special topics and special problems courses that allow students to study in subject areas for which there are no formal course offerings. These courses are tailored to provide advanced students the opportunity to participate in field, laboratory or library research with qualified faculty and staff members. Departmental approval must be obtained before a student can enter this program. For further information, contact the Summer Field Program office, Gulf Coast Research Laboratory, 703 East Beach Dr., Ocean Springs, Miss. 39564; 228.818.8890.

## School of Computing

Chaoyang Zhang, Director
118 College Drive, Box 5106
Hattiesburg, MS 39406-0001
601.266.4949

Abukmail, Adams, Ali, Banerjee, Buchanan, Burgess, Chen, Dawoud, Ghosh, Herrod, Howell, Murali, Neal, Perkins, Seyfarth, Strelzoff, Sun, Wang, Wu, Yenduri, Zhang, Zhou

The School of Computing offers four undergraduate degrees. The Computer Science program is accredited by the Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (CAC of ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202; 410.347-7700. The Computer Engineering Technology and Electronics Engineering Technology programs are accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (TAC of ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202; 410.347.7700. The School also offers a Bachelor of Science degree in information technology and a Pre-engineering program.

The baccalaureate programs provide career-oriented computing education that enables graduates to enter positions with skills that are high in demand in modern industry. All programs are designed to accept transfer students from accredited community/junior colleges and technical institutes. Guidance for transfer students is provided with the individual program information in this section; however, students planning to transfer to the School of Computing are urged to contact the appropriate program coordinator for details.

Minors available from computer science and engineering technology programs are outlined following the corresponding major programs. Minor requirements may not be satisfied by transfer of courses from other institutions that are not accredited by CAC or TAC of ABET. For information concerning the Master of Science degree in computer science, the Master of Science in computer science with an emphasis in computational science, the Master of Science in engineering technology, and the doctorate in computational science, please consult the Graduate Bulletin.

## Computer Science

Accredited by the Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (CAC of ABET)

## Nancy Howell, Coordinator 601.266.4949

This program is offered under the CSC designation and allows students to select concentrations in specific areas, such as software engineering. Graduates of this program are prepared to begin professional careers in computer science or to pursue graduate studies. Students seeking a second degree in this program must satisfy all accreditation requirements. Under the CSS designation, the program offers many courses that are primarily service courses to the university community. The department offers a supplemental teacher licensure program for teachers who wish to become licensed in computer science education. This licensure is granted to a teacher who is licensed in another teaching area and completes the following courses: CSC 101/L, CSC 102, CSC 307, CSS 400, TOE 465, and one of CSC 203, CSC 305, CSC 317 or CSC 405 . For all programs, a grade of C or higher must be earned in required CSS and CSC courses.

## Requirements for a Minor in Computer Science

The requirements for a minor in computer science include CSC 101, CSC 101L, CSC 102, CSC 307, and nine hours from among the following set of courses: CSC 203, 204, 300, 305, 306, 309, 317, 320, 408, 410, 411, 412, 413, 414, 414L, 415, 420, 421, 422, 424, 425, $426,435,485,486$, CSS 240, 331, 342, 343, 346, 360, 405, 415, 416, 417, 418, 431, 442, 444, 446.

## Requirements for a Minor in Software Engineering (21 hrs.)

The requirements for a minor in software engineering include CSC 306, 411, 413, 416, 417, 414 and 424.

## Requirements for a Minor in Web-Centric Computing

Students minoring in Web-centric computing must complete 18 hours as follows: CSC 411, CSC 440, CSC 441, CSC 442, CSS 446 and CSS 404 or ITC 261.

## Computer Engineering Technology

(Accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology)
Stephen Adams, Coordinator
601.266.4949

Computer engineering technology offers the student a variety of topics on the uses of computers and digital electronics in today's technical society. The plan of study leading to the baccalaureate degree provides the student with practical applications of computer technology in combination with the theoretical background necessary for a well-rounded education. Extensive laboratory experience aids the student in the design, analysis and application of digital electronics to the problems encountered in modern technology. Graduates of this program are expected to be knowledgeable in digital electronics, computer hardware and software, and applications involving the computer as a problem-solving tool.

## Requirements for a Minor in Computer Engineering Technology

Students minoring in computer engineering technology must complete 21 hours as follows: MAT 137 or 168 and 18 hours of computer engineering technology electives.

## Electronics Engineering Technology

(Accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology)
Zhaoxian Zhou, Coordinator
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The major in electronics engineering technology covers a variety of topics in modern electronics, including electronic devices, digital systems
and microprocessors, instrumentation, control systems, power systems, robotics and communications. Graduates have extensive knowledge of
electronics and are qualified to fill supervisory positions in the electronics industry.
Electronics engineering technology majors must satisfy the general core requirements of the university and the College of Science and
Technology. Corresponding lecture and laboratory courses must be taken simultaneously.

## Requirements for a Minor in Electronics Engineering Technology

Students minoring in electronics engineering technology must complete 18 hours as follows: EET 110/110L, EET 111/111L and 10 hours of electronics engineering technology electives.

## Requirements for a Minor in Automation Engineering

Students minoring in automation engineering must complete 18 hours as follows: EET 230/230L, EET 396, EET 499, CET 316, EET 477/477L and EET 478/478L.

## Information Technology

Scott Neal, Coordinator

601.266.4949

The Information Technology program prepares its graduates to design, implement and administer complex client-server information systems. The program includes course work in local and wide-area networking, network security, network management, network design, Web design and telecommunication systems. The information technology major is offered under the ITC designation. Students complete requirements for one of three concentration areas including computer networking, solution developer and telecommunications. Requirements include one course in calculus and a minimum of 12 hours of algorithm development and programming languages.

Graduates of the broad-based curriculum in hardware, operating systems and applications find employment as systems administrators, systems analysts, network administrators, solution developers and Webmasters. For all concentrations, a grade of C or higher must be earned in required ITC courses.
The information technology program is part of the Cisco Networking Academy Program and is a local academy for the CCNA, CCNP and Web design curricula.

## Requirements for a Minor in Information Technology

The requirements for a minor in information technology are to complete 18 hours including ITC 131/L, 483 and 471, plus an additional nine hours of an approved course sequence including (ITC 132/L, ITC 231/L, ITC 232/L) or (ITC 485, 486 and 489). For additional information, contact the program coordinator.

## Requirements for a Minor in Information Security

Students minoring in information security must complete 21 hours as follows: 15-16 hours from ITC 131/L, 132/L, ITC 241, ITC 483, ITC 471/L, and CSS 360; and six hours from ITC 242, ITC 441, ITC 442, ITC 445.

## Pre-Engineering Curriculum

Randy Buchanan, Adviser
601.266.4949

Pre-engineering provides the academic background required for transfer into an engineering school at the junior (third-year) level. The preengineering coordinator designs each student's program to ensure that all course work can be transferred to the engineering program designated by the student. The engineering fields for which a Southern Miss student can prepare include, but are not limited to, the following:

| Aerospace Engineering | Geological Engineering |
| :--- | :--- |
| Biomedical Engineering | Industrial Engineering |
| Chemical Engineering | Mechanical Engineering |
| Civil Engineering | Nuclear Engineering |
| Electrical Engineering | Petroleum Engineering |

## School of Construction

## Desmond Fletcher, Director

118 College Drive, Box 5138
Hattiesburg, MS 39406-0001
601.266.4895

Crosby, Hamilton, Hannon, Kemp, Rahman, Rose, Sarder, Sulbaran, Vajpayee
The School of Construction offers four undergraduate programs with direct application to industry. The Architectural, Construction and Industrial Engineering Technology programs are accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (TAC of ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202; 410.347.7700.
The Construction Engineering Technology program is also accredited by the American Council for Construction Education (ACCE), 1717 North loop 1604 East, Suite 320, San Antonio, Texas 78232-1570; 210.405.6161.

The Interior Design program is accredited as a first professional-level degree program by the Council for Interior Design Accreditation (CIDA; formerly FIDER) and the National Kitchen and Bath Association (NKBA). Requirements are in accordance with the published standards and guidelines of the CIDA and the NKBA.

The school offers a two-year Pre-architecture program and a Master of Science in logistics, trade and transportation technology.

The baccalaureate programs provide career-oriented technology education that enable graduates to enter positions with skills that are in high demand in modern industry. All programs are designed to accept transfer students from accredited community/junior colleges and technical institutes. Guidance for transfer students is provided with the individual program information in this section; however, students planning to transfer to the School of Construction are urged to contact the appropriate program coordinator for details. A minimum grade of C is required on all major courses.
Minors available from the School of Construction are outlined following the corresponding major programs. Minor requirements may not be satisfied by transfer courses from other institutions that are not accredited by each program's respective accreditation association.

## Architectural Engineering Technology

(Accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology)
Desmond Fletcher, Director
Doris Kemp, Coordinator
601.266.4895 or Fax: 601.266.5717
construction.usm.edu
The Architectural Engineering Technology program educates future architectural engineering technologists in the process of producing design projects from schematics through construction. The program is designed to prepare its graduates for employment in architecturally related firms, including architects' offices, design-build firms, engineering firms, governmental agencies, real estate development firms, planning offices, and architectural materials suppliers and manufacturers. Major courses of study include architectural design, architectural history, architectural working drawings, building materials, computer-aided design and drafting, electrical systems, estimating, mechanical systems, office practices, specifications, structural design and surveying. Students desiring to transfer to a school of architecture should consult with their adviser early in their courses of study.

## Requirements for a Minor in Architectural Engineering Technology

The requirements for a minor in architectural engineering technology are ACT 234/L, ACT 235/L, ACT 336/L and nine additional hours of architectural engineering technology electives not required by the student's major (recommended courses are ACT 262/L, ACT 363/L, ACT 426).

## Construction Engineering Technology

(Accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology and the American Council for Construction Education)

## Desmond Fletcher, Director <br> 601.266.4895 or Fax: 601.266.5717 <br> construction.usm.edu

The Construction Engineering Technology program emphasizes the technology, engineering and construction business requirements that have been historically needed by the construction industry. Construction is one of the largest and most diversified industries in the world, accounting for approximately 12 percent of the country's gross national product. The key professional in this vast industry is the constructor. Various job titles for the constructor are estimator, scheduler, superintendent, project manager, project engineer, controls manager, materials manager or owner. These skilled professionals are indispensable in meeting the global needs for new residential, commercial, industrial, manufacturing, civil and environmental projects.

While requiring basic business courses, the interdisciplinary Construction Engineering Technology program offers students specialized course work in surveying, building systems, construction practices/procedures, cost estimating, scheduling, construction contracts and structural design. Graduates are employed in both office and field positions. Employers include contractors, subcontractors, suppliers, consultants and government agencies.

## Requirements for a Minor in Construction Engineering Technology

The requirements for a minor in construction engineering technology are AEC 454, BCT 336, BCT 458/L and nine additional hours of construction engineering technology electives not required by the student's major (recommended courses are BCT 455/L, BCT 480, BCT 486/L).

## Industrial Engineering Technology

(Accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology)
Desmond Fletcher, Director
Dr. M. Sarder, Coordinator
601.266.4895 or Fax: 601.266.5717
construction.usm.edu
The major in industrial engineering technology is designed to prepare students to meet the growing demands of industry for employees with expertise in manufacturing processes, statistical quality control, production management, automation and computer-aided manufacturing. In addition to the traditional program emphasizing productivity improvement, a special emphasis area in manufacturing is offered. Both programs provide the graduate with a strong background in the technical sciences and applied mathematics, and prepares him or her for a wide spectrum of jobs in the manufacturing, service and government sectors in either technical or management positions.

## Requirements for a Minor in Industrial Engineering Technology

The requirements for a minor in industrial engineering technology are IET 405, 409, 410 (required), and nine hours of industrial engineering technology electives.

## Interior Design Program <br> Desmond Fletcher, Director

Claire L. Hamilton, Coordinator<br>118 College Drive, Box 5113<br>Hattiesburg, MS 39406-0001<br>601.266 .5988<br>Fax: 601.266.5166<br>interior.design@usm.edu<br>construction.usm.edu/interiordesign<br>C. Hamilton, M. Rose

## Overview of Major

The interior design program prepares students to identify, research and solve problems related to the needs of people in residential, institutional and commercial environments in order to enhance the quality of life and protect public health, safety and welfare. The program's interdisciplinary approach addresses the demands and standards of qualification of the profession and related fields. The core of program requirements includes sequential studio courses covering the analysis, planning and design of human environments, to include instruction in sustainable design, universal design, presentation, HVAC systems, lighting, plumbing, acoustics, codes, special needs, historic and contemporary furnishings/design, aesthetics and professional procedures.

Professional designers, architects, manufacturers and allied representatives serve the program in an advisory capacity as members of advisory boards, guest lecturers, part-time faculty, critics and supervisors of interns. Further contact with professionals is supported through the student chapter of the American Society of Interior Designers (ASID) and student membership in the International Interior Design Association (IIDA), the National Kitchen and Bath Association (NKBA) and the U.S. Green Building Council (USGBC). All faculty members have had professional experience and are members of professional organizations.

## Career Opportunities

Career opportunities exist in the following areas: residential and contract interior design/space planning firms; architectural and engineering firms; facilities planning, independently or within the structure of corporations, institutions or government agencies; antique dealerships; furniture and textile manufacturers and distributors; furniture showrooms for trade and retail; preservation and restoration design; and interior design education.

## Computer Equipment Requirements

ID majors are required to own a specifically equipped laptop computer as a prerequisite for all 200 -level and above ID studio courses. Specifications are available through the ID office (601.266.5988).

## Studies Abroad

Students are offered the opportunity to earn six hours of credit while studying abroad through the British Studies Program or other studyabroad courses offered through International Programs.

## Admission Policy

Admission to The University of Southern Mississippi as an interior design major does not ensure progression to the upper-division studio courses. Criteria for progression to the upper-division 300/400-level studio courses include 1) a letter of application, 2) specified GPA requirements, 3) completion of specified courses and 4) portfolio review.
Application forms and instructions may be obtained from the student's adviser or the Interior Design program director. The deadline for completion of the forms is the spring semester prior to enrollment in ID 320 and ID 339. Dates will be posted in the studio and announced in the lower-division studio courses.
Students who have completed or who are currently enrolled in the following prerequisite course may apply to the Interior Design program for progression to the upper-division studio courses:

## Progression Criteria

Pre-ID Curriculum Requirements: The following courses must be completed prior to entry in 300/400-level studio courses (additional prerequisites may apply for individual 300/400-level courses):

```
University Core (24 hrs.)
(6 hrs.) ENG }101\mathrm{ and }10
(3 hrs.) MAT 101 or higher level
(6 hrs.) HIS }101\mathrm{ and }10
(3 hrs.) ART }13
(3 hrs.) SCM 111, 305, 320 or 330
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The following courses must be completed with a grade of C or higher prior to entry in 300/400 studio courses (additional prerequisites may apply for individual 300/400-level courses):

Interior Design ( $\mathbf{1 7} \mathbf{~ h r s . ) ~}$
(3 hrs.) ID 140
(3 hrs.) ID 238
(3 hrs.) ID 240
( 2 hrs .) ID 242
( 3 hrs .) ID 310
( 3 hrs.) ID 311
Art (12 hrs.)
(3 hrs.) ART 101
(6 hrs.) ART 111 and 112
(3 hrs.) ART 113
Portfolio Review: Applicants will submit a portfolio of work completed in the above course prerequisites for review by the interior design faculty, typically the summer semester prior to enrolling in ID 320 and ID 339. Declared interior design majors will be issued written directions that will include format and project inclusions.

Grade Point Average: Student must have earned a cumulative GPA of 2.5 in the pre-ID curriculum and a 2.5 in all courses completed under the major area of study.

Assessment Method: A written evaluation criteria list will be issued to all students declaring an interior design major and made available for students enrolling in 100/200-level interior design courses and prospective students. The evaluation criteria will incorporate the Council for Interior Design Accreditation standards and guidelines applicable to predetermined competency level expectations.
Due Date: Applicants will submit the progression application the semester prior to expected enrollment in ID 320 and ID 339, typically the spring semester of the second year. Dates will be posted in the studio and announced in the ID 200-level studios. Students are encouraged to work with an adviser in completing the application.

## Continued Progression in Interior Design Studio Course Sequence

According to the Council for Interior Design Accreditation standards, the interior design curriculum is designed to encompass continuity, repetition of significant concepts, sequential ordering of content, progression of learning and interrelationships among learning experiences. The student must earn a grade of C or higher in each course of the interior design studio sequence before taking the next ID studio in the sequence. The sequential order of the design studio course sequence is as follows:

ID 140, 238
ID 242, 310
ID 240, 311
ID 320, 339
ID 340, 439
ID 342, 438, 440
ID 490
ID 442
To remain in the ID degree plan, a student must maintain a 2.5 GPA on all Southern Miss course work.
A student who drops below the 2.5 GPA requirement will have one probationary semester (not including summer) to bring up grades. A student whose grades do not improve after probation will be barred from taking any additional ID courses. However, a student may seek permission from the program director to retake an ID course in which he or she earned a D or F , for the purpose of attaining a better grade, within the university's regulations regarding the repeating of course work. Students progressing in the ID sequence according to their original progression schedule will have enrollment precedence over students retaking or taking studio courses out of their original schedule of progression.

## Summer Internship Prerequisites

Before enrolling in ID 442, interior design internship, a student must have completed all course prerequisites, earned a grade of C or better in all courses in the major area of study, and have a 2.5 GPA in the major area of study and the last 60 hours of courses attempted. Approval must be obtained through an application form available from the student's academic adviser. Early internships are possible during the summer following the completion of ID 439 and ID 340; however, students must meet minimum specified requirements.

## Graduation Requirements

In addition to all university and major course requirements, the following requirements must be met for the degree in interior design:

1) Fifty percent of required courses in the major must be completed at Southern Miss.
2) All required 300 and above-level studio courses must be completed at Southern Miss.
3) A grade of $C$ or higher must be earned in all courses in the major area of study.
4) A cumulative GPA of 2.5 must be earned under the major area of study and the last 60 hours of courses attempted.

## Transfer Credits

Transfer students are admitted to the program upon admission to the university. Students who wish to transfer from another college within the university must have a 2.0 GPA . Application for transfer may be made to the Interior Design program throughout the year. The evaluation criteria for transfer credits in the major are as follows:

1. Quality and representation of course objectives documented in portfolio of previous work completed in interior design studio and support courses
2. Work completed at a program accredited by the Council for Interior Design Accreditation (Transfer of 300- and above-level interior design credits from programs not accredited by Council for Interior Design Accreditation-accredited institutions will be considered on an individual basis.)
3. Course syllabi and project description
4. Grades earned in the courses
5. ID progression criteria met prior to enrollment in 300- and above-level ID studio courses
6. Course descriptions published in school catalog

## Department of Economic and Workforce Development

Dale Ledford, Interim Chair
118 College Drive, Box 5022
Hattiesburg, MS 39406-0001
601.266.6067

Fax: 601.266.6071

## H. Annulis, C. Gaudet, B. Hales, K. Malone, M. Miller

## Applied Technology Program

Professionals in this program integrate important skills in business, information technology and production processes. By applying these to the development of a highly skilled workforce and the integration of new technologies in the workplace, graduates of the program are prepared to meet the challenges of the new economy with an entrepreneurial spirit.

The program is designed for professionals who have completed technical course work and desire to advance their careers. By allowing up to 36 hours of technical credits to transfer as electives, this program allows students working in technical fields the opportunity to obtain a bachelor's degree with an applied focus.
General Education Curriculum ...................................................................................... 38
Business skills requirements
ACC 200, MGT 300, MIS 300, MKT 300.............................................................. 12

Choose electives as needed. Forty-five hours at 300 - to 400 -level and a minimum of 120 hours is required of graduation (minimum of 62 hours from a four-year college).

1. A maximum five hours of electives at the $300 / 400$-level required to meet the 45 -hour 300/400-level requirement
2. MGT 300, MIS 300 and MKT 300 require junior standing.

## Department of Geography and Geology

Clifton Dixon, Chair
118 College Drive, Box 5051
Hattiesburg, MS 39406-0001
601.266.4729

Fax: 601.266.6219
J. Bass, G. Carter, D. Cochran, J. Coleman, C. Dixon, J. Griffith, F. Heitmuller, D. Holt, B. Kar, M. Miller, L. Pope, G. Raber, A. Reese, G. Russell, A. Yousafzai

## Geography

The Department of Geography and Geology offers a choice of curricula leading to a Bachelor of Science in geography. The program provides the opportunity to emphasize geospatial techniques and analysis, area studies and international development, land-use and landcover change, historical-cultural geography, nature-society relationships, environmental analysis and resource management, coastal systems and training in geographic education. All concentrations emphasize fieldwork, the application of technical skills and the development of research capability in a particular emphasis area in geography. Programs are well-balanced by staff specialties in a variety of systematic and regional areas. The faculty have a strong focus upon international research/field programs in Australia, Jamaica, Cuba, Great Britain, France, Mexico and Central America. The undergraduate (B.S.) program provides the full range of geographical instruction appropriate to a globally literate education. The undergraduate degree can also be obtained at Southern Miss Gulf Park campus.
The department offers two emphasis areas:

## Geography <br> Geographic Information Technology

The department also offers a Certificate in Geographic Information Technology. Consult the appropriate Southern Miss Class Schedule Guide to determine if these courses are offered online.

Detailed degree plans for the various geography emphasis areas and degrees are provided later in this Bulletin. Corresponding lecture and laboratory courses must be taken simultaneously as co-requisites.
Information concerning the Master of Science and Doctor of Philosophy in geography appears in the Graduate Bulletin. A student's choice of degree program and of curriculum should be determined in consultation with an adviser.

## Geography Program

A student majoring in geography will work toward the Bachelor of Science degree. The student, working closely with an adviser, will tailor the course work to fit his/her career goal. All students pursuing a major in geography must complete the following requirements, which include a minimum of 36 hours in the department and a minor or related electives:


## Teacher Licensure

Students seeking teacher certification in geography should do so through the Department of History, which offers a certification program in social studies. Such students may wish to pursue a double-major in history and geography.

## Geographic Information Technology Program

This is an emphasis area within the Bachelor of Science program and prepares students for professional employment or graduate study in fields applying computerized methods of geographic data analysis. Majors emphasizing cartography, remotely sensed image interpretation and Geographic Information Systems will meet Federal Civil Service Commission qualification standards under the job title cartographer. These same standards also qualify graduates for entry into the job market wherever geographic information is being used in the public or private sector.


## Requirements for a Certificate in Geographic Information Technology

The Certificate in Geographic Information Technology is a professional curriculum that prepares students to employ geographic information effectively for solution of problems in many fields. The certificate program is open to both resident degree candidates and practitioners who need to update and formalize their knowledge pertaining to use of geographic information and who comply with either traditional or nontraditional admission requirements of the university as specified elsewhere in this Bulletin. Students may complete the certificate program with or without being admitted to a specific degree program. Students must declare their intent to complete the certificate program in a letter to the Department of Geography and Geology before completing six credit hours of the courses required for the certificate.
To earn the certificate, students are required to complete (1) a minimum of 15 credit hours from GHY 410, 411, 412, 416, 417, 418 (and their accompanying laboratory sections), 419 and (2) a directed individual project for one credit hour of GHY 494, all with grades of B or better. These courses may be taken by the student as part of a degree major or minor or as a suite of electives. Students may complete the certificate curriculum by taking the courses in any combination of either physical or virtual classrooms.

## Requirements for a Minor in Geography

Students seeking a minor in geography must complete 18 hours including GHY 101 and either GHY 104/L or GHY 105/L. At least six hours should be taken from a minimum of two of the following three groups of courses: regional (400 through 409); techniques (410 through 419 and their co-requisite labs); or topical (any 300 -level course or any 422 through 451 ). The remaining hours can be chosen from any courses numbered 300 and above.

## Geology

Geology is the science of the Earth. It deals with processes within the Earth and at the Earth's surface that control landscape features, produce essential natural resources and often result in geologic hazards. It is a science that seeks to understand the history of the Earth through geologic time and to predict the results of human interaction with the natural environment. It is an interdisciplinary science and requires a foundation in mathematics, physics, chemistry and biology.

The Department of Geography and Geology offers the Bachelor of Science in geology and emphasis areas in environmental geology and marine geology. Graduates are prepared for careers in environmental geology and water resources, exploration and development of petroleum and other natural resources, marine geology, space geology and many other areas. The Master of Science in geology at The University of Southern Mississippi and graduate programs at other universities provide advanced training in all of these areas and also prepare students for careers in research and teaching. The Bachelor of Science in geology provides a strong foundation for students planning on graduate or professional school in areas such as marine science, environmental science, remote sensing, space science and environmental law.

Additional Requirements for a Degree in Geology: The degree in geology has two requirements that should be noted: (1) A six-semesterhour course in field geology is required. Students can take this course from another university with the approval of the department chair. The student is responsible for all fees, including out-of-state tuition, if applicable. (2) Students must take the exam required to qualify as a registered professional geologist in the state of Mississippi. The student is responsible for the exam fee.
High school preparation: High school students interested in careers in geology or related areas are encouraged to complete credits in biology, chemistry, physics, mathematics through second-year algebra, solid geometry and trigonometry.
Transfer preparation: Students transferring into the Department of Geography and Geology from community colleges, other universities or other programs should note the prerequisites for upper-level geology courses. Completion of GLY 101, GLY 101L and at least one course in chemistry no later than the summer preceding the junior year is recommended.

## Requirements for a Minor in Geology

Students seeking a geology minor must complete 18 hours as follows: GLY 101, 101L, 103, 103L and 10 additional hours of geology courses.

# Department of Marine Science 

Steven E. Lohrenz, Chair<br>1020 Balch Boulevard<br>Stennis Space Center, MS 39529-1020<br>228.688.3177

Asper, Brunner, Caruthers, Guo, Howden, Kamenkovich, Lohrenz, Meador, Milroy, Nechaev, Orcutt, Redalje, Shiller, VanNorden, Wiggert, Yeager

The Bachelor of Science in marine science offered on the Mississippi Gulf Coast educates students in the multidisciplinary field of marine science and provides a basic understanding of the fundamental biological, chemical, geological, and physical interactions within the larger context of ocean dynamics. The program also prepares students for the post-graduate studies in biological, chemical, geological and physical oceanography at The University of Southern Mississippi or other institutions of higher learning. The program is based on required and elective courses that are broadly applicable across multiple scientific disciplines, but specific to the marine environment.

# Department of Mathematics 

Joseph Kolibal, Interim Chair<br>118 College Drive, Box 5045<br>Hattiesburg, MS 39406-0001

601.266.4289

Bell, Betounes, Chen, Cwikla, Ding, Dudley, Fay, Fletcher, Harris, Henry, Hornor, Howell, Lambers, Lee, Lyle, McDowell, Mead, Naquin, Perry, Peters, Ross, Tian, Zhang, Zhu
The Department of Mathematics offers a flexible curriculum for the baccalaureate degree so that individual students may tailor their university mathematics programs to fit specific educational and career objectives. The Bachelor of Science in mathematics provides a sound foundation for a broad latitude of careers in education, industry, business and government. Most of today's challenging careers call for continuing education beyond the bachelor's degree, and an undergraduate major in mathematics provides a versatile avenue for preparing for advanced studies in a number of fields, including mathematics, computer science, statistics, management science, actuarial science, mathematics education and engineering.

Students who have completed a college preparatory program in high school and have an ACT Math subscore $\geq 26$ should begin their university mathematics programs with MAT 167. Students without this background should elect appropriate mathematics courses in consultation with their academic advisers. Mathematics majors should take MAT 340 and 326 concurrently with the calculus sequence. They can receive advanced mathematics elective credit only for those courses taken after having successfully passed MAT 340 and 326 with a grade of C or better. No mathematics or computer science course in which a student receives a grade less than C will count toward the major. Mathematics majors may not enroll in the courses MAT 102, 136, 137, 210, 308, 310, 312, 314 or 410, which are designed to serve the special interests of students in other departments and colleges. Mathematics licensure majors are required to take MAT 309 . Non-licensure mathematics majors may not enroll in MAT 309. They must include PHY 201/L in their programs and cannot use the fundamentals of science courses to fulfill their science requirements. The mathematics faculty recommends that all majors include PHY 202/L in their programs and that they obtain two-year proficiency in one of the following languages: French, German, Italian or Russian.
The mathematics major who intends to pursue a career in actuarial science should include MAT $320,418,419,420,426,460$ and 461 in his or her program. In addition, this student should elect to take REI 325 and 326 , as well as a course in macroeconomics and a course in management.
The student who desires to pursue the Secondary Teacher Education program in mathematics must request formal admission to the Teacher Education program through the Dean's Office, College of Education and Psychology. Admission requirements are subject to modification; for current information, students should contact the educator licensure adviser, 116 Owings-McQuagge Hall; 601.266.5522. A student pursuing a degree in mathematics with licensure must earn a grade of C or higher in all required professional education courses. The required education courses include the following 36 hours: PSY 374, REF 400, REF 469, SPE 400, CIE 302, CIS 313, MAT 457/L, MAT 489 and MAT 490. The State Department of Education also provides an alternate route to licensure for graduates of an accredited college or university. Moreover, a student who has earned a baccalaureate degree in an area with secondary teacher licensure can also receive additional licensure in a second area from the State Department of Education. For instance, a student can earn additional licensure in mathematics by taking 18 hours in mathematics. This department suggests these courses: MAT 167, 168, 169, 280 , 326 and 340 . For details and specific procedures, contact

```
The Office of Educator Licensure
State Department of Education
Post Office Box 771
Jackson, Mississippi }3920
601.359.3483
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## Requirements for a Minor in Mathematics

Students pursuing a minor in mathematics must complete a minimum of 18 hours of mathematics courses to include at least six hours taken at The University of Southern Mississippi. Only those courses that count toward the major in mathematics can count in the minor in mathematics, with the exception of MAT 430 and 431 , which do count in the minor but not in the major. Students seeking a minor in mathematics are encouraged to consult a faculty adviser in the Department of Mathematics.

# Department of Physics and Astronomy 

Khin Maung Maung, Chair<br>118 College Drive, Box 5046<br>Hattiesburg, MS 39406-0001<br>601.266.4934

Biswas, Blickenstaff, Gandy, Gearba, Hughes, Lee, Mead, Pandey, Rayborn, Sirola, Vera, Whitehead, Winstead
Mission Statement:

- To transmit, create and apply the knowledge and methods of physics through the avenues of teaching, research and service
- To provide a quality Bachelor of Science in physics that provides students with an understanding of the fundamentals of physics and fosters in them a broad and intellectual viewpoint. Graduates of our program will be prepared for technical positions in industry, positions in government laboratories and positions as high school physics teachers, as well as graduate study
- To provide a quality Master of Science program in physics that enables students to perform research in fundamental science by designing research problems, conducting research projects and disseminating research findings
- To provide leadership within the state of Mississippi in physics research through the participation of the faculty in pioneering pure and applied research and the dissemination of the resulting new knowledge and methods
- To serve the university and community by providing an understanding of scientific and technological issues facing society

The Department of Physics and Astronomy offers programs of study leading to the Bachelor of Science in physics and the Master of Science in physics, which may include an emphasis in a department which also participates in the scientific computing doctoral program. Information relating to the master's and doctoral degrees may be found in the Graduate Bulletin.

A Bachelor of Science in physics is excellent preparation for any career that requires analytical or quantitative work. The Physics programs at Southern Miss are designed to prepare majors for advanced study in physics (master's and doctorate), to obtain technical positions in the industrial and governmental sectors, and to become high school physics teachers. Students interested in physics teaching certification should seek advisement in the Department of Physics and Astronomy. In addition, physics is a gateway into other areas, such as astronomy, biophysics, chemistry, computational science, geophysics, engineering, medicine, oceanography, patent law and radiology.

It is assumed that the minimum high school mathematical preparation of entering freshman physics students includes algebra, geometry and trigonometry.

## Requirements for a Minor in Physics

A student desiring a minor may take courses in the physics curriculum totaling at least 18 hours with the exception of the following courses: PHY $103,328,392,435,451,455,460,462,485$ and 499.

# School of Polymers and High Performance Materials 

## Robert Y. Lochhead, Director <br> 118 College Drive, Box 10076 <br> Hattiesburg, MS 39406-0001 <br> 601.266.4868

Hester, Lochhead, McCormick, Mathias, Mauritz, Morgan, Nazarenko, Otaigbe, Patton, Rawlins, Savin, Storey, Thames, Urban,
Wiggins
The School of Polymers and High Performance Materials offers programs of study leading to the degrees of the Bachelor of Science in polymer science, the Master of Science in polymer science and engineering, and the doctorate in polymer science and engineering. The school was awarded Commendation status by the Board of Trustees in 1983 as a result of a statewide five-year program review. For information concerning the master's and doctoral degrees, see the Graduate Bulletin.

The objective of the undergraduate curriculum is to prepare the graduate to enter the industrial community, to continue studies at the graduate level, or to pursue a variety of professional degrees. The Bachelor of Science in polymer science constitutes an interdisciplinary program of study; therefore, no minor is required. Enrollment in any polymer science class requires that the student has achieved a grade of C or higher in the designated prerequisite course(s). No polymer science course in which a student receives a grade less than C will count toward the polymer science major. The School of Polymers and High Performance Materials is a nationally ranked, top-10 program.

## Requirements for a Minor in Polymer Science

A minor in polymer science requires 18 hours of polymer science, with a grade of C or higher in each course. A student may choose 18 hours from the following: PSC 191, PSC 192, PSC 292, PSC 301, PSC 302, PSC 341L, PSC 360, PSC 361, PSC 361L, PSC 401, PSC 402, PSC 450, PSC 450L, PSC 470, PSC 470L, PSC 475, PSC 480, PSC 490, PSC 490L, PSC 491 and PSC 491L.

## Pre-Medical and Health Professions Office

Dr. Patricia Beisiot, Associate Dean and Pre-Professional Coordinator<br>Sharon Hokanson, Pre-Professional Associate<br>118 College Drive, Box 5165<br>Hattiesburg, MS 39406-0001<br>601.266.4741

The Pre-medical and Health Professions Office administers 11 undergraduate curricula that lead to professional study in the following fields: medicine, dentistry, optometry, veterinary medicine, pharmacy, physician assistant, dental hygiene, physical therapy, occupational therapy, cytotechnology and health information management. These preprofessional programs vary in content and duration; all are designed to prepare students for admission to the appropriate professional school. Students interested in any of these fields are urged to contact the Pre-medical and Health Professions Office to ensure that the proper courses are taken and the necessary procedures are followed. For details regarding the individual programs, consult the preprofessional Web site: www.usm.edu/cost/preprofessional.

Admission to most health care professional programs is very competitive. Students must achieve and maintain a high academic record in the courses required for admission, and they must have competitve scores on the required admissions tests. Hands-on clinical experiences and job-shadowing exposures are highly recommended and are often required. Interviews by an admission committee before being accepted into a professional program are common. Admissions committees look for evidence of leadership skills, volunteer and community service activities that benefit diverse groups of people, and good time-management skills. Other non-academic requirements include excellent oral and written communication skills, critical-thinking skills, decision-making and problem-solving skills, altruism and empathy. Successful applicants to professional schools are hard-working, motivated, mature and ethical.
Mississippi law requires a criminal history background check for all health care workers. Felony convictions may impact a student's ability to sit for certification, registration or licensure examinations, thereby preventing a candidate from practicing in the state. Most traffic violations are considered misdemeanors.

## Pre-Cytotechnology Program

The University of Southern Mississippi offers a two-year program that prepares students for the two-year professional program within the School of Health-Related Professions at the University of Mississippi Medical Center. Students completing the entire program receive the Bachelor of Science degree in cytotechnology from the University of Mississippi.

## Pre-Dental Program

Minimal requirements for admission to most schools of dentistry are similar and normally include completion of specified courses in English, biology, chemistry, physics and mathematics; completion of a baccalaureate degree; and scores from the nationally administered Dental Admission Test (DAT). The pre-dental course curriculum lists minimal requirements for admission to the School of Dentistry at the University of Mississippi and most other dental schools. Pre-dental students do not receive a degree in "pre-dentistry." Rather, as they follow a pre-dental curriculum, they work toward completing a baccalaureate degree in the major field of their choice. Students usually take the DAT the spring of the junior year and apply to dental school the summer or fall of the senior year.

Exceptional students with as few as 90 semester hours of credit, who otherwise meet admissions criteria, occassionally may be admitted to dental school; however, strong preference is given to students who will have completed all requirements for the baccalaureate degree before entering dental school.

## Pre-Dental Hygiene Program

The University of Southern Mississippi offers a two-year curriculum that prepares students for the two-year professional program in dental hygiene within the School of Health-Related Professions at the University of Mississippi Medical Center. Students completing the entire program receive the Bachelor of Science degree in dental hygiene from the University of Mississippi.

## Pre-Health Information Management Program

This curriculum prepares students for the two-year professional program within the School of Health-Related Professions at the University of Mississippi Medical Center. Acceptance into this program is dependent upon the degree of preparation and level of academic achievement of candidates and is determined solely by the professional school. Students completing the entire program receive the Bachelor of Science in health information management from the University of Mississippi.

## Pre-Medical Program

Schools of medicine have relatively similar minimal requirements for admission. Generally, these requirements include completion of specified courses in English, biology, chemistry, physics and mathematics; completion of a baccalaureate degree; and scores from the nationally administered Medical College Admission Test (MCAT).
The pre-medical curriculum meets only minimal requirements for admission to the School of Medicine at the University of Mississippi and to other medical schools. Pre-medical students do not receive a degree in "pre-med." Rather, as they follow a pre-medical curriculum, they work toward completing a baccalaureate degree in the major field of their choice. Students usually take the MCAT the spring of the junior year and apply to medical school the following summer.

Exceptional students with as few as 90 semester hours' credit, who otherwise meet admissions criteria, occassionally may be admitted to medical school; however, strong preference is given to students who will have completed all requirements for the baccalaureate degree before entering medical school.

## Pre-Occupational Therapy Program

The curriculum in pre-occupational therapy prepares students for the three-year professional program at the University of Mississippi Medical Center. Students completing the entire program receive the Master of Science degree from the University of Mississippi. Admission to professional programs of occupational therapy is extremely competitive, being dependent upon a strong record of academic preparation and achievement; it is determined solely by the professional school.

## Pre-Optometry Program

Students wishing to study optometry must complete three or more years in a preprofessional program. Currently, programs at the University of Alabama at Birmingham, the Southern College of Optometry in Memphis, Tenn., and the University of Houston in Houston, Texas, admit residents of Mississippi to professional study. The prerequisites for admission to these programs are somewhat different, so the student will need to determine the appropriate preprofessional curriculum to be followed. The curriculum outlined in the Program Plan for Pre-Optometry is only illustrative and does not reflect the specific entrance requirements of a particular school of optometry. The Optometry Admission Test (OAT) is a requirement for admission to all colleges of optometry and should be taken in the fall of the third year of preprofessional study.

## Pre-Pharmacy Program

Colleges of pharmacy normally require four years of preprofessional training, but minimal requirements for admission vary. The student will need to determine the appropriate curriculum to meet the specific admission criteria for the college of pharmacy that the student wishes to attend. The pre-pharmacy curriculum meets admission requirements of the School of Pharmacy of the University of Mississippi as well as many other pharmacy schools. The Pharmacy College Admission Test is required by the University of Mississippi; it may also be required by other schools. Test dates vary from year to year, but students typically begin the application process in the spring of their junior year.

## Pre-Physical Therapy Program

The curriculum in pre-physical therapy fulfills course requirements for admission to the three-year doctoral program in the School of Health-Related Professions at the University of Mississippi Medical Center. A baccalaureate degree is required, and students must have observed the work of two clinical departments of physical therapy for at least 40 hours prior to application. Admission to professional programs of physical therapy is extremely competitive and is dependent upon a strong record of academic preparation and achievement; it is determined solely by the professional school.

## Pre-Physician Assistant Program

The pre-physician assistant (PA) curriculum prepares for admission to a two-year program at a PA school. PA schools have similar requirements for admission, generally completion of specified courses in biology, chemistry, physics and mathematics; completion of requirements for a baccalaureate degree; and scores from the Graduate Record Exam. However, the pre-PA student must determine the specific requirements for each school.

## Pre-Veterinary Program

Residents of Mississippi wishing to study veterinary medicine typically apply to the College of Veterinary Medicine, Mississippi State University. Current criteria for admission to that college are given in the MSU publication, Requirements for Application to the College of Veterinary Medicine, which is available online at the MSU Web site. Candidates are evaluated on the basis of pre-veterinary academic preparation, as well as expertise in management of domestic animals and experience within the food-animal industry.
The pre-vet curriculum satisfies minimal course requirements for admission to MSU's College of Veterinary Medicine; applicants to other schools should consult the appropriate admissions offices. Although students may apply in the third year of undergraduate study, they are strongly advised to work toward completing the baccalaureate degree in a science field. The Graduate Record Exam (GRE) is also required. It is highly recommended that students acquire experience working in a veterinary clinic before applying to a vet school because one letter of recommendation must be from a veterinarian.

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# BIOLOGICAL SCIENCES (BS) <br> Degree Plan (BSCBS) 

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)

1. Select 2 courses with labs:

BSC 110/L*
BSC 111/L*
Mathematics Requirement (3 hours)
02. MAT $167^{* *}$ or MAT $314^{* *}$ (Calculus Compentency)

GEC 03. Global History and Culture ( $\mathbf{1 2}$ hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203

03 . Select 2 courses, 1 History required:
HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (3 hours)

1. Select 1 course:

CSS 211 or CSS 240 or CSS 330 or CSS 333 or PSY 360
GEC 07. Writing-Intensive Requirement* (3 hours)

1. ENG 333 (WI) or any upper-level approved WI class ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
2. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. BSC 497 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major For full description of the GEC, see page 59.

- Students may be advised to complete algebra and trigonometry as prerequisites to satisfying the calculus compentency requirement.


## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (33-37 hours)

1. BSC 197
2. BSC 201/L
3. BSC 226/L
4. BSC 340
5. BSC 360
6. BSC 370
7. BSC 380/L
8. Select 3-5 hours:

BSC 431/L
BSC 450
BSC 451
BSC 452
BSC 453
BSC 454L
BSC 487/L
09. Select 6-8 hours course level 300 or 400 from Department of Biological Sciences. Must complete a minimum of 3 laboratory-based courses at the 300-400 level in Department of Biological Sciences. BSC 492 Special Problems may be substituted with departmental permission. Cannot use non-majors courses (BSC 392 or BSC 399).
10. BSC 497 (Capstone)

DEG 02. Additional Requirements ( 25 hours)

1. CHE 106/L
2. CHE 107/L
3. CHE 255/L
4. CHE 256/L
5. PHY 111/L
6. PHY 112/L

DEG 03. Minor Area of Study (Optional)
DEG 04. Electives

1. Choose electives as needed. (See Hours to Degree below.)

## BIOLOGICAL SCIENCES (BS) <br> Courses by semester guide

| Freshmen 1st semester | HRS |  | Freshmen 2nd semester | HRS |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BSC 110/L | 4 | GEC2 | BSC 111/L | 4 | GEC2 |
| BSC 197 | 1 | DEG1 | CHE 107/L | 4 | DEG2 |
| CHE 106/L | 4 | DEG2 | ENG 102 | 3 | GEC1 |
| Select 1: MAT 167 or MAT 314 | 3 | GEC2 | Select 1: HIS 101 or HIS 102 PHI 151 or REL 131 | 3 | GEC3 |
| ENG 101 | 3 | GEC1 | Select 1: ANT 101 or GHY 101 or SOC 101 | 3 | GEC3 |
| TOTAL | 15 |  | TOTAL | 17 |  |
| Sophomore 1st semester | HRS |  | Sophomore 2nd semester | HRS |  |
| BSC 201/L | 4 | DEG1 | BSC 226/L | 4 | DEG1 |
| CHE 255/L | 4 | DEG2 | CHE 256/L | 4 | DEG2 |
| Select 1: HIS 101 or HIS 102 | 3 | GEC3 | PHY 111/L | 4 | DEG2 |
| PHI 151 or REL 131 ENG 203 | 3 | GEC3 | $\begin{aligned} & \text { Select 1: CSS } 211 \text { or CSS } 240 \\ & \text { or CSS } 330 \text { or CSS } 333 \\ & \text { or PSY } 360 \end{aligned}$ | 3 | GEC6 |
| TOTAL | 14 |  | TOTAL | 15 |  |
| Junior 1st semester | HRS |  | Junior 2nd semester | HRS |  |
| BSC 360 | 3 | DEG1 | BSC 380/L | 4 | DEG1 |
| PHY 112/L | 4 | DEG2 | BSC 370 | 4 | DEG1 |
| BSC 340 | 3 | DEG1 | Select 1: ART 130 or DAN 130 | 3 | GEC4 |
| Select 1: CMS 111 or CMS 305 or CMS 320 or CMS 330 | 3 | GEC8 | or MUS 165 or THE 100 <br> Select 1: COH 100 or ECO 101 | 3 | GEC5 |
| BSC elective ( 300 or 400 level) | 4 | DEG1 | or FIN 200 PHI 171 or PS 101 <br> or PSY 110 <br> BSC Elective (300 or 400 level) | 4 | DEG1 |
| TOTAL | 17 |  | TOTAL | 18 |  |
| Senior 1st semester | HRS |  |  |  |  |
| ```Select 1: BSC 431/L, BSC 450, BSC 451 BSC 452, BSC 453, BSC 454L, BSC 487/L``` | 3 | DEG1 | BSC 497 <br> Electives | $\begin{aligned} & 1 \\ & 12 \end{aligned}$ | GEC9/DEG1 <br> DEG4 |
| ENG 333 or other approved WI class | 3 | GEC7 |  |  |  |
| Electives | 9 | DEG4 | TOTAL | 13 |  |
| TOTAL | 15 |  |  |  |  |

# BIOLOGICAL SCIENCES ( ENVIRONMENTAL BIOLOGY) (BS) Degree Plan (BSCEBBS) 

## GENERAL EDUCATION CURRICULUM

GEC 01. Written Communication (6 hours)

1. ENG 101
2. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01 . Select 2 courses with labs:
BSC 110/L*
BSC 111/L*
Mathematics Requirement (3 hours)
02. MAT $167^{* *}$ or MAT $314^{* *}$ (Calculus Compentency)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)

1. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)

1. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)

1. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (3 hours)

1. Select 1 course:

CSS 211 or CSS 240 or CSS 330 or CSS 333 or PSY 360
GEC 07. Writing-Intensive Requirement* (3 hours)

1. ENG 333 (WI) or any upper-level approved WI class ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
2. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)

1. BSC 497 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major. For full description of the GEC, see page 59.

- Students may be advised to complete algebra and trigonometry as prerequisites to satisfying the calculus compentency requirement.


## PROGRAM CURRICULUM

DEG 01. Major Area of Study Requirements (44-49 hours)

1. BSC 197
2. BSC 201/L
3. BSC 226/L
4. BSC 305
5. BSC 340
6. BSC 370
7. BSC 380/L
8. Select 3-4 hours:

BSC 360 or BSC $431 /$ L or BSC 450 or BSC 451 or BSC 452 or BSC 453 or BSC 487/L
09. Select 3-4 hours:

BSC 382 or BSC 435/L or BSC 440/L or BSC 442/L or BSC 472 or BSC 483 or BSC 489
10. Select 6-8 hours:

BSC 407/L or BSC 408/L or BSC 409/L or BSC 411/L or
BSC 413/L or BSC 414/L or BSC 415/L or BSC 417/L or
BSC 418/L or BSC 419/L or BSC 421/L or BSC 427/L or
BSC 429/L or BSC 430/L or BSC 433/L or BSC 434/L or
BSC 455/L or BSC 458/L or BSC 459/L
11. Select 3-4 hours:

BSC 406 or BSC $436 /$ L or BSC 441/L or BSC 443/L or BSC 444/L or BSC 445/L
12. BSC 497 (Capstone)

DEG 02. Additional Requirements ( $\mathbf{2 5}$ hours)

1. CHE 106/L
2. CHE 107/L
3. CHE 255/L
4. CHE 256/L
5. PHY 111/L
6. PHY 112/L

## DEG 03. Minor Area of Study (Optional)

DEG 04. Electives

1. Choose electives as needed.
(See Hours to Degree below.)

## BIOLOGICAL SCIENCES ( ENVIRONMENTAL BIOLOGY) (BS) <br> Courses by semester guide

\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester \& HRS \& \& Freshmen 2nd semester \& HRS \& <br>
\hline BSC 110/L \& 4 \& GEC 02 \& BSC 111/L \& 4 \& GEC 02 <br>
\hline BSC 197 \& 1 \& DEG 01 \& CHE 107/L \& 4 \& DEG 02 <br>
\hline CHE 106/L \& 4 \& DEG 02 \& ENG 102 \& 3 \& GEC 01 <br>
\hline Select 1: MAT 167 or MAT 314 \& 3 \& GEC 02 \& Select 1: HIS 101, or HIS 102 PHI 151, or REL 131 \& 3 \& GEC 03 <br>
\hline ENG 101 \& 3 \& GEC 01 \& Select 1: ANT 101, or GHY 101 or SOC 101 \& 3 \& GEC 03 <br>
\hline \multirow[t]{2}{*}{TOTAL} \& \multicolumn{2}{|l|}{\multirow[t]{2}{*}{15}} \& \& \& <br>
\hline \& \& \& TOTAL \& 17 \& <br>
\hline Sophomore 1st semester \& \multicolumn{2}{|l|}{HRS} \& Sophomore 2nd semester \& \multicolumn{2}{|l|}{HRS} <br>
\hline BSC 201/L \& 4 \& DEG 01 \& BSC 226/L \& 4 \& DEG 01 <br>
\hline CHE 255/L \& 4 \& DEG 02 \& BSC 340 \& 3 \& DEG 01 <br>
\hline \multirow[t]{3}{*}{Select 1: HIS 101, or HIS 102 PHI 151, or REL 131 ENG 203} \& \multirow[t]{2}{*}{3} \& \multirow[t]{2}{*}{GEC 03} \& CHE 256/L \& 4 \& DEG 02 <br>
\hline \& \& \& \multirow[t]{3}{*}{PHY 111/L

TOTAL} \& \multirow[t]{2}{*}{4} \& \multirow[t]{4}{*}{DEG 02} <br>
\hline \& 3 \& GEC 03 \& \& \& <br>
\hline Select 1: ART 130, or DAN 130, or MUS 365, or THE 100 \& 3 \& GEC 04 \& \& 15 \& <br>
\hline TOTAL \& \multicolumn{2}{|l|}{17} \& \& \& <br>
\hline Junior 1st semester \& \multicolumn{2}{|l|}{HRS} \& \multirow[t]{2}{*}{Junior 2nd semester BSC 305} \& \multicolumn{2}{|l|}{HRS} <br>
\hline BSC 370 \& 4 \& DEG 01 \& \& 3 \& DEG 01 <br>

\hline Select 1: BSC 360, BSC 431, \& \multirow[t]{2}{*}{3} \& \multirow[t]{2}{*}{DEG 01} \& \multirow[t]{2}{*}{| BSC 380/L |
| :--- |
| Select 1: BSC 382, BSC 435/L, BSC 440/L, BSC 442/L, BSC 472, BSC 483, BSC 489 |} \& 4

4 \& \multirow[t]{2}{*}{$$
\begin{aligned}
& \text { DEG } 01 \\
& \text { DEG } 01
\end{aligned}
$$} <br>

\hline BSC 450, BSC 451, BSC 452, BSC 453, BSC 487/L \& \& \& \& 4 \& <br>
\hline \multirow[t]{2}{*}{```
Select 1: CSS 211, or CSS 240,
or CSS 330, or CSS 333,
or PSY 360
PHY 112/L

```} & 3 & GEC 06 & \multirow[t]{2}{*}{Select 1: COH 100, or ECO 101, or PHI 171, or PS 101 or PSY 110} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{GEC 05} \\
\hline & \multirow[t]{2}{*}{4} & \multirow[t]{3}{*}{DEG 02} & & & \\
\hline TOTAL & & & ENG 333 or other approved WI class & 3 & GEC 07 \\
\hline & 14 & & TOTAL & 17 & \\
\hline Senior 1st semester & HRS & \multirow{5}{*}{DEG 01} & & & \\
\hline Select 2 from BSC : 407/L, & \multirow[t]{4}{*}{8} & & \[
\text { BSC } 497
\] & \[
1
\] & DEG 01 \\
\hline 408/L, 409/L, 411/L, 413/L, & & & \multirow[t]{3}{*}{\begin{tabular}{l}
Select 1: BSC 406, BSC 436/L, \\
BSC 441/L, BSC 443/L, \\
BSC 444/L, BSC 445/L \\
Electives
\end{tabular}} & 4 & DEG 01 \\
\hline \[
\begin{aligned}
& \text { 414/L, 415/L, 417/L, 418/L, } \\
& \text { 419/L, 421/L, 426/L, 427/L, }
\end{aligned}
\] & & & & & \\
\hline \[
\begin{aligned}
& \text { 429/L, 430/L, 433/L, 434/L, } \\
& \text { 455/L, 458/L, 459/L }
\end{aligned}
\] & & & & 9 & DEG 04 \\
\hline Select 1: CMS 111, or CMS 305, or CMS 320, or CMS 330 & 3 & GEC 08 & TOTAL & 14 & \\
\hline Electives & 4 & DEG 04 & & & \\
\hline TOTAL & 15 & & & & \\
\hline
\end{tabular}

\title{
BIOLOGICAL SCIENCES (LICENSURE) (BS) \\ Degree Plan (BSCLBS)
}

\section*{GENERAL EDUCATION CURRICULUM}

\author{
GEC 01. Written Communication (6 hours) \\ 01. ENG 101 \\ 02. ENG 102
}

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:

BSC 110/L*
BSC 111/L*
Mathematics Requirement (3 hours)
02. MAT \(167^{* *}\) or MAT \(314^{* *}\) (Calculus Compentency) *

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203

03 . Select 2 courses, 1 History required:
HIS 101*
HIS 102*

\section*{GEC 04. Aesthetic Values (3 hours)}
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement* (3 hours)
01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
01. BSC 495 (WI) (5 hours) ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

\section*{GEC 09. Capstone Requirement* (Teacher Licensure)}
01. SME 489 (Capstone)
02. SME 490 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major For full description of the GEC, see page 59.
- Students may be advised to complete algebra and trigonometry as prerequisites to satisfying the calculus compentency requirement.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (27 hours minimum)
01. BSC 201/L
02. BSC 226/L
03. BSC 370
04. BSC 380/L
05. Select 3 hours:

BSC 360 or BSC \(431 / \mathrm{L}\) or BSC 450 or BSC 452 or BSC 476 or BSC 487/L
06 . Select at least 3 hours:
BSC 340 or BSC 382 or BSC \(435 / \mathrm{L}\) or BSC 436/L or
BSC 440/L or BSC 441/L or BSC 442/L or BSC 443/L or
BSC 445/L
07. BSC 495/L (WI) (5 hours)

DEG 02. Additional Requirements ( \(\mathbf{2 5}\) hours)
01. CHE 106/L
02. CHE 107/L
03. CHE 255/L
04. CHE 256/L
05. Select 2 courses w/lab in one series:

PHY 111/L and PHY 112/L
PHY 201/L and PHY 202/L
DEG 03. Teacher Licensure Requirements (27 hours)
Certain courses are restricted; Gold Card required. See page 334 for details.
Students must pass the Basic Technology Literacy Exam (BTLE).
01. CIS 302
02. CIS 313
03. REF 469
04. SME 460
05. SME 489 (Capstone)
06. SME 490 (Capstone)
07. SPE 400
08. Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479) prior to graduation.

DEG 04. Electives
01. If not completing Second Licensure Option, choose electives as needed with adviser's approval. REF 400 or GLY 101 recommended. (See Hours to Degree below.)

\section*{DEG 05. Second Licensure Option}

Students are not required to obtain a second licensure but are strongly advised to do so. Second licensure options require at least 21 hours.

\section*{Chemistry Option}

CHE 471/L Teaching Chemistry in the Secondary School \&
Lab (3/1)
Physics Option
Choose PHY 201/L General Physics w/Calculus \& Lab (4+1)
and PHY 202/L General Physics w/Calculus II \& Lab (4+1)
under GEC 02. 05.
PHY 327/L (Electronics I \& Lab) (3+1)
PHY 341/L (Optics \& Lab) (3+1)
PHY 361/L (Elementary Modern Physics \& Lab) (3+1)
General Science Option
GLY 101 (3)
GLY 103 (3)

\section*{BIOLOGICAL SCIENCES (LICENSURE) (BS) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline BSC 110/L & 4 & GEC2 & BSC 111/L & 4 & GEC2 \\
\hline CHE 106/L & 4 & DEG2 & CHE 107/L & 4 & DEG2 \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline Select 1: MAT 314 or MAT 167 & 3 & GEC2 & HIS 101 & 3 & GEC3 \\
\hline Select 1: ANT 101, GHY 101, or SOC 101 & 3 & GEC3 & Select 1: CMS 111, CMS 305, CMS 320, or CMS 330 & 3 & GEC8 \\
\hline TOTAL & \multicolumn{2}{|l|}{17} & TOTAL & \multicolumn{2}{|l|}{17} \\
\hline Sophomore 1st semester & \multicolumn{2}{|l|}{HRS} & Sophomore 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline BSC 201/L & 4 & DEG1 & BSC 226/L & 4 & DEG1 \\
\hline CHE 255/L & 4 & DEG2 & CHE 256/L & 4 & DEG2 \\
\hline ENG 203 & 3 & GEC3 & PSY 110 & 3 & GEC5 \\
\hline HIS 102 & 3 & GEC3 & Select 1: ART 130, DAN 130, MUS 165, or THE 100 & 3 & GEC4 \\
\hline & & & BTLE or IC3 Certification & 3 & GEC6 \\
\hline TOTAL & \multicolumn{2}{|l|}{14} & TOTAL & \multicolumn{2}{|l|}{17} \\
\hline Junior 1st semester & \multicolumn{2}{|l|}{HRS} & Junior 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline PHY 111/L or PHY 201/L* & 4 & DEG2 & PHY 112/L or PHY 202/L* & 4 & DEG2 \\
\hline CIS 302 & 3 & DEG3 & SME 460 & 3 & DEG3 \\
\hline CIS 313 & 3 & DEG3 & BSC 380/L & 4 & DEG1 \\
\hline BSC 370 & 4 & DEG1 & Select 1: BSC 360, BSC 431/L, & 3 & DEG1 \\
\hline SPE 400 & 3 & DEG3 & BSC 450, BSC 452, BSC 476,
BSC 487/L & & \\
\hline TOTAL & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{17}} & & & \\
\hline & & & TOTAL & \multicolumn{2}{|l|}{14} \\
\hline Senior 1st semester & \multicolumn{2}{|l|}{HRS} & & \multicolumn{2}{|l|}{HRS} \\
\hline BSC 495/L & 5 & GEC7/DEG1 & SME 489 & 6 & GEC9/DEG3 \\
\hline REF 469 & 3 & DEG3 & SME 490 & 6 & GEC9/DEG3 \\
\hline Select 1: BSC 340, BSC 382, BSC 435/L, BSC 436/L, BSC 440/L, BSC 441/L, BSC 442/L, BSC 443/L, or BSC 445/L & 3 & DEG1 & TOTAL & 12 & \\
\hline \begin{tabular}{l}
Electives as needed. \\
Recommended: CHE 471/L, GLY 101/L or REF 400
\end{tabular} & 5 & DEG4 & & & \\
\hline TOTAL & \multicolumn{2}{|l|}{16} & & & \\
\hline
\end{tabular}

\section*{BIOLOGICAL SCIENCES (MICROBIOLOGY) (BS) \\ Degree Plan (BSCMICBS)}

\section*{GENERAL EDUCATION CURRICULUM}

\section*{GEC 01. Written Communication (6 hours)}
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01 . Select 2 sciences with labs:
BSC 110/L*
BSC 111/L*
Mathematics Requirement (3 hours)
02. MAT \(167^{* *}\) or MAT \(314^{* *}\) (Calculus Compentency)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course:

CSS 211 or CSS 240 or CSS 330 or CSS 333 or PSY 360

GEC 07. Writing-Intensive Requirement* (3 hours)
01. Select 1 course:

ENG 333 (WI) or any upper-level approved WI class
ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

\section*{GEC 09. Capstone Requirement* (Major Area)}
01. BSC 497 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
For full description of the GEC, see page 59.
*Students may be advised to complete algebra and trigonometry as prerequisites to satisfying the calculus compentency requirement.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (38 hours)
01. BSC 197
02. BSC 370
03. BSC 380/L
04. BSC 484/L
05. BSC 486/L
06. BSC 477/L
07. BSC 487/L
08. Select 4 hours:

BSC 478L or BSC 481/L or BSC 488/L or BSC 489/L
09. Select 3 hours:

BSC 382 or BSC 476 or BSC \(482 / \mathrm{L}\) or BSC 483 or BSC 485/L
10. Select 6 hours of 300 - or 400 -level courses from the Department of Biological Sciences. Recommended courses include those listed above and:
BSC 360 or BSC \(403 / \mathrm{L}\) or BSC \(410 / \mathrm{L}\) or BSC \(412 / \mathrm{L}\) or
BSC 426/L or BSC 427/L or BSC 462/L or BSC 463/L or
BSC 467/L
11. BSC 497 (Capstone)

\section*{DEG 02. Additional Requirements ( \(\mathbf{3 3}\) hours)}
01. CHE 106/L
02. CHE 107/L
03. CHE 255/L
04. CHE 256/L
05. CHE 421/L
06. CHE 423
07. PHY 111/L
08. PHY 112/L

\section*{DEG 03. Electives}
01. Choose electives as needed.
(See Hours to Degree below.)

\section*{BIOLOGICAL SCIENCES (MICROBIOLOGY) (BS) \\ Courses by semester guide}
\begin{tabular}{|lll|lll|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
BSC 110/L & 4 & GEC2 & BSC 111/L & 4 & GEC2 \\
BSC 197 & 1 & DEG1 & CHE 107/L & ENG 102 & DEG2 \\
CHE 106/L & 4 & DEG2 & Select 1: HIS 101 or HIS 102 or & 3 & GEC1 \\
\begin{tabular}{l} 
Select 1: MAT 167 or MAT 314 \\
ENG 101
\end{tabular} & 3 & GEC2 & GHI 151 or REL 131 & GEC3 \\
& 3 & GEC1 & & \begin{tabular}{l} 
Select 1: ANT 101 or GHY 101 \\
or SOC 101
\end{tabular} & 3
\end{tabular}

\section*{BIOLOGICAL SCIENCES (MOLECULAR BIOLOGY) (BS) Degree Plan (BSCMBBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01 . Select 2 sciences with labs:
BSC 110/L*
BSC 111/L*
Mathematics Requirement (3 hours)
02. MAT \(167^{* *}\) or MAT \(314^{* *}\) (Calculus Compentency)

GEC 03. Global History and Culture ( \(\mathbf{1 2}\) hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203

03 . Select 2 courses, 1 History required:
HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course:

CSS 211 or CSS 240 or CSS 330 or CSS 333 or PSY 360
GEC 07. Writing-Intensive Requirement* (3 hours)
01. Select 1 course:

ENG 333 (WI) or any upper-level approved WI class
ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. BSC 497 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
For full description of the GEC, see page 59.
- Students may be advised to complete algebra and trigonometry as prerequisites to satisfying the calculus compentency requirement.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (41 hours)
01. BSC 197
02. BSC 370
03. BSC 380/L
04. BSC 476
05. BSC 477/L
06. BSC 478/L
07. BSC 487/L
08. Select at least 17 hours of 300 - or 400 -level courses from BSC or CHE, with at least 5 hours from BSC.
Recommended courses include:
BSC 360 or BSC 457 or BSC \(469 / \mathrm{L}\) or BSC \(471 / \mathrm{L}\) or BSC 479/L or BSC 484/L or BSC 486/L or CHE 311/L or CHE 461/L or CHE 462/L
09. BSC 497 (Capstone)

DEG 02. Additional Requirements ( \(\mathbf{3 3}\) hours)
01. CHE 106/L
02. CHE 107/L
03. CHE 255/L
04. CHE 256/L
05. CHE 421/L
06. CHE 423
07. PHY 111/L
08. PHY 112/L

DEG 03. Minor Area of Study (Optional)
The required Chemistry courses constitute a minor, if the student chooses to declare a Chemistry minor.

\section*{DEG 04. Electives}
01. Choose electives as needed. (See Hours to Degree below.)

\section*{BIOLOGICAL SCIENCES (MOLECULAR BIOLOGY) (BS) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline BSC 110/L & 4 & GEC2 & BSC 111/L & 4 & GEC2 \\
\hline BSC 197 & 1 & DEG1 & CHE 107/L & 4 & DEG2 \\
\hline CHE 106/L & 4 & DEG2 & ENG 102 & 3 & GEC1 \\
\hline Select 1: MAT 167 or MAT 314 & 3 & GEC2 & Select 1: HIS 101, or HIS 102 & 3 & GEC3 \\
\hline ENG 101 & 3 & GEC1 & \begin{tabular}{l}
PHI 151, or REL 131 \\
Select 1: ANT 101, or GHY 101 or SOC 101
\end{tabular} & 3 & GEC3 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{15}} & & & \\
\hline & & & TOTAL & 17 & \\
\hline \multirow[t]{7}{*}{\begin{tabular}{l}
Sophomore 1st semester \\
BSC 380/L \\
CHE 255/L \\
Select 1: HIS 101, or HIS 102 \\
PHI 151, or REL 131 \\
ENG 203 \\
Select 1: ART 130, or DAN 130, or MUS 165, or THE 100
\end{tabular}} & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Sophomore 2nd semester BSC 370} & \multicolumn{2}{|l|}{HRS} \\
\hline & 4 & DEG1 & & 4 & DEG1 \\
\hline & 4 & DEG2 & CHE 256/L & 4 & DEG2 \\
\hline & 3 & GEC3 & PHY 111/L & 4 & DEG2 \\
\hline & & & Select 1: CSS 211, or CSS 240, & 3 & GEC6 \\
\hline & 3 & GEC3 & or CSS 330, or CSS 333, & & \\
\hline & 3 & GEC4 & or PSY 360 & & \\
\hline TOTAL & \multicolumn{2}{|l|}{17} & TOTAL & 15 & \\
\hline \multirow[t]{6}{*}{\begin{tabular}{l}
Junior 1st semester BSC 477/L \\
BSC 487/L \\
PHY 112/L \\
Select 1: CMS 111, or CMS 305, or CMS 320, or CMS 330
\end{tabular}} & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Junior 2nd semester BSC 476} & \multicolumn{2}{|l|}{HRS} \\
\hline & 4 & DEG1 & & \[
3
\] & DEG1 \\
\hline & 4 & DEG2 & BSC 478L & & DEG1 \\
\hline & 4 & DEG2 & \multirow[t]{2}{*}{Select 1: COH 100, or ECO 101, or PHI 171, or PS 101 or PSY 110} & 3 & GEC7 \\
\hline & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{GEC8} & & & \\
\hline & & & \begin{tabular}{l}
BSC/CHE Electives \\
(300/400 level)
\end{tabular} & 3 & DEG1 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multirow[t]{2}{*}{15} & & ENG 333 or other approved WI class & 3 & GEC7 \\
\hline & & & TOTAL & 16 & \\
\hline Senior 1st semester & HRS & & & & \\
\hline BSC/CHE Electives & 8 & DEG1 & \[
\text { BSC } 497
\] & \[
1
\] & DEG1 \\
\hline (300/400 level) & & & BSC/CHE Electives & 6 & DEG1 \\
\hline CHE 421/L & 4 & DEG2 & (300/400 level) & & \\
\hline Electives & 3 & DEG4 & CHE 423 & \[
3
\] & DEG2 \\
\hline & & & Electives & 4 & DEG4 \\
\hline TOTAL & 15 & & TOTAL & 14 & \\
\hline
\end{tabular}

\title{
MARINE BIOLOGY (BS) \\ \\ Degree Plan (MARBSCBS)
} \\ \\ Degree Plan (MARBSCBS)
}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01 . Select 2 sciences with labs:
BSC 110/L*
BSC 111/L*
Mathematics Requirement (3 hours)
02. MAT \(167^{* *}\) or MAT \(314^{* *}\) (Calculus Compentency)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course:

CSS 211 or CSS 240 or CSS 330 or CSS 333 or PSY 360
GEC 07. Writing-Intensive Requirement* (Major Area)
01. BSC 445/L (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. BSC 497 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major. For full
description of the GEC, see page 59.
-Students may be advised to complete algebra and trigonometry as prerequisites to satisfying the calculus compentency requirement.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (33-34 hours)
01. BSC 197
02. BSC 201/L
03. BSC 370
04. BSC 380/L
05. BSC 445/L (WI)
06. Select 3 hours:

BSC 360 or BSC 450 or BSC 451 or BSC 452 or BSC 453
07. Ecology/Organisms/Technology Select 3-4 hours:

BSC 382 or BSC 407/L or BSC 408/L or BSC 409/L or
BSC 414/L or BSC 415/L or BSC 416/L or BSC 427/L or BSC 430/L or BSC 436/L or BSC 440/L or BSC 441/L or BSC 446/L or BSC 476 or BSC 478 L or BSC \(487 / \mathrm{L}\) or BSC 489/L
08. Marine Biology Select at least 10 hours to be taken at the Gulf Coach Research Laboratory in Ocean Springs COA 416/L or COA 421/L or COA 422/L or COA 424/L or COA 428/L or COA 433/L or COA 434/L or COA 435/L or COA 443/L or COA 446/L or COA 447/L or COA 453/L or COA 456/L or COA 465/L or COA 471/L
09. BSC 497 (Capstone)

DEG 02. Additional Requirements ( \(\mathbf{2 5}\) hours)
01. CHE 106/L
02. CHE 107/L
03. CHE 255/L
04. CHE 256/L
05. PHY 111/L
06. PHY 112/L

DEG 03. Electives
01. Choose electives as needed.
(See Hours to Degree below.)

\section*{MARINE BIOLOGY (BS) \\ Courses by semester guide}


\section*{CHEMISTRY (BS)}

\section*{Degree Plan (CHEBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs
PHY 111/L and PHY 112/L **
PHY 201/L and PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT \(167^{*}\)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course:

CSC 101 or CSS 211 or CSS 240 or CSS 333 or PSY 360
GEC 07. Writing-Intensive Requirement* (Major Area)
01. CHE 461/L (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours) 01. Select 1 course:

CMS 111 (SI) or CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. CHE 496 (Capstone) (3 hours)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major For full description of the GEC, see page 59.
-This major requires the seletion of a sequence to fulfill the GEC
Science Requirement.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (48 hours)
01. CHE 106/L
02. CHE 107/L
03. CHE 255/L
04. CHE 256/L
05. CHE 311/L
06. CHE 400
07. CHE 410
08. CHE 411/L
09. CHE 421
10. CHE 461/L (WI)
11. CHE 462/L
12. Select 5 hours:

CHE 331
CHE 404
CHE 421L
CHE 422
CHE 423
CHE 424
CHE 431
CHE 431L
CHE 451
CHE 460
CHE 470
13. CHE 496 (Capstone) (3 hours)

DEG 02. Additional Requirements (6 hours)
01. MAT 168
02. MAT 169

DEG 03. Electives
01. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

CHEMISTRY (BS)
Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline MAT 167 & 3 & GEC2 & MAT 168 & 3 & DEG2 \\
\hline Select 1: COH 100 or ECO 101 & 3 & GEC5 & Select 1: CMS 111 or CMS 320 & 3 & GEC8 \\
\hline or FIN 200 or PHI 171 or PS 101 or PSY 110 & & & Select 1: ANT 101, GHY 101, SOC 101 & 3 & GEC3 \\
\hline CHE 106 and CHE 106L & 4 & DEG1 & CHE 107 and CHE 107L & 4 & DEG1 \\
\hline Elective & 3 & DEG3 & Elective & 3 & DEG3 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{16}} & & & \\
\hline & & & TOTAL & \multicolumn{2}{|l|}{16} \\
\hline Sophomore 1st semester & \multicolumn{2}{|l|}{HRS} & Sophomore 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline Select 1: PHY 111/L or PHY 201/L & 4 & GEC2 & Select 1: PHY 112/L or PHY 202/L & 4 & GEC2 \\
\hline HIS 101 & 3 & GEC3 & CHE 256 and CHE 256L & 4 & DEG1 \\
\hline ENG 203 & 3 & GEC3 & Select 1: HIS 102, PHI 151, & 3 & GEC3 \\
\hline CHE 255 and CHE 255L & 4 & DEG1 & or REL 131 & & \\
\hline MAT 168 & 3 & DEG2 & Elective & 3 & DEG3 \\
\hline TOTAL & \multicolumn{2}{|l|}{17} & TOTAL & \multicolumn{2}{|l|}{14} \\
\hline Junior 1st semester & \multicolumn{2}{|l|}{HRS} & Junior 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline CHE 311 and CHE 311L & 5 & DEG1 & CHE 462 and CHE 462L & 4 & DEG1 \\
\hline Select 1: CSS 240 or CSS 330 & 3 & GEC6 & Select 1: ART 130, DAN 130, & 3 & GEC4 \\
\hline Electives & 8 & DEG3 & MUS 165, THE 100 & & \\
\hline & & & Electives & 8 & DEG3 \\
\hline TOTAL & \multicolumn{2}{|l|}{16} & TOTAL & \multicolumn{2}{|l|}{15} \\
\hline Senior 1st semester & \multicolumn{2}{|l|}{HRS} & Senior 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline CHE 421 & 3 & DEG1 & CHE 411 and CHE 411L & 4 & DEG1 \\
\hline CHE 461 and CHE 461L & 4 & DEG1 & CHE 496 & 3 & GEC9/DEG1 \\
\hline CHE 410 & 1 & DEG1 & Electives & 9 & \\
\hline Electives & 7 & DEG3 & & & \\
\hline TOTAL & \multicolumn{2}{|l|}{15} & TOTAL & \multicolumn{2}{|l|}{16} \\
\hline
\end{tabular}

\section*{CHEMISTRY (ACS-CERTIFIED CHEMISTRY) (BS) Degree Plan (CHEACSBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:

PHY 201/L*
PHY 202/L*
Mathematics Requirement (3 hours)
02. MAT \(167^{*}\)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course:

CSC 101 or CSS 211 or CSS 240 or CSS 333 or PSY 360
GEC 07. Writing-Intensive Requirement* (Major Area)
01. CHE 461/L(WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. CHE 496 (Capstone) (3 hours)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
(The GEC Science Requirement for this degree is 10 hours.)
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements ( \(\mathbf{5 0}\) hours)
01. CHE 106/L
02. CHE 107/L
03. CHE 255/L
04. CHE 256/L
05. CHE 311/L
06. CHE 400
07. CHE 410
08. CHE 411/L
09. CHE 421/L
10. CHE 431/L
11. CHE 461/L (WI)
12. CHE 462/L
13. CHE 496 (Capstone) (3 hours)

DEG 02. Additional Requirements (9 hours)
01. MAT 168
02. MAT 169
03. MAT 285

\section*{DEG 03. Electives}
01. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

\footnotetext{
124 hours are needed to graduate with a BS in Chemistry (ACS-Certified Chemistry). At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
}

\section*{CHEMISTRY (ACS-CERTIFIED CHEMISTRY) (BS) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline HIS 101 & 3 & GEC3 & CHE 107 and CHE 107L & 4 & DEG1 \\
\hline ENG 102 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline MAT 167 & 3 & GEC2 & MAT 168 & 3 & DEG2 \\
\hline CHE 106 and CHE 106L & 4 & DEG1 & Select 1: HIS 102, PHI 151, & 3 & GEC3 \\
\hline Select 1: ANT 101, GHY 101, SOC 101 & 3 & GEC3 & \begin{tabular}{l}
REL 131 \\
Select 1: ART 130, DAN 130, MUS 165, THE 100
\end{tabular} & 3 & GEC4 \\
\hline TOTAL & 16 & & & & \\
\hline & & & TOTAL & 16 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline ENG 203 & 3 & GEC3 & CHE 256 and CHE 256L & 4 & DEG1 \\
\hline MAT 169 & 3 & DEG2 & PHY 202 and PHY 202L & 5 & GEC2 \\
\hline PHY 201 and PHY 201L & 5 & GEC2 & Select 1: CMS 111 or CMS 320 & 3 & GEC8 \\
\hline CHE 255 and CHE 255L & 4 & DEG1 & MAT 285 & 3 & DEG2 \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline Junior 1st semester & HRS & & & HRS & \\
\hline Select 1: CSC 101, CSS 211, CSS 240, CSS 333, PSY 360 & 3
5 & GEC6 & Select 1: COH 100, ECO 101, FIN 200, PHI 171, PS 101, & 3 & GEC5 \\
\hline CHE 311 and CHE 311L & 5 & DEG1 & PSY 110 & & \\
\hline CHE 400 & 2 & DEG1 & CHE 462 and CHE 462L & 4 & DEG1 \\
\hline Elective & 6 & DEG3 & Elective & 8 & DEG3 \\
\hline TOTAL & 16 & & TOTAL & 15 & \\
\hline Senior 1st semester & HRS & & & & \\
\hline CHE 461 and CHE 461L & 4 & GEC7/DEG1 & CHE 411 and CHE 411L & \[
4
\] & DEG1 \\
\hline CHE 410 & 1 & DEG1 & CHE 431 and CHE 431L & 4 & DEG1 \\
\hline CHE 421 and CHE 421L & 5 & DEG1 & CHE 496 & 3 & GEC9/DEG1 \\
\hline Elective & 6 & DEG3 & Elective & 4 & DEG3 \\
\hline TOTAL & 16 & & TOTAL & 15 & \\
\hline
\end{tabular}

\section*{CHEMISTRY (ACS-CERTIFIED BIOCHEMISTRY) (BS) Degree Plan (CHEBIOCABS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:

PHY 201/L*
PHY 202/L*
Mathematics Requirement (3 hours)
02. MAT \(167^{*}\)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203

03 . Select 2 courses, 1 History required:
HIS 101
HIS 102
PHI 151
REL 131

\section*{GEC 04. Aesthetic Values (3 hours)}
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course:

CSC 101 or CSS 211 or CSS 240 or CSS 333 or PSY 360
GEC 07. Writing-Intensive Requirement* (Major Area)
01. CHE 461/L (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours) 01. Select 1 course:

CMS 111 (SI) or CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. CHE 496 (Capstone) (3 hours)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
(The GEC Science Requirement for this degree is 10 hours.)
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (69 hours)
01. CHE 106/L
02. CHE 107/L
03. CHE 255/L
04. CHE 256/L
05. CHE 311/L
06. CHE 410
07. CHE 411/L
08. CHE 421/L
09. CHE 422
10. CHE 424
11. CHE 431/L
12. CHE 461/L (WI)
13. CHE 462/L
14. CHE 496 (Capstone) (3 hours)
15. BSC 110/L
16. BSC 111/L
17. BSC 370
18. BSC 380/L

DEG 02. Additional Requirements (6 hours)
01. MAT 168
02. MAT 169

\section*{DEG 03. Electives}
01. Choose electives as needed with advisor's approval. (See Hours to Degree below.)

\section*{CHEMISTRY (ACS-CERTIFIED BIOCHEMISTRY) (BS) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline BSC 110 and BSC 110L & 4 & DEG1 & CHE 107 and CHE 107L & 4 & DEG1 \\
\hline ENG 102 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline MAT 167 & 3 & GEC2 & MAT 168 & 3 & DEG2 \\
\hline CHE 106 and CHE 106L & 4 & DEG1 & BSC 111 and BSC 111L & 4 & DEG1 \\
\hline Select 1: ANT 101, GHY 101, SOC 101 & 3 & GEC3 & Select 1: ART 130, DAN 130, MUS 165, THE 100 & 3 & GEC4 \\
\hline TOTAL & 17 & & TOTAL & 17 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline ENG 203 & 3 & GEC3 & CHE 256 and CHE 256L & 4 & DEG1 \\
\hline MAT 169 & 3 & DEG2 & PHY 202 and PHY 202L & 5 & GEC2 \\
\hline PHY 201 and PHY 201L & 5 & GEC2 & HIS 101 & 3 & GEC3 \\
\hline CHE 255 and CHE 255L & 4 & DEG1 & BSC 380 and BSC 380L & 4 & DEG1 \\
\hline TOTAL & 15 & & TOTAL & 16 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline Select 1: CSC 101, CSS 211, CSS 240, CSS 333, PSY 360 & 3 & GEC6 & Select 1: COH 100, ECO 101, FIN 200, PHI 171, PS 101, & 3 & GEC5 \\
\hline CHE 421 and CHE 421L & 5 & DEG1 & PSY 110 & & \\
\hline CHE 311 and CHE 311L & 5 & DEG1 & CHE 422 & 3 & DEG1 \\
\hline BSC 370 & 4 & DEG1 & CHE 424 & 3 & DEG1 \\
\hline & & & CHE 462 and CHE 462L & 4 & DEG1 \\
\hline TOTAL & 17 & & Elective & 3 & DEG3 \\
\hline & & & TOTAL & 16 & \\
\hline Senior 1st semester & HRS & & & HRS & \\
\hline CHE 461 and CHE 461L & 4 & GEC7/DEG1 & CHE 411 and CHE 411L & 4 & DEG1 \\
\hline CHE 410 & 1 & DEG1 & CHE 431 and CHE 431L & 4 & DEG1 \\
\hline Select 1: CMS 111 or CMS 320 & 3 & GEC8 & CHE 496 & 3 & GEC9/DEG1 \\
\hline Select 1: HIS 102, PHI 151, REL 131 & 3 & GEC3 & Elective & 3 & DEG3 \\
\hline Elective & 1 & DEG3 & TOTAL & 14 & \\
\hline TOTAL & 12 & & & & \\
\hline
\end{tabular}

\section*{CHEMISTRY (BIOCHEMISTRY) (BS) \\ Degree Plan (CHEBIOCBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs :
PHY 111/L and PHY 112/L **
PHY 201/L and PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT \(167^{*}\)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course:

CSC 101 or CSS 211 or CSS 240 or CSS 333 or PSY 360
GEC 07. Writing-Intensive Requirement* (Major Area)
01. CHE 461/L (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. CHE 496 (Capstone) (3 hours)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
For full description of the GEC, see page 59.
-This major requires the seletion of a sequence to fulfill the GEC
Science Requirement.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements ( 64 hours)
01. CHE 106/L
02. CHE 107/L
03. CHE 255/L
04. CHE 256/L
05. CHE 311/L
06. CHE 410
07. CHE 421/L
08. CHE 422
09. CHE 424
10. CHE 461/L (WI)
11. Select 3 hours:

CHE 331
CHE 400
CHE 404
CHE 411/L
CHE 423
CHE 431/L
CHE 451
CHE 460
CHE 462/L
CHE 470
12. CHE 496 (Capstone) (3 hours)
13. BSC 110/L
14. BSC 111/L
15. BSC 370
16. BSC 380/L
17. BSC 486/L

DEG 02. Additional Requirements (3 hours)
01. MAT 168

DEG 03. Electives
01. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

\section*{CHEMISTRY (BIOCHEMISTRY) (BS) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline BSC 110 and BSC 110L & 4 & DEG1 & CHE 107 and CHE 107L & 4 & DEG1 \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline MAT 167 & 3 & GEC2 & MAT 168 & 3 & DEG2 \\
\hline CHE 106 and CHE 106L & 4 & DEG1 & BSC 111 and BSC 111L & 4 & DEG1 \\
\hline Select 1: ANT 101, GHY 101, SOC 101 & 3 & GEC3 & Select 1: ART 130, DAN 130, MUS 165, THE 100 & 3 & GEC4 \\
\hline TOTAL & 17 & & TOTAL & 17 & \\
\hline \multirow[t]{6}{*}{\begin{tabular}{l}
Sophomore 1st semester \\
ENG 203 \\
HIS 101 \\
PHY 111 and PHY 111L \\
CHE 255 and CHE 255L
\end{tabular}} & \multicolumn{2}{|l|}{HRS} & \multirow[t]{6}{*}{\begin{tabular}{l}
Sophomore 2nd semester CHE 256 and CHE 256L PHY 112 and PHY 112L Select 1: HIS 102, PHI 151, REL 131 \\
BSC 380 and BSC 380L
\end{tabular}} & \multicolumn{2}{|l|}{HRS} \\
\hline & 3 & \multirow[t]{5}{*}{\begin{tabular}{l}
GEC3 \\
GEC3 \\
GEC2 \\
DEG1
\end{tabular}} & & 4 & DEG1 \\
\hline & 3 & & & 4 & GEC2 \\
\hline & 4 & & & 3 & GEC3 \\
\hline & 4 & & & & \\
\hline & & & & 4 & DEG1 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{14}} & & & \\
\hline & & & TOTAL & 15 & \\
\hline \multirow[t]{6}{*}{\begin{tabular}{l}
Junior 1st semester \\
Select 1: CSS 240 or CSS 330 \\
CHE 421 and CHE 421L \\
CHE 311 and CHE 311L \\
BSC 370
\end{tabular}} & \multicolumn{2}{|l|}{HRS} & \multirow[t]{4}{*}{\begin{tabular}{l}
Junior 2nd semester \\
Select 1: COH 100, ECO 101, FIN 200, PHI 171, PS 101, PSY 110
\end{tabular}} & HRS & \multirow[t]{2}{*}{GEC5} \\
\hline & 3 & \multirow[t]{6}{*}{\begin{tabular}{l}
GEC6 \\
DEG1 \\
DEG1 \\
DEG1
\end{tabular}} & & 3 & \\
\hline & 5 & & & & \\
\hline & 5 & & & & \\
\hline & \multirow[t]{2}{*}{4} & & \multirow[t]{2}{*}{\begin{tabular}{l}
CHE 422 \\
CHE 424
\end{tabular}} & 3 & \multirow[t]{4}{*}{\begin{tabular}{l}
DEG1 \\
DEG1 \\
DEG3
\end{tabular}} \\
\hline & & & & 3 & \\
\hline \multirow[t]{2}{*}{TOTAL} & \multirow[t]{2}{*}{17} & & Elective & 6 & \\
\hline & & & TOTAL & 15 & \\
\hline \multirow[t]{6}{*}{\begin{tabular}{l}
Senior 1st semester \\
CHE 461 and CHE 461L \\
CHE 410 \\
Select 1: CMS 111 or CMS 320 \\
Elective
\end{tabular}} & \multicolumn{2}{|l|}{HRS} & \multicolumn{3}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{lll} 
Senior 2nd semester & HRS & \\
BSC 486 and BSC 486L & 4 & DEG1
\end{tabular}}} \\
\hline & 4 & GEC7/DEG1 & & & \\
\hline & 1 & DEG1 & \multirow[t]{3}{*}{Select 1: CHE 331, CHE 400, CHE 404, CHE 410, CHE 411/L, CHE 423, CHE 431/L, CHE 451, CHE 462/L, CHE 470} & 3 & \multirow[t]{3}{*}{DEG1} \\
\hline & \multirow[t]{3}{*}{3
5} & GEC8 & & & \\
\hline & & \multirow[t]{2}{*}{DEG3} & & & \\
\hline & & & CHE 496 & 3 & GEC9/DEG1 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multirow[t]{2}{*}{13} & & Electives & 6 & \\
\hline & & & TOTAL & 16 & \\
\hline
\end{tabular}

\section*{CHEMISTRY (LICENSURE) (BS) \\ Degree Plan (CHELBS)}

\section*{GENERAL EDUCATION CURRICULUM}

\author{
GEC 01. Written Communication (6 hours) \\ 01. ENG 101 \\ 02. ENG 102
}

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs
PHY 111/L and PHY 112/L **
PHY 201/L and PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT \(167^{*}\)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203

03 . Select 2 courses, 1 History required:
HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement*
01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
01. CHE 461/L (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours) 01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. SME 489 (Capstone)
02. SME 490 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
For full description of the GEC, see page 59.
-This major requires the seletion of a sequence to fulfill the GEC
Science Requirement.

PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (36-37 hours)
01. CHE 106/L
02. CHE 107/L
03. CHE 255/L
04. CHE 256/L
05. CHE 311/L
06. CHE 331
07. Select 1 course and lab:

CHE 420/L
CHE 421/L
08. CHE 461/L (WI)
09. CHE 471/L

DEG 02. Additional Requirements ( \(\mathbf{1 1}\) hours)
01. BSC 110/L
02. BSC 111/L
03. MAT 168

DEG 03. Teacher Licensure Requirements (27 hours)
Certain courses are restricted; Gold Card required. See page 334 for details.
01. CIS 302
02. CIS 313
03. REF 469
04. SME 460
05. SME 489 (Capstone)
06. SME 490 (Capstone)
07. SPE 400
08. Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479) prior to graduation.

DEG 04. Electives
01. If not completing Second Licensure Option, choose CHE 392 plus electives as needed with adviser's approval. (See Hours to Degree below.)

\section*{DEG 05. Second Licensure Option}

Students are not required to obtain a second licensure but are strongly advised to do so. Second licensure options require at least 21 hours.

Physics Option
Choose PHY 201/L and PHY 202/L under GEC 02.
PHY 327/L
PHY 341/L
PHY 361/L
Biology Option
BSC 201/L
BSC 226/L
BSC 370
Select 3 hours of 300- or 400-level BSC courses
General Science Option
GLY 101/L
GLY 103/L

\section*{CHEMISTRY (LICENSURE) (BS)}

Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline BSC 110 and BSC 110L & 4 & DEG2 & CHE 107 and CHE 107L & 4 & DEG1 \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline MAT 167 & 3 & GEC2 & MAT 168 & 3 & DEG2 \\
\hline CHE 106 and CHE 106L & 4 & DEG1 & BSC 111 and BSC 111L & 4 & DEG2 \\
\hline HIS 101 & 3 & GEC3 & HIS 102 & 3 & GEC3 \\
\hline TOTAL & 17 & & TOTAL & 17 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline ENG 203 & 3 & GEC3 & CHE 256 and CHE 256L & 4 & DEG1 \\
\hline CHE 311 and CHE 311L & 5 & DEG1 & PHY 201 and PHY 201L & 5 & GEC2 \\
\hline PSY 110 & 3 & GEC5 & Select 1: ART 130, DAN 130, & 3 & GEC4 \\
\hline CHE 255 and CHE 255L & 4 & DEG1 & MUS 165, THE 100 & & \\
\hline & & & CMS 111 & 3 & GEC8 \\
\hline TOTAL & 15 & & & & \\
\hline & & & TOTAL & 15 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline PHY 202 and PHY 202L & 5 & GEC2 & CHE 331 & 2 & DEG1 \\
\hline CIS 313 & 3 & DEG3 & Select 1: CHE 420/L or & 4 & DEG1 \\
\hline CIE 302 & 3 & DEG3 & CHE 421/L & & \\
\hline SPE 400 & 3 & DEG3 & SME 460 & 3 & DEG3 \\
\hline Science Elective & 4 & & Select 1: ANT 101, GHY 101, SOC 101 & 3 & GEC3 \\
\hline TOTAL & 18 & & Science Elective & 4 & \\
\hline & & & TOTAL & 16 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline CHE 461 and CHE 461L & 4 & GEC7/DEG1 & SCE 489 & 6 & GEC9/DEG3 \\
\hline CHE 471 and CHE 471L & 4 & DEG1 & SCE 490 & 6 & GEC9/DEG3 \\
\hline REF 469 & 3 & DEG3 & & & \\
\hline Science Elective & 4 & & & & \\
\hline TOTAL & 15 & & TOTAL & 12 & \\
\hline
\end{tabular}

\section*{COMPUTER ENGINEERING TECHNOLOGY (BS) Degree Plan (CMPETBS)}

\section*{GENERAL EDUCATION CURRICULUM}

\section*{GEC 01. Written Communication (6 hours)}
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours)
01 . Select 2 courses with labs :
PHY 111/L and PHY 112/L **
PHY 201/L and PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT \(167^{*}\)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area)
01. CSS 333

GEC 07. Writing-Intensive Requirement* (3 hours)
01. ENG 333 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. CET 400 (Capstone)
02. CET 401 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
For full description of the GEC, see page 59.
-This major requires the selection of a sequence to fulfill the GEC
Science Requirement.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (60 hours)
01. CET 240/L
02. CET 301/L
03. CET 302/L
04. CET 316/L
05. CET 390
06. CET 400
07. CET 401
08. CET 420/L
09. CET 437
10. CET 450/L
11. CET 478/L
12. EET 100
13. EET 101/L
14. EET 110/L
15. EET 111/L
16. EET 200
17. EET 311/L
18. EET 312/L
19. EET 323

DEG 02. Additional Requirements ( \(\mathbf{2 3}\) hours)
01. Select 1 course: CHE 104/L CHE 106/L
02. CSS 331
03. CSS 333
04. CSS 334
05. ITC 100
06. ITC 101
07. ITC 471/L
08. MAT 168

\section*{COMPUTER ENGINEERING TECHNOLOGY (BS)}

Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline EET 100 & 1 & DEG1 & EET 110 \& EET 110L & 4 & DEG1 \\
\hline EET 101 \& EET 101L & 3 & DEG1 & Select 1: CHE 104/L or & 4 & DEG2 \\
\hline ITC 100 & 2 & DEG2 & CHE 106/L & & \\
\hline ITC 101 & 1 & DEG2 & MAT 168 & 3 & DEG2 \\
\hline HIS 101 & 3 & GEC3 & ENG 102 & 3 & GEC1 \\
\hline ENG 101 & 3 & GEC1 & Select 1: HIS 102 or PHI 151 & 3 & GEC3 \\
\hline MAT 167 & 3 & GEC2 & or REL 131 & & \\
\hline TOTAL & 16 & & TOTAL & 17 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline EET 111 \& EET 111L & 4 & DEG1 & EET 311 \& EET 311L & 4 & GEC1 \\
\hline CET 240 \& CET 240L & 4 & DEG1 & CET 301 \& CET 301L & 4 & GEC1 \\
\hline CSS 333 & 3 & GEC6/DEG2 & CSS 334 & 3 & DEG2 \\
\hline PHY 111 \& PHY 111L & 4 & GEC2 & PHY 112 \& PHY 112L & 4 & GEC2 \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline EET 200 & 1 & DEG1 & CET 316 \& CET 316L & 3 & DEG1 \\
\hline EET 312 \& EET 312L & 4 & DEG1 & CET 420 \& CET 420L & 4 & DEG1 \\
\hline CET 302 \& CET 302L & 4 & DEG1 & CET 478 \& CET 478L & 3 & DEG1 \\
\hline CET 390 & 3 & DEG1 & ENG 333 & 3 & GEC7 \\
\hline EET 323 & 3 & DEG1 & Select 1: CMS 111, CMS 305, CMS 320, or CMS 330 & 3 & GEC8 \\
\hline TOTAL & 15 & & TOTAL & 16 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline CET 400 & 2 & GEC9/DEG1 & CET 401 & 2 & GEC9/DEG1 \\
\hline CET 437 & 4 & DEG1 & CET 450 \& CET 450L & 3 & DEG1 \\
\hline CSS 331 & 3 & DEG2 & Select 1: COH 100 or ECO 101 & 3 & GEC5 \\
\hline ITC 471 \& ITC 471L & 4 & DEG2 & or FIN 200 or PHI 171 or & & \\
\hline Select 1: ANT 101 or GHY 101 or SOC 101 & 3 & GEC3 & \begin{tabular}{l}
PS 101 or PSY 110 \\
Select 1: ART 130 or DAN 130 or MUS 165 or THE 100
\end{tabular} & 3 & GEC4 \\
\hline & & & ENG 203 & 3 & GEC3 \\
\hline TOTAL & 16 & & TOTAL & 14 & \\
\hline
\end{tabular}

\section*{COMPUTER SCIENCE (BS) \\ Degree Plan (CSSBS)}

\section*{GENERAL EDUCATION CURRICULUM}

\section*{GEC 01. Written Communication (6 hours) \\ 01. ENG 101 \\ 02. ENG 102}

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs

BSC 110/L and BSC 111/L**
CHE 106/L and CHE 107/L**
GLY 101/L and GLY 103/L **
PHY 201/L and PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT \(167^{*}\)

GEC 03. Global History and Culture ( \(\mathbf{1 2}\) hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131

\section*{GEC 04. Aesthetic Values (3 hours)}

01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

\section*{GEC 06. Computer Competency Requirement* (Major Area)} 01. CSC 101/L

GEC 07. Writing-Intensive Requirement* (Major Area)
01. CSC 309 (WI) (SI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (Major Area)
01. CSC 309 (WI) (SI)

\section*{GEC 09. Capstone Requirement* (Major Area)}
01. CSC 424 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major For full description of the GEC, see page 59.
\(\checkmark\) This major requires the selection of a sequence to fulfill the GEC Science Requirement. (Category DEG 01. \& DEG 02. have additional Science and Mathematics requirements for this major.)

\section*{PROGRAM CURRICULUM}

A minimum of 42 hours of CSC-prefix courses must be complete, excluding CSC 100, CSC 300, CSC 320, CSC 422, CSC 435, CSC 485, and CSC 486.

DEG 01. Major Area of Study Requirements ( 62 hours)
01. CSC 101/L
02. CSC 102
03. CSC 203
04. CSC 204
05. CSC 306
06. CSC 307
07. CSC 309 (WI) (SI)
08. CSC 317
09. CSC 408
10. CSC 414
11. Select 1 course:

CSC 413 or CSC 415
12. CSC 424 (Capstone)
13. Select 6 hours:

CSC 410 or CSC 411 or CSC 412 or CSC 413 or CSC 415 (Cannont duplicate Category DEG 01. \#11)
14. Select 3 hours: MAT 280 or MAT 285 or MAT 316-MAT 385 (except MAT 320 or MAT 340) or MAT 415-MAT 442 or MAT 460-MAT 475 or MAT 485 or CSC 320 or CSC 422 or PHY 327-465
15. Select 9 hours:

CSS 240 or CSS 305 or CSS 320 or CSS 331 or CSS 342 or CSS 343 or CSS 346 or CSS 360 or CSS 405 or CSS 410CSS 486 or MAT 280 or MAT 285 or MAT 316 or MAT 326MAT 385 or MAT 405-MAT 442 or MAT 460-MAT 475 or MAT 485 or PHY 327-PHY 465
No more that 1 course from CSS 240, CSS 342, \& CSS 343.
16. Select 1 course: CSS 415 or MAT 320
17. Select 1 course:

CSC 300 or MAT 340
No course may be used in more than one Program Curriculum category.

DEG 02. Additional Requirements ( \(\mathbf{1 2}\) hours minimum)
01. MAT 168
02. MAT 169
03. Select 6 hours not selected for GEC 02. :

BSC 110/L or BSC 111/L or CHE 106/L or CHE 107/L or GLY 101/L or GLY 103/L or PHY 111/L or PHY 112/L or PHY 201/L or PHY 202/L or PSC 190/L

\section*{DEG 03. Electives}
01. Choose electives as needed. (See Hours to Degree below.)

\section*{COMPUTER SCIENCE (BS)}

\section*{Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline CSC 101 and CSC 101L & 4 & GEC6/DEG1 & CSC 102 & 4 & DEG1 \\
\hline MAT 167 & 3 & GEC2 & MAT 168 & 3 & DEG2 \\
\hline Science \& Lab* & 4 & GEC2 & Science \& Lab & 4 & GEC2 \\
\hline HIS 101 & 3 & GEC3 & Select 1: HIS 102 or PHI 151 & 3 & GEC3 \\
\hline \multirow[t]{2}{*}{ENG 101} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{GEC1} & or REL 131 & & \\
\hline & & & ENG 102 & 3 & \multirow[t]{2}{*}{GEC1} \\
\hline TOTAL & \multicolumn{2}{|l|}{17} & TOTAL & 17 & \\
\hline Sophomore 1st semester & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Sophomore 2nd semester} & \multicolumn{2}{|l|}{HRS} \\
\hline CSC 203 & 3 & DEG1 & & 3 & DEG1 \\
\hline MAT 169 & 3 & DEG2 & CSS 415 or MAT 320 & 3 & DEG1 \\
\hline Science and/or Lab not used in GEC3 & 3 & DEG2 & Science and/or Lab not used in GEC3 & 3 & DEG2 \\
\hline CSC 307 & 3 & DEG1 & CSC 317 & 3 & DEG1 \\
\hline Select 1: ANT 101 or GHY 101 or SOC 101 & 3 & GEC3 & ENG 203 & 3 & GEC3 \\
\hline TOTAL & \multicolumn{2}{|l|}{15} & TOTAL & \multicolumn{2}{|l|}{15} \\
\hline Junior 1st semester & \multicolumn{2}{|l|}{HRS} & Junior 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline CSC 306 & 3 & DEG1 & CSC 408 & 3 & DEG1 \\
\hline CSC 309 & 3 & GEC7/8/DEG1 & CSC 410, 411, 412, 413 or 415 & 3 & DEG1 \\
\hline CSC 300 or MAT 340 & 3 & DEG1 & CSC 320 or MAT 280 & 3 & DEG1 \\
\hline Elective & 3 & DEG1 & Elective & 3 & DEG1 \\
\hline Select 1: ART 130 or DAN 130 or MUS 165 or THE 100 & 3 & GEC4 & Select 1: COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 or PSY 110 & 3 & GEC5 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{15}} & & & \\
\hline & & & TOTAL & \multicolumn{2}{|l|}{15} \\
\hline Senior 1st semester & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{HRS}} & Senior 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline \[
\text { CSC } 414
\] & & DEG1 & CSC 424 & 3 & GEC9/DEG1 \\
\hline CSC 410, 411, 412, 413 or 415 & 3 & DEG1 & CSC 410, 411, 412, 413 or 415 & 3 & DEG1 \\
\hline Elective & 3 & DEG1 & Elective & 9 & DEG3 \\
\hline Elective & 6 & DEG3 & & & \\
\hline TOTAL & \multicolumn{2}{|l|}{15} & TOTAL & \multicolumn{2}{|l|}{15} \\
\hline \multicolumn{3}{|l|}{Science Sequence Options: BSC 110/L and BSC 111/L or CHE 106/L and CHE 107/L or GLY 101/L and GLY 103/L or PHY 111/L and PHY 112/L or PHY 201/L and PHY 202/L} & & & \\
\hline
\end{tabular}

\title{
ELECTRONICS ENGINEERING TECHNOLOGY (BS) \\ Degree Plan (EETBS)
}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
PHY 201/L*
PHY 202/L*
Mathematics Requirement (3 hours)
02. MAT \(167^{*}\)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 1 course:

HIS 101*
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (3 hours)
01. CSS 333

GEC 07. Writing-Intensive Requirement* (3 hours)
01. ENG 333 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours) 01. CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. EET 400 (Capstone)
02. EET 401 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major. (The GEC Science Requirement for this degree is 10 hours.) For full description of the GEC, see page 59.

PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements ( 57 hours)
01. CET 240/L
02. CET 301/L
03. CET 302/L
04. CET 316/L
05. EET 100
06. EET 101/L
07. EET 110/L
08. EET 111/L
09. EET 200/L
10. EET 230/L
11. EET 311/L
12. EET 312/L
13. EET 315/L
14. EET 323
15. EET 400 (Capstone)
16. EET 401 (Capstone)
17. EET 412/L
18. EET 477/L

DEG 02. Additional Requirements (21 hours)
01. MAT 168
02. MAT 169
03. MAT 280
04. MAT 285
05. Select 1 course:

CHE 106/L
CHE 107/L
06. Select 5 hours:

EET 461
EET 478/L
Approved Technical Elective

ELECTRONICS ENGINEERING TECHNOLOGY (BS)
Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & HIS 102 & 3 & GEC3 \\
\hline EET 100 & 1 & DEG1 & EET 110/L & 4 & DEG1 \\
\hline EET 101/L & 3 & DEG1 & CHE 106/L & 4 & DEG2 \\
\hline MAT 167 & 3 & GEC2 & MAT 168 & 3 & DEG2 \\
\hline TOTAL & 13 & & TOTAL & 17 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline CET 240/L & 4 & DEG1 & CET 301/L & 4 & DEG1 \\
\hline EET 110/L & 4 & DEG1 & EET 311/L & 4 & DEG1 \\
\hline EET 200/L & 2 & DEG1 & EET 230/L & 2 & DEG1 \\
\hline MAT 285 & 3 & DEG2 & PHY 201/L & 5 & GEC2 \\
\hline MAT 169 & 3 & DEG2 & MAT 280 & 3 & DEG2 \\
\hline TOTAL & 16 & & TOTAL & 18 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline CET 302/L & 4 & DEG1 & ENG 333 or 332 & 3 & GEC7 \\
\hline EET 312/L & 4 & DEG1 & CSS 333 & 3 & GEC6 \\
\hline PHY 202/L & 5 & GEC2 & EET 315/L & 4 & DEG1 \\
\hline EET 323 & 3 & DEG1 & Tech Elective & 2 & DEG2 \\
\hline & & & Decision Making & 3 & GEC5 \\
\hline TOTAL & 16 & & TOTAL & 15 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline EET 400 & 2 & GEC9/DEG1 & EET 401 & 2 & GEC9/DEG1 \\
\hline CET 316/L & 3 & DEG1 & Social Science & 3 & GEC3 \\
\hline EET 461 or EET 478/L & 3 & DEG2 & EET 412/L & 3 & DEG1 \\
\hline EET 477/L & 4 & DEG1 & CMS 320 & 3 & GEC8 \\
\hline Fine Arts & 3 & GEC4 & ENG 203 & 3 & GEC3 \\
\hline TOTAL & 15 & & TOTAL & 14 & \\
\hline
\end{tabular}

\section*{INFORMATION TECHNOLOGY (DEVELOPER)(BS) Degree Plan (IFTDEVBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:

AST 111/L**
AST 112/L**
BSC 103/LD**
BSC 110/L**
BSC 111/L**
BSC 250/L**
BSC 251/L**
CHE 104/L**
CHE 106/L**
CHE 107/L**
GLY 101/L**
GLY 103/L**
MAR 151/L**
PHY 111/L**
PHY 112/L**
PHY 201/L**
PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT \(136^{* *}\) or MAT \(167^{* *}\) or MAT \(314^{* *}\)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100

GEC 07. Writing-Intensive Requirement* (Major Area)
01. CSC 309 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (Major Area)
01. ITC 371 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. ITC 400 (Capstone)
02. ITC 401 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (47-48 hours)
01. Select 1 course:

BA 201 OR CSS 211
02. CSC 101/L
03. CSC 102
04. CSC 300
05. CSC 309 (WI)
06. CSS 331
07. CSS 431
08. ITC 100
09. ITC 101
10. ITC 241
11. ITC 371 (SI)
12. ITC 400 (Capstone)
13. ITC 401 (Capstone)
14. Select 1 course:

ITC 471/L or CSS 360
15. ITC 483
16. Select 1 course: MGT 300 or MIS 300 or MKT 300

DEG 02. Emphasis Area Requirements ( \(\mathbf{3 0}\) hours)
01. CSC 203, CSC 307, CSS 346, CSS 404, CSS 446

CSC 414, CSC 424, ITC, 261, ITC 350 and ITC 485
DEG 03. Electives
01. Choose approved technical electives as needed with advisor's. approval. (See Hours to Degree below.)

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area)
01. CSC 101/L

\footnotetext{
124 hours are needed to graduate with a BS in Information Technology with an emphasis in Developer. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
}

\section*{INFORMATION TECHNOLOGY (DEVELOPER)(BS) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Freshmen 2nd semester CSC 102} & \multicolumn{2}{|l|}{HRS} \\
\hline ITC 100 and ITC 101 & 3 & DEG 01 & & 4 & DEG 01 \\
\hline CSC 101 and 101L & 4 & DEG 01 & ENG 102 & 3 & GEC 01 \\
\hline MAT 136, MAT 167, & 3 & GEC 02 & HIS 101 & 3 & GEC 03 \\
\hline or MAT 314 & & & Aesthetic Values & 3 & GEC 04 \\
\hline ENG 101 & 3 & GEC 01 & Laboratory Science & 4 & GEC 02 \\
\hline Laboratory Science & 4 & GEC 02 & & & \\
\hline & & & TOTAL & 17 & \\
\hline TOTAL & \multicolumn{2}{|l|}{17} & & & \\
\hline Sophomore 1st semester & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Sophomore 2nd semester} & \multicolumn{2}{|l|}{HRS} \\
\hline ITC 131 and 131L \(\dagger \S\) & 3 & DEG 03 & & 3 & DEG 02 \\
\hline ITC 132 and 132L \(\dagger \S\) & 3 & DEG 03 & CSS 404 + & 3 & DEG 02 \\
\hline ITC \(241 \dagger\) & 3 & DEG 01 & CSC 307 & 3 & DEG 02 \\
\hline ITC \(371 \dagger\) & 3 & DEG 01 & CSS \(331 \%\) & 3 & DEG 01 \\
\hline CSC \(203 \dagger\) & 3 & DEG 02 & ITC \(483 \pm\) & 3 & DEG 01 \\
\hline CSC \(300 \dagger\) & 3 & DEG 01 & ITC \(485 \pm\) & 3 & DEG 02 \\
\hline TOTAL & \multicolumn{2}{|l|}{18} & TOTAL & \multicolumn{2}{|l|}{18} \\
\hline Junior 1st semester & \multicolumn{2}{|l|}{HRS} & \multicolumn{3}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{lll} 
Junior 2nd semester & HRS & \\
CSC 309 & 3 & DEG 01
\end{tabular}}} \\
\hline CSS \(346 \dagger\) & 3 & DEG 02 & & & \\
\hline CSS \(431 \dagger\) & 3 & DEG 01 & CSS 446 \# & 3 & DEG 02 \\
\hline ITC \(350 \dagger\) & 3 & DEG 02 & BA 201 or CSS 211 & 3 & DEG 01 \\
\hline ITC 471 and 471L & 4 & DEG 01 & HIS 102 or PHI 151 or REL 131 & 3 & GEC 03 \\
\hline or CSS \(360 \dagger\) & & & ANT 101 or GHY 101 & 3 & GEC 03 \\
\hline ENG 203 & 3 & GEC 03 & or SOC 101 & & \\
\hline TOTAL & \multicolumn{2}{|l|}{16} & TOTAL & \multicolumn{2}{|l|}{15} \\
\hline Senior 1st semester & \multicolumn{2}{|l|}{HRS} & \multicolumn{3}{|l|}{\multirow[t]{2}{*}{\(\begin{array}{ll}\text { Senior 2nd semester } & \text { HRS } \\ \text { ITC } 401 \text { or ITC } 496 & \end{array}\)}} \\
\hline ITC \(400 \dagger\) & 3 & DEG 01 & & & \\
\hline CSC \(414 \dagger\) & 3 & DEG 02 & CSC 424 \# & 3 & DEG 02 \\
\hline MGT300 or MIS300 & 3 & DEG 01 & ITC \(242 \pm 8\) & 3 & DEG 03 \\
\hline or MKT300 & & & ITC \(441 \ddagger \S\) & 3 & DEG 03 \\
\hline \multirow[t]{2}{*}{Decision Making \& Responsibility} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{GEC 05} & & & \\
\hline & & & TOTAL & 12 & \\
\hline TOTAL & \multicolumn{2}{|l|}{12} & & & \\
\hline \(\dagger\) Fall-ONLY course offering \(\ddagger\) Spring-ONLY course offering & & & \multicolumn{3}{|l|}{§ Fulfills remaining requirements for MINOR in Information Security or Technical Electives} \\
\hline
\end{tabular}

\title{
INFORMATION TECHNOLOGY (NETWORKING) (BS) Degree Plan (IFTNETBS)
}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L**
AST 112/L**
BSC 103/LD**
BSC 110/L**
BSC 111/L**
BSC \(250 / \mathrm{L}^{* *}\)
BSC 251/L**
CHE 104/L**
CHE 106/L**
CHE 107/L**
GLY 101/L**
GLY 103/L**
MAR 151/L**
PHY 111/L**
PHY 112/L**
PHY 201/L**
PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT \(136^{* *}\) or MAT \(167^{* *}\) or MAT \(314^{* *}\)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100

\section*{GEC 05. Decision-Making and Responsibility (3 hours)}
01. Select 1 course:

COH 100
ECO 101
PHI 171
PS 101
PSY 110

\section*{GEC 06. Computer Competency Requirement* (Major Area)} 01. CSC 101/L

GEC 07. Writing-Intensive Requirement* (Major Area)
01. CSC 309 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (Major Area)
01. ITC 371 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. ITC 400 (Capstone)
02. ITC 401 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (47-48 hours)
01. Select 1 course:

BA 201 OR CSS 211
02. CSC 101/L
03. CSC 102
04. CSC 300
05. CSC 309 (WI)
06. CSS 331
07. CSS 431
08. ITC 100
09. ITC 101
10. ITC 241
11. ITC 371 (SI)
12. ITC 400 (Capstone)
13. ITC 401 (Capstone)
14. Select 1 course:

ITC 471/L or CSS 360
15. ITC 483
16. Select 1 course:

MGT 300 or MIS 300 or MKT 300
DEG 02. Emphasis Area Requirements (33 hours)
01. ITC 131/L, ITC 132/L, ITC 231/L, ITC 232/L, ITC 242, and ITC 485 Select one sequence from: (ITC 433, ITC 453, ITC 486, ITC 488, and ITC 489) or (ITC 331/L, ITC 332/L, ITC 431, ITC 432, and ITC 433)

DEG 03. Electives
01. Choose approved technical electives as needed with advisor's. approval. (See Hours to Degree below.)

\section*{INFORMATION TECHNOLOGY (NETWORKING) (BS) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ITC 100 and ITC 101 & 3 & DEG 01 & CSC 102 & 4 & DEG 01 \\
\hline CSC 101 and 101L & 4 & DEG 01 & ENG 102 & 3 & GEC 01 \\
\hline MAT 136, MAT 167, or & 3 & GEC 02 & HIS 101 & 3 & GEC 03 \\
\hline MAT 314 & & & Aesthetic Values & 3 & GEC 04 \\
\hline ENG 101 & 3 & GEC 01 & Laboratory Science & 4 & GEC 02 \\
\hline Laboratory Science & 4 & GEC 02 & & & \\
\hline & & & TOTAL & 17 & \\
\hline TOTAL & 17 & & & & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline ITC 131 and 131L \(\dagger\) & 3 & DEG 02 & ITC 231 and 231L \(\ddagger\) & 3 & DEG 02 \\
\hline ITC 132 and 132L \(\dagger\) & 3 & DEG 02 & ITC 232 and 232L \(\ddagger\) & 3 & DEG 02 \\
\hline ITC 241 † & 3 & DEG 01 & ITC 242 \# & 3 & DEG 02 \\
\hline ITC 371 † & 3 & DEG 01 & CSS 331 \% & 3 & DEG 01 \\
\hline ENG 203 & 3 & GEC 03 & ITC 483 * & 3 & DEG 01 \\
\hline HIS 102 or PHI 151 or REL 131 & 3 & GEC 03 & ITC 485 + & 3 & DEG 02 \\
\hline & & & TOTAL & 18 & \\
\hline TOTAL & 18 & & & & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline ITC 471 and 471L or CSS \(360 \dagger\) & 4 & DEG 01 & ITC 453 & 3 & DEG 02 \\
\hline CSC 300 or ITC \(350 \dagger\) & 3 & DEG 01 & ITC 489 * & 3 & DEG 02 \\
\hline CSS \(431 \dagger\) & 3 & DEG 01 & CSC 309 & 3 & DEG 01 \\
\hline ITC 488 † & 3 & DEG 02 & BA 201 or CSS 211 & 3 & DEG 01 \\
\hline Decision Making \& Responsibility & 3 & GEC 05 & ANT 101 or GHY 101 or
SOC 101 & 3 & GEC 03 \\
\hline TOTAL & 16 & & TOTAL & 15 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline ITC \(400 \dagger\) & 3 & DEG 01 & ITC 401 or ITC 496 \$ & 3 & DEG 01 \\
\hline ITC 433 or ITC \(452 \dagger\) & 3 & DEG 02 & ITC 441 \#§ & 3 & DEG 03 \\
\hline ITC \(486 \dagger\) & 3 & DEG 02 & ITC 442 \#§ & 3 & DEG 03 \\
\hline \[
\begin{aligned}
& \text { MGT300 or MIS300 } \\
& \text { or MKT300 }
\end{aligned}
\] & 3 & DEG 01 & CSS 404 \# & 3 & DEG 03 \\
\hline & & & TOTAL & 12 & \\
\hline TOTAL & 12 & & & & \\
\hline \begin{tabular}{l}
\(\dagger\) Fall-ONLY course offering \\
\(\ddagger\) Spring-ONLY course offering
\end{tabular} & & & § Fulfills remaining require tion Security or Technical & or MIN & R in Informa- \\
\hline
\end{tabular}

\title{
ARCHITECTURAL ENGINEERING TECHNOLOGY (BS) \\ Degree Plan (AETBS)
}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics ( \(\mathbf{1 1}\) hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
CHE 104/L**
CHE 106/L**
CHE 107/L**
GLY 101/L**
GLY 103/L**
PHY 111/L**
PHY 112/L**
PHY 201/L**
PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT 103*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area)
01. ACT 400 (Capstone)
GEC 07. Writing-Intensive Requirement* (Major Area)
01. ACT 322 (WI)

ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course: CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. ACT 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (71 hours)
01. AEC 132/L
02. AEC 204/L
03. AEC 270
04. AEC 315
05. AEC 316
06. AEC 444
07. AEC 454
08. Select 1 course: Approved technical elective AEC 496 (3 hours)
09. ACT 234/L
10. ACT 235/L
11. ACT 262/L
12. ACT 301
13. ACT 322 (WI)
14. ACT 336/L
15. ACT 338/L
16. ACT 348
17. ACT 363/L
18. ACT 364/L
19. ACT 380
20. ACT 400 (Capstone)
21. ACT 401
22. ACT 450
23. ACT 465/L
24. BCT 205/L

DEG 02. Additional Requirements (9 hours)
01. MAT 101 or Technical Elective
02. Select 1 course: BA 201 or CSS 211 or MAT 136 or MAT 167 or PSY 360
03. Select 1 course: MAT 137 or MAT 168 or AEC 390

DEG 03. Electives
01. Choose approved technical electives as needed with adviser's approval. (See Hours to Degree below.)
- If Math ACT score is less than 24, students will be required to take MAT 101.

\footnotetext{
124 hours are needed to graduate with a BS in Architectural Engineering Technology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
}

\section*{ARCHITECTURAL ENGINEERING TECHNOLOGY (BS) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & Select 1: HIS 102, PHI 151, & 3 & GEC3 \\
\hline MAT 101 or Technical Elective & 3 & DEG2 & or REL 131 & & \\
\hline AEC 132 \& AEC 132L & 3 & DEG1 & AEC 204 \& AEC 204L & 3 & DEG1 \\
\hline \multirow[t]{3}{*}{Select 1: ECO 101, PSY 110, PS 101, PHI 171, COH 100, or FIN 200} & \multirow[t]{3}{*}{3} & \multirow[t]{3}{*}{GEC5} & MAT 103 & 3 & GEC2 \\
\hline & & & Technical Elective & 3 & \multirow[t]{2}{*}{DEG3} \\
\hline & & & TOTAL & 15 & \\
\hline TOTAL & \multicolumn{2}{|l|}{15} & & & \\
\hline Sophomore 1st semester & \multicolumn{2}{|l|}{HRS} & \multirow[t]{3}{*}{\begin{tabular}{l}
Sophomore 2nd semester \\
Select 1: MAT 137 or MAT 168 or AEC 390
\end{tabular}} & \multicolumn{2}{|l|}{HRS} \\
\hline ENG 203 & 3 & GEC3 & & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{DEG2} \\
\hline ACT 235 \& ACT 235L & 3 & \multirow[t]{2}{*}{DEG1} & & & \\
\hline BCT 205 \& BCT 205L & 3 & & ACT 262 \& ACT 262L & 3 & DEG1 \\
\hline Select 1: PHY 111/L, CHE 106/L, CHE 104/L or & 4 & \multirow[t]{2}{*}{GEC2} & Select 1: PHY 112/L, CHE 107/L, or GLY 103/L or PHY 202/L & 4 & GEC2 \\
\hline GLY 101/L or PHY 201/L & & & Select 1: ART 130, MUS 165, & 3 & GEC4 \\
\hline Select 1: MAT 136 or MAT 167 or CSS 211 or PSY 360 or BA 201 & 3 & \multirow[t]{2}{*}{DEG2} & \begin{tabular}{l}
THE 100, or DAN 130 \\
Select 1: CMS 111 or CMS 320 or CMS 330
\end{tabular} & 3 & \\
\hline TOTAL & 16 & & TOTAL & \multicolumn{2}{|l|}{16} \\
\hline Junior 1st semester & \multicolumn{2}{|l|}{HRS} & \multicolumn{3}{|l|}{Junior 2nd semester HRS} \\
\hline ACT 234 \& ACT 234L & 3 & DEG1 & ACT 301 & \multirow[t]{2}{*}{1
3} & \multirow[t]{2}{*}{DEG1} \\
\hline AEC 270 & 3 & DEG1 & AEC 315 & & \\
\hline ACT 322 & 3 & GEC7/DEG1 & ACT 338 \& ACT 338L & 3 & DEG1 \\
\hline ACT 336 \& ACT 336L & 4 & DEG1 & ACT 364 \& ACT 346L & 3 & \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { DEG1 } \\
& \text { GEC3 }
\end{aligned}
\]} \\
\hline ACT 363 \& ACT 363L & 3 & \multirow[t]{2}{*}{DEG1} & \multirow[t]{2}{*}{```
Select 1: ANT 101, GHY 101
    or SOC 101
Technical Elective
```} & 3 & \\
\hline & & & & 3 & \multirow[t]{3}{*}{DEG3} \\
\hline TOTAL & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{16}} & & & \\
\hline & & & TOTAL & 16 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline AEC 316 & 3 & DEG1 & ACT 401 & 3 & DEG1 \\
\hline ACT 348 & 3 & DEG1 & ACT 380 & 3 & DEG1 \\
\hline ACT 400 & 3 & GEC9/DEG1 & ACT 450 & 3 & DEG1 \\
\hline AEC 444 & 3 & DEG1 & AEC 454 & 3 & DEG1 \\
\hline ACT 465 \& ACT 465L & 3 & DEG1 & AEC 496 or approved tech elect. & 3 & DEG1 \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline
\end{tabular}

\section*{CONSTRUCTION ENGINEERING TECHNOLOGY (BS) \\ Degree Plan (CONETBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
CHE 104/L**
CHE 106/L**
CHE 107/L**
GLY 101/L**
GLY 103/L**
PHY 111/L**
PHY 112/L**
PHY 201/L**
PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT 103*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100

\section*{GEC 05. Decision-Making and Responsibility (3 hours)}
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area) 01. BCT 400 (Capstone)

GEC 07. Writing-Intensive Requirement* (Major Area) 01. BCT 478 (WI)

ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 330 (SI) or CMS 320 (SI)
GEC 09. Capstone Requirement* (Major Area)
01. BCT 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (59 hours)
01. ACT 301
02. AEC 132/L
03. AEC 204/L
04. AEC 270
05. AEC 300
06. AEC 315
07. AEC 316
08. AEC 444
09. AEC 454
10. Select 1 course:

AEC 496 (3 hours)
Approved technical elective
11. BCT 205/L
12. ВСТ 336
13. ВСТ 374
14. BCT 445/L
15. BCT 455/L
16. BCT 458/L
17. BCT 477
18. BCT 478 (WI)
19. BCT 480
20. BCT 486/L
21. BCT 400 (Capstone)

DEG 02. Additional Requirements (27 hours)
01. ACC 200
02. BA 200
03. MAT 101 or Technical Elective

04 . Select 1 course: MAT 136 or MAT 167 or CSS 211 or PSY 360
05 . Select 1 course:
MAT 137 or MAT 168 or AEC 390
06. MGT 300
07. MGT 364

08 . Select 1 course:
MGT 325
MGT 454
MGT 455
09. Select 1 approved technical elective
- If Math ACT score is less than 24, students will be required to take MAT 101.

\section*{CONSTRUCTION ENGINEERING TECHNOLOGY (BS) Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & Select 1: HIS 102, PHI 151, & 3 & GEC3 \\
\hline Select 1: ART 130, MUS 365, DAN 130, THE 100 & 3 & GEC4 & \begin{tabular}{l}
REL 131 \\
Select 1: PHY 111/L, Che 104/L
\end{tabular} & 4 & GEC2 \\
\hline AEC 132 \& AEC 132L & 3 & DEG1 & or GLY 101/L or PHY 201/L & & \\
\hline MAT 101 or Technical Elective & 3
15 & DEG2 & Select 1: COH 100, ECO 101, FIN 200 PHI 171, PS 101, & 3 & GEC5 \\
\hline \multirow[t]{3}{*}{TOTAL} & \multirow[t]{3}{*}{15} & & PSY 110 & & \\
\hline & & & MAT 103 & 3 & \multirow[t]{2}{*}{GEC2} \\
\hline & & & TOTAL & 16 & \\
\hline \multirow[t]{6}{*}{\begin{tabular}{l}
Sophomore 1st semester \\
ENG 203 \\
Select 1: MAT 136 or MAT 167 \\
or CSS 211 or PSY 360 \\
or BA 201 \\
AEC 204 \& AEC 204L \\
BCT 205 \& BCT 205L \\
BA 200
\end{tabular}} & \multicolumn{2}{|l|}{HRS} & Sophomore 2nd semester & HRS & \\
\hline & 3 & GEC3 & Select 1: CMS 111, CMS 330, or CMS 320 & 3 & GEC8 \\
\hline & 3 & DEG2 & Select 1: MAT 137 or MAT 168 or AEC 390 & 3 & DEG2 \\
\hline & 3 & DEG1 & ACC 200 & 3 & DEG2 \\
\hline & 3 & DEG1 & Select 1: PHY 112/L, CHE 107/L, or GLY 103/L or PHY 202/L & 4 & GEC2 \\
\hline & 3 & \multirow[t]{2}{*}{DEG2} & \begin{tabular}{l}
or GLY 103/L or PHY 202/L \\
Select 1: ANT 101, GHY 101, or SOC 101
\end{tabular} & 3 & GEC3 \\
\hline TOTAL & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{15}} & & & \\
\hline & & & TOTAL & 16 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline AEC 270 & 3 & DEG1 & ACT 301 & \[
1
\] & DEG1 \\
\hline AEC 300 & 1 & DEG1 & AEC 315 & 3 & DEG1 \\
\hline AEC 316 & 3 & DEG1 & AEC 454 & 3 & DEG1 \\
\hline BCT 336 & 3 & DEG1 & BCT 480 & 3 & DEG1 \\
\hline BCT 374 & 3 & DEG1 & MGT 364 & 3 & DEG2 \\
\hline MGT 300 & 3 & DEG2 & Technical Elective & 3 & DEG2 \\
\hline TOTAL & 16 & & TOTAL & 16 & \\
\hline Senior 1st semester & HRS & & & HRS & \\
\hline AEC 444 & 3 & DEG1 & BCT 400 & \[
3
\] & GEC7/DEG1 \\
\hline AEC 496 or approved & 3 & DEG1 & BCT 445 \& BCT 445L & & DEG1 \\
\hline tech elect & & & BCT 477 & & DEG1 \\
\hline BCT 458 \& BCT 458L & 3 & DEG1 & BCT 486 \& BCT 486L & 3 & DEG1 \\
\hline BCT 455 \& BCT 455L & 3 & DEG1 & Select 1: MGT 325, MGT 454, & 3 & DEG2 \\
\hline BCT 478 & 3 & GEC7/DEG1 & or MGT 454 & & \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline
\end{tabular}

\title{
CONSTRUCTION ENGINEERING TECHNOLOGY (RESIDENTIAL CONSTRUCTION) (BS) Degree Plan (CONETRCBS)
}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:

CHE 104/L**
CHE 106/L**
CHE 107/ \({ }^{* *}\)
GLY 101/L**
GLY 103/L**
PHY 111/L**
PHY 112/L**
PHY 201/L**
PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT 103*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100

\section*{GEC 05. Decision-Making and Responsibility (3 hours)}
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
\[
\text { PSY } 110
\]

GEC 06. Computer Competency Requirement* (Major Area)
01. AEC 400 (Capstone)
GEC 07. Writing-Intensive Requirement* (Major Area)
01. Select 1 course:

BCT 378 (WI) or BCT 478 (WI)
ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01 . Select 1 course:
CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. AEC 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major For full description of the GEC, see page 59 .

