

College of Liberal Arts

Graduate Degrees 2001-2002

| Department/School | Major | Degree |
|---|--|---|
| Master's Level | | |
| School of Communication | Communication | Master of Arts Master of Science |
| | Mass Communication Emphasis | |
| | Speech Communication Emphasis | |
| | Public Relations | Master of Science |
| School of Library and Information Science | Library and Information Science | Master of Library and Information Science |
| | | |
| Anthropology and Sociology | Anthropology | Master of Arts Master of Science |
| | | |
| Criminal Justice | Criminal Justice | Master of Arts Master of Science |
| | Juvenile Justice Emphasis | |
| English | English | Master of Arts |
| | Creative Writing Emphasis | |
| | Literature Emphasis | |
| | Rhetoric and Composition Emphasis | |
| Foreign Languages and Literatures | Foreign Languages | Master of Arts in the Teaching of Languages |
| | French Emphasis | |
| | Spanish Emphasis | |
| | Teaching English to Speakers of Other Languages (TESOL) Emphasis | |
| | | |
| History | History | Master of Arts Master of Science |
| | Asian History Emphasis | |
| | European History Emphasis | |
| | International Studies Emphasis | |
| | Latin American History Emphasis | |
| | Military History Emphasis | |
| United States History Emphasis | | |
| Philosophy and Religion | Philosophy | Master of Arts |
| Political Science | Political Science | Master of Arts Master of Science |
| | Public Law and Administration Emphasis (MS) | |
| | Comparative and International Politics Emphasis (MS) | |
| | | |

| Department/School | Major | Degree |
|---|--------------------------------------|---|
| Speech and Hearing Sciences | Speech and Hearing Sciences | Master of Arts |
| | Audiology Emphasis | Master of Science |
| | Speech-Language Pathology Emphasis | |
| | Education of the Deaf Emphasis | |
| Specialist's Level | | |
| School of Library and Information Science | Library and Information Science | Specialist in Library and Information Science |
| Doctoral Level | | |
| Criminal Justice | Administration of Justice | Doctor of Philosophy |
| Communication | Communication | Doctor of Philosophy |
| | Mass Communication Emphasis | |
| | Speech Communication Emphasis | |
| English | English | Doctor of Philosophy |
| | Creative Writing Emphasis | |
| | Literature Emphasis | |
| | Rhetoric and Composition Emphasis | |
| History | History | Doctor of Philosophy |
| | European History Since 1789 Emphasis | |
| | History of the Americas Emphasis | |
| | U.S. History Emphasis | |

College of Liberal Arts

Glenn T. Harper, Dean
 Stanley R. Hauer, Associate Dean
 Hattiesburg, MS 39406-5004
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The College of Liberal Arts offers the Doctor of Philosophy, the Master of Library and Information Science, the Master of Arts in the Teaching of Languages, the Master of Arts, and the Master of Science degrees as outlined on the previous pages.

With the approval of the major professor and the chair of the major department, the student may choose a graduate minor in a cognate field.

Various departments of the College of Liberal Arts also participate with the College of Education and Psychology in programs leading to the Master of Education degree.

For general academic requirements and regulations governing each of these degree programs, see the section on **Academic Requirements**. For **specific** degree requirements, consult the appropriate department.

School of Communication

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Journalism: Brown, Davies, Frederick, Kaul, Mayo, Smith, Wiggins, Yssel

Radio, Television, Film: Gentile, D. Goff, Hall, Haque

Speech Communication: Conville, L. Goff, Gwin, Hosman, Meyer, Siltanen, Tardy

The School of Communication offers the Master of Arts, Master of Science, and the Doctor of Philosophy degrees under the joint administration of the participating areas within the Department of Journalism, the Department of Radio, Television, and Film, and the Department of Speech Communication. The Director of Graduate Studies advises all candidates regarding general regulations and requirements and serves as academic adviser until committees are formed and major professors are selected.

Master's and doctoral degree candidates select an emphasis area and curriculum from among the participating disciplines with the approval of the major professor and committee members. Curricula and requirements for master's candidates majoring in Communication and in Public Relations are outlined below.

Master's degree candidates in Communication select one of two primary emphases: (1) speech communication, or (2) mass communication. A separate major is available in public relations. Students emphasizing mass communication or majoring in public relations are required to have prior academic training or professional experience in the mass media or public relations practice. Those not meeting the requirement can be admitted into the program but will be required to correct the deficiency without receiving graduate credit for the additional work.

The Doctor of Philosophy candidates select one of two primary emphases: (1) speech communication, or (2) mass communication. Their degree program is structured in consultation with their doctoral committee. The program involves study of advanced theories of speech communication or mass communication and research design and methodology.

Deadlines for admission are as follows:

All admission materials for doctoral students seeking admission for summer or fall terms must be postmarked by March 15. All admission materials for doctoral students seeking admission for spring term must be postmarked by October 1.

Admission deadlines for master's students are the same as those published by The Graduate School.

Admission requirements for the School of Communication are the same as those of the University, with the following additions:

Applicants for the Master's Program

Regular Admission:

Undergraduate Record—A cumulative GPA on the last 60 hours from all institutions of our applicants has ranged from 3.0 to 4.0. A 3.0 GPA is required; 3.0 GPA major is also required.

Graduate Record Examination—Scores from the GRE must be submitted.

Test of English as a Foreign Language—Applicants whose native language is not English must attain a TOEFL score of 550.

Letters of Recommendation—The admission committee reviews letters of recommendation to gain a more personal understanding of the applicant's abilities in communication areas and in critical thinking. Each applicant should request three letters of recommendation by professionals in the field competent to assess the readiness of the applicant for graduate work. At least one should address the applicant's academic preparation. The letters should be sent to the School of Communication.

Conditional Admission:

Undergraduate Record—The cumulative GPA of the last 60 hours from all institutions is usually 2.75 or better.

Graduate Record Examination—GRE scores must be submitted.

Test of English as a Foreign Language—Applicants whose native language is not English must attain a TOEFL score of 550.

Letters of Recommendation—The admission committee reviews letters of recommendation to gain a more personal understanding of the applicant's abilities in communication areas and in critical thinking. Each applicant should request three letters of recommendation by professionals in the field competent to assess the readiness of the applicant for graduate work. At least one should address the applicant's academic preparation. The letters should be sent to the School of Communication.

To remove Conditional Admission status, doctoral students must earn a 3.00 on the first nine (9) semester hours of course work numbered 500 or above or on all course work taken while completing this nine (9) hour requirement. The courses must be taken in the School of Communication.

Applicants for the Doctoral Program

Regular Admission:

Master's Record—A cumulative GPA of 3.5 or better is required.

Graduate Record Examination—Scores from the GRE must be submitted.

Test of English as a Foreign Language—Applicants whose native language is not English must attain a TOEFL score of 550.

Letters of Recommendation—The admission committee reviews letters of recommendation to gain a more personal understanding of the applicant's abilities in communication areas and in critical thinking. Each applicant should request three letters of recommendation by professionals in the field competent to assess the readiness of the applicant for graduate work. At least two should address the applicant's academic preparation. The letters should be sent to the School of Communication.

Statement of Goals—Applicants must submit a written statement of goals (500-750 words). This statement enables the applicant to discuss career plans, and to supply additional information that will assist in selecting those individuals who can most benefit from and contribute to the graduate communication programs.

Work Experience, Mass Communication Areas—While professional work experience is not required for admission, two or more years of relevant employment may strengthen the likelihood of admission to the doctoral program in mass communication areas. Applicants with appropriate work experience are encouraged to submit a résumé showing job responsibilities and accomplishments.

Conditional Admission:

Students who do not meet the requirements for regular admission may be considered for conditional admission. The requirements for letters of recommendation and statement of goals are the same as for regular admission.

To remove Conditional Admission status, doctoral students must earn a 3.50 on the first nine (9) semester hours of course work numbered 600 or above or on all course work taken while completing this nine (9) hour requirement. The courses must be in mass communication or speech communication.

International students must score at least 550 on the TOEFL examination before they can be admitted into any graduate program in the School. Members of all underrepresented groups are strongly encouraged to apply.

Master of Arts/Master of Science **Major: Communication**

Thesis Option **Emphasis: Mass Communication**

All students pursuing this program in Communication must complete the following requirements:

| | Hours |
|---|--------------|
| Substantive Core | |
| MC 607, MC 625 | 6 |
| Research Methods | |
| MC 720 | 3 |
| MC 722, RTF 525, Statistics (any two) | 6 |
| Thesis | 6 |
| Electives in Mass Communication | 9 |

A minimum of thirty (30) semester hours must be completed, including thesis credit. At least eighteen (18) of these hours must be numbered 600 and above. All candidates must pass a comprehensive written examination, submit a scholarly thesis, and defend the thesis. In addition to minimum credit and thesis requirements, the candidate for the Master of Arts degree must demonstrate proficiency in an approved foreign language not to be counted toward the credit hours requirement. A 3.0 GPA is required for graduation.

Master of Science **Major: Communication**

Non-Thesis Option **Emphasis: Mass Communication**

All students pursuing this program in Communication must complete the following requirements:

| | Hours |
|---|--------------|
| Substantive Core | |
| MC 607, MC 625 | 6 |
| Research Methods | |
| MC 720 | 3 |
| MC 722, RTF 525, Statistics (any two) | 6 |
| Electives in Mass Communication | 18 |

A minimum of thirty-three (33) semester hours must be completed. At least eighteen (18) of these hours must be numbered 600 and above. All candidates must pass a comprehensive written examination. A 3.0 GPA is required for graduation.

*Master of Arts/Master of Science **Major: Communication**

Thesis Option **Emphasis: Speech Communication**

All students pursuing this program in Communication must complete the following requirements:

| | Hours |
|---------------------------|--------------|
| Substantive Core | |
| SCM 600, SCM 735 | 6 |
| Research Methods | |
| SCM 720, Electives* | 9 |
| SCM Electives | 9 |
| Thesis | 6 |

*The research methods electives will be chosen from SCM 721, SCM 722, REF 602, REF 761.