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements ( \(\mathbf{5 6}\) hours)
01. AEC 132/L
02. AEC 204/L
03. AEC 270
04. AEC 300
05. AEC 315
06. AEC 316
07. AEC 400 (Capstone)
08. AEC 444

09 . Select 1 course: AEC 496 (3 hours) Approved technical elective
10. ACT 234/L
11. Select 1 course and lab:

ACT 261/L
ACT 262/L
12. ACT 301
13. ACT 426
14. BCT 205/L
15. BCT 235/L
16. Select 1 course and lab:

BCT 358/L
AEC 454
17. Select 1 course:

BCT 378 (WI)
BCT 478 (WI)
18. BCT 445/L
19. Select 1 course and lab: BCT 485/L
BCT 477
DEG 02. Additional Requirements ( \(\mathbf{3 0}\) hours)
01. ACC 200
02. BA 200
03. MAT 101 or Technical Elective

04 . Select 1 course:
MAT 136 or MAT 167 or CSS 211 or PSY 360
05 . Select 1 course:
MAT 137 or MAT 168 or AEC 390
06. MGT 300
07. Select 1 course:

MKT 300 or FIN 300
08. REI 330
09. REI 432
10. Select 1 SPA course (3 hours)
- If Math ACT score is less than 24 , students will be required to take MAT 101.

CONSTRUCTION ENGINEERING TECHNOLOGY (RESIDENTIAL CONSTRUCTION) (BS)
Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & Select 1: HIS 102, PHI 151, & 3 & GEC3 \\
\hline MAT 101 or Technical Elective & 3 & DEG2 & REL 131 & & \\
\hline Select 1: CMS 111, CMS 320, CMS 330 & 3 & GEC8 & \multirow[t]{2}{*}{Select 1: PHY 111/L, CHE 106/L, CHE 104/L, or GLY 101/L, or CHE 201/L} & \multirow[t]{2}{*}{4} & \multirow[t]{2}{*}{GEC2} \\
\hline \multirow[t]{2}{*}{AEC 132 \& AEC 132L} & \multirow[t]{2}{*}{3} & \multirow[t]{4}{*}{DEG1} & & & \\
\hline & & & Select 1: COH 100, ECO 101, FIN 200, PHI 171, PS 101, PSY 110 & 3 & GEC5 \\
\hline \multirow{2}{*}{TOTAL} & \multirow{2}{*}{15} & & MAT 103 & 3 & \multirow[t]{2}{*}{GEC2} \\
\hline & & & TOTAL & 16 & \\
\hline \multirow[t]{2}{*}{Sophomore 1st semester
ENG 203} & HRS & \multirow[b]{2}{*}{GEC3} & Sophomore 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline & 3 & & BCT 235 \& BCT 235L & 3 & GEC8 \\
\hline \multirow[t]{2}{*}{Select 1: MAT 136 or MAT 167 or CSS 211 or PSY 360 or BA 201} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{DEG2} & \multirow[t]{2}{*}{Select 1: MAT 137 or MAT 168 or AEC 390 ACC 200} & 3 & DEG2 \\
\hline & & & & 3 & DEG2 \\
\hline AEC 204 \& AEC 204L & 3 & \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { DEG1 } \\
& \text { DEG1 }
\end{aligned}
\]} & \multirow[t]{2}{*}{Select 1: PHY 112/L, CHE 107/L, or GLY 103/L} & \multirow[t]{2}{*}{4} & \multirow[t]{2}{*}{GEC2} \\
\hline BCT 205 \& BCT 205L & \multirow[b]{2}{*}{3} & & & & \\
\hline BA 200 & & \multirow[t]{2}{*}{DEG2} & Select 1: ANT 101, GHY 101, or SOC 101 & 3 & \multirow[t]{2}{*}{GEC3} \\
\hline TOTAL & 15 & & TOTAL & 16 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline ACT 234 \& ACT 234L & 3 & DEG1 & Select 1: ACT 262/L or & 3 & DEG1 \\
\hline AEC 270 & 3 & DEG1 & ACT 261/L & & \\
\hline AEC 300 & 1 & DEG1 & ACT 301 & 1 & DEG1 \\
\hline AEC 316 & 3 & DEG1 & AEC 315 & 3 & DEG1 \\
\hline Select 1: ВСT 378, BCT 478 & 3 & GEC 07/DEG1 & Select 1: BCT 358/L or AEC 454 & 3 & DEG1 \\
\hline MGT 300 & 3 & DEG2 & Select 1: MKT 300 or FIN 300 & 3 & DEG2 \\
\hline & & & REI 330 & 3 & DEG2 \\
\hline TOTAL & 16 & & & & \\
\hline & & & TOTAL & 16 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline ACT 426 & 3 & DEG1 & AEC 400 & 3 & GEC9/DEG1 \\
\hline AEC 496 & 3 & DEG1 & AEC 444 & 3 & DEG1 \\
\hline BCT 480 & 3 & DEG1 & BCT 445 \& BCT 445L & 3 & DEG1 \\
\hline Select 1: BCT 485/L or & 3 & DEG1 & Spanish Course & 3 & DEG2 \\
\hline BCT 477 & & & Select 1: ART 130, MUS 165, & 3 & GEC4 \\
\hline REI 432 & 3 & DEG2 & THE 100, DAN 130 & & \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline
\end{tabular}

\title{
INDUSTRIAL ENGINEERING TECHNOLOGY (BS) Degree Plan (IETBS)
}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01 . Select 2 courses with labs:
PHY 111/L*
PHY 112/L*
Mathematics Requirement (3 hours)
02. MAT 103*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area) 01. IET 400 (Capstone)

GEC 07. Writing-Intensive Requirement* (3 hours)
01. ENG 333 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. IET 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (51 hours)
01. AEC 132/L
02. AEC 270
03. AEC 316
04. AEC 320
05. AEC 390
06. IET 302
07. IET 350
08. IET 370
09. IET 400 (Capstone)
10. IET 405
11. IET 406
12. IET 409
13. IET 410
14. IET 413
15. IET 414
16. IET 472
17. IET 480

DEG 02. Additional Requirements ( 24 hours)
01. Select 1 course: CSS 211 or PSY 360
02. Select 1 course:

CSS 240
CSS 330
CSS 333
03. Select 1 option: MAT 101 or Technical Elective
04. Select 1 course:

MAT 136 or MAT 167
05. Select 1 course:

MAT 137 or MAT 168
06. MGT 300
07. MGT 325
08. MGT 364

\section*{DEG 03. Electives}
01. Choose approved technical electives as needed with adviser's approval. (See Hours to Degree below.)
- If Math ACT score is less than 24, students will be required to take MAT 101.

\footnotetext{
124 hours are needed to graduate with a BS in Industrial Engineering Technology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
}

\section*{INDUSTRIAL ENGINEERING TECHNOLOGY (BS) Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & MAT 103 & 3 & GEC2 \\
\hline MAT 101 or Technical Elective & 3 & DEG2 & Select 1: HIS 102, PHI 151, or & 3 & GEC3 \\
\hline Select 1: ART 130, MUS 165, THE 100, or DAN 130 & 3 & GEC4 & \begin{tabular}{l}
REL 131 \\
Select 1: GHY 101, SOC 101, or
\end{tabular} & 3 & GEC3 \\
\hline Select 1: CMS 111, CMS 305, CMS 320, CMS 330 & 3 & GEC8 & \begin{tabular}{l}
ANT 101 \\
AEC 132 and AEC 132L
\end{tabular} & 3 & DEG1 \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline CSS 211 or PSY 360 & 3 & DEG2 & Select 1: MAT 137 or MAT 168 & 3 & DEG2 \\
\hline PHY 111 and PHY 111L & 4 & GEC2 & PHY 112 and PHY 112L & 4 & GEC2 \\
\hline ENG 203 & 3 & GEC3 & Select 1: COH 100, ECO 101, & 3 & GEC5 \\
\hline Select 1: MAT 136 or MAT 167 & 3 & DEG2 & FIN 200, PHI 171, PS 101, & & \\
\hline Select 1: CSS 240, CSS 330, & 3 & DEG2 & PSY 110 & & \\
\hline or CSS 333 & & & AEC 320 & 3 & DEG1 \\
\hline & & & AEC 270 & 3 & DEG1 \\
\hline TOTAL & 16 & & & & \\
\hline & & & TOTAL & 16 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & & \\
\hline IET 302 & 3 & DEG1 & IET 350 & 3 & DEG1 \\
\hline AEC 390 & 3 & DEG1 & ENG 333 & 3 & GLC7 \\
\hline IET 370 & 3 & DEG1 & AEC 316 & 3 & DEG1 \\
\hline MGT 300 & 3 & DEG2 & MGT 325 & 3 & DEG2 \\
\hline Technical Elective & 3 & DEG3 & Technical Elective & 3 & DEG3 \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline Senior 1st semester & HRS & & & HRS & \\
\hline IET 405 & 3 & DEG1 & IET 409 & 3 & DEG1 \\
\hline IET 406 & 3 & DEG1 & IET 413 & 3 & DEG1 \\
\hline IET 410 & 3 & DEG1 & IET 472 & 3 & DEG1 \\
\hline IET 414 & 3 & DEG1 & IET 400 & 3 & GEC9/DEG1 \\
\hline IET 480 & 3 & DEG1 & MGT 364 & 3 & DEG3 \\
\hline Technical Elective & 2 & DEG3 & & & \\
\hline TOTAL & 17 & & TOTAL & 15 & \\
\hline
\end{tabular}

\title{
INDUSTRIAL ENGINEERING TECHNOLOGY (LOGISTICS) (BS) \\ Degree Plan (IETLOGHBS)
}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01 . Select 2 courses with labs:
CHE 104/L**
CHE 106/L**
CHE 107/L**
GLY 101/L**
GLY 103/L**
PHY 111/L**
PHY 112/L**
PHY 201/L**
PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT 103*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area) 01. IET 400 (Capstone)

GEC 07. Writing-Intensive Requirement* (3 hours)
01. ENG 333 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. IET 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (45 hours)
01. AEC 132/L
02. AEC 390
03. IET 302
04. IET 350
05. IET 370
06. IET 400 (Capstone)
07. IET 405
08. IET 406
09. IET 409
10. IET 410
11. IET 414
12. IET 470
13. IET 471
14. IET 472
15. IET 480

\section*{DEG 02. Additional Requirements ( 15 hours)}
01. MAT 101 or Technical Elective
02. MGT 300
03. MGT 325
04. MGT 364
05. Select 1 course:

CSS 211
PSY 360
DEG 03. Electives
01. Choose approved technical electives as needed with adviser's approval. (See Hours to Degree below.)
- If Math ACT score is less than 24 , students will be required to take MAT 101.

\section*{INDUSTRIAL ENGINEERING TECHNOLOGY (LOGISTICS) (BS) \\ Courses by semester guide}


\section*{INTERIOR DESIGN (BS) \\ Degree Plan (INTDESBS) \\ GEC 08. Oral Communication Requirement* (3 hours) \\ 01. Select 1 course:}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101+
02. ENG 102+

GEC 02. Basic Science and Mathematics ( 11 hours)
Science Requirement (8 hours)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics+

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203

03 . Select 2 courses:
HIS 101*+
HIS 102*+
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130*+
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area)
01. ID 490 (Capstone)

GEC 07. Writing-Intensive Requirement* (3 hours)
01. Select 1 course:

ACT 322 (WI) or ENG 333 (WI)
ENG 101 \& ENG 102 prerequisites

CMS 111+(SI) or CMS 305+ (SI) or CMS 320+ (SI) or
CMS 330+ (SI)
GEC 09. Capstone Requirement* (Major Area)
01. ID 490 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Pre-Interior Design Program Requirements (32 hours)
Interior Design majors are required to own a specifically equipped laptop computer as a prerequisite for all 200 -level and above ID studio courses. See page 346 for more detail.
01. AEC 132/L
02. ART 101+
03. ART 111+
04. ART 112+
05. ART 113+
06. ID 140+
07. ID 210+
08. ID 238+
09. ID \(240+\)
10. ID \(242+\)
11. ID 311+

\section*{DEG 02. Major Area of Study Requirements (46-49 hours)}
01. GHY 331
02. ID 232
03. ID 303
04. ID 320
05. ID 325
06. ID 339
07. ID 340
08. ID 342
09. ID 438
10. ID 439
11. ID 440
12. ID 441
13. ID 442
14. ID 490 (Capstone)
15. Select 1 course:

FM 330
ID 333
16. Select 1 course:

ACT 322 (WI)
ART 332
ART 334
ID 497

\section*{DEG 03. Electives}
01. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

\footnotetext{
+ Pre-Interior Design Curriculum. These courses must be completed with a grade of " C " or higher and a minimum 2.5 GPA in order to make application for progression in the program. See page 346 for more details.
}

\section*{INTERIOR DESIGN (BS)}

Courses by semester guide


\title{
CRIMINAL JUSTICE (BA) \\ Degree Plan (ADMJSTBA)
}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:

AST 111/L**
BSC 103/L**
CHE 104/L**
GLY 101/L**
PHY 103/L**
PSC 190/L**
Mathematics Requirement (3 hours)
02. MAT 100 or higher

GEC 03. Global History and Culture ( \(\mathbf{1 2}\) hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area)
01. CJ 420

GEC 07. Writing-Intensive Requirement* (Major Area)
01. CJ 325 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. CJ 435 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (51 hours)
01. CJ 200
02. CJ 325 (WI)
03. CJ 330
04. CJ 341
05. CJ 352
06. CJ 360
07. CJ 420
08. CJ 430
09. CJ 433
10. CJ 435 (Capstone)
11. CJ 445
12. CJ 482
13. Select 15 hours from Criminal Justice, excluding courses required above.

DEG 02. Additional Requirements ( 15 hours)
01. ENG 333 (WI)
02. Select 1 course: PHI 151 or REL 131
03. Select 1 course not selected in GEC 03: ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement: 6 hours in a single foreign language (SPA recommended)

DEG 03. Required Minor (18 hours)
01. Students must fulfill requirements to receive a minor in another discipline.

\section*{CRIMINAL JUSTICE (BA) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & HIS 102 & 3 & GEC3 \\
\hline SPA 101 & 3 & DEG2 & SPA 102 & 3 & DEG2 \\
\hline \multirow[t]{3}{*}{Select 1: CMS 111 or CMS 305 or CMS 320 or CMS 330 MAT 100 or higher} & 3 & GEC8 & CJ 200 & 3 & DEG2 \\
\hline & & & Select 1: COH 100 or ECO 101 & 3 & GEC5 \\
\hline & 3 & GEC2 & or FIN 200 or PHI 171 or PS 101 or PSY 110 & & \\
\hline TOTAL & \multicolumn{2}{|l|}{15} & TOTAL & \multicolumn{2}{|l|}{15} \\
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
Sophomore 1st semester \\
ENG 203 \\
Select 1: ART 130 or DAN 130 or MUS 165 or THE 100
\end{tabular}} & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Sophomore 2nd semester CJ 330} & \multicolumn{2}{|l|}{HRS} \\
\hline & 3 & GEC3 & & 3 & DEG1 \\
\hline & 3 & GEC4 & Select 1: ANT 101 or GHY 101 or SOC 101 & 3 & GEC3 \\
\hline Science \& Lab* & 4 & GEC2 & \multirow[t]{2}{*}{\begin{tabular}{l}
Science \& Lab* \\
Minor Required Courses
\end{tabular}} & 4 & \multirow[t]{3}{*}{GEC2
DEG3} \\
\hline PHI 151 or REL 131 & 3 & DEG1 & & \multirow[t]{2}{*}{6} & \\
\hline CJ 325 & 3 & GEC7/DEG1 & Minor Required Courses & & \\
\hline & & & \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{16}} \\
\hline TOTAL & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{16}} & & & \\
\hline & & & \multicolumn{3}{|l|}{*Science/Lab Options: AST 111/L; BSC 103/L; CHE 104/L; GLY 101/L; PHY 103/L; PSC 190/L} \\
\hline Junior 1st semester & \multicolumn{2}{|l|}{} & \multirow[t]{4}{*}{\begin{tabular}{l}
Junior 2nd semester \\
300/400 Level CJ Electives \\
CJ 352 \\
Minor Required Courses
\end{tabular}} & \multicolumn{2}{|l|}{HRS} \\
\hline \[
\text { CJ } 445
\] & HRS & DEG1 & & 6 & DEG1 \\
\hline CJ 360 & 3 & DEG 1 & & 3 & DEG1 \\
\hline 300/400 Level CJ Elective & 3 & DEG1 & & \multirow[t]{3}{*}{6} & \multirow[t]{4}{*}{DEG3} \\
\hline CJ 341 & 3 & DEG1 & \multirow{2}{*}{Minor Required Courses} & & \\
\hline ENG 333 & 3 & DEG2 & & & \\
\hline TOTAL & \multicolumn{2}{|l|}{15} & TOTAL & 15 & \\
\hline Senior 1st semester & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Senior 2nd semester CJ 435} & \multicolumn{2}{|l|}{HRS} \\
\hline CJ 420 & 3 & GEC6/DEG1 & & 3 & GEC9/DEG1 \\
\hline CJ 430 & 3 & DEG1 & CJ 482 & 3 & DEG1 \\
\hline Minor Required Courses & 6 & DEG3 & 300/400 Level CJ Elective & 6 & DEG1 \\
\hline Select 1 Course not previously & 3 & DEG2 & CJ 433 & 3 & DEG1 \\
\hline used: ANT 101 or GHY 101 or PS 201 or SOC 101 & & & & 3 & DEG2 \\
\hline TOTAL & 15 & & TOTAL & 18 & \\
\hline \multicolumn{3}{|l|}{Students must fulfill requirements to receive a minor in another discipline.} & & & \\
\hline
\end{tabular}

\section*{CRIMINAL JUSTICE (JUVENILE JUSTICE) (BA) \\ Degree Plan (AJJJBA)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:

AST 111/L**
BSC 103/L**
CHE 104/L**
GLY 101/L**
PHY 103/L**
PSC 190/L**
Mathematics Requirement (3 hours)
02. MAT 100 or higher

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*

\section*{GEC 04. Aesthetic Values (3 hours)}
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 09. Capstone Requirement* (Major Area)
01. CJ 460 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (51 hours)
01. CJ 200
02. CJ 325 (WI)
03. CJ 330
04. CJ 341
05. CJ 360
06. CJ 364
07. CJ 420
08. CJ 430
09. CJ 433
10. CJ 445
11. CJ 460 (Capstone)
12. CJ 461
13. CJ 463
14. CJ 482
15. Select 9 hours from Criminal Justice, excluding courses required above.

DEG 02. Additional Requirements ( 15 hours)
01. ENG 333 (WI)
02. Select 1 course: PHI 151 or REL 131
03. Select 1 course not selected in GEC 03: ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement: 6 hours in a single foreign language (SPA recommended)

DEG 03. Required Minor (18 hours)
01. Students must fulfill requirements to receive a minor in another discipline.

GEC 06. Computer Competency Requirement* (Major Area)
01. CJ 420

GEC 07. Writing-Intensive Requirement* (Major Area)
01. CJ 325 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

\footnotetext{
122 hours are needed to graduate with a BA in Criminal Justice. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
}

\section*{CRIMINAL JUSTICE (JUVENILE JUSTICE) (BA) \\ Courses by semester guide}


\section*{FORENSICS (ANTHROPOLOGY) (BS) \\ Degree Plan (FORANBS)}

\section*{GENERAL EDUCATION CURRICULUM}

\section*{GEC 01. Written Communication (6 hours) \\ 01. ENG 101}
02. ENG 102

GEC 02. Basic Science and Mathematics ( \(\mathbf{1 1}\) hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:

BSC 110/L**
BSC 111/L**
CHE 106/L**
CHE 107/L**
PHY 103/L**
PHY 111/L**
PHY 112/L**
Mathematics Requirement (3 hours)
02. MAT 100 or higher

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 09. Capstone Requirement* (Major Area)
01. FSC 435 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major For full description of the GEC, see page 59.

PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (42 hours)
01. CJ 200
02. CJ 325
03. CJ 430
04. CJ 433
05. FSC 140/L
06. FSC 435 (Capstone)
07. FSC 445/L
08. Choose 19 hours:

FSC 320/L or FSC 340/L or 430/L or FSC 440/L or
FSC \(442 / \mathrm{L}\) or FSC 480 or FSC 491 or FSC 497
DEG 02. Emphasis Area of Study (21 hours)
01. ANT 231
02. ANT 342
03. Choose 1 course:

ANT 331 or ANT 431/L or ANT 436
04. Choose 4 courses:

ANT 221 or ANT 439 or ANT 441 or ANT 445 or ANT 492
DEG 03. Additional Requirements ( 20 hours)
01. BSC 250/L
02. BSC 251/L
03. BSC 361/L
04. Choose 2 courses with labs different from those used to satisfy GEC 02 : CHE 106/L CHE 107/L PHY 111/L PHY 112/L

DEG 04. Electives
01. Choose electives as needed.
(See Hours to Degree below.)

GEC 06. Computer Competency Requirement* (Major Area)
01. FSC 445/L (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. FSC 445/L (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

\section*{FORENSICS (ANTHROPOLOGY) (BS) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC 01 & ENG 102 & 3 & GEC 01 \\
\hline Select 1: ANT 101 or GHY 101 & 3 & GEC 03 & HIS 101 & 3 & GEC 03 \\
\hline or SOC 101 & & & CJ 200 & 3 & DEG 01 \\
\hline Select 1: ART 130 or DAN 130 & 3 & GEC 04 & ANT 231 & 3 & DEG 02 \\
\hline or MUS 165 or THE 100 & & & FSC 140/L & 4 & DEG 01 \\
\hline Select 1: CMS 111 or CMS 305 or CMS 320 or CMS 330 & 3 & GEC 08 & & & \\
\hline Select 1: COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 or PSY 110 & 3 & GEC 05 & TOTAL & 16 & \\
\hline TOTAL & 15 & & & & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline MAT 100 or higher & 3 & GEC 02 & Select 1: ANT 331 or ANT431/L & 3 & DEG 02 \\
\hline Select 1: HIS 102 or PHI 151 & 3 & GEC 03 & or ANT 436 & & \\
\hline OR REL 131 & & & Select 1:FSC 320/L or FSC 340/L & 4 & DEG 01 \\
\hline Select 1:FSC 320/L or FSC 340/L or FSC 430/L or FSC 440/L or & & DEG 01 & or FSC 430/L or FSC 440/L or FSC 442/L or FSC 480 or & & \\
\hline FSC 442/L or FSC 480 or & & & FSC 491 or FSC 497 & & \\
\hline FSC 491 or FSC 49 & & & ENG 203 & 3 & GEC 03 \\
\hline Select 1: BSC110/L or BSC 111/L or or CHE106/L or CHE107/L or & & G02/D03 & Select 1: BSC110/L or BSC 111/L or CHE106/L or CHE107/L or & 4 & G02/D03 \\
\hline PHY103/L or PHY 111/L or PHY 112 & & & PHY103/L or PHY 111/L or PHY 112 & & \\
\hline TOTAL & 14 & & TOTAL & 14 & \\
\hline *Math prerequisites for physics (MAT & 101 and & AT 103) & & & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline BSC 250/L & & DEG 03 & CJ 430 & 3 & DEG 01 \\
\hline ANT 342 & 3 & DEG 02 & Select 1: CHE 106L or CHE 107L & 4 & G02/D03 \\
\hline Select 1: ANT 221 or ANT 439 or ANT 441 or ANT 445 or ANT 492 & 3 & DEG 02 & or PHY 111/L orPHY 112/L** Select 1:FSC 320/L or FSC 340/L or & 4 & DEG 01 \\
\hline Select 1: CHE 106L or CHE 107L or PHY 111/L orPHY 112/L** & 4 & G 02/D 02 & FSC 430/L or FSC 440/L or FSC 442/L or FSC 480 or & & \\
\hline CJ 325 & 3 & DEG 01 & \begin{tabular}{l}
FSC 491 or FSC 497 \\
Select 1: ANT 221 or ANT 439 or ANT 441 or ANT 445 or ANT 492
\end{tabular} & 3 & DEG 02 \\
\hline TOTAL & & & TOTAL & 14 & \\
\hline ** Choose courses with labs different f GEC 02 & from tho & used to satisfy & & & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline FSC 435 & & D01/G09 & BSC 361/L & 4 & DEG 03 \\
\hline Select 1: ANT 221 or ANT 439 or & & DEG 02 & FSC 445/L & 4 & D01/G 6,7 \\
\hline ANT 441 or ANT 445 or ANT 492 & & & Select 1:FSC 320/L or FSC 340/L or & 3 & DEG 01 \\
\hline BSC 251/L & 4 & DEG 03 & FSC 430/L or FSC 440/L or & & \\
\hline Select 1:FSC 320/L or FSC 340/L or & 4 & DEG 01 & FSC 442/L or FSC 480 or & & \\
\hline FSC 430/L or FSC 440/L or & & & FSC 491 or FSC 497 & & \\
\hline FSC 442/L or FSC 480 or & & & CJ 433 . ANT 221 or ANT 439 or & 3 & DEG 01 \\
\hline FSC 491 or FSC 497 & & & Select 1: ANT 221 or ANT 439 or & 3 & DEG 02 \\
\hline Electives & 3 & DEG 04 & ANT 441 or ANT 445 or ANT 492 & & \\
\hline & & & TOTAL & 17 & \\
\hline \multicolumn{3}{|l|}{Students must fulfill requirements to receive a minor in another discipline.} & & & \\
\hline
\end{tabular}

\section*{FORENSICS (BIOLOGICAL SCIENCES) (BS) Degree Plan (FORBSBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:

CHE 106/L*
CHE 107/L*
Mathematics Requirement (3 hours)
02. MAT \(167^{*}\)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 365
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area) 01. FSC 445/L(WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. FSC 445/L (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 or CMS 305 or CMS 320 or CMS 330

GEC 09. Capstone Requirement* (Major Area)
01. FSC 435 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements ( 45 hours)
01. CJ 342
02. CJ 433
03. CJ 482
04. FSC 140
05. FSC 320/L
06. FSC 340/L
07. FSC 430/L
08. FSC 435 (Capstone)
09. FSC 440/L
10. FSC 442/L
11. FSC 445/L (WI)
12. Select 1 course: FSC 480
FSC 491
13. FSC 497

DEG 02. Emphasis Area of Study (22-23 hours)
01. BSC 110/L
02. BSC 111/L
03. BSC 250/L
04. BSC 370
05. BSC 476
06. Select 1 course:

BSC 411/L
BSC 380/L
BSC 481/L
DEG 03. Additional Requirements ( 17 hours)
01. CHE 255/L
02. CHE 256/L
03. PHY 111/L
04. PHY 112/L

DEG 04. Electives
01. Choose electives as needed.
(See Hours to Degree below.)

\section*{FORENSICS (BIOLOGICAL SCIENCES) (BS) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC 01 & ENG 102 & 3 & GEC 01 \\
\hline HIS 101 & 3 & GEC 03 & Select 1: HIS 102 or PHI 151 & 3 & GEC 03 \\
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Select 1: ANT 101 or GHY 101 or SOC 101 \\
Select 1: ART 130 or DAN 130 or MUS 165 or THE 100
\end{tabular}} & 3 & GEC 03 & \begin{tabular}{l}
OR REL 131 \\
Select 1: COH 100 or ECO 101
\end{tabular} & 3 & \[
\text { GEC } 05
\] \\
\hline & 3 & GEC 04 & \begin{tabular}{l}
or FIN 200 or PHI 171 or PS 101 or PSY 110 \\
Select 1: CMS 111 or CMS 305 or CMS 320 or CMS 330
\end{tabular} & 3 & GEC 08 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{12}} & & & \\
\hline & & & TOTAL & 12 & \\
\hline Sophomore 1st semester & \multicolumn{2}{|l|}{HRS} & Sophomore 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline ENG 203 & 3 & GEC 03 & CHE 107/L & 4 & GEC 02 \\
\hline FSC 140 & 3 & DEG 01 & BSC 111/L & 4 & DEG 02 \\
\hline BSC 110/L & 4 & DEG 02 & MAT 167 & 3 & GEC 02 \\
\hline CHE 106/L & 4 & GEC 02 & CJ 342 & 3 & DEG 01 \\
\hline Electives & 2 & DEG 04 & PHY 111/L* & 4 & DEG 03 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{16} & TOTAL & 18 & \\
\hline & & & \multicolumn{3}{|l|}{*Math prerequisites for physics (MAT 101 and MAT 103)} \\
\hline Junior 1st semester & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Junior 2nd semester CJ 482} & \multicolumn{2}{|l|}{HRS} \\
\hline \[
\text { CJ } 433
\] & 3 & DEG 01 & & & DEG 01 \\
\hline FSC 320/L & 4 & DEG 01 & BSC 370 & & DEG 02 \\
\hline FSC 340/L & 4 & DEG 01 & PHY 112/L* & 4 & DEG 03 \\
\hline BSC 250/L & 4 & DEG 02 & FSC 442/L & 4 & DEG 01 \\
\hline Select 1: FSC 480 or FSC 491 & 3 & DEG 01 & & & \\
\hline TOTAL & \multicolumn{2}{|l|}{18} & TOTAL & \multicolumn{2}{|l|}{15} \\
\hline \multirow[t]{3}{*}{Senior 1st semester FSC 435} & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Senior 2nd semester CHE 256/L} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{HRS}} \\
\hline & 3 & DEG 01/ & & \[
4
\] & \\
\hline & & GEC 09 & Select 1: BSC 411/L or & 4 & DEG 02 \\
\hline FSC 440/L & 4 & DEG 01 & BSC 380/L or BSC 481/L & & \\
\hline CHE 255/L & 4 & DEG 03 & FSC 497 & 3 & DEG 01 \\
\hline BSC 476 & 3 & DEG 02 & FSC 430/L & 4 & DEG 01 \\
\hline FSC 445/L & 4 & DEG1/GEC6,7 & TOTAL & 15 & \\
\hline TOTAL & \multicolumn{2}{|l|}{18} & & & \\
\hline \multicolumn{3}{|l|}{Students must fulfill requirements to receivve a minor in another discipline.} & & & \\
\hline
\end{tabular}

\section*{FORENSICS (CRIMINAL JUSTICE) (BS) \\ Degree Plan (FORCJBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:

BSC 110/L**
BSC 111/L**
CHE 106/L**
CHE 107/L**
PHY 103/L**
PHY 111/L**
PHY 112/L**
Mathematics Requirement (3 hours)
02. MAT 100 or higher

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area) 01. FSC 445/L (WI)

GEC 07. Writing-Intensive Requirement* (Major Area) 01. FSC 445/L (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. FSC 435 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (40 hours)
01. FSC 140/L
02. FSC 141
03. FSC 435 (Capstone)
04. FSC 445/L
05. FSC 497 (3 hours)
06. Select 23 courses:

FSC 301
FSC 321
FSC 320/L
FSC 340/L
FSC 430/L
FSC 440/L
FSC 442/L
FSC 480
FSC 491/L
DEG 02. Emphasis Area of Study (30 hours)
01. CJ 200
02. CJ 325
03. CJ 330
04. CJ 341
05. CJ 342

06 . Select 1 course:
CJ 352
CJ 360
07. CJ 430
08. CJ 433
09. CJ 445
10. CJ 482

DEG 03. Additional Requirements ( 16 hours)
01 . Select 4 courses with labs different from those used to satisfy GEC 02 :
BSC 110/L
BSC 111/L
CHE 106/L
CHE 107/L
PHY 111/L
PHY 112/L

\section*{DEG 04. Electives}
01. Choose electives as needed.
(See Hours to Degree below.)

\section*{FORENSICS (CRIMINAL JUSTICE) (BS) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC 01 & ENG 102 & 3 & GEC 01 \\
\hline Select 1: ANT 101 or GHY 101 & 3 & GEC 03 & HIS 101 & 3 & GEC 03 \\
\hline or SOC 101 & & & CJ 200 & 3 & DEG 01 \\
\hline Select 1: ART 130 or DAN 130 & 3 & GEC 04 & CJ 342 & 3 & DEG 02 \\
\hline or MUS 165 or THE 100 & & & FSC 140/L & 4 & DEG 01 \\
\hline Select 1: CMS 111 or CMS 305 or CMS 320 or CMS 330 & 3 & GEC 08 & & & \\
\hline Select 1: COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 or PSY 110 & 3 & GEC 05 & TOTAL & 16 & \\
\hline TOTAL & 15 & & & & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline MAT 100 or higher & 3 & GEC 02 & CJ 330 & 3 & DEG 02 \\
\hline Select 1: HIS 102 or PHI 151 & 3 & GEC 03 & CJ341 & 3 & DEG 02 \\
\hline OR REL 131 & & & Select 1:FSC 320/L or FSC 340/L & 4 & DEG 01 \\
\hline Select 1:FSC 320/L or FSC 340/L or & 4 & DEG 01 & or FSC 430/L or FSC 440/L or & & \\
\hline FSC 430/L or FSC 440/L or & & & FSC 442/L or FSC 480 or & & \\
\hline FSC 442/L or FSC 480 or & & & FSC 491 or FSC 497 or FSC 301 & & \\
\hline FSC 491 or FSC 497 or FSC 301 & & & ENG 203 & 3 & GEC 03 \\
\hline Select 1: BSC110/L or BSC 111/L or CHE106/L or CHE107/L or & 4 & G02/D03 & Select 1: BSC110/L or BSC 111/L or CHE106/L or CHE107/L or PHY103/L & 4 & G02/D03 \\
\hline PHY103/L or PHY 111/L or PHY 112 & & & or PHY 111/L or PHY 112/L* & & \\
\hline TOTAL & 14 & & TOTAL & 17 & \\
\hline \begin{tabular}{l}
*Math prerequisites for physics (MAT 101 \\
24 or higher on the math section of the AC
\end{tabular} & \begin{tabular}{l}
and MAT \\
T
\end{tabular} & 103) or a score of & & & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline CJ 482 & & DEG 02 & CJ 430 & 3 & DEG 01 \\
\hline CJ 443 & 3 & DEG 02 & Select 1: CHE 106L or CHE 107L & 4 & G02/D03 \\
\hline CJ 445 & 3 & DEG 02 & or PHY 111/L orPHY 112/L** & & \\
\hline Select 1: CHE 106L or CHE 107L or PHY 111/L orPHY 112/L** & 4 & G 02/D 02 & Select 1:FSC 320/L or FSC 340/L or FSC 430/L or FSC 440/L or & 4 & DEG 01 \\
\hline CJ 325 & 3 & DEG 01 & FSC 442/L or FSC 480 or FSC 491 or FSC 497 or FSC 301 & & \\
\hline & & & Select 1: ANT 221 or ANT 439 or & 3 & DEG 02 \\
\hline TOTAL & 16 & & ANT 441 or ANT 445 or ANT 492 & & \\
\hline ** Choose courses with labs different fron & from tho & used to satisfy & TOTAL & 14 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline FSC 435 & & D01/G09 & FSC 435 (Capstone) & 3 & D 01 \\
\hline FSC 141 & 3 & D01 & FSC 445/L & 4 & D01/G 6,7 \\
\hline FSC 301 & 3 & D01 & Select 2:FSC 320/L or FSC 340/L or & 6 & DEG 01 \\
\hline Select 1:FSC 320/L or FSC 340/L or & 4 & DEG 01 & FSC 430/L or FSC 440/L or & & \\
\hline FSC 430/L or FSC 440/L or & & & FSC 442/L or FSC 480 or & & \\
\hline FSC 442/L or FSC 480 or & & & FSC 491 or FSC 497 or FSC 301 & & \\
\hline FSC 491 or FSC 497 or FSC 301 & & & & & \\
\hline Electives & 3 & DEG 04 & Select 1: CJ 352 or CJ 360 & 3 & DEG 02 \\
\hline TOTAL & 16 & & TOTAL & 16 & \\
\hline \multicolumn{3}{|l|}{Students must fulfill requirements to receive a minor in another discipline.} & & & \\
\hline
\end{tabular}

\section*{FORENSICS (CHEMISTRY AND BIOCHEMISTRY) (BS) \\ Degree Plan (FORCBBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01 . Select 2 courses with labs:
CHE 106/L*
CHE 107/L*
Mathematics Requirement (3 hours)
02. MAT \(167^{*}\)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area)
01. FSC 445/L (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. FSC 445/L(WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. FSC 435 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (48 hours)
01. CJ 342
02. CJ 420
03. CJ 433
04. CJ 482
05. FSC 140
06. FSC 320/L
07. FSC 340/L
08. FSC 430/L
09. FSC 435 (Capstone)
10. FSC 440/L
11. FSC 442/L
12. FSC 445/L (WI)
13. Select 1 course:

FSC 480
FSC 491
14. FSC 497

DEG 02. Emphasis Area of Study (27 hours)
01. CHE 255/L
02. CHE 256/L
03. CHE 311/L
04. CHE 404
05. CHE 411/L
06. CHE 420
07. Select 1 additional CHE course for 3 hours.

DEG 03. Additional Requirements (8 hours)
01. PHY 111/L
02. PHY 112/L

DEG 04. Electives
01. Choose electives as needed.
(See Hours to Degree below.)

\section*{FORENSICS (CHEMISTRY AND BIOCHEMISTRY) (BS)}

Courses by semester guide


\section*{FORENSICS (PHYSICS) (BS) \\ Degree Plan (FORPHBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:

CHE 106/L*
CHE 107/L*
Mathematics Requirement (3 hours)
02. MAT \(167^{*}\)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203

03 . Select 2 courses, 1 History required:
HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100

PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (48 hours)
01. CJ 342
02. CJ 420
03. CJ 433
04. CJ 482
05. FSC 140
06. FSC 320/L
07. FSC 340/L
08. FSC 430/L
09. FSC 435 (Capstone)
10. FSC 440/L
11. FSC 442/L
12. FSC 445/L (WI)
13. Select 1 course: FSC 480
FSC 491
14. FSC 497

DEG 02. Emphasis Area of Study ( 25 hours)
01. PHY 201/L
02. PHY 202/L
03. PHY 327/L
04. PHY 341/L
05. PHY 350
06. PHY 361/L

\section*{DEG 03. Additional Requirements ( \(\mathbf{1 1}\) hours)}
01. BSC 110/L
02. BSC 111/L
03. CHE 420

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

\section*{GEC 06. Computer Competency Requirement* (Major Area)} 01. FSC 445/L(WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. FSC 445/L (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

\author{
GEC 09. Capstone Requirement* (Major Area) \\ 01. FSC 435 (Capstone) \\ Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
}
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.


\section*{FORENSICS (POLYMER SCIENCE) (BS) \\ Degree Plan (FORPSBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01 . Select 2 courses with labs:
CHE 106/L*
CHE 107/L*
Mathematics Requirement (3 hours)
02. MAT \(167^{*}\)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area)
01. FSC 445/L (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. FSC 445/L(WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. FSC 435 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major. For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (45 hours)
01. CJ 342
02. CJ 433
03. CJ 482
04. FSC 140
05. FSC 320/L
06. FSC 340/L
07. FSC 430/L
08. FSC 440/L
09. FSC 442/L
10. FSC 445/L (WI)
11. Select 1 course:

FSC 480
FSC 491
12. FSC 435 (Capstone)
13. FSC 497

DEG 02. Emphasis Area of Study (21 hours)
01. PSC 191
02. PSC 291
03. PSC 301
04. PSC 302
05. PSC 341L
06. PSC 342L
07. PSC 401
08. PSC 450/L

DEG 03. Additional Requirements (19 hours)
01. CHE 255/L
02. CHE 256/L
03. PHY 111/L
04. PHY 112/L

\section*{DEG 04. Electives}
01. Choose electives as needed. (See Hours to Degree below.)

\section*{FORENSICS (POLYMER SCIENCE) (BS) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & HIS 101 & 3 & GEC3 \\
\hline FSC 140 & 3 & DEG1 & ENG 102 & 3 & GEC1 \\
\hline \multirow[t]{3}{*}{```
Select 1: CMS 111 or CMS 305
    or CMS 320 or CMS 330
CHE 106/L
```} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{GEC8} & CHE 107/L & 4 & \multirow[t]{3}{*}{GEC2 GEG2 GEC5} \\
\hline & & & \multirow[t]{2}{*}{Select 1: HIS 102 or PHI 151 or REL 131} & \multirow[t]{2}{*}{3} & \\
\hline & 4 & GEC2 & & & \\
\hline CJ 342 & 3 & DEG1 & \multirow[t]{2}{*}{PSC 285} & \multirow[t]{2}{*}{3} & \multirow[t]{3}{*}{DEG2} \\
\hline PSC 191 & 1 & DEG2 & & & \\
\hline TOTAL & \multicolumn{2}{|l|}{17} & TOTAL & 16 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline ENG 203 & 3 & GEC3 & PSC Elective & 3 & DEG2 \\
\hline Select 1: ART 130 or DAN 130 or MUS 165 or THE 100 & 3 & GEC4 & \[
\begin{aligned}
& \text { Select 1: ANT } 101 \text { or GHY } 101 \\
& \text { or SOC } 101
\end{aligned}
\] & 3 & GEC3 \\
\hline PSC Elective & 2 & DEG2 & FSC 430/L & 4 & DEG1 \\
\hline FSC 320/L or FSC 340/L & 4 & DEG1 & Select 1: ECO 101 or PSY 110 & 3 & GEC5 \\
\hline MAT 167* & 3 & GEC2 & or PS 101 or COH 100 & & \\
\hline TOTAL & 15 & & TOTAL & 13 & \\
\hline \multicolumn{6}{|l|}{*MAT 101 and 103 are prerequisites for MAT 167 and PHY 111/L} \\
\hline Junior 1st semester & \multicolumn{2}{|l|}{HRS} & Junior 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline FSC 440/L & 4 & DEG1 & PSC 341/L & 4 & DEG2 \\
\hline CJ 433 & 3 & DEG1 & FSC 445/L & 4 & GEC6\&7/ \\
\hline FSC 320/L or FSC 340/L & 4 & DEG1 & & & DEG1 \\
\hline PSC Elective & 3 & DEG2 & CJ 482 & 3 & DEG1 \\
\hline CHE 255/L & 4 & DEG3 & CHE 256/L & 4 & DEG3 \\
\hline TOTAL & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{18}} & & & \\
\hline & & & TOTAL & \multicolumn{2}{|l|}{15} \\
\hline Senior 1st semester & \multicolumn{2}{|l|}{HRS} & Senior 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline CHE 256/L & 4 & DEG3 & FSC 435 & \[
3
\] & DEG1 \\
\hline FSC 442/L & 4 & DEG1 & PSC 401 & 3 & DEG2 \\
\hline PSC 342/L & 4 & DEG2 & FSC 497 & 3 & DEG1 \\
\hline PHY 111/L & 4 & DEG3 & Select 1: FSC 491 or FSC 480** & 1 & \begin{tabular}{l}
DEG1 \\
DEG1
\end{tabular} \\
\hline & & & PSC 470/L & 4 & DEG2 \\
\hline TOTAL & \multirow[t]{2}{*}{16} & & TOTAL & \multirow[t]{2}{*}{14} & \\
\hline & & & **FSC 480 is a 3 hour course & & \\
\hline
\end{tabular}

\section*{APPLIED TECHNOLOGY (BS) \\ Degree Plan (APPTECBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L \(\bigcirc\)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100

\section*{GEC 05. Decision-Making and Responsibility (3 hours)}
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. ED 410 (Capstone)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. CSC 309 (WI) (SI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

\section*{GEC 09. Capstone Requirement* (Major Area)}
01. ED 410 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
\(\diamond\) GEC restrictions apply; see page 61 .
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements ( 42 hours)
Fundamentals Business Skills
01. ACC 200
02. MGT 300
03. MIS 300
04. MKT 300 Computer Skills
05. CSC 309 (WI) (SI)
06. CSS 331
07. CSS 333
08. CSS 404
09. IET 405
10. IET 406
11. IET 414 Economic and Workforce Development
12. ED 400
13. ED 410 (Capstone)
14. WTD 460

DEG 02. Additional Requirements ( \(\mathbf{3 6}\) hours)
01. Select 36 hours of technical electives**

DEG 03. Electives
01. Choose electives as needed. (See Hours to Degree below.)
**Up to 36 hours of technical electives can be transferred from an accredited community, junior, and senior college.

\section*{APPLIED TECHNOLOGY (BS) \\ Courses by semester guide}


\section*{GEOGRAPHY (BS) \\ Degree Plan (GHYBS)}

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L \(\bigcirc\)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L (Recommended)
GHY 105/L (Recommended)
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. GHY 315 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. GHY 331 (WI) ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. GHY 441 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (36-37 hours)
01. GHY 315
02. GHY 331 (WI)
03. Select 1 course: GHY 104/L GHY 105/L
04. GHY 410/L
05. Select 1 course: GHY 326 or GHY 327 or GHY 370 or GHY 422 or GHY 425 or GHY 427
06. GHY 441 (Capstone)
07. Select 1 Technique course GHY 411-417, with Lab.
08. Select 12-13 hours from Department of Geography.

DEG 02. Additional Requirements ( 21 hours)
01. Select 3 additional hours of Science from GEC 02. Science list.
02 . Humanities elective. Select 1 course: AMS 304 or AMS 404 or ENG 200 or ENG 201 or ENG 202 or ENG 305 or ENG 351 or ENG 370 or HIS 201 or HIS 202 or RTF 170
03. Social Science elective: Select 5 courses: (maximum 2 courses per department):
ANT 101 or ANT 221 or ECO 201 or ECO 202 or GHY 101 or GHY 102 or GHY 331 or GHY 341 or PLG 360 or PLG 462 or PS 101 or PS 201 or PS 321 or PS 331 or PSY 110 or SOC 101 or SOC 240 or SOC 314

DEG 03. Electives
01. Choose electives as needed. (See Hours to Degree below.)

\footnotetext{
124 hours are needed to graduate with a BS in Geography. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
}

GEOGRAPHY (BS)
Courses by semester guide


\title{
GEOGRAPHY (GEOGRAPHIC INFORMATION TECHNOLOGY) (BS) \\ Degree Plan (GHYGITBS)
}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L (Recommended)
GHY 105/L (Recommended)
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( \(\mathbf{1 2}\) hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY \(101 \diamond\)
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area) 01. GHY 315

GEC 07. Writing-Intensive Requirement* (Major Area) 01. GHY 331 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

\section*{GEC 09. Capstone Requirement* (Major Area)}
01. GHY 441 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (44 hours)
01. GHY 315
02. GHY 331 (WI)
03. Select 1 course:

GHY 104/L or GHY 105/L
04. GHY 410/L
05. GHY 411/L
06. GHY 412/L
07. GHY 416/L
08. GHY 417/L
09. GHY 418/L
10. Select 1 course: GHY 326 or GHY 327 or GHY 370 or GHY 422 or GHY 425 or GHY 427
11. Select 1 course:

PSY 360 or SOC 460 or approved similar course
12. Select 1 course:

CSS 240 or CSS 330 or CSS 404
13. GHY 441 (Capstone)

DEG 02. Additional Requirements ( 21 hours)
01. Select 3 additional hours of Science from GEC 02. Science list.
02. Humanities elective. Select 1 course:

AMS 304 or AMS 404 or ENG 200 or ENG 201 or ENG 202 or ENG 305 or ENG 351 or ENG 370 or HIS 201 or HIS 202 or RTF 170
03. Social Science elective: Select 5 courses: (maximum 2 per department):
ANT 101 or ANT 221 or ECO 201 or ECO 202 or
GHY 101 or GHY 102 or GHY 331 or GHY 341 or
PLG 360 or PLG 462 or PS 101 or PS 201 or
PS 321 or PS 331 or PSY 110 or SOC 101 or SOC 240 or SOC 314

DEG 03. Electives
01. Choose electives as needed.
(See Hours to Degree below.)

\section*{GEOGRAPHY (GEOGRAPHIC INFORMATION TECHNOLOGY) (BS) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & \multirow[t]{2}{*}{Select 1: HIS 102, PHI 151, or REL 131} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{GEC3} \\
\hline MAT 101 & 3 & GEC2 & & & \\
\hline Select 1: ART 130, DAN 130, MUS 165, THE 100 & 3 & GEC4 & Select 1: ANT 101, GHY101*, or SOC 101 & 3 & GEC3 \\
\hline \multirow[t]{2}{*}{Select 1: COH 100, ECO 101, FIN 200, PHI 171, PS 101, PSY 110} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{GEC5} & \multirow[t]{2}{*}{Select 1: CMS 111, CMS 305, CMS 320, or CMS 330 Select 3 hours from Sciences} & 3 & GEC8 \\
\hline & & & & 3 & DEG2 \\
\hline TOTAL & \multicolumn{2}{|l|}{15} & TOTAL & 15 & \\
\hline \multirow[t]{8}{*}{\begin{tabular}{l}
Sophomore 1st semester \\
ENG 203 \\
Science \& Lab* \\
Select 1: AMS 304, AMS 404, ENG 200, ENG 201, ENG 202, ENG 305 ENG 351, ENG 370, HIS 201, HIS 202, or RTF 170 Social Science Elective TOTAL
\end{tabular}} & \multicolumn{2}{|l|}{HRS} & \multirow[t]{7}{*}{\begin{tabular}{l}
Sophomore 2nd semester \\
Science \& Lab* \\
Social Science Elective (min. \\
2 per department) ANT 101, \\
ANT 221; ECO 201, ECO 202; \\
GHY 101, GHY 102, GHY 331, \\
GHY 341, PLG 360, PLG 464, PS 101, PS 201, PS 321, PS 331, PSY 110, SOC 101, SOC 240, SOC 314
\end{tabular}} & HRS & \multirow[t]{2}{*}{GEC2} \\
\hline & 3 & GEC3 & & 4 & \\
\hline & 4 & GEC2 & & 12 & DEG2 \\
\hline & 3 & DEG2 & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline & 3
13 & DEG2 & & & \\
\hline & & & TOTAL & 16 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline GHY 315 & 3 & GEC6/DEG1 & GHY 417 \& GHY 417/L & 3 & DEG1 \\
\hline GHY 331 & 3 & GEC7/DEG1 & GHY 412 \& GHY 412/L & 4 & DEG1 \\
\hline Select 1: PSY 360 or SOC 460 & 3 & DEG1 & Select 1: CSS 240, CSS 330, & 3 & DEG1 \\
\hline GHY 410 \& GHY 410L & 4 & DEG1 & or CSS 404 & & \\
\hline Select 1: GHY 326, GHY 327, & 3 & DEG1 & Electives & 3 & DEG3 \\
\hline TOTAL & 16 & & & & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline GHY 411 \& GHY 411L & 4 & DEG1 & GHY 441 & 3 & GEC9/DEG1 \\
\hline GHY 417 \& GHY 417L & 4 & DEG1 & GHY 412 \& GHY 412/L & 4 & DEG1 \\
\hline Electives & 9 & DEG3 & GHY 418 \& GHY 418/L & 4 & DEG1 \\
\hline (recommended GHY 422, 424/L & & & GHY 416 \& GHY 416/L & 3 & DEG1 \\
\hline 425,472 or 475) & & & Electives & 3 & DEG3 \\
\hline TOTAL & 17 & & TOTAL & 17 & \\
\hline Recommend GHY 104/L and GH requirement & Y 105/L & or science/lab & & & \\
\hline
\end{tabular}

\section*{GEOLOGY (BS) \\ Degree Plan (GLGBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours)
01. Select 2 courses with labs :

BSC 110/L**
CHE 106/L**
CHE 107/L**
MAR 151/L**
PHY 111/L and PHY 112/L**
PHY 201/L and PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT \(167^{*}\)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

GHY 101*
Humanities Requirement (9 hours)
02. ENG 203

03 . Select 1 course:
HIS 101*
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100

\section*{GEC 05. Decision-Making and Responsibility (3 hours)}
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course

CSC 101/L or CSS 330
GEC 07. Writing-Intensive Requirement* (Major Area) 01. GLY 401 (WI) (SI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (Major Area)
01. GLY 401 (WI) (SI)

GEC 09. Capstone Requirement* (Major Area)
01. GLY 478 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major For full description of the GEC, see page 59.
This major suggests the selection of a sequence as an option to fulfill the GEC Science Requirement.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (57 hours)
01. GLY 101/L
02. GLY 103/L
03. GLY 301/L
04. GLY 304/L
05. GLY 308/L
06. GLY 310/L
07. GLY 341/L
08. GLY 401 (WI) (SI)
09. GLY 405/L
10. GLY 478 (Capstone)
11. GLY 480
12. Select 12 additional hours of 400-level GLY courses, excluding GLY 406/L, GLY 430/L, GLY 490, and GLY 498.

DEG 02. Additional Requirements (22-25 hours)
01. MAT 168
02. Select 1 course:

CSC 211
MAT 169
03. BSC 110/L+
04. CHE 106/L+
05. CHE 107/L+
06. MAR 151/L+
07. Select 1 course:

PHY 111/L+ PHY 201/L+
08. Select 1 course:

PHY 112/L+
PHY 202/L+
+Must take Science courses not used to satisfy the GEC 02. Science Requirement. All courses in this category must be taken for the degree, but cannot be retaken to satisfy this requirement.

\section*{DEG 03. Electives}
01. Choose electives as needed. (See Hours to Degree below.)

\section*{GEOLOGY (BS)}

Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & MAT 168 & 3 & DEG2 \\
\hline MAT 167 & 3 & GEC2 & GHY 101 & 3 & GEC3 \\
\hline Select 1: ART 130, DAN 130, MUS 165, THE 100 & 3 & GEC4 & Select 1: COH 100, ECO 101, FIN 200, PHI 171, PS 101, & 3 & GEC5 \\
\hline GLY 101 \& GLY 101L & 4 & DEG1 & \begin{tabular}{l}
PSY 110 \\
GLY 103 \& GLY 103L
\end{tabular} & 4 & DEG1 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{16}} & & & \\
\hline & & & TOTAL & \multicolumn{2}{|l|}{16} \\
\hline \multirow[t]{7}{*}{\begin{tabular}{l}
Sophomore 1st semester \\
Select 1: CSC 101/L or CSS 330 \\
CHE 106 \& CHE 106L \\
Select 1: CSS 211 or MAT 169 \\
BSC 110 \& BSC 110L \\
PHY 111 \& PHY 111/L
\end{tabular}} & \multicolumn{2}{|l|}{HRS} & Sophomore 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline & 3 & GEC6 & MAR 151 \& MAR 151L & 4 & DEG2 \\
\hline & & DEG2 & PHY 112 \& PHY 112/L & 4 & GEC2 \\
\hline & 4
3 & DEG2 & ENG 203 & 3 & GEC3 \\
\hline & 3
4 & \multirow[t]{3}{*}{\[
\begin{aligned}
& \text { DEG2 } \\
& \text { GEC2 }
\end{aligned}
\]} & \multirow[t]{2}{*}{Select 1: HIS 102, PHI 151, REL 131} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{GEC3} \\
\hline & \multirow[t]{2}{*}{\[
\begin{aligned}
& 4 \\
& 4
\end{aligned}
\]} & & & & \\
\hline & & & CHE 107 \& CHE 107L & 4 & DEG2 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{18}} & & & \\
\hline & & & TOTAL & \multicolumn{2}{|l|}{18} \\
\hline Junior 1st semester & \multicolumn{2}{|l|}{HRS} & Junior 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline GLY 301 \& GLY 301L & 4 & DEG1 & GLY 304 \& GLY 304L & & DEG1 \\
\hline GLY 308 \& GLY 308L & 4 & DEG1 & GLY 341 \& GLY 341L & 4 & DEG1 \\
\hline GLY Approved Elective & 3 & DEG1 & GLY Approved Elective & 3 & DEG1 \\
\hline GLY 310 \& GLY 310L & 4 & DEG1 & General Elective & 4 & DEG3 \\
\hline TOTAL & \multicolumn{2}{|l|}{15} & TOTAL & \multicolumn{2}{|l|}{15} \\
\hline Senior 1st semester & \multicolumn{2}{|l|}{HRS} & Senior 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline GLY 401 & 3 & GEC7/GEC8 & GLY 478 & 3 & GEC9/DEG1 \\
\hline GLY 405 \& GLY 405L & 4 & DEG1 & GLY Approved Elective & 3 & DEG1 \\
\hline GLY Approved Elective & 3 & DEG1 & GLY 480 & 3 & DEG1 \\
\hline General Electives & 4 & DEG3 & General Electives & 3 & DEG3 \\
\hline TOTAL & \multicolumn{2}{|l|}{14} & TOTAL & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{12}} \\
\hline \multicolumn{3}{|l|}{*Approved Science Options: BSC 110/L; CHE 106/L; CHE 107/L, MAR 151/L; PHY 111/L and PHY 112/L; PHY 201/L and PHY 202/L} & & & \\
\hline
\end{tabular}

\section*{GEOLOGY (ENVIRONMENTAL) (BS) \\ Degree Plan (GLGENVBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs \(\$\)
BSC 110/L**
CHE 106/L**
CHE 107/L**
MAR 151/L**
PHY 111/L and PHY 112/L**
PHY 201/L and PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT 167*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
GHY 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 1 course:

HIS 101*
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
```