A minimum of thirty (30) semester hours must be completed, including thesis credit. Students may focus on organizational communication, interpersonal communication, or persuasion and social influence. At least eighteen (18) of these hours must be numbered 600 and above. All candidates

must take a comprehensive examination, submit a scholarly thesis, and defend the thesis. In addition to minimum credit and thesis requirements, the candidate for the Master of Arts degree must demonstrate proficiency in an approved foreign language not to be counted toward the credit hours requirement. A 3.0 GPA is required for graduation.

***Master of Science**

Major: Communication

Non-Thesis Option

Emphasis: Speech Communication

All students pursuing this program in Communication must complete the following requirements:

Hours

| | |
|--------------------------|----|
| Substantive Core | |
| SCM 600, SCM 735..... | 6 |
| Research Methods | |
| SCM 720, Electives*..... | 9 |
| SCM Electives..... | 18 |

*The research methods electives will be chosen from SCM 721, SCM 722, REF 602, REF 761.

A minimum of thirty-three (33) semester hours must be completed. Students may focus on organizational communication, interpersonal communication, or persuasion and social influence. At least eighteen (18) of these hours must be numbered 600 and above. All candidates must take a comprehensive written examination. A 3.0 GPA is required for graduation.

Master of Science

Major: Public Relations

All students pursuing a major in Public Relations must complete the following requirements:

Hours

| | |
|--|-----|
| Substantive Core | |
| MC 607, MC 620, MC 621, MC 625..... | 12 |
| Research Methods | |
| MC 720..... | 3 |
| MC 722, or RTF 525, or JOU 526, or Statistics..... | 3 |
| Thesis, major project, or internship*..... | 3-6 |
| Speech Communication/Mass Communication Electives**..... | 6-9 |

*Students seeking the Master of Science degree with a major in Public Relations may choose between a thesis and a non-thesis option. Six hours credit are given for a thesis and three hours for a major project or internship.

**Students who did not have undergraduate public relations courses must take JOU 521, 522, and 526.

A minimum of thirty (30) semester hours must be completed, including thesis, major project or internship. At least eighteen (18) of these hours must be numbered 600 and above. All candidates for the Master of Science degree with a major in Public Relations must pass comprehensive written examinations, and either submit and defend a scholarly thesis, or complete a major project, or serve an approved internship. A 3.0 GPA is required for graduation.

Candidates with undergraduate deficiencies must take undergraduate courses to correct the deficiency without receiving graduate credit for the additional course work. Candidates with few undergraduate deficiencies may be permitted by their academic committees to complete a graduate minor pertinent to their area of specialized practice, e.g., social work, public administration, business administration, and criminal justice.

Doctor of Philosophy

The Doctor of Philosophy candidates select one of two primary emphases: (1) speech communication or (2) mass communication. Their degree program is structured in consultation with their doctoral committee. The program involves study of advanced theories of speech communication and mass communication and research design and methodology.

A four-course sequence in research design and methodology is required of all doctoral students. The four courses include: MC 625 - Process and Effects of Mass Communication or SCM 735 - Rhetorical Theory; MC/SCM 720 - Introduction to Graduate Research in Communication; MC/SCM 722 - Communication Research Methods; and either MC 607 - Theories of Mass Communication, or SCM 600 - Communication Theory and Research. Equivalent courses taken at another institution will be accepted, pending approval of the Director of Graduate Studies, the major professor, and the instructor of the course.

The minimum credit requirement for the doctoral degree is fifty-four (54) hours beyond the master's degree or eighty-four (84) hours beyond the baccalaureate degree. The student takes rigorous written and oral examinations and submits and defends a scholarly dissertation pertaining to the area he or she elects to emphasize (see section on General Requirements and Regulations). A 3.0 GPA is required for graduation.

Residency

Students must meet the residency requirements specified in this *Bulletin*.

Doctoral students may elect an outside minor consisting of twelve (12) hours approved by the major professor and academic committee members. Doctoral students must demonstrate proficiency in basic communication research design and methodology, as well as competency in basic statistics.

School of Library and Information Science

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Chance, Greiner, Haynes, Norton, Rodriguez, Rodriguez-Buckingham, Walker

The School of Library and Information Science offers a course of study leading to a Master of Library and Information Science degree. Since the first master's degree in library science was awarded in 1965, the program has continued to grow and develop into a truly comprehensive instructional program for all students who plan to become professional librarians in public, school, academic, or special libraries. For the general University graduate student, the School offers a variety of course offerings for acquiring skill in the scholarly use of library resources as research tools. Finally, the School performs a vital role in the continuing development and expansion of library services at all levels in the State of Mississippi as well as providing continuing education for practicing librarians. The school provides various forms of instructional delivery in order to serve the entire state and students in other areas: face-to-face instruction Internet-based courses, hybrid modes, and interactive video.

The graduate curriculum in library and information science provides instruction in the following areas of librarianship: information science; reference; cataloging and classification; selection and acquisition; administration; bibliography; non-print media; history of the book, libraries, printing and publishing; and library programs for children and youth.

Providing prospective librarians with professional knowledge and skills for effective library service, however, is not the only objective of the School. The faculty believes that professional education should also be concerned with fostering those attitudes and understandings which will help students develop an appreciation of the changing role of the library in society. The library profession will flourish only as students are prepared to participate intelligently in the process of relating library services to the larger social and cultural needs of contemporary society.

Accreditation

The Master of Library and Information Science degree is accredited by the American Library Association. The School is also an institutional member of the American Library Association and the Association for Library and Information Science Education. The School is active in the Special Libraries Association, the Southeastern Library Association, the Mississippi Library Association, and the Society of Mississippi Archivists.

Academic Mission of the Master's Program in Library and Information Science

The mission of the program of the School of Library and Information Science is to prepare qualified individuals for professional roles in libraries and other information environments. Preparation of such individuals involves two fundamental elements; (1) providing candidates with the appropriate perspective and (2) preparing candidates with the necessary intellectual and technical abilities to serve in the field of library and information science. Construing librarianship broadly to include work of information professionals in all types of settings, the program of Library and Information Science has identified eight specific goals for the M.L.I.S. program:

Goals and Objectives of the Graduate Program of Education in Library and Information Science

Goal I.

To promote among Master's degree candidates in the School of Library and Information Science an awareness of freedom as the necessary condition for education and human communication generally, but especially for the proper operation of libraries and other information centers in a free and democratic society; and to foster in them a commitment to freedom.

As a result of this program candidates will:

- A. Communicate to others the concepts of the United States Constitution as it relates to freedom of speech, press and assembly, and discuss intelligently the various articles of the Library Bill of Rights.
- B. Identify situations in which the attempt to curtail people's freedom to read and view is being promoted directly or indirectly, by patrons or by professionals, within the context of libraries and information centers.
- C. Deal effectively and fairly with persons who seek to censor materials in libraries and information centers through selection practice on the part of professionals and/or complaints about what materials and/or services are available or unavailable.
- D. Select materials and choose services for a library or information center that, particularly within the domain of controversial social and/or moral issues, will provide a variety of viewpoints, thus fostering the people's right to read and think for themselves.
- E. Respond to patron inquiries and serve the public in a way that enhances, rather than restricts, freedom of inquiry, e.g. using a variety of sources when this is appropriate.

Goal II.

To cultivate in candidates a consciousness of the philosophy of librarianship and a basic understanding of the chief principles of information science; to enable them to think critically and reflectively, to analyze and to evaluate, and to communicate effectively.

As a result of this program candidates will:

- A. Identify problems in particular situations in libraries and information centers in light of the general principles of librarianship as well as the mission of the particular library or information center and demonstrate creativity and initiative in their solution.
- B. Determine what professional responsibility demands in particular situations, especially in the light of the basic principles of information science and librarianship.
- C. Select from various possibilities materials and services that are most appropriate in a particular community being served by a library or information center, being conscious of the people's right to know.
- D. Demonstrate the role of the library in the information process.
- E. Demonstrate the librarian's role as mediator in the communication process.
- F. Demonstrate a facility for oral and written communication.

Goal III.

To give candidates opportunities to know and appreciate the evolutionary development of libraries, of librarianship and of the various technologies of information transfer, as this has come about within various cultural and social contexts.

As a result to this program the candidates will:

- A. Develop an historical perspective and a sense of tradition in respect to their chosen profession, and have some knowledge of the history of the various information technologies.
- B. Become aware of the role that libraries and other information centers, as well as books and other communication media, have played in the development of human culture.

- C. Be conscious of new and contemporary developments in information transfer, and especially the ways in which these extend and/or supplement and supplant the more traditional means of human communication.
- D. Relate libraries and information centers creatively and meaningfully to salient trends in changing social environments so that those libraries and information centers may contribute to the positive enrichment and development of the human societies they serve.

Goal IV.

To enable candidates to perform skillfully and in a professional manner in libraries and other information centers, and be able to work effectively with the various publics of these same institutions.

As a result of this program candidates will:

- A. Apply methods commonly associated with scientific social research and analysis, and draw appropriate inferences from the results of such studies to identify the salient characteristics of the communities served by the library or other information center.
- B. Select from available materials and services those that are appropriate for a particular community within the limits of financial capability and the goals of the institution.
- C. Organize materials and services so that they may be readily accessible to the public served by a library or information center.

Goal V.

To introduce candidates to management as it is, or ought to be, accomplished in libraries and information centers.