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:
COH 100
ECO 101
FIN 200
PHI }17
PS }10
PSY 110

```
GEC 06. Computer Competency Requirement* (Major Area)
    01. Select 1 course
        CSC 101/L or CSS 330
GEC 07. Writing-Intensive Requirement* (Major Area)
    01. GLY 401 (WI) (SI)
        ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (Major Area) 01. GLY 401 (WI) (SI)

GEC 09. Capstone Requirement* (Major Area)
01. GLY 478 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major For full description of the GEC, see page 59.
-This major suggests the selection of a sequence as an option to fulfill the GEC Science Requirement.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (57 hours)
01. GLY 101/L
02. GLY 103/L
03. GLY 301/L
04. GLY 304/L
05. GLY 308/L
06. GLY 310/L
07. GLY 341/L
08. GLY 401 (WI) (SI)
09. GLY 405/L
10. GLY 478 (Capstone)
11. GLY 480
12. Select 12 additional hours of 400 -level GLY courses, excluding GLY 406/L, GLY 430/L, GLY 492, and GLY 498. Must include 9 hours from GLY 411, GLY 423, GLY 465 or GLY 476.

DEG 02. Additional Requirements (22-25 hours)
01. MAT 168
02. Select 1 course: CSC 211 MAT 169
03. BSC \(110 / \mathrm{L}+\)
04. CHE 106/L+
05. CHE 107/L+
06. MAR 151/L+
07. Select 1 course: PHY 111/L+ PHY 201/L+
08. Select 1 course:

PHY 112/L+ PHY 202/L+
+Must take Science courses not used to satisfy the GEC 02. Science Requirement. All courses or course options in this category must be taken for the degree, but cannot be retaken to satisfy this requirement.

\section*{DEG 03. Electives}
01. Choose electives as needed. (See Hours to Degree below.)

\footnotetext{
124 hours are needed to graduate with a BS in Geology with an emphasis in Environmental. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
}

\section*{GEOLOGY (ENVIRONMENTAL) (BS) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & MAT 168 & 3 & DEG2 \\
\hline MAT 167 & 3 & GEC2 & GHY 101 & 3 & GEC3 \\
\hline Select 1: ART 130, DAN 130, MUS 165, THE 100 & 3 & GEC4 & Select 1: COH 100, ECO 101, FIN 200, PHI 171, PS 101, & 3 & GEC5 \\
\hline GLY 101 \& GLY 101L & 4 & DEG1 & \begin{tabular}{l}
PSY 110 \\
GLY 103 \& GLY 103L
\end{tabular} & 4 & DEG1 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{16}} & & & \\
\hline & & & TOTAL & \multicolumn{2}{|l|}{16} \\
\hline \multirow[t]{7}{*}{\begin{tabular}{l}
Sophomore 1st semester \\
Select 1: CSC 101/L or CSS 330 \\
CHE 106 \& CHE 106L \\
Select 1: CSS 211 or MAT 169 \\
BSC 110 \& BSC 110 L \\
PHY 111 \& PHY 111/L
\end{tabular}} & \multicolumn{2}{|l|}{HRS} & Sophomore 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline & 3 & GEC6 & MAR 151 \& MAR 151L & 4 & DEG2 \\
\hline & 4 & DEG2 & PHY 112 \& PHY 112/L & 4 & GEC2 \\
\hline & 3 & DEG2 & ENG 203 & 3 & GEC3 \\
\hline & 4 & DEG2 & Select 1: HIS 102, PHI 151, & 3 & GEC3 \\
\hline & 4 & GEC2 & REL 131 & & \\
\hline & & & CHE 107 \& CHE 107L & 4 & DEG2 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{18}} & & & \\
\hline & & & TOTAL & \multicolumn{2}{|l|}{18} \\
\hline Junior 1st semester & \multicolumn{2}{|l|}{HRS} & Junior 2nd semester
GLY 304 \& GLY 304L & \multicolumn{2}{|l|}{HRS} \\
\hline GLY 301 \& GLY 301L & 4 & & GLY 341 \& GLY 341L & & DEG1 \\
\hline GLY 308 \& GLY 308L & 4 & DEG1 & GLY Approved Elective & & DEG1 \\
\hline GLY Approved Elective
GLY 310 \& GLY 310L & 3 & DEG1 & GLY Approved Elective & 3 & DEGI \\
\hline GLY 310 \& GLY 310L & 4 & DEG1 & General Elective & & DEG3 \\
\hline TOTAL & \multicolumn{2}{|l|}{15} & TOTAL & \multicolumn{2}{|l|}{15} \\
\hline Senior 1st semester & \multicolumn{2}{|l|}{HRS} & Senior 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline GLY 401 & 3 & GEC7/GEC8 & GLY 478 & 3 & GEC9/DEG1 \\
\hline GLY 405 \& GLY 405L & 4 & DEG1 & GLY Approved Elective & 3 & DEG1 \\
\hline GLY Approved Elective & 3 & DEG1 & GLY 480 & 3 & DEG1 \\
\hline General Electives & 4 & DEG3 & General Electives & 3 & DEG3 \\
\hline TOTAL & \multicolumn{2}{|l|}{14} & TOTAL & \multicolumn{2}{|l|}{12} \\
\hline
\end{tabular}

\title{
GEOLOGY (MARINE) (BS) \\ Degree Plan (GLGMARBS)
}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics ( 11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs :

BSC 110/L**
CHE 106/L**
CHE 107/L**
MAR 151/L**
PHY 111/L and PHY 112/L**
PHY 201/L and PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT 167*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

GHY 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100

\section*{GEC 05. Decision-Making and Responsibility (3 hours)}
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course

CSC 101/L or CSS 330
GEC 07. Writing-Intensive Requirement* (Major Area)
01. GLY 401 (WI) (SI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (Major Area) 01. GLY 401 (WI) (SI)

GEC 09. Capstone Requirement* (Major Area)
01. GLY 478 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
For full description of the GEC, see page 59.
This major suggests the selection of a sequence as an option to fulfill
the GEC Science Requirement.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (57 hours)
01. GLY 101/L
02. GLY 103/L
03. GLY 301/L
04. GLY 304/L
05. GLY 308/L
06. GLY 310/L
07. GLY 341/L
08. GLY 401 (WI) (SI)
09. GLY 405/L
10. GLY 478 (Capstone)
11. GLY 480
12. Select 12 additional hours of 400 -level GLY courses, excluding GLY 406/L, GLY 430/L, GLY 492, and GLY 498. Must include 9 hours from GLY 443/L, GLY 444/L,
GLY 450/L, or an approved 400-level course from MAR or COA.

DEG 02. Additional Requirements (22-25 hours)
01. MAT 168
02. Select 1 course:

CSC 211
MAT 169
03. BSC 110/L+
04. CHE 106/L+
05. CHE 107/L+
06. MAR 151/L+
07. Select 1 course:

PHY 111/L+
PHY 201/L+
08 . Select 1 course:
PHY 112/L+
PHY 202/L+
+ Must take Science courses not used to satisfy the GEC 02. Science Requirement. All courses or course options in this category must be taken for the degree, but cannot be retaken to satisfy this requirement.

\section*{DEG 03. Electives}
01. Choose electives as needed. (See Hours to Degree below.)

GEOLOGY (MARINE) (BS)
Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & MAT 168 & 3 & DEG2 \\
\hline MAT 167 & 3 & GEC2 & GHY 101 & 3 & GEC3 \\
\hline \multirow[t]{4}{*}{Select 1: ART 130, DAN 130, MUS 165, THE 100 GLY \(101 \&\) GLY 101L} & 3 & GEC4 & Select 1: COH 100, ECO 101, FIN 200, PHI 171, PS 101, & 3 & GEC5 \\
\hline & \multirow[t]{3}{*}{4} & \multirow[t]{3}{*}{DEG1} & PSY 110 & & \\
\hline & & & GLY 103 \& GLY 103L & 4 & DEG1 \\
\hline & & & PHY 112 \& PHY 112/L & 4 & GEC2 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{16}} & & & \\
\hline & & & TOTAL & 20 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline Select 1: CSC 101/L or CSS 330 & 3 & GEC6 & MAR 151 \& MAR 151L & 4 & DEG2 \\
\hline CHE 106 \& CHE 106L & 4 & DEG2 & ENG 203 & 3 & GEC3 \\
\hline Select 1: CSS 211 or MAT 169 & 3 & DEG2 & Select 1: HIS 102, PHI 151, & 3 & GEC3 \\
\hline BSC 110 \& BSC 110L & 4 & DEG2 & REL 131 & & \\
\hline PHY 111 \& PHY 111/L & 4 & GEC2 & CHE 107 \& CHE 107L & 4 & DEG2 \\
\hline TOTAL & 18 & & TOTAL & 14 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline GLY 301 \& GLY 301L & 4 & DEG1 & GLY 304 \& GLY 304L & 4 & DEG1 \\
\hline GLY 308 \& GLY 308L & 4 & DEG1 & GLY 341 \& GLY 341L & 4 & DEG1 \\
\hline GLY Approved Elective & 3 & DEG1 & GLY Approved Elective & 3 & DEG1 \\
\hline GLY 310 \& GLY 310L & 4 & DEG1 & General Elective & 4 & DEG3 \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline GLY 401 & 3 & GEC7/GEC8 & GLY 478 & 3 & GEC9/DEG1 \\
\hline GLY 405 \& GLY 405L & 4 & DEG1 & GLY Approved Elective & 3 & DEG1 \\
\hline GLY Approved Elective & 3 & DEG1 & GLY 480 & 3 & DEG1 \\
\hline General Electives & 4 & DEG3 & General Electives & 3 & DEG3 \\
\hline TOTAL & 14 & & TOTAL & 12 & \\
\hline
\end{tabular}

\title{
MARINE SCIENCE (BS) \\ Degree Plan (MARBS)
}

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs \(\$\) :

BSC 110/L**
BSC 111/L**
CHE 106/L**
CHE 107/L**
GHY 104/L**
GLY 101/L**
Mathematics Requirement (3 hours)
02. MAT 167*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area) 01. MAR 413

GEC 07. Writing-Intensive Requirement* (Major Area)
01. MAR 417 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (Major Area) 01. MAR 489 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. MAR 497 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (39 hours)
01. MAR 210
02. MAR 300/L
03. MAR 301/L
04. MAR 310
05. MAR 367
06. MAR 402
07. MAR 413
08. MAR 414
09. MAR 415
10. MAR 417 (WI)
11. MAR 489 (SI)
12. MAR 497 (Capstone)
13. Select at least 3 hours:

MAR 366/L
MAR 411
MAR 412
MAR 416
MAR 431
DEG 02. Additional Requirements (30-32 hours)
Complete all of the following NOT taken to satisfy the GEC 02. category.
01. BSC 110/L
02. BSC 111/L
03. CHE 106/L
04. CHE 107/L
05. GHY 104/L
06. GHY 417/L
07. GLY 101/L
08. MAT 168
09. Select 1 sequence:

PHY 111/L and PHY 112/L
PHY 201/L and PHY 202/L
DEG 03. Electives
01. Choose electives as needed.
(See Hours to Degree below.)

\section*{MARINE SCIENCE (BS) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline BSC 110 \& BSC 110L & 4 & GEC2/DEG2 & BSC 111 \& BSC 111L & 4 & GEC2/DEG2 \\
\hline CHE 106 \& CHE 106L & 4 & GEC2/DEG2 & CHE 107 \& CHE 107L & 4 & GEC2/DEG2 \\
\hline \multirow[t]{2}{*}{GLY 101 \& GLY 101L} & \multirow[t]{2}{*}{4} & \multirow[t]{2}{*}{GEC2/DEG2} & MAR 210 & 3 & DEG1 \\
\hline & & & Select 1: ART 130, DAN 130, MUS 165, or THE 100 & 3 & \multirow[t]{2}{*}{GEC4} \\
\hline TOTAL & \multicolumn{2}{|l|}{15} & TOTAL & 17 & \\
\hline \multirow[t]{5}{*}{\begin{tabular}{l}
Sophomore 1st semester MAR 300 \& MAR 300L MAT 167 \\
PHY 111 \& PHY 111L* HIS 101
\end{tabular}} & \multicolumn{2}{|l|}{HRS} & \multirow[t]{5}{*}{\begin{tabular}{l}
Sophomore 2nd semester \\
MAR 301 \& MAR 301L \\
MAT 168 \\
PHY 112 \& PHY 112L* \\
Select 1: HIS 102 or PHI 151 or REL 131
\end{tabular}} & \multicolumn{2}{|l|}{HRS} \\
\hline & 5 & DEG1 & & 5 & DEG1 \\
\hline & & GEC2 & & 3 & DEG2 \\
\hline & 3 & DEG2 & & 4 & DEG2 \\
\hline & 3 & GEC3 & & 3 & \multirow[t]{3}{*}{GEC3} \\
\hline \multirow[t]{2}{*}{TOTAL} & \multirow[t]{2}{*}{15} & & & & \\
\hline & & & TOTAL & 15 & \\
\hline Junior 1st semester & HRS & \multirow[t]{2}{*}{} & Junior 2nd semester & HRS & \\
\hline GHY 104 \& GHY 104L & 4 & & \multirow[t]{2}{*}{\begin{tabular}{l}
GHY 417 \& GHY 417L \\
Select 1: MAR 366/L, MAR 411 ,
\end{tabular}} & 3 & \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { DEG2 } \\
& \text { DEG1 }
\end{aligned}
\]} \\
\hline MAR 415 & 2 & DEG2 & & \multirow[t]{2}{*}{3} & \\
\hline ENG 203 & 3 & \[
\begin{aligned}
& \text { DEG1 } \\
& \text { GEC3 }
\end{aligned}
\] & Select 1: MAR 366/L, MAR 411, MAR 412, MAR 416, & & DEG1 \\
\hline \multirow[t]{3}{*}{\[
\begin{aligned}
& \text { Select 1: ANT 101, GHY 101, } \\
& \text { SOC } 101 \\
& \text { MAR } 413
\end{aligned}
\]} & 3 & DEG3 & \multirow[t]{3}{*}{Select 2: MAR 310, MAR 367, MAR 402, MAR 414 General Elective} & & \\
\hline & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{GEC6/DEG1} & & \[
6
\] & \multirow[t]{2}{*}{\begin{tabular}{l}
DEG1 \\
DEG3
\end{tabular}} \\
\hline & & & & & \\
\hline \multirow[t]{2}{*}{TOTAL} & \multirow[t]{2}{*}{15} & & & & \\
\hline & & & TOTAL & 15 & \\
\hline Senior 1st semester & HRS & & & & \\
\hline MAR 489 & 1 & GEC8/DEG1 & MAR 497 & \[
2
\] & GEC9/DEG1 \\
\hline MAR 417 & 3 & GEC7/DEG1 & General Electives & \[
11
\] & DEG3 \\
\hline General Electives & 6 & DEG3 & Select 1 (not previously taken): & 3 & DEG1 \\
\hline Select 1: COH 100, ECO 101, FIN 200, PHI 171, PSY 101, or PSY 110 & 3 & GEC5 & \begin{tabular}{l}
MAR 310, MAR 367, \\
MAR 402, MAR 414
\end{tabular} & & \\
\hline \begin{tabular}{l}
Select 1 (not previously taken): \\
MAR 310, MAR 367, \\
MAR 402, MAR 414
\end{tabular} & 3 & DEG1 & TOTAL & 16 & \\
\hline TOTAL & 16 & & & & \\
\hline
\end{tabular}

\section*{MATHEMATICS (BS) \\ Degree Plan (MATHBS)}

GENERAL EDUCATION CURRICULUM

\section*{GEC 01. Written Communication (6 hours)}
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics ( \(\mathbf{1 2}\) hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L**
AST 112/L**
BSC 103/L \(0^{* *}\)
BSC 110/L**
BSC 111/L**
BSC 250/L**
BSC 251/L**
CHE 104/L**
CHE 106/L**
CHE 107/L**
GLY 101/L**
GLY 103/L**
MAR 151/L**
PHY 201/L* (Required for this major)
PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT 167*

GEC 03. Global History and Culture ( \(\mathbf{1 2}\) hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (4 hours)
01. CSC 101/L

GEC 07. Writing-Intensive Requirement* (3 hours or Minor Area)
01. Any upper-level writing-intensive (WI) course.

Recommend ENG 333 (WI) or a WI course from the required minor.
ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. MAT 481 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major \(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (36 hours)
01. MAT 168
02. MAT 169
03. MAT 280
04. MAT 285
05. MAT 305
06. MAT 320
07. MAT 326
08. MAT 340
09. MAT 423
10. MAT 481 (Capstone)
11. Select 6 hours from Department of Mathematics courses except MAT 090-410, 430, 431, 457/L, 489, and 490. These 6 hours MUST include one of the following:
MAT 415 or MAT 417 or MAT 420 or MAT 424 or MAT 426 OR MUST include one sequence from the following:
MAT 418-419
MAT 441-442
MAT 460-461
DEG 02. Required Minor (18 hours)
01. Students must fulfill requirements to receive a minor in another discipline.

DEG 03. Electives
01. Choose electives as needed. (See Hours to Degree below.)

\section*{MATHEMATICS (BS) \\ Courses by semester guide}


\section*{MATHEMATICS (LICENSURE) (BS) \\ Degree Plan (MATHLBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:

AST 111/L**
AST 112/L**
BSC 103/LD**
BSC 110/L**
BSC 111/L**
BSC 250/L**
BSC 251/L**
CHE 104/L**
CHE 106/L**
CHE 107/L**
GLY 101/L**
GLY 103/L**
MAR 151/L**
PHY 201/L* (Required for this major)
PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT 167*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*

\section*{GEC 04. Aesthetic Values (3 hours)}
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours) 01. PSY 110*

\section*{GEC 06. Computer Competency Requirement*}
01. Successful completion of the BTLE or IC3 certification.

GEC 07. Writing-Intensive Requirement* (Major Area)
01. MAT 481 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours) 01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. MAT 489 (Capstone)
02. MAT 490 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (42 hours)
01. MAT 168
02. MAT 169
03. MAT 280
04. MAT 285
05. MAT 305
06. MAT 309
07. MAT 320
08. MAT 326
09. MAT 340
10. MAT 370
11. MAT 420
12. MAT 423
13. MAT 481 (Capstone)
14. Select 3 hours from Department of Mathematics courses except MAT 090-410, MAT 430, MAT 431, MAT 457/L, MAT 489, and MAT 490.
DEG 02. Additional Requirements (3-4 hours)
01. Select 3-4 hours:

CSC 101/L or CSC 102 or CSS 240 or CSS 330 or CSS 331 or CSS 333 or CSS 334 or CSS 340 or CSS 342 or CSS 402
DEG 03. Teacher Licensure Requirements ( \(\mathbf{3 5}\) hours)
Certain courses are restricted; Gold Card required. See page 334for details.
01. CIS 302
02. CIS 313
03. MAT 220
04. MAT 457/L
05. MAT 489 (Capstone)
06. MAT 490 (Capstone)
07. PSY 374
08. REF 400
09. REF 469
10. SPE 400
11. Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479) prior to graduation.
DEG 04. Electives
01. Choose electives as needed. (See Hours to Degree below.)


\section*{PHYSICS (BS) \\ Degree Plan (PHYSICSBS)}

\section*{GENERAL EDUCATION CURRICULUM}

\section*{GEC 01. Written Communication (6 hours)}
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01 . Select 2 courses with labs:
CHE 106/L*
CHE 107/L*
Mathematics Requirement (3 hours)
02. MAT \(167^{*}\)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203

03 . Select 2 courses, 1 History required:
HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100

PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (46 hours)
01. PHY 190
02. PHY 201/L
03. PHY 202/L
04. PHY 327/L
05. PHY 332
06. PHY 350
07. PHY 351
08. PHY 361/L
09. PHY 362
10. PHY 421
11. PHY 422
12. PHY 460 (Capstone)
13. PHY 461
14. PHY 499 (WI) (3 hours)

DEG 02. Additional Requirements ( \(\mathbf{2 4}\) hours)
01. CSS 240
02. MAT 168
03. MAT 169
04. MAT 280
05. MAT 285
06. MAT 415
07. MAT 417
08. MAT 436

DEG 03. Electives
01. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

\section*{GEC 05. Decision-Making and Responsibility (3 hours)}
01. Select 1 course:

COH 100
ECO 101
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area) 01. PHY 460 (Capstone)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. PHY 499 (WI) (3 hours)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

\section*{GEC 09. Capstone Requirement* (Major Area)}
01. PHY 460 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

124 hours are needed to graduate with a BS in Physics. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

\section*{PHYSICS (BS)}

Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline MAT 167 & 3 & GEC2 & MAT 168 & 3 & DEG2 \\
\hline CHE 106 and CHE 106L & 4 & GEC2 & CSS 240 & 3 & DEG2 \\
\hline HIS 101 & 3 & GEC3 & CHE 107 and CHE 107L & 4 & GEC2 \\
\hline Select 1: ANT 101, GHY 101, & 3 & GEC3 & Elective & 2 & DEG3 \\
\hline or SOC 101 & & & & & \\
\hline TOTAL & 16 & & TOTAL & 15 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline ENG 203 & 3 & GEC3 & MAT 280 & 3 & DEG1 \\
\hline MAT 169 & 3 & DEG2 & PHY 202 and PHY 202L & 4 & DEG1 \\
\hline PHY 201 and PHY 201L & 4 & DEG1 & Select 1: COH 100, ECO 101, & 3 & GEC5 \\
\hline Select 1: CMS 111, CMS 305, & 3 & GEC8 & PHI 171, PS 101, or PSY 110 & & \\
\hline CMS 320, or CMS 330 & & & Select 1: ART 130, DAN 130, & 3 & GEC4 \\
\hline Select 1: HIS 102, PHI 151, REL 131 & 3 & GEC3 & MUS 165, or THE 100 Electives & 2 & DEG3 \\
\hline TOTAL & 16 & & TOTAL & 15 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline PHY 190 & 2 & DEG1 & PHY 327 and PHY 327L & 4 & DEG1 \\
\hline PHY 350 & 3 & DEG1 & PHY 351 & 3 & DEG1 \\
\hline MAT 285 & 3 & DEG2 & MAT 415 & 3 & DEG2 \\
\hline Electives & 7 & DEG3 & PHY 361 and PHY 361L & 4 & DEG1 \\
\hline & & & Electives & 2 & DEG3 \\
\hline TOTAL & 15 & & TOTAL & 16 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline PHY 362 & 3 & DEG1 & PHY 332 & 3 & DEG1 \\
\hline PHY 461 & 3 & DEG1 & PHY 422 & 3 & DEG1 \\
\hline PHY 421 & 3 & DEG1 & PHY 460 & 3 & GEC6/GEC9 \\
\hline MAT 417 & 3 & DEG2 & PHY 499 & 3 & GEC7 \\
\hline Electives & 4 & DEG3 & MAT 436 & 3 & DEG2 \\
\hline TOTAL & 16 & & TOTAL & 15 & \\
\hline
\end{tabular}

\section*{PHYSICS (LICENSURE) (BS) \\ Degree Plan (PHYSICSLBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:

CHE 106/L*
CHE 107/L*
Mathematics Requirement (3 hours)
02. MAT 167*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100

\section*{GEC 05. Decision-Making and Responsibility (3 hours)}
01. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement*
01. Successful completion of the BTLE or IC3 certification.

GEC 07. Writing-Intensive Requirement* (Major Area)
01. PHY 499 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours) 01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. SME 489 (Capstone)
02. SME 490 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (27 hours)
01. PHY 201/L
02. PHY 202/L
03. PHY 327/L
04. PHY 341/L
05. PHY 361/L
06. PHY 460
07. PHY 499 (WI) (3 hours)

DEG 02. Additional Requirements ( \(\mathbf{2 6}\) hours)
01. AST 111/L
02. AST 112/L
03. BSC 110/L
04. BSC 111/L
05. GLY 101/L
06. MAT 168
07. MAT 169

\section*{DEG 03. Teacher Licensure Requirements (27 hours)}

Certain courses are restricted; Gold Card required. See page 334 for details.
01. CIS 302
02. CIS 313
03. REF 469
04. SME 460
05. SME 489 (Capstone)
06. SME 490 (Capstone)
07. SPE 400
08. Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479) prior to graduation.

DEG 04. Electives
01. Choose electives as needed with adviser's approval. REF 400 recommended. (See Hours to Degree below.)

PHYSICS (LICENSURE) (BS)
Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline MAT 167 & 3 & GEC2 & MAT 168 & 3 & DEG2 \\
\hline CHE 106 and CHE 106L & 4 & GEC2 & HIS 102 & 3 & DEG3 \\
\hline HIS 101 & 3 & GEC3 & CHE 107 and CHE 107L & 4 & GEC2 \\
\hline Select 1: ANT 101, GHY 101, or SOC 101 & 3 & GEC3 & GLY 101 and GLY 101L & 4 & DEG2 \\
\hline PHY 190 & 2 & DEG4 & & & \\
\hline & & & TOTAL & 17 & \\
\hline TOTAL & 18 & & & & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline ENG 203 & 3 & GEC3 & PHY 202 and PHY 202L & 5 & DEG1 \\
\hline MAT 169 & 3 & DEG2 & PSY 110 & 3 & GEC5 \\
\hline PHY 201 and PHY 201L & 5 & DEG1 & BSC 111 and BSC 111L & 4 & DEG2 \\
\hline CMS 111 & 3 & GEC8 & Select 1: ART 130, DAN 130, & 3 & GEC4 \\
\hline BSC 110 and BSC 110L & 4 & DEG2 & MUS 165, or THE 100 & & \\
\hline TOTAL & 18 & & TOTAL & 15 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline PHY 327/L & 4 & DEG1 & AST 112/L & 4 & DEG2 \\
\hline AST 111/L & 4 & DEG2 & PHY 460 & 3 & DEG1 \\
\hline CIS 302 & 3 & DEG3 & PHY 341/L & 4 & DEG1 \\
\hline PHY 361/L & 4 & DEG1 & CIS 313 & 3 & DEG 3 \\
\hline & & & REF 469 & 3 & DEG 3 \\
\hline TOTAL & 15 & & TOTAL & 17 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline SPE 400 & 3 & DEG3 & SME 489 & 6 & GEC6/GEC9 \\
\hline REF 400 & 3 & DEG3 & SME 490 & 6 & GEC6/GEC9 \\
\hline SME 460 & 3 & DEG3 & & & \\
\hline PHY 499 & 3 & DEG1 & & & \\
\hline TOTAL & 12 & & TOTAL & 12 & \\
\hline
\end{tabular}

\section*{POLYMER SCIENCE (BS) \\ Degree Plan (PLYMRSCIBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01 . Select 2 courses with labs:
CHE 106/L*
CHE 107/L*
Mathematics Requirement (3 hours)
02. MAT \(167^{*}\)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100

\section*{GEC 05. Decision-Making and Responsibility (3 hours)}
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area)
01. PSC 285

\section*{GEC 07. Writing-Intensive Requirement* (Major Area)}
01. PSC 341L (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (Major Area) 01. PSC 192 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. PSC 490/L (Capstone)
02. PSC 491/L (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (55 hours)
01. PSC 191
02. PSC 192 (SI)
03. PSC 285
04. PSC 292
05. PSC 301
06. PSC 302
07. PSC 341L(WI)
08. PSC 360
09. PSC 361/L
10. PSC 401
11. PSC 402
12. PSC 410
13. PSC 450/L
14. PSC 470/L
15. PSC 475
16. PSC 480
17. PSC 490/L (Capstone)
18. PSC 491/L (Capstone)

DEG 02. Additional Requirements ( \(\mathbf{2 5}\) hours)
01. CHE 255/L
02. CHE 256/L
03. MAT 168
04. MAT 169
05. PHY 201/L
06. PHY 202/L

\section*{DEG 03. Electives}
01. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

\footnotetext{
HOURS TO DEGREE
124 hours are needed to graduate with a BS in Polymer Science. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
}

\section*{POLYMER SCIENCE (BS)}

Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline CHE 106 and CHE 106L & 4 & GEC2 & CHE 107 and CHE 107L & 4 & GEC2 \\
\hline MAT 167 & 3 & GEC2 & MAT 168 & 3 & DEG2 \\
\hline ENG 101 & 3 & GEC1 & PHY 201 and PHY 201L & 5 & DEG2 \\
\hline HIS 101 & 3 & GEC3 & ENG 102 & 3 & GEC1 \\
\hline PSC 191 & 1 & DEG1 & PSC 192 & 1 & GEC8 \\
\hline \multirow[t]{2}{*}{PSC 410} & 1 & DEG1 & & & \\
\hline & & & TOTAL & 16 & \\
\hline TOTAL & 15 & & & & \\
\hline \multirow[t]{5}{*}{\begin{tabular}{l}
Sophomore 1st semester CHE 255 and CHE 255L MAT 169 \\
PHY 202 and PHY 202L ENG 203
\end{tabular}} & HRS & & Sophomore 2nd semester & HRS & \\
\hline & 4 & DEG2 & Select 1: ART 130, THE 100, & 3 & GEC4 \\
\hline & 3 & DEG2 & MUS 165, or DAN 130 & & \\
\hline & 5 & DEG2 & CHE 256 and CHE 256L & 4 & GEC2 \\
\hline & 3 & GEC3 & Select 1: COH 100, ECO 101, FIN 200, PHI 171, PS 101, PSY 110 & 3 & GEC5 \\
\hline \multirow[t]{3}{*}{TOTAL} & 15 & & Select 1: HIS 102, PHI 151, REL 131 & 3 & GEC3 \\
\hline & & & PSC 292 & 2 & DEG1 \\
\hline & & & TOTAL & 15 & \\
\hline \multirow[t]{8}{*}{\begin{tabular}{l}
Junior 1st semester \\
PSC 301 \\
PSC 285 \\
PSC 360 \\
PSC 341L \\
Technical Elective \\
TOTAL
\end{tabular}} & HRS & & Junior 2nd semester & HRS & \\
\hline & 3 & DEG1 & PSC 302 & 3 & DEG1 \\
\hline & 3 & GEC6 & PSC 450 and PSC 450L & 5 & DEG1 \\
\hline & 3 & DEG1 & PSC 361 and PSC 361L & 5 & DEG1 \\
\hline & 3 & GEC7 & Select 1: ANT 101, GHY 101, & 3 & GEC3 \\
\hline & 4 & DEG3 & SOC 101 & & \\
\hline & 16 & & & & \\
\hline & & & TOTAL & 16 & \\
\hline \multirow[t]{6}{*}{Senior 1st semester PSC 401 PSC 470 and PSC 470L PSC 490 and PSC 490L Technical Elective} & HRS & & Senior 2nd semester & HRS & \\
\hline & 3 & DEG1 & \[
\text { PSC } 402
\] & 4 & DEG1 \\
\hline & 5 & DEG1 & PSC 480 & 3 & DEG1 \\
\hline & 4 & GEC9 & PSC 491 and PSC 491L & 4 & GEC9 \\
\hline & 3 & DEG3 & PSC 475 & 2 & DEG1 \\
\hline & & & Technical Elective & 3 & DEG3 \\
\hline TOTAL & 15 & & TOTAL & 16 & \\
\hline
\end{tabular}

\section*{Center for International Education}

\author{
Dr. Susan Steen, Director \\ 118 College Drive, Box 5069 \\ Hattiesburg, MS 39406-0001 \\ www.usm.edu/internationaledu \\ 601.266.4344
}

The Center for International Education coordinates programs and services that extend the university to our local and global communities. The office provides intensive English language instruction, administers the university's extensive study-abroad programs, and coordinates international admissions and student services for international students and scholars.
The office is operationally divided into the English Language Institute, International Programs and International Student and Scholar Services.

\section*{English Language Institute}

\author{
Ann Morris, Manager \\ 118 College Dr., Box 5065 \\ Hattiesburg, MS 39406-0001 \\ 601.266.4337 \\ Fax: 601.266.5723 \\ eli@usm.edu \\ www.usm.edu/eli
}

The English Language Institute (ELI) delivers intensive academic English instruction for international students as well as for local residents for whom English is a second language. Full-time study is 25 hours a week. Part-time enrollment is also possible. Terms are eight weeks in duration. The program, which accommodates students from beginning to advanced language proficiency, is attended by students from every major continent.

The ELI fosters cross-cultural awareness within the university and the community by offering ELI students opportunities for interaction with native English speakers, both on and off campus.

Founded in 1947, the ELI is among the oldest language institutes in the United States. The program is a member of the University and College Intensive English Programs Consortium (UCIEP).

\section*{International Programs}

Dr. Susan Steen, Director
118 College Drive, Box 5069
Hattiesburg, MS 39406-0001
601.266 .4344

Fax: 601.266.5699
www.usm.edu/ip
International Programs administers a variety of programs providing students with long-term and short-term opportunities to study abroad for academic credit. Short-term programs include the following:
The British Studies Program, a summer term in London in which Southern Miss functions as the academic and logistical linchpin for a consortium comprising the University of Memphis, Hinds Community College, Texas A\&M University - Commerce, the University of Louisiana at Monroe, Southeastern Louisiana University, Henderson State University, Cameron University, the College of Charleston, Mercer University, Lamar University, University of Wisconsin-River Falls and the University of Texas, Tyler.

\section*{Biology Field Studies in Belize}

Music in Vienna, Austria
Canadian Service Learning
The Caribbean Studies Program in Jamaica
The Honduran Dophin Studies Program
The Honduran Field Studies Program in Geography
Ghana Studies in Africa
Opera in Italy
International Development in Peru
Religion in India
The French Language Program in Paris, France
The Spanish Language Program in Costa Rica
The Spanish Language Program in Spain
The Vietnam Studies Program
The Panama Studies Program

Long-term academic study-abroad programs coordinated by this office include:
The Abbey of Pontlevoy: A semester-abroad program in France designed especially for freshmen and sophomores. Southern Miss leads a consortium of 14 U.S. universities for The Abbey program.
The Granada Semester in Spain: A semester-abroad program in southern Spain designed especially for sophomores and juniors, offering credit in Spanish and other fields.
Semester and year-abroad exchanges:
Ecole Supérieure du Commerce Extérieur, France
Exeter University, England
Universite de Perpignan, France
Keele University, Stoke-on-Trent, England
Macquarie University, Sydney, Australia
Pontificia Universidad Católica del Peru
University of Alcalá de Henares, Madrid, Spain
University of Jaen, Spain
University of Bonn, Germany
University of Victoria, Canada
University of Wales, Swansea
University of the Yucatán, Merida, Mexico
University of Orleans, France
The Hague University, The Hague, The Netherlands
In addition, a student teaching practicum in England is offered in the fall and spring semesters for education majors.

\section*{International Student and Scholar Services}
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Barbara Jackson, Administrator
118 College Drive, Box }515
Hattiesburg, MS 39406-0001
601.266.4841
Fax: 601.266.4898
www.usm.edu/isss

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\section*{isss@usm.edu}

International Student and Scholar Services (ISSS) coordinates all facets of international admissions and student/scholar services. ISSS provides counsel on immigration regulations, personal matters, and culture shock and adjustment, as well as some academic counseling in conjunction with various departments. The office processes all international applications, evaluates foreign academic credentials, and issues the appropriate immigration documents for the nonimmigrant foreign student. Intercultural programming for international students and the community is also coordinated by ISSS.

The ISSS office disseminates Southern Miss information to foreign schools, U.S. embassies and consulates abroad, and nonprofit international organizations such as the Institute for International Education.
ISSS also provides information to, and immigration documents for, research scholars invited by various Southern Miss departments to participate in limited research opportunities.

\section*{Student Success Center}

\author{
Brett E. Kemker, Assistant Provost \\ Office of the Provost \\ 118 College Drive, Box 5112 \\ Hattiesburg, MS 39406-0001 \\ 601.266.5003 \\ Fax: 601.266.6272 \\ success@usm.edu
}

\section*{Mission and Organization}

The Student Success Center, an academic unit within the Office of the Provost, is dedicated to providing students in transition with the knowledge and skills on which to develop a successful university experience. The Student Success Center partners with faculty, staff and administrators in upholding the mission, standards and requirements of the University. To that end, the unit administers several separate and distinct programs. Our programs and services have been designed to help students connect with the tools, resources and programs that can be keys to success in their first year and beyond.

\section*{Organization and Administration}

\section*{Assistant Provost for Student Success}

The assistant provost is the chief administrative officer of the Student Success Center and is responsible for all operations of the unit, to include working across organizational boundaries in building a challenging, supportive, caring, cohesive and inclusive learning environment.

\section*{Academic Administrative and Support Units}

The academic administrative unit, formerly the Division of Undergraduate Studies, has joined with First Year Experience and the Student Support Services/McNair Scholars offices to form the Student Success Center. These units report to the assistant provost, Office of the Provost. Together these units help foster an academic community that supports students in their pursuit of knowledge.

\section*{First Year Experience}

The University of Southern Mississippi
118 College Drive, Box 5034
Hattiesburg, MS 39406-0001
601.266.6405

FYE@usm.edu

\section*{W. Fitts, E. Holmes}

Established on December 1, 1998, the Office of the Freshman Year Experience was created to enhance the satisfaction, success and persistence of first-year students. It has been renamed First Year Experience. The FYE office provides programs and services to help new students make a successful personal, academic and social adjustment to The University of Southern Mississippi.

The Office of the First Year Experience seeks to provide quality programs and customer service-oriented services to help new students make personal, academic and social adjustments to Southern Miss in the interest of enhancing their success, satisfaction and retention rate. The Office of the First Year Experience envisions being a leader in initiatives aimed to increase the retention rate of first-time students. We strive to enhance the undergraduate experience by focusing our time, energy and staff resources on the students encountering their first year of college life.

Some of the programs and organizations supported by the First Year Experience are Preview, Golden Eagle Welcome Week, Look Who's Knocking, Transfer Student Association, Tau Sigma, GEWW Crew and Southern Style. During the fall and spring semesters, the FYE reaches out to new students through social media, mid-term follow up, "My Early Alert" and "Look Who's Knocking." In addition, FYE offers seminars and programs designed to aid and assist new students in the transition. Our goal is to contact each student to help provide the resources needed.

\section*{Preview (Orientation)}

New freshmen and transfer students entering The University of Southern Mississippi are required to participate in the orientation program, Southern Miss Preview. Southern Miss Preview is designed to acquaint students with university structure, policies, procedures, physical layout, faculty, students, organizations and academic programs. Activities scheduled during the program include the following: evaluation of credit for transfer students, academic advisement, small-group sessions, open house for organizations, scheduling of classes and registration. Parents of entering students are also invited to attend the summer orientation program. Special sessions planned for parents include discussions about university policies, finances, housing, student activities, educational and recreational opportunities, and academic programs.

\section*{GS, UNV and LS Programs \\ 601.266.5003 \\ Fax: 601.266.6272}

\section*{T. Anderson, K. Christensen, E. Holmes, W. Fitts, M. Lochhead}

The over-arching purpose of our programs is to help students make successful transitions. These courses encourage the development of active learning skills, promote responsible decision-making, facilitate exploration of academic majors and career planning, and help students establish rewarding human relationships in college with peers, professors and the university staff.
1) General Studies (GS) 100 Orientation

The General Studies program helps students to work through the process of academic and career exploration, while steadily making progress toward satisfying university degree requirements.
2) University Studies (UNV) courses

The University Studies program consists of several courses that support student academic success and that provide structured opportunities for out-of-class learning.

The SSC administers two academic courses designed specifically for new students, UNV 101 for new freshmen and UNV 301 for new transfers. These courses are intended to facilitate students' transition to university life and seek to provide a common experience for first-year students at Southern Miss, regardless of major. Both courses are a two-hour, letter-graded course that may be used to fulfill degree requirements at Southern Miss. Southern Miss strongly encourages all new students to enroll in the appropriate seminar (101 or 301) during their first semester of enrollment.
a) UNIVERSITY 101 for new freshmen
b) UNV 120 student leadership seminar
c) UNV 301 for new transfer students
d) UNV 310 job-seeking skills course
e) UNV 312 mentor training course
f) UNV 315 course for resident assistants
g) UNV 325 course for peer educators
h) UNV 450 and 451 research seminars for McNair Scholars
3) Learning Skills (LS) courses
a) LS 101 (Academic Support I) for students placing into intermediate algebra math (MAT 99), intermediate reading (CIE 99) and intermediate writing (ENG 99) courses, according to the IHL policy (Section 600-608-D)
b) LS 250 (Strategic Learning) for underachieving students needing to improve their overall performance, including those on academic probation, probation continued or suspension

Given that these programs reach students at critical points in college, the Student Success Center is essential to the university community in terms of promoting retention and persistence, graduation rates, academic success and student satisfaction.

\section*{Developmental Education Program}
601.266.5003

Fax: 601.266.6272

\section*{T. Anderson, K. Christensen, M. Lochhead}

The Developmental Education program provides an academic foundation for underprepared students to make the transition to college-level courses. The DEP offers students who do not meet regular admission criteria an opportunity to enroll in a four-year public institution of higher learning in the state of Mississippi. The entire program consists of three semesters (summer, fall and spring) of prescribed study, determined by current IHL Board policy.

The summer component, an intensive nine-week remediation program, frequently referred to as the Summer Developmental program, includes the following courses: English (ENG 90), reading (CIE 90), mathematics (MAT 90) and support lab (LS 90L). Each course is three credit hours for a total of 12 credit hours. Students who successfully complete the summer term by passing all four courses will be considered to have made satisfactory academic progress in the first phase of the program and will be eligible to continue in the fall. This includes mandatory participation in the Developmental Education program in the fall and spring immediately following the student's enrollment.

The fall component includes enrollment in Academic Support I (LS 101). The spring component includes enrollment in Academic Support II (LS 102). Students must pass the fall and spring components of the Developmental Education program immediately following the completion of the student's summer enrollment to maintain their enrollment status.

Students who fail to satisfactorily complete all three semesters of the Developmental Education program are considered to have made unsatisfactory academic progress and are not eligible for continued enrollment. These students will be counseled to explore other postsecondary opportunities.

\section*{Dr. Ronald E. McNair Postbaccalaureate Achievement Program}

\section*{McNair Scholars}

118 College Dr., Box 5202
Hattiesburg, MS 39406-0001
601.266.6910

Fax: 601.266.6272

\section*{S. Bourland, K. Brown}

The Dr. Ronald E. McNair Postbaccalaureate Achievement program is a \(\$ 1,125,000\) five-year grant funded by the U.S. Department of Education TRIO programs to institutions of higher learning for projects designed to prepare participants for doctoral studies through involvement in research and other scholarly activities. McNair participants are undergraduates from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with these students through their undergraduate requirements, encourage their entrance into graduate programs, and track their progress to successful completion of advanced degrees. The goal of the McNair Scholars program is to increase the attainment of the Ph.D. by students from under-represented segments of society.
Students who qualify for the McNair Scholars program must be undergraduates with a minimum of 60 semester hours. In all projects, at least two-thirds of the participants must be low-income and first-generation college students. The remaining participants may be from groups that are traditionally under-represented in graduate education. All participants must maintain a GPA of 3.0 or better. The Southern Miss McNair Scholars program is charged to serve 25 participants per year.

Scholars participate in monthly workshops to prepare them for the research component of the program. A 10 -week summer course is the core of the program and results in the completion and presentation of a significant research paper and the successful completion (combined scores of over 1,000) of the Graduate Record Examination.

\section*{Student Support Services Program}

\section*{118 College Dr., Box 5202}

Hattiesburg, MS 39406-0001
601.266 .6910

Fax: 601.266.6272

\section*{S. Bourland, A. Green}

The Student Support Services program is a \(\$ 1,326,560\) five-year grant funded by the U.S. Department of Education TRIO Programs with the mission of providing academic assistance, personal and academic counseling and individual support to eligible undergraduate students. The primary objectives are to assist participants to maintain good academic standing, to persist in college, and to graduate from the university. SSS participants work with professional staff to identify long- and short-term academic and personal goals and the strategies needed to achieve them. SSS participants may use individual and/or group tutoring, educational and developmental workshops, and other activities that promote academic success. Student Support Services is dedicated to creating a supportive climate that will make the university experience a positive one. The program strives to offer its participants access to all the resources that promote academic success.

To be a participant in the Student Support Services program, a student must be a citizen of the U.S. and be enrolled in the university. The U.S. Department of Education stipulates that participants must be any of the following:
- A first-generation college student (neither parent graduated from a four-year college or university)
- A low-income student as defined by the U.S. Department of Education
- A student with a documented disability (learning or physical)
- Or any combination of the above

Additionally, students must demonstrate academic need with a GPA of 3.0 or less and an ACT score of 21 or less. The Southern Miss Student Support Services program is charged to serve 185 students.

\section*{Program for Undeclared Majors}

The program for undeclared majors provides an organized plan of study for students who are exploring options for their academic major. It is the appropriate place for Southern Miss students who wish to sample university life and various fields of study before committing to a definite major. While an undeclared major, students pursue the university's General Education Curriculum and work with specially trained academic advisers. Advisers encourage students to explore, select and eventually commit to an appropriate major, thus facilitating the timely completion of an undergraduate degree. The program works closely with Southern Miss Career Services to help the exploring student.

\section*{Honors College}

\section*{David R. Davies, Dean \\ 601.266.4533}

The first Honors classes were taught at the university in 1965. In 1971, the program was named in honor of George R. Olliphant, and in 1976 the Honors College was established.
The College provides a stimulating education for high-ability students from all of the university's academic disciplines, rewarding and recognizing excellence through scholarship and other awards, and preparing undergraduates for entry to the most prestigious national and international graduate schools. From their freshman year, students are taught in small classes by experienced professors and are introduced to the practical applications of knowledge as well as to its theoretical bases. In their junior and senior years, Honors College students focus on research projects, working closely with their professors, and are strongly encouraged to participate in study-abroad programs in order to widen their cultural horizons and experience environments outside the United States.

The curriculum of the Honors College consists of two phases: General Honors (for freshmen and sophomores) and Senior Honors (for juniors and seniors). To enter the College as freshmen, students compete with other applicants on the basis of high school grades, scores on the American College Test (or the Scholastic Aptitude Test), and a sample of written work. Students may also be asked to come to the campus for a personal interview. Senior Honors is described on the following pages.
The following is a brief description of the Honors College requirements and curriculum. For more specific details, students and advisers are urged to consult the Honors College Handbook, available on the Web at www.usm.edu/honors.

\section*{General Honors}

Freshmen admitted to General Honors complete the curriculum listed below. In satisfying the General Honors requirements, students also fulfill the University General Education requirements. For most students, completion of General Honors will also fulfill the core requirements of their major. Some students, however, may have to take additional core courses required specifically for their major. Students undertaking General Honors are required to complete at least 20 hours in Honors sections, taking a maximum of seven hours of Honors course work each semester. Students are in good standing as long as they remain on track and maintain a minimum 3.25 overall average.

\section*{Honors College General Education Requirements}
\begin{tabular}{|c|c|c|}
\hline I. & Writing and Oral Communication (9 hours) & Hours \\
\hline & Composition & \\
\hline & ENG 101, 102. & \(\ldots\) \\
\hline & Required: 6 hours, preferably in Honors sections & \\
\hline
\end{tabular}
II. Global History and Culture (14 hours)

Humanities 9
Required: 9 hours from the Humanities list in the General Education Curriculum, preferably in Honors sections

\section*{University Forum}

Honors 321, 322
Required: 2 hours in first year
Social Science 3
Required: 3 hours from the Social Science list in the General Education Curriculum, preferably in an Honors section
III. Aesthetic Values (3 hours)

Required: 3 hours............................................................................................ 3
Required from the Aesthetic Values list in the General Education Curriculum,
preferably in an Honors section
IV. Basic Science and Mathematics (11 hours)

Laboratory Sciences. .8
Required: 8 hours from list of laboratory sciences in General Education Curriculum, preferably in Honors sections
Mathematics \(\qquad\) .. 3
Required: 3 hours in MAT 101 or higher-level course, preferably in an Honors section
V. Decision-Making and Responsibility (3 hours)

Required: 3 hours. .3
Required from the Decision Making and Responsibility list in the General Education
Curriculum, preferably in an Honors section
Note: The minimum core is 38 hours, 18 of which must be taken in Honors sections. Honors College students may also have to take additional core courses required specifically for their major. In addition, each student must take two writing-intensive courses, normally in the major or minor field. Such courses are designated in the annual Class Schedule Guide with the course suffix WI.

\section*{Honors College General Honors Requirements}
1. Completion of Honors College General Education minimum requirements
2. Completion of a minimum of 18 of the General Education hours in Honors sections
3. Overall minimal GPA of 3.25
4. Completion of two hours of University Forum

\section*{Senior Honors}

To enter Senior Honors, the student must either complete General Honors with a minimum GPA of 3.25 or meet the following admission requirements: (1) a grade point average of 3.25 on at least 40 hours, (2) recommendations from one professor, (3) résumé, (4) sample of written work. Students must maintain a GPA of 3.25 to remain in Senior Honors. Students completing Senior Honors with the required GPA will receive the special recognition denoted by the Latin designations summa cum laude ( 3.8 or higher overall average), magna cum laude (3.50-3.79) or cum laude (3.25-3.49). Students will typically apply for Senior Honors during their sophomore year and, if admitted, enroll in HON 301 (Prospectus Writing) in the junior year. The Senior Honors curriculum offers students opportunities for independent study in their major, for study abroad and for scholarship assistance.

\section*{Senior Honors Curriculum}

The Seniors Honors curriculum is designed to enhance students' research skills through completion of a Senior Honors project. Working closely with an experienced professor, students learn to design a research study, collect information, analyze data and present clear reports in oral and written form. In addition, during their junior and senior years, students are strongly encouraged to participate in at least one study-abroad program in order to deepen their knowledge of cultures and environments outside the United States. Students are also required to complete a senior capstone course in their major field of study.

\section*{Honors College Senior Honors Requirements}

HON 300 (Research Forum)
HON 301 (Prospectus Writing)...................................................................................... 3
Senior Thesis (HON 492 or the 492 course in the department of the student's major)* ... 3
Comprehensive Examination in the Major
Senior Capstone Experience
*The senior project must be done in the area of the student's major unless specific prior approval is given by the dean of the Honors College for a project in the area of the minor.

\section*{Requirements for Graduation with Senior Honors}
1. Successful completion of seven hours in Senior Honors courses, specifically HON 300, HON 301 and HON 492 or acceptable substitutes in the student's major department
2. Successful completion of comprehensive examination
3. Overall GPA of 3.25 or better at graduation

\section*{Senior Honors Research}

The Senior Honors project involves two phases - the prospectus and the project itself. The prospectus must normally be delivered two semesters prior to graduation; guidelines for the prospectus are available in the Honors College Handbook located on the Web at www. usm.edu/honors. The project should reflect significant individual effort that involves library research, laboratory research or field research, and must conform to accepted scholarly procedure within the discipline of the major field. It may be creative, but a creative project must be executed within the framework of accepted scholarly procedure (that is, a student who produces a creative effort must introduce that effort by adequate discussion of the nature of the creative form involved, including an indication of familiarity with other examples of that form). Any doubts as to the validity of a proposed project should be resolved in discussion among the project director, the chair of the student's major department and the Honors dean. Directions for the format of the senior project may be found in the Honors College Handbook, accessible at www.usm.edu/honors.
The comprehensive examination must be taken no later than four weeks before the student is scheduled to graduate. The examination may be either written or oral, at the option of the major department. The exact nature of the examination is a matter for decision by the department involved, but there are general guidelines:
(1) The examination should be designed so that it can be completed in a maximum of three hours.
(2) The examination should test the candidate's general knowledge of the field of the major rather than specialized information about some particular aspect of the major.
(3) The examination should be uniform for all candidates within a particular semester.
(4) It is the responsibility of the student to contact the department chair and request that the comprehensive examination be designed and administered. These arrangements should be made one semester in advance.
(5) A student who does not pass the examination upon the first attempt may repeat it once.

\section*{Graduation Recognition}

A student may graduate with Senior Honors only or with both General Honors and Senior Honors. Students graduating with Senior Honors, or with both General Honors and Senior Honors, will earn the Latin designation, cum laude (GPA of 3.25-3.49), magna cum laude (GPA of 3.50-3.79) and summa cum laude (GPA of 3.80 or higher).

\section*{Financial Assistance}

Students enrolled in the Honors College may apply for financial aid through the Office of Financial Aid on the same basis as any other student. Scholarships available only to Honors students are listed below.
(1) Presidential Scholarships: Each year, the Honors College will designate a select group of Honors freshmen as Presidential Scholars. Applicants are expected to have high ACT or SAT scores, superior grades and proven leadership ability. The value of this award is equal to tuition, book support, and room and board for a four-year period. (The recipient will receive university-mandated necessary increments each semester.) Presidential Scholars are required to maintain at least a 3.25 GPA and must complete all Honors College requirements in order to retain their scholarship. The Schillig-Baird Scholarships, O. L. and Marie Sims Scholarship, the Pulley, Pulley, Pulley and Gough Scholarship, the Lee Cornelius and Vera B. Burns Scholarship, the Olliphant Presidential Scholarship, the Drs. William G. and Hannelore Giles Scholarships, the J. Lloyd Milam Scholarship, the Cellular South Scholarship, the Southern Miss Foundation Scholarship and others are awarded from special endowments made available for Presidential Scholarships.
(2) George R. Olliphant Scholarships: Available to a selected number of deserving students enrolled in the Honors College
(3) Travel Awards: Special travel awards are available for the study-abroad programs sponsored by the university's Center for International Programs. Applications are available on the Honors College Web site, accessible at www.usm.edu/honors.

\section*{The University Forum}

The University Forum is a special series of lectures and programs open to all students, faculty and townspeople. Students who attend the forum lectures and designated films, concerts, plays and other activities may receive an hour of credit on a pass/fail basis by enrolling in HON 321 or 322 and completing course requirements. This course may be repeated by any Southern Miss student for up to eight hours of credit.

\section*{The University of Southern Mississippi Gulf Coast \\ Academic Programs}

The University of Southern Mississippi Gulf Coast provides a flexible delivery system designed to meet the educational needs of Coast citizens. Consequently, new courses and programs are added as student demand warrants and resources permit. A sufficient number of courses are available so that The University of Southern Mississippi Gulf Coast students may earn their entire degree(s) with majors and emphases in the programs that follow. Because certain courses are not offered every semester, students are encouraged to be in regular contact with appropriate academic advisers.

\section*{BACHELOR'S DEGREES}
College of Arts and Letters
English
English (Licensure)
Entertainment Industry (Film)
History
History (Licensure in Social Studies)
Interdisciplinary Studies
Paralegal Studies
Political Science
College of Business
Accounting
Business Administration (Entrepreneurship)
Business Administration (General Business)
Management (Business Administration Management)
Marketing
Tourism (Casino/Resort Management)
College of Education and Psychology
Child and Family Studies (Child Development)
Child and Family Studies (Child Life)
Child and Family Studies (Family Relations)
Elementary Education
Psychology
Special Education
**Fully online program offering at the Southern Miss Gulf Coast
campus

College of Health
Community Health Sciences (Health Promotion)
Nursing (Baccalaureate)
Nursing (RN Completion)- a fully online program
Social Work
Sport Coaching Education
College of Science and Technology
Applied Technology
Biological Sciences
Biological Sciences (Licensure)
Biological Sciences (Environmental Biology)
Computer Science (Applied)
Construction Engineering Technology - a fully online program
Criminal Justice
Geography
Geography (Geographic Information Technology)
Industrial Engineering Technology - a fully online program
Marine Biology
Marine Science
Mathematics
Mathematics (Licensure)

\section*{TWO PLUS TWO}

Southern Miss Gulf Coast in cooperation with Mississippi Gulf Coast Community College and Pearl River Community College has designed bachelor's degree programs in which the lower-division work is taken through the community colleges, and the upper-division work is completed at Southern Miss Gulf Coast. This concept has been formalized in the Two Plus Two agreement between the participating institutions. The concept assures a smooth transition for students who transfer from one of the participating community colleges.

The Two Plus Two program sheets found at www.usm.edu/gcadmissions are for the Bachelor of Science and Bachelor of Arts degree requirements. Some of the programs in other areas offer the option for a Bachelor of Arts degree. Consult Southern Miss Gulf Coast to discuss the possibility of a Bachelor of Arts degree in areas other than liberal arts.

Some courses in the Two Plus Two programs can be taken at either the community colleges or Southern Miss Gulf Coast. Students should consult their Southern Miss Gulf Coast academic adviser to discuss these options.

Each student has final responsibility to ascertain that he or she has complied with all applicable university publication requirements for graduation. Faculty and academic advisers cannot waive or vary degree requirements.

\section*{For Service, Please Call \\ (Mississippi Gulf Coast area code 228)}

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\hline \multicolumn{2}{|l|}{dio, Television and Film. 214.3245 \(\qquad\) Gulfport} \\
\hline \multicolumn{2}{|l|}{Registration \(\qquad\) 865.4565 \(\qquad\) Gulf Park} \\
\hline \multicolumn{2}{|l|}{Science and Technology, College of...........................................865.4507 .............................. Gulfport} \\
\hline \multicolumn{2}{|l|}{Security .................................................................234.2068/214.3430 ............................ Gulf Park} \\
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\hline \multicolumn{2}{|l|}{Special Education ..................................................................214.3274.............................. Gulfport} \\
\hline \multicolumn{2}{|l|}{Stennis Space Center Teaching and Research Site.........................688.3177 ..............Stennis Space Center} \\
\hline \multicolumn{2}{|l|}{Student Services.................................................................. 865.4565 ........................... Gulf Park} \\
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\hline \multicolumn{2}{|l|}{Teacher Certification - Secondary (Science and Technology) .......... 865.4507 .............................. Gulfport} \\
\hline \multicolumn{2}{|l|}{Tourism and Casino Management ............................................. 214.3447 ............................. Gulf Park} \\
\hline \multicolumn{2}{|l|}{Technology Learning Center (Toy Library) .................................. 214.3400 ............................. Gulf Park} \\
\hline \multicolumn{2}{|l|}{Veterans Affairs.................................................................. 865.4513 ........................... Gulf Park} \\
\hline \multicolumn{2}{|l|}{University Communications ...................................................865.4573 ........................... Gulf Park} \\
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\title{
The University of Southern Mississippi
}

\section*{Academic Programs}

The University of Southern Mississippi Gulf Coast provides a flexible educational delivery system designed to respond to the needs of the constituency served. A sufficient number of courses are offered so that students may earn bachelor's, master's, specialist's and doctoral degrees in a variety of specialty areas. As the scope of the Gulf Coast program broadens in response to students' needs, additional areas of specialization will become available.

Southern Miss Gulf Coast operates under the semester calendar and awards semester-hour credits for all courses. Classes meet in the morning, afternoon and evening.

\section*{History}

The genesis of The University of Southern Mississippi on the Mississippi Gulf Coast goes back to 1947, when what was then Mississippi Southern College first organized classes at Van Hook Hall, Methodist Camp Grounds, in Biloxi. At that time, there were no permanent personnel assigned. In 1958, classroom space and facilities for Mississippi Southern on the Gulf Coast were furnished by Mary L. Michael Junior High School in Biloxi, and thus the operation moved from the Methodist Camp Grounds. At that time, one person was assigned permanently to a combined teaching and administrative position. For teaching personnel, MSC on the Gulf Coast drew upon the talents of local professors, teachers and other qualified instructors. Supplementing this teaching group were occasional professors who commuted from the main campus to teach night courses.

By 1962, Mississippi Southern College had attained university status and was renamed the The University of Southern Mississippi. In the 1960s, the demands for education in all phases grew to the extent that course offerings were broadened to meet the needs of the various occupational fields and interests. Included in these categories were Keesler Air Force Base personnel and their dependents; the industrial community, including Ingalls Ship Yards at Pascagoula; NASA at Bay St. Louis; civil service personnel associated with the naval base at Gulfport; the two Veterans Administration hospitals and other government agencies.

At the end of the 1964 summer session, The University of Southern Mississippi moved from Mary L. Michael Junior High School to Keesler Air Force Base. In September 1965, in addition to KAFB, other classroom facilities were obtained for night classes from the Jefferson Davis campus of the Mississippi Gulf Coast Junior College District. The addition was called the The University of Southern Mississippi Harrison County Resident Center. In September 1966, The University of Southern Mississippi further extended its offerings by adding the Jackson County Resident Center, located on the Jackson County campus of Mississippi Gulf Coast Junior College in Gautier.

In March 1972 The University of Southern Mississippi Harrison County Resident Center program moved from the Jefferson Davis campus of Mississippi Gulf Coast Junior College to the campus of the former Gulf Park College for Girls located on Highway 90 in Long Beach. In July 1972, the Board of Trustees of State Institutions of Higher Learning established The University of Southern Mississippi Gulf Park and Keesler Air Force Base Teaching Sites as an upper-level, degree-completion regional campus of The University of Southern Mississippi. The Jackson County Resident Teaching Site continued as a center to deliver higher education programs and courses to the citizens of Jackson County. A new building to provide facilities for the Jackson County Resident Center was constructed and equipped by the Jackson County Board of Supervisors in 1982-83.

By this time, a comprehensive plan was developed for providing needed higher education opportunities on the Gulf Coast. Basically, the plan entailed close cooperation and coordination between the Mississippi Gulf Coast Junior College District, which would be responsible for all freshman/sophomore courses, and The University of Southern Mississippi, which would be responsible for all junior, senior and graduate offerings. Accordingly, the Mississippi Gulf Coast Junior College established the Jefferson Davis-Keesler Center for freshman/sophomore course work in 1972, while Southern Miss continued to administer its upper-level work at Keesler.

The cooperation that had long existed between the university and the local junior colleges was formalized in July 1976. The landmark Two Plus Two Agreement between The University of Southern Mississippi and the Mississippi Gulf Coast Community College District provided fully coordinated comprehensive programs through the associate's, bachelor's, master's and selected specialist levels for Gulf Coast citizens. The University of Southern Mississippi Gulf Coast and Pearl River Community College also formalized a Two Plus Two Agreement in 1992.

In 1998, The University of Southern Mississippi was classified as a dual-campus system. In 1999, the State of Mississippi Institutions of Higher Learning approved The University of Southern Mississippi Gulf Coast to add freshman and sophomore course work. Southern Miss Gulf Coast admitted its first freshman students in the summer session of 2002.

\section*{Geographic Locations Gulf Park Campus}

The Gulf Park campus, which was heavily damaged by Hurricane Katrina in August 2005, reopened for full-time student use in August 2007. While renovations continue on the Gulf Park campus, an additional location at the Gulf Coast Student Service Center in Gulfport is the site for some classes, faculty and administrative offices, and library facilities.

The University of Southern Mississippi Gulf Coast brings the excellence that is Southern Miss to the people of the Mississippi Gulf Coast as the second campus in the university's dual-campus system. Southern Miss Gulf Coast offers bachelor's, master's, a specialist and doctoral degrees.

\author{
Keesler Teaching Site \\ Telephone: 228.376.8479 \\ Building 0701, Sablich Center, Room 217 \\ Office Hours: Monday-Friday, 8 a.m.- 5 p.m. \\ (Closed alternate Fridays) \\ The University of Southern Mississippi Gulf Coast Keesler is conveniently located to provide educational services to Keesler Air Force Base military and civilian personnel. In cooperation with MGCCC-Keesler, and with the help and advice of the Keesler Education Services Office, the Southern Miss Gulf Coast Keesler offers courses, programs and services designed to meet the unique needs of the Keesler community. Anyone eligible to attend Gulf Park may also attend Southern Miss Gulf Coast Keesler. Registration, advisement and other student services are provided by the Southern Miss Gulf Coast Keesler staff, as well as by advisers from Gulf Park and Hattiesburg who maintain office hours at Keesler. The Southern Miss office is located in room 219 \\ The University of Southern Mississippi Keesler tuition and fees are the same as for the other Southern Miss Gulf Coast sites. Active duty military have
} in the Sablich Center. first priority in Southern Miss Gulf Coast Keesler courses.

\section*{SERVICE MEMBERS OPPORTUNITY COLLEGE (SOC)}

The University of Southern Mississippi is a member of Service Members Opportunity College (SOC) and SOCNAV4 (Navy). SOC is a consortium of national higher education associations and institutions that help strengthen and coordinate quality, voluntary, college-level educational opportunities for service members and their family members.

The University of Southern Mississippi is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. Additionally, several specific programs maintain programmatic accreditation.

\section*{Gulf Coast Geospatial Center}

The Gulf Coast Geospatial Center is charged with building the university's capability for applying remote-sensing technologies to coastal zone research and management. The center trains students and researchers in the use of geospatial technologies; acquires, coordinates and manages extensive data sets of geospatial data primarily related to the Mississippi coastal region; and conducts research focused on coastal zone issues.

\section*{Gulf Coast Research Laboratory}

The Gulf Coast Research Laboratory (GCRL) is located in Ocean Springs, Mississippi. The 50-acre site is the home of a summer field program in the marine sciences that has operated continuously since 1947. Headquarters at the GCRL are the Department of Coastal Sciences, the Center for Fisheries Research and Development, the J.L. Scott Marine Education Center and the Mississippi-Alabama Sea Grant Consortium. The Thad Cochran Marine Aquaculture Center also operates through the GCRL. Approximately 200 faculty, technical personnel, support staff and students work at the GCRL.

\section*{Center for Fisheries Research and Development}

The Center for Fisheries Research and Development addresses fisheries issues important to Mississippi and the Gulf of Mexico region. Focusing on fisheries, habitats and invasive species, fisheries Center scientists work closely with marine resource users and managers in conducting research and putting new knowledge and skills to use. The Center's scientists fill roles as leaders in charting directions for future research strategies and as sources of accurate and timely information needed for resource management plans based on scientific findings.

\section*{J.L. Scott Marine Education Center}

In the wake of Hurricane Katrina's destruction, the J. L. Scott Marine Education Center and Aquarium relocated to the Gulf Coast Research Laboratory in Ocean Springs, Mississippi. The suite of hands-on marine science education programs that earned the Marine Education Center an international, award-winning reputation continues to reach precollege teachers and students who participate in institutes, workshops, educational field programs and day camps.

\section*{Thad Cochran Marine Aquaculture Center}

The Thad Cochran Marine Aquaculture Center is headquartered at Cedar Point, a Gulf Coast Research Laboratory expansion site. Buildings in use and under construction provide one of the premier marine aquaculture facilities in the United States in support of the Center.

\section*{John C. Stennis Space Center}

The John C. Stennis Space Center in Hancock County, Miss., is home to The University of Southern Mississippi Department of Marine Science and the Center of Higher Learning. NASA's lead center for rocket propulsion testing and earth sciences and the location of numerous other government and private agencies involved in ocean-related activities, Stennis is the ideal setting for the marine science program. Networking opportunities for students are unparalleled as more oceanographers work at Stennis than any other single location in the world. The Department of Marine Science offers degrees in marine science and a master of science degree in hydrographic science. The Center of Higher Learning is a consortium of three universities and one community college located at Stennis Space Center to provide education, training and applied technology opportunities to employees of the space center and residents of the surrounding area.

\title{
University Programs and Services \\ Automobiles on Campus
}

Students, employees and frequent visitors of the university are required to purchase parking permits to register their automobiles with the university Security Department. Temporary permits are issued when a vehicle is to be on campus less than 14 days. Parking zones have been established along with other regulations. Penalties are assessed for violations of regulations.

Vehicle registration is valid for one academic year at the Gulf Park campus and the Gulf Coast Student Service Center. Keesler Air Force Base permits are issued free of charge each semester. Proof of insurance and a valid driver's license must be shown before a Keesler permit can be issued. Permits may be obtained from The University of Southern Mississippi Keesler Teaching Site. Southern Miss Gulf Coast parking decals can be obtained at the Gulf Park Physical Plant, GCSSC and each day of student registration.

\section*{Bookstore}

\section*{TEXTBOOK SERVICE}

All textbooks must be purchased. Students with a Southern Miss identification card may charge textbooks to their university account provided that minimum payment has been made to the business office.

Textbooks will be available for Gulf Park and Keesler classes in the Gulf Park Bookstore. Buyback will be held on a daily basis at the Gulf Park Bookstore.

\section*{Disability Accommodations (ODA)}

In accordance with the Rehabilitation Act of 1973 and the Americans with Disabilities Act (of 1990), Southern Miss does not discriminate on the basis of disability in the admission or access to, or treatment of employment in its programs or activities. Reasonable accommodations for students with disabilities are provided through the Office of Disability Accommodations (ODA). ODA verifies eligibility for accommodations and works with eligible students to develop and coordinate plans for the provision of accommodations. Eligible students include those who are enrolled in degree and nondegree programs offered by The University of Southern Mississippi Gulf Coast, are considered qualified to meet all university program requirements despite a disability, and meet the definition of disability as defined by the Rehabilitation Act of 1973 and the ADA.

Accommodations may include exam modifications, assistive technology, document conversion, interpreters, note-takers and readers. In order to receive appropriate and timely accommodations, eligible students should contact the ODA before the semester begins to file an application and submit documentation of disability for review. The ODA is committed to creating a positive campus environment where students with disabilities are encouraged to pursue careers on the basis of personal interest and ability.

For an application and guidelines for documentation of disability, contact the Office for Disability Accommodations, The University of Southern Mississippi, 118 College Drive \#8586, Hattiesburg, MS 39406-0001, or call \(601.266 .5024,228.214 .3232\) or visit the Web site www.usm.edu/oda. Individuals with hearing impairments can use Mississippi Relay Services at 800.582 .2233 (TTY) to contact campus offices.

\section*{Gulf Coast Library and Media Center}

During 2002, Cox Library, Media Center and Curriculum Lab moved to the spacious new 55,000-square-foot building named The University of Southern Mississippi Gulf Coast Library and Media Center. Filled with natural light, this state-of-the-art facility has a Learning Commons that offers single and group computer work stations, presentation areas, and access to the Writing Center and Speaking Center.

The University of Southern Mississippi Gulf Coast Library serves as a resource center for the Gulf Park campus and the Keesler Teaching Site of Southern Miss Gulf Coast. It contains collections of print and nonprint material that directly support the instructional programs offered by Southern Miss Gulf Coast. This includes 52,138 books, 13,285 volumes in microforms, 2,096 units of software, and 14,537 volumes in the Curriculum Lab. The library currently subscribes to 321 periodical titles and has access to the Internet and more than 144 electronic databases, 88 of which offer the full text of many of the articles. The library uses the Library of Congress Classification System. Special collections include the Curriculum Lab and the Gulf Park College for Women Archives.

The university-wide library cooperative program gives Gulf Coast students and faculty access to most library resources on the Southern Miss campus in Hattiesburg. This program is facilitated by The University of Southern Mississippi Libraries' online catalog, which can be searched in The University of Southern Mississippi Gulf Coast Library, as well as by remote access via the Internet, and/or from a home or office computer. A thrice-weekly shuttle transports library materials between the Southern Miss Hattiesburg campus, the Gulf Park campus and the GCSSC of Southern Miss Gulf Coast. The shuttle transports materials twice a week between the Keesler Teaching Site, the GCRL and the Gulf Park campus. Materials not available in The University of Southern Mississippi libraries are borrowed through Document Delivery services from other lending libraries throughout the United States.

Audiovisual Services of The University of Southern Mississippi Gulf Coast Library Media Center has audiovisual equipment, most forms of media software and educational television available for use by faculty, students and staff. Graphic Services of The University of Southern Mississippi Gulf Coast Library Media Center can generate for students, faculty and staff items such as transparencies, posters, labels, forms, newsletters and brochures, and can assist with designing displays and presentations.

\section*{TECHNOLOGY}

The responsibility of managing technology on the Gulf Coast is placed in the Information Technology (iTech) Department. Technology issues are planned, installed, set up and maintained by technicians that reside at Stennis Space Center, Gulf Park and the Gulf Coast Research Laboratory (GCRL).

\section*{Classrooms}

Most classrooms have ceiling-mounted projectors and associated drop-down or pull-down screens. Cables are provided at the front of the classroom for connection to computers, DVD/VCR players, document cameras and/or other electronics.

\section*{Passwords/E-mail}

Students, faculty and staff members are able to have passwords reset at any iTech office. Passwords may be reset for SOAR, SOARFIN, Blackboard, Orca and e-mail. New e-mail and Orca accounts may also be activated within iTech. Please bring your Southern Miss ID card for identification.

\section*{Computers/Software}

Computers may be ordered or set up, and software installed for faculty and staff. Support for student computers is limited to assisting with wireless setup and basic software and operating system questions. iTech is not authorized to repair or work on student computers or faculty and staff personal computers.

\section*{Computer Labs}

Computer labs and community computers with printing capabilities are available to enrolled students, faculty and staff at Stennis Space Center, Gulf Park, Gulf Coast Research Laboratory and the Gulf Coast Student Service Center. Computers in labs may be used when classes are not being held in the lab. Identical software configurations are on each computer; any deviation is so marked on the computer. Any added files or changes to the computers' configuration are automatically removed on logout.

\section*{Telephones}

Telephone and fax lines are maintained by iTech at all Gulf Coast locations, except Stennis Space Center. A very limited number of public telephones are available.

\section*{Interactive Video Network (IVN)}

Some classrooms are set up to provide interactive audio/video for classroom presentations, distance-learning opportunities, and meetings among distant partners. The IVN system enables faculty and students to see, speak and hear, as well as share documents and other information simultaneously between two or more connected sites. All sites have interaction with the originating site (instructor's site) and all remote sites. Technical and instructional support is provided to faculty and students at all locations using the delivery system. Through IVN, credit programming taught from Southern Miss Hattiesburg, Southern Miss Stennis Space Center, Southern Miss Gulf Park, Gulf Coast Student Service Center or the Gulf Coast Research Laboratory might be attended at any of the other locations when scheduled. This technology is also used for educational and business purposes beyond Southern Miss by connecting classrooms and conference rooms worldwide to our rooms on our campuses.

\section*{Technology Learning Center (home of the toy library)}

The Technology Learning Center (TLC), established in 1990, is a community-based, university-directed, nonprofit organization dedicated to enhancing education, independence, and quality of life for persons with disabilities. A division of the Institute for Disability Studies, TLC serves adults and youth with disabilities, their families, teachers and therapists through specialized training and a library of adapted equipment and assistive technology.

TLC provides an extensive library of assistive technology tools that can be borrowed by anyone with a disability including the following:
- Specially adapted toys (activated by switches) for children who cannot play with ordinary toys
- Environmental control devices (designed to activate everyday household appliances)
- Specially designed computer access devices (for persons who cannot use an ordinary keyboard or mouse)
- Augmentative communication devices (for people who are unable to speak)
- Positioning equipment (to aid with sitting or standing)
- Wheelchair tennis equipment
- Wheelchair basketball equipment
- Adapted arts and crafts equipment
- Adapted fishing gear
- Beach wheelchairs
- Adapted golf equipment
- Hand cycles
- Kayaks
- Table tennis equipment

Recreation programs directed by TLC are designed to facilitate sports and recreation for people with disabilities. Wheelchair tennis, wheelchair basketball and table tennis lessons are available at no cost to anyone with a disability. Individual training sessions are provided for any type of equipment that is borrowed.

TLC provides a hands-on technology lab where teachers and Southern Miss teacher education students have the opportunity to try out various technology and software that support educational goals for children with disabilities. A lab where future teachers can see, touch and experiment with various technology provides an opportunity to obtain the knowledge necessary to effectively use assistive technology in schools.

Individuals interested in TLC's services may call 228.214 .3223 Monday through Friday, 8:30 a.m.- 4:30 p.m. The TLC Web site is www.usm.edu/tlc.

\section*{Jack and Patti Phillips Workplace Learning and Performance Institute}

As a research and outreach center, the Workplace Learning and Performance Institute (WLPI) (a) extracts and develops models of best practices in workplace learning and performance and disseminates models in print, electronically and face-to-face; (b) fosters better integration and new development of technologies related to workplace learning and performance; (c) implements a systematic approach to measure workplace learning and performance; (d) provides products and services that help workforce development professionals do their jobs effectively and efficiently; (e) serves as a repository of public sector return-on-investment impact studies and programs; and (f) provides professional development opportunities for training and human resources department professionals.

\title{
Admission to the University
}

Office of Admissions
228.214.3444
www.usm.edu/gcadmissions
All communications regarding entrance to the undergraduate colleges and schools of the university should be addressed to the Office of Admissions, The University of Southern Mississippi, 730 East Beach Blvd., Long Beach, MS 39560.

Eligibility for admission will be determined when the application, ACT/SAT score and scholastic records have been submitted. The academic record, character and conditions of application of the applicant must be in accordance with the rules and regulations of the Board of Trustees of State Institutions of Higher Learning and with the laws of Mississippi. The applicant must have excellent moral character and must be willing to conduct his or her affairs so as to be a credit to the university. The university reserves the right to cancel the admission or registration of an individual whose attendance at the university, in the opinion of the appropriate administrative officer and the president, would not be mutually beneficial to himself or herself and to the institution. Any undergraduate applicant who is denied admission to the university may have his or her case reviewed by the Undergraduate Admissions Appeals Committee. To initiate the review procedure, the student should contact the Office of Admissions. Applicants should note carefully the law governing legal residence and the penalty for falsifying residence information. The law appears in the "Residency Regulations" section of this publication. The University of Southern Mississippi does not discriminate on grounds of age, sex, race, color, religion or national origin. These provisions also apply to disabled individuals, pursuant to current federal and state regulations and subject to reasonable standards of admission and employment. All inquiries concerning discrimination should be referred to the director of Affirmative Action/Equal Opportunity Employment Office, room 108, Lucas Administration Building, The University of Southern Mississippi, 118 College Drive \#5177, Hattiesburg, MS 39406-0001.

Admission requirements are subject to change as mandated by the Board of Trustees of State Institutions of Higher Learning, without prior notification.

\section*{APPLICATION PROCEDURES FOR FRESHMEN \\ How to Apply}

Each entering freshman applicant is required to
1. Present an application for admission with a \(\$ 35\) non-refundable application fee.
2. Submit an official high school transcript that lists the date of graduation, class rank and grade point average and that indicates credit in the following College Preparatory Core (CPC) units in grades 9-12:
Subject
English 4 units (All must require substantial communication skills.)
Mathematics 3 units (Includes Algebra I, geometry, Algebra II or a higher math)
Sciences 3 units (Choose from biology, chemistry, Physics, or their advanced sequences, or any other course of comparable rigor and content. Two must be lab based.)
Social Studies 3 units (Must include one unit of American history, 1 unit of world history, \(1 / 2\) unit of government, and \(1 / 2\) unit of either economics or geography.)
Required Electives 2 units (1 unit must be either a foreign language or world geography. The second unit can be either a foreign language, world geography, or a fourth math or fourth science unit.)
Computer Application \(1 / 2\) unit (Computer competency cited on the transcript will meet
this requirement.)
Algebra I or a foreign language taken in the eighth grade will be accepted toward meeting
admission requirements.
For an applicant to be fully admitted to Southern Miss, one of the following combinations of curriculum, testing scores and grade point average must be attained:
1. Complete CPC with minimum 3.20 GPA and submit ACT or SAT; or
2. Complete CPC with minimum 2.50 GPA or be in top 50 percent of class and have 16 or higher ACT, or the SAT equivalent; or
3. Complete CPC with minimum 2.00 GPA and have 18 ACT or the SAT equivalent.

If an applicant meets all of the above requirements except for the full CPC , he/she may be admitted with up to two curriculum deficiencies (but no more than one in any allowable area; English and mathematics areas are not allowed deficiencies). Students may also be considered as per NCAA IA eligibility criteria. Entering freshmen who have been admitted to the university may be required to enroll in developmental courses. Placement in developmental courses will be based on ACT or SAT subtest score.

Freshman applicants who do not meet the above-listed standards may be required to participate in a screening process in order to become eligible for consideration for admission to the limited freshman class. That process will include the diagnostic test, ACCUPLACER. Depending on the level of development diagnosed through ACCUPLACER and other factors assessed through screening, applicants may be moved directly into a full admission category. Those students will be encouraged to participate in the yearlong Academic Support Program. If the ACCUPLACER and other factors indicate the need for remediation, those applicants will be fully admitted with deficiencies for the summer term and will be required to enroll in the Developmental Education program designed to strengthen the students' skills in areas requiring remediation. Students who successfully complete this summer program, by passing all summer developmental courses, will be considered to have made satisfactory academic progress and will continue their regular programs of study during the fall term with mandatory participation in the Academic Support program. Students who fail to complete the summer portion of the Developmental Education program are considered to have made unsatisfactory academic progress and are not eligible for enrollment in
the regular academic year. These students will be counseled to explore other postsecondary opportunities. The summer curriculum will consist of the following individual courses: English, reading, mathematics and support labs. The individual courses are three credit hours each, for a total of 12 hours. Students carrying a course load of 12 semester hours will be considered full-time.

Realizing that applicants from other states and countries may not have the same curriculum opportunities as our in-state applicants, the university will require those students to achieve curriculum standards that would be considered equivalent in rigor and content to the College Preparatory Core.

\section*{When to Apply}

A high school student is urged to apply for admission early in his or her senior year. The applicant should have his or her high school mail their transcript, which should include current GPA, class rank and six completed semesters, to the Office of Admissions. A student who applies during his or her final senior semester should provide a transcript complete for the first seven semesters.

\section*{APPLICATION PROCEDURES FOR TRANSFER STUDENTS}

\section*{How to Apply}

Each new student who has attended other colleges or universities and who is seeking admission to an undergraduate college is required to file an application for admission with the Office of Admissions along with a \(\$ 35\) nonrefundable application fee. He or she should also request that the authorities at each institution attended send an official transcript of his or her record to the Office of Admissions. The student who is applying with fewer than the 24 semester hours of college credit required for admission as a transfer must submit an official high school transcript showing the date of graduation. The applicant must also provide an official report of the ACT/SAT scores directly from the testing service. Applications will be processed, and admission status will be determined when all required items, including the ACT/SAT where applicable, are on file.

Any prospective transfer students who have achieved all of the standards as specified by the Board of Trustees for admission to the universities under the governance of the Board of Trustees but who chose to attend an institution not under the governance of the Board of Trustees may transfer at any time to an institution under the Board of Trustees. This does not alter individual institutional requirements regarding transfer students.

Any student who did not meet freshman requirements at the time of high school graduation must attend an accredited institution of higher learning other than those under the governance of the Board of Trustees and must attain a C average ( 2.0 GPA on a 4.0 scale) in the following 24 semester credit hours:

6 semester hours English composition
3 semester hours college algebra or a higher math course
6 semester hours laboratory science
9 semester hours transferable electives
The applicant also must show that he or she has earned an overall GPA of 2.0 on all attempted course work or have an earned Associate of Arts degree (or its equivalent) from an accredited institution. Developmental courses in English, mathematics and reading will not be accepted for degree credit. Some programs require that students meet more selective standards than those posted above.

Transfer students may be accepted from other institutions of higher learning only when the program of the transferring institution is acceptable to the receiving institution, the program of studies completed by the student meets the requirements established above, and the quality of work performed by the student is acceptable to the Board of Trustees. The authorities at the institutions under the jurisdiction of this Board are authorized to require acceptable scores on recognized tests for such transfer students. No student seeking to transfer during the session, quarter, semester or trimester of the institution in which he or she is currently enrolled can be considered.

A student currently enrolled in another institution at the time he or she makes application for admission for the following session to one of the undergraduate colleges of this university should arrange to have forwarded to the Office of Admissions an official transcript that includes a listing of courses in progress as well as all completed work. Transfer credit is accepted only from institutions of higher learning that are accredited by a regional accrediting agency or the Mississippi Commission on College Accreditation.

The student must indicate on the application all previous colleges attended. An applicant is not permitted to ignore previous college attendance or enrollment. A student who misrepresents information in filling out the admission application form or a student who finds after admission or enrollment that he or she is ineligible for an academic or any other reason to return to his or her last institution and who fails to report this immediately to the Office of Admissions will be subject to disciplinary action, including possible dismissal from the university.

\section*{When to Apply}

Students are encouraged to apply early.
Transferred credit will be evaluated after the admission status has been determined. If an evaluation is received prior to registration day, the student should bring it for use during advisement.

The university requires a grade average of C in all previous college work. The applications of students whose records do not meet the indicated requirements may be subject to review by the Undergraduate Admissions Appeals Committee.

A student under academic suspension from another college or university may not enter The University of Southern Mississippi during the term of his or her suspension. Upon termination of the suspension period, there is no bar to admission if he or she is eligible in other ways.

Students under disciplinary suspension are not admitted to The University of Southern Mississippi. Cases may be considered on appeal.
Students from fully accredited institutions ordinarily will be given full credit for work transferred into the university, insofar as the courses taken are the same as, or equivalent to, courses offered in the college in which the student enrolls at this institution.

Credits transferred from an accredited community/junior college will be accepted as determined by the college in which the student is enrolled. In
accepting community/junior college credits, no courses will be considered above sophomore level.
Neither vocational nor developmental/remedial courses will be accepted for degree credit. Institutional credit not based on acceptable nationally
standardized tests is not transferable and will only be considered if official records of individual test scores are available.

\section*{Probationary Admission}

Transfer applicants who meet all regular transfer requirements but who do not have a minimum 2.0 grade point average (on a 4.0 scale) may be considered for admission to the university on admissions probation if the following requirements are met:
1. Applicant must meet ACT/SAT requirements mandated by the Board of Trustees.
2. Applicant must meet all curriculum requirements mandated by the Board of Trustees (freshman or transfer, not both).
3. Applicant's grade point average must meet the academic standards level cited later in this publication.

If the above criteria have been met and an applicant has been admitted on probation, the student must maintain the following prescribed standards to continue enrollment:
1. To "clear" admissions probation, the student must pass a minimum of 12 semester hours with a minimum 2.5 grade point average.
2. To continue to enroll on admissions probation, a student must maintain a minimum 2.0 grade point average on all Southern Miss courses.

If an admissions probation student fails to maintain a minimum 2.0 grade point average during any term at The University of Southern Mississippi while on probation, he or she will be administratively dismissed, for which there is no appeal. A student administratively dismissed must attend another accredited institution and must achieve an overall 2.0 grade point average (from all institutions of record) before he or she may be considered for readmission to The University of Southern Mississippi.

A limited amount of students may be admitted who have not completed transfer admission course requirements, provided the student has completed English Composition I and II and has maintained an overall 2.5 grade point average.

\section*{TRANSFER CREDIT POLICY}

Credit hours transferred from accredited institutions are reproduced on the permanent record of The University of Southern Mississippi. This action is evidence that the credits are considered valid. Validity, however, is not to be confused with applicability.

Applicability of transfer work depends upon the requirements of a particular curriculum. Applicability varies from curriculum to curriculum, not only for transfer students from other institutions but also for students transferring from one school or curriculum to another within The University of Southern Mississippi. Applicability is determined by the department chair and dean of the college to which one is admitted. Transfer hours passed will be accepted. To meet graduation requirements, transfer students must have an overall C average, calculated by the method currently in use at The University of Southern Mississippi, on all hours scheduled and rescheduled at The University of Southern Mississippi. Acceptance of community/junior college work is limited to one-half of the total requirements for graduation in a given curriculum.

A maximum of 64 semester hours of credit earned through credit by examination, independent study courses, extension courses and educational experiences in the armed forces combined may be counted toward a degree at The University of Southern Mississippi. No more than 30 semester hours in a degree program may be earned through credit by examination.

While enrolled at The University of Southern Mississippi, a student is required to obtain written approval from his or her college to enroll in a course or courses at another institution. Without this approval, the course(s) may not apply toward his or her degree.

\section*{Transcript Evaluations}

The Department of Student Services is charged with the responsibility of providing transferring students and their advisers with transcript evaluations on a timely basis. An official transcript evaluation will be completed only after all the required official documents necessary for the applicant's admission to the university have been received. For the convenience of both the student and adviser, an unofficial transcript evaluation will be provided to assist in advising and in the procurement of financial aid and Veterans Affairs benefits, etc., upon request.

\section*{OTHER ADMISSION CATEGORIES}

\section*{Early Admissions}

The university offers highly qualified high school students the option to be considered for EARLY ADMISSIONS. Consideration is based on the applicant meeting the following:
1. Must obtain a letter of support from the high school principal
2. Submit test scores of 25 or higher on the ACT (or SAT equivalent)
3. Completion of majority of core curriculum requirements with a 3.0 GPA
4. Provide a letter outlining reasons for early admission

\section*{Dual-Enrollment}

The university also offers highly qualified high school students the opportunity to earn college credits while they are enrolled in high school. Through our DUAL-ENROLLMENT program, high school students may take course work each semester at the university, provided that the courses do not interfere with their high school curriculum. To be dually enrolled, the applicant must secure a letter of recommendation from his or her high school counselor, must have a minimum composite score of 21 on the ACT or the SAT equivalent, and have a 2.5 GPA on core courses.
For information concerning EARLY ADMISSIONS or DUAL-ENROLLMENT, make all inquiries to the Office of Admissions, 730 East Beach Blvd., Long Beach, MS 39560.

\section*{Nontraditional Students}

For the adult who wishes to complete certain specific undergraduate courses in a degree or nondegree status, the applicant may be considered for admission provided the applicant meets these conditions:
1. Has a high school diploma or its equivalent
2. Is at least 21 years of age
3. Meets acceptable grade point average requirement on transfer work

Previous academic records are required of all applicants. Applicants for nontraditional status are required to certify that they are not under suspension from any college or university. A student found guilty of non-disclosure or misrepresentation in filling out the admission application form, or a student who finds after admission or enrollment that he or she is ineligible for an academic reason or any other reason to return to his or her last institution and who fails to report this immediately to the Office of Admissions, will be subject to disciplinary action, including possible dismissal from the university.

The student registered in nontraditional status is subject to all university regulations governing registration, attendance and academic standing. Credit earned in nontraditional status is recorded on the student's permanent record and may be applied in an undergraduate degree program when the student has satisfactorily established degree status by meeting the entrance requirements of the university and of the degree-granting college of his or her choice. A nontraditional student may not register for more than 12 semester hours per semester. Depending on admission evaluation, some students may be limited to six hours per semester. Nontraditional students are ineligible for some forms of financial aid and must consult with the Office of Financial Aid if needed.

Nontraditional students applying for regular status are required to follow admission procedures and to provide all items required of transfer students.

\section*{Admission by Examination}

Students under 21 years of age with a General Education Development Certificate of High School Equivalency must present a GED composite score equal to the 50th percentile with ACT/SAT test scores. In such cases, the applicants may be screened and directed according to the results of the ACCUPLACER. The university does not award credit for the General Educational Development Tests, College Level. For applicants older than 21 years of age, see regulations governing nontraditional students.

Home-taught students who present an ACT composite score of 20-24 or the SAT equivalent and a portfolio or transcript showing evidence of completion of the College Preparatory Curriculum may be screened and if the ACCUPLACER results so direct, may be required to participate in the Summer Developmental program. Those students who present an ACT composite of 25 or higher or the SAT equivalent and a portfolio or transcript showing evidence of completion of the College Preparatory Curriculum may be fully admitted without further screening.

\section*{IMMUNIZATION REQUIREMENTS}

All students (including transfers) entering the university for the first time and enrolling for academic credit must document proof of immunization for measles and rubella.
1. Proof of immunization may be documented in the following manner:
a. Obtain a Certificate of Compliance with Immunization (Form No. 121-C) from your local Mississippi State Board of Health office if you are a resident of the state of Mississippi. Two doses of measles vaccine are required. All international students must have a chest X-ray to screen for tuberculosis;
b. Documentation (month and year) of immunization that was received after the first birthday;
c. Positive measles and rubella serology titer with date;
d. Physician-documented history of having had measles with date of disease. History of rubella is not acceptable.
2. Temporary exceptions - one semester
a. Pregnant women
b. Women suspecting pregnancy
c. Women anticipating pregnancy within three months
3. Permanent exceptions
a. Medical disease that will cause a permanent contraindication to immunization
b. All persons born prior to 1957
c. Graduation from a Mississippi public or private secondary school since 1993

\section*{ADMITTED STUDENT INFORMATION}

\section*{Registration}

New freshmen and transfer students entering The University of Southern Mississippi Gulf Coast are provided the opportunity to become acquainted with university structure, policies, procedures, physical layout, faculty, students, organizations and academic programs. Activities may include the following: evaluation of credit for transfer students, academic advisement, small-group sessions, scheduling of classes and registration. Once admitted, students will be contacted by the Department of Student Services to make an appointment for registration.

\section*{Advisement}

All new students are assigned to academic advisers and are given time to meet with their advisers for assistance in scheduling classes and planning programs of study to meet their individual needs. Assignment of advisers is based on the student's stated educational major.

\section*{REAPPLYING TO THE UNIVERSITY}

Students who have previously attended the university and have a break in attendance of one or more terms must file an application for readmission. Readmission documents required include an official transcript from each institution attended since leaving The University of Southern Mississippi, and if a degree has been received from another institution, an official transcript showing that degree.

Students must meet the minimum admission standards of the university and be in good standing at all institutions attended since leaving The University of Southern Mississippi in order to be eligible for readmission.

Students who reclassify will be discontinued in the graduate studies office and will have to submit all appropriate paperwork to be readmitted to graduate studies in the future. Reclassified students previously seeking a graduate degree will not have that degree posted until they are readmitted to graduate studies and registered for graduate hours. If students are preregistered for any classes on the graduate level, they will not be able to be reclassified until the next semester. Once reclassified, students are responsible for registering for undergraduate courses during the next open registration period. A student's existing undergraduate major will be changed to "no major - general studies." It is the responsibility of the student to contact the appropriate academic department/ dean's office on the procedure to declare an undergraduate major.

Questions concerning readmission should be directed to the Office of Admissions.

\section*{Student Services}

Department of Student Services
228.865.4565
www.usm.edu/gulfcoast/students
As members of the university community, the Department of Student Services is committed to serve and support students in the pursuit of their educational and career goals. Students are assigned a representative who assists with the enrollment process. Their focus is on enhancing students' academic performance by minimizing efforts on administrative processes of the university.

\section*{FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974}

The Family Educational Rights and Privacy Act of 1974 as amended deals with one subject only - educational records. The purpose of the law is to define, more precisely than ever has been done, who may or may not see them. On the one hand, the law grants students guaranteed access; on the other hand, it takes from the universities the privilege of indiscriminate disclosure.

The FERPA sets forth these main requirements:
1. It allows a student access to each educational record that a university or college keeps on him or her.
2. It requires the institution to establish a policy on how students can go about seeing specific records.
3. It requires the institution to inform all students as to what rights they have under the amendment, how they can act on these rights according to school policy, and how they can see a copy of the policy.
4. It requires the institution to seek student permission, in writing, before disclosing any personally identifiable record to individuals other than professional personnel employed in the university or college (and others who meet certain specified requirements).
The University of Southern Mississippi may release directory information on students to any interested member of the public unless the student requests in writing that it be withheld. Directory information is defined as the following: student's name, address, telephone number, e-mail, major, dates of attendance, classification, degree(s) earned, previous educational institutions attended, participation in student organizations, participation in university recognized-organization and activities, weight and height of athletic team member, and honors and awards.

The university has developed and put into writing a policy for handling requests from students and for disclosing personally identifiable information about students. Students are notified of their rights under the law by publishing the university policy in the Student Handbook.

\section*{REHABILITATION ACT OF 1973 AND}

THE AMERICANS WITH DISABILITIES ACT
The University of Southern Mississippi Gulf Coast complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. No otherwise qualified handicapped person, solely on the basis of handicap, will be excluded from participation in, be denied the benefits of, or be subjected to discrimination in the administration of any educational program or activity, including admission or access thereto or in treatment or employment therein by The University of Southern Mississippi Gulf Coast. All reasonable accommodations must be approved through the Office for Disability Accommodations (ODA) for students, or the university 504/ADA compliance officer for faculty/staff. Students who need assistance in reasonably accommodating a disability in the classroom or on campus should contact the ODA coordinator at 601.266 .5024 (voice/TTY); faculty/staff should contact Human Resources at 228.867.8788.

\section*{UNDERGRADUATE BULLETIN}

Specific general, academic and degree requirements for Southern Miss Gulf Coast students are listed in the university Undergraduate Bulletin. Included in this information:
\begin{tabular}{ll} 
Transfer Credit Policy & Requirements for the School of Nursing: Baccalaureate \\
Transfer Evaluations & Requirements for Certificate Programs \\
Acceptance of Military Credit & Requirements for International Students \\
& Residency Regulations \\
& Requirements for Military Personnel
\end{tabular}

\section*{Academic Information and Degree Requirements}

\section*{General Academic Information}

Registration
Add/Drop/Withdrawal
Enrollment Status
Absences
Final Examinations
Grades
Pass/Fail Grading Option
Auditing Courses
Computation of Grade Point Average
Retaken Courses
Grade Review Policy
Administrative Withdrawal
Dean's List
President's List
Academic Standards
Academic Probation
Academic Suspension
Academic Honesty
Plagiarism
Transcripts
Change of Major
Credit by Examination
Validation of Previously Earned Credit (Nursing)
Summary and Types and
Limitations of Credit Usage
Distance Education

\section*{Student Financial Aid}

Office of Financial Aid and Veterans Affairs
228.865.4513
www.usm.edu/gulfcoast/gcfinancialaid
The Office of Financial Aid and Veterans Affairs, a unit of the Department of Student Services, supports the growth of Southern Miss Gulf Coast through the administration of federal, state and other financial aid programs as well as veterans educational benefits.

Specific financial aid policies for Southern Miss Gulf Coast students are available in the university Undergraduate Bulletin. Included in this information:

\section*{Application Deadline}

\title{
TYPES OF FINANCIAL AID PROGRAMS AVAILABLE
}

\author{
Loans \\ Grants and Scholarships \\ Federal Pell Grants \\ Federal Supplemental Educational Opportunity Grant (SEOG) \\ Leveraging Education Assistance Partnership Program (LEAP) \\ University Scholarships \\ The following six scholarships are applicable for Gulf Coast students through the Office of Admissions on the Hattiesburg campus. \\ Scholarship requirements are available in the university Undergraduate Bulletin. Applications may be obtained online at \\ www.usm.edu/admissions/scholarships . Please submit all transcripts with the application. \\ Academic Excellence Awards \\ Regional Award \\ Community/Junior College Presidential Award \\ Community/Junior College Transfer Achievement Awards \\ Community/Junior College Out-of-State Scholarship \\ General Academic Applications may be obtained online at www.usm.edu/soar or by calling the Office of Financial Aid at 228.865.4513. Alumni Scholarships
}

\section*{Student Employment}

Federal Work-Study Program

\section*{FINANCIAL AID CONSORTIUM}

Federal financial aid recipients who are concurrently enrolled at Mississippi Gulf Coast Community College and The University of Southern Mississippi may be able to receive the maximum funding for which they have eligibility based on the combined enrollments.

\section*{SATISFACTORY ACADEMIC PROGRESS POLICY}

Qualitative Measure
Quantitative Measure
Undergraduate
Graduate
Maximum Time to Complete Course of Study
Undergraduate
Graduate
Second Degree Undergraduate
Second Degree Graduate
Enrollment Status
Transfer Students
Remedial Courses
Audit Courses
Independent Study and Research
Repeats
Cooperative Education
Simultaneous Measurement
Appeals
Southern Miss Gulf Coast students who are placed on financial aid suspension may request an
appeal for reinstatement. Written requests should be submitted to
Office of Financial Aid and Veterans Affairs
The University of Southern Mississippi Gulf Coast
730 East Beach Boulevard
Long Beach, MS 39560
Refunds
Repayment

\section*{VETERANS AFFAIRS}

The Office of Veterans Affairs provides assistance to veterans and dependents of eligible veterans that will enable them to derive the maximum benefit from their veterans' educational entitlement. Specific services provided by the department include advance pay processing, tutorial assistance, VA work study, and enrollment certification. All Southern Miss Gulf Coast academic programs and course work are approved by the State Veterans Affairs Approving Agency for Veterans' Education and Training. Certification of veterans' educational benefits is administered through the Office of Financial Aid and Veterans Affairs.

\section*{The University of Southern Mississippi Foundation Scholarships}

The University of Southern Mississippi Foundation is a nonprofit organization that functions as the depository and fiduciary of private gifts to The University of Southern Mississippi. The University of Southern Mississippi Foundation is charged with the responsibility of raising necessary funds to support the academic programs. Overall guidance and policies for the Foundation are determined by a board of directors composed of alumni and friends of the university.

Programs designed to raise funds for the academic programs include the following:
Annual Fund
Honor Club
Planned giving
Corporate and foundation support
These programs encourage support, in the form of private donations, for academic and athletic scholarships.
The primary role of the Foundation is to support the university in its role of teaching, research and service. The assistance takes many forms including scholarships, library support, professorships, faculty chairs, equipment, etc.

Scholarships receive the largest share of annual expenditures. They are awarded according to the guidelines agreed upon by both the donor and the Foundation. While the Foundation receives and manages the funds, the awarding of scholarships is made by university scholarship committees in cooperation with the Financial Aid office. For a list of scholarships provided by the Foundation, please go to www.usmfoundation.com.

\section*{Academic Colleges \\ COLLEGE OF ARTS AND LETTERS}

\section*{ARTS AND LETTERS DEGREE PROGRAMS}

Degrees in Arts and Letters encourage students to think logically and creatively, communicate effectively and write clearly. These are skills essential to any modern career. Many of our graduates move on to success in preprofessional programs, law, higher education, teaching, government positions, business or military service.

The Arts and Letters degrees currently available on the Gulf Coast are as follows:
- English
- Entertainment Industry (Film)
- History
- Interdisciplinary Studies
- Paralegal Studies
- Political Science

Teacher licensure at the secondary level is offered in English (English Licensure Emphasis) and History (Social Studies Licensure Emphasis). The History (Social Studies Licensure) program qualifies students to teach social studies at the K-12 or secondary level.

Undergraduate minors in Arts and Letters currently available on the Gulf Coast are as follows:
English: An undergraduate minor in English requires a total of 18 hours at the 300 or 400 level.
History: The student minoring in history must complete 21 hours in History, which must include HIS 101 and HIS 102.
Film: The film emphasis is designed to prepare students for positions with large and small motion picture production companies, federal or state agency production units or for self-employment as independent producers, directors or production specialists. Students are required to take FLM 351, FLM 370, FLM 371, FLM 470, FLM 471, FLM 472, FLM 478, FLM 479 and FLM 485. A minimum grade of C is required in each course, as well as a major GPA of 2.5 .
Political Science: Students minoring in political science must complete PS 101, PS 201 and 12 additional hours with at least one course from two of the four areas of political science.
Religion: A minor in religion requires 18 semester hours, including REL 131(Comparative Religion),
PHI 372 (Philosophy of Religion), three semester hours of course work in an Eastern religious tradition, and
three semester hours of course work in a Western religious tradition.
Spanish: An undergraduate minor in Spanish requires a minimum total of 18 hours of study, with at least six hours at the \(300 / 400\) level. SPA 361 cannot be applied toward the minor.
Women's Studies: The minor in women's studies requires 18 hours, including WS 301: Introduction to Women Studies. The remaining hours must be distributed among at least three disciplines. Please consult the Southern Miss Bulletin for a complete list of acceptable courses.
Please note: The University of Southern Mississippi does not offer a minor in paralegal studies at this time.

\section*{Foreign Language Requirements}

Most Bachelor of Arts degrees offered by the College of Arts and Letters require proficiency in a foreign language to be chosen from any one of the following: Spanish, French, German, Classical Greek, Italian, Japanese, Latin or Russian. Students must complete intermediate foreign language instruction through course level 202. Students with previous experience in foreign language may satisfy this requirement through advanced placement credits or CLEP testing in as few as three hours. Students are encouraged to begin their study of foreign language during the first semester of their freshman year.

\section*{COLLEGE OF BUSINESS}

\section*{Mission}

Our purpose is to provide a range of educational products, services and resources that advance the careers of our students, faculty and staff, and increase career opportunities in the regional business community. We accomplish our mission by building skills, fostering intellectual contributions, and promoting business growth and entrepreneurial activity.

\section*{Vision}

To become the leading agent for career development in Mississippi and along the Gulf Coast.

\section*{Accreditation}

Recognizing that the College of Business has fulfilled accreditation requirements, AACSB International—Association to Advance Collegiate Schools of Business - has accredited all BSBA business programs offered by the college. The School of Accountancy has also achieved separate accreditation by AACSB.

\section*{Organization}

The College of Business Gulf Coast reports to the College of Business dean. Faculty on the Gulf Coast report to a COB department chair. Contact the College of Business Gulf Coast office for information.

\section*{Student Procedures}

\section*{Admission}

High school and transfer students who have been admitted by the university and who wish to major in an area of business administration are concurrently admitted into the College of Business. All junior/senior COB majors are charged \(\$ 19\) per term (except the summer term) for online access to the Wall Street Journal. This fee is assessed to the student's Business Office account and is non-refundable.

\section*{Restrictions}

The College of Business imposes the following limitations on transfer credits:
1. Courses offered at the junior or senior level at The University of Southern Mississippi are not accepted in transfer from two-year institutions. (See University Bulletin regarding transfer credits.)
2. Not more than one-half of the College of Business core curriculum plus requirements for the major is accepted in transfer; 50 percent must be completed at Southern Miss.
3. Transfer courses designated as technical training courses, as well as developmental courses such as intermediate algebra, are not accepted as meeting degree requirements. See "Admissions to the University" section regarding vocational and developmental courses.
4. Credit for life experiences and/or military credits are not accepted as meeting degree requirements.
5. See additional restrictions on transfer credit under "Graduation Requirements" section.

In addition, there are the following restrictions for enrolling in courses offered by the College of Business:
1. At least junior standing ( 60 hours completed) is required of all students enrolling in College of Business courses numbered 300 or above.
2. Students majoring in degree programs outside the College of Business may not take more than 30 credit hours of business courses (including transfer credit) without being admitted to the college.
3. Students are not normally allowed to be dually enrolled at Southern Miss Gulf Coast and another institution. Students must obtain approval from COB Gulf Coast prior to dual-enrollment. The dual-enrollment policy includes independent study courses as well.
4. COB courses offered through independent study are primarily for non-degree-seeking students. Therefore, COB majors are not allowed to take independent study courses to satisfy degree requirements.
5. For restrictions on using the pass/fail option, refer to the "General Academic Information" section of this guide.
6. Students desiring to transfer additional courses for degree requirements after attending Southern Miss are encouraged to obtain prior approval of transfer work from COB Gulf Coast.

\section*{Changes of Major}

Students who wish to transfer to a degree program outside the College of Business must first be accepted by the college offering the program. Applications for admission to the new program are processed in the dean's office of the college that grants the degree. The academic areas involved are notified so that advisement records can be transferred.

\section*{Advisement}

Students are advised in the College of Business. An early advisement and registration period is scheduled near the middle of each semester. Students with a probationary status must see an adviser to be cleared for registration. All CoB majors must be advised.

\section*{Probation and Suspension}

University regulations regarding probation and suspension are listed in this Bulletin under "General Academic Regulations." College of Business students who do not meet university grade point requirements are placed on probation or suspended. Students with a probationary status must see an adviser for academic counseling.

Students who are suspended may not enroll until after the next regular semester. Anyone who earns college credit elsewhere while on academic suspension from the College of Business may not apply these credits toward graduation requirements in COB. All questions regarding suspension appeals in the College of Business should be directed to the assistant to the dean for the College of Business Gulf Coast. After one semester, suspended students may submit an application for reinstatement to the COBGC Reinstatement Committee. The Reinstatement Committee reviews the applications and academic records to determine whether students are to be readmitted. A student readmitted following academic suspension must earn a GPA of at least a 2.25 each semester or attain the required cumulative GPA. A student readmitted after academic suspension who fails to attain the required GPA will be suspended for two regular semesters. Regardless of hours attempted or probation status, a student who does not attain a minimum GPA of above a 0.00 in any semester will be suspended from the university.

\section*{College Deadlines}

Students must demonstrate extenuating circumstances in order to waive the deadlines as stated in the university calendar. University withdrawals from the College of Business will not be allowed after the official deadline established by the Registrar's Office.

\section*{Graduation Requirements}

To graduate, students must meet all prescribed course requirements shown on their advisement sheets.
Students should be aware of the following degree requirements:
1. A minimum of 50 percent of hours applied to a degree must be taken in a senior college.
2. A maximum of six hours from approved study-abroad programs may be used in meeting degree requirements.
3. Special restrictions apply to correspondence and extension credits, credit by examination, challenge examinations and special problem courses. Students interested in these possibilities must obtain prior approval from assistant to the dean, COB Gulf Coast, to assure that credits are applicable toward a College of Business degree.
4. To receive a Bachelor of Science in Business Administration or a Bachelor of Science/Arts degree from the College of Business, students must complete the last 25 percent of course work from Southern Miss. Independent study courses may not be taken during the last 25 percent of coursework.
5. Of all required business course work taken, at least 50 percent must be completed at Southern Miss.
6. In addition to meeting all course work requirements, students must have a 2.0 grade point average overall in the College of Business core and in the major. Transfer students must also meet the foregoing grade point average requirements for all courses taken at Southern Miss and must also have a 2.0 average for all attempted college course work.
Double majors within the College of Business must be carefully planned. Major/emphasis courses may not overlap. Therefore, a student who wishes to pursue a double major must have such a course of study approved by the assistant to the dean, COB Gulf Coast.

COB majors may elect to pursue a minor in an area outside the College of Business. Prior to completing 70 credit hours, students who wish to pursue such minors must request the approval from the area offering the minor. COB minors normally are offered only to students pursuing a degree outside the College of Business. Double minors within the COB also must be carefully planned since courses in each minor may not overlap.

Students who wish to complete a second baccalaureate degree in the COB must have a program of study approved by the assistant to the dean, COB Gulf Coast. Students must meet admission requirements as stated under COB admissions and complete a minimum of 30 hours in order to receive a second baccalaureate degree.

\section*{Placement}

The university maintains a central Placement Center that assists COB students in locating employment following graduation. COB students are encouraged to establish a file with Career Services at least two semesters prior to graduation in order to qualify for interviews with prospective employers.

\section*{Student Organizations}

There are professional and honorary societies for business students interested in sharing common interests or who have achieved high academic standing. These societies include: Beta Alpha Psi, national scholastic and professional accounting fraternity; Beta Gamma Sigma, national scholastic honorary society for business students; and Delta Epsilon Chi, national marketing, management and entrepreneurship organization providing leadership opportunities in business.

\section*{Financial Assistance}

There are several scholarships designated for COB students. Information concerning scholarships and other forms of financial aid may be obtained from Southern Miss Gulf Coast Office of Financial Aid. The COB Scholarship Committee has information on business scholarships.

\section*{Graduate Studies}

Undergraduate students who are considering applying for admission to graduate business degree programs should consult with Graduate Academic Services. Admission to graduate business programs at Southern Miss is based on several factors, including the undergraduate grade point average and the score on the Graduate Management Admission Test (GMAT).

\section*{Study Abroad in Business Administration}

The College of Business offers its students the opportunity to earn six hours of approved credit toward their degrees while studying abroad. Business study-abroad courses may be substituted for the following requirements (maximum of six hours) subject to prior approval: (1) ECO 336, (2) ANT 221/GHY 341 or foreign language requirement, (3) up to three hours in the student's major and (4) directed elective. These study-abroad programs are available during the summer semester at relatively low cost to the student. Other exchange programs and study-abroad courses may be available during the fall and spring semesters. Students must have a course of study approved by the assistant to the dean, COB Gulf Coast, prior to enrolling in these credits to ensure graduation requirements are satisfied.

\section*{Academic Offerings 2011-2012}

College of Business majors offered on the Hattiesburg campus can be partially completed on the Gulf Coast campus. Contact the assistant to the dean, COBGC, for additional information.

Accounting
The School of Accountancy offers an undergraduate program in accounting designed to prepare students for a variety of entry-level positions in public accounting, industry, and government. The program is intended to prepare students for professional careers in which depth and breadth of buisness and accounting knowledge are required.

A grade of "C" or better in all accounting courses is required for graduation.

\section*{Management}

\section*{Business Administration: Entrepreneurship}

The Entrepreneurship emphasis is designed to provide students with the knowlesge, skills, and abilities necessary to develop, market, and manage their own business. At the core of this emphasis is the process of entrepreneurial discovery, evaluation, and exploitation of business opportunities. Students are exposed to a multidisciplinary set of courses, which cut across accounting, finance, marketing, and management disciplines.

\section*{Management: Business Administration Management}

The programs of study in Management have three objectives: 1) to provide students with concepts, knowledge, and skills required in the effective management of profit-making enterprises, government institutions, and nonprofit service organizations; 2) to prepare the student for employment that will lead to positions of managerial responsibility; and 3 ) to make education in general management available to students pursuing technical, educational, and professional careers.

The Business Administration Management emphasis stresses a broad degree preparing students for careers in a wide range of business settings. The emphasis is appropriate for students who wish to obtain a business degree but who do not wish to specialize in a specific area of emphasis.

Careers in management are available in industry, government, service organizations, and teaching. The students' education and training will, when coupled with additional maturity and experience, serve to further their careers in more responsible management positions such as production or plant manager, labor relations director, or personnel adminstrator.

\section*{Requirements for a Minor in Business Administration}

Non-business students minoring in Business Administration must complete 21 hours as follows: ACC 200; ECO 201; and 15 hours from BA 200 (strongly recommended); ACC 300; FIN 300; MGT 300; MIS 300; MKT 300. Of all minor requirements, 50 percent must be taken at Southern Miss.

\section*{Requirements for a Minor in Management}

Non-business students minoring in Management must complete 18 hours as follows: ECO 201; MGT 300; and 12 hours from MGT 364, 454, 455, \(465,472,475,480\), or 495 . Of all minor requirements, 50 percent must be taken at Southern Miss.

\section*{Marketing}

Marketing is a major concern of all businesses and a growing number of nonprofit organizations. The goals of the marketing program are to (1) prepare students for entry-level positions in marketing; (2) provide the background necessary to advance to higher-level marketing management positions; and (3) develop executive skills that are critical for success in all business occupations. It is necessary, therefore, that the student cultivate the abilities to (1) think creatively; (2) solve problems; (3) communicate orally and in writing and (4) understand interpersonal relations.

Since providing value is critical success factor in the global economy, marketing majors are positioned to add value to the firms for which they work. Some of the career options presented by these opportunities include advertising, sales, retailing, purchasing, marketing research, public relations, product management, logistics, services marketing and nonprofit marketing. Graduates have particular success in locating jobs in pharmaceutical, medical supplies and equipment, consumer products, and professional services industries. Since more than half of all American workers are employed in marketing-related fields, the marketing major can target numerous career choices in the commercial/industrial institutional and government sectors. In addition, a marketing degree is excellent preparation for entrepreneurship and small business management.

\section*{Tourism Management}

The overall goal of the Tourism Management program is to prepare students to meet the demands for entry-level management while at the same time laying a solid foundation for executive management in all aspects of the tourism industry. The program has been designed to provide students first with a broad-based educational core that focuses on the development of communication and critical thinking skills. These core skills are followed by the acquisition of a strong business foundation, which is a prerequisite to managing any business. The third focus is on how these business skills are integrated and applied within different segments of the tourism industry.

\section*{Requirements for a Minor in Tourism Management}

All students pursuing a minor in Tourism Management must complete 18 hours as follows: TM 200 and TM 340; and 12 hours from TM 342, 345, \(358,368,375,441,442,445,457,458,467,468,471,472,475,476,478\), and 494.

For additional College of Business department and academic information, please refer to the College of Business section in the University Bulletin.

\section*{COLLEGE OF EDUCATION AND PSYCHOLOGY}

The College of Education and Psychology is the unit through which undergraduate degrees in elementary education, library science, technical and occupational education, psychology, child and family studies and special education are offered. Teachers seeking licensure at the secondary level receive their degrees through the college and department of their teaching fields and also successfully complete the education curriculum courses for secondary licensure. Course work at The University of Southern Mississippi Gulf Coast may be taken at Gulf Park or Keesler.

Education and Psychology programs on the Gulf Coast are fully accredited by the National Council for Accreditation of Teacher Education (NCATE) and the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). Southern Miss Gulf Coast also holds membership in the American Association of Colleges for Teacher Education and the Teacher Education Council of State Colleges and Universities through the College of Education and Psychology in Hattiesburg.

Undergraduate Degree Programs
Child and Family Studies
Child Development Child Development (Licensure)
Child Life
Family Relations
Elementary Education
Psychology
Special Education (K-12)

\section*{Conceptual Framework}

\section*{INTRODUCTION TO THE UNIVERSITY OF SOUTHERN MISSISSIPPI}

\begin{abstract}
The University of Southern Mississippi's vision is reflected in a broad theme adopted by our university community. The mission of The University of Southern Mississippi includes generating new knowledge, applying knowledge in service to humanity, facilitating an appreciation of artistic creations and performances, promoting cultural understanding, and, most importantly, fostering learning among students in ways that prepare them to become contributing citizens and leaders in a global society. Concisely stated, the university is in the business of helping people learn, and this learning occurs through the discovery, transmission and application of knowledge.

The unit's conceptual framework is by design aligned with the university's vision and mission. The conceptual framework is consistent with the university's historical roots as a normal college and with the university's future. The university, since our founding in 1910, has been committed to outstanding preparation of teachers, counselors, administrators and other school personnel. In accordance with this history and the present vision of the university, the mission of the unit is seven-fold: a) preparing Mississippi teachers; b) cutting-edge research; c) creating a healthier region; d) leading in economic development; e) taking Mississippi to the world; f) enhancing the cultural environment; and g) educating the whole student (University Mission). Within these mission statements, the unit has embedded the knowledge, skills and dispositions to enable them to prepare effective educational leaders to serve a variety of roles in the P-12 setting. With this in mind, the outcomes in the areas of knowledge, skills, dispositions and diversity goals, all educational leaders graduating from The University of Southern Mississippi are to possess the following:
\end{abstract}

\section*{Power of Knowledge to Inform}
\(>\) Understands general, as well as technological, content-specific pedagogical skills
\(>\) Understands and employs data-driven assessment processes
\(>\) Competent in content knowledge
\(>\) Understands implications of diversity in the classroom
\(>\) Understands standards-based content knowledge
\(>\) Understands theoretically based knowledge of student learning process

\section*{Power to Inspire}
\(>\) Believes all can learn
\(>\) Believes in the ability to foster learning
\(>\) Believes that best teaching is based on sound educational theory and research
\(>\) Resilient
\(>\) Values lifelong learning
\(>\) Inspires and engages learners
\(>\) Demonstrates ethical and professional dispositions

\title{
Power to Transform Lives \\ \(>\) Effectively demonstrates general, as well as technological, content-specific pedagogical skills \\ \(>\) Interprets and uses assessment data to ensure and improve learning outcomes \\ \(>\) Is able to teach so that all can succeed in a complex, changing society \\ \(>\) Is a critical thinker and problem-solver \\ \(>\) Communicates effectively \\ \(>\) Monitors safety and creates a physical environment that is conducive to learning \\ Empower a Community of Learners \\ \(>\) Continues professional and personal development \\ \(>\) Responsible citizens of their communities \\ \(>\) Is able to contribute to society in meaningful ways \\ \(>\) Is able to build a learning community partnership
}

\section*{Requirements for Admission Undergraduate Teacher Education Program}

For admission into the undergraduate Teacher Education program, the following criteria must be met:
1. Elementary, Special Education and Secondary Licensure majors must achieve a 2.65 GPA on the following 44 -hour core of courses:

Laboratory Science .............................................................................................................. 4 hours
Laboratory Science .............................................................................................................. 4 hours
ENG 101 and 102 or HIS 201 and 202 ............................................................................... 6 hours
ENG 203 (World Literature) ............................................................................................... 3 hours
Fine Arts Elective (MUS 365, THE 100, ART 130) ............................................................ 3 hours
HIS 101 and 102 ................................................................................................................... 6 hours
MAT 101 (College Algebra) ............................................................................................... 3 hours
Social Science (GHY 101) .................................................................................................... 3 hours
PSY 110 ................................................................................................................................. 3 hours
SCM 111 ................................................................................................................................. 3 hours
PSY 270, COH 100 ............................................................................................................. 6 hours
2. Maintain at least a C or better in ENG 101 and 102 (Elem. Ed. and Spec. Ed. majors must have a C or better in ALL ENG courses)
3. Earn at least a C in MAT 101 (Elementary and Special Education Majors)
4. Successfully complete and provide documentation of one of the following entry test requirements:
a. PRAXIS I - PPST (or Computerized PPST) Pass all three subtests: Mathematics (169), Reading (170) and Writing (172)
b. PRAXIS I - CBT Pass all three subtests: Mathematics (314), Reading (316), Writing (318).
c. ACT/SAT - ACT composite score of 21 or higher with no subscale below 20, taken prior to enrollment into higher education, or SAT score of 860, taken prior to enrollment into higher education
5. Successfully complete CISE 300
6. Demonstrate basic technology literacy by passing the Basic Technology Literacy Exam as a prerequisite to IT 365
7. Successfully complete and have approved the Teacher Education Admission Statement (Ed8B) and receive Gold Card
Students will not be admitted to teacher education programs while their Southern Miss academic status shows they are on probation, probation continued or suspension. A minimum overall GPA of 2.65 is mandatory for admission to the Teacher Education program. Until all above requirements are met, enrollment in restricted teacher education courses is prohibited.

\section*{Educational Field Experiences (EEE)}

Dr. Marsha Walters
730 East Beach Blvd.
Long Beach, MS 39560
228.214.3224

\footnotetext{
ALL STUDENTS MUST REGISTER FOR TEACHER CANDIDACY THROUGH OEFE.
The Office of Educational Field Experiencces (OEFE) has been directed by the Professional Education Council of The University of Southern Mississippi to act as the central clearinghouse for the pre-student teaching and teacher candidacy (formally called student teaching) placements. Although specific requirements vary from course to course, education students are required to complete a minimum of 15 clock hours of practicum prior to teacher candidacy.
}

Teacher candidacy serves as the capstone semester of the teacher education program. This semester provides all teacher education students the opportunity to apply best professional practices in two separate and diverse experiences in state-accredited \(\mathrm{P}-12\) schools.

All field experiences are completed in accredited, off-campus host schools designated by the OEFE director. Guidance and evaluation are provided by cooperating host school personnel and supervisory faculty members of Southern Miss.

\section*{Concentration or Highly Qualified Endorsement Options for Elementary Majors}

K-6 (two concentrations) elementary education majors are required to complete a minimum of two concentrations beyond the required course work. These courses are called "concentration courses." The difference between concentrations and highly qualified hours is three credit hours per highly qualified (21 hours) or concentration (18 hours) area. K-6 elementary education majors with two concentrations are encouraged to carefully consider all options, discussing them with an adviser. It is important to think about the future teaching settings in which you wish to work when selecting courses.

K-6 (two endorsements) elementary education majors are required to complete a minimum of two highly qualified areas beyond the required course work. These courses are called "highly qualified courses." The difference between concentrations and highly qualified hours is three credit hours per highly qualified ( 21 hours) or concentration ( 18 hours) area. K-6 elementary education majors requiring two highly qualified areas beyond the required course work are encouraged to carefully consider all options, discussing them with an adviser. It is important to think about the future teaching settings in which you wish to work when selecting courses.

Mississippi requires all educators to be considered "highly qualified" in the subject areas taught. Therefore, qualifications (licensure, endorsements) required depend on content or courses taught in the K-6 setting. There are many ways to seek teaching endorsements through the MS Department of Education (MDE). The options listed are those recommended for elementary education majors in order to best meet both graduation and licensure requirements. Elementary education majors should select options that will better prepare them for advanced programs of study in elementary education (including special education, gifted education, early intervention, etc.).

Please note that the university awards your degree while the Mississippi Department of Education awards you licenses and endorsements. To be eligible for licenses and endorsements you must complete the applicable course work and, often, be recommended by the university for the license or endorsement. Licenses are most often granted by completing an "approved program" such as elementary education, special education, etc. Supplemental endorsements may only be added to licenses; that is, you must have an original license and then add this onto it.
If you are unsure of which cluster option(s) to choose, please make an appointment with your adviser or with a member of the special education faculty if you have a non-special education adviser.
There are two types of clusters described:

\section*{1. Clusters leading to "Approved Program" MDE supplemental endorsements.}

Students selecting these clusters should remember that these sequences are essentially a contractual agreement between Southern Miss and the MDE. Substitutions are not allowed if you wish to be eligible for the MDE-granted endorsement.

\section*{2. Clusters leading to "21-Hour" MDE supplemental endorsement.}

There are certain subject areas for which the MDE grants a supplemental endorsement if the applicant completes 21 hours within that subject area. The specific courses listed under this option are recommended because they are either required for education majors, are designed specifically to benefit education majors, or frequently have enough students in them to be offered on a regular basis. Substitutions may be made with university approval.

\section*{Cluster Area Options for Special Education Majors}

Special Education majors are required to complete a minimum of 18-19 hours beyond the required coursework. These courses are called "cluster courses." Special Education majors are encouraged to carefully consider all options, discussing them with a special education adviser. It is important to think about the future teaching settings in which you wish to work when selecting cluster courses.

Mississippi requires all educators to be considered "highly qualified" in the subject areas taught. Therefore, qualifications (licensure, endorsements) required depend on content or courses taught in the K-12 setting. There are many ways to seek teaching endorsements through the MS Department of Education. The options listed on this sheet are those recommended for special education majors in order to best meet both graduation and licensure requirements. Special education majors should select clusters that will lead to additional endorsements (such as reading, math, etc.) or that will better prepare them for advanced programs of study in special education (including gifted education, early intervention, etc.).

Please note that the university awards your degree while the Mississippi Department of Education awards you licenses and endorsements. To be eligible for licenses and endorsements you must complete the applicable course work and, often, be recommended by the university for the license or endorsement. Licenses are most often granted by completing an "approved program" such as elementary education, special education, etc. Supplemental endorsements may only be added to licenses; that is, you must have an original license and then add this onto it.

If you are unsure of which cluster option(s) to choose, please make an appointment with your adviser or with a member of the special education faculty if you have a non-special education adviser.
There are three types of clusters described:

\section*{1. Clusters leading to "Approved Program" MDE supplemental endorsements}

Students selecting these clusters should remember that these sequences are essentially a contractual agreement between Southern Miss and the MDE. Substitutions are not allowed if you wish to be eligible for the MDE-granted endorsement.

\section*{2. Clusters leading to "21-Hour" MDE supplemental endorsement}

There are certain subject areas for which the MDE grants a supplemental endorsement if the applicant completes 21 hours within that subject area. The specific courses listed under this option are recommended because they are either required for education majors, are designed specifically to benefit education majors, or frequently have enough students in them to be offered on a regular basis. Substitutions may be made with university approval.
3. Clusters NOT leading to any supplemental endorsements.

Finally, there are certain careers in special education that warrant advanced training and/or degrees. Some special education majors may be interested in pursing this additional training after graduation. Please note that completion of these clusters do not currently result in any supplemental endorsements. Most of these areas require master's-level certification.

\section*{Suggested Cluster Option Sequences}

Please note that some of the clusters suggested will result in eligibility for supplemental endorsements from the Mississippi Department of Education upon completion of the program. These clusters will have 21 hours total each. Some of the courses may be included in the General Core required of all education majors. When selecting clusters, it is important to note that you must have a minimum of 18-19 hours beyond the General Core to be eligible for graduation.
\begin{tabular}{|c|c|c|c|}
\hline  &  &  & \begin{tabular}{l}
Suggested Cluster Options \\
* = courses required in General Core or major requirements in the special education major. Remember these courses \\
- ARE counted toward endorsement requirements \\
- ARE NOT COUNTED in the 18-19 hour requirement
\end{tabular} \\
\hline & X & & \begin{tabular}{l}
English - Supplemental Endorsement \#119 \\
21 hours total; \(\mathbf{9}\) hours beyond the General Core \\
(Recommended for special education majors wishing to work at the secondary level) \\
Note: This sequence was developed for education majors. Students and advisers should note that a "Course Substitution Form" must be completed when there is a deviation from the suggested courses. \\
ENG 101* \\
ENG 102* \\
ENG 203* \\
CISE 300* \\
Select nine hours from the following: \\
ENG 201, ENG 202, ENG 301, ENG 403, ENG 418, ENG 490, ENG 491, ENG 345 or any other ENG course (Please note that if students wish to take ENG 491/491L, they must get departmental approval to waive the prerequisite CIS 313.)
\end{tabular} \\
\hline & X & & \begin{tabular}{l}
Mathematics - Supplemental Endorsement \#154 \\
21 hours total; \(\mathbf{1 8}\) hours beyond the General Core \\
(Recommended for special education majors wishing to work at the secondary level) Note: This sequence was developed for education majors. Students and advisers should note that a "Course Substitution Form" must be completed when there is a deviation from the suggested courses. \\
MAT 101* \\
MAT 210 \\
MAT 309 \\
MAT 310 \\
CIE 301 \\
Select six hours from the following: MAT 102 (Trig.) OR MAT 128 (Pre-Calculus), MAT 410 (Junior High Math), MAT 167 (Calculus I), MAT 481 (History of Math), MAT 168 (Calculus II), MAT 340 (Discrete Math)
\end{tabular} \\
\hline & X & & \begin{tabular}{l}
Social Studies - Supplemental Endorsement \#192 \\
21 hours total; \(\mathbf{1 2}\) hours beyond the General Core \\
Note: This sequence was developed for education majors. Students and advisers should note that a "Course Substitution Form" must be completed when there is a deviation from the suggested courses. \\
HIS 101* \\
HIS 102* \\
HIS 201 \\
HIS 370 or ECO 201 or SOC 101 \\
GHY 101* \\
CIE 305 \\
PS 101
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline  &  &  & \begin{tabular}{l}
Suggested Cluster Options \\
* = courses required in General Core or major requirements in the special education major. Remember these courses \\
- ARE counted toward endorsement requirements \\
- ARE NOT COUNTED in the 18-19 hour requirement
\end{tabular} \\
\hline & X & & \begin{tabular}{l}
General Science - Supplemental Endorsement \#188 \\
\(\mathbf{2 1}\) hours total; \(\mathbf{1 3}\) hours beyond the General Core \\
Note: This sequence was developed for education majors. Students and advisers should note that a "Course Substitution Form" must be completed when there is a deviation from the suggested courses. \\
Lab science (4 hour) \\
Lab science (4 hour) \\
Select 10 hours from the biological or physical sciences. \\
SME 432
\end{tabular} \\
\hline X & & & \begin{tabular}{l}
Physical Science - Supplemental Endorsement \#182 \\
16 hours total; \(\mathbf{8}\) beyond the General Core (if your two General Core lab sciences were physics and/or chemistry) \\
Lab-based physics ( 2 courses; 8 hours) \\
Lab-based chemistry (2 courses; 8 hours)
\end{tabular} \\
\hline & X & & \begin{tabular}{l}
Foreign Language \\
21 hours total \\
Select 21 hours from courses in any one foreign language. \\
French - Supplemental Endorsement \#130 \\
German - Supplemental Endorsement \#134 \\
Latin - Supplemental Endorsement \#135 \\
Italian - Supplemental Endorsement \#136 \\
Russian - Supplemental Endorsement \#139 \\
Spanish - Supplemental Endorsement \#140
\end{tabular} \\
\hline X & & & \begin{tabular}{l}
Remedial Reading - Supplemental Endorsement \#174 \\
(Only available to special education majors) \\
CIR 309+ \\
CIR 407+ \\
CIR 412/412L+ \\
CIR 310+ \\
+Please note that these courses may have additional pre- or co-requisites.
\end{tabular} \\
\hline & X & & \begin{tabular}{l}
Physical Education - Supplemental Endorsement \#144 \\
21 hours beyond the General Core \\
Note: This sequence was developed by the Department of Human Performance and Recreation and will lead to a minor in physical education. Students and advisers should note deviation from the suggested courses will result in ineligibility for the P.E. minor. The MDE will accept any 21 hours in HPR for the supplemental license. \\
HPR 301/301L: Kinesiology++ \\
HPR 308/308L: Exercise Physiology++ \\
HPR 314: Instructional Techniques for Team Sports \\
HPR 320: Preschool and Primary School Physical Education \\
HPR 326: Instruction Techniques for Individual/Dual Sports \\
HPR 401: Corrective and Adaptive Physical Education \\
HPR 404: Motor Development \\
++ Special education majors should be mindful of the lab requirements for these courses. It is recommended that you complete these two courses during your introductory block so as to avoid scheduling conflicts.
\end{tabular} \\
\hline & & X & \begin{tabular}{l}
Early Childhood Education - Does not lead to a supplemental endorsement. Select 18-19 hours from the following: \\
SPE 405 \\
CD 350/350L Child Development and lab \\
CIR 317 Methods and Materials Literacy \\
CD 352/352L Behavior and Guidance of Young Children \\
CD 451/451L Infant Development \\
CD 477 Developmentally Disabled Early Childhood \\
CIP 340 Foundations Study of Early Childhood Education \\
CIP 403/403L Curriculum Methods K-Primary Grades
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline  &  &  & \begin{tabular}{l}
Suggested Cluster Options \\
* = courses required in General Core or major requirements in the special education major. Remember these courses \\
- ARE counted toward endorsement requirements \\
- ARE NOT COUNTED in the 18-19 hour requirement
\end{tabular} \\
\hline & & X & \begin{tabular}{l}
Gifted Education- Does not lead to a supplemental endorsement. Select 18-19 hours from the following: \\
SPE 400* \\
SPE 460 \\
SPE 401* \\
SPE 301* \\
SPE 461 \\
CIE/S 410 \\
CIR 412 \\
CIR 412L
\end{tabular} \\
\hline & & X & \begin{tabular}{l}
Occupational or Adult Services - Does not lead to a supplemental endorsement. Recommended for those interested in secondary or occupational diploma teaching sites. \\
Select 18-19 hours from the following: \\
PSY 210. Introduction to Social and Rehabilitation Services \\
PSY 313. Vocational Development \\
PSY 330. Principles and Processes of Case Management \\
SPE 497. Professional Collaboration for Developmental Disability Services \\
TOE 441. Philosophy and Principles of Occupational Instruction \\
TOE 442. Management of the Occupational Learning Environment \\
TOE 443. Design of the Occupational-Based Instructional Program \\
TOE 444. Development of Occupational Instructional Materials \\
TOE 445. Delivery of the Occupational Instructional Program \\
TOE 446. Evaluation of Occupational Training and Learner Performance \\
TOE 452. History and Philosophy of Vocational Education \\
TOE 453 or BTE 453. Techniques of Coordination \\
TOE 492. Special Problems in Technical Education (Prereq: senior standing, chair's permission)
\end{tabular} \\
\hline & & X & \begin{tabular}{l}
Therapeutic Recreation - Does not lead to a supplemental endorsement. Select 18-19 hours from the following: \\
HPR 200. Leisure and Recreation in Society \\
HPR 322. Recreation Program Planning \\
HPR 323. Recreation Leadership 3 hrs. \\
HPR 350. Introduction to Therapeutic Recreation \\
HPR 351. Community Recreation Services for People with Disabilities \\
THY 401. Corrective and Adaptive Physical Education \\
HPR 411. Adapted Activities and Techniques for Therapeutic Recreation \\
HPR 450. Procedures in Therapeutic Recreation
\end{tabular} \\
\hline
\end{tabular}

\section*{Sample Scenarios}

The minimum number of clusters selected depends on the number of hours required in each cluster beyond the general core and/or major requirements. The sample scenarios given below are not meant to be comprehensive. Teacher candidates should discuss their options with a special education adviser before selecting clusters. See the examples given below:
1. Steve is a special education major who wants to teach at the high school level. He is also interested in physical education. He decides to choose the physical education cluster. In order to complete the P.E. minor and also in order to be eligible for a supplemental endorsement in P.E., Steve will go beyond the 18-19 hour minimum required for his degree and complete 21 hours. Upon completing his degree in special education from Southern Miss, Steve will also be eligible for a mild/moderate handicaps (K-12) 5-year educator license and a supplemental endorsement in physical education.
2. Mary is a special education major who also wants to work at the high school level. She decides to choose the English supplemental endorsement so that she would be considered highly qualified in English. There are only nine hours beyond the general core required for an English supplemental endorsement. This means Mary must complete nine additional hours in another cluster in order to meet the 18-19 hour minimum requirement for graduation. Mary has done some clinical experiences in the occupational diploma classrooms at a local high school and feels this would be a perfect match for her. She selects "Occupational and Adult Services" as a second cluster area so that she can have additional knowledge about preparing students for jobs after graduation. She selects nine additional hours from the options listed. Upon completing her degree in special education from Southern Miss, Mary will also be eligible for a mild/moderate handicaps (K-12) 5 - year educator license and a supplemental endorsement in English. Although she will not receive supplemental endorsements relating to her second cluster, she will benefit from the content of these courses in her future profession.
3. Rebecca is a special education major who wants to work with young children upon graduation. Because reading is a critical skill to academic success, she also would like to study this field further and selects the remedial reading cluster. Rebecca takes the required courses in this cluster (CIR 309 , CIR 407, CIR 412/412L and CIR 310) which totals 13 hours. She also takes CIR 309L and CIR 407L in order to gain more hands-on experience. This means she has completed 15 of the 18 required hours. Because Rebecca is also considering pursing a master's degree in early intervention after a few years of teaching, she decides to take an additional course from the early childhood cluster: SPE 405. Upon completing her degree in special education from Southern Miss, Rebecca will also be eligible for a mild/moderate handicaps (K-12) 5-year educator license and a supplemental endorsement in remedial reading. Although she will not receive supplemental endorsements relating to her second cluster, she will benefit from the content of these courses in her future profession.
4. Anna is a special education major who wants to work with gifted children. Licensure in this area is a master's-level certification in Mississippi. Anna feels that she would like to immediately enter the master's program after graduation. She selects the gifted education cluster. Upon completing her degree in special education from Southern Miss, Anna will also be eligible for a mild/moderate handicaps (K-12) 5-year educator license. Although she will not receive supplemental endorsements relating to her cluster, she will benefit from the content of these courses in her future profession.
5. Joseph is a special education major who wants to work with children with learning disabilities at the elementary level. Joseph has several options available to him. The option that will give him the most flexibility is declaring himself a dual-licensure major - with majors in special education and elementary education, as well as a remedial reading endorsement.

\title{
COLLEGE OF HEALTH
}

\section*{Mission}

The mission of the College of Health is to create, apply and transmit expert knowledge, within and across the domains of its constituent disciplines, for the well-being and betterment of individuals, community, state, nation and world.

Vision
Advancing health and well-being through excellence and innovation in teaching, research and service.

\section*{Administrative Units}

The academic programs of the College of Health include the School of Social Work, the School of Nursing, the Department of Community Health Sciences and the School of Human Performance and Recreation.

\section*{School of Social Work}

The Bachelor of Social Work (BSW) is a 124-hour program. The degree prepares students for generalist social work practice at the entry level within the social work profession. The BSW is offered at both the Hattiesburg and the Gulf Park campuses.

BSW students, while acquiring the knowledge, values and skills needed to practice social work in any social service agency, are prepared to practice within the context of Mississippi, a state characterized by limited social welfare safety nets and scarce public resources. BSW students are prepared to improve the interactions between individuals (especially those who are members of vulnerable populations) and their social environments as well as to advocate for social changes that would remove institutional barriers that prevent individuals from full social participation.

The Southern Miss School of Social Work's Bachelor of Social Work (BSW) program is accredited by the Council on Social Work Education. The program has been accredited continuously since February 1996, retroactive to 1992.

\section*{Offerings for Nonmajors}

A number of courses offered within the School of Social Work do not have prerequisites and are excellent choices for non-social work majors. For social work majors, these same courses are prerequisites to the BSW program.

SWK 230 - Introduction to Social Work (includes a service-learning component)
SWK 300 - Social Welfare and Social Problems
SWK 315 - Social Diversity in a Changing World

\section*{Overview of Major}

The social work curriculum builds upon a liberal arts foundation through which students develop core competencies. Students are required to have a solid background in the social and behavioral sciences, including theories of individual development, group processes and organizational behavior. The BSW program teaches students the knowledge, values and skills necessary for effectively working with individuals, families, groups, organizations and communities.

Students begin the BSW program by taking nine hours of prerequisite course work (SWK 230, SWK 300, SWK 315). During the pre-social work semesters, students apply to the BSW program. Subsequent to an admission process, a cohort of students is selected from the applicant pool. A new cohort of social work students begins the BSW program each fall and spring semester in Hattiesburg. A new cohort begins the BSW program at the Gulf Park campus every fall semester. Once students are accepted into the BSW program, they must complete three semesters of course work followed by a senior field practicum capstone course requiring a minimum of 450 hours of supervised practice within an approved human service agency. Each student intern is supervised by a licensed master's-level social worker.

\section*{Career Opportunities}

Once graduates of the BSW program pass the state-mandated licensure exam, they are recruited by human service organizations within the region and across the state. Although the following is not an exhaustive list, alumni are employed in hospitals and mental health centers, schools, children and family services, addictions programs, youth courts and correctional facilities. Many BSW alumni also pursue the Master of Social Work degree at Southern Miss or other graduate programs. BSW graduates may be eligible for admission to Southern Miss' Advanced Standing Master of Social Work program.

\section*{Field Experiences and Practicums}

Bachelor of Science in Social Work students are required to complete one 40 -hour volunteer service-learning experience as part of the SWK 230 course (Introduction to Social Work). The volunteer service experience must be approved by the instructor of the course and must have a licensed social worker as a supervisor.

The final integrative senior practicum requires students to work 450 hours (only in the fall or spring semesters) in a human service agency approved by the field coordinator of the school. Students work under the supervision of a licensed master's-level social worker, applying the generalist problemsolving method to their work with individuals, families, groups, organizations and communities. Students also attend a weekly three-hour seminar that requires them to demonstrate, through written and oral presentations, the mastery of content related to their social work practice.

\section*{Special Program Requirements}

A limited number of students are accepted into the program each semester. The following admission standards must be met by all applicants to the BSW program.

■ Complete at least 57 hours of the School of Social Work's core and the university's core requirements
■ Earn grades of C or above in all university core-required courses (including transfer courses) used
to meet the social work degree requirements
■ Maintain an overall GPA and Southern Miss GPA of 2.5 or above
■ Complete successfully the 40 hours of volunteer experience (a requirement of SWK 230)
\(\square\) Participate in an interview with the BSW program's Admission Committee
The following progression policies apply for all students accepted into the BSW program.
- Maintain an overall GPA and Southern Miss GPA of at least 2.5 (The minimum GPA is required for acceptance into the senior practicum.)
E Earn grades of at least C or higher in the BSW program with the exception of the senior seminar where students must at least earn a B.
- Adhere to the standards of conduct specified in the Social Work Code of Ethics.
- Complete the senior practicum ( 450 clock hours) in an agency setting designated by the school's field coordinator.

\section*{School of Nursing}

The School of Nursing offers a Bachelor of Science in Nursing and a Master of Science in Nursing. The School of Nursing Program is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Board of Trustees of State Institutions of Higher Learning.

\section*{Baccalaureate Program}

The Nursing BSN offers broad preparation in general education, as well as education for the professional practice of nursing in a variety of settings. Courses in the liberal arts and humanities, the sciences and the professional component are selected to prepare the student to assume effectively the role of a citizen and professional practitioner.

The nursing program is structured so that lower-division course work may be acquired through the Gulf Coast Community College system or any accredited two- or four-year college. All students must complete lower-division requirements before being admitted to the upper-division nursing major. The upper-division major is a sequential curriculum that requires two years of full-time study in the theory and practice of nursing.

Successful completion of the nursing program leads to the Bachelor of Science in Nursing and permits the student to make application to take the National Council Licensure Examination-R.N. Applicants who have been convicted or have charges pending against them for a felony or misdemeanor in any state may be denied to sit for the licensure examination by the state Board of Nursing.

\section*{Admission}

All students transferring to the School of Nursing are subject to the admission procedures and standards of the university. Admission to The University of Southern Mississippi as a pre-nursing student does not ensure progression to the upper-division nursing major.

Application forms may be obtained through the Gulf Coast Nursing office. The deadline for return of completed applications is March 1 for fall term admission and October 1 for spring term admission. There are no exceptions to these filing dates.

In addition, the following minimum requirements must be met for consideration for admission to the School of Nursing:
1. An enhanced ACT of 21 or above. A corresponding score on the ACT taken prior to October 1989 or the SAT is acceptable. (Not applicable to RN-BSN students)
2. An overall grade point average of 2.5 on courses prerequisite to the nursing major
3. A minimum of a C in each prerequisite course applicable to the nursing curriculum. Note: Only one natural science course may be repeated one time.
4. Successful completion of all prerequisite courses before beginning the nursing plan
5. Successful completion of criminal background history affadavit before beginning the nursing program

The number of students admitted each year will vary according to the resources available. Mississippi residents will receive priority in admission to the School of Nursing. Part-time studies are available; however, full-time students will be given priority for class space.

\section*{Academic Probation/Dismissal}

The following policies apply to all students admitted to the School of Nursing:
1. A student may repeat only one nursing course one time depending on availability of space in the course.
2. The student who receives a second grade below a C in a nursing course is dropped from the program. Notification of dismissal will be sent to the student. The student may appeal the dismissal to the Admissions, Progression and Retention Committee.
3. The inability to function safely in a clinical setting is cause for dismissal from the nursing program (See current policies on safe clinical practice in the School of Nursing Handbook.)
4. Students who violate codes of moral/ethical conduct will be dismissed from the nursing program. (See current policies on professional integrity and impaired student nurse policy in the School of Nursing Handbook.)
5. Students must successfully pass all courses with a clinical component in one semester before progressing to courses in the next semester of the nursing plan.

\section*{Readmission}

Students who have previously enrolled in nursing courses, have a break in attendance of one or more terms, and leave in good standing may reapply. Applicants are invited to file an application for readmission to the School of Nursing. The deadline for return of completed applications for fall semester readmission is March 1, and spring semester readmission is October 1. The following are considered when an application for readmission is received by the School of Nursing:
- Student's standing in both academic and clinical courses prior to withdrawal
- Student's GPA
- Availability of space in the course
- School resources

Students are subject to the curriculum plan of study as outlined in the Undergraduate Bulletin of the year of readmission. Students must also meet the readmission policies of the university.

\section*{Student Advisement}

Each student applying to the program will be assigned an adviser. The adviser will assist the student in planning a program of study toward the degree, approve the schedule each semester, and sign the application for degree.

\section*{Expenses}

The general fees and expenses are the same for nursing students as for other university students. Additional expenses incurred by nursing students such as uniforms, books, insurance, student nurse organization fees, etc., are estimated as follows:
\begin{tabular}{ll} 
Jr. Year & Sr. Year \\
\(\$ 1,500\) & \(\$ 900\)
\end{tabular}

\section*{Health Requirements}

A physical examination and selected immunizations (MMR, Tetnus, Hepatitis, varicella titer) are required for admission to the upper-division nursing major. A TB skin test is required yearly for the remainder of the time required to complete the program (see the School of Nursing Handbook for specific requirements).

\section*{Certification and Training}

CPR certification is required for the remainder of the time required to complete the program. Students must remain current in the Health Insurance Portability and Accountability Act (HIPPA) training.

\section*{Special Requirements}

Students enrolled in courses in the upper-division nursing major of the nursing program are required to purchase professional and personal liability insurance through the university; a fee will be charged at the time of registration. Automobile liability insurance is required.

Students are responsible for arranging transportation to off-campus agencies for required laboratory experiences. Fees are assessed to cover costs of the HESI Achievement Tests, administered in the junior and senior years.

\section*{Graduate Admission}

Applicants for admission to the graduate program must fulfill the general university requirements for entrance to the Office of Graduate Studies. Requirements to the School of Nursing are as follows:
1. Graduation from a baccalaureate program that is NLN- or AACN-accredited
2. Minimum GPA of 2.75 from the last 60 hours of undergraduate courses
3. Minimum GPA of 3.0 on undergraduate nursing courses
4. Completion of an introductory statistics course
5. Adequate scores on the verbal and analytic portions of the Graduate Record Examination
6. Licensed as a registered nurse and experienced as an RN.* Exceptions to the admission requirements must be approved by the major adviser, the director of the School of Nursing and the Office of Graduate Studies. Current state unrestricted licensure as an RN must be in the state in which course clinicals are conducted.
7. License must be unrestricted.
8. Successful completion of criminal background history affadavit before beginning the nursing program.
* One year experience is required for the nurse practitioner program.

\section*{Progression}

Students must maintain a 3.0 grade point average (figured on a 4.0 scale) or above in order to progress in the program.

\section*{Student Advisement}

Each student admitted to the program will be assigned a faculty adviser. The adviser will approve the student's plan of study each semester, provide counsel, and sign the student's application for degree.

\section*{Special Requirements}

Students are responsible for arranging transportation to off-campus agencies for required laboratory experiences. Students enrolled in any laboratory course must adhere to agency guidelines and must purchase professional liability insurance through the university. The fee for the insurance will be charged at the time of registration.

\section*{Registered Nurses}

Registered nurses may enter the RN-BSN or RN-MSN program. The RN-BSN and RN-MSN programs provide a conceptual and research-based foundation for nursing practice in an environment that fosters independence and collaborative learning. RN-BSN courses are offered online.

The RN-BSN program can be completed in three semesters of full-time study. The RN-MSN program can be completed in eight semesters of fulltime study. The following admission criteria must be met prior to beginning of The University of Southern Mississippi Nursing program:
- Acceptance to The University of Southern Mississippi and the School of Nursing
- Graduation from an associate degree in nursing or diploma program accredited by the NLN
- GPA of at least 2.5 on a 4.0 point scale in non-nursing prerequisite courses
- Current CPR certification
- Current state unrestricted licensure as an RN in the state in which course clinicals are conducted
- Physical exam, immunizations (MMR, Tetanus and Hepatitis B), and TB skin test
- RN-MSN program only: scores from the Graduate Record Examination (GRE) and a GPA of 3.0 in all nursing courses
- Successful completion of criminal background history affadavit before beginning the nursing program

\section*{School of Human Performance and Recreation}

The School of Human Performance and Recreation (HPR) prepares professionals concerned with the improvement of the quality of life of individuals by addressing issues related to wellness, exercise, sport and leisure. Two degree programs are available at the Gulf Coast campus, Sport Coaching Education and Sport Management. In addition, coursework available at the Gulf Coast campus may transfer to additional HPR degree programs and emphases available at the Hattiesburg campus: Athletic Training, Exercise Science, K-12 Physical Education (Licensure), Kinesiotherapy, Recreation Administration, Sport and High Performance Materials, and Therapeutic Recreation. Further program descriptions and requirements may be found beginning on page 233 of this bulletin.

\section*{Sport Coaching Education}

The Bachelor of Science degree program in sport coaching education offers professional preparation to those who aspire to coach in public and private schools (K-12), colleges and universities, and professional sports organizations. Coaches will need a state teacher license and be certified to teach in a recognized curriculum subject area (K-12). Students interested in obtaining a Mississippi teaching license through an alternate route should contact the Mississippi State Department of Education for requirements. All students are required to complete six hours of HPR 419 (Coaching Practicum) that provides hands-on professional field experience.

\section*{Department of Community Health Sciences}

The Department of Community Health Sciences (CHS) was established in 1989 on the Hattiesburg campus of The University of Southern Mississippi. The mission of the department is to provide a quality program designed to prepare individuals with competencies in practical application regarding assessment, planning, implementation and evaluation of health-enhancing programs, problem-solving, health education, research and community service. The CHS program requires study in the foundation of community health services, population sciences, disease causation and prevention, cultural diversity, behavioral theories, current health issues, planning and administration of health programs and teaching methodology.

\section*{Offerings for Nonmajors}

A number of courses offered within the Department of Community Health Sciences do not have prerequisites and are excellent choices for electives
CHS 101 (Personal Wellness)
CHS 430 (Human Sexuality)
CHS 436 (Stress Management)
Students may receive a minor in community health sciences (18 hours) or health policy and administration (18 hours).

\section*{Bachelor of Science Degree in Community Health Sciences}

The baccalaureate in community health sciences (health promotion) offered at the Gulf Park campus is a 124 -hour program. It began in 2004 and is an extension of the program at Hattiesburg. It is designed for students who have already completed most of the basic university core. Students interested in the CHS degree are allowed to transfer a total of 62 credit hours from a community college. The remaining course requirements must be completed at Southern Miss. All courses required in the Health Promotion program are offered in a sequence that will enable majors to complete the degree at Gulf Park in the same amount of time as students pursuing the degree at the Hattiesburg campus.

\section*{Degree Descriptions}

\section*{Overview of Major}

Students receiving the degree in community health sciences are required to complete emphasis area course work in addition to the general education core. Students must choose one of the following emphasis areas:

Health Promotion
Students in the health promotion emphasis will acquire a broad knowledge of community health through courses pertaining to personal wellness, contemporary health issues, community program planning and evaluation, health policy and administration, and social and behavioral psychology.

\section*{Career Opportunities}

Students receiving a degree in health promotion work in a variety of health-related settings, including hospitals, health clinics, health departments, nursing homes, assisted living communities and community outreach organizations. The allied health emphasis enhances the skills and employment options for graduates of community college allied health programs such as respiratory care, radiology technology, dental hygiene, etc., preparing students for management positions in a wide variety of health care settings.

\section*{Field Experience/Practicum}

Students in the health promotion emphasis are required to complete a 200 -hour practicum at an approved health-related facility. In the practicum, students will observe and participate in daily activities under the direction of a facility preceptor. Students in the allied health emphasis must complete nine hours of special problems coursework in a health care facility under the supervision of an administrator.

\section*{Special Program Requirements}

Students interested in community health sciences should choose one of the emphasis areas (health promotion or allied health) after discussing each with an academic adviser.

The following are requirements for a degree in community health sciences:
Cumulative GPA of 2.5 to be admitted into the program
Cumulative GPA of 2.5 before taking any CHS course above 300 (except 430 and 436)
Grade of C or better in all courses required for the major area of study and all program concentration requirements

\section*{Requirements for a Minor in Community Health Sciences}

Community Health Sciences offers two minors:
Community Health Sciences - Students must complete a minimum of 18 hours including CHS 101, 210 and 321.
Health Policy and Administration - Students must complete CHS 321, 412, 420, 425, 427 and 460.

\section*{Contact}

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\section*{COLLEGE OF SCIENCE AND TECHNOLOGY}

\section*{SCIENCE AND TECHNOLOGY DEGREE PROGRAMS}

Our Science and Technology degrees give students the ideal background for today's careers and skills with direct application to industry, government or military positions.

The Science and Technology degrees currently available on the Gulf Coast are as follows:
- Applied Technology
- Biological Sciences
- Biological Sciences - Licensure
- Biological Sciences - Environmental Biology
- Computer Science - Applied
- Construction Engineering Technology
- Criminal Justice
- Geography
- Geography - Geographic Information Technology
- Industrial Engineering Technology
- Marine Biology
- Marine Science
- Mathematics
- Mathematics - Licensure

Teacher licensure at the secondary level is offered in biological sciences (biological sciences licensure emphasis) and mathematics (mathematics licensure emphasis).

\section*{Requirements for a Certificate in Geographic Information}

The Certificate in Geographic Information is a professional curriculum that prepares students to employ geographic information effectively for solution of problems in many fields. The certificate program is open to both resident degree candidates and practitioners who need to update and formalize their knowledge pertaining to use of geographic information and who comply with either traditional or nontraditional admission requirements of the university as specified elsewhere in this Guide. Students may complete the certificate program with or without being admitted to a specific degree program. Students must declare their intent to complete the certificate program in a letter to the Department of Geography before completing six credit hours of the courses required for the certificate.

To earn the certificate, students are required to complete (1) a minimum of 15 credit hours from GHY 410, 411, 412, 416, 417, 418 (and their accompanying laboratory sections), 419 and (2) a directed individual project for one credit hour of GHY 494, all with grades of B or better. These courses may be taken by the students as part of a degree major or minor or as a suite of electives. Students may complete the certificate curriculum by taking the courses in any combination of either physical or virtual classrooms.

Undergraduate minors in Science and Technology currently available on the Gulf Coast are as follows:
- Biological Sciences: requires a minimum of 18 hours in BSC, including at least seven hours numbered above 300 to be taken at The University of Southern Mississippi
- Chemistry: requires a minimum of 21 hours in CHE, including CHE 106/L, CHE 107/L, CHE 255/L, CHE 256/L and CHE 311/L. Students may also enroll in CHE 392. CHE 100, CHE 104, CHE 104L, CHE 251, CHE 251L and CHE 409 will not count toward the 21 hours required for the minor.
- Computer Science: requires CSC 101, CSC 101L, CSC 102, CS 307 and nine hours from among the following set of courses: CSC 203, 204, \(300,305,306,309,317,320,408,410,411,412,413,414,414 \mathrm{~L}, 415,420,421,422,424,425,426,435,485,486\), CSS 240, 331, 342, 343, \(360,405,415,416,417,418,431,442,444\).
- Criminal Justice: a minimum of 18 hours in AJ, including AJ 200. Only three hours of AJ 492 and/or three hours of AJ 480 may be used for credit toward the minor. Hours earned in the AJ practicum may not count toward the minor.
- Environmental Sciences: 18 hours of approved courses to include ESC 301. Courses used to meet requirements in the core, the major or in another minor may not count toward the minor. Please consult the current Southern Miss Bulletin for an updated list of acceptable courses.
- Geography: a minimum of 18 hours including GHY 101 or GHY 102. Six hours should be taken from two of the following three groups of courses -- regional (400-409), techniques (410-417) or topical (remaining courses numbered 300 and above). The remaining nine hours can be chosen from courses numbered 500 and above.
- Industrial Engineering Technology: Please note that minor requirements may not be satisfied by transfer of courses from institutions that are not accredited by TAC of ABET.
- Mathematics: a minimum of 18 hours of MAT courses to include at least six hours taken at The University of Southern Mississippi drawn from the list of acceptable courses in the major (See SMART degree plan). Students seeking the minor in mathematics are encouraged to consult with math faculty when selecting courses.
- Construction Engineering: BCT 235/L, BCT 336/, BCT 458/L and nine additional hours of construction engineering technology electives not required by the student's major (recommended courses are BCT 455/L, BCT 480, BCT 486/L).

\title{
THE UNIVERSITY OF SOUTHERN MISSISSIPPI
} GULF COAST
Degree Plans and Semester-by-Semester Guides
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History, Department of
History BA ..... 494
History Semester-by-semester guide ..... 495
History (Licensure in Social Studies) BA ..... 496
History (Licensure in Social Studies) Semester-by-semester guide ..... 497
Interdisciplinary Studies, Office of
Interdisciplinary Studies BIS ..... 498
Interdisciplinary Studies Semester-by-semester guide ..... 499
Mass Communication and Journalism, School of
Entertainment Industry (Film) BA ..... 500
Entertainment Industry (Film) Semester-by-semester guide ..... 501
Political Science, International Development, and International Affairs, Department of
Paralegal Studies BA ..... 502
Paralegal Studies Semester-by-semester guide ..... 503
Political Science BA ..... 504
Political Science Semester-by-semester guide ..... 505
College of Business
Accountancy, School of
Accounting BSBA ..... 506
Accounting Semester-by-semester guide ..... 507

\footnotetext{
*Program is only offered at the Souhtern Miss Gulf Coast campus.
**Fully online program offering at the Southern Miss Gulf Coast campus.
}

\title{
Degree Plans and Semester-by-Semester Guides
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College
Department/School
Program (Emphasis) Degree Page Number
College of Business
Casino, Hospitality, and Tourism Management, Department of
Tourism (Casino/Resort Management) BSBA* ..... 508
Tourism (Casino/Resort Management) Semester-by-semester guide ..... 509
Management and International Business, Department of
Business Administration (Entrepreneurship) BSBA ..... 510
Business Administration (Entrepreneurship)Semester-by-semester guide511
Business Administration (General Business) BSBA ..... 512
Business Administration (General Business)
Semester-by-semester guide ..... 513
Management (Business Administration Management) BSBA ..... 514
Management (Business Administration Management)
Semester-by-semester guide ..... 515
Marketing and Fashion Merchandising, Department of
Marketing BSBA ..... 516
Marketing Semester-by-semester guide ..... 517
College of Education and Psychology
Child and Family Studies, Department of
Child and Family Studies (Child Development) BS ..... 518
Child and Family Studies (Child Development) Semester-by-semester guide ..... 519
Child and Family Studies (Child Life) BS ..... 520
Child and Family Studies (Child Life)Semester-by-semester guide521
Child and Family Studies (Family Relations) BS ..... 522
Child and Family Studies (Family Relations)
Semester-by-semester guide ..... 523

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\section*{2011-12}
College
Department/School
Program (Emphasis) Degree Page Number
College of Education and Psychology
Curriculum, Instruction, and Special Education, Department of
Elementary Education (Licensure) BS ..... 524
Elementary Education (Licensure) Semester-by-semester guide ..... 525
Elementary Education/ Special Education (Dual Licensure) BS ..... 526
Elementary Education/ Special Education (Dual Licensure) Semester-by-semester guide ..... 527
Special Education (Licensure) BS ..... 528
Special Education (Licensure) Semester-by-semester guide ..... 529
Psychology, Department of
Psychology BA ..... 530
Psychology BA Semester-by-semester guide ..... 531
Psychology BS ..... 532
Psychology BS Semester-by-semester guide ..... 533
College of Health
Community Health Sciences, Department of
Community Health Sciences (Health Promotion) BS ..... 534
Community Health Sciences (Health Promotion) Semester-by-semester guide ..... 535
Human Performance and Recreation, Department of
Sport Coaching Education BS ..... 536
Sport Coaching Education Semester-by-semester guide ..... 537
Nursing, School of
Nursing (Baccalaureate) BSN ..... 538
Nursing (Baccalaureate) Semester-by-semester guide ..... 539
Nursing (RN Completion) BSN** ..... 540
Nursing (RN Completion) Semester-by-semester guide ..... 541

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College
Department/School
Program (Emphasis) Degree Page Number
College of Health
Social Work, School of
Social Work BSW ..... 542
Social Work Semester-by-semester guide ..... 543
College of Science and Technology
Biological Sciences, Department of
Biological Sciences BS ..... 544
Biological Sciences Semester-by-semester guide ..... 545
Biological Sciences (Environmental Biology) BS ..... 546
Biological Sciences (Environmental Biology) Semester-by-semester guide ..... 547
Biological Sciences (Licensure) BS ..... 548
Biological Sciences (Licensure) Semester-by-semester guide ..... 549
Marine Biology BS ..... 550
Marine Biology Semester-by-semester guide ..... 551
Computing, School of
Computer Science (Applied Computer Science) BS ..... 552
Computer Science (Applied Computer Science)
Semester-by-semester guide ..... 553
Construction, School of
Construction Engineering Technology BS** ..... 554
Construction Engineering Technology Semester-by-semester guide ..... 555
Construction Engineering Technology (Residential Construction) BS** ..... 556
Construction Engineering Technology (Residential Construction) Semester-by-semester guide ..... 557
Industrial Engineering Technology BS** ..... 558
Industrial Engineering Technology Semester-by-semester guide ..... 559
Industrial Engineering Technology (Logistics) BS** ..... 560
Industrial Engineering Technology (Logistics)
Semester-by-semester guide561

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CollegeDepartment/School
Program (Emphasis) DegreePage Number
College of Science and Technology
Criminal Justice, School of
Criminal Justice BA ..... 562
Criminal Justice Semester-by-semester guide ..... 563
Economic and Workforce Development, Department of Applied Technology BS ..... 564
Applied Technology Semester-by-semester guide ..... 565
Geography and Geology, Department of
Geography BS ..... 566
Geography Semester-by-semester guide ..... 567
Geography (Geographic Information Technology) BS ..... 568
Geography (Geographic Information Technology)
Semester-by-semester guide ..... 569
Marine Science, Department of
Marine Science BS ..... 570
Marine Science Semester-by-semester guide ..... 571
Mathematics, Department of
Mathematics BS ..... 572
Mathematics Semester-by-semester guide ..... 573
Mathematics (Licensure) BS ..... 574
Mathematics (Licensure) Semester-by-semester guide ..... 575
*Program is only offered at the Souhtern Miss Gulf Coast campus.
**Fully online program offering at the Southern Miss Gulf Coast campus.

\title{
ENGLISH (BA) \\ Degree Plan (ENGGCBA)
}

\section*{GENERAL EDUCATION CURRICULUM}

\section*{GEC 01. Written Communication (6 hours)}
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:

AST 111/L (Recommended)
AST 112/L
BSC 103/L \(\diamond\) (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select both courses:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course:

IT 201 or LIS 201
GEC 07. Writing-Intensive Requirement* (Major Area)
01. Any ENG upper-level course with (WI) designation (see DEG. 02 \#05) (WI)
ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. ENG 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Bachelor of Arts Requirements ( \(\mathbf{1 2}\) hours minimum)
01. Select 1 course:

PHI 151 or REL 131
02. Select 1 course: ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
03 . Select 1 course not selected in GEC \(\mathbf{0 3}\) :
ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement:

12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (36 hours)
01. ENG 340
02. Select 1 course (Ethnic Literature): ENG 312 or ENG 313 or ENG 372 or ENG 410 or ENG 411 or ENG 412 or ENG 473
03. Complete all of the following courses (Surveys of British and American Literature): ENG 350, ENG 351, ENG 370, and ENG 371
04. ENG 400 (Capstone)
05. Complete 15 hours of upper-level ENG courses, with at least 9 hours at the 400 -level. 1 course must be a WI course.

DEG 03. Electives
01. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

124 hours are needed to graduate with a BA in English. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

\section*{ENGLISH (BA)}

Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & HIS 102 & 3 & GEC3 \\
\hline Foreign Language & 3 & DEG1 & Foreign Language & 3 & DEG1 \\
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
Select 1: ART 130, DAN 130, \\
MUS 165, THE 100 \\
Select 1: PHI 151 or REL 131
\end{tabular}} & 3 & GEC4 & MAT 100 or higher & 3 & GEC2 \\
\hline & & & Select 1: COH 100, ECO 101, & 3 & GEC5 \\
\hline & 3 & DEG1 & FIN 200, PHI 171, PS 101, PSY 110 & & \\
\hline \multirow[t]{2}{*}{TOTAL} & 15 & & & & \\
\hline & & & TOTAL & 15 & \\
\hline \multirow[t]{2}{*}{Sophomore 1st semester ENG 203} & \multicolumn{2}{|l|}{HRS} & Sophomore 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline & 3 & GEC3 & Foreign Language & 3 & DEG1 \\
\hline Foreign Language & 3 & DEG1 & Science \& Lab & 4 & GEC2 \\
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Science \& Lab \\
Select 1: ANT 101, GHY 101, SOC 101
\end{tabular}} & 4 & GEC2 & Select 1: ENG 200, 201, 202; & 3 & DEG1 \\
\hline & 3 & GEC3 & HIS 201, 202; FLM 170; WS 301 & & \\
\hline Select 1: CMS 111, CMS 305, CMS 320, CMS 330 & 3 & GEC8 & Select 1: (not previously used) ANT 101, GHY 101, PS 201, SOC 101 & 3 & DEG1 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multirow[t]{2}{*}{16} & & Select 1: IT 201 or LIS 201 & 3 & \multirow[t]{2}{*}{GEC6} \\
\hline & & & TOTAL & 16 & \\
\hline \multirow[t]{7}{*}{\begin{tabular}{l}
Junior 1st semester \\
ENG 340 \\
ENG 350 \\
ENG 370 \\
General Elective General Elective
\end{tabular}} & \multicolumn{2}{|l|}{HRS} & Junior 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline & 3 & DEG2 & ENG 351 & 3 & DEG2 \\
\hline & 3 & DEG2 & ENG 371 & 3 & DEG2 \\
\hline & 3 & DEG2 & Select any 300/400 level ENG & 3 & DEG2 \\
\hline & 3 & DEG3 & Select 1: ENG 312, 313, 372, & 3 & DEG2 \\
\hline & 3 & DEG3 & 410, 411, 412, or 473 & & \\
\hline & & & General Elective & 3 & DEG3 \\
\hline TOTAL & \multicolumn{2}{|l|}{15} & TOTAL & \multicolumn{2}{|l|}{15} \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
Senior 1st semester \\
HRS
\end{tabular}} & & \multicolumn{2}{|l|}{HRS} \\
\hline Select any 300/400 level & 3 & GEC7/DEG1 & ENG 400 & \[
3
\] & GEC9/DEG2 \\
\hline ENG wth WI designation & & & Select any 300/400 level ENG & \[
3
\] & DEG2 \\
\hline Select 300/400 level ENG & 6 & DEG2 & General Elective & 9 & DEG2 \\
\hline General Elective & 3 & DEG3 & & & \\
\hline General Elective & 3 & DEG2 & & & \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline \multicolumn{3}{|l|}{Student should consult with faculty advisor for details on 300/400 level ENG courses.} & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|c|}{ENGLISH (LICENSURE) (BA)} \\
\hline \multicolumn{2}{|c|}{Degree Plan (ENGLICGCBA)} \\
\hline GENERAL EDUCATION CURRICULUM & GEC 08. Oral Communication Requirement* (3 hours) 01. CMS 111 (SI) \\
\hline GEC 01. Written Communication (6 hours) & \\
\hline 01. ENG 101 & GEC 09. Capstone Requirement* (Major Area) \\
\hline 02. ENG 102 & 01. ENG 400 (Capstone) \\
\hline \multicolumn{2}{|l|}{GEC 02. Basic Science and Mathematics (11 hours minimum)} \\
\hline Science Requirement (8 hours minimum) & *This particular GEC course is required for this major. \\
\hline 01. Select 2 courses with labs: & \(\checkmark\) GEC restrictions apply; see page 61. \\
\hline AST 111/L (Recommended) & For full description of the GEC, see page 59. \\
\hline AST 112/L & \\
\hline BSC 103/L \(\diamond\) (Recommended) & PROGRAM CURRICULUM \\
\hline BSC 110/L & \\
\hline BSC 111/L & DEG 01. Bachelor of Arts Requirements (12 hours minimum) \\
\hline BSC 250/L & 01 . Select 1 course: \\
\hline BSC 251/L & PHI 151 or REL 131 \\
\hline CHE 104/L (Recommended) & 02. Select 1 course: \\
\hline CHE 106/L & ENG 200 or ENG 201 or ENG 202 or HIS 201 or \\
\hline CHE 107/L & HIS 202 or FLM 170 or WS 301 \\
\hline GHY 104/L & 03. Select 1 course not selected in GEC 03: \\
\hline GHY 105/L & ANT 101 or GHY 101 or PS 201 or SOC 101 \\
\hline GLY 101/L (Recommended) & 04. Foreign Language Requirement: \\
\hline GLY 103/L & 12 hours in a single foreign language; fewer hours may \\
\hline MAR 151/L & suffice, but course level 202 must be completed. \\
\hline \multicolumn{2}{|l|}{PHY 111/L} \\
\hline PHY 112/L & DEG 02. Major Area of Study Requirements (36 hours) \\
\hline PHY 201/L & Students seeking teacher licensure must take the following, earning a \\
\hline PHY 202/L & grade of " C " or higher in all English courses and in all required \\
\hline PSC 190/L (Recommended) & professional education courses: \\
\hline Mathematics Requirement (3 hours) & 01. Select 1 course (Ethnic Literature): \\
\hline 02. MAT 100 or higher Mathematics & ENG 312 or ENG 313 or ENG 372 or ENG 410 or ENG 411 \\
\hline GEC 03. Global History and Culture (12 hours) & or ENG 412 or ENG 473 \\
\hline Social Sciences Requirement (3 hours) &  \\
\hline 01. Select 1 course: & 03. Complete all of the following courses (Surveys of British and \\
\hline ANT 101 & American Literature): \\
\hline GHY \(101 \bigcirc\) & ENG 350, ENG 351, ENG 370, and ENG 371 \\
\hline SOC 101 & 04. ENG 400 (Capstone) \\
\hline Humanities Requirement (9 hours) & 05 . Complete 15 hours of upper-level electives, with at least \\
\hline 02. ENG 203 & 3 hours in language study and 3 hours in writing \\
\hline \multicolumn{2}{|l|}{03. Select both courses:} \\
\hline HIS 101* & DEG 03. Teacher Licensure Requirements (37 hours) \\
\hline HIS 102* & Certain courses are restricted; Gold Card required. See page 67 for details. \\
\hline GEC 04. Aesthetic Values (3 hours) & 02. CIS 313 \\
\hline 01. Select 1 course: & 03. ENG 401 \\
\hline ART 130 & 04. ENG 402 \\
\hline DAN 130 & 05. ENG 403 \\
\hline MUS 165 & 06. ENG 491 \\
\hline THE 100 & 07. ENG 494 \\
\hline GEC 05. Decision-Making and Responsibility (3 hours) & 08. ENG 495 \\
\hline 01. Select 1 course: & 09. REF 469 \\
\hline \multirow[t]{2}{*}{PSY 110*} & 10. SPE 400 \\
\hline & 11. Teacher Education majors are required to take Praxis II \\
\hline GEC 06. Computer Competency Requirement* & content and PLT tests and have scores reported to Southern \\
\hline 01. Successful completion of the BTLE or IC3 certification & Miss (code \#1479 prior to graduation). \\
\hline \multirow[t]{2}{*}{GEC 07. Writing-Intensive Requirement* (Major Area)} & DEG 04. Electives \\
\hline & 01. Choose electives as needed with adviser's approval. \\
\hline 01. Any ENG upper-level course with (WI) designation
ENG 101 \& ENG 102 prerequisites & (See Hours to Degree below.) \\
\hline
\end{tabular}

\section*{ENGLISH (LICENSURE) (BA) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & HIS 102 & 3 & GEC3 \\
\hline Foreign Language & 3 & DEG1 & Foreign Language & 3 & DEG1 \\
\hline \multirow[t]{2}{*}{Select 1: ART 130, DAN 130, MUS 165, THE 100} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{GEC4} & MAT 100 or higher & 3 & GEC2 \\
\hline & & & \multirow[t]{2}{*}{PSY 110} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{GEC5} \\
\hline Select 1: PHI 151 or REL 131 & 3 & DEG1 & & & \\
\hline TOTAL & \multicolumn{2}{|l|}{15} & TOTAL & \multicolumn{2}{|l|}{15} \\
\hline \multirow[t]{8}{*}{\begin{tabular}{l}
Sophomore 1st semester \\
ENG 203 \\
Foreign Language \\
Science \& Lab \\
Select 1: ANT 101, GHY 101, SOC 101 \\
Select 1: CMS 111, CMS 305, CMS 320, CMS 330 \\
TOTAL
\end{tabular}} & \multicolumn{2}{|l|}{HRS} & Sophomore 2nd semester and summer & \multicolumn{2}{|l|}{HRS} \\
\hline & 3 & DEG1 & Foreign Language & 3 & DEG1 \\
\hline & 4 & GEC2 & Science \& Lab & 4 & GEC2 \\
\hline & 3 & GEC3 & \begin{tabular}{l}
Select 1: ENG 200, 201, 202; \\
HIS 201, 202; FLM 170; WS 301
\end{tabular} & 3 & DEG1 \\
\hline & 3 & \multirow[t]{4}{*}{GEC8} & \multirow[t]{3}{*}{\begin{tabular}{l}
Select 1: (not previously used) ANT 101, GHY 101, PS 201, SOC 101 \\
ENG 350 \\
Summer: ENG 351 and ENG 370
\end{tabular}} & 3 & DEG1 \\
\hline & \multirow[t]{3}{*}{16} & & & 3 & \multirow[t]{3}{*}{\[
\begin{aligned}
& \text { DEG2 } \\
& \text { DEG2 }
\end{aligned}
\]} \\
\hline & & & & 6 & \\
\hline & & & TOTAL & 22 & \\
\hline Junior 1st semester & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Junior 2nd semester and summer} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{HRS}} \\
\hline ENG 340 & 3 & DEG2 & & & \\
\hline ENG 371 & 3 & DEG2 & ENG 401 & 3 & DEG2 \\
\hline CIS 302 & 3 & DEG3 & ENG 403 & 3 & DEG2 \\
\hline CIS 313 & 3 & DEG3 & Select any 300/400 level ENG & 3 & DEG2 \\
\hline \multirow[t]{2}{*}{Select any 300/400 ENG on language} & \multirow[t]{2}{*}{3} & \multirow[t]{4}{*}{DEG2} & \begin{tabular}{l}
on writing \\
Select 1: ENG 312, 313, 372, \(410,411,412\), or 473
\end{tabular} & 3 & DEG2 \\
\hline & & & REF 469 & 3 & DEG3 \\
\hline TOTAL & \multirow[t]{2}{*}{15} & & Summer: select any two 300/400 ENG & 6 & DEG2 \\
\hline & & & TOTAL & \multicolumn{2}{|l|}{21} \\
\hline Senior 1st semester & \multicolumn{2}{|l|}{HRS} & Senior 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline Select any 300/400 level & 3 & \multirow[t]{2}{*}{GEC7/DEG1} & \multirow[t]{4}{*}{\begin{tabular}{l}
ENG 494 \\
ENG 495
\end{tabular}} & \multirow[t]{4}{*}{6
6} & \multirow[t]{8}{*}{\[
\begin{aligned}
& \text { DEG3 } \\
& \text { DEG3 }
\end{aligned}
\]} \\
\hline ENG wth WI designation & & & & & \\
\hline ENG 400 & 3 & GEC9/DEG2 & & & \\
\hline ENG 402 & 3 & DEG2 & & & \\
\hline ENG 491 & 3 & DEG2 & \multirow[t]{4}{*}{TOTAL} & \multirow[t]{4}{*}{12} & \\
\hline SPE 400 & 3 & DEG3 & & & \\
\hline TOTAL & \multicolumn{2}{|l|}{15} & & & \\
\hline Student should consult with fac 300/400 level ENG courses. & y advi & for details on & & & \\
\hline
\end{tabular}

\section*{HISTORY (BA) \\ Degree Plan (HISTGCBA)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L \(\bigcirc\)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY \(101 \diamond\)
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area) 01. HIS 300 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area) 01. HIS 300 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. HIS 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Bachelor of Arts Requirements (9 hours minimum)
01. Select 1 course:

PHI 151 or REL 131
02. Three additional BA humanities hours are satisfied by HIS 201 or HIS 202, required for the major.
03 . Select 1 course not selected in GEC 03: ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (30 hours)
01. HIS 201
02. HIS 202
03. HIS 300 (WI)
04. HIS 400 (Capstone)
05. Select 18 upper-division hours from the Department of History, with no more than 12 hours in a single geographical field.

DEG 03. Electives
01. Choose electives as needed. (See Hours to Degree below.)

124 hours are needed to graduate with a BA in History. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

HISTORY (BA)
Courses by semester guide


\section*{HISTORY (LICENSURE IN SOCIAL STUDIES) (BA) \\ Degree Plan (HISLICGCBA)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L \(\Delta\)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

GHY 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement*
01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area) 01. HIS 300 (WI) ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Teacher Licensure)
01. HIS 490 (Capstone)
02. HIS 491 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. Bachelor of Arts Requirements (9 hours minimum)
01. Select 1 course:

PHI 151 or REL 131
02. Three additional BA humanities hours are satisfied by HIS 201 or HIS 202, required for the major.
03 . Select 1 course not selected in GEC 03: ANT 101*** or SOC 101***
04. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.
*** These particular BA courses are the available options for this major.
DEG 02. Major Area of Study Requirements ( 45 hours)
01. Select 2 courses:

ECO 101
ECO 201
HIS 375
02. Select 1 course:

GHY 331
GHY 341
GHY 350
03. HIS 201*
04. HIS 202
05. HIS 300 (WI)
06. Select 1 course:

HIS 305
HIS 307
07. HIS 310
08. HIS 370
09. PS 101
10. PS 301
11. Select 12 hours of HIS courses: 6 hour of U.S. and 6 hours of European history
DEG 03. Teacher Licensure Requirements ( 32 hours)
Certain courses are restricted; Gold Card required. See page 67 for details.
01. CIS 302
02. CIS 313
03. REF 469
04. SPE 400
05. HIS 110
06. HIS 111
07. HIS 487
08. HIS 488
09. HIS 490 (Capstone)
10. HIS 491 (Capstone)
11. Teacher Education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479 prior to graduation).

\section*{DEG 04. Electives}
01. Choose electives as needed.
(See Hours to Degree below.)

\section*{HISTORY (LICENSURE IN SOCIAL STUDIES) (BA)}

Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC01 & ENG 102 & 3 & GEC01 \\
\hline HIS 101 & 3 & GEC03 & HIS 102 & 3 & GEC03 \\
\hline Foreign Language & 3 & DEG01 & Foreign Language & 3 & DEG01 \\
\hline PHI 151 or REL 131 & 3 & DEG02 & Mathematics & 3 & GEC02 \\
\hline Laboratory Science & 4 & GEC02 & Laboratory Science & 4 & GEC02 \\
\hline TOTAL & 16 & & TOTAL & 16 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline ENG 203 & 3 & GEC03 & ANT 101 or SOC 101 & 3 & DEG01 \\
\hline GHY 101 & 3 & GEC03 & PSY 110 & 3 & GEC05 \\
\hline Foreign Language & 3 & DEG01 & Foreign Language & 3 & DEG01 \\
\hline CMS 111 & 3 & GEC08 & Fine Arts: ART 130 or DAN 130 & & \\
\hline HIS 201 & 3 & DEG02 & or MUS 165 or THE 100 & 3 & GEC04 \\
\hline HIS 110 & 1 & DEG02 & HIS 202 & 3 & DEG02 \\
\hline & & & HIS 111 & 1 & DEG02 \\
\hline & & & HIS 300/400 & 3 & DEG02 \\
\hline TOTAL & 16 & & & & \\
\hline & & & TOTAL & 19 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline HIS 300 & 3 & DEG02 & HIS 310 & 3 & DEG02 \\
\hline HIS 305 or HIS 307 & 3 & DEG02 & HIS 300/400 & 3 & DEG02 \\
\hline PS 101 & 3 & DEG02 & HIS 487 & 3 & DEG03 \\
\hline ECO 101 or ECO 201 & & & PS 301 & 3 & DEG02 \\
\hline or HIS 375 & 3 & DEG02 & \[
\text { ECO } 101 \text { or ECO } 201
\] & & \\
\hline CIS 302 & 3 & DEG03 & or HIS 375 & 3 & DEG02 \\
\hline CIS 313 & 3 & DEG03 & REF 469 & 3 & DEG03 \\
\hline TOTAL & 18 & & TOTAL & 18 & \\
\hline Senior 1st semester & HRS & & & & \\
\hline HIS 300/400 & 3 & DEG02 & \[
\text { HIS } 490
\] & \[
6
\] & DEG02 \\
\hline HIS 300/400 & 3 & DEG02 & HIS 491 & 6 & DEG02 \\
\hline HIS 370 & 3 & DEG02 & & & \\
\hline HIS 488 & 3 & DEG02 & & & \\
\hline GHY 331 or GHY 341 or GHY 350 & 3 & DEG02 & & & \\
\hline SPE 400 & 3 & DEG03 & TOTAL & 12 & \\
\hline TOTAL & 18 & & & & \\
\hline
\end{tabular}

\section*{INTERDISCIPLINARY STUDIES (BIS) \\ Degree Plan (BISBIS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 1010
SOC 101
Humanities Requirement (9 hours)
02. ENG 203

03 . Select 2 courses, 1 History required:
HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. IDS 301 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area) 01. IDS 301 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. IDS 402 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (9 hours)
01. IDS 301 (WI)
02. IDS 401
03. IDS 402 (Capstone)

Interdisciplinary Concentrations
Students selecting 2 concentrations will complete 18 hours.
Students selecting 3 concentrations will complete 12 hours.
See advisor for approved concentrations.
DEG 02. Interdisciplinary Concentration 1 (12-18 hours)
DEG 03. Interdisciplinary Concentration 2 (12-18 hours)
DEG 04. Interdisciplinary Concentration 3 ( 12 hours)
DEG 05. Electives
01. Choose electives as needed. (See Hours to Degree below.)

Note: IDS 181 may be repeated once for a total of 6 hours.

\section*{INTERDISCIPLINARY STUDIES (BIS) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC01 & ENG 102 & 3 & GEC01 \\
\hline HIS 101 or HIS 102 & 3 & GEC03 & Humanities & 3 & GEC03 \\
\hline \multicolumn{3}{|l|}{Social Science: ANT 101 or} & \multicolumn{3}{|l|}{\multirow[t]{2}{*}{COH 100 or ECO 101 or}} \\
\hline GHY 101 or SOC 101 & 3 & GEC03 & & & \\
\hline Fine Arts & 3 & GEC04 & PS 101 or PSY 110 & 3 & GEC05 \\
\hline \multirow[t]{2}{*}{Laboratory Science} & \multirow[t]{2}{*}{4} & \multirow[t]{2}{*}{GEC02} & Mathematics & 3 & GEC02 \\
\hline & & & Laboratory Science & 4 & GEC02 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{16} & & & \\
\hline & & & TOTAL & 16 & \\
\hline Sophomore 1st semester & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Sophomore 2nd semester CMS 111 or CMS 305 or} & \multicolumn{2}{|l|}{HRS} \\
\hline ENG 203 & 3 & GEC03 & & & \\
\hline IDS Concentration One & 3 & DEG02 & CMS 320 or CMS 330 & 3 & GEC08 \\
\hline IDS Concentration Two & 3 & DEG03 & IDS Concentration One & 3 & DEG02 \\
\hline \multirow[t]{3}{*}{IDS Concentration Elective} & \multirow[t]{3}{*}{3} & DEG02 & IDS Concentration Two & 3 & DEG03 \\
\hline & & DEG03 & IDS Concentration Elective & 3 & DEG02 \\
\hline & & DEG04 & & & DEG03 \\
\hline \multirow[t]{2}{*}{Elective} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{DEG05} & & & DEG04 \\
\hline & & & Elective & 3 & DEG05 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{15}} & & & \\
\hline & & & TOTAL & 15 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & & \\
\hline IDS Concentration One & 3 & DEG02 & IDS Concentration One & \[
3
\] & DEG02 \\
\hline IDS Concentration Two & 3 & DEG03 & IDS Concentration Two & & DEG03 \\
\hline \multirow[t]{3}{*}{IDS Concentration Elective} & \multirow[t]{3}{*}{3} & DEG02 & \multirow[t]{3}{*}{IDS Concentration Elective} & \multirow[t]{3}{*}{3} & DEG02 \\
\hline & & DEG03 & & & DEG03 \\
\hline & & DEG04 & & & DEG04 \\
\hline Minor/Elective & 3 & DEG05 & IDS 301 & 3 & DEG01 \\
\hline Elective & 3 & DEG05 & Minor/Elective & 3 & DEG05 \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline IDS 401 & 3 & DEG01 & IDS 402 - Capstone & 3 & DEG01 \\
\hline IDS Concentration Elective & 3 & DEG02 & IDS Concentration Elective & 3 & DEG02 \\
\hline & & DEG03 & & & DEG03 \\
\hline & & DEG04 & & & DEG04 \\
\hline Minor/Elective & 3 & DEG02 & Minor/Elective & 3 & DEG05 \\
\hline Minor/Elective & 3 & DEG02 & Minor/Elective & 3 & DEG05 \\
\hline Elective & 4 & DEG05 & Elective & 4 & DEG05 \\
\hline TOTAL & 16 & & TOTAL & 16 & \\
\hline
\end{tabular}

\section*{ENTERTAINMENT INDUSTRY (FILM) (BA)}

Degree Plan (RTFFILMGBA)

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics ( \(\mathbf{1 1}\) hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:

AST 111/L (Recommended)
AST 112/L
BSC 103/L \(\diamond\) (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L (Recommended)
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY \(101 \diamond\)
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select both courses:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area) 01. FLM 485

GEC 07. Writing-Intensive Requirement* (Major Area) 01. FLM 471 (WI) ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

\section*{GEC 09. Capstone Requirement* (Major Area)}
01. FLM 472 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Bachelor of Arts Requirements ( \(\mathbf{1 2}\) hours minimum)
01. Select 1 course:

PHI 151 or REL 131
02. Select 1 course:

ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
03. Select 1 course not selected in GEC 03:

ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (28-33 hours)
A "C" or better is required in upper-division FLM courses.
01. FLM 351
02. FLM 370
03. FLM 371
04. FLM 470
05. FLM 471 (WI)
06. FLM 472 (Capstone)
07. FLM 478
08. FLM 479
09. FLM 485
10. Select 3-6 hours:

FLM 373 or FLM 436 or FLM 440 or FLM 448 or FLM 449
or FLM 450 or FLM 473 or FLM 474 or FLM 475 or FLM 476 or FLM 477 or FLM 492 or MCJ 429

DEG 03. Required Minor (18 hours)
01. Students must fulfill requirements to receive a minor in another discipline.

DEG 04. Electives
01. A minimum of 80 hours of courses outside of the School of Mass Communication and Journalism, including 65 hours in the basic liberal arts and sciences, is required for this major. Choose electives as needed with adviser's approval.
(See Hours to Degree below.)

\section*{ENTERTAINMENT INDUSTRY (FILM) (BA)}

Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & HIS 102 & 3 & GEC3 \\
\hline MAT 100 or higher & 3 & GEC2 & Select 1: CMS 111, CMS 305, & 3 & GEC8 \\
\hline Science \& Lab & 4 & GEC2 & CMS 320, CMS 330 & & \\
\hline Foreign Language & 3 & DEG1 & Science \& Lab & 4 & GEC2 \\
\hline & & & Foreign Language & 3 & DEG1 \\
\hline TOTAL & 16 & & TOTAL & 16 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline ENG 203 & 3 & GEC3 & Foreign Language & 3 & DEG1 \\
\hline Foreign Language & 3 & DEG1 & Select 1: ANT 101, GHY 101, & 3 & GEC3 \\
\hline Select 1: ART 130, DAN 130, MUS 165, THE 100 & 3 & GEC4 & \begin{tabular}{l}
SOC 101 \\
Minor Requirement
\end{tabular} & & DEG3 \\
\hline Select 1: COH 100, ECO 101, FIN 200, PHI 171, PS 101, PSY 110 & 3 & GEC5 & Select 1: ENG 200, ENG 201, ENG 202, HIS 201, HIS 202, FLM 170, WS 301 & 3 & DEG1 \\
\hline Select 1: PHI 151 or REL 131 & 3 & DEG1 & LIS 201 & 3 & GEC6 \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline FLM 351 & 3 & DEG2 & FLM 371 & 3 & DEG1 \\
\hline FLM 370 & 3 & DEG2 & Minor Requirement & 3 & DEG3 \\
\hline Minor Requirement & 6 & DEG3 & Select 2: FLM 373, 436, 440, & 6 & DEG2 \\
\hline Select 1 (not previously used): ANT 101, GHY 101, PS 201, SOC 101 & 3 & DEG1 & \begin{tabular}{l}
\(448,449,450,473,474,475\), \\
\(476,477,492\), or MCJ 429 General Electives
\end{tabular} & 4 & DEG4 \\
\hline General Electives & 1 & DEG4 & & & \\
\hline TOTAL & 16 & & TOTAL & 16 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline FLM 470 & 3 & DEG1 & FLM 472 & 3 & GEC9/DEG1 \\
\hline FLM 471 & 3 & GEC7/DEG1 & Minor Requirement & 3 & DEG3 \\
\hline Minor Requirement & 3 & DEG3 & FLM 479 & 3 & DEG2 \\
\hline FLM 478 & 3 & DEG2 & FLM 485 & 3 & DEG2 \\
\hline General Electives & 3 & DEG4 & General Electives & 3 & DEG4 \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline
\end{tabular}

\section*{PARALEGAL STUDIES (BA) \\ Degree Plan (PLGSTGCBA)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L (Recommended)
AST 112/L (Recommended)
BSC 103/L \(\diamond\) (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (3 hours or Major Area)
01. Select 1 course:

LIS 201 or PLS 385
GEC 07. Writing-Intensive Requirement* (Major Area)
01. PLS 384 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. PLS 490 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Bachelor of Arts Requirements ( \(\mathbf{1 2}\) hours minimum)
01. Select 1 course:

PHI 151 or REL 131
02. Select 1 course: ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
03 . Select 1 course not selected in GEC 03:
ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (36 hours minimum)
01. AJ 330
02. PLS 381
03. PLS 382
04. PLS 383
05. PLS 384 (WI)
06. PLS 385
07. PLS 386
08. PLS 387
09. PLS 388
10. PLS 490 (Capstone)
11. Select 1 course:

ENG 332
ENG 333 (WI)
12. Select 1 course:

ACC 200 or BA 200 or REI 340 or AJ 430 or AJ 463 or CSC 100 or PS 380 or PS 480 or PS 481 or PS 484 or PS 489 or PLS 389 or PLS 492

DEG 03. Required Minor (18 hours)
01. Students must fulfill requirements to receive a minor in another discipline.

DEG 04. Electives
01. Choose electives as needed with adviser's approval.

\footnotetext{
124 hours are needed to graduate with a BA in Paralegal Studies. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{\begin{tabular}{l}
PARALEGAL STUDIES (BA) \\
Courses by semester guide
\end{tabular}} \\
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC01 & ENG 102 & 3 & GEC01 \\
\hline HIS 101 & 3 & GEC03 & HIS 102 & 3 & GEC03 \\
\hline Foreign Language & 3 & DEG01 & Foreign Language & 3 & DEG01 \\
\hline PHI 151 or REL 131 & 3 & DEG02 & Mathematics & 3 & GEC02 \\
\hline Laboratory Science & 4 & GEC02 & Laboratory Science & 4 & GEC02 \\
\hline TOTAL & 16 & & TOTAL & 16 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline ENG 203 & 3 & GEC03 & Social Science Elective & 3 & DEG01 \\
\hline Social Science: ANT 101 or GHY 101 or SOC 101 & 3 & GEC03 & COH 100 or ECO 101 or PHI 171 or PS 101 or & 3 & GEC05 \\
\hline Foreign Language & 3 & DEG01 & PSY 110 & & \\
\hline CMS 111 or CMS 305 or & 3 & GEC08 & Foreign Language & 3 & DEG01 \\
\hline CMS 320 or CMS 330 Minor & 3 & DEG03 & Aesthetic Values: ART 130 or DAN 130 or MUS 165 or THE 100 & 3 & GEC04 \\
\hline TOTAL & 15 & & Minor & 3 & DEG03 \\
\hline & & & TOTAL & 15 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline PLS 381 & 3 & DEG02 & PLS 383 & 3 & DEG02 \\
\hline PLS 382 & 3 & DEG02 & PLS 387 & 3 & DEG02 \\
\hline ENG 332 or ENG 333 & 3 & DEG02 & Major Elective & 3 & DEG02 \\
\hline Minor & 3 & DEG03 & Minor & 3 & DEG03 \\
\hline Elective & 3 & DEG04 & Elective & 3 & DEG04 \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline PLS 384 & 3 & DEG02 & PLS 386 & 3 & DEG02 \\
\hline PLS 385 & 3 & DEG02 & PLS 388 & & DEG02 \\
\hline CJ 330 & 3 & DEG02 & PLS 490 & 3 & DEG02 \\
\hline Minor & 3 & DEG03 & Minor & 3 & DEG03 \\
\hline Elective & 4 & DEG03 & Elective & 4 & DEG03 \\
\hline TOTAL & 16 & & TOTAL & 16 & \\
\hline
\end{tabular}

\section*{POLITICAL SCIENCE (BA) \\ Degree Plan (POLSCIGCBA)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L (Recommended)
AST 112/L (Recommended)
BSC 103/L \(\diamond\) (Recommended)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L (Recommended)
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY \(101 \diamond\)
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (3 hours) 01. LIS 201

GEC 07. Writing-Intensive Requirement* (Major Area)
01. Students must take one Major Area of Study course designated as Writing-Intensive (WI). ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area) 01. PS 491 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Bachelor of Arts Requirements (9 hours minimum)
01. Select 1 course:

PHI 151 or REL 131
02. Select 1 course:

ENG 200 or ENG 201 or ENG 202 or HIS 201 or HIS 202 or FLM 170 or WS 301
03. \(\downarrow\) BA Social Sciences requirement fulfilled in Major Area
04. Foreign Language Requirement: 12 hours in a single foreign language; fewer hours may suffice, but course level 202 must be completed.

DEG 02. Major Area of Study Requirements (36 hours)
01. PS 101
02. PS 201
03. Select 1 course from each of the four areas of Political Science:
1) Theory and Methods: PS 311 or PS 321 or PS 420 or PS 421 or PS 426
2) American Politics: PS 301 or PS 303 or PS 304 or PS 305 or PS 401 or PS 402 or PS 404 or PS 405 or PS 406 or PS 407 or PS 408 or PS 409
3) Global Politics: PS 330 or PS 331 or PS 350 or PS 431 or PS 432 or PS 435 or PS 450 or PS 451 or PS 452 or PS 453 or PS 454 or PS 456 or PS 457 or PS 458 or PS 459
4) Public Law and Adminstration: PS 370 or PS 375 or PS 380 or PS 470 or PS 472 or PS 473 or PS 474 or PS 480 or PS 481 or PS 484 or PS 485 or PS 488 or PS 489
04. Select 5 additional courses from at least 2 groups above.
05. PS 491 (Capstone)

DEG 03. Required Minor (18 hours)
01. Students must fulfill requirements to receive a minor in another discipline.

DEG 04. Electives
01. Choose electives as needed with adviser's approval. (See Hours to Degree below.)
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{\begin{tabular}{l}
POLITICAL SCIENCE (BA) \\
Courses by semester guide
\end{tabular}} \\
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC01 & ENG 102 & 3 & GEC01 \\
\hline HIS 101 & 3 & GEC03 & HIS 102 & 3 & GEC03 \\
\hline Foreign Language & 3 & DEG01 & Foreign Language & 3 & DEG01 \\
\hline Aesthetic Values: ART 130 or DAN 130 or MUS 165 or THE 100 & 3 & GEC04 & Social Science: ANT 101 or GHY 101 or SOC 101 PS 101 & 3
3 & GEC03
DEG02 \\
\hline PHI 151 or REL 131 & 3 & DEG01 & & & \\
\hline & & & TOTAL & 15 & \\
\hline TOTAL & 15 & & & & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline ENG 203 & 3 & GEC03 & Humanities Elective & 3 & DEG01 \\
\hline CMS 111 or CMS 305 or CMS 320 or CMS 330 & 3 & GEC08 & COH 100 or ECO 101 or PHI 171 or PSY 110 & 3 & DEG01 \\
\hline Foreign Language & 3 & DEG01 & Foreign Language & 3 & DEG01 \\
\hline Laboratory Science & 4 & GEC02 & Laboratory Science & 4 & DEG02 \\
\hline Mathematics & 3 & GEC02 & PS 201 & 3 & DEG02 \\
\hline TOTAL & 16 & & TOTAL & 16 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline LIS 201 & 3 & GEC06 & 300/400 Level PS Course & & DEG02 \\
\hline 300/400 Level PS Course & 3 & DEG02 & 300/400 Level PS Course & 3 & DEG02 \\
\hline 300/400 Level PS Course & 3 & DEG02 & 300/400 Level PS Course & 3 & DEG02 \\
\hline Minor/Elective & 3 & DEG03 & Minor/Elective & 3 & DEG03 \\
\hline Minor/Elective & 3 & DEG03 & Minor/Elective & 3 & DEG03 \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline 300/400 Level PS Course & 3 & DEG02 & 300/400 Level PS Course & 3 & DEG02 \\
\hline 300/400 Level PS Course & 3 & DEG02 & PS 491 - Capstone & 3 & GEC09 \\
\hline 300/400 Level PS Course & 3 & DEG02 & Minor/Elective & 3 & DEG03 \\
\hline Minor/Elective & 3 & DEG03 & Minor/Elective & 3 & DEG03 \\
\hline Minor/Elective & 3 & DEG03 & Electives as needed & 5 & DEG04 \\
\hline TOTAL & 15 & & TOTAL & 17 & \\
\hline
\end{tabular}

\section*{ACCOUNTING (BSBA) \\ Degree Plan (ACCTGBSBA)}

\section*{GENERAL EDUCATION CURRICULUM}

\section*{GEC 01. Written Communication (6 hours) \\ 01. ENG 101 \\ 02. ENG 102}

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

FIN 200**
PS 101**
PSY 110**

\section*{GEC 06. Computer Competency Requirement* (BSBA)}
01. MIS 300

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (BSBA)
01. MGT 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. BSBA Requirements ( 55 hours)
College of Business Core Courses
01. ACC 200/L
02. ACC 220
03. BA 200
04. BA 201
05. BA 250
06. ECO 201
07. ECO 202
08. Select any approved international course taught in the College of Business
09. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:

IT 200 or IT 361 or ENG 301 or
Single foreign language course
19. Select 1 course:

ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement \# 18
*** This particular BSBA course is required for this major.
DEG 02. Major Area of Study Requirements ( \(\mathbf{2 7}\) hours)
A minimum of a "C" is required in each Major Area of Study course to graduate.
01. ACC 309
02. ACC 320
03. ACC 325
04. ACC 327
05. ACC 330
06. ACC 401
07. ACC 407
08. ACC 409
09. ACC 480

\section*{GEC 07. Writing-Intensive Requirement* (BSBA)}
01. IT 380 (WI)

ENG 101 \& ENG 102 prerequisites
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{\begin{tabular}{l}
ACCOUNTING (BSBA) \\
Courses by semester guide
\end{tabular}} \\
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline MAT 101 & 3 & GEC2 & MAT 102 & 3 & DEG1 \\
\hline Science & 3 & GEC2 & Science & 3 & GEC2 \\
\hline Science Lab & 1 & GEC2 & Science Lab & 1 & GEC2 \\
\hline SELECT 1: ART 130, THE 100 & 3 & GEC4 & SOC 101 & 3 & GEC3 \\
\hline MUS 365, DAN 130 & & & HIS 101 & 3 & GEC3 \\
\hline \multirow[t]{2}{*}{BA 250} & \multicolumn{2}{|l|}{1} & \multirow{3}{*}{TOTAL} & & \\
\hline & & & & \multirow[t]{2}{*}{16} & \\
\hline TOTAL & \multicolumn{2}{|l|}{14} & & & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline PSY 110 or PS 101 or FIN 200 & 3 & GEC5 & ACC 220 & 3 & DEG1 \\
\hline ECO 201 & 3 & DEG1 & ECO 202 & 3 & DEG1 \\
\hline ACC 200 & 3 & DEG1 & BA 201 & 3 & DEG1 \\
\hline BA 200 & 3 & DEG1 & ENG 203 & 3 & GEC3 \\
\hline HIS 102 & 3 & GEC3 & \begin{tabular}{l}
SELECT 1: CMS 111, \\
CMS 320, CMS 330
\end{tabular} & 3 & GEC8 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multirow[t]{2}{*}{15} & & & & \\
\hline & & & TOTAL & 15 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline BA 303 & 1 & DEG1 & FIN 300 & & DEG1 \\
\hline MGT 300 & 3 & DEG1 & MGT 325 & 3 & DEG1 \\
\hline MIS 300 & 3 & GEC6 & MKT 300 & 3 & DEG1 \\
\hline ACC 320 & 3 & DEG2 & ACC 327 & 3 & DEG2 \\
\hline ACC 325 & & DEG2 & ACC 330 & 3 & DEG2 \\
\hline \multirow[t]{3}{*}{SELECT 1: ANT 101 or 221 or 311 or FL 401 or GHY 331 or GHY 341 or HIS 414 or PS 350 or a single foreign language not previously used TOTAL} & 3 & DEG1 & \multirow{3}{*}{TOTAL} & \multirow{3}{*}{15} & \\
\hline & & & & & \\
\hline & 16 & & & & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline IT 380 & 3 & GEC7 & PHI 300 & 3 & DEG1 \\
\hline ACC 309 & 3 & DEG2 & ACC 407 & 3 & DEG2 \\
\hline ACC 401 & 3 & DEG2 & ACC 409 & 3 & DEG2 \\
\hline ACC 480 & 3 & DEG2 & ECO 336 (or approved substitute) & & DEG1 \\
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
SELECT 1: IT 200, 361, \\
ENG 301 or any foreign language not used
\end{tabular}} & \multirow[t]{2}{*}{} & DEG1 & MGT 400 & 3 & GEC9 \\
\hline & & & TOTAL & 15 & \\
\hline TOTAL & 15 & & & & \\
\hline
\end{tabular}

\title{
TOURISM (CASINO/RESORT MANAGEMENT) (BSBA) \\ Degree Plan (TOUCRMBSBA)
}

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 。
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT \(101^{*}\)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

FIN 200**
PS 101**
PSY 110**

\section*{GEC 06. Computer Competency Requirement* (BSBA) 01. MIS 300}

GEC 07. Writing-Intensive Requirement* (BSBA)
01. IT 380 (WI)

ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (BSBA)
01. MGT 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. BSBA Requirements (55 hours)
College of Business Core Courses
01. ACC 200/L

02 . ACC 220
03. BA 200
04. BA 201
05. BA 250
06. ECO 201
07. ECO 202
08. Select any approved international course taught in the College of Business
09. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:

IT 200 or IT 361 or ENG 301 or
Single foreign language course
19. Select 1 course:

ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement \# 18

\section*{DEG 02. Major Area of Study Requirements ( 27 hours)}
01. TM 340
02. TM 378
03. TM 471
04. TM 472
05. TM 475
06. TM 476
07. Select 3 courses:

TM 345 or TM 358 or TM 457 or TM 478 or TM 479 or TM 492 or TM 494

\section*{TOURISM (CASINO/RESORT MANAGEMENT) (BSBA)}

Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline MAT 101 & 3 & GEC2 & MAT 102 & 3 & DEG1 \\
\hline Science & 3 & GEC2 & Science & 3 & GEC2 \\
\hline Science Lab & 1 & GEC2 & Science Lab & 1 & GEC2 \\
\hline SELECT 1: ART 130, THE 100 & 3 & GEC4 & SOC 101 & 3 & GEC3 \\
\hline MUS 365, DAN 130 & & & HIS 101 & 3 & GEC3 \\
\hline BA 250 & 1 & & & & \\
\hline & & & TOTAL & 16 & \\
\hline TOTAL & 14 & & & & \\
\hline Sophomore 1st semester & & HRS & Sophomore 2nd semester & & HRS \\
\hline PSY 110 or PS 101 or FIN 200 & 3 & GEC5 & ACC 220 & 3 & DEG1 \\
\hline ECO 201 & 3 & DEG1 & ECO 202 & 3 & DEG1 \\
\hline BA 200 & 3 & DEG1 & BA 201 & 3 & DEG1 \\
\hline HIS 102 & 3 & GEC3 & ENG 203 & 3 & GEC3 \\
\hline \[
\text { ACC } 200
\] & 3 & DEG1 & SELECT 1: CMS 111, CMS 320, CMS 330 & 3 & GEC8 \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline BA 303 & 1 & DEG1 & MKT 300 & 3 & DEG1 \\
\hline MGT 300 & 3 & DEG1 & MGT 325 & 3 & DEG1 \\
\hline MIS 300 & 3 & GEC6 & PHI 300 & 3 & DEG1 \\
\hline Select 1 (not previously used): & 3 & DEG2 & FIN 300 & 3 & DEG1 \\
\hline \[
\begin{aligned}
& \text { TM } 345,358,457,478,479 \text {, } \\
& 492 \text {, or } 494
\end{aligned}
\] & & & TM 378 & 3 & DEG2 \\
\hline \begin{tabular}{l}
SELECT 1: ANT 101, 221, 311; \\
FL 401; GHY 331, 341; HIS 414; PS 350 or any foreign language not used
\end{tabular} & 3 & DEG1 & TOTAL & 15 & \\
\hline TM 340 & 3 & DEG2 & & & \\
\hline TOTAL & 16 & & & & \\
\hline Senior 1st semester & HRS & & & HRS & \\
\hline IT 380 & 3 & GEC7 & ECO 336 (or approved & 3 & DEG1 \\
\hline TM 476 & 3 & DEG1 & substitute) & & \\
\hline TM 475 & 3 & DEG1 & MGT 400 & 3 & GEC9 \\
\hline TM 472 & 3 & DEG1 & TM 471 & 2 & DEG3 \\
\hline Select 1: IT 200, 361; ENG 301; or any foreign language not previously used & 3 & DEG1 & Select 1 (not previously used): TM \(345,358,457,478,479\), 492 , or 494 & 3 & DEG2 \\
\hline TOTAL & 15 & & TOTAL & 14 & \\
\hline
\end{tabular}

\section*{BUSINESS ADMINISTRATION (ENTREPRENEURSHIP) (BSBA) \\ Degree Plan (BAENTGBSBA)}

\section*{GENERAL EDUCATION CURRICULUM}
```