As a result of this program candidates will:

- A. Evaluate and discuss contemporary management theories, particularly as these are relevant for the management of libraries and information centers.
- B. Implement and discuss the elements of management theory, including goal setting, collection management, program planning, implementation, and evaluation.
- C. Demonstrate an understanding of the processes and applications of organizing, directing and controlling systems as these are performed in libraries and information centers.
- D. Demonstrate knowledge and application of the planning processes involved in budgeting and fiscal management, including being able to identify necessary components for budget design, budgetary control and evaluation.
- E. Recognize and be able to respond to issues of personnel management including staffing processes, disciplinary concerns and continuing education.

Goal VI.

To emphasize the value of, and encourage participation in professional organizations related to librarianship and information work and to promote later participation in continuing education activities.

As a result of this program candidates will:

- A. Participate in professional organizations concerned with library and information work.
- B. Explain how participation in professional organizations and publications advance the principles of librarianship.
- C. Explain the value of continuing education and other professional development activities to librarians.

Goal VII.

To introduce master's degree candidates to theoretical and applied professional research in all areas of librarianship: to develop cognizance of the role of scientific research in building a theoretical and practical knowledge base; and to provide an opportunity for each student to conduct original research.

As a result of this program candidates will:

- A. Explain the role of scientific research and of a theoretical knowledge base in librarianship.
- B. Evaluate reports of theoretical and applied research.
- C. Identify research problems/situations and appropriate methodologies and data gathering techniques.
- D. Execute an original research activity as outlined in the research proposal.

Goal VIII.

To prepare master's degree candidates with intellectual and technological skills appropriate to the current and future technological requirements of the profession and to develop an awareness of the effects of technology on library management and operations.

As a result of this program candidates will:

- A. Utilize online databases, catalogs, and use standard bibliographic vendors.
- B. Employ various fundamental software programs in different computer system platforms.
- C. Search and use the Internet.
- D. Articulate and demonstrate the mechanisms of information processing, collection, organization and access.
- E. Examine the issues, role and implications of computer technology in library and information settings.
- F. Demonstrate theoretical and practical knowledge relevant to planning, developing, implementing and managing automation technology in library and information settings.
- G. Evaluate the impact of the information age on society and its institutions.
- H. Discuss information access, value and information services.
- I. Evaluate the effects of technology on management.

Admission Requirements

A graduate student in Library and Information Science must meet the general requirements for admission to the University graduate program as outlined elsewhere in the **Graduate Bulletin**. Application forms for admission to the graduate program must be submitted to the Graduate Admissions Office of the University.

Applications for admission are evaluated by a combination of the following criteria:

Undergraduate Record - Recently, students qualifying for regular admission to the master's program have had a 3.00 (figured on an A equals 4.00 scale) grade point average for the last two years of undergraduate study. For conditional admission, the School of Library and Information Science adheres to the policies of the Graduate School as stated in the **Graduate Bulletin**.

Graduate Record Examination - The student must submit GRE scores.

Letters of Recommendation - Three letters of recommendation by professionals in the field assessing the readiness of the applicant for graduate work must be submitted to the School of Library and Information Science.

Personal Questionnaire - The school requires the submission of a personal questionnaire which includes questions that require essay responses.

Personal Interviews - Personal interviews with applicants will be conducted whenever possible.

Forms for the letters of recommendation and the personal questionnaire may be obtained by request from the School of Library and Information Science and are available on the School's Web site.

In keeping with University practice and policy, sex, religion, race, physical disability, creed, and age play no role in the consideration of applicants for admission to the M.L.I.S. degree program.

Master of Library and Information Science Degree Program

Candidates for the Master of Library and Information Science (M.L.I.S.) degree must earn a minimum of thirty-nine (39) semester hours of credit with a 3.00 cumulative grade point average. Eighteen (18) of these hours must be at the 600 level of courses. As many as six (6) hours may be

ected from the offerings of other departments within the University. A total of no more than six (6) semester hours of transfer work may be applied toward the degree. A total of no more than nine (9) semester hours of combined transfer work and non-degree work may be applied toward the degree. Students must pass a comprehensive exam by completing a master's project (LIS 695).

The program of study for students will be individualized, taking into consideration previous academic backgrounds, experience, and career objectives. All programs of study must be planned with the counsel of a faculty adviser and approved by the Director of the School of Library and Information Science.

I. M.L.I.S. Degree Requirements

Required courses (24 hours including master's project)

LIS 501, 505, 511, 605, 636, 651, 668

Electives (15 hours)

Master's project (LIS 695, 3 hours)

If near equivalences of any of the above required courses were taken on either the undergraduate or graduate level at an accredited institution with a grade of B or above, other electives may be substituted. Courses at the 500 level may also be waived by special examination or by the Director of the School.

II. Course Requirements for School Library-Media Specialist Licensure at the Master's Level

Students who plan to use the master's degree in Library and Information Science for Class AA licensure should complete the following courses in addition to those listed above:

LIS 508, 516, 517, 518, 525, 591

The following professional education courses must be completed to satisfy licensure requirements in the State of Mississippi: REF 601 and REF 607 (LIS 668 may be taken in lieu of REF 601).

Students seeking licensure at the master's level are also advised that they will be required to complete more than 39 hours to meet all degree and licensure requirements, especially if they do not hold Class A Licensure in Library and Information Science. Students should see their adviser or the Director of the School of Library and Information Science for further information concerning licensure requirements.

III. Dual Master's Degree in History and Library and Information Science

The History Department and the School of Library and Information Science offer a dual master's degree program leading to the Master of Arts in History and the Master of Library and Information Science degrees. Students must be admitted separately to each program. The total number of hours required for both programs is 60 - 30 for the M.L.I.S. and 30 for the M.A. in History.

Students in the combined program must complete the following requirements:

1. Thirty (30) hours in history (18 hours at 600 level)
2. Thirty (30) hours in library and information science (18 hours at the 600 level)

The following are required courses:

LIS 501, 505, 511, 605, and 636;

LIS 651 or LIS 647;

LIS 631 or 638 or 646 or 649 or 666;

LIS electives (6 hours); and

LIS 691 which will confer three (3) of the 6 hour thesis requirement

3. A reading knowledge of one foreign language
4. A thesis that confers six (6) hours of the minimum hourly requirement for the history component

A comprehensive oral examination, administered by a three-member committee representing both disciplines, is given after satisfactory completion of the course work and thesis.

The history requirements in this program are covered in the Department of History section of this *Bulletin*.

IV. Dual Master's Degree in Anthropology and Library and Information Science

The Anthropology Department and the School of Library and Information Science offer a dual master's degree program leading to the Master of Arts in Anthropology and the Master of Library and Information Science degrees. Students must be admitted separately to each program. The total number of hours required for both programs is 60 - 30 for the M.L.I.S. and 30 for the M.A. in Anthropology.

Students in the combined program must complete the following requirements:

1. Thirty (30) hours in anthropology (18 hours at 600 level)
2. Thirty (30) hours in library and information science (18 hours at the 600 level)

The following are required courses:

- LIS 501, 505, 511, 605, and 636, 651, 666, and 691 (3 hours)
3. Proficiency in one foreign language (see this *Bulletin*) or two semesters (6 hours) of graduate-level quantitative research methods
4. A comprehensive exam in anthropology
5. A thesis

The anthropology requirements in this program are covered in the Department of Anthropology section of this *Bulletin*.

Specialist in Library and Information Science Degree Program

The Specialist in Library and Information Science (S.L.I.S.) advanced degree will provide the opportunity for practitioners to meet specific requirements in their professional areas, earn AAA school library media licensure, participate in continuing education activities, and specialize in particular areas of librarianship. Library and Information Science courses will include information technologies in a variety of information environments, advanced management seminars, and advanced research design. Specific courses of study are planned to meet the needs of individual students in consultation with faculty advisers and the director. All students in the S.L.I.S. program are required to complete a three-hour specialist field problem (LIS 794) or specialist thesis (LIS 798). All students must pass an oral defense of their field problem or thesis before a committee. Students completing the specialist thesis (LIS 798) must present a thesis that conforms to the policies, format, and conventions described in the Graduate School's *Student Manual for Preparing Theses and Dissertations*. Copies of the manual may be obtained in the Graduate School or from the Graduate School Web site.

Summer term and transfer credit information that applies to the master's program also applies to the specialist's program.

S.L.I.S. Admission Requirements

Applicants must meet the general requirements for admission to the University's specialist's degree programs as outlined in this *Bulletin*. Eligibility requirements for applicants to the specialist's degree program in Library and Information Science are as follows:

Applicant must have a master's degree in Library and Information Science, a master's degree in Library and Information Science with an AA license, or a Master of Education degree with an AA license (for students with a Master of Education degree with an AA license, additional course work is required).

Applicant must have two (2) years of professional employment after earning the master's degree. (This requirement will be considered for waiver under specific circumstances. Contact the director of the School of Library and Information Science.)

Applications for admission to the Specialist in Library and Information Science degree program are evaluated by a combination of the following factors:

Graduate record - minimum 3.25 GPA (figured on an A equals 4.00 scale) on all graduate work.

Graduate Record Examination scores

Letters of Recommendation - Three letters of recommendation by professionals in the field or from the applicant's college instructors assessing the applicant's readiness for advanced graduate work must be submitted to the School of Library and Information Science.

Personal Questionnaire - The school requires the submission of a personal questionnaire, which includes questions that require essay responses.

Personal Interviews - Personal interviews with applicants will be conducted whenever possible.

The director of the School of Library and Information Science, the dean of the College of Liberal Arts, and the dean of the Graduate School must be satisfied that the applicant shows promise of satisfying advanced graduate degree requirements.