GEC 01. Written Communication (6 hours)
01.ENG }10
02. ENG }10

```
GEC 02. Basic Science and Mathematics (11 hours minimum)
        Science Requirement (8 hours minimum)
    01 . Select 2 courses with labs:
        AST 111/L
        AST 112/L
        BSC 103/L \(\diamond\)
        BSC 110/L
        BSC 111/L
        BSC 250/L
        BSC 251/L
        CHE 104/L
        CHE 106/L
        CHE 107/L
        GHY 104/L
        GHY 105/L
        GLY 101/L
        GLY 103/L
        MAR 151/L
        PHY 103/L
        PHY 111/L
        PHY 112/L
        PHY 201/L
        PHY 202/L
        PSC 190/L
        Mathematics Requirement (3 hours)
        02. MAT 101*
GEC 03. Global History and Culture ( 12 hours)
            Social Sciences Requirement (3 hours)
    01. Select 1 course:
        SOC 101*
        Humanities Requirement (9 hours)
    02. ENG 203
    03. Select 2 courses, 1 History required:
        HIS 101*
        HIS 102*
GEC 04. Aesthetic Values (3 hours)
    01 . Select 1 course:
        ART 130
        DAN 130
        MUS 165
        THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
    01. Select 1 course:
        FIN 200**
        PS 101**
        PSY 110**
GEC 06. Computer Competency Requirement* (BSBA)
    01. MIS 300
GEC 07. Writing-Intensive Requirement* (BSBA)
    01. IT 380 (WI)
        ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (Major Area)
01. MGT 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. BSBA Requirements ( \(\mathbf{5 5}\) hours)
College of Business Core Courses
01. ACC 200/L
02. ACC 220
03. BA 200
04. BA 201
05. BA 250
06. ECO 201
07. ECO 202

08 . Select any approved international course taught in the College of Business
09. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:

IT 200 or IT 361 or ENG 301 or
Single foreign language course
19. Select 1 course:

ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or
GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement \# 18
DEG 02. Major Area of Study Requirements (21 hours)
01. FIN 380

02 . Select 1 course:
MGT 364 or MGT 465
03. MGT 375
04. MGT 475
05. MGT 482

06 . Select 1 course:
MKT 322 or MKT 330
07. Select 1 course:

MKT 444 or MKT 458
DEG 03. Directed Elective (3 hours)
01. Select 1 course:

MGT 480 or MKT 370 or MIS 320 or course approved by department chair.
DEG 04. Electives
01. Choose electives as needed with adviser's approval.

Non-business courses recommended.
(See Hours to Degree below.)

\section*{BUSINESS ADMINISTRATION (ENTREPRENEURSHIP) (BSBA) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline MAT 101 & 3 & GEC2 & MAT 102 & 3 & DEG1 \\
\hline Science & 3 & GEC2 & Science & 3 & GEC2 \\
\hline Science Lab & 1 & GEC2 & Science Lab & 1 & GEC2 \\
\hline SELECT 1: ART 130, THE 100 & 3 & GEC4 & SOC 101 & 3 & GEC3 \\
\hline MUS 365, DAN 130 & & & HIS 101 & 3 & GEC3 \\
\hline BA 250 & 1 & & & & \\
\hline & & & TOTAL & 16 & \\
\hline TOTAL & 14 & & & & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline PSY 110 or PS 101 or FIN 200 & 3 & GEC5 & ACC 200 & 3 & DEG1 \\
\hline ECO 201 & 3 & DEG1 & BA 201 & 3 & DEG1 \\
\hline ENG 203 & 3 & GEC3 & ECO 202 & 3 & DEG1 \\
\hline BA 200 & 3 & DEG1 & SELECT 1: IT 200, 361, & 3 & DEG1 \\
\hline HIS 102 & 3 & GEC3 & ENG 301 or any foreign language not used & & \\
\hline TOTAL & 15 & & SELECT 1: CMS 111, CMS 320, CMS 330 & 3 & GEC8 \\
\hline & & & TOTAL & 15 & \\
\hline Junior 1st semester & & & Junior 2nd semester & & \\
\hline BA 303 & 1 & DEG1 & FIN 300 & \[
3
\] & DEG1 \\
\hline MGT 300 & 3 & DEG1 & MGT 325 & 3 & DEG1 \\
\hline MIS 300 & 3 & GEC6 & MKT 300 & 3 & DEG1 \\
\hline ACC 220 & 3 & DEG1 & ACC 330 & 3 & DEG2 \\
\hline PHI 300 & 3 & & MGT 364 & 3 & DEG2 \\
\hline SELECT 1: ANT 101, 221, 311;
FL 401; GHY 331, 341; & 3 & DEG1 & & & \\
\hline HIS 424; PS 350 or any foreign language not previously used & & & TOTAL & 15 & \\
\hline TOTAL & 16 & & & & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline IT 380 & 3 & GEC7 & ECO 336 (or approved & 3 & DEG1 \\
\hline REI 325 or MGT 465 & 3 & DEG2 & substitute) & & \\
\hline MGT 475 & 3 & DEG2 & Directed Elective & 3 & DEG3 \\
\hline FIN 380 & 3 & DEG2 & MIS 320 & 3 & DEG2 \\
\hline General Electives & 3 & & MKT 444 or MKT 458 & 3 & DEG1 \\
\hline & & & MGT 400 & 3 & GEC9 \\
\hline \multirow[t]{2}{*}{TOTAL} & 15 & & & & \\
\hline & & & TOTAL & 15 & \\
\hline
\end{tabular}

\title{
BUSINESS ADMINISTRATION (GENERAL BUSINESS) (BSBA) \\ Degree Plan (BUSADBSBA)
}

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)
01. ENG 101
02. FNG 102
02. ENG 102

GEC 02. Basic Science and Mathematics ( 11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L \(\bigcirc\)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture ( \(\mathbf{1 2}\) hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

FIN 200**
PS 101**
PSY 110 **
GEC 06. Computer Competency Requirement* (BSBA)
01. MIS 300
GEC 07. Writing-Intensive Requirement* (BSBA)
01. IT 380 (WI)

ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (Major Area)
01. MGT 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major \(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. BSBA Requirements ( \(\mathbf{5 5}\) hours)
College of Business Core Courses
01. ACC 200/L
02. ACC 220
03. BA 200
04. BA 201
05. BA 250
06. ECO 201
07. ECO 202
08. Select any approved international course taught in the College of Business
09. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:

IT 200 or IT 361 or ENG 301 or
Single foreign language course
19. Select 1 course:

ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement \# 18

DEG 02. Major Area of Study Requirements ( 21 hours)
01. Select 21 hours of 300 or 400 level College of Business courses beyond the College of Business Core with no more than 15 hours from any one discipline.

DEG 03. Electives
01. Choose electives as needed with adviser's approval. Non-business courses recommended. (See Hours to Degree below.)

\section*{BUSINESS ADMINISTRATION (GENERAL BUSINESS) (BSBA)}

\section*{Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline MAT 101 & 3 & GEC2 & MAT 102 & 3 & DEG1 \\
\hline Science & 3 & GEC2 & Science & 3 & GEC2 \\
\hline Science Lab & 1 & GEC2 & Science Lab & 1 & GEC2 \\
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
SELECT 1: ART 130, THE 100 MUS 365, DAN 130 \\
BA 250
\end{tabular}} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{GEC4} & SOC 101 & 3 & \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { GEC3 } \\
& \text { GEC3 }
\end{aligned}
\]} \\
\hline & & & HIS 101 & 3 & \\
\hline & \multicolumn{2}{|l|}{1} & & & \\
\hline & & & \multirow[t]{2}{*}{TOTAL} & \multirow[t]{2}{*}{16} & \\
\hline TOTAL & \multicolumn{2}{|l|}{14} & & & \\
\hline Sophomore 1st semester & \multicolumn{2}{|l|}{HRS} & \multirow[t]{7}{*}{\begin{tabular}{l}
Sophomore 2nd semester \\
ACC 200 \\
BA 201 \\
ECO 202 \\
SELECT 1: IT 200, 361, \\
ENG 301 or any foreign language not used SELECT 1: CMS 111, CMS 320, CMS 330
\end{tabular}} & \multicolumn{2}{|l|}{HRS} \\
\hline PSY 110 or PS 101 or FIN 200 & 3 & GEC5 & & 3 & DEG1 \\
\hline ECO 201 & 3 & DEG1 & & 3 & DEG1 \\
\hline ENG 203 & 3 & GEC3 & & 3 & \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { DEG1 } \\
& \text { DEG1 }
\end{aligned}
\]} \\
\hline BA 200 & 3 & DEG1 & & 3 & \\
\hline HIS 102 & 3 & GEC3 & & & \multirow[b]{2}{*}{GEC8} \\
\hline TOTAL & \multirow[t]{2}{*}{15} & & & 3 & \\
\hline & & & TOTAL & 15 & \\
\hline Junior 1st semester & \multicolumn{2}{|l|}{HRS} & Junior 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline BA 303 & 1 & DEG1 & FIN 300 & 3 & DEG1 \\
\hline MGT 300 & 3 & DEG1 & MGT 325 & 3 & DEG1 \\
\hline MIS 300 & 3 & GEC6 & MKT 300 & 3 & DEG1 \\
\hline ACC 220 & 3 & DEG1 & ACC 330 & 3 & DEG2 \\
\hline PHI 300 & 3 & & MGT 364 & 3 & DEG2 \\
\hline \begin{tabular}{l}
SELECT 1: ANT 101, 221, 311; \\
FL 401; GHY 331, 341;
\end{tabular} & 3 & DEG1 & & & \\
\hline HIS 424; PS 350 or any foreign language not previously used & & & TOTAL & 15 & \\
\hline TOTAL & \multicolumn{2}{|l|}{16} & & & \\
\hline Senior 1st semester & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{} & \multicolumn{2}{|l|}{HRS} \\
\hline IT 380 & 3 & \multirow[t]{6}{*}{\begin{tabular}{l}
GEC7 \\
DEG2 \\
DEG2 \\
DEG2
\end{tabular}} & & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{DEG1} \\
\hline REI 325 or MGT 465 & 3 & & ECO 336 (or approved substitute) & & \\
\hline MGT 475 & 3 & & Directed Elective & 3 & DEG3 \\
\hline FIN 380 & 3 & & MIS 320 & 3 & DEG2 \\
\hline General Electives & \multirow[t]{2}{*}{3} & & \multirow[t]{2}{*}{\begin{tabular}{l}
MKT 444 or MKT 458 \\
MGT 400
\end{tabular}} & 3 & DEG1 \\
\hline & & & & 3 & GEC9 \\
\hline TOTAL & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{15}} & & & \\
\hline & & & TOTAL & \multicolumn{2}{|l|}{15} \\
\hline
\end{tabular}

\title{
MANAGEMENT (BUSINESS ADMINISTRATION MANAGEMENT) (BSBA) \\ Degree Plan (MGTGMGBSBA)
}

\section*{GENERAL EDUCATION CURRICULUM}

\section*{GEC 01. Written Communication (6 hours) \\ 01. ENG 101 \\ 02. ENG 102}

GEC 02. Basic Science and Mathematics ( 11 minimum hours)
Science Requirement (8 minimum hours)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
FIN 200**
PS 101**
PSY 110**
GEC 06. Computer Competency Requirement* (BSBA) 01. MIS 300

GEC 07. Writing-Intensive Requirement* (BSBA)
01. IT 380 (WI)

ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (Major Area)
01. MGT 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. BSBA Requirements ( 55 hours)
College of Business Core Courses
01. ACC 200/L
02. ACC 220
03. BA 200
04. BA 201
05. BA 250
06. ECO 201
07. ECO 202
08. Select any approved international course taught in the College of Business
09. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:

IT 200 or IT 361 or ENG 301 or
Single foreign language course
19. Select 1 course:

ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement \# 18

DEG 02. Major Area of Study Requirements (21 hours)
01. MGT 364
02. MGT 454
03. MGT 455
04. MGT 475
05. MGT 495
06. Select 2 courses:

MGT 465 or MGT 468 or MGT 470 or MGT 472 or MGT 474 or MGT 480 or MGT 482

DEG 03. Electives
01. Choose electives as needed with adviser's approval. Non-business courses recommended.
(See Hours to Degree below.)

MANAGEMENT (BUSINESS ADMINISTRATION MANAGEMENT) (BSBA)
Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline MAT 101 & 3 & GEC2 & MAT 102 & 3 & DEG1 \\
\hline Science & 3 & GEC2 & Science & 3 & GEC2 \\
\hline Science Lab & 1 & GEC2 & Science Lab & 1 & GEC2 \\
\hline \multirow[t]{2}{*}{SELECT 1: ART 130, THE 100 MUS 365, DAN 130} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{GEC4} & SOC 101 & 3 & \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { GEC3 } \\
& \text { GEC3 }
\end{aligned}
\]} \\
\hline & & & HIS 101 & 3 & \\
\hline \multirow[t]{2}{*}{BA 250} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{1}} & \multirow[b]{2}{*}{TOTAL} & & \\
\hline & & & & \multicolumn{2}{|l|}{16} \\
\hline TOTAL & \multicolumn{2}{|l|}{14} & & & \\
\hline \multirow[t]{3}{*}{Sophomore 1st semester PSY 110 or PS 101 or FIN 200 ECO 201} & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Sophomore 2nd semester ACC 200} & \multicolumn{2}{|l|}{HRS} \\
\hline & 3 & GEC5 & & 3 & DEG1 \\
\hline & & DEG1 & BA 201 & 3 & DEG1 \\
\hline ENG 203 & 3
3 & GEC3 & \multirow[t]{3}{*}{SELECT 1: IT 200, 361, ENG 301 or any foreign language not used} & 3 & DEG1 \\
\hline BA 200 & 3 & DEG1 & & 3 & DEG1 \\
\hline HIS 102 & 3 & \multirow[t]{2}{*}{GEC3} & & & \\
\hline TOTAL & \multirow[t]{2}{*}{15} & & SELECT 1: CMS 111, CMS 320, CMS 330 & 3 & GEC8 \\
\hline & & & TOTAL & 15 & \\
\hline Junior 1st semester & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Junior 2nd semester FIN 300} & \multicolumn{2}{|l|}{HRS} \\
\hline BA 303 & 1 & DEG1 & & 3 & DEG1 \\
\hline MGT 300 & 3 & DEG1 & MGT 325 & 3 & DEG1 \\
\hline MIS 300 & 3 & GEC6 & MGT 364 & 3 & DEG2 \\
\hline ACC 220 & 3 & DEG1 & MGT 454 & 3 & DEG2 \\
\hline MKT 300 & 3 & DEG1 & General Electives & 3 & DEG3 \\
\hline SELECT 1: ANT 101 or 221 or 311 or FL 401 or GHY 331 & 3 & DEG1 & & & \\
\hline or GHY 341 or HIS 414 or & & & TOTAL & 15 & \\
\hline PS 350 or a single foreign language not previously used & & & & & \\
\hline TOTAL & \multicolumn{2}{|l|}{16} & & & \\
\hline Senior 1st semester & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{} & \multicolumn{2}{|l|}{HRS} \\
\hline IT 380 & 3 & GEC7 & & \[
3
\] & DEG1 \\
\hline MGT 495 & 3 & DEG2 & ECO 336 (or approved substitute) & & \\
\hline MGT 455 & 3 & DEG2 & PHI 300 & 3 & DEG1 \\
\hline MGT 475 & 3 & DEG2 & MGT 400 & 3 & GEC9 \\
\hline General Electives & 3 & DEG3 & Select 2: MGT Electives & 6 & DEG2 \\
\hline TOTAL & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{15}} & & & \\
\hline & & & TOTAL & 15 & \\
\hline
\end{tabular}

\section*{MARKETING (BSBA) \\ Degree Plan (MRKTBSBA)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT \(101^{*}\)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

FIN 200**
PS 101**
PSY 110**
GEC 06. Computer Competency Requirement* (BSBA)
01. MIS 300
GEC 07. Writing-Intensive Requirement* (BSBA)
01. IT 380 (WI)

ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (BSBA)
01. MGT 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. BSBA Requirements ( 55 hours)
College of Business Core Courses
01. ACC 200/L
02. ACC 220
03. BA 200
04. BA 201
05. BA 250
06. ECO 201
07. ECO 202

08 . Select any approved international course taught in the College of Business
09. FIN 300
10. MGT 300
11. MGT 325
12. MGT 400 (Capstone)
13. MIS 300
14. MKT 300

Additional BSBA Requirements
15. IT 380 (WI)
16. MAT 102
17. PHI 300
18. Select 1 course:

IT 200 or IT 361 or ENG 301 or
Single foreign language course
19. Select 1 course:

ANT 101 or ANT 221 or ANT 311 or FL 401 or GHY 331 or GHY 341 or HIS 424 or PS 350 or Single foreign language course not used in BSBA Requirement \# 18

DEG 02. Major Area of Study Requirements (24 hours)
01. MKT 322
02. MKT 330
03. MKT 365
04. MKT 424
05. MKT 428
06. Select 3 courses:

MKT 355 or MKT 370 or MKT 380 or MKT 400 or
MKT 430 or MKT 444 or MKT 458 or MKT 480 or MKT 495

\section*{DEG 03. Additional Requirements (3 hours)}
01. Select 1 course:

ENG 332 or ENG 333 (WI) or PHI 253
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{\begin{tabular}{l}
MARKETING (BSBA) \\
Courses by semester guide
\end{tabular}} \\
\hline \begin{tabular}{l}
Freshmen 1st semester \\
ENG 101 \\
MAT 101 \\
Science \\
Science Lab \\
SELECT 1: ART 130, THE 100 MUS 365, DAN 130 \\
BA 250 \\
TOTAL
\end{tabular} & HRS
3
3
3
1
3
1
14 & \begin{tabular}{l}
GEC1 \\
GEC2 \\
GEC2 \\
GEC2 \\
GEC4
\end{tabular} & \begin{tabular}{l}
Freshmen 2nd semester \\
ENG 102 \\
MAT 102 \\
Science \\
Science Lab \\
SOC 101 \\
HIS 101 \\
TOTAL
\end{tabular} & \[
\begin{aligned}
& \hline \text { HRS } \\
& 3 \\
& 3 \\
& 3 \\
& 1 \\
& 3 \\
& 3 \\
& \\
& 16
\end{aligned}
\] & \begin{tabular}{l}
GEC1 \\
DEG1 \\
GEC2 \\
GEC2 \\
GEC3 \\
GEC3
\end{tabular} \\
\hline \begin{tabular}{l}
Sophomore 1st semester \\
PSY 110 or PS 101 or FIN 200 \\
ECO 201 \\
ENG 203 \\
BA 200 \\
HIS 102 \\
TOTAL
\end{tabular} & \[
\begin{aligned}
& \hline \text { HRS } \\
& 3 \\
& 3 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] & \begin{tabular}{l}
GEC5 \\
DEG1 \\
GEC3 \\
DEG1 \\
GEC3
\end{tabular} & \begin{tabular}{l}
Sophomore 2nd semester HRS \\
ACC 200 \\
BA 201 \\
ECO 202 \\
SELECT 1: IT 200, 361, ENG 301 or any foreign language not used SELECT 1: CMS 111, CMS 320, CMS 330 TOTAL
\end{tabular} & \[
\begin{aligned}
& 3 \\
& 3 \\
& 3 \\
& 3 \\
& \\
& \\
& 3 \\
& \\
& \\
& 15
\end{aligned}
\] & \begin{tabular}{l}
DEG1 DEG1 DEG1 DEG1 \\
GEC8
\end{tabular} \\
\hline \begin{tabular}{l}
Junior 1st semester \\
BA 303 \\
ACC 220 \\
MGT 300 \\
MIS 300 \\
MKT 300 \\
SELECT 1: ANT 101, 221, 311; \\
FL 401; GHY 331, 341; \\
HIS 424; PS 250; or any foreign \\
language not used \\
TOTAL
\end{tabular} & HRS
1
3
3
3
3
3 & \begin{tabular}{l}
DEG1 \\
DEG1 \\
DEG1 \\
GEC6 \\
DEG1 \\
DEG1
\end{tabular} & \begin{tabular}{l}
Junior 2nd semester \\
FIN 300 \\
MGT 325 \\
MKT 322 \\
MKT 330 or MKT 355 \\
or MKT 370 \\
ECO 336 (or approved substitute) \\
TOTAL
\end{tabular} & HRS
3
3
3
3
3
3

15 & \begin{tabular}{l}
DEG1 \\
DEG1 \\
DEG2 \\
DEG2 \\
DEG1
\end{tabular} \\
\hline \begin{tabular}{l}
Senior 1st semester \\
IT 380 \\
MKT 424 \\
MKT 365 \\
MKT 430 or MKT 458 \\
or MKT 400 \\
PHI 300 \\
TOTAL
\end{tabular} & \[
\begin{aligned}
& \text { HRS } \\
& 3 \\
& 3 \\
& 3 \\
& 3 \\
& 3 \\
& 3 \\
& 15
\end{aligned}
\] & \begin{tabular}{l}
GEC7 \\
DEG2 \\
DEG2 \\
DEG2 \\
DEG1
\end{tabular} & \begin{tabular}{l}
Senior 2nd semester \\
General Electives \\
MKT 428 \\
MKT 380 or MKT 444 \\
or MKT 495 \\
Select 1: ENG 332 or ENG 333 or PHI 253 \\
MGT 400 \\
TOTAL
\end{tabular} & HRS
3
3
3
3
3
3
15 & \[
\begin{aligned}
& \text { DEG4 } \\
& \text { DEG2 } \\
& \text { DEG2 } \\
& \text { DEG1 } \\
& \text { GEC9 }
\end{aligned}
\] \\
\hline
\end{tabular}

\title{
CHILD AND FAMILY STUDIES (CHILD DEVELOPMENT) (BS) Degree Plan (CHFMSCDGBS)
}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY \(101 \diamond\)
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

PSY 110*

GEC 06. Computer Competency Requirement* (3 hours)
01. CSC 100 or higher CSC course

GEC 07. Writing-Intensive Requirement* (Major Area) 01. FAM 455 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course: CMS 111 (SI) or CMS 330 (SI) (Recommended)

GEC 09. Capstone Requirement* (Major Area)
01. FAM 475 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements ( 66 hours)
Minimum grade of "C" required in all Major Area of Study courses.
01. CD 350/L
02. CD 351/L
03. CD 352/L
04. CD 450
05. CD 451/L
06. CD 452/L
07. CD 453/L
08. CD 455
09. CD 477
10. FAM 101
11. FAM 150
12. FAM 151
13. FAM 351
14. FAM 352
15. FAM 442
16. FAM 450
17. FAM 452
18. FAM 453
19. FAM 455 (WI)
20. FAM 475 (Capstone)
21. FCS 401

DEG 02. Additional Requirements ( 11 hours)
01. HPR 109
02. LIS 417
03. PSY 374
04. Select 1 course:

SPE 405
SPE 498

\section*{DEG 03. Electives}
01. Choose electives as needed with adviser's approval.
(See Hours to Degree below.)

\section*{CHILD AND FAMILY STUDIES (CHILD DEVELOPMENT) (BS)}

Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & Science & 3 & GEC2 \\
\hline Science & 3 & GEC2 & Science Lab & 1 & GEC2 \\
\hline Science Lab & 1 & GEC2 & SELECT 1: ART 130, DAN 130, & 3 & GEC4 \\
\hline Select 1: ANT 101, GHY 101, SOC 101 & 3 & GEC3 & \begin{tabular}{l}
MUS 365, THE 100 \\
SELECT 1: PHI 151, REL 131
\end{tabular} & 3 & GEC3 \\
\hline FAM 101 & 1 & DEG1 & HIS 102 & & \\
\hline FAM 150 & 2 & DEG1 & FAM 151 & 3 & DEG1 \\
\hline TOTAL & 16 & & TOTAL & 16 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline ENG 203 & 3 & GEC3 & SELECT 1: CMS 111, CMS 330 & 3 & GEC8 \\
\hline PSY 110 & 3 & GEC5 & CSC 100 or higher CSC course & 3 & GEC6 \\
\hline MAT 100 or higher & 3 & GEC2 & CD 350 and 350L & 3 & DEG1 \\
\hline HPR 109 & 2 & DEG2 & FAM 351 & 3 & DEG1 \\
\hline General Electives & 3 & DEG3 & General Electives & 3 & DEG3 \\
\hline TOTAL & 14 & & TOTAL & 15 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline CD 452, 452L & 3 & DEG1 & CD 351, 351L & 3 & DEG1 \\
\hline CD 352, 352L & 3 & DEG1 & CD 450 & 3 & DEG1 \\
\hline FAM 442 & 3 & DEG1 & CD 453, 453L & 3 & DEG1 \\
\hline FAM 452 & 3 & DEG1 & FAM 352 & 3 & DEG1 \\
\hline PSY 374 & 3 & DEG2 & FCS 401 & 3 & DEG1 \\
\hline LIS 417 & 3 & DEG2 & FAM 455 & 3 & GEC7/DEG1 \\
\hline TOTAL & 18 & & TOTAL & 18 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline CD 451, 451L & 3 & DEG1 & CD 455 & 9 & DEG1 \\
\hline FAM 475 & 3 & GEC9/DEG1 & FAM 450 & 3 & DEG1 \\
\hline FAM 453 & 3 & DEG1 & & & \\
\hline CD 477 & 3 & DEG1 & & & \\
\hline Select 1: SPE 405, SPE 498 & 3 & DEG2 & & & \\
\hline & & & TOTAL & 12 & \\
\hline TOTAL & 15 & & & & \\
\hline
\end{tabular}

\title{
CHILD AND FAMILY STUDIES (CHILD LIFE) (BS) \\ Degree Plan (CHFMSTCLBS)
}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics ( 11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:

BSC 250/L*
BSC 251/L*
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( \(\mathbf{1 2}\) hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101 (Recommended)
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement* (3 hours)
01. CSC 100 or higher CSC course

GEC 07. Writing-Intensive Requirement* (Major Area)
01. FAM 455 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 330 (SI) (Recommended)

\section*{GEC 09. Capstone Requirement* (Major Area)}
01. FAM 475 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (69 hours)
01. CD 350/L
02. CD 351/L
03. CD 352/L
04. CD 378
05. CD 400
06. CD 450
07. CD 451/L
08. Select 1 course:

CD 452/L
CD 453/L
09. CD \(456^{* *}\)
10. CD 477
11. FAM 101
12. FAM 150
13. FAM 151
14. FAM 351
15. FAM 352
16. FAM 442
17. FAM 452
18. FAM 453
19. FAM 455 (WI)
20. FAM 475 (Capstone)
21. FCS 401
** Before enrolling in CD 456, students must have a GPA of 3.0 in the major area of study (DEG 01) and additional requirements (DEG 02) areas and a GPA of 3.5 in CD 351/L, CD 378, CD 400, CD 452/L or CD 453/L, CD 477, and NSG 406 or SWK 492.

\section*{DEG 02. Additional Requirements ( 14 hours)}
01. CHS 436
02. HPR 109
03. LIS 417
04. Select 1 course:

SPE 405
SPE 498
05 . Select 1 course:
NSG 406
SWK 492

\section*{CHILD AND FAMILY STUDIES (CHILD LIFE) (BS \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & BSC 251 & 3 & GEC2 \\
\hline BSC 250 & 3 & GEC2 & BSC 251L & 1 & GEC2 \\
\hline BSC 250L & 1 & GEC2 & SELECT 1: ART 130, DAN 130, & 3 & GEC4 \\
\hline Select 1: ANT 101, GHY 101, SOC 101 & 3 & GEC3 & MUS 365, THE 100
SELECT 1: PHI 151, REL 131 & 3 & GEC3 \\
\hline FAM 101 & 1 & DEG1 & HIS 102 & & \\
\hline FAM 150 & 2 & DEG1 & FAM 151 & 3 & DEG1 \\
\hline TOTAL & 16 & & TOTAL & 16 & \\
\hline \multirow[t]{2}{*}{Sophomore 1st semester
ENG 203} & \multicolumn{2}{|l|}{HRS} & \multicolumn{3}{|l|}{Sophomore 2nd semester HRS} \\
\hline & 3 & GEC3 & SELECT 1: CMS 111, CMS 330 & 3 & GEC8 \\
\hline PSY 110 & 3 & GEC5 & CSC 100 or higher CSC course & 3 & GEC6 \\
\hline MAT 100 or higher & 3 & GEC2 & CD 350 and 350L & 3 & DEG1 \\
\hline MAT course & & & Select 1: NSG 406, SWK 492 & 3 & DEG2 \\
\hline HPR 109 & 3 & DEG2 & CHS 436 & 2 & DEG2 \\
\hline \multirow[t]{2}{*}{FAM 351} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{DEG1} & & \multirow{3}{*}{14} & \\
\hline & & & \multirow[t]{2}{*}{TOTAL} & & \\
\hline TOTAL & \multicolumn{2}{|l|}{15} & & & \\
\hline Junior 1st semester & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Junior 2nd semester CD 400} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\({ }_{3}^{\text {HRS }}\) DEG1}} \\
\hline CD 351, 351L & 3 & DEG1 & & & \\
\hline CD 378 & 3 & DEG1 & CD 352, 352L & 3 & DEG1 \\
\hline FAM 442 & 3 & DEG1 & CD 450 & 3 & DEG1 \\
\hline FAM 452 & 3 & DEG1 & FAM 352 & 3 & DEG1 \\
\hline \[
\text { LIS } 417
\] & 3 & DEG2 & FCS 401 & 3 & DEG1 \\
\hline & & & FAM 455 & 3 & GET7/DEG1 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{15}} & & & \\
\hline & & & TOTAL & 18 & \\
\hline Senior 1st semester & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Senior 2nd semester CD 456} & HRS & \\
\hline CD 451, 451L & 3 & DEG1 & & 12 & DEG1 \\
\hline Select 1 comb.: CD 452 and 452 L or CD 453 and 453L & 3 & DEG1 & & & \\
\hline FAM 475 & 3 & GEC9/DEG1 & & & \\
\hline FAM 453 & 3 & DEG1 & & & \\
\hline CD 477 & 3 & DEG1 & & & \\
\hline Select 1: SPE 405, SPE 498 & 3 & DEG2 & & & \\
\hline & & & TOTAL & 12 & \\
\hline TOTAL & 18 & & & & \\
\hline
\end{tabular}

\section*{CHILD AND FAMILY STUDIES (FAMILY RELATIONS) (BS) \\ Degree Plan (CHFMSTFRBS)}

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101॰
SOC 101 (Recommended)
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

PSY 110*

GEC 07. Writing-Intensive Requirement* (Major Area)
01. FAM 455 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 330 (SI) (Recommended)
GEC 09. Capstone Requirement* (Major Area)
01. FAM 475 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements ( 54 hours)
Minimum grade of "C" required in all Major Area of Study courses.
01. CD 350/L
02. CD 351/L
03. CD 352/L
04. CD 450
05. CD 451/L
06. CD 477
07. FAM 101
08. FAM 150
09. FAM 151
10. FAM 351
11. FAM 352
12. FAM 442
13. FAM 450
14. FAM 452
15. FAM 453
16. FAM 455 (WI)
17. FAM 475 (Capstone)
18. FAM 490 (3 hours)
19. FCS 401

DEG 02. Additional Requirements (17-18 hours)
01. PSY 330
02. PSY 360
03. PSY 436
04. Select 1 course:

CHS 422
PSY 435
05. Select 2 courses: CHS 436 or FAM 456 or HPR 109 or PSY 312 or PSY 361 (WI) or PSY 423 or SWK 315

DEG 03. Electives
01. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

GEC 06. Computer Competency Requirement* (3 hours)
01. CSC 100 or higher CSC course

\section*{CHILD AND FAMILY STUDIES (FAMILY RELATIONS) (BS) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & Science & 3 & GEC2 \\
\hline Science & 3 & GEC2 & Science Lab & 1 & GEC2 \\
\hline Science Lab & 1 & GEC2 & SELECT 1: ART 130, DAN 130, & 3 & GEC4 \\
\hline Select 1: ANT 101, GHY 101, SOC 101 & 3 & GEC3 & \begin{tabular}{l}
MUS 365, THE 100 \\
SELECT 1: PHI 151, REL 131
\end{tabular} & 3 & GEC3 \\
\hline FAM 101 & 1 & DEG1 & HIS 102 & & \\
\hline FAM 150 & 2 & DEG1 & FAM 151 & 3 & DEG1 \\
\hline TOTAL & 16 & & TOTAL & 16 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline ENG 203 & 3 & GEC3 & SELECT 1: CMS 111, CMS 330 & 3 & GEC8 \\
\hline PSY 110 & 3 & GEC5 & CSC 100 or higher CSC course & 3 & GEC6 \\
\hline MAT 100 or higher & 3 & GEC2 & CD 350 and 350L & 3 & DEG1 \\
\hline General Elective & 3 & DEG3 & General Electives & 3 & DEG3 \\
\hline General Elective & 3 & DEG3 & General Electives & 2 & DEG3 \\
\hline TOTAL & 15 & & TOTAL & 14 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline FAM 351 & 3 & DEG1 & CD 351, 351L & 3 & DEG1 \\
\hline FAM 442 & 3 & DEG1 & CD 352, 352L & 3 & DEG1 \\
\hline FAM 452 & 3 & DEG1 & CD 450 & 3 & DEG1 \\
\hline Select 1: CHS 422, PSY 435 & 3 & DEG2 & FAM 352 & 3 & DEG1 \\
\hline Select 1: CHS 436, FAM 456, & & & FCS 401 & 3 & DEG1 \\
\hline HPR 109, PSY 312, PSY 361, PSY 423, SWK 315 TOTAL & 3
15 & DEG2 & Select 1: CHS 436, FAM 456, HPR 109, PSY 312, PSY 361, PSY 423, SWK 315 not taken previously & 3 & DEG2 \\
\hline & & & TOTAL & 18 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline CD 451, 451L & 3 & DEG1 & FAM 455 & 3 & GEC7/DEG1 \\
\hline CD 477 & 3 & DEG1 & FAM 450 & 3 & DEG1 \\
\hline PSY 330 & 3 & DEG2 & FAM 475 & 3 & GEC9/DEG1 \\
\hline PSY 360 & 3 & DEG2 & FAM 490 & 3 & DEG1 \\
\hline PSY 436 & 3 & DEG2 & & & \\
\hline FAM 453 & 3 & DEG1 & & & \\
\hline & & & TOTAL & 12 & \\
\hline TOTAL & 18 & & & & \\
\hline
\end{tabular}

\section*{ELEMENTARY EDUCATION (LICENSURE) (BS) \\ Degree Plan (ELEDK-6GBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/LO
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
GHY 101* \(\widehat{ }\)
Humanities Requirement (9 hours)
02. ENG 203

03 . Select 2 courses, 1 History required:
HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement*
01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
01. CIR 411 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours) 01. CMS 111 (SI)

\section*{GEC 09. Capstone Requirement* (Major Area)}
01. CIE 480 (Capstone)
02. CIE 482 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

Teacher Education Requirements
Students must be admitted to Professional Education programs. Specific requirements and processes are found on page 240.

\section*{K-6 Highly-qualified Endorsements}

English (9 additional hours); Social Studies (9 additional hours)
Foreign Language (21 additional hours);
Mathematics (9 additional hours); Science (10 additional hours)
MDE Supplemental Endorsements
Special Education K-6 or 7-12 (18 additional hours)
Note: The program is designed such that all teacher candidates will have a supplemental
Reading Endorsement.
DEG 01. Major Area of Study Requirements (18 hours)
Must earn a minimum grade of "C"
01. Select 1 course: ARE 309 or MUS 361
02 . Select 1 course:
CD 350/L or PSY 270
03. COH 100
04. Select 1 course (Prerequisite to Teacher Education program courses): ENG 330 or ENG 333 or approved ENG elective
05. MAT 210
06. MAT 310

DEG 02. Introductory Block Courses ( 15 hours)
Certain courses are restricted. Gold Card required. See page 245 for details.
01. CIE 340
02. CIR 306
03. IT 365
04. SME 432
05. SPE 400

DEG 03. Intermediate Block Courses ( 15 hours)
01. CIE 302
02. CIR 309/L
03. CIE 343/L
04. CIR 407/L

DEG 04. Senior Block Courses ( 17 hours)
01. CIE 301/L
02. CIE 305
03. CIR 411 (WI)
04. CIR 412/L
05. Select 1 course: CISE 403 or REF 469
06. Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479) prior to graduation
DEG 05. Student Teaching ( 12 hours)
All courses must be completed before student teaching.
01. CIE 480 (Capstone)
02. CIE 482 (Capstone)

\section*{ELEMENTARY EDUCATION (LICENSURE) (BS)}

Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline GHY 101 & 3 & GEC3 & HIS 102 & 3 & GEC3 \\
\hline HIS 101 & 3 & GEC3 & MAT 101 & 3 & GEC2 \\
\hline PSY 110 & 3 & GEC5 & Select 1: PSY 270 or & & \\
\hline \multirow[t]{3}{*}{Select 1: ART 130, MUS 165, THE 100, or DAN 130} & & & CD 350 \& CD 350L & 3 & DEG1 \\
\hline & 3 & GEC4 & Endorsement Course & 3 & \\
\hline & & & COH 100 & 3 & DEG1 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multirow[t]{2}{*}{15} & & & & \\
\hline & & & TOTAL & 18 & \\
\hline \multirow[t]{2}{*}{Sophomore 1st semester} & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Sophomore 2nd semester Science} & \multicolumn{2}{|l|}{HRS} \\
\hline & 3 & GEC2 & & 3 & GEC2 \\
\hline Science Lab & 1 & GEC2 & Science Lab & 1 & GEC2 \\
\hline ENG 203 & 3 & GEC3 & Select 1: ENG 330, ENG 333 & 3 & DEG1 \\
\hline CMS 111 & 3 & GEC8 & or approved ENG elective & & \\
\hline MAT 210 & 3 & DEG1 & MAT 310 & 3 & DEG1 \\
\hline \multirow[t]{2}{*}{ARE 309 or MUS 361} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{DEG1} & Endorsement Course & 3 & \\
\hline & & & Endorsement Course & 3 & \\
\hline \multirow[t]{2}{*}{TOTAL} & \multirow[t]{2}{*}{16} & & & & \\
\hline & & & TOTAL & 16 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline SPE 400 & 3 & DEG2 & CIR 309 \& CIR 309L & 4 & DEG3 \\
\hline CIR 306 & 3 & DEG2 & CIR 407 \& CIR 407L & 4 & DEG3 \\
\hline SME 432 & 3 & DEG2 & CIE 343 \& CIE 343L & 4 & DEG3 \\
\hline CIP 340 & 3 & DEG2 & CIE 305 & 3 & DEG3 \\
\hline IT 365 & 3 & DEG2 & & & \\
\hline TOTAL & \multicolumn{2}{|l|}{15} & TOTAL & 15 & \\
\hline \multirow[t]{2}{*}{Senior 1st semester} & \multicolumn{2}{|l|}{HRS} & \multirow[t]{3}{*}{\begin{tabular}{l}
Senior 2nd semester \\
CIE 480 \\
CIE 482
\end{tabular}} & \multicolumn{2}{|l|}{HRS} \\
\hline & 3 & DEG4 & & 6 & GEC9/DEG5 \\
\hline CISE 403 & 3 & DEG4 & & 6 & GEC9/DEG5 \\
\hline CIR 411 & 3 & GEC7/DEG4 & & & \\
\hline CIR 412 \& CIR 412L & 4 & DEG4 & & & \\
\hline CIE 301 \& CIE 301L & 4 & DEG4 & TOTAL & 12 & \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{17}} & \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Notes: (1) Students should complete the BTLE or IC3 Certification prior to enrolling in professional development courses. (2) Praxis II and PLT tests scores must be reported to Southern Miss PRIOR to graduation.}} \\
\hline & & & & & \\
\hline
\end{tabular}

\section*{ELEMENTARY EDUCATION/SPECIAL EDUCATION (DUAL LICENSURE) (BS) \\ Degree Plan (ELESPELBS)}

\section*{GENERAL EDUCATION CURRICULUM}
```

    01. ENG }10
    02. ENG }10
    ```
GEC 01. Written Communication (6 hours)
GEC 02. Basic Science and Mathematics (11 hours minimum)
    Science Requirement (8 hours minimum)
    01 . Select 2 courses with labs:
        AST 111/L
        AST 112/L
        BSC 103/L 0
        BSC 110/L
        BSC 111/L
        BSC 250/L
        BSC 251/L
        CHE 104/L
        CHE 106/L
        CHE 107/L
        GHY 104/L
        GHY 105/L
        GLY 101/L
        GLY 103/L
        MAR 151/L
        PHY 103/L
        PHY 111/L
        PHY 112/L
        PHY 201/L
        PHY 202/L
        PSC 190/L
        Mathematics Requirement (3 hours)
        02. MAT 101*
GEC 03. Global History and Culture ( 12 hours)
        Social Sciences Requirement (3 hours)
    01. Select 1 course:
        GHY 101*
        Humanities Requirement (9 hours)
    02. ENG 203
    03. Select 2 courses, 1 History required:
        HIS 101*
        HIS 102*
GEC 04. Aesthetic Values (3 hours)
    01 . Select 1 course:
        ART 130
        DAN 130
        MUS 165
        THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
    01. Select 1 course:
        PSY 110*
GEC 06. Computer Competency Requirement*
    01. Successful completion of the BTLE or IC3 certification
GEC 07. Writing-Intensive Requirement* (Major Area)
    01. CIR 411 (WI)
        ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
    01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area) 01. CIE 480 (Capstone) or CIE 482 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

\section*{Teacher Education Requirements}

Students must be admitted to Professional Education programs. Specific requirements and processes are found on page 240.
K-6 Highly-qualified Endorsements
English (9 additional hours); Social Studies (9 additional hours)
Foreign Language (21 additional hours);
Mathematics ( 9 additional hours); Science (10 additional hours)
MDE Supplemental Endorsements
Special Education K-6 or 7-12 (18 additional hours)
Note: The program is designed such that all teacher candidates will have a supplemental
Reading Endorsement.
DEG 01. Major Area of Study Requirements ( \(\mathbf{1 8}\) hours)
Must earn a minimum grade of " C "
01. COH 100

02 . Select 1 course:
ENG 330 or ENG 333 or approved ENG elective
03. IT 365
04. MAT 210
05. MAT 309
06. PSY 270

DEG 02. Introductory Block Courses (24 hours)
Certain courses are restricted. Gold Card required. See page 245 for details.
01. CIE 340
02. CIR 306
03. SPE 400
04. SME 432
05. SPE 402
06. SPE 430
07. SPE 470
08. SPE 498

DEG 03. Intermediate Block Courses ( 16 hours)
01. CIE 343/L
02. CIR 309/L
03. CIR 407/L
04. SPE 451/L

DEG 04. Senior Block Courses ( 25 hours)
01. CIE 301/L
02. CIE 305
03. CIR 411 (WI)
04. SPE 401/L
05. SPE 442/L
06. CIR 412/L
07. CISE 403
08. Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479) prior to graduation.
DEG 05. Student Teaching ( 12 hours)
All courses must be completed before student teaching.
01. CIE 480 (Capstone)
02. CIE 482 (Capstone)

\section*{ELEMENTARY EDUCATION/SPECIAL EDUCATION (DUAL LICENSURE) (BS) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline GHY 101 & 3 & GEC3 & HIS 102 & 3 & GEC3 \\
\hline HIS 101 & 3 & GEC3 & MAT 101 & 3 & GEC2 \\
\hline PSY 110 & 3 & GEC5 & Select 1: PSY 270 or & & \\
\hline Select 1: ART 130, MUS 365, & & & CD 350 \& CD 350L & 3 & DEG1 \\
\hline THE 100, or DAN 130 & 3 & GEC4 & COH 100 & 3 & DEG1 \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline Science & 3 & GEC2 & Science & 3 & GEC2 \\
\hline Science Lab & 1 & GEC2 & Science Lab & 1 & GEC2 \\
\hline ENG 203 & 3 & GEC3 & Select 1: ENG 330, ENG 333 & 3 & DEG1 \\
\hline CMS 111 & 3 & GEC8 & or approved ENG elective & & \\
\hline MAT 210 & 3 & DEG1 & MAT 310 & 3 & DEG1 \\
\hline IT 365 & 3 & DEG1 & SPE 400 & 3 & DEG2 \\
\hline & & & SPE 498 & 3 & DEG2 \\
\hline TOTAL & 16 & & & & \\
\hline & & & TOTAL & 16 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline SPE 402 & 3 & DEG2 & CIR 309 \& CIR 309L & 4 & DEG3 \\
\hline CIR 306 & 3 & DEG2 & CIR 407 \& CIR 407L & 4 & DEG3 \\
\hline SPE 430 & 3 & DEG2 & CIE 343 \& CIE 343L & 4 & DEG3 \\
\hline SPE 470 & 3 & DEG2 & SPE 451 \& SPE 415L & 4 & DEG3 \\
\hline SME 432 & 3 & DEG2 & & & \\
\hline & & & TOTAL & 16 & \\
\hline TOTAL & 15 & & & & \\
\hline Senior SUMMER & HRS & & Senior 2nd semester & HRS & \\
\hline CIR 412 and CIR 412L & 4 & DEG4 & CIE 480 & 6 & GEC9/DEG5 \\
\hline CISE 403 & 3 & DEG4 & SPE 482 & 6 & DEG5 \\
\hline CIP 340 & 3 & DEG2 & & & \\
\hline TOTAL & \multicolumn{2}{|l|}{10} & \multicolumn{3}{|l|}{TOTAL} \\
\hline Senior 1st semester & \multicolumn{2}{|l|}{HRS} & \multicolumn{3}{|l|}{\multirow[t]{7}{*}{\begin{tabular}{l}
Notes: (1). Students should complete the BTLE or IC3 Certification prior to enrolling in professional development courses. \\
(2). Praxis II and PLT tests scores must be reported to Southern Miss PRIOR to graduation.
\end{tabular}}} \\
\hline CIE 305 & 3 & DEG4 & & & \\
\hline CIR 411 & 3 & GEC7/DEG4 & & & \\
\hline CIE301 and CIE 301L & 4 & DEG4 & & & \\
\hline SPE 442 \& SPE 442L & 4 & DEG4 & & & \\
\hline SPE 401 and SPE 401L & 4 & DEG4 & & & \\
\hline TOTAL & 18 & & & & \\
\hline
\end{tabular}

\title{
SPECIAL EDUCATION (K-12 LICENSURE) (BS) \\ Degree Plan (SPCLEDGBS)
}

\section*{GENERAL EDUCATION CURRICULUM}
```

GEC 01. Written Communication (6 hours)
01. ENG }10
02. ENG }10

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GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 。
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

GHY 101* \(\widehat{0}\)
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement*
01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
01. SPE 442/L (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours) 01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. SPE 480 (Capstone)
02. SPE 482 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements ( \(\mathbf{3 6}\) hours)
Must earn a minimum grade of "C" Certain courses are restricted. Gold Card required. See page 245 for details.

01 . Select 1 course:
CD 350/L or PSY 270
02. COH 100
03. Select 1 course: ENG 330 or ENG 333 or approved ENG elective
04. IT 365
05. SPE 121
06. SPE 400
07. SPE 402
08. SPE 430
09. SPE 498
10. SPE 404
11. SPE 470 (prerequisites: SPE \(121,400,402,430\) )
12. CISE 403 (prerequisites: SPE 121, 400, 402, 430, and 1 semester clinical experience)
Candidates are encouraged to take courses 10-12 during the semesters in which they are enrolled inclinical experiences.
DEG 02. Co-requisite Clinical Experience ( 24 hours)
Candidates must be admitted to the Professional Education Program prior to enrolling in clinical experiences (Gold Card). Certain courses are restricted. See page 245 for details.
Teacher candidates seeking licensure must complete a minimum of 2 semesters of clinical experiences prior to teacher candidacy.
Prerequistes for all DEG02 courses: SPE 121, 400, 402, and 430.
01. SPE 401/L (co-requisite SPE 451/L and SPE 411/L)
02. SPE 410/L (co-requisite SPE 431/L and SPE 411/L)
03. SPE 411/L (co-requisite SPE 431/L and SPE 451/L)
04. SPE 431/L (co-requisite SPE 442/L and SPE 432/L)
05. SPE 442/L(WI) (co-requisite SPE 401/L and SPE 432/L)
06. SPE 451/L (co-requisite SPE 442/L and SPE 401/L)

DEG 03. Electives ( \(\mathbf{1 2}\) hours)
01. Choose electives as needed with advisor's approval. It is highly recommended that candidates select electives that will lead towards subject-area supplemental endorsements. The total number of elective hours for awarding the degree is 12 .
English (9 hours beyond program requirements)
Social Studies ( 9 hours beyond program requirements)
Foreign Language ( 21 hours beyond program requirements)
Mathematics (19 hours beyond program requirements)
General Science ( 13 hours beyond program requirements)
Physical Education (21 hours beyond program requirements)
DEG 04. Student Teaching ( \(\mathbf{1 2}\) hours)
All courses must be completed before student teaching.
01. SPE 480 (Capstone)
02. SPE 482 (Casptone)

\section*{SPECIAL EDUCATION (K-12 LICENSURE) (BS)}

Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline GHY 101 & 3 & GEC3 & HIS 102 & 3 & GEC3 \\
\hline HIS 101 & 3 & GEC3 & MAT 101 & 3 & GEC2 \\
\hline PSY 110 & 3 & GEC5 & Select 1: PSY 270 or & & \\
\hline \multirow[t]{2}{*}{Select 1: ART 130, MUS 365, THE 100, or DAN 130} & & & CD 350 \& CD 350L & 3 & DEG1 \\
\hline & 3 & GEC4 & Advisor Approved Elective & 3 & DEG3 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{15}} & & & \\
\hline & & & TOTAL & 15 & \\
\hline Sophomore 1st semester & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Sophomore 2nd semester Science} & \multicolumn{2}{|l|}{HRS} \\
\hline Science & 3 & GEC2 & & 3 & GEC2 \\
\hline Science Lab & 1 & GEC2 & Science Lab & 1 & GEC2 \\
\hline ENG 203 & 3 & GEC3 & Select 1: ENG 330, ENG 333 & 3 & DEG1 \\
\hline CMS 111 & 3 & GEC8 & or approved ENG elective & & \\
\hline COH 100 & 3 & DEG1 & SPE 121 & 3 & DEG1 \\
\hline Advisor Approved Elective & 3 & DEG3 & Advisor Approved Elective & 3 & DEG3 \\
\hline & & & Advisor Approved Elective & 3 & DEG3 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{16}} & & & \\
\hline & & & TOTAL & 16 & \\
\hline \multirow[t]{2}{*}{Junior 1st semester SPE 400} & \multicolumn{2}{|l|}{HRS} & \multicolumn{3}{|l|}{Junior 2nd semester HRS} \\
\hline & 3 & DEG1 & SPE 410 and SPE 410L & 4 & DEG2 \\
\hline SPE 402 & 3 & DEG1 & SPE 431 and SPE 431L & 4 & DEG2 \\
\hline SPE 430 & 3 & DEG1 & SPE 451 and SPE 451L & 4 & DEG2 \\
\hline SPE 498 & 3 & DEG1 & SPE 470 & 3 & DEG1 \\
\hline SPE 404 & 3 & DEG1 & IT 365 & 3 & DEG1 \\
\hline TOTAL & \multicolumn{2}{|l|}{15} & TOTAL & \multicolumn{2}{|l|}{18} \\
\hline Senior 1st semester & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Senior 2nd semester SPE 480} & \multicolumn{2}{|l|}{HRS} \\
\hline CISE 403 & 3 & DEG1 & & 6 & GEC9/DEG4 \\
\hline SPE 401 and SPE 401L & 4 & DEG2 & SPE 482 & 6 & GEC9/DEG4 \\
\hline SPE 442 and SPE 442L & 4 & GEC7/DEG2 & & & \\
\hline SPE 411 and SPE 411L & 4 & DEG2 & TOTAL & 12 & \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{15}} & \multicolumn{3}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
Notes: (1) Students should complete the BTLE or IC3 Certification prior to enrolling in professional development courses. ( \\
2) Praxis II and PLT tests scores must be reported to Southern Miss PRIOR to graduation.
\end{tabular}}} \\
\hline & & & & & \\
\hline
\end{tabular}

\section*{PSYCHOLOGY (BA) \\ Degree Plan (PSYCHBA)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY \(101 \diamond\)
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

PSY 110*

GEC 06. Computer Competency Requirement* (Major Area)
01. PSY 360

GEC 07. Writing-Intensive Requirement* (Major Area)
01. PSY 361 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. PSY 418 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (42 hours)
Minimum grade of " C " required in all Major Area of Study courses.
Minimum USM GPA is 2.0
01. PSY 360
02. PSY 361 (WI)
03. PSY 418 (Capstone)
04. Select 1 course:

PSY 270
PSY 275
PSY 372
05. Select 1 course:

PSY 420
PSY 426
06. Select 1 course:

PSY 422
PSY 424
PSY 425
07. Select 1 course:

PSY 436
PSY 455
08. Select 1 course:

PSY 450
PSY 451
09. Select 18 hours from Department of Psychology (except PSY 491)

DEG 02. Bachelor of Arts Requirements (9 hours)
01. Foreign Language Requirement: 9 hours in a single foreign language.

DEG 03. Electives
01. Choose electives as needed.
(See Hours to Degree below.)
Note: PSY 491 is offered on a pass/fail basis only and will not count toward the Psychology major or Psychology electives. A maximum of 12 hours of 491 may count toward the degree.

\footnotetext{
124 hours are needed to graduate with a BA in Psychology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
}

\section*{PSYCHOLOGY (BA)}

Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline MAT 101 & 3 & GEC2 & CMS 111 & 3 & GEC8 \\
\hline BSC 110 & 3 & GEC2 & BSC 111 & 3 & GEC2 \\
\hline BSC 110L & 1 & GEC2 & BSC 111L & 1 & GEC2 \\
\hline HIS 101 & 3 & GEC3 & Select 1: HIS 102, PHI 151, & 3 & GEC3 \\
\hline PSY 110 & 3 & GEC5 & \begin{tabular}{l}
REL 131 \\
Select 1: PSY 270, PSY 275, PSY 372
\end{tabular} & 3 & DEG1 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{16}} & & & \\
\hline & & & TOTAL & 16 & \\
\hline \multirow[t]{4}{*}{\begin{tabular}{l}
Sophomore 1st semester \\
SELECT 1: ART 130, DAN 130, MUS 365, THE 100 \\
ENG 203
\end{tabular}} & \multicolumn{2}{|l|}{HRS} & \multirow[t]{6}{*}{Sophomore 2nd semester PSY 360 General Elective General Elective Select 1: ANT 101, GHY 101, SOC 101} & \multicolumn{2}{|l|}{HRS} \\
\hline & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{GEC4} & & 3 & GEC6/DEG1 \\
\hline & & & & 3 & DEG3 \\
\hline & 3 & GEC3 & & 3 & DEG3 \\
\hline PSY Elective except PSY 491 & 3 & DEG1 & & 3 & GEC3 \\
\hline General Elective & 3 & DEG3 & & & \\
\hline Select \(1^{*}: 101\) course from SPA, FRE, ARA, CHI, GER, GRK, ITA, LAT, POR, RUS & 3 & \multirow[t]{2}{*}{DEG3} & Select \(1^{*}: 102\) course from SPA, FRE, ARA, CHI, GER, GRK, ITA, LAT, POR, RUS & 3 & DEG3 \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline Junior 1st semester & \multicolumn{2}{|l|}{HRS} & \multirow[t]{7}{*}{\begin{tabular}{l}
Junior 2nd semester \\
Select 1: PSY 420, PSY 426 \\
PSY Elective except PSY 491 \\
PSY Elective except PSY 491 \\
General Elective \\
General Elective \\
General Elective
\end{tabular}} & \multicolumn{2}{|l|}{HRS} \\
\hline PSY 361 & 3 & GEC7/DEG1 & & 3 & DEG1 \\
\hline Select 1: PSY 436, PSY 455 & 3 & DEG1 & & 3 & DEG1 \\
\hline Select 1: PSY 422, PSY 424, & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{DEG1} & & 3 & DEG1 \\
\hline PSY 425 & & & & 3 & DEG3 \\
\hline General Elective & 3 & \multirow[t]{3}{*}{\[
\begin{aligned}
& \text { DEG3 } \\
& \text { DEG3 }
\end{aligned}
\]} & & 3 & DEG3 \\
\hline Select 1*: 201 course from SPA, FRE, ARA, CHI, GER, GRK, ITA, LAT, POR, RUS & \multirow[t]{2}{*}{3} & & & 1 & DEG3 \\
\hline & & & TOTAL & 16 & \\
\hline TOTAL & 15 & DEG3 & & & \\
\hline Senior 1st semester & \multicolumn{2}{|l|}{HRS} & \multirow[t]{7}{*}{\begin{tabular}{l}
Senior 2nd semester \\
Select 1: PSY 450, PSY 451 PSY Elective except PSY 491 General Elective General Elective General Elective
\end{tabular}} & \multicolumn{2}{|l|}{HRS} \\
\hline PSY 418 & 3 & GEC9/DEG1 & & \[
3
\] & DEG1 \\
\hline PSY Elective except PSY 491 & 3 & DEG1 & & 3 & DEG1 \\
\hline PSY Elective except PSY 491 & 3 & DEG1 & & 3 & DEG3 \\
\hline General Elective & 3 & DEG3 & & 3 & DEG3 \\
\hline General Elective & 3 & DEG3 & & 3 & DEG3 \\
\hline General Elective & 1 & DEG3 & & & \\
\hline & & & TOTAL & 15 & \\
\hline TOTAL & 16 & & & & \\
\hline
\end{tabular}

\title{
PSYCHOLOGY (BS) \\ Degree Plan (PSYCHBS)
}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:

AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY \(101 \diamond\)
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

PSY 110*

GEC 06. Computer Competency Requirement* (Major Area)
01. PSY 360

GEC 07. Writing-Intensive Requirement* (Major Area) 01. PSY 361 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours) 01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. PSY 418 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (42 hours)
Minimum grade of " C " required in all Major Area of Study courses.
Minimum USM GPA is 2.0
01. PSY 360
02. PSY 361 (WI)
03. PSY 418 (Capstone)
04. Select 1 course:

PSY 270
PSY 275
PSY 372
05. Select 1 course:

PSY 420
PSY 426
06. Select 1 course:

PSY 422
PSY 424
PSY 425
07. Select 1 course:

PSY 436
PSY 455
08. Select 1 course:

PSY 450
PSY 451
09. Select 18 hours from Department of Psychology (except PSY 491)

DEG 02. Electives
01. Choose electives as needed.
(See Hours to Degree below.)
Note: PSY 491 is offered on a pass/fail basis only and will not count toward the Psychology major or Psychology electives. A maximum of 12 hours of 491 may count toward the degree.

\footnotetext{
124 hours are needed to graduate with a BS in Psychology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
}

\section*{PSYCHOLOGY (BS)}

\section*{Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline MAT 101 & 3 & GEC2 & CMS 111 & 3 & GEC8 \\
\hline BSC 110 & 3 & GEC2 & BSC 111 & 3 & GEC2 \\
\hline BSC 110L & 1 & GEC2 & BSC 111L & 1 & GEC2 \\
\hline HIS 101 & 3 & GEC3 & Select 1: HIS 102, PHI 151, & 3 & GEC3 \\
\hline PSY 110 & 3 & GEC5 & REL 131
Select 1: PSY 270, PSY 275,
PSY 372 & 3 & DEG1 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{16}} & & & \\
\hline & & & TOTAL & 16 & \\
\hline \multirow[t]{4}{*}{\begin{tabular}{l}
Sophomore 1st semester \\
SELECT 1: ART 130, DAN 130, MUS 365, THE 100 \\
ENG 203
\end{tabular}} & \multicolumn{2}{|l|}{HRS} & \multirow[t]{6}{*}{Sophomore 2nd semester PSY 360 General Elective General Electives Select 1: ANT 101, GHY 101, SOC 101} & \multicolumn{2}{|l|}{HRS} \\
\hline & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{GEC4} & & 3 & \multirow[t]{2}{*}{\begin{tabular}{l}
GEC6/DEG1 \\
DEG3
\end{tabular}} \\
\hline & & & & 3 & \\
\hline & \multicolumn{2}{|r|}{GEC3} & & 6 & DEG3 \\
\hline \multirow[t]{2}{*}{PSY Elective except PSY 491 General Electives} & \multicolumn{2}{|l|}{3 DEG1} & & 3 & GEC3 \\
\hline & 6 & DEG3 & & & \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{15}} & & & \\
\hline & & & TOTAL & 15 & \\
\hline \multirow[t]{7}{*}{\begin{tabular}{l}
Junior 1st semester PSY 361 \\
Select 1: PSY 436, PSY 455 \\
Select 1: PSY 422, PSY 424, PSY 425 \\
General Electives
\end{tabular}} & \multicolumn{2}{|l|}{HRS} & \multicolumn{3}{|l|}{Junior 2nd semester HRS} \\
\hline & 3 & GEC7/DEG1 & Select 1: PSY 420, PSY 426 & 3 & DEG1 \\
\hline & 3 & DEG1 & PSY Elective except PSY 491 & 3 & DEG1 \\
\hline & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{DEG1} & PSY Elective except PSY 491 & 3 & DEG1 \\
\hline & & & General Elective & 3 & DEG3 \\
\hline & \multirow[t]{2}{*}{6} & \multirow[t]{2}{*}{DEG3} & General Elective & 3 & DEG3 \\
\hline & & & General Elective & 1 & DEG3 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{15}} & \multirow[b]{2}{*}{TOTAL} & & \\
\hline & & & & \multicolumn{2}{|l|}{16} \\
\hline Senior 1st semester & \multicolumn{2}{|l|}{HRS} & \multirow[t]{7}{*}{\begin{tabular}{l}
Senior 2nd semester \\
Select 1: PSY 450, PSY 451 \\
PSY Elective except PSY 491 \\
General Elective \\
General Elective \\
General Elective
\end{tabular}} & \multicolumn{2}{|l|}{HRS} \\
\hline PSY 418 & 3 & GEC9/DEG1 & & 3 & DEG1 \\
\hline PSY Elective except PSY 491 & 3 & DEG1 & & 3 & DEG1 \\
\hline PSY Elective except PSY 491 & 3 & DEG1 & & 3 & DEG3 \\
\hline General Elective & 3 & DEG3 & & 3 & DEG3 \\
\hline General Elective & 3 & DEG3 & & 3 & DEG3 \\
\hline General Elective & 1 & DEG3 & & & \\
\hline & & & TOTAL & 15 & \\
\hline TOTAL & 16 & & & & \\
\hline
\end{tabular}

\section*{COMMUNITY HEALTH SCIENCES (HEALTH PROMOTION) (BS) Degree Plan (HLTHEDHPBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01 . Select 2 courses with labs:
BSC 250/L*
BSC 251/L*
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( \(\mathbf{1 2}\) hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement* (3 hours) 01. CSC 100

GEC 07. Writing-Intensive Requirement* (3 hours)
01. ENG 333 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. CHS 408 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (18 hours)
01. CHS 101
02. CHS 210
03. CHS 408 (Capstone)
04. CHS 420
05. CHS 422
06. NFS 362

DEG 02. Health Promotion Emphasis Requirements (48 hours)
01. CHS 321
02. CHS 409
03. CHS 412
04. CHS 425
05. CHS 427
06. CHS 432
07. CHS 438
08. CHS 440
09. CHS 485
10. CHS 493
11. PSY 432
12. PSY 450
13. MKT 300
14. Choose 6 additional hours of CHS electives

DEG 03. Electives
01. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

\section*{COMMUNITY HEALTH SCIENCES (HEALTH PROMOTION) (BS) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline MAT 101 & 3 & GEC2 & HIS 101 or 102 & 3 & GEC3 \\
\hline HIS 101 or 102 & 3 & GEC3 & SOC 101 & 3 & GEC3 \\
\hline SELECT 1: ART 130, THE 100 & 3 & GEC4 & CSC 100 & 3 & GEC6 \\
\hline MUS 365, DAN 130 & & & elective/s & 3 & DEG3 \\
\hline PSY 110 & 3 & GEC5 & & & \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline ENG 203 & 3 & GEC3 & CHS 210 & 3 & DEG1 \\
\hline CHS 101 & 3 & DEG1 & BSC 251 & 3 & GEC2 \\
\hline BSC 250 & 3 & GEC2 & BSC 251L & 1 & GEC2 \\
\hline BSC 250L & 1 & GEC2 & ENG 333 & 3 & GEC7 \\
\hline CMS 320 & 3 & GEC8 & MKT 300 & 3 & DEG2 \\
\hline elective/s & 3 & DEG3 & elective/s & 3 & DEG3 \\
\hline TOTAL & 16 & & TOTAL & 16 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline CHS 321 & 3 & DEG2 & CHS 420 & 3 & DEG1 \\
\hline CHS 438 & 3 & DEG2 & CHS 440 & 3 & DEG2 \\
\hline CHS 422 & 3 & DEG2 & CHS 425 & 3 & DEG2 \\
\hline PSY 450 or PSY 432 & 3 & DEG2 & PSY 450 or PSY 432 & 3 & DEG2 \\
\hline NFS 362 & 3 & DEG1 & CHS elective & 3 & DEG2 \\
\hline elective/s & 3 & DEG3 & & & \\
\hline TOTAL & 18 & & TOTAL & 15 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline CHS 409 & 3 & DEG2 & CHS 408 & 3 & GEC9/DEG1 \\
\hline CHS 412 & 3 & DEG2 & CHS 427 & 3 & DEG2 \\
\hline CHS 432 & 3 & DEG2 & CHS 493 & 6 & DEG2 \\
\hline CHS 485 & 3 & DEG2 & CHS elective & 3 & DEG2 \\
\hline elective/s & 2 & DEG3 & & & \\
\hline TOTAL & 14 & & TOTAL & 15 & \\
\hline
\end{tabular}

\section*{SPORT COACHING EDUCATION (BS) \\ Degree Plan (SPTCEDGBS)}

GENERAL EDUCATION CURRICULUM
GEC 06. Computer Competency Requirement* (3 hours) 01. CSC 100

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L* (Required for this major)
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY \(101 \diamond\)
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 07. Writing-Intensive Requirement* (3 hours)
01. ENG 333 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (Major Area) 01. HPR 474 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (54-57 hours)
01. HPR 109
02. HPR 204
03. HPR 301
04. HPR 306
05. HPR 351
06. HPR 370
07. HPR 405
08. HPR 409
09. HPR 419 (6-9 hours)
10. HPR 423/L
11. HPR 468
12. HPR 470
13. HPR 474 (Capstone)
14. Select 12 hours (Coaching Methodology):

HPR 273
HPR 304
HPR 308/L
HPR 324
HPR 325
HPR 327
HPR 328
HPR 340
HPR 341
HPR 403
HPR 404
HPR 407
HPR 416
HPR 418
HPR 427
HPR 428
HPR 429
HPR 431
DEG 02. Required Minor (18 hours minimum
01. Students must fulfill the requirements for a minor in a Praxis II specialty subject area. (See narrative for details.)

DEG 03. Electives
01. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

\section*{SPORT COACHING EDUCATION (BS)}

Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline Lab Science & 4 & GEC2 & BSC 250/L & 4 & GEC2 \\
\hline Select 1: ART 130, DAN 130, MUS 165 , or THE 100 & 3 & GEC4 & Select 1: ANT 101, GHY 101, or SOC 101 & 3 & GEC3 \\
\hline HIS 101 or HIS 102 & 3 & GEC3 & MAT 101 & 3 & GEC2 \\
\hline HPR 204 & 3 & DEG1 & Select 1: HIS 101 or 102, or PHI 151, or REL 131 & 3 & GEC3 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{16}} & & & \\
\hline & & & TOTAL & \multicolumn{2}{|l|}{16} \\
\hline Sophomore 1st semester & \multicolumn{2}{|l|}{HRS} & Sophomore 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline ENG 203 & 3 & GEC3 & HPR 301 & 3 & DEG1 \\
\hline HPR 306 & 3 & DEG1 & Coaching Method & 3 & DEG1 \\
\hline \multirow[t]{4}{*}{Select 1: COH 100, ECO 101, FIN 200, PHI 171, PS 101, or PSY 110 CSC 100} & \multirow[t]{3}{*}{3} & \multirow[t]{3}{*}{GEC5} & HPR 109 & 2 & DEG1 \\
\hline & & & HPR 370 & 3 & DEG1 \\
\hline & & & Minor Elective & 3 & DEG2 \\
\hline & 3 & \multirow[t]{3}{*}{\[
\begin{aligned}
& \text { GEC6 } \\
& \text { GEC8 }
\end{aligned}
\]} & \multirow[t]{2}{*}{Minor Elective} & \multirow[t]{2}{*}{3} & \multirow[t]{3}{*}{DEG2} \\
\hline CMS (111, 305, 320, or 330) & 3 & & & & \\
\hline & & & TOTAL & 17 & \\
\hline TOTAL & 15 & & & & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline ENG 333 & 3 & GEC7 & HPR 405 & 3 & DEG1 \\
\hline Minor Elective & 3 & DEG2 & HPR 409 & 3 & DEG1 \\
\hline HPR 423/Lab & 4 & DEG1 & Coaching Method & 3 & DEG1 \\
\hline Coaching Method & 3 & DEG1 & Minor Elective & 3 & DEG2 \\
\hline HPR 351 & 3 & DEG1 & Minor Elective & 3 & DEG2 \\
\hline TOTAL & 16 & & TOTAL & 15 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline HPR 468 & 3 & DEG1 & HPR 474 (Capstone) & 3 & GEC9 \\
\hline HPR 470 & 3 & DEG1 & HPR 419 & 3 & DEG1 \\
\hline HPR 419 & 3 & DEG1 & Minor Elective & 3 & DEG2 \\
\hline Coaching Method & 3 & DEG1 & Elective & 3 & DEG3 \\
\hline Minor Elective & 3 & DEG2 & Elective & 2 & DEG3 \\
\hline TOTAL & 15 & & TOTAL & 14 & \\
\hline
\end{tabular}

\section*{NURSING (BACCALAUREATE) (BSN) \\ Degree Plan (NSGGBSN)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

\section*{GEC 02. Basic Science and Mathematics (11 hours)}

Science Requirement (8 hours)
01. Select 2 courses with labs:

BSC 250/L*
BSC 251/L*
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01 . Select 1 course:
ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement* (Major Area) 01. NSG 316 (WI)

\section*{GEC 07. Writing-Intensive Requirement* (Major Area)}
01. NSG 316 (WI) ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours) 01. CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. NSG 441 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements ( \(\mathbf{6 6}\) hours)
01. NSG 316 (WI)
02. NSG 322/L
03. NSG 325/L
04. NSG 329
05. NSG 331
06. NSG 335/L
07. NSG 340
08. NSG 353/L
09. NSG 400
10. NSG 409
11. NSG 416/L
12. NSG 425/L
13. NSG 426/L
14. NSG 441 (Capstone)
15. NSG 445/L
16. NSG 458L
17. Select 1 advisor-approved NSG or health-related elective (3 hours)

\section*{DEG 02. Additional Requirements (24 hours)}
01. Select 1 course with lab: BSC 107/L BSC 110/L
02 . Select 1 course with lab: BSC 380/L BSC 381/L
03 . Select 1 course with lab: CHE 106/L CHE 110/L
04. NFS 362
05. PSY 275
06. PSY 360
07. SOC 314
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{\begin{tabular}{l}
NURSING (BACCALAUREATE) (BSN) \\
Courses by semester guide
\end{tabular}} \\
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & HIS 102 & 3 & GEC3 \\
\hline PSY 110 & 3 & GEC5 & SOC 101 & 3 & GEC3 \\
\hline MAT 101 & 3 & GEC2 & BSC 250 \& BSC 250L & 4 & GEC2 \\
\hline Select 1: BSC 110/L or BSC 107/L & 4 & DEG2 & Select 1: CHE 106/L or CHE 110/L & 4 & DEG2 \\
\hline TOTAL & 16 & & TOTAL & 17 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline ENG 203 & 3 & GEC3 & NFS 362 & 3 & DEG2 \\
\hline Select 1: ART 130, DAN 130, & & & PSY 275 & 3 & DEG2 \\
\hline MUS 365, or THE 100 & 3 & GEC4 & Select 1: BSC 380/L & 4 & DEG2 \\
\hline CMS 320 & 3 & GEC8 & or BSC 381/L & & \\
\hline SOC 214 & 3 & DEG2 & PSY 360 & 3 & DEG2 \\
\hline BSC 251 \& BSC 251L & 4 & GEC2 & & & \\
\hline TOTAL & 16 & & TOTAL & 13 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline NSG 316 & 3 & GEC6\&7/ & NSG 331 & 2 & DEG1 \\
\hline & & DEG1 & NSG 335 \& NSG 335L & 6 & DEG1 \\
\hline NSG 322 \& NSG 322L & 3 & DEG1 & NSG 329 & & DEG1 \\
\hline NSG 325 \& NSG 325L & 6 & DEG1 & NSG 353 \& NSG 353L & 5 & DEG1 \\
\hline NSG 340 & 3 & DEG1 & & & \\
\hline Advisor approved & 3 & & TOTAL & 16 & \\
\hline TOTAL & 18 & & & & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline NSG 400 & 3 & DEG1 & NSG 425 \& NSG 425L & 6 & DEG1 \\
\hline NSG 409 & 3 & DEG1 & NSG 445 \& NSG 445L & 5 & DEG1 \\
\hline NSG 416 \& NSG 416L & 5 & DEG1 & NSG 441 & 3 & GEC9/DEG1 \\
\hline NSG 426 \& NSG 426L & 5 & DEG1 & NSG 458 \& NSG 458L & 2 & DEG1 \\
\hline TOTAL & 16 & & TOTAL & 16 & \\
\hline
\end{tabular}

\section*{NURSING (RN COMPLETION) (BSN) \\ Degree Plan (NSGRNGBSN)}

\section*{GENERAL EDUCATION CURRICULUM}

\section*{GEC 01. Written Communication (6 hours)}
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01 . Select 2 courses with labs:
BSC 250/L*
BSC 251/L*
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( \(\mathbf{1 2}\) hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

SOC 101*
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement* (Major Area) 01. NSG 319 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area) 01. NSG 319 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. CMS 320 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. NSG 464 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (66 hours)
01. NSG 307
02. NSG 317
03. NSG 319 (WI)
04. NSG 320/L
05. NSG 355/L
06. NSG 357
07. NSG 361
08. NSG 362
09. NSG 363
10. NSG 438
11. NSG 451/L
12. NSG 463
13. NSG 464 (Capstone)
14. NSG 470

DEG 02. Additional Requirements (24 hours)
01. Select 1 course with lab: BSC 107/L BSC 110/L
02 . Select 1 course with lab: BSC 380/L BSC 381/L
03 . Select 1 course with lab: CHE 106/L
CHE 110/L
04. NFS 362
05. PSY 275
06. PSY 360
07. SOC 314

\section*{NURSING (RN COMPLETION) (BSN) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & HIS 102 & 3 & GEC3 \\
\hline PSY 110 & 3 & GEC5 & SOC 101 & 3 & GEC3 \\
\hline MAT 101 & 3 & GEC2 & BSC 250 \& BSC 250L & 4 & GEC2 \\
\hline Select 1: BSC 110/L or BSC 107/L & 4 & DEG2 & Select 1: CHE 106/L or CHE 110/L & 4 & DEG2 \\
\hline TOTAL & 16 & & TOTAL & 17 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline ENG 203 & 3 & GEC3 & NFS 362 & 3 & DEG2 \\
\hline Select 1: ART 130, DAN 130, & & & PSY 275 & 3 & DEG2 \\
\hline MUS 365, or THE 100 & 3 & GEC4 & Select 1: BSC 380/L or & 4 & DEG2 \\
\hline CMS 320 & 3 & GEC8 & BSC 381/L & & \\
\hline SOC 214 & 3 & DEG2 & PSY 360 & 3 & DEG2 \\
\hline BSC 251 \& BSC 251L & 4 & GEC2 & & & \\
\hline TOTAL & 16 & & TOTAL & 13 & \\
\hline Junior 1st semester & HRS & & & & \\
\hline NSG 316 & 3 & GEC6\&7/ & NSG 331 & 2 & DEG1 \\
\hline & & DEG1 & NSG 335 \& NSG 335L & 6 & DEG1 \\
\hline NSG 322 \& NSG 322L & 3 & DEG1 & NSG 329 & 3 & DEG1 \\
\hline NSG 325 \& NSG 325L & 6 & DEG1 & NSG 353 \& NSG 353L & 5 & DEG1 \\
\hline NSG 340 & 3 & DEG1 & & & \\
\hline Advisor approved & 3 & & TOTAL & 16 & \\
\hline TOTAL & 18 & & & & \\
\hline Senior 1st semester & HRS & & & HRS & \\
\hline NSG 400 & 3 & DEG1 & NSG 425 \& NSG 425L & 6 & DEG1 \\
\hline NSG 409 & 3 & DEG1 & NSG 445 \& NSG 445L & 5 & DEG1 \\
\hline NSG 416 \& NSG 416L & 5 & DEG1 & NSG 441 & 3 & GEC9/DEG1 \\
\hline NSG 426 \& NSG 426L & 5 & DEG1 & NSG 458 \& NSG 458L & 2 & DEG1 \\
\hline TOTAL & 16 & & TOTAL & 16 & \\
\hline
\end{tabular}

\section*{SOCIAL WORK (BSW) \\ Degree Plan (SWKGCBSW)}

GENERAL EDUCATION CURRICULUM
GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course:

IT 361 or IT 363 or CSC 100
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GEC 01. Written Communication (6 hours)
01. ENG }10
02. ENG }10

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GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L \(\diamond\) (Recommended)
BSC 110/L (Recommended)
BSC 111/L (Recommended)
BSC 250/L (Recommended)
BSC 251/L (Recommended)
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L (Recommended)
GHY 105/L (Recommended)
GLY 101/L (Recommended)
GLY 103/L (Recommended)
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( \(\mathbf{1 2}\) hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY \(101 \diamond\)
SOC 101
Humanities Requirement (9 hours)
02. ENG 203

03 . Select 2 courses, 1 History required:
HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

ECO 101**
FIN 200**
PHI 171**
PS 101**
PSY 110**

GEC 07. Writing-Intensive Requirement* (Major Area) 01. SWK 341 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 330 (SI)
GEC 09. Capstone Requirement* (Major Area)
01. SWK 431 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (51 hours)
01. SWK 300
02. SWK 301
03. SWK 315
04. SWK 329
05. SWK 330
06. SWK 331
07. SWK 340
08. SWK 341 (WI)
09. SWK 400
10. SWK 410
11. SWK 420
12. SWK 430
13. SWK 431 (Capstone)
14. SWK Elective
15. SWK Elective

DEG 02. Additional Requirements ( \(\mathbf{2 8}\) hours)
01. CHS 430
02. PSY 275
03. SPA 101
04. SPA 102
05. Select 1 course: CHS 440 or CSS 211 or PSY 360
06. Select 1 course:

PSY 436 or PSY 450 or PSY 456
07. Select 1 course:

IT 200 or IT 380 or ENG 332 or ENG 333
08. Select 2 courses:

SOC 240 or SOC 301 or SOC 314 or SOC 340 or SOC 415 or SOC 423 or SOC 424 or SOC 450 or SOC 475

DEG 03. Electives
01. Choose electives as needed with adviser's approval. (See Hours to Degree below.)

\section*{SOCIAL WORK (BSW)}

Courses by semester guide


\section*{BIOLOGICAL SCIENCES (BS) \\ Degree Plan (BSCGCBS)}

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:

BSC 110/L*
BSC 111/L*
Mathematics Requirement (3 hours)
02. MAT \(167^{* *}\) or MAT \(314^{* *}\) (Calculus Compentency)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course:

CSS 211 or CSS 240 or CSS 330 or CSS 333 or PSY 360
GEC 07. Writing-Intensive Requirement* (3 hours)
01. ENG 333 (WI) or any upper-level approved WI class ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area) 01. BSC 497 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major For full description of the GEC, see page 59.
«Students may be advised to complete algebra and trigonometry as prerequisites to satisfying the calculus compentency requirement.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (33-37 hours)
01. BSC 197
02. BSC 201/L
03. BSC 226/L
04. BSC 340
05. BSC 360
06. BSC 370
07. BSC 380/L
08. Select 3-5 hours:

BSC 431/L
BSC 450
BSC 451
BSC 452
BSC 453
BSC 454L
BSC 487/L
09. Select 6-8 hours course level 300 or 400 from Department of Biological Sciences. Must complete a minimum of 3 laboratory-based courses at the 300-400 level in Department of Biological Sciences. BSC 492 Special Problems may be substituted with departmental permission. Cannot use non-majors courses (BSC 392 or BSC 399).
10. BSC 497 (Capstone)

DEG 02. Additional Requirements ( \(\mathbf{2 5}\) hours)
01. CHE 106/L
02. CHE 107/L
03. CHE 255/L
04. CHE 256/L
05. PHY 111/L
06. PHY 112/L

DEG 03. Minor Area of Study (Optional)
DEG 04. Electives
01. Choose electives as needed. (See Hours to Degree below.)

\section*{BIOLOGICAL SCIENCES (BS)}

Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline BSC 110/L & 4 & GEC2 & BSC 111/L & 4 & GEC2 \\
\hline BSC 197 & 1 & DEG1 & CHE 107/L & 4 & DEG2 \\
\hline CHE 106/L & 4 & DEG2 & ENG 102 & 3 & GEC1 \\
\hline Select 1: MAT 167 or MAT 314 & 3 & GEC2 & Select 1: HIS 101 or HIS 102 PHI 151 or REL 131 & 3 & GEC3 \\
\hline ENG 101 & 3 & GEC1 & Select 1: ANT 101 or GHY 101 or SOC 101 & 3 & GEC3 \\
\hline TOTAL & 15 & & TOTAL & 17 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline BSC 201/L & 4 & DEG1 & BSC 226/L & 4 & DEG1 \\
\hline CHE 255/L & 4 & DEG2 & CHE 256/L & 4 & DEG2 \\
\hline Select 1: HIS 101 or HIS 102 & 3 & GEC3 & PHY 111/L & 4 & DEG2 \\
\hline PHI 151 or REL 131 & & & Select 1: CSS 211 or CSS 240 & 3 & GEC6 \\
\hline ENG 203 & 3 & GEC3 & \begin{tabular}{l}
or CSS 330 or CSS 333 \\
or PSY 360
\end{tabular} & & \\
\hline TOTAL & 14 & & TOTAL & 15 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline BSC 360 & 3 & DEG1 & BSC 380/L & 4 & DEG1 \\
\hline PHY 112/L & 4 & DEG2 & BSC 370 & 4 & DEG1 \\
\hline BSC 340 & 3 & DEG1 & Select 1: ART 130 or DAN 130 & 3 & GEC4 \\
\hline Select 1: CMS 111 or CMS 305 or CMS 320 or CMS 330 & 3 & GEC8 & \begin{tabular}{l}
or MUS 165 or THE 100 \\
Select 1: COH 100 or ECO 101
\end{tabular} & 3 & GEC5 \\
\hline BSC elective ( 300 or 400 level) & 4 & DEG1 & or FIN 200 PHI 171 or PS 101 or PSY 110 BSC Elective (300 or 400 level) & & DEG1 \\
\hline TOTAL & 17 & & TOTAL & 18 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline Select 1: BSC 431/L, BSC 450, & 3 & DEG1 & BSC 497 & 1 & GEC9/DEG1 \\
\hline BSC 451 BSC 452, BSC 453, BSC 454L, BSC 487/L & & & Electives & 12 & DEG4 \\
\hline ENG 333 or other approved WI class & 3 & GEC7 & & & \\
\hline Electives & 9 & DEG4 & TOTAL & 13 & \\
\hline TOTAL & 15 & & & & \\
\hline
\end{tabular}

\section*{BIOLOGICAL SCIENCES ( ENVIRONMENTAL BIOLOGY) (BS) \\ Degree Plan (BSCEBGCBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01 . Select 2 courses with labs:
BSC 110/L*
BSC 111/L*
Mathematics Requirement (3 hours)
02. MAT \(167^{* *}\) or MAT \(314^{* *}\) (Calculus Compentency)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course:

CSS 211 or CSS 240 or CSS 330 or CSS 333 or PSY 360
GEC 07. Writing-Intensive Requirement* (3 hours)
01. ENG 333 (WI) or any upper-level approved WI class ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. BSC 497 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major. For full
description of the GEC, see page 59.
- Students may be advised to complete algebra and trigonometry as prerequisites to satisfying the calculus compentency requirement.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (44-49 hours)
01. BSC 197
02. BSC 201/L
03. BSC 226/L
04. BSC 305
05. BSC 340
06. BSC 370
07. BSC 380/L
08. Select 3-4 hours:

BSC 360 or BSC \(431 /\) L or BSC 450 or BSC 451 or BSC 452 or BSC 453 or BSC 487/L
09. Select 3-4 hours:

BSC 382 or BSC 435/L or BSC 440/L or BSC 442/L or BSC 472 or BSC 483 or BSC 489
10. Select 6-8 hours:

BSC 407/L or BSC 408/L or BSC 409/L or BSC 411/L or
BSC 413/L or BSC 414/L or BSC 415/L or BSC 417/L or
BSC 418/L or BSC 419/L or BSC 421/L or BSC 427/L or
BSC 429/L or BSC 430/L or BSC 433/L or BSC 434/L or
BSC \(455 / \mathrm{L}\) or BSC \(458 / \mathrm{L}\) or BSC \(459 / \mathrm{L}\)
11. Select 3-4 hours:

BSC 406 or BSC \(436 /\) L or BSC 441/L or BSC 443/L or BSC 444/L or BSC 445/L
12. BSC 497 (Capstone)

DEG 02. Additional Requirements ( \(\mathbf{2 5}\) hours)
01. CHE 106/L
02. CHE 107/L
03. CHE 255/L
04. CHE 256/L
05. PHY 111/L
06. PHY 112/L

\section*{DEG 03. Minor Area of Study (Optional)}

DEG 04. Electives
01. Choose electives as needed.
(See Hours to Degree below.)

\section*{BIOLOGICAL SCIENCES ( ENVIRONMENTAL BIOLOGY) (BS)}

Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline BSC 110/L & 4 & GEC 02 & BSC 111/L & 4 & GEC 02 \\
\hline BSC 197 & 1 & DEG 01 & CHE 107/L & 4 & DEG 02 \\
\hline CHE 106/L & 4 & DEG 02 & ENG 102 & 3 & GEC 01 \\
\hline Select 1: MAT 167 or MAT 314 & 3 & GEC 02 & Select 1: HIS 101, or HIS 102 PHI 151, or REL 131 & 3 & GEC 03 \\
\hline ENG 101 & 3 & GEC 01 & Select 1: ANT 101, or GHY 101 or SOC 101 & 3 & GEC 03 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{15}} & & & \\
\hline & & & TOTAL & 17 & \\
\hline \multirow[t]{6}{*}{\begin{tabular}{l}
Sophomore 1st semester BSC 201/L \\
CHE 255/L \\
Select 1: HIS 101, or HIS 102 PHI 151, or REL 131 ENG 203
\end{tabular}} & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Sophomore 2nd semester BSC 226/L} & \multicolumn{2}{|l|}{HRS} \\
\hline & 4 & DEG 01 & & 4 & DEG 01 \\
\hline & & DEG 02 & BSC 340 & 3 & DEG 01 \\
\hline & \multirow[t]{2}{*}{4
3} & GEC 03 & CHE 256/L & 4 & DEG 02 \\
\hline & & & PHY 111/L & 4 & DEG 02 \\
\hline & 3 & \multirow[t]{2}{*}{\begin{tabular}{l}
GEC 03 \\
GEC 04
\end{tabular}} & & & \\
\hline Select 1: ART 130, or DAN 130, or MUS 365, or THE 100 & 3 & & TOTAL & 15 & \\
\hline TOTAL & \multicolumn{2}{|l|}{17} & & & \\
\hline Junior 1st semester & \multicolumn{2}{|l|}{HRS} & Junior 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline BSC 370 & 4 & DEG 01 & BSC 305 & 3 & DEG 01 \\
\hline Select 1: BSC 360, BSC 431, & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{DEG 01} & BSC 380/L & 4 & \[
\text { DEG } 01
\] \\
\hline \[
\begin{aligned}
& \text { BSC 450, BSC 451, BSC 452, } \\
& \text { BSC 453, BSC 487/L }
\end{aligned}
\] & & & Select 1: BSC 382, BSC 435/L, BSC 440/L, BSC 442/L, BSC 472, BSC 483, BSC 489 & 4 & \[
\text { DEG } 01
\] \\
\hline \multirow[t]{2}{*}{Select 1: CSS 211, or CSS 240, or CSS 330, or CSS 333, or PSY 360} & 3 & GEC 06 & \multirow[t]{2}{*}{Select 1: COH 100, or ECO 101, or PHI 171, or PS 101 or PSY 110} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{GEC 05} \\
\hline & \multirow[t]{2}{*}{4} & \multirow[t]{3}{*}{DEG 02} & & & \\
\hline TOTAL & & & ENG 333 or other approved WI class & 3 & GEC 07 \\
\hline & 14 & & TOTAL & 17 & \\
\hline Senior 1st semester & HRS & \multirow{5}{*}{DEG 01} & Senior 2nd semester & HRS & \\
\hline Select 2 from BSC : 407/L, & \multirow[t]{4}{*}{8} & & BSC 497 & 1 & DEG 01 \\
\hline 408/L, 409/L, 411/L, 413/L, & & & Select 1: BSC 406, BSC 436/L, & 4 & DEG 01 \\
\hline \[
\begin{aligned}
& \text { 414/L, 415/L, 417/L, 418/L, } \\
& \text { 419/L, 421/L, 426/L, 427/L, }
\end{aligned}
\] & & & BSC 441/L, BSC 443/L, BSC 444/L, BSC 445/L & & \\
\hline \[
\begin{aligned}
& \text { 429/L, 430/L, 433/L, 434/L, } \\
& \text { 455/L, 458/L, 459/L }
\end{aligned}
\] & & & Electives & 9 & DEG 04 \\
\hline Select 1: CMS 111, or CMS 305, or CMS 320, or CMS 330 & 3 & GEC 08 & \multirow[t]{3}{*}{TOTAL} & \multirow[t]{3}{*}{14} & \\
\hline Electives & 4 & DEG 04 & & & \\
\hline TOTAL & 15 & & & & \\
\hline
\end{tabular}

\title{
BIOLOGICAL SCIENCES (LICENSURE) (BS) \\ \\ Degree Plan (BSCLGCBS)
} \\ \\ Degree Plan (BSCLGCBS)
}

\section*{GENERAL EDUCATION CURRICULUM}

\author{
GEC 01. Written Communication (6 hours) \\ 01. ENG 101 \\ 02. ENG 102
}

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:

BSC 110/L*
BSC 111/L*
Mathematics Requirement (3 hours)
02. MAT \(167^{* *}\) or MAT \(314^{* *}\) (Calculus Compentency)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*

\section*{GEC 04. Aesthetic Values (3 hours)}
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

PSY 110*
GEC 06. Computer Competency Requirement* (3 hours)
01. Successful completion of the BTLE or IC3 certification

GEC 07. Writing-Intensive Requirement* (Major Area)
01. BSC 495 (WI) (5 hours) ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

\section*{GEC 09. Capstone Requirement* (Teacher Licensure)}
01. SME 489 (Capstone)
02. SME 490 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major For full description of the GEC, see page 59.
- Students may be advised to complete algebra and trigonometry as prerequisites to satisfying the calculus compentency requirement.

PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (27 hours minimum)
01. BSC 201/L
02. BSC 226/L
03. BSC 370
04. BSC 380/L
05. Select 3 hours:

BSC 360 or BSC \(431 / \mathrm{L}\) or BSC 450 or BSC 452 or BSC 476 or BSC 487/L
06. Select at least 3 hours:

BSC 340 or BSC 382 or BSC \(435 / \mathrm{L}\) or BSC \(436 / \mathrm{L}\) or
BSC 440/L or BSC 441/L or BSC 442/L or BSC 443/L or
BSC 445/L
07. BSC 495/L (WI) (5 hours)

DEG 02. Additional Requirements ( \(\mathbf{2 5}\) hours)
01. CHE 106/L
02. CHE 107/L
03. CHE 255/L
04. CHE 256/L
05. Select 2 courses w/lab in one series:

PHY 111/L and PHY 112/L
PHY 201/L and PHY 202/L
DEG 03. Teacher Licensure Requirements (27 hours)
Certain courses are restricted; Gold Card required. See page 334 for details.
Students must pass the Basic Technology Literacy Exam (BTLE).
01. CIS 302
02. CIS 313
03. REF 469
04. SME 460
05. SME 489 (Capstone)
06. SME 490 (Capstone)
07. SPE 400
08. Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479) prior to graduation.

DEG 04. Electives
01. If not completing Second Licensure Option, choose electives as needed with adviser's approval. REF 400 or GLY 101 recommended. (See Hours to Degree below.)

\section*{DEG 05. Second Licensure Option}

Students are not required to obtain a second licensure but are strongly advised to do so. Second licensure options require at least 21 hours.

\section*{Chemistry Option}

CHE 471/L Teaching Chemistry in the Secondary School \&
Lab (3/1)
Physics Option
Choose PHY 201/L General Physics w/Calculus \& Lab (4+1)
and PHY 202/L General Physics w/Calculus II \& Lab (4+1)
under GEC 02. 05.
PHY 327/L (Electronics I \& Lab) (3+1)
PHY 341/L (Optics \& Lab) (3+1)
PHY 361/L (Elementary Modern Physics \& Lab) (3+1)
General Science Option
GLY 101 (3)
GLY 103 (3)

\section*{BIOLOGICAL SCIENCES (LICENSURE) (BS)}

Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline BSC 110/L & 4 & GEC2 & BSC 111/L & 4 & GEC2 \\
\hline CHE 106/L & 4 & DEG2 & CHE 107/L & 4 & DEG2 \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline Select 1: MAT 314 or MAT 167 & 3 & GEC2 & HIS 101 & 3 & GEC3 \\
\hline Select 1: ANT 101, GHY 101, or SOC 101 & 3 & GEC3 & Select 1: CMS 111, CMS 305, CMS 320, or CMS 330 & 3 & GEC8 \\
\hline TOTAL & 17 & & TOTAL & 17 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline BSC 201/L & 4 & DEG1 & BSC 226/L & 4 & DEG1 \\
\hline CHE 255/L & 4 & DEG2 & CHE 256/L & 4 & DEG2 \\
\hline ENG 203 & 3 & GEC3 & PSY 110 & 3 & GEC5 \\
\hline HIS 102 & 3 & GEC3 & Select 1: ART 130, DAN 130, MUS 165 , or THE 100 & 3 & GEC4 \\
\hline & & & BTLE or IC3 Certification & 3 & GEC6 \\
\hline TOTAL & 14 & & TOTAL & 17 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline PHY 111/L or PHY 201/L* & 4 & DEG2 & PHY 112/L or PHY 202/L* & 4 & DEG2 \\
\hline CIS 302 & 3 & DEG3 & SME 460 & 3 & DEG3 \\
\hline CIS 313 & & DEG3 & BSC 380/L & 4 & DEG1 \\
\hline BSC 370 & 4 & DEG1 & Select 1: BSC 360, BSC 431/L, & 3 & DEG1 \\
\hline SPE 400 & 3 & DEG3 & BSC 450, BSC 452, BSC 476, BSC 487/L & & \\
\hline TOTAL & 17 & & & & \\
\hline & & & TOTAL & 14 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline BSC 495/L & 5 & GEC7/DEG1 & SME 489 & 6 & GEC9/DEG3 \\
\hline REF 469 & 3 & DEG3 & SME 490 & 6 & GEC9/DEG3 \\
\hline Select 1: BSC 340, BSC 382, BSC 435/L, BSC 436/L, BSC 440/L, BSC 441/L, BSC 442/L, BSC 443/L, or BSC 445/L & 3 & DEG1 & TOTAL & 12 & \\
\hline Electives as needed. Recommended: CHE 471/L, GLY 101/L or REF 400 & 5 & DEG4 & & & \\
\hline TOTAL & 16 & & & & \\
\hline
\end{tabular}

\section*{MARINE BIOLOGY (BS) \\ Degree Plan (MARBSCBSGC)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 sciences with labs:

BSC 110/L*
BSC 111/L*
Mathematics Requirement (3 hours)
02. MAT \(167^{* *}\) or MAT \(314^{* *}\) (Calculus Compentency)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (3 hours)
01. Select 1 course:

CSS 211 or CSS 240 or CSS 330 or CSS 333 or PSY 360
GEC 07. Writing-Intensive Requirement* (Major Area)
01. BSC 445/L (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. BSC 497 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major. For full
description of the GEC, see page 59.
- Students may be advised to complete algebra and trigonometry as prerequisites to satisfying the calculus compentency requirement.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (33-34 hours)
01. BSC 197
02. BSC 201/L
03. BSC 370
04. BSC 380/L
05. BSC 445/L (WI)
06. Select 3 hours:

BSC 360 or BSC 450 or BSC 451 or BSC 452 or BSC 453
07. Ecology/Organisms/Technology Select 3-4 hours:

BSC 382 or BSC 407/L or BSC 408/L or BSC 409/L or
BSC 414/L or BSC 415/L or BSC 416/L or BSC 427/L or BSC 430/L or BSC 436/L or BSC 440/L or BSC 441/L or BSC 446/L or BSC 476 or BSC 478 L or BSC \(487 / \mathrm{L}\) or BSC 489/L
08. Marine Biology Select at least 10 hours to be taken at the Gulf Coach Research Laboratory in Ocean Springs COA 416/L or COA 421/L or COA 422/L or COA 424/L or COA 428/L or COA 433/L or COA 434/L or COA 435/L or COA 443/L or COA 446/L or COA 447/L or COA 453/L or COA 456/L or COA 465/L or COA 471/L
09. BSC 497 (Capstone)

DEG 02. Additional Requirements ( \(\mathbf{2 5}\) hours)
01. CHE 106/L
02. CHE 107/L
03. CHE 255/L
04. CHE 256/L
05. PHY 111/L
06. PHY 112/L

DEG 03. Electives
01. Choose electives as needed.
(See Hours to Degree below.)

MARINE BIOLOGY (BS)
Courses by semester guide


\section*{COMPUTER SCIENCE (APPLIED COMPUTER SCIENCE) (BS) Degree Plan (CSSAPCSBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs :

BSC 110/L and BSC 111/L**
CHE 106/L and CHE 107/L**
GLY 101/L and GLY 103/L **
PHY 201/L and PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT \(167^{*}\)

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 365
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area) 01. CS 101/L

GEC 07. Writing-Intensive Requirement* (Major Area)
01. CS 309 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (Major Area)
01. CS 309 (WI)

GEC 09. Capstone Requirement* (Major Area)
01. CS 424 (Capstone)

Must be taken Senior Year;
ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
For full description of the GEC, see page 59.
-This major requires the seletion of a sequence to fulfill the GEC Science Requirement. (Category DEG 01. \& DEG 02. have additional Science and Mathematics requirements for this major.)

\section*{PROGRAM CURRICULUM}

A minimum of 42 hours of CS-prefix courses must be complete, excluding CS 100, CS 300, CS 320, CS 422, CS 435, CS 485, and CS 486.

DEG 01. Major Area of Study Requirements ( 62 hours)
01. CS 101/L
02. CS 102
03. CS 203
04. CS 204
05. CS 306
06. CS 307
07. CS 309 (WI)
08. CS 317
09. CS 408
10. CS 414
11. Select 1 course:

CS 413 or CS 415
12. CS 424 (Capstone)
13. Select 6 hours:

CS 410 or CS 411 or CS 412 or CS 413 or CS 415 (Cannont duplicate Category DEG 01. \#11)
14. Select 3 hours:

MAT 280 or MAT 285 or MAT 316-MAT 385 (except MAT 320 or MAT 340) or MAT 415-MAT 442 or MAT \(460-\mathrm{MAT}\) 475 or MAT 485 or CS 320 or CS 422 or PHY 327-465
15. Select 9 hours:

CSS 240 or CSS 305 or CSS 320 or CSS 331 or CSS 342 or CSS 343 or CSS 346 or CSS 360 or CSS 405 or CSS 410CSS 486 or MAT 280 or MAT 285 or MAT 316 or MAT 326MAT 385 or MAT 405-MAT 442 or MAT 460-MAT 475 or MAT 485 or PHY 327-PHY 465
No more that 1 coursefrom CSS 240, CSS 342, \& CSS 343.
16. Select 1 course:

CSS 415 or MAT 320
17. Select 1 course:

CS 300 or MAT 340
No course may be used in more than one Program Curriculum category.

DEG 02. Additional Requirements ( \(\mathbf{1 2}\) hours minimum)
01. MAT 168
02. MAT 169
03. Select 6 hours not selected for GEC 02. :

BSC 110/L or BSC 111/L or CHE 106/L or CHE 107/L or GLY 101/L or GLY 103/L or PHY 111/L or PHY 112/L or PHY 201/L or PHY 202/L or PSC 190/L

DEG 03. Electives
01. Choose electives as needed.
(See Hours to Degree below.)

COMPUTER SCIENCE (APPLIED COMPUTER SCIENCE) (BS)
Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline CSC 101 and CSC 101L & 4 & GEC6/DEG1 & CSC 102 & 4 & DEG1 \\
\hline MAT 167 & 3 & GEC2 & MAT 168 & 3 & DEG2 \\
\hline Science \& Lab* & 4 & GEC2 & Science \& Lab & 4 & GEC2 \\
\hline HIS 101 & 3 & GEC3 & Select 1: HIS 102 or PHI 151 & 3 & GEC3 \\
\hline \multirow[t]{2}{*}{ENG 101} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{GEC1} & or REL 131 & & \\
\hline & & & ENG 102 & 3 & \multirow[t]{2}{*}{GEC1} \\
\hline TOTAL & \multicolumn{2}{|l|}{17} & TOTAL & 17 & \\
\hline Sophomore 1st semester & \multicolumn{2}{|l|}{HRS} & Sophomore 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline CSC 203 & 3 & DEG1 & CSC 204 & 3 & DEG1 \\
\hline MAT 169 & 3 & DEG2 & CSS 415 or MAT 320 & 3 & DEG1 \\
\hline Science and/or Lab not used in GEC3 & 3 & DEG2 & Science and/or Lab not used in GEC3 & 3 & DEG2 \\
\hline CSC 307 & 3 & DEG1 & CSC 317 & 3 & DEG1 \\
\hline Select 1: ANT 101 or GHY 101 or SOC 101 & 3 & GEC3 & ENG 203 & 3 & GEC3 \\
\hline TOTAL & \multicolumn{2}{|l|}{15} & TOTAL & \multicolumn{2}{|l|}{15} \\
\hline Junior 1st semester & \multicolumn{2}{|l|}{HRS} & Junior 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline CSC 306 & 3 & DEG1 & CSC 408 & 3 & DEG1 \\
\hline CSC 309 & 3 & GEC7/8/DEG1 & CSC 410, 411, 412, 413 or 415 & 3 & DEG1 \\
\hline CSC 300 or MAT 340 & 3 & DEG1 & CSC 320 or MAT 280 & 3 & DEG1 \\
\hline Elective & 3 & DEG1 & Elective & 3 & DEG1 \\
\hline Select 1: ART 130 or DAN 130 or MUS 165 or THE 100 & 3 & GEC4 & Select 1: COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 or PSY 110 & 3 & GEC5 \\
\hline TOTAL & \multicolumn{2}{|l|}{15} & TOTAL & \multicolumn{2}{|l|}{15} \\
\hline Senior 1st semester & \multicolumn{2}{|l|}{HRS} & Senior 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline CSC 414 & & DEG1 & CSC 424 & 3 & GEC9/DEG1 \\
\hline CSC 410, 411, 412, 413 or 415 & 3 & DEG1 & CSC 410, 411, 412, 413 or 415 & 3 & DEG1 \\
\hline Elective & 3 & DEG1 & Elective & 9 & DEG3 \\
\hline Elective & 6 & DEG3 & & & \\
\hline TOTAL & \multicolumn{2}{|l|}{15} & TOTAL & \multicolumn{2}{|l|}{15} \\
\hline Science Sequence Options: BSC 110 CHE 106/L and CHE 107/L or GLY PHY 111/L and PHY 112/L or PHY & L and B 01/L an 21/L and & \begin{tabular}{l}
111/L or \\
GLY 103/L or \\
PHY 202/L
\end{tabular} & & & \\
\hline
\end{tabular}

\section*{CONSTRUCTION ENGINEERING TECHNOLOGY (BS)}

\section*{Degree Plan (CONETGBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:

CHE 104/L**
CHE 106/L**
CHE 107/L**
GLY 101/L**
GLY 103/L**
PHY 111/L**
PHY 112/L**
PHY 201/L**
PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT 103*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100

\section*{GEC 05. Decision-Making and Responsibility (3 hours)}
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area) 01. BCT 400 (Capstone)

GEC 07. Writing-Intensive Requirement* (Major Area) 01. BCT 478 (WI)

ENG 101 \& ENG 102 prerequisites

GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 330 (SI) or CMS 320 (SI)
GEC 09. Capstone Requirement* (Major Area)
01. BCT 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (59 hours)
01. ACT 301
02. AEC 132/L
03. AEC 204/L
04. AEC 270
05. AEC 300
06. AEC 315
07. AEC 316
08. AEC 444
09. AEC 454
10. Select 1 course:

AEC 496 (3 hours)
Approved technical elective
11. BCT 205/L
12. ВСТ 336
13. ВСТ 374
14. BCT 445/L
15. BCT 455/L
16. BCT 458/L
17. BCT 477
18. BCT 478 (WI)
19. BCT 480
20. BCT 486/L
21. BCT 400 (Capstone)

DEG 02. Additional Requirements ( 27 hours)
01. ACC 200
02. BA 200
03. MAT 101 or Technical Elective
04. Select 1 course: MAT 136 or MAT 167 or CSS 211 or PSY 360
05 . Select 1 course:
MAT 137 or MAT 168 or AEC 390
06. MGT 300
07. MGT 364
08. Select 1 course:

MGT 325
MGT 454
MGT 455
09. Select 1 approved technical elective

If Math ACT score is less than 24, students will be required to take MAT 101.

\section*{CONSTRUCTION ENGINEERING TECHNOLOGY (BS) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & Select 1: HIS 102, PHI 151, & 3 & GEC3 \\
\hline \multirow[t]{2}{*}{Select 1: ART 130, MUS 365, DAN 130, THE 100} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{GEC4} & REL 131 & & \\
\hline & & & \multirow[t]{2}{*}{Select 1: PHY 111/L, Che 104/L or GLY 101/L or PHY 201/L} & 4 & GEC2 \\
\hline AEC 132 \& AEC 132L & 3 & DEG1 & & & \\
\hline MAT 101 or Technical Elective & 3 & DEG2 & Select 1: COH 100, ECO 101, & 3 & GEC5 \\
\hline & & & FIN 200 PHI 171, PS 101, & & \\
\hline \multirow[t]{3}{*}{TOTAL} & \multirow[t]{3}{*}{15} & & PSY 110 & & \\
\hline & & & MAT 103 & 3 & GEC2 \\
\hline & & & TOTAL & 16 & \\
\hline \multirow[t]{2}{*}{Sophomore 1st semester
ENG 203} & HRS & \multirow[b]{2}{*}{GEC3} & Sophomore 2nd semester & HRS & \\
\hline & 3 & & \multirow[t]{2}{*}{Select 1: CMS 111, CMS 330, or CMS 320} & \multirow[t]{2}{*}{3} & GEC8 \\
\hline \multirow[t]{2}{*}{Select 1: MAT 136 or MAT 167 or CSS 211 or PSY 360 or BA 201} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{DEG2} & & & \\
\hline & & & Select 1: MAT 137 or MAT 168 or AEC 390 & 3 & DEG2 \\
\hline AEC 204 \& AEC 204L & 3 & DEG1 & ACC 200 & 3 & DEG2 \\
\hline BCT 205 \& BCT 205L & 3 & DEG1 & Select 1: PHY 112/L, CHE 107/L, & 4 & GEC2 \\
\hline \multirow[t]{2}{*}{BA 200} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{DEG2} & or GLY 103/L or PHY 202/L & & \\
\hline & & & Select 1: ANT 101, GHY 101, or SOC 101 & 3 & GEC3 \\
\hline \multirow[t]{2}{*}{TOTAL} & \multirow[t]{2}{*}{15} & & & & \\
\hline & & & TOTAL & 16 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline AEC 270 & 3 & DEG1 & ACT 301 & 1 & DEG1 \\
\hline AEC 300 & 1 & DEG1 & AEC 315 & 3 & DEG1 \\
\hline AEC 316 & 3 & DEG1 & AEC 454 & 3 & DEG1 \\
\hline ВСТ 336 & 3 & DEG1 & BCT 480 & 3 & DEG1 \\
\hline ВСТ 374 & 3 & DEG1 & MGT 364 & 3 & DEG2 \\
\hline MGT 300 & 3 & DEG2 & Technical Elective & 3 & DEG2 \\
\hline TOTAL & 16 & & TOTAL & 16 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline AEC 444 & 3 & DEG1 & BCT 400 & 3 & GEC7/DEG1 \\
\hline AEC 496 or approved & 3 & DEG1 & BCT 445 \& BCT 445L & 3 & DEG1 \\
\hline tech elect & & & BCT 477 & 3 & DEG1 \\
\hline BCT 458 \& BCT 458L & 3 & DEG1 & BCT 486 \& BCT 486L & 3 & DEG1 \\
\hline BCT 455 \& BCT 455L & 3 & DEG1 & Select 1: MGT 325, MGT 454, & 3 & DEG2 \\
\hline BCT 478 & 3 & GEC7/DEG1 & or MGT 454 & & \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline
\end{tabular}


CONSTRUCTION ENGINEERING TECHNOLOGY (RESIDENTIAL CONSTRUCTION) (BS)
Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & Select 1: HIS 102, PHI 151, & 3 & GEC3 \\
\hline MAT 101 or Technical Elective & 3 & DEG2 & REL 131 & & \\
\hline Select 1: CMS 111, CMS 320, CMS 330 & 3 & GEC8 & Select 1: PHY 111/L, CHE 106/L, CHE 104/L, or GLY 101/L, & 4 & GEC2 \\
\hline AEC 132 \& AEC 132L
TOTAL & 3

15 & DEGI & \begin{tabular}{l}
or CHE 201/L \\
Select 1: COH 100, ECO 101, FIN 200, PHI 171, PS 101, PSY 110
\end{tabular} & 3 & GEC5 \\
\hline \multirow{2}{*}{TOTAL} & \multirow{2}{*}{15} & & MAT 103 & 3 & \multirow[t]{2}{*}{GEC2} \\
\hline & & & TOTAL & 16 & \\
\hline \multirow[t]{2}{*}{Sophomore 1st semester
ENG 203} & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Sophomore 2nd semester BCT 235 \& BCT 235L} & \multicolumn{2}{|l|}{HRS} \\
\hline & 3 & GEC3 & & 3 & GEC8 \\
\hline \multirow[t]{2}{*}{```
Select 1: MAT 136 or MAT 167
    or CSS 211 or PSY 360
    or BA 201
```} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{DEG2} & \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { Select 1: MAT } 137 \text { or MAT } 168 \\
& \text { or AEC } 390 \\
& \text { ACC } 200
\end{aligned}
\]} & 3 & DEG2 \\
\hline & & & & 3 & DEG2 \\
\hline AEC 204 \& AEC 204L & 3 & \multirow[t]{4}{*}{\begin{tabular}{l}
DEG1 \\
DEG1 \\
DEG2
\end{tabular}} & \multirow[t]{2}{*}{Select 1: PHY 112/L, CHE 107/L, or GLY 103/L} & \multirow[t]{2}{*}{4} & \multirow[t]{2}{*}{GEC2} \\
\hline BCT 205 \& BCT 205L & 3 & & & & \\
\hline BA 200 & 3 & & Select 1: ANT 101, GHY 101, or SOC 101 & 3 & \multirow[t]{2}{*}{GEC3} \\
\hline TOTAL & 15 & & TOTAL & 16 & \\
\hline Junior 1st semester & \multicolumn{2}{|l|}{HRS} & \multicolumn{3}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{lll} 
Junior 2nd semester & HRS & \\
Select 1: ACT 262/L or & 3 & DEG1
\end{tabular}}} \\
\hline ACT 234 \& ACT 234L & 3 & DEG1 & & & \\
\hline AEC 270 & \multirow[t]{2}{*}{3} & DEG1 & Select 1: ACT 262/L or ACT 261/L & 3 & DEG1 \\
\hline AEC 300 & & DEG1 & ACT 301 & 1 & DEG1 \\
\hline AEC 316 & 3 & DEG1 & AEC 315 & 3 & \multirow[t]{4}{*}{\begin{tabular}{l}
DEG1 \\
DEG1 \\
DEG2 \\
DEG2
\end{tabular}} \\
\hline Select 1: BCT 378, BCT 478 & 3 & GEC 07/DEG1 & Select 1: BCT 358/L or AEC 454 & 3 & \\
\hline MGT 300 & 3 & DEG2 & Select 1: MKT 300 or FIN 300 & 3 & \\
\hline & & & REI 330 & 3 & \\
\hline \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{16}} & & & \\
\hline & & & TOTAL & \multicolumn{2}{|l|}{16} \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline ACT 426 & 3 & DEG1 & AEC 400 & 3 & GEC9/DEG1 \\
\hline AEC 496 & 3 & DEG1 & AEC 444 & 3 & DEG1 \\
\hline BCT 480 & 3 & DEG1 & BCT 445 \& BCT 445L & 3 & DEG1 \\
\hline Select 1: BCT 485/L or & 3 & DEG1 & Spanish Course & 3 & DEG2 \\
\hline BCT 477 & & & Select 1: ART 130, MUS 165, & 3 & GEC4 \\
\hline REI 432 & 3 & DEG2 & THE 100, DAN 130 & & \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline
\end{tabular}

\title{
INDUSTRIAL ENGINEERING TECHNOLOGY (BS) \\ Degree Plan (IETBSGC, IETBSJC)
}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:

PHY 111/L*
PHY 112/L*
Mathematics Requirement (3 hours)
02. MAT 103*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area) 01. IET 400 (Capstone)

GEC 07. Writing-Intensive Requirement* (3 hours)
01. ENG 333 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area) 01. IET 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (51 hours)
01. AEC 132/L
02. AEC 270
03. AEC 316
04. AEC 320
05. AEC 390
06. IET 302
07. IET 350
08. IET 370
09. IET 400 (Capstone)
10. IET 405
11. IET 406
12. IET 409
13. IET 410
14. IET 413
15. IET 414
16. IET 472
17. IET 480

DEG 02. Additional Requirements (24 hours)
01. Select 1 course: CSS 211 or PSY 360
02 . Select 1 course: CSS 240
CSS 330
CSS 333
03. Select 1 option: MAT 101 or Technical Elective
04. Select 1 course:

MAT 136 or MAT 167
05. Select 1 course: MAT 137 or MAT 168
06. MGT 300
07. MGT 325
08. MGT 364

\section*{DEG 03. Electives}
01. Choose approved technical electives as needed with adviser's approval. (See Hours to Degree below.)
- If Math ACT score is less than 24, students will be required to take MAT 101.

\footnotetext{
124 hours are needed to graduate with a BS in Industrial Engineering Technology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
}

\section*{INDUSTRIAL ENGINEERING TECHNOLOGY (BS)}

Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & MAT 103 & 3 & GEC2 \\
\hline MAT 101 or Technical Elective & 3 & DEG2 & Select 1: HIS 102, PHI 151, or & 3 & GEC3 \\
\hline \multirow[t]{4}{*}{\begin{tabular}{l}
Select 1: ART 130, MUS 165, \\
THE 100, or DAN 130 \\
Select 1: CMS 111, CMS 305, CMS 320, CMS 330
\end{tabular}} & 3 & GEC4 & REL 131 & & \\
\hline & & & Select 1: GHY 101, SOC 101, or & 3 & GEC3 \\
\hline & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{3}} & ANT 101 & & \\
\hline & & & AEC 132 and AEC 132L & 3 & DEG1 \\
\hline TOTAL & \multicolumn{2}{|l|}{15} & TOTAL & \multicolumn{2}{|l|}{15} \\
\hline Sophomore 1st semester & \multicolumn{2}{|l|}{HRS} & Sophomore 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline CSS 211 or PSY 360 & 3 & DEG2 & Select 1: MAT 137 or MAT 168 & 3 & DEG2 \\
\hline PHY 111 and PHY 111L & 4 & GEC2 & PHY 112 and PHY 112L & 4 & GEC2 \\
\hline ENG 203 & 3 & GEC3 & Select 1: COH 100, ECO 101, & 3 & GEC5 \\
\hline Select 1: MAT 136 or MAT 167 & 3 & DEG2 & FIN 200, PHI 171, PS 101, & & \\
\hline \multirow[t]{3}{*}{Select 1: CSS 240, CSS 330, or CSS 333} & \multirow[t]{3}{*}{3} & \multirow[t]{3}{*}{DEG2} & PSY 110 & & \multirow{5}{*}{\begin{tabular}{l}
DEG1 \\
DEG1
\end{tabular}} \\
\hline & & & AEC 320 & 3 & \\
\hline & & & AEC 270 & 3 & \\
\hline TOTAL & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{16}} & & & \\
\hline & & & TOTAL & 16 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline IET 302 & 3 & DEG1 & IET 350 & 3 & DEG1 \\
\hline AEC 390 & 3 & DEG1 & ENG 333 & 3 & GLC7 \\
\hline IET 370 & 3 & DEG1 & AEC 316 & 3 & DEG1 \\
\hline MGT 300 & 3 & DEG2 & MGT 325 & 3 & DEG2 \\
\hline Technical Elective & 3 & DEG3 & Technical Elective & 3 & DEG3 \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline IET 405 & 3 & DEG1 & IET 409 & 3 & DEG1 \\
\hline IET 406 & 3 & DEG1 & IET 413 & 3 & DEG1 \\
\hline IET 410 & 3 & DEG1 & IET 472 & 3 & DEG1 \\
\hline IET 414 & 3 & DEG1 & IET 400 & 3 & GEC9/DEG1 \\
\hline IET 480 & 3 & DEG1 & MGT 364 & 3 & DEG3 \\
\hline Technical Elective & 2 & DEG3 & & & \\
\hline TOTAL & 17 & & TOTAL & 15 & \\
\hline
\end{tabular}
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INDUSTRIAL ENGINEERING TECHNOLOGY (LOGISTICS) (BS) Degree Plan (IETLOGHBS)

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GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01 . Select 2 courses with labs:
CHE 104/L**
CHE 106/L**
CHE 107/L**
GLY 101/L**
GLY 103/L**
PHY 111/L**
PHY 112/L**
PHY 201/L**
PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT 103*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area) 01. IET 400 (Capstone)

GEC 07. Writing-Intensive Requirement* (3 hours)
01. ENG 333 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. IET 400 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (45 hours)
01. AEC 132/L
02. AEC 390
03. IET 302
04. IET 350
05. IET 370
06. IET 400 (Capstone)
07. IET 405
08. IET 406
09. IET 409
10. IET 410
11. IET 414
12. IET 470
13. IET 471
14. IET 472
15. IET 480

DEG 02. Additional Requirements ( 15 hours)
01. MAT 101 or Technical Elective
02. MGT 300
03. MGT 325
04. MGT 364
05. Select 1 course:

CSS 211
PSY 360
DEG 03. Electives
01. Choose approved technical electives as needed with adviser's approval. (See Hours to Degree below.)
- If Math ACT score is less than 24, students will be required to take MAT 101.