S.L.I.S. Degree Requirements

Students entering the specialist's program with a Master of Library and Information Science degree must complete the following requirements:

1. Thirty-three (33) semester hours in library and information science, with the option to include twelve (12) hours from related departments, such as public administration, political science, educational leadership, communications, and marketing:

Thirty (30) hours of electives selected from the following recommended courses:

LIS 506, 508, 516, 517, 518, 525, 545, 557, 558, 591, 641, 653, 654, 655, 656, 670, and 675

Three (3) hours of a specialist field project (LIS 794) or thesis (LIS 798)

2. Oral defense of the specialist field project or thesis to a committee

Specialist in Library and Information Science with Emphasis in School Library Media Specialist Licensure at the AAA Level

Students entering the specialist's program with a Master of Library and Information Science degree with an AA license must complete the following requirements:

1. Thirty-three (33) semester hours of course work:
 - Eighteen (18) hours of elective courses in library and information science
 - Twelve (12) hours of recommended education courses (consult adviser)
 - Three (3) hours of a specialist field project (LIS 794) or thesis (LIS 798)
2. Oral defense of the specialist field project or thesis to a committee
3. Residency. Students must meet the residency requirements specified in this *Bulletin*.

Students entering the specialist's program with a Master of Education degree with an AA license must complete the following requirements:

1. Forty-two (42) semester hours of course work:
 - Twenty-one (21) hours of prerequisite courses: LIS 501, 505, 511, 605, 636, 651, 668, (REF 601 may be substituted for LIS 668)
 - Eighteen (18) hours of elective courses in library and information science, with an option to substitute twelve (12) hours of education courses for the recommended LIS courses (consult adviser)
 - Three (3) hours of a specialist field project (LIS 794) or thesis (LIS 798)
2. Oral defense of the specialist field project or thesis to a committee
3. Residency. Students must meet the residency requirements specified in this *Bulletin*.

Department of Anthropology and Sociology

H. Edwin Jackson, Chair
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Chasteen, Danforth, Flanagan, Glamser, Hunt, Jackson, Kaufmann, Kinnell, Turner, Walton*, Young*

**Associate Graduate Faculty*

The Department of Anthropology and Sociology offers graduate work leading to the master's degree in anthropology and a minor in the master's and doctor's degree programs of other departments.

Master's Program in Anthropology

The Department of Anthropology and Sociology offers programs within the College of Liberal Arts leading to the Master of Arts and Master of Science degrees in Anthropology.

General academic and admission requirements for all graduate degrees are set forth in another section of this **Bulletin**. The Anthropology Graduate Admissions Committee will review the following materials in determining an applicant's eligibility for admission as a regular student in the program: (1) Three letters of recommendation from persons familiar with the applicant's academic background and qualified to assess the applicant's readiness for graduate study should be sent to the department; (2) A statement of purpose which describes the applicant's reasons for wishing to pursue a graduate degree in anthropology and the subfield of specialization which he/she intends to pursue; (3) Undergraduate transcript (successful applicants in the past have had an undergraduate GPA of 2.75 or above on the last 60 hours); and (4) Official GRE scores. Students who fail to meet the entrance criteria on one of the four dimensions but who show considerable promise based on the other criteria will be considered for conditional admission. Members of all underrepresented groups are strongly encouraged to apply.

Master of Arts and Master of Science

A minimum of thirty-three (33) semester hours, eighteen (18) of which must be earned at the 600 level or above; and completion of four seminars in anthropology (ANT 621, 631, 641, 651) with a 3.0 GPA in these courses. No more than six (6) hours of field methods courses (ANT 516, 536) and no more than nine (9) hours of independent study courses (ANT 692, 792) will be applied toward the degree. Also required is proficiency in one foreign language for the Master of Arts degree or quantitative research methods for the Master of Science degree; successful completion of a comprehensive examination; and submission of an approved thesis. A 3.0 GPA is required for graduation.

The Department of Anthropology and Sociology also offers a graduate minor in Sociology for students in the master's and doctor's degree programs of other departments.

Dual Masters' Degrees Program in Anthropology and History

Description of Program:

This program, leading to Master's degrees in anthropology and history, emphasizes applied aspects of cultural and heritage studies to prepare graduates to work in public settings such as museums, archives, historic preservation, oral history programs, or in government or private sector heritage resource management.

Student must apply and be accepted by both Master's programs. Students pursue the two degrees simultaneously, and neither degree is awarded until the entire program is completed. Students who withdraw from the dual Master's programs in favor of one of the two disciplines will be bound by the degree requirement of that discipline.

A. Course Work:

Anthropology

I. Required

- ANT 621 Seminar in Ethnology (3 hours)
- ANT 631 Seminar in Archaeology (3 hours)
- ANT 641 Seminar in Physical Anthropology (3 hours)
- ANT 651 Seminar in Linguistics (3 hours)

ANT 437 Heritage Resources and Public Policy (3 hours)

ANT 691 Internship (6 hours)

ANT 698 Thesis (3 hours)

II. Electives (6 hours)

ANT 526 American Folklore

ANT 533 Prehistory of the Southeastern U.S.

ANT 534 Historical Archaeology

History

I. Required

HIS 710 (3 hours)

HIS 711 (3 hours)

HIS 698 (3 hours)

HIS 695 (6 hours)

II. Choose One (3 hours)

HIS 725 or HIS 726

III. History Electives (6-9 hours)

History or Anthropology

I. Required

ANT 605/HIS 605 Presenting Heritage I (3 hours)

ANT 606/HIS 606 Presenting Heritage II (3 hours)

B. Comprehensive Examination in Anthropology

C. Comprehensive Examination in History

D. Proficiency in one foreign language (Master of Arts) or Quantitative Methods (Master of Science)

E. Thesis

Dual Masters' Degrees Program in Anthropology and Library Science

General Provisions:

Students must apply and be accepted to both Master's programs. Students pursue the two degrees simultaneously and neither degree is awarded until the entire program is completed. Students who withdraw from the dual Master's program in favor of one of the two disciplines will be bound by the degree requirements of that discipline. In the event that either one of the two programs should change their M.A. requirements, incoming students will be held to the new requirement(s) and currently enrolled students will be "grandfathered." Students must gain approval for their thesis topics from both programs. The successful thesis must also be approved by both programs. This means that students must have a thesis committee on which faculty from both programs serve.

A. Coursework:

1. Required: A total of 60 hours (30 hours each) in LIS and ANT (not including Graduate School mandated Foreign Language/Quantitative research requirements). Students must take 18 hours at the 600 level in each program.

a. Library Science (24 hours)

LIS 501 Introduction to Reference Resources and Services

LIS 505 Cataloging and Classification

LIS 511 Development of Library Collections

LIS 605 Library Management

LIS 636 The Library in American Society

LIS 651 Introduction to Information Science

LIS 666 Social Science Resources

LIS 691 Thesis (3 credits)

- b. Anthropology (12-15 hours)**
 (a minimum of 3 of the following 4 seminars)
 Students must take the seminar in their subfield of specialization.
 ANT 621 Seminar in Ethnology
 ANT 631 Seminar in Archaeology
 ANT 641 Seminar in Physical Anthropology
 ANT 651 Seminar in Linguistic Anthropology
 ANT 698 Thesis (3 hours)

2. Electives

- a. Library Science (6 hours)**
 LIS 533 History of the Book
 LIS 646 Special Collections and Archives
 LIS 647 Introduction to Archival Administration
 LIS 679 Preservation of Documentary Materials
- b. Anthropology (15-18 hours)**
 *No more than 6 hours of field methods courses (ANT 516 and 536); no more than 9 hours of independent study (ANT 692/792)

**Number of Anthropology hours must total 30.*

3. Proficiency in one foreign language (see graduate **Bulletin) or two semesters (6 hours) of graduate level quantitative research methods. (0-9 hours)**

- a.** a comprehensive exam in Library and Information Science
b. a comprehensive exam in Anthropology
c. a thesis

Department of Criminal Justice

Stephen L. Mallory, Chair
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Burdick, Byxbe*, Cabana, Funchess*, Hunt, Mallory, Payne, Nored, Smith, Taylor, Thompson*

**Associate Graduate Faculty*

The Department of Criminal Justice offers courses leading to a Master of Arts degree, a Master of Science degree, a Doctor of Philosophy degree, and a graduate minor in the master's and doctoral degree programs of other departments.

Graduate Degree Programs

Master of Arts Degree

The Master of Arts degree in Criminal Justice consists of a minimum of thirty-three (33) hours of criminal justice course work, or a minimum of twenty-four (24) hours of criminal justice course work with nine (9) hours of additional course work in an approved minor (with 18 hours of 600 level or higher). Either sequence also requires six (6) hours of CJ 698, Thesis, for a total of thirty-nine (39) hours. The Master of Arts degree program is divided into the emphasis areas noted below. CJ 520 and CJ 625 are required in both emphasis areas. A student will be required normally to select a minimum of four courses from one group and a minimum of one course from each of two other groups in order to gain an appreciation of the interaction of criminal justice system components. A foreign language competency is required. A 3.0 GPA is required for graduation.

Master of Science Degree

The Master of Science degree in Criminal Justice consists of a minimum of thirty-nine (39) hours of criminal justice course work, or a minimum of thirty (30) hours of criminal justice course work with nine (9) hours of additional course work in an approved minor area, plus successful completion of a written comprehensive examination (with 18 hours at the 600 level or higher). The degree is designed to provide specialization in a designated emphasis area to meet professional needs. CJ 520 and CJ 625 are required in each emphasis area.