\footnotetext{
124 hours are needed to graduate with a BS in Industrial Engineering Technology with an emphasis in Logistics. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.
}

INDUSTRIAL ENGINEERING TECHNOLOGY (LOGISTICS) (BS)
Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & MAT 103 & 3 & GEC2 \\
\hline MAT 101 or Technical Elective & 3 & DEG2 & Select 1: HIS 102, PHI 151, or & 3 & GEC3 \\
\hline Select 1: ART 130, MUS 165, & 3 & GEC4 & REL 131 & & \\
\hline THE 100, or DAN 130 & & & Select 1: GHY 101, SOC 101, or & 3 & GEC3 \\
\hline Technical Elective & 3 & & ANT 101 & & \\
\hline & & & Technical Elective & 3 & \\
\hline TOTAL & 15 & & & & \\
\hline & & & TOTAL & 15 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline CSS 211 or PSY 360 & 3 & DEG2 & AEC 132 \& AEC 132L & 3 & DEG1 \\
\hline Select 1: PHY 111/L or CHE 106/L, or Che 104/L or GLY 101/L or PHY 201/L & 4 & GEC2 & Select 1: PHY 112/L or CHE 107/L, or GLY 103/L or PHY 202/L & 4 & GEC2 \\
\hline Select 1: ECO 101, PSY 110 or PS 101, or PHI 171, or COH 100 & 3 & GEC5 & \begin{tabular}{l}
Select 1: CMS 111, CMS 305, \\
CMS 320, or CMS 330 \\
Technical Elective
\end{tabular} & 3 & GEC8 \\
\hline Technical Elective & 3 & DEG3 & Technical Elective & 3 & DEG3 \\
\hline ENG 203 & 3 & GEC3 & & & \\
\hline & & & TOTAL & 16 & \\
\hline TOTAL & 16 & & & & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline AEC 390 & 3 & DEG1 & ENG 333 & 3 & GEC7 \\
\hline IET 302 & 3 & DEG1 & IET 350 & 3 & DEG1 \\
\hline IET 370 & 3 & DEG1 & IET 414 & 3 & DEG1 \\
\hline MGT 300 & 3 & DEG2 & IET 470 & 3 & DEG1 \\
\hline Technical Elective & 3 & DEG3 & MGT 325 & 3 & DEG2 \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline IET 405 & 3 & DEG1 & IET 409 & 3 & DEG1 \\
\hline IET 406 & 3 & DEG1 & IET 472 & 3 & DEG1 \\
\hline IET 410 & 3 & DEG1 & IET 400 & 3 & GEC7/9 \\
\hline IET 471 & 3 & DEG1 & MGT 364 & 3 & DEG2 \\
\hline IET 480 & 3 & DEG1 & Technical Elective & 3 & DEG3 \\
\hline Technical Elective & 2 & DEG3 & & & \\
\hline TOTAL & 17 & & TOTAL & 15 & \\
\hline
\end{tabular}

\section*{CRIMINAL JUSTICE (BA) \\ Degree Plan (AJGCBA)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours)
Science Requirement (8 hours)
01. Select 2 courses with labs:

AST 111/L**
BSC 103/L**
CHE 104/L**
GLY 101/L**
PHY 103/L**
PSC 190/L**
Mathematics Requirement (3 hours)
02. MAT 100 or higher

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01 . Select 1 course:
ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area)
01. CJ 420

GEC 07. Writing-Intensive Requirement* (Major Area)
01. CJ 325 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. CJ 435 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (51 hours)
01. CJ 200
02. CJ 325 (WI)
03. CJ 330
04. CJ 341
05. CJ 352
06. CJ 360
07. CJ 420
08. CJ 430
09. CJ 433
10. CJ 435 (Capstone)
11. CJ 445
12. CJ 482
13. Select 15 hours from Criminal Justice, excluding courses required above.

DEG 02. Additional Requirements ( 15 hours)
01. ENG 333 (WI)
02. Select 1 course: PHI 151 or REL 131
03. Select 1 course not selected in GEC 03: ANT 101 or GHY 101 or PS 201 or SOC 101
04. Foreign Language Requirement: 6 hours in a single foreign language (SPA recommended)

DEG 03. Required Minor (18 hours)
01. Students must fulfill requirements to receive a minor in another discipline.

\section*{CRIMINAL JUSTICE (BA)}

Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & HIS 102 & 3 & GEC3 \\
\hline SPA 101 & 3 & DEG2 & SPA 102 & 3 & DEG2 \\
\hline \multirow[t]{3}{*}{Select 1: CMS 111 or CMS 305 or CMS 320 or CMS 330 MAT 100 or higher} & 3 & GEC8 & CJ 200 & 3 & DEG2 \\
\hline & & & Select 1: COH 100 or ECO 101 & 3 & GEC5 \\
\hline & 3 & GEC2 & or FIN 200 or PHI 171 or PS 101 or PSY 110 & & \\
\hline TOTAL & \multicolumn{2}{|l|}{15} & TOTAL & \multicolumn{2}{|l|}{15} \\
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
Sophomore 1st semester \\
ENG 203 \\
Select 1: ART 130 or DAN 130 or MUS 165 or THE 100
\end{tabular}} & \multicolumn{2}{|l|}{HRS} & \multicolumn{3}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{ll} 
Sophomore 2nd semester & HRS \\
CJ 330 & 3
\end{tabular}}} \\
\hline & 3 & GEC3 & & & \\
\hline & 3 & GEC4 & Select 1: ANT 101 or GHY 101 or SOC 101 & 3 & GEC3 \\
\hline \multirow[t]{4}{*}{\begin{tabular}{l}
Science \& Lab* \\
PHI 151 or REL 131 \\
CJ 325
\end{tabular}} & 4 & \multirow[t]{2}{*}{GEC2
DEG1} & \multirow[t]{2}{*}{Science \& Lab*} & 4 & GEC2 \\
\hline & 3 & & & 6 & DEG3 \\
\hline & \multirow[t]{2}{*}{3} & DEG1
GEC7/DEG1 & Minor Required Courses & & \\
\hline & & GEC7/DEG1 & TOTAL & 16 & \\
\hline \multirow[t]{2}{*}{TOTAL} & \multirow[t]{2}{*}{16} & & & & \\
\hline & & & \multicolumn{3}{|l|}{*Science/Lab Options: AST 111/L; BSC 103/L; CHE 104/L GLY 101/L; PHY 103/L; PSC 190/L} \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline CJ 445 & 3 & DEG1 & 300/400 Level CJ Electives & 6 & DEG1 \\
\hline CJ 360 & 3 & DEG 1 & CJ 352 & 3 & DEG1 \\
\hline 300/400 Level CJ Elective & 3 & DEG1 & Minor Required Courses & 6 & DEG3 \\
\hline CJ 341 & 3 & DEG1 & & & \\
\hline ENG 333 & 3 & DEG2 & & & \\
\hline TOTAL & 15 & & TOTAL & 15 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline CJ 420 & 3 & GEC6/DEG1 & \[
\text { CJ } 435
\] & 3 & GEC9/DEG1 \\
\hline CJ 430 & 3 & DEG1 & CJ 482 & 3 & DEG1 \\
\hline Minor Required Courses & 6 & DEG3 & 300/400 Level CJ Elective & 6 & DEG1 \\
\hline Select 1 Course not previously & 3 & DEG2 & \[
\text { CJ } 433
\] & 3 & DEG1 \\
\hline used: ANT 101 or GHY 101 or PS 201 or SOC 101 & & & & 3 & DEG2 \\
\hline TOTAL & 15 & & TOTAL & 18 & \\
\hline \multicolumn{3}{|l|}{Students must fulfill requirements to receive a minor in another discipline.} & & & \\
\hline
\end{tabular}

\section*{APPLIED TECHNOLOGY (BS) \\ Degree Plan (APPTECGBS)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L
GHY 105/L
GLY 101/L
GLY 103/L
MAR 151/L
PHY 103/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 100 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100

\section*{GEC 05. Decision-Making and Responsibility (3 hours)}
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. ED 410 (Capstone)

\section*{GEC 07. Writing-Intensive Requirement* (Major Area)}
01. CSC 309 (WI) (SI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

\section*{GEC 09. Capstone Requirement* (Major Area)}
01. ED 410 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.
PROGRAM CURRICULUM
DEG 01. Major Area of Study Requirements (42 hours)
Fundamentals Business Skills
01. ACC 200
02. MGT 300
03. MIS 300
04. MKT 300 Computer Skills
05. CSC 309 (WI) (SI)
06. CSS 331
07. CSS 333
08. CSS 404
09. IET 405
10. IET 406
11. IET 414 Economic and Workforce Development
12. ED 400
13. ED 410 (Capstone)
14. WTD 460

DEG 02. Additional Requirements ( \(\mathbf{3 6}\) hours)
01. Select 36 hours of technical electives**

DEG 03. Electives
01. Choose electives as needed. (See Hours to Degree below.)
**Up to 36 hours of technical electives can be transferred from an accredited community, junior, and senior college.

\section*{APPLIED TECHNOLOGY (BS) \\ Courses by semester guide}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & \multirow[b]{2}{*}{GEC1} & Freshmen 2nd semester & \multicolumn{2}{|l|}{HRS} \\
\hline ENG 101 & 3 & & ENG 102 & 3 & GEC1 \\
\hline MAT 101 & 3 & GEC2 & \multirow[t]{2}{*}{Select 1: HIS 102 or PHI 151 or REL 131} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{GEC3} \\
\hline HIS 101 & 3 & GEC3 & & & \\
\hline Select 1: ART 130 or DAN 130 or MUS 165 or THE 100 & 3 & GEC4 & Select 1: ANT 101 or GHY 101 or SOC 101 & 3 & GEC3 \\
\hline TOTAL & 12 & & Select 1: COH 100 or ECO 101 or FIN 200 or PHI 171 or PS 101 or PSY 110 & 3 & GEC5 \\
\hline & & & TOTAL & \multicolumn{2}{|l|}{12} \\
\hline Sophomore 1st semester & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Sophomore 2nd semester Advisor Approved Technical Electives*} & \multicolumn{2}{|l|}{HRS} \\
\hline Advisor Approved Technical Electives* & 18 & \multirow[t]{3}{*}{DEG2} & & 18 & DEG2 \\
\hline *Technical courses (as approved the advisor) must be completed community college. & & & \multicolumn{3}{|l|}{*Technical courses (as approved by the advisor) must be completed at a community college.} \\
\hline TOTAL & 18 & & TOTAL & \multicolumn{2}{|l|}{18} \\
\hline Junior 1st semester & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Junior 2nd semester CSC 309} & \multicolumn{2}{|l|}{HRS} \\
\hline ACC 200 & 3 & DEG1 & & 3 & GEC7/DEG1 \\
\hline MKT 300 & 3 & DEG1 & CSS 331 & \multicolumn{2}{|l|}{3 DEG1} \\
\hline MGT 300 & 3 & DEG1 & CSS 333 & \multicolumn{2}{|l|}{3} \\
\hline MIS 300 & 3 & DEG1 & CSC 404 & \multicolumn{2}{|l|}{3 DE} \\
\hline Science \& Lab* & \multicolumn{2}{|l|}{4 GEC2} & Science \& Lab* & \multicolumn{2}{|l|}{4 GEC} \\
\hline TOTAL & \multicolumn{2}{|l|}{16} & TOTAL & \multicolumn{2}{|l|}{16} \\
\hline Senior 1st semester & \multicolumn{2}{|l|}{HRS} & \multirow[t]{2}{*}{Senior 2nd semester ED 400} & \multicolumn{2}{|l|}{HRS} \\
\hline IET 405 & 3 & DEG1 & & 3 & DEG1 \\
\hline IET 406 & 3 & DEG1 & \[
\text { ED } 400
\] & 3 & \multirow[t]{4}{*}{\[
\begin{aligned}
& \text { DEG1 } \\
& \text { GEC9/DEG1 } \\
& \text { DEG3 }
\end{aligned}
\]} \\
\hline IET 414 & 3 & DEG1 & WTD 460
ED 410 & 3 & \\
\hline ENG 203 & 3 & GEC3 & \multirow[t]{2}{*}{General Elective at 300/400 level} & \multirow[t]{2}{*}{4} & \\
\hline Select 1: CMS 111 or CMS 305 or CMS 320 or CMS 330 (recommend 300 level to meet & \begin{tabular}{l}
3 \\
5 hr r
\end{tabular} & GEC8 & & & \\
\hline TOTAL & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
15 \\
above. \\
M
\end{tabular}}} & \multirow[t]{2}{*}{TOTAL} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{13}} \\
\hline \begin{tabular}{l}
45 hours must be numbered 300 \\
60 hours must be completed at US
\end{tabular} & & & & & \\
\hline
\end{tabular}

\section*{GEOGRAPHY (BS) \\ Degree Plan (GHYGCBS)}

GENERAL EDUCATION CURRICULUM

\section*{GEC 01. Written Communication (6 hours) \\ 01. ENG 101}
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L 0
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L
CHE 106/L
CHE 107/L
GHY 104/L (Recommended)
GHY 105/L (Recommended)
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY \(101 \diamond\)
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100

GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area)
01. GHY 315 (WI)

GEC 07. Writing-Intensive Requirement* (Major Area)
01. GHY 331 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. GHY 441 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (36-37 hours)
01. GHY 315
02. GHY 331 (WI)
03. Select 1 course: GHY 104/L GHY 105/L
04. GHY 410/L

05 . Select 1 course: GHY 326 or GHY 327 or GHY 370 or GHY 422 or GHY 425 or GHY 427
06. GHY 441 (Capstone)
07. Select 1 Technique course GHY 411-417, with Lab.
08. Select 12-13 hours from Department of Geography.

DEG 02. Additional Requirements ( 21 hours)
01. Select 3 additional hours of Science from GEC 02. Science list.
02. Humanities elective. Select 1 course: AMS 304 or AMS 404 or ENG 200 or ENG 201 or ENG 202 or ENG 305 or ENG 351 or ENG 370 or HIS 201 or HIS 202 or RTF 170
03. Social Science elective: Select 5 courses: (maximum 2 courses per department):
ANT 101 or ANT 221 or ECO 201 or ECO 202 or GHY 101 or GHY 102 or GHY 331 or GHY 341 or PLG 360 or PLG 462 or PS 101 or PS 201 or PS 321 or PS 331 or PSY 110 or SOC 101 or SOC 240 or SOC 314

DEG 03. Electives
01. Choose electives as needed. (See Hours to Degree below.)

\section*{GEOGRAPHY (BS)}

Courses by semester guide


\title{
GEOGRAPHY (GEOGRAPHIC INFORMATION TECHNOLOGY) (BS) \\ Degree Plan (GHYGITGCBS)
}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102
GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours)
01 . Select 2 courses with labs:
AST 111/L
AST 112/L
BSC 103/L \(\bigcirc\)
BSC 110/L
BSC 111/L
BSC 250/L
BSC 251/L
CHE 104/L (Recommended)
CHE 106/L
CHE 107/L
GHY 104/L (Recommended)
GHY 105/L (Recommended)
GLY 101/L (Recommended)
GLY 103/L
MAR 151/L
PHY 111/L
PHY 112/L
PHY 201/L
PHY 202/L
PSC 190/L
Mathematics Requirement (3 hours)
02. MAT 101 or higher Mathematics

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (Major Area) 01. GHY 315

GEC 07. Writing-Intensive Requirement* (Major Area)
01. GHY 331 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. GHY 441 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
\(\diamond\) GEC restrictions apply; see page 61 .
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (44 hours)
01. GHY 315
02. GHY 331 (WI)
03. Select 1 course:

GHY 104/L or GHY 105/L
04. GHY 410/L
05. GHY 411/L
06. GHY 412/L
07. GHY 416/L
08. GHY 417/L
09. GHY 418/L
10. Select 1 course: GHY 326 or GHY 327 or GHY 370 or GHY 422 or GHY 425 or GHY 427
11. Select 1 course:

PSY 360 or SOC 460 or approved similar course
12. Select 1 course:

CSS 240 or CSS 330 or CSS 404
13. GHY 441 (Capstone)

DEG 02. Additional Requirements ( 21 hours)
01. Select 3 additional hours of Science from GEC 02. Science list.
02. Humanities elective. Select 1 course:

AMS 304 or AMS 404 or ENG 200 or ENG 201 or ENG 202 or ENG 305 or ENG 351 or ENG 370 or HIS 201 or HIS 202 or RTF 170
03. Social Science elective: Select 5 courses: (maximum 2 per department):
ANT 101 or ANT 221 or ECO 201 or ECO 202 or
GHY 101 or GHY 102 or GHY 331 or GHY 341 or
PLG 360 or PLG 462 or PS 101 or PS 201 or
PS 321 or PS 331 or PSY 110 or SOC 101 or SOC 240 or SOC 314

DEG 03. Electives
01. Choose electives as needed.
(See Hours to Degree below.)

\section*{GEOGRAPHY (GEOGRAPHIC INFORMATION TECHNOLOGY) (BS)}

Courses by semester guide
\begin{tabular}{|c|c|c|c|c|c|}
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & \multirow[t]{2}{*}{Select 1: HIS 102, PHI 151, or REL 131} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{GEC3} \\
\hline MAT 101 & 3 & GEC2 & & & \\
\hline Select 1: ART 130, DAN 130, MUS 165, THE 100 & 3 & GEC4 & Select 1: ANT 101, GHY101*, or SOC 101 & 3 & GEC3 \\
\hline \multirow[t]{2}{*}{Select 1: COH 100, ECO 101, FIN 200, PHI 171, PS 101, PSY 110} & \multirow[t]{2}{*}{3} & \multirow[t]{2}{*}{GEC5} & \multirow[t]{2}{*}{\begin{tabular}{l}
Select 1: CMS 111, CMS 305, CMS 320, or CMS 330 \\
Select 3 hours from Sciences
\end{tabular}} & 3 & GEC8 \\
\hline & & & & 3 & DEG2 \\
\hline TOTAL & \multicolumn{2}{|l|}{15} & TOTAL & \multicolumn{2}{|l|}{15} \\
\hline \multirow[t]{8}{*}{\begin{tabular}{l}
Sophomore 1st semester \\
ENG 203 \\
Science \& Lab* \\
Select 1: AMS 304, AMS 404, ENG 200, ENG 201, ENG 202, ENG 305 ENG 351, ENG 370, HIS 201, HIS 202, or RTF 170 Social Science Elective \\
TOTAL
\end{tabular}} & \multicolumn{2}{|l|}{HRS} & \multirow[t]{8}{*}{\begin{tabular}{l}
Sophomore 2nd semester \\
Science \& Lab* \\
Social Science Elective (min. \\
2 per department) ANT 101, \\
ANT 221; ECO 201, ECO 202; \\
GHY 101, GHY 102, GHY 331, \\
GHY 341, PLG 360, PLG 464, \\
PS 101, PS 201, PS 321, PS 331, \\
PSY 110, SOC 101, SOC 240, \\
SOC 314 \\
TOTAL
\end{tabular}} & \multirow[t]{2}{*}{\begin{tabular}{l}
HRS \\
4
\end{tabular}} & \multirow[t]{2}{*}{GEC2} \\
\hline & 3 & GEC3 & & & \\
\hline & 4 & GEC2 & & 12 & DEG2 \\
\hline & 3 & DEG2 & & & \\
\hline & & & & & \\
\hline & & & & & \\
\hline & 3
13 & DEG2 & & & \\
\hline & & & & 16 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline GHY 315 & 3 & GEC6/DEG1 & GHY 417 \& GHY 417/L & 3 & DEG1 \\
\hline GHY 331 & 3 & GEC7/DEG1 & GHY 412 \& GHY 412/L & 4 & DEG1 \\
\hline Select 1: PSY 360 or SOC 460 & 3 & DEG1 & Select 1: CSS 240, CSS 330, & 3 & DEG1 \\
\hline GHY 410 \& GHY 410L & 4 & DEG1 & or CSS 404 & & \\
\hline Select 1: GHY 326, GHY 327, & 3 & DEG1 & Electives & 3 & DEG3 \\
\hline TOTAL & 16 & & & & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & & \\
\hline GHY 411 \& GHY 411L & 4 & DEG1 & GHY 441 & \[
3
\] & GEC9/DEG1 \\
\hline GHY 417 \& GHY 417L & 4 & DEG1 & GHY 412 \& GHY 412/L & 4 & DEG1 \\
\hline Electives & 9 & DEG3 & GHY 418 \& GHY 418/L & 4 & DEG1 \\
\hline (recommended GHY 422, 424/L & & & GHY 416 \& GHY 416/L & 3 & DEG1 \\
\hline 425,472 or 475) & & & Electives & 3 & DEG3 \\
\hline TOTAL & 17 & & TOTAL & 17 & \\
\hline Recommend GHY 104/L and GH requirement & Y 105/L & for science/lab & & & \\
\hline
\end{tabular}

\section*{MARINE SCIENCE (BS) \\ Degree Plan (MARSCIGBS)}

GENERAL EDUCATION CURRICULUM
GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs \(\$\) :

BSC 110/L**
BSC 111/L**
CHE 106/L**
CHE 107/L**
GHY 104/L**
GLY 101/L**
Mathematics Requirement (3 hours)
02. MAT 167*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101॰
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01. Select 1 course:

COH 100
ECO 101
FIN 200
PHI 171
PS 101
PSY 110
GEC 06. Computer Competency Requirement* (Major Area) 01. MAR 413

GEC 07. Writing-Intensive Requirement* (Major Area)
01. MAR 417 (WI)

ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (Major Area) 01. MAR 489 (SI)

GEC 09. Capstone Requirement* (Major Area) 01. MAR 497 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major \(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (39 hours)
01. MAR 210
02. MAR 300/L
03. MAR 301/L
04. MAR 310
05. MAR 367
06. MAR 402
07. MAR 413
08. MAR 414
09. MAR 415
10. MAR 417 (WI)
11. MAR 489 (SI)
12. MAR 497 (Capstone)
13. Select at least 3 hours:

MAR 366/L
MAR 411
MAR 412
MAR 416
MAR 431
DEG 02. Additional Requirements (30-32 hours)
Complete all of the following NOT taken to satisfy the GEC 02. category.
01. BSC 110/L
02. BSC 111/L
03. CHE 106/L
04. CHE 107/L
05. GHY 104/L
06. GHY 417/L
07. GLY 101/L
08. MAT 168

09 . Select 1 sequence:
PHY 111/L and PHY 112/L
PHY 201/L and PHY 202/L
DEG 03. Electives
01. Choose electives as needed.
(See Hours to Degree below.)
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{\begin{tabular}{l}
MARINE SCIENCE (BS) \\
Courses by semester guide
\end{tabular}} \\
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline BSC 110 \& BSC 110L & 4 & GEC2/DEG2 & BSC 111 \& BSC 111L & 4 & GEC2/DEG2 \\
\hline CHE 106 \& CHE 106L & 4 & GEC2/DEG2 & CHE 107 \& CHE 107L & 4 & GEC2/DEG2 \\
\hline GLY 101 \& GLY 101L & 4 & GEC2/DEG2 & MAR 210 & 3 & DEG1 \\
\hline & & & Select 1: ART 130, DAN 130, MUS 165 , or THE 100 & 3 & GEC4 \\
\hline TOTAL & 15 & & TOTAL & 17 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline MAR 300 \& MAR 300L & 5 & DEG1 & MAR 301 \& MAR 301L & 5 & DEG1 \\
\hline MAT 167 & 3 & GEC2 & MAT 168 & 3 & DEG2 \\
\hline PHY 111 \& PHY 111L* & 4 & DEG2 & PHY 112 \& PHY 112L* & 4 & DEG2 \\
\hline HIS 101 & 3 & GEC3 & Select 1: HIS 102 or PHI 151 or REL 131 & 3 & GEC3 \\
\hline TOTAL & 15 & & & & \\
\hline & & & TOTAL & 15 & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline GHY 104 \& GHY 104L & 4 & DEG2 & GHY 417 \& GHY 417L & 3 & DEG2 \\
\hline MAR 415 & 2 & DEG1 & Select 1: MAR 366/L, MAR 411, & 3 & DEG1 \\
\hline ENG 203 & 3 & GEC3 & MAR 412, MAR 416, & & \\
\hline \[
\begin{aligned}
& \text { Select 1: ANT 101, GHY 101, } \\
& \text { SOC } 101
\end{aligned}
\] & 3 & DEG3 & \begin{tabular}{l}
or MAR 431 \\
Select 2: MAR 310, MAR 367,
\end{tabular} & & \\
\hline MAR 413 & 3 & GEC6/DEG1 & MAR 402, MAR 414 & 6 & DEG1 \\
\hline & & & General Elective & 3 & DEG3 \\
\hline TOTAL & 15 & & & & \\
\hline & & & TOTAL & 15 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & & \\
\hline MAR 489 & 1 & GEC8/DEG1 & MAR 497 & \[
2
\] & GEC9/DEG1 \\
\hline MAR 417 & 3 & GEC7/DEG1 & General Electives & 11 & DEG3 \\
\hline General Electives & 6 & DEG3 & Select 1 (not previously taken): & 3 & DEG1 \\
\hline Select 1: COH 100, ECO 101, FIN 200, PHI 171, PSY 101, or PSY 110 & 3 & GEC5 & MAR 310, MAR 367, MAR 402, MAR 414 & & \\
\hline Select 1 (not previously taken): MAR 310, MAR 367, MAR 402, MAR 414 & 3 & DEG1 & TOTAL & 16 & \\
\hline TOTAL & 16 & & & & \\
\hline
\end{tabular}

\section*{MATHEMATICS (BS)}

Degree Plan (MATHBSGC)

GENERAL EDUCATION CURRICULUM

\section*{GEC 01. Written Communication (6 hours)}
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (12 hours minimum)
Science Requirement (8 hours minimum)
01 . Select 2 courses with labs:
AST 111/L**
AST 112/L**
BSC 103/LD**
BSC 110/L**
BSC 111/L**
BSC 250/L**
BSC 251/L**
CHE 104/L**
CHE 106/L**
CHE 107/L**
GLY 101/L**
GLY 103/L**
MAR 151/L**
PHY 201/L* (Required for this major)
PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT 167*

GEC 03. Global History and Culture ( 12 hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101
HIS 102
PHI 151
REL 131
GEC 04. Aesthetic Values (3 hours)
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours)
01 . Select 1 course:
COH 100
ECO 101
PHI 171
PS 101
PSY 110

GEC 06. Computer Competency Requirement* (4 hours)
01. CSC 101/L

GEC 07. Writing-Intensive Requirement* (3 hours or Minor Area)
01. Any upper-level writing-intensive (WI) course.

Recommend ENG 333 (WI) or a WI course from the required minor.
ENG 101 \& ENG 102 prerequisites
GEC 08. Oral Communication Requirement* (3 hours)
01. Select 1 course:

CMS 111 (SI) or CMS 305 (SI) or CMS 320 (SI) or CMS 330 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. MAT 481 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major \(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (36 hours)
01. MAT 168
02. MAT 169
03. MAT 280
04. MAT 285
05. MAT 305
06. MAT 320
07. MAT 326
08. MAT 340
09. MAT 423
10. MAT 481 (Capstone)
11. Select 6 hours from Department of Mathematics courses except MAT 090-410, 430, 431, 457/L, 489, and 490. These 6 hours MUST include one of the following:
MAT 415 or MAT 417 or MAT 420 or MAT 424 or MAT 426 OR MUST include one sequence from the following:
MAT 418-419
MAT 441-442
MAT 460-461
DEG 02. Required Minor (18 hours)
01. Students must fulfill requirements to receive a minor in another discipline.

DEG 03. Electives
01. Choose electives as needed. (See Hours to Degree below.)
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{\begin{tabular}{l}
MATHEMATICS (BS) \\
Courses by semester guide
\end{tabular}} \\
\hline \begin{tabular}{l}
Freshmen 1st semester \\
ENG 101 \\
Elective \\
MAT 167 \\
Science and Lab \\
MAT 340 \\
TOTAL
\end{tabular} & \[
\begin{aligned}
& \hline \text { HRS } \\
& 3 \\
& 3 \\
& 3 \\
& 4 \\
& 3 \\
& \\
& \\
& 16
\end{aligned}
\] & \begin{tabular}{l}
GEC1 \\
DEG3 \\
GEC2 \\
GEC2 \\
DEG1
\end{tabular} & \begin{tabular}{l}
Freshmen 2nd semester \\
ENG 102 \\
Elective \\
MAT 168 \\
MAT 326 \\
Select 1: ANT 101, GHY 101, or SOC 101 \\
TOTAL
\end{tabular} & \[
\begin{aligned}
& \hline \text { HRS } \\
& 3 \\
& 3 \\
& 3 \\
& 3 \\
& 3
\end{aligned}
\] & \begin{tabular}{l}
GEC1 \\
DEG3 \\
DEG1 \\
DEG1 \\
DEG1
\end{tabular} \\
\hline \begin{tabular}{l}
Sophomore 1st semester \\
MAT 169 \\
ENG 203 \\
Select 1: HIS 102, PHI 151, \\
REL 131 \\
CSC 101/L \\
Select 1: CMS 111, CMS 305, CMS 320, CMS 330 TOTAL
\end{tabular} & \[
\begin{aligned}
& \text { HRS } \\
& 3 \\
& 3 \\
& 3 \\
& 4 \\
& 3 \\
& \\
& \\
& 16
\end{aligned}
\] & \begin{tabular}{l}
DEG1 \\
GEC3 \\
GEC8 \\
GEC6 \\
GEC8
\end{tabular} & \begin{tabular}{l}
Sophomore 2nd semester \\
MAT 280 \\
MAT 285 \\
PHY 201 and PHY 201L \\
Elective \\
Select 1: ART 130, DAN 130, MUS 165, THE 100 TOTAL
\end{tabular} & \[
\begin{aligned}
& \text { HRS } \\
& 3 \\
& 3 \\
& 5 \\
& 3 \\
& 3
\end{aligned}
\] & \begin{tabular}{l}
DEG1 \\
DEG1 \\
GEC2 \\
DEG3 \\
GEC4
\end{tabular} \\
\hline \begin{tabular}{l}
Junior 1st semester \\
MAT 305 \\
MAT 320 \\
Select 1: COH 100, ECO 101, PHI 171, PS 101, PSY 110 TOTAL
\end{tabular} & \[
\begin{aligned}
& \hline \text { HRS } \\
& 3 \\
& 3 \\
& 3 \\
& \\
& \\
& 9
\end{aligned}
\] & \[
\begin{aligned}
& \text { DEG1 } \\
& \text { DEG1 } \\
& \text { GEC5 }
\end{aligned}
\] & \begin{tabular}{l}
Junior 2nd semester \\
MAT 423 \\
Select 1: HIS 102, PHI 151, \\
REL 131 \\
Electives \\
TOTAL
\end{tabular} & \begin{tabular}{l}
HRS \\
3 \\
3 \\
9 \\
15
\end{tabular} & \begin{tabular}{l}
DEG1 \\
GEC3 \\
DEG2
\end{tabular} \\
\hline \begin{tabular}{l}
Senior 1st semester \\
ENG 333 (or approved WI) \\
Electives \\
MAT Elective (see plan for available options) \\
TOTAL \\
Students must fulfill requirement another discipline.
\end{tabular} & \begin{tabular}{l}
HRS \\
3 \\
9 \\
3 \\
15 \\
to rec
\end{tabular} & \begin{tabular}{l}
GEC7 \\
DEG2 \\
DEG1 \\
e a mino
\end{tabular} & \begin{tabular}{l}
Senior 2nd semester \\
MAT 481 \\
Electives \\
MAT Elective (see plan for available options) \\
TOTAL
\end{tabular} & \[
\begin{aligned}
& \hline \text { HRS } \\
& 3 \\
& 9 \\
& 3
\end{aligned}
\] & \[
\begin{aligned}
& \text { GEC9/DEG1 } \\
& \text { DEG3 } \\
& \text { DEG1 }
\end{aligned}
\] \\
\hline
\end{tabular}

\section*{MATHEMATICS (LICENSURE) (BS) \\ Degree Plan (MATHLBSGC)}

\section*{GENERAL EDUCATION CURRICULUM}

GEC 01. Written Communication (6 hours)
01. ENG 101
02. ENG 102

GEC 02. Basic Science and Mathematics (11 hours minimum)
Science Requirement (8 hours minimum)
01. Select 2 courses with labs:

AST 111/L**
AST 112/L**
BSC 103/LD**
BSC 110/L**
BSC 111/L**
BSC 250/L**
BSC 251/L**
CHE 104/L**
CHE 106/L**
CHE 107/L**
GLY 101/L**
GLY 103/L**
MAR 151/L**
PHY 201/L* (Required for this major)
PHY 202/L**
Mathematics Requirement (3 hours)
02. MAT 167*

GEC 03. Global History and Culture ( \(\mathbf{1 2}\) hours)
Social Sciences Requirement (3 hours)
01. Select 1 course:

ANT 101
GHY 101
SOC 101
Humanities Requirement (9 hours)
02. ENG 203
03. Select 2 courses, 1 History required:

HIS 101*
HIS 102*

\section*{GEC 04. Aesthetic Values (3 hours)}
01. Select 1 course:

ART 130
DAN 130
MUS 165
THE 100
GEC 05. Decision-Making and Responsibility (3 hours) 01. PSY 110*

\section*{GEC 06. Computer Competency Requirement*}
01. Successful completion of the BTLE or IC3 certification.

\author{
GEC 07. Writing-Intensive Requirement* (Major Area) \\ 01. MAT 481 (WI) ENG 101 \& ENG 102 prerequisites
}

GEC 08. Oral Communication Requirement* (3 hours) 01. CMS 111 (SI)

GEC 09. Capstone Requirement* (Major Area)
01. MAT 489 (Capstone)
02. MAT 490 (Capstone)

Must be taken Senior Year; ENG 101 \& ENG 102 prerequisites
*This particular GEC course is required for this major.
**These particular GEC courses are the available options for this major
\(\diamond\) GEC restrictions apply; see page 61.
For full description of the GEC, see page 59.

\section*{PROGRAM CURRICULUM}

DEG 01. Major Area of Study Requirements (42 hours)
01. MAT 168
02. MAT 169
03. MAT 280
04. MAT 285
05. MAT 305
06. MAT 309
07. MAT 320
08. MAT 326
09. MAT 340
10. MAT 370
11. MAT 420
12. MAT 423
13. MAT 481 (Capstone)
14. Select 3 hours from Department of Mathematics courses except MAT 090-410, MAT 430, MAT 431, MAT 457/L, MAT 489, and MAT 490.
DEG 02. Additional Requirements (3-4 hours)
01. Select 3-4 hours:

CSC 101/L or CSC 102 or CSS 240 or CSS 330 or CSS 331 or CSS 333 or CSS 334 or CSS 340 or CSS 342 or CSS 402
DEG 03. Teacher Licensure Requirements ( \(\mathbf{3 5}\) hours)
Certain courses are restricted; Gold Card required. See page 334 for details.
01. CIS 302
02. CIS 313
03. MAT 220
04. MAT 457/L
05. MAT 489 (Capstone)
06. MAT 490 (Capstone)
07. PSY 374
08. REF 400
09. REF 469
10. SPE 400
11. Teacher education majors are required to take Praxis II content and PLT tests and have scores reported to Southern Miss (code \#1479) prior to graduation.
DEG 04. Electives
01. Choose electives as needed. (See Hours to Degree below.)
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{\begin{tabular}{l}
MATHEMATICS (LICENSURE) (BS) \\
Courses by semester guide
\end{tabular}} \\
\hline Freshmen 1st semester & HRS & & Freshmen 2nd semester & HRS & \\
\hline ENG 101 & 3 & GEC1 & ENG 102 & 3 & GEC1 \\
\hline HIS 101 & 3 & GEC3 & HIS 102 & 3 & GEC3 \\
\hline MAT 167 & 3 & GEC2 & MAT 168 & 3 & DEG1 \\
\hline Science and Lab & 4 & GEC2 & MAT 326 & 3 & DEG1 \\
\hline MAT 340 & 3 & DEG1 & Select 1: ANT 101, GHY 101, or SOC 101 & 3 & DEG1 \\
\hline TOTAL & 16 & & TOTAL & 15 & \\
\hline Sophomore 1st semester & HRS & & Sophomore 2nd semester & HRS & \\
\hline MAT 169 & 3 & DEG1 & MAT 220 & 1 & DEG3 \\
\hline ENG 203 & 3 & GEC3 & MAT 280 & 3 & DEG1 \\
\hline CMS 111 & 3 & GEC8 & MAT 285 & 3 & DEG1 \\
\hline PSY 110 & 3 & GEC5 & PHY 201 and PHY 201L & 5 & GEC2 \\
\hline ```
Select 1: CSC 101/L, CSS 102,
    CSS 240, CSS 330, CSS 331,
    CSS 333, CSS 334, CSS 340,
    CSS 342, CSS 402
``` & 4 & DEG2 & ```
Select 1: ART 130, DAN 130,
    MUS 165, THE }10
TOTAL
``` & 3
15 & GEC4 \\
\hline TOTAL & 16 & & & & \\
\hline Junior 1st semester & HRS & & Junior 2nd semester & HRS & \\
\hline MAT 305 & 3 & DEG1 & MAT 309 & 3 & DEG1 \\
\hline MAT 320 & 3 & DEG1 & MAT 423 & 3 & DEG1 \\
\hline MAT 370 & 3 & DEG1 & MAT 420 & 3 & DEG1 \\
\hline PSY 374 & 3 & DEG3 & MAT 481 & 3 & GEC7 \\
\hline CIS 313 & 3 & DEG3 & CIS 302 & 3 & DEG3 \\
\hline & & & SPE 400 & 3 & DEG3 \\
\hline TOTAL & 15 & & & & \\
\hline & & & TOTAL & 18 & \\
\hline Senior 1st semester & HRS & & Senior 2nd semester & HRS & \\
\hline MAT 457 and MAT 457L & 4 & DEG2 & MAT 489 & 6 & GEC9/DEG3 \\
\hline REF 400 & 3 & DEG2 & MAT 490 & 6 & GEC9/DEG3 \\
\hline REF 469 & 3 & DEG2 & & & \\
\hline Select 3 hours from MAT & 3 & DEG1 & & & \\
\hline Electives & 2 & DEG4 & TOTAL & 12 & \\
\hline TOTAL & 15 & & & & \\
\hline
\end{tabular}

\section*{COURSE DESCRIPTIONS}

INDEX OF ABBREVIATIONS FOR FIELDS OF INSTRUCTION
\begin{tabular}{ll} 
ACC & Accounting \\
ACT & Architectural Engineering Technology \\
AEC & Architecture/Engineering/Construction \\
AIS & American Indian Studies \\
AMS & American Studies \\
ANT & Anthropology \\
AOS & Aerospace Studies \\
ARA & Arabic \\
ARE & Art Education \\
ART & Art \\
AST & Astronomy \\
BA & Business Administration \\
BCT & Construction Engineering Technology \\
BSC & Biological Sciences \\
BTE & Business Technology Education \\
CD & Child Development \\
CED & Cooperative Education \\
CET & Computer Engineering Technology \\
CHE & Chemistry and Biochemistry \\
CHI & Chinese \\
CHS & Community Health Sciences \\
CIE & Curriculum and Instruction Elementary \\
CIP & Curriculum and Instruction Primary \\
CIR & Curriculum and Instruction Reading \\
CIS & Curriculum and Instruction Secondary \\
CJ & Criminal Justice \\
CMS & Communication Studies \\
COA & Coastal Sciences \\
COH & College of Health \\
CS & Computer Science (Gulf Coast) \\
CSC & Computer Science \\
CSS & Computer Science and Statistics \\
DAN & Dance \\
DED & Dance Education \\
ECO & Economics \\
ED & Economic Development \\
EET & Electronics Engineering Technology \\
EI & Entertainment Industry \\
ENG & English \\
ESC & Environmental Science \\
FAM & Family Relations \\
FCS & Family and Consumer Sciences \\
FIN & Finanace \\
FL & Foreign Languages \\
FLM & Film \\
FM & Fashion Merchandising \\
FRE & French \\
FSC & Forensic Science \\
GER & German \\
GHY & Geography \\
GLY & Geology \\
GRK & Greek \\
GS & General Studies \\
&
\end{tabular}
\begin{tabular}{ll} 
HIS & History \\
HON & Honors College \\
HPR & Human Performance and Recreation \\
IB & International Business \\
ID & Interior Design \\
IDS & Interdisciplinary Studies \\
IET & Industrial Engineering Technology \\
IS & International Studies \\
IT & Instructional Technology \\
ITA & Italian \\
ITC & Information Technology \\
JPN & Japanese \\
LAT & Latin \\
LIS & Library and Information Science \\
LS & Learning Skills \\
MAR & Marine Science \\
MAT & Mathematics \\
MCJ & Mass Communication and Journalism \\
MED & Music Education \\
MGT & Management \\
MIS & Management Information Systems \\
MKT & Marketing \\
MSL & Military Science Leadership \\
MTC & Medical Technology \\
MUP & Music Performance Studies \\
MUS & Music \\
NFS & Nutrition and Food Systems \\
NSG & Nursing \\
PHI & Philosophy \\
PHY & Physics \\
PLS & Paralegal Studies \\
POR & Portuguese \\
PS & Political Science \\
PSC & Polymer Science \\
PSY & Psychology \\
REF & Research and Foundations \\
REI & Real Estate and Insurance \\
REL & Religion \\
RUS & Russian \\
SME & Science Education \\
SHS & Speech and Hearing Sciences \\
SOC & Sociology \\
SPA & Spanish \\
SPE & Special Education \\
SWK & Social Work \\
THE & Theatre \\
THY & Therapy \\
TM & Tourism Management \\
TOE & Technical and Occupational Education \\
TOX & Toxicology \\
UNV & University Studies \\
WS & Women's Studies \\
WTD & Workforce Training Development \\
& \\
Wor
\end{tabular}

\section*{EXPLANATION}

The semester credit hours are listed after the title of each course.

\section*{Example:}
100. Introduction to the Arts. 3 hrs. A team-taught investigation of the music, visual and theatrical arts designed for students who are not otherwise academically involved with these arts (CC 1233)
Southern Miss courses for which there are acceptable junior/community college courses are marked as ( \(\mathrm{CC} \quad \ldots\) ) : It should be noted that there is a variance in course sequence between the junior/community colleges and Southern Miss. In addition, courses with the same junior/community college numbers vary from college to college. An adviser should be consulted prior to course scheduling.

The plus \((+)\) sign in front of a course indicates that a special fee is charged for that course. (See Special Fees listing in Student Expenses section, page 22.) (All labs are subject to a usage fee.)

\section*{ACCOUNTING (ACC)}
(Enrollment in courses numbered 300 or above requires at least junior standing.)
200. Introduction to Financial Accounting. 3 hrs. The interpretation and use of financial accounting information
220. Managerial Accounting. 3 hrs. Prerequisites: ACC 200. The use of accounting information in managerial decision-making
309. Business Process Systems and Control. 3 hrs. Prerequisite: MIS 300 and ACC 325. An examination of the basic processing cycles used to process accounting and operational data in business systems (open only to accounting majors)
320. Elementary Cost Accounting. 3 hrs. Prerequisites: ACC 200 and ACC 220 with a grade of \(C\) or better. A study of cost accounting systems and methods
325. Intermediate Accounting I. 3 hrs. Prerequisite: ACC 200 and ACC 220 with a grade of C or better and pass the Principle of Accounting Competency Exam (PACE). An intensive study of financial statement theory and preparation
327. Intermediate Accounting II. 3 hrs. Prerequisite: ACC 325 with a grade of C or better and pass the Principles of Accountancy Competency Exam (PACE). A continuation of ACC 325
330. Federal Income Tax Accounting. 3 hrs. Prerequisite: ACC 200 and ACC 220 with a grade of C or better. Introduction to federal taxation and the basic concepts and applications of federal tax laws
392. Accounting Internship. 3-6 hrs. Prerequisite: ACC 325 , ACC 330 and at least a 2.5 grade point average in accounting emphasis courses and a 2.5 cumulative grade point average. Students are selected through a competitive process for assignments in approved business or public-sector organizations as interns under the supervision of the internship coordinator and field placement supervisors. Students may receive credit for only one semester, which can be used for elective credit.
401. Advanced Accounting I. 3 hrs. Prerequisite: ACC 327 with a grade of C or better. Advanced financial accounting topics
402. Advanced Accounting II. 3 hrs. Prerequisite: ACC 327 with a grade of C or better. Advanced financial accounting topics
407. Government and Not-for-Profit Accounting. 3 hrs. Prerequisite: ACC 325 with a grade of C or better. The study of government and not-for-profit accounting principles
409. Auditing. 3 hrs. Prerequisite: ACC 309 and ACC 327 with a grade of C or better. An introduction to the financial statement attest function
412. Seminar on Contemporary Accounting Topics. 3 hrs. Prerequisite: ACC 325 with a grade of C or better. Selected readings and discussions of current accounting topics
480. Law in Accounting. 3 hrs. Prerequisite: BA 200. A study of selected legal topics relating to credit, financial and accounting practices
492. Special Problems in Accounting. 1-6 hrs. Prerequisite: Consent of director. Individual study on an approved topic in accounting (Students undertaking a Senior Honors project will enroll in ACC H492.)
498. International Accounting Seminar Abroad. 3 hrs. Prerequisite: Consent of program director. Conducted in London, England: A series of lectures and discussions involving authorities on international accounting issues and practices
499. International Accounting Research Abroad. 3 hrs. Prerequisite: Consent of program director. A research course in international accounting offered for students enrolled in ACC 498

\section*{AEROSPACE STUDIES (AOS)}

\section*{First-Year Aerospace Studies}
101. Foundation of the United States Air Force I. 1 hr. Corequisite: AOS 101L. A survey course to introduce the student to the Air Force and Air Force ROTC. Provides overview of missions and organization of the Air Force, officership and professionalism, military customs and courtesies, Air Force officer opportunities, and an introduction to communication skills
101L. Air Force Leadership Laboratory. 1 hr . Corequisite: AOS 101. An application of material covered in AOS 101. Includes uniform wear, customs and courtesies, drill and ceremonies and followership experiences
103. Introduction to the Air Force Today. 1 hr. Corequisite: 103L. A continuation of AOS 101

103L. Air Force Leadership Laboratory. 1 hr . Corequisite: AOS 103. An application of material covered in AOS 103. Includes uniform wear, customs and courtesies, drill and ceremonies and followership experiences

\section*{Second-Year Aerospace Studies}
201. Evolution of USAF Air and Space Power I. 1 hr. Corequisite: AOS 201L. Examines general aspects of air and space power through a historical perspective. Also covers principles of war, tenets of air and space power and Air Force core values. Development of communication skills continues.
201L. Air Force Leadership Laboratory. 1 hr. Corequisite: AOS 201. An application of material covered in AOS 201. Includes uniform wear, customs and courtesies, drill and ceremonies and followership experiences
203. Evolution of USAF Air and Space Power II. 1 hr. Corequisite: AOS 203L. A continuation of AOS 201

203L. Air Force Leadership Laboratory. 1 hr . Corequisite: AOS 203. An application of material covered in AOS 203. Includes uniform wear, customs and courtesies, drill and ceremonies and followership experiences
204. Air Force ROTC Summer Field Training (4 week). 2 hrs. Department consent. An introduction to leadership and the Air Force, topics include core values, drug and alcohol awareness, human relations, team building, problem solving, officership and physical fitness.
205. Air Force ROTC Summer Field Training ( \(\mathbf{5}\) week). 4 hrs. Department consent. An introduction to leadership and the Air Force, topics include core values, drug and alcohol awareness, human relations, team building, problem solving, officership and physical fitness.

\section*{Third-Year Aerospace Studies}
312. Air Force Leadership Studies I. 3 hrs. Corequisite: AOS 312L. A study of leadership, management fundamentals, professional knowledge, Air Force personnel and evaluation systems, leadership ethics, and communication skills required of an Air Force junior officer
312L. Air Force Leadership Laboratory. 1 hr. Corequisite: AOS 312. An application of material covered in AOS 312 and an introduction to the leadership role and officer-type activities. Cadets are assigned positions within a wing organization with a corresponding area of responsibility.
313. Air Force Leadership Studies II. 3 hrs. Corequisite: AOS 313L. A continuation of AOS 312 with emphasis on ethics and the personnel system

313L. Air Force Leadership Laboratory. 1 hr. Corequisite: AOS 313. An application of material covered in AOS 313 through advanced leadership experiences. Cadets are assigned positions within a wing organization with a corresponding area of responsibility

\section*{Fourth-Year Aerospace Studies}
412. National Security Affairs. 3 hrs. Corequisite: AOS 412L. Examines the national security process, regional studies, advanced leadership ethics and Air Force doctrine
412L. Air Force Leadership Laboratory. 1 hr . Corequisite: AOS 412. An application of material covered in AOS 412 through advanced leadership experiences. Cadets are assigned positions within a wing organization with a corresponding area of responsibility.
413. Preparation for Active Duty. 3 hrs. Corequisite: AOS 413L. Continues the regional studies of AOS 412 as well as examining military justice and Air Force policies and programs
413L. Air Force Leadership Laboratory. 1 hr . Corequisite: AOS 413. An application of material covered in AOS 413 through advanced leadership experiences. Cadets are assigned positions within a wing organization with a corresponding area of responsibility.
492. Special Projects. 1-2 hrs. Requires permission of the chair

\section*{AMERICAN INDIAN STUDIES (AIS)}
301. Contemporary Issues in Indian Country. 3 hrs. This course will focus on the cultural diversity of American Indians as well as current economic, social, political and cultural forces that are relevant in this era.

\section*{AMERICAN STUDIES (AMS)}
304. Issues in America. 3 hrs. Topics vary according to professor and department in which the course is offered. May be repeated for credit if content varies
403. Seminar in American Studies. 3 hrs. Required of American Studies majors during senior year, open to other majors with permission of professor
404. Issues in America. 3 hrs. Topics vary according to professor and department in which the course is offered. May be repeated for credit if content varies
492. Special Problems. 1-3 hrs. Students undertaking a Senior Honors project will enroll in AMS H492.
499. British Studies: Anglo-American Studies. 3-6 hrs. A seminar conducted in Great Britain under the auspices of the Southern Miss Institute of Anglo-American Studies

\section*{ANTHROPOLOGY (ANT)}
101. The Human Experience: A Global Perspective on Human Diversity. 3 hrs. Surveys the five major subdisciplines of anthropology (physical anthropology, archaeology, linguistics, social/cultural anthropology and applied anthropology) to provide the student with a holistic understanding of humanity's social and biological diversity (CC-SOC 2213)
221. Introduction to Cultural \& Linguistic Anthropology. 3 hrs. A comparative approach to the analysis of human cultural and social diversity (CC-SOC 2243)
231. Introduction to Archaeology and Physical Anthropology. 3 hrs. An introduction to the study of anthropological archaeology and an overview of world prehistory
301. History of Anthropology. 3 hrs. This writing intensive course examines the development of the four subfields of anthropology from the 19th century to the present. Particular attention is paid to the interrelationships among the four sub-disciplines and to the socio-cultural contexts of their development. The course provides a broad foundation for the student to benefit maximally from the capstone course (ANT 401). Students will complete a \(15-20\) page research paper on an agreed-upon topic and present their findings to the class.
311. World Cultures. 3 hrs. A survey of cultural and social patterns from each of the primary geographic and cultural areas of the world (Africa, Asia, South America, North America, Oceania, Europe and Australia)
312. Peoples and Cultures of Europe. 3 hrs. Ethnology of Europe and the adjacent North African and Middle Eastern territories
313. Peoples and Cultures of Africa. 3 hrs. An ethnological survey of the major culture areas of the African continent with particular reference to sub-Saharan Africa
314. Peoples and Cultures of Asia. 3 hrs. Ethnological survey of the far East, the Indian subcontinent, Central Asia and Insular Southeast Asia
315. American Indians. 3 hrs. Focuses on North American, Meso-American and South American Indian cultures
317. Culture and Power in Latin America. 3 hrs. Introduction to the major prehistoric and contemporary peoples of Mexico and Central America, including the Aztecs, Maya and Valley of Oaxaca
318. Peoples and Cultures of the Pacific. 3 hrs. An ethnological survey of Melanesia, Micronesia and Polynesia
321. Immigration and Transnationalism. 3 hrs . An introduction to immigration issues. Considers the political and economic context of immigration, experiences of migration, and the relationship between migration
331. Survey of Archaeological Methods. 3 hrs. An examination of the conceptual frameworks and methods by which archaeologists learn about the past
333. Archaeology of North America. 3 hrs. A study of the origin and development of prehistoric American Indian cultures
334. Archaeology of the Old South. 3 hrs. A survey of archaeological research conducted on antebellum plantations in the Southern United States
335. Biblical Archaeology. 3 hrs. A survey of ancient Near Eastern peoples and cultures as reconstructed by anthropology and archaeology
336. Archaeology of Ancient Civilizations. 3 hrs. This course offers an archaeological analysis of the complex processes of the rise and decline of state-level societies throught the examination of the archaeological remains of ancient civilizations around the world.
342. Forensic Anthropology. 3 hrs. Introduction to anthropological field methods and theory applicable to forensics, including bone identification and sex/age/race identification
401. Senior Seminar in Anthropology. 3 hrs. Prerequisites: ANT 221, ANT 231 and senior standing, capstone course in anthropology, variable content, required for all anthropology majors, limited to anthropology majors
416. Ethnographic Field Methods. 1-6 hrs. Methods of ethnographic fieldwork through participation in organized field studies. Permission of instructor required
420. Culture and Ethnicity. 3 hrs. An analysis of culture and ethnicity with special reference to the problem of modernization
422. Ecological Anthropology. 3 hrs. An examination of human cultural strategies for adaptation to different environments
423. Economic Anthropology. 3 hrs. The evolution of economic systems, cross-cultural analysis of economic systems and the role of economic forces in cultural change
424. Religion and Healing. 3 hrs. This course studies several examples of religious healing practices found in ethnographic literature creating a dialogue between indigenous and academic theories of healing.
425. Kinship and Social Organization. 3 hrs. A comparative study of kinship and social organization, and a survey of the major anthropological theories concerning organizational variability
426. American Folklore. 3 hrs. An analysis of folklore, oral narratives, performance and material culture with special reference to America and the American South
427. Psychological Anthropology. 3 hrs. Cross-cultural analysis of personality formation, perception and cognition and mental illness
428. Political Anthropology. 3 hrs. A comparative survey of patterns of group decision-making, leadership, resolution of conflict, and social control in human societies
429. Topics in Cultural Anthropology. 3 hrs. Variable content. May be repeated three times in separate topical offerings
431. Advanced Prehistoric Analysis. 3 hrs. Corequisite: ANT 431L. Overview of analytical techniques in archaeology and prehistoric technologies

431L. Advanced Prehistoric Analysis Laboratory. 1 hr. Corequisite: ANT 431. Laboratory to accompany prehistoric archaeology, overview of analytical techniques in archaeology and prehistoric technologies
433. Prehistory of Southeastern Indians. 3 hrs. A survey of the prehistoric archaeology of the Southeastern United States, especially Mississippi and adjoining states, from the first inhabitants to the time of European contact
434. Historical Archaeology. 3 hrs. A study of questions and techniques used on archaeological sites dating from the 15 th century to the early 20th century
435. Urban Archaeology. 3 hrs. An examination of archaeological remains recovered in American cities
436. Archaeology Field Methods. 1-6 hrs. Methods of fieldwork through participation in organized field projects. Permission of instructor required
437. Heritage Resources and Public Policy. 3 hrs. The history and present state of public policy issues related to archaeological and historic resources in their role in the planning process
439. Topics in Archaeology. 3 hrs. Variable content. May be repeated three times in separate topical offerings
441. Human Variation. 3 hrs. An exploration of human biological variation, including its sources, its classification and its expression in different environments
442. Medical Anthropology. 3 hrs. Introduction to the relationship between human culture and disease, especially cross-cultural comparisons of perception and treatment of illness
445. Bioarchaeology. 3 hrs. Methods and theories used in interpretation of skeletal and mortuary data in archaeological contexts
449. Topics in Physical Anthropology. 3 hrs. Variable content. May be repeated three times in separate topical offerings
451. Language Planning, Culture and Politics. 3 hrs. Study of language planning, cultural identity and politics around the world
452. Language, Gender and Culture. 3 hrs. Cross-cultural study of the social basis of gender differences in language
459. Topics in Linguistic Anthropology. 3 hrs. Variable content. May be repeated three times in separate topical offerings
461. Visual Ethnography. 3 hrs. A fieldwork and online class in the study of cultures through visual media. Ethnographic filmmaking techniques are applied to student film projects, junior standing
492. Special Problems. 1-3 hrs. A problem study to be approved by the department chairman (Students undertaking a Seniors Honor project will enroll in ANT 492H.)
493. Irish Studies. 4 hrs. Variable content. Lecture series and study in Ireland under the auspices of International Programs
494. Topics in Caribbean Anthropology. 4 hrs. Variable content, lecture series, study and fieldwork (archaeological and ethnographic) in the Caribbean under the auspices of International Programs
499. British Studies. 3-6 hrs. Variable content. Lecture series and research abroad under the auspices of International Programs

\section*{ARCHITECTURAL ENGINEERING TECHNOLOGY (ACT)}
234. Architectural CADD. 2 hrs. Prerequisites: AEC 132. Corequisite: ACT 234L. Introduction to architecturally oriented software and use to prepare plans for buildings
234L. Architectural CADD Laboratory. 1 hr. Prerequisite: AEC 132. Corequisite: ACT 234. Introduction to architecturally oriented software and use to prepare plans for buildings
235. Architectural Working Drawings I. 2 hrs. Prerequisites: ACT 234. Corequisite: ACT 235 L. Building systems and working drawings for residential projects

235L. Architectural Working Drawings I Laboratory. 1 hr. Corequisite: ACT 235
261. Residential Planning and Design. 3 hrs. Prerequisites: AEC 132 and AEC 204. Corequisite: ACT 261L. Analysis and problem-solving in the design and planning of residential buildings
261L. Architectural Engineering Technology Laboratory. 0 hr . Corequisite: ACT 261
262. Architectural Design I. 2 hrs. Prerequisites: AEC 132 and AEC 204. Corequisite: ACT 262L. Residential planning and design. Application of analytical techniques, problem-solving processes and design factors in the planning and design of single and multifamily housing
262L. Architectural Design I Laboratory. 1 hr. Corequisite: ACT 262
301. Building Codes. 1 hrs. Prerequisites: AEC 132/L, AEC 204 or permission of instructor. Introduction to International Building Code
322. Architectural History. 3 hrs. Analysis of achievements in the design and construction of major architectural developments from early times to present
336. Architectural Working Drawings II. 3 hrs. Prerequisite: ACT 235. Corequisite: ACT 336L. Building systems and working drawings for commercial projects

336L. Architectural Working Drawings II Laboratory. 1 hr. Corequisite: ACT 336
338. Architectural Working Drawings III. 2 hrs. Prerequisite: ACT 336. Corequisite: ACT 338L. Advanced architectural detailing. This course explores a holistic, systems-based approach in the development and assembly of architectural details.
338L. Architectural Working Drawings III Laboratory. 1 hr. Corequisite: ACT 338
348. Modeling and Animation Applications I. 3 hrs. Prerequisite: AEC 132/L or demonstrated Computer-Aided Design and Drafting experience, computer modeling and animation developed with AutoDesk Viz
363. Architectural Design II. 2 hrs. Prerequisite: AEC 132. Corequisite: ACT 363L. Application of analytical and programming methods to code-based, architectural design processes
363L. Architectural Design II Laboratory. 1 hr. Corequisite: ACT 363
364. Architectural Design III. 2 hrs. Prerequisite: AEC 132. Corequisite: ACT 364L. Integration of structural systems into the architectural design process

364L. Architectural Design III Laboratory. 1 hr . Corequisite: ACT 364
392. Special Problems. 1-3 hrs. Prerequisites: Junior standing and approval of faculty adviser
+400. Senior Project. 3 hrs. Prerequisites: Senior standing and approval of faculty adviser
+401. Senior Project. 3 hrs. Prerequisite: ACT 400
+426. Specifications. 3 hrs. Prerequisite: AEC 204/L. An introduction to the purpose, organization, compilation, writing and editing of architectural project specifications
465. Architectural Design IV. 2 hrs. Prerequisite: ACT 363. Corequisite: ACT 465L. Integration of building systems, furnishings and smart technology into the architectural design and space planning process
465L. Architectural Design IV Laboratory. 1 hr. Corequisite: ACT 465
492. Special Problems. 1-3 hrs. Prerequisites: Senior standing and approval of faculty adviser

\section*{ARCHITECTURE - ENGINEERING - CONSTRUCTION (AEC)}
132. Architectural Graphics. 2 hrs. Corequisite: AEC 132L. Introduction to the fundamental principles and techniques used to graphically represent architectural content and ideas
132L. Architectural Graphics Laboratory. 1 hr . Corequisite: AEC 132
204. Building Materials. 2 hrs. Corequisite: AEC 204L. Properties, characteristics and utilization of materials used in design and construction of projects

204L. Building Materials Laboratory. 1 hr . Corequisite: AEC 204. Study of materials used in buildings through materials research in the library and on the Internet, jobsite visitation, building of mockups related to building materials and building of video library
270. Statics and Strengths of Materials. 3 hrs. Prerequisites: MAT 101, MAT 103. Study of two-dimensional forces, force equilibrium, stresses, strains, beams and columns
300. Seminar. 1 hr . Seminar. Current issues in construction
315. Mechanical Systems. 3 hrs. Prerequisite: AEC 132/L. Design, installation and performance of mechanical systems (heating, air conditioning and plumbing) in buildings
316. Electrical Systems. 3 hrs. Prerequisite: AEC 132/L. Design, installation and performance of electrical systems for residential and commercial buildings
320. Computer-Aided Drafting and Design I. 3 hrs. Prerequisite: AEC 132. Commercial CADD systems; hardware and software, graphics programming in twoand three-dimensions
390. Engineering Economics. 3 hrs. Prerequisite: MAT 136. Aspects of investment analysis relating to equipment justification, retirement and replacement in industry
+400. Senior Project. 3 hrs. Prerequisite: Senior standing and approval of faculty adviser. Student required to select performance problem and develop and evaluate training intervention which addresses the problem or need
432. Environmental Management Systems-ISO 14000 in Industry. 3 hrs. Prerequisite: ESC 301. Study of Environmental Management Systems, codes, standards and development of a draft ISO 14000 Environmental Management System
433. Fire Safety. 3 hrs. Codes and technology used in fire prevention, detection, protection and suppression
434. Ergonomics. 3 hrs. Standards, statutes and technology used in ergonomic analysis of worksites, prevention and control of ergonomic risk conditions
444. Structural Design. 3 hrs. Prerequisite: AEC 340 or AEC 270. Design of structural members and building structures using steel, wood and concrete
454. Estimating I. 3 hrs. Prerequisites: BCT 336. Corequisite: AEC 454L. Material quantity survey techniques used in estimating costs of construction projects
492. Special Problems. 1-6 hrs. Topics in Engineering Technology I
493. Special Problems. 1-3 hrs. Topics in Engineering Technology II
496. Industrial Internship. 1-6 hrs. A minimum of 400 total hours of internship under the direct supervision of industrial professionals in collaboration with Southern Miss faculty

\section*{ART (ART)}
(*=Permission of instructor necessary \(* *=\) Permission of department chair required) \(* * *=\) Specifically equipped personal laptop computer required; specifications available through the art office, 601.266.4972
101. Drawing I. 3 hrs. Studio. A study of the possibilities of drawing as the expression of a variety of ways of seeing and thinking (CC 1313)
102. Drawing II. 3 hrs. Studio. Prerequisite: ART 101 or * a continuation of ART 101 involving space, composition and sustained drawings (CC 1323)
111. Design I. 3 hrs. Studio. A study of the basic elements and principles of design and the ordering of them toward expression (CC 1413)
112. Design II. 3 hrs. Studio. Prerequisite: ART 111 or * a continuation of the study of design with color theory and practice (CC 1423)
113. Three-Dimensional Design. 3 hrs. Studio. Prerequisite: ART 111 or * concepts and basic visual problems in designing sculptural form with the dimensions of height, width and depth
130. Art Appreciation. 3 hrs. An introduction to the visual arts for non-art majors. May not be used toward the major or minor (CC 1113)
201. Figure Drawing I. 3 hrs. Studio. Prerequisite: ART 102, 112, 113 or * study of the structure and anatomy of the human figure, drawing and study from the figure
202. Figure Drawing II. 3 hrs. Studio. Prerequisite: ART 201 or * advanced study from the human figure involving composition and sustained drawings
203. Figure Drawing III. 3 hrs. Studio. Prerequisite: ART 202 or * advanced drawing from the figure involving composition, expression and personal vision
221. Technical Foundations for Painting. 3 hrs. Studio. Prerequisites: ART 102, 112, 113 or * experimental problems with traditional painting media and techniques
238. Introduction to Museum Studies. 3 hrs. This course will allow the student to study in the museum environment and become familiar with the professional duties of various museum personnel.
+251. Workshop in Ceramics. 3 hrs. Traditional techniques in the forming, firing and glazing of clay. May not be used toward the major or minor in art or art education. May be repeated (CC 2613)
301. Drawing. 3 hrs. Studio. Prerequisite: ART 202 or * advanced study of visual form in drawing
302. Drawing. 3 hrs. Studio. Prerequisite: ART 301. Advanced study of visual form in drawing
303. Drawing. 3 hrs. Studio. Prerequisite: ART 302 or * advanced problematic study of form in drawing moving toward personal expression
304. Workshop in Drawing. 1-3 hrs. Arr. A variety of drawing experiences which may be pursued by students at various levels. May not be used toward the major or minor, may be repeated
309. Visual Art Elements. 3 hrs. An introduction to visual art concepts, perceptions and techniques in a classroom setting. For non-art majors. May not be used toward major or minor
311. Digital Visualization.*** 3 hrs. Studio. Prerequisites: ART 101, 102, 111, 112. An emphasis on the design and development of imagery utilizing computer technology, vector software utilized
312. Digital Page Layout.*** 3 hrs. Studio. Prerequisite: ART 101, 102, 111, 112. Page layout for print and electronic applications, page make-up software utilized
313. Digital Imaging.*** 3 hrs. Studio. Prerequisites: ART 101, 102, 111, 112, ART 341 or * design and manipulation of digital imagery for print and electronic applications, raster image software utilized
314. Advanced Design.*** 3 hrs. Studio. Prerequisite: * Advanced studio problems in design
321. Painting I. 3 hrs. Studio. Prerequisite: ART 102, 112, 113 or \(*\) introduction to problematic study of form in painting, including experiments with painting media and technique
322. Painting II. 3 hrs. Studio. Prerequisite: ART 321 or * intermediate problematic study of form in painting
323. Painting III. 3 hrs. Studio. Prerequisite: ART 322, or * advanced problematic study of painterly form moving toward an introduction to personal expression
324. Workshop in Painting. 1-3 hrs. Painting experiences which may be pursued by students at various levels. May not be used toward the major or minor. May be repeated
331. Directed Museum and Gallery Tour. 1-3 hrs. Field trip and tour of galleries and museums for the viewing of original works. May be repeated
332. History of Art I. 3 hrs. A lecture course surveying ancient through medieval art
334. History of Art II. 3 hrs. A lecture course surveying Renaissance through contemporary art

335L. Practicum in Gallery Operations. 3 hrs. Provides experience in every facet of gallery operations, including the organization of exhibition schedules, the acquisition, design and installation of art exhibitions, and the writing of promotional material
336L. Practicum in Museum Studies. 3 hrs. Introduces the skills required to assume curatorial and managerial positions in museums. Offers instruction in the history of museums and art acquisition, exhibit design, artifact conservation and the organization of permanent collections
337L. Practicum in Arts Management. 3 hrs. Offers experience in the organization and management of galleries, museums and arts foundations, emphasis placed on business management and marketing, fundraising, event planning and promotion, and arts advocacy
341. Graphic Design I/Production.*** 3 hrs. Studio. Prerequisites: ART 102, 112, 113 or * introduction to the history, processes and procedures of graphic design and reproduction. Computer technology and its role in graphic production is examined.
342. Graphic Design II/Typography.*** 3 hrs. Studio. Prerequisites: ART 102, 112, 113 or * the study of letter forms, with an emphasis on typography as an expressive design element, solutions involving traditional and computer methodologies
343. Graphic Design III/Presentation.*** 3 hrs. Studio. Prerequisites: ART 102, 112, 113 or * design systems and presentation methods for graphic layout, with an emphasis on the integration of type and image
344. Illustration.*** 3 hrs. Studio. Prerequisites: ART 102, 311, 313 or * problems, solutions and techniques involving the exploration of the image as a means of visual communication
+351. Ceramics I. 3 hrs. Studio. Prerequisite: ART 102, 112, 113. Traditional techniques in the manipulation of clay and glazing
+352. Ceramics II. 3 hrs. Studio. Prerequisite: ART 351. Traditional utilitarian techniques in manipulation of clay from the wheel
+353. Ceramics III. 3 hrs. Studio. Prerequisite: ART 352. Utilitarian and aesthetic manipulation of clay from the wheel
+360.Workshop in Sculpture. 3 hrs. An introduction to sculptured materials, techniques and concepts; may not be used toward the major or minor in art or art education, may be repeated
+361. Sculpture I. 3 hrs. Studio. Prerequisites: ART 102, 112, 113. Beginning sculpture with an introduction to materials techniques and processes, emphasis on problem-solving
+362. Sculpture II. 3 hrs. Studio. Prerequisite: ART 361. Continuation of beginning sculpture
+363. Sculpture III. 3 hrs. Studio, repeatable once for additional 3 hrs. Prerequisite: ART 113 or * advanced study from the human figure involving threedimensional modeling
+370. Workshop in Printmaking. 3 hrs. An introduction to printmaking techniques, may not be used toward the major or minor in art or art education, may be repeated
+371. Printmaking I. 3 hrs. Studio. Prerequisites: ART 102, 112, 113 or * a study of techniques and design for relief printmaking
+372. Printmaking II. 3 hrs. Studio. Prerequisites: 102, 112, 113 or * a study of techniques and design for intaglio printmaking
+373. Printmaking III. 3 hrs. Studio. Prerequisites: ART 102, 112, 113 or * a study of techniques and design for lithographic printmaking
+374. Special Problems in Printmaking. 3 hrs. Studio. Prerequisites: ART 102, 112, 113 or * directed study in printmaking techniques, may be repeated
380. Workshop in Art. 1-3 hrs. Workshop in art. Art experiences with variable content, may not be used toward the major or minor, may be repeated
381. Photography I. 3 hrs. Studio. Introduction to basic skills with the camera and darkroom using black-and-white photography
382. Photography II. 3 hrs. Studio. Prerequisite: ART 381 or * continuation of ART 381 with an emphasis on composition in black-and-white photography
383. Color Photography. 3 hrs. Prerequisite: ART 382 or * introduction to basic color photography and printing
400. The Art of Italy. 3 hrs. Prerequisite:* a travel/study course in the art of Italy
410. The Historiography and Methodologies of Art History. 3 hrs. This course will serve as an introduction to the historical development of art history as a field of intellectual inquiry. Emphasis placed on the major approaches that modern art historians have applied to the discipline
415. Graphic Design History. 3 hrs. Prerequisites: ART 332, ART 334 or * a lecture course designed to inform about the current trends in the plastic and graphic arts, including historical precedents
418. Capstone for BA in Art. 3 hrs. Research and oral presentations on a topic related to one of the two studio focus areas of BA in Art students
421. Painting IV. 3 hrs. Studio. Prerequisites: ART 323 or * a personal search in painting, class discussion and criticism
422. Painting V. 3 hrs. Studio. Prerequisites: ART 421 or * advanced development of a personal language and statement in painting
423. Painting VI. 3 hrs. Studio. Prerequisites: ART 422 or * a sustained individual effort in painting leading to the independent work of the senior project
428. Painting Project. 3 or 6 hrs. Prerequisites: ART 422 and * independent expressive problem in painting culminating with an exhibition
430. Research Methods in Art History. 3 hrs. A systematic analysis of the tools and techniques available to the art historian when conducting research into the art object WI
431. Ancient Art History. 3 hrs. Prerequisite: ART 332. Art of the ancient world up to the fourth century
432. Medieval Art History. 3 hrs. Prerequisite: ART 332. Art of Europe from the fourth through the 15 th centuries
433. Northern Renaissance Art History. 3 hrs. Prerequisite: ART 334. Art of the Netherlands, Germany and France during the 14th through 16th centuries
434. Italian Renaissance Art History. 3 hrs. Prerequisite: ART 334. Art of Italy during the 14th through 16th centuries
435. Baroque and Rococo Art History. 3 hrs. Prerequisite: ART 334. The art of Europe from the end of the 16th through the 18th centuries
436. Nineteenth Century Art History. 3 hrs. Prerequisite: Art 334. The analysis of Neo-Classicism, Romanticism, Realism and Impressionism
437. Art 1900-1940. 3 hrs. Prerequisite: ART 334. The analysis of Fauvism, Expressionism, Cubism, Futurism, Dada and Surrealism
438. Art 1940-Present. 3 hrs. Prerequisite: ART 334. The analysis of the many trends in art in the post-World War II period
439. Connoisseurship. 3 hrs. This course is devoted to the direct analysis of original works of art, emphasis placed on the physical consistency of objects-their dimension, style and quality
441. Graphic Communication.*** 3 hrs. Studio. Prerequisite: ART \(341,342,343\) or * solving conceptual problems visually requiring the application of professional-level graphic communication skill, with emphasis on professional procedure and professional portfolio development, must be taken three times over three semesters
442. Interactive Design I. *** 3 hrs. A design studio course. Prerequisite: ART 311, ART 313. An introduction to computer imaging as a means to solve communication design problems. Course content relates specifically to the application of prerequisite design skills to interactive media.
443. Interactive Design II. *** 3 hrs. A studio design course. Prerequisite: ART 442. Continuation of ART 442, with an emphasis on the application of advanced design skills to interactive communication. Course content relates specifically to students enrolled in the Graphic Design emphasis area.
444. Graphics Design Portfolio.*** 3 hrs. Studio. Prerequisite: ART 441 course series over three semesters or * preparation of graphic design portfolio and preparation for entry into the profession
448. Graphic Communication Project.*** 3 hrs. WI Prerequisite: ART 441 course series over three semesters * a comprehensive design study initiated by the student in an area of specified interest under the direction of a committee of faculty advisers. Public presentation of portfolio
+451. Ceramics IV. 3 hrs. Studio. Prerequisite: ART 353. Continuation of Ceramics III
+452. Ceramics V. 3 hrs. Studio. Prerequisite: ART 451. Advanced ceramics, self-motivated ceramics with a personal level of expression
+453. Ceramics VI. 3 hrs. Studio. Prerequisite: ART 452. Continuation of Ceramics V with a direction toward a professional level of personal expression
+458. Ceramics Project. 3 hrs. Prerequisite: ART 453. Independent project in ceramics culminating with an exhibition. A written proposal, faculty committee and * is required
+461. Sculpture IV. 3 hrs. Studio. Prerequisite: ART 362. Sculpture problem-solving with a direction toward self-motivated personal expression
+462. Sculpture V. 3 hrs. Studio. Prerequisite: ART 461. Continuation of Sculpture IV
+463. Sculpture VI. 3 hrs. Studio. Prerequisite: ART 462. Advanced sculpture, self-motivated sculpture with a direction toward a professional level of personal expression
464. Contemporary Theory and Criticism. 3 hrs. This course focuses on the concept, content and context of contemporary art making, with considerable attention given to critical theory as it spans across art disciplines
+468. Sculpture Project. 3 hrs. Prerequisite: ART 463. Independent project in sculpture culminating with an exhibition. A written proposal, faculty committee and * is required
+471. Advanced Printmaking IV. 3 hrs. Studio. Prerequisite: ART 371. Continued study of the aesthetic and technical aspects of the relief printmaking processes
+472. Advanced Printmaking V. 3 hrs. Studio. Prerequisite: ART 372. Continued study of the aesthetic and technical aspects of the intaglio printmaking processes
+473. Advanced Printmaking VI. 3 hrs. Studio. Prerequisite: ART 373. Continued study of the aesthetic and technical aspects of the lithographic printmaking processes
481. Photography IV. 3 hrs. Prerequisite: ART 313 or * studio. Digital imaging
482. Studio Photography. 3 hrs. Prerequisite: ART 382 or * studio. Studio photography
483. Experimental Photography. 3 hrs. Prerequisite: ART 382 or * studio. Experimental photography
491. Art Internship. 1-9 hrs. A professional work-training experience with a host organization, institution or artist as a means of preparing for a career goal or further studies. Permission of the faculty intern supervisor and department chair required. May be repeated
492. Special Problems in Art. 1-3 hrs. Prerequisite: Senior standing and consent of instructor. Individual research on an approved visual art problem, may be repeated up to three times (Students undertaking a Senior Honors project will enroll in ART H492.)
493. Special Problems - Non-Studio. 3 hrs. A lecture course that investigates art - historical and museum studies topics of special interest to students, may be repeated up to three times
498. British Studies, Art History. 3-6 hrs. Variable content. Lecture series and research offered under the auspices of the Institute of Anglo-American Studies
499. British Studies, Art Studio. 3-6 hrs. Variable content. Studio series offered abroad under the auspices of the Institute of Anglo-American Studies

\section*{ART EDUCATION (ARE)}
+309. Art in the Elementary Schools. 3 hrs. An introduction to incorporating the visual arts in the school curriculum for the elementary classroom, for non-art majors, may not be used toward a major or minor
452. Methods in Art. 3 hrs. Prerequisites: Gold Card, junior standing and student must have formally declared major in art education. Stresses the aims, objectives and methods of art education in the K-12 classroom; student will develop curriculum and assessment strategies based on the national and state frameworks and standards
453. Practicum in Art Education. 3-6 hrs. Prerequisite: Student must be formally admitted to teacher education program. Students will participate in supervised practicum experiences in elementary and secondary educational setting. May be repeated
454. Art Education Methods: Secondary. 3 hrs. Prerequisite: Senior standing. Fundamentals of art: secondary. Focus on critical issues, contemporary teaching, curriculum, teaching methods, art processes, techniques, tools and materials. Studio fee is \(\$ 30\).
457. Aesthetics. 3 hrs. Aesthetic theories are examined through critical strategies and ways of thinking intrinsic to philosophical aesthetics
470. Technology in the Art Classroom. 3 hrs. Integration of contemporary technologies for the art classroom, K-12
480. Psychology of Art. 3 hrs. A look at the relationship between mind and art; topics relevant to psychology, art and creating are explored
+482. Student Teaching in Art Education I, II. 6, 6 hrs. Prerequisites: Student must be formally admitted to teacher education program and PSY 374, SPE 400, REF 400, REF 469 and CIE 302.
483. History and Development of Art Education. 3 hrs. Prerequisite: Junior standing. Lecture and art practice. Stresses the development of art education: theories, philosophies, influences, models and outstanding art educators
492. Special Problems in Art Education. 3 hrs. Prerequisites: Consent of instructor. A course that investigates topics of special interest related to art education
498. Art Education Project. 3 hrs. Prerequisites: Senior standing and student must be formally admitted to teacher education program. A research project to further the development of objectives, specialized art techniques, curriculum and methods of teaching in the K-12 classroom

\section*{ASTRONOMY (AST)}
111. General Astronomy I. 3 hrs. Introduction to early astronomy, tools of astronomers, and the solar system

111L. General Astronomy I Laboratory. 1 hr . Corequisite: AST 111
112. General Astronomy II. 3 hrs. Stellar structure, evolution of the galaxy, extragalactic astronomy and cosmology

112L. General Astronomy II Laboratory. 1 hr. Corequisite: AST 112

\section*{BIOLOGICAL SCIENCES (BSC)}

Courses that may not be counted toward a major in biological sciences:
103. Biology and Society. 3 hrs. Concepts and methods of biological science and their relationship to human affairs. Satisfies General Education Curriculum requirements for laboratory sciences (Category IV); cannot be taken in combination with BSC 110 or 111 to meet the general education curriculum requirement
103L. Biology and Society Laboratory. 1 hr
107. Human Biology. 3 hrs. Prerequisites: BSC 103 and BSC 103L strongly recommended. Basic concepts, principles and processes in human biology, including consideration of social, moral and ethical issues and concerns
107L. Human Biology Laboratory. 1 hr . Corequisite for BSC 107
392. Pre-Professional Externship. 1 hr. Prerequisite: 30 hrs. pre-professional courses. Externship with a health-care provider in collaboration with the PreProfessional Office. A non-majors course. May be repeated once
399. MCAT Preparation. 2 hrs. Prerequisites: minimum GPA 3.2; BSC 110/L, 111/L; CHE 106/L, 107/L, 255/L, 256/L; PHY 111/L, 112/L; ENG 101, 102; two MAT courses. Overview of the computerized MCAT and strategies for success

\section*{Courses which may be counted toward a major in biological sciences:}
110. Principles of Biological Science I. 3 hrs. Introduction to biological science, emphasizing cellular organization, genetics, ecology and evolution, satisfies the general education requirement for laboratory science, cannot be taken in combination with BSC 103 to meet the general education curriculum requirement (CC 1133)

110L. Principles of Biological Science I Laboratory. 1 hr. Corequisite for BSC 110
111. Principles of Biological Science II. 3 hrs. Introduction to biological science, emphasizing diversity, organisms and organ systems, satisfies the general education requirement for laboratory science, cannot be taken in combination with BSC 103 to meet the general education curriculum requirement (CC 1141)
111L. Principles of Biological Science II Laboratory. 1 hr. Corequisite for BSC 111
197. First Year Foundations. 1 hr . Introduction to higher education for students in the biological sciences including use of university resources for academic success, resumé development and career strategies
201. General Zoology. 3 hrs. Prerequisite: BSC 110/L and 111/L, CHE 106/L or equivalent. Systematics, functional morphology and ecological relationships of animal phyla (CC 2414)

201L. General Zoology Laboratory. 1 hr. Corequisite for BSC 201
226. General Botany. 3 hrs. Prerequisite: BSC 110/L and 111/L, CHE 106/L or equivalent. Systematics, structure, physiology, growth and development of plants (CC 1313, 1314)
226L. General Botany Laboratory. 1 hr . Corequisite for BSC 226
250. Human Anatomy and Physiology I. 3 hrs. Cells and tissues; integumentary, skeletal, muscular, immune, respiratory and circulatory systems; satisfies General Education Curriculum requirements for laboratory sciences (CC 1513, 2513, 1514, 2514)
250L. Human Anatomy and Physiology I Laboratory. 1 hr. Corequisite for BSC 250 (CC 1511, 2511)
251. Human Anatomy and Physiology II. 3 hrs. Nutrition and metabolism; gastrointestinal, nervous, renal, endocrine and reproductive systems; satisfies General Education Curriculum requirements for laboratory sciences (CC 1523, \(2523,1524,2524\) )
251L. Human Anatomy and Physiology II Laboratory. 1 hr. Corequisite for BSC 251 (CC 1521, 2521)
305. Evolution. 3 hrs. Prerequisites: BSC 110/L and BSC 111/L, CHE 106/L or equivalent; BSC 370 recommended. A comprehensive treatment of evolutionary theory
340. Introductory Ecology. 3 hrs. Prerequisite: BSC 110/L and 111/L, CHE 106/L or comparable courses, or permission of the instructor. Fundamental principles of ecology and exploration of environmental issues
360. Cell Biology. 3 hrs. Prerequisites: BSC 110/L, BSC 111/L, CHE 106/L, CHE 107/L; organic chemistry recommended
361. Comparative Anatomy. 2 hrs. Prerequisites: BSC 110 and 111 or equivalent. Comparative anatomy and functional morphology of the vertebrates, with a phylogenetic perspective
361L. Comparative Anatomy Laboratory. 2 hrs. Corequisite for BSC 361
370. Genetics. 4 hrs. Prerequisite: BSC 110/L, BSC 111/L, CHE 106/L; one semester of organic chemistry recommended. The fundamental principles of heredity
380. General Microbiology. 3 hrs. Prerequisites: BSC 110/L and 111/L, CHE 106/L or equivalent. Current concepts in microbiology, including microbial structure and function, physiology, genetics, ecology and role in disease
380L. General Microbiology Laboratory. 1 hr . Corequisite for BSC 380
381. Microorganisms in Health and Disease. 3 hrs. Prerequisite: BSC 110/L. A study of microorganisms of public significance for nursing students

381L. Microorganisms in Health and Disease Lab. 1 hr. Corequisite for BSC 381
382. Microbial Ecology. 3 hrs. Prerequisites: BSC 110/L, 111/L, 380/L, CHE 106/L. The study of the relationship between microorganisms and their biotic and abiotic environments
400. History of Biology. 3 hrs. The development of biological sciences in western culture from pre-Socratic Greece to present
401. Natural History of Animals. 2 hrs. Prerequisite: Consent of instructor. Life histories of animals

401L. Natural History of Animals Laboratory. 2 hrs. Corequisite for BSC 401
402. Natural History of Plants. 2 hrs. Prerequisite: BSC 226. Life histories of plants

402L. Natural History of Plants Laboratory. 2 hrs. Corequisite for BSC 402
403. Natural History of Infectious Diseases. 3 hrs. A study of infectious diseases and their effects on man
404. Field Biology. 1-2 hrs. arr. Ecological and taxonomic studies. Offered between semesters as four to 12 -day field trips

404L. Field Biology Laboratory. 2-4 hrs. Corequisite for BSC 404
405. Paleobiology. 3 hrs. Prerequisite: BSC 201/L General Zoology. Study of life forms existing in prehistoric or geologic time as represented by plants, animals and other organisms
405L. Paleobiology Laboratory. 1 hr. Corequisite: BSC 405
406. Biogeography. 3 hrs. Prerequisite: BSC 110/L and BSC 111/L; GHY 325 or BSC 340. Study of plant and animal distributions and human impact on distributions from a geographic, geological and biological perspective
407. Biology of Vertebrates. 3 hrs. Prerequisites: BSC 110/L and 111/L. Ecology, evolution, behavior and conservation of vertebrate animals; field trips when possible
407L. Biology of Vertebrates Laboratory. 1 hr. Corequisite for BSC 407
408. Invertebrate Zoology I. 3 hrs. Prerequisite: BSC 110/L, 111/L, 201/L. Functional morphology, systematics and life histories of the phylum Porifera through the minor protostomes
408L. Invertebrate Zoology I Laboratory. 1 hr. Corequisite for BSC 408
409. Invertebrate Zoology II. 3 hrs. Prerequisite: BSC 110/L, 111/L, 201/L. Functional morphology, systematics and life histories of advanced invertebrate phyla through the Hemichordata
409L. Invertebrate Zoology II Laboratory. 1 hr . Corequisite for BSC 409
410. Human Parasitology. 3 hrs. Prerequisites: BSC 110/L, 201/L. Life histories, medical significance and diagnosis of helminths and protozoa parasitic in man 410L. Human Parasitology Laboratory. 1 hr . Corequisite for BSC 410
411. Entomology. 3 hrs. Prerequisites: BSC 110/L, 111/L. Structural adaptations, classification, life histories and habits, and the economic importance of insects

411L. Entomology Laboratory. 1 hr . Corequisite for BSC 411
412. Medical Entomology. 2 hrs. Prerequisite: BSC 110/L, 111/L or consent of instructor. Arthropod vectors and agents of disease

412L. Medical Entomology Laboratory. 1 hr . Corequisite for BSC 412
413. Arachnida Biology. 3 hrs. Prerequisites: BSC 110/L, 111/L. Biology, morphology and classification of the arachnids

413L. Arachnida Biology Laboratory. 1 hr . Corequisite for BSC 413
414. Ichthyology. 2 hrs. Prerequisites: BSC 110/L, 111/L. Evolutionary relationships, morphology, physiology and zoogeography of fishes, with emphasis on identification of local forms
414L. Ichthyology Laboratory. 2 hrs. Corequisite for BSC 414
415. Biology of Fishes. 2 hrs. Prerequisites: BSC 110/L, 111/L or consent of instructor. Functional morphology, ecology and behavior of fishes

415L. Biology of Fishes Laboratory. 2 hrs. Corequisite for BSC 415
416. Introduction to Fishery Science. 2 hrs. Prerequisites: BSC 110/L, 111/L. A survey of the biology, management and potential yield of fish populations

416L. Introduction to Fishery Science Laboratory. 1 hr. Corequisite for BSC 416
417. Herpetology. 3 hrs. Prerequisites: BSC 110/L, 111/L. Ecology, evolution and natural history of amphibians and reptiles; field trips when possible

417L. Herpetology Laboratory. 1 hr . Corequisite for BSC 417
418. Avian Biology. 3 hrs. Prerequisite: BSC 110/L, BSC 111/L, BSC 361/L recommended. Morphology, taxonomy, life history, distribution, evolution and adaptations of birds
418L. Avian Biology Laboratory. 1 hrs. Corequisite for BSC 418
419. Mammalogy. 2 hrs. Prerequisite: BSC 110/L, 111/L, BSC 361/L recommended. Morphology, taxonomy, life history, distribution, evolution and adaptations of mammals
419L. Mammalogy Laboratory. 1 hr . Corequisite for BSC 419
421. Marine Invertebrate Zoology. 3 hrs. Prerequisite: 16 hrs. of biology, including BSC 201/L general zoology. Morphology, distribution and ecology of the phyla from Porifera through Protochordates (may be taken as COA 428 or MAR 403)
421L. Marine Invertebrate Zoology Laboratory. 3 hrs. Corequisite for BSC 421 (may be taken as COA 428L or MAR 403L)
423. Science and Society: From Copernicus to the Bomb. 3 hrs. An interdisciplinary course designed for both science and liberal arts students; traces the development of science and technology and their role in society from the Renaissance to the present (may be taken as HIS 423 and HUM 423)
424. Parasites of Marine Animals. 3 hrs. Prerequisite: Permission of instructor. Emphasis on morphology, taxonomy, life histories and host-parasite relationships (may be taken as COA 453 or MAR 404)
424L. Parasites of Marine Animals Laboratory. 3 hrs. Corequisite for BSC 424 (may be taken as COA 453L or MAR 404L)
425. Marine Phycology. 2 hrs. Prerequisites: BSC 226/L general botany and plant taxonomy. A survey of the principal groups of marine algae (may be taken as COA 433 or MAR 420)
425L. Marine Phycology Laboratory. 2 hrs. Corequisite for BSC 425 (may be taken as COA 433L or MAR 420L)
426. Introductory Mycology. 3 hrs. Prerequisite: BSC 110/L, 111/L, BSC 226/L. Systematics, morphology, physiology and ecology of fungi

426L. Introductory Mycology Laboratory. 1 hr . Corequisite for BSC 426
427. Introductory Phycology. 2 hrs. Prerequisite: BSC 110/L, 111/L, BSC 226/L or consent of instructor. Taxonomy, physiology and biochemistry of the algae

427L. Introductory Phycology Laboratory. 2 hrs. Corequisite for BSC 427
428. Plant Anatomy. 3 hrs. Prerequisite: BSC 110/L, 111/L, BSC 226/L. A study of the anatomy of vascular plants

428L. Plant Anatomy Laboratory. 1 hr . Corequisite for BSC 428
429. Comparative Morphology of Plants. 3 hrs. Prerequisite: BSC 110/L, 111/L, BSC 226/L. Life cycles, evolution and morphology of vascular plants

429L. Comparative Morphology of Plants Laboratory. 1 hr. Corequisite for BSC 429
430. Aquatic and Marsh Plants. 2 hrs. Prerequisite: BSC 110/L, 111/L, BSC 226/L. Collection, identification and ecology of plants of fresh and brackish water

430L. Aquatic and Marsh Plants Laboratory. 2 hrs. Corequisite for BSC 430
431. Plant Physiology. 3 hrs. Prerequisite: BSC 110/L, 111/L, 226/L, CHE 106/L organic chemistry. The basic physiological processes of green plants

431L. Plant Physiology Laboratory. 1 hr
432. Economic Botany. 2 hrs. Prerequisite: BSC 110/L, 111/L, 226/L or consent of instructor. Origin, distribution and significance of plants most important to man

432L. Economic Botany Laboratory. 2 hrs. Corequisite for BSC 432
433. Plant Systematics. 2 hrs. Prerequisites: BSC 110/L, 111/L, 226/L or consent of instructor. The nomenclature, classification, identification and relationships of plants, with an emphasis on the local flora
433L. Plant Systematics Laboratory. 2 hrs. Corequisite for BSC 433
434. Dendrology. 2 hrs. Prerequisites: BSC 110/L, 111/L, 226/L. The taxonomic and ecological characteristics, and the distribution of trees

434L. Dendrology Laboratory. 2 hrs. Corequisite for BSC 434
435. Plant Ecology. 3 hrs. Prerequisite: Advanced standing in botany. Relationship of plants to their environment

435L. Plant Ecology Laboratory. 1 hr . Corequisite for BSC 435
436. Conservation Biology. 3 hrs. Prerequisite: BSC 110/L, 111/L, 226/L or consent of instructor. The biology of plant and animal populations in human-generated environments, with emphasis on their long-term management
436L. Conservation Biology Laboratory. 1 hr. Corequisite: BSC 436. Labs consist of six full-day field trips held on Saturday
437. Coastal Vegetation. 2 hrs. Prerequisite: 10 hrs . of biology, including general botany. A study of general and specific aspects of coastal vegetation, with emphasis on local examples (may be taken as COA 434 or MAR 421)
437L. Coastal Vegetation Laboratory. 1 hr . Corequisite for BSC 437 (may be taken as COA 434L or MAR 421L)
438. Salt Marsh Plant Ecology. 2 hrs. The botanical aspects of local marshes: includes plant identification, composition, and structure (may be taken as COA 435 or MAR 422)
438L. Salt Marsh Plant Ecology Laboratory. 2 hrs. Corequisite for BSC 438 (may be taken as COA 435L or MAR 422L)
439. Marine Ecology. 3 hrs. Prerequisite: 16 hrs. of biology. The relationship of marine organisms to their environment (may be taken as COA 446 or MAR 405 )

439L. Marine Ecology Laboratory. 2 hrs. Corequisite for BSC 439 (may be taken as COA 446L or MAR 405L)
440. Ecology. 3 hrs. Prerequisites: BSC 110/L and 111/L or consent of instructor. The study of the relationships of organisms to their environment and to each other

440L. Ecology Laboratory. 1 hr . Corequisite for BSC 440
441. Population and Community Ecology. 3 hrs. Prerequisites: BSC 110/L, 111/L. Collection, analysis and interpretation of data on natural populations and communities
441L. Population and Community Ecology Laboratory. 1 hr . Corequisite for BSC 441
442. Behavioral Ecology. 3 hrs. Prerequisites: BSC 455/L and 440/L recommended. The adaptive significance and evolution of behavior

442L. Behavioral Ecology Laboratory. 1 hr. Corequisite: BSC 442
443. Freshwater Biology. 3 hrs. Prerequisites: BSC 110/L and 111/L or consent of instructor. The study of the biota of ponds, lakes, rivers and streams

443L. Freshwater Biology Laboratory. 1 hr . Corequisite for BSC 443
444. Limnology. 3 hrs. Prerequisites: BSC 110/L and 111/L or consent of instructor. The physical, chemical and biological dynamics of inland waters

444L. Limnology Laboratory. 1 hr . Corequisite for BSC 444
445. Marine Biology. 3 hrs. Prerequisites: BSC 110/L, 111/L, 201/L. Marine biological regimes and the influence of geological, physical and chemical oceanographic factors (WI)
445L. Marine Biology Laboratory. 1 hr. Corequisite for BSC 445
446. Aquaculture. 2 hrs. Prerequisites: 12 hours of biology and eight hours of chemistry. Production of aquatic organisms in natural and artificial environments

446L. Aquaculture Laboratory. 1 hr . Corequisite for BSC 446
447. Marine Aquaculture. 3 hrs. Problems and procedures relating to the culture of commercially important crustaceans, fish and mollusks (may be taken as COA 424 or MAR 407)
447L. Marine Aquaculture Laboratory. 3 hrs. Corequisite for BSC 447 (may be taken as COA 424L or MAR 407L)
448. Fauna and Faunistic Ecology of Tidal Marshes. 2 hrs. Prerequisite: Consent of instructor. Taxonomy, distribution, trophic relationships, reproductive strategies, and adaptation of tidal marsh animals (may be taken as COA 447 or MAR 406)
448L. Fauna and Faunistic Ecology of Tidal Marshes Laboratory. 3 hrs. Corequisite for BSC 448 (may be taken as COA 447L or MAR 406L)
449. Marine Fisheries Management. 2 hrs. Prerequisite: Statistics recommended. A statistical review of the world fisheries (may be taken as COA 416 or MAR 410)

449L. Marine Fisheries Management Laboratory. 2 hrs. Corequisite for BSC 449 (may be taken as COA 416L or MAR 410L)
450. Comparative Animal Physiology. 3 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L, 107/L; BSC 360 recommended. Organismic function and the adaptations which characterize major animal groups
451. Human Physiology. 3 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L, 107/L; BSC 360 recommended. The functions of mammalian systems; interrelationships and regulation emphasized
452. Environmental Physiology. 3 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L, 107/L. Physiological adaptations enabling animals to meet environmental challenges
453. Invertebrate Physiology. 3 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L, 107/L; BSC 201/L. A functional approach to the major invertebrate phyla

454L. Physiology Laboratory. 2 hrs. Experimental techniques in physiology. To be taken once only, as an optional laboratory with BSC 450, BSC 451, BSC 452 or BSC 453
455. Animal Behavior. 3 hrs. Prerequisites: BSC 110/L, 111/L. Classical and current concepts of animal behavior, including individual and social behavioral patterns
455L. Animal Behavior Laboratory. 1 hr . Corequisite: BSC 455. Experimental and observational techniques in behavior
456L. Laboratory Techniques in Behavioral Neuroscience. 3 hrs. Prerequisite: Consent of instructor. Experimental techniques in neurophysiology, neuropharmacology, and behavioral research (may be taken as PSY 427L)
457. Neurobiology. 3 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L, 107/L; BSC 360. Introduction to current understanding of the function of the brain, with emphasis on connections between molecular and behavioral studies of the nervous system
458. Marine Ichthyology. 3 hrs. Prerequisite: 16 semester hours of biology including comparative anatomy or consent of instructor. Marine fishes including evolutionary relationships, morphology, physiology and zoogeography; may be taken as COA 421 or MAR 408
458L. Marine Ichthyology Lab. 3 hrs. Corequisite for BSC 458. May be taken as COA 421L or MAR 408L
459. Marine Mammals. 3 hrs. 12 semester hours of biology including COA 301, BSC 445/L or Marine Ichthyology or permission of instructor; natural history and population ecology of cetaceans; will include life history, distribution, population dynamics, diet and feeding, social behavior, evolution and zoogeography; may be taken as COA 443 or MAR 423
459L. Marine Mammals Laboratory. 2 hrs. Corequisite for BSC 459. May be taken as COA 443L or MAR 423L
460. Pharmacology. 3 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L, 107/L; BSC 360. The response of living organisms to drugs
461. Histology. 4 hrs. Prerequisite: 12 hours of biology. Microscopic anatomy of mammalian organ systems

461L. Histology Laboratory. Corequisite for BSC 461; no separate credit given for the laboratory
462. Microtechnique. 1 hr . Techniques for sectioning, mounting and staining tissue, and making whole mounts

462L. Microtechnique Laboratory. 2 hrs. Corequisite for BSC 462
463. Pathobiology. 2 hrs. Prerequisite: BSC 461. Principles of histopathology in vertebrates

463L. Pathobiology Laboratory. 1 hr . Corequisite for BSC 463
465. Embryology. 2 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L, 107/L. Maturation, fertilization, cleavage, histogenesis and organogenesis

465L. Embryology Laboratory. 2 hrs. Corequisite for BSC 465
466. Human Embryology. 3 hrs. Factors which activate or regulate developmental processes
468. Comparative Histology of Marine Organisms. 3 hrs. Histology of marine organisms, including tissue processing techniques (may be taken as COA 456 or MAR 430)
468L. Comparative Histology of Marine Organisms Laboratory. 3 hrs. Corequisite for BSC 468 (may be taken as COA 456L or MAR 430L)
469. Developmental Biology. 3 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L, 107/L; BSC 360 recommended. A comprehensive survey of the experimental, genetic and molecular analysis of processes that occur during the development of complex organisms
469L. Developmental Biology Laboratory. 1 hr . Integrates molecular biology, cell biology, genetics and embryology to understand the mechanisms by which diverse multicellular organisms arise from single cells.
471. Advanced Genetics. 2 hrs. Prerequisite: BSC 370. A continuation of BSC 370

471L. Advanced Genetics Laboratory. 2 hrs. Corequisite for BSC 471. Laboratory exercises to illustrate basic genetic principles
472. Population Genetics. 3 hrs. Prerequisite: BSC 370 or consent of instructor. The process of evolutionary change
473. General Endocrinology. 3 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L. A general introduction of basic endocrine physiology and how hormones function in the body; focuses more strongly on mammalian/human endocrine function
474. Comparative Endocrinology. 3 hrs. Course focuses on the endocrine systems on non-mammal vertebrates and invertabrates, investigating evolutionary relationships of hormone families and hormone uses across groups.
475. Medical Genetics. 3 hrs. The basic principles of human genetics with emphasis on the causation of abnormality and disease. Cannot be substituted for BSC 370
476. Molecular Biology. 3 hrs. Prerequisite: BSC 370 or 477/L. Molecular biology of viral, prokaryotic and eukaryotic systems
477. Microbial Genetics. 3 hrs. Prerequisite: BSC 370. The genetics and molecular biology of microorganisms and bacteriophages

477L. Microbial Genetics Laboratory. 1 hr . Corequisite for BSC 477
478L. Molecular Biology Laboratory. 4 hrs. Prerequisite: BSC 476 or BSC 477/L or permission of the instructor. The paradigms of molecular biology in a laboratory setting
479. Applications of Biotechnology in Marine Biology. 3 hrs. Prerequisites: BSC 110, 111, 201, CHE 106, 107, 255, 256; CHE 420 or 421, 422 recommended or permission of instructor, basic biochemical and molecular techniques used to conduct research in marine biology (may be taken as COA 465)
480. Origins and Evolution of Microbial Life. 3 hrs. Prerequisites: BSC 110/L, 111/L, BSC 380/L. The biotic and chemical origin of microbial cellular life

480L. Origins and Evolution of Microbial Life Laboratory. 1 hr . The biotic and chemical origin of microbial cellular life
479L. Applications of Biotechnology in Marine Biology Laboratory. 3 hrs. Corequisite for BSC 479 (may be taken as COA 465L)
481. Pathogenic Microbiology. 3 hrs. Prerequisites: BSC 370, BSC \(380 / \mathrm{L}\) and BSC 476 or \(477 / \mathrm{L}\) or permission of instructor. The molecular mechanisms of microbial pathogenesis, emphasizing the major groups of disease-producing microorganisms
481L. Pathogenic Microbiology Laboratory. 1 hr. Corequisite for BSC 481
482. Advanced Pathogenic Microbiology. 2 hrs. Continuation of BSC 481

482L. Advanced Pathogenic Microbiology Laboratory. 2 hrs. Corequisite for BSC 482
483. Viral Ecology. 3 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L, 107/L; BSC 380/L recommended. The interactions between viruses and their hosting species over a wide range of taxonomic levels with emphasis on evolutionary ecology and principle types of transmission cycles
484. Virology. 3 hrs. Prerequisite: BSC 380/L. Viral classification, replication and molecular biology

484L. Virology and Tissue Culture Laboratory. 1 hr . Basic and applied tissue culture techniques
485. Viral Pathogenesis and Diagnosis. 3 hrs. Prerequisite: BSC 380/L. Fundamental principles of medical virology

485L. Viral Pathogenesis and Diagnosis Laboratory. 1 hr . Immunological, molecular and histological techniques for diagnosis of viral diseases
486. Immunology and Serology. 3 hrs. Prerequisites: BSC 110/L, 111/L, CHE 106/L, 107/L. A study of the cellular, chemical and genetic mechanisms of the immune response
486L. Immunology and Serology Laboratory. 1 hr . A laboratory introduction to cellular and serologic immune reactions and their diagnostic usefulness
487. Microbial Physiology. 3 hrs. Prerequisite: BSC 380/L. A comprehensive survey of bacterial structure, nutrition and biochemistry

487L. Microbial Physiology Laboratory. 1 hr. Corequisite for BSC 487
488. Food Microbiology. 2 hrs. Prerequisite: BSC 380/L. Microorganisms affiliated with the preparation, spoilage, pathogenicity and sanitation of foods

488L. Food Microbiology Laboratory. 2 hrs. Corequisite for BSC 488
489. Environmental Microbiology. 3 hrs. Prerequisite: BSC 380/L. Microbiology of water/air/soil; bioremediation

489L. Environmental Microbiology Laboratory. 1 hr
490. Marine Microbiology. 3 hrs. Prerequisite: BSC 380/L. An introduction to the role of microorganisms in the overall ecology of the oceans and estuaries (may be taken as COA 471 or MAR 409)
490L. Marine Microbiology Laboratory. 2 hrs. Corequisite for BSC 490 (may be taken as COA 471L or MAR 409L)
491. Introductory Bioformatics. 3 hrs. Application of computational techniques to the discovery of knowledge from biological data

491L. Introductory Bioformatic Laboratory. 1 hr. Laboratory for BSC 491
492. Special Problems I, II, III. 1-6 hrs. A course in library or laboratory research selected in consultation with the adviser (Students undertaking a Senior Honors project will enroll in BSC 492H.)
494. Experimental Design and Data Analysis in Biology. 3 hrs. Prerequisites: PSY 360, CSS 211 or permission of instructor. Design of experiments, statistical analysis of data and interpretation of analysis results for biological research
495. Application of Basic Concepts for Secondary School. 3 hrs. Prerequisite: Admission to Teacher Education Program and permission of instructor. Techniques and methods in teaching biology integrating the implications of science, technology and society
495L. Application of Basic Concepts for Secondary School Laboratory. 2 hrs. Corequisite for BSC 495. Laboratory experiments and field experiences in secondary school biology teaching
496. Undergraduate Seminar I, II, III. 1 hr . The presentation and discussions of current biological topics
497. Senior Practicum. 1 hr. Prerequisite: Advanced senior standing and permission of instructor. Exercises and experiences to evaluate and develop or improve selected key professional skills (All biological sciences majors must register for this course during their last academic year semester before graduation. BSC licensure majors take BSC 495/L instead.)

\section*{BUSINESS ADMINISTRATION (BA)}
(Enrollment in courses numbered 300 or above requires at least junior standing.)
100. Introduction to Business. 3 hrs. An introductory course to the major aspects of the business world. Not open to juniors and seniors enrolled in the College of Business (CC 1113)
200. The Legal Environment of Business. 3 hrs. The study of the legal, political and regulatory environment in which businesses operate (CC 2413)
201. Managerial Statistics I. 3 hrs. Prerequisites: MAT 102. Basic concepts: central tendency and dispersion; probability; binomial, Poisson and normal distributions; estimation; hypothesis testing; analysis of variance
250. Business School Experience. 1 hr . Required of all College of Business majors during their first semester of enrollment. Topics related to career planning as well as to student success and opportunities in the College of Business
303. Regression Analysis. 1 hr . Prerequisite: BA 301. Continuation of BA 301. The use of regression analysis for managerial decision-making
400. Business Administration Senior Seminar. 1.5 hrs. Prerequisite: Senior standing in business. A study of one or more current business issues
411. Advanced Business Law. 3 hrs. Prerequisite: BA 200. A study of selected legal topics relating to credit, financial and accounting practices

\section*{BUSINESS TECHNOLOGY EDUCATION (BTE) ( Due to program reorganization, please refer to Instructional Technology (IT) course descriptions.)}

NOTE: Prerequisite for all keyboarding, notetaking and computer applications courses - grade of C or better in the preceding course or equivalent coursework
101. Keyboarding for Information Processing. 3 hrs. Development of basic keyboarding skills useful to a broad spectrum of individuals and disciplines. Designed to enhance the individual's potential for efficient processing of both words and data on the computer
410. Production and Integration Processes for Bus. Ed. 3 hrs. Prerequisite: See Note. Advanced production and editing of documents with emphasis on speed and accuracy; completion of integrated projects using industry-current software
465. Multimedia Design in Business Technology Education. 3 hrs. Skill development in Web-based instructional pool and desktop publishing appropriate to teaching and managing business technology education

\section*{CHEMISTRY AND BIOCHEMISTRY (CHE)}
100. Introductory Chemistry. 4 hrs. A preparatory course (for CHE 106) in chemical fundamentals; does not satisfy core requirements in any academic college
104. Chemistry and Our Environment. 3 hrs. For non-science majors. Emphasis on the impact of chemical discovery and technology on the individual and society; concurrent registration in CHE 104L is required
104L. Chemistry and Our Environment Laboratory. 1 hr. A laboratory designed to accompany CHE 104. Concurrent registration in CHE 104 required
106. General Chemistry I. 3 hrs. Prerequisites: High school chemistry and a passing score on the placement exam. Alternately, a grade of C or higher in CHE 100 will satisfy all prerequisites. Molecular structure, stoichiometry, the mole concept, gases, types of solutions, energy-enthalpy; concurrent registration in CHE 106L required (CC 1213, 1214, 1215)
106L. General Chemistry I Laboratory. 1 hr. A laboratory designed to accompany CHE 106. Concurrent registration in CHE 106 required (CC 1211)
107. General Chemistry II. 3 hrs. Prerequisites: CHE 106, 106L. Kinetics, equilibria, thermodynamics, electrochemistry, nuclear chemistry, coordination compounds. Concurrent registration in CHE 107L required (CC 1223, 1224, 1225)
107L. General Chemistry II Laboratory. 1 hr . A laboratory designed to accompany CHE 107. Concurrent registration in CHE 107 required (CC 1221)
110. Fundamentals of General, Organic and Biochemistry. 3 hrs. Corequisite: CHE 110L. A one-semester course covering selected topics from general chemistry, organic chemistry and biochemistry from a health perspective. Concurrent registration in CHE 110L required
110L. Fundamentals of General, Organic and Biochem Lab. 1 hr. Corequisite: CHE 110. Laboratory to accompany CHE 110. Concurrent registration in CHE 110 required
251. Elementary Organic Chemistry. 3 hrs. Prerequisite: CHE 106, 106L. A course which includes nomenclature and reactions of aliphatic and aromatic hydrocarbons, acids, aldehydes, ketones, and amines and stereochemistry. Concurrent registration in CHE 251L required (CC 2413, 2414)
251L. Elementary Organic Chemistry Laboratory. 1 hr. A laboratory designed to accompany CHE 251. Concurrent registration in CHE 251 required (CC 2411)
255. Organic Chemistry I. 3 hrs. Prerequisite: CHE 107, 107L. Aliphatic compounds: nomenclature, reaction mechanisms and stereochemistry; concurrent registration in CHE 255L required (CC 2423, 2424, 2425)
255L. Organic Chemistry I Laboratory. 1 hr . A laboratory designed to accompany CHE 255. Concurrent registration in CHE 255 required (CC 2421, 2422)
256. Organic Chemistry II. 3 hrs. Prerequisite: CHE 255, 255L. Aromatic compounds, acids, acid derivatives, aldehydes, ketones, amines, phenols and spectroscopic analysis. Concurrent registration in CHE 256L required (CC 2433, 2434, 2435)
256L. Organic Chemistry II Laboratory. 1 hr . A laboratory designed to accompany CHE 256. Concurrent registration in CHE 256 required (CC 2431, 2432)
300. Chemical Safety. 3 hrs. Prerequisite: CHE 251, 251L or 256, 256L or permission of the instructor. Hazards of various commonly used chemicals. Includes three hours of laboratory per week
311. Analytical Chemistry. 3 hrs. Prerequisite: CHE 107, 107L. Statistics. Chemical equilibria; methods of quantitative chemical analysis; should be taken as soon as possible after general chemistry; concurrent registration in CHE 311L required
311L. Analytical Chemistry Laboratory. 2 hrs. A laboratory designed to accompany CHE 311. Concurrent registration in CHE 311 required
331. Descriptive Inorganic Chemistry. 2 hrs. Prerequisites: CHE 256, 256L. Chemistry of the elements emphasizing the synthesis, structure, reactions and periodic trends of inorganic compounds
332. Natural Products Chemistry in the Caribbean. 4 hrs. Prerequisite: CHE 251 or 255. Study of medicinal compounds found in Caribbean organisms
392. Introduction to Research. 1-3 hrs. A junior level research problem performed under the direction of a faculty adviser and terminated by a formal written report; may be repeated three times for credit.
400. Chemical Literature. 2 hrs. Prerequisite: CHE 256, 256L. The selection and use of the reference materials of chemistry (periodicals, journals, texts, patents, etc.) and the development of writing skills
404. Spectral Elucidation of Structure. 3 hrs. Prerequisites: CHE 256, 256L and 311, 311L. Applications of vibrational, electronic, nuclear magnetic resonance and mass spectrometry to structure determination
409. Chemistry Laboratory Teaching. 1 hr. Prerequisite: Permission of instructor. Instruction and practice for teaching assistants in the academic chemistry laboratory
410. Safety Principles and Procedures in the Chemical Sciences. 1 hr. Common laboratory hazards and their remediation
411. Instrumental Analysis. 3 hrs. Prerequisite: CHE 461, 461L. Pre- or corequisite: CHE 462, 462L. Theory and practice of instrumental methods of analysis; absorption spectroscopy, chromatography, magnetic resonance, mass spectroscopy, electro-metric methods and fundamental electronics; concurrent registration in CHE 411L required

411L. Instrumental Analysis Laboratory. 1 hr . A laboratory designed to accompany CHE 411. Concurrent registration in CHE 411 required
420. Principles of Biochemistry. 3 hrs. Prerequisite: CHE 251, 251L or equivalent. A one-semester course covering the fundamentals of biochemistry

420L. Principles of Biochemistry Laboratory. 1 hr . An optional laboratory designed to accompany CHE 420. Concurrent registration in CHE 420 required
421. Biochemistry I. 3 hrs. Prerequisite: CHE 256, 256L. The properties of amino acids, proteins, carbohydrates, lipids and nucleic acids; actions of enzymes and signal transduction
421L. Biochemistry I Laboratory. 2 hrs. An optional laboratory course to accompany CHE 421 . Concurrent registration in CHE 421 required
422. Biochemistry II. 3 hrs. Prerequisite: CHE 421. Major metabolic pathways with emphasis on energy considerations and interrelationships of the pathways

422L. Biochemistry II Laboratory. 2 hrs. Prerequisite: CHE 421L. A continuation of CHE 421L. Concurrent registration in CHE 422 required
423. Analytical Biochemistry. 3 hrs. Prerequisite: CHE 421 . A survey of methods used by biochemists to detect and characterize biologically important molecules
424. Biochemistry III. 3 hrs. Prerequisite: CHE 421. Biochemical principles underlying nucleic acid structure, functions and interactions with other biomolecules that mediate molecular changes in living systems
431. Inorganic Chemistry. 3 hrs. Prerequisite: CHE 311/L, CHE 256/L and PHY (202/L or 112/L). Electronic state transitions and spectra, coordination chemistry, reaction kinetics and mechanisms, special topics
431L. Inorganic Chemistry Laboratory. 1 hr. A laboratory designed to accompany CHE 431. Concurrent registration in CHE 431 required
451. Intermediate Organic Chemistry. 3 hrs. Prerequisite: CHE 256. A survey of selected topics in organic chemistry to include medical, heterocyclic and organometallic chemistry
460. Pharmacology. 3 hrs. Prerequisities: BSC 110/L, 111/L, CHE 106/L, 107/L; BSC 360. The response of living organisms to drugs.
461. Physical Chemistry. 3 hrs. Prerequisites: CHE 311/L, CHE 256/L, and PHY (202/L or 112/L) and MAT 168. Chemical thermodynamics and kinetics. Concurrent registration in CHE 461L required
461L. Physical Chemistry Laboratory. 1 hr . A laboratory designed to accompany CHE 461. Concurrent registration in CHE 461 required
462. Physical Chemistry. 3 hrs. Prerequisites: CHE 311/L, CHE 256/L, and PHY (202/L or 112/L) and MAT 169. Kinetics and quantum chemistry; concurrent registration in CHE 462L required
462L. Physical Chemistry Laboratory. 1 hr . A laboratory designed to accompany CHE 462; concurrent registration in CHE 462 required
470. Survey of Toxicology. 3 hrs. Prerequisite: CHE 256 . A one-semester survey course in toxicology
471. Teaching Chemistry in the Secondary School. 3 hrs. Prerequisites: CHE 256, 256L, 311, 311L, CIS 313; Corequisite: SCE 460. Application of chemical knowledge to designing, developing and assessing instruction; concurrent registration in CHE 471L is required
471L. Laboratory for Teaching Chemistry in the Secondary School. 1 hr. A laboratory designed to accompany CHE 471. Concurrent registration in CHE 471 required
492. Special Problems. 1-3 hrs. Prerequisites: Permission of instructor. Supervised study in an area not covered by available courses; may be repeated once for credit
494. Industrial Internship in Chemistry. 3 hrs. Prerequisite: Permission of faculty. Structured experience in chemical industry; includes final report
496. Research. 1-3 hrs. Prerequisite: CHE 410, senior standing and permission of instructor. A senior-level research problem performed under the direction of a faculty adviser and terminated by a formal written report; may be repeated once for credit (Students undertaking a Senior Honors project will enroll in CHE 496H.)