General Requirements for Admission to the Master's Degrees

- (A) Admission decisions are based on a balancing of a variety of factors. These include scores on the verbal, quantitative, and analytical portions of the Graduate Record Examination's General Test and undergraduate grade point average, both overall and in criminal justice and evidence of related field training and work experience. In addition, applicants are to submit for consideration three letters of recommendation from members of their undergraduate faculty and to have such faculty members forward examples of written work which they are able to identify as original work by the applicant submitted in their courses. The letters should be sent to the department.
- (B) Applicants granted regular admission who have an undergraduate major in Criminal Justice, including non-degree graduate students, must have achieved a grade point average of 3.0 overall and in their criminal justice courses.
- (C) Applicants may be granted conditional admission in cases where other than grade point averages indicate. In these cases the department may, at its discretion, grant conditional admission to undergraduate criminal justice majors and non-degree graduate students in criminal justice with a GPA of less than 3.0 but more than 2.75 overall and in criminal justice courses.
- (D) Applicants who are not criminal justice undergraduate majors, who meet all other criteria, may be granted conditional admission if the department is satisfied that their grade point average overall and in their particular major indicates the potential to perform acceptably in the program. Students should see the appropriate graduate adviser for requirements to achieve regular admission.
- (E) All prospective students with other than a criminal justice undergraduate major or strong professional training in criminal justice will be admitted conditionally until after completion of twelve (12) hours of undergraduate criminal justice courses with a B or better in each course. These course hours are CJ 325, CJ 330, CJ 352 and either CJ 341 or CJ 360. All such supplemental undergraduate work must be completed prior to beginning graduate course work.
- (F) Students from all underrepresented groups are particularly encouraged to apply.

Required courses are listed below. Duplicated work is not permitted, however, except with special permission, a student may not take for graduate credit a similar course for which the student earlier received undergraduate credit of B or better.

I. Criminal Justice

| | | | | |
|--------|--------|--------|--------|--------|
| CJ 520 | CJ 526 | CJ 560 | CJ 550 | PS 571 |
| CJ 533 | CJ 540 | CJ 625 | CJ 530 | |

II. Juvenile Justice

| | | | |
|--------|--------|---------|---------|
| CJ 520 | CJ 560 | CJ 650 | PSY 533 |
| CJ 526 | CJ 561 | CJ 660 | PSY 612 |
| CJ 550 | CJ 571 | PSY 523 | PSY 614 |
| CJ 563 | CJ 625 | PSY 532 | PSY 738 |

Selection of the Juvenile Justice specialty entails completion of forty-eight (48) hours of course work in order to comply with state policy and federal court orders governing state employees of the Department of Youth Services. An included minor of eighteen (18) hours of course work is required in psychology, counseling psychology, or social work.

Doctor of Philosophy Degree

The Doctorate in Administration of Justice is designed to prepare students for productive careers as teachers and practitioners of justice administration and research. This Ph.D. degree is normally taken after a student has earned a master's degree, but exceptional students who have earned only a baccalaureate degree are admitted at the discretion of the Doctoral Admissions Committee; and in both cases applicants must meet all University and departmental requirements for regular admission.

General requirements for admission

The Doctoral Admissions Committee consults a wide range of criteria, including scores on the GRE, grade point averages, letters of recommendation, experience in justice administration and related fields, the nature of proposed dissertation topics, and - in the case of applicants whose native language is not English - a score on the TOEFL examination indicating a high level of proficiency in English language. Letters of recommendation should be from persons qualified to assess the applicant's readiness for graduate study and should be sent to the department.

General degree requirements include:

1. A minimum of eighty-four (84) semester hours beyond the bachelor's degree or fifty-four (54) semester hours beyond the master's degree, with a minimum of thirty (30) semester hours completed in specified 600 - and 700 - level course work in Administration of Justice (AJ) and the remainder in approved cognates. A minimum grade of B is required in each course credited toward the degree.
2. A qualifying examination.
3. Research Tool(s). A combination of course work which may include proficiency in a foreign language, statistics, or computer science as determined by the department.
4. A written comprehensive examination.
5. Presentation and oral defense of dissertation.
6. Residency. Students must meet the residency requirements specified in this *Bulletin*.

Precise details of the standards for admission and of curricular matters are available from the Director of Doctoral Studies in the Criminal Justice Department.

Graduate Minor in Criminal Justice

The graduate minor in Criminal Justice consists of at least nine (9) hours of graduate course work for the Master's and twelve (12) hours for the doctorate, at least six (6) hours of which must be taken at the University of Southern Mississippi for either master's or doctorate. Approval of the minor and the courses is at the discretion of the major adviser.

Department of English

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Abbenyi, Ashton-Jones, Ball, Barron, F. Barthelme, S. Barthelme, Berry, Boyd, Dupré, Ezell*, Harris, Harvey, Hauer, Herzinger, Kolin, Kuskin, Lares, Lindquist, Malone, Mays, Polk, Richardson, Robison, Ryan, Salda, Sciolino, Stringer, Villeponteaux, Wallace, K. Watson, W. Watson, Weinauer, Wheeler*

*Associate Graduate Faculty

The Department of English offers programs leading to the Doctor of Philosophy and Master of Arts degrees. Within the framework of these degree programs, students may specialize in English or American Literature, in Creative Writing, or in Composition/Rhetoric.

General academic and admission requirements for all graduate degrees are set forth in the front section of this *Bulletin* and general departmental requirements are listed below. Specific requirements for the various specializations (e.g., Creative Writing, etc.) are described in information sheets available from the Department of English, Box 5037. Students interested in applying for assistantships should contact the Department of English.

The Master of Arts

Departmental criteria for admission include the GRE, GPA, and letters of recommendation. Successful applicants for regular admission to the M.A. program usually have a GPA of 3.5 or higher in undergraduate English courses. Letters of recommendation should be from persons qualified to assess the applicant's readiness for graduate study and should be sent to the department. Conditional admission is sometimes possible for applicants who do not meet all the criteria for regular admission. Members of all under-represented groups are strongly encouraged to apply. Requirements for the Master of Arts degree include the following:*

1. A minimum of thirty (30) semester hours of graduate credit including at least twelve (12) hours in an emphasis area such as English Literature, American Literature, Composition and Rhetoric, or Creative Writing. A minimum of eighteen of the thirty hours must be taken at the 600-level or above with six in the emphasis area; however, English 714 and 791 may not be used to satisfy this requirement. A 3.0 GPA is required for graduation.
2. ENG 506 (with approval, another linguistics course may be substituted) and ENG 640 are required for candidates in Literature and Composition and Rhetoric.
3. Foreign Language proficiency. (See the appropriate section of the *Bulletin*.)

4. Thesis (six hours credit).
5. A comprehensive oral examination on the thesis and the related emphasis area of.

*Candidates desiring AA certification must include, in addition, REF 601 and REF 607.

The Doctor of Philosophy

The Doctor of Philosophy degree offered by the Department of English is designed to prepare students for careers as scholars and teachers. This degree is taken after the candidate has earned an appropriate master's degree and has met all University and departmental admission requirements. The department has several criteria for admission, including the GRE, letters of recommendation, and GPA. Letters of recommendation should be from persons qualified to assess the applicant's readiness for graduate study and should be sent to the department. Successful applicants for regular admission to the Ph.D. program must have a GPA of 3.5 or higher in master's coursework. Conditional admission is sometimes possible for applicants who do not meet all the criteria for regular admission. Members of all under-represented groups are strongly encouraged to apply. Other departmental requirements follow.*

1. A minimum of fifty-four (54) semester hours beyond the master's degree including courses in bibliography and methods and literary criticism. No more than 6 hours at the 500 level can count toward the degree. A 3.0 GPA is required for graduation.
2. A qualifying examination.
3. Research Tool(s). Proficiency in two foreign languages or one foreign language and twelve graduate hours in an approved area other than English. Details are available from the English department.
4. A written comprehensive examination.
5. Presentation and oral defense of dissertation.
6. Residency. Students must meet the residency requirements specified in this *Bulletin*.

*Precise details of the doctoral program and admission procedures are available from the Department of English.

Department of Foreign Languages and Literatures

Rafael Sánchez-Alonso, Chair
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(601) 266-4964

Anglin*, Austin, Barrau*, Bransdorfer*, Brooks*, Broome*, Burnett, Clark, Dassier, Dow*, Escobar, Esparragoza-Scott*, Fonder-Solano, Fountain*, Fuhriman*, Gillespie, Graham*, Gynan*, Heusinkveld*, Mathews*, Medina*, Odom, Powell, Rueda-Garcia*, Sánchez*, Sánchez-Alonso, Stokes*, Unnold, Valencia*, Vicente

*Associate Graduate Faculty

The Department of Foreign Languages and Literatures offers a program leading to the Master of Arts in the Teaching of Languages (MATL) degree. Within the MATL, students usually concentrate on one of three emphasis areas: French, Spanish, or Teaching English to Speakers of Other Languages (TESOL). The focus of the MATL is on developing and enhancing the knowledge and skills in language, language acquisition, and language instruction that are essential for both effective teaching and successful learning. The MATL is offered year-round, with the option of completing the program through **Summer Only** registration.

The MATL with extensions in Mexico and Spain brings together foreign language teachers and teachers-to-be from all parts of the United States and from several countries to share their experiences and significantly enhance their professional and academic training in an enriching, multicultural environment. More than 30 exceptionally qualified professors from The University of Southern Mississippi and from other universities in the USA and abroad contribute their expertise through interactive, application-oriented instruction in the MATL program.

MATL Philosophy

The Master of Arts in the Teaching of Languages is a unique program of professional preparation specifically designed to meet the needs of teachers from elementary and secondary education through the junior and community college levels. The MATL is not a literature degree; instead our purpose is to provide students with courses that meet their needs as foreign language teachers. Designed to integrate theory and practice, the MATL program focuses on the enhancement of language teaching skills and knowledge about language and language learning.

The MATL Program, with the addition of REF 601 and 607, meets the NCATE requirements for AA licensure for those holding a current Mississippi teaching license in French or Spanish. The department also offers a program of study for the ESL Endorsement to a current Mississippi teaching license in any area. Please contact the director of the MATL Program for details.