\section*{CHILD DEVELOPMENT (CD)}
150. Child and Family in the Community. 3 hrs. Explores the influence of environmental, psychological, cultural and societal factors on the growth and development of young children within the family
350. Child Development. 2 hrs. Corequisite: CD 350L. Designed to present theory, research and evidence-based practice concerning the physical, cognitive, emotional and social development of children; this course is a prerequisite for all CD courses except CD 450 and CD 477
+350L. Child Development Laboratory. 1 hr. Corequisite: CD 350. A laboratory experience designed to promote understanding of the contextual development of young children through observation of children in diverse settings
351. Advanced Child Development. 3 hrs. Corequisite: CD 351L. Designed to build upon knowledge and skills aquired in CD 350 regarding developmentally effective practice. An emphasis is also placed on formal assessment of children
351L. Advanced Child Development Laboratory. 1 hr. Corequisite: CD 351. Designed to build on basic assessment skills developed in CD 350 laboratory and evaluate connections to theoretical concepts as observed in early childhood settings
352. Behavior and Guidance of the Young Child. 2 hrs. Prerequisites: CD 350 and CD 350L. Corequisite: CD 352L. Designed to present developmentally appropriate behavior patterns and evidence-based guidance principles for young children in and outside of the classroom setting
+352L. Behavior and Guidance of the Young Child Laboratory. 1 hr. Corequisite: CD 352. An interactive laboratory for the study of developmental behavior patterns and evidenced-based principles for guiding the behavior of young children
359. Preschool Teachers' Workshop I, II, III. 1 hr. For teachers, administrators and educational leaders of early childhood centers with emphasis on administration, curriculum and other appropriate subjects
+378. The Hospitalized Child. 3 hrs. Prerequisites: CD 350, 350L, BSC 250, BSC 250L, BSC 251, BSC 251L; or permission of instructor. Overview of the role of the child life specialist in working with children and their families in health care settings, with emphasis on both theory and evidence-based practice
+400. Child Life Clinical Practicum. 3 hrs. Prerequisite: CD 378 . Practicum experience in a pediatric health care facility with on-site supervision by a certified child life specialist
450. Administration of Child and Family Programs. 3 hrs. Prerequisite: 3 hrs. in child development. Evaluation of policies and procedures, organizational structure, leadership and management of child and family programs
451. Infant Development. 2 hrs. Prerequisites: CD 350 and CD 350L. Corequisite: CD 451L. Explores the relationships that influence the optimal development of infants and toddlers based on current research
+451L. Infant Development Laboratory. 1 hr . Corequisite: CD 451. An interactive experience connecting theory to practice with regard to infants and toddlers within diverse environments
452. Child Development Methods and Materials. 2 hrs. Prerequisites: CD 350, CD 350L, CD 352, CD 352L; Corequisite: CD 452L. Evaluation and selection of methods and curriculum materials used to promote the optimal development of young children in all developmental domains (physical, social, emotional and cognitive)
+452L. Child Development Methods and Materials Laboratory. 1 hr . Corequisite: CD 452. An interactive laboratory for implementing methods and curriculum materials used to promote the optimal development of young children
453. Curriculum Activities for Young Children. 2 hrs. Prerequisites: CD 350 and CD 350L; CD 352 and CD 352L. Corequisite: CD 453L. A study of educational activities for young children
+453L. Curriculum Activities for Young Children Laboratory. 1 hr . Corequisite: CD 453. A laboratory for the study and application of effective educational activities for young children
+455. Supervised Participation. 9 hrs. Prerequisites: All courses required for majors. Restricted to majors in child and family studies. Supervised practicum in a departmentally approved early childhood setting that focuses on curriculum materials, diversity, developmentally effective methods and management techniques
+456. Internship in Child Life. 12 hrs. Prerequisites: CD 378, 400, permission of adviser and 50 volunteer hours under the direction of a certified child life specialist. Restricted to majors in child and family studies; a supervised clinical experience in a health care facility under the supervision of a certified child life specialist
477. Developmental Disabilities in Early Childhood. 3 hrs. Overview of contributing factors to atypical early development; assessment, identification and management of at-risk conditions; legal/ethical issues; and legislation/litigation
478. Specialized Studies in Developmental Disabilities. 1-6 hrs. Specialized study and skill acquisition in the area of developmental disabilities; topics vary
480. Student Teaching:Pre-Kindergarten. 7 hrs. Prerequisites: All required courses and admission into Licensure track. Corequisite: CIP 480. Supervised practicum in a departmentally approved pre-kindergarten setting that focuses on curriculum materials, diversity, developmentally effective methods and management techniques
492. Special Problems in Child Development. 1-4 hrs. Prerequisites: CD 350 and consent of instructor (Students undertaking a Seniors Honors project will enroll in CD 492H.)
497. Professional Collaboration for Developmental Disability Services. 3 hrs. Prerequisite: Upper-level undergraduate students only. Study of the interdependent contributions of relevant disciplines in training, service and research

\section*{COASTAL SCIENCES (COA)}
300. Marine Science I: Oceanography. 3 hrs. Prerequisites: college algebra, eight hours of chemistry and eight hours biological sciences. For upper-division science majors; an introduction to biological, chemical, geological and physical marine sciences; may be taken as MAR 300
300L Marine Science I Laboratory. 2 hrs. Corequisite for COA 300. A laboratory for COA 300; may be taken as MAR 300L
301. Marine Science II: Marine Biology. 3 hrs. Prerequisites: eight hours of biological sciences. An introduction to marine biology with emphasis on local fauna and flora; may be taken as MAR 301
301L. Marine Science II Laboratory. 2 hrs. Corequisite for COA 301; may be taken as MAR 301L
306. Coastal Environments in Peril--Critical Issues. 3 hrs. This course is intended for non-science majors with general scientific and related political/ administrative issues. A wide range of coastal environmental issues will be discussed.
405. Marine Chemistry. 3 hrs. Prerequisite: Permission of instructor. Sea water chemistry and cycles and their impact on the marine environment; may be taken as MAR 441
405L. Marine Chemistry Laboratory. 1 hr . Corequisite: COA 405. A laboratory for COA 405. May be taken as MAR 441L
406. Environmental Estuarine Chemistry. 3 hrs. Prerequisites: BSC 111, CHE 256, MAT 179 or permission of instructor. Corequisite: COA 406L. Sources, reactions, transport, fate and effects of environmental chemical species in aquatic environments with special emphasis on estuaries; may be taken as MAR 443
406L. Environmental Estuarine Chemistry Laboratory. Corequisite: COA 406. A laboratory for COA 406. May be taken as MAR 443L
409. Coastal Marine Geology. 3 hrs. Prerequisites: six hours in geology. Inshore and nearshore geological processes, sedimentation patterns and land forms; may be taken as MAR 482
416. Marine Fisheries Management. 2 hrs. Prerequisite: Consent of instructor. An overview of practical marine fishery management problems; may be taken as MAR 410
416L. Marine Fisheries Management Laboratory. 2 hrs. Corequisite: COA 416. May be taken as MAR 410L
417. Field and Laboratory Techniques in Marine Fisheries Sciences. 3 hrs. Prerequisite: Consent of instructor. Principles of fishery survey design, field techniques and laboratory procedures for undergraduate students; includes research cruises in both offshore and inshore environments
421. Marine Ichthyology. 3 hrs. Prerequisite: 16 hours of biology. Marine fishes including evolutionary relationships, morphology, physiology and zoogeography; may be taken as MAR 408
421L. Marine Ichthyology Laboratory. 3 hrs. Corequisite: COA 421. A laboratory for COA 421; may be taken as or MAR 408L
422. Elasmobranch Biology. 3 hrs. Prerequisites: COA 301 and COA 421. Corequisite: COA 422L. An overview of the biology of sharks, skates and rays

422L. Elasmobranch Biology Laboratory. 2 hrs. Prerequisites: COA 301L and COA 421L. Corequisite: COA 422. An overview of the biology of sharks, skates and rays
424. Marine Aquaculture. 3 hrs. Problems and procedures relating to the culture of commercially important crustaceans, fish and mollusks; may be taken as MAR 407
424L. Marine Aquaculture Laboratory. 3 hrs. Corequisite: COA 424. A laboratory for COA 424; may be taken as or MAR 407L
428. Marine Invertebrate Zoology. 3 hrs. Prerequisites: 16 hours of biology. Morphology, distribution and ecology of the phyla Protozoa through Protochordates; may be taken as MAR 403
428L. Marine Invertebrate Zoology Laboratory. 3 hrs. Corequisite for COA 428. A laboratory for COA 428; may be taken as MAR 403L
433. Marine Phycology. 2 hrs. Prerequisite: 10 hours of biology including botany. A survey, based upon local examples, of the principal groups of marine algae; may be taken as MAR 420
433L. Marine Phycology Laboratory. 2 hrs. Corequisite: COA 433. A laboratory for COA 433; may be taken as MAR 420L
434. Coastal Vegetation. 2 hrs. Prerequisite: 10 hours of biology, including general botany. A study of general and specific aspects of coastal vegetation, with emphasis on local examples; may be taken as MAR 421
434L. Coastal Vegetation Laboratory. 1 hr . Corequisite: COA 434. A laboratory for COA 434. May be taken as MAR 421L
435. Salt Marsh Plant Ecology. 2 hrs. The botanical aspects of local marshes; includes plant identification, composition and structure; may be taken as MAR 422

435L. Salt Marsh Plant Ecology Laboratory. 2 hrs. Corequisite for COA 435. A laboratory for COA 435; may be taken as MAR 422L
436. Marine Botany. 2 hrs. Prerequisites: BSC 110 or BSC 111, BSC 226. Corequisite: COA 436L. An overview of marine and estuarine algae, submerged vascular plants and salt marsh vegetation
436L. Marine Botany Laboratory. 1 hr . Prerequisites: BSC 110, or BSC 111, BSC 226. Corequisite: COA 436. A laboratory focused on the examination of marine and estuarine algae and marine angiosperms
443. Marine Mammals. 3 hrs. Prerequisites: 16 hours of biological sciences or permission of instructor. Corequisite: COA 443 L . Course will emphasize natural history and population ecology of cetaceans; will include life history, distribution, population dynamics, diet and feeding, social behavior, evolution and zoogeography; may be taken as MAR 423
443L. Marine Mammals Laboratory. 2 hrs. Corequisite for COA 443. A laboratory for COA 443; may be taken as MAR 423L
444. Cetecean Behavior. 3 hrs. Review of the literature on behavior, communication and cognitive abilities of whales and dolphins, as well as field trips and realtime observations of marine animals
446. Marine Ecology. 3 hrs. Prerequisites: 16 hours of biological sciences. The relationship of marine organisms to their environment; may be taken as MAR 405

446L. Marine Ecology Laboratory. 2 hrs. Corequisite COA 446. A laboratory for COA 446; may be taken as MAR 405L
447. Fauna and Faunistic Ecology of Tidal Marshes. 2 hrs. Prerequisite: Consent of instructor. Taxonomy, distribution, trophic relationships, reproductive strategies and adaptations of tidal marsh animals; may be taken as MAR 406
447L Fauna and Faunistic Ecology of Tidal Marshes Laboratory. 3 hrs. Corequisite for COA 447. A laboratory for COA 447; may be taken as MAR 406L
448. Barrier Island Ecology. 1 hr . Corequisite: COA 448L. Lectures and discussions emphasizing biodiversity of the Mississippi Sound barrier island ecosystems; background in biology, botany or geology recommended
448L. Barrier Island Ecology Laboratory. 2 hr. Corequisite: COA 448. Field observations on ecology and biodiversity of the Mississippi Sound barrier island ecosystem; background in biology, botany or geology recommended
453. Parasites of Marine Animals. 3 hrs. Prerequisite: Consent of instructor. Emphasis on morphology, taxonomy, life histories and host-parasite relationships; may be taken as MAR 404
453L. Parasites of Marine Animals Laboratory. 3 hrs. Corequisite for COA 453. A laboratory for COA 453; may be taken as MAR 404L
456. Comparative Histology of Marine Organisms. 3 hrs. Histology of marine organisms, including tissue processing techniques; may be taken as MAR 430

456L. Comparative Histology of Marine Organisms Laboratory. 3 hrs. Corequisite for COA 456. A laboratory for COA 456; may be taken as MAR 430L
465. Applications of Biotechnology in Marine Biology. 3 hrs. Prerequisites: BSC 110, 111, 201, CHE 106, 107, 255, 256; CHE 420 or 421, 422 recommended or permission of instructor; basic biochemical and molecular techniques used to conduct research in marine biology
465L. Applications of Biotechnology in Marine Biology Laboratory. 3 hrs. Corequisite for COA 465
471. Marine Microbiology. 3 hrs. Prerequisites: General Microbiology. An introduction to the role of microorganisms in the overall ecology of the oceans and estuaries; may be taken as MAR 409
471L. Marine Microbiology Laboratory. 3 hrs. Corequisite for COA 471. A laboratory for COA 471; may be taken as MAR 409L
485. Marine Science for Elementary Teachers. 3 hrs. Prerequisite: Permission of instructor, may be taken as MAR 458 or SCE 435
486. Coastal Ecology for Teachers. 3 hrs. Prerequisite: Permission of instructor. Corequisite: COA 486L. Designed to provide teachers with a background in basic coastal ecology, may be taken as MAR 459
486L Coastal Ecology for Teachers Laboratory. 1 hr . Corequisite for COA 486. May be taken as MAR 459L
487. Techniques in Marine Science Education. 3 hrs. Marine resources of Mississippi; may be taken as MAR 456
488. Marine Science for Teachers. 3 hrs. Prerequisites: COA 487/MAR 456 or permission of instructor. May be taken as MAR 457 or SCE 457 advanced topics in marine science
490. Special Topics in Coastal Sciences. 1-6 hrs. Prerequisite: Consent of instructor. Directed study in an area for which no formal courses are offered
492. Special Problems in Coastal Sciences. 1-6 hrs. Prerequisite: Consent of instructor. A course in library and/or research selected in consultation with the instructor

\section*{COMMUNITY HEALTH SCIENCES (CHS)}
101. Personal Wellness. 3 hrs. An examination of the relationships of various lifestyle components to various levels of wellness (CC 1213)
210. Introduction to Health Education. 3 hrs. A study of the health education profession, specialties, manpower and philosophies
310. Practicum in School Health. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA . A course designed to relate theory to practical experience in a public school setting
321. Community Health. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA . Introduction to community health practices, professional standards, policy and functioning of health agencies
341. Safety. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. Accident problems, safety programs and methods of prevention
347. Foundations of Health Care Marketing. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA . This course provides students with an understanding of the key principles underlying health care marketing and how these principles are applied in the health services industry.
408. Health Education Methods. 3 hrs. Prerequisites: CHS major of senior standing with 2.5 GPA; ENG 101, ENG 333, CHS 210, CHS 321 and an additional 15 hours of CHS coursework. A survey of teaching methods that are appropriate for health education program delivery
409. Community Health Education Planning. 3 hrs. Prerequisite: CHS major with 2.5 GPA; CHS 210, CHS 321, an additional 15 hours of CHS coursework. Diagnostic phases preceding program development, skills in planning, organization and implementation of health education programs in the community
410. School Health Education Planning. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. Diagnostic phases preceding program development, skills in planning, organization and implementation of school health education programs
411. Health Education Curriculum for Secondary Schools. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. Varieties of curriculum organization, scope and sequence, survey of education content, facilities and equipment
412. Measurement and Evaluation in Health Education. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. A survey of evaluation instruments for appraising and interpreting health data
414. Consumer Health. 3 hrs. Prerequisite: 2.5 GPA. A survey of consumer problems related to health misconceptions, choosing health services, medical quackery and advertising of health products
415. School Health Program. 3 hrs. Prerequisites: 2.5 GPA. Health issues related to the comprehensive school health program
420. Communicable and Chronic Disease in Man. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. Problems, control and prevention of communicable and chronic disease in modern society
421. Sanitation. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA . Sanitation in the home and school, in food production, water supply, waste and excreta disposal
422. Drugs and the Whole Person. 3 hrs. Prerequisite: 2.5 GPA. Psychosocial, medical, legal and health aspects of drugs and their abuse
425. Health Administration. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. An introduction to health program administration including organization, financing, delivery systems and manpower development
427. Health Policy. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. The role of the health professional in the development of public health policy, influencing social policy and planning for social change
428. Health Care Organization. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. This course is an overview to the American health care delivery system, its component organizations and management
430. Human Sexuality. 3 hrs. Physical, emotional and social aspects of human sexuality
431. Sexuality Education. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. Theory, methods, materials for planning, organizing and implementing sexuality in school and community settings
432. Introduction to Epidemiology. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA . Concepts and methods of epidemiology as applied to a variety of health-related problems
433. Health Care Planning. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. Health services strategic planning with emphasis on analyzing organizational issues and problems, formulating policies and implementing plans for action
436. Stress Management Techniques. 3 hrs. To acquaint students with educational programming related to stress management with specific techniques to manage stress
437. Health Education in Clinical Settings. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA . Analysis of the role, methods and technology of health education pertaining to health care clinics and patient education
438. Workplace Health Promotion. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. Study of health education theory and practice as applied to occupational health
440. Introduction to Biostatistics. 3 hrs. Prerequisite: MAT 101 and 2.5 GPA. Introduction to statistical analysis in health-related fields. Application of descriptive and inferential statistics, measures in epidemiology and health services research
457. Health Care Financing. 3 hrs. Prerequisites: MAT 101, ACC 200, ECO 201; CHS majors or minors only with 2.5 GPA. A basic introduction to financial principles and concepts as applied to the management of not-for-profit and for-profit health services organizations in the United States.
460. Long-Term Care Policy and Administration. 3 hrs. Prerequisite: 2.5 GPA . Introduction to long-term care policy and administration involving public and private programs and practice of health care for the elderly and special populations
470. Health Law and Justice. 3 hrs. Prerequisites: CHS majors or minors only with 2.5 GPA. An examination of social and legal principles impacting health care delivery in the United States
477. Developmental Disabilities in Early Childhood. 3 hrs. Overview of contributing factors to atypical early development, identification and management of atrisk conditions, legal/ethical issues and legislation/litigation
478. Specialized Studies in Developmental Disabilities. 1-6 hrs. Specialized study and skill acquisition in the area of developmental disabilities topics vary
485. Senior Seminar. 3 hrs. Prerequisites: CHS major of senior standing with 2.5 GPA; CHS 210, 321 and an additional 15 hours of CHS coursework. Application of health assessment, planning and program implementation
490. Special Topics. 1-3 hrs. Departmental consent required. A comprehensive study of a selected health science area in which students will evaluate current state of knowledge and apply theory and concepts to construct strategies within their own professional area
492. Special Problems. 1-6 hrs. Departmental consent required. Requires permission of instructor. A student-originated problem, research plan and reporting of results, with guidance of a chosen adviser
+493. Practicum. 6 hrs. Prerequisites: CHS major of senior standing with 2.5 GPA ; CHS 485 . Practical experience in the delivery of health education and administration programs
497. Professional Collaboration for Developmental Disability Services. 3 hrs. Prerequisite: Upper-level undergraduate students only; study of the interdependent contributions of relevant disciplines in training, service and research
498. Families of Developmentally Disabled. 3 hrs. Interdisciplinary approach to the study of the developmentally disabled
499. British Studies. 3-6 hrs. Departmental consent required. Involves variable topics. Lectures and supervised research in England. Offered exclusively through the Southern Miss Institute of Anglo-American Studies

\section*{COMMUNICATION STUDIES (CMS)}
111. Oral Communication. 3 hrs. Communication principles and practice in the preparation and delivery of public speeches (CC- SPT 1113)

300L. Oral Language Laboratory. 1 hr . An oral language laboratory
303. Argumentation and Debate. 3 hrs. Theory and practice in inquiry and advocacy involving analysis, reasoning, organization and presentation of oral arguments for decision-making
305. Interpersonal Communication. 3 hrs. A course designed to improve students' competence in and understanding of interpersonal relationships
310. Research Methods in Speech Communication. 3 hrs. This course introduces the learner to social science research methods. Students will learn methodological concepts, design and statistics.
311. Persuasion. 3 hrs. Study of classical and contemporary theories and strategies of persuasion with applications to public address, advertising and public relations
312. Interviewing Principles and Applications. 3 hrs. Study and application of interview strategies and techniques
315. Advanced Public Speaking. 3 hrs. Advanced theory and practice of oral communication presentations
320. Business and Professional Speaking. 3 hrs. A course that develops student skills in a broad group of special communication settings pertinent to the world of work, e.g., running meetings, making technical reports and group problem-solving
330. Small-Group Communication. 3 hrs. Provides students with the basic skills and principles of communication pertinent to the small problem-solving group
340. Intercultural Communication. 3 hrs. This course enhances student understanding of communication between people with different cultural backgrounds.
350. Nonverbal Communication. 3 hrs. An examination of nonverbal communication and its role as context for speech communication
403. Political Communication. 3 hrs. A comprehensive study of the role of communication in political campaigns and in the general political process
405. Relational Communication. 3 hrs. Reviews the development of interpersonal processes that effect relationships in social, intimate, work and family contexts
410. Organizational Communication I: Theory and Process. 3 hrs. A survey of approaches to the study of organizational communication and aspects of the communication process within organizations
411. Managing the Forensics Program. 3 hrs. How to initiate, design, manage and coach a competitive forensics program
412. Advanced Persuasion. 3 hrs. Extension of the introductory course in persuasion. Students will study theories, concepts and issues in persuasion from classical to current times
415. Rhetorical Criticism. 3 hrs. Discusses the variety of strategies critics use to analyze and interpret public communication; contemporary speeches examined
420. Organizational Communication II: Assessment and Training. 3 hrs. A survey of methods for determining the quality and kind of communication within organizations and training methods for improving organizational communication
425. Communication and Conflict Resolution. 3 hrs. Explores communication effects on conflict, including types and causes of conflict, individual conflict styles and various negotiation strategies
430. Communication and Small-Group Decision-Making. 3 hrs. Examines theory, research and practice concerning the role and importance of communication in task-oriented groups; emphasis on decision-making
435. Speech Communication in Legal Contexts. 3 hrs. Theoretical implications, research findings and persuasive strategies used in various legal contexts are studied
440. Health Communication. 3 hrs. Examines health communication theory and practices with attention given to doctor-patient interactions in interpersonal, smallgroup, interviewing and organizational contexts
445. Crisis Communication. 3 hrs. This course explores communication strategies for managing a crisis effectively before, during and after an event.
450. Seminar in Speech Communication. 3 hrs. An examination of various theories of speech communication and various settings for their application; may be repeated for up to six hours credit
455. Freedom and Responsibility of Speech. 3 hrs. Examines the theory of free speech as it applies to various modes of expression
459. Methods in Speech Communication. 3 hrs. Prerequisite: Admission to teacher education, CIS 313. A general orientation to the teaching of speech communication, followed by individualized unit work in the special fields of speech communication
459L. Methods in Speech Communication Lab. 1 hr. Prerequisite: Admission to teacher education, CIS 313. Pre-student teaching field experience
460. Public Advocacy and Advanced Argumentation. 3 hrs. Examination of advanced theories, issues and concepts in public advocacy and argumentation
475. Gender Issues in Speech Communication. 3 hrs. Examination of gender issues as applied to interpersonal, professional, organizational, persuasive and political communication
+488. Student Teaching in Speech Communication I. 7 hrs. Field experience teaching speech communication
+489. Student Teaching in Speech Communication II. 7 hrs. Field experience teaching speech communication
490. Theories of Speech Communication. 3 hrs. A survey of theoretical perspectives on speech communication, e.g., psychological, rhetorical, linguistic and human relations
492. Special Problems. 1-3 hrs. Prerequisite: Permission of instructor. Directed research in a topic of interest to the student (Students undertaking a Seniors Honor project will enroll in CMS H492.)
493. Supplemental Capstone Activities. 1 hr . Prerequisite: senior standing. Variable content. Speaking and writing assignments designed to enhance students understanding and performance of communication.
499. British Studies in Communication. 3-6 hrs. Various topics. Communication research and practice in Great Britain; taught only in Great Britain under auspices of the Institute of Anglo-American Studies

\section*{COMPUTER ENGINEERING TECHNOLOGY (CET)}
240. Introduction to Digital Electronics. 3 hrs. Prerequisite: EET 110. Corequisites: CET 240L. Theory and application of pulse and digital signals and the circuitry for their generation and conditioning; introduces number systems, digital logic, data encoding and processing methods and circuits
240L. Digital Electronics Laboratory. 1 hr. Corequisite: CET 240
301. Logic Circuit Design. 3 hrs. Prerequisite: CET 240. Corequisite: CET 301L. Introduces the basic tools for logic circuit design and analysis; provides an understanding of common logic constructs such as multiplexers, demultiplexers, encoders, decoders, multivibrators, counters, registers and memories
301L. Logic Circuits Design Laboratory. 1 hr. Corequisite: CET 301
302. Microprocessor Architecture and Applications. 3 hrs. Prerequisite: CET 301. Corequisite: CET 302L. Introduction to the design and programming of microprocessor based circuits and systems, including the design and programming tools necessary to create stand-alone microprocessor systems; comparison of different microprocessor architectures and applications
302L. Microprocessor Laboratory. 1 hr. Corequisite: CET 302
316. Digital Communications and Computer Networks. 2 hrs. Prerequisite: CET 302 Corequisite: CET 316L. Digital communication concepts including modulation, data transmission, transmission media, computer networks
316L. Digital Communications Laboratory. 1 hr . Corequisite: CET 316
323. Advanced Analytical Applications. 3 hrs. Prerequisite: Calculus II. Laplace transform methods for analog signals and systems; transfer functions; z-transform methods for discrete time signals and systems; frequency-domain methods; Fourier analysis
324. Applied Discrete Transforms. 3 hrs. Prerequisite: CET 323. System transfer functions, system response analysis, digital filter design, state-space system representation
370. Hardware Systems. 3 hrs. Corequisite: CET 370L. Design, analysis and implementation of digital logic systems with emphasis on circuit construction and verification; this course does not satisfy major requirements for computer or electronics engineering technology students
370L. Hardware Systems Laboratory. 1 hr. Corequisite: CET 370
390. Computer Networking Fundamentals. 3 hrs. A comprehensive examination of computer networking architectures and evolving technologies
+400. Senior Project I. 2 hrs. Prerequisite: Senior standing and approval of faculty adviser (Students undertaking a Senior Honors project will enroll in CET H400.)
+401. Senior Project II. 2 hrs. Prerequisite: CET 400 (Students undertaking a Senior Honors project will enroll in CET H401.
420. Embedded Microcomputer Design. 3 hrs. Prerequisites: CET 302. Corequisite: CET 420L. Review of embedded computer applications followed by a detailed examination of microcomputer circuit design and commercial product development
420L. Embedded Microcomputer Design Laboratory. 1 hr. Corequisite: CET 420
437. Microcomputer Design. 4 hrs. Advanced microcomputer architecture and operation
450. Data Acquisition. 2 hrs. Prerequisites: CET 302, CET 316, CSS 331, CSS 334. Corequisite: CET 450L. A detailed study of computer data acquisition hardware and software techniques
450L. Data Acquisition Laboratory. 1 hr . Corequisite: CET 450
472. Advanced Programmable Devices. 3 hrs. Prerequisites: CET 301. Corequisite: CET 472L. Synchronous logic design through the use of state machine models and other advanced design tools; designs implemented and tested in VLSI programmable logic devices
472L. Programmable Devices Laboratory. 1 hr. Corequisite: CET 472
477. Introduction to Control Systems Technology. 3 hrs. Prerequisites: CET 323 and EET 312. Corequisite: CET 477L. Fundamental control system theory and applications; servomechanisms; process control; measurement and instrumentation
477L. Control Systems Laboratory. 1 hr . Corequisite: CET 477
478. Digital Control Systems. 2 hrs. Prerequisite: EET 323. Corequisite: CET 478L. Design of systems incorporating a computer as an online element; design of control algorithms and optimal control techniques
478L. Digital Control Systems Laboratory. 1 hr. Corequisite: CET 478
483. Windows Networking. 3 hrs. A comprehensive examination of the Windows 95 networking architecture and capabilities
486. Intranetworking. 2 hrs. Prerequisite: CET 485 or permission of instructor. A continuation of SET 485 that will emphasize intranetworking directory architecture, binding of network protocols, creation and management of user and group accounts
488. TCP/IP. 3 hrs. Prerequisite: CET 483. A comprehensive examination of the Internet's standard protocol suite TCP/IP
489. Internet Information Server. 2 hrs. Prerequisite: CET 471 or permission of instructor. A continuation of CET 471. Installation and configuration of a popular NOS as an Internet information server
492. Special Problems. 1-4 hrs.
496. Industrial Internship. 1-6 hrs. A minimum of 400 total hours of internship under the direct supervision of industrial professionals in collaberation with Southern Miss faculty

\section*{COMPUTER SCIENCE (CSC)*}
99. Programming Concepts. 3 hrs. This course will introduce students to the foundation concepts of computer programming with a focus on problem-solving using a simple interactive shell.
100. Introduction to Computing. 3 hrs. Prerequisite: \(1 / 2\) Carnegie unit in computing. Provides an insight into the problem-solving/software/social/ethical/legal issues that underlie computer systems; includes databases, spread sheets and simple programming (CC 1113)
101. Computer Science I. 3 hrs. Corequisite: CSC 101L. Problem-solving, algorithm development, computer programming, overview of computer science

101L. Computer Science I Laboratory. 1 hr . Corequisite: CSC 101
102. Computer Science II. 4 hrs. Prerequisite: CSC 101, 101L. Continuation of CSC 101 with emphasis on programming style and algorithm analysis
203. Introduction to Computer Systems. 3 hrs. Prerequisite: CSC 102. Computer systems and architecture, assembler language programming
204. Introduction to Computer Organization. 3 hrs. Prerequisite: CSC 102. Fundamentals of logic design, organization and structuring of computer hardware components, mechanics of information transfer and control within a digital computer system
300. Foundations of Computer Science. 3 hrs. Introduction to finite and discrete structures, combinatorics and graphs, and algorithmic processes with applications in computers, languages and programs
305. Introduction to File Processing. 3 hrs. Prerequisite: CSC 102. Concepts of structuring data on bulk storage devices, applications of data structures and file processing techniques
306. Operating Systems and Computer Architecture. 3 hrs. Prerequisites: CSC 203, 204 and 307. Operating systems principles, relationships between operating system and computer architecture
307. Data Structures and Algorithm Analysis. 3 hrs. Prerequisite: CSC 102. Algorithms. Data abstraction and structure. List operations. Queues. Stacks. Recursion. Binary trees. General trees
309. Computers and Society. 3 hrs. Prerequisite: ENG 102. Ethical issues for technical professionals, social impact of professional and entrepreneurial activity, the social impact of computer technology; writing-intensive; oral communication-intensive
317. Object-Oriented Programming. 3 hrs. Prerequisites: CSC 203 and 307. Conceptual overview, characteristics of an object-oriented language, objects, classes, arrays, operator overloading, inheritance, virtual functions, streams
320. Introduction to Linear Programming Techniques. 3 hrs. Prerequisite: MAT 101. Formulation of models, graphical solutions, simplex method, two-phase technique, duality, convexity, simultaneous linear equations, vector spaces
408. Organization of Programming Languages. 3 hrs. Prerequisite: CSC 307. Runtime behavior of programs, formal specification and comparative analysis of programming languages, programming paradigms
410. Multi-processing. 3 hrs. Prerequisites: CSC 306, 306L, 308, MAT 320 or CSS 415. Corequisite: CSC 410L. Continuation of CSC 306. Emphasis on intrasystem communication
411. Database Management Systems Design. 3 hrs. Prerequisite: CSC 307. Design and implementation of DBMS. Survey of research literature
412. Introduction to Artificial Intelligence. 3 hrs. Prerequisite: CSC 307. Concepts and techniques of intelligent systems; survey of research literature
413. Algorithms. 3 hrs. Prerequisites: CSC 307 and MAT 169 or MAT 179. Design and analysis of algorithms; complexity theory
414. Software Design and Development. 3 hrs. Prerequisite: CSC 307. Formal development of software through team projects; oral communication intensive.
415. Theory of Programming Languages. 3 hrs. Prerequisite: CSC 408. Formal treatment of programming language translation and compiler design concepts
416. Software Project Planning and Management. 3 hrs. Prerequisite: CSC 414. Hands-on experience with all the stages of software planning; features "Microsoft Project" which is the most widely used software planning tool
417. Software Process Engineering. 3 hrs. Prerequisite: CSC 414. Study and implementation of software processes and also on how they fit into Carnegie Mellon (SEI) maturity levels
420. Networked Distributed Systems. 3 hrs. Prerequisite: CSC 307. Introduction to computer networks; inter-process communication, distributed file systems, O.S. support, security, coordination and agreement, name services
421. Relational Data Base Management Systems. 3 hrs. Prerequisite: CSC 411. Theory of relational systems, comparison of relational and conventional systems, use of state-of-the-art relational systems such as oracle
422. Operations Research. 3 hrs. Prerequisite: CSC 320. Transportation problem, assignment problem, PERT/CPM, networks, integer programming
424. Software Engineering II. 3 hrs. Prerequisites: CSC 414 and ENG 102. Programming languages and software design, modular/object-oriented design, team programming, human factors, case studies; senior capstone; writing-intensive; oral commuication-intensive
425. Computer Graphics Design. 3 hrs. Corequisite: CSS 350 or CSC 307. Prerequisite: one semester of calculus; theory, design and use of computer graphic systems
426. Computer-Aided Design. 3 hrs. Prerequisite: CSC 425. Design of man-machine interaction
435. Simulation and Modeling. 3 hrs. Prerequisites: CSS 211 or 415 and 240 or 330 . Constructing models of discrete stochastic systems, systems dynamics; use of a simulation package
440. Client Side Web Programming. 3 hrs. Prerequisite: CSC 317. This course is designed for students who want to learn to communicate effectively using Client Side Web development technology.
441. Web Server Side Programming. 3 hrs. Prerequisite: CSC 411. This course will introduce students to the fundamental concepts in developing Web servers.
442. Open Source Web Services. 3 hrs. Prerequisite: CSC 414. Combine tools learned in previous courses to study and contribute to an ongoing Open Source Web service project
444. Robotic Systems: Theory, Development and Analysis. 3 hrs. Prerequisite: MAT 326. Robotic system development, direct kinematics, the arm equation, workspace analysis, trajectory planning and robotic programming methodologies
485. Information Retrieval in the U.K.-Theory. 3 hrs. Prerequisites: High-level programming language and permission of instructor. A study of British information processing systems
486. Information Processing in the U.K.-Applications. 3 hrs. Prerequisites: CSC 485 and permission of instructor. Design of information processing systems
492. Computer Science Problems I. 1-3 hrs. Prerequisite: senior standing. Solution of problems germane to a select area of study
493. Computer Science Problems II. 3 hrs. Solution of problems germane to a select area of study
* A grade of C or better is required for all prerequisite courses listed in this section.

\section*{COMPUTER SCIENCE (CS)}

\section*{(Offered Only at Southern Miss Gulf Coast)}
301. Introduction to Programming. 3 hrs. Structured programming, stepwise refinement, introduction to the C programming language
302. Advanced Computing Programming. 3 hrs. Prerequisites: CS 301 or equivalent. Structured programming and an in-depth study of the C programming language
303. Digital Computer Programming. 3 hrs. Prerequisite: CS 302. Assembly language coding: registers, instruction formats, decimal and floating point arithmetic. I/O coding, system capabilities, program states
307. Data Structures. 3 hrs. Prerequisite: CS 302. Data structures and algorithms for their manipulation. Lists and arrays; stacks, queues, linked lists, tree structures; elementary sorting and searching routines
320. Introduction to Linear Programming Techniques. 3 hrs. Prerequisite: MAT 101. Formulation of models, graphical solutions, matrix operations, simplex method, two-phase technique, duality, convexity, simultaneous linear equations, vector spaces
401. Object-Oriented Programming. 3 hrs. Prerequisite: CS 307. Conceptual overview, characteristics of an object-oriented language, objects, classes, arrays, operator overloading, inheritance, virtual functions, streams
406. Operating Systems. 3 hrs. Prerequisites: CS 303 and CS 307. An in-depth study of operating systems (batch, time-sharing and real-time systems)
408. Programming Languages. 3 hrs. Prerequisite: CS 307. Formal study of programming languages, organization of programming languages, run-time behavior of programs, interpretative language, lexical analysis and parsing
411. Relational Database Management Systems. 3 hrs. Prerequisite: CS 307. Introduction to RDBMSs. Includes database design using the entity relationship model, relational model theory, the relational algebra and the implementation of applications using SQL and a state-of-the-art relational system such as Oracle
412. Principles of Artificial Intelligence. 3 hrs. Prerequisite: CS 307. Computer representation of knowledge, problem-solving, automated deductive systems, computer learning, computer implementation of AI problems, expert systems
414. Software Engineering I. 3 hrs. Prerequisite: CS 307. Overview of software developments, project management, programming style, testing, debugging and other topics
415. Compiler Design. 3 hrs. Prerequisite: CS 307. An in-depth study of compilers and compiler writing techniques
421. Advanced Topics in Relational Database Management Systems. 3 hrs. Prerequisite: CS 411. A selection of advanced topics representing current trends in RDBMSs. Topics include, but are not restricted to, concurrency, backup and recovery, embedded database calls, distributed RDBMSs, and object-oriented RDBMSs.
422. Operations Research. 3 hrs. Prerequisite: CS 320. Transportation problem, assignment problem, networks, integer programming
424. Software Engineering II. 3 hrs. Prerequisite: CS 414. Programming languages and software design, modular/object-oriented design, team programming, human factors, case studies
425. Computer Graphics Design. 3 hrs. Prerequisite: CS 307. Theory, design and use of computer graphic systems
485. Information Retrieval in the U.K.-Theory. 3 hrs. Prerequisites: High-level programming language and permission of instructor; a study of British information processing systems
486. Information Processing in the U.K.-Applications. 3 hrs. Prerequisites: CS 485 and permission of instructor. Design of information processing systems
492. Computer Science Problems I. 3 hrs. Prerequisite: senior standing. Solution of problems germane to a select area of study
493. Computer Science Problems II. 3 hrs. Solution of problems germane to a selected area of study

\section*{COMPUTER SCIENCE AND STATISTICS (CSS)*}
145. Musical Instrument Digital Interface Concepts and Programming. 3 hrs. Prerequisite: ability to read music and perform on a musical instrument; an introduction to computer fundamentals with applications to music using Musical Instrument Digital Interface
211. Statistical Methods I. 3 hrs. Prerequisite: MAT 100 or MAT 101. Sampling and sampling distributions: normal and binomial, measures of central tendency and dispersion, hypothesis testing (CC-BAD 2323)
212. Statistical Methods II. 3 hrs. Prerequisite: CSS 211. Hypothesis testing, correlation, regression analysis, analysis of variance and covariance
240. FORTRAN Programming. 3 hrs. Techniques of programming using the FORTRAN 77 language (CC 2323)
242. Fundamentals of COBOL. 3 hrs. Logic design and fundamental Cobol concepts for business majors; cannot count toward a degree in computer science
330. Introduction to Programming. 3 hrs. Structured programming, step-wise refinement, introduction to Pascal; students may not apply both CSS 330 and CSC 101 toward a degree; cannot count toward a degree in computer science
331. Visual Basic. 3 hrs. Prerequisite: CSC 101 or CSS 240 or CSS 333. Designing and writing VB program, object-oriented design, event-driven programming, object linking, embedding and prototyping, CAD and equipment interface
333. Problem-Solving Using C, I. 3 hrs. Prerequisite: computer literacy. Introduction to UNIX, Internet, electronic mail. Introductory C programming, algorithm development, top-down, object-oriented development; applications in technology. Students may not apply both CSS 333 and CSC 101 toward a degree.
334. Problem-Solving Using C, II. 3 hrs. Prerequisite: CSS 333. Continuation of top-down design, integrated editor and debugger, elementary data structures, file processing, topics in graphics
340. Advanced Computing Programming. 3 hrs. Prerequisite: CSS 330 or equivalent. Structured programming and an in-depth study of Pascal; students may not apply both CSS 340 and CSC 102 toward a degree; cannot count toward a degree in computer science
342. Introduction to COBOL Programming. 3 hrs. Prerequisite: CSS 334 or CSC 102. Programming of problems using the COBOL language
343. C Programming. 3 hrs. Prerequisite: CSS 350. Techniques of programming using the C language
346. Introduction to Java. 3 hrs. Prerequisite: CSC 102 or CSS 334. Comprehensive coverage of the Java programming language and environment. Java basics, object-oriented programming and graphical user interface design; collection of Java introductory topics
350. Data Structures. 3 hrs. Prerequisite: CSS 334. Data structures and algorithms for their manipulation. Lists and arrays; stacks, queues, deques, tree structures; elementary sorting and searching routines. Students may not apply both CSS 350 and CSC 102 toward a degree
360. The Unix Operating System. 3 hrs. Prerequisite: CSC 102. History, operating system fundamentals, basics, file system, informational and text utilities, vi editor, Bourne shell programming, X windows, networking, awk and perl programming
400. Introduction to Computer Education. 3 hrs. Introduction to concepts, techniques, materials and resources for teaching computer science concepts, problemsolving and programming relative to computer literacy; research and presentations related to computer science education
402. Structured Basic Programming. 3 hrs. Prerequisite: CSS 400. Technical presentation of BASIC with scientific problem-solving, algorithms and an introduction to data structures; cannot count toward a degree in computer science
403. Authoring Systems for Computer-Based Learning. 3 hrs. Prerequisite: CSS 400. Developing computer-based instructional modules utilizing the authoring system approach; cannot count toward a degree in computer science
404. Internet Concepts. 3 hrs. Prerequisite: basic computer literacy. Introduction to the information super highway via the Internet; does not satisfy core requirements in the College of Science and Technology
405. Advanced Internet: CGI Programming. 3 hrs. Prerequisites: Knowledge of the internet, basic HTML, some high-level programming language. Basic review of WWW and HTML, forms and forms processing, CGI programming, Java programming, VRML, security and privacy issues
415. Methods of Mathematical Statistics I. 3 hrs. Prerequisite: MAT 168. Introduction to probability, random variables, mathematical expectation, sampling distributions, confidence intervals and hypothesis testing on single populations
416. Methods of Mathematical Statistics II. 3 hrs. Prerequisite: CSS 415. Confidence intervals and hypothesis testing on two or more populations, analysis of variance models, regression analysis
417. Experimental Design. 3 hrs. Prerequisite: CSS 416. Factorials, randomized blocks, Latin squares and split-plot, fractional factorials and confounding, response surface models
418. Sampling Methods. 3 hrs. Prerequisite: CSS 415. The planning, execution and evaluation of sample surveys; simple random sampling, stratified random sampling, cluster sampling
431. Advanced Visual Basic. 3 hrs. Prerequisite: CSS 331. OO terminology and applications, object linking and embedding, word-processing and spreadsheet concepts, RDBMS, SOL, introduction to the Internet, VB objects on the Internet, VB programming on the Internet
442. Information Systems. 3 hrs. Prerequisite: CSS 342. Methods of system analysis, data acquisition, file structures, terminal selection, use of flowcharts and decision tables
446. Advanced Java. 3 hrs. Prerequisite: CSC 346. This course is designed to prepare the student with the skills and techniques needed to rapidly develop and deploy sophiticated client-server Java applications; covers a collection of advanced Java topics
460. Unix System and Network Administration. 3 hrs. Prerequisite: CSS 360. Implementing firewalls, gateways and providing network file, print, Web and electronic mail services
490. Computer Science Seminar. 1 hr . Arr. Presentation of technical topics in the field
* A grade of C or better is required for all prerequisite courses listed in this section.

\section*{CONSTRUCTION ENGINEERING TECHNOLOGY (BCT)}
205. Surveying. 2 hrs. Prerequisite: MAT 103. Corequisite: BCT 205L. Theory and practice in use of instruments for measuring distances, angles, etc., as applied in architectural and construction projects
205L. Surveying Laboratory. 1 hr. Corequisite: BCT 205
235. Building Systems I. 2 hrs. Prerequisites: AEC 132 and AEC 204. Corequisite: BCT 235L. Residential building systems with emphasis on materials integration, methods of construction and constructional detailing
235L. Building Systems I Laboratory. 1 hr . Corequisite BCT 235
336. Building Systems II. 3 hrs. Prerequisite: AEC 204. Commercial building systems with emphasis on materials integration, methods of construction and building codes
374. Construction Organization. 3 hrs. Analysis of contracting functions and management concepts
392. Special Problems. 1-3 hrs. Prerequisites: junior standing and approval of faculty adviser
+400. Senior Project. 3 hrs. Prerequisites: senior standing and approval of faculty adviser. This capstone course integrates the curriculum component into a single final project.
445. Soils and Foundations. 2 hrs. Prerequisite: AEC 340 or AEC 270. Corequisite: BCT 445L. Theory and application of soil mechanics to foundation design and construction
445L. Soils and Foundations Laboratory. 1 hr. Corequisite: BCT 445
455. Estimating II. 2 hrs. Prerequisite: AEC 454. Corequisite: BCT 455L. Determination of construction cost, bidding procedures and analysis of job cost data

455L. Estimating II Laboratory. 1 hr . Corequisite: BCT 455
458. Construction Planning and Scheduling. 2 hrs. Prerequisite: BCT 336. Corequisite: BCT 458L. Critical Path Method (CPM) as a project-planning, scheduling and monitoring technique
458L. Construction Planning and Scheduling Laboratory. 1 hr. Corequisite: BCT 458
477. Construction Project Management. 3 hrs. Prerequisite: senior standing. Duties and responsibilities of a construction manager. Services provided by CM firms
478. Applications of Construction Law. 3 hrs. Prerequisite: senior standing. Analysis of construction law. Legal problems, the bidding process, contract performance, the contract
480. Construction Safety. 3 hrs. Development and management of accident prevention programs in construction; OSHA regulations
486. Project Controls. 2 hrs. Prerequisite: BCT 455. Corequisite: BCT 486L. The study of financial and document control of construction projects

486L. Project Controls Laboratory. 1 hr. Corequisite: BCT 486
492. Special Problems. 1-3 hrs. Prerequisites: senior standing and approval of faculty adviser
496. Construction Internship. 3 hrs. Prerequisite: junior standing and approval of instructor of record

\section*{COOPERATIVE EDUCATION (CED)}
300. Cooperative Education Work Term. 0 hrs

\section*{CRIMINAL JUSTICE (CJ)}
200. Introduction to Criminal Justice. 3 hrs. An introduction to criminal law, criminological thought and the operation of the criminal justice system (CC-CRJ1313)
325. Criminal Justice Theory. 3 hrs. Prerequisite: CJ 200. A survey of major American and European theories of criminal justice
330. Criminal Law. 3 hrs. Prerequisite: CJ 200. A survey of applied substantive criminal law with emphasis on the most common criminal offenses
341. Police Methods and Organization. 3 hrs. Prerequisite: CJ 200. A survey of the organization and administration of the American police
342. Criminal Investigation. 3 hrs. Prerequisite: CJ 330 and CJ 341. An overview of the crime-solving process with emphasis on methodology, corpus delecti and evidence
352. Introduction to Modern Corrections. 3 hrs. Prerequisite: CJ 200. An overview of major correctional systems and methods of treatment of offenders
360. Introduction to Juvenile Justice. 3 hrs. Prerequisite: CJ 200. A survey of the common law roots of juvenile law, the unfolding of case law in American history, and the development of the juvenile court and juvenile corrections
364. Child Abuse and the Law. 3 hrs. Prerequisite: CJ 360. A study of child abuse and law emphasizing the protection of the child from prevention through prosecution and disposition of offenders
400. Criminal Justice Practicum. 3, 6 or 9 hrs. Prerequisites: CJ 200 and major in criminal justice with junior or senior standing and with permission of the chair. Field work offering research and practice in a criminal justice agency
420. Methods of Criminal Justice Research and Planning. 3 hrs. Prerequisite: CJ 325. An in-depth study of criminal justice planning, evaluation and research
426. Comparative Criminal Justice Systems. 3 hrs. Prerequisites: CJ 325, 330. A study of foreign criminal justice systems
430. Criminal Procedure. 3 hrs. Prerequisite: CJ 330. A study of the procedural rules for the judicial enforcement of substantive criminal law
431. Environmental Law. 3 hrs. A study of environmental law emphasizing regulation, enforcement and detection of unlawful practices damaging to the environment
433. Evidence, Search and Seizure. 3 hrs. Prerequisite: CJ 330. An examination of the laws of evidence and the procedures for obtaining it with special emphasis on application in criminal court
435. Organization and Management of Criminal Justice. 3 hrs. Prerequisite: CJ 325, 330, 341, 352, 360. Pre-or Corequisites: CJ 430, 482, 433. Principles and theories of management of criminal justice
440. Police in the United States. 3 hrs. Prerequisite: CJ 341. An analysis of the organization and role of modern police agencies with emphasis on social, political and economic impacts
442. Advanced Criminal Investigation. 3 hrs. Prerequisite: CJ 342. Specialized areas of investigation such as cybercrime, interview and interrogation, statement analysis, serial crimes and terrorism
450. Administration of Criminal Corrections. 3 hrs. Prerequisite: CJ 352. An in-depth study of the administrative process in the correctional system
460. Juvenile Justice. 3 hrs. Prerequisite: CJ 360. A study of the law concerning investigation of juvenile offenders, disposition of offenders and juvenile courts
461. Juvenile Corrections. 3 hrs. Prerequisite: CJ 360. An in-depth study of the various treatment modalities currently employed
463. Family Law. 3 hrs. A study of common law and statutory concepts of family relationships emphasizing legal remedies to crime in the family
464. Family Violence, Investigation and Deterrence. 3 hrs. Prerequisite: CJ 463 or consent of instructor. A study of child and spouse abuse within the family emphasizing detection, investigation and deterrence
470. Political Economy of Criminal Justice. 3 hrs. Prerequisite: CJ 325. An analysis of political and economic factors influencing the criminal justice system
471. Victims of Crime. 3 hrs . An in-depth study of criminal victimization concentrating on the victims of specific crimes and remedies for victimization
472. Organized Crime. 3 hrs. A course to familiarize students with the evolution, typology and etiology of organized crime in the United States
475. Private Security: Law and Loss Prevention. 3 hrs. Basic concepts of the private security industry and the law that controls and directs the profession
480. Seminar in Criminal Justice. 3 hrs . An interdisciplinary seminar covering significant problem areas in the criminal justice system. Repeatable as topics vary
482. Criminal Justice Ethics. 3 hrs. Prerequisite: CJ 325. An examination of the myriad ethical dilemmas that arise in the criminal justice system and tools for nurturing an ethical life
489. Caribbean Studies. 3 hrs. Variable content, lectures, field exercises and research offered abroad under the auspices of the Center for International Education
492. Special Problems. 1-3 hrs. Prerequisites: CJ 325 and major in criminal justice with senior standing and permission by the chair. Supervised research in a specific field. (Students undertaking a Seniors Honor project will enroll in CJ H492.)
497. British Studies. 3-9 hrs
498. British Studies: Comparative Criminal Jurisprudence. 1-6 hrs. A comparative study abroad of criminal law, courts and procedures
499. British Studies: Comparative Drug Law. 3-6 hrs. A comparative study of the international responses to drug abuse and drug-related criminal offenses

\section*{CURRICULUM AND INSTRUCTION ELEMENTARY EDUCATION (CIE)}
090. Developmental Reading. 3 hrs. Develops basic reading skills (open only to students in Developmental Education program); does not satisfy any university core or degree requirements
099. Intermediate Reading. 3 hrs. Available for all entering freshmen with a sub-standard ACT reading subscore; does not satisfy any university core or degree requirements
100. Developmental Processes in Elementary Mathematics. 1-5 hrs. A review of the fundamentals of elementary arithmetic, algebra and geometry for preservice elementary teachers; cannot be used for degree requirements
102. Improvement of Study. 1 hr . An analysis of effective study techniques; useful for college students who wish to improve their own reading and study habits; may be taken three times for credit; does not satisfy any university core or degree requirements
303. Kindergarten and Primary Education. 3 hrs. Theoretical and practical experience in understanding the social, emotional, physical and cognitive development of children
Enrollment in the following courses is restricted to students admitted to the Teacher Education program (those who have a Gold Card) or by special permission of the department chair.
301. Mathematics: Primary and Middle Grades. 3 hrs. Prerequisites: MAT 210, 309, 310. Corequisite: CIE 301L, CIE 305/305L, CIR 412/412L. A course which utilizes modern strategies of psychology and methodology in elementary school mathematics on exploratory, structural and mastery levels of learning
301L. Mathematics: Primary and Middle Grades Laboratory. 1 hr . Practica and clinical activities related to the utilization of strategies of psychology and methodology in elementary school mathematics
302. Classroom Management. 3 hrs. Prerequisites: SPE 400. Corequisites: CIE 309/L, CIR 407/L, CIE 343/L. Examines contemporary classroom management models and behavior guidance theories
305. Social Studies: Primary and Middle Grades. 3 hrs. Corequisite: CIE 301/301L, CIE 305L, CIR 412/412L. Emphasis is on the social science interdisciplinary approach for content and methodology, problem-solving, unit teaching and thinking
318. Literature for the Middle School. 3 hrs. A study of literature appropriate for use in grades four through eight, stressing effective use of literature in the middle school program
343. Curriculum: Primary and Middle Grades. 3 hrs. Corequisites: CIR 309/309L, CIR 407/407L, CIE 302. A course that explores various aspects of curriculum development including knowledge of learners, national and state goals and standards, and course, unit and lesson planning
343L. Curriculum Methods Clinic. 1 hr. Corequisites: CIR 309/L, CIR 407/L, CIE 343. Clinical activities related to application of curriculum in the elementary school classroom
410. Foundations in Multicultural Education. 3 hrs. Prerequisites: SPE 400. Develops knowledge, skills and dispositions necessary for teaching students from diverse backgrounds in grades K-8; explores the history of diverse groups in the U.S.
425. Early Childhood Education. 3 hrs. A general methods course which examines materials and methods of teaching children in kindergarten through third grade
427. Evaluation in Early Childhood Education. 3 hrs. Emphasis is placed on evaluative techniques and principles relative to the physical, intellectual, emotional and social development of young children
477. Developmental Disabilities in Early Childhood. 3 hrs. Overview of contributing factors to atypical early development, identification and management of atrisk conditions, legal/ethical issues and legislation/litigation
478. Specialized Studies in Developmental Disabilities. 1-6 hrs. (var) Specialized study and skill acquisition in the area of developmental disabilities; topics vary
+480. Student Teaching I: Lower Grades. 6 hrs. Prerequisites: All courses required for major
+482. Student Teaching I. Upper Grades. 6 hrs. Prerequisites: All courses required for major
489. Seminar in Elementary Student Teaching. 6 hrs. Prerequisite: Permission of the director of student teaching. Designed to meet the student teaching requirement for nonlicensed experienced teachers; deals with classroom management, programs of instruction, and student role in the educational environment
492. Special Problems. 1-9 hrs. Prerequisite: Permission of the department chair. Provides the opportunity to pursue a special topic or area of interest (Students undertaking a Seniors Honor project will enroll in CIE 492H.)
493. Internship in the Elementary School. 1-9 hrs. Prerequisite: Permission of the department chair. Reserved for those students who are enrolled in the internship program
494. Learning Resources in Early Childhood Education. 3 hrs. Students will become acquainted with learning sources, selection, use and production multimedia materials
495. British Studies in Early Childhood Education. 3-6 hrs. Compares and contrasts the philosophies and current trends of American and British early childhood education
496. Projects in Elementary Education I, II, III. 3 hrs. Designed for school systems planning local projects of curriculum revision and course of study construction
497. Teacher Licensure Reinstatement. 3 hrs. Prerequisite: Permission of instructor. Educational reform and research correlates of effective teaching, schools and administration (also offered as CIS 497)
498. Families of the Developmentally Disabled. 3 hrs. Interdisciplinary approach to the study of families of the developmentally disabled
499. British Studies in Education. 3-6 hrs

\section*{CURRICULUM AND INSTRUCTION FOR PRIMARY GRADES (CIP)}
100. K-6 Professional Orientation and Practicum. 1 hr . An introduction to the field of early childhood education, through practica and clinical experiences followed by seminar sessions

Enrollment in the following courses is restricted to students admitted to the Teacher Education program (those who have a Gold Card) or by special permission of the department chair.
302. Classroom Management. 3 hrs. Prerequisites: SPE 400. This course includes standards of classroom management, specific to K-8 students, created and fostered in an effective learning environment.
340. Foundational Studies in Early Childhood Education. 3 hrs. Introduction to K-6 education
403. Curriculum Methods for K-Primary Grades. 3 hrs. Appropriate curriculum goals, teaching strategies and classroom management for K-6
410. Foundations in Multicultural Education. 3 hrs. Corequisite: CIP 410L. Develops knowledge, skills and attitudes required for teaching children from diverse backgrounds in K-6
410L. Foundations in Multicultural Education Laboratory. 1 hr. Taken concurrently with CIP 410
+480. Student Teaching: Kindergarten. 6 hrs. Prerequisites: All courses required for major
+481. Student Teaching: Primary Grades. 6 hrs. Prerequisites: All courses required for major

\section*{CURRICULUM AND INSTRUCTION READING (CIR)}

Enrollment in the following courses is restricted to students admitted to the Teacher Education program (those who have a Gold Card) or by special permission of the department chair.
306. Introduction to Literacy: An Integrated Language Arts Approach. 3 hours. Prerequisite: Gold Card. An overview of literacy that integrates thinking, reading, writing, listening, speaking, viewing and visually representing, with an emphasis on the writing process
308. Early Literacy Instruction I K-6. 3 hours. Prerequisite: CIR 306 and Gold Card; Co-requisites: CIR 308L, CIE 343; Concepts, materials and teaching strategies for oral language development and systematic early reading and writing instruction, specific to concepts about print, phonemic awareness and phonics
308L. Early Literacy Instruction I Clinic K-6. 1 hour. Prerequisite: Admission to Teacher Education Program (Gold Card); corequisite: CIR 308; a field experience in a school setting
309. Early Literacy Instruction I K-6. 3 hours. Prerequisites: CIR 306, Gold Card; corequisites: CIR 309L, CIR 407, CIR 407L, CIE 343. Concepts, materials and teaching strategies for oral language development and systematic early reading and writing instruction, specific to concepts about print, phonemic awareness and phonics
309L. Early Literacy Instruction I Clinic K-6. 1 hour. Prerequisite: Admission to Teacher Education program (Gold Card); Corequisite: CIR 309; a field experience in a school setting
317. Methods and Materials in Children's Literature. 3 hrs. An introduction to children's primary literature in all forms, and a study of ways in which it is integrated into the curriculum for enrichment
407. Early Literacy Instruction II K-6. 3 hrs. Prerequisite: Gold Card; Corequisites: CIR 309, CIR 309L, CIR 407L, CIE 343. Concepts, materials and teaching strategies for oral language development and systematic early reading and writing instruction, specific to vocabulary, fluency and comprehension
407L. Early Literacy Instruction II Clinic K-6. 1 hr. Prerequisite: Admission to Teacher Education program (Gold Card); Corequisite: CIR 407. A field experience in a laboratory setting
408. Early Literacy Instruction II K-6. 3 hrs. Prerequisite: Gold Card; Corequisites: CIR 308, CIR 308L, CIR 408L, CIE 343. Concepts, materials and teaching strategies for oral language development and systematic early reading and writing instruction, specific to vocabulary, fluency and comprehension
408L. Early Literacy Instruction II Clinic K-6. 1 hr. Prerequisite: Admission to Teacher Education program (Gold Card); Corequisite: CIR 408. A field experience in a school setting
411. Lit. III: Research and Pedagogy in Content Area Literacy. 3 hrs. Prerequisites: Gold Card, CIR 308/CIR 309, CIR 308L/CIR 309L, CIR 407/CIR 408, CIR 407L/CIR 408L. Prepares elementary and secondary teacher candidates to integrate literacy research and strategies in content area pedagogy
412. Literacy IV: Assessment and Instruction. 3 hrs. Prerequisite: Gold Card, CIR 308/CIR 309, CIR 308L/CIR 309L, CIR 407/CIR 408, CIR 407L/CIR 408L. Prepares teacher candidates to administer, analyze and evaluate formal and informal literacy assessments to plan effective instructional practices and appropriate interventions
412L. Literacy IV: Assessment and Instruction Clinic. 1 hr. Prerequisite: Admission to Teacher Education program (Gold Card); Corequisite: CIR 412. A clinical experience in a school setting

\section*{CURRICULUM AND INSTRUCTION SECONDARY EDUCATION (CIS)}

Enrollment in the following courses is restricted to students admitted to the Teacher Education program (those who have a Gold Card) or by special permission of the department chair.
301. Practicum in Secondary Education. 1 hr . A course designed to relate the study of theory to practical experience in a public school setting; may be repeated twice
302. Classroom Management. 3 hrs. Prerequisites: SPE 400. Examines contemporary classroom management models and behavior guidance theories
313. Principles of Teaching High School. 3 hrs. This general methods course emphasizes the principles of curriculum construction as they apply to various high school subjects.
401. Dealing with Social Problems in the Classroom. 3 hrs. Managing class activities and instruction to deal with social problems which affect children and adolescents (Telecourse)
410. Multicultural Education. 3 hrs. Prerequisites: SPE 400. Develops knowledge, skills and attitudes required for teaching students from diverse backgrounds in grades K-6, emphasizing procedures for teaching reading and language arts skills to culturally and linguistically diverse students
458. Methods in Social Studies-Secondary. 3 hrs. A study of the principal methods of teaching, application of psychological principles to teaching, and methods of selecting content and materials
470. Curriculum of the Secondary Schools. 2 hrs. A course which examines the organization, activites and curriculum development in the middle and high school
476. Professional Development Seminar. 1 hr . Prerequisite: Concurrent enrollment in student teaching. A study of individual and group practices, interpersonal relations skills, and professional activities which foster professionalism
478. Specialized Studies in Developmental Disabilities. 1-6 hrs. Specialized study and skill acquisition in the area of developmental disabilities; topics vary
495. Seminar in Secondary Student Teaching. 6 hrs. Prerequisite: Permission of director of student teaching. Designed to meet the student teaching requirements for non-certified experienced teachers; this course deals with classroom management, programs of instruction, and student role in the educational environment
496. Internship in Secondary Education. 9 hrs. Prerequisite: Permission of the director of interns. Reserved for those students who are enrolled in the internship program
497. Teacher Licensure Reinstatement. 3 hrs. Prerequisite: Permission of instructor. Educational reform and research correlates of effective teaching, schools and administration (also offered as CIE 497)
498. Families of the Developmentally Disabled. 3 hrs. Interdisciplinary approach to the study of families of the developmentally disabled
499. Studies in British Education. 3-6 hrs.

\section*{CURRICULUM, INSTRUCTION AND SPECIAL EDUCATION (CISE)}
403. Educational Evaluation of Exceptional Children. 3 hrs. Prerequisite: SPE 121, 400, 402, 430, and 1 semester clinical experience. Current and researchvalidated issues relating to the assessment process, technical aspects of assessments, test interpretation and relevance to instructional programming

\section*{DANCE (DAN)}

Many dance courses are offered on a rotation basis. Consult the Class Schedule Guide available in the Theatre and Dance office, or call 601.266.4161 to request a copy.
101. Beginning Modern Dance. 2 hrs. Discussion and practice of movement patterns, improvisation and studies in modern dance for the non-major; may be repeated twice for a total of six hours
102. Beginning Ballet. 2 hrs. Discussion and practice of movements in ballet for the non-major; may be repeated twice for a total of six hours
103. Beginning Tap. 2 hrs. Developing an understanding and practice of movement skills basic to tap dance of America. May be repeated twice for a total of six hours; for non-majors
104. Jazz Dance I. 2 hrs. The study and application of the basic skills of jazz dance. May be repeated twice for a total of six hours; for non-majors
130. Dance Appreciation. 3 hrs. A survey of dance as a worldwide phenomenon of human behavior and its function in human society, past and present
131. Dance in Culture. 3 hrs. An in-depth survey of dance as a worldwide phenomenon of human behavior functioning as an integral factor in developing cultures and societies; open to non-majors with consent of instructor
201. Modern Dance Technique II. 3 hrs. May be repeated for a total of 12 hours. An introduction of modern dance techniques. A continuation of DAN 101; open to non-majors with consent of instructor
202. Ballet Technique I. 3 hrs. Discussion and practice of ballet skills for the dance major; may be repeated for a total of 12 hours
203. Tap Dance. 2 hrs. Study of the various styles of tap including rhythm, jazz and ballet forms. May be repeated twice for a total of six hours; open to non-majors with consent of instructor
210. Dance Improvisation. 3 hrs. An exploration of the elements of dance through the spontaneous act of creating and performing movement; open to non-majors with consent of instructor
212. Elements of Dance Composition. 3 hrs. Prerequisite: DAN 210. Exploration of the elements of dance applied to dance choreography; open to non-majors with consent of instructor
220. Freshman Repertory. 1 hr . For entering dance majors. A structured rehearsal process culminating in public performance
240. Rhythmic Analysis and Accompaniment for Dance. 3 hrs. A basic analysis of music as it applies to movement and the study and practical application of dance accompaniment; open to non-majors with consent of instructor
301. Modern Dance Technique III. 3 hrs. May be repeated for a total of 12 hours. The study and development of modern dance techniques and applied theories. A continuation of DAN 201; open to non-majors with consent of instructor
302. Ballet Technique II. 3 hrs. Continuation and further enrichment of the technique of ballet at the intermediate level for the dance major; open to non-majors with consent of instructor
304. Jazz Dance II. 2 hrs. The study and application of the principles of jazz movement; may be repeated for a total of six hours; open to non-majors with consent of instructor
305. Laban Movement Analysis. 3 hrs. A study of Laban movement analysis with application to dance performance, choreography, teaching and theory; open to dance majors and minors
306. Bartenieff Movement Fundamentals. 3 hrs. A study of Bartenieff movement fundamentals with application to dance performance, choreography, teaching and theory; open to dance majors and minors; repeatable for credit up to six hours
309. Dance Theatre Laboratory. 1-2 hrs. Prerequisite: DAN 202, DAN 302 or DAN 402 or consent of instructor, studio sessions in special aspects of dance theatre (partnering, point work, classical repertory)
310. Dance Composition, Theory and Application. 3 hrs. Prerequisite: DAN 210, DAN 212. Methods and approaches used in making dances
312. Junior Choreographic Project. 2 hrs. Prerequisites: DAN 210, DAN 212, DAN 310 and junior standing. Choreographic approaches for development toward the Senior Choreographic Research Project
320. Dance Production. 1 hr. Developing an awareness and application of production skills; may be repeated up to eight times; open to non-majors with consent of instructor
321. Choreographic Workshop. 1-6 hrs. Participation in creative dance and performance activities; by audition
340. Music Analysis and Choreographic Application. 3 hrs. Prerequisite: DAN 240 or consent of instructor. The study and practice of the principles of music and how those principles relate to movement and choreography
351. Labanotation I. 3 hrs. Prerequisite: DAN 240. Introduction to elementary Labanotation, a system of recording movement; open to nonmajors with consent of instructor
401. Modern Dance Technique IV. 3 hrs. May be repeated for a total of 12 hours. Advanced Modern Dance technique and applied analysis of movement; a continuation of DAN 301 ; open to nonmajors with consent of instructor
402. Ballet Technique III. 3 hrs. Continuation and further enrichment of the technique of ballet for the dance major; may be repeated for a total of 12 hours; a continuation of DAN 302; open to nonmajors with consent of instructor
409. Practicum in Dance. 1-3 hrs. May be taken for a total of nine hours. Practices and projects in ballroom dance, dance theory, performance or choreography for the undergraduate student; open to nonmajors with consent of instructor
410. Senior Choreographic Project. 2 hrs. Prerequisites: DAN 210, DAN 212, DAN 310, DAN 312. The creation and production of an original dance work
411. Thesis Writing in Dance. 2 hrs. A written follow-up to a choreographic project of an original work. Prerequisites: DAN 210, DAN 212, DAN 310, DAN 312, DAN 410; writing intensive
420. Repertory Dance Company. 1 hr . May be repeated for a total of eight hours. The study and practice of faculty and student choreographic works for performance; by audition only
430. Dance in Cultural Context. 3hrs. The history of the development of dance forms and their social, cultural and political significances from lineage-based societies through the end of the nineteenth century; open to non-majors with consent of the instructor
431. 20th Century Dance Forms. 3 hrs. The history of the development of twentieth century dance forms and the artistic and societal frameworks in which they evolved; open to nonmajors with consent of instructor
451. Labanotation II. 3 hrs. Continuation of DAN 351
471. Dance Internship. 1-9 hrs
472. Service Learning in Dance. 1-3 hrs. Linking dance to the surrounding community; students devise and execute outreach projects
480. Theatre Dance. 2 hrs
482. Precision Dance. 1 hr
491. Senior Capstone Experience in Dance. 3 hrs. Prerequisite: Senior standing. Examination and clarification of goals. Dance resources, survey of contemporary dance studies, dance writing; writing intensive
492. Special Problems. 1-3 hrs. May be taken for a total of 9 hours. (Students undertaking a Senior Honors Special Problems Project will enroll in DAN 492H.) Open to nonmajors with consent of instructor; a directed individual study planned and approved by a faculty adviser
499. British Studies. 3-6 hrs. Studies in dance and movement sciences abroad (five weeks)

\section*{DANCE EDUCATION (DED)}
260. Field Observations in Dance. 1hr. An introduction to dance education as a profession; initial field experience and pedagogical benchmarks must be met for DED majors
360. Methods in Dance Education K-12. 3 hrs. Methods, materials and practical experience for teaching dance, K-12 and beyond
361. Practicum in Dance Education. 2 hrs. Prerequisites: DED 260, 360. A course focused in defining a personal approach to teaching elementary classroom fieldwork and extensive research
+460. Student Teaching in Elementary Dance. 6 hrs. Prerequisites: Admission to teacher education program, DED 260, DED 360, DED 361, DED 362, PSY 374, SPE 400, REF 400, REF 409; student practice teaching in elementary dance education
+461. Student Teaching in Secondary Dance. 6 hrs. Prerequisites: Admission to teacher education program, DED 260, DED 360, DED 361, DED 362, PSY 374, SPE 400, REF 400, REF 409; student practice teaching in secondary dance education
491. Senior Capstone Experience. 3 hrs. Prepares educators for work in the field, teaching philosophy, current discourse; open to graduating senior dance education majors; writing intensive

\section*{ECONOMICS (ECO)}

\section*{Enrollment in courses numbered 300 or above requires at least junior standing}
101. Basic Economics. 3 hrs. Principles of microeconomics and macroeconomics applied to current social issues for understanding of policy proposals
201. Principles of Macroeconomics. 3 hrs. A study of a nation's economy; topics include inflation, unemployment, gross domestic product, business cycles and international influences (CC 2113)
202. Principles of Microeconomics. 3 hrs. A study of market systems; topics include supply and demand, the behavior of firms and households in different market structures, government intervention in markets, barriers to trade and foreign exchange markets (CC 2123)
305. Economic Issues. 3 hrs. A survey of history of economic thought, economic history of the United States and the fields of economics
327. Economics of Africa. 3 hrs. Prerequisites: ECO 101 or 201 or 202. Introduce students to the study of the economics of Africa from ancient time to the present
330. Money and Public Policy. 3 hrs. Prerequisites: ECO 201 and 202. A study of the nature and functions of money, financial institutions, monetary theory, and the political, social and international context in which economic policy is formulated
336. Survey of International Economics. 3 hrs. Prerequisites: ECO 201 and 202. An introductory study of why nations trade, tariff and nontariff barriers to trade, commercial policy, balance of payments accounting, exchange rate determination, balance of payments adjustment and the international currency system
340. Intermediate Microeconomic Theory. 3 hrs. Prerequisites: ECO 201 and 202. An intermediate study of the determination of prices in factor and final product markets
345. Intermediate Macroeconomic Theory. 3 hrs. Prerequisites: ECO 201 and 202. An intermediate study of the determination of aggregate income and employment
401. Public Finance. 3 hrs. Prerequisites: ECO 201 and 202. A study of federal and state spending and fund-raising policies within the context of the social goals of the society
436. International Economics. 3 hrs. Prerequisites: ECO 336. An intermediate study of international trade theory and international monetary theory; the pure theory of trade and comparative advantage, economic integration, international resource movements, foreign exchange markets, balance of payments adjustment mechanisms and international monetary systems
440. Economic Development. 3 hrs. Prerequisites: ECO 201 and 202. Emphasis on the economic tools for economic development with particular attention to regional growth and change; case studies include a number of countries and successful examples of regional, corporate and local development
450. Introduction to Econometric Methods. 3 hrs. Prerequisites: BA 303. Specification, estimation and interpretation of econometric models
470. Comparative Economic Systems. 3 hrs. Prerequisites: ECO 201 and 202. A course designed to acquaint the student with the origins, development, and characteristics of fascism, socialism and capitalism
492. Special Problems in Economics. 1-6 hrs. Prerequisite: Consent of chair. Individual study on an approved topic in Economics (Students undertaking a Senior Honors Project will enroll in ECO 492H)
493. Contemporary Economic Problems. 3 hrs. Prerequisites: ECO 336, 340, and 345. A capstone course for economics majors. Application of the tools of economics to current macroeconomic and microeconomic issues
498. International Economics Seminar Abroad. 3 hrs. Prerequisite: Prerequisite: Consent of program director. Conducted in various locations abroad: a series of lectures and discussions involving authorities on international economic issues and practices
499. International Economics Research Abroad. 3 hrs. Prerequisite: Consent of program director. A research course in international economics offered for students enrolled in ECO 498

\section*{ECONOMIC DEVELOPMENT (ED)}
400. Technology Commercialization. 3 hrs. Prerequisites: Senior standing. Technology Commercialization will examine the theory, practice, implications, and history of technological innovation. Students will be introduced to key concepts in this field. The relationship between theories of technology development and various strategies for commercializing new technologies will be explored.
410. Applied Technology. 3 hrs. Prerequisite: Student must be in final semester prior to graduation. Students will apply the knowledge gained from all courses in the Applied Technology BS curriculum to evaluate and apply technology in the workplace, and will increase their awareness of the types of applied technology used and the issues involved in making applied technology successful.

\section*{ELECTRONICS ENGINEERING TECHNOLOGY (EET)}
100. Seminar in Engineering. 1 hr . Provides instruction for academic preparation, exposure to faculty and department activities, and an overview of career opportunities for EET majors; required of all first-semester EET freshman
101. Introductory Electronics. 2 hrs . Corequisite: MAT 101 or higher. A survey of electronic engineering and technology principles; introduction to major topics in electricity and electronics
101L. Introductory Electronics Laboratory. 1 hr. Corequisite: EET 101. Application of theory and principles presented in EET 101
110. Introduction to Electric Circuits. 3 hrs. Prerequisite: MAT 101. Corequisite: EET 110L. Basic electrical concepts and relationships; use of DC circuit analysis theorems and techniques
110L. Electric Circuits Laboratory. 1 hr. Corequisite: EET 110
111. Analysis of Alternating Current (AC) Circuits. 3 hrs. Prerequisite: EET 110. Corequisite: EET 111L. Impedance and phasor concepts; use of AC circuit analysis theorems and techniques
111L. AC Analysis Laboratory. 1 hr . Corequisite: EET 111
200. Electronics Assembly and Fabrication Practices. 1 hr. Corequisite: EET 200L. Laboratory and shop practice; safety; soldering and assembly; computer-aided printed circuit board (PCB) design; PCB fabrication
200L. Assembly and Fabrication Laboratory. 1 hr . Corequisite: EET 200L
210. Electronic Devices and Circuits. 3 hrs. Prerequisite: EET 111. Corequisites: EET 210L and PHY 201. Theory and application of solid state devices; diodes, junction and field-effect transistors, IC fabrication; small signal BJT amplifiers
210L. Devices and Circuits I Laboratory. 1 hr . Corequisite: EET 210
230. Electronic Instrumentation. 1 hr . Prerequisite: EET 111. Corequisites: EET 230L. Theory of operation and industrial use of common electronic instruments

230L. Electronic Instrumentation Laboratory. 1 hr . Corequisite: EET 230
301. Intermediate Network Analysis and Design. 3 hrs. Prerequisites: junior standing. Corequisite: MAT 167. Develop additional skills in the time/frequency domain; network analysis
311. Applications of Semiconductor Devices I. 3 hrs. Prerequisite: EET 111 or EET 301. Corequisites: EET 311L and PHY 112/202. Analysis and design of dc and small-signal amplifiers based on BJTs and FETs; difference amplifiers
311L. Applications of Semiconductor Devices I Laboratory. 1 hr . Corequisite: EET 311
312. Applications of Semiconductor Devices II. 3 hrs. Prerequisites: EET 311 and PHY 201. Corequisite: EET 312L. OPAMPS, power amplifiers, voltage regulators, special devices
312L. Applications of Semiconductor Devices II Laboratory. 1 hr. Corequisite: EET 312. Laboratory applications of linear devices and circuits
315. Communication Systems. 3 hrs. Prerequisites: EET 311, MAT 167, and PHY 202. Corequisite: EET 315L. RF amplifiers and oscillators; signal spectra; noise; modulation; demodulation; phase-locked loops
315L. Communication Systems Laboratory. 1 hr. Corequisite: EET 315
323. Advanced Analytical Methods. 3 hrs. Prerequisite: MAT 168. Laplace transform methods for analog signals and systems; transfer functions; z-transform methods for discrete time signals and systems; frequency-domain methods
324. Applied Discrete Transforms. 3 hrs
342. Electrical Energy Systems. 2 hrs. Prerequisites: EET 111 and PHY 202. Corequisite: EET 342L. AC and DC motors and generators

342L. Electrical Machinery Laboratory. 1 hr Corequisite: EET 342.
360. Electromagnetic Fields and Waves. 3 hrs. Prerequisite: MAT 280. Laplace's and Poisson's equations; time-varying fields; Maxwell's equations; transmission lines, antennas and propagation.
392. Special Problems. 1-3 hrs
396. Engineering Laboratory Internship. 1-3 hrs. Prerequisite: Permission of instructor. Assistance with engineering laboratory development, preparation, operation, and experimentation. May be repeated for a total of 6 hours.
+400. Senior Project. 2 hrs. Prerequisite: Senior standing and approval of faculty adviser. Project should be in area of student's specialization (Students undertaking a Seniors Honor Project will enroll in EET H400.)
+401. Senior Project. 2 hrs. Prerequisite: EET 400 (Students undertaking a Seniors Honors Project will enroll in EET H401.)
412. Advanced Circuit Analysis. 2 hrs. Prerequisites: EET 111, EET 323, and PHY 202. Corequisite: EET 412L. Transfer functions; network analysis by Laplace transform methods
412L. Advanced Circuit Analysis Laboratory. 1 hr. Corequisite: EET 412
450. Microwave Technology. 3 hrs. Prerequisites: EET 315, MAT 168, PHY 202. Corequisites: EET 450L. Introduction to microwave technology with special emphasis on microwave communications systems and radar; microwave components and circuits; measurement techniques; fault isolation
450L. Microwave Laboratory. 1 hr . Corequisite: EET 450
461. Electrical Power. 3 hrs. Prerequisite: PHY 202 and senior standing. Power generation and distribution, load flow, faults, grids, and layout
477. Control Systems. 3 hrs. Prerequisites: EET 323 and PHY 202. Corequisite: EET 477L. Fundamental control system theory and applications; servomechanisms; process control; measurement and instrumentation
477L. Control Systems Laboratory. 1 hr. Corequisite: EET 477
478. Digital Control Systems. 2 hrs. Prerequisite: EET 323; Corequisite: EET 478L. Design of systems incorporating a computer as an online element; design of control algorithms and optimal control techniques
478L. Digital Control Systems Labortory. 1 hr . Corequisite: EET 478
480. Antennas and Propagation. 3 hrs. Prerequisite: MAT 280, PHY 202. Basic antenna principles and several inportant types of antennas, and radio waves propagation characteristics in communications.
492. Special Problems. 1-3 hrs. Prerequisite: Senior standing and approval of faculty adviser; supervised study in areas not covered by available courses
496. Industrial Internship. 1-6 hrs. A minimum of 400 total hours of internship under the direct supervision of industrial professionals in collaberation with Southern Miss faculty
499. Undergraduate Research. 1-3 hrs. Prerequisite: Permission of instructor. Introduction to methods of engineering research. May be repeated for a total of 6 hours.

\section*{ENGLISH (ENG)}
090. Developmental Writing. 3 hrs. Develops basic writing skills (Open only to students in Developmental Education Program)
099. Introduction to Composition. 3 hrs. Required of entering freshmen with a below minimum English score on the ACT ; does not satisfy any university core or degree requirement
100E. Composition I - Expanded. 3 hrs. The first sequence of an expanded version of ENG 101. Course stresses critical reading, reflection, and writing skills in a variety of academic and social contexts.
101. Composition One. 3 hrs. Stresses clear, effective writing with special attention to syntactical and organizational skills (CC 1113, 1213)
102. Composition Two. 3 hrs. Prerequisite: English 101. Refines compositional skills and stresses additional rhetorical and research methods (CC 1123, 1223)
110. Basic Grammar. 3 hrs. (May not count toward a major, minor, or core.) Stresses grammar, mechanics, usage, and other basic writing skills.
200. Introduction to Drama. 3 hrs. Focuses on drama of the western world
201. Introduction to Fiction. 3 hrs. Focuses on the various types and modes of fiction, both short stories and novels
202. Introduction to Poetry. 3 hrs. Focuses on major English and American poetry
203. World Literature. 3 hrs. Acquaints students with significant figures and works of world literature (CC 2413, 2423, 2453)
221. Fiction Writing I. 3 hrs. Introduction to fiction writing
222. Poetry Writing I. 3 hrs. Introduction to poetry writing
301. English Grammar. 3 hrs. A comparative study of traditional and structural grammars, with attention to usage and rhetorical uses of grammar
311. Survey of Contemporary Literature. 3 hrs. Surveys major contemporary writers and their influences (Required for secondary or middle grade certification)
312. Postcolonial Literature. 3 hrs. A study of literature concerned with the discursive, cultural, and political independence of peoples subjugated by colonial empires
313. Survey of Multiethnic Literature. 3 hrs. Provides a comparative survey of writers from mulitple ethnic backgrounds. Repeatable with varied content to six hours
319. Literary Study of the Bible. 3 hrs. Examines the literary structure, style and content of the English Bible
321. Fiction Writing II. 3 hrs. Prerequisite: ENG 221. Stresses the techniques of short fiction writing
322. Poetry Writing II. 3 hrs. Prerequisite: ENG 222. Stresses the techniques of poetry writing
330. Writing and Education. 3 hrs. Prerequisites: ENG 101 and 102. Emphasizes writing and speaking in professional education settings.
332. Advanced Composition. 3 hrs. Prerequisite: ENG 101 and ENG 102. Junior standing recommended. Emphasizes writing, research and documentation skills needed for professional papers
333. Technical Writing. 3 hrs. Prerequisite: English 101, 102 and junior standing or twelve hours in student's major field. Stresses report writing in student's major field
340. Analysis of Literature. 3 hrs. Introduces the discipline of literary criticism. Prerequisites: ENG 101, 102, 203
345. Introduction to Children's Literature. 3 hrs. Studies in children's literature from the seventeenth century to the present
350. Survey of British Literature I. 3 hrs. Surveys major British literature from the Old English period to the Romantic period
351. Survey of British Literature II. 3 hrs. Surveys major British literature from Romantic period to the present
370. Survey of American Literature I. 3 hrs. Surveys American literature from its beginnings to the Civil War
371. Survey of American Literature II. 3 hrs. Surveys American literature from the Civil War to the present
372. African-American Literature. 3 hrs. Surveys major African-American writers and their influences
373. American Poetry. 3 hrs. Surveys American poetry
400. Senior Seminar. Prerequisite: Senior standing. Explores various literary topics in a seminar setting; repeatable to six hours
401. Composition Study for Teachers. 3 hrs. The study of composition and composition theories with pedagogical applications.
402. Literature Study for Teachers. 3 hrs. The study of literature and literary theories with pedagogical applications.
403. Language Study for Teachers. 3 hrs. The study of language and language theories with pedagogical applications
406. History of the English Language. 3 hrs. Surveys the development of the English language from Old English to the present
410. Studies in Ethnic Literature. 3 hrs. Provides a focused study of ethnic writers; repeatable to six hours with varied content
411. Studies in Postcolonial Literature. 3 hrs. Examines postcolonial literature from the 19th century to the present
412. Studies in African Literature. 3 hrs . A study of major contemporary African writers
413. Survey of The Modern Novel. 3 hrs. Examines major British and Continental novels of the last 100 years
415. Survey of Modern Poetry. 3 hrs. This course will acquaint students with the work of the significant modern poets, as well as the modern period's important poetic innovations and movements
416. Literature of the Transatlantic World. 3 hrs. English language witings of and about the New World through the nineteenth century, charting the literacy, cultural and commercial exchanges that define the Atlantic world
417. Survey of Modern Drama. 3 hrs. Surveys important British and Continental dramas of the 20th century
418. Literature for the Adolescent. 3 hrs . Study of literature and pedagogical theory for use with secondary school students
419. Studies in World Literature. 3 hrs. Focuses on world literature, other than British and American, from the 19th century to the present; repeatable to nine hours
421. Fiction Writing III. 3 hrs. Prerequisites: English 221 and 321. Provides an opportunity to develop techniques of fiction writing; repeatable to nine hours
422. Poetry Writing III. 3 hrs. Prerequisites: English 222 and 322. Provides an opportunity to develop techniques of poetry writing; repeatable to nine hours
423. Creative Nonfiction Writing. 3 hrs. Workshop in writing non-fiction prose: personal essay, reviews, opinion
425. Readings in the Theory of Fiction. 3 hrs. Emphasizes theories and forms of contemporary fiction; repeatable to six hours
426. Readings in the Theory of Poetry. 3 hrs. Emphasizes theories and forms of contemporary poetry; repeatable to six hours
440. Literary Criticism. 3 hrs. Provides a historical approach to the study of literary criticism from the classical period to the present. Emphasis will be on major texts and critics
441. Topics in Literary Theory. 3 hrs. Provides a focused study of a particular literary theory or theories; course is repeatable to six hours with varies content
445. Studies in Children's and Young Adults Literature. 3 hrs. Explores various literary topics in children's or young adult literature in a seminar setting; repeatable to six hours
450. Survey of Medieval Literature, 500-1500. 3 hrs. Surveys world literature of the period
451. Chaucer. 3 hrs. Emphasizes a close reading of The Canterbury Tales
452. Arthurian Literature. 3 hrs. Surveys the literature treating the legend of King Arthur
454. Survey of Shakespeare . 3 hrs. Studies a selected group of Shakespeare's work, including plays of several genres
455. Studies in Shakespeare. 3 hrs. Studies a selected group of Shakespeare's work according to genre, theme or special topic
456. Survey of 16th Century English Literature. 3 hrs. Surveys the more important English writers of this period
457. Survey of the Development of British Drama to \(\mathbf{1 6 4 2} .3\) hrs. Surveys English drama from its beginnings to 1642, exclusive of Shakespeare
458. Survey of 17th Century British Prose and Poetry. 3 hrs. Surveys the period 1600-1660, with emphasis on the "schools" of Donne and Jonson
459. Milton. 3 hrs. Focuses on the poetry and prose of Milton, with emphasis on the major works
460. Survey of British Literature, 1660-1740. 3 hrs. Surveys British Literature from the Restoration to 1740
461. Major Writers of the Eighteenth Century. 3 hrs. English authors from the reign of Queen Anne through the French Revolution
462. Survey of British Literature, 1740-1798. 3 hrs. Surveys British Literature from 1740 to 1798
463. Victorian Fiction and Prose. 3 hrs. Surveys British fiction and nonfiction prose in the period 1830-1900
464. Survey of the British Novel to \(\mathbf{1 9 0 0} .3\) hrs. Surveys the development of British fiction from Richardson through Hardy
465. Survey of 19th Century British Literature: Romantic. 3 hrs. Surveys poetry and prose of the period 1790 to 1830
466. Victorian Poetry and Drama. 3 hrs. Surveys British poetry and drama of the period 1830 to 1900
467. Survey of Twentieth-Century British Literature. 3 hrs. Surveys major 20th-century British writers, emphasizing novelists and dramatists
468. British Women Writers. 3 hrs. Emphasizes literature written by British women writers; variable content
469. Studies in British Literature. 3 hrs. Examines various topics in British literature; repeatable to nine hours
470. Studies in Antebellum Literature. 3 hrs. Examines the writings of Emerson, Thoreau, Hawthorne, Melville, Whitman and others
471. Studies in American Literature of Realism and Naturalism. 3 hrs. Examines American literature after the Civil War, focusing on realism and naturalism
472. Survey of American Drama. 3 hrs. Surveys American drama from its beginnings to the present, with emphasis on the twentieth century
473. Studies in African-American Literature. 3 hrs. Focuses on specific genres, topics or writers of African-American literature
474. Studies in Colonial and Early American Literature. 3 hrs. Anglo-American writing of the New World, from encounter and colonization to the Revolution and the development of nationalism
475. Studies in American Modernism. 3 hrs. Explores topics and writers in American literature during the period 1900-1945
476. American Literature After 1945. 3 hrs. Surveys key topics, movements, authors and texts from World War II to the present; repeatable to six hours
477. Survey of the American Novel 1920 to 1960. 3 hrs. Surveys techniques and historical backgrounds of the major novelists
478. American Women Writers. 3 hrs. Emphasizes literature written by American women writers; variable content
485. Survey of Literature of the South. 3 hrs. Emphasizes the fiction, poetry and drama of 20th-century Southern writers
489. Studies in American Literature. 3 hrs. Focuses on notable movements, genres and problems of American literature; repeatable to nine hours
490. Reading/Writing Theory and Application. 3 hrs. Focuses on reading/writing theory and applications for teacher-licensure students
491. Secondary English Practicum. 3 hrs. Prerequisite: CIS 313. Corequisite: ENG 491L. Focuses on methods and experiences of teaching English in secondary schools.
492. Special Problems. 1-3 hrs. Prerequisite: Consent of instructor. Provides the opportunity to pursue a special topic or area of interest (Students undertaking a Senior Honors Project will enroll in ENG H492.). Repeatable to nine hrs
493. Irish Studies. 4 hrs. A three-week course taught in Ireland as part of the Southern Miss British Studies Program. Content will vary
+494. Practice Teaching in English I. 6 hrs
+495. Practice Teaching in English II. 6 hrs
496. Caribbean Studies. 3-6 hrs. Variable content. Lecture series under the auspices of the Center for International Education
497. Special Topics in British Studies. 6 hrs. In-depth study in selected topics in British literature; part of the Southern Miss British Studies Program
498. British Studies I. 3-6 hrs. A five-week course taught in London, England; generally offers an intensive study of topics and figures from the beginnings of English literature to 1800
499. British Studies II. 3-6 hrs. A five-week course taught in London, England; generally offers an intensive study of topics and figures in English literature from 1800 to the present

\section*{ENTERTAINMENT INDUSTRY (EI)}
200. Recording Industry Collegium. 1 hr . Students discuss contemporary music industry topics and current industry issues. Students network and organize production and projects.
300. Introduction to Audio Production. 3 hrs. Prerequisite: MCJ 200. This course is an introductory overview of the modern audio production theory and practice. It is designed to provide students with both theoretical overview of the audio recording concepts, practices, history, and equipment, as well as, basic hands-on experience with various types of professional audio production instruments and software.
303. Entertainment Industry Survey. 3 hrs. This course is an introductory overview of the entertainment industry's scope, systems and practices encompassing music, broadcast, film and live entertainment
345. Digital Recording. 3 hrs. Prerequisites: MCJ 200, EI 300. An introduction of modern audio production, theory, and practice. Provides students with theoretical and practical appreciation of audio recording concepts, practices and equipment.
370. Talent Management. 3 hrs. This course focuses on a study of the talent management strategies and practices and analysis of the management team's roles
403. Seminar in Sound Recording. 3 hrs. Prerequisites: MCJ 200, EI 345. This capstone course is a comprehensive study of modern recording, mixing and mastering practices utilizing analog and digital recording methods and signal processing.
419. International Music Industry. 3 hrs. This course is an advanced survey of business, legal, marketing, distribution and management aspects of producing and merchandising live music and records on a global basis
421. History of the Recording Industry. 3 hrs. This course covers the historical development of recorded music and traces growth and progress of sound technology
430. Live Production Management. 3 hrs. This course covers practice, equipment and management of technical aspects of live production
431. Music Publishing. 3 hrs. This course is an advanced, in-depth study of the music publishing business
432. Records Company Operations. 3 hrs. This course consists of the analysis of all the aspects of modern record company's operations
441. Live Production Business. 3 hrs. This course covers legal and managerial aspects of domestic and international live entertainment presentations and promotions
461. Entertainment Law. 3 hrs. This course is an overview of the U.S. laws pertaining to the entertainment industry, as well as the analysis of the legal issues impacting the practice of the entertainment business
470. Recording Industry Seminar. 3hrs. Provides a review of the entertainment of industry's scope: artist management, publishing, copyright, entertainment law, promotions, etc. Portfolio required focused on career interest.

\section*{ENVIRONMENTAL SCIENCE (ESC)}
301. Living in the Environment. 3 hrs. Physical, biological, social, political and economic problems associated with current environmental issues
302. Environmental Improvement Project. 3 hrs. Prerequisite: ESC 301. Performing an actual environmental improvement project
330. Principles of Environmental Health. 3 hrs. Environmental factors relating to transmission of communicable disease, chemical and physical hazards to man
392. Special Problems. 1-3 hrs
401. Environmental Sampling. 4 hrs. Prerequisite: CHE 104 and ESC 301. Methods for sampling solids, liquids and gases for environmental testing
406. Environmental Remediation. 3 hr . Prerequisite: CHE 104. A study of the environmental remediation process and methods for contaminated soils, sludges, slurries and water systems
450. Pollution Control. 3 hrs. Prerequisite: CHE 104. Study of pollution, its origins and effects, and methods of pollution abatement. Emphasis on control mechanisms, industrial control equipment and operations
492. Special Problems. 1-3 hrs

\section*{FAMILY AND CONSUMER SCIENCES (FCS)}
201. Introduction to Family and Consumer Sciences. 1 hr . Prerequisite: Sophomore standing. Development of knowledge and skills needed by the professional in family and consumer sciences; includes at least 15 hours of observation (CC 1121)
301. Communication Skills for Professionals. 3 hrs. Prerequisite: CIS 313. Planning and organizing the family and consumer sciences curriculum; use of various instructional strategies; managing the learning environment; includes at least 15 hours of practical experience
401. Family Life Education. 3 hrs. Prerequisite: 3 hrs. in Family Studies and senior standing. or permission of instructor. General philosophy and broad principles of family life education with emphasis on planning, implementing and evaluating such educational programs
404. Consumer Economics. 3 hrs. Study of how consumers, business and government interact in the exchange of goods and services in the marketplace
409. Occupational Family and Consumer Sciences. 3 hrs . Developing and evaluating teaching units for family and consumer sciences-related occupational programs
+412. Supervised Field Experience in Family and Consumer Sciences Related Occupations. 6 hrs. Preparation for Mississippi Certification in Occupational Family and Consumer Sciences; supervised work experience is required
+490. Student Teaching in Junior or Middle School Family and Consumer Sciences. 7 hrs. Prerequisite: FCS 301 with grade no lower than B and permission of instructor; supervised field-based internship in junior high school or middle school family and consumer sciences instruction
+491. Student Teaching in Senior High School Family and Consumer Sciences. 7 hrs. Prerequisite: FCS 301 with grade no lower than B and permission of instructor; supervised field-based internship in senior high school family and consumer sciences instruction
492. Special Problems. 1-4 hrs. Arr. (Students undertaking a Seniors Honor Project will enroll in FCS H492.)

\section*{FAMILY RELATIONS (FAM)}
101. Introduction to Professional Studies. 1 hr . Introduces the integrative nature of professions dealing with quality of life for individuals and families and issues of professional ethics
150. Social and Professional Development. 2 hrs. Study and application of skills and competencies necessary for professional success (CC1112)
151. Personal Development and Interpersonal Relationships. 3 hrs . A study of human development through awareness and understanding of peer and family relationships (CC2143)
351. Marital and Family Relationships. 3 hrs. A study of relationship changes over the family life cycle with an emphasis on the systemic nature of interactions
352. Families and Adolescents. 3 hrs. Study of the changes, experiences and needs of families and adolescents from a family systems perspective
+441. Internship. 3 hrs. Prerequisite: Senior standing and consent of instructor. supervised field experiences in a business or industry setting
442. Personal and Family Financial Management. 3 hrs. Evaluation of skills in managing financial resources across the family life span with attention to quality of life issues
443. Family Resource Management. 3 hrs. Prerequisite: FAM 442 or consent of instructor. Application of management principles to the problems of individuals and families
450. Sexuality in the Family System. 3 hrs. Research and theory on the impact of family life cycle changes on sexuality, intimacy and gender needs and implications for family professional
451. Marriage Adjustments: Communication and Conflict. 3 hrs. Mate selection, marital adjustment, divorce and remarriage are examined within Family Systems Theory; emphasis on communication, power struggles and problem solving
452. Parenthood. 3 hrs. Relationships of parents and children, with emphasis on parenting styles and practices; the need for parent education based on theory and practices that promot optimal adult development are stressed
453. The Family in Later Life. 3 hrs. An examination of the aging process with emphasis on intergenerational relationships, family life cycle, normative and nonnormative changes and influences, and multiple stressors
454. Special Topics in Gerontology. 1-3 hrs. Study of current issues in the field of aging. Topics will vary; may be repeated with permission of adviser
455. Family Theories. 3 hrs. Writing Intensive. An examination of systems theory and other commonly used theoretical approaches to better understand and increase insight into families and development across the lifespan
456. Introduction to Marriage and Family Therapy. 3 hrs. Prerequisites: Senior Standing, an overall 2.80 GPA or better, and permission of instructor, an introductory study of the historical, conceptual and contemporary contexts of the profession of marriage and family therapy
475. Contemporary Issues Affecting the Quality of Life. 3 hrs. Senior Capstone. Prerequisite: Senior Standing or permission of instructor. Restricted to Child and Family Studies majors. An integration of knowledge and skills that focuses on a systemic perspective and the family professional's role in improving quality of life for children and families
+490. Practicum. 1-9 hrs. Prerequisites: FCS 401 and Senior standing. Restricted to Child and Family Studies majors. Supervised practicum in a departmentally approved work setting that serves to connect academic preparation with professional practice
492. Special Problems in Family and Consumer Sciences. 1-4 hrs. Prerequisites: Consent of instructor. (Students undertaking a Seniors Honor Project will enroll in FAM H492
498. British Studies Program: Studies in Family Relations. 3-6 hrs. Current topics, trends and issues which impact the family; offered in London, England

\section*{FASHION MERCHANDISING (FM)}

Enrollment in courses numbered 300 or above requires at least junior standing
121. Fashion Fundamentals. 3 hrs. An introduction of fashion merchandising with an overview of the fashion production and merchandising system
222. Professional Presentations. 3 hrs. A study of technical presentations used in marketing and selling merchandise, apparel, textiles, home furnishings and accessories
321. Study Tour. 1-6 hrs. Planned tour to market centers with emphasis on clothing, textiles and fashion; may be repeated up to six hours
330. Textiles. 3 hrs. A study of the textile industry, including production, properties, and performance of textile fibers, yarns, fabrics, finishes and textile products
331. Evaluating Fashion and Apparel. 3 hrs. Prerequisites: FM 330. A study designed to evaluate fashion and apparel merchandise in relation to cost, variety, quality, performance and consumer demand
332. Fashion Behavior: Appearance and Communication. 3 hrs. Experiences in perceiving visual design elements and social psychological factors as they relate to dress
335. Costume History. 3 hrs. Cultural and economic factors concurrent to the adoption and abandonment of dress from ancient times to the present
337. Fashion Promotion and Analysis. 3 hrs. Prerequisite: FM 121 and MKT 300. Exploration of motivations and influences of consumer purchase and use of apparel, accessories and home furnishings
421. International Fashion Study. 2-9 hrs. Planned study of international fashion centers with emphasis on clothing, textiles and merchandising; may be repeated up to nine hours
434. History of Decorative Textiles. 3 hrs. Prerequisites: FM 330, or approval of instructor. Historical and methodological study of applied and structural textile design
435. Merchandising Mathematics. 3 hrs. Prerequisite: FM 121 and MKT 300. Basic principles and applications of merchandising mathematics as related to the fashion industry.
436. Fashion Merchandising. 3 hrs. Prerequisites: FM 121 and MKT 300. A study of the assignments, responsibilities and practices of fashion buying and merchandising including basic principles and applications of merchandising mathematics as related to the fashion industry
437. Apparel Product Development. 3 hrs. Prerequisites: FM 330. Understanding the development of apparel production and planning, including apparel industry terminology, technology, production methods and engineering quality
438. Entrepreneurship in Apparel and Interiors. 3 hrs. Prerequisite: FM 437 or permission of instructor. Analyzing business opportunities and planning processes in apparel and home furnishing industries
439. Retail Merchandising Internship. 2-4 hrs. Prerequisites: FM 337 and 436, BTE 380, MKT 300, and senior standing. Understanding the operation and management of retail activities through a supervised work program in a cooperating apparel retail store; to qualify, students must have a 2.40 GPA; approval must be obtained through application to the faculty coordinator prior to registering
478. Seminar in Fashion Merchandising. 3 hrs. Prerequisite: Junior standing. Designed to examine pertinent issues and current trends in fashion merchandising
492. Special Problems. 1-6 hrs. A directed individual study planned and approved by the professor of record

\section*{FILM (FLM)}
170. Introduction to Film Studies. 3 hrs. An examination of the formal aspects of style and narrative in Hollywood narrative cinema, art cinema narration, avantgarde and documentary film
351. Foundations of Filmmaking. 3 hrs. Prerequisite: Junior standing. An introduction to the equipment, practices and techniques of 16 mm film production
370. Film History. 3 hrs. This course combines text, lecture, discussion, and screenings to trace the first 50 years of motion pictures
371. Basic Cinematography. 3 hrs. Prerequisite: FLM 351 . This course introduces students to the professional 16 mm film format
373. Film Animation. 3 hrs. Prerequisite: Consent of instructor. A study of the basic principles of film animation
436. Western Film Genre. 3 hrs. The course examines the interaction of stylistic and thematic elements associated with the Western film genre.
470. Contemporary Cinema. 3 hrs. An historical treatment of the international trends in film from 1945 to the present; feature films are screened for analysis and discussion
471. Advanced Cinematography. 3 hrs. Prerequisite: FLM 371 and consent of instructor. Advanced instruction and practical production experience in 16 mm motion picture cinematography; capstone course for radio-television-film majors in film emphasis; completion of senior portfolio required
472. Writing for Television and Film. 3 hrs. Narrative scriptwriting for television and film dramatic content; typing proficiency required
473. The Documentary Film. 3 hrs. Evaluation of the documentary tradition in film through viewing and analysis of selected documentaries and review of pertinent literature
474. Film Noir. 3 hrs. The course examines the interaction of stylistic and thematic elements associated with the Film Noir period and their impact on contemporary cinema.
475. Film Business Procedures and Management. 3 hrs. Prerequisite: Consent of instructor. Study of the business practices and problems involved in film production
476. British Film. 3-6 hrs. Prerequisite: Consent of instructor. Lecture and research in British filmmaking offered abroad under the auspices of the Institute of Anglo-American Studies
477. Advanced Film Production Workshop. 3 hrs. Prerequisite: Consent of instructor. Advanced practical experience and instruction in film direction and cinematography. May be repeated for a total of six hours
478. Seminar in Film. 3 hrs. Prerequisite: Permission of instructor. Examination of a film topic. May be repeated with a different topic or combined with FLM 448 for a total of six hours
479. Film Theory and Criticism. 3 hrs. Study of major film theories through study of the literature of film theory and screening and discussion of selected films
485. Film Editing. 3 hrs. Prerequisite: FLM 471 or consent of instructor. Concentration on editing of sound and picture in the 16 mm film format
492. Special Problems in Radio, Television, and Film. 1-3 hrs. Prerequisite: Consent of instructor. Arranged, in-depth investigation of an individual research topic (Students undertaking a Senior Honors Project must enroll in FLM 492H.)

\section*{FINANCE (FIN)}

Enrollment in courses numbered 300 or above requires at least junior standing
200. Personal Finance. 3 hrs. Personal financial management; borrowing sources/costs; auto, property, life insurance; home ownership financing; personal investment strategy; long-range personal financial planning
300. Principles of Finance. 3 hrs. Prerequisites: ACC 200, ECO 201, 202 and MAT 102. A study of the principles of financial analysis; grade of C or better required to take higher-level finance courses for banking and finance and personsal finance planning majors only
301. Financial Management. 3 hrs. Prerequisite: FIN 300 . The application of financial theory to management decisions faced by firms
310. Money and Capital Markets. 3 hrs. corequisite: FIN 300 as corequisite or prerequisite. A study of the financial instruments and operations of financial markets
320. Personal Financial Planning. 3 hrs. Prerequisites: FIN 300. Study of the management of personal financial affairs from a personal financial planner perspective
350. Bank Administration. 3 hrs. Prerequisite: FIN 300. A comprehensive survey of management problems faced by banks
352. Principles of Investments. 3 hrs. Prerequisite: FIN 300. Introduction to security analysis and portfolio theory
380. Financial Analysis. 3 hrs. Prerequisite: FIN 300. Develops understanding of small business financial needs, especially financial statement analysis and working capital management; not open to finance, PFP, or real estate majors
392. Estate and Business Planning. 3 hrs. Prerequisite: FIN 300. The role of wills, trusts, loans, and insurance in a personal and business planning framework
394. Supervised Field Experience in Finance. 1-3 hrs. Prerequisites: FIN 350 or FIN 392 and permission of instructor
462. Security Analysis. 3 hrs. Prerequisite: FIN 352. A study of international, national, industrial and corporate effects on security prices
472. International Business Finance. 3 hrs. Prerequisite: FIN 300. A study of the financial management problems faced by multinational business firms
492. Special Problems in Finance. 1-6 hrs. Prerequisite: FIN 300 and consent of chair. Individual study of an approved topic in finance (Students undertaking a Senior Honors Project will enroll in FIN H492.)
498. International Finance Seminar Abroad. 3 hrs. Prerequisite: FIN 300 and consent of program director. A series of lectures and discussions involving authorities on international financial issues and practices
499. International Finance Research Abroad. 3 hrs. Prerequisite: FIN 300 and consent of program director. A research course in international finance offered for students enrolled in FIN 498

\section*{FOREIGN LANGUAGES (FL)}
181. Beginning Credit for Study Abroad. 3-6 hrs. Prerequisites: prior arrangements for evaluation and receipt of credit. Credit will be granted for systematic study of the language and culture of the language and literature of a foreign area. Study must be under the direction of a recognized teaching institution approved in advance by the Department of Foreign Languages; the department will examine and grade the progress and achievement of the participants in this program before granting credit
281. Intermediate Credit for Study Abroad. 3-6 hrs. Prerequisites: At least six hours at the 100 level; otherwise same as 181
310. German Literature in Translation. 3 hrs. A study of major works, including Goethe's Faust, in their cultural and historical contexts
333. Greek Literature and Culture. 3 hrs. A study in translation of the works of such authors as Homer, Aeschylus, Sophocles, Plato and Aristotle
340. French Literature in Translation. 3 hrs. A study of the major works of French literature from the medieval to the modern period
353. Roman Literature and Culture. 3 hrs. A study in translation of the works of such authors as Lucretius, Cicero, Vergil and Seneca
354. Medieval and Renaissance Humanism. 3 hrs. A study in translation of the works of such authors as Augustine, Boethius, Abelard, Petrarch, Dante and Erasmus
370. Spanish Literature in Translation. 3 hrs. A study of the major works of the literature of Spain from 1140 to 1940
381. Junior Level Credit for Study Abroad. 3-9 hrs. Prerequisites: At least six hours at the 200 level; otherwise same as 181
431. Foreign Language Film. 1-3 hrs. Prerequisite: Consent of instructor. Study of literary and linguistic aspects of foreign films in a given foreign language
461. Teaching Second Languages: Theory into Practice. 3 hrs. Prerequisite:consent of the instructor. Familiarizes students with the major aspects of foreign/ second language teaching theory and with the variety of instructional approaches and techniques pertinent to the foreign/second language teaching and learning situation; may be taken for a total of six hours
461L. Teaching Second Languages Lab. 1 hr. Must be taken concurrently with FL 461
462. Translation. 3 hrs. Prerequisite: Consent of instructor
481. Senior Level Credit for Study Abroad. 3-9 hrs. Arranged. Prerequisite: At least six hours at the 300 level; otherwise same as 181
492. Special Problems. 1-3 hrs. Prerequisite: Consent of instructor and approval of chair. May be repeated twice; students undertaking a Senior Honors Project will enroll in FL H492
+494. Student Teaching in Foreign Language I. 6 hrs
+495. Student Teaching in Foreign Language II. 6 hrs

\section*{ARABIC (ARA)}
101. Beginning Arabic I. 3-4 hrs.
102. Beginning Arabic II. \(3-4 \mathrm{hrs}\).
201. Intermediate Arabic I. 3 hrs.
202. Intermediate Arabic II. 3 hrs.
305. Reading in Arabic. 3 hrs. Develops reading skills in Arabic.
321. Intermediate Arabic Conversation. 3 hrs. Develops oral communication skills in Arabic.

\section*{CHINESE (CHI)}
101. Beginning Chinese I. 3 hrs
102. Beginning Chinese II. 3 hrs. Prerequisite: CHI 101 or equivalent
201. Intermediate Chinese I. 3 hrs. Prerequisite: CHI 102 or equivalent. Designed for greater fluency in oral and written use of Chinese (Mandarin), increased vocabulary, grammar and culture
202. Intermediate Chinese II. 3 hrs. Prerequisite: CHI 201 or equivalent. Designed for greater fluency in oral and written use of Chinese (Mandarin), increased vocabulary, grammar and culture

\section*{FRENCH (FRE)}
101. Beginning French I. 3 hrs. An introduction to the French language and the French-speaking (Francophone) world for students with no previous experience in French; this course provides the opportunity for students to develop all four language skills: speaking, listening comprehension, reading and writing (CC 1113)
102. Beginning French II. 3 hrs. Prerequisite: FRE 101, 181 or equivalent. This course provides continued emphasis on skill development and reinforces topics introduced concerning France and the Francophone world. (CC 1123)
130. Accelerated Beginning French. 3 hrs. This course is an accelerated review for students who have had previous French classroom experience; it covers the same materials as FRE 101 and 102 in an accelerated format.
181. Beginning French I Credit for Study Abroad. 3-4 hrs. Prerequisites: prior arrangements for evaluation and receipt of credit. Credit will be granted for systematic study of French language and culture in a recognized teaching institution, in a French speaking country, approved in advance by the Department of Foreign Languages and Literatures; the department will examine and grade the progress and achievement of the participants in this program before granting credit. Emphasis on communicative skills (equivalent to FRE 101)
182. Beginning French II Credit for Study Abroad. 3-4 hrs. Prerequisites: FRE 101, 181, or equivalent; otherwise same as FRE 181. Beginning French II Study of the language and culture (equivalent to FRE 102)
201. Intermediate French I. 3 hrs. Prerequisite: FRE 102, 182 or equivalent. An intermediate course, taught in French, designed to develop and enhance students' knowledge of the French language and the French-speaking (Francophone) world; focuses on writing and speaking about present and past events, providing students with skills to make predictions and hypothesize about future experiences (CC 2113)
202. Intermediate French II. 3 hrs. Prerequisite: FRE 201 or equivalent. A course designed to consolidate already acquired knowledge and practice known structures; the goal is to be able to speak French on a variety of topics, to be able to express opinions and viewpoints with ease (CC 2123)
281. Intermediate French I Credit for Study Abroad. 3-4 hrs. Prerequisites: French 102, FRE 182, or equivalent; otherwise, same as FRE 181. Intermediate level study abroad of the French language and culture (the equivalent of FRE 201 or 202), with particular emphasis on communicative skills at this level
282. Intermediate French II Credit for Study Abroad. 3-4 hrs. Prerequisites: FRE 201, 281 or equivalent; otherwise same as FRE 181. Intermediate French II Study abroad (equivalent to FRE 202)
305. French Grammar Review. 3 hrs. Prerequisite: FRE 202, 282 or equivalent. Intensive study of French grammar taught in context using authentic materials
321. French Conversation and Discourse. 3 hrs. Prerequisite: FRE 202, 282 or equivalent. Development/improvement of listening and speaking skills in French
340. Reading in French. 3 hrs. Prerequisites: FRE 202, 282 or equivalent and consent of instructor. This course aims to build reading skills in French with special attention given to word recognition, global comprehension and the understanding of cultural and historical context.
342. Survey of Francophone African Literature in Translation. 3 hrs. Prerequisite: ENG 203. Surveys, in translation, the works of major writers from the Frenchspeaking areas of Africa and the Caribbean; may not be used to fulfill requirements for either a major or minor in foreign languages or to fulfill the language requirements for the B.A. degree
381. Junior Level Credit for Study Abroad. 3-9 hrs. Prerequisite: FRE 202, 282 or equivalent; otherwise same as FRE 181. Intermediate-advanced systematic study abroad of the French language and culture, with particular emphasis on (I) oral communication, (II) reading, (III) writing, at the junior year level
405. French Phonology. 3 hrs. Prerequisite: At least three hours at the 300 level or permission of instructor. An introduction to French phonemics and phonetics with intensive practice in the pronunciation of standard and nonstandard French
406. Advanced Composition. 3 hrs. Prerequisite: At least three hours of French at the 300 level. Practice in descriptive, narrative, analytical and research composition, with attention to style, vocabulary and morphology as well as to methods of organization and presentation (WI)
411. Advanced Conversation. 3 hrs. Prerequisite: At least three hours of French at the 300 level. Intensive practice in formal and informal language use; on topics drawn from print and electronic media
431. French Film. 3 hrs. Prerequisite: At least one French course at the 300 level. Overview of French cinema; discussions will emphasize cultural and sociohistorical issues
434. France in the Fifth Republic. 3 hrs. Prerequisite: At least one French course at the 300 level. Contemporary French education, politics, social and intellectual attitudes, urban and rural life (WI)
435. Modern France. 3 hrs. Prerequisite: At least three hours of French at the 300 level. Overview of the period of French history from 1870 to 1970 including topics such as the formation of the Third Republic, the foundation of French Socialism, Modernism in art and literature and colonial and post-colonial upheaval; may be repeated for a total of six hours if topics vary (WI)
436. Francophone Civilization and Culture. 3 hrs. Prerequisite: At least three hours of French at the 300 level. Studies in the history, art, beliefs, behavior and values of France and French-speaking cultures; may be repeated for a total of six hours if topics vary (WI)
437. Topics in French Culture. 3 hrs. Prerequisite: Consent of instructor. Variable topics in the study of French culture. May be repeated as content varies (WI)
442. Survey of French Literature. 3 hrs. Prerequisite: FRE 340. A chronological study of French literature. May be repeated for a total of six hours if topics vary (WI)
445. Topics in French Literature. 3 hrs. Prerequisite: FRE 340. May be taken for a total of six hours if topics vary (WI)
481. Senior Level Credit for Study Abroad. 3-9 hrs. Arr. Prerequisite: At least six hours at the 300 level; otherwise same as FRE 181. Advanced systematic study abroad of the French language, with particular emphasis on (I) oral and written communication (equivalent to FRE 411, FRE 406), (II) culture and civilization (equivalent to FRE 435, FRE 436), (III) literature (equivalent to FRE 445), at the senior year level
491. Advanced Studies in the French Language. 3 hrs. Prerequisites: Completion of at least one 300 -level course or permission of instructor. Content varies in response to students' interests and needs; may be repeated once
492. Special Problems. 1-3 hrs. Prerequisite: Consent of the instructor and approval by chair, may be repeated twice

\section*{GERMAN (GER)}
101. Beginning German I. 3 hrs. (CC 1313)
102. Beginning German II. 3 hrs. Prerequisite: GER 101 or equivalent (CC 1323)
201. Intermediate German I. 3 hrs. Prerequisite: GER 102 or equivalent (CC 2313)
202. Intermediate German II. 3 hrs. Prerequisite: GER 201 or equivalent (CC 2323)
281. Intermediate German Credit for Study Abroad. 3-6 hrs. Prerequisite: GER 102 or equivalent; prior arrangements for evaluation and receipt of credit. Intermediate level study abroad of the German language and culture (the equivalent of GER 201 and/or 202), with particular emphasis on communicative skills at this level; may be used toward fulfillment of the language requirement; credit will be granted for systematic study of the German language and culture in a recognized teaching institution, in a German speaking country, approved in advance by the Department of Foreign Languages; the department will examine and grade the progress and achievement of the participants in this program before granting credit
282. Intermediate German Credit for Study Abroad. 3-4 hrs. Prerequisite: GER 102 or equivalent; otherwise, same as GER 281. Intermediate study abroad of the German language and culture (the equivalent of GER 102); may be used toward fulfillment of the language requirement
305. Conversation and Composition. 3-6 hrs. Prerequisite: GER 202 or equivalent. May be taken for a total of six hours if topics vary (WI)
341. Reading German. 3-6 hrs. Prerequisite: GER 202. An introduction to reading German literature and other documents for comprehension and literary analysis; may be taken for a total of six hours if topics vary (WI)
381. Junior Level Credit for Study Abroad. 3-9 hrs. Prerequisites: GER 202 or equivalent; otherwise same as GER 281.Intermediate-advanced systematic study abroad of the German language and culture, with particular emphasis on (I) oral communication, (II) reading, (III) writing, at the junior year level
405. German Phonetics and Diction. 3 hrs. Prerequisite: Permission of instructor
406. Advanced Grammar. 3 hrs. Prerequisite: GER 341. Advanced study of German grammar, reading and stylistic analysis
442. Survey of German Literature. 3 hrs. Prerequisite: GER 341. A chronological study of German literature. May be taken for a total of six hours if topics vary; credit obtained through study abroad (WI)
443. Survey of German Literature II. 3 hrs. Prerequisite: GER 341. May be repeated for a total of six hours if topics vary. Credit obtained through study abroad (WI)
445. Topics in German Literature. 3 hrs. Prerequisite: GER 341. May be taken for a total of six hours if topics vary. Credit obtained through study abroad (WI)
446. The German Novelle. 3 hrs. Prerequisite: GER 341. A study of important Novellen representative of literary currents in the 19th and 20th centuries, and an examination of literary theory relevant to the genre (WI)
481. Senior Level Credit for Study Abroad. 3-9 hrs. Prerequisites: At least six hours at the 300 level; otherwise same as GER 281. Advanced systematic study abroad of the German language, with particular emphasis on (I) oral and written communication (equivalent to GER 406), (II) culture and civilization, (III) literature (equivalent to GER 445), at the senior year level
491. Advanced Studies in the German Language. 3 hrs. Prerequisite: At least three hours of German at the 300 level. May be repeated for a total of six hours if topics vary; credit obtained through study abroad

\section*{GREEK (GRK)}
101. Beginning Greek I. 3 hrs
102. Beginning Greek II. 3 hrs. Prerequisite: GRK 101 or equivalent
201. Intermediate Greek I. 3 hrs. Prerequisite: GRK 102 or equivalent
202. Intermediate Greek II. 3 hrs. Prerequisite: GRK 201 or equivalent
445. Readings in Greek Literature. 3 hrs. Prerequisite: GRK 201 or equivalent. May be taken for a total of nine hours; topics range from Greek epic and tragedy to philosophy and New Testament (WI)

\section*{ITALIAN (ITA)}
101. Beginning Italian I. 3 hrs
102. Beginning Italian II. 3 hrs. Prerequisite: ITA 101 or equivalent
181. Beginning Credit for Study Abroad. 3-6 hrs. Prerequisites: Prior arrangements for evaluation and receipt of credit. Beginning study of the Italian language and culture with emphasis on communicative skills (equivalent to ITA 101 and/or 102). Credit will be granted for systematic study of the Italian language and culture in a recognized teaching institution, approved in advance by the Department of Foreign Languages and Literatures; the department will examine and grade the progress and achievement of the participants in this program before granting credit
201. Intermediate Italian I. 3 hrs. Prerequisite: ITA 102 or equivalent
202. Intermediate Italian II. 3 hrs. Prerequisite: ITA 201 or equivalent
281. Intermediate Credit for Study Abroad. 3-6 hrs. Prerequisites: At least six hours at the 100 level; otherwise same as 181
381. Junior Credit for Study Abroad. 3-6 hrs. Prerequisites: At least six hours at the 200 level; otherwise same as 181
481. Senior Credit for Study Abroad. 3-6 hrs. Prerequisites: At least six hours at the 300 level; otherwise same as 181

\section*{JAPANESE (JPN)}
101. Beginning Japanese I. 3 hrs
102. Beginning Japanese II. 3 hrs. Prerequisite: JPN 101 or equivalent
201. Intermediate Japanese I. 3 hrs. Prerequisite: 102 or equivalent
202. Intermediate Japanese II. 3 hrs. Prerequisite: 201 or equivalent

\section*{LATIN (LAT)}
101. Beginning Latin I. 3 hrs
102. Beginning Latin II. 3 hrs. Prerequisite: LAT 101 or equivalent
201. Intermediate Latin I. 3 hrs. Prerequisite: LAT 102 or equivalent (CC 2413)
202. Intermediate Latin II. 3 hrs. Prerequisite: LAT 201 or equivalent (CC 2423)
411. Medieval Latin. 3 hrs. A survey of medieval Latin from St. Augustine to Copernicus.
445. Readings in Latin Literature. 3 hrs. Prerequisite: LAT 202 or equivalent. May be taken for a total of nine hours; topics range from Latin poetry and epic to history and medieval Latin (WI)

\section*{PORTUGUESE (POR)}
101. Beginning Portuguese I. 3 hrs. Designed for greater fluency in oral and written use of Portuguese, increase vocabulary, grammar and culture
102. Beginning Portuguese II. 3 hrs. Prerequisite: POR 101 or equivalent. Designed for greater fluency in oral and written use of Portuguese, increase vocabulary, grammar and culture
200. Portuguese for Spanish Speakers. 3 hrs. Prerequisite: SPA 202 and/or consent
201. Intermediate Portuguese I. 3 hrs. Prerequisite: POR 102 or equivalent. Designed for greater fluency in oral and written use of Portuguese, increase vocabulary, grammar and culture
202. Intermediate Portuguese II. 3 hrs. Prerequisite: POR 201 or equivalent. Designed for greater fluency in oral and written use of Portuguese, increase vocabulary, grammar and culture

\section*{RUSSIAN (RUS)}
101. Beginning Russian I. 3 hrs
102. Beginning Russian II. 3 hrs. Prerequisite: RUS 101 or equivalent
201. Intermediate Russian I. 3 hrs. Prerequisite: RUS 102 or equivalent
202. Intermediate Russian II. 3 hrs. Prerequisite: RUS 201 or equivalent
305. Conversation and Composition. 3 hrs. Prerequisite: RUS 202
341. Reading Russian. 3 hrs. Prerequisite: RUS 202

\section*{SPANISH (SPA)}
101. Beginning Spanish I. 3 hrs (CC 1213)
102. Beginning Spanish II. 3 hrs. Prerequisite: SPA 101 or equivalent (CC 1223)
130. Accelerated Beginning Spanish. 3 hrs. This course is an accelerated review for students who have had previous Spanish classroom experience. It covers the same materials as SPA 101 and 102 in an accelerated format.
164. Spanish for Health Professionals I. 3 hrs. Basic linguistic, cultural concepts, situational communication practice for interaction with Hispanic community in health care setting; no Spanish prerequisite; health majors only
165. Spanish for Health Professionals II. 3 hrs. Prerequisite: SPA 164 or equivalent. Enhanced skill development in understanding, reading, writing and speaking Spanish in the health and medical care context; health majors only
167. Spanish for Business Professionals I. 3 hrs. Basic linguistic, business/cultural concepts, situational communication practice for interaction with Hispanic business community; no Spanish prerequisite; business majors only
168. Spanish for Business Professionals II. 3 hrs. Prerequisite: SPA 167 or equivalent. Enhanced skill development in understanding, reading, writing and speaking Spanish in the business context; business majors only
181. Beginning Spanish I Credit for Study Abroad. 3-4 hrs. Prerequisites: prior arrangements for evaluation and receipt of credit. Beginning study of the Spanish language and culture, with emphasis on communicative skills (equivalent to SPA 101); credit will be granted for systematic study of the Spanish language and culture in a recognized teaching institution, in a Spanish speaking country, approved in advance by the Department of Foreign Languages and Literatures; the department will examine and grade the progress and achievement of the participants in this program before granting credit
182. Beginning Spanish II Credit for Study Abroad. 3-4 hrs. Prerequisites: SPA 101, 181 or equivalent; otherwise same as SPA 181 Equivalent to SPA 102
184. Spanish for Health Professionals I Study Abroad. 3 hrs. Basic linguistic, cultural concepts, situational communication practice for interaction with Hispanic community in health care setting; no Spanish prerequisite; health majors only
185. Spanish for Health Professionals II Study Abroad. 3 hrs. Prerequisite: SPA 164 or equivalent. Enhanced skill development in understanding, reading, writing and speaking Spanish in the health and medical care context; health majors only
187. Spanish for Business Professionals I Study Abroad. 3 hrs. Basic linguistic, business/cultural concepts, situational communication practice for interaction with Hispanic business community; no Spanish prerequisite; business majors only
188. Spanish for Business Professionals II Study Abroad. 3 hrs. Prerequisite: SPA 167 or equivalent. Enhanced skill development in understanding, reading, writing and speaking Spanish in the business context; business majors only
201. Intermediate Spanish I. 3 hrs. Prerequisite: SPA 102 or equivalent (CC 2213)
202. Intermediate Spanish II. 3 hrs. Prerequisite: SPA 201 or equivalent (CC 2223)
281. Intermediate Spanish II Credit for Study Abroad. 3-4 hrs. Prerequisites: SPA 102, 182 or equivalent; otherwise same as SPA 181 (See SPA 181). Intermediate level study abroad of the Spanish language and culture (the equivalent of SPA 201), with particular emphasis on communicative skills at this level
282. Intermediate Spanish I Credit for Study Abroad. 3-4 hrs. Prerequisites: SPA 201, 281 or equivalent; otherwise same as SPA 181. Equivalent to SPA 202
305. Spanish Reading and Composition. 3 hrs. Prerequisite: SPA 202. Reading of contemporary short story, discussion of literary techniques, composition, grammar review
313. Grammar Review. 3 hrs. Prerequisite: SPA 202. A review of the principles of Spanish grammar
321. Spanish Intermediate Conversation. 3 hrs. Prerequisite: SPA 202. Prepared dialogs based on life situations and current events
331. Hispanic Daily Life. 3 hrs. Prerequisite: SPA 202 or equivalent. A comprehensive study and review of the language and cultural protocols commonly encountered in everyday life in the Hispanic world
332. Traditions, Festivals, and Icons. 3 hrs. Prerequisite: One 300-level SPA course. The cultural traditions, festivals and icons of the Hispanic world, their origins, underlying motives and roles they play in shaping society's culture and values
340. Reading in Spanish. 3 hrs. Prerequisites: SPA 202, 282 or equivalent and consent of instructor. This course aims to build reading skills in Spanish, with special attentions given to word recognition, global comprehension and the understanding of cultural and historical context.
341. Introduction to Hispanic Literature. 3 hrs. Prerequisite: SPA 202 or equivalent and SPA 305. Introduction to genres, literary structure, terms, methods of critical analysis and approaches to the reading and study of Spanish literature
361. Spanish for Law Enforcement. 3 hrs. Prerequisite: SPA 201. For Criminal Justice majors or minors only. Not for Spanish majors and minors. Intensive language training for law enforcement personnel with special emphasis in oral communication
381. Intermediate Oral Communication Credit for Study Abroad. 3 hrs. Prerequisite: SPA 202, 282, or equivalent; otherwise same as SPA 181 (See SPA 181). Intermediate-advanced study abroad, emphasis on oral communication; equivalent to SPA 321; repeatable
382. Grammar and Composition Credit for Study Abroad. 3 hrs. Prerequisites: SPA 202, 282, or equivalent; otherwise same as SPA 181. Intermediate-advanced study abroad, with emphasis on grammar and composition (Equivalent to SPA 313, 305)
383. Culture and Intro to Literature Credit for Study Abroad. 3 hrs. Prerequisites: Minimum of six hours at the 300 -level; otherwise same as SPA 181. Intermediate-advanced study abroad with emphasis on culture and literature (Equivalent to SPA 332 or 341).
405. Spanish Phonetics. 3 hrs. Prerequisite: A minimum of 6 hours at the 300 -level. A contrastive study of the phonetic systems of English and Spanish with emphasis on corrective exercises in Spanish pronunciation.
406. Advanced Composition and Grammar. 3 hrs. Prerequisite: Minimum of nine hours at the 300 -level or equivalent. Review of basic grammar, progressing to more sophisticated aspects; idiom study; composition (WI)
421. Advanced Conversation. 3 hrs. Prerequisite: Minimum of nine hours at the 300 -level, including SPA 321 and SPA 313. Conversational practice in formal and informal language drawn from print and electronic media
433. Hispanic Film. 3 hrs. Prerequisite: 6 hours 300 -level Spanish. Overview of Spanish and Latin American cinema. Discussions will emphasize cultural and socio-historical issues
435. Spanish Culture and Civilization. 3 hrs. Prerequisite: A minimum of six hours at 300 level. A chronological survey of Spanish history and culture from CeltIberian times to the present (WI)
436. Latin American Culture and Civilization. 3 hrs. Prerequisite: A minimum of six hours at the 300 level. A chronological survey of Hispanic civilizations and institutions (WI)
442. Survey of Spanish Literature. 3 hrs. Prerequisite: At least six hours of Spanish at the 300 -level and SPA 341. May be taken for a total of six hours if topics vary (WI)
445. Topics in Spanish Literature. 3 hrs. Prerequisite: At least nine hours of Spanish at the 300-level and SPA 341. May be taken for a total of six hours if topics vary (WI)
452. Topics in Latin American Literature. 3 hrs. Prerequisite: At least six hours of Spanish at the 300 level and SPA 341. May be taken for a total of six hours if topics vary (WI)
481. Advanced Oral and Written Communication Credit for Study Abroad. 3 hrs. Prerequisites: Minimum of nine hours at the 300 level; otherwise same as 181 (see SPA 181). Advanced study and practice of oral and written skills (Equivalent to SPA 421, SPA 406); repeatable
482. Hispanic Culture and Civilization Credit for Study Abroad. 3 hrs. Prerequisites: Minimum of three hours at 400 -level; otherwise same as SPA 181. Advanced culture and civilization study abroad. (Equivalent to SPA 435, 436)
483. Topics in Hispanic Literature Credit for Study Abroad. 3 hrs. Prerequisites: Minimum of six hrs at 400 -level; otherwise same as SPA 181. Systematic study of certain topics in Hispanic literature. (Equivalent to SPA 442, 445, 452) (WI)
491. Advanced Studies in the Spanish Language. 3 hrs. Prerequisite: At least three hours at the \(400-\) level. Content varies in response to students' interests and needs. Topics include: syntax, lexicography and etymology; may be repeated for a total of six hours
492. Special Problems. 1-3 hrs. Prerequisite: Consent of the instructor and approval by chair; may be repeated twice

\section*{FORENSIC SCIENCE (FSC)}
140. The Science of Forensic Science. 3 hrs. The biological, chemical, physical and physiological principles important for the understanding of forensic science

140L. The Science of Forensic Science Laboratory. 1 hr . Concurrent registration in FSC 140 is required
310. Introduction to Forensic Science. 3 hrs. The collection and analysis of physical evidence

310L. Introduction to Forensic Science Laboratory. 1 hr. Concurrent registration in FSC 310 is required
320. Forensic Analysis. 3 hrs. Prerequisite: FSC 140/140L. Corequisite: FSC 320L. Overview of forensic laboratory instrumentation used in today's forensic laboratories.
320L. Forensic Analysis Laboratory. 1 hr. Prerequisite: FSC 140/140L. Corequisite: FSC 320. Overview of forensic laboratory instrumentation used in today's forensic laboratories.
340. Fingerprint Analysis and Techniques. 3 hrs. Study of the techniques employed in the identification, interpretation, classification, and recovery of fingerprints

340L Fingerprinting Techniques Laboratory. 1 hr . Concurrent registration in FSC 340 is required
430. Survey of Forensic Toxicology. 3 hrs. Toxicology as applied to forensic investigations

430L. Survey of Forensic Toxicology Laboratory. 1 hr. Prerequisite: FSC 320/320L. Corequisite: FSC 430. Overview of sample preparation and use of forensic lab instruments used for Toxicology analyses.
435. Forensic Laboratory Policies and Procedures. 3 hrs. Overview of Forensic Laboratory Operations manual, Quality Assurance and Quality Control manuals
440. Drug Identification. 3 hrs. Lectures, demonstrations and discussions covering all aspects of drug identification, emphasizing those relating to law enforcement

440L. Drug Identification Laboratory. 1 hr. Prerequisites: FSC 310, FSC 310L. Corequisite: FSC 440. Overview and use of Forensic laboratory instrumentation to identify drugs and other precursor substances.
442. Arson and Explosives. 3 hrs. Introduction to fire investigation; arson and bombings

442L. Arson and Explosives Laboratory. 1 hr . Concurrent registration in FSC 442 is required
445. Crime Scene Documentation. 3 hrs. Prerequisites: FSC 310 and FSC 340 or permission of instructor. Concurrent registration in FSC 445L is required. The processing of a crime scene, including crime scene photography, sketching of the crime scene and collecting and processing evidence
445L. Crime Scene Documentation Laboratory. 1 hr . A laboratory designed to accompany FSC 445. Concurrent registration in FSC 445 is required
480. Seminar in Forensic Science. 3 hrs. May be repeated for credit. Designed to cover areas of significance in the field of forensic science. Topics may include medio-legal death investigation, vehicle fire investigation, and forensic photography
491. Special Projects in Forensic Science. 1 hr . Individual studies in forensic science principles

491L. Laboratory for Forensic Science. 3 hrs. Laboratory to accompany FSC 491
497. Field Study in Forensic Science. 3, 6, or 9 hrs. Prerequisite: permission of the director of Forensic Science. Field work offering research and practice in a forensic science setting
499. British Studies. 1-6 hrs. Variable content. Lecture series and research under the auspices of the Center of International Education

\section*{GENERAL STUDIES (GS)}
100. Orientation. 1 hr
301. College Survival. 1 hr