Admission Requirements

Members of all underrepresented groups are strongly encouraged to apply for admission to the MATL program. The following materials are reviewed in the admission process:

1. Official scores for the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT).
2. Official transcripts for all previous undergraduate and graduate studies. Successful applicants in the past have had undergraduate grade point averages over the last sixty hours of undergraduate study that range from 2.75 to 4.0 on a 4.0 scale.
3. For international students whose native language is not English, official scores on the Test of English as a Foreign Language (TOEFL). Successful applicants in the past have had a total TOEFL score of 220 or above, with no section score lower than 21.
4. Applicants to the Spanish and French emphases of the MATL should have an undergraduate degree in the language or present evidence of equivalent language experience.
5. At least two letters of recommendation from professionals in the field qualified to assess the readiness of the applicant for graduate work. The letters should be sent to the department.

See the “Academic Requirements” section of the Graduate **Bulletin** for other general requirements. Conditional admission may be considered for applicants who do not meet all the criteria but show promise for success in graduate studies. The requirements for a change to regular admission will be stated at the time of acceptance into the program.

General Program Academic Requirements

All students are expected to complete the following requirements:

1. A total of thirty-three (33) hours of graduate level courses, including eighteen (18) hours in courses numbered 600 or above. At least six (6) credit hours of emphasis course work must be completed on site in Hattiesburg, Morelia, or Madrid. A 3.0 GPA is required for graduation.
2. FL 561, FL 663, FL 664, and FL 665
3. A seminar within the emphasis area (FRE 641, SPA 641, or TSL 641).
4. A practicum tailored to the teaching experience of each student (FL 694).
5. For students in the TESOL emphasis, TSL 612.
6. For students in the Spanish or French emphasis areas, a minimum of 15 hours of graduate-level courses in the specific language.
7. A language proficiency requirement, as determined by departmental policy, within the specific emphasis area. In addition, students in the TESOL emphasis whose first language is English must also meet a foreign language requirement by completing nine (9) hours of conversational foreign language study or equivalent with an average of “B” or better.
8. Comprehensive examination which consists of a successful defense of a portfolio.

All students are required to prepare an individualized Program Plan with an adviser.

Department of History

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Austin, Barnett, Bolton, Bond, Chambers, Ciccarelli, Clark, Drummond, Guice, Harper, Jensen, Justice, Kyriakoudes, Mackaman, McCarty, McMillen, Nelson, Nuwer, O'Brien, O'Neil, Polushin, Scarborough, Smith, Sun, Wheeler, Wiest

The Department of History participates in programs leading to the degrees of Master of Arts, Master of Science, and Doctor of Philosophy.

General Regulations

The student is held responsible for following all graduate regulations. The student's major professor will help in any way possible, but the student is expected to know what is required and to take full responsibility. General academic and admission requirements for all graduate degrees are set forth in another section of this **Bulletin**, and general departmental requirements are listed below.

Master's Programs

Admission Requirements:

For admission to the master's program, the department requires a 3.0 minimum grade point average on the last two years of undergraduate study, GRE general test scores, transcripts, three letters of recommendation, a statement of career objectives (250 to 500 words), and an example of written work (up to 20 pages). Letters of recommendation should be from persons qualified to assess the applicant's readiness for graduate study and should be sent to the department. Normally, applicants will have taken a variety of upper-division history courses.

Students with perceived academic deficiencies may be admitted conditionally. To remove the conditional status, students must meet Graduate School requirements, which are described in the Admission Requirements section of the Bulletin, and they must satisfy all additional requirements stipulated by the Chair and Director of Graduate Studies.

In addition to the Graduate School criteria for regular admission, students whose native language is not English must score at least 550 on the TOEFL Examination. The department presumes that applicants who have fulfilled these requirements possess an adequate knowledge of English. If, upon their arrival at the University it is determined that they do not possess an adequate command of English, the department reserves the right to require appropriate remedial courses.

Members of all under-represented groups are strongly encouraged to apply.

Retention Policy

The Department of History has a retention policy more stringent than the general policy of the graduate school. The department's policy is published in its *Handbook*. Students should consult the *Handbook* for a description of the policy.

Master of Arts

All students are expected to complete the following requirements:

1. A total of thirty (30) semester hours in history with twenty-one (21) hours in courses numbered over 600. A 3.0 GPA is required for graduation.
2. HIS 710 at its first offering by the department.
3. HIS 725 and HIS 726 for those concentrating in U.S. History; HIS 720 and an additional seminar for those in European History; HIS 781 and HIS 782 for those in Latin American History.
4. HIS 711 or HIS 712 depending on the emphasis area. Students whose major field is in Latin American History will take HIS 711 unless otherwise advised by the Director of Graduate Studies.
5. A reading knowledge of one foreign language. Students in Latin American History must have a reading knowledge of either Spanish or Portuguese.
6. A thesis which will confer six (6) hours credit within the minimum hourly requirements.
7. During the spring semester of the second year, the student will take a comprehensive written examination.
8. A thesis defense is required.

Master of Science

All students are expected to complete the following requirements:

1. A total of thirty (30) semester hours with twenty-one (21) hours in courses numbered above 600. A 3.0 GPA is required for graduation.
2. HIS 710 at its first offering by the department.

3. HIS 725 and HIS 726 for those concentrating in U.S. History; HIS 720 and an additional seminar for those in European History; HIS 781 and HIS 782 for those in Latin American History.
4. HIS 711 or HIS 712 depending on the emphasis area. Students whose major field is in Latin American History will take HIS 711 unless otherwise advised by the Director of Graduate Studies.
5. A thesis (optional).
6. During the spring semester of the second year, the student will take a comprehensive written examination.

Emphasis Areas

The Department of History offers the following areas of emphasis for the Master of Arts and Master of Science degrees:

- I. United States History
- II. European History
- III. Latin American History
- IV. Asian History

On the comprehensive examination, all Master's students must demonstrate proficiency in one primary area of emphasis and one secondary area. Two members of the examining committee will represent the primary area, and one member will represent the secondary area. United States History, European History, and Latin American History may be selected as either primary or secondary areas. Asian History may be selected only as a secondary area. The nature and scope of the material to be included from each area will be determined by the graduate committee.

The M.A. student should successfully complete fifteen (15) hours of course work in the primary area and six (6) hours in the secondary area in addition to History 710 and the six hours of thesis work.

The M.A. thesis must be written in the primary emphasis area. A student may write a thesis in Asian History if permission to do so is granted by the department.

The M.S. student should take eighteen (18) hours of course work in the primary area and nine (9) hours in the secondary area in addition to History 710.

Students planning to pursue a doctoral degree must write a thesis and should enroll in the M.A. program.

Master of Arts or Master of Science, International Studies Emphasis

This program is intended for graduate students in history with an international studies orientation. Students must complete the following requirements:

1. Successful completion of thirty-six (36) semester hours with eighteen (18) hours in history and eighteen (18) in political science (18 hours must be 600 level or higher), as follows:
 - a. Twelve (12) hours of core courses: HIS 710, HIS 720, HIS 725, HIS 726, HIS 781, or HIS 782; PS 730; PS 731; and PS 750.
 - b. The remainder of course work selected from the following: HIS 711 or 712, HIS 732, HIS 733, HIS 734, HIS 736, HIS 740, HIS 745, HIS 772, HIS 774, PS 504, PS 508, PS 521, PS 531, PS 532, PS 535, PS 550, PS 551, PS 552, PS 556, PS 558, PS 585, PS 721, and PS 750.
 - c. With the approval of the Director of Graduate Studies, students may earn up to nine (9) hours in relevant 500-level history courses and may earn six (6) hours through study abroad programs.
2. Students seeking a Master of Arts degree must write and defend a thesis, which will confer six (6) hours of credit within the minimum hourly requirements.
3. A reading knowledge of one foreign language.
4. The student's graduate committee will consist of two members from the history department and one member from the political science department.
5. During the spring semester of the second year, the student will take a comprehensive written examination.
6. A 3.0 GPA is required for graduation.

Master of Arts or Master of Science, Military History Emphasis

This program is intended for graduate students in history with a military history orientation. Students must complete the following requirements:

1. Successful completion of thirty (30) semester hours (18 hours of 600 level or higher) as follows:
 - a. Nine (9) hours of core courses: HIS 710, HIS 711 or HIS 712; HIS 720; HIS 725 and/or HIS 726; or HIS 782.
 - b. The remainder of course work selected from the following: HIS 510, HIS 511, HIS 512, HIS 513, HIS 515, HIS 516, HIS 517, HIS 521, HIS 530, HIS 533, HIS 534, HIS 541, HIS 543, HIS 544, HIS 556, HIS 558, HIS 561, HIS 563, HIS 566, HIS 583, HIS 713, HIS 734, HIS 736, HIS 745, and HIS 782.
2. Students seeking a Master of Arts degree must write and defend a thesis, which will confer six (6) hours of credit within the minimum hourly requirements.
3. A reading knowledge of one foreign language.
4. During the spring semester of the second year, the student will take a comprehensive written examination.
5. A 3.0 GPA is required for graduation.

Dual Masters' Degrees in History and Library and Information Science

In cooperation with the School of Library and Information Science, the Department of History offers a combined program leading to two master's degrees: Master in Library and Information Science and Master of Arts in History. Students will pursue both degrees simultaneously, and neither degree will be awarded until the entire program is completed. Students who withdraw from the Dual Master's program in favor of one of the two disciplines will be bound by the degree requirements of that discipline. The combined program includes thirty (30) hours in library and information science and thirty (30) hours in history for a total of sixty (60) hours. Students in the combined program must complete the following requirements:

1. Thirty (30) hours in library and information science (18 hours at the 600 level or above).
2. Thirty (30) hours in history (18 hours at the 600 level or above).
3. HIS 710 at its first offering by the department.
4. HIS 720, HIS 725, HIS 726, HIS 781, or HIS 782.
5. One of the following seminars: HIS 711, 712, 732, or 745.
6. Six (6) hours of internship.
7. A reading knowledge of one foreign language.
8. A thesis which will confer six (6) hours credit, three in history and three in library and information science. Thesis defense is required.
9. A comprehensive written examination administered by a three-member committee representing both disciplines and given after satisfactory completion of the course work.
10. A 3.0 GPA is required for graduation.