\section*{GEOGRAPHY (GHY)}
101. World Geography: Dynamics of a Changing Earth. 3 hrs . Introduction to descriptive and analytical principles of geographical analysis through consideration of regional themes (CC 1113)
102. Introduction to Geography. 3 hrs. Introduction to the basic elements and concepts of geography (CC 1123)
103. World Regions Through Film. 1 hr. Introduction to different geographical culture regions of the world through films. Class meets on time per week to view a different film.
104. Weather and Climate. 3 hrs. Atmospheric processes and geographic distribution of moisture, global temperatures and circulation interacting to create weather and storms; global climate patterns; human impact on climate
104L. Weather and Climate Laboratory. 1 hr . Prerequisite or corequisite: GHY 104. Exercises, observations, and experiments applying scientific methods to atmospheric processes; two laboratory hours per week
105. Landforms, Hydrology, and Biogeography. 3 hrs. Geographic processes and spatial distribution of landforms; global hydrological systems; soil development and vegetation associations; human impact on landforms
105L. Landforms, Hydrology, and Biogeography Laboratory. 1 hr. Prerequisite or Corequisite: GHY 105. Exercises, observations and experiments applying scientific methods to landforms, soils and vegetation; two laboratory hours per week
210. Maps and Civilization. 1 hr . Role of maps and map making in society, considering both historic development and current role of cartography
315. Sources, Techniques, and Analysis in Geography. 3 hrs . An introduction to the principles of data collection, analysis and presentation in a geographical context (WI)
326. Introduction to Meteorology and Weather Forecasting. 3 hrs. GHY 325 recommended as prerequisite. An introduction to the atmosphere, its processes and weather forecasting
327. Earth Surface Processes and Environments. 3 hrs. GHY 325 recommended as prerequisite. Study of the natural processes influencing the origin and development of landscapes
330. Unveiling the Earth: The Geography of Exploration. 1 hr . Examines the ways in which geographical information accumulated through the activities of traders, missionaries, politicians and others
331. Cultural Systems in the Environment. 3 hrs. Geographical analysis of human interactions with environment through time; considers spatial significance and distribution of various cultural elements (WI)
341. Geography and World Political Affairs. 3 hrs. The geographer's approach to patterns of power, conflict and dispute resolution, including environmental affairs, development issues, strategic trading, multinational, electoral and local affairs
350. Economic Geography. 3 hrs. Principles and practices of economic geography as applied at various scales from local to global
360. World Cities. 3 hrs. The growth and structure of the world's major cities, with emphasis on modern planning and development problems
362. Urban Geography. 3 hrs. Review of urban development, processes contributing to development and effect these processes have on cities
370. Conservation of Natural Resources. 3 hrs. An analysis of basic principles and problems associated with the use, misuse, and conservation of natural resources
400. Geography of Mississippi. 3 hrs. Survey of physical, economic and historical geography of the state; emphasis on human-environment relations and problems
401. Geography of the United States and Canada. 3 hrs. A geographical analysis of the physical and human characteristics of the region
402. Geography of Middle America and the Caribbean. 3 hrs. A geographical analysis of the physical and human characteristics of the region
403. Geography of South America. 3 hrs. A geographical analysis of the physical and human characteristics of the region
404. Geography of Europe. 3 hrs. A geographical analysis of the physical and human characteristics of the region
405. Geography of Russia. 3 hrs. A geographical analysis of the physical and human characteristics of the region
406. Geography of Africa. 3 hrs. A geographical analysis of the physical and human characteristics of the region
407. Geography of East and South Asia. 3 hrs. A geographical analysis of the physical and human characteristics of the region
408. Geography of Southwest Asia. 3 hrs. A geographical analysis of the physical and human characteristics of the region
409. Geography of the Southwestern United States. 3 hrs. A geographical analysis of the physical landscapes, settlement history, human ecology and cultural systems of the southwest United States. Course includes a field trip to the region
410.21st Century Cartography. 2 hrs. Corequisite: GHY 410L. Design of maps and graphs to effectively communicate spatial information. Map and geographic data sources
+410L. 21st Century Cartography Laboratory. 2 hrs. Corequisite: GHY 410. Use of mapping software to design and construct effective maps and techniques for obtaining maps and geographic data from the World Wide Web and other sources
411. Remote Sensing and Image Interpretation. 3 hrs. Corequisite: GHY 411L. Acquisition, analysis and interpretation of aerial photographic products, digital remotely sensed imagery and the analytic tools in current use by the public and private sectors
+411L. Remote Sensing and Image Interpretation Laboratory. 1 hr . Corequisite: GHY 411. Application of remote sensing images interpretation principles using manual and automated analysis tools
412. Environmental Remote Sensing. 3 hrs. Prerequisite: GHY 411 or permission of instructor. corequisite: GHY 412L. Advanced image processing techniques using a variety of images and computer packages; course focus is on environmental applications and integration with other spatial analysis tools
+412L. Environmental Remote Sensing Laboratory. 1 hr . Prerequisite: GHY 411L or permission of instructor; corequisite: GHY 412. Students are exposed to a variety of advanced image processing techniques using digital remote sensing imagery
416. Computer Applications in Geography. 2 hrs. Corequisite: GHY 416L. Role of personal computers in geography; concepts and applications of computerized geographic mapping, information, simulation and analytic techniques
+416L. Computer Applications in Geography Laboratory. 1 hr. Corequisite: GHY 416. Operation of computerized geographic mapping, information, simulation and analytic systems
417. Geographic Information System. 2 hrs. Corequisite: GHY 417L. Concepts and applications of geographic information systems in natural and human resource management and business decision-making
+417L. Geographic Information System Laboratory. 1 hr . Corequisite: GHY 417. Operation of computerized geographic information systems for design-making
418. Spatial Analysis. 2 hrs. Prerequisite: GHY 417. Corequisite: GHY 418L. Theory and application of geographic information systems and spatial statistics in decision-making
+418L. Spatial Analysis Laboratory. 2 hrs. Corequisite: GHY 418. Design, construction and use of a geographic information system database
419. Managing Geographic Information Systems. 1 hr . Theory and practice of managing a geographic information system
422. Biogeography. 3 hrs. Prerequisite: Consent of instructor. Study of plant and animal distributions, and human impacts on distributions, from a geographic, geological and biological perspective (May be taken as BSC 406.)
424. Quaternary Environments. 3 hrs. Prereqisite: Choose one (BSC 103, GHY 104, GHY 105, GLY 101, CHE 104). Intro to the principles and methods used to reconstruct paleoenvironments. May be taken as GLY 424
424L. Quaternary Environments Laboratory. 1 hr . Co-requisite: GHY 424. Hands-on experience with the analysis and interpretations of proxy data commonly used to reconstruct past environments; may be taken as GLY 424L
425. Environmental Climatology. 3 hrs . Acquisition, analysis and interpretation of meteorological and climatological data. Particular emphasis is placed on understanding climatic anomalies at a variety of time scales, as well as on human-environmental interactions
427. Meteorology. 3 hrs . Study of the temporal and areal variations in composition, structure and working of the atmosphere. Practice in use of instruments and measurements
428. Severe Storms. 3 hrs. An examination of the causes, characteristics and destructive nature of severe weather
435. Historical Geography of the American Landscape. 3 hrs. Examines the nature and causes of change in the human landscape of the United States
440. Population and Human Resources. 3 hrs. A geographical analysis of the spatial variations in demographic and non-demographic aspects of human populations
441. Contemporary Issues in Geography Seminar. 3 hrs. Prerequisite: 18 hours credit in geography. This discussion course focuses on analysis of the geographical background to topical issues.
442. Social Geography: Values Systems and Landscape Change. 3 hrs . An analysis of the relationship between geographical patterns of human social organization, social values and spatial patterns of landscape change
451. Theory of Economic Location. 3 hrs. Principles of economic location analysis with emphasis on locational decision making and investment by different types of businesses; relevance to economic development and planning is stressed
472. Soils. 3 hrs. Prerequisite: GLY 101, GHY 105, or equivalent. Instruction on the formation, composition, properties, variability, classification, distribution, and mangement of soils.
475. Fluvial Geomorphology. 3 hrs. Prerequisite: GLY 101, GHY 105, or equivalent. Instruction on river channel hydrology, hydraulic behavior, sediment transport, morphologic dynamics, and applications.
477. Ground Water Hydrology. 3 hrs. Pre-or Co-requisite: GLY 476. An introductory level course descibing the principles and applications of ground water movement in various geological environments.
489. Caribbean Studies. 1-6 hrs. Variable content. Lecture series, field exercises and research offered abroad under the auspices of the Center for International Education
491. Internship. 1-9 hrs. The internship gives the students credit for practical, supervised experience in the workplace; may be repeated to a maximum of nine hours
492. Special Problems. 1-3 hrs. May be repeated for a total of six hours (Students undertaking a Senior Honors Project will enroll in GHY 492H)
493. Internship in Geographic Information. 1-6 hrs. Prerequisite: Permission of instructor. Internship in GIS, remote sensing, and cartography; may be repeated for a total of six hours
494. Prolaboratory in Geographic Information. 1-3 hrs. Prerequisite: Permission of instructor. Preparation and presentation of a professional GIS, remote sensing or cartographic project; may be repeated with change of content for a total of six hours
498. Study Abroad. 1-6 hrs. Students gain experience of foreign environments, both cultural and physical, through structured programs offered by the Department of Geography and Geology
499. British Studies: Geography of the British Isles. 3-6 hrs. An overview of the human and physical geography of the British Isles; includes field trips and directed research

\section*{GEOLOGY (GLY)}
101. Physical Geology. 3 hrs. An introductory course emphasizing the origin and nature of earth materials and processes affecting the earth's surface and interior (CC 1113)
101L. Physical Geology Laboratory. 1 hr . Pre- or corequisite: GLY 101. An elementary study of rocks, minerals and maps (CC 1111)
103. Historical Geology. 3 hrs. A study of earth history as revealed in the character and fossil content of rocks (CC 1123)

103L. Historical Geology Laboratory. 1 hr . Pre- or corequisite: GLY 103. Introduction to the study of fossils and interpretation of geologic maps (CC 1121)
151. Introduction to Ocean Science. 3 hrs. Survey of the physical, chemical, geological and biological features of the ocean (Same as MAR 151)

151L. Introduction to Ocean Science Laboratory. 1 hr . Pre- or corequisite: GLY 151. Elementary exercises for interpreting oceanographic data and samples (Same as MAR 151L)
301. Mineralogy. 3 hrs. Prerequisites: GLY 101, GLY 101L, CHE 106. Pre- or corequisite: MAT 103. Elements of crystallography, silicate structures and determinative mineralogy

301L. Mineralogy Laboratory. 1 hr. Corequisite: GLY 301
304. Petrology. 3 hrs. Prerequisites: GLY 301, GLY 301L. Principles of rock genesis, classification and recognition

304L. Petrology Laboratory. 1 hr . Corequisite: GLY 304
306. Environmental Geology. 3 hrs. Prerequisite: GLY 101 or permission of instructor. The nature of geological hazards and man's impact on the environment
308. Structural Geology. 3 hrs. Pre- or corequisite: GLY 301. Principles of rock deformation

308L. Structural Geology Laboratory. 1 hr. Corequisite: GLY 308
310. Geomorphology. 3 hrs. Prerequisites: GLY 101, GLY 101L, MAT 103 or equivalent. Study of geologic processes involved in landscape development

310L. Geomorphology Laboratory. 1 hr. Corequisite: GLY 310
341. Invertebrate Paleontology. 3 hrs. Prerequisites: GLY 103, GLY 103L, or permission of instructor. Taxonomy, morphological features and geologic distribution of invertebrate fossils
341L. Invertebrate Paleontology Laboratory. 1 hr. Corequisite: GLY 341
401. Principles of Stratigraphy. 3 hrs. Prerequisites: GLY 301, GLY 308, GLY 341, or permission of instructor. A study of the character and distribution of sedimentary rock units in space and time
403. Optical Mineralogy. 3 hrs. Pre- or corequisite: GLY 304. Introduction to optical mineralogy, and thin section study of rocks using polarizing microscope

403L. Optical Mineralogy Laboratory. 1 hr. Corequisite: GLY 403
405. Sedimentology. 3 hrs. Prerequisite: GLY 304. Origin of sedimentary particles, sedimentary structures and classification of sedimentary rocks

405L. Sedimentology Laboratory. 1 hr . Corequisite: GLY 405
406. Fundamentals of Crystallography. 1 hr . Prerequisite: MAT 103. An introduction to the concepts of crystal systems, morphology, Herman-Mauguin symbols, Bravais lattice, unit cells, Miller indices and X-ray diffraction; for nongeology majors
406L. Fundamentals of Crystallography Laboratory. 1 hr . Corequisite: GLY 406
407. Principles of X-ray Diffraction. 1 hr . Prerequisites: GLY 301, 406, or permission of instructor. Introduction to principles, analytical techniques and precautions involved in X-ray diffraction instrumentation
407L. Principles of X-ray Diffraction Laboratory. 1 hr. Corequisite: GLY 407
408. Petrography. 3 hrs. Prerequisites: GLY 304, GLY 403L. Characterization of rock composition and textures, classification and petrogenesis with use of polarizing microscope and thin sections
408L. Petrography Laboratory. 1 hr. Prerequisites: GLY 403, GLY 403L. Corequisite: GLY 408
410. Elements of Geochemistry. 3 hrs. Prerequisite: GLY 304. Chemical principles governing the formation of minerals and rocks and their reactions with the lithosphere, hydrosphere, atmosphere and biosphere
411. Applied Groundwater Geochemistry. 3 hrs. Recommended prerequisites: GLY 410, GLY 476. Applications of chemistry to the study of groundwater, interactions with natural elements and human-induced groundwater changes
420. Applied Geophysics I. 3 hrs. Prerequisites: GLY 308, PHY 201 or consent of instructor. Introduction to seismic methods used in hydrocarbon and mineral exploration
420L. Applied Geophysics I Laboratory. 1 hr. Corequisite: GLY 420. Introductory exercises in seismic computation and interpretation
421. Applied Geophysics II. 3 hrs. Prerequisites: GLY 308, PHY 201 or consent of instructor. Introduction to gravity, magnetic and electrical methods used in hydrocarbon and mineral exploration
421L. Applied Geophysics II Laboratory. 1 hr. Corequisite: GLY 421. Introductory exercises in computation and interpretation of gravity, magnetic and electrical fields
422. Geophysical Well-Logging. 3 hrs. Prerequisites: GLY 101, MAT 103, PHY 201. Pre- or Corequisite: GLY 405. Principles of obtaining data from bore hole instruments, and geological interpretation of data
422L. Geophysical Well-Logging Laboratory. 1 hr. Corequisite: GLY 422
423. Geological Remote Sensing and GIS. 2 hrs. Prerequisites: GLY 301, GLY 304 and GLY 308 or permission of instructor. Corequisite: GLY 423L. Applications of geospatial data and imagery to geology
423L. Geological Remote Sensing and GIS Laboratory. 2 hrs. Corequisite: GLY 423. A lab to accompany GLY 423
430. Principles of Geology for Science Teachers. 3 hrs. Prerequisite: Permission of instructor. Principles of physical and historical geology for teachers; not applicable to geology degree
430L. Principles of Geology for Science Teachers Laboratory. 1 hr. Corequisite: GLY 430
443. Calcareous Micropaleontology. 3 hrs. Prerequisite: GLY 341. Taxonomy, morphology and stratigraphic use of carbonate microfossils

443L. Calcareous Micropaleontology Laboratory. 1 hr . Corequisite: GLY 443
444. Siliceous Micropaleontology. 3 hrs. Prerequisite: GLY 341. Taxonomy, morphology and stratigraphic use of siliceous and organic-walled microfossils

444L. Siliceous Micropaleontology Laboratory. 1 hr . Corequisite: GLY 444
450. Geological Marine Science. 3 hrs. Pre- or corequisite: GLY 405, or consent of instructor. Study of the formation and deformation of the oceanic crust and the distribution and character of marine sediments (Same as MAR 481)
450L. Geological Marine Science Laboratory. 1 hr. Corequisite: GLY 450 (Same as MAR 481L)
465. Engineering Geology. 3 hrs. Prerequisite: GLY 308 or permission of instructor. The integration of geologic and engineering principles and their application in the evaluation and utilization of Earth resources and the mitigation of natural and human-induced hazards
470. Petroleum Geology. 3 hrs. Pre- or corequisite: GLY 401 or permission of instructor. The origin, occurrence and accumulation of oil and natural gas

470L. Petroleum Geology Laboratory. 1 hr. Corequisite: GLY 470
472. Soils. 3 hrs. Prerequisite: GLY 101, GHY 105, or equivalent. Instruction on the formation, composition, properties, variability, classification, distribution, and mangement of soils.
474. Geological Excursion. 1 hr . Field studies of geological phenomena in areas remote from the campus
475. Fluvial Geomorphology. 3 hrs. Prerequisite: GLY 101, GHY 105, or equivalent. Instruction on river channel hydrology, hydraulic behavior, sediment transport, morphologic dynamics, and applications.
476. Hydrology. 3 hrs. Pre- or corequisite: GLY 401 or permission of instructor. An introduction to the origin, distribution, movement and properties of the waters of the earth
477. Ground Water Hydrology. 3 hrs. Pre-or Co-requisite: GLY 476. An introductory level course descibing the principles and applications of ground water movement in various geological environments.
478. Geological Field and Research Methods. 4 hrs. Pre- or corequisites: GLY 304, 308, 401. An introduction to writing, computer, and field techniques in the geological sciences
480. Field Geology. 6 hrs. Prerequisites: GLY 304, 308, 380, 401. Geologic maps, stratographic columns, structural cross-sections and reports will be prepared based on field data collected by the student
487. Industrial Rocks and Minerals. 3 hrs. Prerequisite: Permission of instructor. Nature and formation of industrial rock and mineral deposits
492. Special Problems in Geology. 1-4 hrs. Prerequisites: Senior standing and permission of the chair. Independent study or research
498. Senior Thesis. 3 hrs. Prerequisite: Permission of chair. Formal presentation and publication of supervised research for students with senior standing; degree requirement for McCarty Scholarship awardees

\section*{COLLEGE OF HEALTH (COH)}
100. Concepts of Wellness. 3 hrs. Wellness within an integrated framework encompassing topics associated with fitness, nutrition and health
101. Diversity and Social Justice 3 hrs. The universality of diversity with a focus on social justice issues

\section*{HISTORY (HIS)}

\section*{PS 420, 421 may be selected as History if approved by the student's adviser}
101. World Civilizations: Beginnings to 1500 C.E. 3 hrs (CC 1113, 1143, 1163)
102. World Civilizations: 1500 to the present. 3 hrs (CC 1123, 1153, 1173)
110. Enrichment for Licensure Students I: World History. 1 hr . This one-hour arranged course consists of a minimum of 15 hours of varied enrichment experiences in World History. Required for future teachers of History and Social Studies.
111. Enrichment for Licensure Students II: U.S. History. 1 hr . This one-hour arranged course consists of a minimum of 15 hours of varied enrichment experiences in U.S. History. Required for future teachers of History and Social Studies.
201. Survey of United States History to 1877. 3 hrs (CC 2213)
202. Survey of United States History since 1877. 3 hrs (CC 2223)
204. Exploring History. 3 hrs. Topic varies. May be retaken for credit (Up to 9 hours). Course especially recommended for students considering advanced study in History
300. Research Seminar. 3 hrs. A basic course to acquaint the student with the theory and practice of historical study
302. Integrated American Social Studies to 1877. 3 hrs. Strengthens content knowledge about social studies and models innovative multidisciplinary instructional methods
304. Survey of Islamic History. 3 hrs. To provide undergraduate students the opportunity to learn about the evolution of Islamic history and culture
305. Survey of Asian History. A historical study of the countries of Asia in the nineteenth and twentieth centuries
307. Survey of African History, 1500-Present. 3 hrs. Exploration of the key aspects of the history of Africa, designed to give students a general working knowledge of Africa and Africans from the early modern era to the present
310. Survey of Latin American History. 3 hrs. A study of Latin American history from the conquest to the present with an emphasis on social, economic, and cultural developments
325. The Classical World. 3 hrs. A survey of classical Greece and Rome
326. The Rise of Christianity and the Roman Empire. 3 hrs . A study of the emergence of Christianity as an intellectual, religious and political force in late antiquity and the early Middle Ages
328. Ancient and Medieval Women. 3 hrs. Introduces students to women in ancient and medieval Europe; their roles, attitudes about women, perceptions of their strengths and weaknesses
329. Women in Modern European History. 3 hrs. Provides an introduction to the role of women in modern European history from 1500 to the present
330. Early Medieval Europe. 3 hrs. This course examines the implications of the fall of Rome and the creation of the German successor states
331. Later Medieval Europe. 3 hrs. This course focuses on the implications of technological development and the spread of education in medieval Europe
333. Nineteenth-Century Europe. 3 hrs . This course focuses on the major developments and themes in nineteenth-century Europe including social and political life, philosophy and the arts, natural science and technology.
334. Twentieth-Century Europe. 3 hrs. This course explores the watershed moments of the last century in Europe, from the Russian Revolution to the two world wars, from migration to the rise of the European Union.
340. Exploration and Discovery. 3 hrs. Examination of factors contributing to European exploration from the Renaissance to the nineteenth century
346. Early English History. 3 hrs. A history of England from the earliest times to 1485 with emphasis on the development of law and royal administration
349. Modern British History. 3 hrs. A survey of Great Britain since the Industrial Revolution
351. Themes in U.S. Military History. 3 hrs. A course that explores various aspects of the military history of early America and the United States in a thematic fashion. May be repeated for a total of 6 hours
360. Modern Military History. 3 hrs. A survey of modern military history
370. Mississippi History. 3 hrs. A survey of Mississippi's economic, social and political development from seventeenth-century European settlement to the present
373. African-American History Survey, 1619-1890. 3 hrs. Survey of the African experience in the United States from 1619 to 1890
374. African-American History Survey, 1890- present. 3 hrs. Survey of the African experience in the United States from 1890 to the present
375. Economic History of the United States. 3 hrs. Explores the economic history of the United States from colonial times to the present
400. Senior History Seminar. 3 hrs. Prerequisite: HIS 300. This course requires students to examine one thematic subject in depth
401. Themes in the Non-Western World. 3 hrs. An analysis of economic, political, social and cultural issues that have shaped relations between the Western and non-Western worlds; content of course may vary; may be repeated for a total of nine hours
402. Imperialism, Nationalism, and Decolonization. 3hrs. A survey of select topics in nineteenth-century European imperialism, its effects on colonial societies, the development of colonial nationalist movements and the problems of third-world decolonization in the twentieth century
404. History and Cinema. 3 hrs. This course explores the historical product and reception of cinematic narratives as a window into past cultures and societies
405. History of the Middle East Since 1914. 3 hrs. A survey and analysis of the economic, social, political, religious, and cultural development of the Middle East from World War I through the Cold War
406. Modern China. 3 hrs. Survey of the historical processes that have transformed China into a modern Marxist society
408. African-American History in Contemporary Film. 3 hrs. Explores the history of Black life, culture, politics, and resistance through the lens of Black film.
409. United States Relations with Asia. 3 hrs. An exploration of the dynamic interactions between the United States and China and Japan over the past 200 years
410. History of Mexico. 3 hrs. A survey of the pre-contact, colonial, and national periods of Mexican history, from 700 to the present
411. The Caribbean. 3 hrs. An analysis of Caribbean history, with particular emphasis on colonialism, slavery, plantation economies, revolutionary movements, and the influence of the United States
413. The United States and Latin America. 3 hrs. A detailed discussion of the relationship between the societies and governments of the United States and Latin America
414. Social Revolutions \& Violence in Modern Latin America. 3 hrs. An examination of the leaders, causes, participants, and course of Latin American revolutions, as well as their broad consequences in the political social and economic realms
415. World War I. 3 hrs. An exploration of the causes, conduct, and consequences of World War I
416. World War II. 3 hrs. A study of the causes, conduct, and consequences of World War II
417. Vietnam War. 3 hrs. A discussion of the military, social political and cultural consequences of the war
420. History of Women And War. 3 hrs. Explores the ways women have experienced, inspired, fought in, and opposed wars throughout world history. It also examines how ideas about gender have shaped militaries and wars.
422. History of Medicine. 3 hrs. Provides students with an understanding of the ideas, practices, and institutions in the treatment of disease and the maintenance of health from ancient times to the present
423. Gay and Lesbian History. 3 hrs. This course explores the history of homosexuality and gay men and women's lives, often with a specific regional or chronological focus
424. The World in the 20th Century. 3 hrs. A study of the cultural, economic, political, and social impact of globalization
425. Medieval Christianity. 3 hrs. This course explores Christian religious development during the European Middle Ages, 300-1500
426. Renaissance Europe .3 hrs. This course examines the social, political, and intellectual changes that emerged in Europe after the Black Death
427. Reformation Europe . 3 hrs. This course examines the setting, events, and implications of the religious Reformation in European history
429. The Age of the Enlightenment. 3 hrs. A survey of the political, social, and cultural history of Europe from the Age of Absolutism to the French Revolution
430. French Revolution and Napoleon. 3 hrs. A study of Revolutionary and Napoleonic France and its impact on Europe
431. Europe 1815-1870. 3 hrs. A survey of early nineteenth-century Europe, with emphasis on nationalism and the quest for reform
432. Europe 1870-1914. 3 hrs. A survey of late nineteenth- and early twentieth-century Europe with emphasis on the growth of democracy, the expansion of empires, and the origin of World War I
433. Europe 1919-1939. 3 hrs. A survey of European political, intellectual, cultural, and economic developments between the world wars
434. Europe Since 1945. 3 hrs. A survey of European history since the end of World War II, covering such key developments as economic reconstruction, the Cold War, NATO, and the Common Market
435. Ancient Greece. 3 hrs. A study of the historical, political, and cultural development of ancient Greece from the Mycenaean period to the death of Alexander the Great in 323 B.C.E.
436. Ancient Rome. 3 hrs. An introduction to the world of ancient Rome in the republican and imperial periods
437. War in Premodern Europe. 3 hrs. An introduction to warfare in ancient and medieval Europe, exploring military technology, tactics, and the effects of war on society
438. The Crusades. 3 hrs. Examines the Crusades, the great meeting of Christian and Islamic civilizations from roughly 1095 to 1396, looking at warfare, religion, social order, and monarchy
444. Intellectual and Cultural History of Modern Europe. 3 hrs. Philosophy, social thought and the arts from the Enlightenment to the present
445. Racial Thought in the Western World. 3 hrs. A comparative history of racial thought in Western society from the late Middle Ages through the modern period
446. Tudor-Stuart Britain. 3 hrs. A survey of political, religious, intellectual, and economic developments in Tudor-Stuart England, Scotland, and Ireland
447. Victorian Britain: Waterloo to the Great War. 3 hrs. This course explores Great Britain at the height of her domestic and imperial power, examining the key social, cultural, military, and political events of the nineteenth century
448. Holocaust and Jews in European History. 3 hrs. Presents a detailed picture of the Holocaust, its antecedents and aftermath, its meanings, and its interpretations
449. History of Modern Spain. 3 hrs. Survey of the political, social, religious and national history of Spain since the eighteenth century
452. Imperial Russia. 3 hrs. This course explores the history of Muscovite and Imperial Russia from the reign of Ivan III to the death of Alexander III (1440-1894)
453. Eastern Europe in the 20th Century. 3 hrs. This course introduces students to the diversity of social, political and cultural experience in the regions of EastCentral Europe
454. France, 1815-Present. 3 hrs. A survey of French history after Napoleon, emphasizing the evolution of political and social structures
455. History of the German Lands Since 1815. 3 hrs. This course covers the broad lines of political and social development in the German-speaking regions from the early nineteenth century to reunification in 1990.
456. Nazi Germany. 3 hrs. A survey of the political, diplomatic, economic, and social developments in Germany from 1919 through 1945
458. Modern Russia and the Soviet Union: 1861-1991. 3 hrs. An introduction to the history of modern Russia and the Soviet Union from the Great Emancipator to the August 1991 coup
459. History of Religion in America. 3 hrs. A survey of the variety of American religious experiences in their historical contexts
460. Colonial America. 3 hrs. Examines the development of social, political, economic, and religious life in the English colonies of North America to 1763
461. The American Revolution. 3 hrs. An examination of the dispute between Great Britain and her American colonies that led to the development of a new nation
462. The Early American Republic. 3 hrs. A study of political, social and cultural changes in the United States 1789-1848
463. The Sectional Controversy and the Civil War, 1848-1877. 3 hrs. An examination of the sectional conflict, Civil War and Reconstruction, with primary emphasis on political and military history
464. The Gilded Age and Progressive Era, 1877-1919. 3 hrs. A survey of political, economic, diplomatic, and social developments in the United States from the close of the Civil War through the end of World War I
465. Prosperity, Depression, and War in America, 1919-1945. 3 hrs. A detailed examination of the social, intellectual, political, diplomatic and economic history of the interwar years
466. America since 1945. 3 hrs. A detailed examination of social, intellectual, political, diplomatic and economic history since World War II
467. The Colonial South. 3 hrs. Explores the interaction of Indian, European, and African people in the Colonial South from about 1500 to 1800
468. The Old South. 3 hrs. The social, economic, and cultural history of the antebellum South with particular emphasis on the plantation system and slavery
469. The New South. 3 hrs. An analysis of the peculiarities of the South's social, economic, political, and intellectual development from 1877 to the present; emphasis is placed on those factors making the South distinctive in American history
470. Environmental History of the South. 3 hrs. This course examines the interaction of humans and nature in the American South from pre-European arrival to today.
471. The American Frontier. 3 hrs. Examines the significance of the American frontier
472. American Environmental History. 3 hrs. Examination of the interaction of humans and nature in American history. The approach will be roughly chronological, with emphasis on selected issues, events, and persons.
473. U.S. Foreign Relations. 3 hrs. A history of U.S. foreign relations with particular emphasis on Manifest Destiny, the New Imperialism, the diplomacy of World War I, the events leading to World War I, World War II, and the Cold War
474. American Indians and the Invasion of America. 3 hrs. A survey of the history of Native Americans from the period of European intrusion to Indian Removal
475. American Indians of the Southeast. 3 hrs. This courses focuses on the native Southeast, a distinctive culture area characterized traditionally by horticulture, chiefdoms, matrilineal kinship, and temple mounds
476. Intellectual and Cultural History of the USA. 3 hrs. A survey of philosophy, social thought, and cultural developments from the 17 th century to the present
477. Women in American Society. 3 hrs. A survey of the experience of American women from the colonial period to the present with emphasis on the evolution of women's role in society in response to changing economic and social conditions
478. Topics in African-American History. 3 hrs. A readings course centered on the African-American protest tradition, with an emphasis on the post-World II black freedom struggle; may be repeated for a total of six hours
479. Topics in American History. 3 hrs. Examines various topics in American history; content of course may vary; may be repeated for a total of six hours
480. Topics in African History. 3 hrs. An examination of various topics in African history; the course may be repeated for a total of six hours
481. Topics in Pre-Modern European History. 3 hrs. This course will examine various topics in ancient and medieval European history; may be repeated for a total of six hours
482. Topics in Modern European History. 3 hrs. Examines various topics in modern European history; may be repeated for a total of six hours
483. Topics in Latin American History. 3 hrs. Examines various topics in the history of Central and South America; may be repeated for a total of six hours
484. Working-Class America. 3 hrs. The class examines the emergence of the American working class in the early 19th century and the struggle of blue-collar workers to secure living wages, safe working conditions, and political clout in the 20th century
485. Topics in the History of War and Society. 3 hrs. Examines various topics in the history of war and society; may be repeated for a total of nine hours
487. Current Issues in History/Social Studies Education. 3 hrs. Prerequisite: Gold Card status. An introduction to current issues in Social Studies education. Recommended to be taken before or concurrently with HIS 488.
488. Methods of Teaching Social Studies and Practicum. 3 hrs. Prerequisite: CIS 313. Methods of lesson planning, preparing materials, teaching and testing in secondary Social Studies courses; not to be counted toward 36-hour major requirement in History. Open only to students seeking Social Studies Licensure
+490. Student Teaching-Social Studies. 6 hrs
+491. Student Teaching-Social Studies. 6 hrs
492. Special Problems. 1-3 hrs. Prerequisite: Permission of instructor. Provides the opportunity to study a special topic or area of interest with a specialist in the field (Students undertaking a Senior Honors Project will enroll in HIS 492H)
495. Austrian Studies. 3-6 hrs. A three-week course offered in Austria as part of the university's study-abroad program
496. French Studies. 3 hrs. A three-week course offered in France as part of the university's study-abroad offerings
497. Asian Studies. 1-6 hrs. A three-week course offered in an Asian country as part of the university's study-abroad offerings
498. Jamaican Studies. 3 hrs. A three-week course offered in Jamaica as part of the university's study-abroad offerings
499. British Studies. 3-6 hrs. Lecture series and research in European studies offered in Great Britain as part of the university's study-abroad program; may be repeated with change in topic

\section*{HONORS COLLEGE (HON)}
101. Leadership Orientation. 1 hr . The course will introduce students to Honors education and offer an overview of opportunities at the university for developing skills as a leader
300. Research Forum. 1 hr . A presentation of major issues in conducting research to familiarize Honors students with research so that they may select a topic for a senior thesis as well as a thesis adviser.
301. Prospectus Writing. 3 hrs. Introductory research methods for Honors students
321. University Forum. 1 hr. A presentation of major themes in humanities, science, and social science; this course may be repeated for up to eight hours of credit; offered each fall semester
322. University Forum. 1 hr . A presentation of major themes in humanities, science, and social science. This course may be repeated for up to eight hours of credit; offered each spring semester.
391. Exchange Semester or Year Abroad. 15-36 hrs
403. Honors Seminar. 3 hrs. Topical seminars on a wide range of subjects. Repeatable as topics vary up to 12 hours
411. Honors Directed Study. 3 hrs. Independent study for Honors students
492. Honors Research. 1-3 hrs. Senior project
499. British Studies. 3-6 hrs

Special Honors sections are also offered by many departments. For more information on Honors courses, consult the annual Honors College Handbook, available at www.usm.edu/honors.

\section*{HUMAN PERFORMANCE AND RECREATION (HPR)}

\section*{ACTIVITY COURSES}
100. Aerobics. 1 hr . Theoretical bases and laboratory experiences in rhythmical activities for cardiovascular development
101. Weight Training. 1 hr. Theoretical bases and laboratory experiences in development of muscular strength, flexibility and cardiovascular endurance
102. Fitness Walking. 1 hr . Theoretical bases and laboratory experiences in the development of cardiovascular fitness through walking techniques
+103.Recreational SCUBA. 2 hrs. Diving skill/knowledge instruction for individuals wishing to be certified to dive recreationally
105. Concepts in Physical Fitness. 1 hr . The course is designed to develop understanding in the conceptual knowledge of health and fitness in the development and maintenance of human wellness (CC 1591, 1592)
106. Adventure Training. 2 hrs. To develop student proficiency in land and water navigation, outdoor skills and cooperative problem solving
+109. First Aid. 2 hrs. Basic First Aid, Infant, Child and Adult CPR as approved by the American Red Cross; meets O.S.H.A. minimum requirements
119. Beginning Volleyball. 1 hr . Theoretical concepts and laboratory experience in development of fundamental volleyball skill techniques and game strategies
130. Racquetball. 1 hr . Theoretical concepts and laboratory experience in development of fundamental racquetball skill techniques and game strategies
131. Fencing. 1 hr . Theoretical concepts and laboratory experience in development of fundamental fencing skill techniques and competitive strategies
+134. Beginning Golf. 1 hr . Theoretical concepts and laboratory experience in development of fundamental golf skill techniques and competitive strategies
135. Beginning Yoga. 1 hr. Theoretical concepts and laboratory experience in development of strength and flexibility through yoga exercise
+136. Bowling. 1 hr. Theoretical concepts and laboratory experience in development of fundamental bowling skill techniques and competitive strategies
137. Intermediate Golf. 1 hr . Golf techniques and game strategies for the more experienced player
140. Bicycling. 1 hr . Theoretical concepts and laboratory experience in development of skill techniques and training in bicycling
141. Beginning Tennis. 1 hr . Theoretical concepts and laboratory experience in development of fundamental tennis skill techniques and competitive strategies
142. Intermediate Tennis. 1 hr . Tennis techniques and development of game strategies for the more experienced player
143. In-Line Skating. 1 hr. Introduction to in-line skating with an emphasis on basic skating technique and safe participation
146. Developmental Skills. 1 hr. Human performance, coaching and sport administration, or recreation majors or minors only; activities include golf, softball and volleyball
147. Developmental Skills. 1 hr. Human performance, coaching and sport administration, or recreation majors or minors only; activities include badminton, basketball and soccer
148. Developmental Skills. 1 hr. Human performance, coaching and sport administration, or recreation majors or minors only; activities include aerobic conditioning, weight training and lead-up games
+160. Beginning Swimming. 1 hr . Theoretical bases and laboratory experiences in fundamental swimming techniques and assistive rescue skills
163. Aquatic Aerobics. 1 hr . Theoretical bases and laboratory experiences in physical conditioning techniques in the aquatic environment
+164. Lifeguard Training. 3 hrs. Lifeguard techniques for pool, beach, waterfront. ARC Lifeguard Training Certification
+165. Lifeguard Training Instructor. 2 hrs. Corequisite: HPR 164 or instructor approval. Teaching lifeguard techniques. ARC Lifeguard Training Instructor Certification
170. Beginning Karate. 1 hr. Theoretical concepts and laboratory experiences in development of fundamental karate/self defense skill techniques
175. Intermediate Karate. 1 hr . Prerequisite: HPR 170 or permission of instructor. Advanced self-defense techniques and development of basic Karate competition strategies
181. Beginning Social Dance. 1 hr . Basic rhytmical concepts of social dance introduced. Emphasis on development of popular ballroom techniques
183. Pioneering. 1 hr. Orienteering and conservation skills in a recreational outdoor environment
+184. Canoeing. 1 hr . Theoretical concepts and laboratory experience in development of fundamental canoeing techniques. Boat trip safety emphasized
185. Family Camping. 1 hr. Outdoor camping skills
194. Group Exercise Instructor Preparation. 3 hrs. Course will prepare individuals to lead and conduct group exercise programs in aerobics and cardio fitness activities

\section*{HUMAN PERFORMANCE AND RECREATION (HPR)}

\section*{MAJOR/MINOR COURSES}
200. Leisure and Recreation in Society. 3 hrs. A study of the significance of play, recreation and leisure in contemporary society and the evolution of organized leisure service programs
+201. Leisure Skills Development. 3 hrs. Methods and materials for selected lifetime leisure skills
202. Introduction to Exercise Science. 1 hr . Introduction to the disciplines within exercise science including the historical background, terminology, professional preparation and careers
203. Introduction to Sport Management. 3 hrs. Recommended for freshmen and sophomores or on permission of instructor. An overview of the history, foundation and career opportunities in the sport industry
204. Introduction to Sport Coaching/Technology. 3 hrs . Freshmen/sophomores only or upon permission of instructor. An overview of the history, foundation, technology and career opportunities in sport coaching
205L. Dynamic Fitness. 2 hrs. Prerequisite: HPR 105. This course is designed to develop positive physical fitness practices for both short-term and long-term benefits. Self-assessment and program prescription will be emphasized.
209. Varsity Athletics. 1 hr . Enrollment contingent upon current participation on a recognized varsity athletic team; pass/fail basis only; course may be repeated; permission of director of the school required
+210. Practicum. 1 hr . HPR majors only; pre-internship field experience in the area of specialization; may be repeated three times; therapeutic recreation students must provide personal liability insurance
218. Athletic Training and Therapeutic Terminology. 1 hr . Course to develop students' knowledge of musculoskeletal and orthopedic terminology related to therapeutic athletic training and other related health professions
219. Introduction to Athletic Training. 2 hrs. Introduction to the profession, including professional preparation and competencies with observation hours
220. Introduction to Human Performance. 3 hrs. Survey of the historical and philosophical foundations of physical education and the sub-disciplines as they relate to professional practice
+274. Taping and Wrapping of Athletic Injuries. 3 hrs. Athletic Training majors only. Practical taping and wrapping experiences consisting of observation and taping of all types of athletic injuries
+280. Advanced SCUBA. 2 hrs. Prerequisite: HPR 300 or permission of instructor. An opportunity to gain safe enjoyable experiences using advanced diving skills under controlled conditions
284. Creative Rhythms. 3 hrs. Physical Education majors and minors only. Skills in basic fundamental patterns, ethnic dance. Emphasis on instructional strategies in teaching rhythmical activities
301. Kinesiology. 3 hrs. Prerequisites: Grade of C or better in BSC 250, 250L. HPR majors and minors only. Analysis of the structural/functional aspects of human movement.
+302. Exercise Testing and Prescription. 4 hrs. Prerequisites: Grade of C or better in HPR 308, 308L or permission of instructor. This course addresses the guidelines for safe and effective testing and evaluation of physical fitness. In addition, the course will focus on the interpretation of fitness data from which safe and effective exercise prescriptions are designed.
303. Evaluation in Human Performance and Recreation. 3 hrs. Administration and interpretation of evaluative techniques in human performance and recreation
+304. Nutrition and Human Performance. 3 hrs. Prerequisites: BSC 110/L. CHE 106/L, Grade of C or better in HPR 202, HPR 308, 308L; NFS 362. Only HPR majors and minors possessing a minimum cumulative GPA of 2.5 or permission of instructor. The analysis and synthesis of available literature relative to nutrition and human performance
306. Sport Pedagogy. 3 hrs. Prerequisite: HPR 204; can be taken concurrently with one methods course. Pedagogical techniques of motor skill acquisition in competitive sport settings. SCE major or minors only
307. Organization and Administration of Sport Programs. 3hrs. SCE or SM majors or minors. Prerequisite: Grade of C or higher in CSC 100. The organization, technology and administrative procedures of major and minor sports programs
308. Exercise Physiology. 3 hrs. Prerequisites: Grade of C or better in BSC 250, 250L. A study of the physiological changes which occur in the body during muscular activity. HPR 308L must be taken concurrently
+308L. Exercise Physiology Laboratory. 1 hr. Prerequisites: Grade of C or better in BSC 250, 250L. To be taken concurrently with HPR 308
310. Pre-Internship in Exercise Science. 2 hrs. Prerequisites: Grade of C or better in HPR 308 and HPR 420, possessing a minimum cumulative GPA of 2.5 or permission of instructor. Exercise Science majors only. Preparation for the internship experience which consists of observation and practice at potential exercise science internship sites, interviewing for intern positions, and writing the internship proposal
+311. Athletic Training Emergency Care. 3 hrs. AT majors only. Instruction in taping and wrapping of the upper and lower extremeties, spine board techniques and certification in CPR/AED for the Professional Rescuer
311L. Athletic Training Emergency Care Laboratory. 1 hr. To be taken concurrently with HPR 311. Includes Instructor Rating Certification in Community First Aid and Safety for the American Red Cross
312. Sports Products. 3 hrs. Sports and High Performance Materials majors only. The study of materials technology as it relates to the design of sports equipment and the effects on sports medicine
314. Instructional Techniques in Team Sports. 3 hrs. Physical education K-12 teaching majors and minors only. Instructional decision-making process specific to basketball, soccer, speedball, volleyball and other selected team sports
319. Organization and Administration of Athletic Training Programs. 3 hrs. Athletic Training majors only. Study of the organization and administration of Athletic Training Programs
320. Preschool and Primary School Physical Education. 3 hrs. Physical Education minors or Elementary Education majors or minors only. An introduction to objectives, methods and curriculum content of physical education for young children
321. Elementary Physical Education. 3 hrs. Physical Education K-12 teaching majors and minors only. Prerequisites: HPR 284. Philosophy, objectives, methods, and curriculum of elementary physical education
322. Recreation Program Planning. 3 hrs. Prerequisite or corequisite: HPR 200. Procedures and methods in planning and organizing a comprehensive recreation program
323. Recreation Leadership. 3 hrs. Prerequisite or corequisite: HPR 200. Methods, techniques and materials for directing individuals in group activities
324. Coaching Football. 3 hrs. SCE majors or minors only or permission of instructor. Prerequisite or corequisite: HPR 306. The study of individual techniques, game fundamentals and strategies used in coaching football
325. Coaching Basketball. 3 hrs. SCE majors or minors only or permission of instructor. Prerequisite or corequisite: HPR 306. Fundamentals of coaching basketball techniques, game strategies, and scouting
326. Instructional Techniques in Individual and Dual Sports. 3 hrs. Physical Education K-12 teaching majors or minors only.Instructional decision-making process specific to racquet sports, golf, and other selected individual and dual sports
327. Coaching Volleyball. 3 hrs. SCE majors or minors only. Prerequisite or corequisite: HPR 306. Fundamentals of coaching volleyball as it relates to the selection of personnel, skill techniques, and training
328. Coaching Softball. 3 hrs. SCE majors or minors only. Prerequisite or corequisite: HPR 306. In-depth study of the sport of softball and how to apply game and practice knowledge in a coaching capacity to become an effective and efficient coach
330. Issues in Sport Administration. 3 hrs. HPR majors or minors only. The course will focus on sport as a medium for integrating gender, ethnic, religious, political and disability issues in society
332. Sport Information Management. 3 hrs. Prerequisite: CSC 100. HPR majors or minors only or approval of instructor. This course is designed to provide an overview of the aspects of publicity, communication and media relations in the sport industry
336. Assessment and Evaluation in Parks and Recreation. 3 hrs. Corequisite: HPR 200. Methods and procedures for evaluating parks and recreation programs and services
340. Coaching Golf. 3 hrs. SCE majors or minors only or permission of instructor. Prerequisite or corequisite: HPR 306. Theoretical and practical approach to golf instruction. Course planning and maintenance, rules and etiquette, and tournament administration
341. Coaching Tennis. 3 hrs. SCE majors or minors only or permission of instructor. Prerequisite or corequisite: HPR 306. Techniques of coaching tennis; construction and maintenance of tennis courts; organization and administration of a tennis program
342. Sport, Management, and Leadership. 3 hrs. Sport management majors or minors only. Course will cover the basic principles of management and leadership as they apply to the sport industry
344. Introduction to Public and Private Recreation. 3 hrs. An overview of the knowledge, skills and values inherent to successful commercial leisure service organizations
345. Camp Management. 3 hrs. Objectives, activities and administration policies of organized camps
350. Introduction to Therapeutic Recreation. 3 hrs. An overview of the therapeutic recreation profession, including historical development, professional competencies and standards, and applications across a variety of settings and populations
350L. Introduction to Therapeutic Recreation Laboratory. 1 hr . To be taken concurrently with HPR 350
351. Inclusive Recreation and Sport for a Diverse Society. 3 hrs. A study of the best practices regarding the concepts of and techniques for providing and evaluating inclusive community recreation services and sport services.
+354L. Athletic Training Clinical I. 3 hrs. Prerequisite: HPR 219. Athletic Training majors admitted to ATEP only. Clinical experience in athletic training with assessment of athletic training clinical proficiencies appropriate for the students' level in the ATEP
+355L. Athletic Training Clinical II. 3 hrs. Prerequisites: HPR 354L. Athletic Training majors only. Clinical experience in athletic training with assessment of athletic training clinical proficiencies appropriate for the students' level in the ATEP
360. The Organization and Administration of Aquatics. 3 hrs. Community and school swimming programs, pool operation, maintenance and sanitation
361. Swimming for the Disabled. 1 hr . The development of techniques and activities in teaching the disabled to swim
362. Coaching Swimming and Diving. 2 hrs. Fundamentals of coaching aquatic sport events, techniques, practice routines and training
+363. Emergency Water Safety. 2 hrs. Prerequisite: Proficiency in swimming. American Red Cross Emergency Water Safety Certification awarded upon completion
366. Theory of Teaching Swimming and Diving. 2 hrs. Organization and administration of the community swimming program
370. Prevention and Care of Athletic Injuries. 3 hrs. Theory and practice of injury care and prevention for the coach
371. Injury Care and Prevention for Athletic Trainers. 3 hrs. Prerequisite: BSC 250, 250L. Athletic Training majors only. Instruction in the prevention, care, and treatment of injuries which occur with physical activity
371L. Injury Care and Prevention for Athletic Trainers Laboratory. 1 hr. Prerequisites: BSC 250.250L. BSC 251.251L. Athletic Training majors only. This lab applies psychomotor competencies in care and prevention of athletic injuries
372. Athletic Therapy Modalities. 3 hrs. The theory and operation of the most commonly used therapeutic devices of the athletic training room. HPR 372L must be taken concurrently
372L. Athletic Therapy Modalities Laboratory. 1 hr. Must be taken concurrently with HPR 372
373. Evaluation \& Assessment of Physical Trauma. 3 hrs. Prerequisites: Grade of C or better in BSC 250, 250L, and grade of B or better in HPR 301. Assessment of physical trauma and disabilities as it relates to kinesiotherapy
374. Evaluation Techniques of Athletic Injuries I. 3 hrs. Prerequisites: BSC 250 and HPR 371. Corequisite: HPR 374L. A specialized course dealing with anatomy, injury symptoms and specific tests related to evaluation of injuries
374L. Evaluation of Athletic Injuries I Laboratory. 1 hr. Prerequisites: BSC 250 and HPR 371. Corequisite: HPR 374. This lab applies psychomotor competencies in evaluation of athletic injuries
375. Evaluation Techniques of Athletic Injuries II. 3 hrs. Prerequisites: HPR 374/L. Corequisite: HPR 375L. A specialized course in initial clinical evaluation of athletic injuries and emergency care procedures
375L. Evaluation of Athletic Injuries II Laboratory. 1 hr. Prerequisites: HPR 374/L. Corequisite: HPR 375. This lab applies psychomotor competencies in the evaluation of athletic injuries
378. Rehabilitation of Sports Injuries. 3 hrs. Prerequisites: HPR 371. Athletic Training majors only. The objectives and principles used to restore injured athletes to their pre-injury level of fitness, including proper use of equipment, and cardiovascular, strength, flexibility and proprioceptive exercises.
378L. Rehabilitation of Sports Injuries Laboratory. 1 hr . Practical experience in the objectives and principles used to restore athletes to pre-injury level of fitness; must be taken concurrently with HPR 378
390. Recreational Sport Programming. 3 hrs. Study of sport programming in recreational settings with attention on organization, management and problems associated with sports programs
395. Sport Sales Methods and Techniques. 3 hrs. SM majors or minors of junior or senior standing only. Examines the sales process in the sport industry including theories, research and development of sport sales
400. Seminar in Recreation. 3 hrs. Must only be taken within two semesters of Internship. A senior seminar course designed to examine pertinent issues and current practices in recreation
401. Corrective and Adaptive Physical Education. 3 hrs. HPR major or minors only. Recognition of and corrective exercises for functional abnormalities. Adapted techniques in instructional settings
402. Exercise Physiology II. 3 hrs. Prerequisites: BSC 110/L, BSC 111/L, CHE 106/L, HPR 308, 308L, HPR 420, a minimum cumulative GPA of 2.5 or with permission of instructor. A comprehensive review of bioenergetic, neuromuscular, neuroendocrine and cardiovascular aspects of exercise and training
403. Coaching the Female Athlete. 3 hrs. SCE majors or minors only or permission of instructor. Junior or senior standing. An analysis and evaluation of the strategies, theories, and research methods that dominate the scientific study of women in sport and practical applications
404. Motor Development. 3 hrs. HPR majors and minors only. A study of the motor aspects of the total human growth and development process; human performance majors, physical education minors only or by permission of instructor
405. Governing Agencies in Sport. 3 hrs. HPR majors or minors of junior or senior standing only. An in-depth study of the government agencies related to the administration and control of athletic competition
406. Physiology of Aging and Chronic Disease Management. 4 hrs. Prerequisites: HPR 308, 308L. Junior or senior standing. This course will provide a basic scientific rationale for the development and maintenance of health fitness, focusing upon persons past 50
407. Competitive Sports for Youth. 3 hrs. SCE major or minor or permission of instructor. Junior or senior standing. An analysis of the organization, administration and effects of children's participation in sport
409. Sport Psychology. 3 hrs. SCE and Athletic Training (AT) majors and minors only or upon permission of instructor. Junior or senior standing. The analysis and study of human behavior patterns as they relate to sport-related performance
410. Introduction to Sport Marketing. 3 hrs. Prerequisite: MKT 300. HPR majors or minors of junior or senior standing only. An analysis of sport promotion processes, finance, consumer behavior, marketing and principles of athletic fund raising
411. Adapted Activities and Techniques for Therapeutic Recreation. 3 hrs. The principles and techniques of adapting recreation programs and activities to meet the needs of people with disabilities
412. Sport Economics. 3 hrs. Prerequisite: ECO 201 and ECO 202. SM majors or minors of junior or senior standing only. An introduction to the methodologies, theories, and analysis of economics and finance as they relate to amateur and professional sport entities
413. Organization and Administration of Recreation I. 3 hrs. A study of the organization and administration of recreation agencies and their policies, procedures and practices
414. Personal and Organizational Ethics in Sport. 3 hrs. Prerequisites: HPR major or minor of junior or senior standing or permission of instructor. The study of values and standards of ethical behavior as it relates to decision-making in the sport industry
415. Business Procedures for Parks and Recreation. 3 hrs. Prerequisite: MIS 201, 202 or CSC 100; HPR 322, 323 A study of specific business procedures and administrative policies
416. Advanced Techniques of Coaching Basketball. 3 hrs. Prerequisite or corequisite: HPR 306; Prerequisite: HPR 325 or permission of instructor; SCE majors or minors only of junior or senior standing. An in-depth study of advanced strategies, scouting, and teaching methods in coaching basketball
417. Legal Aspects of Recreation and Leisure Services. 3 hrs. Prerequisite or corequisite: HPR 322, 323. Legal issues related to leisure service management, including legal foundations, legal liability, land use policy, employment regulations, services for persons with disabilities and current issues
418. Advanced Techniques of Coaching Football. 3 hrs. Prerequisite or corequisite: HPR 306; Prerequisite: HPR 324 or permission of instructor; SCE majors or minors only of junior or senior standing. An in-depth study of advanced techniques of coaching in offensive, defensive and special team strategies; scouting and teaching methods
419. Practicum in Coaching Education. 2-10 hrs. SCE majors and minors only. Junior or senior standing. Prerequisites for coaching specialization practica: HPR 109, HPR 204, HPR 306 or current CPR and First Aid certification and completion of at least one coaching methods course. May be repeated for a total of 11 hrs. Supervised field or clinical based experience in coaching or sport administration. No less than 40 contact hours per credit hour. Advisor consent required. Maximum of 3 hrs. can be taken in one semester. Six hours minimum required.
420. Practicum. 2-10 hrs. Prerequisites: BSC 110/L, BSC 251/L, CHE 106/L, and a minimum cumulative GPA of 2.5 or permission of instructor. Grade of C of better in HPR 202, 308, 308L. May be repeated for a total of ten hours. Supervised field or clinical based experience in area of specialization. Exercise science majors only. One academic credit hour may be earned for no less than 40 contact hours of university-supervised experience. Student must provide personal liability insurance
421. Motor Learning and Control. 3 hrs. The study of sensory-perceptual, and motor processes and factors which influence the acquisition and control of motor skills
423. Biomechanics. 3 hrs. HPR majors and minors only. Prerequisite: Grade of C or better in HPR 301. The study of anatomic, mechanical and neurophysiological factors influencing human motion. HPR 423L must be taken concurrently
+423L. Biomechanics Laboratory. 1 hr . HPR majors and minors only. To be taken concurrently with HPR 423. A study of qualitative and quantitative applications of biomechanical principles to analysis of human movement
424. Community Recreation Resources, Services, and Organizations. 3 hrs. Prerequisite or corequisite: HPR 322, 323. A study of the varied agencies which provide community recreation services and the operation of specialized recreation facilities
425. Field Experience in Officiating Competitive Athletics. 3 hrs. Prerequisites: HPR 431. To provide an opportunity for practical experience in officiating competitive athletics
426. Program Design and Supervision in Physical Education. 3 hrs. Physical education majors or minor only. Program planning and implementation in school and non-school instructional settings
427. Coaching Track and Field. 3 hrs. SCE majors or minors only. Prerequisite or corequisite: HPR 306. Study of coaching track and field including personnel selection, performance fundamentals and training procedures
428. Coaching Soccer. 3 hrs. Prerequisite or corequisite: HPR 306. SCE majors or minors only. Fundamentals of coaching soccer as it relates to the selection of personnel, game strategies and proper training procedures
429. Coaching Baseball. 3 hrs. Prerequisite or corequisite: HPR 306. SCE majors or minors only of junior or senior standing. Techniques of coaching baseball. Emphasis placed on player selection and placement, team organization and game strategy
430L. Quantitative Biomechanics Laboratory. 1 hr. Prerequisite: HPR 423, 423L. The study of kinematics and kinetics using quanitative approaches in the analysis of human movements
431. Techniques of Officiating Sports. 3 hrs. SCE major or minor or permission of instructor. Junior or senior standing. Personal skill development in techniques of officiating selected sports
433. Organization and Administration of Recreation II. 3 hrs. A study of advanced policy and procedures in recreation programs and services, including methods and procedures for evaluating parks and recreation programs and services
434. Facility Design and Maintenance. 3 hrs. The principles and applications of design and maintenance as it applies to indoor and outdoor sport and recreation facilities
436. Park and Recreation Planning. 3 hrs. Prerequisites: HPR 322, 323. Fundamental principles and methodologies dealing with proper identification, allocation, and use of recreational resources through long-range master planning
436L. Park and Recreation Planning Laboratory. 1 hr. To be taken concurrently with HPR 436
441. Practicum in Sport Administration. 3-9 hrs. Prerequisites: SM major or minor of junior or senior standing or permission of instructor. This course will give the student the opportunity to gain practical experience with current professionals in the field of sport administration. Six hours minimum required.
443. Outdoor Education. 3 hrs. Prerequisites: HPR 322, 323, or by permission of instructor. A study of outdoor education, specifically its philosophy, programs, methods and resources. Organization, programming and conducting of programs and activities in educational settings
444. Operational Administration of Commercial Recreation. 3 hrs. Prerequisite: HPR 344. Emphasizes appropriate management skills which are essential to the successful operation of a commercial recreation enterprise
447. Interpretation of Cultural and Natural Resources. 3 hrs. The interpretive process as applied to natural and cultural resources
450. Procedures in Therapeutic Recreation. 3 hrs. Prerequisites: HPR 323 and HPR 350; or SPE 400 or 402 . A study of the theories guiding the delivery of therapeutic recreation services and the application of techniques used in professional practice
451. Therapeutic Recreation Programming. 3 hrs. Prerequisites: HPR 322 and HPR 350; or SPE 400 or 402 . Procedures for conducting and analyzing individual assessments, writing individual program plans, analyzing activities, selecting interventions, and evaluating and documenting program effectiveness
452. Recreation Programs for Older Adult. 3 hrs. An overview of the bio-psychosocial aspects of aging and the provision of recreation services
453. Professional Issues in Therapeutic Recreation. 3 hrs.. Prerequisite: HPR 350. Course must be taken within two semesters of internship. The study of professional issues in therapeutic recreation practice including certification, accreditation, professional writing, ethics, standards of practice and research techniques
+454L. Athletic Training Clinical III. 3 hrs. Prerequisites: HPR 355L. Athletic Training majors only. Clinical experience in athletic training with assessment of athletic training clinical proficiencies appropriate for the students' level in the ATEP
+455L. Athletic Training Clinical IV. 3 hrs. Prerequisites: HPR 454L. Athletic Training majors only. Clinical experience in athletic training with assessment of athletic training clinical proficiencies appropriate for the students' level in the ATEP
456L. Athletic Training Clinical V. 3 hrs. Prerequisites: HPR 455L. Athletic Training majors only. Clinical experience in athletic training with assessment of athletic training clinical proficiencies appropriate for student's level in the major.
460. Water Safety Instructor's WSI. 3 hrs. Knowledge and skills beyond the scope of Emergency Water Safety and Lifeguard Training. American Red Cross Instructor certification awarded upon successful completion of course
462. Methods in Teaching Physical Education. 3 hrs. Physical Education K-12 teaching majors only. Prerequisites: HPR 314, 321, 326 and Gold Card. Planning and implementation of effective physical education instructional strategies in secondary schools
462L Methods in Teaching Physical Education Laboratory. 1 hr. Prerequisites: HPR 314, HPR 321, HPR 326 and to be taken concurrently with HPR 462 and Gold Card. Physical Education K-12 Teaching majors only. Supervised pre-student teaching field experience in physical education for practical application
463. Professional Preparation in Teaching Physical Education. 3 hrs. Prerequisites or corequisites: HPR 462, HPR 462L and Gold Card. Physical education K-12 teaching majors only. Philosophical foundations, psychosocial/cultural aspects and critical issues of the workplace contexts with implications for fiscal support and program advocacy
464. Issues in Commercial Recreation. 3 hrs. Prerequisite: HPR 344. Insight into issues that cause problems and lead to trends for the commercial recreation service industry
465. Internship in Sport Mangement. 9-12 hrs. Prerequisite: Sport management major with senior standing. The sport management internship is designed for students to gain practical work experience in the sport industry; students will have an opportunity to apply theories in real world situations
466. Sport Facility and Event Management. 3 hrs. Prerequisites: SM major or minor only. Course will provide introduction to the concepts and processes in the management of sport facilities and events
468. Sport Law. 3 hrs. SM or SCE majors or minors of junior or senior standing only. Application of law principles to the sports industry; primary emphasis on tort liability for sport administrators and teacher/coaches
470. Development of Strength and Conditioning Programs. 3 hrs. Prerequisites: BSC 250, BSC 250L. Junior or senior standing. HPR and SCE majors or minors only. The development and administration of strength, endurance, flexibility, speed and agility programs
471. Physiological Principles of Resistance Training. 3 hrs. Prerequisites: Grade of C or better in HPR 301, 308/308L. Course is designed to educate exercise science students on how the human body adapts to physiological stress imposed by resistance training and conditioning
+472L. Field Experience in Athletic Training. 3 hrs. Prerequisite: HPR 456L. Athletic Training majors only. Practical experience dealing with injury situations in the athletic training setting
474. Senior Capstone Experience (WI). 3 hrs. Prerequisites: ENG 333 with grade of C or better. SCE majors and minors only. Senior standing. Course serves as the capstone course for students in sport coaching; students will apply knowledge and skills obtained in this course to solve problems in the coaching field
475. Medical Aspects of Athletic Training. 3 hrs. Prerequisite: HPR 374. Athletic Training majors only. Team physician and athletic trainer relationships; physical examination, emergency equipment, medical terminology and problems related to the team doctor
476. Exercise Psychology. 3 hrs. Prerequisites: HPR 308/308L, PSY 110. HPR majors or minors only. The study of the relationship between motivation, exercise and mental health
477. Developmental Disabilities in Early Childhood. 3 hrs. Overview of contributing factors to atypical early development, identification, and management of atrisk conditions, legal/ethical issues and legislation/litigation
478. Specialized Studies in Developmental Disabilities. 1-6 hrs. Specialized study and skill acquisition in the area of developmental disabilities; topics vary
479. Athletic Training Seminar I. 3 hrs. Athletic Training majors of senior standing only. A thorough review of athletic training content areas in,preparation for the BOC exam
480. Introduction to Driver Education. 3 hrs. Critical analysis of traffic accidents, attitude factors and essential knowledge of automobile operation and traffic law
481. Traffic Safety Education. 3 hrs. An in-depth study of the major traffic safety problems including driver, pedestrian, engineering, and enforcement
482. Laboratory Programs in Driver Education. 3 hrs. An examination of the aims, objectives, and role of laboratory programs in driver education
483. Methods of Driver and Traffic Safety Education. 3 hrs. Prerequisite: HPR480. Concurrent enrollment in HPR 483L. Methods of teaching in driver education programs
483L. Driver Education Laboratory. 1 hr . This course is designed to provide students with supervised practical experience. Concurrent enrollment in HPR 483
484. Simulation in Driver Education. 3 hrs. Prerequisites: HPR 480 and HPR483. Analysis of audiovisual instruction techniques used in driver education
486. Innovative Programs of Driver Education. 3 hrs . New and unique teaching methods of driver and traffic safety education
488. Motorcycle Safety Education. 3 hrs. Analysis of the motorcycle traffic problem; methods of teaching classroom and laboratory phases of motorcycle education
489. Driver Education for Special Students. 3 hrs. Curriculum development and teaching materials in traffic safety education for special education students
+490. Student Teaching in Elementary Physical Education. 6 hrs. Physical Education K-12 majors only. Prerequisite: admission to Student Teaching Program. Supervised field-based internship in elementary level physical education instruction. Seminar included
+491. Student Teaching in Secondary Physical Education. 6 hrs. Physical Education K-12 majors only. Prerequisite: admission to Student Teaching Program. Supervised field-based internship in secondary level physical education instruction. Seminar included
492. Special Problems. 1-3 hrs. HPR majors or minors only
493. Senior Seminar in Sport Administration. 3 hrs. Prerequisites: ENG 333, University WI and oral communication requirements. SM majors of senior standing only. Course serves as the capstone course for students in sport administration
494. Field Problems. 1-6 hrs. Prerequisite: Permission of director, School of HP\&R. To be used to pursue specialized interests in human performance and recreation
+495. Internship. 9-12 hrs. Prerequisites: Completion of all major requirements. Recreation majors only. Minimum 400 hour internship under the direct supervision of a field professional. Therapeutic recreation students must provide personal liability insurance
+496. Internship in Exercise Science. 9-12 hrs. Prerequisites: Grade of C or better in HPR 310, completion of all major requirements, minimum cumulative GPA of 2.5 , and an approved site. Exercise science majors only. A minimum of 400 hours of supervised internship involving the application of exercise principles in the practical aspects of exercise, fitness, wellness and exercise testing at an internship site. Student must provide personal liability insurance
497. Professional Collaboration for Developmental Disability Services. 3 hrs. Prerequisite: Upper-level undergraduate students only. Study of the interdependent contributions of relevant disciplines in training, service and research
498. Families of the Developmentally Disables. 3 hrs. Interdisciplinary approach to the study of families of the developmentally disabled
499. British Studies. 3-6 hrs. Involves variable topics. Lectures and supervised research in England; offered exclusively through the Southern Miss Institute of Anglo-American Studies

\section*{INDUSTRIAL ENGINEERING TECHNOLOGY (IET)}
302. Industrial Quality Control. 3 hrs. The use of control charts, acceptance sampling and tolerances to test and improve product quality. Basic reliability
350. Industrial Cost Control. 3 hrs. Analysis of individual cost components that impact the total cost of manufacturing goods or services. Cost control techniques surveyed range from the analysis of raw materials, reliability, labor, machine and equipment selection, automation, overhead, warehousing, material handling and inventory to the shipment of the final product
370. Operations and Logistics Concepts. 3 hrs. Principles of logistics and the design of systems for supportability from a total system perspective
+400 . Senior Project. 3 hrs. Prerequisites: Senior standing and approval of faculty adviser. Student required to complete project in his or her area of specialization
+401. Senior Project. 3 hrs. Continuation of IET 400
405. Production and Inventory Control Systems. 3 hrs. Principles of production and inventory planning and control. Forecasting techniques, EOQ, MRP, production scheduling, line balancing, CPM/PERT
406. Industrial Automation. 3 hrs. Pneumatic logic, ladder logic diagrams and programmable logic controllers
407. Personnel in Technology. 3 hrs. Concepts, principles, techniques, and programs essential to the employment, development, utilization and supervision of industrial personnel
409. Plant Layout and Material Handling. 3 hrs. Prerequisite: IET 480. Effectiveness of plant layout and material handling to the production activity, involving personnel, materials, tools and equipment
410. Motion and Time. 3 hrs. Methods improvement, time study, and predetermined motion times
413. Lean Production Systems. 3 hrs. The basic principles and concepts of Lean manufacturing and the strategic and tactical elements of lean production systems.
414. Engineering Project Management. 3 hrs. Project management methodologies and best practices for various engineering project functions.
470. Logistics Transportation Systems. 3 hrs. Prerequisite: IET 370. The analysis, design, and implementation of domestic and international transportation systems of people, processes, and technology.
471. Logistics Distribution Systems. 3 hrs. Prerequisite: IET 370. Distribution, warehousing, process design, and material handling in the extended enterprise.
472. Global Supply Chain Management. 3 hrs. Prerequisite: IET 370. Concepts, techniques, and issues important in managing and coordinating global supply chain operations.
480. Industrial Simulation and Modeling. 3 hrs. Prerequisite: CSS 211. Analysis of manufacturing and service operations encountered in industry using computer simulation techniques
491. Seminar. 2 hrs. Prerequisite: Senior standing. Tours, guest lectures, student presentations, and discussions of the latest methods in the field
492. Special Problems. 1-3 hrs. Prerequisites: Senior standing and approval of faculty adviser. Supervised study in area not covered by available courses

\section*{INFORMATION TECHNOLOGY (ITC)}
100. PC Hardware I. 2 hrs. Introduction to the architecture and peripheral devices of the Intel Family of Microprocessors
101. PC Hardware II. 1 hr. Corequisite: ITC 100. Advanced architecture and peripheral devices of the Intel Family of Microprocessors
131. Internetworking Technologies. 2 hrs . Corequisite: ITC 131L. An introduction to local-and wide-area networking technologies emphasizing physical infrastructure planning, design, installation, and management

131L. Internetworking Technologies Laboratory. 1 hr . Corequisite: ITC 131. Practical exercises in planning, installing and maintaining local and wide area networking infrastructure
132. Introduction to Routers. 2 hrs. Prerequisite: ITC 131. Corequisite: ITC 132L. An examination of router architecture, configuration and management using a popular IOS with an emphasis on wide-area networks
132L. Introduction to Routers Laboratory. 1 hr. Prerequisite: ITC 131. Corequisite: ITC 132. Practical exercises in routing TCP/IP frames with distance-vector and link state routing protocols in a multi-router/multi-switched environment
231. Routing and Switching. 2 hrs. Prerequisite: ITC 132. Corequisite: ITC 231L. Internetworking routers and switches to improve network performance and increase quality of service on local and wide area networks
231L. Routing and Switching Laboratory. 1 hr . Prerequisite: ITC 132 and permission of instructor. Corequisite: ITC 231. Advanced practical exercise in routing \(\mathrm{TCP} / \mathrm{IP}\) frames with distance-vector and link state routing protocols in a multi-router/multi-switched environment to improve network performance and increase quality of service
232. Wan Switching and Dialup. 2 hrs. Prerequisite: ITC 231. Corequisite: ITC 232L. An examination of wide area networking communication protocols over packet-switched and circuit-switched networks
232L. Wan Switching and Dialup Laboratory. 1 hr . Prerequisite ITC 231 and permission of instructor. Corequisite: ITC 232. Practical exercises in configuring routers to utilize dialup protocols over packet-switched and circuit-switched connections
241. Networking Security I. 3 hrs. An introduction to information technology security, policies, legal and ethical issues, vulnerability analysis and auditing
242. Networking Security II. 3 hrs. Prerequisite: ITC 241. A survey of common network security components, processes and procedures; includes an examination of design principles, hardware and software tools
331. Scalable Networks. 2 hrs. Prerequisite: ITC 232 or permission of instructor. Corequisite: ITC 331L. Design, installation and configuration of complex and scalable routed LAN, routed WAN, switched LAN networks and dial access services
331L. Scalable Networks Laboratory. 1 hr. Prerequisite: ITC 232. Corequisite: ITC 331. Practical exercises in implementing and troubleshooting wide area networks of scalable design
332. Multilayer Switched Network. 2 hrs. Prerequisite: ITC 331. Corequisite: ITC 332L. Implementing campus networks using multilayer switching technologies over high-speed Ethernet with routing and switching
332L. Multilayer Switched Network Laboratory. 1 hr . Prerequisite: ITC 232. Corequisite: ITC 332. Practical exercises in implementing campus networks using multilayer switching technologies over high speed Ethernet with routing and switching
350. SQL Techniques for Applications. 3 hrs. Prerequisite: CSC 102 or permission of instructor. SQL, Create, Select, Insert, Update, Delete, nested queries, query summaries, transactions, locks, trigger, stored procedures.
363. Telecommunications Systems. 3 hrs. A comprehensive systems level overview of telecommunication facilities and protocols covering the full spectrum of services
370. Hardware Systems. 3 hrs. Corequisite: ITC 370L. Design, analysis and implementation of digital logic systems with emphasis on circuit construction and verification
370L. Hardware Systems Laboratory. 1 hr. Corequisite: ITC 370
371. Personal Computer Applications. 3 hrs. Corequisite: ITC 371L. A survey of current Industrial trends related to PC Systems and use of current operating systems to provide control of I/O operations
371L. Personal Computer Applications Laboratory. 1 hr. Corequisite: ITC 371
390. Computer Networking Fundamentals. 3 hrs. A comprehensive examination of computer networking architectures and evolving technologies
392. Special Problems. 1-3 hrs. Prerequisite: Sophomore standing and approval of faculty adviser. Supervised study in area not covered by available courses
+400. Senior Project I. 1-3 hrs. Prerequisites: Senior standing. Student to complete project in his or her area of specialization
+401. Senior Project II. 1-3 hrs. Prerequisites: Senior standing. Student to complete project in his or her area of specialization
431. Remote Access Networks. 3 hrs. Prerequisite: ITC 332. Building remote access networks to interconnect central sites to branch offices and home office/ telecommuters
432. Internetwork Troubleshooting. 3 hrs. Prerequisite: ITC 431. How to baseline and troubleshoot a routed and switched multi-protocol Ethernet, Fast Ethernet and Token Ring networks
433. Internetwork Design. 3 hrs. Prerequisite: ITC 431. Designing LAN and WAN architectures for scalable, multilayer, complex, multi-protocol internetworks
441. Firewalls and Virtual Private Networks. 3 hrs. Prerequisite: Permission of instructor. Examination of hardware and software based firewall and VPN technologies and methods to secure computer networks and communications.
442. Intrusion Detection Systems. 3 hrs. Prerequisite: Permission of instructor. Examination of IDS alerting and defense technologies and intrusion methods including scanning, buffer overflow, and denial of service.
453. Communications Server Administration. 3 hrs. Prerequisite: ITC 131 or ITC 390, ITC 486. A comprehensive examination of administering enterprise messaging and scheduling services in a client-server environment
455. E-Commerce Server Administration. 3 hrs. Prerequisite: ITC 131 or ITC 390, ITC 489. A comprehensive examination of developing, implementing and administering web-based services for electronic commerce
463. Wireless and Personal Communication Systems. 3 hrs. Prerequisite: ITC 363. An examination of current and planned wireless communication systems emphasizing system architecture and access methodology
465. Satellite Communication Systems. 3 hrs. Prerequisite: ITC 363. An examination of communication satellite systems, sub-systems and the technologies which support global communications
471. Small Computer Systems. 3 hrs. Prerequisites: CET 390 or ITC 390. Corequisite: ITC 471L. Examination of small computer operating systems and the development of software and hardware solutions to problems in technology. Emphasis is on the application and use of LINUX and similar operating systems
471L. Small Computer Systems Laboratory. 1 hr . Corequisite: ITC 471
483. Windows Client Networking. 3 hrs. An examination of workstation operating system architecture, capabilities and peer-to-peer networking
485. NOS Server Administration. 3 hrs. A comprehensive examination of the installation and administration of a popular Network Operating Systems (NOS)
486. Intranetworking. 3 hrs. Prerequisite: ITC 485 or permission of instructor. A continuation of ITC 485 that will emphasize intranetworking directory architecture, binding of network protocols, creation and management of user and group accounts
488. TCP/IP. 3 hrs. Prerequisite: ITC 131 or ITC 390, ITC 370, ITC 485 or permission of instructor. A comprehensive examination of the Internet's standard protocol suite TCP/IP
489. Internet Information Server. 3 hrs. Prerequisite: ITC 131 or ITC 390, ITC 485, ITC 488 or permission of instructor. Installation and configuration of a popular NOS as an Internet information server
492. Special Problems. 1-3 hrs
496. Industrial Internship. 1-6 hrs. A minimum of 400 total hours of internship under the direct supervision of industrial professionals in collaboration with Southern Miss faculty

\section*{INSTRUCTIONAL TECHNOLOGY (IT)}
102. Keyboarding and Introduction to Word Processing. 3 hrs. *See prerequisite below. Ability to type by touch. A thorough review of manipulative input devices with an emphasis on formatting. Letter styles, manuscripts, and tabulations are covered, utilizing industry-current software.
200. Introduction to Business Communication. 3 hrs. Basic mechanics of grammar usage and punctuation for business communications
201. Introduction to Educational Technology. 3 hrs. Introduces students to the concepts and principles of using a computer as an instructional tool with special emphasis on application software use and the Internet
202. Administrative Communication/Notetaking. 3 hrs. Theory principles; emphasis on fluency of reading and writing; some dictation and transcription; laboratory included (JC 1213)
241. Principles of Training and Development. 3 hrs. An introduction and overview of training professions in both the public and private sector; to include onsite visitation of host industrial organizations and other institutions
332. Professional Presence and Influence. 3 hrs. A study of professional presence as related to business dress, appearance, and behavior and its impact on interpersonal and professional relationships.
361. Computer Applications in Business Technology I. 3 hrs. Microcomputer knowledge and skill development via document production utilizing integrated word processing and spreadsheet software
363. Computer Applications in Business Technology II. 3 hrs. Microcomputer knowledge and skill development via document production utilizing integrated database and presentation software
365. Computer Applications in Education. 3 hrs. Prerequisite: Pass the BTLE. Skill development in the use of computer technology appropriate to teaching, learning and managing education
375. Web-Based Tools. 3 hrs. Apply principles of effective Web page design to develop and maintain Web-based instructional materials. Learn how Web-based instructional tools can enhance learning.
380. Organizational Communication. 3 hrs. Prerequisites: ENG 101, 102 and junior standing. A study of communication in business organizations and the application of theory and methodology with emphasis on writing letters and reports (WI)
395. Emerging Instructional Technologies. 3 hrs. A study of design principles applied to the development of professional, persuasive and interactive instructional presentations
447. Human Relations in Instructional Technology. 3 hrs. A study of human behavior and interpersonal dynamics within the industrial organization and environment. Primarily for industrial educators.
451. Teaching Skill-Based Subjects in Business Education. 3 hrs. Prerequisites: ACC 200, CIS 313, and Gold Card. Preparation of prospective business teachers to teach accounting, keyboarding and other skill subjects
452. History and Philosophy of Career and Technical Education. 3 hrs. Objectives, principles, aims and organization of programs in schools and colleges
453. Techniques of Coordination. 3 hrs . A study of the techniques, procedures and problems in the operation of cooperative education programs
456. Methods in General and Career/Tech Business Education. 3 hrs. Prerequisite: CIS 313, IT 451, and Gold Card. Preparation of prospective business teachers for certification in intensive business training and vocational office training
456L. Methods in General \& Career/Technical Business Education Practicum. 2 hrs. Prerequisite: CIS 313, IT 451 and Gold Card. Corequisite: IT 456. A course designed to relate the study of theory to practical experience in a business education setting
465. Educational Technology Applications. 3 hrs. Prerequisite: Basic computer-literacy. Course prepares students to integrate technology into the teaching and learning processes by using appropriate technology tools.
467. Desktop Publishing. 3 hrs. Prerequisite: Basic computer literacy. Microcomputer production of typeface/graphics enhanced media designed to be both pleasing in appearance and effective in communication
468. Instructional Animation Development. 3 hrs. Apply instructional design principles in educational environments to develop instructional animations
469. Multimedia Design and Development. 3 hrs. Prerequisite: Basic computer literacy. Interactive instructional design and applications for effective presentations
485. Instructional Technology Capstone. 3 hrs. Prerequisite: Junior standing. Design, development, and presentation of practical instructional technology project
492. Special Problems in Instructional Technology. 3 hrs. Individualized project relevant to the student's skill specialty. Scholarly research paper or instructional project on an approved research topic or instructional problem
+493. Student Teaching in Business Technology Education. 6 hrs. Prerequisites: All courses required for major. Supervised field-based experience in secondary business technology education; repeatable to 12 hours

\section*{INTERDISCIPLINARY STUDIES (IDS)}
101. Introduction to Interdisciplinary Inquiry. 3 hrs . Interdisciplinary inquiry allows students to explore a specific topic from a variety of perspectives. Topics and disciplines will vary with faculty and student interests.
181. Explorations in Service Learning. 1-6 hrs. This course will connect a hands-on service experience with the academic reflection integral to the interdisciplinary practice of service-learning.
301. Foundations of Interdisciplinary Studies. 3 hrs. Students learn from a scholar-team how various disciplines complement one another to reach beyond the limitations of a single discipline.
351. Leadership Development for Community Living. 3 hrs. This course explores the interdisciplinary skills and techniques needed to change the policies, programs and/or systems that affect people with disabilities and their families.
401. Applied Interdisciplinary Studies. 3 hrs. Students research and design an individualized project integrating disciplinary and interdisciplinary training to advance knowledge in their selected concentration area.
402. Internship in Interdisciplinary Studies-Capstone. 3 hrs. Students share research experiences and apply interdisciplinary knowledge and skills beyond the university setting.
490. Topics in Interdisciplinary Studies. 3 hrs. This course allows faculty and students to explore interdisciplinary topics developed from themes and issues related to their areas of expertise and their research interests.
491. Practicum in Interdisciplinary Studies. 1-9 hrs. Practicum experience for students involved in Interdiscipliary Studies research or projects.
492. Special Problems in Interdisciplinary Studies. 3 hrs. This course allows students to explore special problems from an interdisciplinary perspective.

\section*{INTERIOR DESIGN (ID)}
* Permission of Instructor required; ** Permission of ID Program Director required; *** Specifically equipped personal laptop computer required/ specifications available through the ID Office, 601.266 .5988
+140.Interior Design I. 3 hrs. Prerequisites: MS Word/PP competency. An introduction to the field of interior design with emphasis on processes and resources of the designer
+210. Visual Literacy in Interior Design.*** 3 hrs. Studio/Lecture. Prerequisites: ID 140, 238 and passage of computer competency exam. An exploration of various communication methods in interior design through a variety of projects
232. Interior Materials and Installation Methods. 3 hrs. Prerequisites: ID 140 or *. A study of architectural materials for interiors with an emphasis on selection, cost, installation, construction supervision and code/standards requirements
+238. Visual Communications in Interior Design.*** 3 hrs. Studio/Lecture. An introduction to visual communication in interior design with emphasis on orthographic and free-hand drawing and visual design terminology
+240. Interior Design II.*** 3 hrs. Studio/Lecture. Prerequisites: ID 140, 238, ART 111 or *. A studio course for the exploration and application of design methodology to interior environments
+242. Portfolio Development. *** 2 hrs. Prerequisites: ID 140, 238 or *. An introduction to various portfolio techniques, documentation methods and career planning for the interior design profession
303. Interior Systems. 3 hrs. lecture. Prerequisites: ID 140, 232, 240, MAT 101, or *. (May be taken concurrently with ID 232, 238 and/or 240 .) Design aspects of interior systems that affect human sensory response, behavior, productivity and well-being with an emphasis on lighting, acoustics, plumbing and HVAC
+311. Advanced Visual Literacy in Interior Design.*** 3 hrs. Studio/Lecture Prerequisite: ID 210 or permission of the instructor. An exploration of advanced graphic communication and modeling methods in interior design through a variety of projects
+320.Design Presentation Media.*** 3 hrs. Studio/Lecture Prerequisites: All requirements and acceptance for admission in 300/400 level interior design studio or **. The application of various media and techniques for the presentation of interior design concepts
325. History of Interior Furnishings and Decorative Arts. 3 hrs. Prerequisites: ID 140 or *. A study of the historical relationships between the decorative arts, period furniture and interior design as revealed in European, Oriental and American furniture styles and domestic interiors from antiquity through the 20th century
333. Textiles for Interiors. 3 hrs . A study of the production, properties and performance of textiles for interiors with emphasis on the selection of textiles for specific environmental applications
+339. Interior Design III.*** 3 hrs. Studio/lecture. Prerequisites: ID 232, 303, all requirements and acceptance for admission in \(300 / 400\) level interior design studio, or **. The analysis and application of architectural detailing, building systems, standards and codes necessary for programming, problem-solving and the space planning of interior spaces. May be taken concurrently with ID 303.
+340.Residential Interior Design I. \(* * * 3\) hrs. Studio/lecture. Prerequisites: ID 232, 303, 320, 339. Advanced application in space planning, human factors, interiors for special needs and interior systems for residential interiors
+342. Residential Interior Design II. \(* * * 3\) hours. Studio/lecture. Prerequisites: ID 232, 303, 320, 325, 339, 340. Advanced problems in space planning, human factors, historical furnishings/interiors and ornamentation for residential interiors
438. Portfolio Presentation.*** 1 hr. Prerequisites: ID 242, 340439 . Discussion and analysis of principles, trends and practices relevant to portfolio design and presentation for entry level and internship positions in the interior design profession
+439. Contract Interior Design I.*** 3 hrs. Studio/lecture. Prerequisites: ID 232, 303, 320, 339. Advanced problems in commercial interiors with an emphasis on office design projects
+440. Contract Interior Design II.*** 3 hrs. Studio/lecture. Prerequisite: ID 232, 303, 320, 339, 439. Advanced problems in commercial interiors with an emphasis on hospitality, retail and medical or institutional design projects
441. Professional Practices and Procedures. 3 hrs. Prerequisite: ID 240 or *. Application of the aspects of business to the interior design profession
442. Interior Design Internship**. 4 hrs. Prerequisites: ID 490 with a grade of \(C\) or better in all courses completed under major courses of study in the Degree Plan and an overall 2.50 GPA for the last 60 hours of course work completed. A practicum for the interior design student in a working-training situation with a professional interior designer
478. Seminar in Interior Design. 1-3 hrs. Prerequisite: Junior or senior standing. An in-depth study of special topics to meet current needs. May be repeated for a total of no more than seven hours
490. Advanced Application of Design Theory.*** 3 hrs. Studio/lecture. Prerequisites: ID 342, 438,440 (with a grade of "C" or better). Directed in-depth research and problem solving application of a current interior design issue or a design project within the community
492. Special Problems. 1-6 hrs. Prerequisite: 3.25 Overall GPA and 3.5 GPA in the major. Directed individual study. (Students undertaking a Seniors Honor Project will enroll in ID 492H
497. British Housing and Interiors*. 3-6 hrs. Studies abroad: a series of lectures and tours by English authorities on interior design topics

\section*{INTERNATIONAL BUSINESS (IB)}

\section*{Enrollment in courses numbered 300 or above requires at least junior standing}
300. Introduction to International Business. 3 hrs. The introduction to International Business course provides an overview of the field of global business including international business culture and multinational operations
472. International Business. 3 hrs. Prerequisite: IB 300. Prerequisite or corequisite: FIN 472. A survey of the various elements of international business including a field project related to exporting and importing
492. Special Problems in International Business. 1-6 hrs. Prerequisite: Consent of chair. Individual study on an approved topic in international business (Students undertaking a Senior Honors Project will enroll in IB H492.)
498. International Business Seminar Abroad. 3-6 hrs. May be repeated for total of six hours. Prerequisite: Consent of program director. Conducted in various locations abroad: a series of lectures and discussions involving authorities on international business issues and practices

\section*{INTERNATIONAL STUDIES (IS)}
199. Study Abroad. 3-6 hrs. International study abroad for freshmen and sophomores
490. Internship in International Studies. 3-6 hrs. Internship in a government agency, business or community or educational organization with an international orientation. Open only to International Studies majors who have achieved junior status
491. Senior Seminar in International Studies. 3 hrs. Undergraduate seminar required of International Studies majors
492. Special Problems. 1-6 hrs
496. Latin American Studies. 3-6 hrs. Lecture series and research in Latin American Studies offered abroad under the auspices of the Center for International Education
497. European Studies. 3-6 hrs. Lecture series and research in European studies offered abroad under the auspices of the Center for International Education
498. Asian Studies. 3-6 hrs. Lecture series and research in Asian studies offered abroad under the auspices for the Center for International Education
499. Seminar in International Studies. 3-6 hrs. Study of selected topics in international affairs with particular attention to diplomatic, security, economic and environmental policy analysis

\section*{LEARNING SKILLS (LS)}

090L. Developmental Learning Skills Lab. 3 hr. Corequisites: CIE 090, ENG 090, and MAT 090. Required for students enrolled in the summer developmental program
101. Academic Support I. 3 hrs. Required for students enrolled in two or more intermediate level (99) courses, as well as those in the year-long academic support program; consists of classroom, individual and computer-assisted instruction along with career counseling (Institutional credit only)
102. Academic Support II. 3 hrs. Required for students enrolled in the year-long academic support program. Consists of classroom, individual and computerassisted instruction along with career counseling (Institutional credit only)
250. Strategic Learning. 3 hrs. Application of strategic management principles to college learning with emphasis on evaluating academic performance and initiating corrective adjustments

\section*{LIBRARY AND INFORMATION SCIENCE (LIS)}
201. Introduction to Information Literacy. 3 hrs. Introduction to practical and theoretical aspects of information management, including skills in locating, retrieving and using relevant, reliable information (No consent)
**Most LIS courses require department consent. Please contact the School of Library and Information Science for enrollment assistance if you encounter LIS enrollment problems
+401. Reference and Information Services. 3 hrs. An introduction to reference materials, services, activities and functions as well as methods for locating information
+405. Cataloging and Classification. 3 hrs. Principles and methods of cataloging and classifying library materials; provides practice in bibliographical description and subject analysis
+406. Advanced Cataloging and Classification. 3 hrs. Prerequisite: LIS 405. Advanced study of the principles and methods of descriptive and subject cataloging and classification with attention to non-print materials
+408. School Library Media Centers. 3 hrs. A survey of the objectives, functions and organization of the library-media center in elementary and secondary schools
+411. Development of Library Collection. 3 hrs. Philosophy and principles governing the selection and procurement of all types of library materials, including the use of selection aids and bibliographic sources for developing both print and non-print collections; this is writing intensive course
+416. Media Utilization 3 hrs. A survey of media resources and equipment with an emphasis on utilization in libraries. Provides experience with equipment
+417. Literature and Related Media for Children. 3 hrs. A survey of children's literature, traditional and modern, and other related materials for use by and with children in grades 1-6 (No consent)
+418. Literature and Related Media for Young Adults. 3 hrs. Study of adolescent literature and other related materials for use by and with young people in grades 7-12
428. Storytelling. 3 hrs. Prerequisite: LIS 417 or 418. A study of oral tradition and folk literature with emphasis on selection of stories and the art and technique of storytelling. Provides practice in storytelling
+433. Icons of Power: The Evolution of the Book. 3 hrs. A study of the origins and early development of books and printing in Western Europe and the Americas
436. Libraries in American History. 3 hrs. Overview of the American public library through American history from Colonial period to present. Course material will be drawn from library history and American history
+440. Information Ethics. 3 hrs. Introduces ethical issues and concerns specifically related to information professions and information technology
+445. Sources of Information for a Multicultural Society. 3 hrs. Overview of the diversity of information resources available in print and other media for a multicultural society and the diversity of information utilization by that society
+457. Computers Applications in Libraries. 3 hrs. Examines the various applications in which microcomputers are and will be utilized in different types of information centers and libraries
+458. Internet Resources and Applications for Librarians and Informationalists. 3 hrs. Introduces the practical and theoretical issues related to information collection, storage, access and retrieval in a technologically oriented society, using Internet as the underpinning for both discussion and practical exploration
+460. Systems Analysis for Librarians. 3 hrs. Introduces basic concepts and methods of problem solving and systems analysis for library para-professionals
480. British Studies: Studies in Librarianship. 3 hrs. Prerequisite: Consent of instructor. Comparative studies of library and information- related institutions, bibliographic organization, models of service and professional practice in the United States and Great Britain
481. British Studies: Seminar in Children's and Young Adult Literature. 3 hrs. Prerequisite: Consent of instructor. Intensive study of specific topics of British interests in literature for children and adolescents
486. British Studies: Historical Studies in Children's Literature. 3 hrs. Prerequisite: Consent of instructor. Traces the development of children's literature in England and the United States to the early 20th century
487. British Studies: Research. 3 hrs. Prerequisite: Consent of instructor. Provides the opportunity for in-depth research projects
489. Library Practicum. 1-4 hrs. Arr. Supervised work in a library to provide the student with operational library experience. LIS majors are required to complete at least 3 credit hours of LIS 489. This is a writing-intensive capstone course
+491. The Library Media Center and the School Curriculum. 3 hrs. Examines the relationship of the media center program in the school curriculum with emphasis on the role of the media specialist
492. Special Problems in Librarianship. 1-3 hrs. Individual investigation of topics to be approved by the director (Students undertaking a Seniors Honor Project will enroll in LIS 492H.)
+494. Student Teaching in Library Science I. 6 hrs.Prerequisite: Southern Miss Teacher Education Gold Card; completion of all course requirements
+495. Student Teaching in Library Science II. 6 hrs.Prerequisite: Southern Miss Teacher Education Gold Card; see requirements for Teacher Candidacy

\section*{MANAGEMENT (MGT)}

\section*{Enrollment in Management courses requires at least junior standing}
300. Management for Organizations. 3 hrs. Managerial functions, concepts and practices within organizations
325. Operations Management. 3 hrs. Prerequisite: MGT 300. Emphasis on operations strategy, quality management, statistical quality control, forecasting, simulation, linear programming, and supply chain management
364. Human Resource Management. 3 hrs. Prerequisite: MGT 300. Emphasis on procuring, developing, maintaining and utilizing an effective work force within the current legal and social environment
375. Introduction to Entrepreneurship. 3 hrs. Prerequisite: Junior standing. This course introduces students to concepts, theories, and strategies related to entrepreneurship and small business ownership.
392. Supervised Field Experience in Management. 1-3 hrs. Prerequisites: MGT 300 with a grade no lower than C and consent of chair. Supervised field-based internship in Management
400. Global Managerial Policy and Strategy. 3 hrs. Prerequisites: Senior standing with ACC 300 or 320 or 325, FIN 300, MGT 300, and MKT 300. Business administration and strategy in a global environment
454. Organizational Behavior. 3 hrs. Prerequisite: MGT 300. A study of individual and group behavior in organizations, including motivation, leadership and communication
455. Organization Theory. 3 hrs. Prerequisite: MGT 300. To develop an understanding of the impact of the interaction of structure, environment, technology and climate on organizational effectiveness
465. Production and Operations Management. 3 hrs. Prerequisites: BA 301, MGT 300, and MGT 325. Development of the P.O.M. functions of production planning and control, inventory control, quality control and materials handling
468. Compensation Administration. 3 hrs. Prerequisite: BA 301 and MGT 364. Wage and salary administration including job analysis, incentive systems, wage survey and fringe benefits
470. Staffing. 3 hrs. Prerequisite: BA 301 and MGT 364. An examination of organization staffing issues to include job analysis, recruitment, selection, testing and employment law
472. Labor Relations. 3 hrs. Prerequisite: MGT 300. An integrated study of current law, practice and policy; cases and role playing
474. Negotiation. 3 hrs. Prerequisite: junior standing. An examination of negotiation strategy, negotiation tactics and the psychology of bargaining
475. Entrepreneurship/Small Business Management. 3 hrs. Prerequisite: MGT 375, FIN 380.Course involves application of entrepreneurial skills for developing a team-based comprehensive business plan for a new venture.
480. Leadership. 3 hrs. Prerequisites: MGT 300. To develop an understanding of the historical and contemporary work in leadership theory and its application to the business environment
482. Small Business Operations Management. 3 hrs. Prerequisite: MGT 475 or professor approval. Course content may vary dependent upon student interest in the following major projects: (1) Small Business Analysis of/Consulting to an existing business and/or (2) development of an Individual Business Plan.
492. Special Problems in Management. 1-6 hrs. Prerequisite: Consent of chair. Individual study on an approved topic in management (Students undertaking a Senior Honors Project will enroll in MGT H492.)
495. International Management. 3 hrs. Prerequisite: MGT 300. A course concentrating on the comparison of problems in management in the U.S. with those of multi-national firms
498. International Management Seminar Abroad. 3 hrs. Prerequisite: Consent of program director. Conducted abroad: a series of lectures and discussions involving authorities on international management issues and practices
499. International Management Research Abroad. 3 hrs. Prerequisite: Consent of program director. A research course in international management offered to students enrolled in MGT 498

\section*{MANAGEMENT INFORMATION SYSTEMS (MIS)}

\section*{Enrollment in courses numbered 300 or above requires at least junior standing}
300. Management Information Systems. 3 hrs. Prerequisite: Sophomore standing. An introduction to management information systems
301. Database Management Systems. 3 hrs. Prerequisite: MIS 300. Basic concepts of database and applications in business
310. Business System Design and Development. 3 hrs. Prerequisites: MIS 300. The methodologies and processes of logical systems analysis and design
315. Object Oriented Business Programming. 3 hrs. Prerequisite: MIS 300. The interactive development of business solutions utilizing object-oriented computer languages
320. E-Business Application Strategy. 3 hrs. Business application development and deployment on the Internet
392. Supervised Field Experience in MIS. 1-3 hrs. Prerequisite: MIS 300 with grade no lower than B and permission of instructor. Supervised field-based internship in MIS
406. Management of Security in Networked E-Commerce. 3 hrs. Prerequisite: MIS 300. The study of data and telecommunication networks and security
408. Open Source Software. 3 hrs. Prerequisite: MIS 300. Utilizing open source software in a business environment
412. Project Life Cycle Management. 3 hrs. Prerequisites: MIS 301, 310, 315, 320, and 406. The MIS capstone course focusing on integrating the design and development activities with business processes management
476. Management Information Technology for Casino/Resort Operations. 3 hrs. The impact of technology on management in casino/resort management
492. Special Problems in Management Information Systems. 1-6 hrs. Prerequisite: Consent of chair. Individual study on an approved topic in management information systems (Students undertaking a Senior Honors Project will enroll in MIS H492.)

\section*{MARINE SCIENCE (MAR)}
151. Introduction to Ocean Science. 3 hrs. Survey of the physical, chemical, geological and biological features of the ocean

151L. Introduction to Ocean Science Laboratory. 1 hr . Pre- or Corequisite: MAR 151. Elementary exercises for interpreting oceanographic data and samples
210. The Oceans. 3 hrs. An introduction to the complimentary geological, chemical, physical, and biological features which define the character and behavior of the world's oceans.
300. Marine Science I: Oceanography. 3 hrs. Prerequisites: college algebra, eight hours of chemistry and eight hours biological sciences. For upper division science majors. An introduction to biological, chemical, geological and physical marine sciences
300L. Marine Science I Laboratory. 2 hrs. A laboratory for MAR 300
301. Marine Science II: Marine Biology. 3 hrs. Prerequisites: eight hours of biological sciences and MAR 300. An introduction to marine biology with emphasis on local fauna and flora
301L. Marine Science II Laboratory. 2 hrs. A laboratory for MAR 301
310. Field Methods in Marine Science. 3 hrs. Prerequisites: CHE 107, BSC 111. An introduction to the methods used in the collection and analysis of marine science field data.
366. Ocean Acoustics. 3 hrs. Prerequisite: MAT 168 and PHY 202. Corequisite: MAR 366L. An introduction to the principles of the generation, transmission and reception of acoustic waves in the ocean
366L. Ocean Acoustics Laboratory. 1 hr. Corequisite: MAR 366. A laboratory course designed to accompany MAR 366 Ocean Acoustics
367. Waves and Tides. 3 hrs. Prerequisites: MAT 168; PHY 112 or 202. Introduction to ocean circulation dynamics, including wind-generated waves and numerical simulation of tides
401. Biological Oceanography. 3 hrs. Prerequisite: Permission of instructor. Biological processes in the ocean and the influence of biotic and abiotic factors on these processes
401L. Biological Oceanography Laboratory. 1 hr . A laboratory designed to accompany MAR 401
402. Marine Environmental Science. 3 hrs. A study of the problems that affect the coastal and nearshore environments of the Gulf of Mexico
411. Remote Sensing of the Ocean. 3 hrs. Prerequisites: MAT 168; PHY 112 or 202. Introduction to the theory and uses of remote sensing technology in the marine sciences.
412. Introduction to Hydrography. 3 hrs. Introduction to nautical charting surveys, surveys in support of port management and coastal engineering and offshore industrial surveys
413. Management of Oceanographic Data. 3 hrs. Prerequisite: MAR 310. Introduction to oceanographic data aquisition and management (computer competency requirement).
414. Marine GIS. 3 hrs. Prerequisites: GHY 417/L. Introduction to the use of data in a marine geographic information system to collect, analyze, and display marine information
415. Marine Metadata. 2 hrs. Prerequisites: GHY 417/L. An introduction to the content satndards, structure, and utilization of digital marine geospatial metadata records
416. Nautical Science. 2 hrs. Introduction to navigation including rules of the road, nautical charts and navigational publications; overview of safety and seamanship, including safe practice and ship behavior
417. Ocean Policy and Management. 3 hrs. The examination of marine science and ocean policy issues, including coastal zone management, Law of the Sea and other national and international policies
431. Basic Marine Science Instrumentation. 3 hrs. Introduction of principal instruments, devices and systems used to measure pressure, temperature, conductivity and speed of sound in the ocean
441. Marine Chemistry. 3 hrs. Prerequisite: Permission of instructor. Sea water chemistry and cycles and their impact on the marine environment

441L. Marine Chemistry Laboratory. 1 hr . A laboratory for MAR 441
443. Environmental Estuarine Chemistry. 3 hrs. Prerequisites: BSC 111, CHE 256, MAT 179, or permission of instructor. Corequisite: MAR 443L. Sources, reactions, transport, fate and effects of environmental chemical species in aquatic environments with special emphasis on estuaries
443L. Environmental Estuarine Chemistry Laboratory. 1 hr . Corequisite: MAR 443. A laboratory for MAR 443
456. Techniques in Marine Science Education. 3 hrs. Marine resources of Mississippi. May be taken as SCE 456
457. Marine Science for Teachers. 3 hrs. Prerequisite: MAR/SCE 456 or permission of instructor. Advance topics in marine science. May be taken as SCE 457
458. Marine Science for Elementary Teachers. 3 hrs. Prerequisite: Permission of instructor. May be taken as SCE 435
459. Coastal Ecology for Teachers. 3 hrs. Prerequisite: Permission of instructor. Corequisite: MAR 459L. Designed to provide teachers with a background in basic coastal ecology (May be taken as SCE 459.)
459L. Coastal Ecology for Teachers Laboratory. 1 hr. Prerequisite: Permission of instructor. Corequisite: for MAR 459 (May be taken as SCE 459L.)
461. Physical Oceanography. 3 hrs. Prerequisites: PHY 112 or 202 and MAT 179 or permission of instructor. An introduction to the physical properties of the oceans
461L. Physical Oceanography Laboratory. 1 hr. A laboratory for MAR 461
466. Acoustics. 3 hrs. Prerequisites: MAT 471 or permission of instructor. Principles of the generation, transmission and reception of acoustic waves
481. Geological Oceanography. 3 hrs. Prerequisite: Permission of instructor. Study of the formation and deformation of the oceanic crust and the distribution and character of marine sediments
481L. Geological Oceanography Laboratory. 1 hr. A laboratory for MAR 481
482. Coastal Marine Geology. 3 hrs. Prerequisite: six hours in geology. Inshore and nearshore geological processes, sedimentation patterns and land forms. May be taken as GLY 431
485. Microcomputer Applications in Marine Science Instrumentation. 3 hrs. Introduction to programming and hardware concepts relevant for marine science applications
489. Marine Science Seminar. 1 hr . Current topics in marine science explored via student discussion and presentation; may be repeated for credit (oral communication requirement)
490. Special Problems in Marine Science. 1-6 hrs. Prerequisite: Consent of instructor. Independent research
491. Special Topics in Marine Science. 1-6 hrs. Prerequisite: Consent of instructor. Directed study in area for which no formal courses are offered
497. Senior Practicum. 2 hrs. Exercises and experiences to evaluate and develop or improve selected key professional skills through speech and writing intensive activities (Senior capstone)

\section*{MARKETING (MKT)}

\section*{Enrollment in Marketing courses requires at least junior standing}
300. Principles of Marketing. 3 hrs. A study of the marketing function in organizations
322. Creative Marketing. 3 hrs. Prerequisite: MKT 300. This course cannot be taken in student's final semester of work in the program (last 15 hours of work). An introductory course in problem-solving techniques which emphasizes creative problem-solving methodology, information processing strategies and interpersonal behavior in task-oriented groups applied to marketing
330. Professional Selling. 3 hrs. Prerequisite: MKT 300. An analysis of the ethics, functions and techniques of professional selling using a behavioral and managerial approach
355. Integrated Marketing Communications. 3 hrs. Prerequisite: MKT 300. An introduction to marketing communications through integration of the basic principles from advertising, sales promotion and public relations
365. Consumer Behavior. 3 hrs. Prerequisite: MKT 300. This course cannot be taken in student's final semester of work in the program (last 15 hours of work). Analysis of human behavior in the market place; emphasis is placed on applying concepts from the social sciences to understanding consumer decision processes, buying patterns and consumer research
370. Supply Chain Management. 3 hrs. Prerequisite: MKT 300. Integrative analysis of business processes from original suppliers through end users
380. Business-to-Business Marketing. 3 hrs. Prerequisite: MKT 300. An analysis of developing, implementing and assessing organizational marketing strategies in commercial, industrial, institutional and governmental organizations
392. Supervised Field Experience in Marketing. 1-3 hrs. Prerequisites: MKT 300 with a grade no lower than C and consent of Chair. Supervised field-based internship in Marketing
400. Advanced Professional Selling. 3 hrs. Prerequisite: MKT 330. Focuses on the application of selling techniques in a variety of formats and environments through the use of presentations, role plays, and demonstrations
424. Marketing Research. 3 hrs. Prerequisites: MKT 300 and BA 301. A study of the systems, methods and procedures used in meeting the informational needs of managers in the marketing area for both quantitative and qualitative marketing data
428. Marketing Management. 3 hrs. Prerequisite: MKT 322, 365, FIN 300, senior standing. A comprehensive course designed to synthesize the more specialized marketing knowledge of the student through the study of case histories
430. Sales Management. 3 hrs. Prerequisites: MKT 300. A study of the methods and procedures involved in selection, training, organization, compensation, supervision and evaluation of the sales force, using the modified case method of instruction
444. Retail Management and Strategy. 3 hrs. Prerequisite: MKT 300. An examination of specific problem areas in retail innovations, spatial competition and retail mix development
458. Services Marketing. 3 hrs. Prerequisite: MKT 300. This course provides a comprehensive understanding of services marketing with a focus on implementation of service strategies across a variety of industries.
471. Marketing in the Healthcare Industry. 3 hrs. Prerequisite: MKT 300. Focuses on the health care market, competition and the role of marketing in the healthcare industry
473. Regulatory and Ethical Issues in the Healthcare Industry. 3 hrs. Prerequisite: MKT 300. Regulatory and ethical environment of the healthcare industry, including FDA approval, managed care and pricing issues
492. Special Problems in Marketing. 1-6 hrs. Prerequisite: Consent of chair. Individual study on an approved topic in marketing (Students undertaking a Senior Honors Project will enroll in MKT H492.)
495. International Marketing. 3 hrs. Prerequisites: MKT 300. The economic, political and cultural aspects of international business operations
498. International Marketing Seminar Abroad. 3 hrs. Prerequisite: Consent of program director. Conducted abroad: a series of lectures and discussions involving authorities on international marketing issues and practices
499. International Marketing Research Abroad. 3 hrs. Prerequisite: Consent of program director. A research course in international marketing offered for students enrolled in MKT 498

\section*{MASS COMMUNICATION AND JOURNALISM (MCJ)}
101. Survey of Mass Communication. 3 hrs. A survey of the development and operation of print, electronic and film media including an overview of mass communication theory and effects research
102. Introduction to Media Writing. 3 hrs. Corequisite: MCJ 103. Introduction to writing techniques for the print, broadcast and online media
103. Literacy Skills for the Mass Media. 1 hr . Corequisite: MCJ 102. Introduction and review of basic literacy skills required for successful performance in media professions, including grammar, spelling, punctuation, word usage and style
200. Introduction to Digital Media Production. 2 hrs. An introduction to computer software and basic media technologies used in convergence mass media settings. (Laptop required. See specifications at www.usm.edu/mcj)
203. Reporting. 3 hrs. Prerequisite: MCJ 102. Application of news gathering techniques. Emphasis on interviewing, story idea origination and writing of original material for newspapers, with consideration of broadcast and online media
240. Visual Communication. 3 hrs. Prerequisite: MCJ 102. Introduction to visual semantics, including the cues and symbols by which images convey meaning and their impact on viewers
241. Basic Elements of Photography. 3 hrs. Corequisite: MCJ 241L. Introductory course in camera operations, exposing, developing and printing black and white photographs; introduction to digital imaging
241L. Basic Photography/Journalism Laboratory. 1 hr. Corequisite: MCJ 241
300. Multimedia Storytelling. 3 hrs. Prerequisite: MCJ 102, MCJ 103, MCJ 200. Course is designed to teach students how storytelling on the Internet works and to guide them through the process of becoming a multimedia journalist.
301. Feature Writing. 3 hrs. Prerequisite: MCJ 102, 103, 203. Researching and writing feature articles, particularly for the magazine markets analysis of the magazine medium, freelance markets and online magazines
303. Investigative Strategies for Journalists. 3 hrs. Prerequisite: MCJ 102, 103, 203. Strategies to locate, understand and use records and documents, including nongovernment sources and computer data bases, interviewing techniques as documentary evidence
304. Broadcast Reporting I. 3 hrs. Prerequisites: MCJ 102, 103, 200 and 300. Corequisite: MCJ 304L. Writing, editing and producing radio news stories and newscasts; emphasis on story idea origination, interviewing, audio recording and newscast delivery; consideration of online delivery of news
304L. Broadcast Reporting I Lab. 1 hr. Corequisite: MCJ 304. Production laboratory required for MCJ 304
311. News Editing and Design. 3 hrs. Prerequisites: MCJ 102, 103, 203. Practice in the preparation of copy for print and online publications. Emphasizes precise language usage, news style, headline and caption writing
312. Graphic Design. 3 hrs. Prerequisite: MCJ 102, 103, 200. Survey of type and printing, with exercises in copy writing, design and layout of newspaper and other publications, including publication for the Web
320. Announcing. 3 hrs. Prerequisite: MCJ 102, 103. This course is designed to familiarize students with the requirements of a variety of radio and TV announcing situations
329. Issues in Advertising. 3 hrs. A study of practices and problems in advertising and its relationship to society
330. Advertising Creative Strategy. 3 hrs. Prerequisite: MCJ 102, 103, 312, 329. Study and practical exercises in preparation of camera-ready copy for advertising layouts
333. Advertising Media. 3 hrs. Prerequisites: MCJ 102, 103, 200, 329. The study of media as vehicles for advertising messages; preparation of media objectives, strategies, budgets and buying plans as integral parts of the advertising process
334. Radio Production. 3 hrs. Prerequisites: MCJ 102, 103, 200. Corequisite: MCJ 334L. Introductory course in radio production covering control room on-air production, off-air program production and radio station operations
334L. Radio Production Lab. 1 hr. Corequisite: MCJ 334. Studio production laboratory activities required for MCJ 334
335. Video Production Techniques. 3 hrs. Prerequisites: MCJ 102, 103, 200. Corequisite: MCJ 335L. Instruction in the fundamentals of communicating with the television medium through a combination of lecture, demonstration and production assignments
335L. Video ProductionTechniques Lab. 1 hr. Corequisite: MCJ 335. Production laboratory required for MCJ 335
340. Intermediate Television Production. 3 hrs. Prerequisite: MCJ 102, 103, 200, 335. Advanced topics in studio production and direction
341. Photojournalism. 3 hrs. Prerequisites: MCJ 102, 103, 241, 241L. Intermediate course in camera and digital imaging techniques; emphasizes presentation of black and white still photojournalism
342. History of Photography. 3 hrs. Prerequisite: MCJ 102, 103. Present and past uses of photography with emphasis on journalism, reportage and documentary uses
343. Photo Essay. 3 hrs. Prerequisite: MCJ 102, 103, 200, 241/L. Advanced photojournalism course where students will photograph in depth essay/stories. Areas of focus will be social issues and classic photography.
355. Gender, Race and Media. 3 hrs. Prerequisite: MCJ 102. Analysis and evaluation of media representations of class, gender and race in American culture
360. Telecommunication Regulation and Policy. 3 hrs. Prerequisite: MCJ 102, 103. Study of the regulatory agencies, regulations and policies that affect the operation of domestic telecommunication media and delivery systems
400. Multimedia Producing. 3 hrs. Prerequisites: MCJ 102, 103, 200, 300. Course is designed to teach students how to take the difference elements of a multimedia story and package it for use on the web.
401. International Multimedia Storytelling. 4 hrs. Prerequisites: MCJ 102, 103, 200, 203, 312 or 404. International studies course designed to teach journalism students how to put together multimedia stories while on assignment in another country.
402. Advanced Reporting. 3 hrs. Prerequisites: MCJ 102, 103, 203, 303. Reporting emphasizing research, analysis and writing about government and public institutions; traditional and contemporary reporting strategies examined, including consideration of online publications; capstone course for journalism majors in news-editorial emphasis; completion of senior portfolio required
403. Specialized Reporting. 3 hrs. Prerequisite: MCJ 102, 103, 200, 203. Investigative and interpretative reporting of complex or specialized subjects. Emphasis on writing for publication
404. Broadcast Reporting II. 3 hrs. Prerequisites: MCJ 102, 103, 200, 300, 304. Corequisite: MCJ 404L. Writing, video taping and editing television news stories and series; emphasis on story idea origination, interviewing and electronic news gathering techniques; consideration of online delivery of news; capstone course for the radio-television-film majors in broadcast journalism emphasis; completion of senior portfolio required

404L Broadcast Reporting II Lab. 1 hr. Corequisite: MCJ 404. Production laboratory required for MCJ 404
405. Problems in Publication Production. 3 hrs. Prerequisite: Permission of instructor. Practical training in the production of student publications and advising of staffs
406. Broadcast Journalism Workshop. 3 hrs. Prerequisites: MCJ 102, 103, 200, 300, 304. Experience in producing television and online newscasts
407. Theories of Mass Communication. 3 hrs. Prerequisite: MCJ 102, 103. An examination of scholarly theory pertaining to the mass communication process, the functions of mass communication, and mass communication effects
411. Advanced Audio Production. 3 hrs. Prerequisite: MCJ 334 or consent of instructor. An advanced course in audio production for both aural and visual media
412. Visual Design. 3 hrs. Prerequisite: MCJ 102, 103. Course covers the history, design and production of media materials. Topics include design principles, visual perception, typography, manipulating images and photographs.
416. Telecommunication Media Management. 3 hrs. Prerequisite: MCJ 102, 103. Examination of management responsibilities in broadcast radio and TV, cable TV and other electronic media and media delivery systems
418. Practicum in Journalism. 1-3 hrs. Prerequisite: Consent of adviser. Supervised experience in news, photography, public relations, or advertising
421. Public Relations. 3 hrs. Introduction to the professional practice of public relations, emphasizing its function and process, publics, tools and media of communication and professional ethics
422. Public Relations Writing and Publication Design. 3 hrs. Prerequisites: MCJ 102, 103, 200, 312, 421. Concentrates on designing total public relations packages for public, business and nonprofit organizations; requires production of a publicity campaign
424. Public Opinion, Mass Communication, and Society. 3 hrs. Prerequisites: MCJ 102, 103, 200, 421. The purpose of this course is to explore the impact of mass communication and public relations on public opinion and to examine the role of public opinion in the forming of policy and resolution of social issues
425. Telecommunication Media Research. 3 hrs. Prerequisite: MCJ 102, 103, 200. Prepares students to utilize and evaluate professional telecommunication research services and to conduct elementary studies of media audiences
426. Public Relations Research. 3 hrs. Prerequisite: PSY 360 or SOC 460, MCJ 102, 103, 200, 421. Introduction to quantitative and qualitative methods of applied, basic and evaluative research used in developing and managing public relations programs
428. Public Relations Campaigns. 3 hrs. Prerequisite: MCJ 102, 103, 200, 421, 426. Emphasizes systematic analysis of clients and publics, formulation of goals and strategies and multimedia communications; evaluation of effectiveness and budget preparation included; case studies and field project; capstone course for journalism majors in public relations emphasis; completion of senior portfolio required
429. Internship. 3 hrs. Prerequisite: Consent of adviser and internship coordinator. Designed for students who have arranged internship in news, photography, advertising and public relations
431. Advertising Campaigns. 3 hrs. Prerequisite: MCJ 102, 103, 200, 330, 333. Planning and executing advertising campaigns; capstone course for advertising majors; completion of senior portfolio required
432. Advertising Management and Sales. 3 hrs. Prerequisites: MCJ 102, 103, 200, 330. This course focuses upon the organization, operation and management of the advertising department of a broadcast station or cable television system.
433. Problems and Cases in Advertising. 3 hrs. Prerequisites: MCJ 102, 103, 200, 329, 330, 333. The focus is upon problems, decisions and decision-making processes of advertising managers with special emphasis upon decision-making across the functional areas of the advertising process
437. Advanced Post Production. 3 hrs. Prerequisites: MCJ 102, 103, 200, 335,340. Course is designed to increase student knowledge and experience in the area of editing, to better reflect "real world" conditions and is project-driven.
440. Advanced Television Production. 3 hrs. Prerequisites: MCJ 102, 103, 200, 335, 340 or permission of instructor. Advanced topics in video post-production theory and practice; capstone course for the radio-television-film majors in radio-television production emphasis; completion of senior portfolio required
441. Photojournalism Portfolio. 3 hrs. Prerequisite: MCJ 102, 103, 200, 241/L, 341. Allows completion of student portfolio entries; emphasizes presentation formats and styles; addresses digital production of portfolios; capstone course for journalism majors in the news-editorial emphasis with photojournalism concentration; completion of senior portfolio required
442. Writing for Radio-TV. 3 hrs. Prerequisite: MCJ 102, 103. Basic broadcast copywriting for continuity, commercials and program formats; course content is applied in frequent writing assignments; typing proficiency required
447. Television Production Workshop. 3 hrs. Prerequisite: MCJ 102, 200, 335, 340 or permission of instructor. Advanced experience in all phases of television production, direction and post-production
448. Seminar in Radio-TV. 3 hrs. Prerequisite: MCJ 102, 103 and permission of instructor. Examination of a telecommunication topic; may be repeated with a different topic or combined with MCJ 478 for a total of six hours
450. History of Journalism. 3 hrs. Major events, issues and personalities of American mass media examined within interdisciplinary framework; historical relations of print media and public institutions emphasized
451. The Internet: The Online Electronic Medium. 3 hrs. Prerequisite: Consent of instructor
452. Press and Society. 3 hrs. Roles and responsibilities of mass media in society; critique of mass media performance; media codes and controls on the media
454. Media Law and Ethics. 3 hrs. Course provides students with a broad understanding of the legal environment in which media institutions function and explore principles and case studies in mass media ethics.
455. Media Ethics. 3 hrs. Examination of major moral dilemmas, issues and practices of mass media through lectures and case studies, with emphasis on moral decision-making
460. Media Law. 3 hrs. Rights and constraints of the press, with emphasis on both legal and ethical considerations; a study of libel, copyright, monopoly, contempt, regulations and other aspects of the law as applied to mass communication
461. Mass Media History. 3 hrs. Study of the development, evolution, and function of the mass media and its influence on American culture and the global society.
462. Media Criticism. 3 hrs. Course will introduce students to academic and journalistic approaches to analyzing mass media and culture, including media representations of class, gender and race.
463. Media Management and Economics. 3 hrs. Course examines leadership and management approaches at media organizations and the implications of ownership and government regulation of media systems.
480. Seminar in Journalism. 3 hrs. Prerequisite: Permission of instructor. Examination of theoretical concepts in journalism and the setting for their application; may be repeated for maximum six hours credit
481. International Broadcasting. 3 hrs. Prerequisite: Permission of instructor. An examination of the development, structure, functions, programming and audiences of international broadcasting services
482. Seminar in Advertising. 3 hrs. Prerequisite: Permission of instructor. Examination of issues and practices in advertising and the settings for their application; may be repeated for a maximum of six hours credit
483. Seminar in Public Relations. 3 hrs. Prerequisite: Permission of instructor. Examination of issues and practices in public relations and the settings for their applications; may be repeated for maximum of six hours credit
489. Caribbean Mass Media Systems. 3 hrs. Prerequisite: Consent of instructor. Lecture and research on the media systems of the Caribbean Basin with special attention given to coverage of Third World news
492. Special Problems. 1-3 hrs Prerequisites: Department and instructor consent. (Students undertaking a Senior Honors Project will enroll in MCJ 492H.)
498. British Studies in Photography. 3-6 hrs. Prerequisite: Consent of Instructor. Lecture and research in British photography abroad under the auspices of the Southern Miss British Studies Program
499. British Studies in Journalism. 3-6 hrs. Prerequisite: Consent of instructor. Lecture and research in British Journalism offered abroad under the auspices of the Southern Miss British Studies Program

\section*{MATHEMATICS (MAT)}
090. Developmental Mathematics. 3 hrs. Basic arithmetic skills review and strong concentration on beginning algebra; open only to Development Educational Program students
099. Intermediate Algebra. 3 hrs. Required of all entering freshmen with a substandard ACT mathematics score; does not satisfy any university core or degree requirements; meets 250 contact minutes per week; arithmetic operations review, basic operations on polynominals, solving linear and quadraic equations and graphing linear and quadratic functions (CC 1233)
100. Quantitative Reasoning. 3 hrs. Prerequisite: ACT Math subscore \(>=20\) or \(C\) or higher in MAT 99. Logic, probabilty, finance. Satifies no prerequisite for any other math course.
101. College Algebra. 3 hrs. Prerequisite: Math \(\mathrm{ACT} \geq 20\) or a grade of C or better in MAT 099 . Functions and graphs, linear equations and inequalities, non-linear equations, including exponetial and logarithmic equations (CC 1313)
101E. Explorations in College Algebra. 3 hrs. Prerequisite: Math \(\mathrm{ACT} \geq 20\) or a grade of C or better in MAT 099 . Functions and graphs, linear equations and inequalities, non-linear equations, including exponetial and logarithmic equations; taught using technology and group projects (CC 1313)
102. Brief Applied Calculus. 3 hrs. Prerequisite: Math \(\mathrm{ACT} \geq 24\) or a grade of C or better in MAT 101. An introduction to differential and integral calculus with applications primarily related to business and finance (CC 1333, 1423, 1513)
103. Plane Trigonometry. 3 hrs. Prerequisite: Math \(\mathrm{ACT} \geq 24\) or a grade of C or better in MAT 101. Trigonometric functions and their inverses, trigonomic identities and equations, and solutions of triangles (CC 1323)
128. Precalculus Mathematics. 3 hrs. Prerequisite: Math \(\mathrm{ACT} \geq 24\) or a grade of C or better in MAT 101. Functions, analytic geometry, roots of polynomials and basic concepts of trigonometry
136. Applied Calculus for Engineering Technology I. 3 hrs. Prerequisite: Math ACT \(\geq 24\) or a grade of C or better in MAT 103. Plane analytic geometry, differentiation and integration with applications to curvilinear motion, related rates, curve sketching and areas (A student who receives credit for any other calculus course cannot use this course to satisfy any degree requirements in the College of Science and Technology.)
137. Applied Calculus for Engineering Technology II. 3 hrs. Prerequisite: MAT 136. Continuation of techniques of differentiation and integration. Areas, volumes, centroids, moments of inertia and an introduction to first and second order differential equations (A student who receives credit for MAT 168 or 169 cannot use this course to satisfy any degree requirements in the College of Science and Technology.)
167. Calculus I with Analytic Geometry. 3 hrs. Prerequisite: Math ACT \(\geq 26\) or a grade of \(C\) or better in MAT 103 or MAT 128. Limits, continuity, derivatives and their applications including curve sketching and optimization (CC 1613)
168. Calculus II with Analytic Geometry. 3 hrs. Prerequisite: MAT 167. Definite and indefinite integrals, integration techniques, application of integrals, improper integrals and L'Hopital's rule (CC 1623)
169. Calculus III with Analytic Geometry. 3 hrs. Prerequisite: MAT 168. Sequences, series including Taylor series and power series, parametric equations and polar coordinates in calculus, vectors and the geometry of space (CC 2613)
210. Mathematics for Elementary Teachers I. 3 hrs. Prerequisite: MAT 101. Problem solving, sets, whole nimbers and whole numbers operations, number systems and operations including different bases and contributions from diverse cultures, number theory, integers and integer operations (Open only to elementary and special education majors.) (CC 1723)
220. Explorations in the Mathematics Classroom. 1 hr . Ten hours of secondary classroom observations together with five hours of seminar under the direction of a mathematics faculty member
280. Multivariable Calculus. 3 hrs. Prerequisite: MAT 169. Calculus of vector valued functions including tangent and normal vectors, partial derivatives and applications, multiple integrals and applications (CC 2623)
285. Introduction to Differential Equations I. 3 hrs. Prerequisite: MAT 168. Linear ordinary differential equations with applications, and Laplace transforms
305. Mathematical Computing I. 3 hrs. Prerequisite: MAT 280. Introduction to a computer algebra system using calculus-based projects; students will solve mathematical problems in the MAPLE environment that require an understanding of calculus concepts
308. Mathematics for Early Childhood Education. 3 hrs. Prerequisite: MAT 210. Problem solving, ordering, comparing, classifying, numberless, money, time, measurement and geometry (Open only to elementary and special education majors.)
309. Mathematics for Elementary Teachers II. 3 hrs. Prerequisite: MAT 210 . Problem solving, rational numbers and rational number operations, real numbers, ratios, proportions, percents, statistics and probability (Open only to elementary and special education majors and mathematics licensure majors.)
310. Mathematics for Elementary Teachers III. 3 hrs. Prerequisite: MAT 210. Problem solving, logic, basic concepts of 2-dimentional and 3-dimentional geometry, congruence and similarity of triangles and measurement (Open only to elementary and special education majors.)
314. Calculus for the Arts and Sciences. 3 hrs. Prerequisite: Math \(\mathrm{ACT} \geq 24\) or a grade of C or better in MAT 103. An introduction to functions, graphs, continuity, differential and integral calculus, with applications to the arts and life sciences (A student who receives credit for any other calculus course cannot use this course to satisfy any degree requirements in the College of Science and Technology.)
320. Probability and Mathematical Statistics I. 3 hrs. Prerequisite: MAT 169, 326, and 340. Discrete distributions, random variables, independence, moment generating functions, continuous distributions and multivariate distributions
326. Linear Algebra I. 3 hrs. Vector spaces, systems of linear equations, linear transformations, matrices and inner products
340. Discrete Mathematics. 3 hrs. Logic, set theory and selected topics from algebra, combinatorics and graph theory
370. Introductory Geometry. 3 hrs. Prerequisite: MAT 326 and 340. Concepts and principles of Euclidean and non-Euclidean geometries in two and three dimensions, axiomatics and proof, coordinate geometry and vectors, congruence and similarity, transformations, concepts and formulas related to two and three-dimensional space. Reasoning and proof, communication, problem solving, connections, representations, and interactive geometry software are integrated throughout the course (Open only to those students preparing to teach mathematics in grades 7-12.)
410. Mathematics for Teachers of Junior High School Mathematics. 3 hrs. The real number system and major subsystems, modular arithmetic, patterns, relations and functions, algebraic expressions and equations, counting techniques and probability; selected topics in geometry including coordinate geometry and transformations (Open only to elementary and special education majors.)
415. Introduction to Differential Equations II. 3 hrs. Prerequisite: MAT 285, 326, and 340. Systems of linear differential equations, operator methods, approximating solutions, Laplace transforms and power series
417. Introduction to Partial Differential Equations. 3 hrs. Prerequisite: MAT 285, 326, and 340. Integrability conditions, quasilinear equations, applications of physics, classification of second order equations and canonical forms, and separation of variables
418. Linear Programming. 3 hrs. Prerequisite: MAT 326 and 340. Convex sets, linear inequalities, extreme-point solutions, simplex procedure and applications
419. Optimization in Mathematical Programming. 3 hrs. Prerequisites: MAT 280 and 418. Selected topics in optimization from linear and nonlinear programming
420. Probability and Mathematical Statistics II. 3 hrs. Prerequisites: MAT 320. Central limit theorem, estimation and hypothesis tests
421. Number Theory. 3 hrs. Prerequisite: MAT 326 and 340. Induction, well-ordering, division algorithm, Euclidean algorithm, Fundamental Theorem of Arithmetic, number theoretic functions and congruences
423. Modern Algebra I. 3 hrs. Prerequisite: MAT 326 and 340. Elementary notions in groups, Fundamental Theorem of Finitely Generated Groups, permutation groups, quotient groups, isomorphism theorems and applications of transformation groups
424. Modern Algebra II. 3 hrs. Prerequisite: MAT 423. Survey of standard algebraic systems; rings, integral domains, fields, modules, polynomial rings and fields of quotients
426. Linear Algebra II. 3 hrs. Prerequisite: MAT 326 and 340. Determinants; polynomials; complex numbers; single linear transformations; orthogonal, unitary and symmetric linear transformations
430. Advanced Engineering Mathematics I. 3 hrs. Prerequisites: MAT 280 and 285. Introduction to Laplace transforms and Fourier series with emphasis on solving ordinary and simple partial differential equations (Does not count as an upper-level mathematics elective.)
431. Advanced Engineering Mathematics II. 3 hrs. Prerequisite: MAT 430. Vector calculus and an introduction to complex variables with emphasis on integral theorems and integration (Does not count as an upper-level mathematics elective.)
436. Theory of Functions of a Complex Variable. 3 hrs. Prerequisite: MAT 280, 326, and 340. Complex numbers and functions, limits, continuity, differentiation, analytic functions, branches, contour integration, and series
437. Graph Theory. 3 hrs. Prerequisite: MAT 326 and 340 . An introduction to graphs and a sampling of their numerous and diverse applications
439. Combinatorics. 3 hrs. Prerequisites: MAT 169, 326, and 340. Counting and enumeration techniques, inversion formulas and their applications, and counting schemata relative to permutations of objects
441. Advanced Calculus I. 3 hrs. Prerequisites: MAT 280, 326, and 340. Point set theory, sequences, continuity, uniform continuity, limits, mean value theorems and L'Hospital's rule
442. Advanced Calculus II. 3 hrs. Prerequisite: MAT 441. Riemann integration, Taylor's theorem, improper integrals, infinite series and uniform convergence
457. Methods in Mathematics-Secondary. 3 hrs. Prerequisites: CIS 313, MAT 280, 285, 326, and 340, PSY 374. A course designed to give the students a knowledge of the objectives, curriculum problems and organization and methods of teaching secondary school mathematics (Does not count as an upper-level mathematics elective.)
457L. Methods in Mathematics-Secondary Laboratory. 1 hr . Corequisite: MAT 457. A practicum with a minimum of 15 contact hours in a school setting (Does not count as an upper-level mathematics elective.)
460. Numerical Analysis I. 3 hrs. Prerequisites: MAT 280, 326, and knowledge of a programming language. Methods of solving equations and systems of equations, error analysis and difference equations
461. Numerical Analysis II. 3 hrs. Prerequisites: MAT 285 and 460. Interpolating polynomials, numerical differentiation and integration, numerical solutions of differential equations, and roundoff error
472. Modern Geometry. 3 hrs. Prerequisites: MAT 280, 326, and 340. Heuristic and analytic treatment of a branch of modern geometry, such as projective or differential geometry
475. General Topology. 3 hrs. Prerequisites: MAT 169, 326, and 340. General topological spaces, bases and subbases, and continuity
481. History of Mathematics. 3 hrs. Prerequisites: MAT 169, 326, and 340. Historical development of number and number systems, measurement, algebra, Euclidean and non-Euclidean geometries, calculus, discrete mathematics, statistics and probability including contributions from diverse cultures to each of these mathematical branches. Reasoning and proof, communication, problem solving, connections, representations are integrated throughout the course (Does not count as an upper-level mathematics elective.)
485. Mathematical Modeling. 3 hrs. Prerequisites: MAT 280, 285, 326, and a programming language. An introduction to mathematical modeling using case studies; projects and presentations are required
+489. Student Teaching in Mathematics I. 6 hrs. Prerequisite: Approval of the director of student teaching. Corequisite: MAT 490
+490. Student Teaching in Mathematics II. 6 hrs. Prerequisite: Approval of the director of student teaching. Corequisite: MAT 489
492. Special Problems I, II. 1-3 hrs. Prerequisite: Approval of department chair. Students undertaking a Senior Honors Project will enroll in MAT H492
494. Undergraduate Mathematics Seminars I, II. 1 hr. Prerequisite: Consent of instructor. Topics of current interest

\section*{MEDICAL TECHNOLOGY (MTC)}
101. Introduction to Medical Technology. 1 hr . An introduction for incoming students to the scope, objectives and requirements for a career in medical technology
102. Introduction to Allied Health Professions. 1 hr . Introduction to careers in allied health professions including roles, work responsibilities, interaction with patients, educational requirements, salary potential and employment trends
110. Phlebotomy I. 1 hr. Prerequisite: High school graduation or equivalent and admission to the phlebotomy program; didactic material regarding the practice of phlebotomy
+111. Phlebotomy Practicum. 1 hr. Prerequisite: A grade of 75 percent or above in MTC 110. Practical experience in the practice of phlebotomy
201. Medical Terminology. 2 hr . A study of terms used in health-related professions
202. Safety for Health Care Settings. 1 hr . Acquaints student with principles, procedures and regulations for six major categories of safety related to laboratories
203. Clinical Laboratory Calculations. 3 hrs. Prerequisite: MAT 101 (grade C or higher). Acquaints student with calculations and applications for laboratories
301. Professional Communication. 2 hrs. Prerequisite: ENG 101, ENG 102. Medical technology major or permission of the instructor. Concurrent course: MTC 301L. Professional writing, speaking and computer skills
301L. Professional Communication Laboratory. 2 hrs. Prerequisite: ENG 101, ENG 102. Medical Technology major or permission of the instructor. Concurrent with MTC 301 . Professional writing, speaking and computer skills
302. Clinical Bacteriology I. 3 hrs. Prerequisites: MTC 202, MTC 203, BSC 110, 110L, BSC 380, 380L or permission of instructor. Corequisite: MTC 302L. MTC 315 recommended. Evaluation of clinical specimens with regard to pathogenic microorganisms. See admission to junior-level MTC courses
+302L. Clinical Bacteriology I Laboratory. 2 hrs. Prerequisite: MTC 202, MTC 203, BSC 110, 110L, BSC 380, 380L or permission of instructor. Corequisite: MTC 302
306. Fundamentals of Hematology. 3 hrs. Prerequisite: MTC 202, MTC 203, BSC 110, 110L, or permission of instructor. Corequisite: MTC 306L. An introduction to the study of blood and blood forming organs; see admission to junior-level MTC courses
+306L. Fundamentals of Hematology Laboratory. 2 hrs. Prerequisite: MTC 202, MTC 203, BSC 110, 110L. Corequisite: MTC 306
309. Clinical Chemistry I. 3 hrs. Prerequisite: MTC 202, MTC 203, CHE 420, 420, BSC 110, 110L, or permission of instructor. Corequisite: MTC 309L. An introduction to the basic principles and methodology of clinical chemistry; see admission to junior-level MTC courses
+309L. Clinical Chemistry I Laboratory. 2 hrs. Prerequisite: MTC 202, MTC 203, BSC 110, 110L, CHE 420, 420L, or permission of instructor. Corequisite: MTC 309
315. Introduction to Clinical Immunology. 3 hrs. Pre- or corequisite: BSC 110/110L, MTC 202, MTC 203, or permission of instructor. Function of the immune system and its relationship to diagnostic methods
401. Body Fluids. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 401L. Analysis of the physical, chemical and microscopic parameters of urine and other body fluids
+401L. Body Fluids Laboratory. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 401
402. Clinical Bacteriology II. 3 hrs. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 402L. Laboratory methods of isolation, identification and other testing of pathogenic bacteria and their etiologic role in disease
+402L. Clinical Bacteriology II Laboratory. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 402
403. Clinical Mycology. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 403L. The study of pathogenic fungi; emphasis is placed on laboratory methods of isolation and identification of medically important fungi
+403L. Clinical Mycology Laboratory. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 403
405. Clinical Parasitology. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 405L. The study of medically significant protozoan and helminthic parasites and their vectors; emphasis is placed on laboratory methods of detection and identification of these organisms
+405L. Clinical Parasitology Laboratory. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 405
406. Hematology I. 3 hrs. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 406L. The study of blood cells and their abnormalities with emphasis on procedures of laboratory examination
+406L. Hematology I Laboratory. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 406
407. Clinical Immunodiagnostics I. 2 hrs. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 407L. An introduction to immunodiagnostic testing, theory and practical experience involving antigen-antibody reactions in relation to disease in humans
+407L. Clinical Immunodiagnostics I Laboratory. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 407
408. Clinical Immunohematology. 3 hrs. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 408L. The theory and techniques of donor selection, processing blood for transfusion and resolving incompatibilities
+408L. Clinical Immunohematology Laboratory. 1 hr . Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 408
409. Clinical Chemistry II. 3 hrs. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 409L. The qualitative and quantitative chemical analysis of blood, urine, cerebrospinal fluid and other body fluids
+409L. Clinical Chemistry II Laboratory. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 409
410. Special Chemistry. 1 hr . Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 410L. Introduction to therapeutic drug monitoring and clinical toxicology with special emphasis on pathophysiology and analyte measurement
+410L. Special Chemistry Laboratory. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 410
411. Coagulation. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 411L. The study of hemostasis in the human and its application to clinical laboratory testing, normal and abnormal
+411L. Coagulation Laboratory. 1 hr. Prerequisite: Admission to the Senior Practicum. Corequisite: MTC 411
412. Principles of Clinical Administration and Education. 1 hr. Prerequisite: Admission to the Senior Practicum. Introduction of basic principles of clinical laboratory administration and education
+451. Urinalysis. 1 hr. Prerequisite: Admission to the Senior Practicum. Clinical education at one of the affiliated hospital laboratories
452. Clinical Microbiology. 4 hrs. Prerequisite: Admission to the Senior Practicum. Clinical education at one of the affiliated hospital laboratories
456. Hematology II. 3 hrs. Prerequisite: Admission to the Senior Practicum. Clinical education at one of the affiliated hospital laboratories
457. Clinical Immunodiagnostics II. 1 hr . Prerequisite: Admission to the Senior Practicum. Clinical education at one of the affiliated hospital laboratories
458. Blood Bank. 3 hrs. Prerequisite: Admission to the Senior Practicum. Clinical education at one of the affiliated hospital laboratories
459. Clinical Chemistry III. 4 hrs. Prerequisite: Admission to the Senior Practicum. Clinical education at one of the affiliated hospital laboratories
480. Conquering the GRE Computer Adaptive Test. 1 hr. Overview of the GRE CAT exam with emphasis upon mechanics and structure of the test and tips for improving performance in each of the three sections of the test
481. GRE Preparation: Quantitative. 1 hr . Review of math and test taking skills in arithmetic, algebra, geometry and data analysis needed to increase performance on the quantitative section of the GRE
482. GRE Preparation: Verbal. 1 hr . Review of four types of verbal category questions as needed to increase performance on the verbal sections of the GRE
492. Special Problems in Medical Technology I, II, III, IV. 1-8 hrs. Assignments of a specific clinical problem in medical technology under faculty direction (Students undertaking a Seniors Honor Project will enroll in MTC 492.)