Students should refer to the Library and Information Science section of this *Bulletin* for further details.

Dual Masters' Degrees in History and Anthropology

In cooperation with the Department of Anthropology, the Department of History offers a combined program leading to two master's degrees: Master of Arts in Anthropology and Master of Arts in History. Students will pursue both degrees simultaneously, and neither degree will be awarded until the entire program is completed. Students who withdraw from the Dual Master's program in favor of one of the two disciplines will be bound by the degree requirements of that discipline. The combined program includes thirty (30) hours in anthropology and thirty (30) hours in history for a total of sixty (60) hours. Students in the combined program must complete the following requirements:

1. Thirty (30) hours in anthropology (18 hours at the 600 level or above).
2. Thirty (30) hours in history (18 hours at the 600 level or above).
3. HIS 710 at its first offering by the department.
4. HIS 720, HIS 725, HIS 726, HIS 781, or HIS 782.
5. One of the following seminars: HIS 711, 712, 732, or 745.
6. Six (6) hours of internship.
7. Three (3) or six (6) hours of the following: HIS 605, HIS 606.

8. ANT 537
9. A reading knowledge of one foreign language.
10. A thesis which will confer six (6) hours credit, three in history and three in anthropology
Thesis defense is required.
11. A comprehensive written examination administered by a three-member committee representing
both disciplines and given after satisfactory completion of the course work.
12. A 3.0 GPA is required for graduation.

Students should refer to the Anthropology section of this *Bulletin* for further details.

Doctoral Program

Admission Requirements

For admission to the doctoral program, the department requires a minimum grade point average of 3.5 on all graduate work, GRE general test scores, transcripts, three letters of recommendation, a statement of career objectives (500 to 1,000 words), and an example of written work (up to 20 pages). Letters of recommendation should be from persons qualified to assess the applicant's readiness for graduate study and should be sent to the department or school. Normally, applicants will have completed an M.A. in history and written a thesis. General requirements for admission can be found in the Academic Requirements section of the *Bulletin*.

Exceptions to the above-listed requirements may be made. Students so accepted will be classified "conditional," which is removed by achieving a 3.5 grade point average on twelve (12) hours of course work during the first two semesters.

Members of all under-represented groups are strongly encouraged to apply.

A minimum of eighty-four (84) semester hours of course credit beyond the baccalaureate degree, which includes HIS 710, HIS 711 or HIS 712, HIS 720, historiography courses (HIS 725, HIS 726, HIS 781, HIS 782) relevant to the student's major and minor fields, an additional 700-level course in the student's major area, two additional courses at the 600-level or higher, and twelve hours of Dissertation Research. All doctoral students will take a qualifying examination. A 3.0 GPA is required for graduation.

Retention Policy

The Department of History has a retention policy more stringent than the general policy of the graduate school. The department's policy is published in its *Handbook*. Students should consult the *Handbook* for a description of the policy.

Major and Minor Requirements

The department offers the Doctor of Philosophy degree in U.S. History, in European History Since 1789, and in History of the Americas. Candidates seeking a doctorate in U.S. History must demonstrate proficiency in U.S. History to 1877 and U.S. History Since 1877. In addition, they must develop a minor field in Early Modern Europe, Europe 1789-1870, Europe Since 1870, Latin American History to 1830, or Latin American History Since 1830. Doctoral candidates in U.S. History must also demonstrate proficiency in one of the fields not selected above or in a specialized field such as Mexican or British History. For the second minor field, they may also develop an outside minor of twelve (12) semester hours in one of the social sciences or humanities.

Candidates seeking a doctorate in European History must demonstrate proficiency in Europe 1789-1870 and Europe Since 1870. They must develop a minor field in U.S. History to 1877, U.S. History Since 1877, Latin American History to 1830, or Latin American History Since 1830. Doctoral candidates in European History are also required to demonstrate proficiency in one of the fields not selected above, or a specialized field such as Mexican or Southern History. For the second minor field, they may also develop an outside minor of twelve (12) semester hours in one of the social sciences or humanities.

Candidates seeking a doctorate in History of the Americas must demonstrate proficiency in Latin American History to 1830, Latin American History Since 1830, as well as U.S. History to 1877 or U.S. History Since 1877. Courses taken to fulfill these requirements must include HIS 513 or HIS 573, HIS 725 or HIS 726, His 745, HIS 781, and HIS 782. Doctoral candidates in History of the Americas must also demonstrate proficiency in one minor field appropriate to the subject of their dissertation, which may be an outside minor of twelve (12) semester hours in one of the social sciences or humanities.

Minor fields are selected after consultation with the candidate's major professor and graduate committee.

Qualifying Exam

Students are required to take a qualifying exam and should consult with the graduate coordinator.

Research Tool(s)

Each prospective candidate for the doctoral degree must demonstrate proficiency in at least one foreign language. Candidates in History of the Americas must demonstrate proficiency in Spanish or Portuguese. They may also demonstrate proficiency in an appropriate second language, or in consultation with the Director of Graduate Studies and their major professor, they may develop a research tool, consisting of training in an appropriate discipline or research skill. Candidates in U.S. history must demonstrate proficiency in at least one foreign language, and they must demonstrate proficiency in a second language or develop a research tool. Candidates in European history must demonstrate a reading knowledge in two appropriate foreign languages.

Residency

Students must meet the residency requirements specified in this *Bulletin*.

Doctoral Committee:

The student's program will be directed by a five-member graduate committee, consisting of three persons from the major field and two from the minor fields. This committee will approve the dissertation prospectus and conduct the comprehensive examination, which will be administered during the third year of study. Additional details are available from the Department of History.

Dissertation

A dissertation is expected to be a mature and competent piece of writing, embodying the result of significant and original research on a subject chosen by the candidate and approved by the major professor and the graduate committee. Candidates in the History of the Americas are expected to choose a dissertation topic that details both North American and Latin American perspectives and which requires multi-dimensional research. Upon completion and approval of the dissertation, the candidate is expected to stand satisfactorily an examination on the dissertation and the field in which the dissertation lies.

Department of Philosophy and Religion

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Bruton, Burr, Capper, Jr., DeArme, Holley, Smithka, Wood

The Department of Philosophy and Religion offers a course of study leading to the Master of Arts degree with a major in Philosophy, and a graduate minor in either Philosophy or Religion.

Master's Degree Program

Requirements for Regular Admission to the Master's Program

In evaluating applications, the department utilizes the following criteria: (a) Submission of scores from the Graduate Record Examination, (b) Undergraduate Record, and (c) three letters of recommendation. Letters of recommendation should be from persons qualified to assess the applicant's readiness for graduate study and should be sent to the department. Generally, applicants have above a 3.0 on their grade point average. The department considers the trends of the grades and specifically the grades in philosophy. Applicants are encouraged (but not required) to submit a writing sample.

In addition to the criteria for regular admission, students whose native language is not English must also score at least 550 on the TOEFL examination. The department presumes that applicants who have fulfilled these requirements possess an adequate knowledge of English. If, upon the student's arrival at the university, it is determined that he or she does not possess an adequate command of English, the department reserves the right to require appropriate remedial courses.

Students determined to have deficiencies in their undergraduate program will be required to remedy the deficiencies.

Members of all underrepresented groups are strongly encouraged to apply.

Requirements for Conditional Admission to the Master's Program

In exceptional cases, students may be admitted conditionally. To remove Conditional Admission status, masters students must earn a 3.0 on the first nine (9) semester hours of course work numbered 500 or above or on all course work taken while completing this nine (9) hour requirement.

Curriculum Requirements

In addition to the general admission and academic requirements for all graduate programs as set forth in this **Bulletin**, candidates for the Master of Arts degree with a major in Philosophy may choose either the research thesis option or the applied thesis option:

A. Research Thesis Option

1. A total of thirty (30) semester hours of credit, with at least eighteen (18) hours of that work in courses numbered 600 and above. A 3.0 GPA is required for graduation.
2. A research thesis, for which the student receives six (6) hours credit toward the thirty (30) total required hours.
3. A comprehensive examination, normally taken after the completion of all formal course work but before the thesis is officially begun. The comprehensive examination is intended to test the student's general competence in philosophy.
4. An oral examination on the completed thesis. During the oral examination, the student will be expected to be able to explain and defend the ideas presented in the thesis.
5. A reading knowledge of one foreign language.
6. Optional Minor: With the approval of the director of graduate studies, a student may have a minor (including religion), consisting of nine (9) semester hours in a (single) field which is related to the student's philosophical interests. Three (3) semester hours of that minor may then be counted toward the thirty (30) total required hours.

B. Applied Thesis Option

1. A total of thirty-three (33) semester hours of credit with at least eighteen (18) hours in courses numbered 600 and above. A 3.0 GPA is required for graduation.
2. An applied thesis which demonstrates the application of philosophical thought to a specific issue, problem or debate. The student will receive six (6) hours of credit for this applied thesis.
3. After satisfactory completion of the course work, the student must take a comprehensive examination.
4. An oral exam must be taken on the completed applied thesis.
5. A reading knowledge of one foreign language.
6. Optional Minor: With the approval of the director of graduate studies, a student may have a minor (including religion), consisting of nine (9) semester hours in a (single) field which is related to the student's philosophical interests. Three (3) semester hours of that minor may then be counted toward the thirty (33) total required hours.

Department of Political Science

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Davis, Fleming, Greene, Lea, McBride, Marquardt, Parker, von Herrmann, Waltman, Wolfe

Master's Degree Program

Requirements for Regular Admission to the Master's Program

The Department of Political Science utilizes the following criteria for evaluating applicants to the Master's program:

1. The department prefers that applicants to the program have an undergraduate degree in political science. However, the applications of students who have an undergraduate degree in another discipline and who have nine or more hours of undergraduate coursework in political science with an average on those courses of 3.0 (on a 4.0 scale) will be considered.
2. The cumulative undergraduate grade point average (GPA) from all institutions attended as well as the trend of grades over the course of the undergraduate degree program is considered. The department looks especially at the final two years of an applicant's undergraduate program. An overall GPA of 3.0 during the final two years of undergraduate study is preferred.
3. Applicants must take the **Graduate Record Examination** (GRE) before they can be admitted to the master's program. The department looks for applicants who have a good balance among the parts of the GRE.
4. Applicants must submit two letters of recommendation. Letters of recommendation should be from persons qualified to assess the applicant's readiness for graduate study and should be sent to the department.
5. Members of underrepresented groups are encouraged to apply.
6. Applicants who do not meet the criteria for regular admission may, at the department's discretion, be given conditional admission to the program. The requirements for removing the conditional status will be stated at the time of admission.

Master of Arts

Requirements for the Master of Arts degree include thirty (30) semester hours of course work (18 hours of 600 level or higher), including a thesis. Additional requirements are a reading knowledge of one foreign language and a comprehensive examination in three fields of political science. A 3.0 GPA is required for graduation.

Master of Science

Requirements for the Master of Science degree include: thirty-six (36) hours of course work (18 hours of 600 level or higher). A thesis is optional. A comprehensive exam is required. A 3.0 GPA is required for graduation.

Master of Science, Emphasis in Public Law and Administration

Requirements include twenty-seven (27) hours of course work in political science, a minor of nine (9) hours in a related discipline (18 hours of 600 level or higher), and a comprehensive examination in three fields of Political Science. A 3.0 GPA is required for graduation.

Master of Science, Emphasis in Comparative and International Politics

Requirements include twenty-seven (27) hours of course work in political science, a minor of nine (9) hours in history (18 hours of 600 level or higher), and a comprehensive examination in three fields of Political Science. A thesis is optional. A 3.0 GPA is required for graduation.

Course Requirements in the Major

Graduate students who expect to receive the Master of Arts degree will select three fields in Political Science in which to concentrate their course work. Graduate students who expect to receive the Master of Science degree should, select an outside minor, with the advice and consent of their committee.

The fields of political science and the courses in each field are:

Political Theory and Methodology
511, 512, 520, 521, 526, 721

American Government and Politics
501, 502, 503, 504, 505, 506, 507, 508, 509, 700

International Relations
531, 532, 535, 730, 731

Comparative Government and Politics
550, 551, 552, 556, 557, 558, 597, 750

Public Administration
571, 572, 573, 574, 770

Public Law
580, 581, 582, 584, 585, 588, 589, 781

All graduate students are required to take PS 511. Students who plan to pursue doctoral studies are urged to take PS 512.

Comprehensive Examination

A comprehensive examination will be given at or near the end of the course work in the three fields of political science listed above.

Department of Speech and Hearing Sciences

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Alexander, Bell, Berry, Carlin, Cloud, Muma, Oshrin, Saniga, Schaub, Teller, Terrio*

**Associate Graduate Faculty*

The Department of Speech and Hearing Sciences offers programs leading to the Master of Arts and the Master of Science degrees. Emphasis is possible in three principal areas: (1) speech-language pathology, (2) audiology, and (3) education of the deaf.

New students are accepted by the Department of Speech and Hearing Sciences for the master's program in Speech-Language Pathology, Audiology, or Education of the Deaf prior to each registration period. Students must have regular admission status to register for practicum courses.

Non-degree students are not permitted to register for courses in Speech and Hearing Sciences without permission.

Potential graduate students should refer to other sections of the *Bulletin* for information regarding admission requirements as set forth by the Graduate School. Regular admission to the master's programs is based upon the previous academic records, submission of scores on the **Graduate Record Examinations**, and three letters of recommendation. Letters of recommendation should be from persons qualified to assess the applicant's readiness for graduate study and should be sent to the department or school. The size of the graduate program is limited by accreditation standards, and admission is made on a competitive basis. The average grade point average of successful students (on a 4.0 scale) has been 3.68 for the last two years of undergraduate study, with a range of 3.10-4.0.

Students who do not qualify for regular admission may be admitted on conditional status if space allows. Conditional students are required to take additional coursework for graduation. In addition, a student whose initial admission is on a conditional or non-degree basis may register for no more than one hour of clinical practicum during any semester of their graduate program. Conditional students whose grade point average is less than 3.0 after the first nine (9) hours or on all courses taken while meeting the nine (9) hour requirement will be dropped from the program.

A major in speech-language pathology at the master's level requires a minimum of fifty-four (54) semester hours, while a major in audiology at the master's level requires a minimum of forty-five (45) semester hours. The Master of Arts degree in speech-language pathology requires a foreign

language proficiency, thesis, four semester hours of clinical practicum, no less than twelve three-semester-hour courses, and the successful completion of a comprehensive examination. A 3.0 GPA is required for graduation. The master's comprehensive examination is the National Examination in Speech-Language Pathology and Audiology; the passing score for this year is 600. The Master of Science degree in speech-language pathology requires four semester hours of clinical practicum, no less than 15 three-semester-hour courses, and the successful completion of a comprehensive examination. The Master of Arts degree in audiology requires a thesis, three semester hours of clinical practicum, no less than nine three-semester-hour courses, foreign language proficiency, and the successful completion of a comprehensive examination. The Master of Science degree in audiology requires three semester hours of clinical practicum, no less than 11 three-semester-hour courses, and the successful completion of a comprehensive examination. A 3.0 GPA is required for graduation.

Master's Degree with Emphasis in Audiology

The master's degree with an emphasis in audiology is a clinical degree designed to meet the academic and practicum requirements for the Certificate of Clinical Competency in Audiology awarded by the American Speech-Language-Hearing Association. The following courses are required: SHS 528, 601, 621, 623, 625, 688, 694, 698 or 692, 701, 722, 723, 724, 726. A 3.0 GPA is required for graduation.

Master's Degree with Emphasis in Education of the Deaf

The program leading to the master's degree with an emphasis in education of the deaf is individualized to the needs of the student. Specialization in education of the deaf may be pursued in a number of areas including pre-primary, elementary (grades 1-8), secondary, secondary special subject, or a specialty area. Selection of specialization areas is governed by the candidate's background, interests, and employment objectives. A 3.0 GPA is required for graduation.

The master's degree program enables a student to qualify academically for a master's degree teaching certificate. However, some states may impose other requirements prior to an individual's obtaining compensation at the master's level. Mississippi requires a teacher to have two years of experience before being compensated at the master's degree level; thus a person holding a master's degree but with no teaching experience must be paid at the bachelor's level until two years' experience has been obtained.

Requirements differ from state to state and it is the responsibility of the student to be aware of these differences.

Master's Degree with Emphasis in Speech-Language Pathology

The master's degree with emphasis in speech-language pathology is a clinical degree designed to meet the academic and practicum requirements for the Certificate of Clinical Competence in Speech-Language Pathology awarded by the American Speech-Language-Hearing Association. The following courses are to be taken by candidates for the master's degree in this emphasis area: SHS 513, 516, 518, 519, 601, 642, 643, 644, 646, 648, 650, 687, 694, and/or 695, 702, 712, 716, 719. A 3.0 GPA is required for graduation.

Practicum Requirements:

A student in speech-language pathology or audiology must complete practicum in three different settings. Off-campus sites must be approved by the faculty adviser, and students must have a minimum grade point average of 3.0 before beginning off-campus practicum.

Accreditation

The master's degree programs in Speech-Language Pathology and Audiology are accredited by the Council on Academic Accreditation, and the USM Speech and Hearing Clinic is accredited by the Professional Standards Board. Both accreditations are by the American Speech-Language-Hearing Association, and are recognized by the Council on Post-Secondary Accreditation and the U.S. Office of Education.

The master's degree program with emphasis in Education of the Deaf is certified by the National Council for Accreditation of Teacher Education (NCATE). This certification is reciprocal among approximately 40 states.

Admission Requirements for International Students

In addition to meeting the requirements for admission stated in this **Bulletin**, international students are required to submit a TOEFL score of 560 and submission of scores from the **GRE**.

Women's Studies Program Minor

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The Women's Studies Program offers an interdisciplinary minor to students in any USM graduate degree program. The minor develops the student's proficiency in a variety of feminist theories and research methodologies at an advanced level.

Requirements

- (1) a minimum 9 hours for the Masters-level minor, or a minimum of 12 hours for the doctoral minor,
- (2) WS 601, "Theories and Methods of Research in Women's Studies," OR, the Director of Women's Studies approval of previous coursework in Women's Studies as equivalent to WS 601.
- (3) the remaining hours fulfilled in electives from approved courses numbered 500 or above, and distributed across at least two disciplines in addition to the discipline of Women's Studies. These courses are:
 - (a) regularly-taught courses approved for the minor:
 - ANT 552, "Language, Gender, and Culture"
 - CJ 563, "Family Law"
 - CJ 564, "Family Violence"
 - ENG 568, "British Women Writers"
 - ENG 578, "American Women Writers"
 - ENG 678, "Topics in Writing by Women"
 - HIS 577, "Women in American Society"
 - NSG 492, "Women's Health"
 - PS 505, "Women and Politics"
 - SCM 609, "Gender Issues in Speech Communication"
 - SOC 515, "Sociology of Gender";
 - (b) WS 692, "Special Problems in Women's Studies"; and
 - (c) special topics courses in various disciplines which are being offered for one semester only, as approved by the Director.
- (4) a minimum 3.0 GPA in all courses counting toward the minor.

Since new courses may become available for Women's Studies credit in any given semester, the candidate should be advised by the Director of Women's Studies as well as by the candidate's major professor.