\section*{MILITARY SCIENCE AND LEADERSHIP (MSL)}

\section*{Basic Military Science and Leadership}
101. Leadership and Personal Development. 3 hrs. Introduction to leadership and the Armed Forces. Course topics include small group leadership, decision making, team building, first aid, problem solving and adventure training such as rappelling and paintball; includes a leadership lab and physical training
102. Intro to Tactical Leadership. 3 hrs. Fundamental leadership and training techniques. Exposure to military skills and traditions and practical application of leadership and problem solving; study areas include adventure training, map reading, military customs and leadership concepts; includes a leadership lab and physical training
201. Innovative Team Leadership. 4 hrs. Prerequisites: MS 101, 102 or approval of the professor of Military Science. Develop individual leadership skills; apply problem solving, communication and conflict resolution skills; teach basic leadership skills and squad tactics; includes a leadership lab and physical training
202. Foundations of Tactical Leadership. 4 hrs. Prerequisites: MS 101, 102, or approval of the Professor of Military Science. An application of leadership action skills with emphasis on beliefs, values, ethics, counseling techniques and group interaction skills' includes a leadership lab and physical training
250. Leader's Training Course. 1-6 hrs. Four weeks of training at Fort Knox, Ky., conducted during the summer months for students who did not complete advanced course prerequisites during the freshman and sophomore academic years

\section*{Advanced Military Science and Leadership}
301. Adaptive Tactical Leadership. 4 hrs. Prerequisites: Approval by professor of Military Science. A study of the fundamentals of small unit tactics; includes a leadership laboratory and physical training
302. Leadership in Changing Environments. 4 hrs. Prerequisite: Approval by professor of Military Science. A study and practical application of applying Army values (loyalty, duty, respect, selfless service, honor, integrity and personal courage) to leadership situations; includes a leadership lab and physical training
350. American Military Experience. 3 hrs. A historical study of officership as a profession, the Army's role and military history analysis using traditional threads of continuity and other analytical tools
401. Adaptive Leaders. 4 hrs. Prerequisites: Approval by professor of military science. A study and application of leadership and management as pertains to planning, conducting and evaluating training; preparing and staffing actions; and the supervision and inspection of tactical operations. Includes a leadership laboratory and physical training
402. Leadership in a Complex World. 4 hrs. Prerequisites: Approval by the professor of military science. Expands leadership skills, teaches briefing techniques, introduces Army logistics, post and installation support, review of world threats and prepares the students for their new role as an officer; includes a leadership laboratory and physical training
492. Special Projects. 1-3 hrs. Approval by the professor of military science

\section*{MUSIC (MUS)}

Many School of Music courses are offered on a rotation basis. Consult the School of Music Rotation Guide available in the Performing Arts Center, Student Services Office
100. Music Fundamentals. 1 hr . An intensive study of the basic elements of music: notation (pitch, rhythm, key signatures) and major scales (spelling, singing, playing on the piano) (CC 1133)
101. Music Theory. 2 hrs. Prerequisite: MUS 100 or approval of instructor. Scales, intervals and part-writing using triads, the dominant seventh chord, nonharmonic tones, modulation, dictation and sight- singing; concurrent registration in MUS 103 required (CC 1214)
101L. Developing Aural Skills I. 1 hr. Sight-singing, ear-training, dictation. Concurrent registration in MUS 101 required (CC 1211)
102. Music Theory. 3 hrs. Prerequisite: MUS 101. A continuation of MUS 101; concurrent registration in MUS 102L required (CC 1224)

102L. Developing Aural Skills II. 1 hr. Prerequisite: MUS 101. Concurrent registration in MUS 102 required (CC 1221)
105. Introduction to Careers in Music and the Music Industry. 2 hrs. Prerequisite: Permission of instructor. An introductory course to familiarize students with the many varied career opportunities within the music industry
106. Music Industry Seminar. 1 hr . Prerequisite: Permission of instructor. A weekly seminar to keep students abreast of trends and current state of ever-changing business and music industry world
199. Success for Music Majors. 2 hrs. An introduction to being a music major. Course will focus on skills needed to be a successful music major, performer and teacher.
201. Advanced Music Theory. 3 hrs. Prerequisite: MUS 102. Part-writing, including secondary seventh chords, borrowed chords, altered chords, foreign modulation, dictation and sight-singing; concurrent registration in MUS 201L required (CC 2214)
201L. Advanced Aural Skills I. 1 hr. Prerequisite: MUS 102. Sight-singing, melodic and harmonic dictation, ear-training; concurrent registration in MUS 201 required (CC 2211)
202. Advanced Music Theory. 3 hrs. Prerequisite: MUS 201. A continuation of MUS 201; concurrent registration in MUS 202L required (CC 2224)

202L. Advanced Aural Skills II. 1 hr. Prerequisite: MUS 201. Concurrent registration in MUS 202 required (CC 2221)
301. 20th Century Harmony. 2 hrs. Prerequisites: MUS 202. Investigation of the various styles and harmonic elements of 20th- Century music, coupled with practical applications
302. Form and Analysis. 2 hrs. Prerequisite: MUS 202. Music of various periods is analyzed formally, harmonically and contrapuntally
303. Survey of Music Industry I. 3 hrs. Prerequisite: MUS 103, 105, or permission of instructor. An in-depth study of the music industry to include: the music store, musical instruments, music reproducing instruments, performance, and U.S. copyright laws
304. Survey of the Music Industry II. 3 hrs. Prerequisite: MUS 303 or permission of instructor. Continuation of in-depth study of music industry to include: books and magazines dealing with music, publishing, recorded music, teaching of music, non-commercial music, and musical promotion
305. Graded Church Choirs I. 3 hrs. Materials and methods for organizing, promoting, training and maintaining pre-school age and elementary school age choirs
306. Graded Church Choirs II. 3 hrs. Organizing, developing, maintaining and training volunteer youth and adult choirs (including senior citizens) in relationship to the total church program
307. History of Music I. 3 hrs. Prerequisite: MUS 102. Music in Western civilization traced from its primitive sources to the present
308. History of Music II. 3 hrs. Prerequisites: MUS 102. A continuation of MUS 307
321. Counterpoint. 2 hrs. Prerequisite: MUS 202 or permission of instructor. Two, three and four-voice writing in the style of Palestrina
322. Counterpoint. 2 hrs. Prerequisite: MUS 202 or permission of instructor. Two, three and four-voice contrapuntal writing in the style of Bach
332. American Music. 3 hrs. A study of music in the United States; for nonmusic majors; the ability to read music notation is not required; may not be applied as credit for a music or music education degree
351. History of Church Music. 3 hrs. History of Christian Church music, with emphasis on the use of literature
360. Stylistic Developments in Jazz. 3 hrs. Study of the development of jazz idioms; includes elements of jazz history leading to study of more complex idioms
+361. Basic Music Skills. 3 hrs. An introduction to the fundamentals of music for the non-music major through a comprehensive approach using singing, playing instruments, creative movement and listening. Designed especially for elementary education majors
365. The Enjoyment of Music. 3 hrs. Study of the basic elements of music necessary for intelligent listening and appreciation; this course may not be applied toward a Bachelor of Music or Bachelor of Music Education degree, or a music minor
366. American Popular Music. 3 hrs. A musical, socio- political study of popular music in America and its impact on U.S. Culture
367. Improvisation. 1 hr. Study and performance of jazz improvisation
368. Improvisation. 1 hr. A continuation of MUS 367
375. Beginning Techniques of Scoring for Jazz Ensembles. 2 hrs. Study in composing and arranging music for jazz ensembles
376. Intermediate Techniques of Scoring for Jazz Ensembles. 2 hrs. A continuation of MUS 375
401. Instrumentation. 2 hrs. Prerequisite: MUS 202. Study of the instruments of the band and orchestra; scoring for instrumental ensembles
403. Seminar in Sound Recording. 3 hrs. Prerequisites: MUS 102/014, MUS 105. Live audio applications and studio recording engineering. Opportunities to participate in student and commercial projects
405. Music Industry Seminar. 1 hr. (to be taken twice). Prerequisite: MUS 105, 205, or permission of instructor. A continuation of MUS 205
406. Music Industry Internship. 9 hrs. Prerequisite: MUS 103, 304, 405, or permission of instructor. A nine-week supervised internship in a professional setting in the music industry
423. The Organ in Worship. 1 hr . A study of elementary principles of construction and design, and of effective use in church service, including appropriate organ literature
431. History of Opera. 3 hrs. The history of the musical theatre from Greek drama to the present; open to non-music majors with consent of instructor
432. Music in the U.S. 3 hrs. Study of the development of music in North America; open to non-music majors with consent of instructor
433. 20th-Century Music. 3 hrs. Examination of musical trends since Debussy and Mahler; open to nonmusic majors with consent of instructor
434. Ancient, Medieval, and Renaissance Music. 3 hrs. A study of music in the ancient world, and of Western music from early Christian times through the sixteenth century; open to nonmajors with consent of instructor
435. Baroque Music. 3 hrs. The development of musical styles and forms from Monteverdi through J.S. Bach; open to nonmusic majors with the consent of instructor
436. 18th-Century Music. 3 hrs. The development of classical styles and forms, emphasis on style gallant, Empfindsamer Stil, and the Viennese classicists; open to nonmusic majors with consent of instructor
437. 19th-Century Music. 3 hrs. The development of musical romanticism, emphasis on the expression of classical forms and the appearance of new stylistic concepts; open to nonmusic majors with consent of instructor
439. Diction. 3 hrs. Introduction to phonetics of various foreign languages for singing; may be repeated once; second registration permitted only when languages emphasized are different
440. Vocal Literature. 2 hrs. Survey of solo vocal literature from the Renaissance to the present; emphasis upon style, interpretation and presentation of solo materials for all voice classifications
441. Vocal Literature. 2 hrs. A continuation of MUS 440
442. Keyboard History and Literature I. 3 hrs. The history and literature of keyboard music from pre-Baroque times to the present
444. Organ Literature. 3 hrs. Required of all organ majors
446. Instrumental Literature. 2 hrs. Required of all senior instrumental majors
448. Choral Literature I. 3 hrs. A survey of choral literature; study will include materials suitable for school and church choirs as well as standard masterworks
449. Choral Literature II. 3 hrs. Selected topics in Choral Literature, post-Baroque
450. Symphonic Literature. 3 hrs. History and literature of the symphony orchestra from 1600 to the present; open to non- music majors with consent of instructor
451. Chamber Music Literature. 3 hrs. A survey of music for small instrumental ensembles; open to non-music majors with consent of instructor
452. Orchestral Repertoire Class. 2 hrs. This course is an introduction to the core orchestral repertoire containing mock auditions designed to simulate the procedure for auditioning for a major orchestra
453. Church Music Literature and Materials. 3 hrs. Church music repertoire for all choirs and handbells; supplementary materials such as teaching aids will also be included
456. Choral Arranging. 2 hrs. Basic concepts and techniques of scoring for voices, with emphasis on arranging rather than on original compositions for chorus
460. Administration of Church Music. 3 hrs. Administrative procedures for the total music program of the church, including basic philosophy, planning, budgeting, promotion, training music leaders and developing program goals
462. Hymnology. 3 hrs. History of the Christian hymn from its roots to present-day form
467. Improvisation. 1 hr. A continuation of MUS 368
468. Improvisation. 1 hr. A continuation of MUS 467
470. Organization and Management of Jazz Ensembles. 3 hrs. Studies in general management of commercial and academically- oriented jazz groups
471. Seminar in Masterpieces of Music. 3 hrs. Prerequisite: MUS 232 or consent of instructor. A thorough exploration of major compositions. May be taken two times. May be taken by nonmusic majors
475. Advanced Techniques of Scoring for Jazz Ensembles. 2 hrs. A continuation of MUS 376
476. Advanced Techniques of Scoring for Jazz Ensembles. 2 hrs. A continuation of MUS 475
491. Senior Thesis/Research Project. 1-3 hrs. Prerequisite: Instructor preapproval
492. Special Problems. 1-3 hrs. Prerequisite: Permission of department chair
499. British Studies in Music. 3-6 hrs. Prerequisite: MUS 202 and MUS 232, or approval of instructor. A contemporary view of opera, orchestral, instrumental/ chamber and popular music examining Britain's historical musical heritage in terms of its impact on current artistic trends

\section*{MUSIC EDUCATION (MED)}

Many School of Music courses are offered on a rotation basis. Consult the School of Music Rotation Guide available in the Performing Arts Center, Student Services Office
100. Introductory Class Piano. 2 hrs. Beginning class instruction in piano for non-music majors; credit may not be applied toward a degree in music or music education
101. Class Piano I. 1 hr. Beginning class instruction in piano for music majors. Non-majors may be admitted with permission of instructor (CC 1510)
102. Class Piano II. 1 hr. Prerequisite: MED 101 or permission of instructor. Intermediate class instruction in piano (CC 1521)
130. Reedmaking I: Oboe and Bassoon. 1 hr . Development of basic skills required to produce double reeds: forming, scraping, repairing
201. Class Piano III. 1 hr. Prerequisite: MED 102 or permission of instructor. Advanced class instruction in piano (CC 2511)
202. Class Piano IV. 1 hr. Prerequisite: MED 201 or permission of instructor. Advanced class instruction in piano; prepares music educators to pass a piano competency test
219. Guitar Class I. 1 hr. Class instruction in guitar for beginners
220. Guitar Class II. 1 hr . Prerequisite: MED 219 or approval of instructor. Intermediate class instruction in guitar
221. String Class. 1 hr. Practical class instruction on all strings. Problems of beginning students; material for public school classes
222. String Class. 1 hr . A continuation of MED 221
300. Music Education Practicum. 2 hrs. An introduction to Music Education as a profession
301. Voice Class. 2 hrs. Designed to give the instrumental major a general knowledge of vocal and choral techniques
302. Piano Competency. 0 hrs
303. Class Piano Review. 3 hrs. Prerequisite: MED 202 or permission of instructor. Advanced review class instruction in piano; prepares music educators for piano competency exam
+311. Elementary Music Methods. 3 hrs. Prerequisite: MED 102, Group Piano II. Music education programs for the elementary student; emphasis is placed on the total curriculum
+312. Secondary Music Methods. 3 hrs. Prerequisite: MED 311. Consideration of the secondary music program; special attention is given to the development of a balanced curriculum
320. Instrumental Methods. 3 hrs. Techniques of developing successful bands and orchestras; emphasis placed on woodwinds and brass
321. Instrumental Methods. 3 hrs. Continuation of MED 320. Techniques of developing successful bands and orchestras. Emphasis placed on woodwinds and brass
330. Reedmaking II: Oboe and Bassoon. 1 hr . Developing advanced techniques in making and finishing double reeds; fashioning and adapting alternate reed designs will be covered
331. Choral Conducting I. 1 hr. Prerequisite: MUS 202 or consent of instructor. Techniques of choral conducting
332. Instrumental Conducting. 2 hrs. Techniques used in conducting instrumental ensembles
333. Choral Conducting II. 2 hrs. A continuation of MED 331. Techniques used in conducting choral ensembles
334. Instrumental Conducting II. 2 hrs. Advanced techniques used in conducting instrumental ensembles. A continuation of MED 332.
400. Marching Band Fundamentals. 1 hr . Techniques for teaching marching band: music selection, rehearsal organization and charting
401. Marching Band Methods. 3 hrs. Techniques for developing marching band programs; emphasis on music selection, rehearsal organization and drill charting techniques; provides tools for administering and directing marching band programs
402. Advanced Computer-assisted Marching Band Drill Design. 3 hrs. Introduction to writing marching band design; provides charting-proficient student with skills in developing form and flow. Includes computer lab time
410. Teaching and Learning Music. 2 hrs. Prerequisites: MED 312. Basic sequence of Education Core and COMP test. Principles, goals, objectives and evaluation of music teaching; must be taken concurrently with MED 493 and MED 494
411. Choral Methods and Curriculum Problems. 3 hrs. Organization and administration of choral activities in secondary schools
412. Instrumental Methods and Curriculum I. 1 hr. Techniques of developing successful concert bands and orchestras. Emphasis on woodwinds and brass
413. Instrumental Methods and Curriculum II. 1 hr. Prerequisite: MED 412. Continuation of MED 412
428. Percussion Class. 1 hr . Review of percussion texts, techniques and pedagogy.
429. Piano Tuning and Repair. 3 hrs. Prerequisite: Approval of instructor. Study of basic technique of tuning and repairing pianos
438. Band Literature. 2 hrs. A study of masterworks for band
440. Music Education in the Elementary Schools. 3 hrs. Prerequisites: MED 311, 312. An in-depth course which examines current techniques and methods of music programs in upper and lower elementary grades
448. Choral Literature I. 3 hrs. A survey of choral literature. Study will include materials suitable for school and church choirs as well as standard masterworks
450. Vocal Pedagogy. 2 hrs. Techniques, practices and materials used in teaching voice; practical experience in teaching voice
451. Vocal Pedagogy. 2 hrs. Prerequisite: MED 450. A continuation of MED 450
452. Piano Pedagogy. 2 hrs. Modern methods of teaching; lectures, observation of private and class lessons; teaching piano to adults; required of all senior piano majors
453. Piano Pedagogy. 2 hrs. A continuation of MED 452
454. Organ Pedagogy. 2 hrs. Required of all senior organ majors
455. Organ Pedagogy. 2 hrs. A continuation of MED 454
456. String Pedagogy. 2 hrs. Required of all string majors
458. Wind/Percussion Pedagogy. 2 hrs. Required of all wind/percussion majors
490. Piano Workshop. 2 hrs. A continuation of MED 390; credit for this course may not be applied toward degrees in music and music education
491. Instrumental Workshop. 2 hrs. A continuation of MED 391; credit for this course may not be applied toward degrees in music and music education
492. Choral Workshop. 1-3 hrs. A continuation of MED 392; credit for this course may not be applied toward degrees in music and music education
+493. Student Teaching in Music Education I. 6 hrs. Prerequisite: Must have passed Piano Competency Examination, a test that measures whether the student has met the expectations of MED 202, Class Piano IV and be cleared to student teach per Southern Miss requirements; concurrent registration in MED 410 and MED 494 required
+494. Student Teaching in Music Education II. 6 hrs. Continuation of MED 493. Concurrent registration in MED 410 and MED 493 required

\section*{MUSIC PERFORMANCE STUDIES (MUP)}

Special MUP (music performance) fees may apply. (Enrollment equivalents: 1 credit hour=1/2 hour lesson each week;
2 credit hours = 45 minute lesson each week; 3 credit hours \(=1\) hour lesson each week)
Many School of Music courses are offered on a rotation basis. Consult the School of Music Rotation Guide available in the Performing Arts Center, Student Services Office
Minors and Non-Majors
+101. Piano. 1-3 hrs (CC 1571, 1581)
+103. Piano. 1-3 hrs. Piano for nonmusic majors (CC 2541)
+104. Harpsichord. 1-3 hrs
+106. Harpsichord. 1-3 hrs. Harpsichord for nonmusic majors
+114 . Flute. 1-3 hrs
+116 . Flute. 1-3 hrs. Flute for nonmusic majors
+117. Oboe. 1-3 hrs
+119. Oboe. 1-3 hrs. Oboe for nonmusic majors
+120 . Clarinet. 1-3 hrs
+122. Clarinet. 1-3 hrs. Clarinet for nonmusic majors
+123. Saxophone. 1-3 hrs
+125. Saxophone. 1-3 hrs. Saxophone for nonmusic majors
+126. Bassoon. 1-3 hrs
+128 . Bassoon. 1-3 hrs. Bassoon for nonmusic majors
+129. Horn. 1-3 hrs
+131. Horn. 1-3 hrs. Horn for nonmusic majors
+132 . Trumpet. 1-3 hrs
+134. Trumpet. 1-3 hrs. Trumpet for nonmusic majors
+135. Trombone. 1-3 hrs
+137 . Trombone. 1-3 hrs. Trombone for nonmusic majors
+138. Euphonium. 1-3 hrs
+140. Euphonium. 1-3 hrs. Euphonium for nonmusic majors
+141 . Tuba. 1-3 hrs
+143 . Tuba. 1-3 hrs. Tuba for nonmusic majors
+144 . Violin. 1-3 hrs
+146 . Violin. 1-3 hrs. Violin for nonmusic majors
+147 . Viola. 1-3 hrs
+149. Viola. 1-3 hrs. Viola for nonmusic majors
+150. Cello. 1-3 hrs
+152 . Cello. 1-3 hrs. Cello for nonmusic majors
+153. String Bass. 1-3 hrs
+155. String Bass. 1-3 hrs. String Bass for nonmusic majors
+156. Percussion. 1-3 hrs (CC 1471, 1481)
+158. Percussion. 1-3 hrs. Percussion for nonmusic majors (CC 1441)
+161. Voice. 1-3 hrs (Accompanist is student's responsibility) (CC 1771, 1781)
+163. Voice. 1-3 hrs. Voice for nonmusic majors (Accompanist is student's responsibility) (CC 1741)
+167. Guitar. 1-3 hrs
+169. Guitar. 1-3 hrs. Guitar for nonmusic majors
+191. Composition. 1-3 hrs (CC 1941, 1951)
+193. Composition. 1-3 hrs. Composition for nonmusic majors

\section*{First and Second Year}

Special MUP (music performance) fees may apply
+201. Piano. 1-3 hrs (CC 2571, 2581)
+204. Harpsichord. 1-3 hrs
+214. Flute. 1-3 hrs
+217. Oboe. 1-3 hrs
+220. Clarinet. 1-3 hrs
+223. Saxophone. 1-3 hrs
+226. Bassoon. 1-3 hrs
+229. Horn. 1-3 hrs
+232. Trumpet. 1-3 hrs
+235. Trombone. 1-3 hrs
+ 238. Euphonium. 1-3 hrs
+241 . Tuba. 1-3 hrs
+244. Violin. 1-3 hrs
+247. Viola. 1-3 hrs
+250. Cello. 1-3 hrs
+253. String Bass. 1-3 hrs
+256. Percussion. 1-3 hrs (CC 2471, 2481)
+261. Voice. 1-3 hrs (Accompanist is student's responsibility) (CC 2743, 2752)
+267. Guitar. 1-3 hrs
+291. Composition. 1-3 hrs (CC 2941, 2951)

\section*{Third Year}
370. Recital. 1-3 hrs. One half \((1 / 2)\) hour minimum performance open to the public, graded "satisfactory" by the appropriate faculty area. Recital repertoire and performance must be preapproved by instrument area faculty. This course may be required to serve as the Senior Capstone Experience with a writing intensive component.
375-376. Accompanying. 1 hr
\(+391-+392\). Composition. 1-3 hrs

\section*{Third and Fourth Year}

Special MUP (music performance) fees may apply
395. Music Education Recital. \(0-3 \mathrm{hrs}\). Recital. One half ( \(1 / 2\) ) hour minimum performance open to the public, graded satisfactory by the appropriate faculty area. Recital repertoire and performance must be preapproved by instrument area faculty. This course may be required to serve as the Senior Capstone Experience with a writing intensive component.
+401. Piano. 1-3 hrs
+404. Harpsichord. 1-3 hrs
+414. Flute. 1-3 hrs
+417 . Oboe. 1-3 hrs
+420. Clarinet. 1-3 hrs
+423. Saxophone. 1-3 hrs
+426. Bassoon. 1-3 hrs
+429. Horn. 1-3 hrs
+432. Trumpet. 1-3 hrs
+435. Trombone. 1-3 hrs
+438. Euphonium. 1-3 hrs
+441. Tuba. 1-3 hrs
+444. Violin. 1-3 hrs
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+447. Viola. 1-3 hrs
+450. Cello. 1-3 hrs
+453.String Bass. 1-3 hrs
+456. Percussion. 1-3 hrs
+461. Voice. 1-3 hrs (Accompanist is student's responsibility)
+464. Harp. 1-3 hrs
+467. Guitar. 1-3 hrs
470. Recital. 1-3 hrs. Recital. One-hour minimum performance open to the public, graded satisfactory by the appropriate faculty area. Recital repertoire and
performance must be preapproved by instrument area faculty. This course may be required to serve as Senior Capstone Experience with a writing intensive
component.
475-476. Accompanying. 1 hr
+491-+492. Composition. 1-3 hrs
494. Major Solo Role in an Opera. 1 hr. Permission of instructor and major applied teacher. Simultaneous enrollment in Opera Theatre is required
499. Recital Class. }0\textrm{hr

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\section*{Ensembles}
478. Carillon. 1 hr. Multiple handbell ensemble. Audition required (May be repeated)
479. Covenant. 1 hr . Vocal ensemble, the repertoire of which is American sacred music. Audition required. (May be repeated)
480. Jazz Combo. 1 hr (May be repeated)
481. Orchestra. 1 hr (May be repeated)
482. Band. 1 hr (May be repeated)
483. Southern Chorale. 1 hr (May be repeated)
484. Jazz Lab Band. 1 hr (May be repeated)
485. Collegium Musicum. 1 hr (May be repeated)
486. Oratorio Chorus. 1 hr (May be repeated)
488. University Singers. 1 hr (May be repeated)
489. Chamber Singers. 1 hr . An ensemble functioning in various ways such as madrigal singers, jazz choir, opera chorus (May be repeated)
490. Opera Theatre. 1 hr (May be repeated)

\section*{NURSING (NSG)}

NOTE: Students must be advised by a nursing faculty adviser for progression through the nursing program
101. Introduction to Nursing Studies. 2 hrs. Course is designed to help students explore professional nursing as a career option and to develop specific strategies and skills necessary for success in the nursing major.
+307.Commonalities in Nursing Practice. 4 hrs. Prerequisite: Completion of first semester in RN-BSN program. Understanding of common factors permeating all areas of nursing practice (R.N.s only)
316. Introduction to Professional Nursing Practice. 3 hrs. Prerequisite: Admission to the nursing major. This course introduces students to professional role responsibilities
317. Introduction to Research and Theory in Nursing. 3 hrs. Prerequisite: Admission to the nursing major. Introduction to theoretical frameworks and the research process (R.N.s only)
319. Professional Communication and Role Development. 3 hrs. Prerequisite: Admission to the nursing major. Study and application of a broad group of communication skills pertinent to professional nursing settings (R.N.s only)
320. Health Assessment and Health Promotion. 3 hrs. Prerequisite: Admission to the nursing major. Corequisite: NSG 320L. Health assessment and health promotion across the life cycle (R.N.s only)
320L. Health Assessment and Health Promotion Laboratory. 1 hr. Prerequisite: Admission to the nursing major. Corequisite: NSG 320. Health assessment and health promotion lab (R.N.s only)
+322.Nursing Health Assessment. 2 hrs. Two theory contact hours per week. Prerequisite: admission to nursing major and BSC 250, 250L and BSC 251, 251L. Corequisite: NSG 322L. Nursing assessment across the life cycle
+322L. Nursing Health Assessment Laboratory. 1 hr. Three clinical contact hours per week. Corequisite: NSG 322
+325.Adult Health I. 3 hrs. Prerequisite: Admission to the nursing major. Corequisite: 325L. This course serves as a foundation for professional nursing care of adults
+325L. Adult Health I Lab. 3 hrs. Prerequisite: Admission to the nursing major. Corequisite: NSG 325. This clinical course serves as a foundation for professional nursing care of adults
+329. Pharmacology. 3 hrs. Prerequisite: Admission to the nursing major. This course provides an introduction to pharmacological agents in relation to their pharmacotherapeutic effects
+331. Health Care of Older Adults. 2 hrs. Prerequisite: Permission of instructor. This course examines the science of gerontological nursing with an emphasis on misconceptions and current issues
+335.Adult Health II. 3 hrs. Prerequisite: Completion of 1st semester nursing courses. Corequisite: NSG 335L. This course focuses on the knowledge and skills needed to provide nursing care to adults
+335L. Adult Health II Lab. 3 hrs. Prerequisite: Completion of 1st semester nursing courses. Corequisite: NSG 335. This clinical course focuses on applied knowledge and skills for the care of adults
+ 340. Pathophysiology. 3 hrs. Prerequisite: Admission to the nursing major. This course offers an exploration of selected pathophysiological processes that occur in the body when homeostatic imbalance is brought about by internal or external factors
+353. Psychiatric Mental Health Nursing. 3 hrs. Prerequisite: Junior level nursing courses. Corequisite: NSG 353L. This course builds a knowledge base for psychiatric mental health nursing practices.
+353L. Psychiatric Mental Health Nursing Lab. 2 hrs. Prerequisite: Junior level nursing courses. Corequisite: NSG 353. This clinical course focuses on care of patients with psychiatric mental health problems
355. Public Health Nursing RN. 3 hrs. Prerequisite: Admission to the nursing major. Corequisite: NSG 355L. Health determinants and epidemiology in community groups (R.N.s only)
+355L. Public Health Nursing RN Lab. 2 hrs. Prerequisite: Admission to the nursing major. Corequisite: NSG 355. Determinants and epidemology in community groups lab (R.N.s only)
357. Pathophysiology for Registered Nurses. 3 hrs. An exploration of selected pathophysiological processes that occur in the body when a homeostatic imbalance is brought about by internal or external factors. (R.N.s only)
+361 . Medical-Surgical Nursing. 10 hrs. Prerequisite: Completion of first semester in RN-BSN program. The focus is on the nursing care of clients in a variety of settings and various stages of the wellness-illness continuum (R.N.s only)
+ 362. Psychiatric Nursing. 6 hrs. Prerequisite: Completion of first semester in RN-BSN program. This course reflects the broad spectrum of psychological wellness-illness. (R.N.s only)
+363. Maternal-Child Nursing. 10 hrs. Prerequisite: Completion of first semester in RN-BSN program. The course is in two parts; nursing care of the childbearing woman and nursing care of children at various stages of health and wellness. (R.N.s only)
+400. Introduction to Research and Theory in Nursing. 3 hrs. Prerequisite: successful completion of PSY 360. This course presents an introduction to the research process and theoretical foundations in nursing.
406. Death and Bereavement. 3 hrs. An examination of research and theory related to death and bereavement
+409. Health Policy, Economics and Leadership. 3 hrs. Prerequisite: Admission to the nursing major. This course is designed to teach the basic concepts of health policy, economics and leadership and to apply that knowledge to health care.
410. Holistic Nursing Practice. 3 hrs. Seminar discussion of holistic practice and interventions, demonstration and experiential sessions to facilitate understanding of a holistic perspective in nursing and daily living
+416.Nursing Care of Childbearing Women and Families. 3 hrs. Prerequisite: Completion of 2nd semester nursing courses. Corequisite: NSG 416L. This course focuses on care of childbearing women and families.
+416L. Nursing Care of Childbearing Women and Families Lab. 2 hrs. Prerequisite: Completion of 2nd semester nursing courses. Corequisite: NSG 416. This clinical course focuses on the care of childbearing women and families.
419. The Computer as a Nursing Tool. 3 hrs. Exposure to the computer and examination of nursing applications
+425.Adult Health III. 3 hrs. Prerequisite: Completion of junior level nursing courses. Corequisite: NSG 425L. This course builds on knowledge and skills needed to provide nursing care to seriously ill adults.
+425L. Adult Health III Lab. 3 hrs. Prerequisite: Completion of junior level nursing courses. Corequisite: NSG 425. This clinical course focuses on care of critically ill adults
+426.Child/Family Health Nursing. 3 hrs. Prerequisite: Completion of 2nd semester nursing courses. Corequisite: NSG 426L. This course provides core knowledge for care of children/families of diverse populations.
+426L. Child/Family Health Nursing Lab. 2 hrs. Prerequisite: Completion of 2nd semester nursing courses. Corequisite: NSG 426. This clinical course applies knowledge for care of children/families of diverse populations.
438. Health Policy and Economics. 3 hrs. Prerequisite: Admission to the nursing major. Course designed to build on basic concepts of economics and to apply that knowledge to the economics of health care. Health policy development and the health care professional's role in health policy are also introduced (R.N.s only)
439. Legal-Ethical Issues in Nursing Practice. 3 hrs. Provides basic knowledge of legal and ethical issues confronting nurses
441. Senior Seminar in Leadership in Nursing. 3 hrs. Prerequisite: Completion of first semester senior year nursing courses. This capstone course introduces the student to professional role responsibilities of a baccalaureate-prepared nurse focusing on the nurse as a member of the health care team and facilitating integration of clinical practice, theory and research with competencies, values and role development
442. Basic EKG Interpretation. 3 hrs. Prerequisite: NSG 335 or permission of the instructor. Basic principles of electrocardiographic interpretation
+445. Public Health Nursing. 3 hrs. Prerequisites: Completion of 3rd semester nursing courses. Designed to prepare baccalaureate students for entry-level public health nursing practice in the care of communities and populations
+445L. Public Health Nursing Lab. 2 hrs. Corequisite: NSG 445. Laboratory experiences to prepare baccalaureate students for entry-level public health nursing practice in the care of communities and populations
451. Professional Nursing Practice and Standards. 3 hrs. Prerequisite: Admission to the nursing major. Corequisite: NSG 451L. Theoretical and clinical knowledge in select client populations (R.N.s only)
+451L. Professional Nursing Practice and Standards Practicum. 2 hrs. Prerequisite: Admission to the nursing major. Corequisite: NSG 451. Application of theoretical and clinical knowledge to care for select client populations (R.N.s only)
+458L. Role Transition Preceptorship. 2 hrs. Prerequisite: Completion of NSG 425/L, NSG 445/L. Laboratory for students to develop knowledge and skills required to apply the nursing process and management process in caring for groups of patients with complex health problems
463. Contemporary Issues and Trends in Nursing. 3 hrs. Prerequisite: Admission to the nursing major. An exploration of contemporary issues and trends in health care (R.N.s only)
464. Leadership and Management. 4 hrs. Prerequisite: Admission to the nursing major. Exploration of the role of the professional nurse as a leader and manager (R.N.s only)
467. Pharmacotherapeutics. 3 hrs. Investigates the pharmacotherapeutics of selected classifications of drugs. Focuses on implications for health care
470. Ethics and Critical Thinking. 3 hrs. Prerequisite: Admission to the nursing major. An overview of ethical principles, frameworks for critical thinking and decision making pertinent to nursing situations (R.N.s only)
477. Developmental Disabilities in Early Childhood. 3 hrs. Overview of contributing factors to atypical early development, identification and management of atrisk conditions, legal/ethical issues and legislation/litigation
478. Specialized Studies in Developmental Disabilities. 1-6 hrs. Specialized study and skill acquisition in the area of developmental disabilities; topics vary
480. Critical Care Elective. 3 hrs. Introduction to concepts encountered in critical care nursing using reality-based learning strategies through clinical simulations, case studies, and clinical problem solving.
481L. Summer Student Nurse Externship. 3 hrs. This course focuses on application of the nursing process and competencies necessary to provide nursing care to individuals and families.
489. Caribbean Studies: Health Care Delivery System. 3 hrs. Various topics
491. Austrian Studies. 3 hrs. Variable topics
492. Directed Study of Nursing. 1-6 hrs. Permission of instructor required. (Students undertaking a Senior Honors Project will enroll in NSG H492 for 3 hours)
493. Health Care of the Elderly in England. 3 hrs. This course is designed to explore the effects on the family of providing care for the dependent elderly
494. Health Care in England. 3 hrs. Comparison of health care system in the U.S. and England; philosophies of health and nursing in a community are explored
495. Management and Economics of Health Care. 3-6 hrs. Prerequisite: Senior level. U.S. and British health system, financing, administration and nursing management
496. Nursing: The British Heritage. 3-6 hrs. The evolvement of modern nursing in England within the context of international, social, economic and political events
497. Emergency Nursing: A British View. 3 or 6 hrs. Prerequisite: Senior level. Introduction to the British health system and roles assumed by British emergency nurses
498. Families of the Developmentally Disabled. 3 hrs. Prerequisite: Senior standing or Permission of instructor. Interdisciplinary approach to the study of families of the developmentally disabled
499. British Studies: Hospice Study and Experience. 3 hrs. Prerequisite: Permission of instructor. Introduction to hospice concept and symptom control in special units, hospitals and homes; British caregivers will present origin and current application of hospice concept

\section*{NUTRITION AND FOOD SYSTEMS (NFS)}
167. Nutrition for Living. 1 hr . A study of nutrition concepts relating to health and human wellness (HPR 1241, 1751)
272. Principles of Food Preparation. 2 hrs. Corequisite: NFS 272L. Study of theories and techniques of food preparation and their effects on food products (CC 1213)
+272L. Principles of Food Preparation Laboratory. 1 hr. Corequisite: NFS 272
320. Nutritional Assessment. 2 hrs. Prerequisites: NFS 362; BSC 250/L, 251/L. Corequisite: NFS 320L. Identify techniques of basic assessment of the nutritional status of healthy individuals throughout the life cycle
320L. Nutritional Assessment Laboratory. 1 hr . Corequisite: NFS 320. Develop skills in assessing and articulating the nutritional status of healthy individuals throughout the life cycle
330. Communication Techniques in Nutrition. 2 hrs. Prerequisite: NFS 320/L, NFS 362. Corequisite: NFS 330L. Evaluation of methods of interviewing and counseling clients in nutrition and food selection
330L. Communication Techniques in Nutrition Laboratory. 1 hr. Corequisite: NFS 330. Lab to accompany NFS 330. Students develop appropriate interviewing and counseling techniques in nutrition and food selection
362. Nutrition. 3 hrs. Study of the body's need for foods, including the chemistry of digestion, metabolism and nutritive requirements of the body during the life cycle
365. Dietetic Professions: Practice and Research. 3 hrs. Study of the profession of dietetics and the application of research in the field of nutrition and dietetics
385. Medical Nutrition Therapy I. 2 hrs. Prerequisites: NFS 272/L, 320/L, 362, BSC 250/L, 251/L. Corequisite: NFS 385L. Medical nutrition therapy in health promotion. Introduction to the nutrition care process and the role of the dietitian in nutrition therapy
+385L. Medical Nutrition Therapy I Laboratory. 1 hr. Corequisite: NFS 385. Practical application of medical nutrition therapy to health promotion, disease prevention, and menu planning and modification
410. Macronutrient Metabolism. 3 hrs. Prerequisites: CHE 420, NFS 362. The study of carbohydrates, protein and fat in human metabolism; metabolic pathways are explored
411. Micronutrient Metabolism. 3 hrs. Prerequisite: CHE 420, NFS 362. The study of specific effects of vitamins, minerals and water on human metabolism
420. Lifecycle Nutrition. 3 hrs. Prerequisites: BSC 250/L, BSC \(251 / \mathrm{L}\), NFS 362 . Study of the role of nutrition in health, growth and development at each stage of the life cycle
425. Child Nutrition. 3 hrs. Prerequisites: minimum of one nutrition course. Study of eating patterns and nutritional needs of children and nutrition programs/ services available to meet needs
430. Experimental Foods. 3 hrs. Prerequisites: NFS 362 and CHE 106, 106L. Corequisite: NFS 430L. Study of selected nutritional, chemical, physical and sensory properties of foods in relation to preparation procedures
430L. Experimental Foods Lab. 1 hr. Corequisite: NFS 430. Developing the skills to test the chemical, physical and sensory nature of foods
445. Financial Management in Nutrition and Food Systems. 3 hrs. This course is designed to teach financial management skills required in multiple nutrition and food service system settings
455. Nutrition and Weight Control. 2 hrs. A study of the factors that cause weight gain with an explanation of the physiology involved and a critical review of weight reduction plans.
+463. Community Nutrition. 3 hrs. Prerequisite: NFS 320, 320L, 330, 330L, 362, 420 or permission of instructor. Corequisite: NFS 463L. Study of nutrition assessment methodology and resources available within the community
463L. Community Nutrition Laboratory. 1 hr. Corequisite: NFS 463. Application of community nutrition skills in a community setting, including needs assessment, program planning, management and evaluation
465. Seminar. 1 hr. Senior status in Nutrition and Dietetics. Selected topics in nutrition; may be repeated for a total of three semester hours

467L. Practicum in Dietetics. 3-6 hrs. Permission of instructor. Application of dietetics in selected health care settings
473. Child Nutrition Program Management. 3 hrs. This course will explore in depth the specific knowledge and skills needed in the management and supervision of multiunits in child nutrition programs
475. Food Production Management. 3 hrs. This course is designed to provide the foundation knowledge and skills required in the operation of noncommercial foodservice establishments
476. Food Production Management II. 1 hr. Prerequisite: NFS 475. Corequisite: NFS 476L. Study of the principles of organization and management applied to institutional food service
476L. Food Production Management II Laboratory. 2 hrs. Prerequisite: NFS 475. Corequisite: NFS 476. Application of skills related to commercial and institutional food systems
477. Administrative Dietetics. 1 hr. Prerequisite: NFS 476/476L, ACC 200, MGT 300 or permission of instructor. Corequisite: NFS 477L. Study and application of management theory and techniques in the supervision of food service personnel
477L. Administrative Dietetics Laboratory. 2 hrs. Corequisite: NFS 477. Experiential learning related to management theory and techniques in food production and personnel supervision
480. Current Issues in Nutrition and Food Systems. 3 hrs. Prerequisites: NFS 465, 475, 485, 485L. A study of current trends in applied nutrition with exact topics to vary. Must be in senior status
485. Medical Nutrition Therapy II. 2 hrs. Prerequisites: NFS 330/L, 362, 385/L, 420; CHE 251/251L, CHE 420. Corequisite: NFS 485L. Biochemical and physiological basis for dietary treatment of diseases. Application of medical nutrition therapy to menu planning and dietary modifications
+485L. Medical Nutrition Therapy II Laboratory. 1 hr. Corequisite: NFS 485. An application of MNT II through field trips to hospitals, mock charts, case studies, role playing and videotaping
486. Medical Nutrition Therapy III. 2 hrs. Prerequisite: NFS 485/L. Corequisite: NFS 486L. Advanced biochemical and physiological applications for dietary treatment of diseases. Use of medical nutrition therapy in dietary interventions and menu planning.
+486L. Medical Nutrition Therapy III Laboratory. 1 hr. Prerequisite: NFS 485/L. Corequisite: NFS 486. Application of MNT III through case studies, role playing and hospital visits
490. Current Topics in Child Nutrition Programs. 3 hrs. This course will acquaint students with current issues and topics related to the management of USDA child nutrition programs
492. Special Problems in Food and Nutrition. 1-4 hrs. Prerequisite: Permission of the instructor (Students undertaking a Seniors Honors Project will enroll in NFS H492.)

\section*{PARALEGAL STUDIES (PLS)}
381. Introduction to Paralegalism. 3 hrs. An introduction to the profession, including history and development, ethics, the American legal system, and paralegal skills
382. Civil Litigation. 3 hrs. An introduction to civil litigation - the process of resolving disputes between individuals, businesses and government through the court system, with emphasis on procedure
383. Legal Research. 3 hrs. A summary of primary and secondary legal sources including reporters, digests, codes, citations, LEXIS, the Internet and other basic research materials
384. Legal Drafting. 3 hrs. An introduction to writing correspondence, pleadings, discovery, legal memoranda, briefs and other documents used in civil practice
385. Law Office Computing and Management. 3 hrs. A skills course which introduces computer applications in the law office, including Windows, word processing, automated litigation support and specific law office management applications such as timekeeping, billing and docket control systems
386. Equity Practice. 3 hrs. A study of the courts of equity and their jurisdiction in the American legal system, with emphasis on domestic relations, wills, and estates
387. Title Searching and Loan Document Preparation. 3 hrs. An introduction to the procedure of title searching and the preparation of loan closing documents
388. Commercial Skills for Paralegals. 3 hrs. An introduction to transactional law and related topics, including bankruptcy, debtor-creditor law, intellectual property and formation of business entities
389. Internship in Paralegal Studies. 3-9 hrs. Prerequisites: PLS 381, 382, 383, and 384, a GPA of 2.5, and permission of the director; the course is open only to paralegal majors
490. Advanced Paralegalism. 3 hrs. Prerequisite: Senior Standing. A writing-intensive course to provide paralegal majors with a comprehensive review prior to entering the working environment or sitting for the Certified Legal Assistant examination; open only to paralegal majors and to paralegal graduates preparing to sit for the Certified Legal Assistant Examination
492. Special Problems in Paralegal Studies. 1-3 hrs. Prerequisite: Consent of the director. Provides the opportunity to pursue a special topic or area of interest. May be repeated for a total of three hours (Students undertaking a Senior Honors project will enroll in PLS H492.)

\section*{PHILOSOPHY (PHI)}
151. Introduction to Philosophy. 3 hrs. An introduction to the methods and major themes of philosophy (CC 2113, 2153)
171. Ethics and Good Living. 3 hrs. An exploration of the role of ethics in achieving a good life; includes reflection on self-interest, moral rules, concern for others and integrity
253. Logic. 3 hrs. The development of critical thinking and argumentative skills utilizing informal and formal logical techniques (CC 2713)
300. Business Ethics. 3 hrs. A philosophical exploration of how to recognize, analyze, and implement ethical decisions within the multivalued contexts of the various fields of business; may not be taken as a substitute for PHI 151
301. Philosophy and Film. 3 hrs. This course examines a variety of philosophical topics through both classic readings in philosophy and the medium of film.
316. Philosophy of Science. 3 hrs. An introduction to the study of scientific method, the nature of science, and the relationship of science to other academic disciplines and to culture at large
333. Philosophy of Love and Sexuality. 3 hrs. Introduction to the philosophy of love and sexuality via classic texts by philosophers, poets and psychologists
353. Study of a Major Philosopher. 3 hrs. May be repeated for credit to a total of nine hours; a detailed examination of a selected philosopher
356. Ethics. 3 hrs. An examination of classical and contemporary moral theory
372. Philosophy of Religion. 3 hrs. An examination of classical problems in philosophical theology
406. Philosophy of Human Nature. 3 hrs. A philosophical consideration of the nature of human consciousness including philosophical anthropology, philosophical psychology and cognitive science
407. Critique of Christendom. 3 hrs. This course will focus on the very different critiques of Christianity and Christendom advanced by Kierkegaard, Nietzsche and Freud
410. Classical Philosophy. 3 hrs. An outline survey of Greek philosophical thought
411. Philosophy of Music. 3 hrs. This class examines traditional and contemporary philosophical answers to two questions: What is music? and Why does it matter?
412. Modern Philosophy. 3 hrs. Survey of 17th and 18th century European philosophy
420. Metaphysics. 3 hrs. Analysis of classical and contemporary problems in metaphysics
436. Aesthetics. 3 hrs. Philosophical analysis of theories of art and beauty
440. American Philosophy. 3 hrs. Survey of the development of philosophy in America and major American philosophers
450. Existentialism and Phenomenology. 3 hrs. An examination of the central themes in contemporary European existentialism and phenomenology
451. Political Philosophy. 3 hrs. A study of the major schools of political philosophy from classical to contemporary times
452. Health Care Ethics. 3 hrs. A study of the moral dimensions of health care practice, choices confronting professionals and patients, and the role of health care in society
453. Philosophy of Law. 3 hrs. An inquiry into theories of law
457. Environmental Ethics. 3 hrs. An examination of human responsibilities for nature; the impact of civilization on the natural world; formulation of ethical principles and policies
458. Symbolic Logic. 3 hrs. A study of the basic theory and operations of the propositional calculus, quantification and the logic of relations
460. Contemporary Philosophical Issues. 3 hrs. An examination of the central themes in contemporary Philosophy
462. Evil. 3 hrs. This course examines wrong- and evil-doing. A taxonomy of wrongdoing is established. Evil-doing, which is extraordinary wrongdoing, is examined in its various forms.
480. Philosophical Discourse. 3 hrs. A capstone course for philosophy majors, focusing on preparing and presenting philosophic work and engaging in public discussion of philosophical ideas
492. Special Problems. 1-3 hrs. A study of a philosophical issue to be approved by the department chairman; may be taken for a total of nine hours (Students undertaking a Senior Honors Project will enroll in PHI H492.)
499. Philosophical Study Abroad. 3-6 hrs

\section*{PHYSICS (PHY)}
103. Introductory Physics. 3 hrs. Prerequisite: MAT 101. A survey of physics principles for non-science majors; credit for this course may not be applied toward degrees in the College of Science and Technology
103L. Introductory Physics Laboratory. 1 hr. Corequisite: PHY 103
111. General Physics I. 3 hrs. Prerequisites: MAT 101, 103. Corequisite: PHY 111L. An algebra and trigonometry-based introductory physics course (CC 2414)

111L. General Physics I Laboratory. 1 hr. Corequisite: PHY 111
112. General Physics II. 3 hrs. Prerequisite: PHY 111 and PHY 111L. Corequisite: PHY 112L. A continuation of PHY 111 (CC 2424)

112L. General Physics II Laboratory. 1 hr. Corequisite: PHY 112
190. Foundations and Frontiers in Physics. 2 hrs. The first course for a physics major that surveys the scope and breadth of the discipline of physics; to include an historical perspective and good practices for a physicist
201. General Physics I with Calculus. 4 hrs. Prerequisite: MAT 167 or 178; corequisite: PHY 201L. A rigorous course in physics recommended for physics majors; required for pre-engineering students (CC 2514)
201L. General Physics I with Calculus Laboratory. 1 hr. Corequisite: PHY 201
202. General Physics II with Calculus. 4 hrs. Prerequisite: PHY 201 and PHY 201L. Corequisite: PHY 202L. A continuation of PHY 201 (CC 2524)

202L. General Physics II with Calculus Laboratory. 1 hr. Corequisite: PHY 202
327. Electronics I. 3 hrs. Prerequisite: PHY 112 or 202. Corequisite: PHY 327L. Fundamentals of vacuum and semiconductor devices with applications to scientific instrumentation
327L. Electronics I Laboratory. 1 hr. Corequisite: PHY 327
328. Electronics II. 3 hrs. Prerequisite: PHY 327. Corequisite: PHY 328L. A continuation of PHY 327

328L. Electronics II Laboratory. 1 hr. Corequisite: PHY 328
332. Thermodynamics and Statistical Mechanics. 3 hrs. Prerequisites: PHY 202 and 362. Temperature, thermodynamic principles and the application of statistics to classical and quantum systems
341. Optics. 3 hrs. Prerequisite: PHY 112 or 202. Corequisite: PHY 341L. Rays, refractive and reflective surfaces, lens design, and the electromagnetic theory of light
341L. Optics Laboratory. 1 hr. Corequisite: PHY 341
350. Mechanics I. 3 hrs. Prerequisites: PHY 202, MAT 179 or MAT 169. Corequisite: MAT 280. Mathematical treatment of the dynamics of particles and rigid bodies
351. Mechanics II. 3 hrs. Prerequisite: PHY 350. A continuation of PHY 350
361. Elementary Modern Physics I. 3 hrs. Prerequisite: PHY 112 or 202. Survey of atomic particles, radiation and X-rays. Optical Spectra

361L. Elementary Modern Physics I Laboratory. 1 hr. Corequisite: PHY 361
362. Elementary Modern Physics II. 3 hrs. Prerequisite: PHY 361. A study of atomic and molecular physics, properties of solids and other applications of quantum mechanics
392. Physics Special Problems. 1-3 hrs. Prerequisite: Permission. Theoretical and experimental problems limited to junior and senior students
421. Electricity and Magnetism. I 3 hrs. Prerequisites: PHY 351, MAT 285. Vector analysis, electrostatics, magnetostatics and electromagnetic fields
422. Electricity and Magnetism II. 3 hrs. Prerequisite: PHY 421. A continuation of PHY 421
423. Science and Society: from Copernicus to the Bomb. 3 hrs. An interdisciplinary course designed for both science and liberal arts students. Traces the development of science and technology and their role in society from the Renaissance to the present (Cross-listed as HIS 423, HUM 423, and BSC 423.)
435. Principles of Microwave Systems. 3 hrs. Prerequisite: PHY 327. Introduction to microwave theory, basic design of microwave systems
451. Physical Applications of the Fourier Transform. 3 hrs. Prerequisites: MAT 280 and PHY 202. Convolution, deconvolution of physical signals and introduction to sampling
455. Fluid Dynamics. 3 hrs. Prerequisites: PHY 350 and MAT 285. A mathematical development of the physical principles governing fluid flow
460. Advanced Physics Laboratory. 2 hrs. Prerequisites: Permission and Senior Standing. Advanced experiments in modern physics
461. Quantum Mechanics. 3 hrs. Prerequisites: PHY 361 and 362. Quantum theory, spectroscopy, and atomic and nuclear structure
464. Fundamentals of Solid State Physics. 3 hrs. Prerequisites: PHY 351 and 362
465. Nuclear Physics. 3 hrs. Prerequisites: PHY 350 and 362. Nuclear binding forces, chain reactions and nuclear reactors
485. History and Literature of Physics. 3 hrs. Prerequisite: PHY 112 or 202. A survey of physics from the ancients to the present
499. Undergraduate Research. 1-6 hrs. Prerequisite: Permission. An introduction to the methods of physical research (Students undertaking a Senior Honors Project will enroll in PHY H499.)

\section*{POLITICAL SCIENCE (PS)}
101. American Government. 3 hrs. An introduction to American national government and politics(CC 1113, 1153)
201. Great Issues of Politics. 3 hrs. An introduction to the central concepts, issues, and questions of political life
301. State and Local Politics. 3 hrs. An examination of political institutions and processes in the 50 states and their local governments
303. American Political Movements. 3 hrs. A study of Afro-American, Old and New Left, Radical Right, Counter-Culture, and Feminist movements
304. Politics of Popular Culture. 3 hrs. A survey of the political aspects of contemporary popular culture
305. Religion and Politics. 3 hrs. This course aquaints students with the broad scope of religious influences in contemporary American political life.
311. Research Methods. 3 hrs. Course is designed to familiarize and equip students with the basic tools for conducting research and data analysis in Political Science.
321. American Political Theory. 3 hrs. Surveys American political thought from the contributions of the Iroquois Federation through Thomas Jefferson to Martin Luther King and other contemporary thinkers
330. United States Foreign Policy. 3 hrs. Theory and practice of American foreign relations with emphasis on contemporary case studies
331. World Politics. 3 hrs. Theories of conflict and cooperation among states in the international system
350. Political Systems of the Modern World. 3 hrs. A survey of major foreign political systems, with emphasis on advanced industrial democracies
370. Introduction to Public Administration. 3 hrs. The course surveys the subfields of Public Administration. These include: organizational theory and behavior; public policy; budgeting; and a history of public administration.
375. Government and Economics. 3 hrs. An analysis of those governmental policies in the U.S. and elsewhere designed to promote economic prosperity, insure economic stability and provide public services (No prior courses in economics are required.)
380. Introduction to Law in American Society. 3 hrs. A basic course to familiarize students with the court structure, the legal profession and the role of law in American society
401. Political Socialization. 3 hrs. How we learn and what we learn about politics
402. Urban Politics. 3 hrs. An examination of political issues in America's metropolitan areas
403. Politics and Environment. 3 hrs. Course examines major political theories applied to environmental approaches. Second, the impact of these political theories on environmental policies is considered
404. The Legislative Process. 3 hrs. An examination of American legislative institutions with major emphasis upon the U.S. Congress
405. Women and Politics. 3 hrs. Examines feminist political theory, the role and status of women in U.S. politics and public policy issues related to women
406. Political Parties. 3 hrs. An examination of the role of political parties in the American political system
407. Mississippi Government. 3 hrs. An examination of political institutions and processes in Mississippi
408. The American Presidency. 3 hrs. An examination of the numerous political duties of the president of the United States
409. Southern Politics. 3 hrs. An examination of the politics and political culture of the southern states
420. Political Theory Plato to Machiavelli. 3 hrs. Examines major thinkers from 500 B.C. to 1500 A.D. Includes, in addition to Plato and Machiavelli, Aristotle, Augustine, and Aquinas, and topics such as Feudal political thought
421. Political Theory Hobbes to Nietzche. 3 hrs. A study of modern political theory, focusing on selected theorists (e.g., Hobbes, Rousseau, Marx, and Nietzche) and topics such as anarchism and socialism
426. 20th Century Political Theory. 3 hrs. Thinkers from N. Lenin to Hannah Arendt, Michel Foucault, and Vaclav Havel will be analyzed. The course includes schools of contemporary thought such as feminism and postmodernism.
431. International Law and Organization. 3 hrs. The study of the functions of intergovernmental organizations in the modern world system
432. Foreign Policies of the Major Powers. 3 hrs. Case studies illustrating the behavior of states in world affairs
450. Comparative Studies in European Politics. 3 hrs. An examination of contemporary West European political systems, including the European Union
452. The Political Systems of Great Britain and the Commonwealth. 3 hrs. An analysis of the politics of Great Britain, Canada, Australia and New Zealand, stressing the dynamics of parliamentary government
453. Politics and Protests. 3 hrs. Examines political social movements in the United States and abroad. No prerequisite or prior knowledge of the subject is required
454. African Politics and Culture. 3 hrs. A survey of the political systems of Africa, including both North Africa and Sub-Saharan Africa
456. Latin American Governments and Politics. 3 hrs
457. Political Development. 3 hrs. A comparative analysis of political change and modernization
458. Latin American Political and Economic Development. 3 hrs
459. Human Rights. 3 hrs. Examination of governmental abuses of human rights and efforts to protect human rights
470. Science, Technology, and Politics. 3 hrs. The role of politics in science and technology is examined specifically in terms of the impact of elites, the public and technocrats
471. Public Personnel Administration. 3 hrs. Examines the U.S. Civil Service and Merit System and its impact on employees and government
472. Organization and Management. 3 hrs. The "models" or "theories" of organization. Administrative management and alternative models are evaluated as to their potential for authentic public organization
473. Public Policy. 3 hrs. Substantive areas of public policy are investigated in this course, including public health, medicine, energy, air, water pollution, land use and more
474. The Politics of Taxing and Spending. 3 hrs. This course is divided into two areas, budgeting models and their policies; issues such as taxing and fiscal policies are considered
480. United States Constitutional Law. 3 hrs. An examination of the powers of the national government and the relationship between the national and state government using Supreme Court decisions
481. The American Judicial Process. 3 hrs. This course examines the political aspects of the staffing, the structure and the operation of the state and federal court systems
484. Administrative Law. 3 hrs. An analysis of the procedures and powers of federal agencies
485. International Law. 3 hrs. The development of the modern law of nations with emphasis on conventions and cases
488. Women and The Law. 3 hrs. This course examines the constitutional and legal rights of women in the United States
489. U. S. Supreme Court and Civil Liberties. 3 hrs. An analysis of the role of the U.S. Supreme Court in protecting individual rights' primary focus is on litigation involving provisions of the Bill of Rights
491. Proseminar in Political Science. 3 hrs. Prerequisite: Consent of instructor. An undergraduate seminar devoted to topics selected by the supervising professor; may be repeated once for credit with change in content
492. Special Problems. 1-3 hrs (Students undertaking a Senior Honors Project will enroll in PS H 492.)
493. Poilitical Science Internship. 3 hrs. This course provides students with the opportunity to serve as interns at local, state or national political, legal or social service organizations or agencies for academic credit.
497. Government-Business Relations in Japan. 3 hrs. An on-site analysis of business and government linkage in Japan offered under the auspices of the Center for International Education
499. Seminar in British Politics. 3-6 hrs. Prerequisite: PS 300 or PS 452, or permission of instructor. A seminar conducted in Great Britain under the auspices of the Anglo-American Institute

\section*{POLYMER SCIENCE (PSC)}
190. Living in a Material World. 3hrs. Corequisite: PSC 190L. An examination of the materials in the world around us, including composition, properties, and why they are used
190L. Lab for Living in a Material World. 1 hr. Corequisite: PSC 190. Laboratory for PSC 190, Living in a Material World
191. Introduction to Polymers. 1 hr . An introduction to the history, recent developments, applications and processing of polymers
192. Introduction to Polymers II. 1 hr. An introducation to the history, recent developments, applications and processing of polymers
285. Problem Solving Techniques for Polymer Scientists. 3 hrs. Prerequisite: MAT 169 or 179. Consolidates mathematical methods into a form that can be readily applied to solve polymer science and engineering problems. Required: MathCad Software/Manual and laptop computer to run software
292. Applications of Polymers II. 2 hrs. An introduction to the history, recent developments, applications, and processing of polymers.
301. Organic Polymer Chemistry I. 3 hrs. Prerequisites: CHE 256 and CHE 256L. Systematic study of polymers with emphasis centered on those synthesized by step-growth polymerization
302. Organic Polymer Chemistry II. 3 hrs. Prerequisite: PSC 301. A study of polymer formation techniques, kinetics and properties with emphasis on addition polymerization, copolymerization and stereoregular polymerization
341L. Polymer Techniques I. 3 hrs. Prerequisite: CHE 256/L, PSC 410. Laboratory methods of polymer synthesis, structural determination and characterization
360. Polymer Rheology. 3 hrs. Prerequisites: PHY 202/L, PSC 285. Theory and practice of Newtonian and nonNewtonian fluid flow behavior
361. Polymer Processing. 3 hrs. Prerequisite: PSC 360. Plastics extrusion technology and theory; technical planning for plastics production; material selection for plastic products; trends in plastics industry
361L. Laboratory for Polymer Science 361. 2 hrs. Prerequisite: PSC 410. Corequisite: PSC 361
390. Individual Research Projects in Polymer Science. 1-6 hrs. Prerequisite: CHE 256/L, PHY 202/L, PSC 410. May be repeated for credit
401. Physical Chemistry of Polymers I. 3 hrs. Prerequisite: PHY 202, 202L. Polymer structure, chain conformation, solution properties, thermodynamics, fractionation and molecular weight measurement
402. Physical Chemistry of Polymers II. 4 hrs. Prerequisite: PSC 401. Instrumental analysis of polymers, morphology, rheology and structure-property relationships
410. Safety Principles and Procedures in the Chemical Sciences. 1 hr . Common laboratory hazards and their remediation
450. Polymer Characterization. 3 hrs. Prerequisites: CHE 256/L, PHY 202/L. Macromolecular chemical structure and morphological characterization using thermal, spectroscopic and X-ray diffraction techniques
450L. Laboratory for Polymer Science \(\mathbf{4 5 0} .2 \mathrm{hr}\). Prerequisite: PSC 410. Corequisite: PSC 450
470. Surface Coatings. 4 hrs. Prerequisite: PSC 302. Study of the physical and chemical properties of the pigments, binders, solvents and additives employed in surface coatings; dispersion techniques, surface preparation, paint testing, application techniques and surface coatings analysis are also discussed
470L. Laboratory for Polymer Science 470.1 hr. Corequisite: 470
475. Biomaterials. 2 hrs. An introduction to the basic concepts of biopolymers-biomaterials systems.
480. Polymer Kinetics. 3 hrs. Prerequisite: PSC 302. Introduction to polymerization kinetics and reactor design
490. Special Projects in Polymer Science. 1 hr. Prerequisites: PSC 302, 342L, PHY 202/L. Individual research. Prospectus is prepared and research plan is executed with final report required (Students undertaking a Seniors Honor Project will enroll in PSC H490.)
490L. Laboratory for Polymer Science 490. 3 hrs. Prerequisite: PSC 410. Corequisite: PSC 490
491. Special Projects in Polymer Science. 1 hr. Prerequisites: PSC 490/L. Individual research. Prospectus is prepared and research plan is executed with final report required (Students undertaking a Seniors Honor Project will enroll in PSC H491.)
491L. Laboratory for Polymer Science 491. 3 hrs. Prerequisite or corequisite: PSC 410. Corequisite: PSC 491
492. Special Problems. 3 hrs. Prerequisites: PSC 302, 342L, PHY 202/L. To include a survey of such topics as thermally stable polymers, silicone elastomers, emulsion polymers, controlled biocide release from polymers, water-soluble high molecular weight polymers and photochemistry

\section*{PSYCHOLOGY (PSY)}
101. Foundations of Personal Development. 3 hrs. An introduction to the principles of human development. Does not apply toward major requirements
110. General Psychology. 3 hrs. Open to freshmen. An introduction to the scientific study of human behavior and experience (JC 1513)
210. Introduction to Social and Rehabilitation Services (SRS). 3 hrs. Acquaints students with the broad field of SRS via a review of relevant philosophy and history, legal mandates and the role of SRS in contemporary applied sciences; students will be required to participate in one of two assignments designed to facilitate personal, interpersonal and vocational development
231. Psychology of Personal Adjustment. 3 hrs. Prerequisite: PSY 110. Understanding of the problems people face in our society, and the diverse ways in which they respond to these problems
251. Careers in Psychology. 3 hrs. Prerequisite: PSY 110. Overview of careers in psychology and the application of psychological methods and principles to a number of occupational fields
270. Child Psychology. 3 hrs. Prerequisite: PSY 110. Study of the child through the elementary years, emphasizing principles and problems of development
275. Developmental Psychology. 3 hrs. Prerequisite: PSY 110. A study of the course of growth and development throughout the life span, with emphasis on principles of development
301. Introduction to Job Seeking. 1 hr. Prerequisite: PSY 110. To acquaint student with job seeking techniques including (a) development of an adequate resumé and (b) the acquisition of job interview skills
312. Counseling Theory and Practice. 3 hrs. Prerequisite: PSY 110 or equivalent. Emphasizes theories and principles underlying the practical application of various helping techniques
313. Vocational Development. 3 hrs. Prerequisite: PSY 110. An introduction to the study of vocational development, occupational structure and job analysis
330. Principles and Processes of Case Management. 3 hrs. Prerequisite: PSY 110. This course focuses on the coordination of specific functional tasks associated with rehabilitation services.
331. Medical Aspects of Rehabilitation. 3 hrs. Prerequisite: PSY 110. An introduction to the chronically disabling conditions both from the viewpoint of treatment processes and individual adjustment
360. Introduction to Statistics for the Behavioral Sciences. 3 hrs. Prerequisite: PSY 110. An introduction to the principles and techniques of statistics commonly employed in the behavioral sciences
361. Research Methods. 3 hrs. Prerequisite: PSY 110, 360. Introduction to experimental methodology with application to various areas of psychology (WI)
372. Adolescent Psychology. 3 hrs. Prerequisite: PSY 110. Psychological development of the individual during the adolescent years
374. Educational Psychology. 3 hrs. Prerequisite: PSY 110. Application of psychological methods, facts and principles to education
385. Applied Behavior Analysis. 3 hrs. Prerequisites: PSY 110 and permission of instructor. Application of the principles of applied behavior analysis to problems involving human behavior change
400. Health Psychology. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. The study of psychology's contributions to enhancement of physical health, prevention and treatment of illness and identification of illness risk factors
411. Testing and Assessment. 3 hrs. Prerequisite: PSY 110, 360. Introduction to theory and techniques of psychological testing and assessment
413. Multicultural Counseling. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. Examines cultural diversity in North American society with focus on implications for counselors and mental health service providers
418. History and Systems of Psychology. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. Review of the history of psychology and intensive study of current systems of psychology; primarily for senior psychology majors; this is a capstone course for psychology majors
420. Sensation and Perception. 3 hrs. Prerequisite: PSY 110, 426; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. A survey of sensory and perceptual processes with emphasis on the visual system
422. Psychology of Learning. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. A study of the basic problems, theories, concepts and research in the areas of human and animal learning
423. Group Procedures. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. Introduction to the fundamentals of developmental group work with emphasis on individual behaviors in a group setting
424. Animal Behavior. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. Study of animal behavior with emphasis on the comparison of psychological processes along the phylogenetic scale
425. Cognitive Psychology. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. An overview of contemporary research and theories concerning the structure and processes of the mind
426. Behavioral Neuroscience. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. Relationships between physiological functions, especially those of the nervous system, and emotional behavior motivation and learning
427L Laboratory Techniques in Behavioral Neuroscience. 3 hrs. Prerequisite: Permission of instructor; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair, experimental techniques in neurophysiology, neuropharmacology and behavioral research; may be taken as BSC 456L
432. Behavioral Interventions. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. An introduction to behavioral interventions as applied to normal and deviant behavior across different environmental settings
433. Workshop in Counseling Procedures. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. A workshop to familiarize counselor personnel with new and innovative procedures in facilitating client development
435. Alcoholism and Drug Abuse Intervention. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. Intervention strategies with emphasis on the alcoholic
436. Abnormal Psychology. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade of C or better, or permission of department chair. An introduction to the study of abnormal behavior
444. Cetacean Behavior and Cognition. 3 hrs. A comprehensive review of the literature on the behavior, communication and cognitive abilities of whales and dolphins
450. Social Psychology. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. Study of social influences on personality development and perceptual- cognitive processes and social motivation
451. Survey of Industrial and Organizational Psychology. 3 hrs. Prerequisite: PSY 110. (PSY 360 recommended); additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair; applications of psychological principles and methods to problems of industry
452. Sleep and Behavior. 3 hrs. Prerequisite: Permission of instructor; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. A study of sleep and behavior from the perspective of the major disciplines within psychology
455. Psychology of Personality. 3 hrs. Prerequisites: PSY 110; additional prerequisite for PSY major: PSY 360 with grade C or better, or permission of department chair. Different theoretical approaches to the development of the mature personality
456. Psychology of Aging and Dying. 3 hrs. Prerequisite: PSY 110 and Permission of Instructor; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. Study of problems and attitudes concerning aging and death
457. Psychology of Religion. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY major: PSY 360 with grade C or better, or permission of department chair. An examination of modern psychological perspectives on religious beliefs, experiences, and practices
460. Advanced Data Analysis. 3 hrs. Prerequisite: PSY 360; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. The conceptual foundations of statistical procedures commonly used in behavioral research will be extensively reviewed; use of statistical packages will be a major focus
+462-+463. Field Practicum I, II. 3-6 hrs. Prerequisite: PSY 110 and Permission of instructor. Individual field practicum in an institutional or agency setting
470. Psychology of Gender. 3 hrs. Prerequisite: PSY 110; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. Examination and critical analysis of the role of gender in psychological theories of personality and behavior
482. Moral Development in Childhood and Adolescence. 3 hrs. Prerequisites: PSY 110 and permission of instructor; additional prerequisite for PSY majors: PSY 360 with grade C or better, or permission of department chair. A study of the major psychological theories of moral development
491. Research in Psychology. 1-6 hrs. Consent of Instructor: Directed independent study and/or supervised research assistance in an area of interest. A maximum of 12 hours of 491 may count toward the degree. P/F grading only.
492. Special Problems in Psychology. 1-6 hrs. Prerequisites: PSY 110 and the consent of instructor. Used for speciality topic classes for which courses are not offered currently. (Students undertaking a Seniors Honors Project will enroll in PSY H492.)
493. Advanced Behavioral Research Methods. 3 hrs. Prerequisites: PSY 110, PSY 360, PSY 361, and the consent of the instructor. Students will learn to conduct and report original research
498. Senior Thesis. 3 hrs. Prerequisite: PSY 110 and permission of department chair and instructor. The design and implementation of a research study or other scholarly work appropriate to the field of psychology
499. British Studies. 3-6 hrs

\section*{REAL ESTATE AND INSURANCE (REI)}

Enrollment in Real Estate and Insurance courses requires at least junior standing
325. General Insurance. 3 hrs. Nature of risk, its measurement and the insurance mechanism as a device for handling risk with reference to the principal types of coverage
330. Real Estate Principles. 3 hrs. An introduction to the field of real estate covering principles of law, valuation, management, financing and brokerage of real estate
340. Real Estate Law. 3 hrs. Prerequisite: BA 200. The law of real property and the law of real estate brokerage
432. Real Estate Finance. 3 hrs. A study of the sources of real estate funds and analytical techniques for investment decision-making
434. Real Estate Valuation. 3 hrs. Theory and practice of real estate valuation
492. Special Problems in Real Estate and Insurance. 3 hrs. Prerequisite: Consent of instructor. Individual study of an approved topic in real estate and insurance. (Students undertaking a Senior Honors Project will enroll in REI H492.)
498. International Insurance Seminar Abroad. 3 hrs. Prerequisite: Consent of program director. Conducted abroad: a series of lectures and discussions involving authorities on international insurance issues and practices
499. International Insurance Research Abroad. 3 hrs. Prerequisite: Consent of program director. A research course in international insurance offered for students enrolled in REI 498

\section*{RELIGION (REL)}
131. Comparative Religion. 3 hrs. The study of religion as an aspect of human culture with attention to both Christian and non-Christian religions
303. Introduction to Islam. 3 hrs. This courses aquaints students with Islamic religion, philosophy, culture and history
304. Survey of Islamic History. 3 hrs. To provide undergraduate students the opportunity to learn about the evolution of Islamic history and culture
320. Tibetan Religions. 3 hrs. Prerequisite: REL 131. An examination of some of the varieties of religious forms found in Tibetan culture areas following historical, anthropological and philosophical approaches
322. Native American Religions. 3 hrs. This course surveys varieties of religiosity found in the indigenous western hemisphere, both contemporary and historical
324. Religion and Animals. 3 hrs. This comparative religions course explores the roles of nonhuman animals in human religions and societies
326. Religions of India. 3 hrs. Prerequisite: REL 131. This course surveys the variety of religions in India including Brahmanism, Hinduism, Buddhism, Jainism, Islam, Sikhism, and Christianity.
333. The Hebrew Bible. 3 hrs. A study of the major themes and history of the Jewish religion
334. New Testament. 3 hrs. In this course students are introduces to the academic study of the New Testament through critical readings of primary and secondary texts
335. The Life of Jesus. 3 hrs. A study of the major themes and history of the Christian religion
336. The Christian Tradition. 3 hrs. This course provides the student with a survey of the Christian religion
338. The American Religious Experience. 3 hrs. This course provides the student with a survey of the religious phenomena in America
350. Religion and Violence. 3 hrs. A study of the global phenomena of religiously motivated violence by tracing its history, assessing the current situation and considering prospects for the future
351. Theories of Religious Experience. 3 hrs. A study of the nature of the religious phenomena as it is reflected in human experience, including responses to the critique of both modernism and postmodernism
424. Religion and Healing. 3 hrs. This course studies several examples of religious healing practices found in ethnographic literature creating a dialogue between indigenous and academic theories of healing
430. Buddhism. 3 hrs. Prerequisite: REL 131. This course surveys Buddhist religions and cultures. Topics include Indian origins, philosophical schools, ritual practice, and historical development.
432. Mysticism. 3 hrs. Prerequisite: REL 131. A course exploring mystical practices as found in ethnographic texts. Students pursue an interdisciplinary approach drawing on several models of mysticism
445. Modern Islamic Thought. 3 hrs. An examination of Islamic political movements and their development. Attention will be paid to law, government, relations with non-Muslims and the ethics of violent conflict
446. Women in Islam. 3 hrs. A study of Muslim views of women, focusing on scripture, law, early Islamic history and the works of reformers and Islamists in the Middle East and South Asia
460. Global Religious Ethics. 3 hrs. This course engages the student in the process of cross cultural, inter-religious ethics formation, by which a comparative analysis of various religiously based ethical systems leads to a consensual statement
480. Senior Capstone in Religion. 3 hrs. A capstone course for religion majors, focusing on advanced content and method in the study of religion.
490. Issues in Religion. 3 hrs. An examination of specific problems within the broad spectrum of contemporary religious concern; may be taken for a total of 9 hours
492. Special Problems. 1-3 hrs. Directed individual study; may be taken for a total of nine hours
499. Religious Studies Abroad. 3-6 hrs. The study of religious themes in various parts of the world; offered abroad through the Center for International Education

\section*{RESEARCH AND FOUNDATIONS (REF)}

\section*{(Educational Foundations)}
400. Public Education in the United States. 3 hrs. Prerequisite: Admission to teacher education (gold card). An orientation to teaching as a profession. Teacher education majors must be formally admitted to the teacher education program
416. Utilization of Audiovisual and Media Equipment. 3 hrs. A general course for teachers with emphasis upon use, production, and selection of sound and visual classroom media
469. Tests and Measurements. 3 hrs. Prerequisite: Admission to teacher education (gold card). Considers evaluative practices in education. Teacher education majors must be formally admitted to the teacher education program

\section*{SCIENCE EDUCATION (SME)}
+432. Science for Elementary Teachers. 3 hrs. Prerequisites: Admission into the teacher education program (Gold Card). An examination of methods and techniques of teaching science to elementary students.
435. Marine Science for Elementary Teachers. 3 hrs. Prerequisite: Permission of instructor (Same as MAR 458)
453. Earth and Environmental Science for Intermediate School Teachers. 3 hrs. Prerequisite: Earth and environmental science background or permission of the instructor
454. Biological Sciences for Intermediate School Teachers. 3 hrs. An examination of subject matter, techniques and methods for teaching the life sciences
455. Physical Science for Intermediate School Teachers. 3 hrs. An examination of the subject matter, techniques and methods for teaching physical sciences
460. Methods in Teaching Science - Secondary. 3 hrs. Designed to familiarize teachers with current trends, methods and techniques of teaching science to secondary school students
+461. Computers and Technology in Science and Mathematics Teaching. 3 hrs . An examination of software, literature, research and strategies
+489. Student Teaching in Science I. 6 hrs. Corequisite: SME 490. Field experience in teaching science in the secondary grades
+490. Student Teaching in Science II. 6 hrs. Corequisite: SME 489. Field experience in teaching science in the secondary grades
492. Special Problems. 1-3 hrs. A problem study to be approved by the center director

\section*{SOCIAL WORK (SWK)}
300. Social Service Systems. 3 hrs. Study of social welfare systems as society's response to social problems
301. Introduction to Social Work. 3 hrs. Introduction to Social Work as a profession and to its practice methodologies, with an emphasis on the Generalist Method
315. Human Diversity in a Changing World. 3 hrs. Cultural, social and psychological implications of diverse lifestyles for social work practice; differences/ similarities among various cultures and implications for social work practice are presented
329*. Interviewing and Recording. 3 hrs. Prerequisites: Social Work Major and three hours of English electives (ENG 332, 333, IT 200). A minimum 2.5 Southern Miss GPA. Fundamentals of good oral and written communication skills for social workers presented in a laboratory setting
330*. Social Work Practice I. 3 hrs. Prerequisite: A minimum 2.5 Southern Miss GPA. Corequisites: SWK 329 and SWK 340. Development of generalist practice skills with a focus on direct services to individuals, families, and groups
331*. Social Work Practice II. 3 hrs. Prerequisites: Social Work Major and SWK 330. A minimum 2.5 Southern Miss GPA. Corequisites: SWK 341. Models of social work practice carried out in organizations and communities with emphasis on macro practice
340*. Human Behavior and the Social Environment I. 3 hrs. Prerequisites: PSY 275 and CHS 430, or BSC 250, 250L, BSC 251, 251L. Corequisites: SWK 329 and SWK 330. A minimum 2.5 Southern Miss GPA. Study of the interrelations of biological, social, cultural, spiritual, environmental and psychological factors in human behavior and their relevance and application to groups, communities and organizations, as well as social work practice

341*. Human Behavior and the Social Environment II: Social Work, Social Justice, and Human Rights. 3 hrs. Prerequisite: SWK 340. A minimum 2.5 Southern Miss GPA. Corequisite SWK 331. Courses examines the dynamics of oppression and the relationship of social justice considerations to the profession of social work and to changing the environment(s) in which people struggle to meet their needs and exercise their human rights
399. Civic Engagement/Social Justice: The Service Route. 6 hrs. Prerequisite: Permission of instructor. The course examines civic engagement as a response to social and economic injustices. The Service Route Program engages students with community
400*. Social Welfare Policy and Analysis. 3 hrs. Prerequisites: SWK 331, SWK 341. A minimum 2.5 Southern Miss GPA. Corequisites: SWK 410 and SWK 420. Examination of the construction, analysis and implementation of social welfare policy at local, state and federal levels
405. Social Work with High Risk Populations. 3 hrs. Prerequisite: A minimum 2.5 Southern Miss GPA. Introduces students to case management services to selected high-risk populations; focuses on models, practices, roles, assessments, interventions and emerging trends
410. Social Work Theory and Best Practice. 3 hrs. Prerequisites: SWK 331 and 341. Corequisites: SWK 400 and 420 . Overview of practice theories providing the foundation to social work practice with children, adults, and families.
411. Spirituality in Social Work Practice. 3 hrs. This course addresses issues of spirituality and religion in the practice of generalist social work.

420*. Methods of Social Work Research. 3 hrs. Prerequisites: MAT 101 and CHS 440 or CSS 211 or PSY 360. A minimum 2.5 Southern Miss GPA. Corequisites: SWK 400 and SWK 410. Methods of data collection, analysis, interpretation and reporting in preparation for the evaluation of social work practice and research
421. Social Work: Grief and Bereavement. 3 hrs. Prerequisite: A minimum 2.5 Southern Miss GPA. This course will provide a framework for critical analysis of the dynamics of healthy grief and bereavement
430*. Field Education. 9 hrs. Prerequisites: Must have completed 112 hours of the required university core. A minimum 2.5 Southern Miss GPA. Corequisite: SWK 431. Internship in a social service agency to provide experience in direct service to client systems and to enhance and develop generalist practice skills

431*. Field Education Seminar. 3 hrs. Corequisite: SWK 430. A seminar designed to enable students to further develop generalist practice skills and integrate professional knowledge, values, skills and theory with practice
435. Grant Writing for Social Workers. 3 hrs. Introduce students to the principles of grant proposal development and design; the course culminates in students producing a fundable grant proposal in human service field
488*. Social Work and First Nations/Indigenous People. 3 hrs. Prerequisite: SWK 330. Examines issues of special significance to social work practice in working with First Nations/Indigenous People
492*. Special Problems. 3 hrs. (May be repeated up to 6 hrs.) Allows a student or a group of students to study issues of special significance for social work practice that are not normally addressed by regular courses
493*. Crisis Intervention. 3 hrs. Prerequisite: SWK 330. Theories and interventions for the helping professional to assist the client in coping with various crises
494*. Social Work with Children and Families. 3 hrs. Prerequisite: SWK 330. Overview of child welfare systems providing services to children and their families along with practice strategies
495. Human Rights and Social Development in Jamaica. 4 hrs. The study of social development and social welfare efforts to address social problems in Jamaica along with agency visits and service learning opportunities
496*. Social Work Practice in Schools. 3 hrs. Prerequisite: SWK 330. Examines the challenges and opportunities of social work practice in education and the roles and functions of social workers within a complex ecological system of home/school/community; addresses the impact of issues such as violence, AIDS, physical and sexual abuse, drugs, and racism
497*. Social Work Practice and Family Violence. 3 hrs. Prerequisite: SWK 330. Examines family violence and suggests strategies for social work intervention with violent families, including those involving child abuse and neglect, spouse abuse and elder abuse as viewed from the dual perspectives of societal concerns and interventions, including policies and programs and work with individual families
*Majors Only

\section*{SOCIOLOGY (SOC)}
101. Understanding Society: Principles of Sociology. 3 hrs. Designed to give a general overview of the perspectives, concepts, and methodology of sociology. (CC 2113)
214. The Family. 3 hrs. An analysis of the structure and functions of the family as an institution and the factors making for family change
240. Social Problems. 3 hrs. A study of representative contemporary problems, with emphasis on causes which arise from cultural patterns and social change. (CC 2123, 2133)
301. Wealth, Status and Power. 3 hrs. An introduction to the study of social stratification in society, focusing on theoretical explanations for the unequal distribution of wealth, status and power in the United States
302. Social Interaction. 3 hrs. A sociological analysis of human interaction. Topics include childhood socialization, nonverbal communication and the relationship of presentational styles and social contexts
310. Urban Sociology. 3 hrs. An analysis of the nature of urban society and the factors shaping it, including the influence of urban ecology and ecological processes
311. Rural Sociology. 3 hrs. A study of the structure, institutions and social processes of rural society, and of the effect of urbanization on rural society
315. Sociology of Religion. 3 hrs. A study of religion as a social institution, its internal development, relationships to other institutions and its cultural and social significance in modern societies
333. Field Work Practicum. 3 hrs. Arr. Designed to provide the student with practical field experiences in a career-oriented area
340. Deviant Behavior. 3 hrs. Examination of how conceptions of deviance originate and persist through the process of social interaction, with emphasis on societal reactions to deviance and the adaptation of deviants to society
341. Criminology. 3 hrs. A study of causes, treatment and prevention of crime; deals with criminology, penology and criminal legislation
343. American Immigration. 3 hrs. This course will focus on the historical and current impact of foreign immigration to the U.S.; it will also explore the immigrant perspective and highlight specific groups.
350. Race and Ethnicity. 3 hrs. An examination of the central topics in the sociology of race and ethnicity with a focus on historical patterns, social change and current issues
355. Collective Behavior and Social Movements. 3 hrs. A study of the ways in which collective behavior and social movements relate to socio-cultural change
360. Globalization. 3 hrs. An introduction to globalization as it relates to various dimensions in the modern world including politics, economics, social and cultural diversity, human rights, and the environment.
401. Senior Seminar in Sociology. 3 hrs. Prerequisites: SOC 101, SOC 462, SOC 482. Topical seminar in which students read, discuss and write about a theme tied to central areas of sociology; Capstone course; offered in spring
405. Nonprofits and Social Change. 3 hrs. This course will focus on the role of nonprofit organizations in meeting the needs of American society
410. Sociology of Sport. 3 hrs. The examination of sport as a social institution and cultural phenomenon; topics include sport and the media, sports violence, labor relations in sport and sport in educational settings
414. Issues in the Family. 3 hrs. The objective of this course is to study in depth a specific issue affecting the institution of the family through the examination of social policy initiatives and research.
415. Sociology of Gender. 3 hrs. A study of the relationship between gender and broader cultural patterns in various societies
421. Special Sociological Topics. 3 hrs. Variable content; may be repeated three times in separate topical offerings
423. Sociology of Health. 3 hrs. An analysis of the field of health and health care delivery from a sociological perspective
424. Sociology of Aging. 3 hrs. A survey of demographic, social and cultural aspects of aging, with particular emphasis on American society and the problems encountered by older persons
425. Food, Culture, and Society. 3 hrs. This course will focus on all the ways food is more than a means of human sustenance, such as the role of food in the expression of identity and the way we live.
426. Sociology of Education. 3 hrs. A comprehensive study of the educational institution, and its relationship to the community and society
427. Sociology And Film. 3 hrs. This course explores the world of film from a sociological perspective, including how to interpret representations (i.e. race, class and gender) in film, and their influence.
430. Political Sociology. 3 hrs. A study of politics as a social institution, its relationship with other institutions and its place in a changing society
444. Juvenile Delinquency. 3 hrs. A study of the causes and nature of juvenile delinquency, the development of the juvenile court, probation and other rehabilitative programs
450. Social Psychology. 3 hrs. A study of how the thoughts and behaviors of individuals are influenced by the actual or implied presence of others
460. Quantitative Methods. 3 hrs. A survey of quantitative research techniques, focusing on descriptive and inferential statistics and computer applications
461. Population. 3 hrs. An introduction to demography, analyzing significant changes in population composition
462. Methods of Social Research. 3 hrs. A study of the production and interpretation of social research, with an emphasis on the relationship of theory and method, offered in fall.
464. Qualitative Research Methods. 3 hrs. An introduction to qualitative research methods in sociology through hands-on involvement in research. May be repeated up to nine hours
471. Social Institutions. 3 hrs. A study of selected American social institutions, focusing on class and power structures, the rise of post-industrial society, religious and moral divisions, and democratic individualism
475. Social Inequality. 3 hrs. An examination of research and theory in social differentiation, class, status, power, and mobility; analysis of inequality and the effects of socioeconomic status on behavior and social organization
482. Sociological Theory. 3 hrs. A study of classical and contemporary social theory, focusing on selected theorists (e.g., Weber, Durkheim, Marx, Merton, and Goffman) and selected topics, including anomie and alienation, the rise of capitalism, theories of crime and concepts of self, offered in fall.
489. Caribbean Studies. 3 hrs. Variable content. Lecture series and study in the Caribbean under the auspices of International Programs
492. Special Problems. 1-3 hrs. To be used to pursue specialized interests for which courses are not offered. Must be approved by the department chair (Students undertaking a Seniors Honor Project will enroll in SOC 492H.)
499. British Studies. 3-6 hrs. Variable content. Lecture series and research offered abroad under the auspices of International Programs

\section*{SPECIAL EDUCATION (SPE)}
121. Introduction to Field Experience in SPE. 3 hrs. Exploration of career requirements and possibilities in special education through guest speakers, panel discussions, lecture and field trips
400. Psychology \& Education of Exceptional Children. 3 hrs. Prerequisite: Gold card. An introduction to exceptional children focusing on characteristics, approaches and policies relating to their education and citizenship
401. Systematic Interventions for Challenging Behaviors. 3 hrs. This course is a specialized study in the use of the behavioral approach to manage behavior, both social and academic, of students with disabilities in the classroom.
401L. Practicum Interventions for Challenging Behaviors. 1 hr. Prerequisites: Gold Card. In-depth clinical experiences in using the behavioral approach to manage behavior, both social and academic, of students with disabilities in the school environment.
402. General Teaching Methods in Special Education. 3 hrs. Methods course examining current and research-validated teaching strategies, materials and methodology for students with high-incidence disabilities
403. Educational Evaluation of Exceptional Children. 3 hrs. Prerequisites: Gold Card; pre-requisites: REF 400; SPE 400, 402, 430 ,and 498. Co-requisites SPE 301, SPE 401, SPE 331, SPE 431.Current and research-validated issues relating to the assessment process, technical aspects of assessments, test interpretation and relevance to instructional programming
404. Language and Literacy: Students with Disabilities. 3 hrs. This course focuses on language development and the relationship between language and reading acquisition for students with disabilities. Students will learn concepts central to typical and atypical language development; language achievements at different ages; concepts of emergent literacy, models of reading acquisition and skilled reading
405. Early Intervention for Children with Special Needs. 3 hrs. Overview of characteristics and assessment of children birth to 5 with special needs and individualized programming for children and their families in a range of settings
410. Reading and Writing for Students with Disabilities. 3 hrs. This course focuses on explicit teaching procedures, direct instruction, and instructional design principles that apply to reading and writing. Proficiency in the development of instructional lessons, monitoring of progress through curriculum-based measures and data-based decision making is required.
410L. Practicum: Reading \& Writing Students w/Disabilities. 1 hr . Prerequisites: Gold Card. Application of reading and writing strategies for students with disabilities in school settings.
411. Mathematics for Students with Disabilities. 3 hrs. This course focuses on explicit teaching procedures, direct instruction, and instructional design principles that apply to mathematics. Proficiency in the development of instructional lessons, monitoring of progress through curriculum-based measures and data-based decision making is required.
411L. Practicum: Math for Students with Disabilities. 1 hr. Prerequisites: Gold Card. Application of mathematics strategies for students with disabilities in school settings.
420. Introduction to Severe/Low Incidence Disabilities. 3 hrs. This course is designed to teach underlying philosophical and foundational bases for services for individuals with severe/low incidence disabilities in a variety of settings and across the life span. Characteristics of the population as well as professional roles and responsibilities are discussed.
421. Program Development: Severe Disabilities. 3 hrs. Prerequisite: SPE 420. This course focuses on quality program development and planning for individuals with severe disabilities across all ages and life domains.
422. Skill Development Strategies: Severe Disabilities. 3 hrs. Prerequisites: SPE 420, SPE 421. This course is designed to teach strategies for skill development of individuals with severe disabilities across all life domains.
430. Introduction to High-Incidence Disabilities. 3 hrs. In-depth exploration of the social, emotional, physical and learning characteristics of students with highincidence disabilities
431. Teaching Academics to Students with Disabilities. 3 hrs. This course will develop the skills and knowledge needed by beginning special education teachers to teach general curriculum content to students with high-incidence disabilities
431L. Practicum: Teaching Academics. 1 hr . Prerequisites: Gold Card. In depth clinical experience to develop skills and knowledge for teaching general curriculum content to students with high -incidence disabilities
442. Transition/Life Skills: Individuals with Disabilities. 3 hrs. Philosophy, policy, and methodology for positive transitions to adulthood focusing on communcation, self-determination, employment, daily living, and post-secondary education. Writing Intensive
442L. Practicum: Transition/Life Skills. 1hr. Prerequisites: SPE 121, SPE 400, SPE 402, SPE 430, Gold Card. Co-requisites for licensure majors: SPE 442. In depth clinical experience to facilitate positive transitions to adulthood including communication, self-determination, employment, daily living, and postsecondary education
451. Classroom and School Management Systems/Strategies. 3 hrs. Major theories of classroom management techniques for structuring classroom and school environments to promote beneficial learning and social behaviors
451L. Practicum for Classroom Management. 1 hr. Prerequisites: SPE 121, SPE 400, SPE 402, SPE 430, Gold Card. Corequisite: SPE 451
460. Characteristics and Education of Gifted Students. 3 hrs. Study of gifted populations to include cognitive and affective characteristics, educational options and assessment procedures
461. Instruction of High Ability and Gifted Students. 3 hrs. Instructional strategies for maximizing the potential of high ability and gifted students in traditional classroom settings
470. Legal Aspects of Special Education. 3 hrs. Pre-requisites: SPE 121, 400, 402, 430. This course focuses on the legal and advocacy knowledge needed by special education teachers in today's public and private schools
477. Developmental Disabilities in Early Childhood. 3 hrs. Interdisciplinary view of developmental delays/disabilities in infancy/early childhood including etiology, law/policy, ethics and early intervention
478. Specialized Studies in Developmental Disabilities. 1-6 hrs. Specialized study and skill acquisition in the area of developmental disabilities; topics vary
480. Student Teaching: Mild/Mod Disabilities/Lower Grades. 6 hrs. Prerequisites: Gold Card, completion of all required courses. Corequisite: SPE 482. Student teaching in Special Education with students with mild/moderate disabilities in grades K-6. Capstone, Writing Intensive.
481. Student Teaching: High-Incidence Disabilities. 6 hrs. Pre-requisites: completion of all required coursework in program of study; student teaching experience working with students with high-incidence disabilities
482. Student Teaching Mild/Mod Disabilities: Upper Grades. 6 hrs. Prerequisites: Gold Card, completion of all required courses. Corequisite: SPE 480. Student teaching in Special Education with students with mild/moderate disabilities in grades 7-12. Capstone, Writing Intensive.
492. Special Problems in Special Education. 1-3 hrs. A consideration of special interest areas related to individuals with exceptionalities. (Students undertaking view of developmental delays/disabilities in infancy/early childhood including etiology, law/policy, ethics and early intervention); students undertaking a Senior Honor Project will enroll in SPE 492H
497. Professional Collaboration in DD Services. 3 hrs. Pre-requisites: Upper-level undergraduate students only. Study of the interdependent collaboration of relevant disciplines in training, service and research for persons with developmental disabilities
498. Families of Individuals with Disabilities. 3 hrs. Interdisciplinary study of families of individuals with disabilities including theories and procedures for collaboration which leads to positive outcomes and mutual empowerment

\section*{SPEECH AND HEARING SCIENCES (SHS)}

\section*{201. Introduction to Phonetics. 3 hr .}
202. Fundamentals of Speech and Hearing Sciences. 3 hrs

202L. Fundamentals of Speech and Hearing Sciences Laboratory. 1 hr
211. Introduction to Communication Disorders. 3 hrs
221. Introduction to Audiology. 3 hrs
301. Language and Speech Development. 3 hrs
302. Anatomy and Physiology of the Hearing Mechanism. 3 hrs
303. Anatomy and Physiology of the Speech Mechanism. 3 hrs
306. Basic Neuroanatomy in Speech-Language Pathology. 3 hrs. Prerequisites: SHS 302, 303 or permission of instructor
308. Instrumentation in Speech and Hearing Science. 3 hrs. Prerequisites: SHS 202, 202L or permission of instructor
+311. Clinical Assisting-Speech. 1-3 hrs. Clinical experience assisting speech-language pathology clinicians. Prerequisite: SHS 450 and GPA greater than 3.0 or permission of instructor
+312. Clinical Assisting-Education of the Deaf. 1-3 hrs. Prerequisite: Admission to Teacher Education. Clinical experience assisting in education of the deaf
+313. Clinical Assisting-Audiology. 1-3 hrs. Prerequisite: SHS 450. Clinical experience assisting in audiology clinic
323. Basic American Sign Language. 3 hrs. Prerequisites: ENG 101 and 102. Introduction to conversational American Sign Language, its grammar and structure, including skills building in fingerspelling and numbers
329. Intermediate American Sign Language. 3 hrs. Prerequisite: a grade of B or higher in SHS 323 or permission of the instructor. Continued learning of American Sign Language vocabulary and utilization of three-dimensional space in conversation
340. Advanced American Sign Language. 3 hrs. Prerequisite: a grade of B or higher in SHS 329 or permission of instructor. Introduction to the sign language continuum and the use of signed English; lesson plans and/or presentations in American Sign Language and signed English, including fingerspelling, numbers and use of three-dimensional features
350. Academic Signing: Science and Social Studies. 3 hrs. Students will learn science and social studies sign vocabulary, as well as methods of communicating these content area concepts.
410. Intervention Language Disorders. 3 hrs. Prerequisite: SHS 301 and minimum overall 2.25 grade point average
411. Articulation Disorders. 3 hrs. Prerequisites: SHS 201, 301 or permission of instructor, minimum overall 2.25 grade point average
412. Diagnostic Procedures in Speech Pathology I. 3 hrs. Prerequisites: SHS 301 or permission of instructor; minimum overall 2.25 grade point average
421. Aural Rehabilitation. 3 hrs. Prerequisite: SHS 221; minimum overall 2.25 grade point average
422. Teaching Students Who Are Deaf and Hard of Hearing. 3 hrs. Prerequisite: Admission to Teacher Education
425. Psycho-Social Factors Associated with Hearing Impairment. 3 hrs. Prerequisite: Permission of instructor, minimum overall 2.25 grade point average
428. Clinical Audiology I. 3 hrs. Prerequisite: SHS 221, minimum overall 2.25 grade point average.
430. Speech Pathology and the Hearing Impaired Child. 3 hrs. Prerequisite: Minimum overall 2.25 grade point average
431. Language Disorders I: Assessment of Children with Language Disorders. 3 hrs. Prerequisite: SHS 301; minimum overall 2.25 grade point average
432. Language Disorders II: Habilitation of the Aphasic Child. 3 hrs. Prerequisite: SHS 301; minimum overall 2.25 grade point average
433. Language Development with Students Who Are Deaf and Hard of Hearing. 3 hrs.
435. Ora//Aural Communication with Students Who Are Deaf and Hard of Hearing. 3 hrs.
436. Development of Literacy with Students Who Are Deaf and Hard of Hearing. 3 hrs. Prerequisite: SHS 433 or permission of instructor
437. Introduction to Education of the Hearing Impaired. 3 hrs.
450. Student Teaching: Clinical Observation. 3 hrs. Prerequisites: SHS 201, 211, 221, 301, and 431 or 432, or permission of instructor. Prerequisite: Minimum overall 2.25 grade point average. Students observe speech-language pathology, audiology and deaf education testing, and habilitation techniques with a variety of clients. Report writing, analysis of client behaviors, and session planning are stressed. (Section 01 is audiology, Section 02 is speech-language pathology.)
451. Classroom Management in the Deaf Education Setting. 3 hrs. Prerequisite: Admission to Teacher Education. Techniques for structuring the classroom for promoting communication and learning for deaf and hard of hearing students: rights, responsibilities and relationships in the classroom
492. Special Problems. 1-3 hrs. (Students undertaking a Senior Honors project will enroll in SHS 492.)
+495. Student Teaching: Deaf. 6 hrs. Prerequisite: Admission to Teacher Education. Intensive practicum in school setting covering full range of teaching responsibilities with a certified teacher of the deaf
+496. Student Teaching: Deaf. 6 hrs. Prerequisite: Admission to Teacher Education. A continuation of SHS 495
497. Professional Collaboration for Developmental Disability Services. 3 hrs. Prerequisite: Upper-level undergraduate students only. Study of the interdependent contributions of relevant disciplines in training, service, and research
499. British Studies: Comparative Problems in Speech and Hearing Sciences. 3-6 hrs.

\section*{TECHNICAL AND OCCUPATIONAL EDUCATION (TOE)}
441. Foundations of Career and Technical Education. 3 hrs. A foundations course for teaching trade, technical and other vocational subjects
442. Management of the Career and Technical Learning Environment. 3 hrs. Organization and management of students, equipment and physical facilities
443. Design of the Career and Technical Based Instructional Program. 3 hrs. Occupational analysis based design and sequencing of instructional components, and the development of appropriate support materials
444. Development of Career and Technical Instructional Materials. 3 hrs. Selection, development and use of instructional technologies, with an emphasis on media production
445. Delivery of the Career and Technical Instructional Program. 3 hrs. Learning theory based techniques of instructional delivery in the vocational classroom and laboratory
446. Evaluation of Career and Technical Education and Learner Performance. 3 hrs. Development and utilization of various measuring devices and techniques, statistical treatment of data and generation of evaluative reports
449. Student Leadership Development in Career and Technical Education. 3 hrs. A course designed to impart detailed information regarding activities and responsibilities of the vocational student organization adviser
492. Special Problems in Career and Technical Education. 1-3 hrs. Prerequisites: Senior standing and chair's permission
495. Internship in Career and Technical Education. 1-9 hrs. Prerequisite: TOE 441. A nine-semester hour supervised experience for practicing teachers of vocational or technical subjects

\section*{THEATRE (THE)}

Many Theatre courses are offered on a rotation basis. Consult the Undergraduate Curriculum Guide available in the Theatre and Dance office or call 601.266.4994 to request a copy
100. Theatrical Expressions. 3 hrs. An introduction to theatre as an art form reflecting the aesthetic aspects and social conditions of a culture (CC 2233). For nonmajors
103. Introduction to Theatre. 3 hrs. ( 3 hrs. lecture). An introduction to the principles of theater, with involvement in the rehearsal, production and performance process as they apply to major departmental productions (CC-SPT 1213.)
110. Nonmajor's Beginning Acting. 3 hrs. An introductory acting technique course specifically designed for interested non-theatre students
115. Voice for the Actor. 3 hrs. Vocal methods and techniques for use in the theatre
120. Fundamentals of Acting. 3 hrs . An introductory acting technique course using modern scene study and improvisations (CC- SPT-1233)
200. Stagecraft. 3 hrs. Introduction to scenographic theory and techniques with practical application (CC-SPT-2223)

200L. Stagecraft Laboratory. 1 hr. Laboratory for THE 200. Must be taken concurrently
201. Introduction to Costume. 3 hrs. Introduction to theatrical costume theory with its practical application

201L. Costume Laboratory. 1 hr . Laboratory for THE 201. Must be taken concurrently
202. Costumes for the Dance. 2 hrs . Study of costumes in the dance and their effect on performance; basic patterns and construction techniques will be mastered
212. Intro to Technical Lighting and Sound. 3 hrs. Introduction to the technical aspects of lighting and sound engineering; including laboratory sessions

212L. Lighting and Sound Laboratory. 1 hr. Laboratory for THE 212. Must be taken concurrently
215. Stage Dialects. 3 hrs. Prerequisite: THE 115 or consent of instructor. Introduction to stage dialects
+304. Two-Dimensional Makeup. 3 hrs. Painted character makeup
306. Intermediate Stagecraft. 3 hrs. Prerequisites: THE 200. Theory and practice in the utilization of stage scenery, equipment and techniques.
310. Intermediate Acting I. 3 hrs. Prerequisite: THE 120. A continuation of fundamentals of acting on a more intense level, to include character development and technique
315. Introduction to the Musical Theatre Performer. 3 hrs. Prerequisite: THE 115, THE 310. Vocal and physical techniques for the singing actor
320. Directing. 3 hrs. Prerequisites: THE 100 or THE 103 and THE 120, and junior standing or consent of instructor. Fundamental skills in analysis and communication for the stage director
336L. Scene Painting Studio. 3 hrs. Introduces students to organization of paint studio, tools, techniques, and materials for scene painting. Studio work involves execution of typical common surface treatments
361. Beginning Movement. 3 hrs. Performance course designed to cover basic stage movement, physical alignment, body awareness, economy of movement and physical expression of character
401. Costume Design. 3 hrs. Prerequisite: THE 201 or consent of instructor
+403. Advanced Movement. 3 hrs. Prerequisite: THE 361. Focuses on an integrated method of voice, movement and acting training developed by Michael Lugering
405. Stage Combat. 3 hrs. Permission of instructor. Study of a rotating curriculum of weapon disciplines to develop skills require for performance of safe and effective acts of stage violence
406. Scenic Design. 3 hrs. Prerequisite: THE 306. Elements of Scene Design. Play analysis in terms of visualization and style, and the mechanics of developing an effective stage setting
410. Stage Sound Engineering. 3 hrs. Principles and practice in stage sound engineering
411. Advanced Voice for the Actor. 3 hrs. Prerequisite: THE115, THE 215, THE 310 and consent of instructor. Advanced vocal technique studies including indepth work with scansion and verse
412. Stage Lighting. 3 hrs. Prerequisite: THE 306. Theory and application of general and special lighting, color, instrumentation and control
414. Improvisation. 3 hrs. Prerequisite: 310. Prerequisite: THE 310. A performance course using improvisation as a means to free impulse, develop characterization and refine movement
415. Musical Theatre II. 3 hrs. Prerequisite: THE 315. Advanced acting, voice, and movement training for the musical theatre performer
416. Scene Study. 3 hrs. Prerequisites: THE 115, THE 310, THE 361 or consent of instructor. Scene study using contemporary dramatic works
417. Period Acting Styles I. 3 hrs. Prerequisites: THE 115, THE 310, THE 361, and instructor approval. Study of acting styles from ancient Greece through Shakespeare; utilizing speech, movement, acting styles and masks
418. Period Acting Styles II. 3 hrs. Prerequisites: THE 115, THE 310, THE 361 and instructor approval. Study of acting styles beginning with the 17th century, utilizing speech, movement and acting style
420. Advanced Directing. 3 hrs. Prerequisite: THE 320. Advanced techniques for the stage director
427. Survey of Theatre History Part I. 3 hrs. Prerequisites: All 200 level requirements complete or consent of instructor.
428. Survey of Theatre History Part II. 3 hrs. A continuation of THE 427. This course is writing intensive.
429. Dramatic and Performance Theory. 3 hrs. Prerequisites: All 200 level requirements complete or consent of instructor. Examination and evaluation of dramatic and performance theory. This course is writing intensive.
430. Summer Theatre I. 3 hrs. Concentrated applied theatre
431. Summer Theatre II. 3 hrs. A continuation of THE 430
433. Design Studio I. 3 hrs. Prerequisites: THE 200 and 201. Rendering commonly used theatrical materials
434. Design Studio II. 3 hrs. Prerequisite: THE 306. Scenographic techniques
435. Advanced Scene Design. 3 hrs. Prerequisite: THE 406 or consent of instructor. The techniques of scene design as applied to nonrealistic stage settings

440L. Computer Aided Drafting for Theatre. 3 hrs. Prerequisites: THE 200, THE 434 preferred or by permission of instructor. Basic 2D and 3D AutoCad tools. Efficient drafting of ground plans, elevations and technical drawings for theatre
445. Advanced Stage Lighting. 3 hrs. Prerequisite:THE412
450. The Audition Process. 3 hrs. Prerequisites: THE 310, THE 361p and consent of instructor. An acting class designed to help prepare students for professional auditions and interviews
451. The Rehearsal Process. 2 hrs. Prerequisites: THE 416 and consent of instructor. An acting class designed to dissect and analyze the rehearsal process from casting through production
460. Costume Design Studio. 3 hrs. Prerequisite: THE 401 or consent of instructor. Projects in designing costumes for plays, opera and dance; emphasis placed on costume designs as an element in a total production concept
+461. Three-Dimensional Makeup. 3 hrs. Prerequisites: THE 304 or consent of instructor. Projects in makeup design and execution; emphasis placed on threedimensional makeup techniques for theatre, television and film
471. Performance and Production Internship. 1-9 hrs. May be taken for a total of nine hours. Professional experience in residence with approved professional organizations
475. From Idea To Action - Senior Capstone Experience. 3 hrs. Provides an opportunity for the Theatre student to employ and demonstrate mastery of, the analytical and creative tools accumulated as a Theatre student. Writing Intensive
481. Repertory Theatre. 3-9 hrs. Participation in the analysis and preparation of the performances of three plays in repertory. Student must enroll in three 3-hour sections
482L. Practicum in Box Office and Publicity. 1-3 hrs. May be taken for a total of nine hours
483L. Practicum in Technical Theatre. 1-3 hrs. May be taken for a total of nine hours
484L. Practicum in Lighting and Sound Engineering. 1-3 hrs. May be taken for a total of hours
485L. Practicum in Properties. 1-3 hrs. May be taken for a total of nine hours
486L. Practicum in Design. 1-3 hrs. May be taken for a total of nine hours
488L. Practicum in Acting and Directing. 1-3 hrs. May be taken for a total of nine hours
489L. Practicum in Costume and Makeup. 1-3 hrs. May be taken for a total of nine hours
492. Special Problems. 1-3 hrs. To allow individual students or groups of students to study special advanced problems in theatre not normally addressed by regular courses (Students undertaking a Senior Honors Project will enroll in THE H492.)
497. Theatre Exchange Studies Abroad. 9-15 hrs. Opportunity to study theatre for one semester in an approved exchange program abroad. Offered under auspices of Center of International Education
499. British Studies in Theatre. 3-6 hrs

\section*{THERAPY (THY)}
411. Introduction to Kinesiotherapy. 3 hrs. An introduction to the theory of organizing and conducting kinesiotherapy as it applies to physical and mental rehabilitation
412. Kinesiotherapy I. 3 hrs. Prerequisite: Admission to specialization, grade of B or better in HPR 301 and 301L. Emphasis placed on physical evaluation procedures of spine and extremities, musculo-skeletal function, goniometry and gait analysis
413. Kinesiotherapy II. 3 hrs. Prerequisite: Admission to specialization, grade of B or better in HPR 301 and 301 L; grade of C or better in HPR 308 and 308L. Rehabilitation as a part of the comprehensive medical core and its application in restoration of physical and mental impairments towards functional independence
421. Clinical Experience Seminar. 2 hrs. Arr. Seminar class discussing various rehabilitation and professional issues in kinesiotherapy. May be repeated twice. To be taken concurrently with THY 460 and 470
451. Neurological and Pathological Foundations in Kinesiotherapy. 3 hrs. Prerequisite: Grade of C or better in BSC 250, 250L 251, and 251L. The introductory study of neuro sciences and pathology of diseases commonly encountered by kinesiotherapists
+460.Clinical Experience I. 10 hrs. Prerequisites: Completion of all course requirements except THY 421 and 470 ; GPA of at least 2.8. Extensive field-based internship in kinesiotherapy; includes application of theory into practical experience in various rehabilitation and wellness programs; THY 421 must be taken concurrently; student must provide personal liability insurance
+470.Clinical Experience II. 10 hrs. Prerequisites: Completion of all course requirements except THY 421; GPA of at least 2.8. Extensive field-based internship in kinesiotherapy. Internships include application of theory into practical experience in various rehabilitative and wellness programs; THY 421 must be taken concurrently; student must provide personal liability insurance
477. Developmental Disabilities in Early Childhood. 2 hrs. Overview of contributing factors to atypical early development, identification and management of atrisk conditions, legal/ethical issues and legislation/litigation
478. Specialized Studies in Developmental Disabilities. 1-6 hrs. Specialized study and skill acquisition in the area of developmental disabilities; topics vary
497. Professional Collaboration for Developmental Disability Services. 3 hrs. Prerequisite: Upper-level undergraduate students only. Study of the interdependent contributions of relevant disciplines in training, service and research
498. Families of the Developmentally Disabled. 3 hrs. Interdisciplinary approach to the study of families of the developmentally disabled

\section*{TOURISM MANAGEMENT (TM)}

\section*{Enrollment in courses numbered 300 or above requires junior standing}
100. Introduction to Hospitality and Tourism. 3 hrs. This course provides a general overview of the tourism industry
340. Global Tourism. 3 hrs. Concepts of tourism planning, economics, and marketing
345. Customer Services Management. 3 hrs. Theories and concepts of managing in a service environment
358. Food and Beverage Operations. 3 hrs. Introduction to menu development and design, food preparation, sanitation and service
368. Hotel Operations. 3 hrs. Introduction to the ongoing operations of all functions in the hotel and lodging industry
375. Beverage Control and Service. 3 hrs. Principles of managing bar/beverage. Emphasis on various managerial functions and their impact on bar/beverage operation system.
377. E-Commerce in Tourism. 3 hrs. Focuses on electronic marketing and markets for the hospitality and tourism sectors
378. Casino and Resort Operations. 3 hrs. An introduction to all aspects of casino/resort operations
385. Introduction to the Convention Industry. 3 hrs. This course is designed for students at the junior and senior level who are interested in the broad field of convention and event management.
441. Legal Aspects of Hospitality and Tourism. 3 hrs. Origin, development and statutory law as it applies to the hotel and restaurant industry
442. Strategic Hospitality Sales Leadership. 3 hrs. Focus on marketing issues unique to the hotels and restaurants with special attention to application of market segmentation, product differentiation and positioning, and promotion
444. Tourism Research Methods. 3 hrs. A survey of the latest research methodologies, statistics and techniques relevant to tourism and hospitality and application in interpreting, forecasting and estimating impacts.
445. Financial Aspects of Hospitality Operations. 3 hrs. This course stresses industry benchmarks and focuses on the uniqueness of the operational reporting systems and financial/ownership structure of the hotel and restaurant industry
457. Catering and Buffet Management. 3 hrs. Principles, techniques and implementation of special events in food service
458. Advanced Restaurant Operations Management. 3 hrs. Application of management theories for restaurant operations including inventory management, cost control and menu analysis
467. Conventions and Meetings Management. 3 hrs. Focus on all aspects of the convention business including marketing to corporations and associations for conventions and special events, and providing conference management support activities
468. Hotel Operations Management II. 3 hrs. Advanced principles and procedures of the management of hotel operations
471. Regulatory Legal Security Aspects of Casino Operations. 3 hrs. Prerequisites: Jr and must be 21 years of age or older. An in-depth overview of the regulatory, legal, and security aspects of the casino/resort industry.
472. Casino and Resort Marketing. 3 hrs. An integrated and in-depth overview of the application of marketing concepts within the casino/resort industry
475. Casino and Resort Financial Analysis. 3 hrs. An integrated and in-depth overview of financial management operations within the casino/resort industry
476. The Use of Technology in Casino/Resort Operations. 3 hrs. An Integrated and in-depth overview of the technology that facilitates the use of management information within the casino/resort industry
478. Casino and Resort Operations Management II. 3 hrs. An overall integration of all aspects of casino/resort operations
479. Internship in Hospitality Management. 3 hrs. Four hundred (400) hours of supervised internship program with hospitality company. One additional internship may be taken as general elective with approval of adviser.
492. Special Problems. 1-6 hrs. Senior standing and approval of faculty adviser. Supervised study in area not covered by available courses.
494. Strategic Destination Analysis. 3 hrs. Capstone. Prerequisites: Sr. standing. TM 441, TM 444, TM 445. An Integrated and in-depth study utilizing marketing and financial models in developing an impact plan for a specific destination development project

\section*{TOXICOLOGY (TOX)}
470. Survey of Toxicology. 3 hrs. Prerequisite: CHE 256. A one semester survey course in toxicology (May be taken as CHE 470.)

\section*{UNIVERSITY STUDIES (UNV)}
101. University 101. 2 hrs. Introduction to higher education and a general orientation to the functions and resources of the university. Encourages development of active learning skills and promotes responsible decision-making. Open to new freshmen
120. Leadership Seminar. 1 hr . A basic course to aquaint the student with the theory and practice of student leadership
301. Transfer Student Success at Southern Miss. 2 hrs. Exploration of transition issues for new transfer students to Southern Miss, including strategies for minimizing "transfer shock" and maximizing academic success at this research university; open to new transfer students
310. Introduction to Job Seeking. 1 hr . To aquaint students with job seeking techniques including professional resumé development, cover letter writing, interview skills training and networking strategies
312. Mentoring Students in the University. 1-3 hrs. Explores fundamental concepts and philosophies underlying the mentor's role in the university setting. Examines methods and techniques associated with effective mentoring.
315. Paraprofessionals in Resident Hall Environment. 3 hrs. Introduces resident assistants to a variety of topics for understanding and working with college students and educational outreach in residential communities
325. Peer Educators as Paraprofessionals. 3 hrs. Explores a variety of topics for understanding, educating and helping
450. McNair Scholars Research Seminar I. 3 hrs. Prerequisite: Admission to McNair Scholars Program. An orientation to the skills and competencies necessary to understanding research and a comprehensive preparation for the GRE
451. McNair Scholars Research Seminar II. 1-6 hrs. Prerequisite: Admission to McNair Scholars Program. Directed research in a topic of interest to the student

\section*{WOMEN'S STUDIES (WS)}
301. Introduction to Women's Studies. 3 hrs. Introduces the interdisciplinary area of Women's Studies through readings, guest lectures and discussions
310. Ancient and Medieval Women. 3 hrs. Introduces students to women in ancient and medieval Europe, their roles, the attitudes about women, perceptions of their strengths and weaknesses
329. Women in Modern European History. 3 hrs. Provides an introduction to the role of women in modern European history from 1500 to the present
401. African Women Writers. 3 hrs. A study of major contemporary African women writers
402. American Women Writers. 3 hrs. Emphasis on literature written by American women writers. Variable content
403. British Women Writers. 3 hrs. Emphasizes literature written by British women writers. Variable content
410. Women in American Society. 3 hrs. A survey of the experience of American women from the colonial period to the present with emphasis on the evolution of women's role in society to changing economic and social conditions
420. Women and Politics. 3 hrs. Examines feminist political theory, the role and status of women in U.S. politics and public policy issues related to women
425. Sociology of Gender. 3 hrs. A study of the relationship between gender and broader cultural patterns in various societies
427. Family Law. 3 hrs. A study of common law and statutory concepts of family relationships emphasizing legal remedies to crime in the family
428. Family Violence, Investigation, and Deterrence. 3 hrs. Prerequisite: CJ 463 or consent of the instructor. A study of child and spouse abuse within the family emphasizing detection, investigation, and deterrence
450. Seminar in Women's Studies. 3 hrs. Examines specific Women's Studies topics in depth
490. Directed Research in Women's Studies. 1-3 hrs. Consent of instructor; enables students to engage in a research project or practicum involving Women's Studies

\section*{WORKFORCE TRAINING AND DEVELOPMENT (WTD)}
460. Performance Technology I. 3 hrs. Examines foundations, process models, interventions, and professional practice issues for improving workforce productivity and competence.

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}

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[^1]:    Absences
    Students are expected to attend class each time the class meets. When it is necessary that a student be absent from a class, it is a student's responsibility to provide an explanation to the professor: A class attendance policy will be set by the professor who is expected to set a reasonable policy with respect to documented absences that are truly beyond the student's control. It will be the responsibility of each professor to notify his or her class in writing at the onset of each semester as to the attendance requirements.

[^2]:    * Program is only available at the Southern Miss Gulf Coast campus.

[^3]:    124 hours are needed to graduate with a BA in Communication Studies. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

[^4]:    124 hours are needed to graduate with a BA in Advertising. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

[^5]:    124 hours are needed to graduate with a BS in Entertainment Industry with an emphasis in Recording Industry Management. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

[^6]:    124 hours are needed to graduate with a BM in Music with an emphasis in Jazz Studies. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

[^7]:    124 hours are needed to graduate with a BM in Music with an emphasis in Performance - Piano. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

[^8]:    124 hours are needed to graduate with a BA in Philosophy. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

[^9]:    124 hours are needed to graduate with a BA in Paralegal Studies. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

[^10]:    120 hours are needed to graduate with a BSBA in Finance with an emphasis in Personal Financial Planning. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

[^11]:    120 hours are needed to graduate with a BSBA in Management with an emphasis in Business Administration Management. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

[^12]:    120 hours are needed to graduate with a BSBA in Tourism. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

[^13]:    124 hours are needed to graduate with a BS in Child and Family Studies with an emphasis in Child Development. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

[^14]:    124 hours are needed to graduate with a BS in Instructional Technolgy with an emphasis in Administrative Communication. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

[^15]:    124 hours are needed to graduate with a BS in Sport Management. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

[^16]:    HOURS TO DEGREE
    124 hours are needed to graduate with a BS in Nutrition and Dietetics with an emphasis in Nutrition Science. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

[^17]:    124 hours are needed to graduate with a BA in Speech Pathology and Audiology. At least 50 percent of the hours applied to a degree at The University of Southern Mississippi must be earned from a senior college, and 45 of these hours must be in courses numbered 300 or above. The last 25 percent of course work must be earned from Southern Miss. The student must earn at least 12 hours in the major area of study from Southern Miss.

[^18]:    * Program is only available at the Southern Miss Gulf Coast campus.

